

The seal of the State of Arkansas is a circular emblem. It features a central figure of a woman holding a scale and a sword, surrounded by stars. Below her is a shield with a plow and a sheaf of wheat. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

October 26, 2012

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas State University – Beebe
Heber Springs Campus
Student Services Building Entergy Room
101 River Crest Drive
Heber Springs, AR 72543**

SCHEDULE

Friday, October 26, 2012

**Academic Committee
8:30 a.m.**

**Finance Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 26, 2012
10:00 a.m.

Arkansas State University-Heber Springs

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the June 21, 2012 Special Meeting, July 26, 2012 Special Meeting and July 27, 2012 Regular Meeting
2. Agency Updates (Interim Director Broadway)
- *3. Approval of 2013 Coordinating Board Meeting Schedule (Director Broadway)
- *4. Appointment of Nominating Committee (Chairman Cook)
- *5. Policy Amendment: Conditional College Admission (AHECB Policy 5.14) (Ms. Cynthia Moten)
- *6. Policy Amendment: Program Admissions for Students with Ability-to-Benefit (AHECB Policy 6.6) (Ms. Moten)
- *7. Policy Amendment: College Mathematics Courses for General Education Core Curriculum (AHECB Policy 5.1) (Ms. Moten)

II. PUBLIC HEARING

- *8. Policy Amendment: Institutional and Program Certification (ICAC) Rules (AHECB Policy 5.2) (Ms. Moten)

III. ACADEMIC

9. Information Item: Overview of Doctor of Nursing Practice Program (Ms. Moten)
- *10. New Program: University of Arkansas for Medical Sciences Doctor of Nursing Practice (Ms. Moten)

*Action item

- *11. New Program: Arkansas State University–Jonesboro
Doctor of Nursing Practice (Ms. Moten)
- *12. New Program: Arkansas State University–Newport
Certificate of Proficiency in Hospitality Services, Technical Certificate in Culinary Services, Technical Certificate in Food Service and Management (Ms. Moten)
- *13. New Program: South Arkansas Community College
Associate of Performance and Media Arts (Ms. Moten)
- *14. New Program: University of Arkansas for Medical Sciences
Doctor of Philosophy in Pharmaceutical Sciences (Ms. Moten)
- *15. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Alana Boles)
- 16. Letters of Notification (Ms. Moten)
- 17. Letters of Intent (Ms. Moten)

IV. FINANCE

- *18. Economic Feasibility of Bond Issue for Arkansas State University (Ms. Tara Smith)
- *19. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Smith)
- *20. Economic Feasibility of Bond Issue for Ozarka College (Ms. Smith)
- *21. Economic Feasibility of Bond Issue for the University of Arkansas at Monticello
(Ms. Smith)
- *22. Distribution of Mineral Lease Funds (Ms. Smith)

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Arkansas State University – Beebe
Heber Springs Campus
Student Services Building Entergy Room
Friday, October 26, 2012
8:30 a.m.

Academic Committee

Dr. Charles Allen, Chair
Sarah Argue
Horace Hardwick

Dr. Tim Langford
David Leech
Florine Milligan
Dr. Olin Cook, Ex officio

REGULAR AGENDA

9. Information Item: Overview of Doctor of Nursing Practice Program (Ms. Cynthia Moten)
- *10. New Program: University of Arkansas for Medical Sciences
Doctor of Nursing Practice (Ms. Moten)
- *11. New Program: Arkansas State University–Jonesboro
Doctor of Nursing Practice (Ms. Moten)

CONSENT AGENDA

- *12. New Program: Arkansas State University–Newport
Certificate of Proficiency in Hospitality Services, Technical Certificate in Culinary Services, Technical Certificate in Food Service and Management (Ms. Moten)
- *13. New Program: South Arkansas Community College
Associate of Performance and Media Arts (Ms. Moten)
- *14. New Program: University of Arkansas for Medical Sciences
Doctor of Philosophy in Pharmaceutical Sciences (Ms. Moten)
- *15. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Alana Boles)
16. Letters of Notification (Ms. Moten)
17. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas State University – Beebe
Heber Springs Campus
Student Services Building Entergy Room
Friday, October 26, 2012
9:15 a.m.**

Finance Committee

Bob Crafton, Chair
Dr. Joe Bennett
Dr. Bob Burns

Kaneaster Hodges
Sherrel Johnson
Dr. Olin Cook, Ex officio

AGENDA

- *18. Economic Feasibility of Bond for Arkansas State University (Ms. Tara Smith)
- *19. Economic Feasibility of Bond for Arkansas Tech University (Ms. Smith)
- *20. Economic Feasibility of Bond for Ozarka College (Ms. Smith)
- *21. Economic Feasibility of Bond for the University of Arkansas at Monticello (Ms. Smith)
- *22. Distribution of Mineral Lease Funds (Ms. Smith)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
June 21, 2012

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, June 21, 2012. The purpose of the meeting was to approve the Economic Feasibilities for the University of Arkansas, Fayetteville, Rich Mountain Community College and the University of Arkansas for Medical Sciences. The meeting convened at 1:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Bob Crafton
Kaneaster Hodges
Florine Milligan

Coordinating Board absent:

Dr. Charles Allen, Vice Chair
Dr. Bob Burns
Horace Hardwick
David Leech
Steve Luef

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Chandra Robinson, Institutional Finance Program Specialist
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Cook thanked the Coordinating Board members and guests for participating in the call.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$72 million with terms of thirty (30) years at an estimated annual interest rate not to exceed 5.5 percent. Proceeds from the bond issue will be used for E&G and Auxiliary purposes. The University of Arkansas Board of Trustees approved the two series at its meeting held on May 24, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed \$72 million with terms of thirty (30) years at an estimated annual interest rate not to exceed 5.5 percent. Proceeds from the bond issue will be used for various E&G and Auxiliary projects.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Chandra Robinson noted that there was a correction. In the Auxiliary Portion, the housing revenues was incorrectly listed as athletic revenues.

Bob Crafton asked how many phases there would be in the John A. White, Jr. Engineering Hall. Dr. Donald Pederson, UAF Vice Chancellor for Finance and Administration, explained the process which would eventually include renovating the entire building.

Kaneaster Hodges moved to recommend Agenda Item No. 1 to the Full Board for consideration. Dr. Joe Bennett seconded, and the Committee unanimously approved.

Agenda Item No. 2
Economic Feasibility of Loan
University of Arkansas for Medical Sciences

University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to obtain a loan not to exceed \$60.0 million with a term of up to seven (7) years at an estimated annual interest rate of 2.0 percent with an annual debt service of approximately \$9,271,000. Proceeds from the loan will be used to acquire the Epic integrated clinical information system. The University of Arkansas Board of Trustees approved this at its meeting held on May 24, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas for Medical Sciences to obtain a loan up to \$60.0 million with a term of 7 years at an estimated annual interest rate of 2.0 percent for the purpose of acquiring the Epic integrated clinical information system.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas

and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

Dr. Joe Bennett asked if UAMS would be hooked up to the same system nationally with other health care facilities. Melonie Goodhand, UAMS Vice Chancellor for Finance and CFO, responded not yet but maybe in the future.

Bob Crafton said he was curious about the 2.0 percent interest rate just over a seven year period. Ms. Goodhand said it is actually a 1.85 percent interest rate based on a bid UAMS did.

Dr. Joe Bennett questioned why UAMS was able to negotiate a 1.85 percent interest rate and UAF only received a 5.5 percent interest rate. Dr. Donald Bobbitt, President of the University of Arkansas System, explained that the difference is one is a 30 year note and one is a much shorter term note and the terms of the shorter note are much better.

Dr. Olin Cook moved to recommend Agenda Item No. 2 to the Full Board for consideration. Kaneaster Hodges seconded, and the Committee unanimously approved.

Agenda Item No. 3
Economic Feasibility of Loan
University of Arkansas for Medical Sciences

University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to obtain a loan not to exceed \$9.5 million with a term of up to ten (10) years at an estimated annual interest rate of 2.0 percent with an annual debt service of approximately \$1,057,602. Proceeds from the loan will be used for acquiring Central Arkansas Radiation Therapy Institute's assets located on the Campus of UAMS. The University of Arkansas Board of Trustees approved this at its meeting held on May 24, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas for Medical Sciences to obtain a loan up to \$9.5 million with a term of 10 years at an estimated annual interest rate of 2.0 percent for the purpose of acquiring Central Arkansas Radiation Therapy Institute's assets located on the Campus of UAMS.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

Kaneaster Hodges asked who currently owns the assets that UAMS is acquiring. Central Arkansas Radiation Therapy Institute (CARTI), said Ms. Goodhand.

Dr. Joe Bennett moved to recommend Agenda Item No. 3 to the Full Board for consideration. Kaneaster Hodges seconded, and the Committee unanimously approved.

Agenda Item No. 4
Economic Feasibility of Bond Issue
Rich Mountain Community College

Rich Mountain Community College (RMCC) requests approval of the economic feasibility of plans to issue bonds not to exceed \$6.7 million in two (2) series with terms of thirty (30) years at annual interest rates not to exceed 4.95 percent. Special Obligation Bond debt service will be supported by local millage revenue and make up \$4.83 million of the debt. Revenue Bond debt service will be supported by tuition and fee revenue and make up \$1.87 million of the debt service. Proceeds from the bond issue will be used for the retirement of existing debt and E&G construction purposes. The Rich Mountain Community College Board of Trustees approved this financing at its meeting on June 20, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Rich Mountain Community College to issue bonds in an amount not to exceed \$6.7 million with a term of thirty (30) years at an estimated interest rate of 4.95 percent to construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.

FUTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Rich Mountain Community College of the Coordinating Board's resolution.

Bob Crafton commended RMCC for having no annual debt service.

Bob Crafton moved to recommend Agenda Item No. 4 to the Full Board for consideration. Kaneaster Hodges seconded, and the Committee unanimously approved.

Report of the Committee

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 1 -4. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Cook thanked everyone for participating in the meeting and announced that the next meeting would be July 27, 2012 at South Arkansas Community College in El Dorado.

With no further comments, the meeting adjourned.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
July 26, 2012**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, July 26, 2012, at South Arkansas Community College in El Dorado in the Conference Center/Student Center. Chairman Cook called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice-Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Dr. Bob Burns
David Leech

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Specialist
Callan Callaway, Program Coordinator
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Cook thanked presidents and chancellors for attending the Special Board meeting.

Chairman Cook introduced new AHECB member Sherrel Johnson and welcomed her to her first Coordinating Board meeting.

Agenda Item No. 1
Report on the College-Going Rate
of Public School Graduates

Rick Jenkins presented summary and detailed information about the college – going rate of public school students that graduated in 2011.

The college-going rate for all Arkansas public and independent institutions in 2011 Fall is 52.2 percent. This is an increase of .5 percent from the previous fall term. The proportion of this cohort entering 4-Year Universities was 32.3 percent (an increase of 1.1 percentage points), while the 2-Year Colleges was 16.7 percent (a decrease of 0.6 percentage points) and the proportion of the cohort entering Private/Independent Institutions was 3.3 percent (no change).

Agenda Item No. 2
Student Undergraduate Research Fellowship
(SURF) Program

Act 2124 of 2005 transferred administrative responsibility for the Student Undergraduate Research Fellowship (SURF) Program to ADHE. Cynthia Moten presented information on the SURF Program.

The SURF program awards fellowships to undergraduate students at Arkansas 2-year and 4-year institutions to encourage these students to conduct in-depth research projects under the tutelage of a tenured or full-time faculty member serving as a mentor. Recipients agree to present the results of his/her research at a state or national conference or to attend a meeting of experts in his/her discipline.

A \$4,000 maximum award is comprised of a student award, mentor award, travel cost and institutional match. In the 2011-12 academic year, 76 awards were made for a total of \$179,911.

Florine Milligan asked if it were true that one out of three students that received the SURF award went out of state. Ms. Moten said that is true. Ms. Milligan asked if something could be done to get them to stay. Ms. Moten said the students' application could be modified to include what degree they are pursuing and at what institution.

Bob Crafton asked if this is a Federal program. Ms. Moten responded that it is a State program.

Mr. Crafton asked is there competition to get in. Ms. Moten said only one third of the students that apply receive awards.

Agenda Item No. 3
Academic Program Review

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and viability, and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been conducting program reviews for more than 20 years.

Beginning Fall 2010, Arkansas colleges and universities were required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported annually to the Coordinating Board. Accredited, licensed and state certified programs followed the usual review practices and the schedule of the accrediting/approval body.

Cynthia Moten explained that reviews were conducted according to AHECB policy 5.12. The institutions have responded to the reviewer's concerns and suggestions. The 2-year institutions plan to collaborate on state-wide reviews for the AAT, AA, and other similar programs that are not accredited, licensed or state certified.

Agenda Item No. 4
Report on Faculty Performance Review 2011-2012

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members; and the Arkansas Department of Higher Education (ADHE) staff is required to make a report to the Coordinating Board and Legislative Council each year. Each institution has submitted a report to ADHE that describes the process followed during the 2011-2012 academic year. Institutional plans are on file with ADHE and significant amendments to these plans must be submitted for Board approval.

Ms. Moten said that faculties' performance was assessed using a variety of methods including assessments by students, classroom visits by administrators, peer review, and self-evaluation activities.

Agenda Item No. 5
Search Committee Update

Search Committee Chairman Kaneaster Hodges gave an update on the June 21, 2012 meeting of the Search Committee. He said the committee had received 13 applications so far and only found two of those applicants worthy of interviewing.

Sarah Argue said she would like the opportunity to consider additional applicants.

Dr. Richard Dawe suggested that the Search Committee consider interviewing the top two applicants before they entertain other jobs opportunities.

Dr. Olin Cook said that he did a job study and the salary isn't comparable to the college presidents and chancellors, and even if the current interim director continues to fill the position, the salary should increase.

Dr. Charles Allen stated that he hoped the Coordinating Board would still work to amend the current law.

After further discussions, Chairman Hodges suggested that Dr. Cook contact the top two applicants to schedule interviews.

With no further comments, the meeting adjourned at 5:38 p.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 27, 2012**

Minutes of Meeting

The July 27, 2012, regular meeting of the Arkansas Higher Education Coordinating Board was held at South Arkansas Community College in El Dorado. Chairman Cook called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Dr. Bob Burns
David Leech

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Specialist
Callan Callaway, Program Coordinator
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Cook introduced Dr. Barbara Jones, the president of South Arkansas Community College (SouthArk), for a welcome. Dr. Jones welcomed everyone to the meeting and to the SouthArk campus.

Chairman Cook thanked Dr. Jones for her welcome and welcomed new AHECB member Sherrel Johnson of El Dorado.

Agenda Item No. 1
Approval of Minutes

After it was noted that Kaneaster Hodges had been added twice and Dr. Joe Bennett was inadvertently left off the April 3, 2012 minutes, Kaneaster Hodges

moved to approve Agenda Item No. 1, upon correction. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 2 Agency Updates

Shane Broadway, Interim Director for the Department of Higher Education (ADHE) began by recognizing several changes in institutional leadership: Dr. June Walters is the Interim President at Arkansas Northeastern College; Dr. Robin Myers is the new Chancellor at Arkansas State University – Mountain Home; and, Dr. Margaret Ellibee is the new President at Pulaski Technical College.

Next, Broadway announced that Arkansas is one of 10 states chosen by the Center for Law and Social Policy (CLASP) to be part of the Alliance for Quality Career Pathways, a national effort to create a framework of benchmarks and measures of success for the Career Pathway Initiatives.

Broadway then gave an update on the Open Checkbook policy. Institutions may use PDFs, Excel files or a database to present expenditure data. ADHE will have a webpage developed and accessible by July 2012 which will house links to each institution's expenditure data website, although institutions by legislation are not required to provide data until October 1.

Dr. Olin Cooked welcomed new AHECB member Sherrel Johnson to the Academic Committee. Johnson thanked AHECB members for the warm reception and added to Dr. Jones' welcome to El Dorado. Johnson then explained how famous architect Faye Jones was from El Dorado and influenced the Conference Center design.

Agenda Item No. 3 Associate of Applied Science in Human Services Arkansas Tech University – Ozark Campus

The Associate of Applied Science in Human Services is a 60 semester credit hour program that will be offered at the Arkansas Tech University–Ozark Campus. Graduates will be able to work as human services assistants to provide therapeutic, supportive, and preventive services to people in senior citizen centers, correctional facilities, nursing homes, rehabilitation programs, childcare development centers, departments of human services, and non-profit agencies specializing in these services. Students will have two 8-week field experiences at various social service agencies. Some of the field experiences include: assisting case managers with their clients; coordinating daily activities for youth and the elderly; assisting clients with paperwork to obtain social services; and assisting with daily activities for clients with limited physical and mental abilities. Field experiences are a minimum of 12 hours per week under the direct supervision of the agency's personnel. *Nine new courses* will be added to the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Human Services (CIP 44.0000, 60 semester credit hours) at Arkansas Tech University to be offered at the Ozark Campus, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University, and the Chancellor of Arkansas Tech University-Ozark Campus of the approval.

Agenda Item No. 4
Associate of Applied Science in Digital Media Production
Pulaski Technical College

Pulaski Technical College developed the Digital Media Production programs in response to the needs of local employers such as Soundscapes, a digital audio recording and editing business, Impressions Graphics and Printing, Jones Productions, as well as local radio/TV commercial producers, and local independent filmmakers. Representatives of the Arkansas Film Commission, Little Rock Chamber of Commerce and some of the local employers serve on the DMP Advisory Committee. The Technical Certificate and the Associate of Applied Science in Digital Media Production (DMP) will prepare students for entry-level positions in advertising, graphic design, computer illustration, web design and animation, in the film production industry, and Internet-based media firms.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Digital Media Production (CIP 09.0702; 30 credit hours) and the Associate of Applied Science in Digital Media Production (CIP 09.0702, 60 semester credit hours) at Pulaski Technical College effective Fall 2012.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the establishment of the Digital Media Production Department at Pulaski Technical College effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Pulaski Technical College of the approvals.

Agenda Item No. 5
Bachelor of Science in Dental Hygiene
University of Arkansas – Fort Smith

The proposed Bachelor of Science in Dental Hygiene will replace the existing Associate of Applied Science (AAS) in Dental Hygiene in Fall 2014. Students in the current AAS degree program complete 88 semester credit hours of course

work and will complete an additional 32 credit hours for the 120-semester credit hour bachelor's degree. The bachelor's degree will combine the basic sciences related to dental hygiene practice and clinical experiences. Higher level concepts have been added to the existing courses.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Dental Hygiene (CIP 51.0602, 120 semester credit hours) at the University of Arkansas - Fort Smith, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas - Fort Smith of the approval; and that program continuation is contingent on UAFS maintaining national accreditation of the dental hygiene program through the Commission on Dental Accreditation (CODA).

Sarah Argue asked if the existing program would cease to exist. Cynthia Moten said it would in 2013. Argue asked if there are other programs outside of UAMS. Moten said no.

Agenda Item No. 6
Master of Science in Construction Management
University of Arkansas at Little Rock

The proposed Master of Science in Construction Management is a 30-semester credit hour program designed to develop upper-level management personnel in the construction industry. The program will produce industry leaders with technical and managerial skills who can apply scientific methodologies to problem solving, and can provide innovations in the construction process. Students will choose between a thesis or non-thesis/project option. The proposed program will focus on learning about advanced construction computer techniques, sustainable development of projects, construction contracts, construction productivity improvement, safety, advanced scheduling and estimating, and integrated project delivery. Furthermore, this proposed program will prepare students to take the Level II exam for Certified Professional Constructor administered by the American Institute of Constructors.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Construction Management (CIP 15.1001, 30 semester credit hours) at the University of Arkansas at Little Rock, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System,

and the Chancellor of the University of Arkansas at Little Rock of the approval.

Bob Crafton asked if this was a new program. Ms. Cynthia Moten said yes. Crafton then asked if there were any other construction management programs in the state other than John Brown University. Ms. Moten said she did not believe there were any.

Agenda Item No. 7
Master of Science in Computer Science and Technology
University of Arkansas at Pine Bluff

The proposed Master of Science in Computer Science & Technology is designed to prepare students for positions in the computer, telecommunications, and industrial technology industries as software, system, and network engineers and managers. Students will choose between a technology internship/project or thesis option. Students who choose the technology internship/project option will have the opportunity for an internship in Arkansas with Tyson Foods, Pine Bluff Arsenal, Walmart, U.S. Army Corps of Engineers, and Nucor-Yamato Steel. Out-of-state internship sites could be at Monsanto, Johnson & Johnson, NASA Science & Technology Institute, and John Deere. *Fifteen new courses* will be added to the curriculum. More than \$200,000 in computer equipment and software have been purchased over the past two years to support the proposed program.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Computer Science & Technology (CIP 11.0101, 30-33 semester credit hours) at the University of Arkansas at Pine Bluff, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of the approval.

Agenda Item No. 8
Institutional Certification Advisory Committee
Report and Resolutions

Initial Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-4 to offer the specified degree programs to Arkansas residents for a period of two years through July 31, 2014.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Initial Program Certification

American Public University, Charles Town, West Virginia (Distance Technology)

Argosy University, Chicago, Illinois (Distance Technology)

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania (Distance Technology)

Boise State University, Boise, Idaho (Distance Technology)

Capella University, Minneapolis, Minnesota (Distance Technology)

Columbia College, Columbia, Missouri (Distance Technology)

Franklin University, Columbus, Ohio (Distance Technology)

Grand Canyon University, Phoenix, Arizona (Distance Technology)

Oklahoma Wesleyan University, Bartlesville, Oklahoma (Distance Technology)

Rasmussen College, Ocala, Florida (Distance Technology)

Savannah College of Art and Design, Savannah, Georgia (Distance Technology)

South University, Savannah, Georgia (Distance Technology)

Strayer University, Washington D.C. (Distance Technology)

The Institutional Certification Advisory Committee (ICAC) Report begins on page 8-5 of the Agenda book.

Horace Hardwick moved to recommend Agenda Items No. 3 - 8 to the full Board for consideration. Sarah Argue seconded and the Committee approved.

Agenda Items No. 9 & 10
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 11 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 67 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 9-1 through 9-43 and in the Letters of Intent on pages 10-1 through 10-17 of the agenda book.

Agenda Item No. 11
Recommendation for Educational and General Operations
State-Supported Institutions of Higher Education 2013-15 Biennium

At its April 27, 2012 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2013-15 biennium as included in Tables 1A, 1B, 1C, 1D and 1E.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2013-15 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Director Broadway thanked Julie Bates, Rita Fleming, Ashley Pettingill and Charlette Moore for their help with the funding formula. They came to back to ADHE on several occasions to give us institutional memories on how to run the model, said Broadway. He also thanked Chandra Robinson and Callan Callaway for their work with the funding formula as well.

Kaneaster Hodges moved to recommend Agenda Item No. 11 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Agenda Item No. 12
Personal Services Recommendations
for Non-Classified Personnel 2013-15 Biennium

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2013-15 biennium as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2013-15 biennium.

Dr. Olin Cook moved to recommend Agenda Item No. 12 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Agenda Item No. 13
Recommendations for State Funding
of Capital Projects: 2013-15 Biennium

From a total of \$270 million appropriated, the Governor and the 88th General Assembly have provided to date allocations totaling \$13.8 million for distribution from the General Improvement Fund (GIF) for various capital projects at institutions of higher education. For the 2009-11 biennium almost \$35 million was distributed for capital projects. For the 2007-09 biennium, almost \$59 million was distributed, and in the 2005-07 biennium \$16.5 million was distributed for capital projects.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$213.1 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Dr. Cook asked if we're basically approving a wish list. Director Broadway said yes.

Dr. Joe Bennett moved to recommend Agenda Item No.13 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 14
Certification of Intercollegiate
Athletic Revenues and Expenditures for 2012-13

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2012-13 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Florine Milligan moved to recommend Agenda Item No. 14 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved. Horace Hardwick voted no and Kaneaster Hodges abstained from voting.

Agenda Item No. 15
Economic Feasibility of Bond Issue
North Arkansas College

North Arkansas College requests approval of the economic feasibility of plans to issue bonds not to exceed \$3.5 million with a term of twenty-five (25) years at an annual interest rate not to exceed 4.75 percent. Proceeds from the bond issue will be used to construct, equip and furnish a science building. The North Arkansas College Board of Trustees approved this financing at its meeting on June 14, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for North Arkansas College to issue bonds in an amount not to exceed \$3.5 million with a term of twenty-five (25) years at an estimated interest rate of 4.75 percent to construct, equip and furnish a science building.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of North Arkansas College of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No. 15 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Agenda Item No. 16
Economic Feasibility of Bond Issue
for University of Central Arkansas

University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$12.5 million with a maximum term of up to twenty-four (24) years at an estimated annual interest rate not to exceed 4.5 percent. Proceeds from the issue will be used to purchase an apartment complex (Bear Village) for housing purposes from the University of Central Arkansas Foundation, Inc., (the "UCA Foundation"). The University of Central Arkansas Board of Trustees approved this action at its meeting held on June 25, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of Central Arkansas to issue bonds not to exceed \$12.5 million with a maximum term of up to twenty-four (24) years at an estimated annual interest rate not to exceed 4.5 percent to purchase an apartment complex (Bear Village) for housing purposes from the University of Central Arkansas Foundation, Inc., (the "UCA Foundation").

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No. 16 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 3 - 8. Sarah Argue seconded the motion and the Board unanimously approved.

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 11 - 16. Dr. Joe Bennett seconded the motion and the Board approved.

Chairman Cook opened the floor for public comments. There were none.

Chairman Cook announced that the next Coordinating Board meeting would be hosted by Arkansas State University – Beebe at their Heber Springs campus on October 26, 2012.

With no further comments, the meeting adjourned at 10:47 a.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
October 26, 2012

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

**HIGHER EDUCATION COORDINATING BOARD
2013 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2013 schedule for these regular quarterly meetings follows:

February 1, 2013	Arkansas Department of Higher Education Little Rock
April 26, 2013	University of Arkansas Community College at Hope
July 26, 2013	Arkansas Department of Higher Education Little Rock
October 25, 2013	North Arkansas College Harrison

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2013: February 1, April 26, July 26, and October 25.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the Arkansas Department of Higher Education in Little Rock, in April at the University of Arkansas Community College at Hope, in July at the Arkansas Department of Higher Education in Little Rock, and in October at North Arkansas College in Harrison.

Agenda Item No. 4
Higher Education Coordinating Board
October 26, 2012

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2013-14 BOARD OFFICERS**

Chairman Olin Cook will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 26, 2012 meeting. The nominating committee will recommend Board officers for 2013-14 at the February 1, 2013 meeting.

POLICY AMENDMENT
CONDITIONAL COLLEGE ADMISSION
~~FOR HIGH SCHOOL GRADUATES~~

In October 2003, the Arkansas Higher Education Coordinating Board adopted the policy on Conditional Admission for High School Graduates in accordance with Arkansas Code Annotated §6-60-208. The intent of this agenda item is to amend the current AHECB policy on conditional admission to include the requirements of Act 1184 of 2011.

The proposed policy amendment has been reviewed by the chief academic officers and chief student affairs officers at the Arkansas state-supported colleges and universities. The new language proposed for the policy amendment is in *italics and underlined*, the existing language proposed for deletion is ~~struck through~~.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board amends the policy on Conditional College Admission as presented in this agenda item.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of the public colleges and universities of this policy amendment.

FURTHER RESOLVED, That the ADHE Director or designee is authorized to make administrative and technical changes and corrections when necessary to the policy on Conditional College Admission, and to consider the institutional comments on proposed administrative and technical changes and corrections for at least 30 days prior to the effective date.

CONDITIONAL COLLEGE ADMISSION

I. General Information and Definitions

Arkansas Code §6-60-208 requires students graduating from high school in 2002 and after to have completed successfully the core curriculum for unconditional admission to state-supported colleges and universities. The following definitions and regulations apply to the implementation of this legislation. Nothing in the legislation or these procedures prevents an institution from setting higher admission standards for first-time, full-time and part-time enrolling undergraduate students.

All students graduating after May 1, 2002, from Arkansas public high schools, out-of-state high schools, home schooling, private high schools and GED recipients shall be evaluated for the purpose of being granted conditional or unconditional admission status.

A student admitted conditionally is a student admitted to an institution with certain requirements, conditions, or restrictions placed on initial and/or future enrollment status.

A student admitted unconditionally is a student admitted to the institution without requirements, conditions, or restrictions placed on initial enrollment status.

For students seeking unconditional admission to a state-supported four-year college or university, a student must have a cumulative grade point average of 2.0 on a 4.0 scale. There is no grade point average requirement for unconditional admission to public two-year colleges.

In computing an enrolling student's high school grade point average, the grade point average as computed by the high school (converted to a four-point scale) shall be used. A course unit is defined as the credit received for completion of one (1) year of a course in high school or as the credit received for completion of one three-credit hour semester college course (science courses must include a laboratory *for a total of 4 semester credit hours*). **Course unit credit cannot be awarded for any remedial/developmental course.** For high school students receiving concurrent credit, the college course used to meet the core curriculum requirement must be in the same discipline as the high school course and only *a comprehensive college mathematics course listed in the Arkansas Course Transfer System (ACTS) such as college algebra*, or a higher-level college mathematics course will meet the requirement for unconditional admission.

Students enrolling in a non-credit course, a Certificate of Proficiency or Technical Certificate, ~~programs or non-credit courses~~ are exempt from these requirements.

~~Students who are not seeking a degree or other award above the Certificate of Proficiency and are enrolled part-time are exempt from these requirements.~~

These requirements apply to ~~all other award-seeking students;~~ and to students who must follow course placement guidelines as required under Arkansas Code §6-60-208 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.8.

II. Procedures

Each institution shall ~~develop a~~ update the plan for the implementation of this legislation using the following guidelines. Each plan must be approved by the Arkansas Department of Higher Education (ADHE) with the list of approved plans submitted to the Arkansas Higher Education Coordinating Board. Implementation of the approved plan is a condition for receiving state funds.

1. Each institution will designate an office of responsibility for implementation, and define the method of informing incoming students of their admission status.
2. Academic core and appropriate technical courses, as required in Section 1 ~~(c)(1)(A) and (B)~~ of Arkansas Code §6-60-208 ~~(see below), will~~ *must* be designated by each *state-supported college and university institution*. Such courses will be regular, non-remedial/developmental credit courses as listed in the college/university catalog. These *academic core and technical* courses ~~will~~ *must* be listed in the institution's ~~implementation~~ plan. ~~The implementation plan also will include a listing of appropriate technical courses as required in Section 1 (c)(1)(B).~~

~~Section 1 (c)~~

~~(1)~~ 3. At a minimum, ~~these~~ conditional *college* admission standards shall require the following:

~~(A)~~ *For a) the student seeking an associate of arts transfer degree (Associate of Arts, Associate of Science, Associate of Arts in Teaching) or the baccalaureate degree and who failed to successfully complete the high school core curriculum, completion of the student must complete twelve (12) hours of core academic courses and any necessary remedial/developmental courses with a cumulative grade point average of 2.0. (The academic core course requirement does not apply to career and technical education (CTE) associate degrees recognized by the AHECB.)*

~~(B)~~ *For a b) the student seeking a diploma, technical certificate or an career and technical education associate of applied science degree (Associate of Applied Science) and who failed to successfully complete the high school core curriculum, completion of the student must complete six (6) hours of core academic courses and six (6) hours of technical courses required for the diploma, technical certificate or an CTE associate of applied science degree and any necessary remedial/developmental courses with a cumulative grade point average of 2.0. (The academic core and technical course requirement applies to college-credit CTE associate degree programs that are listed on the AHECB approved program inventory.)*

4. Students must successfully complete (defined as a 2.0 GPA) the required hours of academic core ~~subjects~~ and/or technical courses (as defined in number 3 above) and any *necessary* remedial courses within the first 30 semester hours ~~excluding developmental courses~~. The institution must develop, define, and implement enrollment consequences (i.e., suspension, expulsion, limited course enrollment, etc.) for students who do not successfully complete (2.0 GPA) the required academic core ~~subjects~~, technical, or remedial courses within the first 30 semester hours ~~excluding developmental courses~~. (The institution's regular definition of cumulative grade point average will be used in defining the attainment of a 2.0 grade point average.)
5. Transcripts of out-of-state high school students ~~will~~ *must* be evaluated for meeting the core curriculum. Students not meeting ~~either~~ the core curriculum requirement and relevant grade point average requirement ~~will~~ *must* be admitted conditionally.
6. Students who receive a GED or who are graduates of home schooling or private high schools after May 1, 2002, must make *at a minimum* the composite score of 19 on the American College Test (ACT), the ~~equivalent~~ score of 910 on the SAT, the score of 43 on the ASSET *Reading* test, or the score of 83 on the COMPASS *Reading* test in order to be unconditionally admitted. As with all other students, these students must meet the admission requirements of the college or university where they seek to enroll.

Each college and university ~~will~~ *must* ~~submit~~ *have* a plan for the implementation of the *conditional college admission* guidelines. *Initial plans must be* ~~were~~ submitted and approved by October 1, 1998; and **the updated plan must be submitted to ADHE no later than November 1, 2012, that includes the requirements in Section 1 of Arkansas Code §6-60-208 as outlined in this policy. The updated plan for college admission must be implemented beginning in January 2013 and must include the following:**

Conditional Admission/Ability-to-Benefit Plan

Beginning in January 2013, a first-time, associate or bachelor's degree seeking student who has a 14 composite score or below on the ACT or 690 or below on the SAT, may be reassessed to determine the student's academic ability to benefit using a federally approved ability-to-benefit assessment.

Ability-to-Benefit Assessments and Scores

An institution may consider that an associate or bachelor's degree seeking student has the academic ability-to-benefit with a minimum score of 62 on the COMPASS Reading Skills test or 35 on the ASSET Reading Skills test. (An institutional administration and board may elect not to admit students identified for conditional-prep status or may elect to set higher admissions standards for freshmen or for associate and bachelor's degree seeking students which could preclude these students being admitted to the institution or being eligible to pursue selected programs.)

Conditional-Prep Status

Any first-time associate or bachelor's degree seeking student with a high school diploma or GED and/or with a minimum score of 14 composite on the ACT, 690 on the SAT, 62 on the COMPASS Reading Skills test, or 35 on the ASSET Reading Skills test, must be admitted to the institution under the status of conditional-prep. **(The conditional admission policy cannot be used to determine student eligibility for federal financial aid or other programs administered by the United States Department of Education.)**

Student Requirements

Any student admitted in conditional-prep status must:

- 1) Sign an enrollment agreement that outlines the requirements of satisfactory progress and continued enrollment, including an individualized degree plan signed by the student and the student's academic advisor;
- 2) Enroll in a freshman seminar/orientation course;
- 3) Participate in a comprehensive advising/early-alert system with a hold on registration; and
- 4) Complete any necessary remedial/developmental courses during the first 30 semester credit hours.

Institutional Requirements

For all students admitted in conditional-prep status, colleges and universities must submit to ADHE through the Student Information System the ACT composite score or comparable SAT score and/or the COMPASS or ASSET Reading Skills test score used for determination of student academic ability-to-benefit from enrollment in an associate or bachelor's degree program.

Institutions must provide written documentation to ADHE that a statement has been included in the conditional admission policy on conditional-prep status. **If an institution will not admit students in conditional-prep status, this statement must be included in the conditional admission policy.**

Approved: Agenda Item No. 28
October 20, 1995

Amended: Agenda Item No. 53
July 24, 1998

Amended: Agenda Item No. 16
October 24, 2003

POLICY AMENDMENT

PROGRAM ADMISSION FOR STUDENTS WITH ACADEMIC ABILITY-TO-BENEFIT IN ASSOCIATE AND BACCALAUREATE DEGREES AND CAREER AND TECHNICAL EDUCATION PROGRAMS

Act 1244 of 1991 (Arkansas Code Annotated § 6-53-203) required the Arkansas Higher Education Coordinating Board to define the requirements of appropriate degrees and certificates at two-year colleges. As part of this requirement, the Board established policies regarding the admission of qualified students to a program of study leading to the awarding of an associate degree or certificate.

AHECB Policy 5.8 requires that all first-time entering freshmen in all associate and bachelor's degree programs be tested for course placement purposes in English, reading and mathematics. Further, Act 1184 of 2011 allows institutions to reassess students to determine their ability-to-benefit and be successful in a degree program before enrollment in a specific degree program.

