

Asa Hutchinson
Governor

Maria Markham, Ph.D.
Director

Sherrel Johnson
AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

APRIL 21, 2017



Arkansas Department of Higher Education

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas Tech University
Ross Pendergraft Library and Technology Center
Russellville, AR 72801**

SCHEDULE

Friday, April 21, 2017

Call to Order at 8:30 a.m.

Pledge of Allegiance

Moment of Silence

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, April 21, 2017

Arkansas Tech University

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the January 26, 2017 Special Meeting and January 27, 2017 Regular Meeting
- 2. Director's Report (Dr. Maria Markham)
- *3. New Policy: Arkansas Future Grant (Ms. Tara Smith)
- *4. Policy Update: Academic Challenge Scholarship (Ms. Smith)
- *5. Policy Update: Governor's Scholars Program (Ms. Smith)

II. FINANCE

- *6. Performance Funding Outcomes (Ms. Smith)
- *7. Distribution of Mineral Lease Funds (Ms. Smith)

III. ACADEMIC

- *8. New Program: Arkansas State University Newport Associate of Applied Science in Agriculture Technology (Dr. Marla Strecker)
- *9. New Program: Arkansas State University Masters in Athletic Training (Dr. Strecker)
- *10. New Program: Arkansas Tech University Associate of Applied Science in Cybersecurity Bachelor of Science in Cybersecurity (Dr. Strecker)

- *11. New Program: University of Arkansas for Medical Sciences
Biomedical Informatics (Dr. Strecker)
- *12. Institutional Certification Advisory Committee: Resolutions (Dr. Strecker)
- 13. Letters of Notification (Dr. Strecker)
- 14. Letters of Intent (Dr. Strecker)

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Tech University**

**Friday, April 21, 2017
8:30 a.m.**

Finance Committee
Greg Revels, Chair
Bob Crafton
Chris Gilliam

Sam Sicard
Jim von Grep
Sherrel Johnson, Ex officio

AGENDA

- *6. Performance Funding Outcomes (Ms. Tara Smith)
- *7. Distribution of Mineral Lease Funds (Ms. Smith)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

Arkansas Tech University
Friday, April 21, 2017

Academic Committee

Dr. Charles Allen, Chair
Dr. Jim Carr
Dr. Olin Cook

Florine Milligan
Ben Pickard
Dr. Michael Stanton
Sherrel Johnson, Ex officio

CONSENT AGENDA

- *8. New Program: Arkansas State University Newport
Associate of Applied Science in Agriculture Technology (Dr. Marla Strecker)
- *9. New Program: Arkansas State University
Masters in Athletic Training (Dr. Strecker)
- *10. New Program: Arkansas Tech University
Associate of Applied Science in Cybersecurity
Bachelor of Science in Cybersecurity (Dr. Strecker)
- *11. New Program: University of Arkansas for Medical Sciences
Biomedical Informatics (Dr. Strecker)
- *12. Institutional Certification Advisory Committee: Resolutions (Dr. Strecker)
- 13. Letters of Notification (Dr. Strecker)
- 14. Letters of Intent (Dr. Strecker)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
January 26, 2017

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, January 26, 2017, at Southern Arkansas University in Magnolia. Acting Chair Sherrel Johnson called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

Sherrel Johnson, Acting Chair
Chris Gilliam, Secretary
Dr. Charles Allen
Dr. Jim Carr
Dr. Olin Cook
Florine Milligan
Ben Pickard
Greg Revels
Dr. Michael Stanton
Jim von Grep

Coordinating Board absent:

Bob Crafton
Sam Sicard

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Annual Enrollment Report

Dr. Marla Strecker presented summary and detailed information about annual student enrollment. She noted the total, on-schedule enrollment for the 2016 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools) was 165,909 students; representing a 1-year decrease of 0.7 percent.

Of these 165,909 students, 17,514 were high school students (10.6 percent), 127,808 were undergraduate students (77.0 percent) and 20,587 were graduate students (12.4 percent).

Ben Pickard noted that we have enrollment by geographic origin, however, asked if we could provide it by institution. Dr. Strecker said she would get that information.

Chris Gilliam said the overall enrollment numbers are up, and asked why.

Dr. Strecker said that Master's degrees are more of a currency and because of programs like Four Plus One, more students are enrolled. The usual period of study for both the Bachelor's and the Master's degree is six years. Through the 4+1 Option, students are in a five-year program of study, verses six years, said Strecker.

Agenda Item No. 2
Annual Report First-Year
Student Remediation for Fall 2016

The Annual Report on First-Year Student Remediation was moved to the April Board meeting.

Agenda Item No. 3
Survey of Institutional Scholarships and Waivers

Tara Smith presented detailed financial aid information, which included the number of Arkansas resident students awarded Academic scholarships to the number of non-resident students awarded. Smith presented the criteria each institution uses to determine if out-of-state tuition would be waived, the number of students who were awarded some form of waiver for out-of-state tuition, as well as the total cost to the institution.

Greg Revels questioned why so many out-of-state tuition waivers go to students from Texas. Smith said she can only speculate that a lot of Texas institutions do not accept all of their students thereby leaving them to apply in Arkansas.

Dr. Terry Martin, University of Arkansas, Fayetteville Vice Provost for Academic Affairs said that out-of-state enrollment has grown and this allows UAF to offer lower tuition.

Greg Revels asked if any institutions did not offer out-of-state tuition waivers. Smith said that Henderson State University offered very few, along with UAMS and SAU.

Several AHECB members expressed concern regarding out-of-state tuition waivers and institutional scholarships.

With no further comments, the meeting adjourned at 5:00 p.m.

Nichole Abernathy

APPROVED:

Chris Gilliam, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 27, 2017**

Minutes of Meeting

The January 27, 2017, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Southern Arkansas University in Magnolia. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Sherrel Johnson, Vice Chair
Chris Gilliam, Secretary
Dr. Charles Allen
Dr. Jim Carr
Dr. Olin Cook
Florine Milligan
Ben Pickard
Greg Revels
Dr. Michael Stanton
Jim von Grep

Coordinating Board absent:

Sam Sicard

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton introduced Dr. Trey Berry, President of Southern Arkansas University in Magnolia (SAUM), for a welcome. Berry began by thanking everyone for coming to SAUM. He then introduced the new Chancellor for Southern Arkansas University Tech, Dr. Jason Morrison.

Chairman Crafton thanked Dr. Berry for his welcome.

Agenda Item No. 1
Approval of Minutes

Greg Revels moved to approve Agenda Item No. 1. Ben Pickard seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Report of Nominating Committee

The Nominating Committee (Chair, Dr. Jim Carr, Dr. Michael Stanton and Sam Sicard) recommended the following slate of Board officers for 2017-18 (Dr. Michael Stanton as Secretary, Dr. Jim Carr as Vice Chair and Sherrel Johnson as Chair).

Bob Crafton moved to accept the 2017-2018 nominations. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 3
State Board of Higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Bob Crafton
Vice President – Dr. Charles Allen
Secretary/Treasurer – Dr. Jim Carr

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Greg Revels – President
Dr. Olin Cook – Vice President
Chris Gilliam – Secretary/Treasurer

Bob Crafton moved to approve Agenda Item No. 3. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without

compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Greg Revels moved to approve Agenda Item No. 4. Ben Pickard seconded the motion and the Board unanimously approved.

Agenda Item No. 5 Director's Report

ADHE Staff Changes

Dr. Markham began by announcing several ADHE staff changes. Financial Aid Manager Elyse Price retired on January 1, after 19 years with the department. Jonathan Coleman was promoted to financial aid manger. Jake Eddington was transferred from the Institutional Finance department to the Research and Analytics department. Senior Associate Director for Finance Harold Criswell retired after 38 years of state government. Criswell has been with ADHE for nine years. Tara Smith transferred to the Director's Office and now serves as the deputy director. Ann Clemmer now serves as the senior associate director for governmental relations and special projects and Dr. Marla Strecker will now serve as senior associate director over research and analytics and academic affairs.

Institutional Leadership

Dr. Houston D. Davis joined the University of Central Arkansas (UCA) as president from Kennesaw State University where he served as interim president. Davis served as the executive vice chancellor and chief academic officer at the University System of Georgia, vice chancellor for academic affairs at Oklahoma State Regents for Higher Education, project director and principal investigator for the National Educational Needs Project, associate vice chancellor for academic affairs at the Tennessee Board of Regents and associate vice president for academic affairs and assistant professor at Austin Peay State University.

Dr. Jason Morrison has been selected chancellor of Southern Arkansas University Tech. Morrison previously served as vice president for academic affairs at Carl Albert State College in Oklahoma. He also served on the LeFlore County Youth Service board, the LeFlore County Historical Society board, and was a member of Rotary International. Prior to his service in LeFlore County, Morrison served in Leadership Columbus, Optimist International, as Altus Chamber Ambassador, and on the Committee of 100, a committee dedicated to efforts of creating a joint relationship with the Altus, Oklahoma community and Altus Air Force Base.

Productivity Funding Model Overview

Dr. Markham provided an update on the development of the Productivity Funding Model. She discussed the framework for which funding recommendations would be made under the new productivity funding model and reiterated how each of the metrics proposed in the funding model support the goals of Arkansas's master plan, Closing the Gap 2020: A Master Plan for Arkansas Higher Education. She also provided several examples of how a student would earn productivity points in the model for the institution(s) they attended.

The Arkansas Future Grant

Dr. Markham said the Arkansas Future Grant (ArFuture) would pay two years of tuition and mandatory fees of Arkansas community college and technical students who are studying for high-wage, high-demand fields such as computer science and welding. This will result in 50% more students than the current Workforce Improvement Grant (WIG) and GO! Opportunity Grant Programs, said Markham. The ArFuture serves students who do not qualify for Pell and may otherwise need student loans to pay for college. The ArFuture is a "Last Dollar" Scholarship that pays Tuition & Fees not already covered by a student's financial aid package. Funding for the grant will come from the repeal of the WIG and GO! Programs.

Agenda Item No. 6 Annual Higher Education Financial Condition Report

Tara Smith presented the Annual Higher Education Financial Condition Report. The purpose of this report was to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education. These difficulties and challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging, and even declining, state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

Smith stated that funding for higher education has been relatively flat. With no growth in state support, institutions have implemented several cost saving initiatives in order to help keep tuition and fees increases at a minimum. Even with these cost saving measures, four-year institutions found it necessary to increase

tuition and fees on average by 5.4 percent and two-year colleges by 3.6 percent for fiscal year 2016-17.

Sherrel Johnson asked which institutions, if any, are merging with the Arkansas State University System. Tara Smith said Pulaski Technical College and Rich Mountain Community College.

Greg Revels stated that the scholarship chart did not include the Pell Grant recipients. Smith said that is correct.

