

*Asa Hutchinson*  
Governor

*Maria Markham, Ph.D.*  
Director

*Dr. Charles Allen*  
AHECB Chair

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD

## REGULAR QUARTERLY MEETING

OCTOBER 26, 2018



**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education**

**SCHEDULE**

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**Friday, October 26, 2018**

**Call to Order at 8:30 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING**

**Friday, October 26, 2018**

**Arkansas Department of Higher Education**

## **AGENDA**

### **I. EXECUTIVE**

- \*1. Approve Minutes of the July 26, 2018 Special Meeting, July 27, 2018 Regular Meeting and August 16, 2018 Special Meeting
- \*2. Appointment of Nominating Committee for 2019-20 Board Officers (Chair, Dr. Charles Allen)
- \*3. Approval of 2019 Coordinating Board Meeting Schedule (Dr. Maria Markham)
- 4. Director's Report (Dr. Markham)
- 5. Review of Audit Report by Governing Board (Dr. Markham)
- 6. Report on Academic Program Deletions (Ms. Sonia Hazelwood)
- 7. Annual Status Report for Sexual Assault Prevention on Campus (Ms. Ann Clemmer)
- 8. Unplanned Pregnancy Prevention Annual Report (Ms. Clemmer)

### **II. FINANCE**

- 9. Bond/Loan Feasibility Update (Mr. Nick Fuller)
- 10. Maintenance Report (Mr. Fuller)
- \*11. Economic Feasibility of Loan Issue for University of Arkansas System (Mr. Fuller)
- \*12. Economic Feasibility of Bond Issues for University of Central Arkansas (Mr. Fuller)
- \*13. Report on Intercollegiate Athletic Revenue and Expenditures for 2017-18 (Mr. Fuller)

### III. ACADEMIC

- \*14. New Programs: Arkansas State University-Newport  
Technical Certificate and Associate of Applied Science in Paramedic  
(Dr. Jessie Walker)
- \*15. New Programs: College of the Ouachitas  
Certificate of Proficiency in Shielded Metal Arc Welding (SMAW), Certificate of  
Proficiency in Gas Metal Arc Welding (GMAW), Certificate of Proficiency in  
Tungsten Arc Welding (TIG), Certificate of Proficiency in Pipe Welding, Technical  
Certificate in Welding Technology and Associate of Applied Science in Welding  
Technology (Dr. Walker)
- \*16. University of Arkansas System eVersity (Dr. Walker)
- \*17. New Off-Campus Center: North Arkansas College  
Instruction Center in Carroll County (Dr. Walker)
- \*18. New Program: University of Arkansas–Rich Mountain  
Technical Certificate in Massage Therapy (Dr. Walker)
- \*19. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 20. Letters of Notification (Ms. Lillian Williams)
- 21. Letters of Intent (Ms. Williams)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**Arkansas Department of Higher Education  
423 Main Street  
Little Rock, AR 72201**

**Friday, October 26, 2018**

Finance Committee

Al Brodell, Chair

Keven Anderson

Chris Gilliam

Greg Revels

Sam Sicard

Dr. Charles Allen, Ex officio

## **AGENDA**

- 9. Bond/Loan Feasibility Update (Mr. Nick Fuller)
- 10. Maintenance Report (Mr. Fuller)
- \*11. Economic Feasibility of Loan Issue for University of Arkansas System (Mr. Fuller)
- \*12. Economic Feasibility of Bond Issues for University of Central Arkansas (Mr. Fuller)
- \*13. Report on Intercollegiate Athletic Revenue and Expenditures for 2017-18 (Mr. Fuller)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**Arkansas Department of Higher Education  
423 Main Street  
Little Rock, AR 72201**

**Friday, October 26, 2018**

Academic Committee

Dr. Jim Carr, Chair  
Dr. Olin Cook  
Lori Griffin

Sherrel Johnson  
Dr. Michael Stanton  
Dr. Charles Allen, Ex officio

## **CONSENT AGENDA**

- \*14. New Programs: Arkansas State University-Newport  
Technical Certificate and Associate of Applied Science in Paramedic  
(Dr. Jessie Walker)
- \*15. New Programs: College of the Ouachitas  
Certificate of Proficiency in Shielded Metal Arc Welding (SMAW), Certificate of  
Proficiency in Gas Metal Arc Welding (GMAW), Certificate of Proficiency in  
Tungsten Arc Welding (TIG), Certificate of Proficiency in Pipe Welding, Technical  
Certificate in Welding Technology and Associate of Applied Science in Welding  
Technology (Dr. Walker)
- \*16. University of Arkansas System eVersity (Dr. Walker)
- \*17. New Off-Campus Center: North Arkansas College  
Instruction Center in Carroll County (Dr. Walker)
- \*18. New Program: University of Arkansas–Rich Mountain  
Technical Certificate in Massage Therapy (Dr. Walker)
- \*19. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 20. Letters of Notification (Ms. Lillian Williams)
- 21. Letters of Intent (Ms. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**July 26, 2017**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, July 26, 2018, at the University of Arkansas in Fayetteville. Chair Dr. Charles Allen called the meeting to order at 4:00 p.m.

Coordinating Board present:

Dr. Charles Allen, Chair  
Dr. Jim Carr, Vice Chair  
Keven Anderson  
Al Brodell  
Greg Revels  
Dr. Michael Stanton

Coordinating Board absent:

Sam Sicard, Secretary  
Dr. Olin Cook  
Chris Gilliam  
Lori Griffin  
Sherrel Johnson

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Sonya Hazelwood, Associate Director for Research & Analytics  
Alisha Lewis, Associate Director for Communications  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1  
Report on the College-Going Rate  
of Public School Graduates

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will or did enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college

when compared to working, entering the military or following other pursuits.

The public high school student college-going rate for all Arkansas public and independent institutions for the 2017 Fall term was 48.2 percent. This represents a decrease of 1.5 percentage points from the previous fall term. Arkansas experienced a 3.2% decrease (from 51.4% to 48.2%) in the College-Going Rate of public high school graduates over the past five years.

Data showed the number of public high school graduates entering into their institution of choice for the 2017 Fall term. The top three 4-Year Universities were UAF, ATU, and UCA. The top three 2-Year Colleges were NWACC, PTC, and ASUB. The top three Private/Independent Institutions were OBU, HC, and LC.

Data for 2015 showed that Arkansas is #11 out of 16 SREB states for the percentage of 18-24 year olds attending higher education institutions. Data for 2016 has yet to be published.

Keven Anderson asked if ADHE knew what percentage of Arkansas's public school population is home schooled or private. Sonia Hazelwood said she didn't have that data but would check with the Department of Education to see if they do.

Dr. Charles Allen asked if charter schools were included in the data. Hazelwood said she believed they were.

Al Brodell asked if the data captured students that go outside the state. Hazelwood said it did not.

## Agenda Item No. 2 Report on Annual Review of Faculty Performance

Dr. Jessie Walker presented a summary report on the Annual Review of Faculty Performance. Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

There were no questions.

## Agenda Item No. 3 Academic Program Review

Dr. Walker presented the periodic report on academic program review and program viability Arkansas. Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public



colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and viability, and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been conducting program reviews for more than 20 years. Beginning Fall 2010, Arkansas colleges and universities were required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported annually to the Coordinating Board. Accredited, licensed and state certified programs followed the usual review practices and the schedule of the accrediting/approval body. These programs did not require further ADHE staff review.

There were no questions.

Agenda Item No. 4  
Program Viability Report

Dr. Walker presented a summary report on academic programs reviewed by the institutions for program viability purposes. The Arkansas Higher Education Coordinating Board (AHECB) adopted new program viability standards for Arkansas colleges and universities in October 2008. The program viability standards, based on a 3-year period, are as follows:

- 12 graduates (4 graduates per year) for career and technical education (CTE) certificates and associate (AAS) degree programs;
- 12 graduates (4 graduates per year) for bachelor's degrees in science, mathematics, engineering, computer science, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- 18 graduates (6 graduates per year) for transfer associate degrees (Associate of Arts, Associate of Science, and Associate of Sciences in Teaching) and bachelor's programs;
- 12 graduates for master's, specialist, and first-professional programs; and,
- 6 graduates for doctoral programs.

There were no questions.

With no further comments, the meeting adjourned at 4:29 p.m.

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Nichole Abernathy

APPROVED:

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Sam Sicard, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Regular Quarterly Meeting  
July 27, 2018**

**Minutes of Meeting**

The July 27, 2018, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the University of Arkansas in Fayetteville. Chairman Charles Allen called the meeting to order at 8:30 a.m., with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Dr. Jim Carr, Vice Chair  
Sam Sicard, Secretary  
Keven Anderson  
Al Brodell  
Dr. Olin Cook  
Dr. Michael Stanton

Coordinating Board absent:

Chris Gilliam  
Lori Griffin  
Sherrel Johnson

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Sonia Hazelwood, Associate Director for Research and Analytics  
Alisha Lewis, Associate Director of Communications  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen began by thanking Chancellor Joseph Steinmetz and his wife Sandy for their hospitality on Thursday evening. He then introduced Dr. Steinmetz for a welcome.

Dr. Steinmetz began by thanking everyone for coming to the Fayetteville campus of the University of Arkansas. He then thanked Dr. Maria Markham and the AHECB for their higher education leadership. Dr. Steinmetz briefly discussed two large financial gifts that UAF received and their plans for future renovations and programs.

Chairman Allen thanked Dr. Steinmetz for his welcome.

Agenda Item No. 1  
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Director's Report

*Finance Items*

The July board meeting is of great importance to the institutions as the funding recommendations and operating budgets for the next fiscal year are presented for the board's approval, said Markham. The recommendations are the result of the second iteration of the productivity funding model, and will be presented to the legislature over the next few months. Development of these recommendations has kept the ADHE staff very busy in an already busy time of year for the agency. ADHE is preparing our legislative agenda for the general session beginning in January and also currently complying with pre-session reporting requirements.

*Masterplan Retreat*

ADHE senior staff recently conducted a three-day master plan update retreat. Institutions will receive a progress report on the state master plan goals, the productivity metrics as well as a summary of the higher education legislative agenda items, during the October AHECB meeting. Presidents and chancellors will be invited to attend a strategic planning retreat in late April or early May of 2019 to develop goals and objectives for 2020 – 2025.

*ADHE Staff Changes*

Dr. Markham announced that Mason Campbell has left ADHE and is now Dean of Students at Pulaski Technical College. ADHE wishes Mason well and are currently in search of his replacement as Academic Affairs Program Specialist, said Markham.

*Institutional Changes*

Dr. Cam Patterson is the new chancellor at the University of Arkansas for Medical Sciences. Patterson is COO of Weill-Cornell Medical Center of New York Presbyterian Hospital. He began at UAMS on June 1.

Effective July 1, Dr. Jennifer Methvin became the next chancellor of ASU-Beebe. Methvin spent the last four years as president of Crowder College in Neosho, Mo. From 2005-2014.

*Policy Makers Award*

The College Board presented Dr. Markham with the Policy Makers Award for her efforts in supporting the recent adoption of statewide AP credit policy in Arkansas.

Agenda Item No. 3  
Teacher Opportunity Program

In compliance with Act 1258 of 2015, the amendments to the Teacher Opportunity Program (TOP) rules and regulations are presented to AHECB for final adoption.

In accordance with Act 160 of 2017, the amendments to the Teacher Opportunity Program provide for the first priority of awards of funds under this program is the award of reimbursements for additional education in: science, technology, engineering, or mathematics fields; computer science; literacy or reading; prekindergarten education; or special education.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Teacher Opportunity Program to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Teacher Opportunity Program.

Al Brodell moved to approve Agenda Item No. 3. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Arkansas Workforce Challenge Scholarship

In compliance with Act 1258 of 2015, the rules for the Arkansas Workforce Challenge Scholarship are presented to AHECB for final adoption.

In accordance with Act 613 of 2017, the Department of Higher Education shall promulgate rules to implement the Arkansas Workforce Challenge Scholarship. The Arkansas Workforce Challenge Scholarship will provide scholarships to students enrolling in a program of study that leads to an associate degree or a certification in one of the following high-demand fields: (A) Industry; (B) Health Care; (C) Information Technology; and whose program of study will result in the student's being qualified to work in an occupation identified by the Department of Workforce Services. The Department of Workforce Services shall provide annually to the Department of Higher Education by March 1, a list that identifies the five (5) most in-demand occupations in this state in each high-demand field.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Workforce Challenge Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Workforce Challenge Program.

Greg Revels moved to approve Agenda Item No. 4. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 5  
Productivity-Based Funding Distribution

The productivity-based funding formulas were approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on May 22, 2017. This report provided the outcomes for each University and College based on the productivity-based funding formulas aforementioned for the 2019-2020 fiscal year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2019-20 fiscal year as included in Table A.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2019-20 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Keven Anderson asked Fuller to explain the distribution process and how the 7.4 million is distributed. Fuller said that distribution of new funds is split between the 4-year and 2-year institutions based on the percentage of current funding each receives. Then, within each group of either the 4-year or 2-year institutions, the funding is distributed based on each institution's impact on the growth in productivity.

Greg Revels asked if the funding is going to be at least what it was last year. Fuller said that base-level funding is where they start. The funding is not guaranteed until the final revenue stabilization is drafted and passed into law during the session.

Revels asked how many institutions lost money. Fuller said there were 14 institutions that lost money.

Sam Sicard asked if the 14 institutions were part of the 7.4 million. Fuller said no.

Al Brodell asked if any institutions were affected by the 1.5 percent cap. Fuller explained that nine (9) institutions were affected.

Dr. Jim Carr commented that the new funding is such a small percentage of the total. He said that it appears that if you start off with a small base, you are stuck with a small base.

Keven Anderson moved to approve Agenda Item No. 5. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Economic Feasibility of Loan Issue  
Henderson State University

Henderson State University (HSU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.0 million with a maximum term of three (3) years at an estimated annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used for auxiliary purposes. Henderson State University Board of Trustees approved this financing at its meeting on July 18, 2018.

The auxiliary issue will be up to \$1.0 million with an annual debt service of \$1,052,500 and a term of up to three (3) years. Proceeds from the bond issue will be used to fund the renovation of Smith Hall residential facilities. The debt service on the auxiliary bond issues will be supported by auxiliary revenues. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Henderson State University to issue bonds in an amount not to exceed \$1.0 million with a term of three (3) years at an estimated interest rate not to exceed 5.25 percent for auxiliary purposes to fund the renovation of Smith Hall residential facilities.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Henderson State University of the Coordinating Board's resolution.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Keven Anderson seconded and the Committee approved.

Agenda Item No. 7  
Economic Feasibility of Loan Issue  
Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to obtain a loan from the College Savings Bond Revolving Loan Fund in an amount not to exceed \$1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 2.44 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on May 17, 2018.

The E&G loan will not exceed \$1.1 million with an annual debt service of \$88,016 and a term of up to fifteen (15) years. Proceeds from the loan will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements to include campus HVAC controls and lighting. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company, which will exceed the total project cost (construction, equipment and financing). Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to obtain a loan from the College Savings Bond Revolving Loan Fund in an amount not to exceed \$1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 2.44 percent to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 8  
Operating Recommendations for 2019-2021 Biennium

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Department of Higher

Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

The two-year college and university productivity funding models have been calculated using academic year 2014 through academic year 2017 student data as well as academic year 2013 through academic year 2016 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 1.34% for two-year colleges and universities, which supports the recommendation for state funding of those institutions of higher education of \$637,941,147 in 2019-20. The total funding recommendation for the non-formula entities is \$230,431,317 in 2019-20.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2019-21 biennium as included in Tables 1A, 1B, 1C, 1D and 1E.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2019-21 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Al Brodell asked Nick Fuller to explain the difference in the amount that was projected versus what was actually recommended.

Fuller explained that for the current year's funding, we are projecting to need an additional \$860,000 for the productivity side of funding for the institutions. The non-formula institutions are requesting a \$21 million dollar increase, which is similar to past requests. The funding has ran flat for the past couple of years with no increases in funding, said Fuller.

Brodell asked for a definition of a non-formula entity. Fuller said that non-formula entities do not generate FTE's.

Brodell commented on the increase in STEM enrollment and asked if the increase was due to the STEM definition change. Fuller said yes.



Greg Revels moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 9  
Personal Services Recommendation  
for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

Institutions of higher education, apart from UAMS, have 19,355 positions currently authorized. For the 2019-21 Biennium, institutions requested an increase of 543 positions and the deletion of 251 positions, for a net new request of 292 positions. ADHE staff recommends a net increase of 175 positions, for a total recommendation of 19,530 positions (a 0.9 percent increase). UAMS currently has 8,801 authorized positions and had a net new position request of 254. ADHE staff recommends a net increase of 84 for a total of 8,885 positions.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2019-21 Biennium as recommended by staff.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED,** That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2019-21 Biennium.

There were no questions.

Keven Anderson moved to approve Agenda Item No. 9. Sam Sicard seconded the motion and the Board unanimously approved.

Agenda Item No. 10  
Recommendations for State funding of  
Capital Projects: 2019-2021 Biennium

Capital priorities for General Improvement Fund projects in 2019-21 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board (AHECB). Those priorities are as follows:

- Technology infrastructure improvements including: installations or upgrades of local area networks (LANS), campus infrastructure to support increased bandwidth, and instructional technology equipment for classrooms and laboratories, as well as distance learning delivery systems.
- Critical maintenance projects where critical needs are defined as those which must be addressed before the end of 2021 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. In addition, critical maintenance projects include those associated with ADA compliance and/or safety needs.
- Improvements in research, instructional and clinical equipment as well as library holdings and technology.
- Renovation of existing facilities to address changing program needs.
- New construction of facilities when renovation of an existing building to meet the need is either not cost effective or is not an option, e.g., new space to address enrollment growth.

In light of these priorities, institutions have responded with capital needs for the 2019-21 biennium. ADHE staff have evaluated the requests and have recommended capital projects that meet the strategic needs of higher education through 2021.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$251.25 million as identified in the accompanying agenda materials.

**FURTHER RESOLVED**, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

**FURTHER RESOLVED**, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Greg Revels commented that out of 1 billion dollars, ADHE is recommending 251 million dollars. Fuller said that is correct.

Revels questioned how that would affect the institutions down the road. Fuller said unfortunately, the funds have dwindled across the state.

Greg Revels moved to approve Agenda Item No. 10. Keven Anderson seconded the motion and the Board unanimously approved.

Agenda Item No. 11  
Certification of Intercollegiate Athletic Budgets  
for 2018-19

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2018-19 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

There were no questions.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2018-19 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 11 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 12  
Certificate of Proficiency in Surgical Scrub Technician  
Technical Certificate in Surgical Technology  
Associate of Applied Science in Surgical Technology  
Ozarka College

The proposed Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Surgical Technology will prepare students to work in hospital operating rooms and surgery clinics. Graduates will work as surgical technologists to perform the following duties: prepare operating rooms for surgery, sterilize equipment and make certain that supplies are adequate for surgery, prepare patients for surgery, assist surgeons during surgery, count supplies, and maintain a sterile environment.

Graduates will be eligible to sit for the National Board of Surgery Technology and the Surgical Assisting examination. Ozarka will seek accreditation through the Commission on Accreditation of Allied Health Programs (CAAHEP).

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Surgical Scrub Technician (CIP 51.0909; 18 credit hours); Technical Certificate in Surgical Technology (CIP 51.0909; 44 credit hours); Associate of Applied Science in Surgical Technology (CIP 51.0909; 60 credit hours) offered by Ozarka College, effective August 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College of the approval.

There were no questions.

#### Agenda Item. No. 13

Bachelor of Arts in Teaching in English Education  
 Bachelor of Arts in Teaching French Education  
 Bachelor of Arts in Teaching German Education  
 Bachelor of Arts in Teaching in Social Studies Education  
 Bachelor of Arts in Teaching in Spanish Education  
 University of Arkansas, Fayetteville

The proposed Bachelor of Arts in Teaching (BAT) degrees will prepare students for teacher licensure at the secondary level in the humanities with pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21<sup>st</sup> century classrooms in the areas of English, French, German, Social Studies, or Spanish. The 120 credit hour programs will include 40 hours of pedagogy, 33 hours in the individual content area, 35 hours of required core, and 12 hours of electives. In addition, students will have several field experiences in partner schools, including observations, practicum, student teaching and internship. The proposed BATs are teaching degrees with an education major in the content area.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Teaching in English Education; Bachelor of Arts in Teaching French Education; Bachelor of Arts in Teaching German Education; Bachelor of Arts in Teaching in Social Studies Education; and Bachelor of Arts in Teaching in Spanish Education (CIP 13.1205; 120 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 14  
Bachelor of Science in Cybersecurity  
University of Central Arkansas

The proposed 120 credit hour Bachelor of Science in Cybersecurity is designed to produce graduates who can identify, assess, and manage cyber threats. Cybersecurity comprises both the technologies and techniques used to protect information and the underlying systems. The proposed 120 credit hour program will add ten new required courses in cybersecurity. Existing degrees in Computer Science, Management Information Systems, and Political Science will support the proposed program and contribute to a 12-credit hour concentration in Cybersecurity.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Cybersecurity with concentrations in Cybersecurity Strategic Policy; Management of Cybersecurity; and Cyber-Physical Security (CIP 11.1003; 120 credit hours) offered by the University of Central Arkansas, effective August 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

There were no questions.

Agenda Item No. 15  
Approval of Academic Programs: Crowley's Ridge Technical Institute  
to East Arkansas Community College

During the regular session of the General Assembly, Act 636 of 2017 set forth the process for a possible merger of Crowley's Ridge Technical Institute (CRTI) to East Arkansas Community College (EACC) if the institutions chose to merge. On July 25, 2017, the Board of Directors of CRTI voted to merge CRTI with EACC with a proposed effective date of August 1, 2017. On July 26, 2017, the Board of Trustees of EACC voted to approve/accept the offer by CRTI's Board to merge with EACC effective August 1, 2017. On July 31, 2017, the Arkansas Higher Education Coordinating Board (AHECB) approved the merger of CRTI and EACC, effective August 1, 2017.

Over the past several months, Arkansas Department of Higher Education staff and the academic affairs officers from CRTI and EACC have discussed the process for the review and approval of the programs that are offered at the technical institute. The following recommendations listed on page two are presented to the Board for consideration. The certificates of proficiency and technical certificates will be added to EACC's AHECB's Approved Degree Programs inventory thereby providing assurance that students in these programs will be eligible to receive federal financial aid.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the attached list of programs for East Arkansas Community College, effective August 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of East Arkansas Community College of the approval.

There were no questions.

Agenda Item No. 16  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2021.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Fresno Pacific University, Fresno, California  
Northcentral University, San Diego, California  
San Jose State University, San Jose, California  
Trident University International, Cypress, California  
University of Southern California, Los Angeles, California  
Vista College, Richardson, Texas

### **Initial Program Certification – Arkansas Campuses**

Arkansas Colleges of Health Education, Fort Smith, Arkansas  
Blue Cliff College, Alexandria, Louisiana  
Remington College, Little Rock, Arkansas  
Webster University, St. Louis, Missouri

There were no questions.

Dr. Michael Stanton moved to recommend the approval of Agenda Items No.12 – 18 to the full Board for consideration. Dr. Charles Allen seconded and the Committee approved.

#### **Agenda Items No. 17 & 18 Letters of Notification and Letters of Intent**

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 17-1 through 17-61 and in the Letters of Intent on pages 18-1 through 18-6 of the agenda book.

There were no questions.

#### **Report of the Committees**

Al Brodell presented the report of the Finance Committee and moved approval of Agenda Items 6 – 11. The board approved.

Dr. Jim Carr presented the report of the Academic Committee and moved approval of Agenda Items 12 – 18. The board approved.

#### **Remarks by Presidents and Chancellors**

Chair Allen announced that the next Arkansas Higher Education Coordinating Board meeting would be held at the Arkansas Department of Higher Education in Little Rock on October 26, 2018.

With no further comments, the meeting adjourned at 9:22 a.m.

APPROVED:

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Nichole Abernathy

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Sam Sicard, Secretary



**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
August 16, 2018**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Thursday, August 16, 2018. The meeting convened at 3:00 p.m., with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Dr. Jim Carr, Vice Chair  
Sam Sicard, Secretary  
Keven Anderson  
Al Brodell  
Dr. Olin Cook  
Chris Gilliam  
Greg Revels

Coordinating Board absent:

Lori Griffin  
Sherrel Johnson  
Dr. Michael Stanton

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs  
Ann Clemmer, Senior Associate Director for Government Relations  
Alisha Lewis, Associate Director for Communications  
Lillian Williams, Program Coordinator for Academic Affairs  
Jeanne Jones, Program Coordinator for Academic Affairs  
Chandra Robinson, Program Coordinator for Institutional Finance  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, and guests also participated.

Vice Chair Jim Carr thanked the Coordinating Board members and guests for participating on the call.

Nichole Abernathy conducted a roll call to confirm there was a quorum.

Agenda Item No. 1  
Economic Feasibility of Loan Issue  
Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to obtain a loan from Centennial Bank in an amount not to exceed \$4 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 3.0

percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on May 17, 2018.

The E&G issue will be up to \$4 million with an annual debt service of \$335,066 and a term of up to fifteen (15) years. Proceeds, along with those from the \$1.1 million loan issue approved by the AHECB on July 27, 2018, will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements to include campus HVAC controls and lighting. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company, which will exceed the total project cost (construction, equipment and financing). Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in a total amount, including this request for \$4 million as well as the prior \$1.1 million approved in July, not to exceed \$5.1 million, with a term of up to fifteen (15) years at an expected annual interest rate not to exceed 3.0 percent to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.  
There were no questions.

Dr. Olin Cook moved to approve Agenda Item No. 1. Dr. Jim Carr seconded the motion and the Board unanimously approved.

## Agenda Item No. 2 Letters of Notification

This agenda item includes submitted Letters of Notification (LON) from one (1) Arkansas institution and includes new programs created with existing coursework and changes to existing programs.

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2018 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be

included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

South Arkansas Community College

- Technical Certificate in Film Production
- Certificate of Proficiency in Film Production
- Technical Certificate in Entertainment Technology
- Certificate of Proficiency in Entertainment Technology
- Associate of Applied Science in Entertainment and Media Arts
- Technical Certificate in Criminal Justice
- Certificate of Proficiency in Criminal Justice
- Certificate of Proficiency in Law Enforcement

The proposed Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Film Production, Entertainment Technology, Entertainment and Media Arts will prepare students to work in the local entertainment industry. In addition, the proposed Technical Certificate of Proficiency, Technical Certificate, in Criminal Justice, and Law Enforcement will provide training in criminal justice nomenclature standards, trends, and the operation of the system in theory and practice. The programs will predominantly, focus on the functions of law enforcement, courts, & correctional agencies. Graduates will work in local facets of law enforcement.

There were no questions.

Vice Chair Carr thanked everyone for participating in the special meeting and announced that the next regular meeting would be October 26, 2018 at the Arkansas Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned at 3:08 p.m.

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Nichole Abernathy

APPROVED:

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Sam Sicard, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
October 26, 2018

**APPOINTMENT OF NOMINATING COMMITTEE  
FOR 2019-20 BOARD OFFICERS**

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Chair Charles Allen will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 26, 2018 meeting. The nominating committee will recommend Board officers for 2019-20 at the January 25, 2019 meeting.