The proposed policy amendment has been reviewed by the chief academic officers and chief student affairs officers at the Arkansas state-supported colleges and universities. The new language proposed for the policy amendment is in *italics and underlined*, the existing language proposed for deletion is ~~struck through~~, and the language added for clarification is in *italics*.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board directs each ~~technical college or university~~ to establish minimum admission requirements for all *career and technical education (CTE)* programs, and an appropriate assessment program *for determination of student ability-to-benefit in these CTE programs.* ~~to provide an appropriate remedial or development studies program, and to establish articulation guidelines between the developmental studies program and each curriculum program.~~

FURTHER RESOLVED, *That the Coordinating Board directs any state-supported college or university admitting first-time associate or bachelor's degree-seeking students under the ability-to-benefit guidelines (outlined in AHECB Policy 5.14) to establish and implement a state-approved conditional admission plan.*

FURTHER RESOLVED, That the Coordinating Board adopts all guidelines contained in the amended policy on Program Admission for Students with Academic Ability-to-Benefit in Associate, Bachelor's and CTE programs.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of the state-supported colleges and universities of this policy.

FURTHER RESOLVED, That the ADHE Director or designee is authorized to make administrative and technical changes and corrections when necessary to the policy on Program Admission for Student Ability-to-Benefit, and to consider the institutional comments on proposed administrative and technical changes and corrections for at least 30 days prior to the effective date.

DRAFT

~~COLLEGE AND PROGRAM ADMISSION FOR STUDENTS WITH ACADEMIC ABILITY-TO-BENEFIT IN ASSOCIATE AND BACHELOR'S DEGREES AND CAREER AND TECHNICAL EDUCATION PROGRAMS~~

Open Admission

The ~~technical~~ two-year college system accepts the primary responsibility to produce technicians who are competent to meet the assessed needs of business and industry and at the same time to assist individuals in achieving educational and occupational objectives consistent with their potential.

In order to ~~fulfill this educational mission and~~ to promote the achievement of individuals with varied potential, open admission is defined as a practice which (1) admits to the college/*university* all ~~citizens~~ *persons* who can benefit from available learning opportunities, and (2) places into specific programs of study those students whose potential for success is commensurate with expected standards of performance.

The ~~definition of open admissions requires~~ *institution must make* a commitment to the ~~establishment of a plan use a program~~ to assess student potential and to provide appropriate *advising/counseling*, and remedial/developmental ~~programs of study courses~~ to meet these ~~needs of the students~~. It is recognized that the funding of remedial/developmental ~~courses and programs~~ *and other student success initiatives* to support this definition of open admissions should be commensurate with the commitment made to this educational activity.

Career and Technical Education (CTE) Programs

~~In support of this definition,~~ Each ~~technical~~ college/*university* shall develop the following procedures for CTE program admission:

1. Develop appropriate assessment guidelines and procedures for ~~college and~~ program admission for the assessment of competency in basic skills *in English composition, reading and mathematics*. ~~Section 23 of Act 1101 of 1991 (AHECB Policy 5.8. and Policy 5.14~~ must be followed in assessment and admission of students in *associate and bachelor's degree programs*.)
2. Identify the specific entry-level skills required for admission into each *CTE* program.
3. Determine and establish a minimum feasible performance level for ~~admission enrollment into~~ remedial/development ~~studies~~ courses. The level should reflect an analysis of the entry-level requirements for each curriculum and an analysis of the capabilities and limitations of the remedial/developmental ~~studies~~ courses and the *student success* program.

Those students not eligible for *entry placement* into the remedial/developmental ~~courses studies program~~ shall be admitted into the college adult education program or referred to the local school district adult basic educational program.

4. Establish articulation procedures between remedial/developmental ~~studies~~ *courses* and each curriculum program. Minimum competencies in mathematics, reading, and ~~language~~ *English composition* ~~should~~ *must* be defined for placement into each *CTE program* curriculum. The measurement methods ~~should~~ *must* be reliable and valid.
5. Follow standards and procedures for academic probation and suspension for those students who do not maintain satisfactory progress.

Associate and Bachelor's Degree Programs

Any state-supported college or university admitting first-time associate or bachelor's degree-seeking students under the ability-to-benefit guidelines must establish and implement a state-approved conditional admission plan as outlined in AHECB Policy 5.14, and follow the English composition, reading, and mathematics course placement guidelines outlined in AHECB Policy 5.8.

An institutional administration and board may elect to set higher college and program admissions standards for associate and bachelor's degree-seeking students which would preclude these students being admitted to the institution or being eligible to pursue selected programs.

Student Ability-to-Benefit

This program admission policy cannot be used to determine student eligibility for federal financial aid or other programs administered by the United States Department of Education.

Approved: Agenda Item No. 10
October 4, 1991

POLICY AMENDMENT

GUIDELINES FOR COLLEGE MATHEMATICS COURSE CONTENT FOR GENERAL EDUCATION CORE CURRICULUM

During 1987-88, the Arkansas Department of Higher Education asked mathematics department heads at state-supported institutions of higher education to develop a college algebra content guide and guidelines for development of courses "as sophisticated as" college algebra to facilitate transfer of mathematics course credit. The mathematics course content guide was developed in response to concern expressed by presidents and chancellors regarding the impact of the Freshmen Assessment and Placement Program on transfer of mathematics course credit.

The chief academic officers (CAOs) generally agreed that the course guidelines recommended by the mathematics department heads would facilitate transfer of mathematics course credit. The Arkansas Higher Education Coordinating Board (AHECB) then instructed ADHE to assist the state-supported colleges and universities in resolving questions regarding transfer of credit for mathematics courses covered by the assessment and placement regulations implementing Arkansas Code Annotated §6-61-110 (AHECB Policy 5.8).

There were changes in the law on freshmen assessment and placement in 2009 (Act 971) and 2011 (Act 899) that required an amendment to AHECB Policy 5.8. Also, Act 1197 of 2009 required that a college-level, non-remedial mathematics course be applied toward the Associate of Applied Science degree.

With the new legislation, AHECB Policy 5.8 was amended in April 2012 to allow for a comprehensive mathematics course in addition to college algebra to be applied to associate and bachelor's degrees. The mathematics faculty determined the minimum course content for college algebra and other comprehensive college mathematics courses typically used to meet general education core curriculum requirements in 2006 as part of the establishment of the Arkansas Course Transfer System (ACTS). This policy will be amended to include a summary of the updated course content guide for the college mathematics courses as outlined in ACTS.

The guidelines for institutional course development and the process for ADHE approval of college-level, non-remedial applied technical mathematics courses also are outlined in this policy.

The proposed policy amendment has been reviewed by the chief academic officers and chief student affairs officers at the Arkansas state-supported colleges and universities. The new language proposed for the policy amendment is in *italics and underlined*, and the existing language proposed for deletion is ~~struck through~~.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the updated mathematics course content guide included in the Arkansas Course Transfer System (ACTS), and instructs the Director of the Arkansas Department of Higher Education to assist the state-supported colleges and universities in resolving questions regarding transfer of credit for mathematics courses identified for the general education core curriculum.

FURTHER RESOLVED, That the Coordinating Board adopts the guidelines for the development, approval, and implementation of college-level, non-remedial mathematics courses for a general education core course in Associate of Applied Science degrees and career and technical education degrees as outlined in this policy, with this mathematics core course requirement effective for Fall 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or designee is authorized to make administrative and technical changes and corrections when necessary to the Guidelines for College Mathematics Course Content for the General Education Core Curriculum.

FURTHER RESOLVED, That the Board instructs the ADHE Director to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of all Arkansas state-supported institutions of higher education of this policy amendment.

**GUIDELINES FOR COLLEGE ALGEBRA MATHEMATICS COURSE CONTENT
FOR GENERAL EDUCATION CORE CURRICULUM**

Three ~~(3)~~ semester hour credit course must include:

- ~~1. Quadratic equations and inequalities with applications.~~
- ~~2. Polynomial rational, exponential, logarithmic functions, graphing functions, combining functions, inverse functions solving problems whose mathematical models are polynomial, exponential and logarithmic functions. Finding zeros of polynomial and rational functions including the use of methods of approximation.~~
- ~~3. Solving systems of linear equations, including solution by matrix methods and determinants. Systems of linear inequalities; applications of both systems of equations and systems of linear inequalities. Systems of non-linear equations.~~

Recommended topics include:

- ~~4. Mathematical induction, Binomial Theorem, arithmetic and geometric sequences and series, counting techniques and probability.~~

~~Note: The Math Program Heads Subcommittee recommends that students with ACT scores ranging from **15-19** (16-19 after **1988-89**) be given additional diagnostic testing before being placed in college algebra.~~

Guidelines for Development of Mathematics Courses as Sophisticated as College Algebra

~~Every mathematics course for baccalaureate degree credit that does not have college algebra as a prerequisite shall (1) have a prerequisite score of 15-16 on the mathematics section of the ACT in 1988 (16 in 1989 and thereafter), above 370-380 on the math portion of the SAT in 1988 (above 380 in 1989 and thereafter), 11-12 on the ASSET Intermediate Algebra test in 1988 (12 in 1989 and thereafter), or grade of C or better in intermediate algebra or determined; and (2) be subject to a review by out-of-state mathematics consultants selected by the Arkansas Department of Higher Education staff. The consultants will identify course strengths and shortcomings and will recommend any changes necessary to ensure that a course is "at least as sophisticated" as college algebra.~~

A comprehensive mathematics course such as college algebra, college mathematics, college statistics, quantitative literacy/reasoning or higher-level college mathematics course may be applied toward an associate or baccalaureate degree from a state-support college or university in Arkansas. Any mathematics course used to meet the 35-credit hour state minimum general education core requirement for the associate or bachelor's degree must be approved for inclusion in the Arkansas Course Transfer System (ACTS). Some college mathematics courses may not be accepted toward

degree majors in science, technology, engineering and mathematics (STEM) or STEM-related degrees. Beginning Fall 2013, an appropriate non-remedial, college-level applied technical mathematics course may be accepted toward an associate degree in a career and technical education (CTE) area. The initial course placement for mathematics courses must be determined using the state-approved minimum score or higher institutional score on the ACT or comparable exams as outlined in AHECB Policy 5.8.

**Arkansas Course Transfer System (ACTS) Mathematics Course Content Guide
Summary of Minimum Course Content Requirements**

MATH 1103 College Algebra (3 semester credit hours)

College Algebra must be based on a function approach with a strong emphasis on critical thinking, mathematical modeling, and technology. The course must include ~~topics from general concepts of functions and library of functions.~~ and include a study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progression; sequences and series; and matrices and determinants.

MATH 1113 College Mathematics (3 semester credit hours)

Course designed for general education core and for degrees not requiring college algebra. A strong emphasis should be placed on critical thinking, mathematical modeling, and technology. The majority of the course must include topics from general concepts of functions and library of functions. Projects, group work, reading, and writing should be included.

1) The ACTS course number and course title must be included on all published materials related to any mathematics course listed in the Arkansas Course Transfer System.

2) An institutional administration and board may elect to set higher minimum course placement scores for college algebra and other college mathematics courses than the statewide minimum scores listed in AHECB Policy 5.8.

Guidelines for Development of Mathematics Courses for Associate of Applied Science Degrees and Career and Technical Education Associate Degrees

Course Development – MATH1013 Applied Technical Mathematics

To meet the state general education core requirement for the mathematics course applied toward Associate of Applied Science (AAS) degrees and career and technical education (CTE) associate degrees, the Applied Technical Mathematics course must:

- 1. Be a college-level, non-remedial mathematics course appropriate for career and technical education associate degree programs that is developed and approved by mathematics faculty and/or program-related CTE faculty through the established institutional course approval process; and**
- 2. Require AAS and CTE associate degree-seeking students to have a minimum mathematics sub-score of 16 on the ACT, 21 on the COMPASS Algebra test, or a comparable exam score for placement into the Applied Technical Mathematics course.**

(The non-remedial, college-level applied technical mathematics course will not meet the mathematics course requirement for the 35-credit hour state minimum general education core and cannot be applied toward transfer associate degrees and bachelor's degrees.)

3. Design a 3-credit hour college-level, non-remedial Applied Technical Mathematics course that includes mathematical concepts in the context of technical areas that build on the skills through application; or

Design a college-level, non-remedial Applied Technical Mathematics course with a sequence of modules that includes:

a. a core set of mathematics modules appropriate for all career and technical education programs offered by the institution; or

b. core set of mathematics modules for career and technical education programs and any additional mathematics modules identified by the institution to be appropriate for particular career and technical certificate and associate degree programs. Students can be assigned different additional mathematics modules depending on the program of study, and any of these additional modules can be assigned as part of the sequence of modules within an Applied Technical Mathematics course.

1) Students that do not meet the minimum course placement score for enrollment in the Applied Technical Mathematics course can be enrolled in mathematics competency modules that prepare them for the Applied Technical Mathematics course modules.

2) The institution may determine that the students should be able to move into the Applied Technical Mathematics modules in the same semester that the math competency modules are completed, and may choose to include these math competency modules in the Applied Technical Mathematics course sequence of modules to make up an extended sequence of modules within a single course. (The institution will determine the minimum mathematics sub-score for placement in the combined remedial/developmental mathematics modules and the Applied Technical Mathematics course modules.)

3) Institutions can designate a separate course for the remedial/developmental mathematics competency modules and only assign the remedial/developmental mathematics competency modules to those students with a mathematics sub-score below 16 on the ACT or comparable exam score.

4) Institutions also may choose to start all students needing an Applied Technical Mathematics course for their program of study in the remedial/developmental mathematics competency modules (regardless of ACT or comparable exam score). Prepared students will quickly demonstrate mastery of the remedial/developmental mathematics competency modules through pre-tests before moving on to the college-level, non-remedial Applied Technical Mathematics modules. The intent is for students to be able to complete the

sequence of assigned mathematics modules in a single semester. Students will enroll in an appropriate course the second semester only if needed to complete the remaining assigned modules in the sequence.

ADHE Course Review and Approval

Each institution will determine the content of the Applied Technical Mathematics course for Associate of Applied Science degrees and career and technical education degrees.

The course description and syllabus for a new or existing college-level, non-remedial Applied Technical Mathematics course must be submitted by the institutional chief academic officer to ADHE no later than May 1, 2013, for implementation in Fall 2013; or by May 1 of any year prior to Fall implementation.

1. The course syllabus must include the course number, course title, textbook title, textbook table of contents with chapter topics.

2. The institution must indicate the minimum math sub-score for course placement.

3. The institution must provide a description of the course development and course approval process, including the names of the mathematics and/or program area faculty primarily responsible for the course development and their comments.

4. The institution must provide documentation of the course approval by the Curriculum Review Committee.

5. The institution must provide documentation that the content for the college-level, non-remedial Applied Technical Mathematics course is appropriate for a 3-semester credit hour general education core course for the Associate of Applied Science degree or for career and technical education associate degree programs.

6. Documentation of the appropriateness of the Applied Technical Mathematics course content must be based on one of the following:

a) Employer Feedback - a summary of comments from local area employers on the mathematical knowledge and skills of recent AAS and CTE program graduates based on the job placements and requirements (provide names of employers and program areas);

b) Program Advisory Group – a summary of comments from program advisory groups on mathematical knowledge and skills required for AAS and CTE programs offered by the institution (provide names of program advisory members, their companies and their positions)

c) Program Licensure/Certification Requirements (provide the web links for stated licensure/certification requirements for the CTE program areas);

d) Program Accreditation Criteria/Professional Association Standards (provide the web links for relevant criteria/standards); or

e) Mathematical association research, guidelines or recommendations on applied technical mathematics (provide the relevant web links).

7. The institution must provide the associate degree titles (and AHECB degree codes), and the related general education core curriculum outlines that will require the college-level, non-remedial Applied Technical Mathematics course.

8. The institution must confirm that the proposed Applied Technical Mathematics course will be 1) taught by a mathematics faculty member with the master's degree in mathematics or the master's degree in a related field with 18 graduate semester credit hours in mathematics or 2) taught jointly by a mathematics faculty member with the appropriate academic credentials and a program area faculty member.

Course Implementation – Fall 2013

Institutions will be contacted if additional information is needed to complete the ADHE review of the applied technical mathematics course. ADHE will notify the institutions of ADHE approval of the applied technical mathematics course no later than June 15, 2013.

Approved: Agenda Item No. 16
April 22, 1988

POLICY AMENDMENT

RULES FOR INSTITUTIONAL AND PROGRAM CERTIFICATION (ICAC RULES)

Arkansas Code Annotated (ACA) §6-61-301, §6-2-107, §6-61-135, and §6-61-136 empower the Arkansas Higher Education Coordinating Board (Coordinating Board) to establish the criteria required for certification of non-public, for-profit, and out-of-state colleges and universities offering courses and degrees to Arkansans, and to create rules governing the operations of those institutions. To assist with these responsibilities, ACA §6-61-302 authorizes the Coordinating Board to appoint an advisory committee, known as the Institutional Certification Advisory Committee (ICAC). The Arkansas Department of Higher Education (ADHE) staff consults with the ICAC members on higher education policies, legislative issues, and public concerns to insure that certification rules (ICAC Rules) are implemented.

The ICAC Rules were adopted by the Coordinating Board in October 1975, and amended in 1987, 1995 and 2005. The proposed amendment of the 2005 ICAC Rules has been shared with the ICAC and the colleges and universities operating under the ICAC Rules. In addition, the general public has been provided a 30-day comment period beginning September 26, 2012. All written comments from interested parties received through October 8, 2012, were reviewed by ICAC members and ADHE staff and were incorporated in the proposed amendment when possible. A public hearing on the proposed policy amended will be held on October 26, 2012, during the regularly scheduled meeting of the Arkansas Higher Education Coordinating Board.

Most of the information from the 2005 ICAC Rules has been included in the proposed amendment, and has been organized in a manner that is more meaningful and useful for the institutions governed by the Rules. The existing notification and application forms will be modified as needed, and new forms will be developed when necessary. The ICAC meeting timeline will be extended to allow more time for ADHE review of applications. An increase in the current ICAC fees has not been proposed.

The new language proposed for the policy amendment is in *italics and underlined*, and the existing language proposed for deletion is ~~struck through~~. Language included for clarification is in *italics*, and language incorporated based on written comments from interested parties is in ***bold and italics***.

The ICAC Rules amendment addresses the following areas:

- Recognition of state and national certification activities and practices.
- Clarification of ICAC rules and processes already in place.

- Incorporation of recent legislation (Act 205 of 2011) related to institutional accreditation, accrediting agencies, and false academic credentials.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the amendment of the Rules for Institutional and Program Certification (ICAC Rules) presented in this agenda item.

FURTHER RESOLVED, That by the adoption of the amendment, the Director of the Arkansas Department of Higher Education or designee is authorized to promulgate these ICAC Rules for implementation in January 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or designee is authorized to develop and modify the ICAC application forms as needed, and to make administrative and technical changes and corrections when necessary to the Rules for Institutional and Program Certification.

FURTHER RESOLVED, That ADHE must notify the ICAC and institutions offering courses/degrees certified or exempt from certification by the Coordinating Board of the ICAC Rules amendment, of any administrative and technical changes and corrections to the ICAC Rules, and of the development and modification of ICAC application forms at least 30 days prior to the effective date. ***ADHE must consider the ICAC and institutional comments on proposed administrative and technical changes and corrections and the ICAC application forms during the 30-day notification period.***

RULES FOR INSTITUTIONAL AND PROGRAM CERTIFICATION (ICAC RULES)

I. Authority

The Arkansas Legislature granted authority to the Arkansas Higher Education Coordinating Board (AHECB) to provide for the orderly development of higher education and to protect Arkansas students from fraudulent or inferior programs. [Arkansas Code Annotated (ACA) §6-61-301, §6-61-302, §6-2-107, §6-61-135, and §6-61-136]

AHECB is authorized to establish the criteria for certification of college-level courses and degree programs offered by non-public, for-profit, and out-of-state institutions of higher education, and to provide oversight on matters related to the operation of the postsecondary educational institutions in Arkansas.

A non-public, for-profit, or out-of-state postsecondary educational institution offering courses/degree programs customarily offered in colleges and universities to Arkansans must obtain AHECB certification prior to offering those courses/degree programs.

An institution without AHECB certification offering a college-level course or degree program to students in Arkansas must cease and desist from operating in Arkansas until certified by AHECB. Any institution that fails to obtain required AHECB certification will be reported to the Consumer Protection Division of the Office of the Arkansas Attorney General. An individual or institution that operates in Arkansas without AHECB certification as required under ACA §6-61-301 shall be guilty of a Class B misdemeanor ~~may be subject to a misdemeanor charge and fines.~~

To assist AHECB with its certification responsibilities, ACA §6-61-302 directs AHECB to appoint an advisory committee known as the Institutional Certification Advisory Committee (ICAC). ICAC is made up of nine (9) members: six (6) chief administrators of postsecondary institutions in Arkansas, a representative of the Department of Career Education, and two residents of the state of Arkansas who are not officially affiliated with any postsecondary institution.

~~The ICAC works with the Arkansas Department of Higher Education (ADHE) to review applications for certification of institutions and college-level courses/degree programs and to make recommendations concerning certification to AHECB.~~

II. Institutional/Program Certification Process

Step 1 - An institution must submit a Letter of Intent signed by the chief academic officer of the institution. The Letter of Intent must be submitted to ADHE prior to submission of an application for certification.

Certification Period

~~Typically, certification for institutions and courses/degree programs is initially granted for two years. There is a three-year initial certification period for courses/degree programs, and a three-year certification period for planning and development for the establishment of a new institution or a branch campus location in Arkansas. Course/degree program recertification is required at the conclusion of the initial certification period and when subsequent periods of certification expire, and will be granted for a three-year period. The certification period will expire on December 31 of Year 3.~~

The three-year certification period will not be extended for institutional planning and development for a new Arkansas college/university or for an existing institution to locate a branch campus in Arkansas; therefore, a new institution or branch campus must be ready to apply for initial certification of courses/degree programs by the end of the institutional planning and development period.

Step 2 - The institution must submit an Application for Certification that includes information about the institutional *operations* and the proposed course/degree program. Submit the application and documentation in a Word file with a web link to the institution's current catalog to: ICAC@adhe.edu.

~~All institutions must contact the Arkansas State Board of Private Career Education (SBPCE) and apply for licensure, if required, prior to submitting a Letter of Notification to ADHE. SBPCE information may be found at www.sbpce.org, or by calling (501) 683-8000 (Appendix D).~~

~~Out-of-state~~ An institution requesting AHECB certification must provide documentation that the institution is 1) *accredited by an accrediting agency recognized by the United States Department of Education or Council on Higher Education Accreditation*; 2) *authorized certified or licensed to operate as a postsecondary institution in its home state; and 3) has documentation of home state approval and program accreditation for professional licensure programs*. An institution applying for institutional or program certification for the first time ~~should~~ must not advertise or operate in Arkansas until AHECB certification is granted.

Institutional Accreditation

Institutions seeking AHECB certification must hold accreditation from an accrediting agency recognized by the United States Department of Education or *Council on Higher Education Accreditation*. Institutions that present accreditation from entities that are not recognized by the United States Department of Education or Council on

Higher Education Accreditation will not be granted certification *or an exemption from certification* from the Arkansas Higher Education Coordinating Board.

ACA §6-61-136 states that an individual shall not establish or operate an accrediting agency in Arkansas without recognition by the United States Department of Education. An individual claiming to operate an accrediting agency in Arkansas or an entity representing itself as an accrediting agency in Arkansas that is not recognized by the United States Department of Education or Council on Higher Education Accreditation will be reported to the Consumer Protection Division of the Office of the Arkansas Attorney General.

An institution that does not offer associate degrees or above must contact the Arkansas State Board of Private Career Education (www.sbpce.org) about school licensure requirements for offering in Arkansas only non-credit courses, diplomas or certificates in vocational/occupational areas.

Application Review Process

Once the requesting institution has submitted an application to ADHE, the application will be reviewed by ADHE. Should ADHE determine that the institution has not submitted the required application and documentation, *the institution will be contacted and asked to submit the specified information within a defined time period.* ADHE review of the application will be suspended until all requested institutional information is submitted to ADHE which could delay the review of the application. Failure to submit the appropriate completed forms and the related fees by the established deadlines may result in no further consideration of the application for certification by ADHE or withdrawal of AHECB certification.

Review Team

If necessary, ADHE will select an independent review team of faculty and administrators who are knowledgeable of similar courses/degree programs or level of institution included in the certification application. The team will *read/review the application and ~~or~~ may* visit the institution *or proposed institutional location* as part of the review process.

If an on-site review is needed, ADHE will schedule a mutually convenient time for ~~an~~ ***the*** on-site review of the courses/degree programs or the proposed institutional location by ADHE and the review team. Institutional representatives also could be required to meet with the review team at ADHE unless the **ADHE** staff determines that the review can be conducted by a telephone conference call.

ADHE staff will conduct the application/campus reviews with the review team submitting a written team report to ADHE that will be shared with the institution and the ICAC. The institution must submit to ADHE a written response to the review team report.

Course/Degree Review

The course/degree content and *minimum credit hours required* must be appropriate for the field of study and degree level. *The courses and degree plans must be approved in the institution's home state and there must be students currently enrolled in courses/degree programs in the home state or another state before AHECB certification is granted.*

All undergraduate degrees must include 1) *the home state required/approved general education core curriculum that is similar to the Arkansas minimum general education core curriculum or 2) the Arkansas minimum general education core curriculum. The institution must provide written documentation that the course/degree plan has been approved by the institution/trustees and/or the appropriate higher education/postsecondary and professional program agency in the home state.*

The AHECB has established assessment and course placement guidelines for student ability-to-benefit in associate and bachelor's degree programs. All institutions must provide a plan for assessment and course/degree placement for student success. For an entity applying for certification to establish or locate an institution in Arkansas, the AHECB or comparable assessment and placement guidelines must be used for student enrollment.

Professional degree programs for licensure/certification such as nursing, teacher education, psychology, and counseling must meet Arkansas state licensure/certification requirements to be granted AHECB certification.

There must be a sufficient number of faculty with the appropriate academic credentials and experience. The institution must provide documentation of adequate financial resources and instructional resources related to student academic support and success and for distance technology delivery.

ADHE Executive Staff Recommendation

Based on the results of the review, the ICAG ADHE may ask the institution and review team for more information regarding the course/degree program or new institution/branch campus application before making 1) a recommendation for program/institutional certification to AHECB, or 2) a recommendation to deny certification. An institution may elect to appeal the ~~decision of the ICAG ADHE Executive Staff Recommendation~~; however, the decision of the Arkansas Higher Education Coordinating Board is final.

Notification and Application Submission Timelines

AHECB will consider applications for certification at its quarterly meetings. The Letter of Intent is due on January 1, April 1, July 1, and October 1. Applications are due January 15, April 15, July 15, and October 15. A completed application, including all required documentation, must be submitted on or before the published

deadlines. Late applications, applications requiring additional review, or other time constraints may cause AHECB action to be delayed until the next review cycle.

Should a certified degree be modified with the changes exceeding 18 semester credit hours of the total credit hours of the degree program, a Letter of Notification with a description of the changes must be submitted to ADHE for review prior to the change. Degree changes of 18 semester credit hours or less must be submitted with a Letter of Notification *by the application deadlines listed above.*

Awarding of Academic Credential/Degree

Institutions may not award an *academic credential/degree* to any student unless demonstrated mastery of knowledge and skills has been documented. A degree may not be granted to any student solely for experiential learning or work experience. *The minimum criteria for college-level courses/degree programs, faculty/administrators, instructional resources, institutional accreditation, and state authorization/agency approvals required for AHECB certification are outlined in the Appendix section of the ICAC Rules; and these criteria must be met for initial and continued institutional and program certification by AHECB.*

ACA §6-61-135 defines False Academic Credential as a document that provides evidence or demonstrates completion of an academic or professional course of study at the postsecondary level that results in the awarding of a certificate, degree, or rank that is issued by an individual or that is not certified or exempt from certification under ACA §6-61-301.

A person who knowingly uses a false academic credential for the purpose of obtaining employment, a professional license, a job promotion, college admission, or a government position; or introduces oneself to others as having attained an academic title or a level of academic achievement may be convicted of a Class B misdemeanor and fined up to one thousand dollars (\$1,000.00).

III. Institutions Exempt from AHECB Certification

Non-public, not-for-profit colleges and universities currently incorporated and recognized by the Arkansas Higher Education Coordinating Board as Arkansas independent institutions of higher education, and operating under the applicable laws of this state shall not be required to receive certification from the Arkansas Higher Education Coordinating Board or to receive licensure from the Arkansas State Board of Private Career Education unless the institution fails to maintain accreditation from an accrediting agency recognized by the United States Department of Education or Council on Higher Education Accreditation.

Arkansas independent colleges and universities must contact ADHE prior to any change in the institution's charter or level of degree program. AHECB will consider all requests for changes in the name of the institution, institutional charter, or level of degree program offered.

A non-public, not-for-profit college or university recognized as an Arkansas independent institution of higher education that fails to maintain institutional accreditation must notify ADHE of its plan to cease operations in an orderly manner. Before institutional operations can resume, an application for certification for reinstatement of authority to grant degrees must be submitted to ADHE; and the AHECB must grant certification for institutional planning and development.

Institutions operated solely to provide programs of study in church-related training may be eligible for an exemption from certification. Programs offered by such institutions would specifically prepare students to assume leadership positions in the church and/or religious organization. Church-related training must be clearly labeled so that both the recipients of the training and persons evaluating the training are able to identify the nature and purpose of the program.

Because AHECB certification is required for college-level courses and degrees, each course/degree title for church-related training must include a religious modifier. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the title of the course/degree appears in official school documents/catalogs, or written/electronic publications.

Any degree title that has been approved by AHECB such as, but not limited to the Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education, **cannot** be used by institutions seeking an exemption from certification. The current list of AHECB approved degree titles is posted on the ADHE website.

Institutions offering college-level courses and degrees on military installations with a majority of student enrollments being active/retired military personnel or their dependents; institutions offering courses and degrees through the Southern Regional Education Board Electronic Campus or other recognized regional compacts; and institutions offering only non-academic, credit and non-credit programs for the specific purpose of avocational training and professional *development/preparation* may be exempt from certification. The definition of non-academic, avocational/professional preparation programs is included in the Appendix section of the ICAC Rules.

Exemption from Certification Process

Institutions seeking an Exemption from Certification must submit an Application for Exemption from Certification and provide required documentation. An institution applying for exemption from certification for the first time ~~should~~ *must* not advertise or operate *in Arkansas* until the Letter of Exemption from Certification is issued.

Once the requesting institution has submitted an application to ADHE, the application will be reviewed by ADHE. Should ADHE determine that the institution has not submitted the required application and documentation, *the institution will be contacted and asked to submit the specified information within a defined time period.*

ADHE review of the application will be suspended until all requested institutional information is submitted to ADHE which could delay the review of the application. Failure to submit the appropriate completed forms and the related fees by the established timelines may result in no further consideration of the application for exemption from certification by ADHE and AHECB.

If the institution meets exemption criteria, a Letter of Exemption from Certification will be issued for ~~two~~ three years. Upon expiration of the exemption from certification, the institution must submit an application for renewal of the exemption.

Institutions that do not meet exemption criteria or offer both non-academic programs such as church-related training and college-credit courses that lead to a degree that is customarily granted by colleges and universities must obtain institutional and course/degree program certification to continue operating in Arkansas.

AHECB may withdraw exemption status for proper cause. Such withdrawal will constitute a denial of exemption and require 1) a subsequent application for certification or 2) *a referral to the Consumer Protection Division of the Office of the Arkansas Attorney General for the discontinuation of institutional operations in Arkansas.*

IV. Fees

ADHE is entitled to recover administrative fees related to the certification and exemption process. These fees include a notification fee, a processing fee, and honorarium/travel expenses for the review team. All fees are non-refundable.

The notification fee must be submitted with (1) a Letter of Intent for certification, recertification, or decertification of established institutions to offer college-level courses/degree programs; (2) a Letter of Intent for the certification of a newly established college/university *or branch campus location* in Arkansas; (3) an Application for Exemption from Certification; and (4) a Letter of Notification regarding changes in the course/degree program or institutional operations.

The processing fee must be submitted with applications for certification or recertification of established institutions to offer college-level courses/degree programs, and with applications for certification of a newly established college/university or branch campus location in Arkansas.

Institutions applying for certification will be responsible for the honorarium and travel expenses of the review team *when a team is assigned to review the certification application.* The review team may make an on-site visit to the institution or institutional representatives ~~of out-of-state or distance delivery institutions~~ may be required to meet with the review team at ADHE unless the ADHE staff determines

that the review can be conducted by telephone conference call or remote/electronic technology.

V. Bonds

In an effort to protect Arkansas students from financial hardship and loss due to the unexpected closure of an institution certified by the Arkansas Higher Education Coordinating Board, non-public, for-profit, and out-of-state postsecondary institutions certified to offer college-level courses/degree programs in Arkansas will be required to maintain a surety bond during operations in Arkansas.

VI. Forms

For the convenience of institutional employees responsible for preparing and submitting information to ADHE, new forms will be developed or existing forms will be modified as needed that should **must** be used to provide information for certification activities. The forms can be found in the Appendix section of the ICAC Rules.

VII. Implementation of ICAC Rules under Administrative Procedure Act

ADHE staff will *review* any proposed amendments to the ICAC Rules with the Institutional Certification Advisory Committee *and the institutions certified or exempt from certification under ACA 6-61-301* prior to making a recommendation to the Arkansas Higher Education Coordinating Board.

The Arkansas Higher Education Coordinating Board, ~~the Institutional Certification Advisory Committee~~, and the Arkansas Department of Higher Education will follow the provisions of the Administrative Procedure Act.

VIII. Questions about ICAC Rules

The Rules for Institutional and Program Certification (ICAC Rules) have been developed and *amended* to provide a clear, orderly process for the certification of established non-public, for-profit, or out-of-state postsecondary institutions offering college-level courses/degree programs in Arkansas; and for the creation of new non-public institutions in Arkansas, or for the establishment of a branch campus for an existing non-public, for-profit, or out-of-state institution seeking a location in Arkansas. ~~ADHE staff will recommend needed changes to the rules and regulations to ICAC and AHECB for approval.~~

Submit questions related to the certification process to:

ICAC
 Arkansas Department of Higher Education
 114 East Capitol Avenue
 Little Rock, AR 72201
 (501) 371-2000
ICAC@adhe.edu

IX. Institutional Certification Advisory Committee (ICAC)

The Institutional Certification Advisory Committee will meet annually at ADHE to discuss higher education policies, legislative issues, and institutional and public concerns. Based on institutional or public comments on courses/degree programs, ICAC questions, and/or ADHE findings, ADHE will determine if an ICAC meeting is necessary prior to the quarterly AHECB meeting and interested parties will be notified. If requested by ADHE, a representative of the institution applying for course/degree program certification must attend the ICAC meeting (via telephone) at which the application will be considered to respond to questions. ~~At~~ Following this meeting, ~~the ICAC~~ ADHE will either 1) make a recommendation ~~in favor of~~ for certification to the AHECB, 2) ask for more information regarding the course/degree program application, or 3) deny the application for certification. ~~Should~~ The institution *may* elect to appeal the ADHE Executive Staff Recommendation ~~decision of the ICAC.~~

Student Grievance Procedure

All institutions obtaining AHECB certification or exemption from certification must publish, post, and adhere to a procedure for handling a student grievance. The institutions must furnish an e-mail address or toll-free telephone number for quick access in filing a student grievance.

An institution with AHECB certification or exemption from certification must notify ADHE of all grievances from Arkansas students enrolled in courses/degrees that are certified or exempt from certification by AHECB. Before each AHECB meeting, ADHE will inform the ICAC of the disposition of student grievances.

The student grievance procedure with timeline is included in the Appendix section in the ICAC Rules.

X. Arkansas Higher Education Coordinating Board (AHECB)

The Arkansas Higher Education Coordinating Board meets four times annually and will consider the ADHE Executive Staff Recommendation for ICAC certification at each meeting.

AHECB Meeting Attendance

A representative of the institution requesting initial certification must *travel to Arkansas* to attend the AHECB meeting at which the application will be presented, *if the institution is submitting its first application for certification. Institutions with courses/degrees currently certified by AHECB are not required to attend subsequent AHECB meetings unless requested by ADHE or AHECB. Subsequent AHECB meeting attendance may be via remote/electronic technology unless the AHECB requests that the institution travel to Arkansas to attend the next AHECB meeting.* AHECB will act on the ADHE Executive Staff Recommendation for institutional and program certification presented by the ICAC and make the final decision.