Agenda Item No. 7
Economic Feasibility of Loan Issue
University of Arkansas at Little Rock

The University of Arkansas at Little Rock requests approval of the economic feasibility of plans to obtain a loan not to exceed \$2.0 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent. Proceeds from the loan will be used for educational and general purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on November 11, 2016.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Little Rock to obtain a loan not to exceed \$2.0 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent to complete energy efficient upgrades by expanding the campus-wide heated and chilled water loops.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Little Rock of the Coordinating Board's resolution.

There were no questions.

Agenda Item No. 8
Economic Feasibility of Bond Issue
University of Arkansas at Monticello

The University of Arkansas at Monticello requests approval of the economic feasibility of plans to issue bonds not to exceed \$14.5 million with a term of twenty-

five (25) years at an annual interest rate not to exceed 6.0 percent. Proceeds from the bond issue will be used for educational and general (E&G) and auxiliary purposes.

The projects of the auxiliary issue for the construction of the UAM Bookstore and retail food service provide additional square footage as follows: 5,300 sq. ft. for the UAM Bookstore and 3,200 sq. ft. for the retail food service. Therefore, based on an estimate of 8,500 new square footage for all auxiliary projects, \$10,625 will be transferred annually.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Monticello to issue bonds in an amount not to exceed \$14.5 million with a term of twenty-five (25) years at an estimated interest rate not to exceed 6.0 percent for educational and general purposes to fund the construction of a new Student Success Center needed for academic advising, career advising, counseling, testing, and enrollment services. The bond issue will also fund other E&G projects, such as a new Police Station for the Monticello campus, a new Workforce Building on the Crossett campus, various ADA upgrades, roof repairs, and other critical maintenance needs for the Monticello campus. The auxiliary purposes will be to renovate Horsfall Hall, to construct space for the relocation of the UAM Bookstore and to provide space for retail food service, which will also be housed in the new Student Success Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Monticello of the Coordinating Board's resolution.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 9
Economic Feasibility of Bond Issue
Southern Arkansas University

Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.0 million with a term of thirty (30) years at an annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Southern Arkansas University Board of Trustees approved this financing at its meeting on October 13, 2016.

In accordance with board policy, Southern Arkansas University will sustain a building maintenance fund to be supported by auxiliary revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on a total of approximately 24,376 new square feet, \$30,470 will be transferred annually.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed \$8.0 million with a term of thirty (30) years at an estimated interest rate not to exceed 4.50 percent for auxiliary purposes to renovate and repurpose an existing building into a living/learning community style residence hall, and to construct and equip an additional residence hall, and other related auxiliary projects.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

There were no questions.

Chris Gilliam moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Dr. Charles Allen seconded and the Committee approved.

Agenda Item No. 10
Certificate of Proficiency, Technical Certificate
Associate of Applied Science in Programming
Arkansas State University Mountain Home

The Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Programming/Mobile Development will train students in the growing field of computer programming. The proposed programs are a collaborative effort among local business and industry, area high schools, the ASUMH Secondary Center, and the ASUMH School of Business and Technology. Graduates will have the necessary technical and soft skills to work as entry level computer programmers. In addition, the proposed programs will support efforts on the state level to increase coding and programming offerings on the secondary level by providing a pathway for students to continue their education in the computer programming field upon graduation from high school. These proposed degrees would be an asset to ASUMH's existing Web Development and Mechatronics programs. ASUMH has received \$358,258 from a Regional Workforce Implementation Grant to fund the first two years of the programs. The grant funds will be used for faculty salaries, travel, training and/or supplemental educational

opportunities, and equipment. ASUMH will have the opportunity to apply for a continuation grant that would extend funding to July 30, 2020. However, if the continuation grant is not funded, ASUMH will provide continued support for the programs through its normal budget process.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Programming/Mobile Development (CIP 11.0202; Certificate of Proficiency 12 credit hours; Technical Certificate 33 credit hours; and Associate of Applied Science 60 credit hours) offered by Arkansas State University Mountain Home, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University Mountain Home of the approval.

There were no questions.

Agenda Item No. 11
Master of Business Administration
Arkansas Tech University

The Master of Business Administration (MBA) is an online graduate level business degree. The proposed program focuses on executive decision making; is information-analysis oriented; and, the use of data and other information in making managerial business decisions. Graduates with an MBA can work in all fields of business. ATU currently has a Master of Science in Business Administration (MSBA) that will be phased out once the last student in the program has graduated. The MSBA was implemented for non-business majors; whereas, the MBA is specifically designed for business majors. The following existing ATU programs: Bachelor of Science in Business Administration in Accounting, Business Data Analytics, Economics and Finance, and Management and Marketing, along with the Bachelor of Science in Business Education will provide a pipeline of students for the proposed MBA.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Business Administration (CIP 52.0201; 30 credit hours) offered by Arkansas Tech University, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Dr. Jim Carr asked if this program was completely online. Dr. Strecker said, yes.

Agenda Item No. 12
Off Campus Instruction Center
NorthWest Arkansas Community College

The administration and Board of Trustees of NorthWest Arkansas Community College (NWACC) request Arkansas Higher Education Coordinating Board (AHECB) recognition of an off-campus location, to be called Brightwater: A Center for the Study of Food, beginning Spring 2017 with full implementation by Fall 2017. NWACC is requesting Coordinating Board approval to offer the following existing culinary arts and hospitality management programs: Associate of Applied Science in Food Studies: Emphasis in Culinary Arts, Emphasis in Beverage Arts, Emphasis in Baking and Pastry Arts, Emphasis in Artisanal Food; Technical Certificate in Culinary Arts; Technical Certificate in Baking and Pastry Arts; Technical Certificate in Artisanal Food; Technical Certificate in Beverage Arts; Certificate of Proficiency in Culinary Arts; Certificate of Proficiency in Baking and Pastry Arts; Certificate of Proficiency in Artisanal Food; and Certificate of Proficiency in Beverage Arts. NWACC has submitted the Substantive Change Process form to the Higher Learning Commission (HLC) for a new off-campus location. HLC approval is pending AHECB approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of Brightwater: A Center for the Study of Food, and the offering of the Associate of Applied Science in Food Studies: Emphasis in Culinary Arts, Emphasis in Beverage Arts, Emphasis in Baking and Pastry Arts, Emphasis in Artisanal Food; Technical Certificate in Culinary Arts; Technical Certificate in Baking and Pastry Arts; Technical Certificate in Artisanal Food; Technical Certificate in Beverage Arts; Certificate of Proficiency in Culinary Arts; Certificate of Proficiency in Baking and Pastry Arts; Certificate of Proficiency in Artisanal Food; and Certificate of Proficiency in Beverage Arts, contingent on approval of off-campus center by the Higher Learning Commission.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

Dr. Strecker noted an error in the Agenda Book regarding the \$14,000 payment.

Sherrel Johnson asked if Brightwater was an existing facility. Dr. Strecker said, yes.

Agenda Item No. 13
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Everest University, Tampa, Florida
University of Southern California, Los Angeles, California

There were no questions.

Florine Milligan moved to recommend Agenda Items No. 10 - 13 to the full Board for consideration. Dr. Michael Stanton seconded and the Committee approved.

Agenda Items No. 14 & 15
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to

offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 14-1 through 14-46 and in the Letters of Intent on pages 15-1 through 15-11 of the agenda book.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 7 - 9. The board approved.

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Items 10 - 13. The board approved.

Remarks by Presidents and Chancellors

Chairman Crafton announced that the next Coordinating Board meeting would be at Arkansas Tech University in Russellville on April 20-21, 2017.

With no further comments, the meeting adjourned at 10:15 a.m.

Nichole Abernathy

APPROVED:

Chris Gilliam, Secretary

REPORT OF THE DIRECTOR

Gov. Hutchinson Signs ArFuture Grant into Law



On March 2, Governor Asa Hutchinson signed the “Arkansas Future Grant” (ArFuture) into law, which provides up to two years of tuition and fees at a publicly funded Arkansas community or technical college to any student who enrolls in a high-demand field of study or STEM field, such as computer science or welding.

This state-funded grant does not require new general revenue funds and will be available on a first-come, first-serve basis to traditional, home school and non-traditional students in Arkansas.

Governor Hutchinson issued the following statement:

“The ArFuture Grant is changing the culture of post-secondary education in Arkansas by increasing accessibility and removing the financial hurdles that can keep students from taking the next step in their education. ArFuture makes higher education more affordable and attainable for Arkansas students at no additional cost to taxpayers. This bill will help us meet the needs of our state’s rapidly growing workforce, while also indicating to employers that Arkansas is committed to fostering an environment that supports economic growth and creates high-quality jobs. I am pleased to sign ArFuture into law today.”

Under this grant, key reforms will be implemented to ensure student accountability and success. All grant recipients are required to participate in a mentor program and a community service program. Additionally, upon graduation, the student must work full-time in Arkansas for a minimum of three years. If a student does not complete his or her commitment, the grant will be converted to a loan for repayment to the State of Arkansas. The ArFuture grant will be available for the 2017-2018 school year. *(Article attributed to the Governor’s Office)*

University of Arkansas Razorback Action Group



The Arkansas Department of Higher Education hosted students from the Razorback Action Group (RAG) on February 27. RAG is a nonpartisan advocacy group that represents the interests of the University of Arkansas student body.

Director Attends Dedication of Sim Lab at NAC



Rand Esters, president of North Arkansas College and Patrick O'Sullivan, executive director Blue and You Foundation stand next to the cast bronze dedication plaque, which will be installed by the Sim Center entrance.

Director Markham joined North Arkansas College president Randy Esters as he welcomed a crowd for the dedication of the Blue and You Foundation Health Education Simulation Center. Northark Board president Jane Adair announced the new name for the Allied Health Center, the Blue and You Foundation Health Education Simulation Center.

15 to Finish Launch

The Arkansas Department of Higher Education and Complete College America gathered institutional leaders on March 10 to launch the state's 15 to Finish initiative - an effort designed to boost on-time completion rates and reduce student loan debt. The initiative provides students with critical information about credit accumulation, empowering them to make better-informed decisions about their academic journey.

Data show that most full-time American college students do not graduate on time – just 41% of full-time students at four-year, flagship institutions and 20% at four-year, non-flagship institutions graduate in four years; 5% of full-time students at two-year institutions graduate in two years (CCA Data Collection). Additionally, most full-time students are not earning the 30 credits needed each academic year to graduate on time.

While not all students will be able to take 15 credits per semester, providing information about what it takes to graduate on time ensures students are making informed decisions about course loads, their time to degree and the costs associated with their academic pathway.

Arkansas' 15 to Finish campaign will highlight the consequences of graduating late – including increased loan debt and lost wages – and encourages students to take at least 15 credits per semester or 30 credits per year (including summers) to ensure on-time completion. The campaign also highlights the fact that students who take at least 15 credits per semester are not only more likely to complete, they do better academically and are more likely to be retained year over year.