### **HIGHER EDUCATION COORDINATING BOARD 2019 MEETING SCHEDULE**

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The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2019 schedule for these regular quarterly meetings follows:

January 25, 2019	Arkansas Department of Higher Education Little Rock
April 19, 2019	Arkansas Department of Higher Education Little Rock
July 26, 2019	University of Central Arkansas
October 25, 2019	University of Arkansas – Fort Smith

The following resolution is suggested:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2019: January 25, April 19, July 26, and October 25.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January and April at the Arkansas Department of Higher Education, in July at the University of Central Arkansas and in October at the University of Arkansas – Fort Smith.

## **REPORT OF THE DIRECTOR**

### **Master Planning Progress Retreat**



On July 23 – 25, ADHE staff worked with policymakers from HCM Strategists to determine best practices and future goals for higher education in Arkansas. The Master Plan for Arkansas Higher Education was approved by the AHECB in October 2015. The long-term objective is to reach the 2025 goal of 60% post-secondary attainment rate in Arkansas. Presidents and chancellors will be invited to attend a strategic planning retreat in late April or early May of 2019 to develop goals and objectives for 2020 – 2025.

### **Policy Makers Award**

The College Board presented Dr. Markham with the Policy Makers Award for her efforts in supporting the recent adoption of a statewide advanced placement credit policy in Arkansas.



### **SHEEO Policy Conference**

Dr. Markham and ADHE staff participated in the 2018 SHEEO Higher Education Policy Conference held at the Hyatt Regency Denver at Colorado Convention Center, August 7-10.

The Conference attracted around 250 participants and was planned by SHEEO staff with input from SHEEO members. It highlighted the crucial issues and policy considerations states must address to build and sustain excellent systems of higher education.



### **Rotary Club of Arkadelphia**

On August 17, Dr. Markham addressed the Rotary Club of Arkadelphia, an affiliate of Rotary International, an organization of business and professional leaders united worldwide to provide humanitarian service, encourage high ethical standards in all vocations and help build goodwill and peace in the world.



Arkadelphia's charter club dates back to 1919. Over the years, Arkadelphia Rotary has supported both local and international service projects and welcomed speakers from a variety of disciplines and cultures.



### **Lottery Unveils “This is Winning” Sign**

Arkansas Lottery winners and Dr. Markham joined the Arkansas Scholarship Lottery (ASL) for the unveiling of an interactive “This is Winning” sign outside its downtown Little Rock Claim Center.

Earlier this year, ASL launched a new brand campaign called “This is Winning” to represent its vast contributions to the state of Arkansas and to higher education. Since 2009, the Arkansas Scholarship Lottery has provided more than \$781 million in funding for more than 275,000 college scholarships, awarded more than \$2.6 billion in prizes and \$226 million in retailer commissions and provided millions in state and federal tax revenue.



### **Arkansas Educational Television Network (AETN)**

On Friday, August 24, at 7:30 p.m., AETN host Steve Barnes spoke with special guest Dr. Maria Markham about the academic and financial challenges facing a student who desires a college degree. AETN creates and shares media and educational services highlighting history, science, art, culture and public affairs.





### **2018 ArkADE Annual Conference**

On September 13, Dr. Markham joined faculty and staff at the Arkansas Association for Developmental Education (ArkADE) Annual Conference at the University of Central Arkansas. Markham shared her thoughts on the state of developmental education within Arkansas higher education. Dr. Wes Anthony, Director of the Kellogg Institute at Appalachian State University's National Center for Developmental Education, was the keynote speaker.



### **ASU Public Service Day**

During Public Service Day at Arkansas State University, Markham and her family were joined on field by President Charles Welch, Chancellor Kelly Damphousse, Shane Broadway, Bishop Woosley and the Lottery Commission, to recognize the more than \$9.5 million in Arkansas Academic Challenge Scholarships which have been provided to Arkansas State University.

Thanks to programs like the Arkansas Academic Challenge Scholarship and the Arkansas Scholarship Lottery, opportunities are growing for bright and talented Arkansas students to make a difference in the future of our state.



### **SHEEO Data Modeling**

Dr. Markham and staff participated in the State Higher Education Executive Officers Association (SHEEO) data modeling and visualization convening on September 27-28, in Washington, D.C. The two-day meeting provided an opportunity for state researchers and policy analysts to address shared challenges related to setting and supporting progress toward educational attainment goals. As part of SHEEO's Community of Practice project, the convening launched an ongoing network for attendees to share information and analyze solutions with their counterparts in other states.

### **SLC Legislative Delegation Visits ASU Mexico Campus**

Dr. Markham joined members of the Southern Legislative Conference (SLC) and ASU System, as they learned about the establishment and goals of Mexico's first American-style, residential campus created through a unique partnership with Arkansas State University. Arkansas State University Campus Querétaro is located in the highlands of central Mexico, in one of the fastest growing cities in Mexico.



*From left to right: Dr. Karen McDaniel, ASU Associate Professor of Management; Josh Smith of Little Rock; Cody Allen, SLC Policy Analyst; Shane Broadway, ASU System Vice President of University Relations; Colleen Cousineau, SLC Executive Director; Rep. Rick Jasperse of Georgia; Rep. Phil Moffitt of Kentucky; Dr. Maria Markham and Senator Joyce Elliott of Arkansas.*



### **Arkansas Lottery Scholarship Recognition**

On October 13, during the Arkansas Razorbacks football game against the Ole Miss Rebels, Director Markham was joined on field by members of the Lottery Commission, to recognize the more than \$16 million in Arkansas Academic Challenge Scholarships which have been provided to the University of Arkansas.



### **BRTC Names Interim President**

Black River Technical College President Dr. Eric Turner resigned effective Tuesday, July 31, after four years of service. Turner, was unanimously selected the 25th president of Southwest Baptist University in Missouri.

Dr. Jan Ziegler, Vice President for Development at BRTC, has been named as Interim President. Ziegler has taught writing, German, and Holocaust studies at Black River Technical College. She has written numerous award-winning articles in addition to several books.



*Dr. Jan Ziegler*

## **UAFS Names Interim Chancellor**



*Dr. Edward Serna*

Paul B. Beran, chancellor of the University of Arkansas at Fort Smith, left the university to assume the role of executive director and chief executive officer of the South Dakota Higher Education Board of Regents. His last day at UAFS was August 31.

Dr. Edward A. Serna was named interim chancellor at the University of Arkansas – Fort Smith on Sept. 1, 2018. Serna came to UAFS in 2015, where he worked in strategic initiatives and external funding capacities prior to his current appointment. Prior to joining UAFS, Serna spent 15 years as a management consultant and program manager for both commercial and government organizations.

## **Interim Director Named for ACC**

Former House Speaker Bill Stovall resigned from his job as head of the lobbying organization for two-year colleges, Arkansas Community Colleges (ACC). Stovall is joining WSG Consulting, a lobbying firm with Robbie Wills of Conway, and former Rep. Rick Green.

Former ACC Executive Director Dr. Ed Franklin is back currently serving as interim director. Franklin retired from ACC in 2014, after almost 20 years of service.



*Dr. Ed Franklin*

## **ADHE Staffing**

Pamela Anderson is the new Program Coordinator for Institutional Finance. Anderson began July 29, 2018.

Terrance Youngblood is the new Program Coordinator for Academic Affairs. Youngblood began on September 4.

## **Activities of the Director**

July 23 – 25	Master Planning Progress Retreat, Fayetteville
July 26-27	AHECB Meeting at the University of Arkansas, Fayetteville
August 2	Arkansas Tech University Campus Visit
August 3	Henderson State University Hebei China Visit

August 3	Career Education Meeting
August 6-11	SHEEO Policy Meeting, Denver
August 13	Career Connections Webinar
August 15	Veterinary Scholarships Meeting at the Capitol
August 16	Need Based Aid Meeting at the Capitol
August 16	Special AHECB Meeting
August 17	Speaker, Arkadelphia Rotary Club
August 20	Forward Arkansas Meeting
August 21	Lottery Photo Shoot
August 22	INA Meeting
August 24	AETN Interview
August 27	Rules Subcommittee
August 27	Data and Transparency Panel Meeting
August 28	"Chasing the Dragon" Outreach Meeting
August 31	CACAO Meeting
September 4	529 Gift Plan Meeting
September 5	"Scaling Apprenticeships Through Sector-Based Strategies" Call
September 11	AGB Conference Call
September 11	Career Education Board Meeting
September 13	ArkADE Annual Conference at UCA
September 14	Henderson State University Board of Trustees Meeting
September 20	CAO/CSAO Meeting at ADHE
September 21	ASTA Board Meeting
September 22	Arkansas State University Public Service Day
September 24	Transfer Focus Group Meeting
September 24	Arkansas Promise Luncheon
September 24	Education Committee Meeting
September 24	ACT Readiness Report Briefing
September 25	ACC Leadership Institute
September 26-28	SHEEO Data Modeling Convening, Washington, DC
October 1	ADE Meeting
October 2	Presidents Council Meeting
October 2	Presidents/Chancellors Meeting, ASU System
October 3-5	ASU Mexico Visit
October 8	Commercialization Meeting at AEDC
October 9	Transfer Focus Group Meeting
October 10	Senior Staff Meeting
October 11	Speaker, Arkansas Association of Financial Aid Administrators
October 11	Senator Jane English Meeting
October 11	UA System Government Relations Planning Meeting

October 13	UAF Lottery Check Presentation
October 14-16	ACC Conference
October 16	Speaker, North Arkansas College Leadership Group
October 17	Speaker, UALR Governance and Policy in Higher Education Class
October 18	Lottery Oversight Committee
October 18	Common Course Numbering Meeting
October 19	NPC Makerspace Grand Opening
October 20	HSU Homecoming Event
October 24	Political Animals Club
October 26	AHECB Meeting at ADHE

### **REVIEW OF AUDIT REPORT BY GOVERNING BODY**

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According to A.C.A. §10-4-418, the audit report and accompanying comments and recommendations relating to any entity of the state or political subdivision of the state shall be reviewed by the applicable governing body if the entity has such a governing body.

The governing body shall take appropriate action relating to each finding and recommendation contained in the audit report. The minutes of the governing body shall document the review of the findings and recommendations and the action taken by the governing body.

In accordance with A.C.A. §10-4-418, the Director of the Department of Higher Education will report on the 2017 audit findings, comments and recommendations to the Higher Education Coordinating Board at its next regular scheduled meeting.

**ARKANSAS DEPARTMENT OF HIGHER EDUCATION**

**Annual Financial Report**

**June 30, 2017**

**LEGISLATIVE JOINT AUDITING COMMITTEE**





ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
TABLE OF CONTENTS  
FOR THE YEAR ENDED JUNE 30, 2017

Independent Auditor's Report  
Report on Internal Control Over Financial Reporting and on Compliance  
and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards*

FINANCIAL STATEMENTS

	<u>Exhibit</u>
Balance Sheet – Governmental Fund	A
Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Fund	B
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund	C
Notes to Financial Statements	

OTHER INFORMATION (Unaudited)

	<u>Schedule</u>
Schedule of Selected Information	1
Other General Information	

# Arkansas

Sen. Jimmy Hickey, Jr.  
Senate Chair  
Sen. Lance Eads  
Senate Vice Chair



Roger A. Norman, JD, CPA, CFE, CFF  
Legislative Auditor

Rep. Richard Womack  
House Chair  
Rep. Mary Bentley  
House Vice Chair

## LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

### INDEPENDENT AUDITOR'S REPORT

Arkansas Department of Higher Education  
Legislative Joint Auditing Committee

#### ***Report on the Financial Statements***

We have audited the accompanying financial statements of the major fund of the Department of Higher Education, a department of Arkansas state government, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Arkansas Department Higher Education's departmental financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### ***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the major fund of the Arkansas Department of Higher Education as of June 30, 2017, the changes in financial position thereof, and the budgetary comparison for the general fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

#### ***Emphasis of Matter***

As indicated above, the financial statements of the Arkansas Department of Higher Education are intended to present the financial position, changes in financial position, and budgetary comparisons of only that portion of the major fund of the State that is attributable to the transactions of the Arkansas Department of Higher Education. They do not purport to, and do not, present fairly the financial position of the State as of June 30, 2017, changes in its financial position, and budgetary comparisons for the year then ended, in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## ***Other Matters***

### ***Required Supplementary Information***

The Governmental Accounting Standards Board requires that a Management's Discussion and Analysis be presented to supplement government-wide financial statements. However, as discussed in the "Emphasis of Matter" paragraph above, the financial statements of the Arkansas Department of Higher Education are only for the specific transactions and activity of the Agency and not for the State as a whole. Therefore, the Management's Discussion and Analysis is not required to be presented for the Arkansas Department of Higher Education individually. Our opinion on the departmental financial statements is not affected by the omission of this information.

### ***Other Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Arkansas Department of Higher Education's financial statements. The Schedule of Selected Information and Other General Information are presented for purposes of additional analysis and are not a required part of the departmental financial statements.

The Schedule of Selected Information and Other General Information have not been subjected to the auditing procedures applied in the audit of the departmental financial statements, and accordingly, we do not express an opinion or provide any assurance on this information.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated July 19, 2018, on our consideration of the Arkansas Department of Higher Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Arkansas Department of Higher Education's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT



Roger A. Norman, JD, CPA, CFE, CFF  
Legislative Auditor

Little Rock, Arkansas  
July 19, 2018  
SA1870017

# Arkansas

Sen. Jimmy Hickey, Jr.  
Senate Chair  
Sen. Lance Eads  
Senate Vice Chair



Roger A. Norman, JD, CPA, CFE, CFF  
Legislative Auditor

Rep. Richard Womack  
House Chair  
Rep. Mary Bentley  
House Vice Chair

## LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### INDEPENDENT AUDITOR'S REPORT

Arkansas Department of Higher Education  
Legislative Joint Auditing Committee

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the major fund of the Arkansas Department of Higher Education (the "Agency"), a department of Arkansas state government, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Arkansas Department of Higher Education's departmental financial statements, and have issued our report thereon dated July 19, 2018.

#### *Internal Control Over Financial Reporting*

In planning and performing our audit of the financial statements, we considered the Agency's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Agency's internal control. Accordingly, we do not express an opinion on the effectiveness of the Agency's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies; therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying Schedule of Findings and Responses, that we consider to be significant deficiencies that are described below in the Schedule of Findings and Responses as item 2017-1.

#### *Compliance and Other Matters*

As part of obtaining reasonable assurance about whether the Agency's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## SCHEDULE OF FINDINGS AND RESPONSES

2017-1 Agencies are required to record amounts due for student loans in accordance with Ark. Code Ann. § 19-2-304. Additionally, per Ark. Code Ann. § 19-2-305(a), "A state agency shall diligently and actively pursue the collection of their accounts and notes receivable." The Agency oversees several state-funded student loan programs. Students who receive the loans may be eligible to have the loans forgiven if they meet certain criteria; students not meeting the criteria are placed in repayment status. The Agency is required to maintain student loan subsidiary ledgers to track changes to total loan balances throughout the year. These subsidiary ledgers are then used to adjust loans receivables in AASIS during the fiscal year-end closing process.

Review of 60 **active** individual student loan files revealed the following deficiencies in loans receivable:

- Nine instances totaling \$83,567 in which student loan balances did not match the subsidiary ledgers, resulting in an overstated receivables balance.
- One \$10,000 student loan balance for which it was unclear if collection should have been pursued or if forgiveness was warranted due to no current contact made by the Agency.

Follow-up on prior-year audit deficiencies in active loans receivable revealed 5 of 9 deficiencies remained uncorrected as of the completion of fieldwork.

Review of 30 **inactive** student loan files revealed the following deficiencies in loans receivable:

- Four instances totaling \$18,000 of student loan balances that should have been placed into repayment status and collection pursued as a result of recipients not meeting the loan requirements.
- Four instances totaling \$1,831 in which student loan balances did not match the subsidiary ledgers, resulting in an understated receivables balance.
- One \$20,000 student loan balance that was believed to be added to the subsidiary ledger in error.

Follow-up on prior-year audit deficiencies in inactive accounts receivable revealed 5 of 9 deficiencies remained uncorrected as of the completion of fieldwork.

We recommend the Agency continue to review the subsidiary ledgers to ensure receivables are properly reported and actively pursued for collection. In addition, we recommend the Agency maintain procedures to ensure student loan files are regularly monitored and updated.

**Management Response:** *The Department agrees with the finding. ADHE has dedicated a staff member full time as well as additional staff to correct the deficiency in the student loan programs. Once account ledgers have been reconciled, staff will ensure that AASIS and the subsidiary ledgers are balanced on a monthly basis and that the subsidiary ledgers are also balanced monthly with our servicing agent, Campus Partners. ADHE staff will also be auditing files for all student loan files with a remaining balance to verify all necessary documentation has been included in the file and that the proper loan status has been assigned.*

### Agency's Response to Findings

The Agency's response to the finding identified in our audit is described above. The Agency's response was not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on it.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. However, pursuant to Ark. Code Ann. § 10-4-417, all reports presented to the Legislative Joint Auditing Committee are matters of public record, and distribution is not limited.

ARKANSAS LEGISLATIVE AUDIT



Jon Moore, CPA, CFE, CFF  
Deputy Legislative Auditor

Little Rock, Arkansas  
July 19, 2018

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
BALANCE SHEET – GOVERNMENTAL FUND  
JUNE 30, 2017

Exhibit A

	<u>General Fund</u>
ASSETS	
Cash and cash equivalents	\$ 25,681,065
Investments	48,904
Due from other state agencies	46,818,805
Accrued income	2,166
Federal receivables	7,565
Loans receivable, net:	
Emergency Secondary Education Loans	7,945
Paul Douglas Congressional Teachers Scholarship Loans	84,410
Minority Teachers Scholarship Program Loans	72,114
Minority Masters Fellows Program Loans	91,397
State Teacher Assistance Resource Program Loans	1,229,873
Teacher Opportunity Program Loans	8,078
Dental Program Loans	5,823,683
Optometry Program Loans	612,606
Other receivables	4,389
Prepaid items	<u>64,862</u>
 TOTAL ASSETS	 <u><u>\$ 80,557,862</u></u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	
Liabilities:	
Accounts payable	\$ 392,754
Accrued payroll	108,631
Due to other governments	9,526
Due to other state agencies	2,242,576
Unearned revenues	<u>185,803</u>
Total Liabilities	<u><u>2,939,290</u></u>
Deferred inflows of resources:	
Related to revenues	<u>9,870</u>
Fund balance:	
Nonspendable for:	
Loans	7,930,106
Prepaid items	64,862
Restricted for:	
Debt service	48,904
Lottery	50,282,996
Program requirements	313,970
Other	90,535
Committed for:	
Program requirements	16,166,902
Other	150,805
Assigned for capital projects	590,000
Unassigned	<u>1,969,622</u>
Total Fund Balance	<u><u>77,608,702</u></u>
 TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE	 <u><u>\$ 80,557,862</u></u>

The accompanying notes are an integral part of these financial statements.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE –  
GOVERNMENTAL FUND  
FOR THE YEAR ENDED JUNE 30, 2017

Exhibit B

	<u>General Fund</u>
REVENUES	
Federal grants and reimbursements	\$ 1,762,188
Grants and reimbursements	266,691
Interest income	100,377
Fee income	<u>129,653</u>
 TOTAL REVENUES	 <u>2,258,909</u>
EXPENDITURES	
Personal services - payroll	2,432,743
Employee benefits - matching	769,956
Communication and transportation of commodities	58,277
Printing and advertising	9,936
Repairing and servicing	84,762
Utilities and rent	553,939
Travel and subsistence	110,050
Professional services	439,537
Insurance and bonds	5,273
Other expenses and services	1,256,080
Commodities, materials, and supplies	151,581
Assistance, grants, and aids	122,093,123
Refunds, taxes, and claims	5,235
Low value asset purchases	24,119
Debt service:	
Bond issuance costs	504,986
Capital outlay	<u>14,201</u>
 TOTAL EXPENDITURES	 <u>128,513,798</u>
 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	 <u>(126,254,889)</u>

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE –  
GOVERNMENTAL FUND  
FOR THE YEAR ENDED JUNE 30, 2017

Exhibit B

	<u>General Fund</u>
OTHER FINANCING SOURCES (USES)	
Issuance of refunding debt	\$ 83,235,000
Bond premiums	4,013,892
Payment to refunding escrow agent	(86,743,905)
Interagency transfers in:	
From State Board of Private Career Education	1,431,754
General revenue distribution	45,416,648
Arkansas Lottery Commission	85,157,060
Federal grants and reimbursements from other state agencies	8,707,859
Educational Excellence Trust Fund	14,193,621
General improvement funding	8,050,000
Interagency transfers out:	
Assistance, grants, and aids to other state entities	(15,344,770)
Excess general revenue subsequently transferred to the	
General Revenue Allotment Reserve Fund (GAD)	(1,171,771)
Other, net	(579,105)
Prior-year refunds to expenditures	258,961
Prior-year warrants outlawed and cancelled	<u>12,138</u>
 TOTAL OTHER FINANCING SOURCES (USES)	 <u>146,637,382</u>
 NET CHANGE IN FUND BALANCE	 20,382,493
 FUND BALANCE - JULY 1	 <u>57,226,209</u>
 FUND BALANCE - JUNE 30	 <u>\$ 77,608,702</u>

The accompanying notes are an integral part of these financial statements.



ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE –  
BUDGET AND ACTUAL - GENERAL FUND  
FOR THE YEAR ENDED JUNE 30, 2017

Exhibit C

	General Fund			Variance With Final Budget Positive (Negative)
	Budgeted Amount			
	Original	Final	Actual	
REVENUES				
Federal grants and reimbursements	\$ 3,465,500	\$ 3,465,500	\$ 1,762,188	\$ (1,703,312)
Grants and reimbursements	1,700,200	1,700,200	266,691	(1,433,509)
Interest income			100,377	100,377
Rents, royalties, and leases	5,000,000	5,000,000		(5,000,000)
Fee income	354,000	354,000	129,653	(224,347)
TOTAL REVENUES	10,519,700	10,519,700	2,258,909	(8,260,791)
EXPENDITURES				
Regular salaries	3,361,527	3,371,127	2,436,284	934,843
Extra help	65,500	65,500		65,500
Operating expenses	3,466,376	3,600,895	1,535,946	2,064,949
Personal services matching	1,038,280	1,022,154	766,415	255,739
Grants and aids	31,595,851	75,654,901	34,479,843	41,175,058
Lottery scholarships			86,199,891	(86,199,891)
Construction		15,000,000		15,000,000
Conference fees and travel	127,718	157,406	78,513	78,893
Professional fees and services	1,843,594	1,508,484	439,537	1,068,947
Capital outlay	215,000	150,000	14,201	135,799
Refunds and reimbursements	355,000	350,000		350,000
Refunds, investments, and transfers		2,000,000		2,000,000
Marketing and redistribution proceeds		215		215
Loans	1,377,370	1,207,370	1,082,000	125,370
Scholarships	1,375,000	5,885,000	1,481,168	4,403,832
Academic Challenge scholarship program	33,000,000	40,320,284		40,320,284
Student Protection Fund	500,000			
Governor's Scholars program	15,200,000	14,192,418		14,192,418
Outcome Centered Awards	54,512,702			
Student undergraduate research fellowship	150,000			
Web-based applications	1,000,000			
TOTAL EXPENDITURES	149,183,918	164,485,754	128,513,798	35,971,956
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(138,664,218)	(153,966,054)	(126,254,889)	27,711,165

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE –  
BUDGET AND ACTUAL - GENERAL FUND  
FOR THE YEAR ENDED JUNE 30, 2017

Exhibit C

	General Fund			Variance With Final Budget
	Budgeted Amount			Positive Negative
	Original	Final	Actual	
OTHER FINANCING SOURCES (USES)				
Issuance of refunding debt			\$ 83,235,000	\$ 83,235,000
Bond premiums			4,013,892	4,013,892
Payment to refunding escrow agent			(86,743,905)	(86,743,905)
Interagency transfers in:				
From State Board of Private Career Education			1,431,754	1,431,754
General revenue distribution	\$ 43,808,197	\$ 43,808,197	45,416,648	1,608,451
Arkansas Lottery Commission	882,096	882,096	85,157,060	84,274,964
Federal grants and reimbursements from other state agencies	7,534,868	7,534,868	8,707,859	1,172,991
Educational Excellence Trust Fund	13,469,606	13,469,606	14,193,621	724,015
General improvement funding			8,050,000	8,050,000
Outcome Center Awards Funding	54,512,702	54,512,702		(54,512,702)
Interagency transfers out:				
Assistance, grants, and aids to other state entities			(15,344,770)	(15,344,770)
Excess general revenue subsequently transferred to the General Revenue Allotment Reserve Fund (GAD)			(1,171,771)	(1,171,771)
Other			(579,105)	(579,105)
Prior-year refunds to expenditures			258,961	258,961
Prior-year warrants outlawed and cancelled			12,138	12,138
TOTAL OTHER FINANCING SOURCES (USES)	120,207,469	120,207,469	146,637,382	26,429,913
NET CHANGE IN FUND BALANCE	(18,456,749)	(33,758,585)	20,382,493	54,141,078
FUND BALANCE - JULY 1	57,226,209	57,226,209	57,226,209	
FUND BALANCE - JUNE 30	\$ 38,769,460	\$ 23,467,624	\$ 77,608,702	\$ 54,141,078

The accompanying notes are an integral part of these financial statements.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017

NOTE 1: Summary of Significant Accounting Policies

A. Reporting Entity/History

Act 38 of 1971, as amended, established the Arkansas Department of Higher Education, as a department of Arkansas state government, to provide greater coordination of financing the higher education program of the State, certifying new educational programs and new institutions of higher learning, and administering certain student financial aid programs.

Act 1114 of 1998 created the Arkansas Higher Education Coordinating Board and transferred to it all the powers, duties, and functions of the State Board of Higher Education, effective May 1, 1998. The Arkansas Higher Education Coordinating Board consists of 12 members appointed by the Governor. Board members serve without compensation but may receive reimbursement for performing official duties at the rate established for state employees by state travel regulations in accordance with Ark. Code Ann. §§ 25-16-901, 25-16-908.

Act 565 of 2017 transferred the State Board of Private Career Education to the Department of Higher Education, effective March 22, 2017. The State Board of Private Career Education consists of seven members appointed by the Governor.

B. Basis of Presentation – Fund Accounting

The accounting system is organized and operated on a fund basis. A *fund* is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances and changes therein, which are segregated for purposes of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The following types of funds, if applicable to this Agency, are recognized in the accompanying financial statements.

Governmental Funds

General Fund – General Fund is the general operating fund and is used to report all financial resources, except those required to be accounted for in another fund.

C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures or expenses are recognized and reported in the financial statements. Financial statements for governmental funds are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they become both measurable and available. "Available" means collectible within the current period or soon enough thereafter to pay current liabilities (i.e., 45 days). Expenditures are generally recognized under the modified accrual basis when the related fund liability is incurred. Revenues from federal grants and federal reimbursements are recognized when all applicable eligibility requirements and the availability criteria of 45 days have been met.

D. Cash and Cash Equivalents

Cash and cash equivalents include demand accounts, imprest accounts, cash on hand, cash in State Treasury, all certificates of deposit with maturities at purchase of 90 days or less, and all short-term instruments with maturities at purchase of 90 days or less. All short-term investments are stated at fair value.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017

NOTE 1: Summary of Significant Accounting Policies (Continued)

E. Deposits and Investments

State Board of Finance Policies

Ark. Code Ann. § 19-4-805 requires that agencies holding monies not deposited in the State Treasury, other than the institutions of higher learning, abide by the recommendations of the State Board of Finance. The State Board of Finance promulgated cash management, collateralization, and investments policies and procedures, effective July 14, 2012, as referenced in the Financial Management Guide issued by the Department of Finance and Administration for use by all state agencies.