Revocation of AHECB Certification/Exemption from Certification

The Arkansas Higher Education Coordinating Board shall, after giving a 30-day notice in writing to the institutional trustees to show cause why such action should not be taken, revoke any certification issued by AHECB whenever the Arkansas Higher Education Coordinating Board shall find, after proper investigation, that the institution is conferring degrees/diplomas without requiring sufficient work or is in violation of any of the provisions of the laws of Arkansas or ICAC Rules.

Appeal Process

Should the institution elect to appeal any decision of the Director of the Arkansas Higher Education Department, ~~the Institutional Certification Advisory Committee~~ or the Arkansas Higher Education Coordinating Board, a Letter of Appeal must be filed with ADHE within 30 days of the decision.

OVERVIEW OF DOCTOR OF NURSING PRACTICE PROGRAMS

Currently, no institution in Arkansas offers the Doctor of Nursing Practice (DNP). Information will be presented regarding the expectations of healthcare providers to demonstrate the need for two or more DNP programs in Arkansas.

**DOCTOR OF NURSING PRACTICE
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 37 semester credit hours beyond the master's degree) at the University of Arkansas for Medical Sciences, effective Spring 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

There has been a dramatic evolution in the provision of health care with increasing demands for advanced practice nurses and other non-physician providers to address increasing provider shortages. As a result of health care provider shortages, there is a great need for practice-focused doctoral level education of advanced practice nurses to: provide care at the advanced levels, especially in rural areas; participate in development of infrastructure and development of health care policy; evaluate current healthcare delivery models with a focus on improving outcomes; and to serve as faculty for the training of new nurse providers. Support for this proposed Doctor of Nursing Practice (DNP) program is widespread throughout Arkansas healthcare organizations as evidenced from letters of support from the Arkansas State Board of Nursing, Central Arkansas Veterans Healthcare System, St. Vincent Health System, Arkansas Department of Health, and nursing programs at Arkansas State University and the University of Central Arkansas. The proposed DNP program will provide graduates with training in informatics, leadership, policy, healthcare finance, and evidenced based practice that will advance healthcare in Arkansas. This training will be invaluable to large and small organizations to enable them to thrive in the current healthcare atmosphere.

The proposed DNP curriculum includes 37 semester credit hours beyond the master's degree in nursing, plus internship credits to equal 1000 practicum contact hours. Currently, the University of Arkansas for Medical Sciences (UAMS) offers the Master of Nursing Science degree that consists of a minimum of 42 semester credit hours with at least 32 semester credit hours in a specialty area. The nursing specialty areas are: Adult Gerontology Acute Care Nurse Practitioner or Clinical Nurse Specialist; Family Nurse Practitioner; Family Psychiatric and Mental Health Nurse Practitioner; Primary Care Pediatric Nurse Practitioner; Acute Care Pediatric Nurse Practitioner; Pediatric Clinical Nurse Specialist; Women's Health Nurse Practitioner; Adult Gerontology Primary Care Nurse Practitioner; Nursing Administration; and Nursing Education.

Each student entering in the post-master's DNP program will have an individually designed program of study based upon prior education, experience, and the specialty area requirements. All courses will be offered online with the first class of the semester in a face-to-face mode either on-campus or by telecommunication. Some courses will use a combination of Blackboard and telecommunication to distant sites. The sites at the Area Health Education Centers (AHEC) already are established.

Thirteen existing graduate faculty in the UAMS College of Nursing have the academic preparation and clinical experience required to teach in the proposed DNP program. Advanced Practice Nurse faculty at the AHEC facilities across the state also will be utilized for clinical oversight of students in rural areas. There are sufficient classroom, equipment, and library resources to support the proposed DNP program. A director for the DNP program has been employed.

Arkansas Institution Offering Similar Program

None (UAMS offers the PhD in Nursing.)

Out-of-State Institutions Offering Similar Program

Alabama

Troy University
University of Alabama
University of Alabama Birmingham
University of Alabama Huntsville
University of South Alabama

Louisiana

Louisiana State University Health Sciences Center – New Orleans
Southern University and A & M College
Southeastern Louisiana University and University of Louisiana at Lafayette

Mississippi

University of Mississippi Medical Center
University of Southern Mississippi

Oklahoma

University of Oklahoma Health Science Center

Tennessee

University of Tennessee Health Science Center-Memphis
University of Tennessee – Knoxville
University of Tennessee - Chattanooga
Vanderbilt University
East Tennessee State University

Texas

University of Texas Health Science Center Houston
University of Texas Arlington
University of Texas El Paso
Texas Tech University Health Sciences Center
Texas Woman's University
University of Texas Medical Branch

Program Viability

Doctor of Philosophy Degree – 12; Non-Viable – 5 (41%)
Health System Research, Toxicology,
Bioinformatics, Microbiology and Immunology,
Anatomy and Neurobiology

Professional Doctorate – 4; Non-Viable – 0

Projected Annual Enrollment – 15 students

Expected Annual Graduates beginning 2018 – 15 students

Degree Requirements

University of Arkansas for Medical Sciences

Doctor of Nursing Practice

Total Semester Credit Hours – 37 semester credit hours beyond master’s degree for a total of 72 semester credit hours

<i>NUSC</i>	<i>Leadership, Health Policy & Interprofessional Collaboration within Healthcare Systems</i>
<i>NUSC</i>	<i>Healthcare Informatics</i>
NUSC 5173	Quantitative Epidemiology
<i>NUSC</i>	<i>Healthcare System Finance</i>
<i>NUSC</i>	<i>Evidence Based Research for Doctor of Nursing Practice I</i>
NUSC 6254	Data Management & Analysis for Evidence Based Practice
<i>NUSC</i>	<i>Doctor of Nursing Evidence Based Project (Capstone)</i>
<i>NUSC</i>	<i>Doctor of Nursing Practice Clinical Internship I</i>
NUSC 6323	Synthesizing the Literature
<i>NUSC</i>	<i>Evidence Based Research for Doctor of Nursing Practice II</i>
<i>NUSC</i>	<i>Doctor of Nursing Evidence Based Project (Capstone)</i>
<i>NUSC</i>	<i>Doctor of Nursing Practice Clinical Internship II</i>
<i>NUSC</i>	<i>Doctor of Nursing Evidence Based Project (Capstone)</i>
<i>NUSC</i>	<i>Doctor of Nursing Practice Clinical Internship III</i>
<i>Italics - new courses</i>	

Program Admission Requirements

An applicant for the DNP program must provide:

1. An official transcript reflecting all graduate work in nursing;
2. Proof of master’s degree in nursing from a CCNE or NLNAC accredited institution;
3. Proof of a cumulative graduate nursing degree of at least a 3.4 GPA on a 4.0 scale;
4. Proof of an unencumbered Arkansas or Texas (Bowie County only) RN license;
5. Proof of an unencumbered Arkansas or Texas (Bowie County only) advanced practice nursing license (not applicable to nursing administrators);
6. Notarized proof of three years of 3,000 hours of employment as an advanced practice nurse or nursing administrator;
7. Proof of preceptor (supervised) graduate clinical hours;
8. Documentation of successful completion of TOEFL requirement within 30 days or application deadline, if required;
9. Three letters of reference (from a current supervisor or collaborative physician and from advanced practice nurse or nursing administrator colleagues who can attest to the applicant’s advanced practice nursing experience);
10. A personal interview;
11. A copy of the applicant’s curriculum vita; and
12. An essay completed during the applicant interview.

*Prior to enrollment in the DNP program, it is strongly recommended that students have a review of statistics or a refresher course in statistics.

**DOCTOR OF NURSING PRACTICE
ARKANSAS STATE UNIVERSITY-JONESBORO**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 41 semester credit hours) at Arkansas State University-Jonesboro, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval; and that program continuation is contingent on ASUJ maintaining national nursing program accreditation for nurse anesthetist.

Program Justification

Currently, there are no Doctor of Nursing Practice (DNP) programs offered in the state of Arkansas. Due to the rapidly changing healthcare environment, the practice-focused DNP will prepare nursing leaders for the highest level of clinical nursing practice with a terminal clinical degree.

Arkansas State University-Jonesboro (ASUJ) has the only master's level nurse anesthetist program in Arkansas. The Council on Accreditation of Nurse Anesthesia Education (COA) which accredits nurse anesthesia programs has revised the Standards for Accreditation, effective January 2012, as follows: *A student accepted into an accredited program on January 1, 2022, and thereafter must graduate with a doctoral degree.* Because of mandates from the COA, the proposed DNP program is particularly significant to ASUJ in that the College of Nursing would no longer be able to continue its current graduate program for nurse anesthetists without advancement to the doctoral level. Certified Registered Nurse Anesthetists (CRNAs) could not be licensed without the DNP degree.

ASUJ currently offers three advanced practice specialties at the master's level: family nurse practitioner, nurse anesthetist, and clinical nurse specialist that will support the proposed DNP program. The Doctor of Nursing Practice (DNP) program will be offered as a post-master's nursing degree. The DNP curriculum is comprised of 41 semester credit hours beyond the master's degree in nursing and three clinical internship courses that total 540 clinical practice hours. (Students admitted with master's preparation and APN/APRN licensure have completed a minimum of 500 clinical hours at the graduate level. These clinical hours will be credited and counted with the DNP required 540 clinical clock hours to meet the 1,000 clinical clock hours required for proposed DNP degree.) The curriculum builds on the traditional master's programs with education in evidence based practice, advanced clinical, organizational, economic, and leadership skills to design and implement programs of care delivery which significantly impact health care outcomes and have the potential to transform health care delivery.

DNP courses will be web-assisted, with the exception of identified practicum courses. Six of eight existing graduate faculty in the College of Nursing and Health Professions have the academic preparation and experience to teach the proposed DNP courses; and there are sufficient classroom, equipment, and library resources.

Graduates with the DNP terminal practice degree will be prepared for roles in direct care, indirect care, or systems-focused care. This is a practice-focused doctoral program that will prepare nursing leaders for the highest level of clinical nursing practice.

Support for the proposed DNP program has been obtained from major healthcare systems in northeast Arkansas, St. Bernard's Regional Medical System and Northeast Arkansas Baptist Healthcare System; and nursing programs at the University of Arkansas for Medical Sciences and the University of Central Arkansas.

Arkansas Institution Offering Similar Program

None

Out-of-State Institutions Offering Similar Program

Alabama

Troy University

University of Alabama

University of Alabama Birmingham

University of Alabama Huntsville

University of South Alabama

Louisiana

Louisiana State University Health Sciences Center – New Orleans

Southern University and A & M College

Southeastern Louisiana University and University of Louisiana at Lafayette

Mississippi

University of Mississippi Medical Center

University of Southern Mississippi

Oklahoma

University of Oklahoma Health Science Center

Tennessee

University of Tennessee Health Science Center-Memphis

University of Tennessee – Knoxville

University of Tennessee - Chattanooga

Vanderbilt University

East Tennessee State University

Texas

University of Texas Health Science Center Houston

University of Texas Arlington

University of Texas El Paso

Texas Tech University Health Sciences Center

Texas Woman's University

University of Texas Medical Branch

Program Viability

Doctor of Philosophy (PhD) – 4; Non-Viable – 1 (25%)
Molecular Sciences

Doctor of Education – 1; Non-Viable – 0

Professional Doctorate – 1; Non-Viable – 0

Projected Annual Enrollment – 20 students

Expected Annual Graduates beginning 2018 –19 students

Degree Requirements

Arkansas State University-Jonesboro

Doctor of Nursing Practice

Total Semester Credit Hours – 41 semester credit hours beyond the master’s degree for a total of 72 semester credit hours

NURS 8113 Theoretical Foundations for Doctor of Nursing Practice
NURS 8123 Leadership, Policy, and Healthcare Systems
NURS 8133 Epidemiology and Population Health
NURS 8143 Healthcare Finance in Advanced Nursing
NURS 8153 Healthcare Informatics in Advanced Nursing
NURS 8213 Translational Research for Doctor of Nursing Practice I
NURS 8314 Introduction to Internship
NURS 8163 Principles of Healthcare Ethics and Genetics
NURS 8223 Translational Research for Doctor of Nursing Practice II
NURS 8323 Doctor of Nursing Practice Clinical Internship I
NURS 8235 Doctor of Nursing Practice Evidence Based Project
NURS 8335 Doctor of Nursing Practice Clinical Internship II
Italics - new courses

Program Admission Requirements

An applicant for DNP program must:

1. Have a current unencumbered APN license in the USA with national specialty certification as appropriate;
2. Have the master’s degree in nursing from a CCNE, COA, or NLNAC accredited program;
3. Have a minimum cumulative 3.0 GPA on a 4.0 scale;
4. Have successfully completed a graduate-level statistics or biostatistics course with a grade of “B” or above;
5. Have a GRE score. Scores on the GRE, offered after August 2011 will be reviewed for comparable performance (quantitative, verbal, and analytical writing);
6. Submit a curriculum vita and have at least one year of experience (2000 hours) as an APN prior to application in the DNP program (verified by employer);
7. Interview with potential advisor and DNP admissions and progressions committee;
8. Meet Graduate School application requirements;
9. Submit an essay discussing DNP career goals (no more than two pages, double-spaced, font size 12);
10. Submit three work reference forms completed by an individual with direct supervision and by two professional colleagues who can provide a valid evaluation of the applicant’s performance based on the behaviors identified in the reference form;
11. Have a satisfactory criminal background check through the School of Nursing;
12. Transfer no more than six semester credit hours toward degree requirements (evaluated on an individual basis);
13. Provide a TOEFL score of 83 on the preferred internet-based test, 570 on the paper-based test, or 213 on the computer-based test for primary language other

than English,

14. Have CPR certification (professional level) valid through the academic year;
15. Have TB skin test valid through the academic year;
16. Provide evidence of Hepatitis B Immunization or signed declination statement;
17. Provide copy of valid health insurance;
18. Provide copy of professional liability insurance;
19. Provide copy of valid, unencumbered RN license valid in the state of practice; and
20. Provide copy of certification as an Advanced Practice Nurse as a FNP, CRNA or CNS.

**CERTIFICATE OF PROFICIENCY IN HOSPITALITY SERVICES
TECHNICAL CERTIFICATE IN CULINARY SERVICES
TECHNICAL CERTIFICATE IN FOOD SERVICE AND MANAGEMENT
AND EMPHASES IN CULINARY SERVICES AND HOSPITALITY MANAGEMENT
ARKANSAS STATE UNIVERSITY-NEWPORT**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Hospitality Services (CIP 12.0504; 14 credit hours) Technical Certificate in Culinary Services (CIP 12.0504; 33 semester credit hours) and the Technical Certificate in Food Service and Management (CIP 12.0504; 33 credit hours) on the Jonesboro Campus of Arkansas State University-Newport effective August 2013. The emphases in culinary services and hospitality management are approved for inclusion in selected associate degree programs.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Newport of the approval.

Program Justification

Arkansas State University-Newport (ASUN) has developed the Hospitality Services, Culinary Services, and Food Service and Management programs in response to employers in the hospitality field in Jonesboro and the Northeast Arkansas region. The employers cited a shortage of trained employees, competition among hospitality employers, and high turnover rates in their request for the programs. ASUN established a Hospitality Services Advisory Board to formalize the relationship and communication between the institution and the employers during the program development process. Members of the Advisory Board include: Fowler Foods, Inc., Piero Restaurant and Club, 501/Oman's, Sodexo, Loretta's Catering to your Needs, St. Bernard's Medical Center, NEA Baptist, and Hytrol Conveyor.

The programs will be housed on the Jonesboro Campus of ASU-Newport. Programs currently offered on the ASUN Jonesboro Campus include Certificates of Proficiency in Advanced Manufacturing, Emergency Medical Technician, Phlebotomy, and Welding; Technical Certificates in Advanced Manufacturing, Industrial Maintenance, Plumbing Technology, Practical Nursing, Telecommunications, Welding; the Associate of Arts; and the Associate of Applied Science in General Technology,

The proposed programs will prepare students for employment in the hospitality, culinary, and food service management industries. The emphases in Culinary Services and Hospitality Management will allow students to apply the credit hours earned in their chosen career field toward the Associate of Applied Science in General Technology.

Program Resources and Costs

A new facility will be built to house the programs once approval is granted by the Arkansas Higher Education Coordinating Board. The planned facility will include a 3,300 square foot kitchen and a restaurant area, as well as a science lab and at least one classroom. ASU-Newport has allocated \$2.8 million, \$1.3 million of existing cash reserves and \$1.5 million in state funding, for building construction. The institution has projected an annual budget of \$184,000 (faculty salaries-\$100,000; equipment-\$84,000; library resources-\$800) for instruction related expenses.

Arkansas Institutions Offering Similar Program

Certificate of Proficiency in Hospitality Services

East Arkansas Community College (Hospitality)

National Park Community College (Hospitality Administration)

NorthWest Arkansas Community College (Hospitality Management)

University of Arkansas at Monticello (Hospitality Services)

Technical Certificate in Culinary Services

Cossatot Community College of the University of Arkansas (Culinary Arts)

NorthWest Arkansas Community College (Culinary Arts)

Ozarka College (Culinary Arts)

Pulaski Technical College (Culinary Arts)

Technical Certificate in Food Service and Management
Arkansas State University-Beebe (Hospitality Administration)
National Park Community College (Hospitality Administration)

Program Viability

Certificates of Proficiency – 11; Non-Viable - 2 (18%)

Advanced Manufacturing Technology

Business Operations

Technical Certificate – 19; Non-viable - 1 (5%) Advanced Manufacturing Technology

Projected Annual Enrollment – 30 students

Expected Annual Graduates beginning 2016 – 15 students

Program Requirements

**Arkansas State University-Newport
Certificate of Proficiency in Hospitality Services
Total Semester Credit Hours – 14**

- HS 1003 Introduction to Hospitality Services*
- HS 1013 Sanitation*
- HS 1023 Culinary Techniques*
- HS 1033 Table Service*
- HS 1042 Practical Experience*

Italics=new courses

**Technical Certificate in Culinary Services
Total Semester Credit Hours – 33**

- ENG 1203 Technical Communications*
- MATH 1013 Mathematical Applications*
- HS 1003 Introduction to Hospitality Services*
- HS 1013 Sanitation*
- HS 1023 Culinary Techniques*
- HS 1033 Table Service*
- HS 1103 Hospitality Services Internship*
- HS 1123 Culinary Techniques II*
- HS 1133 Human Relations*
- HS 1143 Pastry/Desserts*
- HS 1203 Hospitality Administration Intern*

**Technical Certificate in Food Service and Management
Total Semester Credit Hours – 33**

- ENG 1203 Technical Communications*
- MATH 1013 Mathematical Applications*
- HS 1003 Introduction to Hospitality Services*
- HS 1013 Sanitation*
- HS 1023 Culinary Techniques*
- HS 1033 Table Service*
- HS 1133 Human Relations*
- HS 1353 Purchasing*
- HS 2013 Introduction to Food and Beverage Management*
- HS 2023 Introduction to Business in Food Service*
- HS 2033 Food Service and Management Internship*

Associate of Applied Science in General Technology
Program Emphasis Areas - Culinary Services, Hospitality Management
Total Semester Credit Hours – 60

General Education Core (15 semester credit hours)

ENG 1003 Freshman English I
 ENG 1013 Freshman English II
 MATH 1013 Mathematical Applications
 MIS 1033 Introduction to Computers
 HS 1133 *Human Relations*

Students select one program emphasis area

Culinary Services Emphasis (45 semester credit hours)

HS 1013 *Sanitation*
 HS 1023 *Culinary Techniques*
 HS 1033 *Table Service*
 HS 1043 *Cost Control*
 HS 1103 *Culinary Techniques II*
 HS 1113 *Bakery*
 HS 1123 *Introduction to Food and Beverage Management*
 HS 1153 *Culinary Administration Internship*

HS 1203 *Culinary Techniques III*
 HS 1213 *Culinary Techniques IV*
 HS 1223 *Menu Planning*
 HS 1233 *Pastry/Desserts*
 HS 1243 *Culinary Techniques V*
 HS 1253 *Banquets and Catering*
 HS 1263 *International Cuisine*

Hospitality Management Emphasis (45 semester credit hours)

HS 1003 *Introduction to Hospitality Services*
 HS 1013 *Sanitation*
 HS 1023 *Culinary Techniques*
 HS 1033 *Table Service*
 HS 1043 *Cost Control*
 HS 1123 *Introduction to Food and Beverage Management*
 HS 1143 *Hospitality Services Internship*

SPCH 2233 *Oral Communication*
 HS 1223 *Menu Planning*
 HS 1333 *Marketing for Hospitality*
 HS 1343 *Hospitality Management*
 HS 1253 *Banquets and Catering*
 HS 1353 *Kitchen Design*
 HS 1353 *Purchasing*
 Directed Elective

**ASSOCIATE OF PERFORMANCE AND MEDIA ARTS
SOUTH ARKANSAS COMMUNITY COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Performance and Media Arts degree with Emphases in Music, Theatre, and Film (CIP 50.0101, 60 semester credit hours) at South Arkansas Community College, effective Spring 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Program Justification

As part of its long-range economic and cultural development plan, a group of community leaders are leading an effort to rebrand and revitalize the city of El Dorado into a regional destination for art and theatre lovers. The El Dorado Chamber of Commerce, the El Dorado Economic Development Board, El Dorado Festivals & Events, Inc., and the Mayor are leading this effort. From MusicFest in the Fall to Bugs, Bands & Bikes, and the Mayhaw Festival in the Spring, El Dorado is fast becoming known as an entertainment destination. The goals of the revitalization plan are to have up to 40 festivals each year; have a downtown theatre center with five stages; and to host a Southern Theatre Festival with a variety of dramatic productions during the year to make downtown El Dorado “The Festival City” and a magnet for tourists. As this part of the city’s economic development plan takes shape, jobs will be created for performers and technicians.

In addition to festivals, El Dorado would like to be a site that movie and television producers look to for their industry. The state of Arkansas provides incentives to filmmakers that El Dorado can use to attract production companies. These incentives include a 15 percent rebate on spending in the state, an additional 10 percent incentive on the salaries of Arkansas residents, and a website that lists local performers and technicians who are available for film work. Graduates of the performance and media arts program proposed by South Arkansas Community College (SACC) will meet the need for local performers and technicians. In March 2012 SACC received a \$75,000 grant from the Murphy Foundation for program development, contingent upon the college raising the additional \$75,000 match.

SACC now has the resources needed for development and implementation of an associate degree in performance and media arts with emphases in music, theatre, and film. Students will gain the knowledge and experience needed to secure jobs as performers and technicians in theatre, music, and movie production companies. A program director will be hired who has academic credentials and work experience in film, music, or theatre. A full-time music professor is currently on staff and adjunct instructors will be hired to teach theatre and film courses. *Twenty-one new courses* will be added to the curriculum.

Arkansas Institutions Offering Similar Program

Arkansas State University–Beebe (Associate of Fine Arts–Theatre, Music, Graphic Design)
 Pulaski Technical College (Associate of Applied Science in Digital Media Production)
 Southern Arkansas University-Tech (Associate of Applied Science in Multimedia Technology)

Program Viability

Associate Degrees – 20; Non-Viable – 3 (15%)
 Surgical Technology, Network Security Technology,
 Business Computer Information Systems

Projected Annual Enrollment – 20 students

Expected Annual Graduates beginning 2016 – 15 students

Degree Requirements

South Arkansas Community College Associate of Performance and Media Arts Total Semester Credit Hours – 60-63

General Education Requirements - 30 Semester Credit Hours

ENG	1113	Composition I
ENG	1123	Composition II
SPCH	1113	Principles of Speech
TECH	1003	Technical Math
HIST	2013	History of United States to 1876
HIST	1003	History of Civilization to 1700
PSYC	2003	General Psychology
CSCI	1003	Computers & Information Processing
SOC	2003	Introduction to Sociology
	XXX3	Fine Arts Elective

Music Emphasis – 30 Semester Credit Hours

MUS	1083	Music Theory I
MUS	1302	Piano Class
MUS	1111	Class Voice Instruction <i>or</i> MUS 1231 Guitar Class I
MUS	2003	Music Appreciation
MUS	1252	Sight Singing & Ear Training I
MUS	1312	Piano Class
MUS	2402	Basic Conducting
<i>MUS</i>	<i>2503</i>	<i>Music Performance</i>
<i>COMM</i>	<i>1303</i>	<i>Audio Production</i>
MUS	XXX9	Music Electives

Film Emphasis – 30 Semester Credit Hours

<i>COMM</i>	<i>1103</i>	<i>Introduction to Film</i>
<i>COMM</i>	<i>2303</i>	<i>Film Pre-Production</i>
THEA	2633	Acting I
<i>COMM</i>	<i>1403</i>	<i>Film Editing/Post Production</i>
<i>COMM</i>	<i>2403</i>	<i>Film Production & Design</i>
COMM	1603	Scriptwriting
COMM	2103	Directing
<i>COMM</i>	<i>1503</i>	<i>Lighting</i>
<i>COMM</i>	<i>1303</i>	<i>Audio Production</i>
COMM	XXX3	Film Elective

Theatre Emphasis – 33 Semester Credit Hours

THEA	1103	Introduction to Theatre
THEA	2003	Theatre Appreciation
THEA	2633	Acting I
THEA	1023	Theatre Production I

<i>THEA</i>	<i>2643</i>	<i>Acting II</i>
COMM	1603	Scriptwriting
<i>THEA</i>	<i>2013</i>	<i>Theatre Production II</i>
COMM	2103	Directing
<i>COMM</i>	<i>1503</i>	<i>Lighting</i>
<i>THEA</i>	<i>2023</i>	<i>Theatre Production III</i>
THEA	XXX3	Film Elective

Italics - new courses

**DOCTOR OF PHILOSOPHY IN PHARMACEUTICAL SCIENCES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Pharmaceutical Sciences (CIP 51.2002, 61-63 semester credit hours beyond the master's degree) at the University of Arkansas for Medical Sciences, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

Only four states (Arkansas, Maine, Nevada, and Wyoming) do not offer a doctoral degree in pharmaceutical sciences. Because pharmaceuticals are increasingly being used to cure, treat, manage, or provide relief for many human afflictions, the lack of doctoral-level researchers in the state of Arkansas limits the potential economic growth of the state in drug development and the contribution on pharmaceutical policy. The University of Arkansas for Medical Sciences has dramatically increased its focus on research in the College of Pharmacy by the recruitment of several faculty members over the past five years. Further, Arkansas has engaged in multiple programs at the state level to encourage and attract the pharmaceutical industry and related businesses to the state. The recent most visible type of activity is the beginnings of the Technology Corridor under development in Little Rock.

The proposed degree is designed to educate individuals as independent researchers to pursue an array of scientific and managerial career opportunities in academia, pharmaceutical research centers, pharmaceutical and biotechnology industries, health systems, contract research organizations, managed care organizations, clinical laboratories, environmental testing laboratories, and government agencies. Pharmaceutical science includes fields of study from drug discovery and development to the economics of drug use and comparative effectiveness, and drug safety. There are two tracks in the proposed PhD program: Pharmaceutical Science (PS) and Pharmaceutical Evaluation and Policy (PEP) that are designed to be completed in four years. Each track requires a minimum of 61 semester credit hours for a total degree requirement of 91-93 semester credit hours. The PS track is focused on the need to train basic scientists in the areas of drug discovery and development, and the advantages and consequences of radiation exposure in biomedicine. The PEP track is designed to meet the needs of persons with business, science, and health care backgrounds who wish to acquire research skills, and didactic and quantitative training in pharmacoeconomics, health outcomes, policy, and pharmacoepidemiologics.

The proposed program will be supported by the College of Pharmacy (COP) and the Department of Pharmaceutical Sciences. The Chair of the Department of Pharmaceutical Sciences will serve as the PhD program director. UAMS offers the master's degree in pharmaceutical sciences; therefore, existing faculty, instructional and library resources, equipment, and facilities are sufficient to offer the proposed PhD in Pharmaceutical Sciences.

Each student accepted to the PhD program will be fully funded and will receive an annual stipend of \$24,000 and paid tuition and fees of \$7,337. These costs will be paid with reserve funds in the College of Pharmacy and from faculty generated research grants.

Arkansas Institution Offering Similar Program

None

Out-of-State Institutions Offering Similar Program

University of Tennessee Health Sciences Center-Memphis

University of Mississippi

University of Louisiana Monroe

University of Georgia

University of North Carolina at Chapel Hill

Auburn University

University of Houston

Program Viability

Doctor of Philosophy (PhD) – 12; Non-Viable – 5 (41%)

Health System Research, Toxicology, Bioinformatics,
Microbiology and Immunology, Anatomy and Neurobiology

Professional Doctorate – 4; Non-Viable – 0

Projected Annual Enrollment – 4 students

Expected Annual Graduates beginning 2018 – 4 students

Degree Requirements

University of Arkansas for Medical Sciences

Doctor of Philosophy in Pharmaceutical Sciences

Total Semester Credit Hours – 61-63 semester credit hours beyond the master's degree for a degree total of 91-93 semester credit hours

Pharmaceutical Sciences (PS) Track

Total Semester Credit Hours – 63

PHSC	5013	Medicinal Chemistry for Graduate Students
PCOL	5043	Graduate Pharmacology
BIOM	5013	Biostatistics I
PHSC	527v	Research (13-15 semester credit hours)
PHSC	5033	Pharmaceutics for Graduate Students
	XXX	Directed Electives (13-15 semester credit hours, as needed)
PHSC	5253	Responsible Research Candidacy Exam
PHSC	700v	Doctoral Dissertation-22 semester credit hours (Years 3 & 4; Fall, Spring & Summer Terms)

Pharmaceutical Evaluation and Policy (PEP) Track

Total Semester Credit Hours – 61

PHSC	5323	Foundations of Pharmaceutical Evaluation and Policy Research
PHSC	5191	Pharmaceutical Evaluation and Policy Seminar
BIOL	5013	Biostatistics I
Choose two of the following courses:		
BIOM	5173	Epidemiology I
PHSC	5373	U.S. Health Care System for Pharmacists
PSCOL	5211	Scientific Communication and Ethics I
PHSC	5191	Pharmaceutical Evaluation and Policy Seminar (4 semester credit hours)
BIOM	5023	Biostatistics II
PHSC	5343	Applied Research Methods Using Retrospective Data Sources
PHSC	5393	Patient-Reported Outcomes Measures
<i>PHSC</i>	<i>3612</i>	<i>Drug Information</i>
PHSC	527v	Research (2 semester credit hours)
<i>PHSC</i>	<i>53x3</i>	<i>Pharmacoepidemiology</i>
PHSC	5363	Pharmaceutical Economics and Policy
PHSC	5353	Pharmacoeconomics and Health Care Technology Assessment
PHSC	5383	Applied Health Econometrics Candidacy Exam
PHSC	700v	Dissertation-21 semester credit hours (Years 3 & 4; Fall, Spring & Summer Terms)

Italics - new courses

Program Admission Requirements

Applicants must 1) hold a bachelor's degree in a chemistry, biological sciences, business, engineering, law, psychology, health care, public health or a professional degree in pharmacy or medicine; 2) meet the stated admission requirements of the UAMS Graduate School; and 3) have completed the master's degree in pharmaceutical sciences or related field or have completed all prerequisite courses for proposed PhD degree.

Applicants must submit all required materials listed below by e-mail delivery to the UAMS Graduate School:

1. A curriculum vita and a statement of purpose,
2. Three letters of reference,
3. Official transcripts from all universities attended,
4. Official TOEFL scores, and
5. Official GRE scores.

*The student interview will be used to rank applicants.

Additional requirements to be competitive for PS Track

1. Have a 3.4 GPA or greater; and GRE score of 150 or higher in verbal, 160 quantitative with at least a 2.5 or greater on analytical writing.
2. International applicants should obtain scores of at least 95 on the internet-based TOEFL.

Additional requirements to be competitive for PEP Track

1. Have either a Bachelor of Science in Pharmacy or Doctor of Pharmacy degree and be licensed to practice pharmacy in the United States or one of its territories.
2. Have a 3.0 GPA or higher; and GRE score of 155 or higher in verbal and quantitative reasoning with 4.0 or higher in analytical writing.
3. International applicants should obtain scores of at least 100 on the internet-based TOEFL.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-4 to offer the specified degree programs to Arkansas residents for a period of two years through October 31, 2014.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Argosy University, Orange, California

Regional Accreditation: Western Association of Schools and Colleges

State Authorization: Illinois Board of Higher Education

Master of Arts in Industrial Organizational Psychology

Master of Arts in Sports Exercise Psychology

Master of Science in Human Resource Management

Master of Science in Non-Profit Management

Baptist College of Health Sciences, Memphis, Tennessee

Regional Accreditation: Southern Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education

Program Approval: Tennessee Board of Nursing, Arkansas State Board of Nursing

RN to Bachelor of Science in Nursing Completion Program

Central Michigan University, Mount Pleasant, Michigan

State Authorization: Michigan Department of Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Administration

Master of Science in Nutrition and Dietetics

Graduate Certificate in General Administration

Colorado Technical University, Colorado Springs, Colorado

State Authorization: Colorado Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Approval: Arkansas State Board of Nursing

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Finance

Bachelor of Science in Information Technology

Bachelor of Science in Nursing

Doctor of Computer Science

Columbia College, Columbia, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Science in Human Services

Master of Arts in Teaching

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association

Bachelor of Science in Healthcare Administration

Everest University, Orlando, Florida

State Authorization: Florida Commission for Independent Education

National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Computer Information Science

Jones International University, Centennial, Colorado

State Authorization: Colorado Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Arts in Business Communication
Master of Business Administration
Doctor of Business Administration

Lesley University, Cambridge, Massachusetts

State Authorization: Massachusetts Board of Higher Education
Regional Accreditation: New England Association of Schools and Colleges

Bachelor of Science in Business Management Degree Completion Program
Bachelor of Arts in Psychology Degree Completion Program

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education
Regional Accreditation: Southern Association of Colleges and Schools
Program Accreditation: Commission on Collegiate Nursing Education
Program Approval: Arkansas State Board of Nursing

Bachelor of Science in Nursing
Master of Science in Nursing

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Accounting
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Logistics
Associate of Applied Science in Computer Security
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Information Technology
Associate of Applied Science in Management
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Staff Services Management

Northeastern University, Boston, Massachusetts

State Authorization: Incorporated by the Commonwealth of Massachusetts
Regional Accreditation: New England Association of Colleges and Schools

Master of Business Administration
Master of Science in Finance
Master of Science in Taxation
Master of Science in Health Informatics

Rasmussen College, Bloomington, Minnesota

State Authorization: Minnesota Office of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Business Systems Analysis

Bachelor of Science in Digital Design and Animation

Bachelor of Science in Entrepreneurship

Bachelor of Science in Game and Simulation Programming

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission

Regional Accreditation: Commission on Colleges of the Southern Association of Colleges and Schools

Bachelor of Science in Healthcare Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Health Science

Master of Science in Criminal Justice

Western International University, Phoenix, Arizona

State Authorization: Arizona State Board for Private Secondary Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in Criminal Behavior

Bachelor of Arts in Human Resource Management

Bachelor of Arts in Legal Studies

Bachelor of Arts in Professional Communication

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Management

Western New Mexico University, Silver City, New Mexico

State Authorization: New Mexico State Board of Education

Regional Accreditation: Higher Learning Commission and North Central Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education

Program Approval: Arkansas State Board of Nursing

RN to Bachelor of Science in Nursing

Bachelor of Applied Science in Criminal Justice

Bachelor of Arts in Rehabilitative Services

Master of Arts in Interdisciplinary Studies

ADHE Executive Staff Recommendation**Initial Institutional Certification**

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants initial certification for institutional planning and development expiring October 31, 2014, for South University, Savannah, Georgia, to establish a branch campus in Little Rock, Arkansas, contingent on prior approval and accreditation of the South University Little Rock branch campus by the Southern Association of Colleges and Schools.

FURTHER RESOLVED, That AHECB certification will be withdrawn for the South University Little Rock branch campus if institutional accreditation or candidacy status is not obtained from an accrediting body recognized by the United States Department of Education or the Council on Higher Education Accreditation during the two-year certification period.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of South University, Savannah, Georgia that the certification for institutional planning and development requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of institutional operations in Arkansas, including the status of institutional accreditation.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on September 18, 2012, for its regular quarterly meeting. Institutional program proposals were considered by the ICAC. The programs meet Arkansas requirements for accreditation, curricula, and faculty member credentials.