ADHE Hosts Joint Communications Meeting

On March 27, ADHE hosted a meeting to discuss the importance of forming collaborative relationships and sharing resources. Attendees included representatives from state and private agencies - all whom have vested interests in seeing the number of state credentials increased. After a brainstorming session, the different agencies communicated how the overall goal fits into their mission.

ADHE Staffing

Sonia Hazelwood is the new Associate Director for Research and Analytics. Sonia began February 13, 2017.

Alisha Lewis is the new Associate Director for Communications. Alisha began March 13, 2017.

Beth Stewart is a Program Specialist for Research and Analytics. Beth began March 13, 2017.

Activities of the Director

January 30	College Board Meeting
January 30	Presidents and Chancellors Meeting
January 31	Speaker, UCA Higher Education Budgeting Class
January 31	Meeting of House Education Committee
January 31	Funding Meeting with HSU
February 1	INA Video
February 1	Meeting of Senate Education Committee
February 1	CRTI Meeting
February 1	Meeting of Senate Education Committee
February 2	ARFuture Meeting
February 2	Meeting of House Education Committee
February 2	UAPB Legislative Forum
February 7	Education Caucus Meeting
February 7	Meeting of House Education Committee
February 7	Leadership Group Dinner
February 8	Special Language Committee Meeting
February 8	Meeting of Senate Education Committee
February 8	AR 529 Meeting
February 9	Meeting of House Education Committee
February 10	ACC Leadership Institute at PTC
February 10	AETN Interview
February 12 – 14	Project Pipeline Repair Meeting in Boulder, Colorado
February 15	Meeting of Senate Education Committee
February 15	Service Member Academic Credit Meeting
February 16	Joint Budget Committee Meeting
February 16	Meeting of House Education Committee
February 16	Meeting of Senate Education Committee

February 17	SURF Meeting
February 17	Arkansas Razorback Action Group
February 21	Meeting of ALC Personnel
February 21	Meeting of ARFuture Sponsors
February 21	Education Caucus Meeting
February 21	Meeting of House Education Committee
February 21	State Agencies Meeting at Governor's Office
February 22	Special Language Committee Meeting
February 22	Meeting of Senate Education Committee
February 22	Higher Education Pay Plan Meeting
February 23	Meeting of House Education Committee
February 23	Arkansas Education Support Act
February 24	AP Data Meeting
February 24	Speaker at UCA
February 27	ADHE Funding Workgroup Meeting
February 27	ACC Presidents/Chancellors Meeting
February 27	ASU System Presidents/Chancellors Meeting
February 28	Education Caucus Meeting
February 28	Meeting of House Education Committee
March 1	Meeting of Senate Education Committee
March 2	College Board Meeting
March 2	Meeting of House Education Committee
March 2	ARFuture Bill Signing
March 2	NAC Simulation Center Dedication
March 3	UACCB Campus Visit
March 3	Blue Ribbon Commission Conference Call
March 5-6	CASE Conference in Fort Worth, TX
March 7	Southark Lead Group at Capitol
March 7	Education Caucus Meeting
March 7	Meeting of House Education Committee
March 7	Perkins Workshop at Winrock
March 8	Meeting of Senate Education Committee
March 8	Career Education Board Meeting
March 9	Meeting of House Education Committee
March 9	ACT Meeting
March 10	15 to Finish Launch
March 13	ASU System Presidents/Chancellors Meeting
March 14	Speaker, Student Success Symposium
March 14	Education Caucus Meeting
March 14	Meeting of House Education Committee
March 15	Advancing Adult Student Success Initiative Conference Call
March 15	Meeting of Senate Education Committee
March 16	SREB Visit

March 16	Meeting of House Education Committee
March 16	Technology Center Grand Opening at NPC
March 17	Harding Campus Visit
March 17	AEDC Board Meeting
March 27	United Way Meeting
March 27	CAO/CSAOs Meeting at ADHE
March 27	Communications Meeting at ADHE
March 28	Education Caucus Meeting
March 28	Meeting of House Education Committee
March 29	Meeting of Senate Education Committee
March 30	ASBPCE Transition Meeting
March 30	Meeting of House Education Committee
March 31	Blue Ribbon Commission Meeting
April 2-4	Higher Learning Commission Meeting, Chicago, IL
April 5	Meeting of Senate Education Committee
April 6	Meeting of House Education Committee
April 10	UAPB/SHEEO Visit
April 10	UACCB Academic Ceremony
April 11	Education Caucus Meeting
April 11	Meeting of House Education Committee
April 12	Meeting of Senate Education Committee
April 12	Speaker, Hot Springs Rotary Club
April 13	Meeting of House Education Committee
April 13	Career Coach Class Award Presentation at PTC
April 18	Education Caucus Meeting
April 18	Meeting of House Education Committee
April 19	Meeting of Senate Education Committee
April 20	Guest Lecture at HSU
April 20-21	AHECB Meeting at ATU
April 21	Present Awards at ASU Create Event



Financial Aid

Arkansas Future Grant Program

Policy Statement

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Future Grant Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

Applicable Arkansas Code

Ark. Code Ann. 6-82-1801 ET. Seq.

Definitions

(1) "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Future Grant Program and that is:

- (A) A state-supported two-year or four-year college or university;
- (B) A state-supported technical institute; or
- (C) An approved state-supported school of nursing;

(2) "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:

- (A) Prepares students as registered nurses;
- (B) Grants nursing diplomas;

(C) Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;

(D) Is approved by the Arkansas State Board of Nursing;

(E) Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Future Grant Program; and

(F) Is not a two-year or four-year college or university;

(3) "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:

(A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or

(B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;

(4) "Private scholarship" means a scholarship or grant awarded by a private entity or donor; and

(5) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:

(A) The Department of Higher Education; or

(B) A scholarship or grant awarded by an approved institution of higher education in this state funded, in whole or in part, by state funds, including without limitation:

(i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;

(ii) Tuition waivers based on age, military service, occupation, or other factors;

(iii) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and

(iv) Any other publicly funded program under which students are not charged or are reimbursed by the approved institution of higher education for tuition, fees, books, or other costs of attendance.

Procedures

Eligibility Requirements.

(a) A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who:

(1) Meets one (1) of the following requirements:

(A) Has either:

(i) Graduated from an Arkansas:

(a) Public high school;

(b) Private high school; or

(c) Home school under § 6-15-501 et seq.; or

(ii) Received a high school equivalency diploma approved by the Department of Career Education; or

(B) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant and has either:

(i) Graduated from an out-of-state:

(a) Public high school;

(b) Private high school; or

(c) Home school recognized by another state; or

(ii) Received a high school equivalency diploma approved by another state;

(2) Is enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a:

(A) Science, technology, engineering, or mathematics field, including computer science; or

(B) Regional high-demand field; and

(3) Has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

Continuing Eligibility Requirements.

(a) A student may continue to be eligible until the student has:

- (1) Received the grant for five (5) academic semesters;
- (2) Obtained an associate degree;
- (3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; or
- (4) Failed to complete the mentoring or community service requirements under the Grant Recipient Responsibilities section of this rule.

Grant Award Amounts.

(a) (1) An Arkansas Future Grant shall be in an amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under the Eligibility Requirements and Continuing Eligibility Requirements sections of this rule to attend an approved institution of higher education less the amount the student receives in:

- (A) State-supported student financial assistance;
- (B) Federal student financial assistance; and
- (C) Private scholarships.

(2) If the approved institution of higher education in which the student is enrolled is a four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision (a)(1) of this section shall be calculated as the average cost of tuition, fees, and other charges at approved institutions of higher education that are two-year institutions of higher education.

(b) The Department of Higher Education shall disburse the grant directly to the approved institution of higher education.

(c) The department shall award grants under this rule in the order in which the department receives applications from eligible students.

Grant Hold.

(a) (1) The Department of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.

(2) The reasons for a grant hold may include without limitation:

- (A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under § 6-61-112; or

(D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) The department shall release a grant hold if the department determines that the student did not complete the commitment under the written agreement.

Grant Recipient Responsibilities.

(a) A student who receives an Arkansas Future Grant shall enter into a written agreement with the Department of Higher Education to:

(1) (A) Receive monthly mentoring from a mentor from an organization determined by the Department of Higher Education.

(B) A mentor under subdivision (a)(1)(A) of this section shall:

(i) Receive annual mentoring training:

(a) Developed by the Department of Higher Education; and

(b) Provided by a local volunteer group approved by the Department of Higher Education; and

(ii) Certify to the Department of Higher Education that at least one (1) time each calendar month the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;

(2) (A) Complete at least fifteen (15) hours of community service each semester the student receives a grant.

(B) (i) A student may select a community service project that meets requirements developed by the Department of Higher Education.

(ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.

(C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and

(3) (A) Reside in this state for three consecutive (3) years and be employed beginning within six (6) months after receiving an associate degree or a certification.

(B) The Department of Higher Education may defer the requirement under subdivision (a)(3)(A) of this section if:

(i) The Department of Higher Education, in consultation with the Department of Workforce Services, determines that there was no employment position available that would reasonably enable the student to meet this requirement; or

(ii) Special circumstances as determined by the Department of Higher Education exist.

(C) After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b) of this section.

(b) The written agreement under subsection (a) of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:

(1) On a pro rata basis at an interest rate and on a schedule as determined by the Department of Higher Education for each year the student does not reside in this state for three (3) consecutive years and become employed beginning within six (6) months after receiving an associate degree or a certification; or

(2) In its entirety at an interest rate and on a schedule as determined by the Department of Higher Education if the recipient does not comply with the written agreement under subsection (a) of this section.

(c) It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility. Change of status will include:

(1) Change in name

(2) Change in address

(3) Change in institution

Collection of Loan.

(a) Accounts will be retained by the Department of Higher Education in the Financial Aid Division until the individual is no longer eligible for deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by the Department of Higher Education to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the account will officially be in default if outstanding payments are not made within 30 days.

(b) Skip Tracing Mechanisms

(1) ADHE will use these steps to locate recipients if communications are returned as undelivered:

(A) Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;

(B) Contact references listed on the recipient's application;

(C) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;

(D) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;

(E) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

(F) Contact recipient's field of study--professional organization, union, or licensing board;

(G) Contact post office;

(H) Contact utility companies; and,

(I) Contact Chamber of Commerce.

(c) Credit Reporting Agencies

(1) Defaulted recipients will be reported to the following Credit Reporting Agencies:

(A) CSC Credit Reporting Services, Inc.

(B) T R W Credit Data

(C) Trans Union Credit Reporting

(2) Forms for reporting defaulted loan recipients are located in the collections file. The Department of Higher Education will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.