The stated goal of state cash management is the protection of principal, while maximizing investment income and minimizing non-interest earning balances. Deposits are to be made within the borders of the State of Arkansas and must qualify for Federal Deposit Insurance Corporation (FDIC) deposit insurance coverage. Policy requires a minimum of four bids to be sought on interest-bearing deposits in order to obtain the highest rate possible.

Policy states that funds are to be in transactional and non-transactional accounts as defined in the Financial Management Guide. Funds in excess of immediate expenditure requirements (excluding minimum balances) should not remain in non-interest bearing accounts.

State Board of Finance policy states that cash funds may only be invested in accounts and investments authorized under Ark. Code Ann. §§ 19-3-510, -518. All noncash investments must be held in safekeeping by a bank or financial institution. In addition, all cash funds on deposit with a bank or financial institution that exceed FDIC deposit insurance coverage must be collateralized. Collateral pledged must be held by an unaffiliated third-party custodian in an amount at least equal to 105% of the cash funds on deposit.

Deposits

Deposits are carried at cost and consist of cash in bank and cash in State Treasury totaling \$5,156,340 and \$20,524,725, respectively. State Treasury Management Law governs the management of funds held in the State Treasury, and the Treasurer of State is responsible for ensuring these funds are adequately insured and collateralized.

Custodial Credit Risk – Custodial credit risk for deposits is the risk that, in the event of the failure of a depository institution, the Agency will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. The Agency has adopted the State Board of Finance Policy requiring the use of depository insurance and collateralization procedures to manage the risk that deposits may not be returned. As of June 30, 2017, none of the Agency's bank balance of \$5,156,340 was exposed to custodial credit risk.

Investments

Except for certain interest-earning investment contracts and money market investments, investments are reported at fair value based on quoted prices in active markets for identical assets.

Nonparticipating contracts (certificates of deposit) and participating interest-earning investment contracts that have a remaining maturity at the time of purchase of one year or less are reported at amortized cost. Changes in the fair value of investments are recognized as revenue in the operating statements.

For purposes of the statement of cash flows, all highly liquid investments with maturity of three months or less when purchased are considered to be cash equivalents.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017

NOTE 1: Summary of Significant Accounting Policies (Continued)

E. Deposits and Investments (Continued)

Investments (Continued)

As of June 30, 2017, the Agency has the following investment balances and segmented maturities:

Investment Type	Fair Value	Investment Maturities (In Years)			
		Less than 1	1-5	6-10	More than 10
Federated Treasury obligations					
money market mutual funds	\$ 48,904	\$ 48,904	\$ 0	\$ 0	\$ 0

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The Agency does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The summary shown above indicates that none of the Agency's investment maturities are one year or longer.

Credit Risk – Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The Agency has adopted the State Board of Finance Policy that limits investment choices to certificates of deposit, repurchase agreements, treasury bills, treasury notes, and securities issued by the State of Arkansas and its political subdivisions. The Agency's exposure to credit risk as of June 30, 2017, is as follows:

Rating	Fair Value
AAA	\$ 48,904

F. Interfund Balances and Transfers

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Details of interfund transfers are disclosed in the financial statements.

G. Prepaid Expenses

Prepaid expenses generally represent the cost of consumable supplies on hand or unexpired services at year-end. The cost of these items is included with expenditures at the time of purchase. Prepaid expenses, as reported in the general fund financial statements, are also recorded as a nonspendable component of fund balance indicating that they do not constitute "available, spendable financial resources."

H. Deferred Outflows of Resources and Deferred Inflows of Resources

Deferred outflows of resources represent a decrease of net position that applies to future periods. Thus, these items will not be recognized as an outflow of resources (an expense or expenditure) until a future period.

Deferred inflows of resources represent an increase of net position that applies to future periods. These items will not be recognized as an inflow of resources (revenue) until a future period.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017

NOTE 1: Summary of Significant Accounting Policies (Continued)

I. Fund Equity

Fund Balance

In the financial statements, fund balance is reported in one of five classifications, where applicable, based on the constraints imposed on the use of the resources.

The nonspendable fund balance includes amounts that cannot be spent because they are either (a) not in spendable form (e.g., prepaid items, inventories, long-term amount of loans and notes receivables, etc.) or (b) legally or contractually required to be maintained intact.

The spendable portion of fund balance, where applicable, comprises the remaining four classifications: restricted, committed, assigned, and unassigned.

*Restricted fund balance.* This classification reflects constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments or (b) by law through constitutional provisions or enabling legislation.

*Committed fund balance.* These amounts can only be used for specific purposes according to constraints imposed by legislation of the General Assembly, the government's highest level of decision-making authority. Committed amounts cannot be used for any other purpose unless the General Assembly removes or changes the constraint by the same action that imposed the constraint.

*Assigned fund balance.* This classification reflects amounts constrained by the State's "intent" to be used for specific purposes but are neither restricted nor committed. The General Assembly has the authority to assign amounts to be used for specific purposes by legislation or approved methods of financing.

*Unassigned fund balance.* This amount is the residual classification for the general fund.

When more than one spendable classification is available for use, it is the State's policy to use the resources in this order: restricted, committed, assigned, and unassigned.

J. Budgetary Data

The State utilizes an annual budgeting process with budget amounts initially derived from the previous fiscal year's funded allocation. In accordance with the appropriations and funding provided by the Legislature, individual state agencies have been charged with the responsibility of administering and managing their programs as authorized by the Legislature. Agencies are also charged with the responsibility of preparing an annual operations plan as a part of the budgetary process for the operation of each of their assigned programs. State law provides for the establishment of a comprehensive financial management system that includes adequate controls over receipts, expenditures, and balances of Agency funds. It is mandated that this system include a modified accrual system, conform with generally accepted governmental accounting principles, and provide a reporting system whereby actual expenditures are compared to expenditures projected in the Agency's annual operation plan.

NOTE 2: Transfer of State Board of Private Career Education to the Department of Higher Education

Act 565 titled "An Act to Transfer the State Board of Private Career Education to the Department of Higher Education," enacted in the 2017 Regular Session of the 91<sup>st</sup> General Assembly, will restructure the Agency by adding the State Board of Private Career Education and was effective upon approval by the Governor due to the Emergency Clause. Act 565 was signed and approved by the Governor on March 22, 2017. The fund balance combined at that time is presented as an other financing source in the Statement of Revenues, Expenditures, and Changes in Fund Balance. All other activities of the State Board of Private Career Education for the period subsequent to the transfer through the end of fiscal year 2017 are presented in aggregate with those of the Arkansas Department of Higher Education.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
SCHEDULE OF SELECTED INFORMATION  
FOR THE FIVE-YEAR PERIOD ENDED JUNE 30, 2017  
(UNAUDITED)

Schedule 1

	For the Year Ended June 30,				
	2017	2016	2015	2014	2013
<b>General Fund</b>					
Total Assets	\$ 80,557,862	\$ 59,793,124	\$ 54,450,061	\$ 55,298,325	\$ 63,657,510
Total Liabilities	2,939,290	1,980,136	2,042,397	1,187,171	1,710,035
Total Deferred Inflows of Resources	9,870	586,779	513,587	181	
Total Fund Equity	77,608,702	57,226,209	51,894,077	54,110,973	61,947,475
Net Revenues	2,258,909	2,457,163	2,743,557	6,003,715	2,940,195
Total Expenditures	128,513,798	136,833,449	137,598,893	151,016,900	172,269,234
Total Other Financing Sources (Uses)	146,637,382	139,708,418	132,638,440	137,176,683	140,824,734

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
OTHER GENERAL INFORMATION  
JUNE 30, 2017  
(UNAUDITED)

A. Capital Assets

Capital assets purchased and in the custody of this Agency were recorded as expenditures at the time of purchase. Assets with costs exceeding \$5,000 and an estimated useful life exceeding one year are reported at historical cost, including ancillary costs (such as professional fees and costs, freight costs, preparation or setup costs, and installation costs). Infrastructure or public domain fixed assets (such as roads, bridges, tunnels, curbs and gutters, streets and sidewalks, drainage systems, and lighting systems) are also capitalized. Gifts or contributions are generally recorded in the accounts at acquisition value at the time received. Acquisition value is the market value if the Agency would have purchased the item. In accordance with current accounting principles generally accepted in the United States of America, general capital assets and depreciation are reported in the State's "Government-Wide" financial statements but are not reported in the governmental fund financial statements. Depreciation is reported for proprietary fund capital assets based on a straight-line method, with no salvage value. Estimated useful lives generally assigned are as follows:

<u>Assets:</u>	<u>Years</u>
Equipment	5-20
Buildings and building improvements	20-50
Infrastructure	10-40
Land improvements	10-100
Intangibles	4-95
Other capital assets	10-15

Capital assets activity for the year ended June 30, 2017, was as follows:

	<u>Beginning Balance</u>	<u>Additions / Transfers</u>	<u>Retirements</u>	<u>Ending Balance</u>
Governmental activities:				
Equipment	\$ 328,045	\$ 22,526	\$ 24,395	\$ 326,176
Leasehold improvements	316,785			316,785
Intangibles	3,385			3,385
Total governmental activities	<u>\$ 648,215</u>	<u>\$ 22,526</u>	<u>\$ 24,395</u>	<u>\$ 646,346</u>

B. Pension Plan

Arkansas Public Employees Retirement System

Plan Description – The Agency contributes to the Arkansas Public Employees Retirement System (APERS), a cost-sharing, multiple-employer defined benefit pension plan administered by the APERS Board of Trustees. APERS provides retirement and disability benefits, annual redetermination of benefit adjustments, and survivor benefits to plan members and beneficiaries. The Constitution of Arkansas, Article 5, vests with the General Assembly the legislative power to enact and amend benefit provisions of APERS as published in Chapters 2, 3, and 4 of Title 24 of the Arkansas Code Annotated. APERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained by writing to Arkansas Public Employees Retirement System, One Union National Plaza, 124 West Capitol, Little Rock, Arkansas, 72201 or by calling 1-501-682-7855.

Funding Policy – Contributory plan members are required to contribute 5% of their annual covered salary. The Agency is required to contribute for all covered state employees at the rate of 14.50% of annual covered payroll. The contribution requirements of plan members are established and may be amended by the Arkansas General Assembly. The contribution requirements of the Agency are established and may be amended by the APERS Board of Trustees. The Agency's contributions to APERS for the years ended June 30, 2017, 2016, and 2015, were \$225,067, \$230,322, and \$240,482, respectively, equal to the required contributions for each year.



ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
OTHER GENERAL INFORMATION  
JUNE 30, 2017  
(UNAUDITED)

B. Pension Plan (Continued)

Arkansas Teacher Retirement System

Plan Description – The Agency contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing, multiple-employer defined benefit pension plan administered by the ATRS Board of Trustees. ATRS provides retirement and disability benefits, annual redetermination of benefit adjustments, and survivor benefits to plan members and beneficiaries. The Constitution of Arkansas, Article 5, vests with the Arkansas General Assembly the legislative power to enact and amend benefit provisions of ATRS as published in Chapter 7 of Title 24 of Arkansas Code Annotated. ATRS issues a publicly-available financial report that includes financial statements and required supplementary information. This report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-682-1517.

Funding Policy – Contributory plan members are required to contribute 6% of their annual covered salary. The Agency is required to contribute for all covered state employees at the rate of 14% of annual covered payroll. The contribution requirements of plan members and the Agency are established and may be amended by the Arkansas General Assembly. The Agency's contributions to ATRS for the years ended June 30, 2017, 2016, and 2015, were \$73,699, \$46,312, and \$43,544, respectively, equal to the required contributions for each year.

Teachers Insurance and Annuity Association/College Retirement Equities Fund

Plan Description – The Agency participates in the Teachers Insurance Annuity Association/College Retirement Equities Fund (TIAA/CREF), a defined contribution plan. The plan is a 403(b) program as defined by the Internal Revenue Service Code of 1986 as amended, and is administered by TIAA/CREF. TIAA is an insurance company offering participants a traditional annuity with guaranteed principal and a specific interest rate plus the opportunity for additional growth through dividends. CREF is an investment company that offers a variable annuity. Arkansas Code Annotated authorizes participation in the plan.

Funding Policy – TIAA/CREF has contributory and non-contributory plans. Contributory members are required to contribute at least 6% of earnings to the plan. The Agency contributes 10% of earnings for members. The Agency's contributions for the years ended June 30, 2017, 2016, and 2015 were \$28,330, \$51,797, \$59,298, respectively, equal to the required contributions for each year.

C. Compensated Absences – Employee Leave

Annual leave is earned by all full-time employees. Upon termination, employees are entitled to receive compensation for their unused accrued annual leave up to 30 days. Liabilities for compensated absences are determined at the end of the year based on current salary rates.

Sick leave is earned by all full-time employees and may be accrued up to 120 days. Compensation up to a maximum of \$7,500 for unused sick leave is payable to employees upon retirement.

Compensated absences are reported in the State's "government-wide" financial statements but are not reported as liabilities or expenditures in the governmental funds. However, the compensated absences payable attributable to this Agency's employee annual and sick leave as of June 30, 2017 and 2016, amounted to \$203,817 and \$246,871, respectively. The net changes to compensated absences payable during the year ended June 30, 2017, amounted to \$43,054.

D. General Obligation Bonds Long-Term Debt

The Constitution of the State does not limit the amount of general obligation bonds that the State may issue; however, no such bonds may be issued unless approved by the voters of the State at a general election or a special election held for that purpose. Principal, interest, and paying agent fees are recorded as debt service expenditures when due. When a bond is issued, the face amount of the debt is recorded as an other financing source, and the bond premium, discount, and/or issuance cost is recognized. Premiums and discounts are recorded as other financing sources and uses, respectively. Issuance costs are recorded as debt service expenditures.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION  
OTHER GENERAL INFORMATION  
JUNE 30, 2017  
(UNAUDITED)

D. General Obligation Bonds Long-Term Debt (Continued)

In accordance with current accounting principles generally accepted in the United States of America, the liability; deferred premiums, discounts, and/or issuance costs; and amortization of deferred premiums, discounts, and/or issuance costs are reported in the State of Arkansas' Comprehensive Annual Financial Report, the State's "government-wide" financial statements, but are not reported in the governmental fund financial statements.

General obligation bonds outstanding at June 30, 2017, were as follows:

	Final Maturity Date June 1,	Interest Rates %	Balance
Higher Education Bonds:			
2015 Series, G.O. Bonds	2029	4.00 - 4.25	\$ 125,880,000
2016 Series, G.O. Bonds	2022	2.00 - 3.00	81,220,000
			<u>\$ 207,100,000</u>

Future amounts required to pay principal and interest on general obligation bonds at June 30, 2017, were as follows:

Year Ending June 30,	Principal	Interest	Total
2018	\$ 16,010,000	\$ 7,180,863	\$ 23,190,863
2019	16,370,000	6,820,638	23,190,638
2020	16,700,000	6,493,238	23,193,238
2021	17,200,000	5,992,238	23,192,238
2022	14,940,000	5,497,738	20,437,738
2023 - 27	93,035,000	18,462,812	111,497,812
2028 - 29	32,845,000	1,748,000	34,593,000
	<u>\$207,100,000</u>	<u>\$ 52,195,527</u>	<u>\$ 259,295,527</u>

Details of general obligation bonds outstanding are as follows:

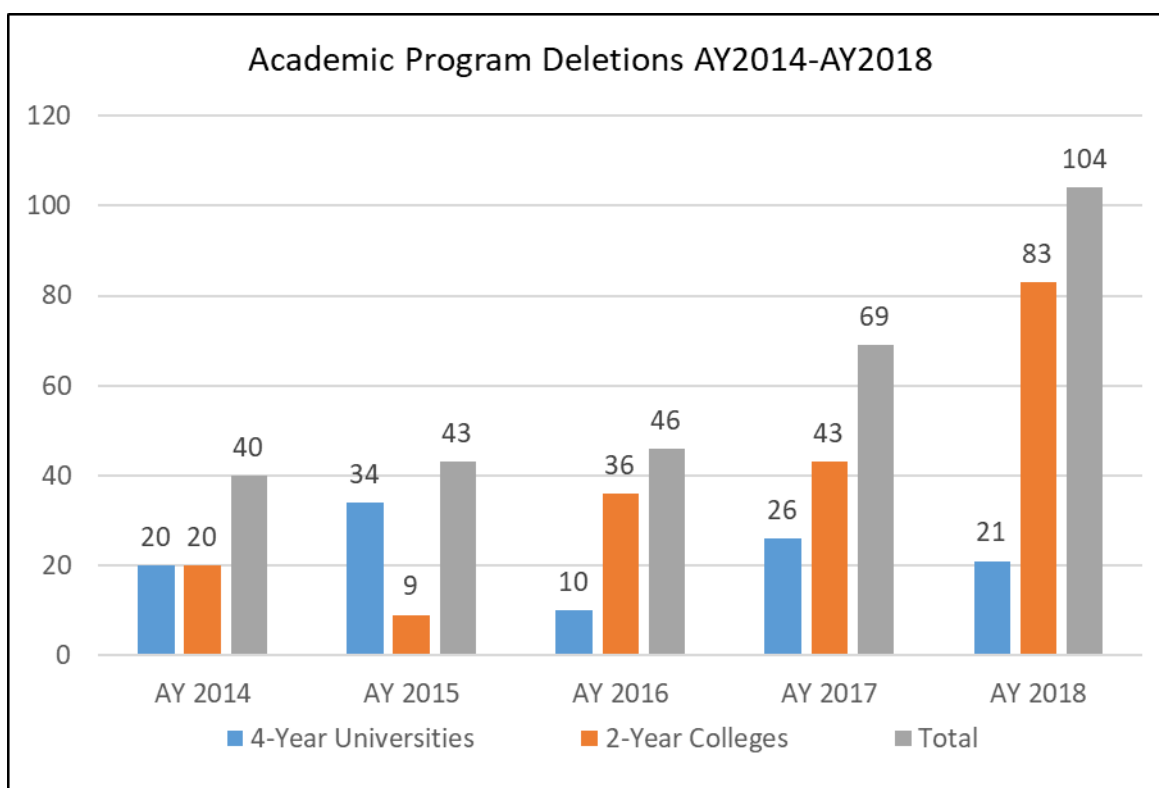
Higher Education General Obligation Bond – Act 1282 of 2005 authorized the State to issue Higher Education General Obligation Bonds. All bonds issued under the authority of this Act are direct general obligations of the State and are secured by an irrevocable pledge of the full faith, credit, and resources of the State. The Act limited the total principal amount to approximately \$250 million. However, the total outstanding principal amount of Higher Education General Obligation Bonds issued under Act 1282 of 2005 and the College Savings Bond Act of 1989 shall not have scheduled debt service payments on a combined basis in excess of \$24 million in any one fiscal year. The Higher Education General Obligation Bonds were issued to provide funds to finance technology and facility improvements for state institutions of higher education and to refund certain outstanding bonds. The bonds are payable from the net general revenues of the State and investment earnings on the proceeds of the bonds. During the 2017 fiscal year, an \$83.2 million bond refunding of previously issued bonds was issued under this Act.

## REPORT ON ACADEMIC PROGRAM DELETIONS Academic Year 2017-2018

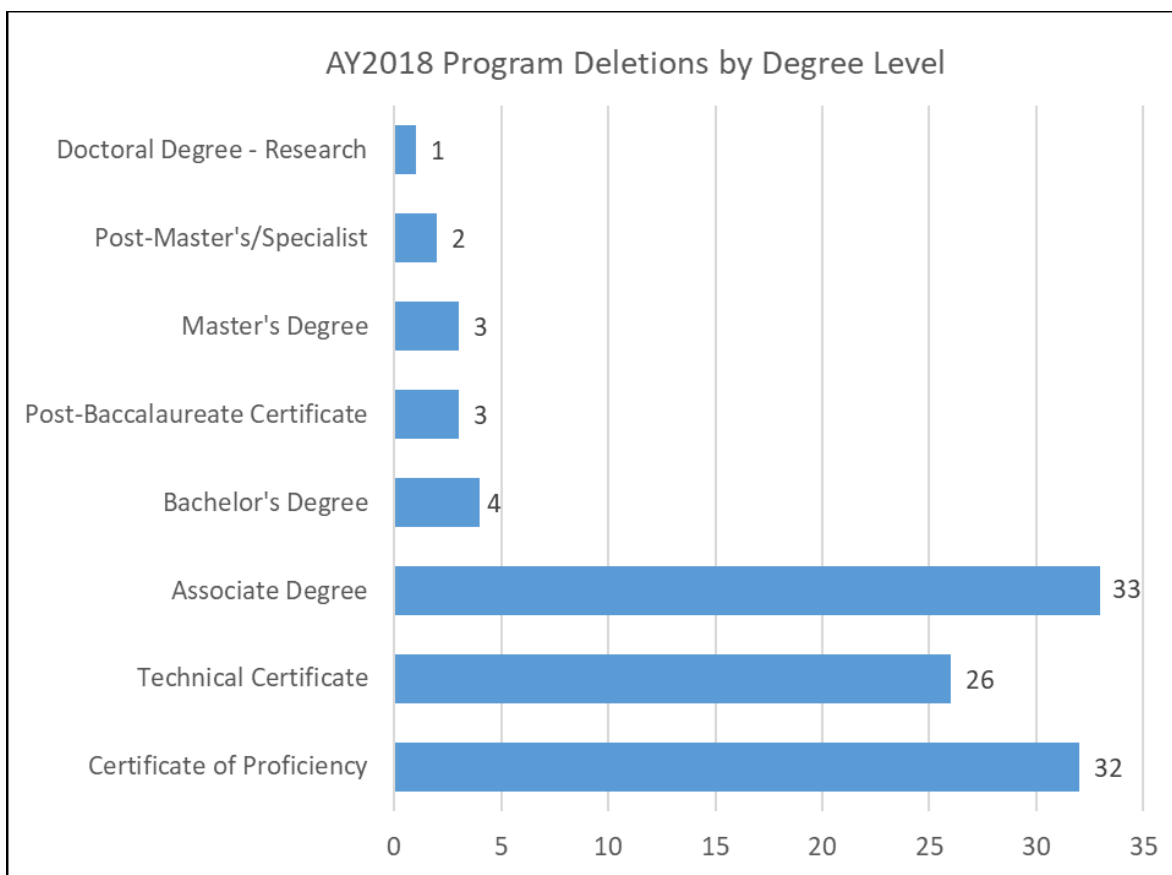
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This report provides summary and detailed information about program deletions during Academic Years 2014 – 2018.

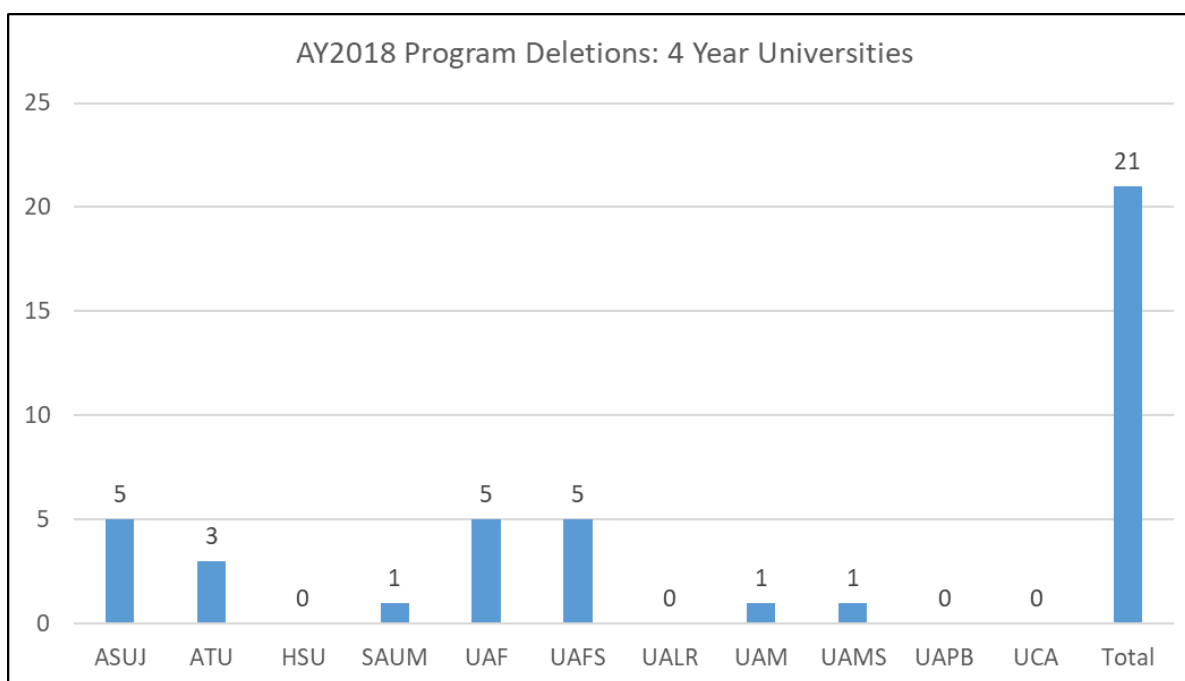
In AY2018, colleges and universities deleted 104 programs as compared to 69 in AY2017, 46 deletions in AY2016, 43 deletions in AY2015, and 40 deletions in AY2014. Of the 104 programs deleted in AY2018, 83 were from 2-Year Colleges while 21 programs were offered at 4-Year Universities.

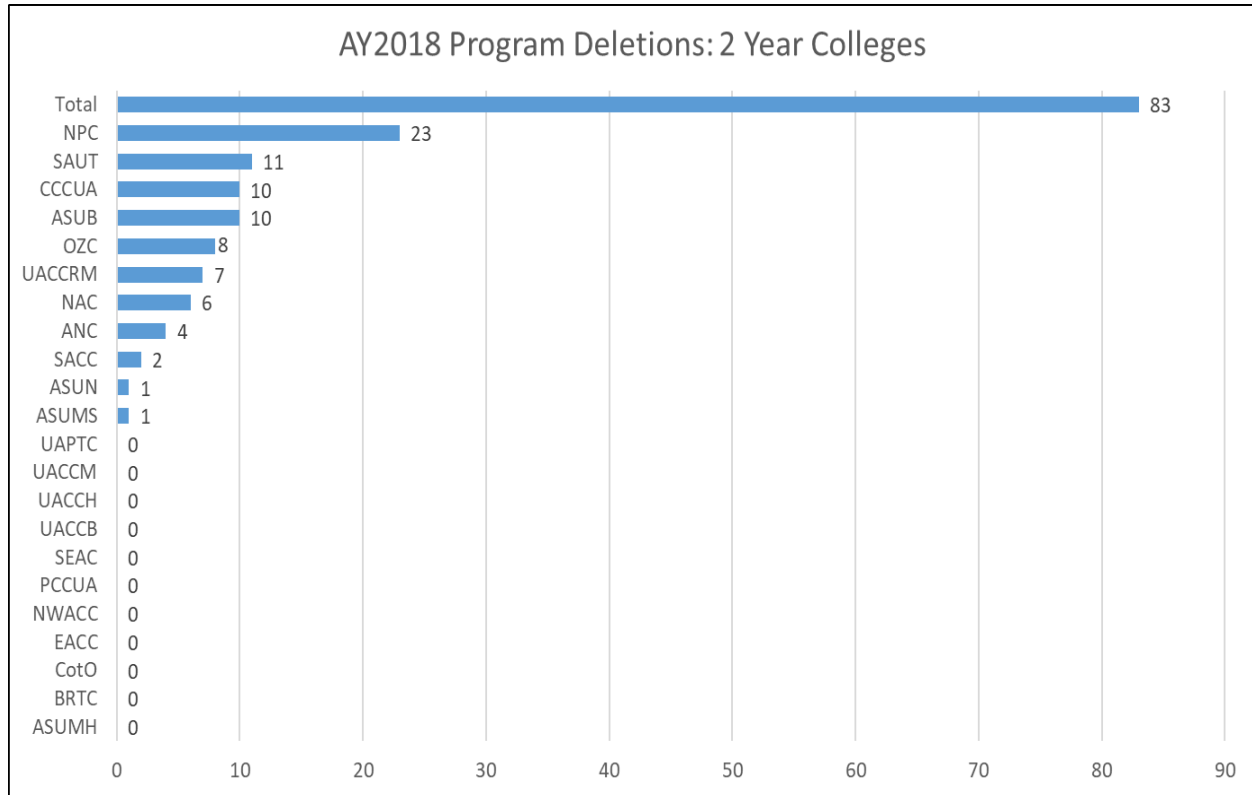


Of all program deletions in AY2018, 88 percent were for Associate Degrees, Technical Certificates, and Certificates of Proficiency. Only 13 programs deleted were for Bachelor's degrees or higher-level credentials.