ICAC members attending meeting:

Dr. Judy Pile, Ms. Deborah Germany, Mr. Dan Jordan, Mr. Ken Hoppe, Ms. Connie Nelson, and Mr. Kent Schroeder

ICAC members absent: Dr. Wayne Hatcher, Dr. Paul Beran, and Ms. Brenda Germann

Institutional representatives present via conference call:

Argosy University and South University – Mr. Mitchell Gilbert

Baptist College of Health Sciences – Dr. Bill Sobotor

Boise State University – Ms. Kathy Pidgeon, Dr. Chareen Snelson, and Dr. Vivian Schrader

Colorado Technical University – Ms. Robin Shapiro

Columbia College – Ms. Jackie McGee

DeVry University – Ms. Robin Kesler

Everest University – Ms. Ann Wood Burnett, Ms. Renee Gaddis

Jones International University – Ms. Jeanne Louks

Lesley University – Liesl Martin

Liberty University – Mr. Steve Clark, Ms. Shana Akers

National American University – Mr. Michael Trump

Northeastern University – Mr. Bill Boozang

Rasmussen College – Ms. Kristin Melby, Mr. Nathaniel Orpen, Mr. Matthew Segard, and Mr. Andrew Thomas, Ms. Tawnie Cortez

Western International University – Mr. Phillip Quintana

Western New Mexico University – Ms. Donna Reese

ADHE members present: Ms. Alana Boles and Ms. Cynthia Moten

ADHE Staff Recommendations

The ICAC accepted the ADHE Staff Recommendations.

(The ADHE Staff Recommendations are listed on pages 1-5 of this agenda item.)

Initial Certification - Degree Plans

Argosy University

Master of Arts in Industrial Organizational Psychology

Curriculum

42 semester credit hours beyond the bachelor's degree

Degree Requirements

IO 6300 Professional Ethics and Legal Issues
IO 6301 Research Methods in Industrial Organizational Psychology
IO 6302 Organizational Theory and Design
IO 6303 Organizational Behavior and Culture
IO 6304 Organizational Development
IO 6400 Applied Industrial Psychology
IO 6401 Performance Appraisal and Feedback
IO 6402 Statistics in Industrial Organizational Psychology
IO 6440 Organizational Consulting
IO 6500 Employee Selection, Placement, and Classification
IO 6501 Industrial Organizational Assessment
IO 6503 Job/Task Analysis
IO 6600 Capstone Project
IO 6601 Internship

Master of Arts in Sports Exercise Psychology

Curriculum

30 semester credit hours beyond the bachelor's degree

Degree Requirements

SP 6104 Counseling Skills I
SP 6005 Psychopathology
SP 6012 Cognitive and Affective Behavior
SP 6020 Team Dynamics and Group Behavior
SP 6200 Statistics and Research I
SP 6300 Professional and Ethical Issues
SP 6493 Psychological Aspects of Athletic Injury
SP 6499 Applied Sport Psychology I: Theory and Research
SP 6505 Lifespan Development
SP 6510 Athletic Counseling

Master of Science in Human Resource Management

Curriculum

30 semester credit hours beyond the bachelor's degree

Degree Requirements

MS 6010 Accounting Practices for Managers
MS 6012 Economic Practices for Managers
MS 6014 Financial Practices for Managers
B 6120 Communications Strategies for Managers
B 6731 Understanding and Managing Human Differences
MS 6018 Employment Law and Public Policy
MS 6510 Compensation, Motivation, and Rewards
MS 6512 Applications in Training and Development
MS 6514 Talent Management
MS 6900 The Functional Contribution to Organizational Success (Capstone)

Master of Science in Non-Profit Management

Curriculum

30 semester credit hours beyond the bachelor's degree

Degree Requirements

MS 6010 Accounting Practices for Managers

MS 6012 Economic Practices for Managers
MS 6014 Financial Practices for Managers
MS 6022 Managing the Non-Profit Mission
MS 6528 Strategic Planning and Competing Stakeholders
MS 6530 Finance, Accounting, and Economics in the Non-Profit World
MS 6532 Motivating and Leading Employees and Volunteers in the Non-Profit Sector
MS 6534 Promoting the Non-Profit
NS 6536 Non-Profit Program Design and Execution
MS 6900 The Functional Contribution to Organizational Success (Capstone)

Baptist College of Health Sciences

RN to Bachelor of Science in Nursing Degree Completion Program

Curriculum

122 semester credit hours

General Education

Students must have graduated from an accredited nursing program with at least a 2.5 GPA

General Education

English

ENG 101 English Composition I

ENG 102 English Composition II

Speech

SPE 211 Speech Fundamentals

Mathematics

MAT 110 College Algebra

Science

BIO 201 Anatomy and Physiology I

BIO 202 Anatomy and Physiology II

Fine Arts/Humanities

Choose one from the following:

ENG 201 Perspectives in World Literature

ENG 202 Perspectives in American Literature

Choose one from the following:

PHI 201 Classical Issues in Philosophy

PHI 202 Critical Thinking

PHI 301 Biomedical Ethics and Values

Social Science

History or Government – Students transfer in required course (*pending BCHS approval*)

PSY 201 General Psychology

PSY 301 Human Growth and Development

Institutional Requirements – 24 semester credit hours

HSC 101 Baptist College Experience

CIS 101 Introduction to Computer Concepts

BIO 205 Microbiology

BIO 301 Pathophysiology

MAT 211 Statistics

REL 302 Spiritual Aspects of Care

SOC 201 Health & Society

HSC 301 U.S. Health Care Systems

HSC 204 Spiritual Life and College Service

Technical Credit

Students receive 41 semester credit hours for holding an associate degree or diploma in nursing when enrolling in the program

Degree Requirements – 25 semester credit hours

NSG 303 Transition to Professional Nursing

NSG 304 Pharmacology

NSG 306 Health Assessment

NSG 335 Nursing Research in Evidence-Based Practice

NSG 345 Perspectives of Healthy Aging

NSG 451 Community Health Nursing

NSG 461 Leadership and Case Management

Central Michigan University

Master of Science in Nutrition and Dietetics

Curriculum

31 to 37 semester credit hours beyond the bachelor's degree

Degree Requirements

FNS 661 Macronutrients
FNS 662 Micronutrients
FNS 670 Seminar: Nutrition
FNS 672 Advanced Clinical Nutrition
FNS 673 Seminar: Nutritional Assessment
FNS 677 Nutritional Epidemiology
FNS 678 Research Methods in Nutrition

Choose one from the following:

Thesis Option
FNS 798 Thesis in Dietetics
Electives – Six semester credit hours

Course Work Option
FNS 790 Independent Study in Dietetics
Electives – Nine semester credit hours

Internship Option
FNS 674 Dietetic Internship: Clinical Experience
FNS 675 Dietetic Internship: Foodservice Administration Experience
FNS 676 Dietetic Internship: Summary Experience
FNS 790 Independent Study in Dietetics
Electives – Three semester credit hours

Master of Science in Administration

Curriculum

33 to 39 semester credit hours beyond the bachelor's degree

Degree Requirements

Core Courses – 18 semester credit hours
MSA 600 Foundations of Research Methods in Administration
MSA 601 Organizational Dynamics and Human Behavior
MSA 602 Financial Analysis, Planning and Control
MSA 603 Strategic Planning for the Administrator
MSA 604 Administration, Globalization and Multiculturalism
MSA 699 Applied Research Project in Administration

Concentrations – 15 to 21 semester credit hours

Choose one from the following:

Information Systems and Analysis
BIS 601 Management Information Systems
CPS 603 Computer Information Systems
ECO 532 Economic Forecasting
IET 500 Production Concepts
MKT 555 Market and Sales Forecasting

International Systems, Issues, and Problems
FIN 573 International Finance
COM 667 Seminar in Intercultural Communication
MGT 667 International Business
MKT 560 International Marketing
PSC 555 International Law I

Legal and Political Systems
ECO 515 Collective Bargaining and Labor Law

PSC 514 American Public Policy Making
 PSC 522 Regulatory Processes and Administrative Law

Organizational Behavior/Human Resources Administration
 CED 655 Human Relations Skills
 COM 665 Seminar in Communication and Negotiation in Employee Relations
 MGT 643 Human Resource Management
 MGT 646 Labor Relations Issues
 PSC 711 Public Personnel Administration Practice
 PSC 785 Strategic Leadership
 PSY 535 Organizational Psychology

Organizational Communications
 EDL 610 Grants and Fund Procurement
 COM 560 Communication and Social/Organizational Change
 COM 561 Communication in Conflict Management
 COM 667 Seminar in Intercultural Communication
 JRN 670 Public Relations Management
 MKT 555 Market and Sales Forecasting

Social and Economic Systems
 ECO 603 Economic Effects of Urbanization and Technology
 ECO 625 Firm Behavior and Game Theory
 ECO 660 Public Finance and Fiscal Policy
 IET 524 Technology and Environment
 PHL 518 Professional Ethics
 PSC 774 Strategic Planning for Public/Non-Profit Organizations
 SOC 512 Industrial Sociology

Cognate Courses
 Choose any course in any concentration or one from the following:
 MSA 501 Managing Change with Emotional Intelligence
 MSA 634 Managerial Accounting Concepts
 MSA 635 Financial Management
 MSA 640 Quantitative Applications in Decision Making
 MSA 660 Marketing Administration
 MSA 696 Special Topics

General Administration Graduate Certificate

Curriculum

15 semester credit hours beyond the bachelor's degree

Certificate Requirements

Choose five from the following:

BIS 601 Management Information Systems
 CED 655 Human Relations Skills
 COM 560 Communication and Social/Organizational Change
 COM 561 Communication in Conflict Management
 COM 665 Seminar in Communication and Negotiation in Employee Relations
 COM 667 Seminar in Intercultural Communication
 CPS 603 Computer Information Systems
 ECO 515 Collective Bargaining and Labor Law
 ECO 532 Economic Forecasting
 ECO 603 Economic Effects of Urbanization and Technology
 ECO 625 Firm Behavior and Game Theory
 ECO 660 Public Finance and Fiscal Policy
 EDL 610 Grants and Fund Procurement
 FIN 573 International Finance
 IET 500 Production Concepts
 IET 524 Technology and Environment
 JRN 670 Public Relations Management
 MGT 643 Human Resource Management
 MGT 646 Labor Relations Issues

MGT 667 International Business
MKT 555 Market and Sales Forecasting
MKT 560 International Marketing
PHL 518 Professional Ethics
PSC 514 American Public Policy Making
PSC 522 Regulatory Processes and Administrative Law
PSC 555 International Law I
PSC 711 Public Personnel Administration Practice
PSC 774 Strategic Planning for Public/Non-Profit Organizations
PSC 785 Strategic Leadership
PSY 535 Organizational Psychology
SOC 512 Industrial Sociology

Colorado Technical University

General Education

61.5 quarter credit hours (41 semester credit hours)

English

ENGL101 Composition and Critical Thinking

ENGL103 Composition: Writing and Research

ENGL201 Principles of Professional Writing

Math

MATH102 Introduction to College Math

MATH106 Algebra for Business

MATH301 Data Driven Statistics

Science

BIO110 The Human Body and Wellness

BIO112 Lab- Human Body

SCI101 Introduction to the Sciences

SCI103 Lab- Science and Technology

Fine Arts/Humanities

LITR201 Literature: A Reflection of Life

Choose one from the following:

HUMN250 World Cultures and Values

HUMN201 Introduction to the Fine Arts

Social Science

ECON210 Principles of Macroeconomics

ECON212 Principles of Microeconomics

Choose one from the following:

HIST101 Modern American History: 1950 to the 21st Century

GOVT201 American Government and Public Affairs

Bachelor of Science in Accounting

Curriculum

183 quarter credit hours (122 semester credit hours)

Institutional Requirements – 9 quarter credit hours (6 semester credit hours)

PSYC101 Psychology: Understanding Individuals

UNIV201 Career Planning and Management

Program Major Requirements – 109 quarter credit hours (73 semester credit hours)

ACCT201 Accounting I

ACCT202 Accounting II

ACCT203 Accounting III

ACCT210 Computerized Accounting

ACCT220 Introduction to Managerial & Cost Accounting

ACCT225 Introduction to Tax

ACCT300 Intermediate Accounting I

ACCT305 Intermediate Accounting II

ACCT325 Auditing

ACCT330 Auditing Lab

ACCT340 Advanced Accounting

ACCT351 Cost Accounting

ACCT410 Advanced Tax

ACCT420 Government & Not for Profit Accounting

ACCT430 Introduction to International Financial Reporting Standards

ECON310 Global Managerial Economics

FINC225 Financial Statement Analysis

FINC400 Financial Management

HRMT215 Management of Human Resources

IT254 Spreadsheet Applications

MGM255 Management Fundamentals
 MGM316 International Business Communications
 MGM335 Organizational Behavior Principles
 MGM365 The Legal and Ethical Environment of Business
 MGMT235 Business Law I
 MGMT345 Operations Management
 MGMT455 Business Policies and Strategies
 MKTG225 Introduction to Marketing

Electives – Choose one upper-level business course

Bachelor of Science in Business Administration

Curriculum

180 quarter credit hours (120 semester credit hours)

Institutional Requirements – 4.5 quarter credit hours (3 semester credit hours)

UNIV201 Career Planning and Management

Program Major Requirements

Core Courses –78 quarter credit hours (52 semester credit hours)

ACCT201 Accounting I
 ACCT202 Accounting II
 BADM440 Research Design Methods & Applications
 ECON310 Global Managerial Economics
 FINC400 Financial Management
 HRMT215 Management of Human Resources
 HRMT440 Managing Organizational Change
 IT254 Spreadsheet Applications
 MGM255 Management Fundamentals
 MGM316 International Business Communications
 MGM335 Organizational Behavior Principles
 MGM355 International Business Practices
 MGM365 Legal & Ethical Environment of Business
 MGMT235 Business Law I
 MGMT345 Operations Management
 MGMT455 Business Policies and Strategies
 MKTG225 Introduction to Marketing
 MPM210 Introduction to Project Management
 SCM210 Introduction to Logistics/Supply Chain Management

Concentrations – 32 quarter credit hours (21 semester credit hours)

Choose one from the following:

Finance

ACC340 Financial Accounting
 FINC225 Financial Statement Analysis
 FINC310 Money and Capital Markets
 FINC320 Investments
 FINC330 Risk Management
 FINC410 Corporate Finance
 FINC420 International Finance
 Elective – Choose one course

Healthcare Management

HCM307 The Health Care Industry
 HCM337 Current Legal, Ethical and Regulatory Issues in Healthcare
 HCM367 The Healthcare Organization
 HCM387 Management Principles in Healthcare
 HCM410 Fiscal Management in Healthcare Services
 HRM335 Legal Issues in HRM
 Electives – Choose two upper division courses

Human Resource Management
 HRM345 Building Effective Teams
 HRMT220 Staffing the Organization
 HRMT300 Managing Employee Performance
 HRMT330 HRM Legal Environment
 HRMT410 Training and Employee Development
 HRMT415 Compensation and Benefits
 HRMT420 Managing Labor-Management Relations
 HRMT485 Human Resources Capstone

International Business
 FIN356 International Finance
 MGM336 Management in International Business
 MGM366 Legal Operations in International Business
 MKTG410 International Marketing
 Electives – Choose four upper division courses from business or management

Information Technology
 MIS300 Introduction to Information Systems
 MIS330 Programming Concepts
 MIS350 Information Systems Security
 MIS370 Management for Information Systems
 MIS405 Database Systems
 MIS420 Network Systems
 Electives – Choose one course

Management
 ACCT351 Cost Accounting
 BADM370 Quality Management
 HRMT330 HRM Legal Environment
 MKTG320 Advertising and Public Relations
 MPM344 Project Risk Management
 Electives – Choose 3 courses from business or management

Marketing
 MKT325 Consumer Behavior Fundamentals
 MKT380 Applied Marketing Management
 MKTG305 Marketing and the Virtual Marketplace
 MKTG320 Advertising and Public Relations
 MKTG330 Marketing Research
 MKTG410 International Marketing
 MKTG420 Product Service Planning
 Electives – Choose one course from business or management

Project Management
 MPM332 Organizational Leadership
 MPM344 Project Risk Management
 MPM346 Contracts and Procurement
 MPM357 Project Performance and Quality Assurance
 MPM434 Project Scheduling and Cost
 MPM468 HR Project Management
 Electives – Choose one upper division course

Bachelor of Science in Criminal Justice

Curriculum

180-183 quarter credit hours (120-122 semester credit hours)

General Education

English
 ENGL101 Composition and Critical Thinking
 ENGL103 Composition: Writing and Research
 ENGL201 Principles of Professional Writing

Math

MATH102 Introduction to College Math
 MATH106 Algebra for Business

Science

BIO110 The Human Body and Wellness
 BIO112 Lab- Human Body
 SCI101 Introduction to the Sciences
 SCI103 Lab- Science and Technology

Fine Arts/Humanities

LITR201 Literature: A Reflection of Life
 CJUS261 Ethics in Criminal Justice
Choose one from the following:
 HUMN250 World Cultures and Values
 HUMN201 Introduction to the Fine Arts

Social Sciences

GOVT201 American Government and Public Affairs
 SOCL120 Sociology: Understanding Groups
 PSYC101 Psychology: Understanding Individuals

Institutional Requirements – 9 quarter credit hours (6 semester credit hours)

UNIV201 Career Planning and Management
 IT101 Computers and Information Technology Literacy

Program Major Requirements

Core Courses – 16 quarter credit hours (10 semester credit hours)
 CJUS141 Introduction to Criminal Justice
 CJUS290 Criminal Law
 CJUS343 Criminology
 CJUS375 Criminal Procedure

Concentration

Choose one from the following:

General – 92 quarter credit hours (61 semester credit hours)

CJUS201 Law Enforcement Operations and Report Writing
 CJUS253 Homeland Security
 CJUS263 American Corrections
 CJUS275 Security Management
 CJUS280 Victimology
 CJUS285 Juvenile Delinquency
 CJUS399 Advanced Topics in Criminal Justice
 CJUS440 The Laws of Evidence
 CJUS448 Criminal Investigation
 CJUS450 Forensic Criminology
 CJUS482 Criminal Justice Capstone
 CJUS483 Criminal Justice Capstone II
 HRMT215 Management of Human Resources
 MGMT115 Introductory Business Practices
 MPM332 Organizational Leadership
 PBAD201 Public Administration
 PSYC336 Abnormal Psychology
 PSYC346 Forensic Psychology
 SOCL325 Licit and Illicit Drugs
 SOCL350 Social Psychology
 Electives – Choose 12 quarter credit hours (8 semester credit hours) of Criminal Justice courses

Homeland Security and Emergency Management – 96 quarter credit hours (64 semester credit hours)

CJUS253 Homeland Security
 HLS110 Terrorism: Origins, Ideologies and Goals

HLS120 Introduction to Emergency Management
 HLS200 Introduction to Homeland Security Strategy
 HLS210 Introduction to Homeland Security and Emergency Management Technologies and Applications
 HLS300 HR and Administrative Issues in Homeland Security and Emergency Management
 HLS305 Understanding Critical Infrastructures
 HLS310 Comparative Approaches to Event Management
 HLS315 Interagency Relationships in Homeland Security
 HLS320 Private Sector Role in Homeland Security
 HLS325 Research Methodology and Policy Analysis
 HLS330 Advanced Application of Homeland Security and Emergency Management Technologies
 HLS340 Emergent Topics in Homeland Security and Emergency Management
 HLS350 Introduction to Intelligence
 HLS360 Counterintelligence
 HLS400 Constitutional Law and Public Policy Analysis
 HLS410 The Psychology of Fear Management and Terrorism
 HLS420 Strategic Planning and Budgeting for Homeland Security and Emergency Management
 HLS430 Planning for Homeland Security and Emergency Management
 HLS450 Local Emergency Management and Civil Preparedness
 HLS460 Advanced Application of Intelligence in Homeland Security
 HLS470 Evaluating Risk in Critical Infrastructure
 HLS480 Knowledge into Practice: Communications and Emergency Planning
 MGMT115 Introductory Business Practices

Human Services – 97 quarter credit hours (65 semester credit hours)

CJUS201 Law Enforcement Operations and Report Writing
 CJUS253 Homeland Security
 CJUS263 American Corrections
 CJUS280 Victimology
 CJUS285 Juvenile Delinquency
 CJUS440 The Laws of Evidence
 PBAD201 Public Administration
 PBAD301 Grant Writing Basics
 PSYC336 Abnormal Psychology
 SOCL350 Social Psychology
 CJHS300 Human Service Practice in the Criminal Justice Setting
 CJHS311 Study of Alcohol Use and Abuse
 CJHS315 Child Abuse
 CJHS320 Alcohol & Drug Treatment Continuum
 CJHS325 Drug Use and Abuse
 CJHS337 Ethics for the CD Counselor
 CJHS399 Chemical Dependency Elective - Special Topics
 CJHS411 Foundations of Individual Counseling
 CJHS421 Foundations of Group Counseling
 CJHS425 Introduction to Family Counseling
 CJHS480 CJ – Human Services Capstone
 PSYC301 Child and Adolescent Psychopathology

Bachelor of Science in Finance

Curriculum

180 quarter credit hours (120 semester credit hours)

Institutional Requirements – 13 quarter credit hours (9 semester credit hours)

ECON 210 Principles of Macroeconomics
 ECON 212 Principles of Microeconomics
 UNIV 201 Career Planning and Management

Program Major Requirements – 106 quarter credit hours (71 semester credit hours)

ACCT201 Accounting I
 ACCT202 Accounting II
 ACCT203 Accounting III
 FINC225 Financial Statement Analysis
 MGMT115 Introductory Business Practices
 MGMT235 Business Law I

MKTG225 Introduction to Marketing
 MPM210 Introduction to Project Management
 ACC341 Financial Accounting
 ECON310 Global Managerial Economics
 FIN356 International Finance
 FINC310 Money and Capital Markets
 FINC320 Investments
 FINC330 Risk Management
 FINC350 Financial Institutions
 FINC400 Financial Management
 FINC415 Advanced Corporate Finance
 FINC440 Financial Modeling and Forecasting
 FINC445 Derivatives
 FINC450 Fixed Income
 FINC455 Portfolio Analysis
 HRMT215 Management of Human Resources
 MGM335 Organizational Behavior Principles
 MGM365 The Legal and Ethical Environment of Business
 MGMT345 Operations Management
 MGMT455 Business Policies and Strategies
 Electives – Choose one course

Bachelor of Science in Information Technology

Curriculum

184 quarter credit hours (123 semester credit hours)

Program Major Requirements

Core Courses – 64 quarter credit hours

PHIL 206 Ethics for the Information Age
 CS126 Unix Fundamentals
 CS251 Fundamentals of Database Systems
 CS362 Structured Query Language for Data Management
 CSS150 Introduction to Computer Security
 EM208 Web Development I
 IT106 Introduction to Programming Logic
 IT110 Introduction to Programming
 IT140 Introduction to Operating Systems and Client/Server Environments
 IT245 Introduction to Network Management
 IT254 Spreadsheet Applications
 IT401 Information Technology Architectures
 IT425 Systems Analysis, Design and Integration
 MPM210 Introduction to Project Management

Concentration – 54 quarter credit hours (36 semester credit hours)

Choose one from the following:

General

Choose 10 courses from Information Technology courses offerings

Choose 4 courses from any concentration below

Electives – Choose two courses from a technical area

Data Management

ACCT370 Accounting Information Systems
 BADM150 Contemporary Business Trends
 IT265 Data Structures For Problem Solving
 CS352 Advanced Database Systems
 CS455 Software Requirements Engineering
 CSS335 Data Security, Quality, and Integrity
 EBUS310 e-Business Data Analysis
 IT424 Systems Acquisition and Sourcing
 IT476 Quantitative Data Analysis
 MGMT345 Operations Management

MKT350 Marketing Research Practices
IT415 Business Intelligence
IT416 Business Knowledge Systems
IT417 Data Extraction, Transformation, and Loading
IT418 Decision Support Systems and Data Warehousing
MPM357 Project Performance and Quality Assurance

Security

CSS200 Principles of Network Security
CSS250 Security Risk Management
CSS280 Ethical Hacking
CSS300 Vulnerability Assessment and Management
CSS321 Software Assurance
CSS330 Database Security
CSS350 Computer Forensics I
CSS410 Cloud Computing, Privacy and Security
CSS430 Advanced Research in IAS and IT Management
CSS441 Security Compliance
CSS450 Security Capstone
IT326 Network Infrastructure Administration
IT454 Security Management
IT456 Security Architecture
IT458 Disaster Recovery
MPM357 Project Performance and Quality Assurance

Software Application Programming

CS230 Data Structures
CS346 User Interface Design
CS455 Software Requirements Engineering
CS457 Software Design
CS459 Software Testing
CS377 Object Oriented Methods
IT151 Introduction to Java Programming I
IT152 Introduction to Java Programming II
IT251 Intermediate Java Programming I
IT252 Intermediate Java Programming II
IT351 Advanced Java Programming
SWE400 Software Construction
SWE410 Software Processes
SWE440 Software Project Management
SWE441 Human Elements in Projects and Organizations
SWE481 Software Engineering Capstone I

Network Management

CS345 UNIX Systems Programming
CS352 Advanced Database Systems
CSS200 Principles of Network Security
IT190 Introduction to IT
IT203 Introduction to Networking
IT225 IT Support Systems
IT302 Computer Networks and Communications
IT326 Network Infrastructure Administration
IT327 Implementing, Managing and Maintaining a Network Infrastructure
IT329 Network Infrastructure Design
IT458 Disaster Recovery
IT487 IT Capstone I
IT488 IT Capstone II
EBUS308 Introduction to e-Business
MPM344 Project Risk Management
MPM357 Project Performance and Quality Assurance

Software Systems Engineering

CS230 Data Structures

CS346 User Interface Design
 CS377 Object Oriented Methods
 CS455 Software Requirements Engineering
 CS457 Software Design
 CS459 Software Testing
 IT151 Introduction to Java Programming I
 IT152 Introduction to Java Programming II
 MPM344 Project Risk Management
 MPM357 Project Performance and Quality Assurance
 SWE311 The Software Engineering Profession
 SWE410 Software Processes
 SWE440 Software Project Management
 SWE441 Human Elements in Projects and Organizations
 SWE481 Software Engineering Capstone I
 SWE482 Software Engineering Capstone II

Bachelor of Science in Nursing (RN-BSN)

Students must transfer an Associate's degree in Nursing to be admitted to the program.

Curriculum – 180 quarter credit hours (120 hours)

Institutional Requirements – 40 quarter credit hours (26 semester credit hours)

ECO201 Macroeconomics
 ENGL211 Professional Communications
 HIT103 Introduction to Healthcare Delivery Systems
 HSS205 Technological Applications in Healthcare Organizations
 MATH305 Statistics: Data-Driven Decision Making
 MGM110 Principles of Business
 PBAD200 American Government
 PHIL320 Ethics: The Hallmark of Leaders at All Levels
 SOCL215 Sociology and Understanding Human Behavior: Groups
 SOCL355 American Diversity: On Being Different

Program Major Requirements – 52 quarter credit hours (35 semester credit hours)

HRM315 Managing Human Resources
 MGM335 Organizational Behavior Principles
 NRSG310 Challenges and Trends in Contemporary Nursing
 NRSG311 Nursing Informatics
 NRSG312 Population-Based Nursing
 NRSG313 Alternative and Complementary Interventions
 NRSG314 Safety and Quality Improvement in Nursing Practice
 NRSG410 Health and Wellness Assessment
 NRSG411 Evidence Based Practice and Applied Nursing Research
 NRSG412 Leadership and Nursing Systems Management
 NRSG413 Innovation in Nursing
 NRSG482 Nursing Capstone Seminar
 PSYC336 Abnormal Psychology

Doctor of Computer Science

Curriculum – 96 quarter credit hours (64 semester credit hours beyond a master's degree)

Core Requirements – 66 quarter credit hours (44 semester credit hours)

CS801 Research and Writing I
 CS803 Current Topics in the Discipline
 CS806 Research and Writing II
 CS807 Project Management and Process Engineering
 CS811 Research and Writing III
 CS812 Quantitative Analysis
 CS816 Research and Writing IV
 CS821 Research and Writing V
 CS826 Research and Writing VI
 CS831 Research and Writing VII

CS836 Research and Writing VIII
CS837 Requirements Engineering
CS841 Research and Writing IX
CS846 Research and Writing X
CS851 Research and Writing XI

Concentrations – 30 quarter credit hours (20 semester credit hours)

Choose one from the following:

General

CS854 Software Architecture and Design
CS855 Futuring and Innovation
CS856 Research and Writing XII
CS810 Simulation and Modeling
CS820 Usability and Interaction
CS825 Advanced Topics in Database Systems
CS838 Concurrent and Distributed Systems
CS840 System Metrics and Risk Analysis
CS850 Networking and Security

Digital Systems Security

CS854 Software Architecture and Design
CS855 Futuring and Innovation
CS856 Research and Writing XII
CS862 Foundations of Digital-Systems Security
CS863 Enterprise Security Architecture
CS864 Applications Security
CS865 Communications Security and Countermeasures
Electives – Choose two

Enterprise Information Systems

EIS800 Strategy, Alignment, and Portfolio Management
EIS805 Enterprise Management Concepts and Databases
EIS810 Managing, Planning and Integrating EIS
EIS815 Enterprise Tools, Concepts, and Processes
EIS820 Enterprise Architecture Technology
EIS825 Information Technology Service Management
EIS830 Governance, Quality, Compliance, and Ethics
MGMT852 Enterprise Change, Innovation and Future

Emerging Media

EM820 Business Strategies for Social Media
EM825 Strategic Use of Virtual Worlds
EM830 Virtual Economy and Business
EM835 Information Accountability and Web Privacy Strategies
EM840 Virtual World Simulation
EM845 Web Science and Technology
EM860 Virtual and Cloud Computing Architectures
Elective – Choose one

Information Assurance

CS852 Information Assurance
CS856 Research and Writing XII
CS862 Foundations of Digital-Systems Security
CS863 Enterprise Security Architecture
EIS835 Security Management
EIS815 Enterprise Tools, Concepts, and Processes
EIS830 Governance, Quality, Compliance, and Ethics
MGMT852 Enterprise Change, Innovation, and Future
Electives – Choose two

Columbia College

Associate of Science in Human Services

Curriculum

60 semester credit hours

General Education – 36 semester credit hours

English

ENGL 111 English Composition I

ENGL 112 English Composition II

Speech Communication

COMM110 Introduction to Speech

Math

Choose one from the following:

MATH 150 College Algebra

MATH 170 Finite Mathematics

MATH 180

MATH 250 Statistics I

Science

BIOL108 Biology

BIOL 108 Lab

Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities

Choose two from the following:

ARTS 105 Art Appreciation

ARTS 111 Art and Ideas I

ARTS 112 Art and Ideas II

COMM 203 Understanding Human Communication

COMM 224 Film History and Analysis

ENGL 123 Introduction to Mythology and Folklore

ENGL 210 Introduction to Fiction

ENGL 211 Introduction to Poetry

ENGL 212 Introduction to Drama

ENGL 231 English Literature I

ENGL 232 English Literature II

ENGL 241 American Literature I

ENGL 242 American Literature II

ENGL 263 World Literature I

ENGL 264 World Literature II

MUSI 122 Music Appreciation

PHIL 210 Logic

RELI 101 Religion and Human Experience

RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences

POSC 111 American National Government

SOCI 270 Minority Culture and Relations

Choose one from the following:

HIST 101 Western Civilization

HIST 102 Western Civilization II

HIST 121 American History to 1877

HIST 122 American History since 1877

Degree Requirements – 15 semester credit hours

HUMS 105 Introduction to Human Services

HUMS 250 Working with Individuals

HUMS 335 Working with Groups

HUMS 340 Working with Families

Electives – 3 semester credit hours of Human Services courses

Electives – 9 semester credit hours

Master of Arts in Teaching

Curriculum

36 semester credit hours beyond the bachelor's degree

Degree Requirements

EDUC 500 Research Design

EDUC 504 Curriculum Design and Evaluations

EDUC 508 Integrative Project

EDUC 512 The Integrated Curriculum

EDUC 523 Critical and Creative Problem Solving

EDUC 532 Technology in Education

EDUC 544 Current Issues and Philosophical Precedents

EDUC 546 Perspectives on Parental, Community and Political Involvement in Public Schools

EDUC 560 Theories of Learning

EDUC 580 Methods of Effective Academic Evaluation

EDUC 582 Evaluation of Teaching Effectiveness

EDUC 590 Analysis and Correction of Reading Disabilities

DeVry University

Bachelor of Science in Healthcare Administration

Curriculum

130 semester credit hours

General Education – 38 semester credit hours

English

ENGL-112 Composition

ENGL-135 Advanced Composition

Speech

SPCH-277 Interpersonal Communication

MATH-114 Algebra for College Students

Science

BIOS-120 Introduction to General, Organic and Biological Chemistry with Lab

BIOS-135 Foundations in Biology and Chemistry with Lab

Fine Arts/Humanities

HUMN-232 Ethical and Legal Issues in the Professions

HUMN-303 Introduction to the Humanities

Social Science

HUMN-225 United States History

PSYC-285 Developmental Psychology

Choose one from the following:

PSYC-110 Psychology

SOCS-185 Culture and Society

SOCS-187 Cross-Cultural Communications

Degree Requirements – 76 semester credit hours

ACCT-212 Financial Accounting

ACCT-346 Managerial Accounting

BIS-155 Data Analysis with Spreadsheets with Lab

BIS-245 Database Essentials for Business with Lab

BUSN-115 Introduction to Business and Technology

BUSN-278 Budgeting and Forecasting

BUSN-350 Business Analysis

BUSN-460 Senior Project

CARD-405 Career Development

COLL-148 Critical Thinking and Problem-Solving

COMP-100 Computer Applications for Business with Lab

ENGL-216 Technical Writing

HSM-310 Introduction to Health Services Management

HSM-320 Health Rights and Responsibilities

HSM-330 Health Services Information Systems

HSM-340 Health Services Finance

HSM-410 Healthcare Policy

HSM-420 Managed Care and Health Insurance

HUMN-432 Technology, Society, and Culture

MATH-221 Statistics for Decision-Making

MGMT-303 Principles of Management

MGMT-404 Project Management

Concentration – 16 semester credit hours

Choose one from the following:

Healthcare Informatics

BIS-261 Requirements Gathering and Testing with Lab

BIS-345 Data Analysis for Decision-Making with Lab

BIS-445 Business Intelligence and Data Analysis with Lab
HIT-110 Basic Medical Terminology

Healthcare Management

BUSN-319 Marketing

MGMT-410 Human Resource Management

Choose 9 semester credit hours from courses in the College of Business & Management

Everest University**Associate of Applied Science in Computer Information Science**Curriculum

96 quarter credit hours (71 semester credit hours)

General Education – 20 quarter credit hours (15 semester credit hours)

English

ENC 1101 Composition I

ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Computer Applications/Fundamentals

CGS 2167C Computer Applications

Social Sciences

PSY 2012 General Psychology

Other Institutional Requirements – 16 quarter credit hours (13 semester credit hours)

SLS 1321 Career Skills and Portfolio Development

SLS 1505 Basic Critical Thinking

SLS 1105 Strategies for Success

AML 2000 Introduction to American Literature

Degree Requirements – 54 quarter credit hours (36 semester credit hours)*Students may transfer up to 36 quarter credit hours (23 semester credit hours) from a diploma, certificate, or associate's program*

CEN 1056 Project Development

MAN 2031 Let's Talk Business

Choose one from the following concentrations:

Programming

APA 2111 Principles of Accounting

APA 2121 Principles of Accounting

BUL 2131 Applied Business Law

CNT 1003C Computer Networking Fundamentals

CTS 1110C Computer Operating Systems

CGS 1280C Computer Hardware Concepts

COP 2010C Programming Concepts

CGS 2461C Fundamental Programming Techniques

CIS 2321 Introduction to the Systems Development Life Cycle

Choose one from the following:

COP 2170C Computer Programming – Visual Basic I

COP 2171C Computer Programming – Visual Basic II

COP 2224C Computer Programming – C ++I

COP 2228C Computer Programming – C ++ II

COP 2250C Computer Programming – Java I

COP 2805C Computer Programming – Java II

COPP 2280C Computer Programming – C# I

COPP 2281C Computer Programming – C# II

Electives – Choose two Information Technology courses

Network Administration

CTS 1110C Computer Operating Systems

CGS 1280C Computer Hardware Concepts

CNT 1003C Computer Networking Fundamentals

CTS 1327C Network Operating Systems – Client

CTS 1334C Network Operating Systems – Server

CET 1605C Network Routing I

CET 2607C Network Routing II

CTS 2383C Network Management
CTS 2386C Network Infrastructure
CTS 2303C Network Directory Services
CNT 2400C Network Security Fundamentals
Choose one from the following:
CENP 2345C Network Security
CISP 2475 Designing Network Security
CENO 2420 Implementing and Administering Databases
CENP 2450 Database Design