(d) State Income Tax Set Off

(1) By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.

(e) Litigation

(1) No sooner than 30 days after sending the third letter of notification, the Department of Higher Education shall institute a civil suit against the recipient for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, the Department of Higher Education must use Circuit Court. If the account is \$3,000.01 or above, the Department of Higher Education may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If the Department of Higher Education chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient to Small Claims Courts are requested from the recipient's county of residence.

(f) Write-Offs

(1) Arkansas Future Grants that convert to loans may be written off as uncollectible if the Department of Higher Education shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

(A) The cost of litigation would exceed the likely recovery if litigation were commenced; or

(B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

(2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Arkansas Future Grant loan accounts may be written off.

(g) Nonpayment Penalties

(A) Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

Institutional Responsibilities.

(a) College/University Responsibilities

(1) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Future Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

(2) Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

(3) Institutional Verification

The institution shall provide certification of enrollment in eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.

(4) Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

(5) Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Future Grant recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Future Grant Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.



Financial Aid

Arkansas Academic Challenge Scholarship Program

Policy Statement

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Academic Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

Applicable Arkansas Code

Ark. Code Ann. 6-85-202 ET. Seq.

Applicability

This rule is applicable to students who apply for a scholarship under the Arkansas Academic Challenge Scholarship Program for the academic year 2010-2011 and each academic year thereafter. Recipients of Arkansas Governor's Distinguished Scholarships are prohibited from receiving Arkansas Academic Challenge Scholarships.

Definitions

- (1) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Department of Higher Education;
- (2) "ACT" means the ACT Assessment administered by ACT, Inc.;
- (3) "ACT equivalent" means the Scholastic Aptitude Test (SAT), COMPASS, Accuplacer, Asset or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness;

(4) "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Academic Challenge Scholarship Program -- Part 2 and that is:

- (A)** A state-supported two-year or four-year college or university;
- (B)** A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- (C)** An approved school of nursing, subject to the provisions of § 6-85-213(c);

(5) "Approved school of nursing" means a school of nursing with its primary headquarter located in Arkansas that:

- (A)** Prepares students as registered nurses;
- (B)** Grants nursing diplomas;
- (C)** Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;
- (D)** Is approved by the Arkansas State Board of Nursing;
- (E)** Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and
- (F)** Is not a two-year or four-year college or university;

(6) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Department of Higher Education that:

- (A)** For the twelve-month period required under basic eligibility requirements the person:
 - (i)** Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and
 - (ii)** Either:
 - (a)** Is an Arkansas registered voter;
 - (b)** Holds a valid Arkansas motor vehicle driver's license;
 - (c)** Receives benefits under an Arkansas public assistance program;

(d) Uses an Arkansas residence address for federal or state tax purposes; or

(e) Claims Arkansas as a residence to hold public office or for judicial actions; or

(B) Before the deadline for filing a scholarship application under this rule the applicant:

(i) Is on active military status;

(ii) Qualifies for in-state tuition and fees if the student is a:

(1) Veteran who was discharged or released from a period of not less than ninety (90) days of active duty in the military, naval, or air service within three (3) years before the date of enrollment in a program of study;

(2) Dependent of a veteran under subdivision (1) of this section;

(3) Member of the armed forces; or

(4) Spouse of a member of the armed forces and,

(iii) Meets one (1) of the conditions under subdivision (6)(A)(ii) of this section;

(7) "Continuously enrolled" means:

(A) For a traditional student, he or she successfully completes at an approved institution of higher education twenty-seven (27) semester hours in the first academic year as a recipient and, **except while the recipient is enrolled as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program,** successfully completes thirty (30) semester hours each academic year thereafter, ~~not including any summer term;~~

(B) For a full-time nontraditional student, he or she successfully completes at an approved institution of higher education at least fifteen (15) semester hours of courses in consecutive semesters, ~~not including a summer term;~~

~~(i) Before receiving a scholarship under this subchapter, successfully completed at least twelve (12) semester hours of courses in consecutive semesters, not including a summer term; and~~

~~(ii) As a recipient of a scholarship under this subchapter, successfully completes at an approved institution of higher education at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term;~~

(C) For a part-time nontraditional student, he or she successfully completes at an approved institution of higher education at least six (6) semester hours of courses in consecutive semesters, ~~not including a summer term~~; and

(D) For a student who is enrolled in a degree plan that has a maximum number of semester hours in a semester that is less than the requirements of subdivisions (7)(A)-(C) of this section, he or she successfully completes at an approved institution of higher education the maximum number of hours required by the degree plan for the semester;

(8) "Cost of attendance" means the recognized cost of attendance of an institution of higher education calculated under rules established by the Department of Higher Education;

(9) "Full Time Student" means a student enrolled in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education;

(10) "End-of-course assessment" means an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject;

(11) "Enrolled" means that the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class at the approved institution of higher education;

(12) "High school equivalency test" means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization;

(13) "High school grade point average" means the numbered grade average on a student's high school transcript calculated:

(A) For a traditional student, using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school; or

(B) For a nontraditional student, using the last eight (8) semesters the student completed before graduating high school;

(14) "Incarcerated" means a person who has been convicted of a crime and is imprisoned for that crime or is being held in custody for trial or sentencing. Incarceration will result in applicant or recipient being ineligible for the Academic Challenge Scholarship;

(15) "Lawful permanent resident" means a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent

residence and who may receive state public benefits under 8 U.S.C. § 1622;

(16) "Nontraditional student" means a student who is not a traditional student;

(17) "Personally identifiable student data" means any information that, alone or in combination with other available information, is linked or linkable to a specific student that would allow a reasonable person in the student's school community to identify the student with reasonable certainty;

(18) "Postsecondary grade point average" means the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale;

(19) "Qualified certificate program" means a program:

(A) That is offered by an approved institution of higher education;

(B) For which credit hours are awarded that are creditable toward an associate degree or baccalaureate degree; and

(C) Recognized by the United States Department of Education for financial aid purposes;

(20) "Recipient" means an applicant awarded a scholarship funded through the program;

(21) "Scholarship hold" means the temporary suspension of a scholarship award to a traditional student under this rule approved by the Department of Higher Education under § 6-85-221;

(22) "Semester" means one-half (1/2) of a traditional academic year at an institution of higher education, or an equivalent approved by the Department of Higher Education, in which a student enrolls for not less than:

(A) Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or

(B) Six (6) credit hours as a part-time student;

(23) "Smart Core" means:

(A) The college and career readiness curriculum by that name under rules of the State Board of Education; or

(B) A college and career readiness curriculum that is:

(i) Established by rules of the state board in coordination with the Department of Higher Education; and

(ii) Substituted for the curriculum named "Smart Core";

(24) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:

(A) The Department of Higher Education; or

(B) A scholarship or grant awarded by an institution of higher education in this state in whole or in part by state funds, including without limitation:

(i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;

(ii) Tuition waivers based on age, military service, occupation, or other factors;

(iii) Out-of-state tuition waivers for undergraduate students from contiguous states in close proximity to a college or university;

(iv) Scholarships for transfers from two-year institutions;

(v) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and

(vi) Any other publicly funded program under which students are not charged or are reimbursed by the institution of higher education for tuition, fees, books, or other costs of attendance;

(25) "Successfully completed" means that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D";

(26) (A) "Traditional student" means a student who:

(i) Will enter postsecondary education as a full-time first-time freshman on or before the fall semester of the academic year that begins immediately following:

(a) The student's graduation from high school; or

(b) The last day of the school year:

(1) That would have been the student's junior or senior year of high school; and

(2) In which the student completes the requirements for high school graduation and obtains a General Educational Development certificate instead of receiving a diploma; and

(ii) Remains continuously enrolled as a full-time student;

(B) "Traditional student" includes a student who otherwise meets this definition but delays entering postsecondary education under a scholarship hold approved by the Department of Higher Education.

Procedures

Basic Eligibility Requirements.

The basic requirements for an applicant to be eligible for an award from the Arkansas Academic Challenge Scholarship Program are:

(1) (A) The applicant has been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

(B) If the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

(C) (i) To be considered an Arkansas resident, an applicant shall demonstrate residency by evidence deemed sufficient to the Department of Higher Education.

(ii) Evidence of residency may include without limitation information provided by the applicant on the Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

(D) During the twelve (12) months immediately preceding the date an applicant will enroll in an approved institution of higher education if the person for whom the twelve-month period is calculated under subdivision (1)(A) or (1)(B) of this section is deployed outside of Arkansas under military orders, the Department of Higher Education shall calculate the twelve (12) months by:

(i) Excluding months of military deployment outside of Arkansas that are within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education; and

(ii) Including months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas;

(2) The applicant is a citizen of the United States or is a lawful permanent resident;

(3) (A) The applicant is accepted for admission as a full-time student or part-time student at:

(i) An approved institution of higher education in a program of study that leads to or is creditable toward:

(a) A baccalaureate degree;

(b) An associate degree;

(c) A certificate from a qualified certificate program; or

(d) **A graduate-level or professional degree; or**

(ii) An approved school of nursing in a program of study that leads to a nursing diploma under § 6-85-213.

(B) A full-time student shall enroll in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education.

(C) A part-time student shall complete at least six (6) semester hours but less than the minimum number of semester hours for a full-time student, as defined by the Department of Higher Education.

(4) The applicant has not met the maximum continuing education eligibility requirements under § 6-85-210;

(5) The applicant does not owe a refund on a federal or state student financial aid grant for higher education;

(6) The applicant is not in default on a state or federal student financial aid loan for higher education;

(7) The applicant has not borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for assistance under this rule;

(8) The applicant is not incarcerated at the time of the application for or during the time the applicant receives a scholarship under this rule;

(9) The applicant has complied with United States Selective Service System requirements for registration;

(10) The applicant has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid; and

(11) The applicant certifies that he or she is drug-free and pledges in writing on the application form to refrain from the use or abuse of illegal substances in order to become eligible and maintain eligibility for this program.

Additional Eligibility Requirements for Traditional Students.

In addition to the basic eligibility requirements an applicant is eligible as a traditional student if the applicant:

(1) Graduated from an Arkansas public high school and has a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent;

(2) Has a disability identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009, and graduated from an Arkansas public high school, and either:

(A) Had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(B) Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:

(i) Algebra I;

(ii) Geometry;

(iii) Biology; and

(iv) Literacy; or

(3) Achieved a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; and

(A) Graduated from a private high school, an out-of-state high school, or a home school high school; or

(B) In the year in which the student would have been a junior or senior in

high school, completed the requirements for high school graduation and obtained a high school equivalency diploma approved by the Department of Career Education instead of receiving a diploma-; or

(4) Meets the following criteria:

(A) Was enrolled at an institution of higher education in the immediately preceding academic year as a full-time, first-time freshman;

(B) Did not receive a scholarship under this rule as a first-time, full-time freshman;

(C) Successfully completed at least twenty-seven (27) semester hours of courses as a full-time, first-time freshman; and

(D) Achieved a postsecondary grade point average of at least 2.5 on a 4.0 scale as a full-time, first-time freshman.