The following charts breakdown program deletions for AY2018 by institution type.





## **ANNUAL STATUS REPORT FOR SEXUAL ASSAULT PREVENTION ON CAMPUS (ACT 563 OF 2017)**

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Under Act 563 of 2017, the Higher Education Coordinating Board was to develop an action plan to address the prevention of sexual assault. ADHE communicated this to the 33 institutions of higher education and asked them what their plans were. This information was then relayed to the AHECB and reported to the House and Senate Chairs of Education Committees and the House and Senate Chairs of the Committees of Public Health, Welfare, and Labor. We have collected the annual campus status reports for the 2017–2018 academic year, as required by the legislation. The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation;
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

During the legislative committee discussion on the bill, institutions of higher education testified that this information was already being reported to the federal government under the Clery Act. (The Clery Act is a federal law that requires colleges and universities to submit crime statistics to the USDOE. The list of included crimes was expanded to include stalking, intimidation, dating violence, domestic violence, sexual assault and hate crimes that happen on or around campuses. A reporting of crime prevention efforts is not required.) The bill's sponsor agreed to a friendly amendment that allows campuses to share the prevention portion of their efforts, if included in their Clery reports, to ADHE in fulfillment of Act 563.

Highlights from these reports will be shared during the presentation to the Board.

## UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

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Under Act 943 of 2015 the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses. In the uncodified portion of the legislation the high rate of unplanned pregnancy among older teens of college age was addressed and institutions of higher education were called upon to act. ADHE has collected the campus implementation reports for 2017-2018.

Act 943 requires the ADHE to report annually to the Chairs of the Senate and House Committees on Public Health, Welfare, and Labor and to the Chairs of the Senate and House Education Committees on the status of the action plans from all public two and four-year colleges and universities. **The Arkansas Department of Higher Education has collected reports from all 11 public four year universities in the state and all 22 two year colleges. The reports show that all campuses are in compliance with Act 943.**

The legislation directs higher education institutions in nine areas (listed in their entirety at the end of this report.) Among those directives, colleges and universities are to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework “as appropriate”. **The legislation mandates that campuses include in their orientation information on the prevention of unplanned pregnancy.**

The implementation reports will be scanned and posted on the ADHE website for campuses to use as they look for additional ways to address this important issue.

In addition to meeting the mandate, some noteworthy activities for 2017-2018 were reported, and are highlighted below.

### **Universities**

**Arkansas Tech University** had ongoing programming throughout the school year that began with resident hall director training on health services available for students, including birth control. A fall workshop and a sexual responsibility week in February offered training and presentations that informed students about abstinence, safe sex and preventing unplanned pregnancy. Notably, a campus produced online magazine that included several topics related to unplanned pregnancy and sexual health had over 3,500 visits.

**Henderson State University's** campus health center works with the local Department of Health to obtain contraceptives for students and their APRN has implemented a priority oral contraception policy which helps students in need of

birth control, but unable to get an immediate appointment. The APRN assists not only with a temporary prescription, but with finding a provider for future women's health visits. Their health center screens all student patients for sexual health, drug/alcohol abuse and depression. The campus is also engaged in year round activities that include mentor programs, training, and online lesson plans. They report integrated unplanned pregnancy content into 17 different academic courses.

At **Southern Arkansas University**, every student who sees a nurse or nurse practitioner, regardless of ailment, receives information about unplanned pregnancy. The campus provides data on the statistics for unplanned teen pregnancy to parents attending freshman orientation. Parents are made aware that their students will be provided with resources for preventing unplanned pregnancy throughout the school year. First year seminar unplanned pregnancy information is shared via the first year seminar classes. As requested in item #4 in the legislation, SAU is including unplanned pregnancy counseling conversations with their Upward Bound students.

At **UA Fort Smith** a resource list is shared with parents of incoming students that includes nearby resources for health and other human services. Actual workshops for pregnancy prevention were held as part of their multi-day immersion experience for new students. Residence halls had themes each month hash tagged #UMatter with bulletin boards decorated accordingly. January and February both had health and pregnancy prevention as themes.

**UA Little Rock's** activities included a number of activities in their residence halls aimed at prevention, including the distribution of 4 x 6 cards on birth control to every student resident. They have incorporated material into their first year experience course. UA Little Rock also collaborated with ADHE to present at the Partners for Student Success Conference with a program titled "Preventing Unplanned Pregnancies on Your Campus in 140 Characters or Less." This presentation was aimed at spreading awareness of the legislation and promoting campus activities for compliance. Notably, Health Services at UA Little Rock are able to offer eligible students long acting contraceptives by expanding their third-party billing and certification of their APRNs.

### **Two-year Colleges**

**ASU-Mid South** has utilized their first year experience course to impress upon students the challenges an unplanned pregnancy can bring to completing a college credential. They took students to the East Arkansas Family Health Center and familiarized them with the services offered there. An annual campus health fair in the spring and the campus-wide unplanned pregnancy fall event distributed information on unplanned pregnancy. ASU-Mid South developed



programs for their athletes and partnerships with Home Visiting Services to reach more students with unplanned pregnancy information.

**College of the Ouachitas** has incorporated the unplanned pregnancy material into freshman experience courses by devoting a full class period to the delivery of medically accurate prevention information. The instructor is conducting pre-tests and post-tests to gauge student learning. "Student-parents" participate in various panels where they talk about the challenges of parenting while in college. All incoming students who indicate that they are also parents are screened for participation in the Career Pathways Initiative, for Healthy Family resources, and encouraged to apply for the CADC Single Parent Scholarship.

At **UACC Hope-Texarkana**, information was incorporated on unplanned pregnancy into their first year experience course; they conducted an awareness campaign in conjunction with the Arkansas Department of Health; and partnered with 1st Choice Pregnancy Resource Center for their abstinence program and adoption referral services. They worked with Hope Academy of Public Service 9<sup>th</sup> grade class with college preparedness and a discussion on unplanned pregnancy. UAHT has applied for a grant (as encouraged in the legislation) to move to a professional advising model which will have an emphasis on life coaching and include unplanned pregnancy prevention.

While the challenge of preventing unplanned pregnancy for students in college will undoubtedly remain, ADHE is pleased to report 100% compliance with Act 943. We are of the belief that the legislation has directed college campuses to take a more proactive approach to addressing the issue. Helping students to learn more and to make them aware of resources can only increase their likelihood of completing college, without the interruption that an unplanned pregnancy typically brings. ADHE will continue to work with campuses as needed, with the hope of greater student success.

#### Requirements of Act 943 of 2015

The action plans of these public colleges and universities must address the following:

1. Incorporation of unplanned pregnancy prevention information for students into student orientation and student advisors' unit plan on school campuses.
2. Integrate information that is recognized as medically accurate by the American Congress of Obstetricians and Gynecologists about the prevention of unplanned pregnancy into academic courses if and when appropriate, including without limitation abstinence education.

3. Identification of opportunities to raise awareness and provide resources about the prevention of unplanned pregnancies across the student population.
4. Identify opportunities for current students to reach out to younger teens to serve as mentors or role models of successful behaviors and healthy choices, including opportunities for outreach during summer vacation or during traditional after-school hours for grades kindergarten through twelve (K-12).
5. Identify private or federal grants available to address the prevention of unplanned pregnancy and promote student success, including any partnerships necessary to compete for such grants.
6. Collaboration with the Department of Health or federally qualified health centers to promote access to care.
7. Identify child care, transportation, financial aid and other challenges specific to existing single parents.
8. Identify a method to measure effectiveness.
9. Identify other topics or issues relating to the prevention and reduction of unplanned pregnancies among older teens.

### **Bond/Loan Feasibility Update**

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This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2017 through October 2018. An annual update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2017 to October 2018									
Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
ANC	7/31/2015	\$ 5,105,000	30 yrs/ 4.50%	Tax-exempt	12/28/2017	\$3,380,000	30 yrs/ 3.81%	E&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.	E&G
ASU-System	7/28/2017	\$ 1,100,000	15 yrs/1.31%	Tax-exempt	8/15/2017	ASUB - \$100,000 & ASUN - \$1,000,000	10 yrs/ 0.00%	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
ASU-System	7/28/2017	\$ 1,250,000	10 yrs/ 0.00%	Opted for Capital Lease Financing instead of ABA Sustainable Loan Funding	Opted for Capital Lease Financing instead of ABA Sustainable Loan Funding	Opted for Capital Lease Financing instead of ABA Sustainable Loan Funding	Opted for Capital Lease Financing instead of ABA Sustainable Loan Funding	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
UCA	7/28/2017	\$ 8,500,000	30 yrs /5.50%	Tax-exempt	9/27/2017	\$8,500,000	30 yrs/ 3.33%	Auxiliary purposes to fund the design and renovation of two housing facilities.	Auxiliary
UACCRM	10/27/2017	\$ 825,000	5 yrs/1.00%	Tax-exempt	12/6/2017	\$825,000	5 yrs/ 2.00%	E&G purposes for renovation of the Abernathy Building (currently ongoing) and two (2) science labs (next summer).	E&G
UAMS	10/27/2017	\$ 30,000,000	10 yrs/ 5.00%	Did not issue	Did not issue	Did not issue	Did not issue	Auxiliary purposes for capital renewal and deferred maintenance to replace electrical, mechanical, HVAC, elevators, and other equipment in buildings at the Little Rock campus.	Auxiliary
ASUJ	1/26/2018	\$ 1,000,000	10 yrs/0.00%	Tax-exempt	7/25/2018	\$1,000,000	10 yrs/ 0.00%	E&G purposes to provide roofing replacements for the Fowler Center, College of Education and Communications and the Military Science Armory.	E&G
ASUMS	1/26/2018	\$ 1,500,000	20 yrs/ 3.30%	Tax-exempt	3/16/2018	\$1,537,658	20 yrs/ 3.30%	E&G purposes to provide needed campus-wide energy improvements that includes lighting retrofits, water and waste management strategies, chiller upgrades, as well as installation of other energy control mechanisms.	E&G
NPC	2/16/2018	\$ 14,000,000	30 yrs/4.50%	Tax-exempt	4/17/2018	\$14,000,000	30 yrs/ 3.78%	E&G purposes to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
SAUM	2/16/2018	\$ 19,175,000	30 yrs/ 4.00%	Tax-exempt	6/12/2018	\$17,050,000 E&G \$7,675,000 Aux	30 yrs/ 3.92% E&G 30 yrs/ 4.06% Aux	E&G purposes \$17.0M issue to refund the 2007 Series bonds in the amount of approximately \$11,730,000. New funding in the amount of approximately \$5,000,000 will be used to construct an Education building annex, expand the existing band hall facility, and for other E&G renovation projects.	E&G/Auxiliary
NPC	4/13/2018	\$ 10,000,000	30 yrs/4.50%	Tax-exempt	4/17/2018	\$7,395,000	30 yrs/ 3.78%	E&G purposes along with those from the \$14 million bond issue approved by the AHECB on February 16, 2018, will be used to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
NAC	4/20/2018	\$ 675,000	5 yrs/3.74%	Taxable	5/17/2018	\$260,045 (the authorized maximum approved is \$675,000)	5 yrs/ 3.74%	Unsecured revolving line of credit loan for E&G purposes to bridge the timing difference between the actual acquisition and development cost of a new Enterprise Resource Planning (ERP) and Student Information System (SIS) software package totaling an estimated \$1,128,024 and funding from a federal Title III – Strengthening Institutions Grant with \$1,193,000 budgeted for the software package, but distributed in five (5) annual installments.	E&G
UAF	6/29/2018	\$ 32,000,000	30 yrs/ 5.50%	Tax-exempt & Taxable	7/26/2018	Tax-exempt - \$20,385,000 Taxable - \$6,560,000	Tax-exempt - 30yrs/ 3.76% Taxable - 20 yrs/ 3.85%	E&G purposes \$22.67M issue to (1) construction of library storage facility; (2) renovation of an addition of Kimpel Hall; (3) construction phase of the Civil Engineering Research and Education Center; (4) renovation of levels 3 and 4 of Mullins Library; (5) construction of the Student Success Center; (6) construction of new intramural playing fields; (7) acquire, construct and equip improvements to the south campus steam and utility systems; and (8) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.	E&G/Auxiliary
SAUM	6/29/2018	\$ 1,400,000	10 yrs/ 4.50%	Taxable	7/27/2018	\$1,400,000	7 yrs/ 4.25%	Loan issue for auxiliary purposes to purchase an apartment complex located adjacent to the university which would accommodate anticipated fall enrollment.	Auxiliary
HSU	7/27/2018	\$ 1,000,000	3 yrs/ 5.25%	Tax-exempt	8/14/2018	\$1,000,000	3 yrs/ 5.25%	Auxiliary purposes to fund the renovation of Smith Hall residential facilities.	Auxiliary
ATU	7/27/2018	\$ 1,100,000	15 yrs/2.44%	Tax-exempt	8/6/2018	\$1,100,000	15 yrs/ 2.54%	CSB Revolving Loan Fund - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
ATU	8/16/2018	\$ 4,000,000	15 yrs/3.00%	As of 10/10/2018, not yet issued	As of 10/10/2018, not yet issued	As of 10/10/2018, not yet issued	As of 10/10/2018, not yet issued	Loan from Centennial Bank Fund - E&G purposes along with those from the \$1.1 million loan issue approved by the AHECB on July 27, 2018, will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G

## **REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES**

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The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2016-17 and FY2017-18 maintenance transfers.

# MAINTENANCE REPORT

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2016-17 Amount of Transfer	FY 2017-18 Amount of Transfer
<b>UNIVERSITIES:</b>							
ASUJ	Housing Facilities (Greek Housing & Honors Dormitory)	January 2012	8/1/13	9/1/13	74,179	\$92,724	\$92,724
ASUJ	Student activities center & Humanities and Social Sciences building	October 2013	8/20/15	6/15/15	193,808	\$484,520	\$484,520
ATU	M Street Dorm	July 2011	7/10/13	8/28/13	64,170	\$80,213	\$80,213
ATU	Baseball Field	April 2012	4/9/13	4/9/13	8,043	\$10,054	\$10,054
ATU	Chambers Cafeteria Renovation	October 2012	8/23/13	8/28/13	36,997	\$46,246	\$46,246
ATU	Academic classroom, student support and administrative facility	October 2013	4/17/16	4/17/19	66,900	\$167,250	\$167,250
ATU-O	Allied Health Building	July 2014	3/31/16	3/31/16	20,273	\$50,683	\$50,683
HSU	Dining Facility	October 2010	6/6/13	6/6/13	21,980	\$27,475	\$27,475
HSU	Purchase apartment complex, Construct residence hall and apartment complex	March 2014	10/1/15	11/1/14	276,202	\$345,252	\$345,253
SAUM	Agriculture Center	February 2011	4/1/13	11/1/12	33,178	\$82,945	\$82,945
SAUM	University Hall	April 2012	6/1/13	8/1/13	35,000	\$43,750	\$43,750
SAUM	Story Arena	February 2013	4/20/13	5/1/13	6,400	\$8,000	\$8,000
SAUM	Mulerider Activity Center	February 2013	6/1/12	10/1/12	34,770	\$60,266	\$56,026
SAUM	University Village apartments	April 2014	7/1/14	7/1/14	77,900	\$97,375	\$97,375
SAUM	Burns Harsh Hall (Residence Hall)	January 2017	8/20/17	8/20/17	21,564	N/A	\$26,955
SAUM	President's residence, official event's facility & apartment complex	May 2017	6/1/17	6/1/17	13,872	\$17,340	\$17,340
SAUM	Education Building Annex & Band Hall	February 2018	Not Yet Completed	Not Yet Occupied		N/A	N/A
SAUM	Apartment Complex	June 2018	Not Yet Completed	8/1/18		N/A	N/A
UAF	Nanoscale Science & Eng.	December 2009	2/1/11	3/1/11	77,691	\$194,228	\$194,228
UAF	Epley Center for Health Professions (Old Health Center)	December 2009	12/1/11	12/1/11	25,625	\$64,063	\$64,063
UAF	Ozark Hall	April 2011	8/1/13	8/1/13	18,310	\$45,775	\$45,775
UAF	Hillside Auditorium	April 2011	1/1/13	1/1/13	35,175	\$87,938	\$87,938
UAF	Jean Tyson Child Development Center (Child Development Study Center)	April 2011	8/1/12	8/1/12	23,398	\$146,238	\$58,495
UAF	Founders Hall	April 2011	8/1/13	8/1/13	78,300	\$97,875	\$97,875
UAF	Fred W Smith Football Center	April 2011	7/1/13	7/1/13	80,400	\$100,500	\$100,500
UAF	Uptown Campus	June 2012	8/1/12	8/1/12	58,655	\$146,638	\$146,638
UAF	Fowler Family Athletic Academic and Dining Facility, a Baseball and Track Indoor Training Facility and a Basketball Practice Facility/Basketball Performance Center/Jerry and Gene Jones Student Athlete Success Center	March 2013	5/1/14 & 7/1/15	5/1/14	178,400	\$67,038	\$223,000
UAF	Classroom and teaching laboratory building (Stephen L Anderson Design Center)/Champions Hall/Biology Greenhouse	March 2013	8/1/13	8/1/13	104,366	\$260,915	\$260,915
UAF	East Square Plaza	June 2013	8/1/13	8/1/13	82,788	\$206,970	\$206,970
UAF	Housing Office	June 2012	2/1/14	2/1/14	19,659	\$24,574	\$24,574
UAF	Arts and Design District	June 2014	8/1/16	8/1/16	34,483	\$86,208	\$86,208
UAF	Housing for the Pi Kappa Alpha Fraternity	June 2014	8/1/15	8/1/15	13,080	\$16,350	\$16,350
UAF	Cato Springs Research Center	June 2014	8/1/14	8/1/14	28,817	\$72,043	\$72,043
UAF	Lambda Chi Alpha	July 2015	Not Yet Completed	Not Yet Occupied		N/A	
UAF	Kimpel Hall, Civil Engineering Research and Education Center, Sigma Alpha Epsilon Fraternity & Pat Walker Health Center	February 2016	Not Yet Completed	Not Yet Occupied		N/A	
UAF	Donald W. Reynolds Razorback Stadium & Broyles Athletic Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	
UAF	Library storage facility, Kimpel Hall, the Civil Engineering Research and Education Center, residence hall complex, Pat Walker Health Center & Sigma Alpha Epsilon Fraternity house	June 2017	Not Yet Completed	Not Yet Occupied		N/A	
UAF	Library storage facility, Kimpel Hall, the Civil Engineering Research and Education Center, Mullins Library, Student Success Center and Intramural Playing Fields	June 2018	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAFS	Lion's Den	January 2009	8/1/10	8/1/10	114,560	\$45,393	\$49,855
UAFS	Boreham Library	November 2010	3/1/13	3/1/13	39,170	\$97,925	\$97,925
UAFS	Student recreation and wellness center	June 2014	8/1/16	8/1/16		N/A	\$116,750
UALR	West Hall Residence	October 2009	8/12/11	8/12/11	106,800	\$59,808	\$59,808
UALR	University Village	April 2012	11/30/12	11/30/12	139,554	\$174,443	\$174,443
UAM	Botanical Research Building and UAM Sundell Herbarium (Student Success Center, Police Station, Workforce Building & UAM Bookstore)	January 2017	9/15/17	9/15/17	2,204	N/A	\$5,510
UCA	Bear Hall-Construction	July 2010	8/15/12	8/13/12	112,000	\$140,000	\$140,000
UCA	Bear Village-Purchase (Previously leased before purchase)	July 2012	8/1/12	6/1/05	156,915	\$196,144	\$196,144
UCA	HPER Expansion	October 2012	11/1/14	11/1/14	42,325	\$52,906	\$52,906
UCA	UCA Sky Box-Purchase	April 2013	8/30/12	9/1/12	9,900	\$12,375	\$12,375
UCA	Weight Room Additon-Purchase	April 2013	4/1/12	1/15/12	6,106	\$7,633	\$7,633
UCA	Sorority houses ("Greek Village") and National Pan-Hellenic Council (NPHC) facility	October 2013	8/1/15	8/1/15	56,500	\$70,625	\$70,625

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2016-17 Amount of Transfer	FY 2017-18 Amount of Transfer
UCA	Lewis Science Addition (Conway Corp Center for Sciences)	April 2014	1/1/17	1/1/17	52,155	\$125,000	\$130,388
UCA	Donaghey Hall	October 2014	8/1/16	8/1/16	67,500	\$84,375	\$84,375
UCA	Huighes Hall (Housing Facilities)	July 2017	8/1/18	8/15/18	47,230	N/A	N/A
<b>COLLEGES:</b>							
ANC	Center for Allied Technologies	July 2015	Not Yet Completed	9/20/18		N/A	N/A
ASUB	Housing Complex	January 2010	10/12/11	8/11/11	57,400	\$23,788	\$22,374
ASUMH	Vada Sheid Community Development Center	July 2009	9/1/10	9/1/10	65,000	\$81,250	\$81,250
ASUMS	Marion Berry Renewable Energy Building	April 2012	7/9/13	8/1/13	35,120	\$87,800	\$87,800
ASUMS	Wellness Centers	April 2012	10/20/13	10/21/13	7,841	\$42,164	\$42,164
ASUN	Fowler Family Hospitality Services Building	January 2012	7/15/13	8/1/13	11,826	\$29,565	\$29,565
BRTC	Health & Science Facility	June 2013	10/1/15	10/1/15	39,934	\$99,835	\$99,835
CCCUA	Murfreesboro Building	October 2010	11/1/10	11/1/10	22,000	\$55,000	\$55,000
CCCUA	Nashville Maintenance Building	April 2013	2/1/13	2/1/13	8,100	\$20,250	\$20,250
CCCUA	Nashville Main Building	April 2013	3/1/08	7/1/08	21,550	\$53,875	\$53,875
CCCUA	Nashville Technical Trades Building	April 2013	3/1/08	7/1/08	16,834	\$42,085	\$42,085
CCCUA	Nashville Education A Building	April 2013	3/1/08	7/1/08	2,510	\$6,275	\$6,275
CCCUA	Nashville Education B Building	April 2013	3/1/08	7/1/08	2,510	\$6,275	\$6,275
CotO	Cosmetology Buidling Renovation/Addition	February 2011	8/1/11	8/1/11	2,000	\$5,000	\$5,000
CotO	CAST - Workforce Training Facility Purchase and Remodel	April 2014	8/1/15	8/1/15	26,076	\$65,190	\$65,190
EACC	Transportation/Technology Facility	October 2010	8/1/12	8/1/12	19,902	\$49,775	\$49,775
EACC	Allied Health Facility	October 2010	1/13/14	1/13/14	13,451	\$33,628	\$33,628
NAC	Science Building	July 2012	6/18/14	8/10/14	14,385	\$35,963	\$35,963
NPC	Student Commons Building & Marine Technology Building	2/16/18 & 4/13/18	Not Yet Completed	Not Yet Occupied		N/A	N/A
NPC	Marine Technology Building	2/16/18 & 4/13/18	Not Yet Completed	Not Yet Occupied		N/A	N/A
NWACC	Health Professional Bldg	July 2010	10/1/12	10/1/12	79,926	\$199,815	\$199,815
OZC	Mtn View Student Services Center	October 2002	8/1/12	8/15/15	10,683	\$26,708	\$26,708
OZC	Melbourne Student Services Center	October 2012	1/1/15	1/1/15	18,560	\$46,400	\$46,400
SACC	Health Science Building	July 2009	3/10/11	2/1/11	38,378	\$95,945	\$95,945
SAUT	Multi-purpose Student Facility	April 2012	9/1/14	6/15/14	36,140	\$77,807	\$77,806
UACCB	Nursing & Allied Health Bldg	January 2010	6/5/11	8/1/11	40,669	\$101,673	\$101,673
UACCB	Workforce Training Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UACCH	Texarkana Instruction Center	October 2011	7/1/12	7/1/12	10,000	\$25,000	\$25,000
UACCM	Workforce Training Center	January 2016	6/30/18	6/30/18	53,843	N/A	N/A
UACCRM	Library, Classroom, Lab and Meeting Space (Ouachita Center)	June 2012	8/6/14	8/6/14	13,600	\$34,000	\$34,000
UA-PTC	Fine & Performing Arts Center	September 2011	10/1/15	1/4/16	87,724	\$219,310	\$219,310
UA-PTC	Culinary Arts Center	September 2011	5/29/14	8/12/13	56,701	\$141,753	\$141,753

Agenda Item No. 10

October 26, 2018

**ECONOMIC FEASIBILITY OF LOAN ISSUE  
UNIVERSITY OF ARKANSAS SYSTEM**

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The University of Arkansas System (UA-SYS) requests approval of the economic feasibility of plans to secure a loan up to \$27.0 million with a term of ten (10) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the loan will be used for educational & general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 14, 2018.

The auxiliary issue will be approximately \$27.0 million with an annual debt service of approximately \$3,110,896 and a term of ten (10) years. Proceeds from the loan will be used for the implementation costs of the Workday Enterprise Resource Planning (ERP) system. The debt service on the loan issue will be supported by E&G revenues derived from billings to the campuses/units for administrative support including legal services, internal audit and risk management. Coordinating Board policy regarding debt service provides fee revenue should be no less than 120 percent of the estimated total annual debt service.

Relevant data follows:

Budgeted 2018-19 Billings Revenue .....	\$ 6,128,409
Maximum Allowable Debt Service (\$6,128,409 / 120%) .....	\$ 5,107,008
Existing Debt Service .....	\$ 50,607
Proposed New Debt Service .....	\$ 3,110,896
Amount Remaining for Additional Debt Service .....	\$ 1,945,504

The above data demonstrates that the University of Arkansas System has sufficient billing revenue to support an E&G loan issue of approximately \$27.0 million with a term of ten (10) years at an estimated annual interest rate not to exceed 4.0 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October, 2010. The above project does not provide additional square footage.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:



**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas to secure a loan up to exceed \$27.0 million with a term of ten (10) years at an estimated interest rate not to exceed 4.0 percent for E&G purposes for the implementation costs of the Workday ERP system.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUES  
UNIVERSITY OF CENTRAL ARKANSAS**

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The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$57.315 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 5.00 percent. Proceeds from the bond issue will be used for education and general (E&G) and auxiliary purposes. The University of Central Arkansas Board of Trustees will vote on this financing at its meeting on October 18, 2018.