Web Design
CNT 1003C Computer Networking Fundamentals
COP 2010C Programming Concepts
CGS 2461C Fundamental Programming Techniques
CGS 1800C Web Site Design Methodology
CGS 1821C Web Content Development
COP 2840C Content Generation – Scripting Languages
COP 2820C Web Authoring
CGS 2877C Web Animation
GRA 2225C Graphic Design Using Adobe Photoshop
CGS 2117C E-Commerce Systems Administration
CGS 2910C Web Design Portfolio Project
Electives – Choose two IT courses

Jones International University

Master of Arts in Business Communications

Curriculum

36 semester credit hours beyond the bachelor's degree

Degree Requirements

Core Courses – 24 semester credit hours

BC500 Business Research Methods

BC532 Directing Corporate Communication

BC541 Managing High-performance Teams

BC563 Enterprise Innovation & Technology

BC611 Leading with Integrity

BC628 Designing High-Impact Presentations

ETH501 Making Ethical Management Decisions

BC681 MABC Capstone

Specializations –12 semester credit hours

Choose one of the following:

Entrepreneurship

BC612 Influence Strategies for Organizational Change

MBA541 Fundamentals of Entrepreneurship

MBA542 Feasibility Analysis for New Ventures

MBA543 Business and Marketing Plans for New Ventures

Leadership and Influence

BC607 Leading from a Global Perspective

BC612 Influence Strategies for Organizational Change

MBA561 Conflict Management

MBA562 Judgment and Decision Making

Leading the Customer Driven Organization

BC605 Leading the Customer-Driven Organization

BC606 Managing the Customer Experience

BC607 Leading from a Global Perspective

BC612 Influence Strategies for Organizational Change

Project Management

MBA571 The Project Management Framework

MBA572 Planning Projects to Manage Outcomes

MBA573 Project Controls and Tracking Project Progress

MBA574 Strategic Thinking and Project Management

Master of Business Administration

Curriculum

36 semester credit hours beyond the bachelor's degree

Degree Requirements

Core Courses– 21 semester credit hours

BC607 Leading from a Global Perspective

ETH501 Making Ethical Management Decisions

MBA502 Economic Theory and Applications

MBA503 Managerial Accounting

MBA504 Financial Management

MBA505 Marketing Management

MBA580 MBA Capstone

Elective – 3 semester credit hours if not in the specialization

Specializations – 15 semester credit hours

Choose one of the following:

Accounting

MBA620 Auditing I

MBA621 Auditing II
MBA622 Advanced Accounting
MBA623 Advanced Taxation
MBA624 Forensic Accounting (replaces elective)

Entrepreneurship
MBA541 Fundamentals of Entrepreneurship
MBA542 Feasibility Analysis for New Ventures
MBA543 Business and Marketing Plans for New Ventures
MBA544 Entrepreneurship in a Global Economy

Finance
MBA591 Corporate Finance
MBA592 Financial Management Multinational Corporations
MBA593 Investment and Portfolio Management
MBA594 Advanced Corporate Finance

Financial Analysis
FIN600 Financial Statement Analysis
MBA591 Corporate Finance
MBA592 Financial Management Multinational Corporations
MBA593 Investment and Portfolio Management

Forensic Accounting
ACC600 Fundamental Forensic Knowledge
ACC601 Current Topics in Forensic Accounting
MBA620 Auditing I
MBA621 Auditing II
MBA624 Forensic Accounting (replaces elective)

General Studies
Choose five electives

Global Enterprise Management
MBA521 Transnational Marketing
MBA522 Cross-Cultural Management
MBA523 Emerging Technologies and Global Enterprise
MBA600 Strategic Management

Health Care Management
MBA531 Telemedicine and Emerging Technologies
MBA532 Managing the Health Care Professional
MBA533 Marketing Health Services
MBA600 Strategic Management

Information Security Management
CS600 Securing the Organization
CS610 Securing the Network
CS620 Risk Assessment and Management
CS630 Business Contingency Planning
CS640 Penetration Testing and Ethical Hacking (replaces elective)
CS699 Cyber Security Capstone (replaces MBA580)

Information Technology Management
MBA550 Foundations of Information Systems
MBA555 Strategic Information Systems Management
MBA556 Current Topics in Information Systems Management
MBA557 Business Intelligence

Leading the Customer Driven Organization
BC605 Leading the Customer-Driven Organization
BC606 Managing the Customer Experience

BC612 Influence Strategies for Organizational Change
MBA562 Judgment and Decision Making

Negotiation and Conflict Management
MBA561 Conflict Management
MBA562 Judgment and Decision Making
MBA563 Negotiation
MBA600 Strategic Management

Project Management
MBA571 The Project Management Framework
MBA572 Planning Projects to Manage Outcomes
MBA573 Project Controls and Tracking Project Progress
MBA574 Strategic Thinking and Project Management

Doctor of Business Administration

Curriculum

72 semester credit hours beyond the master's degree

Degree Requirements

Core Courses – 42 semester credit hours
BA710 Foundations of Management Science
BA711 International Business Management
BA712 Organizational Development
BA713 Leadership and Organizations
BA714 Sustainability and Innovation in the Business Enterprise
BA715 Organizational Measurement and Assessment I
BA716 Organizational Measurement and Assessment II
BA717 Strategic Management
RES700 Foundations of Doctoral Research Methods
RES701 Qualitative Doctoral Research Methods
RES702 Quantitative Doctoral Research Methods
RES703 Advanced Quantitative Doctoral Research Methods
BA730 Comprehensive Examination
BA731 Formal Proposal – School of Business

Dissertation Advising – 13 semester credit hours
DOC910 Foundations of Doctoral Writing
DOC911 Foundations of Doctoral Research
DOC912 Structure of the Literature Review
DOC913 Developing the Research Question
DOC914 Structure of the Research Methodology
DOC915 Structure of the Introduction and the Prospectus
DOC916 Initial Drafts of the Literature Review
DOC917 Initial Drafts of the Research Methodology
DOC918 Final Draft of the Literature Review
DOC919 Final Draft of the Research Methodology
DOC920 Initial Drafts of the Introduction
DOC921 Final Draft of the Introduction and Institutional Review Board Application
DOC922 Proposal and Institutional Review Board Approval

Dissertation Writing – 16 semester credit hours
DISS820 Dissertation Data Gathering
DISS821 Dissertation Analysis
DISS822 Dissertation Results
DISS823 Dissertation Final Defense

Lesley University

General Education – 35 semester credit hours

General education courses to be transferred in, student must meet 35-hour Arkansas general education requirements

Bachelor of Science in Business Management Completion Program

Curriculum

120 semester credit hours

Degree Requirements – 33 semester credit hours

CMGMT 1451 Foundations of Management
CMGMT 3469 Organizational. Behavior and Change Management
CMGMT 2464 Marketing
CMGMT 2455 Financial Accounting
CMGMT 3460 Financial Management
CMGMT 3104 Decision Making
CMGMT 3306 Ethics & Social Responsibility
CMGMT 3305 The Art & Science of Leadership
CMGMT 3300 Managing in the Global Economy
CMGMT 4140 Strategic Management
CMGMT 4105 Professional Practicum in Management
Electives – a minimum of 16 semester credit hours of upper-level course work

Bachelor of Arts in Psychology Completion Program

Curriculum

120 semester credit hours

Degree Requirements – 36 semester credit hours

CPSYC 1101 Introduction to Psychology
CPSYC 1401 Lifespan Development
CPSYC 2403 Theories of Personalities
CPSYC 3405 Abnormal Psychology
CPSYC 3441 Elements of Statistics in Psychology
CSOCS 3444 Research Methods
CPSYC 3439 Organizational Psychology
CPSYC 3411 Adult Development
CPSYC 3901 Psychology Internship and Seminar
CPSYC 4xxx Capstone
Choose one from the following:
CPSYC 2431 Social Psychology
CPSYC 2433 Cognitive Psychology
CPSYC 2435 Psychology of Learning & Behavior Change
Electives – a minimum of 19 semester credit hours of upper-level course work

Liberty University

Bachelor of Science in Nursing

Curriculum

121 semester credit hours

General Education

English

ENGL 101 Composition & Rhetoric

ENGL 102 Composition & Literature

Math

MATH 201 Intro to Probability & Statistics

Science

BIOL 101 Principles of Biology

BIOL 103 Principles of Biology Laboratory

BIOL 213 Human Anatomy & Physiology I

BIOL 214 Human Anatomy & Physiology I Lab

Fine Arts/Humanities

PHIL 201 Philosophy & Contemporary Ideas

Choose one from the following:

ENGL 216 English Literature II

HUMN 101 Humanities in Western Culture

Social Science

PSYC 210 Developmental Psychology

HIST 221 Survey of American History

Choose one from the following:

PSYC 101 General Psychology

SOCI 200 Intro to Sociology

GOVT 200 Constitutional Government/Free Enterprise

Institutional Requirements – 12 semester credit hours

APOL 104 Contemporary Worldviews

BIBL 104 Survey of Biblical Literature

THEO 104 Introduction to Christian Thought

Choose one from the following:

COMS 101 Speech Communication

BUSI 300 Business Communication

Prerequisites – 12 semester credit hours

BIOL 203 Introductory Microbiology

BIOL 215 Human Anatomy & Physiology II

BIOL 216 Human Anatomy & Physiology II Lab

Choose one from the following:

CHEM 107 Essentials of General/Organic Chemistry

CHEM 121 General Chemistry I

CHEM 122 General Chemistry II

Degree Requirements – 61 semester credit hours

NURS 105 Medical Terminology

NURS 210 Health Assessment

NURS 215 Pathophysiology

NURS 221 Fundamentals in Nursing

NURS 225 Research in Nursing

NURS 301 Strategies for Adult Health Care I

NURS 302 Strategies for Adult Health Care II

NURS 305 Pharmacology I

NURS 306 Pharmacology II

NURS 325 Nursing Concepts

NURS 350 Advanced Nursing Communication

NURS 352 Caring for the Childbearing Family I
NURS 353 Caring for the Childbearing Family II
NURS 440 Strategies for Community Health Care
NURS 445 Population Health
NURS 460 Advanced Strategies for Adult Health Care
NURS 490 Leadership in Nursing
NURS 491 Nursing Management
NURS 492 Advanced Concepts in Nursing Practice (Capstone Course)

Master of Science in Nursing – Nurse Educator Track

Curriculum

36 semester credit hours beyond the bachelor's degree

Degree Requirements

Core – 12 semester credit hours

NURS 500 Research

NURS 502 Nursing Theory and Advanced Practice

EDUC 500 Advanced Educational Psychology

EDUC 518 Understanding Educational Research and Assessment

Advanced Practice Core – 9 semester credit hours

NURS 504 Advanced Pharmacology

NURS 505 Advanced Health Assessment

NURS 506 Advanced Physiology and Pathophysiology

Nurse Educator Track – 9 semester credit hours

NURS 618 Nursing Education I: Strategies: Teaching Strategies & Evaluation

NURS 619 Nursing Education II: Curriculum Development

NURS 620 Nursing Education III: Advanced Practicum

Elective

Choose one from the following:

NURS 508 Advanced Critical Care I

NURS 509 Advanced Critical Care II

NURS 519 Strategies for End of Life Care

NURS 520 Pain Management

National American University

General Education

22.5 quarter credit hours (15 semester credit hours)

English

EN1150 Composition I

EN1300 Composition II

Mathematics

Choose one from the following:

MA 1500 Intermediate Algebra

MA 2050 College Algebra

Computer Applications/Fundamentals

CI1150 Introduction to CIS

Social Science

Choose one from the following:

HI 2050 American History Since 1877

SO 1050 Introduction to Sociology

PS 1050 Introduction to Psychology

PS 2100 Human Relations

Institutional Requirements – 16.5 quarter credit hours (11 semester credit hours)

CS1500 Strategies for Success

CS2080 Career Management

Choose one from the following:

SC1100 Environmental Science

SC1421D Microbiology

SC1200 Principles of Nutrition

Choose one from the following:

EN 2100 Speech

EN 2150 Interpersonal Professional Communications

Associate of Applied Science in Accounting

Curriculum

93 quarter credit hours (62 semester credit hours)

Degree Requirements – 54 quarter credit hours (36 semester credit hours)

AC 1060 Principles of Accounting I

AC 1160 Principles of Accounting II

AC 1260 Principles of Accounting III

AC 2050 Accounting Software Applications

AC 3050 Intermediate Accounting I

AC 3100 Intermediate Accounting II

AC 3150 Intermediate Accounting III

FN 3000 Business Finance I

LA 3100 Business Law

MG 1050 Principles of Marketing

MT 2050 Principles of Management

Elective – Choose one course

Associate of Applied Science in Business Administration

Curriculum

93 quarter credit hours (62 semester credit hours)

Degree Requirements – 54 quarter credit hours (36 semester credit hours)

AC 1060 Principles of Accounting I

AC 1160 Principles of Accounting II

EC 2050 Macroeconomics

EC 2100 Microeconomics

FN 3000 Business Finance I

LA 3100 Business Law
MG 1050 Principles of Marketing
MT 2050 Principles of Management
MT 3000 International Business
MT 3250 Organizational Behavior
MT 3500 Managing Information Systems
Elective – Choose one course

Associate of Applied Science in Business Logistics

Curriculum

93 quarter credit hours (62 semester credit hours)

Degree Requirements – 54 quarter credit hours (36 semester credit hours)

AC 1060 Principles of Accounting I
AC 1160 Principles of Accounting II
AC 1260 Principles of Accounting III
EC 2050 Macroeconomics
EC 2100 Microeconomics
MG 1050 Principles of Marketing
MT 2050 Principles of Management
OM 1000D Introduction to Business Logistics
OM 2100D Logistics and Transportation Management
OM 2200D Purchasing and Supply Chain Management
OM 2300D Demand Forecasting and Inventory Management
OM 3100D Business Logistics Internship OR
OM 3150D Business Logistics Projects
OM 3000 Operations Management

Associate of Applied Science in Computer Security

Curriculum

97.5 quarter credit hours (65 semester credit hours)

Degree Requirements – 58.5 quarter credit hours (39 semester credit hours)

CI 1420 Principles of Programming
CI 2011 Introduction to Database
CI 2211 Internetworking Fundamentals
CI 2430 Computer Concepts
CI 2440 Introduction to Computer Security
CI 3010 Linux
CI 3091 Database Design and Management
CI 3155 Computer Ethics
CI 3710 Internet Security
CI 3715 Cybercrime and Information Systems
CI3725 Network Security
EC 2050 Macroeconomics
MT 2050 Principles of Management

Associate of Applied Science in Criminal Justice

Curriculum

93 quarter credit hours (62 semester credit hours)

Institutional Requirements – 21 quarter credit hours (14 semester credit hours)

CS1500 Strategies for Success
CS2080 Career Management
Choose one from the following:
HU2000 Critical Thinking and Problem Solving
HU2100 Introduction to Humanities
Choose one from the following:
SC1100 Environmental Science
SC1421D Microbiology
SC1200 Principles of Nutrition
Choose one from the following:

EN 2100 Speech
EN 2150 Interpersonal Professional Communications

Degree Requirements – 49.5 quarter credit hours (33 semester credit hours)

CJ 1000 Introduction to Criminal Justice
CJ 1500 Criminological Theory
CJ 2100 Criminal Law
CJ 2150 Professionalism and Ethics in Criminal Justice
CJ 2200 Policing in U.S. Society
CJ 2300 U.S. Courts
CJ 2400 U.S. Corrections
CJ 3400 Constitutional Law
MT 2050 Principles of Management
Electives – Choose two courses

Associate of Applied Science in Information Technology

Curriculum

93 quarter credit hours (62 semester credit hours)

Degree Requirements – 54 quarter credit hours (36 semester credit hours)

AC 1060 Principles of Accounting I
AC 1160 Principles of Accounting II
EC 2050 Macroeconomics
CI 1420 Principles of Programming
CI 2011 Introduction to Database
CI 2211 Internetworking Fundamentals
CI 2430 Computer Concepts
CI 3010 Linux
CI 3091 Intermediate Database
CI 3310 Web Site and Web Application Design
Electives – Choose two courses

Associate of Applied Science in Management

Curriculum

93 quarter credit hours (62 semester credit hours)

Degree Requirements – 54 quarter credit hours (36 semester credit hours)

AC 1060 Principles of Accounting I
AC 1160 Principles of Accounting II
EC 2050 Macroeconomics
EC 2100 Microeconomics
MG 1050 Principles of Marketing
MT 2060 Principles of Management

Electives – 27 quarter credit hours in business, accounting, or information technology (18 semester credit hours)

Associate of Applied Science in Medical Administrative Assistant

Curriculum

90 quarter credit hours (60 semester credit hours)

General Education

22 quarter credit hours (15 semester credit hours)

EN 1150 Composition I
EN 1300 Composition II

Mathematics

Choose one from the following:

MA 1500 Intermediate Algebra
MA 2050 College Algebra

Computer Applications/Fundamentals

ME 2620 Medical Office Procedures with Software Applications

Social Sciences
 PS 2000 Human Growth and Development

Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)

SC 1221 Essentials of Anatomy and Physiology
 CS1500 Strategies for Success
 CS 2080 Career Management
Choose one from the following:
 HU 2000 Critical Thinking and Problem Solving
 HU 2100 Introduction to Humanities
Choose one from the following:
 EN 2100 Speech
 EN 2150 Interpersonal Professional Communications

Degree Requirements – 45.5 quarter credit hours (30 semester credit hours)

MT 2050 Principles of Management
 OF 1010 Office Accounting
 ME 1100 Introduction to Medical Assisting
 ME 1150 Medical Terminology
 ME 1240 First Aid and Safety
 ME 1750 Medical Transcription
 ME 2211 Human Pharmacology
 ME 2250 Medical Law and Ethics
 ME 2260 Medical Record Management
 ME 2510 Essentials of Pathophysiology I
 ME 2520 Essentials of Pathophysiology II
 ME 2600 Healthcare Coding I
 ME 2610 Healthcare Coding II

Associate of Applied Science in Medical Staff Services Management

Curriculum

92 quarter credit hours (61 semester credit hours)

Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)

SC 1221 Essentials of Anatomy and Physiology
 CS1500 Strategies for Success
 CS2080 Career Management
Choose one from the following:
 HU2000 Critical Thinking and Problem Solving
 HU2100 Introduction to Humanities
Choose one from the following:
 EN2100 Speech
 EN2150 Interpersonal Professional Communications

Degree Requirements

47 quarter credit hours (31 semester credit hours)
 ME 1150 Medical Terminology
 ME 1181 Medical Staff Services Management I
 ME 2182 Medical Staff Services Management II
 ME 2183 Medical Staff Services Management III
 ME 2510 Essentials of Pathophysiology I
 ME 2520 Essentials of Pathophysiology II
 HA 3010 Introduction to U.S. Healthcare Delivery
 HA 3110 Quality Improvement and Risk Management
 HA 4050 Healthcare Law
 MG 1050 Principles of Marketing
 MT 2050 Principles of Management
 ME 3330 Medical Staff Services Management Externship OR
 Elective – Choose one course from Medical Staff Services Management courses

Northeastern University

Master of Business Administration

Curriculum

50 semester credit hours beyond the bachelor's degree

Degree Requirements – 50 semester credit hours

Core Courses – 35 semester credit hours

MGMT 6213 Managing Ethics in the Workplace and Marketplace

MECN 6200 Global Competition and Market Dominance

HRMG 6200 Organizations in the New Economy

ACCT 6218 Financial and Management Accounting

FINA 6200 Value Creation through Financial Decision-Making

MGSC 6206 Managing Information Resources

MGSC 6206 Information Analysis

INTB 6200 Managing the Global Enterprise

MKTG 6200 Creating and Sustaining Customer Markets

MGSC 6206 Management of Service and Manufacturing Operations

STRT 6200 Strategic Decision-Making in a Changing Environment

ENTR 6200 Technology, Entrepreneurship, and Enterprise Growth

Electives –15 semester credit hours

Choose five courses from the following areas:

Finance

FINA 6203 Investment Analysis

FINA 6216 Valuation and Value Creation

FINA 6220 Healthcare Finance

FINA 6215 Business Turnarounds

FINA 6213 Investment Banking

FINA 6204 International Finance Management

FINA 6225 Entrepreneurial Finance for High Tech Companies

FINA 6214 Mergers and Acquisitions

FINA 6205 Financial Strategy

Healthcare Management

FINA 6220 Healthcare Finance

MGSC 6221 Introduction to Health Informatics and Health Information Systems

MGMT 6223 Strategic Decision-Making for Healthcare Professionals

MGMT 6222 Healthcare Industry

High Technology Management

MGMT 6283 Business Law and Intellectual Property

FINA 6225 Entrepreneurial Finance for High Tech Companies

MRMG 6217 Virtual, Virtuous, and Vicious Teams: Building and Leading High-Performance Teams

Innovation Entrepreneurship

ENTR 6211 Entrepreneurship: Services and Retail Business Creation

ENTR 6212 New Venture Creation

ENTR 6210 Management of Small Business Enterprises

MKTG 6214 New Product Development

FINA 6225 Entrepreneurial Finance for High Tech Companies

ENTR 6216 Entrepreneurship and Innovation

International Management

INTB 6217 Creating Sustainable Competitive Advantage through Global Innovation INTB 6212 Cultural Aspects of International Business

FINA 6204 International Finance Management

MKTG 6212 International Marketing

ENTR 6216 Entrepreneurship and Innovation

SCHM 6213 Global Supply Chain Management

Marketing

MKTG 6216 Market-Focused Strategy
 MKTG 6210 Marketing Research
 MKTG 6214 New Product Development
 MKTG 6222 Digital Marketing
 MKTG 6212 International Marketing
 MKTG 6223 Brand and Advertising Management
 MKTG 6218 Marketing in Service Sector

Operations and Supply Chain Management

SCHM 6210 Supply Chain Management
 SCHM 6211 The Transportation Industries
 SCHM 6213 Global Supply Chain Management
 SCHM 6220 Growing and Protecting Business Value through the Supply Chain Management

Sustainability

MGMT 6225 Sustainability and Leadership
 MGMT 6226 Sustainability and the Business Environment
 MECN 6205 Sustainability and the Economics of Markets
 MKTG 6225 Sustainability and Innovation in Product Design
 SCHM 6221 Sustainability and Supply Chain Management

Master of Science in Finance

Curriculum

30 semester credit hours beyond the bachelor's degree

Degree Requirements

FINA 6201 Financial Theory and Policy
 FINA 6202 Analysis of Financial Institutions and Markets
 FINA 6203 Investment Analysis
 FINA 6204 International Financial Markets
 FINA 6205 Financial Strategy
 FINA 6206 Financial Seminar

Choose four from the following:

FINA 6211 Financial Risk Management
 FINA 6212 Fixed Income Securities & Risk
 FINA 6213 Management of Financial Services Firms
 FINA 6214 Mergers & Acquisitions
 FINA 6215 Strategies for Companies in Crisis
 FINA 6216 Valuation & Value Creation
 FINA 6217 Real Estate Finance
 FINA 6219 Portfolio Management

Master of Science in Taxation

Curriculum

30 semester credit hours beyond the bachelor's degree

Degree Requirements

Core Courses

ACCT 6230 Federal Tax Issues and Analysis
 ACCT 6231 Corporations and Shareholders
 ACCT 6232 Estate & Gift Taxation
 ACCT 6233 Tax Research Methodology
 ACCT 6234 Tax Practice, Procedure, and Ethics
 ACCT 6235 Partners and Partnerships

Choose five from the following:

ACCT 6234 Tax Practice, Procedure, and Ethics
 ACCT 6239 State and Local Taxation
 ACCT 6240 International Taxation – Inbound Transactions
 ACCT 6241 International Taxation – Outbound Transactions
 ACCT 6243 Advanced-Flow through Entities
 ACCT 6246 Retirement Plans

ACCT 6248 Income Taxation and Trusts and Estates
ACCT 6249 Financial Planning for Investments
ACCT 6250 Financial Planning for Insurance
ACCT 6264 Planning for Estate Tax Issues

Master of Science in Health Informatics

Curriculum

33 semester credit hours beyond the bachelor's degree

Prerequisites – 6 semester credit hours
IA 5010 Cyberspace Technology and Applications
HINF 0200 Introduction to Health and Medicine

Degree Requirements – 27 semester credit hours

HINF 5101 Introduction to Health Informatics Systems

HINF 5105 American Healthcare System

Choose two from the following:

HINF 6225 Health Information Systems Lab

HINF 6205 Knowledge Management in Health Care

HINF 6202 The Business of Health Care Informatics

Choose two from the following:

HINF 6220 Database Design, Access, Modeling and Security

HINF 5102 Data Management in Health Care

HINF 6355 Key Standards in Health Informatics

CS 7480 Special Topics in Programming in Health Care

Choose two from the following:

HINF 6201 Organizational Behavior, Workflow Design & Change Management

HINF 6215 Project Management

PHTH 5226 Strategic Management and Leadership in Healthcare

Electives – 6 semester credit hours

Choose two from the following:

HINF 6345 Design for Usability

HINF 6330 Emerging Technologies in Healthcare

HINF 6340 Introduction to Genomics and Bioinformatics

HINF 6325 Legal & Social Issues in Health Informatics

HINF 6350 Public Health Surveillance and Informatics

Rasmussen College
Bachelor of Science in Business Systems Analysis

Curriculum

186 quarter credit hours (124 semester credit hours)

General Education Requirements - 52 quarter credit hours (35 semester credit hours)

English

ENC 1101 English Composition
 ENC 2102 Writing about Literature

Speech

Choose two from the following:

COM 1002 Introduction to Communication
 ENC 1121 English Composition 2
 ENC 3311 Advanced Composition
 MMC 3407 Visual Communication in the Media
 SPC 2017 Oral Communication

Mathematics

MAT 1031 College Algebra

Science

Students transfer eight semester credit hours of science courses, including two hours of labs

Fine Arts/Humanities

Choose two from the following:

ART 1204 Art Appreciation
 CRW 2001 Creative Writing
 FIL 2000 Film Appreciation
 HUM 2023 Humanities
 LIT 2000 Introduction to Literature
 MUS 1300 Music Appreciation
 PHI 1405 Introduction to Philosophy
 PHI 2103 Introduction to Critical Thinking
 PHI 2671 Ethics
 SPN 271 Conversational Spanish
 AML 3041 American Literature
 AML 4453 Studies in American Literature and Culture
 AML 4680 Literature of American Minorities
 LIT 3191 Contemporary World Literature: 1900 to the Present
 POT 4001 Political Thought

Social Sciences

ECO 2013 Macroeconomics
 ECO 2023 Microeconomics
Choose one from the following:
 AMH 2030 United States History: 1900 to the Present OR
 POS 2020 American/U.S. National Government

Institutional Requirements –12 quarter credit hours (8 semester credit hours)

Choose one additional Fine Arts/Humanities course

Choose one additional Speech course

Choose one from the following:

ECO 1000 Principles of Economics
 GEA 1000 Human Geography
 PSY 1012 General Psychology
 SYG 1000 Introduction to Sociology
 AMH 3304 Visions of America Since 1945
 CPO 4003 Comparative Politics
 GEA 3212 Geography of the United States and Canada
 REL 3131 American Religious History
 REL 3308 Contemporary World Religions

SYG 3011 Social Problems
 SYO 4180 Work and Family

Program Major Requirements – 126 quarter credit hours (84 semester credit hours)

ACG 1022 Financial Accounting I
 ACG 1033 Financial Accounting II
 BUL 2241 Business Law
 CGS 1240 Computer Applications and Business Systems Concepts
 COM 1007 Professional Communication
 E242 Career Development
 GEB 1011 Introduction to Business
 MAN 2021 Principles of Management
 MAN 2062 Business Ethics
 MAR 2011 Principles of Marketing
 CNT 2020 Network Fundamentals for Business Professionals
 FIN 1000 Principles of Finance
 GEB 1014 Project Planning and Documentation
 GEB 4310 Statistics for Business
 IDC 1362 Relational Databases for Business Applications
 IDC 2406 Introduction to Business Process Management
 IDC 3152 Enterprise Resource Reporting
 IDC 3309 Data Warehousing
 IDC 3688 Advanced Relational Databases for Business Applications I
 IDC 4088 Business Process Reengineering
 IDC 4111 Advanced Relational Databases for Business Applications II
 IDC 4291 Advanced Business Process Management
 IDC 4375 Database Analytics and Administration
 IDC 4572 Systems Analysis and Design
 IDC 4637 Business Systems Analysis Capstone
 IDC 4733 Database Security Management
 ISM 3005 MIS Techniques
 ISM 3015 Management of Information Systems
 ISM 3314 Information Technology Project Management
 MAN 1300 Introduction to Human Resource Management
 MAN 3504 Operations Management
 MAN 4240 Organizational Behavior Analysis
 MAN 4720 Strategic Management
 MAN 4845 Leadership and Teams

Bachelor of Science in Digital Design and Animation

Curriculum

184 quarter credit hours (123 semester credit hours)

General Education Requirements - 52 quarter credit hours (35 semester credit hours)

English

ENC 1101 English Composition
 ENC 1121 English Composition 2

Speech

Choose one from the following:

COM 1002 Introduction to Communication
 ENC 1121 English Composition 2
 ENC 3311 Advanced Composition
 MMC 3407 Visual Communication in the Media
 SPC 2017 Oral Communication

Mathematics

MAT 1031 College Algebra

Science

Students transfer eight semester credit hours of science courses, including two hours of labs

Fine Arts/Humanities

ART 1204 Art Appreciation

Choose one from the following:

CRW 2001 Creative Writing

FIL 2000 Film Appreciation

HUM 2023 Humanities

LIT 2000 Introduction to Literature

PHI 2103 Introduction to Critical Thinking

SPN 271 Conversational Spanish

AML 3041 American Literature

AML 4680 Literature of American Minorities

LIT 3191 Contemporary World Literature: 1900 to the Present

POT 4001 Political Thought

Social Sciences

Choose one from the following:

AMH 2030 United States History: 1900 to the Present

POS 2020 American/U.S. National Government

Choose three from the following:

ECO 2013 Macroeconomics

ECO 2023 Microeconomics

GEA 1000 Human Geography

PSY 1012 General Psychology

SSE 1495 Technology and Society

SSE 2003 Understanding Cultures

SYG 1000 Introduction to Sociology

AMH 3304 Visions of America Since 1945

CPO 4003 Comparative Politics

REL 3131 American Religious History

SYO 4180 Work and Family

Institutional Requirements – 4 quarter credit hours (2.6 semester credit hours)

Choose one additional Fine Arts/Humanities course

Program Major Requirements – 128 quarter credit hours (85 semester credit hours)

ART 1309C Drawing Design and Art Theory

ART 3332 Figure Drawing

CGS 1586C Introduction to Computer Graphics

CGS 1883C Fundamentals of Web Authoring and Design

COM 1007 Professional Communication

COT 1438 Technology's Role in the 21st Century

DIG 1109C Introduction to Multimedia Design

DIG 1280C Audio/Video Editing

DIG 1302C Introduction to 3D Arts and Animation

DIG 1303C 3-Dimensional Animation

DIG 1500C Digital Media Assembly

DIG 1520C Digital Media Production

DIG 2620C Multimedia Technologies

DIG 2950 Multimedia Portfolio Development

DIG 3316 The Study of Animation

DIG 3318 Flash Animation

DIG 3323 Polygon Modeling

DIG 3330 Advanced Methods of Computer Graphics

DIG 3333 Digital Photography

DIG 3512 Advanced HTML Coding with CSS

DIG 3552 Concept Development for Digital Media

DIG 4323 3D Game Character Creation

DIG 4330 Advanced Application of Digital and Experimental Art

DIG 4355 Digital Effects Creation

DIG 4432 Storyboard Development for Digital Media

DIG 4933 Digital Video/Audio Project

DIG 4934 Web Design Project

DIG 4935 Animation Graphics Project

E242 Career Development
 GEB 1011 Introduction to Business
 GEB 1014 Project Planning and Documentation
 GEB 2444 Internet Business Models and E-Commerce
 GEB 3051 The Business of Digital Media
 GRA 1121C Digital Publishing
 GRA 1206C Typography
 GRA 1741C Color Theory and Techniques

Bachelor of Science in Entrepreneurship

Curriculum

185 quarter credit hours (123 semester credit hours)

General Education Requirements - 56 quarter credit hours (37 semester credit hours)

English

ENC 1101 English Composition
 ENC 1121 English Composition 2

Speech

MMC 3407 Visual Communication in the Media

Mathematics

MAT 1031 College Algebra

Science

Students transfer eight semester credit hours of science courses, including two hours of labs

Fine Arts/Humanities

AML 4680 Literature of American Minorities
 POT 4001 Political Thought
Choose two from the following:
 ART 1204 Art Appreciation
 CRW 2001 Creative Writing
 FIL 2000 Film Appreciation
 HUM 2023 Humanities
 LIT 2000 Introduction to Literature
 PHI 2103 Introduction to Critical Thinking
 SPN 271 Conversational Spanish
 AML 3041 American Literature
 LIT 3191 Contemporary World Literature: 1900 to the Present

Social Sciences

Students transfer in three semester credit hours of U.S. History or Government course
 AMH 3304 Visions of America Since 1945
Choose one from the following:
 ECO 2013 Macroeconomics
 ECO 2023 Microeconomics

Institutional Requirements – 4 quarter credit hours (2.6 semester credit hours)

CPO 4003 Comparative Politics

Program Major Requirements – 125 quarter credit hours (83 semester credit hours)

ACG 1022 Financial Accounting I
 ACG 1033 Financial Accounting II
 ACG 2062C Computer Focused Principles
 APA 1500 Payroll Accounting
 BUL 2241 Business Law
 CGS 1240 Computer Applications and Business Systems Concepts
 COM 1007 Professional Communication
 E242 Career Development
 FIN 1000 Principles of Finance
 GEB 1011 Introduction to Business
 GEB 2930 Business Capstone

MAN 1300 Introduction to Human Resource Management
 MAN 2021 Principles of Management
 MAN 2062 Business Ethics
 MAR 2011 Principles of Marketing
 MNA 1161 Customer Service
 ENT 3007 Becoming an Entrepreneur
 ENT 3174 Financial Accounting and the Entrepreneur
 ENT 3281 Business Innovation: Best Practices in New Business Development
 ENT 3309 Evaluating New Business Opportunities
 ENT 3624 Funding a New Business
 ENT 3773 Technology for Today's Entrepreneur
 ENT 4011 Sales and Marketing for New Business Ventures
 ENT 4177 Law, Ethics, and Entrepreneurship
 ENT 4235 Managing and Growing a Sustainable Organization
 ENT 4397 International Entrepreneurship
 ENT 4401 Entrepreneurial Management Capstone
 GEB 3388 Winning Customer Service Strategies
 GEB 4310 Statistics for Business
 MAN 3122 Hiring, Developing, and Managing High Performing Employees
 MAN 4701 Leading Change
 MAN 4720 Strategic Management
 MAN 4845 Leadership & Teams

Bachelor of Science in Game and Simulation Programming

Curriculum

184 quarter credit hours (123 semester credit hours)

General Education Requirements - 56 quarter credit hours (37 semester credit hours)

English

ENC 1101 English Composition
 ENC 1121 English Composition 2

Speech

Choose one from the following:

COM 1002 Introduction to Communication
 ENC 1121 English Composition 2
 ENC 3311 Advanced Composition
 MMC 3407 Visual Communication in the Media
 SPC 2017 Oral Communication

Mathematics

MAT 1031 College Algebra

Science

Students transfer eight semester credit hours of science courses, including two hours of labs

Fine Arts/Humanities

Choose three from the following:

ART 1204 Art Appreciation
 CRW 2001 Creative Writing
 FIL 2000 Film Appreciation
 HUM 2023 Humanities
 LIT 2000 Introduction to Literature
 PHI 2103 Introduction to Critical Thinking
 SPN 271 Conversational Spanish
 AML 3041 American Literature
 AML 4680 Literature of American Minorities
 LIT 3191 Contemporary World Literature: 1900 to the Present
 POT 4001 Political Thought