Additional eligibility requirements for a nontraditional student.

In addition to the basic eligibility requirements an applicant is eligible as a nontraditional student if the applicant **meets one (1) of the following requirements:**

(1) If the applicant has not been enrolled in an approved institution of higher education, has either:

(A) Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average ~~but has not successfully completed at least twelve (12) semester hours of credit of courses under subdivision (2)(B) of this section;~~ or

(B) Graduated from an Arkansas public high school, a private high school, an out-of- state high school, a home school high school, or obtained a high school equivalency diploma approved by the Department of Career Education and ~~either:~~ Had **had** a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(B)(i) ~~Has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit per course at an institution of higher education and earned a postsecondary grade point average of at least 2.5.~~

(ii) ~~A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester hours under this subdivision (2)(B) if it is related to a credit course required for a degree.~~

(2) If the applicant has been enrolled in an approved institution of higher

education, has earned a postsecondary grade point average of at least 2.5.

Continuing eligibility.

- (a) (1) **(A)** A recipient who meets continuing eligibility criteria under this rule shall receive a scholarship for one (1) academic year renewable annually until the recipient first:
- (A) ~~Earns a baccalaureate degree; or~~
 - (B) (i)** Has **has** earned one hundred twenty (120) semester credit hours.
 - (ii) (B)** A recipient may continue to receive a scholarship after he or she has earned one hundred twenty (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, if the student is enrolled in a baccalaureate degree program that requires more than one hundred twenty (120) semester credit hours as provided under § 6-61-232.
- (1) A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award under this rule.
- (2) The maximums under this subsection apply to any degree program, regardless of whether or not the degree program requires additional semesters.
- (3) A recipient may attend summer terms at the student's own expense to earn credit hours necessary to maintain eligibility for a scholarship under this rule.**
- (b) To maintain eligibility for an Arkansas Academic Challenge Scholarship under this rule, a recipient shall meet the following requirements:
- (1) A recipient shall continue to meet the eligibility requirements of this rule while a recipient of a scholarship under this rule;
 - (2) **(A) (i)** A recipient shall meet the satisfactory academic progress standards required to receive other financial aid at the approved institution of higher education where the recipient is enrolled, as determined by the Department of Higher Education in conjunction with the institution of higher education where the recipient is enrolled.
 - (ii) (a)** A recipient who does not successfully complete any credit hours toward degree completion in a semester in which he or she received a scholarship under this rule immediately forfeits the remainder of the

scholarship award for that academic year.

(b) The department shall notify the recipient of the loss of eligibility under this subdivision.

(iii) By accepting scholarship funds under this rule, the receiving institution certifies that students will be enrolled in courses that will meet satisfactory academic progress standards leading toward a certificate, an associate degree, a nursing diploma, or a baccalaureate degree, or a graduate-level or professional degree.

(B) The department may approve a leave of absence for a reason that includes without limitation:

(i) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;

(ii) A personal or family emergency that requires the student to:

(a) Attend the funeral of an immediate family member; or

(b) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(iii) Military service under § 6-61-112;

(iv) (a) A commitment for twelve (12) to twenty-four (24) months of service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(b) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;

(c) The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or

(v) Any other reason approved by the department;

(3) A recipient who enrolls in one (1) or more remedial courses shall complete all remedial courses required by the approved institution of higher education by the time the student completes the first thirty (30) semester hours attempted after receiving the scholarship;

(4) A recipient shall earn a postsecondary grade point average of 2.5 or higher at an approved institution of higher education;

(5) A recipient shall enroll in courses that lead toward a baccalaureate degree program or graduate-level or professional degree after attempting the lesser of:

(A) Five (5) semesters; or

(B) The completion of an associate degree program; and

(6) A recipient shall meet any other continuing eligibility criteria established by the Department of Higher Education.

(c) (1) ~~(A) If a recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of successfully completed credit hours no longer meets the minimum requirement for the scholarship, the recipient may regain eligibility under this subsection one (1) time only in the academic year in which the student became ineligible.~~

~~(B) The Department of Higher Education shall by rule define "academic year".~~

~~(2) (A) A traditional student recipient who becomes ineligible loses eligibility for a scholarship may use this subsection to become eligible apply as a first-time nontraditional student applicant but may not use this subsection again to regain lost eligibility for the nontraditional student scholarship.~~

~~(B) (2) A recipient under subdivision (c)(1) of this section who loses eligibility for the nontraditional student scholarship and does not regain eligibility under subdivision (c)(1) of this section is not eligible to apply for a scholarship under any eligibility provision of this rule.~~

~~(3) The recipient shall complete the requirements for regaining eligibility under this subsection:~~

~~(A) In the same academic year in which the student failed to maintain eligibility; and~~

~~(B) At the student's own expense.~~

~~(4) Except as provided under § 6-85-211(a)(3) and unless the requirements of this subsection are waived by the department under subsection (d) of this section, to regain eligibility for the scholarship:~~

~~(A)(i) As a traditional or nontraditional full-time student, the student shall:~~

~~(a) Successfully complete at least fifteen (15) semester hours of courses for credit for which the approved institution of higher education certifies-~~

~~that the courses meet the satisfactory academic progress standards of the institution; and~~

~~(b) Achieve a 2.5 grade point average for the semester hours completed under this subdivision (c)(4)(A).~~

~~(ii) A traditional student who does not regain eligibility under subdivision (c)(4)(A)(i) of this section is ineligible to reapply for a scholarship as a traditional student but may apply as a nontraditional student; and~~

~~(B) As a nontraditional part-time student, the student shall:~~

~~(i) Successfully complete at least six (6) semester hours of courses for credit for which the approved institution of higher education certifies that the courses meet the satisfactory academic progress standards of the institution; and~~

~~(ii) Achieve a 2.5 grade point average for the semester hours successfully completed under this subdivision (c)(4)(B).~~

(d) If a recipient is subject to losing a scholarship under subsection (c) of this section due to a catastrophic event experienced by the recipient or a family member of the recipient, the department may waive the requirements of this section and determine the appropriate requirements for the recipient to either retain or regain the scholarship.

Literacy tutoring.

(a) As an additional component to the Arkansas Academic Challenge Scholarship Program:

(1) Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);

(2) A recipient who agrees to volunteer as a literacy tutor:

(A) Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and

(B) May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and

(3) An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this rule for the fall or spring

semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

- (b)** A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

Scholarship award amounts.

- (a)** The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this rule and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.
- (b)** Net proceeds from the state lottery used to fund scholarships under this rule shall:
- (1)** Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this rule; and
 - (2)** Supplement and shall not supplant nonlottery state educational resources.
- (c)** It is the General Assembly's intent that before increasing award amounts for scholarships under this rule, the number of scholarships awarded to nontraditional students under § 6-5-208 be increased.
- (d)** The scholarships established under this rule are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.
- (e) (1) (A)** Beginning with the 2016-2017 academic year, the scholarship award amount under this rule for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:
- (i)** One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;
 - (ii)** Four thousand dollars (\$4,000) for a recipient who has earned at least twenty- seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;
 - (iii)** Four thousand dollars (\$4,000) for a recipient who has earned at least fifty- seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and

(iv) (a) Five thousand dollars (\$5,000) for a recipient who has earned at least eighty-seven (87) semester credit hours but no more than one hundred twenty (120) semester credit hours, unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, as provided under § 6-61-232, then up to the number of credit hours required to complete the baccalaureate program.

(b) A recipient shall receive no more than one (1) year of a ~~five thousand dollar~~ **the** scholarship provided under subdivision (e)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours as provided under § 6-61-232.

(c) (1) A recipient who is eligible to receive the scholarship under subdivision (e)(1)(A)(iv)(a) of this section may receive the scholarship while enrolled in a semester as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program.

(2) The scholarship amount for the semester in which a recipient is enrolled as a part-time student under subdivision (e)(1)(A)(iv)(c)(1) of this section shall be prorated by the number of credit hours in which the recipient is enrolled.

(B) The Department of Higher Education shall not accept new applications for scholarships for current achiever students under § 6-85-209 after June 1, 2012.

(C) (i) To determine the correct scholarship award amount based on credit hours, a **first-time** recipient shall submit a current **college or university** transcript **if the first-time recipient has earned any semester credit hours** to the Department of Higher Education no later than ~~June 4~~ **a date determined by the department each year prior to the academic year for which the first-time recipient will receive an initial scholarship award.**

(iii) A first-time recipient who does not submit a transcript to the department on or before June 1 shall receive the award amount under subdivision (e)(1)(A)(i) of this section.

(D) (i) An Applicant may elect for the earned semester credit hours under subdivision (e)(1)(A) of this section to be only those semester credit hours earned after graduating from high school or obtaining a high school equivalency diploma approved by the Department of Career Education.

(ii) If the applicant makes the election under subdivision (e)(1)(D)(i) of

this section, any semester credit hours earned through concurrent credit or any other method before graduating high school or obtaining a high school equivalency diploma approved by the Department of Career Education shall not be counted as earned semester credit hours for the purposes of determining a recipient's scholarship award amount under subdivision (e)(1)(A) of this section.

(2) (A) Beginning with the 2014-2015 academic year, the department shall award an aggregate amount of scholarship awards to nontraditional students of up to sixteen million dollars (\$16,000,000).

(B) (i) The department shall return to the Office of the Arkansas Lottery the excess funding, if any, for scholarship awards the department received under § 23-115-801.

(ii) The office shall deposit any funds received from the department under this subdivision (e)(2)(B) into a trust account established under § 23-115-801(b).

(C) Priority for scholarships awarded to nontraditional students is based on:

(i) ~~the~~ **The** applicant's level of progress toward completion of a certificate, an associate degree, a nursing diploma, ~~or~~ a baccalaureate degree, **or a graduate-level or professional degree;** or

(ii) ~~on other~~ **Other** criteria established by the department **Department of Higher Education.**

(3) The scholarship award for an academic year for a full-time student enrolled in one (1) of the following institutions of higher education is one thousand dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for the second year:

(A) A two-year approved institution of higher education;

(B) A branch campus of a four-year approved institution of higher education; or

(C) An approved nursing school.

(4) The scholarship award amount for a part-time student recipient shall be:

(A) One-half (1/2) of the award amount for a full-time student recipient, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours; or

(B) Three-quarters (3/4) of the award amount for a full-time student recipient, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student recipient.