The E&G issue will be up to \$45.17 million with an annual debt service of \$2,760,000 and a term of thirty (30) years. Proceeds from this bond issue will be used to (1) proceed with the planning, design, and construction of an approximately 80,000 sq. ft. Integrated Health Sciences Building; (2) fund the improvement, renovation, equipping and/or furnishing of information technology infrastructure; and (3) acquire various real property. The debt service bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of tuition and fee revenue, may be pledged to E&G debt service.

Relevant data follows:

**Educational & General Issue (E&G)**

Budgeted 2018-2019 Tuition and Fee Revenue .....	\$	62,862,640
Maximum Allowable Debt Service (\$62,862,640 X 25%) .....	\$	15,715,660
Existing Debt Service .....	\$	3,452,618
Proposed New Debt Service.....	\$	2,760,000
Amount Remaining for Additional Debt Service.....	\$	9,503,042

The above data demonstrates that the University of Central Arkansas has sufficient tuition and fee revenue to support an E&G bond issue of up to \$45.17 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.00 percent.

The auxiliary issue will be up to \$12.145 million with a term of thirty (30) years and an annual debt service of \$765,000. Proceeds from the bond issue will be used to (1) renovate the existing State and Carmichael residence halls and (2) complete brick remediation and roof replacement for portions of Bernard Hall. The debt service on the auxiliary bond issue will be supported by auxiliary revenues generated through student housing/rent, meal plans sold to students, as well as other dining revenue generated through direct sales to faculty, staff, students and campus guests. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual housing debt service.

Relevant data follows:

**Auxiliary Issue**

Budgeted 2018-2019 Auxiliary Revenue .....	\$ 12,238,708
Maximum Allowable Debt Service (\$12,238,708 / 120%) .....	\$ 10,198,923
Existing Debt Service .....	\$ 7,206,039
Proposed New Debt Service.....	\$ 765,000
Amount Remaining for Additional Debt Service.....	\$ 2,227,884

The above data demonstrates that the University of Central Arkansas has sufficient auxiliary revenue to support a bond issue of approximately \$12.145 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.00 percent.

In accordance with Coordinating Board's policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by tuition and fee revenue for the E&G facilities. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities and \$1.25 for auxiliary facilities. The projects of the E&G issue provide additional square footage to the campus of 80,000 sq. ft. for the Integrated Health Sciences facility. The construction related to Information Technology Refresh results in no additional square footage. Therefore, based on an estimate of 80,000 new square footage for all projects (as they are completed over the next few years), \$200,000 will be transferred annually beginning in the fiscal year after the projects are placed into service. For auxiliary projects, based on the 103,340 combined square feet of State and Carmichael, \$129,175 will be transferred annually.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$57.315 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.00 percent for E&G purposes to (1) proceed with the planning, design, and construction of an approximately 80,000 sq. ft. Integrated Health Sciences Building; (2) fund the improvement, renovation, equipping and/or furnishing of information technology infrastructure; and (3) acquire various real property. For auxiliary purposes to (1) renovate the existing State and Carmichael residence halls and (2) complete brick remediation and roof replacement for portions of Bernard Hall.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas and the President of the University of Central Arkansas of the Coordinating Board's resolution.

## **REPORT OF 2017-18 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES**

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Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2017-18 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2017-18 total amount of athletic expenditures reported by state-supported universities is \$188,954,411 and two-year colleges is \$607,886. The statewide total is \$189,562,297 – an increase of \$12,899,183 (7.3%) from \$176,663,114 in 2015-16.

A comparison of 2017-18 actual expenditures to 2017-18 budgeted revenues certified to the Coordinating Board in July 2017 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2017-18 totaled

\$184,152,271 for all institutions. Total actual expenditures for 2017-18 for all institutions exceeded this budgeted amount by 2.9% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 18 percent over the budgeted amount to 24 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2017-18 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Director to transmit the Report of 2017-18 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

**Summary of Intercollegiate Athletic Revenues and Expenditures, 2017-18**

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	NAC	SAUT
R E V E N U E S	TICKET SALES	\$1,405,696	\$187,065	\$42,552	\$30,784	\$38,965,825	\$29,250	\$445,324	\$39,842	\$354,430	\$524,256	\$42,025,024	\$3,132	\$5,485	\$0
	STUDENT FEES	\$4,639,227	\$4,103,448	\$1,610,398	\$1,827,306	\$0	\$2,568,624	\$4,119,821	\$1,214,548	\$1,042,526	\$5,249,391	\$26,375,289	\$0	\$0	\$90,024
	GAME GUARANTEES	\$1,986,500	\$0	\$12,500	\$0	\$4,000	\$45,000	\$245,895	\$10,000	\$1,295,300	\$1,009,356	\$4,608,551	\$0	\$0	\$0
	CONTRIBUTIONS	\$1,352,789	\$0	\$40,645	\$1,000	\$14,062,467	\$66,351	\$845,861	\$0	\$0	\$239,753	\$16,608,867	\$28,895	\$0	\$10,820
	NCAA/CONFERENCE DISTRIBUTIONS	\$1,357,273	\$51,931	\$19,391	\$0	\$15,129,652	\$33,166	\$613,643	\$9,816	\$12,424	\$1,028,798	\$18,256,095	\$0	\$0	\$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$0	\$0	\$0	\$31,910,987	\$0	\$0	\$0	\$0	\$0	\$31,910,987	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$1,196	\$42,956	\$1,696,138	\$49,938	\$0	\$0	\$42,812	\$17,727	\$1,850,767	\$0	\$0	\$0
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$1,141,778	\$44,586	\$0	\$0	\$15,932,771	\$52,763	\$250,757	\$0	\$0	\$342,650	\$17,765,305	\$0	\$8,500	\$0
	SPORTS CAMPS REVENUES	\$0	\$183,911	\$0	\$58,716	\$46,665	\$51,435	\$0	\$0	\$0	\$0	\$340,727	\$0	\$13,845	\$1,625
	ENDOWMENT AND INVESTMENT INCOME	\$155,075	\$33,733	\$0	\$0	\$586,548	\$586	\$0	\$0	\$162,000	\$0	\$937,942	\$0	\$0	\$0
	OTHER INCOME	\$216,675	\$11,140	\$6,252	\$53,470	\$1,461,062	\$29,631	\$238,970	\$10,461	\$48,074	\$53,463	\$2,129,198	\$0	\$19,634	\$0
O T H E R F I N A N C I N G S O U R C E S	CWSP FEDERALLY FUNDED PORTION	\$0	\$3,921	\$0	\$68,230	\$15,407	\$1,910	\$0	\$37,615	\$0	\$120,963	\$248,045	\$0	\$0	\$0
	CWSP FED. PORTION AS % TOTAL CWSP	0%	75%	0%	62%	75%	100%	0%	100%	0%	100%	78%	0%	0%	0%
	OTHER AUXILIARY PROFITS	\$3,746,376	\$0	\$2,065,557	\$1,007,100	\$0	\$790,243	\$0	\$1,879,807	\$3,466,407	\$3,611,406	\$16,566,896	\$0	\$46,556	\$0
	TRANSFERS FROM UNRESTRICTED E&G	\$2,868,917	\$1,893,025	\$1,001,252	\$1,304,748	\$0	\$0	\$2,574,743	\$775,000	\$1,138,234	\$1,304,748	\$12,860,667	\$163,043	\$159,464	\$0
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$105,328	\$0	\$0	\$0	\$0	\$105,328	\$0	\$75,516	\$0
<b>Total Revenues for Athletics</b>		<b>\$18,870,306</b>	<b>\$6,512,759</b>	<b>\$4,799,743</b>	<b>\$4,394,309</b>	<b>\$119,811,522</b>	<b>\$3,824,225</b>	<b>\$9,335,015</b>	<b>\$3,977,089</b>	<b>\$7,562,207</b>	<b>\$13,502,510</b>	<b>\$192,589,685</b>	<b>\$195,070</b>	<b>\$329,000</b>	<b>\$102,469</b>

Summary of Intercollegiate Athletic Expenditures, 2017-18

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	NAC	SAUT
E X P E N D I T U R E S	SALARIES	\$4,456,460	\$1,509,267	\$1,315,590	\$991,376	\$34,935,336	\$957,614	\$2,980,769	\$1,011,107	\$1,904,732	\$2,914,383	\$52,976,635	\$25,068	\$47,994	\$29,700
	BUDGETED FTE POSITIONS	\$73	\$31	\$24	\$19	\$313	\$19	\$42	\$25	\$0	\$53	\$599	\$1	\$1	\$1
	FRINGE BENEFITS	\$1,280,313	\$470,159	\$443,536	\$326,662	\$7,544,998	\$260,351	\$709,713	\$323,779	\$439,597	\$1,007,055	\$12,806,164	\$7,621	\$11,184	\$11,317
	FRINGE BENEFITS AS A % OF SALARIES	28.7%	31.2%	33.7%	33.0%	21.6%	27.2%	23.8%	32.0%	23.1%	34.6%	24.2%	30.4%	23.3%	38.1%
	EXTRA HELP	\$265,718	\$57,551	\$31,309	\$38,369	\$1,387,551	\$10,426	\$101,576	\$97,523	\$116,917	\$165,597	\$2,272,537	\$25,020	\$22,678	\$6,641
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$5,227	\$21,973	\$110,581	\$20,523	\$1,910	\$0	\$37,615	\$0	\$120,963	\$318,792	\$0	\$0	\$0
	ATHLETIC SCHOLARSHIPS	\$5,433,709	\$1,743,648	\$1,853,502	\$1,533,842	\$10,179,732	\$1,109,221	\$2,680,538	\$1,220,756	\$2,299,479	\$4,484,781	\$32,539,207	\$0	\$66,783	\$0
	RECRUITING	\$475,581	\$50,242	\$71,218	\$19,833	\$2,294,664	\$24,195	\$213,608	\$16,845	\$2,347	\$262,818	\$3,431,350	\$0	\$0	\$10,135
	TEAM TRAVEL	\$2,607,747	\$439,251	\$454,934	\$545,237	\$8,216,408	\$352,935	\$1,096,805	\$300,780	\$816,373	\$1,632,079	\$16,462,549	\$43,484	\$38,410	\$0
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$992,131	\$175,100	\$85,629	\$216,049	\$4,019,039	\$192,841	\$0	\$216,707	\$211,509	\$393,529	\$6,502,535	\$38,061	\$32,132	\$22,813
	CONCESSIONS/PROGRAMS	\$0	\$0	\$0	\$34,675	\$0	\$33,643	\$0	\$0	\$24,920	\$0	\$93,238	\$0	\$0	\$0
	GAME EXPENSES	\$718,793	\$94,819	\$65,465	\$83,127	\$4,749,873	\$61,933	\$263,424	\$66,120	\$188,068	\$682,980	\$6,974,601	\$19,183	\$22,380	\$0
	GAME GUARANTEES	\$322,500	\$0	\$8,430	\$5,500	\$4,673,531	\$20,250	\$0	\$7,757	\$71,000	\$125,200	\$5,234,168	\$0	\$0	\$0
	FUNDRAISING, MARKETING, PROMOTIONS	\$135,762	\$14,926	\$876	\$189	\$1,966,782	\$72,927	\$86,383	\$0	\$69,026	\$11,339	\$2,358,209	\$4,672	\$0	\$3,210
	SPORTS CAMPS EXPENSES	\$0	\$98,810	\$0	\$0	\$0	\$18,458	\$0	\$0	\$0	\$0	\$117,268	\$0	\$11,265	\$0
	DIRECT FACILITIES, MAINTENANCE, RENTALS	\$960,904	\$474,128	\$188,130	\$158,163	\$8,263,554	\$355,138	\$97,950	\$98,586	\$38,737	\$495,496	\$11,130,786	\$8,199	\$30,030	\$0
	DEBT SERVICE	\$0	\$228,598	\$0	\$80,103	\$12,421,363	\$0	\$0	\$119,297	\$245,560	\$671,793	\$13,766,714	\$0	\$0	\$0
	SPIRIT GROUPS	\$0	\$127,110	\$0	\$0	\$1,240,483	\$138,698	\$0	\$60,959	\$0	\$34,917	\$1,602,167	\$0	\$7,539	\$0
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$259,973	\$276,499	\$104,456	\$73,350	\$1,600,663	\$45,647	\$0	\$238,777	\$208,626	\$145,612	\$2,953,603	\$8,642	\$24,497	\$0
	MEMBERSHIPS AND DUES	\$137,309	\$32,403	\$28,093	\$43,237	\$55,920	\$49,381	\$6,615	\$25,900	\$65,453	\$63,461	\$507,772	\$3,205	\$2,925	\$0
	OTHER OPERATING EXPENDITURES	\$823,406	\$275,790	\$126,602	\$129,466	\$9,836,334	\$118,657	\$1,006,633	\$134,581	\$859,863	\$262,341	\$13,573,673	\$11,916	\$11,183	\$0
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$0	\$44,319	\$0	\$4,550	\$3,225,552	\$0	\$29,857	\$0	\$0	\$28,167	\$3,332,445	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>		<b>\$18,870,306</b>	<b>\$6,117,847</b>	<b>\$4,799,743</b>	<b>\$4,394,309</b>	<b>\$116,632,306</b>	<b>\$3,824,225</b>	<b>\$9,273,870</b>	<b>\$3,977,089</b>	<b>\$7,562,207</b>	<b>\$13,502,510</b>	<b>\$188,954,411</b>	<b>\$195,070</b>	<b>\$329,000</b>	<b>\$83,816</b>
Fund Balance		\$0	\$394,913	\$0	\$0	\$3,179,216	\$0	\$61,145	\$0	\$0	\$0	\$3,635,274	\$0	\$0	\$18,653
2017-18 Budgeted Expenditures Certified July 2017		\$18,219,211	\$5,999,304	\$4,520,637	\$4,111,059	\$115,165,800	\$3,497,215	\$8,861,031	\$3,994,288	\$6,390,436	\$12,717,426	\$183,476,407	\$255,284	\$337,080	\$83,500
% Difference Between Expenditures & Budgeted Revenue		4%	2%	6%	7%	1%	9%	5%	0%	18%	6%	3%	24%	2%	0%

**TECHNICAL CERTIFICATE IN PARAMEDIC  
ASSOCIATE OF APPLIED SCIENCE IN PARAMEDIC  
ARKANSAS STATE UNIVERSITY – NEWPORT**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Paramedic (CIP 51.0904; 48-52 credit hours) and the Associate of Applied Science in Paramedic (CIP 51.0904; 61 credit hours) offered by Arkansas State University - Newport, effective Spring 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University – Newport of the approval.



**Program Justification**

The proposed Technical Certificate and Associate of Applied Science in Paramedic will provide students with the skills, knowledge, and clinical experience required to provide safe and effective pre-hospital care. Graduates will be prepared to work in hospitals, emergency rooms, and fire departments. The program integrates classroom, laboratory, and applied clinical practice that follows the standard curriculum of the Arkansas Department of Health for paramedic education. The proposed program will collaborate with local fire departments, hospitals and emergency departments for medical, trauma, and specialty rotations. Students are required to pass a national board exam to practice as a paramedic in Arkansas. ASUN will pursue national accreditation from the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (COAEMSP) following approval by the Arkansas Department of Health Division of Emergency Medical Services (EMS).

ASUN offers the Certificate of Proficiency in Emergency Medical Technician (EMT). Eighteen students graduated from the EMT program in the Spring 2018, and twelve or 66% of this cohort indicated an interest in pursuing the proposed paramedic program if it were available. Surveys were sent to employers including the Newport Fire Department, Emerson Ambulance Service and the Medic One Ambulance service to determine current and future openings in this field. Findings indicated that there are 10 current openings for EMT/Paramedics and a projected 10 to 20 openings in the next three to five years. Salaries average \$30,000 per year.

According to COAEMPS accreditation standards, one new faculty member will be hired as a program director who has at least a Bachelor's Degree. Additional full-time faculty will be hired who have at least an Associate's Degree. Program funding will come primarily from tuition and fees. Students may qualify for scholarships from employers in return for a work commitment.

**Arkansas Institutions Offering Similar:**

Technical Certificate in Paramedic

- Arkansas Northeastern College
- Arkansas State University – Beebe
- Arkansas State University-Jonesboro
- Arkansas State University – Mountain Home
- Arkansas Tech University – Ozark Campus
- Black River Technical College
- East Arkansas Community College
- National Park College
- North Arkansas College
- Northwest Arkansas Community College
- South Arkansas Community College
- Southeast Arkansas College
- University of Arkansas Community College at Batesville
- University of Arkansas Community College at Hope
- University of Arkansas – Pulaski Technical College

Associate of Applied Science in Paramedic  
Arkansas State University-Jonesboro  
Arkansas Tech University – Ozark Campus  
Arkansas State University – Beebe  
Arkansas State University – Mountain Home  
Black River Technical College  
East Arkansas Community College  
National Park College  
North Arkansas College  
Northwest Arkansas Community College  
South Arkansas Community College  
Southeast Arkansas College  
University of Arkansas Community College at Batesville  
University of Arkansas Community College at Hope  
University of Arkansas – Pulaski Technical College

**Program Viability**

Projected Annual Enrollment beginning Spring 2019 – 16 students  
Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standards

**Program Curriculum****Technical Certificate in Paramedic – 48-52 credit hours**

General Education Core – 10-14 credit hours

ENG	1003	English Composition I (or)
ENG	1203	Workplace Essentials
BIOL	1404	Body Structure and Function (or)
BIOL	2403	Human Anatomy and Physiology I
BIOL	2401	Human Anatomy and Physiology I Lab
AND		
BIOL	2411	Human Anatomy and Physiology II Lab
BIOL	2413	Human Anatomy and Physiology II
MATH	1213	Math for Health Professions

Major Technical Discipline – 38 credit hours

<i>EMSP</i>	<i>1010</i>	<i>Paramedic Theory I</i>
<i>EMSP</i>	<i>1001</i>	<i>Introduction to Clinical Areas I</i>
<i>EMSP</i>	<i>1101</i>	<i>Paramedic Skills Lab I</i>
<i>EMSP</i>	<i>1008</i>	<i>Paramedic Theory II</i>
<i>EMSP</i>	<i>1002</i>	<i>Paramedic Clinical II</i>
<i>EMSP</i>	<i>1301</i>	<i>Introduction to Field Internship</i>
<i>EMSP</i>	<i>1102</i>	<i>Paramedic Skills Lab II</i>
<i>EMSP</i>	<i>1006</i>	<i>Paramedic Theory III</i>
<i>EMSP</i>	<i>1111</i>	<i>Paramedic Skills Lab III</i>
<i>EMSP</i>	<i>1304</i>	<i>Field Internship</i>
<i>EMSP</i>	<i>1401</i>	<i>Paramedic Comprehensive Review</i>
<i>EMSP</i>	<i>1011</i>	<i>Paramedic Clinical III</i>

**Associate of Applied Science in Paramedic – 61 credit hours**

General Education Core – 23 credit hours

ENG	1003	English Composition I
ENG	1013	English Composition II
MIS	1033	Introduction to Computers
PSY	2013	Introduction to Psychology
BIOL	2403	Human Anatomy and Physiology I
BIOL	2401	Human Anatomy and Physiology I Lab
AND		
BIOL	2411	Human Anatomy and Physiology II Lab
BIOL	2413	Human Anatomy and Physiology II
MATH	1213	Math for Health Professions

Major Technical Discipline – 38 credit hours

<i>EMSP</i>	<i>1010</i>	<i>Paramedic Theory I</i>
<i>EMSP</i>	<i>1001</i>	<i>Introduction to Clinical Areas I</i>
<i>EMSP</i>	<i>1101</i>	<i>Paramedic Skills Lab I</i>
<i>EMSP</i>	<i>1008</i>	<i>Paramedic Theory II</i>
<i>EMSP</i>	<i>1002</i>	<i>Paramedic Clinical II</i>
<i>EMSP</i>	<i>1301</i>	<i>Introduction to Field Internship</i>
<i>EMSP</i>	<i>1102</i>	<i>Paramedic Skills Lab II</i>

<i>EMSP</i>	<i>1006</i>	<i>Paramedic Theory III</i>
<i>EMSP</i>	<i>1111</i>	<i>Paramedic Skills Lab III</i>
<i>EMSP</i>	<i>1304</i>	<i>Field Internship</i>
<i>EMSP</i>	<i>1401</i>	<i>Paramedic Comprehensive Review</i>
<i>EMSP</i>	<i>1011</i>	<i>Paramedic Clinical III</i>

*New courses*

**CERTIFICATE OF PROFICIENCY IN SHIELDED METAL ARC WELDING (STICK)  
CERTIFICATE OF PROFICIENCY IN PIPE WELDING (PIPE)  
CERTIFICATE OF PROFICIENCY IN GAS TUNGSTEN ARC WELDING (TIG)  
CERTIFICATE OF PROFICIENCY IN GAS METAL ARC WELDING (MIG)  
TECHNICAL CERTIFICATE IN WELDING TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE IN WELDING TECHNOLOGY  
COLLEGE OF THE OUACHITAS**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Shielded Metal Arc Welding (CIP 48.0508; 9 credit hours); Certificate of Proficiency in Pipe Welding (CIP 48.0508; 9 credit hours); Certificate of Proficiency in Gas Tungsten Arc Welding (CIP 48.0508; 9 credit hours); Certificate of Proficiency in Gas Metal Arc Welding (CIP 48.0508; 9 credit hours); Technical Certificate in Welding Technology (CIP 48.0508; 30 credit hours) and the Associate of Applied Science in Welding Technology (CIP 48.0508; 60 credit hours) offered by College of the Ouachitas, effective Spring 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of College of the Ouachitas of the approval.

**Program Justification**

The proposed welding technology programs will prepare students for entry-level employment as welders. Students will gain proficiency to weld metals using processes including material processing, welding and cutting, SMAW, GMAW, and GTAW. Further, students will learn to follow safe practices in performing welding tasks. The Certificates of Proficiency and Technical Certificate in welding will allow graduates to continue their academic pathway to obtain an Associate of Applied Science in Welding Technology.

Welding Technology is a degree designation for College of the Ouachitas (COTO) on the Arkansas Future Program Approved Degree list for 2018-19. The proposed degrees are an effort to address the identified need for the service area. Surveys were sent to Dock Leveling Manufacturers (DLM), West Fraser, Prospect Steel, and C.G. Rosanne LLC. Employers' responses indicated that there was a need for over 60 welders currently and over 70 in the next three to five years. Entry-level salaries would range from \$15 to \$17 per hour.

COTO will utilize the services of its High School Career Center Advisory Committee for these proposed programs. COTO currently offers several welding courses through its High School Career Center Welding Program. The creation of the Associate of Applied Science in Welding Technology will provide those high school students with a more, developed career pathway in this field. In addition to the hiring of a full-time instructor in Fall 2019, sixteen welding stations will be added with the existing twenty-four. The proposed programs will be housed in the recently acquired CAST Building. Perkins funding will equip the lab. Program funding will come primarily from tuition and fees.

**Arkansas Institutions Offering Similar:**

All of 2-year colleges in AR offer a Certificate of Proficiency in Welding

90% of 2-year colleges in AR offer a Technical Certificate in Welding

Four of the 2-year colleges in AR offer an Associate of Applied Science in Welding:

- Arkansas State University – Beebe
- Arkansas State University – Mountain Home
- Ozarka College
- University of Arkansas Community College at Morrilton

**Program Viability**

Projected Annual Enrollment beginning Spring 2019 – 25 students

Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standards

**Program Curriculum****Certificate of Proficiency in Shielded Metal Arc Welding (STICK) – 9 credit hours**

IEMT	2413	Industrial Safety
WELD	1143	Shielded Metal Arc Welding I (STICK)
WELD	1153	<i>Shielded Metal Arc Welding II (STICK)</i>

**Certificate of Proficiency in Pipe Welding (PIPE) – 9 credit hours**

IEMT	2413	Industrial Safety
WELD	2343	<i>Pipe Welding I</i>
WELD	2353	<i>Pipe Welding II</i>

**Certificate of Proficiency in Gas Tungsten Arc Welding (TIG) – 9 credit hours**

IEMT	2413	Industrial Safety
WELD	2143	<i>Gas Tungsten Arc Welding I (TIG)</i>
WELD	2153	<i>Gas Tungsten Arc Welding II (TIG)</i>

**Certificate of Proficiency in Gas Metal Arc Welding (MIG) – 9 credit hours**

IEMT	2413	Industrial Safety
WELD	1343	Gas Metal Arc Welding I (MIG)
WELD	1353	<i>Gas Metal Arc Welding II (MIG)</i>

**Technical Certificate in Welding Technology – 30 credit hours**

MATH	1163	Quantitative Literacy
ENGL	1113	Composition I
IEMT	2413	Industrial Safety
MACH	1103	Basic Blueprint Reading
WELD	1143	Shielded Metal Arc Welding I (STICK)
WELD	1153	<i>Shielded Metal Arc Welding II (STICK)</i>
WELD	1343	Gas Metal Arc Welding I (MIG)
WELD	1353	<i>Gas Metal Arc Welding II (MIG)</i>
WELD	2143	<i>Gas Tungsten Arc Welding I (TIG)</i>
WELD	2153	<i>Gas Tungsten Arc Welding II (TIG)</i>

**Associate of Applied Science in Welding Technology - 60 credit hours****General Education Core – 15 credit hours**

ENGL	1113	English Composition I
MATH	1143	College Algebra (or)
MATH	1163	Quantitative Literacy
DATA	1123	Fundamentals of Info Technology
PSYC	1113	General Psychology
COMM	2113	Oral Communication

**Technical Core – 45 credit hours**

IEMT	2413	Industrial Safety
IEMT	1303	Fundamentals of Electricity
MACH	1103	Basic Blueprint Reading
IEMT	1103	Wiring Methods

WELD	2113	Metal Fabrication I
IEMT	1213	Mechanical Devices & Systems
WELD	2213	Metal Fabrication II
WELD	1143	Shielded Metal Arc Welding I (STICK)
<i>WELD</i>	<i>1153</i>	<i>Shielded Metal Arc Welding II (STICK)</i>
WELD	1343	Gas Metal Arc Welding I (MIG)
<i>WELD</i>	<i>1353</i>	<i>Gas Metal Arc Welding II (MIG)</i>
<i>WELD</i>	<i>2143</i>	<i>Gas Tungsten Arc Welding I (TIG)</i>
<i>WELD</i>	<i>2153</i>	<i>Gas Tungsten Arc Welding II (TIG)</i>
<i>WELD</i>	<i>2343</i>	<i>Pipe Welding I</i>
<i>WELD</i>	<i>2353</i>	<i>Pipe Welding II</i>

*New courses*



### **UNIVERSITY OF ARKANSAS SYSTEM eVersity**

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The University of Arkansas Board of Trustees approved the establishment of the University of Arkansas System eVersity on March 24, 2014. eVersity is a 100 percent online institution created to serve students who are unable to access traditional higher education campuses. On October 31, 2014, the Arkansas Higher Education Coordinating Board admitted eVersity as an organizational unit of the University of Arkansas System. The AHECB recognized eVersity to offer degrees in collaboration with and under the authority of existing institutions in the University of Arkansas System. The Board acknowledged eVersity's collaborative approach with its member institutions as it sought independent accreditation; the Board also recognized that when accreditation is obtained, degree authority would reside with eVersity. The University of Arkansas System eVersity would like to secure independent listing of its programs and recognition by the Arkansas Department of Higher Education. Currently, its programs are listed through the University of Arkansas at Monticello. eVersity is also currently seeking approval for independent accreditation through the United States Department of Education of the programs listed below. This approval will allow eVersity to be able to offer Title IV funds to students. Based on approval by the AHECB, the programs will be listed independently under eVersity on the Arkansas Higher Education Coordinating Board's Approved Degree Programs list.