Social Sciences

Choose one from the following:

AMH 2030 United States History: 1900 to the Present

POS 2020 American/U.S. National Government

Choose three from the following:

ECO 2013 Macroeconomics

ECO 2023 Microeconomics

GEA 1000 Human Geography

PSY 1012 General Psychology

SSE 1495 Technology and Society

SSE 2003 Understanding Cultures

SYG 1000 Introduction to Sociology

AMH 3304 Visions of America Since 1945

CPO 4003 Comparative Politics

REL 3131 American Religious History

SYO 4180 Work and Family

Institutional Requirements – 4 quarter credit hours (2.6 semester credit hours)

Choose one additional Fine Arts/Humanities course

Program Major Requirements – 124 quarter credit hours (83 semester credit hours)

CAP2104 Platform Design and Human-Computer Interaction

CAP2105 Applied Game and Simulation Theory

CAP3051 Graphics Development with OpenGL

CAP3052 Game and Simulation Lighting Techniques

CAP4620 Artificial Intelligence

CEN1400 Mobile Application Development

CEN4090 Software Engineering for Game and Simulation Production

CEN4190 Engineering Virtual Worlds

CGS1240 Computer Applications and Business Systems Concepts

COP1000 Fundamentals of Programming

COP1224 Programming I

COP2224 Programming II

COP2250 Java I

COP2323 Object-Oriented Programming

COP2535 Data Structures

COP4848 Multiplayer Game Programming

COT1438 Technology's Role in the 21st Century

DIG1710 Game Preproduction

DIG1711 Game Design Theory I

DIG2563 Interactive Storytelling

DIG2718 Console Development

DIG3457 Portfolio, Package & Publish

DIG3790 Practical Game Development

DIG3792 Game Planning and Development Strategies

DIG3794 Mobile Platform Development

DIG4791 Game Assets

DIG4792 Game Audio Assets

DIG4794 Applications of Physics for Game and Simulation Production

DIG4931 Industrial Simulation Production

DIG4931 Video Game Production Project

E170 Introduction to Undergraduate Research

E242 Career Development

MTB1381 Math for Game and Simulation Production I

MTB2381 Math for Game and Simulation Production II

South University

General Education – 52 quarter credit hours (35 semester credit hours)

English

ENG1001 Composition I

ENG1002 Composition II/Literature

Mathematics

MAT2058 Statistics

Science

BIO1011 Anatomy and Physiology I

BIO1012 Anatomy and Physiology I Lab

BIO1013 Anatomy and Physiology II

BIO101 Anatomy and Physiology II Lab

Fine Arts/Humanities

Choose three courses from following:

ENG2002 World Literature I

ENG2003 World Literature II

HUM1001 History of Art through the Middle Ages

HUM1002 History of Art from the Middle Ages to Modern Times

HUM2101 World Civilization I

HUM2102 World Civilization II

PHI2301 Introduction to Philosophy

Social Sciences

POL2076 American Government

Choose one from the following:

HIS1101 US History I

HIS1102 US History II

Choose two from the following:

PSY1001 General Psychology

SOC1001 Introduction to Sociology

ECO2071 Principles of Microeconomics

SOC2010 Social Problems

Institutional Requirements – 24 quarter credit hours (16 semester credit hours)

ITS1000 Computer and Internet Literacy

UVC1000 Strategies for Success

ENG2001 Composition III

SPC1026 Public Speaking

Choose two from the following:

MAT 1001 Intermediate Algebra

MAT 1005 College Algebra

MAT 1500 College Mathematics

MAT 200 Pre-Calculus

MAT 2101 Calculus I

MAT 2102 Calculus II

Initial Certification Program Summaries

Bachelor of Science in Healthcare Management

Curriculum

180 quarter credit hours (120 semester credit hours)

Program Major Requirements – 104 quarter credit hours (69 semester credit hours)

ACC 1002 Accounting II

ACC 1003 Accounting III

AHS 1001 Medical Terminology

BUS 1101 Introduction to Business

BUS 2023 Business Communications

MGT 2037 Principles of Management

BUS 3041 Managerial Communication
 HCM 2004 Introduction to Healthcare Management
 HCM 2005 Healthcare Delivery and Organization
 HCM 3002 Economics of Healthcare
 HCM 3004 Ethics and Law for Administrators
 HCM 3005 Healthcare Finance
 HCM 3006 Healthcare Marketing & Strategy
 HCM 3008 Health Information Management Systems
 HCM 4002 Risk Management in Healthcare Settings
 HCM 4004 Research Methods in Health Administration
 HCM 4007 Leadership in Healthcare Organizations
 HCM 4008 Leadership in Healthcare Organizations Internship
 HSC 3010 Long Term Care
 HSC 3020 Managed Care
 MGT 3045 Human Resource Management
 HCM 4012 Case Studies in Health Administration
 HCM 4025 Strategic Management in Healthcare Organizations
 Electives – Choose two courses

Bachelor of Science in Criminal Justice

Curriculum

180 quarter credit hours (120 semester credit hours)

Program Major Requirements – 80 quarter credit hours (53 semester credit hours)

PSY 2007 Statistics for Behavioral Sciences
 (must be taken concurrently with PSY 2008 Statistics Lab)
 PSY 2008 Statistics Lab
 PSY 2060 Research Methods
 (must be taken concurrently with PSY 2061 Research Methods Lab)
 PSY 2061 Research Methods Lab
 CRJ 1101 Introduction to Criminal Justice and Law Enforcement
 CRJ 1102 Introduction to Criminal Courts and Corrections
 CRJ 2002 Criminal Law
 CRJ 2004 Ethics in Criminal Justice
 CRJ 2006 Criminal Procedures
 CRJ 3005 Criminal Justice Management and Administration
 CRJ 3009 Theories of Crime/Justice
 CRJ 3011 Criminology
 CRJ 4999 Senior Seminar
Choose seven from the following:
 CRJ 3004 Race, Class and Gender in Criminal Justice
 CRJ 3010 Deviant Behavior
 CRJ 3012 Introduction to Juvenile Delinquency
 CRJ 3014 Criminal Justice and the Media
 CRJ 3015 White Collar Crime
 CRJ 3020 Civil Liability
 CRJ 3023 Organized Crime
 CRJ 3024 Serial Killers/Mass Murderers
 CRJ3025 Comparative Criminal Justice Systems
 CRJ 4001 Victimology
 CRJ 4003 Critical Issues in Criminal Justice
 CRJ 4007 Alcohol, Drugs and Criminal Justice Policy
 CRJ 4015 Bloodstain Pattern Analysis
 CRJ 4995 Internship in the Criminal Justice System I
 CRJ 4996 Internship in the Criminal Justice System II
 CRJ 4997 Internship in the Criminal Justice System III

Concentrations – 24 quarter credit hours (16 semester credit hours)

General

Choose six Criminal Justice courses

Corrections

CRJ 3021 Probation and Parole
 CRJ 4002 Restorative Justice
 CRJ 4004 Family Violence
 CRJ 4008 Administration of Correctional Facilities
Choose two additional advisor-approved Criminal Justice electives

Crime Scene Investigation

CRJ 3008 Criminalistics I
 CRJ 4012 Criminal Investigation
 CRJ 4013 Criminalistics II
 CRJ 4014 Crime Scene Investigation
Choose two additional advisor-approved Criminal Justice electives

Cyber Crime

CRJ 4021 Cyber Crime
 CRJ 4022 Digital Forensics
 ITS 2103 Networking Fundamentals
 ITS 2105 Programming
 ITS 3104 IT Security: Access and Protection
 ITS 4231 Case Studies in Computer Security

Juvenile Justice

CRJ 3021 Probation and Parole
 CRJ 3022 Juvenile Procedures
 CRJ 4002 Restorative Justice
 CRJ 4004 Family Violence
Choose two additional advisor-approved Criminal Justice electives

Law Enforcement

CRJ 2065 Introduction to Police Organizations
 CRJ 3007 Law Enforcement Structure and Process
 CRJ 4006 Community Policing
 CRJ 4010 Law Enforcement Supervision and Management
Choose two additional advisor-approved Criminal Justice electives

Homeland Security

CRJ 4009 Illegal Immigration & the Criminal Justice System
 CRJ 4011 Terrorism and Homeland Security
 CRJ 4021 Cyber Crime
 EDM 2010 Fundamentals of Emergency and Disaster Management
Choose two additional advisor-approved Criminal Justice electives

Bachelor of Science in Health Science

Curriculum

182 quarter credit hours (121 semester credit hours)

Program Major Requirements – 82 quarter credit hours (55 semester credit hours)

AHS 1001 Medical Terminology
 CHM 1010 General Chemistry
 NTR 2050 Nutrition
 PSY 2022 Human Growth and Development
 BIO 2015 Human Pathophysiology
 BIO 2070 Microbiology
 BIO 2071 Microbiology Lab
 BIO 3344 Principles of Genetics
 HCM 2005 Healthcare Delivery and Organization
 HSC 2010 Medical Sociology
 HSC 3000 Ethics in Healthcare
 HSC 3030 Federal and State Health Programs
 HSC 4010 Epidemiology and Disease Control
 HSC 4021 Health Promotion and Wellness
 HSC 4030 Women and Minority Health Issues

Choose two from the following:

HSC 3002 Environmental Health
 HSC 4000 Contemporary Issues in Aging
 HSC 4040 Emergency and Disaster Management
 Electives – Choose three courses

Specializations – 24 quarter credit hours (16 semester credit hours)

Choose one from the following:

Generalist

HCM 3002 Economics of Healthcare
 HSC 3004 Complementary and Alternative Health
 HSC 3010 Long Term Care
 HSC 3015 Behavioral Health
 HSC 3020 Managed Care
 HSC 3070 Medical Informatics

Public Health

PHE 2035 Research Methods in Public Health
 PHE 3040 Healthcare Law
 PHE 3050 Public Health Policy
 PHE 4055 Public Health Planning and Evaluation
 PHE 4070 Management and Administration of Public Health Systems
 PHE 4095 Special Topics in Public Health

Master of Science in Criminal Justice

Curriculum

48 quarter credit hours (32 semester credit hours) beyond the bachelor's degree

Program Major Requirements – 32 quarter credit hours (21 semester credit hours)

MCJ 5001 Foundations in Criminal Justice
 MCJ 5003 Ethics and Moral Behavior in the Criminal Justice System
 MCJ 6003 Criminological Theory
Choose two from the following:
 MCJ 6402 Critical/Controversial Issues: Corrections
 MCJ 6404 Political Terrorism
 MCJ 6405 Organizational Leadership
 MCJ 6410 Legal Issues in Criminal Justice
 LEA 5100 Leadership and Innovation

Concentrations – 16 quarter credit hours (10 semester credit hours)

Homeland Security

MCJ 6601 Resource and Agency Coordination
 MCJ 6505 Management of Critical Incidents
 MCJ 5002 Advanced Techniques of Basic and Applied Research in Criminal Justice
 MCJ 6404 Political Terrorism
 MCJ 6004 Criminal Justice Planning and Innovation
 MCJ 6620 Special Topics in Homeland Security
 MCJ 6996 Applied Research Project I
 MCJ 6997 Applied Research Project II
 MCJ 6998 Applied Research Project III
 MCJ 6999 Applied Research Project IV

Choose two from the following:

MCJ 6401 Critical/Controversial Issues: Law Enforcement
 MCJ6402 Critical/Controversial Issues: Corrections
 MCJ6403 Special Topics in Criminal Justice Organizational Management
 MCJ6405 Organizational Leadership
 MCJ6410 Legal Issues in Criminal Justice
 LEA5100 Leadership and Innovation

Corrections

MCJ 6701 Theory and Practice of Community Corrections and Re-entry Programs

MCJ 6705 Theory and Practice of Institutional Corrections
 MCJ 5002 Advanced Techniques of Basic and Applied Research in Criminal Justice
 MCJ 6710 Penology
 MCJ 6402 Critical/Controversial Issues: Corrections
 MCJ 6725 Capital Punishment
 MCJ 6996 Applied Research Project I
 MCJ 6997 Applied Research Project II
 MCJ 6998 Applied Research Project III
 MCJ 6999 Applied Research Project IV
Choose two from the following:
 MCJ 6001 Criminal Justice Administration
 MCJ 6004 Criminal Justice Planning and Innovation
 MCJ 6403 Special Topics in Criminal Justice Organizational Management
 MCJ 6405 Organizational Leadership
 MCJ 6410 Legal Issues in Criminal Justice
 LEA 5100 Leadership, Organization Theory and Change

Cyber Crime

ITS 5070 Computer Security in Criminal Justice
 ITS 6261 Network Security
 MCJ 5002 Advanced Techniques of Basic and Applied Research in Criminal Justice
 ITS 6102 Computer Security and Forensics
 MCJ 6810 Advanced Digital Forensics
 MCJ 6820 International Cyber Crime and Information Systems Security
 MCJ 6996 Applied Research Project I
 MCJ 6997 Applied Research Project II
 MCJ 6998 Applied Research Project III
 MCJ 6999 Applied Research Project IV
Choose two from the following:
 MCJ 6001 Criminal Justice Administration
 MCJ 6004 Criminal Justice Planning and Innovation
 MCJ 6401 Critical/Controversial Issues: Law Enforcement
 MCJ 6402 Critical/Controversial Issues: Corrections
 MCJ 6403 Special Topics in Criminal Justice Organizational Management
 MCJ 6404 Political Terrorism
 MCJ 6405 Organizational Leadership
 MCJ 6410 Legal Issues in Criminal Justice
 LEA 5100 Leadership and Innovation

Public Administration

MCJ 6001 Criminal Justice Administration
 MPA 5001 Foundations of Public Administration
 MCJ 5002 Advanced Techniques of Basic and Applied Research in Criminal Justice
 MPA 5005 Public and Non-profit Organizational Behavior
 MPA 5010 Public and Non-profit Budgeting and Accounting
 MPA 6501 State and Local Government and Intergovernmental Relations
 MCJ 6996 Applied Research Project: Part I
 MCJ 6997 Applied Research Project: Part II
 MCJ 6998 Applied Research Project: Part III
 MCJ 6999 Applied Research Project: Part IV
Choose two from the following:
 MCJ 6004 Criminal Justice Planning and Innovation
 MCJ 6403 Special Topics in Criminal Justice Organizational Management
 MPA 6105 Grant Writing and Contract Administration
 MPA 6505 Legislative and Judicial Process
 MPA 6515 Public Policy Analysis
 MPA 6520 Legal Environment of Public Administration
 MBA 6501 Strategic Human Resources Management

Western International University

General Education – 35 semester credit hours

English

ENG 101 Composition I

ENG 102 Composition II

Speech

COM 159 Basic Presentation Skills

Mathematics

MAT 110 Algebra I

Science

SCI 244 Geology

SCI 245 Geology Lab

SCI 264 General Physics

SCI 245 Physics Lab

Fine Arts/Humanities

Choose two from following:

HUM127 Religions of the World

HUM 201 World Culture and the Arts

LIT 205 World Literature

PHI 101 Introduction to Philosophy

Social Sciences

HIS 260 U.S. History/Government

ETH 123 Cultural Diversity

BEH 221 Introduction to Behavioral Science

Institutional Requirements – 25 semester credit hours

SSC 105 Student Success Course

CRT 201 Critical Thinking

PRT 300 Career Portfolio

Choose one from the following:

MAT 105 Basic Mathematics

MAT 109 Business Mathematics

Choose two from the following:

CHI 152 Introduction to Mandarin Chinese

SPN 154 Introductory Spanish Conversation for Global Communication

SPN 252 Beginning Spanish Conversation for Global Communication

SPN 253 Intermediate Spanish Conversation for Global Communication

INS 320 Cultural and Social Environment: Pacific Rim

INS 321 Cultural and Social Environment: Europe and Russia

INS 323 Cultural and Social Environment: Latin America

INS 330 Cultural and Social Environment: Middle East and North Africa

Choose three from the following:

ECO 276 Money and Banking

GOV 250 Economic Geography

GOV 260 Government Systems of the World

HIS 268 World History

SOC 101 Introduction to Sociology

SOC 122 Cultures of the Southwest

GOV 380 World Political and Economic Systems

HIS 378 History of the World Economies

IT 110 Fundamentals of Computers

SCI 270 Environmental Science

Initial Certification Program Summaries

Bachelor of Arts in Criminal Behavior

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
INB 300 International Business
IT 330 Emerging Technologies
MGT 340 Organization Theory & Behavior
MGT 352 Political, Legal & Ethical Issues in Business
RES 311 Quantitative Methods for Decision Making
BEH 304 Ethics and Values in a Free Society
BEH 311 Social Psychology
BEH 331 Human Relationships and Interpersonal Communication
HRM 335 Human Resource Management
MGT 337 Supervision and Leadership
BEH 317 Biological Basis of Behavior
BEH 318 Addictions
BEH 411 Lifespan Development
BEH 430 Theories of Counseling
BEH 440 Abnormal Psychology
CRB 300 Foundations of Criminal Behavior
CRB 320 Criminology
CRB 340 Juvenile Justice Procedure
CRB 360 Communication in the Criminal Justice System
CRB 370 Criminal Investigation
CAP 485 Integrated Capstone

Bachelor of Arts in Human Resource Management

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
INB 300 International Business
IT 330 Emerging Technologies
MGT 340 Organization Theory & Behavior
MGT 352 Political, Legal & Ethical Issues in Business
RES 311 Quantitative Methods for Decision Making
BEH 304 Ethics and Values in a Free Society
BEH 311 Social Psychology
BEH 331 Human Relationships and Interpersonal Communication
HRM 335 Human Resource Management
MGT 337 Supervision and Leadership
BEH 407 – Motivation and Achievement
HRM 460 – Labor/Management Relations
MGT 445 – Corporate Training and Development
COM 423 – Group Dynamics: Teambuilding, Negotiation and Conflict Resolution
HRM 430 – Employment Law
HRM 410 – Staffing and Employment Practices
HRM 420 – Health and Safety in the Workplace
MGT 370 – Operations Management
CAP 485 – Integrated Capstone
Electives – Six semester credit hours

Bachelor of Arts in Legal Studies

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
INB 300 International Business

IT 330 Emerging Technologies
 MGT 340 Organization Theory & Behavior
 MGT 352 Political, Legal & Ethical Issues in Business
 RES 311 Quantitative Methods for Decision Making
 BEH 304 Ethics and Values in a Free Society
 BEH 311 Social Psychology
 BEH 331 Human Relationships and Interpersonal Communication
 HRM 335 Human Resource Management
 MGT 337 Supervision and Leadership
 LGS 300 Legal Research and Writing
 GOV 380 World Political and Economic Systems
 LGS 310 Justice System in America
 LGS 320 Alternative Dispute Resolution
 LGS 330 Ethics and the Administration of Justice
 LGS 370 Criminal Procedure
 LGS 400 Comparative Law
 LGS 410 American Constitutional Law and History
 LGS 420 Criminal Law
 LGS 430 Civil Procedure
 CAP 485 Integrated Capstone

Bachelor of Arts in Professional Communications

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
 INB 300 International Business
 IT 330 Emerging Technologies
 MGT 340 Organization Theory & Behavior
 MGT 352 Political, Legal & Ethical Issues in Business
 RES 311 Quantitative Methods for Decision Making
 BEH 304 Ethics and Values in a Free Society
 BEH 311 Social Psychology
 BEH 331 Human Relationships and Interpersonal Communication
 HRM 335 Human Resource Management
 MGT 337 Supervision and Leadership
 COM 310 Practical Application of Communication Theory
 COM 321 Gender Communication
 COM 323 International and Intercultural Communication
 COM 325 Rhetoric and Analysis
 COM 330 Communication Technology and Media Communication
 COM 340 Business and Professional Communication
 COM 359 Advanced Presentation and Persuasion
 COM 423 Group Dynamics: Teambuilding, Negotiation and Conflict Management
 COM 440 Leadership and Managerial Communication
 COM 490 Communication Research and Strategy
 CAP 485 Integrated Capstone

Bachelor of Science in Accounting

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
 INB 300 International Business
 IT 330 Emerging Technologies
 MGT 340 Organization Theory and Behavior
 MGT 352 Political, Legal and Ethical Issues in Business
 RES 311 Quantitative Methods for Decision Making
 ACC 301 Financial Accounting
 ACC 302 Managerial Accounting
 FIN 317 Financial Management

MGT 370 Operations Management
 MKT 308 Marketing Management
 ACC 304 Intermediate Accounting I
 ACC 306 Intermediate Accounting II
 ACC 311 Cost Accounting
 ACC 317 Auditing
 ACC 319 Federal Income Taxation
 ACC 450 Corporate Taxation
 ACC 405 Accounting Information Systems
 ACC 406 Governmental Fund Accounting
 ACC 460 Advanced Accounting
 ACC 413 Forensic Accounting and Theory
 CAP 485 Integrated Capstone

Bachelor of Science in Business Administration

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
 INB 300 International Business
 IT 330 Emerging Technologies
 MGT 340 Organization Theory and Behavior
 MGT 352 Political, Legal and Ethical Issues in Business
 RES 311 Quantitative Methods for Decision Making
 ACC 301 Financial Accounting
 ACC 302 Managerial Accounting
 FIN 317 Financial Management
 MGT 370 Operations Management
 MKT 308 Marketing Management
 ACC 413 Forensic Accounting and Theory
 FIN 344 Foundations of Financial Markets and Institutions
 IT 316 Analysis and Design of Information Systems
 HRM 335 Human Resource Management
 MGT 429 Digital Business Strategies and Applications
 MGT 466 Organizational Change
 MKT 434 Consumer Communications and Sales Management
 CAP 485 Integrated Capstone
 Electives – 9 upper level semester credit hours

Bachelor of Science in Management

Curriculum

126 semester credit hours

Degree Requirements – 66 semester credit hours

ECO 301 Economic Theory
 INB 300 International Business
 IT 330 Emerging Technologies
 MGT 340 Organization Theory and Behavior
 MGT 352 Political, Legal and Ethical Issues in Business
 RES 311 Quantitative Methods for Decision Making
 ACC 301 Financial Accounting
 ACC 302 Managerial Accounting
 FIN 317 Financial Management
 MGT 370 Operations Management
 MKT 308 Marketing Management
 HRM 335 Human Resources Management
 MGT 429 Digital Business Strategies and Applications
 MGT 452 Managerial Communication
 MGT 461 Project Management
 MGT 463 Management of Small Business
 MGT 466 Organizational Change
 HRM 460 Labor/Management Relations

MGT 445 Corporate Training and Development
COM 423 Group Dynamics: Teambuilding, Negotiation and Conflict Management
CAP 485 Integrated Capstone
Electives – 3 upper level semester credit hours

Western New Mexico University

General Education for Bachelor's Degrees – 41 semester credit hours

English

ENG101 Composition I

ENG102 Composition II

Speech

COMM 110 Public Speaking

Mathematics

MAT 1341 College Algebra

Science

BIO 101 Biology I for General Education

BIO 103 Biology I Lab

BIO 102 Biology II for General Education

BIO 104 Biology II Lab

Fine Arts/Humanities

ENGL 201 Introduction to Literature

ART 211 Art Appreciation

PHIL 100 Introduction to Philosophy

Social Sciences

HIST 201 American History I

GEOG 201 Physical Geography & Lab

ECON 201 Principles of Macroeconomics

SOC 101 Introduction to Sociology

Bachelor of Applied Science in Criminal Justice

Curriculum

124 semester credit hours

Institutional Requirement – 21 semester credit hours

CMPS 111 Computer Literacy PC

MATH 321 Statistics

CMPS 140 Intro to Computer Science

MATH 111 Intermediate Algebra

POLS 201 American National Government

PSY 102 General Psychology

SOC 102 Social Problems

Degree Requirements – 53 semester credit hours

PHSC 171/173 Forensic Science I

PHSC 172/174 Forensic Science II

SOC 302 Research Methods

SOC 331 Criminology

SOC 323 Social Statistics

CJUS 111-Introduction to Criminal Justice

CJUS 210-Police and Society

CJUS 230-Introduction to Corrections

CJUS 250-Courts and the Criminal Justice System

CJUS 260-Juvenile Justice and Delinquency

CJUS 321-Criminal Justice and Minorities

CJUS 497-Criminal Justice Professional Skills

Electives – 15 upper level semester credit hours

Concentration – 9 semester credit hours

Corrections

CJUS 251-Institutional Corrections

CJUS 361-Community Based Corrections

CJUS 419-Corrections Law

Policing

CJUS 205-Substantive Criminal Law
CJUS 222-Constitutional Criminal Procedure
CJUS 232-Criminal Investigation

RN to Bachelor of Science in Nursing

Curriculum

128 semester credit hours

Prerequisites – 14 semester credit hours

BIOL 254/256 Anatomy and Physiology I
BIOL 255/257 Anatomy and Physiology II
MATH 321 Statistics
PSY 102 General Psychology

Degree Requirements – 36 semester credit hours

Students must be licensed in nursing and have earned lower division nursing core requirements

NUR 325 Health Assessment
NUR 332 Nursing Research
NUR 336 Pathophysiology for Nurses
NUR 405 Family Systems
NUR 406 Critical Thinking in Professional Nursing
NUR 407 Leadership Roles
NUR 408 Issues in Professional Nursing
NUR 415 Health Care Policy I
NUR 416 Health Care Policy II
NUR 429 Utilizing Resources
NUR 446 Community Health Nursing
Electives – At least 4 upper level semester credit hours

Bachelor of Arts in Rehabilitative Services

Curriculum

128 semester credit hours

Degree Requirements – 41 semester credit hours

OTA 160-OT in Growth and Development
OTA 255-OT Program Development
PSY 412-Psychopathology
SPED 408-Introduction to Exceptional Children
RHAB 310-Introduction to Rehabilitation
RHAB 320-Physical and Psychosocial Aspects of Disability
RHAB 322-Employment for People with Disabilities
RHAB 321-Field Experience in Rehabilitation 1
RHAB 370-Communications for Health and Human Services Providers
RHAB 410-Assistive Technology in Rehabilitation
RHAB 411-Field Experience in Rehabilitation 2
RHAB 420-Case Management in Rehabilitation
RHAB 481-Internship in Rehabilitation
Electives – 9 upper level semester credit hours

Master of Arts in Interdisciplinary Studies

Curriculum

36 semester credit hours beyond the bachelor's degree

Degree Requirements

Students choose two to three concentration areas from the following: Criminal Justice, English, History, Management Information Systems, Political Science, Psychology, or Writing.

**Initial Institutional Certification
Planning and Development to Establish a Branch Campus**

South University, Savannah, Georgia

South University, Savannah, Georgia, has submitted a request for institutional accreditation to establish a branch campus Little Rock to the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The review of request for accreditation is pending; therefore, no student can be enrolled at the Little Rock branch of South University until SACS accreditation or candidacy status is obtained.

South University must submit written documentation to ADHE of SACS approval before submitting an application to ADHE for initial certification of degree programs. Only after AHECB has certified the degree programs for the Little Rock branch can South University recruit Arkansas students and advertise any degree programs.

AHECB certification for institutional planning and development will be withdrawn for the South University Little Rock branch campus if institutional accreditation or candidacy status is not obtained from an accrediting body recognized by the United States Department of Education or the Council on Higher Education Accreditation during the two-year certification period.

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2012 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas Northeastern College

Program – New

Italics = new courses

Certificate of Proficiency in Clerical Support (CIP 52.0401; 16 credit hours; Fall 2012)

Program Requirements

- OT 11003 Beginning Keyboarding **or**
- CS 11033 Computer Fundamentals
- OT 11043 Records and Information Management
- CE 11003 Workplace Essentials*
- OT 11073 Data Entry Applications
- OT 11061 The Total Office
- MK 21043 Customer Service

Arkansas State University-Jonesboro

Program – Name Change

Bachelor of Science in Nutritional Sciences (DC 5193) **changed to Bachelor of Science in Dietetics** (Fall 2012)

Graduate Certificate in Disaster Preparedness and Emergency Management (DC 6490) **changed to Graduate Certificate in Healthcare Emergency Management** (Fall 2012)

Program – Concentration - Name Change

Concentration in Logistics (CIP 52.0203) **changed to Supply Chain Management** (Spring 2013)

Program – New

Bachelor of Science in Global Supply Chain Management (CIP 52.0203; 120 credit hours; Fall 2012; Reconfiguration-Bachelor of Science in Marketing, DC 2860)

Program Requirements

First Year Experience (3 credit hours)

- BUSN 1913 Making Connections: Business

General Education (35 credit hours)

Communication (9 hours)

- ENG 1003 Composition I
- ENG 1013 Composition II

Mathematics (3 hours)

- MATH 2143 Business Calculus

Sciences (8 hours)

BIOL 1003/ 1001 Biological Science/Lab

PHSYC 1203/1201 Physical Science/Lab

Arts and Humanities (9 hours; Students must complete three courses from this section)

Fine Arts (3 hours)

ART 2503 Fine Arts Visual

MUS 2503 Fine Arts Musical

THEA 2503 Fine Arts Theatre

Humanities (3 hours)

ENG 2003 Introduction to Literature of the Western World I

ENG 2013 Introduction to Literature of the Western World II

PHIL 1103 Introduction to Philosophy

American History/Government (3 hours)

HIST 2763 The United States To 1876

HIST 2773 The United States Since 1876

POSC 2103 Introduction to United States Government

Social Sciences (6 hours)

One of the following

SOC 2213 Introduction to Sociology

ANTH 2233 Introduction to Cultural Anthropology

College of Business Core (45 credit hours)

ACCT 2003 Principles of Accounting I

ACCT 2013 Principles of Accounting II

BCOM 2563 Business Communications

CIT 1503 Microcomputer Applications

CIT 3013 Management Information Systems

CIT 3523 Operations Management

SCOM 1203 Oral Communication

ECON 2113 Business Statistics

ECON 2313 Principles of Macroeconomics

ECON 2323 Principles of Microeconomics

MKTG 3013 Marketing

MGMT 3153 Organizational Behavior

MGMT 4813 Strategic Management

FIN 3713 Business Finance

LAW 2023 Legal Environment of Business

Major Requirements (27 credit hours)

CIT 4453 Global E-Commerce

IB 4143 Export Policies and Procedures

MKTG 3023 Applied Research

MKTG 3063 Transportation

MKTG 3163 Supply Chain

MKTG 4083 Marketing Research and Design Analysis

MKTG 4103 Concepts of Business Logistics

MKTG 4123 Organizational Purchasing

MKTG 4133 International Logistics

Directed Electives (10 credit hours)

Bachelor of Science in Disaster Preparedness and Emergency Management also via distance technology (CIP 43.0302; 120 credit hours; January 2013; Reconfiguration- Associate of Applied Science in Disaster Preparedness and Emergency Management, DC 3490 **and** Disaster Preparedness and Emergency Management emphasis in the Bachelor of Science in Interdisciplinary Studies, DC 2080)

Program Requirements

General Education (35 credit hours)

Communication (6 hours)

*ENG 1003 Composition I

*ENG 1013 Composition II

Mathematics (3-4 hours)

*MATH 1023 College Algebra or higher

Arts and Humanities (9 hours)

Students must complete three courses from this section.

Fine Arts (3 hours)

*ART 2503 Fine Arts—Visual

*MUS 2503 Fine Arts—Musical

THEA 2503 Fine Arts—Theatre

Humanities (3 hours)

*ENG 2003 Introduction to Literature of the Western World I

*ENG 2013 Introduction to Literature of the Western World II

*PHIL 1103 Introduction to Philosophy

Social Sciences (9 hours)

ANTH 2233 Introduction to Cultural Anthropology

*ECON 2313 Principles of Macroeconomics

*ECON 2333 Economic Issues and Concepts

*GEOG 2613 Introduction to Geography

HIST 1013 World Civilization to 1660

*HIST 1023 World Civilization since 1660

*HIST 2763 The United States To 1876

*HIST 2773 The United States Since 1876

*POSC 1003 Introduction to Politics

*POSC 2103 Introduction to United States Government

*PSY 2013 Introduction to Psychology

*SOC 2213 Introduction to Sociology

Life Sciences (4 hours)

*BIOL 1003/ 1001 Biological Science and Laboratory

Physical Sciences (4 hours)

CHEM 1013/1011 General Chemistry I and Laboratory

Health and Wellness (2-3 hours)

*NRS 2203 Basic Human Nutrition

*PE 1002 Concepts of Fitness

Major Requirements (85 credit hours)

*DPEM 1101 Incident Command System 100 & 700

*DPEM 1111 Incident Command System 200

*DPEM 1121 Standardized Awareness

*DPEM 2233 Framework of Healthcare Emergency Management

- *DPEM 2323 Respiratory Protection: Program Development
- DPEM 2353 Global Perspectives
- DPEM 2343 Emergency Response Hazardous Materials
- DPEM 2213 Technical Emergency Response Training
- DPEM 2363 Crime Scene Management
- *DPEM 2223 Hazardous Materials Technician for CBRNE
 - XXX3 Support/Emphasis Elective
 - XXX3 Support/Emphasis Elective
 - XXX3 Computer Applications Course
- DPEM 2313 Pandemic Planning & Preparedness
- DPEM 2303 Environmental Health in Emergency Response
 - XXX3 Support/Emphasis Elective
 - XXX3 Support/Emphasis Elective
- *DPEM 3553 Ethical/Legal considerations
- *DPEM 4503 Principles of DPEM
- *DPEM 4513 Physical Care of CBRNE Injuries
- DPEM 4533 Disaster Mental Health
- DPEM 4523 Risk Identification
- *DPEM 4563 Non-Governmental Agencies & DPEM
- MCOM 4603 Crisis Communication
- *DPEM 4553 HSDP Capstone
- SOC 4603 Sociology of Disasters
 - XXX3 Upper Level Statistics Course

Existing Program via Distance Technology

Master of Science in Sport Administration (DC6458; 36 credit hours; January 2013)

Program – Inactive Status

Bachelor of Science in Forensic Science (DC 3387; Fall 2012)

Arkansas State University Mountain Home

Program Partnership/Transfer Agreement

Associate of Science in Criminal Justice (60 semester credit hours, January 2013)
 (ASUJ Bachelor of Arts in Criminology 120 semester credit hours)

Associate Degree Program Requirements

General Education (35 credit hours)

English (6 hours)

ENG 1003 Composition I

ENG 1013 Composition II

Math (3 hours)

MATH 1023 College Algebra

Science (8 hours)

BIOL 1004 Biological Science/Lab

Select one of the following

CHEM 1014 General Chemistry I/Lab

GEOL 1004 Physical Geology/Lab

PHYS 1204 Physical Science/Lab

PHYS	2054	General Physics I/Lab
Fine Arts (3 hours)		
ART	2503	Fine Arts – Visual
MUS	2503	Fine Arts-Music
THEA	2503	Fine Arts-Theatre
<u>Humanities (3 hours)</u>		
ENG	2003	World Literature I
ENG	2013	World Literature II
PHIL	1103	Introduction to Philosophy
<u>Social Sciences (12 hours; Student must choose one US History course)</u>		
HIST	2763	The United States to 1876
HIST	2773	The United States Since 1876
POSC	2103	United States Government
PSY	2513	Introduction to Psychology
SOC	2213	Principles of Sociology
<u>Criminal Justice Core (12 hours)</u>		
CRJ	1023	Introduction to Criminal Justice
CRJ	1053	Criminology
CRJ	2263	Criminal Evidence and Procedure
SPN	2023	Intermediate Spanish II
CRJ	2043	Community Relations in Law Enforcement
CRJ	2253	Criminal Investigation
SOC	2223	Social Problems
<u>Criminal Justice/Spanish Electives (13 hours)</u>		
CRJ	2033	Juvenile Delinquency
CRJ	2043	Community Relations in Law Enforcement
CRJ	2253	Criminal Investigations
SPN	1013	Elementary Spanish I
SPN	1023	Elementary Spanish II
SPN	2013	Intermediate Spanish I
SOC	2223	Social Problems

Bachelor of Arts in Criminology Degree Completion (60 credit hours)Core Courses (28 hours)

CRIM	3183	Institutional Corrections or
CRIM	3193	Community Corrections
CRIM	3223	Police and Society
CRIM	3263	Criminology or ASUM CRJ 1053
CRIM	4103	Criminal Justice Systems
SOC	3293	Social Behavior
SOC	3383/3381	Social Statistics/Lab
SOC	4293	Methods of Social Research
POSC	3183	Criminal Law and the Constitution or ASUMH CRJ 2263

Humanities and Social Sciences Foreign Language Requirement

SPAN	2023	Intermediate Spanish II or Intermediate II of a foreign language
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Criminology Elective Courses (21 hours)

CRIM	3323	Juvenile Delinquency or ASUM MH 2033
GEOG	3603	World Regional Geography

GEOG	3643	Cultural Geography
GEOG	3703	Political Geography
GEOG	3813	Introduction to GIS
GEOG	4623	Environmental Management
GEOG	4643	Geography of Arkansas
HIST	3203	History of Law
HIST	3583	History of Law Enforcement
POSC	3113	American Municipal Government
POSC	3143	State and Local Government
POSC	3183	Criminal Law and the Constitution
POSC	4533	Abnormal Psychology
SOC	2223	Social Problems
SOC	3273	Social Stratification or GEOG 3683 Economic Geography
SOC	3353	Minority Groups
SOC	4003	Perspective on Death and Dying
SOC	4063	Sociology of Disasters
SOC	4073	Sociology of Family Violence
SOC	4203	Social Deviance
SOC	4223	Urban Sociology or GEOG 4223 Urban Geography
SOC	4233	Social Organization
SOC	4243	Social Theory
SOC	4253	Rural Sociology
SOC	4263	Terrorism as a Social Movement
SOC	4273	Population and Demography
SOC	4323	Applied Research
SOC	4343	GIS for the Social Sciences
SOC	4353	Environmental Sociology
SW	3323	Substance Abuse Intervention and Treatment
SW	3343	Child Abuse and Neglect
SW	4213	Introduction to Domestic Violence
CRIM	460v	Special Problems
CRIM	470v	Internship

ASUMH/ASUJ Transfer Agreement

- The ASUMH Associate of Science (AS) in Criminal Justice degree will satisfy the ASUJ general education and core program requirements for the Bachelor of Arts in Criminology.
- An ASUMH student graduating with the AS in Criminal Justice with at least a 2.0 GPA will be accepted for transfer with junior classification.
- A course completed at ASU-MH that is equivalent to an upper-level course in the criminology degree plan will be accepted as fulfilling the program requirement. However, if it cannot be counted as an upper-level credit at ASUJ, students may be required to complete additional upper-level electives.
- Degree and program requirements subsequent to the AS degree in Criminal Justice for student who transfer will be determined in the same manner as if their initial enrollment had been at ASUJ.
- ASUMH will make every effort to inform students of the transferability of the AS degree to ASUJ through counseling and advertisement. Statements about this partnership will also appear in the ASUMH catalog and student handbook.