- (5)** A current recipient who maintains eligibility for the scholarship under this rule shall continue to receive the scholarship award amount first awarded to the recipient.
- (6)** The department shall give priority for a scholarship award to a full-time or part-time student:
- (A)** Who meets the eligibility requirements under this rule; and
 - (B)** Whose parent, by birth or legal adoption:
 - (i)** Was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence is in Arkansas; and
 - (ii)** Was a member of the United States Armed Forces who was killed while performing military duty:
 - (a)** In a status identified under 32 U.S.C. § 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or
 - (b)** In state active duty status.
- (f)** Annually by December 15, the Legislative Council shall provide to the General Assembly its recommendations for any changes to the:
- (1)** Award amounts;
 - (2)** Number or type of scholarships; and
 - (3)** Eligibility requirements.
- (g)** It is the intent of the General Assembly that in determining award amounts under this rule the General Assembly will consider whether sufficient funds will be available to pay for scholarship awards through the anticipated completion of the degree or certificate a recipient is seeking.
- (h)** All awards under this subchapter are subject to the prohibition under § 6-80-105 against using public funds in a student financial package in excess of the recognized cost of attendance at the institution where the student is enrolled.
- (i)** **(1)** If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments under this rule, the department shall give priority for continued financial support under this rule to a student with continuing eligibility superior to first-time applicants.
- (2)** If the funding is insufficient to fully fund the scholarships for students with

continuing eligibility created under this rule, the department shall award scholarships based upon the following criteria to students with continuing eligibility as follows:

(A) First, to students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study that is:

- (i)** In an area of critical workforce need as determined by the department; or
- (ii)** In a science, technology, engineering, or mathematics field;

(B) Second, to students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study other than those listed in subdivision (i)(2)(A) of this section; and

(C) Last, in the event funding is insufficient to fully fund students under subdivision (i)(2)(A) or (i)(2)(B) of this section, to students who have the highest postsecondary grade point average.

(3) (A) If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants in order of priority based upon the applicants' highest ACT or ACT equivalent scores.

(B) If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing.

~~**(j)** When the General Assembly determines that sufficient net lottery proceeds exist to fund students enrolling in certificate, associate degree, and baccalaureate degree programs, the department shall submit recommendations to the Legislative Council for the award of scholarships and grants to certain graduate and professional programs at approved institutions of higher education.~~

Payments of Scholarships.

(A) The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

(B) Transfer of Scholarships to another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms by changing the college on the student's ADHE YOUiversal financial aid account;

(C) Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

(D) Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

(E) Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

Institutional Responsibilities.**I. College/University Responsibilities****A. Administrative Agreement**

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship

Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas

Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

II. Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

Scholarship hold.

(a) (1) The Department of Higher Education may approve a scholarship hold for a traditional student for a period of twenty-four (24) months or less.

(2) The reasons for a scholarship hold may include without limitation:

(A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under § 6-61-112; or

(D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement.



Financial Aid

Arkansas Governor's Scholars Program

Policy Statement

A scholarship program to promote academic excellence and to encourage the state's most talented graduates to enroll in Arkansas postsecondary educational institutions is created and established which shall be cited as the Arkansas Governor's Scholars Program. These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Governor's Scholars Program. This policy addresses the student eligibility criteria, method for recipient selection, and continuing eligibility requirements procedures for making payments to an approved institution of higher education and other administrative procedures necessary for operation of the program.

Applicable Arkansas Code

Arkansas Code Annotated § 6-82-301 et. Seq

Definitions

(1) "Academic ability" means the intellectual standing of a student. In determining superior academic ability, the Department of Higher Education shall examine the student's high school records, competitive examination scores, and demonstrated leadership capabilities;

(2) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Department of Higher Education;

(3) "Approved institution" means a public or private college or university:

(A) Which is dedicated to educational purposes, located in Arkansas, or located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under

agreement with the Board of Control for Southern Regional Education, accredited by an accrediting agency certified and recognized by the United States Department of Education or the Division of Agency Evaluation and Institutional Accreditation, or a school giving satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;

(B) Which does not discriminate in the admission of students on the basis of race, color, religion, sex, or national origin; and

(C) Which subscribes to the principle of academic freedom;

(4) "Competitive examination" means a standardized examination measuring achievement which is administered annually on a specified date and at a specified location and which is announced publicly;

(5) "Department" means the Department of Higher Education;

(6) "Eligible student" means a resident of the State of Arkansas as defined by the Department of Higher Education who:

(A) Is eligible for admission as a full-time student;

(B) Declares an intent to matriculate in an approved institution in Arkansas; and

(C) Graduates from:

(i) A high school in this state, for Arkansas Governor's Scholars; or

(ii) A high school, for Arkansas Governor's Distinguished Scholars;

(7) (A) "Extraordinary academic ability" means:

(i) Achievement of a score of 32 or above on the American College Test (ACT) or 1410 or above on the Scholastic Aptitude Test (SAT); and

(ii) (a) Achievement of a high school grade point average of 3.5 or above on a 4.0 scale; or

(b) Selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.

(B)The American College Test scores and Scholastic Aptitude Test scores shall be earned by December 31 prior to the application deadline in order for the scores to be considered by the department for a scholarship award;

(8) "Full-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in at least twelve (12) credit hours the first semester and fifteen (15) hours thereafter, or other reasonable academic equivalent as defined by the department;

(9) "Arkansas Governor's Distinguished Scholars" means a student who exhibits extraordinary academic ability as defined in this subchapter ;

(10) "Scholarship" means an award to an eligible student for matriculation in an approved institution in the State of Arkansas;

(11) "Undergraduate student" means an individual who is enrolled in a postsecondary educational program which leads to or is directly creditable toward the individual's first baccalaureate degree.

Procedures

Arkansas Governor's Scholars Program RULES AND REGULATIONS

RULE 1 — ORGANIZATION AND STRUCTURE

- ~~I. The Arkansas Department of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the Department of Higher Education regarding the administration of the program.~~
- ~~II. Governor's Scholars Program Advisory Council
 - ~~A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.~~
 - ~~B. The Governor's Scholars Program Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.~~~~

- C. ~~The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.~~
- III. ~~The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, Act 1218 of 2009, Act 21 of 2015, **Act 850 of 2015**, and subsequent legislation.~~
- IV. ~~When functioning under Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 189 and 230 of 1995, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, Act 1218 of 2009, Act 21 of 2015, **Act 850 of 2015**, and subsequent legislation, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.~~

~~RULE 2—SCHOLARSHIP ELIGIBILITY CRITERIA~~

Eligibility Criteria

(a) The Arkansas Governor's Scholars Program scholarships are to be awarded to those students who demonstrate the highest capabilities for successful college study.

(b) A student is eligible for this scholarship if he or she:

(1) Meets the admission requirements and is accepted for enrollment as a full-time undergraduate student in an eligible public or private college or university in Arkansas;

(2) (A) Is a bona fide resident of the state, as defined by the Department of Higher Education.

(B) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance;

(3) Is a citizen of the United States or a permanent resident alien;

(4) Graduates from a high school;

(5) (A) Demonstrates proficiency in the application of knowledge and skills in

reading and writing literacy and mathematics by passing the end-of-course examination as may be developed by the Department of Education and as may be designated by the Department of Higher Education for this purpose.

(B) "End-of-course" assessment means those assessments defined in § 6-15-419; and

(6) (A) Satisfies the qualifications of superior academic ability as established by the Department of Higher Education with criteria consisting of value points for academic achievement and leadership, including without limitation:

(i) American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist;

(ii) High school grade point average;

(iii) Rank in high school class; and

(iv) Leadership in school, community, and employment.

(B) (i) The Department of Higher Education may alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

(ii) The Department of Higher Education shall ensure that the weight assigned to each individual criterion under this subdivision (b)(6)(B) does not place a home-schooled, public school, or private school student at a disadvantage.

(iii) (a) After determining qualified recipients based on the qualifications under subdivision (b)(6)(A) of this section, the Department of Higher Education shall ensure that at least one (1) recipient is selected from each of the seventy-five (75) counties in Arkansas.

(b) If any of the seventy-five (75) counties is not represented, the Department of Higher Education shall select a student from each nonrepresented county with the highest qualifications under subdivision (b)(6)(A) of this section who was not initially qualified.

(c) The scholarship shall be weighed on the factors of achievement, ability, and demonstrated leadership capabilities.

(d) Students who are selected as Arkansas Governor's Scholars who also exhibit extraordinary academic ability as defined in this subchapter shall be designated as Arkansas Governor's Distinguished Scholars.

~~A student must meet the following requirements to be eligible to receive the Governor's Scholars Award.~~

- ~~A. The applicant must be a citizen of the United States or a permanent resident alien.~~
- ~~B. The applicant or one parent must be a bona fide resident of the State of Arkansas, as defined by the Arkansas Department of Higher Education, for at least the six months prior to the application deadline. (Arkansas Annotated Code 6-60-210)~~
- ~~C. The applicant must be eligible for admission as a full-time undergraduate student and declare intent to enroll in an eligible public or private college or university in Arkansas. An "undergraduate student" is defined as an individual who is enrolled in a post-secondary education program that leads to or is directly creditable toward the individual's first baccalaureate degree.~~
- ~~D. The applicant must meet the minimum academic standards of a minimum high school grade point average of 3.5 on a 4.0 scale, or a minimum ACT composite score of 27, or a minimum SAT composite score of 1220, or be selected as a finalist in the National Merit Scholarship or National Achievement competition conducted by the National Merit Scholarship Corporation for Governor's Scholars candidacy.~~
- ~~E. The applicant must demonstrate superior academic ability and leadership qualities.~~
- ~~F. For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.~~
- ~~G. The applicant must be a high school graduate. For Governor's Scholars, not Governor's Distinguished Scholars, the applicant must graduate from an Arkansas high school.~~

Continued Eligibility

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship may be awarded annually for a period not to exceed an academic year.

(b) (1) A scholarship shall correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institutions.

(2) In no instance may the entire amount of the grant for an educational year be paid to or on behalf of students in advance.

(c) Provided sufficient funds are available, a scholarship shall be awarded for one (1) academic year and renewed annually for three (3) additional academic years if the following conditions for renewal are met:

(1) The student maintains not less than a 3.0 grade point average on a 4.0 scholastic grading scale;

(2) A student receiving the additional scholarship under the Scholarship Amounts subsection (a) maintains not less than a 3.25 grade point average on a 4.0 scholastic grading scale;

(3) The recipient has successfully completed a total of at least twenty-seven (27) hours during the first full academic year and, if applicable, a total of at least thirty (30) hours per academic year thereafter; and

(4) The recipient has met any other continuing eligibility criteria established by the Department of Higher Education.