#### **ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the independent listing of the programs offered by the University of Arkansas System eVersity on the Arkansas Department of Higher Education AHECB Approved Degree Programs list, effective Fall 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas of University System of the approval.

<b>Award</b>	<b>CIP Code</b>	<b>Distance%</b>	<b>Credit Hours</b>	<b>Program Name</b>
AA	24.0102	100%	60	University Studies
BA	24.0102	100%	120	University Studies
AS	52.0101	100%	60	Business
BS	52.0101	100%	120	Business
CP	52.0401	100%	16	Administrative Office
TC	52.0402	100%	37	Office Management
AAS	52.0101	100%	61	Business
BAS	52.0101	100%	120	Business
AS	43.0104	100%	60	Criminal Justice
BS	43.0104	100%	120	Criminal Justice
CP	43.0104	100%	16	Criminal Justice
CP	43.0103	100%	10	Law Enforcement
TC	43.0103	100%	25	Law Enforcement
AS	51.0701	100%	60	Healthcare Management
BS	51.0701	100%	120	Healthcare Management
CP	51.0705	100%	16	Medical Office Management
TC	51.0701	100%	37	Healthcare Management
AAS	51.0701	100%	61	Healthcare Management
BAS	51.0701	100%	120	Healthcare Management
AS	11.0101	100%	60	Information Technology
BS	11.0101	100%	120	Information Technology
CP	11.0101	100%	16	Information Technology
TC	11.0101	100%	37	Information Technology
AAS	11.0101	100%	61	Information Technology
BAS	11.0101	100%	120	Information Technology

**CARROLL COUNTY CENTER  
NORTH ARKANSAS COLLEGE**

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The administration and Board of Trustees of North Arkansas College (NAC) request Arkansas Higher Education Coordinating Board to recognize an off-campus instructional site in Carroll County, to be called the North Arkansas College–Carroll County Center (The Center). NAC is also requesting Coordinating Board approval to offer remedial/developmental education courses in addition to courses required for the following degree programs: Associate of Arts in General Studies, Certificate of General Studies, Associate of Science in Business, Associate of Applied Science in Business Administration, Technical Certificate in Accounting, Technical Certificate in Computer Support Technician, Certificate of Proficiency in Administration Medical Assistant and the Certificate of Proficiency in Nursing Assistant. These programs will be offered via a combination of online and onsite delivery. NAC has had an educational presence in Carroll County for the last ten years offering concurrent credit classes, Adult Education courses, and English as a Second Language (ESL) courses. The center also has a bilingual staff member to help students and parents.

The Carroll County Center is located at 804 West Freeman, Berryville, Arkansas. Approximately 6,800 square feet, the Center is comprised of three general purpose classrooms, one CNA lab classroom, a distance delivery computer lab classroom with 15 computer stations, one distance delivery general purpose classroom, a student resource room, and five office spaces. The Center is staffed by an Operations Coordinator, Adult Education staff (two full-time; six part-time), part-time IT support, and an Educational Opportunity Center Counselor (one day per week). Student support services will be available onsite during registration periods. The Center can accommodate approximately 200-300 students each semester via onsite and distance delivery.

NAC leases the building in Berryville for \$43,200 annually. The three-year lease ends on June 30, 2021.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of North Arkansas College-Carroll County Center in Berryville, Arkansas, and the offering of selected courses listed above leading to associate degree completion along with the offering of remedial/developmental education courses effective immediately, contingent on off-campus center accreditation or recognition by the Higher Learning Commission.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

**TECHNICAL CERTIFICATE IN MASSAGE THERAPY  
UNIVERSITY OF ARKANSAS – RICH MOUNTAIN**

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**ADHE Executive Staff Recommendation**

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Massage Therapy (CIP 51.3501; 38 credit hours) offered by the University of Arkansas – Rich Mountain, effective Spring 2019.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas – Rich Mountain of the approval.

**Program Justification**

The proposed Technical Certificate in Massage Therapy will provide students with skills and techniques to help with pain management, expedite the healing of injuries, improve circulation, promote relaxation, and support the general wellness of a client. Trained massage therapists utilize touch to manipulate the muscles and other soft tissues of the body in order to treat clients. Massage therapy encompasses many different techniques for various health-related purposes and is considered a part of complementary and alternative medicine.

The proposed program is driven by input from prospective employers in the region and a nine-member Advisory Committee composed of licensed massage therapists, cosmetologists, physical therapists, and physical education trainers who started meeting in March 2018.

The curriculum is designed to cover topics such as anatomy and physiology relevant to the field of massage therapy, hygiene and sanitation, ethics, law, water therapies, massage techniques, and the business aspects of owning and operating a massage therapy salon or spa. The Arkansas Department of Health (ADH) provides approval and oversight of the program and facilities. ADH also issues licenses for massage therapists. To practice massage therapy in Arkansas, one must be licensed.

Surveys were sent to 30 local and regional businesses. Fourteen of those businesses (46%) responded. Survey results indicated that there was a need for this occupation in the region. Employers who responded that have job openings for these graduates include Inside & Out Wellness Junction (Hot Springs); Fit Factory (Little Rock); Cutting Room & Company (DeQueen); Lottie-Da's Salon & Spa (Mena); Sacred Touch Massage Therapy, LLC (Mena); Friends & Company Salon (Mena); The Open Door (Mena); Tammy Parnell (Mena); Trista Hicks (Mena); Ginger Hale (DeQueen); and Cathy McEntire (Mena). Additionally, there are over 82 cosmetology salons, 50 resorts/hotels and multiple spa facilities within UARM's three-county service area that could be potential employers of these graduates. Results from student surveys indicated that UARM students and cosmetologists are strongly interested in this program.

A faculty coordinator/principal instructor will be hired according to ADH requirements. Instructional facilities include a dedicated massage therapy classroom and clinical facilities in the cosmetology building according to ADH guidelines. UARM's library has adequate materials to support the proposed certificate program. Projected, tuition and fees are expected to cover the costs of the program.

**Arkansas Institutions Offering Similar:**

No other public institutions in Arkansas offer a similar program

**Program Viability**

Projected Annual Enrollment beginning Spring 2019 – 12 students

Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standards

**Program Curriculum****Technical Certificate in Massage Therapy – 38 credit hours**Fall Semester – 15 credit hours

MSSG	1106	<i>Anatomy and Physiology I</i>
MSSG	1111	<i>Massage Therapy Business Law and Ethics I</i>
MSSG	1121	<i>Massage Practice and Administration I</i>
MSSG	1131	<i>Personal Hygiene, Sanitation, and Safety I</i>
MSSG	1141	<i>Hydrotherapy, Heliotherapy, and Electrotherapy I</i>
MSSG	1151	<i>Related Science I</i>
MSSG	1164	<i>Massage Techniques and Lab I</i>

Spring Semester – 15 credit hours

MSSG	1206	<i>Anatomy and Physiology II</i>
MSSG	1211	<i>Massage Therapy Business Law and Ethics II</i>
MSSG	1221	<i>Massage Practice and Administration II</i>
MSSG	1231	<i>Personal Hygiene, Sanitation, and Safety II</i>
MSSG	1241	<i>Hydrotherapy, Heliotherapy, and Electrotherapy II</i>
MSSG	1251	<i>Related Science II</i>
MSSG	1264	<i>Massage Techniques and Lab II</i>

Summer Semester – 8 credit hours

MSSG	1306	<i>Anatomy and Physiology III</i>
MSSG	1311	<i>Massage Therapy Business Law and Ethics III</i>
MSSG	1321	<i>Massage Practice and Administration III</i>
MSSG	1331	<i>Personal Hygiene, Sanitation, and Safety III</i>
MSSG	1351	<i>Related Science II</i>
MSSG	1364	<i>Massage Techniques and Lab III</i>

*New courses*

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2021.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Community Care College, Tulsa, Oklahoma

State Authorization: Oklahoma Board of Private Vocational Schools

Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Diploma in Accounting Specialist

Diploma in Early Childhood Education

Diploma in Medical Billing and Coding

Diploma in Paralegal Studies

Associate of Occupational Science in Accounting

Associate of Occupational Science in Business and Industry Management

Associate of Occupational Science in Health Care Administration

Associate of Occupational Science in Medical Billing and Coding

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Certificate in Information Technology Essentials

Certificate in Networking Essentials

Certificate in Programming Essentials

Associate of Applied Science in Information Technology and Networking

Bachelor of Science in Information Technology and Networking

Bachelor of Science in Software Development

Northcentral University, San Diego, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Human Resource Management

Master of Public Administration

Doctor of Philosophy in Human Resource Management

Doctor of Public Administration

Pepperdine University, Malibu, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Institutional Accreditation – Programmatic: Commission on Osteopathic College  
Accreditation

Master of Dispute Resolution

**New Institution – Distance Technology**

Judson University, Elgin, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Doctor of Education in Literacy (Non-Licensure)

**Initial Program Certification – Arkansas Locations**

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Fort Smith Campus

State Authorization: Arkansas Higher Education Coordinating Board

Institutional Accreditation – Regional: Higher Learning Commission (Pending)

Doctor of Physical Therapy



Evangel University, Springfield, Missouri

First Assembly of God, North Little Rock Campus

State Authorization: Missouri Coordinating Board for Higher Education (Exempt)

Institutional Accreditation – Regional: Higher Learning Commission

Bachelor of Science in Behavioral Health

## LETTERS OF NOTIFICATION

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### **Arkansas Colleges & Universities Summary (pages 2-42):**

Twenty-five (25) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

6	Associate Degree for Transfer and Bachelor's Degree Completion
6	CIP Code Change
12	Curriculum Revision
2	Establishment of New Academic Unit
1	Existing Program Offered by Distance Technology
2	Inactive Program
8	Name Change of Existing Program/Concentration/Option/Organizational Unit
24	New Certificate/Degree Program
12	New Option/Emphasis/Concentration/Minor
24	Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
4	Reconfiguration of Existing Certificate/Degree Program
1	Revision of Existing Education Program
1	Substantive Change Request
<u>1</u>	Address Change
105	

### **Institutional Certification Advisory Committee Summary (pages 43-44):**

Five (5) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, requests for exemptions from certification, and institutional changes.

1	Recertifications of programs
2	Institutional changes
5	Program Changes
<u>1</u>	Letter of Exemption from Certification (Renewal – Programs on Military Installations)
9	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2018 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

## **ARKANSAS COLLEGES AND UNIVERSITIES**

### **Arkansas Northeastern College – Page 4**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **Arkansas State University – Jonesboro – Page 4**

New Certificate/Degree Program

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **Arkansas State University – Mountain Home – Pages 4-5**

New Certificate/Degree Program

Reconfiguration of Existing Degree Program to Create New Degree Program

### **Arkansas Tech University – Page 5**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **Arkansas Tech University-Ozark – Pages 5-6**

New Certificate/Degree Program

Reconfiguration of Existing Degree Program/Offered by Distance

Establishment of New Academic Department

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **Cossatot Community College of the University of Arkansas – Page 6**

New Certificate/Degree Program

### **Henderson State University – Pages 7-10**

New Certificate/Degree Program

New Option, Concentration, Emphasis, or Minor

### **North Arkansas College – Page 10**

CIP Code Change

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **South Arkansas Community College – Pages 10-13**

CIP Code Change

New Certificate/Degree Program

Name Change of Existing Program/Concentration/Option/Organizational Unit

New Option, Concentration, Emphasis, or Minor

Curriculum Revision

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

### **Southeast Arkansas College – Page 13**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**Southern Arkansas University - 13**

Curriculum Revision

**Southern Arkansas University - Tech – Pages 13-20**

Associate Degree for Transfer and Bachelor's Degree Completion

**University of Arkansas, Fayetteville – Pages 20-21**

New Certificate/Degree Program

Existing Program offered by Distance Technology

New Option, Concentration, Emphasis, or Minor

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**University of Arkansas at Little Rock – Pages 21-23**

Establishment of New Administrative Unit

CIP Code Change

New Option, Concentration, Emphasis, or Minor

Revision of Existing Education Program

Curriculum Revision

Substantive Change Request

**University of Arkansas at Monticello - Page 23-25**

Name Change of Existing Program/Concentration/Option/Organizational Unit

Curriculum Revision

Reconfiguration of Existing Certificate/Degree Program

**University of Arkansas Community College at Morrilton – Pages 25-28**

Associate Degree for Transfer and Bachelor's Degree Completion

**University of Arkansas for Medical Sciences – Pages 28-29**

Name Change of Existing Program/Concentration/Option/Organizational Unit

Address Change

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**University of Arkansas – Pulaski Technical College – Pages 29-40**

Associate Degree for Transfer and Bachelor's Degree Completion

**University of Arkansas – Rich Mountain – Pages 440-41**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Inactive Program

**University of Central Arkansas – Pages 41-42**

Name Change of Existing Program/Concentration/Option/Organizational Unit

New Certificate/Degree Program

New Option, Concentration, Emphasis, or Minor

Reconfiguration of Existing Degree Program

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

## ARKANSAS COLLEGES AND UNIVERSITIES

### **LON DESCRIPTIONS**

#### **Arkansas Northeastern College**

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Patient Care Technology (DC 0151; CIP 51.0899; Fall 2018)

#### **CIP Code Change Request**

Associate of Applied Science in Computer Information Systems (DC 3521; CIP 52.0101 changed to CIP 11.0101; Fall 2018)

#### **Arkansas State University – Jonesboro**

#### **New Certificate/Degree Program**

Certificate of Proficiency in Free Enterprise (CIP 45.0601; 21 credit hours; Spring 2019)

ECON	2313	Principles of Macroeconomics
ECON	2323	Principles of Microeconomics
LAW	2023	Legal Environment of Business
MGMT	3183	Entrepreneurship
ECON	4103	International Trade
ECON	4333	Government Regulation of Business
ECON	4023	<i>Free Enterprise and the Market: A Survey of Austrian Economics</i>

*New course*

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Emphasis in Advertising in the Bachelor of Science in Strategic Communications (DC 5091; CIP 09.0999; Spring 2019)

Emphasis in Public Relations in the Bachelor of Science in Strategic Communications (DC 5091; CIP 09.0999; Spring 2019)

Emphasis in Social Media Management in the Bachelor of Science in Strategic Communications (DC 5091; CIP 09.0999; Spring 2019)

#### **Arkansas State University – Mountain Home**

#### **New Certificate/Degree Program**

Certificate of Proficiency in Criminal Justice (CIP 43.0103; 12 credit hours; Fall 2018)

CRJ	1023	Introduction to Criminal Justice (or)
CRJ	1003	Fundamentals of Criminal Justice
CRJ	1223	Police Organization and Administration
CRJ	2033	Juvenile Delinquency
CRJ	2233	Criminal Law I

#### **Reconfiguration of Existing Degree Program to Create New Degree Program**

Associate of Arts in General Education (DC 0050; CIP 24.0101) reconfigured to create Certificate of General Studies in General Studies (CIP 24.0101; 32 credit hours; Fall 2018)

ENG	1003	Composition I
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ENG	1013	Composition II
SPCH	1203	Oral Communication
MATH	1203	College Algebra (or) higher-level math
BIOL	1004	Biological Science & Lab (or)
CHEM	1014	General Chemistry I & Lab (or)
PHYS	1204	Physical Science & Lab (or)
PHYS	2054	General Physics I & Lab
HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government
	XXX3	Fine Arts/Humanities
	XXX6	Social Science/Understanding Global Issues
	XXX3-4	Directed Electives

### **Arkansas Tech University**

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Master of Science in Business Administration in Business Administration (DC 5580; CIP 52.0201; Fall 2018)

### **Arkansas Tech University - Ozark**

#### **New Certificate/Degree Program**

Certificate of Proficiency in Banking Services (CIP 52.0803; 12 credit hours; Summer 2019)

<i>BNK</i>	<i>2313</i>	<i>Principles of Banking</i>
<i>BNK</i>	<i>2323</i>	<i>Branch Operations</i>
<i>BNK</i>	<i>2916</i>	<i>Banking Work-Based Learning (or)</i>
<i>BNK</i>	<i>XXX6</i>	<i>Approved Electives</i>

*New courses*

Technical Certificate in Banking Services (CIP 52.0803; 36 credit hours; 100% online; Summer 2019)

<i>BNK</i>	<i>2303</i>	<i>Money and Banking</i>
<i>BNK</i>	<i>2313</i>	<i>Principles of Banking</i>
<i>BNK</i>	<i>2323</i>	<i>Branch Operations</i>
<i>BNK</i>	<i>2916</i>	<i>Banking Work-Based Learning (or)</i>
<i>BNK</i>	<i>XXX6</i>	<i>Approved Electives</i>
<i>BST</i>	<i>1013</i>	<i>Word Processing</i>
<i>BST</i>	<i>1053</i>	<i>Spreadsheets</i>
<i>BST</i>	<i>1073</i>	<i>Accounting</i>
<i>BST</i>	<i>1083</i>	<i>Introduction to Economics</i>
<i>ENGL</i>	<i>1013</i>	<i>Composition I</i>
<i>TMAT</i>	<i>1203</i>	<i>Technical Mathematics II</i>
<i>BST</i>	<i>1303</i>	<i>Introduction to Computers (or)</i>
<i>CIS</i>	<i>1113</i>	<i>Fundamentals of Computers</i>

*New courses*

### **Reconfiguration of Existing Degree Program to Create New Degree Program and Offered by Distance**

Banking Option in the Associate of Applied Science in Business Technology (DC 0307; CIP 52.0401) reconfigured to create the Associate of Applied Science in Banking Services (CIP 52.0803; 60 credit hours; 100% online; Summer 2019)

ENGL	1013	Composition I
ENGL	1023	Composition II
	XXX3	Social Science Requirement
TMAT	1203	Technical Mathematics II (or) higher mathematics course
BST	1303	Introduction to Computers (or)
CIS	1113	Fundamentals of Computers
BST	1013	Word Processing
BST	1053	Spreadsheets
BST	1073	Accounting
BST	2053	Introduction to Economics
BST	2053	Advanced Spreadsheets
BST	2443	Introduction to Project Management
BNK	2303	Money and Banking
BNK	2313	Principles of Banking
BNK	2333	Loan Operations
<i>BNK</i>	<i>2323</i>	<i>Branch Operations</i>
<i>BNK</i>	<i>2343</i>	<i>Legal Foundations in Banking</i>
<i>BNK</i>	<i>2916</i>	<i>Banking Work-Based Learning</i>
	XXX6	Approved Electives

*New courses*

### **Establishment of New Academic Department**

Banking Services (Department Code; Summer 2019)

### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Option in Banking in the Associate of Applied Science in Business Technology (DC 0307; CIP 52.0401; Summer 2019)

### **Cossatot Community College of the University of Arkansas**

#### **New Certificate/Degree Program**

Technical Certificate in Criminal Justice (CIP 43.0104; 24 credit hours; Spring 2019)

General Education – 12 credit hours

SPD	1003	Success Strategies
ENGL	1113	Composition I
MATH	1113	Quantitative Reasoning (or)
MATH	2023	Introduction to Statistics
BUS	1003	Microcomputer Applications

Major Courses – 12 credit hours

CRJU	1103	Introduction to Criminal Justice
CRJU	2503	Criminal Law
<i>CRJU</i>	<i>1112</i>	<i>Criminal Justice Communication</i>
<i>CRJU</i>	<i>1111</i>	<i>Juvenile Law</i>

*CRJU 1113 Jail Procedure & Practice*  
*New courses*

**Henderson State University**

**New Certificate/Degree Program**

Certificate of Proficiency in Women's and Gender Studies (CIP 05.0299; 12 credit hours; Fall 2018)

HUM	2153	Introduction to Women's and Gender Studies
Choose 9 credit hours from the following:		
COM	3413	Gender Communication
ENG	4403	Topics in Women's Literature
FCS	3153	Family Relations
HIS	4003	Women in Europe from the Fall of Rome to the French Revolution
HIS	4333	American Women's History
HIS	4303	Sex and Gender in Africa
PSY	4693	Love and Sexual Behavior
SOC	4293	Sociology of Gender Roles
SOC	3033	Marriage and Family
SOC	4503	Domestic Violence
SOC	4603	Women and the Law
THA	4473	Women, Gender and Race in American Theatre
	4XX3	Special Topics courses (approved by the Steering Committee)

Certificate of Proficiency in Academic and Professional Writing (CIP 23.1303; 12 credit hours; Fall 2018)

ENG	2133	Rhetoric and Argument
ENG	3613	Technical Writing
ENG	4453	Advanced Composition
ENG	4643	Rhetoric and Composition
Choose two courses from the following:		
MMC	4223	Magazine and Feature Writing
MMC	3103	Advanced Reporting
MMC	3203	Sports Reporting
MMC	4303	Online Journalism

Certificate of Proficiency in Analytics (CIP 52.1301; 12 credit hours; Fall 2018)

GBU	3133	Descriptive Analytics (or)
	3XX3	Any junior level statistics course
MIS	3153	<i>Data Management</i>
MIS	3163	<i>Data Visualization</i>
MGM	4273	Predictive Analytics

*New courses*

Certificate of Proficiency in Film Studies (CIP 50.0601; 12 credit hours; Fall 2018)

THA	3423	Movie Appreciation and Enjoyment
ENG	4XX3	<i>Literature and Film</i>
ENG	4963	Special Topics (or)
IMD	4053	Special Topics (or)
MMC	4443	Special Topics



MMC 3493 Preproduction (or)

MMC 3503 Postproduction

Certificate of Proficiency in Forensics (CIP 43.0106; 13 credit hours; Fall 2018)

CRJ 2023 Criminal Evidence

PSY 3333 Forensic Psychology

CHM 1234 Introduction to Forensic Science and Lab

Choose one course from the following:

CRJ 3513 Due Process and Criminal Procedure

CRJ 2023 Introduction to Criminology

ANT 2023 Introduction to Physical Anthropology and Archeology

Certificate of Proficiency in Philosophy and Logic (CIP 38.0101; 12 credit hours; Fall 2018)

Philosophy Component:

PHI 2013 Introduction to Philosophy (or)

PHI 2083 Honors Introduction

And

PHI 3023 Religions of the World (or)

PHI 4203 Asian Philosophy

Logic Component:

PHI 2133 Logic I

COM 2153 Argument & Debate

Certificate of Proficiency in Public and Local History (CIP 54.0105; 12 credit hours; Fall 2018)

Required courses – 6 credit hours:

HIS 3113 Introduction to Public History

HIS 3503 History Internship

Theory and Method Elective – choose 3 credit hours from the following:

*HIS 3793 Theory and Practice of Oral History*

ANT 2023 Introduction to Physical Anthropology and Archeology

ANT 3096 Archeological Field School

MMC 2123 Production Methods I

MMC 3263 Video Art

GEN 2013 Introduction to Museum Studies

GEN 4013 Museum Exhibit Production

REC 3143 Travel and Tourism

LIB 3003 Library Research Methods

*LIB 3013 Archival Management*

Content and Application Elective – choose 3 credit hours from the following:

HIS 4343/

5343 Africa in the American South

HIS 4613/

5613 Tudors on Film: History from Source to Screen

HIS 4733/

5733 Religion in American History and Life

HIS 3083

Civil War and Reconstruction

*New courses*

## Certificate of Proficiency of Entrepreneurship (CIP 52.0701; 15 credit hours; Fall 2018)

GBU	4213	Introduction to Entrepreneurship
GBU	4223	Applied Entrepreneurship
MGM	3113	Management and Organizational Behavior
MGM	4023	Small Business Management
MKT	4133	Retailing

## Certificate of Proficiency in Certified Flight Instructor (CIP 49.0108; 7 credit hours; Fall 2018)

AVN	2413	Regulations and Publications
AVN	4101	Flight Instructor Lab
AVN	4333	Flight Instructor Practicum

## Certificate of Proficiency in Commercial Pilot Certificate (CIP 49.0102; 14 credit hours; Fall 2018)

AVN	2413	Regulations and Publications
AVN	3383	Commercial Preparation and Procedures I
AVN	3433	Commercial Preparation and Procedures II
AVN	2051	Commercial/Instrument Lab I
AVN	2491	Commercial/Instrument Lab II
AVN	3501	Commercial/Instrument Lab III
AVN	3511	Commercial/Instrument Lab IV
AVN	4521	Commercial/Instrument Lab V

## Certificate of Proficiency in Small Unmanned Aerial Systems (CIP 49.0102; 7 credit hours; Fall 2018)

AVN	3143	Fundamentals of Small Unmanned Aerial Systems
AVN	3151	Small Unmanned Aerial Systems Lab
AVN	3253	Aviation Legislation

## Graduate Certificate in Drug and Alcohol Counseling Specialization (CIP 51.1501; 15 credit hours; Spring 2019)

<i>CED</i>	<i>6833</i>	<i>Addiction and Co-Occurring Disorders</i>
<i>CED</i>	<i>6843</i>	<i>Diversity and Addictions</i>
<i>CED</i>	<i>6853</i>	<i>Addiction and the Family</i>
<i>CED</i>	<i>6863</i>	<i>Seminar in Addiction Studies: Special Populations</i>
<i>CED</i>	<i>6583</i>	<i>Counseling and Substance Abuse</i>

*New courses***New Option, Concentration, Emphasis, or Minor**

Concentration in Society and Identity in the Masters of Liberal Arts (DC 5960; CIP 24.0101; 18 credit hours; Spring 2019)

Concentration in Media and Popular Culture in the Masters of Liberal Arts (DC 5960; CIP 24.0101; 15 credit hours; Spring 2019)

## Minor in Film Studies (CIP 50.0601; 18 credit hours; Fall 2018)

THA	3423	Movie Appreciation and Enjoyment
ENG	4XX3	<i>Literature and Film</i>

ENG	4963	Special Topics (or)
IMD	4053	Special Topics (or)
MMC	4443	Special Topics
MMC	3493	Preproduction (or)
MMC	3503	Postproduction

Choose two courses from the following:

ENG	4963	Special Topics
ART	4823	Motion Graphics
ART	4583	Advanced Studio Media and Design
ART	4783	History of Photography
IMD	4053	Special Topics
THA	3503	Acting for the Camera
THA	2273	Costuming for Stage, TV and Film
THA	2293	Stage and Studio Makeup
THA	3083	Stage and Studio Lighting
MMC	4443	Special Topics

### **North Arkansas College**

#### **CIP Code Change Request**

Certificate of Proficiency in Workforce Technology (DC 4888; CIP 32.0111 changed to CIP 30.9999, Fall 2018)

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Associate of Applied Science in Biomedical Electronics Technology (DC 0260; CIP 15.0401; Fall 2018)

### **South Arkansas Community College**

#### **CIP Code Change Request**

Technical Certificate in Accounting (DC 4380; CIP 11.0101 changed to CIP 52.0301; Fall 2018)

#### **New Certificate/Degree Program**

Advanced Emergency Medical Technician (CIP 51.0904; 15 credit hours; Fall 2018)

EMSP	1011	EMS Environment I
EMSP	1013	Shock and Fluid
EMSP	2022	EMS Environment II
EMSP	1043	Traumatology
EMSP	1033	Intermediate Clinical Rotation
EMSP	2033	<i>Advanced EMT Concepts</i>

#### **New Course**

Certificate of Proficiency in Film Production (CIP 09.0702; 15 credit hours; Fall 2018)

ENGL	1113	Composition I
COMM	1103	Introduction to Media
COMM	2303	Film Pre-Production
COMM	1503	Lighting
COMM	1303	Audio Production