- ASUJ and ASUMH will meet annually to review the agreement. ADHE will be notified of changes to the agreement.
- ASUJ will provide ASUMH with copies of the catalogs and curricular requirements as they are published (although such documentation has become web –based at www.astate.edu).
- ASUMH will provide ASUJ with current copies of catalog and curriculum requirements as they are published (although such documentation has become web–based at www.astatemh.edu).
- It is agreed that students who satisfactorily completed all the required courses offered by ASUJ through the Center of Advanced Studies and who meet all other program requirements for graduation will earn the appropriate degree from Arkansas State University.
- Calculation of overall GPA for purposes of graduation and awarding honors is left to the discretion of each institution.
- Information regarding transfer scholarships will be made available to students while attending ASUMH. (**Note:** Pursuant to current Financial Aid policies, ASUMH students who remain at the ASUMH campus while completing the BA in Criminology at the ASU-Jonesboro Center may be ineligible for transfer scholarships.
- As this is an agreement of the acceptance of the transfer of an AS to BA degree program, no institutional financial agreements are proposed for this MOU.
- As this is an agreement of the acceptance of the transfer of an AS to BA degree program, no institutional finance arrangements are proposed for this MOU.
- ASUMH will make buildings use available for ASUJ faculty to provide advisement and guidance to students as necessary and as requested by ASUJ degree program faculty and administrators.
- ASUMH agrees to offer the classes on a regular rotation necessary to complete the degree requirements for transition to the BA in Criminology degree program as determined by the ASUMH degree program faculty and administrators.
- A committee composed of two individuals from each institution will be formed to evaluate and deal with unanticipated issues that may arise.

Existing Program offered at Off-Campus Location via Distance Technology

* distance courses

Associate of Applied Science in Funeral Science via Distance Technology to Arkansas Tech University-Ozark Campus (DC 0508; 60 credit hours; Spring 2013)

Program Requirements

General Education (15 hours)

^ENG	1003	Composition I
^ENG	1013	Composition II
^MATH	1113	Applied Math or Higher
^SPCH	1203	Oral Communication
^CIS	1203	Introduction to Computers

Major Requirements (45 hours)

+ACC	1013	Accounting for Funeral Science
+BIOL	1013	Human Anatomy and Physiology for Funeral Science
+BIOL	2003	Microbiology for Funeral Science
*BUS	2823	Fundamentals of Small Business Management
*FUS	1003	Embalming I
*FUS	1013	Restorative Art I

+FUS	1023	FUS History, Ethics, and Sociology
*FUS	1033	Mortuary Chemistry
+FUS	1143	Business and Funeral Service Law
*FUS	2022	Restorative Art II
*FUS	2123	Embalming II
*FUS	2143	Pathology
*FUS	2223	Funeral Service Management and Merchandising
*FUS	2242	Funeral Directing
*FUS	2253	Funeral Service Psychology and Counseling
*FUS	2262	Comprehensive Review

*distance technology course

+course offered by ASUMH at ATUO

^ATUO course

ASU-MH/ATUO Agreement

- ASUMH will serve as the “home institution” and will award the AAS in Funeral Science to students at ATU-Ozark who satisfactorily complete degree requirements.
- Students taking courses in the AAS in Funeral Science will be considered enrolled at ASUMH for all purposes including calculation of attendance, retention, and other reporting requirements.
- Students will pay all tuition and fees for classes offered through ASUMH directly to ASUMH.
- ASUMH will be responsible for providing a shared instructor to work with ATU-Ozark students. ASUMH will provide ATU-Ozark with marketing materials outlining the program requirements and a contact name at ASUMH who will be available to address additional concerns related to the AAS in Funeral Science degree.
- ASU-MH representatives will make a minimum of one visit annually to the ATU-Ozark campus to meet with prospective students and meet with the Vice President of Academic Affairs to evaluate the program at each site.
- This MOU will be reviewed and renewed on an annual basis to ensure all parties remain in agreement on the obligations and responsibilities for each institution. Any revisions or amendments must be in writing and signed by all parties.

Black River Technical College

Program – New

Certificate of Proficiency in Emergency Medical Technician (CIP 51.0904; 9 credit hours; January 2013)

Program Requirements

EMS 2009 Emergency Medical Technician

Cossatot Community College of the University of Arkansas

Program –New

Technical Certificate in Automotive Service Technology (CIP 47.0604; 39 credit hours; Spring 2013; Reconfiguration-Associate of Applied Science in Automotive Service Technology, DC 0230)

Program Requirements

- SPD 1003 Success Strategies (First Semester)
- SPD 2001 Employment Strategies (Last Semester)
- AST 1104 Engine Repair
- AST 1203 Automotive Electrical/Electronic Systems I
- AST 1003 Automotive Brake Systems
- AST 1103 Automotive Climate Control
- AST 1704 Steering and Suspension
- AST 2204 Automotive Electrical/Electronic Systems II
- AST 2203 Engine Performance I
- AST 2304 Engine Performance II
- AST 2503 Manual Transmissions/Drive Line
- AST 2804 Automatic Transmission/Transaxle

Mid-South Community College

Italics = new courses

Program – New

Certificate of Proficiency in Non-Destructive Testing Specialist - Penetrant I and II (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

- TECH 1013 Shop Essentials
- TECH 1003 Introduction to Blueprint Reading
- WELD 1003 Welding
- NDIT 1003 Introduction to Non-Destructive Testing*
- NDIT 1013/1012 Liquid Penetrant I and II/Lab*

Certificate of Proficiency in Non-Destructive Testing Specialist - Magnetic Particle I and II (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

- TECH 1013 Shop Essentials
- TECH 1003 Introduction to Blueprint Reading
- WELD 1003 Welding
- NDIT 1003 Introduction to Non-Destructive Testing*
- MDIT 1053/1052 Magnetic Particle I and II/LAB*

Certificate of Proficiency in Non-Destructive Testing Specialist - Ultrasonic (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

- MANF 1013 Shop Essentials
- MACH 1003 Introduction to Blueprint Reading
- WELD 1003 Fundamentals in Welding
- NDIT 1003 Introduction to Non-Destructive Testing*
- NDIT 1103/1102 Ultrasonic I/Lab*

Certificate of Proficiency in Non-Destructive Testing Specialist -Ultrasonic II (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

Pre-requisite requirement: Students pursuing this certificate must successfully complete the CP in Non-Destructive Testing Level I Ultrasonic I or hold Process Certifications in Ultrasonic I.

- TECH 1303 Industrial Safety
- MACH 1083 Introduction to Manual Machining
- MANF 2133 Technical Graphics and CAD Fund
- NDIT 2103/2102 Ultrasonic II/Lab*

One of the following courses

- NDIT 2513 Codes and Procedures*
- NDIT 2553 Advanced NDT Concepts*

Certificate of Proficiency in Non-Destructive Testing Specialist - Eddy Current (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

- MANF 1013 Shop Essentials
- MACH 1003 Introduction to Blueprint Reading
- WELD 1003 Fundamentals in Welding
- NDIT 1003 Introduction to Non-Destructive Testing*
- NDIT 1503/1502 Eddy Current I/ Lab*

Certificate of Proficiency in Non-Destructive Testing Specialist - Eddy Current II (CIP 41.0204; 17 credit hours; Fall 2012)

Program Requirements

- ECH 1303 Industrial Safety
- MACH 1083 Introduction to Manual Machining
- MANF 2133 Technical Graphics and CAD Fund
- NDIT 2503/2502 Eddy Current II/Lab*

One of the following courses

- NDIT 2513 Codes and Procedures*
- NDIT 2553 Advanced NDT Concepts*

National Park Community College

Program – New

Associate of Science in Poultry Science (CIP 01.0907; 60 credit hours; Spring 2013)

General Education (35 credit hours)

English/Communication (9 Hours)

- ENG 1113 English Composition I
- ENG 1123 English Composition II
- SPCH 1103 Speech

Mathematics (3 Hours)

- MATH 1123 College Algebra or higher-level math course

Lab Sciences (8 Hours)

- BIOL 1114 General Biology
- CHEM 1204 General Chemistry I

Fine Arts/Humanities (6 Hours)

Select one course in Fine Arts and one course in Literature

Fine Arts

- ART 1593 Art Appreciation

MUS 1143 Music Appreciation
 PHIL 1123 Introduction to Philosophy
 PHIL 1133 Fundamentals of Ethics
 SPAN 1103 Spanish I
 SPAN 1113 Spanish II
 TART 1153 Introduction to Theatre

Literature

ENG 1183 Introduction to Literature
 ENG 2223 American Literature I
 ENG 2233 American Literature II
 ENG 2273 World Literature I
 ENG 2283 World Literature II

Social Sciences (9 Hours)

Select one of following courses

HIST 2223 U.S. History I
 HIST 2233 U.S. History II
 POLS 1113 American National Government

Select one of the following courses

HIST 2203 Western Civilization to 1660
 HIST 2213 Western Civilization since 1660

Select one of the following courses

ANTH 1113 General Anthropology
 GEOG 1103 Introduction to Geography
 POLS 1123 State and Local Government
 PSYC 1103 General Psychology
 PSYC 1123 Applied Psychology
 SOC 1103 Introduction to Sociology
 SOC 2203 Social Problems
 SOC 2213 Marriage and the Family

Directed Electives (20-22 Credit Hours)

CHEM 2204 General Chemistry II
 POSC 1002 Intro to Poultry Careers
 POSC 1012 Avian Biology
 ECON 2203 Macroeconomics
 ECON 2213 Microeconomics

Discipline-Related Electives: Select two of the following courses:

ALH 2003 Nutrition
 BIOL 1104 Environmental Science
 BIOL 1154 Zoology
 BIOL 1164 Botany
 BIOL 2224 Anatomy and Physiology I
 BIOL 2234 Anatomy and Physiology II
 CIS 1013 Info Systems I
 CIS 2013 Info Systems II

MATH XXX3 Any math above College Algebra as long as it is not needed to meet General Education requirements

Institutional Requirements (3-5 Hours)

ORT	1101	Freshman Orientation and
ORT	1102	Success Seminar
HPR	1102	Life Fitness Concepts or
HPR	XXX2	Physical Education activity

NPCC/UAF Transfer Agreement

Bachelor of Science in Agriculture–Poultry Science–124 semester credit hours.

- University of Arkansas, Fayetteville (UAF), and the Dale Bumpers College of Agricultural, Food & Life Sciences (Bumpers College) agree to accept students who have chosen the NPCC Associate of Science Degree Plan in Poultry Science, with junior class level standing at the Bumpers College.
- NPCC will identify students who declare the AS/BSA in Poultry Science to the Bumpers College program advisers and faculty with requisite approval from the student.
- NPCC will promote the AS/BSA in Poultry Science degree plan and encourage students to contact Bumpers College regarding transfer credit advice.
- NPCC agrees to offer POSC 1002 and 1012 courses on a regular basis.
- UA hereby agrees to provide academic advisers on a regular basis to guide and assist NPCC students who have declared the AS/BSA in Poultry Science degree option.
- UA agrees that students who have completed the AS/BSA Poultry Science degree plan shall be admitted at junior class level into Bumpers College.
- If NPCC students transfer to UA Poultry Science prior to the completion of the Associate of Science Degree, UA Poultry Science agrees to transfer classes back to NPCC, and work with the students and NPCC to assure Associate of Science Degree graduation.
- UA and NPCC also hereby agree that no changes to their respective degree plans, once finalized and approved by all appropriate authorities, will be made at either institution without notification to the other institution for a period of no less than two academic semesters prior to any proposed change to ensure a period of notice and discussion.
- UA and NPCC will work cooperatively to provide program information, communication, and public relations activities related to this MOU.
- This MOU is subject to all policies of the respective institutions, including but not limited to, all policies of the Board of Trustees of the University of Arkansas and the Board of Trustees of National Park Community College. This MOU shall be governed by the laws of the State of Arkansas.
- This MOU may be terminated by either party on one year's written advance notice. This MOU shall become effective upon the signature of the authorized representatives of both of the parties and shall terminate on June 30, 2016, provided, however, that the MOU shall automatically renew for additional four-year (4-year) terms unless one party informs the other in writing that it does not wish to renew at least twelve (12) months prior to the expiration date and provided, further, that 1) either party may terminate the MOU at any time upon twelve (12) months' notice and 2) in the event of termination or expiration, any student in the [second] year of the NPCC AS program or higher shall be allowed to complete the UA BS program as provided therein.

Ozarka College

Existing Program via Distance Technology

Certificate of Proficiency in Corrections and Criminal Justice (DC 1430; 12 credit hours; July 2013)

Associate of Science in Criminal Justice and Corrections (DC 3430; 60 credit; July 2013)

Associate of Science in Human Services (CIP Code 3440; 60 credit hours; July 2013)

Southeast Arkansas College

Program – Reactivation

Certificate of Proficiency in Medication Assisting Technology (CIP 51.2603; DC 0222; 8 credit hours; Fall 2012)

Program Requirements

HEAL 1113 Medical Terminology
ALLI 1135 Medical Assisting Technology

Arkansas State Board of Nursing Approval through 2014

University of Arkansas Community College at Hope

Program – New

Technical Certificate in Health Professions (CIP 51.0000; 30 credit hours; Fall 2012)

Program Requirements

General Education (12 credit hours)

ENGL 1013 Composition I
PSYC 2303 General Psychology
MATH XXX3 Technical Math
CISS 1003 Introduction to Computers

Health Professions Core (10-12 credit hours)

MEDL 1021 HCP AHA CPR
MEDL 1003 Medical Terminology
BIOL 2214 Human Anatomy and Physiology I **and**
BIOL 2224 Human AP II **or**
BIOL 1003 Essentials AP I **and**
BIOL 1013 Essentials AP II

Emphasis Areas (6-9 credit hours)

EMS (7 hours)

EMPT 1007 EMT Basic

Pre-Nursing/CAN (9 hours)

BIOL 2013 Nutrition
CNAP 1001 CNA I
CNAP 1004 CNA II
CNAP 1101 CNA III

Medical Laboratory (7 hours)

MEDL 1333 Phlebotomy
BIO 2234 Microbiology

Cardiac Monitor Technician (6 hours)

CARD 1001 Intro Dysrhythmias
RESP 2602 Cardiopulmonary A & P
RESP 1203 Respiratory Sciences

University of Arkansas at Little Rock

Program – Name Change

Bachelor of Science in Accounting (DC 2200) changed to Bachelor of Business Administration in Accounting (Spring 2013)

Bachelor of Arts in Liberal Arts (DC 1570; CIP 24.0101) **changed to Bachelor of Arts in Interdisciplinary Studies** (Fall 2012)

Master of Arts Liberal Arts (DC 5960; CIP 24.0101) **changed to Master of Arts in Interdisciplinary Studies** (January 2013)

Program – Minor

Italics = new courses

Sport Management Minor (CIP 51.2299; 18 credit hours; Spring 2013)

Program Requirements

HSCI 2330 Introduction to Sport Management

Select 5 courses from the following

HSCI 3331 Legal/Ethical Issues in Sport

HSCI 3332 Sport Facility/Event Management

HSCI 3333 Governance and Management of Sports

HSCI 3334 Sports Marketing Management

HSCI 3335 Sport Finance and Economics

HSCI 4399 Special Topics in Health/HP/Sport Management

Program – New

Certificate in Accounting (CIP 52.0301; 18 credit hours; Level 1; Spring 2013)

Program Requirements

ACCT 2310 Principles of Accounting I

ACCT 2330 Principles of Accounting II

ACCT 3311 Intermediate Financial Accounting I

ACCT 3330 Intermediate Cost and Managerial Accounting I

Select 2 courses from the following

ACCT 3312 Intermediate Financial Accounting II

ACCT 3321 Federal Taxation I

ACCT 3341 Accounting Information Systems

ACCT 3361 Accounting for Government/Not-For-Profits, and Other Financial Issues

ACCT 4311 Accounting Issues

ACCT 4314 Advanced Financial Accounting

ACCT 4322 Federal Taxation 2

ACCT 4351 Auditing Theory and Practice I

Program – New

Master of Arts in Biology (CIP 26.0101; 36 credit hours; Reconfiguration-Master of Science in Biology, DC 6120; Spring 2013)

Program Requirements

Program core – 13 credit hours (Select at least one course from three of the following competency areas)

Biological Analysis and Modeling

BIOL 5415 Biometry

BIOL 7420 Phylogenetics

BIOL 7310 Experimental Design

Cellular Functions

BIOL 5401 Cell Biology

BIOL 5413 Immunology
BIOL 5406 Pathogenic Microbiology

Organismal Functions

BIOL 5403 Comparative Physiology
BIOL 5419 Plant Physiology
BIOL 5422 Mammalian Physiology

Genetics

ASCI 7385 Concepts in Genetic Analysis
ASIC 7387 Genomics

Biochemistry and Molecular Biology

BIOL 5418 Molecular Biology
ASCI 7375 Biochemistry or biological molecules

Ecological Interactions

BIOL 5412 Plant Ecology
BIOL 7311 Behavioral Ecology

20 hours advisor approved courses with at least 9 hours at 7000 level or above
BIOL 7199 Graduate Seminar

Existing Program offered via Distance Technology

Bachelor of Arts in Speech Communication (DC 1830; 124 credit hours; Spring 2013)

University of Arkansas at Monticello

Existing Program offered via Distance Technology

Master of Arts in Teaching (CDC 5540; 30 credit hours; Fall 2012)

Reviewed by Arkansas Department of Education

Master of Education (DC 5550; 30 credit hours; Fall 2012)

Reviewed by Arkansas Department of Education

Master of Education in Education Leadership (DC 5670; 30 credit hours; Fall 2012)

Reviewed by Arkansas Department of Education

University of Central Arkansas

Curriculum Modification

Master of Science in Occupational Therapy (DC 6355; 53 non-thesis option credit hours; 56 thesis option credit hours; August 2013)

New Program Admission Requirements

Applicant must hold a bachelor's degree in education, psychology, sociology, health education, kinesiology, exercise science or related fields to be admitted to the Master of Science in Occupational Therapy.

[Current students entered this master's program after completing 66 undergraduate credit hours and must complete an additional 78 credit hours to earn the Master of Science in Occupational Therapy.]

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)

Arkansas State University-Beebe (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0110	*-General Education	62	60
AAS	51.0808	0102	*-Veterinarian Technology	72	72
AAS	51.1004	0660	*-Medical Laboratory Technology	72	72

*- Pending further ADHE review

Arkansas State University-Newport (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0110	*-General Education	62	60

*- Pending further ADHE review

Henderson State University (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BME	50.0903	2115	*-Music Education	139	139
BS	13.1210	3750	*-BS Early Childhood Education	125	125
BS	13.1203	2910	*-BS Middle Level Education	131-133	131-133
BSN	51.3801	4240	*-Nursing	128	128

*- Pending further ADHE review

Northwest Arkansas Community College (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	51.0908	0810	*-Certified Respiratory Therapist	79-80	79-80
AAS	51.0904	0470	*-Emergency Medical Technology-Paramedic	74-75	74-75
AAS	51.3801	0710	*-Nursing	68	68
AAS	51.0806	0750	*-Physical Therapy Assistant	79-80	79-80
AAS	13.1210	0437	*-Early Childhood	61	61
AAS	22.0302	0610	*-Paralegal	62-64	62-64
AAS	15.1301	0425	*-Computer Aided Design	64-67	64-67
AAS	11.01	0320	*-Computer Information Systems	64-68	64-68

*- Pending further ADHE review

South Arkansas Community College (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	51.0803	0725	*-Occupational Therapy	83	83
AAS	51.0904	4520	*-Emergency Medical Technology-Paramedic	71	71
AAS	52.0806	0759	*-Physical Therapy Assistant	74	74
AAS	51.0901	0790	*-Radiologic Technology	80	80
AAS	52.0909	0835	*-Surgical Technology	70	70
AAS	51.1004	0660	*-Medical Laboratory Science	77	77
AAS	51.0908	3510	*-Respiratory Therapy	80	80

*- Pending further ADHE review

Southern Arkansas University-Magnolia (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BSW	44.0701	2777	*-Social Work	123-127	123-127

*- Pending further ADHE review

Southeast Arkansas College (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	51.0908	0816	*-Respiratory Care	81	81
AAS	51.0904	4520	*-Emergency Medical Services-Paramedic	70	70
AAS	51.0907	0790	*-Radiologic Technology	79	79

*- Pending further ADHE review

University of Arkansas for Medical Sciences

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BS	51.0907	3100	Radiologic Imaging Sciences	124	120
BS	51.0907	3106	Medical Dosimetry	124	120
BSN	51.3801	4240	Nursing	124-130	120

Program – Deletion

Arkansas State University-Jonesboro

Teaching English as a Second Language (TESOL) (DC 2130; Fall 2012)

Southeast Arkansas College

Associate of Arts in Teaching (DC 1005; Fall 2012)

University of Arkansas at Little Rock

Master of Arts in Gerontology (DC 5350; January 2013)

Program – Deletion – Emphasis, Option, Concentration, Track

Arkansas State University-Jonesboro

Emphasis in Metallurgical Technology (CIP 15.9999)

Organizational Unit – Name Change

University of Arkansas at Little Rock

Philosophy and Liberal Studies Department (DC 1985) **changed to Philosophy and Interdisciplinary Studies Department** (Fall 2012)

College of Science and Mathematics (DC 0480) **changed to College of Science** (Fall 2012)

Organizational Unit - New

University of Arkansas, Fayetteville

Department of Interior Design (July 2013)

University of Arkansas at Little Rock

The George W. Donaghey Foundation Emerging Analytics Center (Spring 2013)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions (18 credit hours or less)

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Distance Technology

ART 1000 Introduction to Visual Arts replaces a general education elective in all degree programs

SS 100 Strategies for Online Learning deleted from all degree programs

G150 Introduction to Design Applications added to the Bachelor of Science in Fashion and Retail Management, Bachelor of Science in Web Design and Interactive Media, and the Bachelor of Science in Interior Design

FND 111 Color Theory deleted from the Bachelor of Science in Interior Design

FND 133 Digital Imaging for Web and Multimedia deleted from the Bachelor of Science in Fashion Management

Colorado Technical University, Colorado Springs, Colorado

Distance Technology

Executive Master of Business Administration

Course added: MGMT 655 Management Capstone

Master of Business Administration

Deleted Concentration: Environmental and Social Sustainability, Mediation and Dispute Resolutions

New Concentrations:

Entrepreneurship

ENTR 605 Integrated Marketing for Entrepreneurs

ENTR 610 Entrepreneurial Strategy, Planning and Leadership

ENTR 615 Entrepreneurship and Intrapreneurship: Skills for Success

ENTR 630 Entrepreneurial Business Planning Capstone

Project Management

PM 600 Project Management Processes in Organizations

PM 610 Project Planning, Execution and Closure

PM 620 Schedule and Cost Control Techniques

PM 630 Contracting and Procurement in Project Management

PM 665 Project Management Capstone

Courses added to other Concentrations:

General Concentration: MGMT 655 Management Capstone

Accounting Concentration: ACCT 650 MBA Accounting Capstone

Finance Concentration: FINC 650 MBA Finance Capstone

Healthcare Management Concentration: HCM 650 MBA Healthcare Management Capstone

Human Resources Management Concentration: MGMT 655 Management Capstone

Logistics Management Concentration: Choose from three tracks in the concentration—

Government Logistics, Military Logistics, or Private Sector Logistics MGMT 655 Management Capstone

Government Logistics

LOG 672 Strategic Thinking in a Global Logistics Environment: Cultural and Legal Implications
LOG 674 Integrated Supply Chain Management in a Global Environment
LOG 676 Logistics Support Services in Impaired or Hazardous Environments

Military Logistics

LOG 660 Intermodal Transportation/Logistics in Inclement Environment
LOG 662 Transportation and Logistics Operations in Enriched and Impaired Environments
LOG 664 Transportation/Logistics Security in Enriched and Impaired Environments

Private Sector Logistics

LOG 666 Inventory Process Management and Control
LOG 668 Inventory and Supply Chain Management
LOG 670 Reverse Inventory Management and Financial Implications

Marketing

MGMT 655 Management Capstone

Operations and Supply Chain Management

PM 665 Project Management Capstone
SCM 610 Logistics/SCM Inventory and Distribution

Technology Management

MGMT 655 Management Capstone

Master of Science in Computer Science

Added courses: CS 630 Modern Operating Systems, CS 698 Computer Science Capstone

Master of Science in Management

Two Concentrations Deleted: Enterprise Information Systems, Criminal Justice
Information Technology and Project Management
MGMT 690 Strategic Management

Deleted courses: MGMT 600 Applied Managerial Decision-Making, MGMT 605 Graduate Research Methods

Changes in Concentrations:

Homeland Security

Deleted Courses:

HLS 620 Technology Solutions for HLS
HLS 630 Organizational and Policy Challenger
HLS 660 Psychology of Fear Management
Added Course: HLS 685 Homeland Security Capstone

Organization and Leadership Change

Deleted Courses:

MGMT 604 Organizational Behavior
MGMT 674 Organizational Analysis and Strategies
Added Course: MGMT 655 Management Capstone

Information Technology and Project Management

Added Courses:

MGMT 690 Strategic Management in Dynamic Environments
IT 697 Information Technology Capstone
PM 600 Project Management Processes in Organizations
PM 610 Project Planning, Execution and Closure
PM 620 Schedule and Cost Control Techniques
PM 630 Contacting and Procurement in Project Management

Master of Science in Information Technology

New Specialization: General

Choose five courses from upper-level business, computer science or information technology courses

New Specialization: Project Management

PM 610 Project Planning, Execution and Closure
PM 620 Schedule and Cost Control Techniques
PM 630 Contacting and Procurement in Project Management
IT 697 Information Technology Capstone

Doctor of Management

Deleted Concentration: Emerging Media

DeVry University, Naperville, Illinois

Distance Technology

Associate of Applied Science in Accounting:

Courses deleted:

ACCT 216 Accounting Theory and Application
ACCT 217 Principles of Ethics and Fraud
ACCT 224 Introduction to Individual Income Taxation
ACCT 244 Introduction to Cost Accounting
ACCT 251 Introduction to Accounting Information Systems
BIS 245 Database Essentials to Business

Courses Added:

ACCT 304 Intermediate Accounting I
ACCT 305 Intermediate Accounting II
ACCT 324 Federal Tax Accounting I
ACCT 344 Cost Accounting

New emphasis/concentration

DeVry University, Naperville, Illinois

Distance Technology

Master of Business Administration – 12 semester credit hours

New Concentration: Entrepreneurship

ENTR 510 Entrepreneurship and New Ventures
ENTR 530 Venture Finance and Due Diligence
ENTR 550 Entrepreneurial Marketing
ENTR 570 Startup and New Venture Planning

University of Phoenix, Phoenix, Arizona

Distance Technology, Little Rock campus, Rogers Campus

Master of Health Administration

Sustainability Management Concentration

HCS/504 Introduction to Graduate Study in Health Sciences/Nursing

HCS/514 Managing in Today's Health Care Organizations

HCS/545 Health Law and Ethics

HCS/531 Health Care Organizations and Delivery Systems

HCS/577 Financial Management in Health Care

HCS/533 Health Information Systems

HCS/552 Health Care Economics

HCS/588 Measuring Performance Standards

HCS/550 Health Care Policy

HCS/591 Creating a Sustainable Health Care Organization

HCS/593 Economics of Sustainability

HCS/596 Issues in Environmental Sustainability

HCS/589 Health Care Strategic Management

Electives – six semester credit hours

Master of Science in Administration of Justice and Security

Distance Technology

Global and Homeland Security Concentration

AJS/501 Introduction to Graduate Study in Criminal Justice and Security

AJS/502 Survey of Justice and Security

AJS/512 Organizational Administration in Justice and Security

AJS/522 Finance and Budgeting in Justice and Security

AJS/532 Ethics in Justice and Security

AJS/542 Criminological Theory

AJS/552 Legal Issues in Justice and Security

AJS/562 Organizational Risk and Incident Management

GHS/563 Leadership and Public Policy in Global/Homeland Security

GHS/573 Intelligence Integration in Global/Homeland Security

GHS/583 Multi-disciplinary Global and Homeland Security Issues

GHS/593 Critical Infrastructure Analysis and Protection

AJS/595 Program Development and Evaluation

Law Enforcement Organizations Concentration

AJS/501 Introduction to Graduate Study in Criminal Justice and Security

AJS/502 Survey of Justice and Security

AJS/512 Organizational Administration in Justice and Security

AJS/522 Finance and Budgeting in Justice and Security

AJS/532 Ethics in Justice and Security

AJS/542 Criminological Theory

AJS/552 Legal Issues in Justice and Security

AJS/582 Public Policy Issues

LEO/563 Law Enforcement Intelligence Operations

LEO/573 Organizational Performance, Analysis, and Decision Making

LEO/583 Strategic Planning for the Law Enforcement Sector

LEO/593 Technology for the Law Enforcement Executive
AJS/595 Program Development and Evaluation

Master of Science in Nursing
Distance Technology
Nursing Administration Concentration
HSN/505 Introduction to Graduate Studies in Nursing
NSG/510 Theoretical Foundations of Nursing Roles and Practice
NSG/515 Nursing Research and Evidence-Based Practice
NSG/520 Nursing Leadership
NSG/550 Role of the Nurse Administrator
HSN/525 Research Methodologies for the Nurse Administrator
HSN/555 Human Resources in Health Care
HSN/560 Organizational Systems and Informatics
HSN/565 Organizational Change and Negotiation
HSN/570 Financial Resource Management
HSN/575 Quality Management and Outcomes
NSG/580 Practicum

Strayer University, Washington, D.C.