~~The Governor's Scholars scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.0 on a 4.0 scale and completes and passes a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter.~~

~~The Governor's Distinguished Scholars (as defined in Program Definitions) scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.25 on a 4.0 scale and completes a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter. Those Governor's Distinguished Scholars who fall below the 3.25 GPA but do maintain a grade point average of 3.0 or above, shall be eligible to receive \$4,000 per academic year in the remaining years of the scholarship period.~~

~~An academic year consists of regular fall, winter, spring and first and second summer terms. Those recipients who complete their baccalaureate degree in less than four years may use the scholarship for postgraduate studies at any approved Arkansas higher education institution or at institutions located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board~~

~~of Control for Southern Regional Education. In no instance, may the scholarship term exceed four academic years. The scholarship shall be terminated if the scholar fails to complete a baccalaureate degree within five years from initial college entrance.~~

~~RULE 3 — APPLICATION PROCESS~~

Application

Students must submit an on-line application, available at the ADHE website <http://scholarships.adhe.edu/>

The application deadline shall be established by the Department of Higher Education of the calendar year in which a student graduates from high school. At its discretion, the Department of Higher Education may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

~~Application for the Governor's Scholars Program originates through the eligible student's individual initiative. The Arkansas Department of Higher Education shall provide an online Governor's Scholars application and will mail applications to individuals upon request.~~

~~The Governor's Scholars application shall be completed by the applicant. Specific instructions are included with the application. Applicants may withdraw from consideration for the program only through a letter from a parent or guardian that states the reason for withdrawing.~~

~~II. — Submission of Applications~~

~~Any interested student planning to enroll in an eligible public or private college or university in Arkansas may apply.~~

~~III. — Application Deadline~~

~~The Arkansas Department of Higher Education shall establish the deadline for receipt of applications for the Governor's Scholars Program each year. The deadline date shall be clearly printed on the application for the Governor's Scholars Program and in the instructions, which accompany each application.~~

~~All applications and supporting documentation must be received by the Arkansas Department of Higher Education by the established deadline date in order to be considered for Governor's Scholars candidacy. It is the responsibility of the individual applicant to ensure that the application is received by the Arkansas~~

~~Department of Higher Education by the deadline date.~~

~~IV. Amount of Scholarship~~

~~Those students who are awarded the Governor's Distinguished Scholarship shall receive an award, which when combined with the \$4,000 Governor's Scholars award equals the lesser of (a) ten thousand dollars (\$10,000) per year OR (b) tuition, room and board, and mandatory fees charged by the approved Arkansas public or private institution of higher education.~~

~~The Governor's Scholars amount awarded to each recipient shall be \$4,000 per year.~~

~~As authorized by Act 1269 of 1997, recipients who complete a baccalaureate degree in three years or less may receive a fourth-year award if they enroll in a postgraduate program at an approved institution. In no case, however, will the recipient receive a larger scholarship than he or she received as an undergraduate Governor's Scholar. For students who qualify for a postgraduate award by completing a bachelor's degree in three years or less and enrolling in a postgraduate program at an approved institution, the remaining term of the Governor's Scholars award will be either the same amount received in the last undergraduate year or the cost of tuition and mandatory fees for the postgraduate program at an approved institution, whichever is less. The Governor's Scholarship term will never exceed four academic years.~~

Number of Scholarships

(a) If sufficient funds are available, effective for students receiving their initial awards beginning in fall 2007, the number of initial scholarship awards to eligible high achievers shall not exceed three hundred seventy-five (375) each year.

(b) If there are more eligible applicants than available scholarships, the department may determine a procedure for awarding additional scholarships while not exceeding available funds.

Use of Scholarship

(a) No student may utilize scholarship funds for educational purposes beyond the baccalaureate degree.

(b) There shall be an exception to the requirement of subsection (a) of this section for any student who receives a baccalaureate degree in three (3) years or less. The student may receive an award of the scholarship for a fourth academic year to be used as a full-time student enrolled in a postgraduate program at an approved institution.

Scholarship Amounts

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship awarded to a new recipient who enrolls in an approved institution as a first-time entering freshmen shall be in an amount that equals the lesser of:

(1) Ten thousand dollars (\$10,000); or

(2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.

(b) A student selected as a recipient under the Eligibility Criteria subsection (b)(6)(B)(iii)(b) who enrolls in an approved institution as a first-time entering freshmen after July 1, 2017, shall be awarded in an amount that equals the lesser of:

(1) Five thousand dollars (\$5,000); or

(2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.

~~RULE 4 — SCHOLARSHIP SELECTION CRITERIA~~

~~I. Selection Criteria~~

~~The Governor's Scholars selection criteria consist of value points for academic achievement and leadership including: ACT or SAT score, selection as a National Merit or National Achievement Finalist as conducted by the National Merit Scholarship Corporation, high school grade point average, rank in high school class, and leadership in school, community, and/or employment activities. Value points assigned to each selection criterion are weighted as follows:~~

_____	ACT, SAT Score,	
_____	National Merit Finalist, or	
	National Achievement Finalist as conducted by the National Merit Scholarship Corporation	-----45%
_____	Rank in Class	-----10%
_____	Grade Point Average	-----35%
	Leadership	-----10%

~~ACT scores will be accepted only if they are from tests taken on national test dates or are administered under special conditions approved by ACT and scored by ACT. Only test scores earned by December 31 prior to the application deadline will receive consideration.~~

~~Students who score a composite 32 or above on the ACT or a combined 1410 or above on the SAT and who achieve a 3.50 cumulative high school grade point average on a 4.00 scale or were designated as National Merit Finalists, National Hispanic Recognition Program, or National Achievement Finalists in addition to the 32 or 1410 will be eligible to be designated as Governor's Distinguished Scholars.~~

~~The Arkansas Department of Higher Education has the authority to alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.~~

~~High school counselors or principals shall supply high school records to include ACT or SAT examination scores. The principal or counselor will verify the accuracy of the scores. ACT or SAT examinations may be taken more than one time. The highest composite score from any one examination shall be used. Grade point averages are computed based on academic courses only, as defined in program definitions.~~

~~The eligible student receiving the highest point total from each county, but who does not meet the criteria for the Governor's Distinguished Scholarship, shall be awarded that county's Governor's Scholars Award. All students who exhibit extraordinary academic ability as defined in the program definitions shall receive the Governor's Distinguished Scholar award provided the total number of such awards does not exceed the maximum number specified in paragraph IIA below. Preference will be given to students who plan to enter college at the beginning of the academic year immediately following their last year of high school attendance.~~

II. Awarding Scholarships

A. ~~Number of Governor's Scholars and Governor's Distinguished Scholars Awards~~

~~One Governor's Scholars award shall be made to a student in each of Arkansas' seventy-five (75) counties. Those applicants selected as county winners are selected according to their county of residence, not by the county where the winner attends high school.~~

~~If a county awardee declines the award, the Arkansas Department of Higher Education shall offer the scholarship to the applicant with the next highest point total from that county. Non-Arkansas resident students who attend high school out-of-state, but are eligible due to one parent being a bona fide resident of the state of Arkansas shall compete in the pool for the Governor's Distinguished Scholars award.~~

~~If sufficient funding is available, up to three seventy five hundred (30075) new Governor's Distinguished Scholars awards may be awarded each year. There must be at least one scholarship recipient from each Arkansas county. If there are more than three hundred (300) applicants~~

~~who meet the criteria for award of the Governor's Distinguished Scholarship, awards will be made in accordance with the selection criteria in Rule 4, Paragraph I above. In this case, if an awardee declines the scholarship, then the award may be offered to the applicant with the next highest point total who meets the Governor's Distinguished Scholar criteria.~~

~~B. Notification of Awards~~

~~Applicants chosen as Governor's Scholars and Distinguished Scholars shall receive an award packet, which includes an award notice, an acceptance form and an information sheet. The acceptance form includes the student's name, address, social security number, first institutional choice as indicated on the application, and scholarship identification number. The information sheet explains disbursement procedures and conditions of the Arkansas Governor's Scholars Award.~~

~~C. Acceptance of Awards~~

~~The acceptance of the Governor's Scholars Award is accomplished by signing and returning to the Arkansas Department of Higher Education the acceptance form included in the award packet by the date indicated on the acceptance form. The date by which the acceptance must be returned to the Arkansas Department of Higher Education will be no less than two (2) weeks from the date notices are printed. If the Arkansas Department of Higher Education does not receive the signed acceptance form by the date indicated on the acceptance form, the student will not receive the Arkansas Governor's Scholars Award. The Governor's Scholars Award shall then be offered to the applicant selected in accordance with the procedures in Paragraph II. A. above.~~

Notification of Application and Award Status

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship shall receive an award notice and information sheet explaining disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

(b) The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

(c) Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete Notice provides a list of the incomplete

items and the actions necessary for completion.~~RULE 5 — SCHOLARSHIP PAYMENT POLICIES~~~~I. Limitations of Payment~~**Scholarship Payment Policies****(a) Payment of Scholarships**

Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

(b) Transfer to Another Institution of Higher Education

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas Department of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas Department of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

(c) Scholarship Hold

The Department of Higher Education may approve a scholarship hold for a student for a period of twenty-four (24) months or less for the following reasons without limitation:

(1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates that the student or the student's immediate family member be hospitalized or receive outpatient or home-based medical care or recuperate until released by the attending physician;

(2) A personal or family emergency that requires the student to:

(a) Attend the funeral of an immediate family member; or

(b) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(3) Military service under § 6-61-112; or

(4) (a) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(b) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.

(c) The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement.

C. ~~Governor's Scholars Program Withdrawal Policy~~

~~A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence/scholarship hold. The department shall allow a student to withdraw from the Governor's Scholars/Governor's Distinguished Scholars Program for no more than twenty-four (24) months due to:~~

- ~~1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;~~
- ~~2. A personal or family emergency that requires the student to:

 - ~~a. Attend the funeral of an immediate family member; or~~
 - ~~b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;~~~~
- ~~3. Military service under § 6-61-112;~~
- ~~4. A commitment for twelve (12) to twenty-four (24) months of:

 - ~~a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;~~
 - ~~b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;~~
 - ~~c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or~~~~

~~5. Any other reason approved by the Arkansas Department of
Higher Education~~

The recipient must submit a written request for a scholarship hold. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

~~D. Renewal of Governor's Scholars Award~~

~~Governor's Scholars must complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent, while maintaining a minimum 3.0 cumulative college grade point average on a 4.0 scale. Students must notify their respective registrars and pay for an official transcript to be sent directly by the institution to the Arkansas Department of Higher Education if requested to do so. Should the Governor's Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term.~~

~~Governor's Distinguished Scholars must successfully complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent while maintaining a minimum 3.25 cumulative college grade point average on a 4.0 scale. Should the Governor's Distinguished Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term. Those Governor's Distinguished Scholars who maintain a cumulative grade point average of 3.0 or above, but less than 3.25 on a 4.0 scale, will receive \$4,000 per academic year, instead of the higher Governor's Distinguished Scholarship amount.~~

~~E. (d) Cancellation of Governor's Distinguished Scholar Award~~

~~(1) The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:~~

- ~~(a) Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete~~

and pass a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter;

- (b) Failure to complete a baccalaureate degree within six years from initial college entrance; or
- (c) Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive academic terms; or
- (d) Failure to enroll as a full time student in an eligible Arkansas college or university after a ~~one~~ **two**-year temporary withdrawal.