## Technical Certificate in Film Production (CIP 09.0702; 30 credit hours; Fall 2018)

ENGL	1113	Composition I
COMM	1103	Introduction to Media
COMM	2303	Film Pre-Production
COMM	1503	Lighting
COMM	1303	Audio Production
COMM	1033	<i>Stagecraft</i>
COMM	2403	Film Production and Design
COMM	1403	Editing and Post-Production
SPCH	1113	Principles of Speech
COMM	2603	Sound Design

*New course*

## Certificate of Proficiency in Entertainment Technology (CIP 09.0702; 15 credit hours; Fall 2018)

COMM	1103	Introduction to Media
COMM	1603	Digital Photography
CSCI	2183	Introduction to Computer Graphics
CSCI	1903	Digital Publishing
CSCI	1923	Introduction to Digital Photo Editing

## Technical Certificate in Entertainment Technology (CIP 09.0702; 30 credit hours; Fall 2018)

ENGL	1113	Composition I
COMM	1103	Introduction to Media
COMM	1603	Digital Photography
CSCI	2183	Introduction to Computer Graphics
CSCI	1903	<i>Digital Publishing</i>
CSCI	1923	<i>Introduction to Digital Photo Editing</i>
COMM	1503	Lighting
COMM	1303	Audio Production
SPCH	1113	Principles of Speech
COMM	2603	Sound Design

*New courses*

**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Liberal Arts Division (Department Code 0400) changed to Arts and Sciences (Fall 2018)

Trade and Industry Division (Department Code 2410) changed to Career and Technical Education (Fall 2018)

Division of Enrollment Management and Student Success (Department Code 3465) changed to Enrollment Management and Student Success (Fall 2018)

Health and Natural Sciences Division (Department Code 2690) changed to Health Sciences (Fall 2018)

Workforce Development Department (Department Code 0160) changed to Workforce Development (Fall 2018)

**New Option, Concentration, Emphasis, or Minor**

Options in Management, Entrepreneurship, Office Technology, Mid-Management/Internship in the Associate of Applied Science in General Business (DC 0510; CIP 52.9999; 75% online; Fall 2018)

**Curriculum Revision**

Certificate of Proficiency in Phlebotomy (DC 1512; CIP 51.1009; 12 credit hours; Fall 2018)

Added Courses

MLSC	1014	Phlebotomy/Lab
CSCI	1003	Computer Information Processing

Deleted Courses

MLS	1013	Phlebotomy
MLS	1001	Introduction to MLS
MLS	1022	Clinical Microscopy

Certificate of Proficiency in Criminal Justice (DC 1430; CIP 43.0107; 9 credit hours; Fall 2018)

Added Course

CRJU	2303	Rules of Criminal Evidence & Procedure (or)
CRJU	2403	Criminal Investigation Techniques

Certificate of Proficiency in Law Enforcement (DC 1431; CIP 43.0107; 9 credit hours; Fall 2018)

Added Course

CRJU	2403	Criminal Investigation Techniques (or)
CRJU	2303	Rules of Criminal Evidence & Procedure

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Hair Care (DC 3420; CIP 12.0401; Fall 2018)

Certificate of Proficiency in Skin Care (DC 3424; CIP 12.0401; Fall 2018)

Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; Fall 2018)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; Fall 2018)

Associate of Applied Science in Respiratory Therapy (DC 3510; CIP 51.0908; Fall 2018)

Associate of Arts in Teaching (DC 1005; CIP 13.1206; Fall 2018)

Associate of Applied Science in Office Occupations (DC 0735; CIP 52.0401; Summer 2019)

Associate of Performance and Media Arts in Performance & Media Arts (DC 3312; CIP 50.0101; Fall 2018)

Business and Technical Education Division (Department Code 0889)

Community Service Department (Department Code 0490)

Division of Technology (Department Code 0510)

### **Southeast Arkansas College**

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Associate of Applied Science in Paralegal Technology (DC 0610; CIP 43.9999; Fall 2018)

### **Southern Arkansas University**

#### **Curriculum Revision**

Bachelor of Science in Education in K-12 Physical Education & Health (DC 3860; CIP 13.1314; 120 credit hours; Fall 2018)

Bachelor of Science in Agricultural Education (DC 3270; CIP 13.1301; 120 credit hours; Fall 2018)

### **Southern Arkansas University – Tech**

#### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Business Administration (DC 0950; CIP 52.0201; 100% online) to the Bachelor of Science in International Business (DC 2800; CIP 52.1101); the Bachelor of Science in Global Supply Chain Management (DC 5506; CIP 52.0203); the Bachelor of Science in Management (DC 2820; CIP 52.0201); the Bachelor of Science in Computer Information Technology (DC 2400; CIP 11.0301); the Bachelor of Science in Business Economics (DC 2330; CIP 52.0601); the Bachelor of Science in Business Administration (DC 2320; CIP 52.0201; 95% online); the Bachelor of Science in Accounting (DC 2200; CIP 52.0301); the Bachelor of Science in Education in Business Technology (DC 3710; CIP 13.1303); and the Bachelor of Arts in Economics (DC 1400; CIP 45.0601) at Arkansas State University

#### **SAUT AS in Business Administration**

##### **General Education – 35 credit hours**

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BSCI	1013/1011	The Biological Sciences/Lab
PHYS	2003/2001	College Physics I/Lab (or)
PHSC	2023/2021	The Physical Sciences/Lab
HIST	2013	United States History I (or)
HIST	2023	United State History II (or)
PSCI	2003	American Government: National
HIST	1003	World History I (or)
HIST	1013	World History II
PSYC	2003	General Psychology (or)
GEOG	2003	Introduction to Geography (or)
SOC	2003	Introduction to Sociology
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
	XXX3	Fine Arts

**Business Core – 18 credit hours**

ECON	2203	Principles of Macroeconomics
ECON	2103	Principles of Microeconomics
ACCT	2103	Principles of Accounting I
ACCT	2103	Principles of Accounting II
GBUS	2003	Legal Environment of Business
BA	2223	Business Communications

**SAUT Institutional Requirements – 9 credit hours**

ECON	1003	The American Enterprise System
MIS	2053	Business Information Systems
GBUS	2013	Quantitative Analysis I

**Electives – 6 credit hours**

SPAN	1003	Spanish I
SPAN	1013	Spanish II

**ASUJ – BS in International Business****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Language Requirements – 6 credit hours**

SPAN	2013	Intermediate Spanish I
SPAN	2023	Intermediate Spanish II

**Major Requirements – 24 credit hours**

CIT	4453	Global E-Commerce
FIN	3813	International Finance Management and Banking
ECON/IB	4143	Export Policy and Procedures
GSCM	4133	International Logistics and Outsourcing
MKTG	4113	International Marketing
MGMT	3193	Social Impact Management
MGMT	4123	International Management
IB	3013	Global Leadership Experience (or)
IB	4283	International Business Practicum

**ASUJ – BS in Global Supply Chain Management****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 24 credit hours**

GSCM	3063	Transportation
GSCM	3163	Supply Chain Management
MKTG	3023	Applied Research
MKTG	4313	Business Modeling and Optimization
GSCM	4103	Concepts of Business Logistics
GSCM	4123	Organizational Purchasing
GSCM	4133	International Logistics

Choose one course from the following:

ACCT	3053	Cost Accounting with a Managerial Emphasis
CIT	4853	IT Project Management
MGMT	4123	International Management
CIT	4453	Global E-Commerce
ECON	4103	International Trade
MKTG	4113	International Marketing

XX10 Electives

**ASUJ – BS in Management****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 9 credit hours**

MGMT	3143	Human Resource Management
MGMT	4123	International Management
MKTG	3023	Applied Research

**Emphasis Area (General Management) – 15 credit hours**

MGMT	3153	Organizational Behavior
MGMT	3613	Leadership
MKTG	4163	Small Business Management

Choose 6 credit hours from the following:

ACCT	3053	Cost Accounting with a Managerial Emphasis
BCOM	3163	Labor Relations and Collective Bargaining (or)
MGMT	4173	Compensation Management
MGMT	3183	Entrepreneurship
MGMT	3193	Social Impact Management
MGMT	4143	Organizational Change and Development
MGMT	4183	Family Business Management
MGMT	419V	Management Internship
MGMT	4393	Management of Service Operations (or)
MKTG	4123	Services Marketing



## XX10 Electives

**ASUJ – BS in Management****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 36 credit hours**

CIT	2033	Programming Fundamentals
CIT	2523	Telecommunications and Networking Essentials
CIT	3033	Intermediate Programming
CIT	3353	Mobile and Web Development
CIT	3403	Database Management
CIT	3413	Advanced Database Management
CIT	3603	Systems Analysis and Design
CIT	4453	Global E-Commerce
CIT	4523	Advanced Network Telecommunications
CIT	4623	Computer Security
CIT	4653	Data Capture
CIT	4853	Project Management

**ASUJ – BS in Business Economics****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 24 credit hours**

ECON	3313	Microeconomic Analysis
ECON	3323	Money and Banking
ECON	3353	Macroeconomic Analysis
ECON	XX15	Upper Level Economics Electives

## XX10 Electives

**ASUJ – BS in Business Administration****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I

CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 24 credit hours****Choose one course from each category listed below:**Accounting Elective

ACCT	4153	Fraud Examination
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Finance Elective

FIN	3763	Financial Institutions and Markets
FIN	4743	Managerial Finance
FIN	4723	Investments
FIN	4753	Capital Management

International Elective

FIN	3813	International Finance Management and Banking
ECON	4143	Export Policy and Procedures

Macro Economics Elective

ECON	3353	Macroeconomic Analysis
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Management Elective

MGMT	3143	Human Resource Management
MGMT	3613	Leadership
MGMT	3183	Entrepreneurship
MTMT	4123	International Management

Marketing Elective

MKTG	3043	Retailing
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Micro Economic Elective

ECON	4333	Government Regulation of Business
ECON	4363	Global Environmental Policies

Upper Level Business Elective

XXX3	Choose any Upper-level Business Elective
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XX10	Electives
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**ASUJ – BS in Accounting****College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

**Major Requirements – 33 credit hours**

ACCT	3003	Intermediate Accounting I
ACCT	3013	Intermediate Accounting II

ACCT	3033	Intermediate Accounting III
ACCT	3053	Cost Accounting with a Managerial Emphasis
ACCT	4013	Tax Accounting I
ACCT	4033	Accounting Information Systems
ACCT	4053	Auditing I
ACCT	4123	Government and Not-For-Profit Accounting
LAW	4043	Law of Business Organizations

Choose 6 credit hours from the following:

ACCT	3063	Hospitality Accounting
ACCT	4153	Fraud Examinations
ACCT	430V	Special Problems in Accounting
ACCT	478V	Internship in Accounting

XXX3 Electives

### **ASUJ – BA in Economics**

#### **Language Requirements – 6 credit hours**

SPAN	2013	Intermediate Spanish I
SPAN	2023	Intermediate Spanish II

#### **Major Requirements – 36 credit hours**

CIT	3013	Management Information Systems
ECON	3313	Microeconomic Analysis
ECON	3323	Money and Banking
ECON	3353	Macroeconomic Analysis
ECON	XX12	Upper-level Economics Electives
	XXX3	Upper-level History Elective
	XXX6	Upper-level Political Science Electives
	XXX3	Upper-level Sociology Elective

XX15-16 Electives (must include 9 upper-level hours)

### **ASUJ – BSE in Business Technology**

#### **College of Business Core Requirements – 24 credit hours**

MATH	2143	Business Calculus
STAT	3233	Applied Statistics I
CIT	3013	Management Information Systems
CIT	3523	Operations Management
FIN	3713	Business Finance
MGMT	3123	Principles of Management
MGMT	4813	Strategic Management
MKTG	3013	Marketing

#### **Major Requirements – 12 credit hours**

GCOM	3673	Desk Publishing and Publication Design
CIT	3533	Microcomputer Applications II
CIT	4453	Global E-Commerce
MKTG	4073	Social Media Marketing

**Professional Education Requirements – 32 credit hours**

PSY	3703	Educational Psychology
SCED	2513	Introduction to Secondary Teaching

The following courses require admission to the Teacher Education Program:

EDBU	4533	Methods and Materials in Teaching Business Technology
ELSE	3643	The Exceptional Student in the Regular Classroom
SCED	3515	Performance Based Instructional Design
SCED	4713	Educational Measurement with Computer Applications
TIBU	4826	Business Teaching Internship in the Secondary School

**SAUT/ASUJ Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Business Administration at Southern Arkansas University – Tech (SAUT) to the Bachelor of Science in International Business; the Bachelor of Science in Global Supply Chain Management; the Bachelor of Science in Management; the Bachelor of Science in Computer Information Technology; the Bachelor of Science in Business Economics; the Bachelor of Science in Business Administration; the Bachelor of Science in Accounting; the Bachelor of Science in Education in Business Technology; or the Bachelor of Arts in Economics at Arkansas State University-Jonesboro (ASUJ). Through collaborative efforts, ASUJ and SAUT will provide clarity regarding the degree requirements herein, and afford students the opportunity to each a high-quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Business Administration at SAUT will be admitted to the Bachelor of Science in International Business; the Bachelor of Science in Global Supply Chain Management; the Bachelor of Science in Management; the Bachelor of Science in Computer Information Technology; the Bachelor of Science in Business Economics; the Bachelor of Science in Business Administration; the Bachelor of Science in Accounting; the Bachelor of Science in Education in Business Technology; or the Bachelor of Arts in Economics at ASUJ with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to ASUJ as well as specific admission to the programs listed above.
- The student will have earned the Associate of Science in Business Administration at SAUT.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrolment had been at ASUJ.

Transfer of Credits

- Course requirements for this Agreement are listed in the 2+2 agreements.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Business Administration degree plan at SAUT, before entering ASUJ must work with an academic advisor to ensure timely completion of degree program requirements.
- Current and updated copies of catalogs/curricular requirements for the programs listed above will be available to SAUT online.

- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with system policy, procedure and guidelines.
- This Agreement will be reviewed on an annual basis. Both ASUJ and SAUT agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ASUJ and SAUT will work together corporately, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at SAUT. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and SAUT will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90-calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to completed their approved course of study under the terms contained therein.
- This Agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

### **University of Arkansas, Fayetteville**

#### **New Certificate/Degree Program**

Graduate Certificate in Homeland Security (CIP 15.1501; 12 credit hours; Fall 2019)

OMGT	5003	Introduction to Operations Management
OMGT	5993	Homeland Security for Operations Managers
OMGT	5013	Supply Chain Management for Operations Management

Choose one course from the following:

OMGT	5903	Operations Management of Unmanned Aircraft Systems
OMGT	5623	Strategic Management
OMGT	5373	Quality Management
OMGT	5733	Human Behavior Analysis
OMGT	5423	Operations Management and Global Competition
OMGT	5823	Information Technology for Operations Managers
OMGT	5793	Risk Management

**Existing Degree Program Offered by Distance Technology**

Bachelor of Science in Business Administration in Supply Chain Management (DC 3620; CIP 52.0203; 120 credit hours; 100% online; Spring 2019)

**New Option, Concentration, Emphasis, or Minor**

Major in French in the Bachelor of Arts in French (DC 1450; CIP 16.0901; 24 credit hours; Fall 2019)

FREN	3003	Advanced French
FREN	3000+	Elective
FREN	3113	Introduction to Literature
FREN	4003	French Grammar and Composition
FREN	4033	French for Oral Proficiency
FREN	4213	French Civilization
FREN	4000	Literature Elective
FREN	4000	Literature Elective

Major in Spanish in the Bachelor of Arts in Spanish (DC 1800; CIP 16.0905; 27 credit hours; Fall 2019)

SPAN	3003	Advanced Spanish
SPAN	3103	Cultural Readings
SPAN	3033	Conversation and Composition
SPAN	3113	Introduction to Literature
SPAN	4003	Advanced Grammar
SPAN	4623	Advanced Proficiency in Spanish (or)
SPAN	4000	Elective in Literature, Culture, or Special Topic
SPAN	4000	Elective in Literature, Culture, or Special Topic
SPAN	4000	Elective in Literature, Culture, or Special Topic
SPAN	4000	Elective in Literature, Culture, or Special Topic

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Concentration in Adult-Geriatric Clinical Nurse Specialist in the Doctor of Nursing Practice in Nursing Practice (DC 7393; CIP 51.3818; Fall 2019)

**University of Arkansas at Little Rock****Establishment of New Administrative Unit**

Office of Institutional Research and Analytics (Department Code; Fall 2018)

**CIP Code Change**

Bachelor of Science in K-12 Health and Physical Education (DC 5715; CIP 51.0000) changed to (CIP 13.1314; Fall 2018)

Master of Science in Exercise Science (DC 7711; CIP 51.0000) changed to (CIP 31.0501; Fall 2018)

Master of Science in Sport Management (DC 7710; CIP 51.0000) changed to (CIP 31.0504; Fall 2018)

Doctor of Philosophy in Computer and Information Sciences (DC 1702; CIP 11.0201) changed to (CIP 11.0101; Fall 2018)

**New Option, Concentration, Emphasis, or Minor**

Concentration in Visual Art in the Master of Art in Art (DC 5230; CIP 50.0701; 15 credit hours; Fall 2019)

ARST	7311	<i>Graduate Studio I</i>
ARST	7312	<i>Graduate Studio II</i>
ARST	7313	<i>Graduate Studio III</i>
ARST	7314	<i>Graduate Studio IV</i>
ARST	7357	<i>30-hour Project &amp; Exhibition</i>

Track in Special Education K-12 in the Master of Education in Education (DC 5850; CIP 13.1206; 36 credit hours; Fall 2019)

TCED	5383	Instructional Skills
TCED	5321	Teaching Diverse Learners
TCED	5330	Classroom Management
SPED	5311	Behavior Management
SPED	5344	Special Education Law
SPED	5303	Assistive Technology
SPED	5312	Medical Problems in Special Education
SPED	5326	Assessment in SPED
SPED	5328	Teaching Content in SPED
SPED	7690	Internship
SPED	7301	Foundations of SPED

Track in Middle Education in the Master of Education in Education (DC 5850; CIP 13.1206; 33 credit hours; Fall 2019)

TCED	5383	Instructional Skills
TCED	5321	Teaching Diverse Learners
TCED	5330	Classroom Management
SPED	7301	Foundations of SPED
EDFN	7370	Educational Assessment
TCED	7301	Curriculum, Pedagogy, and Practice
TCED	7202	Specialized Methods in Teaching Content
TCED	7103	Supervised Clinical Teaching
TCED	7350	Integrated Technology in K-12
MCED	7313	Introduction to Middle Level Education
MCED	7619	Internship

Track in K-12 Education in the Master of Education in Education (DC 5850; CIP 13.1206; 30 credit hours; Fall 2019)

TCED	5383	Instructional Skills
TCED	5321	Teaching Diverse Learners
TCED	5330	Classroom Management
SPED	7301	Foundations of SPED
EDFN	7370	Educational Assessment
TCED	7301	Curriculum, Pedagogy, and Practice

TCED	7202/	
	7103	Specialized Methods in Teaching Content, 4-12
TCED	7600	Internship

### **Revision of Existing Education Program**

Master of Education in Education (DC 5850; CIP 13.1206; 30 credit hours; Fall 2019)

### **Curriculum Revision**

Bachelor of Science in Electrical and Computer systems Engineering (DC 5146; CIP 14.4201; 128 credit hours; Fall 2019)

#### Added Courses

MATH	2310	Discrete Mathematics
SYEN	3351	Network Analysis

#### Deleted Courses

SYEN	XXX9	Electives
SYEN	XXX3	Electives

Bachelor of Science in Environmental Engineering (DC 5030; CIP 14.1401; 124 credit hours; Fall 2019)

#### Added Course

X3XX	Environmental Science Requirement (CHEM 2310, CHEM 3350, ERSC 4371, ERSC 4322)
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#### Deleted Courses

CHEM	2310	Analytical Chemistry I
CHEM	3350	General Organic Chemistry I
CHEM	3150	General Organic Chemistry I Lab

### **Substantive Change Request**

Master of Arts in Applied Communication Studies (DC 5370; CIP 09.9999; Fall 2019)

Undergraduate students who have completed 75 undergraduate hours can apply for Early Entry into the Master of Arts in Applied Communication Studies, but cannot enroll in graduate courses until they have completed 90 undergraduate hours with a cumulative GPA of at least 3.2.

### **University of Arkansas at Monticello**

#### **Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Bachelor of General Studies in General Studies (DC 5240; CIP 24.0102; 120 credit hours) changed to Bachelor of Interdisciplinary Studies in General Studies (120 credit hours; 100% online; Spring 2019)

General Education – 35 credit hours

Primary Theme – 36 credit hours (choose from below)

Secondary Theme – 18 credit hours (choose from below)

Electives – 31 or fewer credit hours (must be 3000-4000 level to meet the required 40 upper-level hours needed for degree)

#### Available Themes:

Arts & Humanities (choose from ART, COMM, ENGL, FA, FREN, MODL, MUS, PHIL, PMUS, SPAN)

Business Technology (choose from ACCT, CIS, ECON, FIN, GB, MGMT, MKT, CS)



Education (choose from EDUC, EXSC, MAED, MLED, PE, READ, SCED, SPED)

Health Care (choose from NURS, BIOL, PSY, SOC)

Natural Resources (choose from AGECE, AGRI, AGRO, ANSC, BIOL, ENTO, NRM, SURV)

Math & Science (choose from BIOL, CHEM, CS, ENGR, ESCI, MAED, MATH, PHYS, SCED)

Social Sciences (choose from ANTH, CJ, GEOG, HIST, PSCI, PSY, SOC, SWK)

Professional Studies (choose a combination of courses that target skills necessary for chosen field of employment)

### **Curriculum Revision**

Bachelor of Science in Psychology (DC 3070; CIP 42.0101; 120 credit hours; Spring 2019)

**Degree plans on file at ADHE**

Bachelor of Science in Natural Resources Management (DC 5030; CIP 03.0501; 120 credit hours; Spring 2019)

**Degree plans on file at ADHE**

Bachelor of Science in Land Surveying (DC 5151; CIP 15.1102; 120 credit hours; Spring 2019)

**Degree plans on file at ADHE**

Concentration in Jazz in the Bachelor of Arts in Music (DC 1630; CIP 50.0901; 120 credit hours; Spring 2019)

**Degree plans on file at ADHE**

Masters in Fine Arts in Creative Writing (DC 5920; CIP 23.1302; 48 credit hours; 100% online; Spring 2019)

**Degree plans on file at ADHE**

### **Reconfiguration of Existing Certificate/Degree Program**

Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0201)

reconfigured to create the Associate of Science in Business Administration (CIP 52.0201; 60 credit hours; Spring 2019)

General Education – 35 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

XXX4 General Education Science and Lab

XXX4 General Education Science and Lab

XXX3 General Education Communications

XXX3 U.S. History I or U.S. History II or American National Government

XXX3 General Education Social Science

XXX3 General Education Social Science

XXX3 General Education Humanities

XXX3 General Education Fine Arts

XXX3 General Education Math 1000 level or higher math course

Business Core – 18 credit hours

ACCT 2213 Principles of Financial Accounting

ACCT 2223 Principles of Managerial Accounting

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

GB 2113 Business Statistics I  
 GB 2533 Legal Environment  
 Electives – 7 credit hours  
 XXX1 Elective

Choose two courses from the following:

GB 2043 Business Communications  
 CIS 2223 Microcomputer Applications  
 GB 1013 Introduction to Business

### **University of Arkansas Community College at Morrilton**

#### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts (DC 3960; CIP 24.0101; 60 credit hours) to the Bachelor of Arts in Sociology (DC 1790; CIP 45.1101; 120 credit hours; Fall 2018) or the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 120 credit hours; Fall 2018) at the University of Arkansas at Little Rock

AS in Liberal Arts to BA in Sociology

General Education – 35 credit hours

ENG 1013 English Composition I  
 ENG 1023 English Composition II  
 SPH 1300 Introduction to Oral Communications  
 MATH 1113 Quantitative Literacy (or)  
 MATH 1203 College Algebra  
 HIST 1003 Western Civilization I (or)  
 HIST 1013 Western Civilization II  
 ENG 2313 World Literature I (or)  
 ENG 2223 World Literature II  
 XXX3 Fine Arts Elective  
 XXX3 History/Political Science Elective  
 XXX3 Social Sciences Elective  
 XXX8 Lab Science Elective

General Education Electives – 25 credit hours

SOC 2003 Introduction to Sociology  
 SOC 2023 Social Problems  
 SOC 2043 Marriage and the Family  
 SPAN 1013 Elementary Spanish I  
 SPAN 1023 Elementary Spanish II  
 XX10 Elective

#### **UALR Bachelor of Arts in Sociology 60 credit hours**

SOCI 3383 Classical Sociological Theory (or)  
 SOCI 3384 Contemporary Sociological Theory  
 SOCI 3381 Social Statistics  
 SOCI 3385 Research Methods  
 SOCI 4387 Senior Capstone Seminar

Choose 15 credit hours from the following:

SOCI 3300 Sociology of Sports  
 SOCI 3312 North American Indians  
 SOCI 3316 Japanese Culture and Society  
 SOCI 3318 Sexuality, Society, and Culture

SOCI	3330	Racial and Minority Groups
SOCI	3333	Women in a Changing Society
SOCI	3334	Social Problems
SOCI	3335	Sociology of Deviant Behavior
SOCI	3336	Criminology
SOCI	3337	Juvenile Delinquency
SOCI	3340	Experiences of Black Americans
SOCI	3341	Urban Sociology
SOCI	3343	Social Stratification
SOCI	3346	Sociology of the Family
SOCI	3350	Family Violence
SOCI	3370	Sociology of Mental Health
SOCI	3376	Sociology of Health and Illness
SOCI	3392	Environmental Sociology
SOCI	4320	Sociocultural Change
SOCI	4321	Religion, Society, and Culture
SOCI	4328	Sociology Field Experience
SOCI	4330	Political Sociology
SOCI	4332	Population Analysis
SOCI	4365	Sociology of Organizations
SOCI	X30X	Upper level electives

**AS in Liberal Arts to BA in Psychology****General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
SPH	1300	Introduction to Oral Communications
MATH	1113	Quantitative Literacy (or)
MATH	1203	College Algebra
HIST	1003	Western Civilization I (or)
HIST	1013	Western Civilization II
ENG	2313	World Literature I (or)
ENG	2223	World Literature II
	XXX3	Fine Arts Elective
	XXX3	History/Political Science Elective
	XXX3	Social Sciences Elective
	XXX8	Lab Science Elective

**General Education Electives – 25 credit hours**

PSY	2003	General Psychology
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II
	XX16	Elective

**UALR Bachelor of Arts in Psychology 60 credit hours****Major Foundation – 16 credit hours**

PSYC	2300	Psychology and the Human Experience
PSYC	2340	Statistics and Methods I
PSYC	3320	Introduction to Applied Psychology

PSYC	3341	Research Methods
PSYC	3342	Statistics and Methods II
PSYC	4100	Senior Synthesis

Focus Area (complete 1 course in each area) 9 credit hours

Choose 3 credit hours from the following:

PSYC	3330	Health Psychology
PSYC	3350	Social Psychology
PSYC	3356	Developmental Psychology
PSYC	3360	Abnormal Psychology
PSYC	4337	Adult Psychology and Aging

Choose 3 credit hours from the following:

PSYC	3305	Sensation and Perception
PSYC	3380	Cognitive Psychology
PSYC	4320	Physiological Psychology
PSYC	4330	Learning and Memory

Choose 3 credit hours from the following:

PSYC	3370	Industrial Psychology
PSYC	3375	Consumer Psychology
PSYC	4325	Personnel Psychology
PSYC	4363	Organizational Psychology

Major Electives – 9 credit hours

Choose 3 courses from the following:

PSYC	3308	Urban Environmental Psychology
PSYC	3310	Motivation and Emotion
PSYC	3340	Mediation Techniques
PSYC	3357	Infancy
PSYC	3358	Adolescent Psychology
PSYC	3361	Abnormal Psychology
PSYC	3363	Psychology of Religion
PSYC	3365	Psychosexual Behavior
PSYC	3366	Psychology of Women

PSYC	X26X	Upper level electives
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## **UACCM/UALR Transfer Agreement**

### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts to the Bachelor of Arts in Sociology or Bachelor of Arts in Psychology at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCM desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner.

### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts at UACCM will be admitted to the Bachelor of Arts in Sociology or Bachelor of Arts in Psychology at UALR with full junior classification, subject to the provisions listed below.

### Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.

- The student will have earned the Associate of Science in Liberal Arts at UACCM with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCM as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCM will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

#### **University of Arkansas for Medical Sciences**

##### **Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Graduate Certificate in Global Health (DC 6281; CIP 51.2210) changed to Graduate Certificate in Rural and Global Public Health (Fall 2018)

Master of Public Health in Public Health (DC 6277; CIP 51.2201) changed to Master of Public Health in Rural and Global Public Health (Fall 2018)

### **Address Change**

The University of Arkansas for Medical Sciences – Northwest Campus address should be 1125 North College Avenue, Fayetteville, AR. The address had been incorrectly listed as 2907 East Joyce Street, Fayetteville, AR.

### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Advanced Certificate in Computed Tomography (DC 4931; CIP 51.0905; Fall 2018)

Advanced Certificate in Positron Emission Tomography (DC 4932; CIP 51.0905; Fall 2018)

Master of Science in Toxicology, Interdisciplinary (DC 6540; CIP 26.1004; Fall 2018)

### **University of Arkansas Pulaski Technical College**

#### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Applied Science in Construction Management Technology (0271; CIP 15.1001; 61 credit hours) to the Bachelor of Applied Science (DC 5877; CIP 30.9999; 120 credit hours; Fall 2018) at the University of Arkansas at Little Rock

General Education 18 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
MATH	1302	College Algebra
MATH	1303	Trigonometry
CIS	1103	Computer Concepts
	X3XX	Social Science Elective

Construction Management Core – 35 credit hours

BUS	2643	Human Relations
CIT	1103	Introduction to Construction
CIT	2103	Construction Materials and Methods
CIT	2205	Surveying and Elevations
CIT	2333	Statics and Strength of Materials
CIT	2403	Mechanical, Electrical, and Plumbing Systems
DFT	1005	Drawing and Specifications
DFT	1605	Estimating
DFT	1705	Basic Building Information Modeling

Construction Management Electives – 8 credit hours

BUS	2633	Legal Environment of Business
DFT	2705	Building Information Modeling

#### **UALR Bachelor of Applied Science 68 credit hours**

	X3XX	Fine Arts Elective
	X3XX	Humanities Elective
	X3XX	History Elective
	X3XX	U.S. History/Government Elective
	X8XX	Lab Science Elective

**Organizational and Leadership Courses – 21 credit hours**

ACOM	1300	Introduction to Communication
ACOM	3300	Professional Communication
MGMT	3300	Principles of Management
MGMT	3320	Human Resources Management
MGMT	3340	Applied Organizational Behavior
MKTG	3350	Principles of Marketing
RHET	3316	Writing for the Workplace

**Professional Course Elective – 18 credit hours**

Choose 6 courses from the following:

ACOM	3320	Persuasive Presentations
ACOM	3340	Communication Ethics
BINS	3352	Data Analysis and Visualization
ERSC	4421	Geographic Information Systems
ITEC	3610	Introduction to IT and Applications
MGMT	3362	Small Business Management
MGMT	4377	International Management
MKTG	3385	Consumer Analysis and Behavior
MKTG	4370	Business-to-Business Marketing
PSYC	3370	Industrial Psychology
PSYC	4325	Personnel Psychology
PSYC	4363	Organizational Psychology
RHET	3301	Editing for Style and Use
RHET	3315	Persuasive Writing
SOCI	3334	Social Problems
SOCI	3330	Racial and Minority Groups
SOCI	4365	Sociology or Organizations

X9XX Upper Level Electives

**UAPTC/UALR Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Applied Science in Construction Management Technology to the Bachelor of Applied Science at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner.

Agreement

It is agreed that any student who has earned the Associate of Applied Science in Construction Management Technology at UAPTC will be admitted to the Bachelor of Applied Science at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the Associate of Applied Science in Construction Management Technology at UAPTC with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Applied Science in Construction Management Technology degree plan at UAPTC as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online) to the Bachelor of Arts in English – Secondary Education (DC 1420; CIP 23.0101; 120 credit hours; Fall 2018) at the University of Arkansas at Little Rock

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication



MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or)
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Arts/Humanities Elective
	X6XX	Social Science Elective
	X6XX	U.S. History/Political Science

**Recommended Electives – 25 credit hours**

ENGL	2333	English Literature from Beginning to 1785 (or)
ENGL	2334	English Literature 1785 to the Present
ENGL	2335	American Literature from the Beginning to 1865 (or)
ENGL	2336	American Literature 1865 to the Present
ENGL	2340	Mythology
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	X7XX	General Elective

**UALR Bachelor of Arts in English with Secondary Education Emphasis 60 credit hours****Major Requirements – 33 credit hours**

ENGL	3330	Approaches to Literature
ENGL	3331	British Literature I (or)
ENGL	3332	British Literature II
ENGL	3311	History of the English Language
ENGL	3312	Grammar, Morphology and Syntax
ENGL	3321	American Literature I (or)
ENGL	3322	American Literature II (or)
ENGL	3323	American Literature III
ENGL	3326	African American Literature I (or)
ENGL	3327	African American Literature II
ENGL	3360	Special Topics (Advanced World Literature)
ENGL	4375	Young Adult Literature
RHET	3317	Nonfiction
ENGL	4202	Teaching Literature in Secondary Schools (or)
RHET	4202	Teaching Composition in Secondary Schools
ENGL	4103	Teaching English Practicum
ENGL	4199	Career Perspectives

ENGL	X3XX	Upper Level English Electives
	X18X	Secondary Education Minor
	X6XX	General Electives

**UAPTC/UALR Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences to the Bachelor of Arts in English – Secondary Education at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at UAPTC will be admitted to the Bachelor of Arts in English – Secondary Education at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at UAPTC with at least a 2.75 cumulative grade point average, on or after the Effective Date of this Agreement.
- SPCH 1300, RHET 1311 & 1312 & MATH 1300 or 1302 must be passed with a “C” or better.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at UAPTC as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- ENGL 2334 (UAPTC) will satisfy the content requirement for ENGL 3333 (UALR). If student takes ENGL 2333 instead of 2334, see UALR advisory for appropriate placement in British Literature course.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade core credits toward any of the requirements for the Bachelor of Arts in English – Secondary Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online) to the Bachelor of Arts in English & the Bachelor of Arts in English – Creative Writing Emphasis (DC 1420; CIP 23.0101; 120 credit hours); the Bachelor of Arts in Applied Communication Studies (DC 1830; CIP 09.0101; 120 credit hours; 100% online); and the Bachelor of Science in Information Science (DC 2795; CIP 11.0401; 120 credit hours) (Fall 2018) at the University of Arkansas at Little Rock

**ASLAS to BA in English**

## General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or)
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Arts/Humanities Elective
	X6XX	Social Science Elective
	X6XX	U.S. History/Political Science

## Recommended Electives – 25 credit hours

ENGL	2333	English Literature from Beginning to 1785 (or)
ENGL	2334	English Literature 1785 to the Present
ENGL	2335	American Literature from the Beginning to 1865 (or)
ENGL	2336	American Literature 1865 to the Present
ENGL	2340	Mythology
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	X7XX	General Elective

**UALR Bachelor of Arts in English - 60 credit hours**

## Major Requirements – 13 credit hours

ENGL	3330	Approaches to Literature
ENGL	3331	British Literature I (or)
ENGL	3332	British Literature II
ENGL	3311	History of the English Language (or)
ENGL	3312	Grammar, Morphology and Syntax (or)
ENGL	3313	Introduction to Linguistics
ENGL	3321	American Literature I (or)
ENGL	3322	American Literature II (or)

ENGL	3323	American Literature III
ENGL	4199	Career Perspectives
ENGL	X17X	Upper Level English Electives
	X15-21X	Minor Electives
	X12X	General Electives

### **ASLAS to BA in English – Creative Writing Emphasis**

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or)
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Arts/Humanities Elective
	X6XX	Social Science Elective
	X6XX	U.S. History/Political Science

#### **Recommended Electives – 25 credit hours**

ENGL	2330	Creative Writing I
ENGL	2331	Creative Writing II
ENGL	2333	English Literature from Beginning to 1785 (or)
ENGL	2334	English Literature 1785 to the Present
ENGL	2335	American Literature from the Beginning to 1865 (or)
ENGL	2336	American Literature 1865 to the Present
ENGL	2340	Mythology
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	X4XX	General Elective

### **UALR Bachelor of Arts in English – Creative Writing Emphasis - 60 credit hours**

#### **Major Requirements – 21 credit hours**

ENGL	3330	Approaches to Literature
ENGL	3331	British Literature I (or)
ENGL	3332	British Literature II
ENGL	3311	History of the English Language (or)
ENGL	3312	Grammar, Morphology and Syntax (or)
ENGL	3313	Introduction to Linguistics
ENGL	3321	American Literature I (or)
ENGL	3322	American Literature II (or)
ENGL	3323	American Literature III
ENGL	4199	Career Perspectives
ENGL	3318	Essentials of Fiction (or)

ENGL	3319	Essentials of Poetry
ENGL	4369	Theory and Craft of Fiction (or)
ENLG	4379	Theory and Craft of Poetry

#### Writing Electives – 11 credit hours

ENGL	3000/	
	4000	Upper Level Creative Writing Designated Elective
ENGL	3000/	
	4000	Upper Level Creative Writing Designated Elective
ENGL	3000/	
	4000	Upper Level English Elective in 20 <sup>th</sup> Century Literature
ENGL	3000/	
	4000	Upper Level English Elective

X15-21X Minor Electives

X12X General Electives

### **UAPTC/UALR Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences to the Bachelor of Arts in English or the Bachelor of Arts in English – Creative Writing Emphasis at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner.

#### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at UAPTC will be admitted to the Bachelor of Arts in English or the Bachelor of Arts in English – Creative Writing Emphasis at UALR with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at UAPTC with at least a 2.75 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at UAPTC as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- ENGL 2334 (UAPTC) will satisfy the content requirement for ENGL 3333 (UALR). If student takes ENGL 2333 instead of ENGL 2334, see UALR advisor for appropriate placement in British Literature course.

- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

### **ASLAS to BA in Applied Communication Studies**

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or)
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Arts/Humanities Elective
	X6XX	Social Science Elective
	X6XX	U.S. History/Political Science

#### **Recommended Electives – 25 credit hours**

SPCH	2312	Interpersonal Communication
SPCH	2313	Small Group Communication

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
	X12X	General Elective

**UALR Bachelor of Arts in Applied Communication Studies - 60 credit hours**

Required Courses – 10 credit hours

ACOM	2310	Human Communication Concepts
ACOM	2311	Introduction to Communication Research
ACOM	3320	Persuasive Presentations
ACOM	4110	Senior Portfolio

Applied Courses – 9 credit hours

ACOM	3323	Conflict Management
ACOM	3340	Communication Ethics (or)
ACOM	3330	Professional Communication
ACOM	4312	Intercultural Communication (or)
ACOM	4357	Communicating & Managing Difference

Capstone – 3 credit hours

ACOM	4300	Senior Capstone Project
ACOM	4310	Applied Communication Research

Elective – 12 credit hours

Intercultural Competency – 6 credit hours

General Electives – 20 credit hours

**ASLAS to BS in Information Science**

General Education – 45 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
MATH	1303	Trigonometry
MATH	1404	Calculus I
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Arts/Humanities Elective
	X12X	Social Science Elective
	X6XX	U.S. History/Political Science

Recommended Electives – 15 credit hours

CIS	1133	Internet Technologies
CIS	1143	Introduction to Programming
CIS	1254	IT Essentials
CIS	2613	Object-Oriented Programming
CIS	2903	Linux System Administrator

**UALR Bachelor of Science in Information Science – 62 credit hours**

Additional Math Courses – 6 credit hours

MATH	2310	Discrete Mathematics
SAT	3352	Applied Statistics

Major Requirements 24 credit hours

IFSC	2340	Human Computer Interface
IFSC	3300	Internet Applications

IFSC	3315	Applied Networking
IFSC	3320	Database Concepts
IFSC	3330	Current Trends in Database Technology
IFSC	3360	System Analysis and Design
IFSC	4396	Capstone Project I
IFSC	4398	Capstone Project II
Additional Requirements – 20 credit hours (minimum)		
ACCT	2310	Principles of Accounting
MKTS	3350	Principles of Marketing
MGMT	3300	Principles of Management
BINS	4331	Management of Information Resources
IFSC	2200	Ethics in the Profession
RHET	3316/	
	3326	Upper Level Writing
	X3XX	Upper Level Business Elective
ECON		If not taken as part of ASLAS

### **UAPTC/UALR Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences to the Bachelor of Arts in Applied Communication Studies or the Bachelor of Science in Information Science at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner.

#### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at UAPTC will be admitted to the Bachelor of Arts in Applied Communication Studies or the Bachelor of Science in Information Science at UALR with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the Bachelor of Science in Information Science program.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at UAPTC with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at UAPTC as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.



- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

#### **University of Arkansas Rich Mountain**

##### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Radio/TV Production (DC 1091; CIP 09.0404; Spring 2019)

Certificate of Proficiency in Industrial Maintenance Multi-Craft (DC 2150; CIP 15.0612; Spring 2019)

Technical Certificate in Industrial Maintenance Multi-Craft (DC 2150; CIP 15.0612; Spring 2019)

Certificate of Proficiency in Small Business Development (DC 1520; CIP 52.0799; Spring 2019)

Technical Certificate in Small Business Development (DC 2522; CIP 52.0799; Spring 2019)

#### **Inactive Program**

Certificate of Proficiency in Culinary Arts (DC 1121; CIP 12.0500; Fall 2018)

Technical Certificate in Culinary Arts (DC 2121; CIP 12.0500; Fall 2018)

### University of Central Arkansas

#### Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

Master of Science in Health Sciences (DC 6260; CIP 51.1504; 33-36 credit hours; Fall 2019) changed to Master of Science in Health Promotions

Master of Science in Applied Computing (DC 6175; CIP 11.0701; 33 credit hours) changed to Master of Science in Computer Science (CIP 11.0701; Fall 2019)

#### New Certificate/Degree Program

Graduate Certificate in Data Analytics (CIP 52.1399; 12 credit hours; Fall 2018)

MIS	5340	<i>Critical Thinking and Experimental Design</i>
MBA	5380	Business Intelligence and Data Visualization
MIS	5381	<i>Applied Analytics/Data Mining</i>
MIS	6365	<i>Data Warehousing and Data Management</i>

*New courses*

#### New Option, Concentration, Emphasis, or Minor

BSN-to-DNP Nurse Practitioner track in the Doctor of Nursing Practice (DC 7393; CIP 51.3818; Fall 2019)

NURS	6306	Research Methods for Advanced Nursing Practice
NURS	6315	Advanced Health Assessment
NURS	6320	Advanced Pathophysiology
NURS	6325	Advanced Pharmacology
NURS	6332	Health Policy for Advanced Nursing Practice
NURS	6360	Philosophical and Theoretical Foundations for Advanced Nursing Practice
NURS	6390	<i>Statistical Methods and Data Analysis</i>
NURS	6511	Introduction to Primary Care for Nurse Practitioners
NURS	6512	Care of Adults Across the Lifespan I
NURS	7110	<i>DNP Project Planning</i>
NURS	7120	<i>DNP Project</i>
NURS	7230	<i>Advanced Clinical Decision Making I</i>
NURS	7235	<i>Advanced Clinical Decision Making II</i>
NURS	7315	Healthcare Quality and Organizational Systems for Advanced Nursing Practice
NURS	7320	Healthcare Economics and Finance for Advanced Nursing Practice
NURS	7325	<i>Ethics for Advanced Nursing Practice</i>
NURS	7330	Healthcare Informatics for Advanced Nursing Practice
NURS	7340	Leadership Principles for Advanced Nursing Practice
NURS	7350	Translational Research Methods for Advanced Nursing Practice
NURS	7365	Population Health and Epidemiology
NURS	7513	Care of Adults Across the Lifespan II
NURS	7514	Care of Children for Family Nurse Practitioners
NURS	7V20	Residency for Doctor of Nursing Practice

*New courses*

Minor in Data Analytics (CIP 52.1399; 18 credit hours; Spring 2019)

MIS	3321	Managing Systems and Technology
MIS	3343	Advanced Spreadsheet Applications
QMTN	4341	Quantitative Analytical Methods
MIS	4380	Business Intelligence and Data Visualization
MIS	4381	Data Mining and Applied Analytics

Choose one course from the following:

QMTN	3325	Data Analysis
MIS	3335	Programming in Python I
MIS	4340	<i>Critical Thinking &amp; Experimental Design</i>
MIS	3382	Internship

*New courses*

### **Reconfiguration of Existing Degree Program**

Bachelor of Music in Music (DC 2120; CIP 50.0903; 120 credit hours) reconfigured to create the Bachelor of Music Education in Music (CIP 13.1213; 123-125 credit hours; Fall 2019)

### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Master of Science in Community and Economic Development (DC 6485; CIP 44.0201; Fall 2019)

## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

### Program Recertification

**Expires: December 31, 2021**

Chamberlain University, Downers Grove, Illinois

Doctor of Nursing Practice

### Institutional Changes

DeVry University, Naperville, Illinois

Ownership change to Cogwell Education, LLC

Webster University, St. Louis, Missouri

Name change to Webster University – Northwest Arkansas

Address change from 688 Millsap Road, Fayetteville to 1200 West Walnut Street, Suite 1300, Box 29, Rogers

### Letter of Exemption from Certification – Renewal (Programs on Military Installations)

University of Charleston, Charleston, West Virginia

National Guard Bureau Professional Education Center, North Little Rock

Associate of Science in Crisis and Emergency Leadership

Associate of Science in Frontline Leadership

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Cyber Security

Master of Business Administration

Bachelor of Science in Organizational Leadership

Master of Science in Cybersecurity

Master of Science in Strategic Leadership

Doctor of Executive Leadership

Undergraduate Certificate in Cyber Security

Graduate Certificate in Cyber Security

Certifications in Lean Six Sigma Green Belt, Lean Six Sigma Black Belt, Project Management

### Program Changes

Baptist Health College Little Rock

Associate of Applied Science in Nursing

Courses Added:

NSG	2201	Synthesis of Nursing Concepts
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SOCI	1013	Sociology
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Courses Deleted:

NSG	2201	Pharmacology II
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CIS	1103	Computer Concepts
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Remington College, Little Rock, Arkansas

Heating, Ventilation and Air Conditioning Diploma, Associate of Applied Science in Heating, Ventilation and Air Conditioning

**Courses Added:**

HV	102	Basic Refrigeration Theory
HV	132	Basic Electricity
HV	152	Residential Heating
HV	162	Residential AC
HV	172	Introduction to Air Conditioning and Major Components
HV	202	Ventilation and Air Flow

**Courses Deleted:**

HV	115	Introduction to HVAC and Refrigeration
HV	135	HVAC Automated Controls
HV	155	Residential Systems I
HV	165	Residential Systems II
HV	175	Commercial HVAC Systems
HV	205	Ducting and Air Flow

Associate of Applied Science in Paralegal – Changing to a Hybrid Format (33% of courses completed on-site)

Bachelor of Applied Science in Criminal Justice – Changing to a Hybrid Format (33% of courses completed on-site)

## **LETTERS OF INTENT**

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The following notifications were received through October 1, 2018.

Arkansas Tech University

Master of Arts in Leadership, Learning, and Organizational Development  
Graduate Certificate in Leadership, Learning, and Organizational Development

Ozarka College

Certificate of Proficiency in Commercial Driver Training

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Construction Technology  
Technical Certificate in Construction Technology  
Associate of Applied Science in Construction Technology

University of Arkansas – Fort Smith

Master of Education in Education

University of Arkansas at Pine Bluff

Master of Education in Computer Science  
Master of Education in Educational Leadership

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Argosy University, Orange, California

Initial Certification – Distance Technology  
Associate of Science in Health Information Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Informatics Information Management  
Master of Arts in Clinical Mental Health  
Master of Arts in Education in Education Administration  
Master of Arts in Education in Educational Leadership  
Master of Science in Accounting

Arkansas College of Health Education, Fort Smith, Arkansas

Initial Certification – Fort Smith, Arkansas  
Master of Physician Assistant Studies  
Doctor of Occupational Therapy  
Doctor of Physical Therapy

Ashford University, San Diego, California

Initial Certification – Distance Technology  
Master of Arts in Counseling

Master of Arts in Human Services  
Master of Arts in Organizational Development and Leadership  
Master of Arts in Psychology  
Doctor of Psychology  
Baptist Health College Little Rock  
Recertification – Little Rock Campus  
Associate of Applied Science in Nursing  
Associate of Applied Science in Occupational Therapy Assistant

Bay Path University, Longmeadow, Massachusetts

Initial Certification – Little Rock Campus  
Food Science and Safety Certificate

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology  
Bachelor of Professional Studies in Electronic Music Production and Sound Design  
Bachelor of Professional Studies in Guitar  
Bachelor of Professional Studies in Interdisciplinary Music Studies  
Bachelor of Professional Studies in Music Business  
Bachelor of Professional Studies in Music Composition for Film, TV, and Games  
Bachelor of Professional Studies in Music Production  
Bachelor of Professional Studies in Songwriting

Boston University, Boston, Massachusetts

Initial Certification – Distance Technology  
Graduate Certificate in Applied Business Analytics  
Graduate Certificate in Corporate Finance  
Graduate Certificate in Cybercrime Investigation and Security  
Graduate Certificate in Data Analytics  
Graduate Certificate in Enterprise Risk Management and Compliance  
Graduate Certificate in Financial Management  
Graduate Certificate in Financial Services Compliance  
Graduate Certificate in International Business Law  
Graduate Certificate in International Finance  
Graduate Certificate in Investment Analysis  
Graduate Certificate in Supply Chain Management  
Executive Master of Laws in International Business Law  
Master of Education in Curriculum and Teaching  
Master of Education in Higher Education Administration: Educational Leadership and Policy Studies  
Master of Science in Applied Business Analytics  
Master of Science in Enterprise Risk Management  
Master of Science in Global Marketing Management  
Master of Science in Insurance Management  
Master of Science in Project Management  
Master of Science in Software Development

California Baptist University, Riverside, California

Initial Certification – Distance Technology  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Christian Ministries  
Bachelor of Arts in English  
Bachelor of Arts in Graphic Design and Digital Media  
Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Organizational Leadership  
Bachelor of Arts in Psychology  
Bachelor of Arts in Public Administration  
Bachelor of Arts in Public Relations  
Bachelor of Arts in Sociology  
Bachelor of Arts in Sport, Recreation and Fitness Management  
Bachelor of Science in Accounting  
Bachelor of Science in Computer Information Technology  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Kinesiology  
Bachelor of Science in Marketing  
Bachelor of Science in Public Health  
Master of Arts in Communication  
Master of Arts in Leadership  
Master of Arts in Public Relations  
Master of Business Administration, Specializations in Accounting and General Management  
Master of Public Administration  
Master of Public Health  
Master of Science in Accounting  
Master of Science in Kinesiology  
Doctor of Business Administration  
Doctor of Public Administration

California State University-Chico, Chico, California

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Social Science  
Bachelor of Arts in Sociology  
Master of Science in Nursing  
Career and Life Planning Certification Program  
RN to Bachelor of Science in Nursing  
Master of Science in Agricultural Education

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology  
Associate of Arts  
Associate of Arts in Aviation  
Associate of Arts in Criminal Justice  
Bachelor of Aviation  
Bachelor of Business Administration



Bachelor of Science in Business  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Healthcare Administration  
Bachelor of Science in Psychology  
Chamberlain University, Downers Grove, Illinois  
Recertification – Distance Technology  
Doctor of Nursing Practice

The Chicago School of Professional Psychology, Los Angeles, California  
Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate  
Doctor of Education in Educational Psychology and Technology

Drury University, Springfield, Missouri  
Initial Certification – Conway Campus  
Bachelor of Science in Organizational Communication and Development

Empire State College, Saratoga Springs, New York  
Initial Certification – Distance Technology  
Bachelor of Arts in Cultural Studies  
Bachelor of Arts in Public Affairs  
Bachelor of Arts in Social Science  
Bachelor of Science in Cultural Studies  
Bachelor of Science in Human Development  
Bachelor of Science in Public Affairs  
Bachelor of Science in Social Science  
Master of Business Administration  
Master of Arts in Policy Studies

Everest University, Tampa, Florida  
Initial Certification – Distance Technology  
Associate of Science in Medical Insurance Billing and Coding  
Bachelor of Science in Applied Management  
Bachelor of Science in Paralegal

International Sports Sciences Association, Capinteria, California  
Recertification – Distance Technology  
Associate of Science in Exercise Science

Pepperdine University, Malibu, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Psychology, Emphasis in Marriage and Family Therapy  
Master of Science in Behavioral Psychology

Regis College, Weston, Massachusetts

Initial Certification – Distance Technology  
Master of Arts in Counseling  
Master of Science in Health Administration  
Master of Science in Nursing  
Post Master's Certificate in Nursing  
Doctor of Nursing Practice

Remington College, Little Rock

Initial Certification – Little Rock Campus  
Associate of Applied Science in Paralegal  
Bachelor of Applied Science in Criminal Justice  
Recertification – Distance Technology  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Paralegal  
Bachelor of Applied Science in Criminal Justice  
Recertification – Little Rock Campus  
Associate of Applied Science in Criminal Justice

Saint Louis University, St. Louis, Missouri

Initial Certification – Little Rock Location  
Master of Arts in Educational Leadership  
Doctor of Education in Educational Leadership

South University, Savannah, Georgia

Initial Certification – Distance Technology  
Bachelor of Science in Information Technology to Master of Science in Information Systems  
Bachelor of Science in Public Relations  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Systems  
Master of Science in Health Informatics

Trident University International, Cypress, California

Initial Certification – Distance Technology  
Associate of Science in Professional Studies

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology  
Master of Information and Data Science

University of Saint Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology

Master of Health Administration  
Master of Health Science  
Master of Occupational Therapy  
Master of Science in Nursing  
Doctor of Education  
Doctor of Health Science  
Doctor of Occupational Therapy  
Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology  
Graduate Certificate in Gerontology  
Master of Arts in Gerontology  
Master of Business Administration  
Executive Master of Urban Planning  
Master of Education in School Counseling  
Master in Long Term Care Administration  
Master of Public Health  
Master of Science in Aging Services Management  
Master of Science in Applied Psychology  
Master of Science in Gerontology  
Master of Science in Human Resource Management  
Master of Science in Human Security and Geospatial Intelligence  
Master of Science in Nutrition, Healthspan, and Longevity

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus  
Graduate Certificate in Cybersecurity – Threat Detection  
Master of Arts in Education and Innovation