Distance Technology and the Little Rock campus
Bachelor of Science in Information Systems
Program Major Requirements
CIS 110 Computer Programming Design changed to CIS 106 Introduction to Information Technology
CIS 155 Operating Systems changed to CIS 109 Introduction to Management Information Systems
CIS 331 System Modeling Theory changed to CIS 349 Information Technology Audit and Control
CIS 324 Computer Theory changed to CIS 336 Enterprise Architecture
SEC 305 Computer Security changed to CIS 333 Networking Security Fundamentals
Two courses added to program major requirements: CIS 375 Human Computer Interaction and CIS 337 Internetworking Basics OR CIS 329 Administering Desktop Clients
Homeland Security and Information Systems Concentration
Two courses deleted: CIS 333 Networking Security Fundamentals and SEC 460 Case Studies in Current Homeland Security Issues

Deleted Concentrations: Computer Security, Internetworking Technology, Networking, Security Administration

New Concentrations:

IT Project Management
BUS 419 Project Estimating and Budgeting
BUS 437 Project Procurement Management
CIS 353 Project Requirements and Design
CIS 443 Agile Project Management
CIS 499 Senior Seminar: Information Systems

Cyber Security Management
CIS 359 Disaster Recovery
CIS 438 Information Security Legal Issues
CIS 462 Security Strategy and Policy
SEC 402 Cybersecurity
CIS 499 Senior Seminar: Information Systems

Technology Management
BUS 310 Human Resource Management
CIS 353 Project Requirements and Design
CIS 438 Information Security Legal Issues
CIS 359 Disaster Recovery
CIS 499 Senior Seminar: Information Systems

Software Engineering Management
CIS 421 Software Engineering
CIS 353 Project Requirements and Design
CIS 433 Software Architecture Techniques
CIS 443 Agile Project Management
CIS 499 Senior Seminar: Information Systems

Enterprise Data Management
CIS 356 Decision Support and Business Intelligence
CIS 429 Data Warehousing Planning
CIS 443 Agile Project Management
CIS 446 Enterprise Resource Planning Systems
CIS 499 Senior Seminar: Information Systems

Computer Forensics Management
CIS 359 Disaster Recovery
CIS 417 Computer Forensics
CIS 462 Security Strategy and Policy
SEC 405 Computer Crime Investigation
CIS 499 Senior Seminar: Information Systems

Institutional Changes

Argosy University, Chicago, Illinois

Select bachelor's degrees: tuition increase from \$64,800 to \$67,320

Select master's degrees: tuition increase from \$20,820-\$24,984 to \$21,630-\$25,956

Select doctoral degrees: tuition increase from \$51,600 to \$53,640

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Change in tuition for bachelor's level programs from \$457 per credit hour to \$470 per credit hour

Colorado Technical University, Colorado Springs, Colorado

Jack Koehn, Acting President as of July 17, 2012

DeVry University, Naperville, Illinois

Distance Technology

Tuition per credit hour: Student taking 1-6 credit hours: from \$591 to \$609

Student taking seven or more credit hours: from \$360 to \$365

Tuition per three semester credit hour-graduate level: from \$2,255 to \$2,298

South University, Savannah, Georgia

Select associate's degrees: tuition increase from \$390 per credit hour to \$402 per credit hour

Select bachelor's degrees: tuition increase from \$380-\$390 per credit hour to \$391 -\$402 per credit hour

Select master's degrees: tuition increase from \$415-540 per credit hour to \$436-\$567 per credit hour

Recertifications

Expire: December 31, 2015

American Public University, Charles Town, West Virginia

Recertification – Distance Technology

Associate of Arts in Management
New Concentration in Retail Management
HOSP101 - Food Service Sanitation
HRMT200 - Human Resource Fundamentals
MGMT100 - Human Relations
MGMT101 - Principles of Supervision
MGMT102 – Retail Ethics
MGMT200 – Ethics Fundamentals
MGMT201 - Organizational Fundamentals
RTMG150 - Retail Organization Fundamentals
RTMG200 - Customer Relations
RTMG201 - Retail Inventory Management
RTMG202 - Risk Management
RTMG203 - Commercial Safety
RTMG204 - Finance Fundamentals
TLMT200 - Retail Shipping and Receiving
TLMT201 - Retail Transportation

Bachelor of Arts in General Studies

Culture, Society, and the Environment Concentration – deleted SOCI 402 Racism and Sexism, added SOCI 321 Environmental Sociology

Liberal and Interpretive Arts – added WOMS 319 Transnational and Global Issues in Women's Studies

Bachelor of Arts in Transportation and Logistics Management

Added TLMT 405 Best Practices in Reverse Logistics

Added two New Concentrations

Air Cargo

TLMT415 - Airport Operations

TLMT416 - Air Cargo Operations and Security

Choose three from the following:

FINC400 - Principles of Financial Management

HLSS311 - Border and Coastal Security

MGMT312 - Leadership and Motivation

MGMT331 - Leading Yourself Foundations

TLMT342 - International Logistics Management

TLMT411 - Air Transportation

Reverse Logistics Management

Choose five from the following:

RLMT302 - Environmental Issues in Reverse Logistics

RLMT303 - Technology in Reverse Logistics

RLMT305 - Cost and Benefit Analysis of Reverse Logistics

RLMT307 - Food & Beverage Reverse Logistics

RLMT309 - Reverse Logistics Management and Operations

RLMT400 - Recalls Best Practices and Issues

RLMT401 - Reverse Logistics Data and Security Resilience

Bachelor of Arts in Emergency and Disaster Management

New course added to electives –

EDMG 321 Social Media Applications to Emergency and Disaster Management

Bachelor of Arts in Homeland Security

Core requirements changed from 27 semester credit hours to 18 semester credit hours

Courses deleted from the core requirements:

EDMG220 - Emergency Planning

EDMG340 - Consequence Management

HLSS211 - Emergency Response to Terrorism

HLSS212 - Chemical, Biological, and Radiological Hazards

HLSS213 - Weapons of Mass Destruction Incident Command

Courses deleted from the major requirements:

EDMG240 - Chemistry of Hazardous Materials

FSMT321 - Community Fire Mitigation and Protection

FSMT405 - Fire Safety and Risk Reduction

HLSS153 - The International Terrorist

HLSS225 - Intermediate Terrorism

INTL434 - Threat Analysis

INTL443 - Foreign Intelligence Organizations

IRLS360 - Global Politics of Islam

PBHE426 - Quarantine

POLS410 - Public Policy

SCMT370 - Principles and Theory of Security Issues

TLMT381 - Hazardous Materials Management

Added to the core requirements:

INTL434 - Threat Analysis

POLS410 - Public Policy

Added to the major requirements:

EDMG220 - Emergency Planning

EDMG340 - Consequence Management

HLSS151 - Introduction to Terrorism

HLSS154 - Mind of a Terrorist

HLSS155 - Terrorist Tactics

HLSS212 - Chemical, Biological and Radiological Hazards

INTL445 - Introduction to the War on Drugs

INTL450 - Terrorism and Counterterrorism

INTL451 - Terrorism and US National Security

ISSC363 - IT Security: Risk Management

ISSC451 - Cybercrime

Bachelor of Arts in Intelligence Studies

New course added to electives:

INTL464 - Afghanistan/Pakistan Intelligence Issues

New Concentrations:

Counterintelligence

INTL408 - Counterintelligence Operations

INTL409 - Counterintelligence Analysis

INTL410 - Counterintelligence

Choose one from the following:

INTL412 - Espionage/Counterespionage

INTL413 - Denial and Deception

INTL414 - Intelligence and Assassination

INTL415 - Covert Action

INTL416 - Spycraft

INTL421 - Signals Intelligence and Security

INTL423 - Human Intelligence

INTL440 - Cyber Warfare

PSYC360 - Psychology of Terrorism

East Asia Area Studies

Choose one from the following:

INTL460 - China Country Analysis

INTL463 - Korea Country Analysis

Choose two from the following:

HIST370 - Asia and the Modern World

IRLS331 - Asian Politics

IRLS333 - Asian International Relations

IRLS334 - Asian Political Economy

IRLS430 - U.S. National Security and the Pacific Basin

Choose one from the following:

CHIN100 - Chinese I
IRLS332 - Asian Peoples and Cultures
RELS350 - Hinduism
RELS351 - Buddhism

Latin America Area Studies
INTL445 - Introduction to the War on Drugs
Choose two from the following:
HIST360 - History of Latin America
IRLS355 - Latin American Politics
IRLS356 - Latin American Political Economy
IRLS358 - U.S. Policy Toward Latin America
IRLS450 - Latin American International Relations
Choose one from the following:
IRLS357 - Latin American Peoples and Cultures
SPAN100 - Spanish I

Middle East Area Studies
Choose one from the following:
INTL461 - Iraq Country Analysis
INTL462 - Iran Country Analysis
INTL464 - Afghanistan/Pakistan Intelligence Issues
IRLS463 - Arab-Israeli Conflict: Contemp. Politics and Diplomacy
Choose two from the following:
HIST350 - History of the Middle East
IRLS460 - Government and Security in the Middle East
IRLS464 - Middle Eastern Political Economy
IRLS468 - Politics and Security in the Persian Gulf
Choose one from the following:
ARAB100 - Arabic I
IRLS260 - Middle Eastern Culture
IRLS360 - Global Politics of Islam
RELS330 - Religions of the Middle East
RELS353 - Islam

Bachelor of Science in Sport and Health Sciences
Pre-Sports Medicine Concentration deleted

Master of Arts in Homeland Security
Added to Core Requirements:
INTL613 - Intelligence and Homeland Security
NSEC613 - Current and Emerging Threats to U.S. National Security
New Elective Courses:
ISSC631 - Cyber Ethics: Privacy and Intellectual Property
ISSC642 - Intrusion Detection and Incident Handling
LSTD512 - Immigration Law

Master of Business Administration

DeVry University, Naperville, Illinois

Distance Technology

Bachelor of Science in Biomedical Engineering Technology

Bachelor of Science in Computer Engineering Technology

Bachelor of Science in Electronics Engineering Technology

New Concentration: Renewable Energy

ECET 301 Conservation Principles in Engineering and Technology with Lab

REET 300 Introduction to Alternative Energy Technologies with Lab

REET 420 Power Electronics and Alternative Energy Applications with Lab

REET425 Electric Machines and Power Systems with Lab

SUST310 310 Renewable Energy: Science, Technology and Management

Bachelor of Science in Communications (formerly Liberal Studies)

Graceland University, Independence, Missouri

Distance Technology

Bachelor of Arts in Health Care Management

Bachelor of Science in Nursing

Master of Education

Master of Science in Nursing

Changes to Core Requirements:

NURS 5142 Advanced Health Assessment Lab replaces NURS 5480 Primary Care of Women's Health

NURS 5170 Evidence-Based Practice and Research Methods replaces NURS 5180 Scientific Inquiry in Nursing

NURS 6930 Scholarly Project replaces NURS 6320 Research Project

NURS 5100 Pharmacotherapeutics replaces NURS 6310 Professional Development

Changes to Nurse Educator Track:

NURS 5660 Nurse Educator Roles and Issues replaces NURS 5300 Curriculum Design and Implementation

NURS 5650 Teaching Strategies replaces NURS 5500 Teaching Strategies and Evaluation

NURS 6720 Practicum: Nursing Education replaces NURS 6720 Family Nurse Educator Practicum

NURS 6620 Curriculum Development replaces MIRS 6770 Family Nurse Practicum I

NURS 6600 Assessment of Learning replaces NURS 6780 Family Nurse Practicum II

Added: NURS 6810 Practicum: Clinical Focus

Changes to Family Nurse Practitioner Track:

NURS 6830 Advanced FNP Practicum: Families

Added: NURS 6800 Roles and Issues for Advanced Practice Nurses

NURS 5191 Advanced Practiced Procedures Lab

Post-Master of Science in Nursing Family Nurse Practitioner Certificate

Added: NURS 5142 Advanced Health Assessment Lab

NURS 5190 Advanced Practice Procedures

NURS 5191 Advanced Practice Procedures Lab

NURS 6830 Advanced Family Nurse Practitioner Practicum replaces NURS 6820 Focused Practitioner Practicum
NURS 6800 Professional Roles and Issues replaces NURS 6160 Role Socialization for FNP
Deleted: NURS 5400 Advanced Pathophysiology
NURS 5130 Family Theory in Nursing

Post-Master of Science in Nursing Nurse Educator Certificate
NURS 6600 Assessment of Learning replaces NURS 5610 Teaching and Learning Theories
NURS 6620 Curriculum Development replaces NURS 5620 Technology for Educators

Kaplan University, Davenport, Iowa

Distance Technology

Bachelor of Science in Environmental Policy and Management

Bachelor of Science in Fire Science

Bachelor of Science in Political Science

Master of Health Care Administration

Master of Science in Legal Studies

Master of Science in Psychology

Bachelor of Science in Health Care Administration

Changed CS 119 Academic Strategies for the Health Care Professional to HS 100 Introduction to Health Science

Bachelor of Science in Public Administration and Policy

Changed LS 100 Eight Skills of the Effective Legal Studies Student to PP 100 Preparing for a Career in Public Administration

Bachelor of Science in Psychology

Deleted CS 120 College Success Strategies for the Psychology Professional

Deleted PS 115 Contemporary Issues in Psychology

Added PS 115 Psychology Program and Profession

Master of Public Health

Deleted the following specializations: Epidemiology, Health Education, and Public Health Program Development

Added four electives in Public Health

Master of Science in Information Technology

Added two specializations

Entrepreneurship

GB 514 Foundations of Entrepreneurship

GB 515 Fast Trac® NewVenture Lab

GB 562 Small Business Administration

GB 564 Corporate Venturing

Electives – Choose two

Project Management

GM 591 Strategic Project Management
GM 592 Project Initiation, Planning, and Execution
GM 593 Project Cost and Schedule Monitoring and Controlling
GM 594 Project Risk, Quality, and Procurement Monitoring and Controlling
Electives – Choose two

Montana State University-Northern, Havre, Montana
Offered at Mid-South Community College, West Memphis
Bachelor of Science in Diesel Technology

Walden University, Minneapolis, Minnesota
Distance Technology
Bachelor of Science in Communications
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies – Added four new emphasis areas: Accounting, Child Development, Education Studies, and Political Science and Public Administration
Bachelor of Science in Psychology – Added two new emphasis areas: Child Development and Human Services
Master of Healthcare Administration
Master of Information Systems Management
Master of Public Health
Master of Science in Clinical Research Administration
Master of Science in Leadership
Doctor of Business Administration – Added three new emphasis areas: Accounting, Healthcare Management, and Project Management

Webster University, St. Louis Missouri
Distance Technology
Master of Arts in Business and Organizational Security Management
Master of Arts in Media Communications
Master of Science in Environmental Management
Master of Science in Finance

Distance Technology, Fort Smith Campus, and Fayetteville Campus
Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Information Technology Management

Fayetteville Campus
Master of Arts in Human Resources Development
Master of Arts in Management and Leadership
Master of Arts in International Business

Additional Locations

University of Phoenix, Phoenix, Arizona

New Location – Camp Robinson, North Little Rock, Arkansas administered from the Little Rock Campus

Master of Business Administration

William Woods University, Fulton, Missouri

Cave City School District, 711 North Main, Cave City, Arkansas, 72521

Master of Education in Athletics and Activities Administration

North Arkansas College, 1515 Pioneer Drive, Harrison, Arkansas, 72601

Master of Business Administration

Non-Academic Degree Offering

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Bachelor of Science in Ministry and Leadership (all general education courses certified by AHECB)

Letter of Exemption from Certification – New (Church-Related Training)

Central Arkansas Bible College, Jacksonville, Arkansas

Associate of Theological Studies	Associate of Biblical Studies
Associate of Ministry	Bachelor of Theological Studies
Bachelor of Biblical Studies	Bachelor of Renewal Church History
Master of Theological Studies	Master of Biblical Studies
Master of Renewal Church History	Doctor of Renewal Theology
Doctor of Biblical Studies	Doctor of Church History

College of Faith, West Memphis, Arkansas

Associate of Ministry	Bachelor of Ministry
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Letter of Exemption from Certification – Renewal (Church-Related Training)

Arkansas Bible Institute (formerly Kingdom Institute of Biblical Studies), Paragould, Arkansas

Associate of Theology	Bachelor of Theology
Associate of Christian Counseling	Bachelor of Christian Counseling
Associate of Pastoral Studies	Bachelor of Pastoral Studies
Associate of Evangelism & Missions	Bachelor of Evangelism & Missions
Associate of Christian Education	Master of Theology
Associate of Christian Elementary Education	Master of Pastoral Studies
Associate of Christian Early Childhood Education	Master of Christian Counseling
Associate of Christian Secondary Education	Master of Christian Education
Bachelor of Christian Education	Doctor of Theology
Bachelor of Christian Elementary Education	Doctor of Divinity
Bachelor of Christian Early Childhood Education	
Bachelor of Christian Secondary Education	

Christ Triumphant School of Theology, of West Memphis, Arkansas operating at Trinity in the Fields Anglican Church in Marion, Arkansas

Bachelor of Bible	Bachelor of Theology
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Bachelor of Pastoral Ministries
Bachelor of Church Business Administration
Master of Divinity
Doctor of Ministry

Bachelor of Christian Education
Master of Theology
Master of Religious Education

Memphis Theological Seminary of the Cumberland Presbyterian Church, Memphis, Tennessee
operating on the campus of Arkansas Baptist College, Little Rock, Arkansas
Master of Divinity

Letter of Exemption from Certification – New (Programs on Military Installations)

Charter Oak State College, New Britain, Connecticut, operating at Camp Robinson, North Little
Rock, Arkansas

Associate of Arts
Bachelor of Arts

Associate of Science
Bachelor of Science

LETTERS OF INTENT

The following notifications were received through October 11, 2012.

Arkansas Tech University

Master of Science in Business Administration

Master of Science in Applied Sociology

Role and Scope Change Request–Doctor of Education in Executive Leadership

Arkansas Tech University – Ozark Campus

New Academic Administrative Unit – General Studies

New Academic Administrative Unit – Human Services

New Academic Administrative Unit – Registered Nursing

Associate of Applied Science in Cardiovascular Technology

Mid-South Community College, West Memphis

Associate of Applied Science in Professional Pilot

University of Arkansas, Fayetteville

Doctor of Nursing Practice

University of Arkansas at Little Rock

Doctor of Philosophy in Higher Education

University of Arkansas for Medical Sciences

Bachelor of Science in Emergency Medical Sciences

University of Central Arkansas

Doctor of Nursing Practice

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Adams State College, Alamosa, Colorado

Initial Certification – Distance Technology

Master of Arts in Mental Health Counseling

Master of Arts in School Counseling

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology

Bachelor of Healthcare Management

Master of Healthcare Administration

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Associate of Science in Geographic Information Systems
Bachelor of Science in Information Systems
Bachelor of Science in Health Informatics
RN to Bachelor of Science in Nursing
Master of Business Administration
Master of Business Administration, Health Care
Master of Science in Information Systems
Master of Science in Business Intelligence
Master of Science in Health Systems Management
Doctor of Nursing Practice, Educational Leadership

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in History
Bachelor of Arts in Political Science
Bachelor of Arts in Psychology
Bachelor of Liberal Studies
Bachelor of Science in Communication
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Nursing
Bachelor of Science in Political Science
Bachelor of Science in Sociology
Master of Arts in Criminal Justice
Master of Education in Curriculum and Instruction

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Master of Science in Criminal Justice

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Doctor of Education in Educational Technology

Bryan College, Springfield, Missouri

Initial Certification – Rogers Campus
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Information Systems Security and Assurance
Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice

Bryant & Stratton College, Orchard Park, New York

Initial Certification – Distance Technology
Bachelor of Business Administration in General Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Services Administration
Bachelor of Science in Financial Services

Carrington College California, Sacramento, California

Initial Certification – Distance Technology
Certificate of Achievement in Veterinary Assisting
Associate of Science in Accounting
Associate of Science in Business
Associate of Science in Computer Technology
Associate of Science in Criminal Justice
Associate of Science in General Studies
Associate of Science in Graphic Design
Associate of Science in Health Care Administration
Associate of Science in Health Information Technology
Associate of Science in Paralegal Studies
Associate of Science in Renewal Energy
Associate of Science in Sales and Marketing
Associate of Science in Veterinary Technology

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology
Bachelor of Business Administration
Bachelor of Science in Aviation Management Degree Completion
Bachelor of Science in Criminal Justice Degree Completion
Bachelor of Science in Healthcare Administration Degree Completion
Bachelor of Science in Business Degree Completion
Bachelor of Science in Sports Management

Central Methodist University, Fayette, Missouri

Initial Certification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Child Development
Bachelor of Science in Psychology
RN to Bachelor of Science in Nursing
Master of Science in Nursing, Clinical Nurse Leader

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Bachelor of Science with an option in Community Development
Bachelor of Science in Administration
Bachelor of Science in Integrated Leadership Studies
Bachelor of Science in Psychology
Master of Arts in Education Leadership
Doctor of Health Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Forensic Psychology
Master of Arts in Industrial/Organizational Psychology
Master of Arts in Psychology
Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Business Psychology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Board Certified Behavior Analyst Post-Master’s Respecialization Certificate

Colorado State University, Fort Collins, Colorado

Initial Certification – Distance Technology
Certificate in Fire and Emergency Services Administration
Bachelor of Science in Fire and Emergency Services Administration
Bachelor of Science in Human Development and Family Studies
Bachelor of Arts in Liberal Arts
Graduate Certificate in Student Affairs in Higher Education
Graduate Certificate in Systems Engineering
Graduate Certificate in Statistical Theory and Methods
Graduate Certificate in Sustainable Military Lands Management
Master of Agriculture in Integrated Resource Management
Master of Education in Adult Education and Training
Master of Business Administration
Master of Engineering in Civil Engineering
Master of Engineering in Engineering Management
Master of Engineering in Industrial Engineering and Operations Research
Master of Engineering in Systems Engineering

Master of Computer Science
Master of Applied Industrial Organizational Psychology
Master of Science in Statistics

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology
Associate of Science
Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in General Studies
Associate of Science in Health Administration Services
Bachelor of Science in Healthcare Management
Bachelor of Science in Health Services Administration
Bachelor of Science in Project Management
Bachelor of Science in Psychology
Master of Science in Management

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Master of Public Health

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology
Bachelor of Science in Business Administration

Embry-Riddle Aeronautical University, Little Rock, Arkansas

Initial Certification – Distance Technology
Associate of Science in Aviation Business Administration
Associate of Science in Technical Management
Associate of Science in Professional Aeronautics
Associate of Science in Aviation Maintenance
Bachelor of Science in Aviation Business Administration
Bachelor of Science in Technical Management
Bachelor of Science in Professional Aeronautics
Bachelor of Science in Aviation Maintenance
Master of Aeronautical Science
Master of Science in Leadership and Development

Everest University, Orlando, Florida

Initial Certification – Distance Technology
Bachelor of Science in Paralegal

Everest University, Pompano Beach, Florida

Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Applied Management
Associate of Science in Business
Associate of Science in Computer Information Science

Associate of Science in Criminal Investigations
Associate of Science in Criminal Justice
Associate of Science in Medical Insurance Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal
Master of Science in Business
Master of Science in Criminal Justice

Everest University, Tampa, Florida

Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Applied Management
Associate of Science in Business
Associate of Science in Computer Information Science
Associate of Science in Criminal Investigations
Associate of Science in Criminal Justice
Associate of Science in Medical Insurance Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal
Master of Science in Business
Master of Science in Criminal Justice

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology
Bachelor of Science in Information Auditing
Bachelor of Science in Public Administration
Bachelor of Science in Social Media Design
Master of Business Administration
Master of Healthcare Administration
Master of Public Administration
Master of Science in Business Psychology
Master of Science in Computer Science
Master of Science in Human Resource Management
Master of Science in Marketing and Communication

Fremont College, Los Angeles, California

Initial Certification –Distance Technology
Associate of Arts in Business Administration

Bachelor of Arts in Business Leadership

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology

Associate of Arts in Biblical Studies

Bachelor of Arts in Biblical Studies

Master of Arts in Biblical Studies

Hodges University, Naples, Florida

Initial Certification – Distance Technology

Associate of Science in Business Administration

Associate of Science in Criminal Justice

Associate of Science in Interdisciplinary Studies

Associate of Science in Management

Associate of Science in Paralegal Studies

Associate of Science in Health Information Management

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Management

Bachelor of Science in Legal Studies

Bachelor of Science in Health Administration

Bachelor of Science in Applied Psychology

Bachelor of Science in Information Systems Management

Master of Business Administration

Master of Health Administration

Master of Legal Studies

Master of Science in Criminal Justice

Master of Science in Management

Master of Professional Studies

Master of Public Administration

Master of Information Systems Management

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Distance Technology

Associate of Applied Science in Mobile Communications Technology

Associate of Applied Science in Business Management

Associate of Applied Science in Drafting and Design Technology

Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design

Associate of Applied Science in Network Systems Administration

Associate of Applied Science in Paralegal

Associate of Applied Science in Computer Forensics

Associate of Applied Science in Construction Technology

Associate of Applied Science in Web Design

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Business Administration

Associate of Applied Science in Business Accounting Technology

Associate of Applied Science in Criminal Justice
Initial Certification – Little Rock Campus
Associate of Applied Science in Nursing

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management

Kaplan University, Davenport, Iowa

Recertification – Distance Technology
Bachelor of Science in Professional Studies
Master of Science in Educational Psychology

Kent State University, Kent, Ohio

Initial Certification – Distance Technology
Bachelor of Science in Nursing
Bachelor of Science in Public Health
Master of Arts in Journalism and Mass Communication
Master of Arts in Journalism Educator
Master of Education in School Library Media Licensure
Master of Instructional Technology
Master of Library and Information Science
Master of Music in Music Education
Master of Public Administration
Master of Science in Knowledge Management

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Associate of Arts in Education
Associate of Arts in General Studies
Associate of Arts in Religion
Bachelor of Science in Aeronautics
Bachelor of Science in Business Administration
Bachelor of Science in Paralegal Studies
Bachelor of Science in Psychology
Bachelor of Science in Religion
Bachelor of Science in Professional Student
Master of Arts in Public Policy
Master of Public Health
Master of Science in Management
Master of Science in Sport Management
Educational Specialist in Education Law
Doctor of Education in Education Law

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Bachelor of Applied Science in Technology Management
Bachelor of Science in Technology Management
Bachelor of Science in Computer Information Systems
Bachelor of Applied Science in Computer Information Systems
Bachelor of Science in Nursing
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Education: Educational Administration, Elementary Education,
Special Education/Visual Impairment Emphasis
Master of Science in Nursing, Nurse Educator
Master of Science in Project Management
Master of Arts in History
Master of Science in Criminology
Education Specialist Degree in Educational Administration/Superintendent

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology
Associate of Applied Science in Applied Information Technology
Associate of Applied Science in Electronic Health Record Support Specialist
Associate of Applied Science in Health and Beauty Management
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Small Business Management

National University, La Jolla, California

Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Criminal Justice Administration
Master of Accountancy
Master of Arts in English
Master of Arts in Human Behavior
Master of Arts in Teaching
Master of Business Administration
Master of Fine Arts in Creative Writing

New York Chiropractic College, Seneca Falls, New York

Initial Certification – Distance Technology
Master of Science in Applied Clinical Nutrition
Master of Science in Human Anatomy and Physiology Instruction

Northeastern University, Boston, Massachusetts

Initial Certification – Distance Technology
Master of Science in Project Management
Master of Science in Leadership

Master of Science in Applied Nutrition
Doctor of Physical Therapy (Transitional)
Doctor of Education

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Master of Health Science
Master of Science in Information Security
Master of Science in Nursing
Master of Science in Speech Language and Communication Disorders
Doctor of Health Science
Doctor of Information Systems
Doctor of Nursing Practice
Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy
Doctor of Philosophy in Nursing Education

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Associate of Applied Science in Early Childhood Education
Master of Business Administration

Pacific Oaks College, Pasadena, California

Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood Education
Bachelor of Arts in Human Development
Master of Arts in Early Childhood Education
Master of Arts in Education
Master of Arts in Human Development

Rasmussen College, Bloomington, Minnesota

Initial Certification – Distance Technology
Associate of Applied Science in Human Resources and Organizational Leadership
Associate of Applied Science in Marketing
Associate of Applied Science in Pharmacy Technician
Bachelor of Science in Agricultural Business Management
Bachelor of Science in Business Management Technology
Bachelor of Science in Public Accounting
Bachelor of Science in Social Work

Savannah College of Art and Design, Savannah, Georgia

Initial Certification – Distance Technology
Master of Arts in Arts Administration
Master of Arts in Design Management
Master of Arts in Graphic Design
Master of Arts in Illustration
Master of Arts in Illustration Design
Master of Arts in Interactive Design and Game Development

Master of Arts in Interior Design
Master of Arts in Motion Media Design
Master of Arts in Painting
Master of Fine Arts in Interactive Design and Game Development

Saybrook University, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Human Science
Master of Arts in Psychology
Master of Arts in Organizational Systems
Master of Science in Mind Body Medicine
Doctor of Philosophy in Human Science
Doctor of Philosophy in Organizational Systems
Doctor of Philosophy in Psychology
Doctor of Mind Body Medicine

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Technology Management
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language
Master of Business Administration
Master of Science in Business, Organizational Management
Master of Science in Criminal Justice

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Business Administration
Bachelor of Science in Legal Studies
Initial Certification – Little Rock Campus
Associate of Science in Accounting
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Master of Public Health
Master of Science in Information Systems Technology
Master of Science in Leadership
Doctor of Business Administration
Doctor of Nursing Practice

Sullivan University, Louisville, Kentucky

Initial Certification – Distance Technology
Certificate in Medical Coding
Associate of Science in Accounting
Associate of Science in Beverage Management

Associate of Science in Business Management
Associate of Science in Logistics and Distribution Management
Associate of Science in Early Childhood Education
Associate of Science in Marketing and Sales Management
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Leadership
Bachelor of Science in Hospitality Management
Bachelor of Science in Interdisciplinary Studies
Master of Business Administration
Master of Science in Human Resource Leadership
Master of Science in Managing Information Technology
Doctor of Philosophy in Management

Trident University International, Cypress, California

Initial Certification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Sciences
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology Management
Master of Arts in Education
Master of Business Administration
Master of Science in Health Administration
Master of Science in Health Sciences
Master of Science in Human Resource Management

Union University, Jackson, Tennessee

Initial Certification – Distance Technology
Doctor of Nursing Practice

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Health Science
Master of Science in Nursing
Post-Master Certificate in Nursing
Master of Social Work
Practicum in School Libraries, School of Information Science & Learning Technologies
Masters in Teaching English to Speakers of Other Languages
Gifted Education
Executive Master of Business Administration

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology
Master of Science in Criminal Justice

University of North Carolina Wilmington, Wilmington, North Carolina

Initial Certification – Distance Technology

Bachelor of Arts in Criminology
Bachelor of Science in Business Administration
Bachelor of Science in Clinical Research
Bachelor of Science in Nursing, RN-BSN
Bachelor of Science in Social Work
Master of Arts in Liberal Studies
Master of Science in Chemistry
Master of Science in Clinical Research
Master of Science in Instructional Technology

University of North Dakota, Grand Forks, North Dakota

Initial Certification – Distance Technology
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Mechanical Engineering

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses
Bachelor of Science in Organizational Security and Management
Project Management Graduate Certificate
Recertification – Distance Technology, Little Rock and Rogers, Arkansas campuses
Master of Information Systems

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology
Graduate Gerontology Certificate
Master of Library and Information Science
MSN Clinical Nurse Leader
Certificate of Advanced Study in Health Sciences Librarianship
Post-Master's Doctorate of Nursing Practice
Master of Education in English and Communications
Master of Education in Elementary Education

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology
Associate of Arts in General Studies
Bachelor of General Studies
Bachelor of Science in Health Sciences
Master of Arts in Educational Administration/Adult and Higher Education
Master of Business Administration
Master of Professional Accountancy
Master of Science in Administration
Doctorate in Physical Therapy

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Development

University of Wisconsin-Whitewater, Whitewater, Wisconsin

Initial Certification – Distance Technology
Bachelor of Business Administration
Master of Business Administration

Victory University, Memphis, Tennessee

Initial Certification – Mid-South Community College
Bachelor of Arts in Liberal Studies
Bachelor of Arts in History
Bachelor of Arts in English
Bachelor of Arts in Pre-Law Studies
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Organizational Management
Bachelor of Science in Education (Non-Licensure)
Bachelor of Science in Public Administration
Bachelor of Science in Homeland Security
Bachelor of Science in Criminal Justice
Master of Science in Professional Counseling

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology
Master of Science in Education
Master of Arts in Teaching
Master of Science in Education - Special Education Endorsement
Doctor of Education
Educational Specialist
Recertification – Distance Technology
Doctor of Business Administration
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Public Health

Western International University, Phoenix, Arizona

Initial Certification - Distance Technology
Master of Business Administration
Master of Science in Accounting
Master of Business Administration in Accounting

Western Nebraska Community College, Scottsbluff, Nebraska

Initial Certification – Distance Technology
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Occupational Studies in Business Technology
Associate of Applied Science in Computer Application Support
Associate of Applied Science in Executive Assistant
Associate of Applied Science in Health Information Technology

Associate of Applied Science in Marketing
Associate of Applied Science in Retail Management

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing

South University, Savannah, Georgia

Initial Certification – Little Rock Campus
Master of Science in Nursing (RN to MSN)

University of Phoenix, Phoenix, Arizona

Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing

Pending Review by Arkansas Department of Education

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Bachelor of Science in Education
Master of Arts in Teaching
Master of Education
Educational Specialist in Educational Leadership Curriculum & Instruction
Doctor of Education in Educational Leadership Curriculum and Instruction

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Master of Education

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Master of Education in Advanced Instruction

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology
Master of Education in Library Media
Master of Education in School Counseling
Master of Science in Continuing Education in College Student Development
Master of Science in Continuing Education in Guidance and Counseling
Master of Science in Continuing Education in Library Media

Pending Review by Arkansas State Board of Examiners in Counseling

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology
Doctor of Education in Counseling Psychology

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology
Master of Science in Professional Counseling
Master of Science in Addiction Counseling

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Master of Arts in Professional Counseling
Master of Arts in Counseling (Marriage and Family)
Doctor of Philosophy in Professional Counseling

South University, Savannah, Georgia

Initial Certification – Little Rock Campus
Master of Arts in Clinical Mental Health Counseling

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology
Bachelor of Science in Alcohol and Drug Studies
Master of Arts in Addiction Studies

Pending Review by the Arkansas State Medical Board

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Bachelor of Science in Respiratory Care Degree Completion

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology
Associate of Science in Respiratory Therapy
Bachelor of Science in Respiratory Care

South University, Savannah, Georgia

Initial Certification – Little Rock Campus
Associate of Applied Science in Occupational Therapy Assistant
Associate of Applied Science in Physical Therapist Assistant

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology
Master of Occupational Therapy

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS STATE UNIVERSITY – JONESBORO**

Arkansas State University – Jonesboro requests approval of the economic feasibility of plans to issue bonds not to exceed \$7.3 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of 5.0 percent. Proceeds from the issue will be used for the auxiliary purposes of completing new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation, and air conditioning (HVAC) system. The Arkansas State University System Board of Trustees approved this action at its meeting held October 24, 2012.

The auxiliary issue will be approximately \$7.3 million with an estimated maximum annual debt service of approximately \$423,549. Proceeds from the issue will be used for completing Greek housing facilities which will consist of five twenty (20) bed houses totaling 39,030 square feet and a new one hundred and two (102) bed honors dormitory of 30,586 square feet, and the installation of a new HVAC system in the Kays Hall dormitory. Coordinating board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Projected 2013-14 Net Auxiliary Revenue.....	\$ 9,125,305
Maximum Allowable Debt Service (\$9,125,305/120%).....	\$ 7,604,421
Existing Annual Auxiliary Debt Service.....	\$ 6,905,361
Estimated Maximum Annual Debt Service.....	\$ 423,549
Amount Remaining for Additional Debt Service.....	\$ 275,511

The above data demonstrates that Arkansas State University – Jonesboro has sufficient revenue to support an auxiliary bond issue of approximately \$7.3 million with a term of up to thirty (30) years at an estimated annual interest rate of 5.0 percent.

In accordance with board policy, Arkansas State University – Jonesboro will sustain a building maintenance fund to be supported by housing revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The institution will reserve a minimum of \$1.25 per square foot of the facility, annually, for ongoing maintenance issues. Based on 69,616 gross square feet, \$87,020 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University to issue bonds in an amount not to exceed \$7.3 million with a term of thirty (30) years at an estimated interest rate of 5.0 percent for the auxiliary purposes of completing new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation, and air conditioning (HVAC) system.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$6 million with a term of 30 years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees approved this financing at its meeting on September 20, 2012.

The auxiliary issue will not exceed \$6 million with an annual debt service payment of \$346,660. Proceeds will be used to renovate and expand Chambers Cafeteria. The debt service on the bond issue will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2012-13 Food Service Net Auxiliary Revenue	\$	1,096,752
Maximum Allowable Debt Service (\$ 1,096,752/120%)		913,960
Existing Annual Auxiliary Debt Service.....		155,296
Estimated Debt Service		346,660
Amount Remaining for Additional Debt Service.....	\$	412,004

The above data demonstrates that Arkansas Tech University has sufficient revenue to support an auxiliary bond issue of approximately \$6 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent.

In accordance with board policy, Arkansas Tech University will sustain a building maintenance fund to be supported by housing revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The institution will reserve a minimum of \$1.25 per square foot of the facility, annually, for ongoing maintenance issues. Based on 36,997 gross square feet, \$46,246 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech

University to issue bonds in an amount not to exceed \$6.0 million with a term of thirty (30) years at an estimated interest rate of 5.25 percent to renovate and expand the Chambers Cafeteria.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
OZARKA COLLEGE**

Ozarka College (OZC) requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$3.0 million with a maximum term of up to 30 years at an estimated average annual interest rate of 4.5 percent. Proceeds from the bond issue will be used to construct, equip, and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities. The Ozarka College Board of Trustees approved this financing at its meeting held on September 20, 2012.

The E&G issue will be approximately \$3.0 million with an approximate annual debt service of \$188,100. The new building project will consist of the construction of a new student services center which will centrally locate all student services personnel, a library, bookstore, offices, banquet facilities, and restrooms. The estimated square footage of the new facility will not exceed 20,000 square feet. In addition, new parking facilities and pedestrian walkways will be established. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Budgeted 2012-2013 Tuition and Fee Revenue	\$	3,150,000
Maximum Allowable Debt Service (\$3,150,000 X 25%)		787,500
Existing Annual Debt Service.....		240,700
Estimated Debt Service		188,100
Amount Remaining for Additional Debt Service.....	\$	358,700

The above data demonstrates that Ozarka College has sufficient revenue to support a bond issue of approximately \$3.0 million with a term of 30 years at an estimated annual interest rate of up to 4.5 percent.

In accordance with board policy, Ozarka College will sustain a building maintenance fund which will be held in a separate account for the maintenance of the new facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 20,000 square feet, \$50,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Ozarka College (OZC) to issue bonds not to exceed \$3.0 million for a period of 30 years at an estimated annual interest rate of 4.5 percent for the construction of a student services center at the Melbourne location.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President of Ozarka College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF ARKANSAS AT MONTICELLO**

The University of Arkansas Board of Trustees requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.99 million with a term of twenty-five (25) years at an annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 7, 2012.

The auxiliary issue will not exceed \$8.99 million with an annual debt service payment of \$601,175. Proceeds from the bond issue will be used to renovate residence halls at the University of Arkansas at Monticello. The debt service on the bond issue will be supported by revenue from residence hall fees.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2012-13 Net Auxiliary Revenue.....	\$ 5,922,975
Maximum Allowable Debt Service (\$ 5,922,975/120%)...	4,935,813
Existing Annual Auxiliary Debt Service.....	521,528
Estimated Debt Service	601,175
Amount Remaining for Additional Debt Service.....	\$ 3,813,110

The above data demonstrates that the University of Arkansas at Monticello has sufficient revenue to support an auxiliary bond issue of approximately \$8.99 million with a term for twenty-five (25) years at an estimated annual interest rate not to exceed 4.50 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Board of Trustees to issue bonds in an amount not to exceed \$8.99 million with a term of twenty-five (25) years at an estimated interest rate of 4.50 percent.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas of the Coordinating Board's resolution.

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1065 of 2011 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

“The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is \$896,274.21. The fiscal 2013 appropriation of \$5,000,000 is adequate for the authorization of distribution of up to \$1,000,000 requested by the ARE-ON board of directors.

Recommendation:

The Arkansas Research and Education Optical Network (ARE-ON) represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that up to \$1,000,000 requested by the ARE-ON board of directors be distributed to the University of Arkansas, Fayetteville for maintenance and operation expenses associated with the connection and expansion of ARE-ON to all public universities in the state.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$1,000,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.