(2) Failure by the Governor's Scholar to provide written notification to the Arkansas Department of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

F. **(e)** Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas Department of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

~~G. Military Service~~

~~Governor's Scholar recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term shall be allowed to repeat the missed term without loss of scholarship credit. In addition, these recipients shall be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved Arkansas institution.~~

~~RULE 6 — INSTITUTIONAL
RESPONSIBILITIES~~

† Higher Education Institution Responsibilities

(a) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

(b) Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

(c) Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

(d) Institutional Verification

The institution shall provide certification to the Arkansas Department of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11th class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for

that term.

(e) Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas Department of Higher Education.

(f) Refund Policy

It is the institution's responsibility to notify the Arkansas Department of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.

(g) Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

(h) Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

~~RULE 7 — GOVERNOR’S SCHOLARS RESPONSIBILITIES~~

~~I. — Governor's Scholars' Responsibility of Notification~~

~~It is the Governor's Scholars' responsibility to notify the Arkansas Department of Higher Education of any change in status within twenty-one days of occurrence. This shall include:~~

- ~~• — Change in name~~
- ~~• — Change in residence~~
- ~~• — Change in institution attending~~
- ~~• — Change in full-time status (twelve college credit hours, or its equivalent per semester for the first semester and fifteen credit hours, or its equivalent, for every semester thereafter)~~

~~Failure to notify the Arkansas Department of Higher Education of any of the above changes within twenty-one days of occurrence shall adversely affect participation in the Governor's Scholars Program.~~

~~RULE 8 — PROGRAM DEFINITIONS~~

~~The following definitions are used in the Governor's Scholars Program:~~

~~*ACADEMIC ABILITY* — The intellectual standing of the student as determined by examining the Governor's Scholarship applicant's high school records, competitive examination scores, and demonstrated leadership capabilities.~~

~~*EXTRAORDINARY ACADEMIC ABILITY* — Achievement of a composite score of 32 or above on the ACT or combined 1410 score or above on the SAT and achievement of a high school core curriculum grade point average of 3.5 or above on a 4.0 scale; or~~

~~Selection as a finalist in either the National Merit Scholarship competition or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.~~

~~*ACADEMIC COURSES* — All courses completed in high school in the areas of mathematics, English, science, social science and foreign languages.~~

~~*APPROVED INSTITUTION* — A public or private college or university located in Arkansas which:~~

- ~~is dedicated to educational purposes;~~
- ~~is accredited by an accrediting agency certified and recognized by the United States Department of Education or the division of Agency Evaluation and Institutional Accreditation, or gives satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;~~
- ~~does not discriminate in the admission of students on the basis of race, color, religion, sex, age, handicap, or national origin consistent with the provisions of applicable state and federal laws; and~~
- ~~subscribes to the principles of academic freedom;~~
- ~~OR is an out-of-state institution educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education at which students enroll in a postgraduate program.~~
- ~~Complies with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen.~~

~~Governor's Distinguished Scholars~~ ~~Applicants who meet the definition of extraordinary academic ability stated above.~~

~~END-OF-COURSE EXAMINATION~~ ~~Those examinations as defined in ACA 6-15-419(4).~~

~~U.S. CITIZEN~~ ~~The student must be either a United States citizen or a permanent resident alien. If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.~~

~~FULL-TIME STUDENT~~ ~~A student who is enrolled in at least twelve (12) semester credit hours the first semester and 15 credit hours thereafter, or the equivalent, per semester. Those students~~

~~in their eighth semester on the Governor's Scholarship or Governor's Distinguished Scholarship AND are set to graduate following that eighth semester shall be exempt from the fifteen (15) credit hour requirement.~~

~~*UNDERGRADUATE STUDENT* A student who is enrolled in a postsecondary education program which leads to or is directly creditable toward the individual's first baccalaureate degree~~

PERFORMANCE FUNDING OUTCOMES

Background

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Community Colleges (ACC), developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. The results for the fifth year of the performance based funding is attached to this agenda item.

Performance Funding Methodology – Universities Year 5 (April 2017)

**Bachelor & Total Credentials measured against the goal of increasing 4.73% each year (Base Year = AY2010)

*All other measures comparing an average of the most recent 2 years to an average of the previous 3 years. (AY2012 through AY2016)

*Total Possible Points = 10

*Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Mandatory (4 max points)		
Credentials	Bachelor	1.00
	Total Credentials	1.00
STEM Credentials		1.00
Progression		1.00
TOTAL		4.00

Compensatory (1 max point)		
Low-Income		1.00

Optional (6 max points)	
Minority Credentials	1.00
Non-Traditional Credentials	1.00
Remedial Credentials	1.00
Transfer Students Credentials	1.00
High Demand Credentials	1.00
Course Completion	1.00
External Grants & Awards	1.00
Regional Economic Needs	1.00
Patents	1.00
Company Start-Ups	1.00

University Performance Results - Year 5 (April 2017)											
Measure	MANDATORY RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees	89%	117%	96%	91%	134%	150%	101%	76%	79%	71%
1B	All Credentials	115%	119%	66%	106%	120%	106%	91%	89%	81%	77%
2	STEM Credentials	102.95%	112.27%	118.53%	266.78%	129.50%	131.00%	126.75%	87.50%	109.19%	112.79%
3	Progression	101.81%	100.26%	101.60%	101.25%	100.46%	104.00%	101.32%	102.30%	105.16%	99.14%
	OPTIONAL RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	75	63	22	6	254	47	86	41	-46	73
5	Non-Traditional Credentials (at graduation)	-126	177	-75	-4	22	-45	-18	-30	-15	128
6	Remedial Credentials	-11	92	17	-28	40	-51	52	-7	-64	48
7	Transfer Students Credentials	-112	97	-29	-17	19	27	35	-20	7	77
8	High Demand	-374	240	-74	64	733	82	62	7	-8	-12
9	Course Completion - Courses where Credit was earned	0.08%	1.57%	0.74%	1.45%	1.90%	1.25%	1.44%	2.39%	2.98%	0.37%
10	External Grants and Awards Expenditures	-\$2,881,238	\$515,410	\$753,709	\$1,061,248	\$11,959,390	-\$781,625	-\$1,261,634	-\$102,404	-\$4,481,526	\$433,804
11	Regional Critical Need/Economic Development	-165	2	-92	1	207	11	35	-12	13	10
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.89	1.00	0.96	0.91	1.00	1.00	1.00	0.76	0.79	0.71
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.66	1.00	1.00	1.00	0.91	0.89	0.81	0.77
2	STEM Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
3	Progression	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.10
	OPTIONAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00
5	Non-Traditional Credentials (at graduation)	0.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	1.00
6	Remedial Credentials	0.00	1.00	1.00	0.00	1.00	0.00	1.00	0.00	0.00	1.00
7	Transfer Students Credentials	0.00	1.00	0.00	0.00	1.00	1.00	1.00	0.00	1.00	1.00
8	High Demand	0.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00
9	Course Completion - Courses where Credit was earned	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	1.00
11	Regional Critical Need/Economic Development	0.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	COMPENSATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.47	0.57	0.59	0.55	0.21	0.62	0.54	0.71	0.81	0.48
	TOTAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
	Total Mandatory Points (max = 4pts)	3.89	4.00	3.62	3.91	4.00	4.00	3.91	2.65	3.60	2.58
	<i>Total Optional Points</i>	<i>2.00</i>	<i>8.00</i>	<i>4.00</i>	<i>5.00</i>	<i>8.00</i>	<i>5.00</i>	<i>6.00</i>	<i>3.00</i>	<i>3.00</i>	<i>7.00</i>
	Total Optional Allowed (max = 6pts)	2.00	6.00	4.00	5.00	6.00	5.00	6.00	3.00	3.00	6.00
	<i>Total Compensatory Points</i>	<i>0.47</i>	<i>0.57</i>	<i>0.59</i>	<i>0.55</i>	<i>0.21</i>	<i>0.62</i>	<i>0.54</i>	<i>0.71</i>	<i>0.81</i>	<i>0.48</i>
	Total Compensatory Points Allowed	0.47	0.00	0.59	0.55	0.00	0.62	0.09	0.71	0.81	0.48
	Total (max = 10 pts)	6.36	10.00	8.21	9.46	10.00	9.62	10.00	6.36	7.41	9.06

N/A = Data in not available

University Performance Measures - Year 5 (April 2017)											
Measure	MANDATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees - State goal 4.73% (Base Year AY10)	1,955	1,208	551	486	3,281	528	1,377	417	472	2,030
	Bachelor Degrees -Actual (2-Yr Average)	1,740	1,410	526	442	4,411	791	1,385	317	374	1,445
1B	All Credential (exclude CPs)- State Goal 4.73% (Base Year AY10)	3,368	2,000	1,073	762	4,964	1,104	2,685	990	515	2,835
	All Credential (exclude CPs) - Actual (2-YR Average)	3,883	2,386	712	809	5,945	1,167	2,442	886	417	2,185
2	STEM Credentials - 2 YR Average	262	246	57	133	1,611	166	393	56	99	193
	STEM Credentials - 3 YR Average	254	219	48	50	1,244	126	310	64	91	171
3	Progression - 2 YR Average	84.8%	79.5%	81.8%	82.5%	89.2%	78.2%	74.6%	72.1%	80.4%	83.7%
	Progression - 3 YR Average	83.3%	79.3%	80.5%	81.5%	88.8%	75.2%	73.7%	70.5%	76.5%	84.4%
Measure	OPTIONAL	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials - 2 YR Average	693	321	186	200	969	289	754	270	377	423
	Minority Credentials - 3 YR Average	618	258	164	194	714	242	668	229	423	350
5	Non-Traditional Credentials (at graduation) - 2 YR Average	2,328	1,224	297	294	1,909	521	1,723	358	146	897
	Non-Traditional Credentials (at graduation) - 3 YR Average	2,454	1,047	372	298	1,887	565	1,741	388	161	769
6	Remedial Credentials - 2 YR Average	846	826	199	200	617	381	616	264	282	441
	Remedial Credentials - 3YR Average	857	734	182	228	576	431	563	270	346	393
7	Transfer Credentials (Receiving) - 2 YR Average	978	603	219	171	945	185	873	109	78	569
	Transfer Credentials (Receiving) - 3 YR Average	1,089	506	248	187	926	158	837	129	71	492
8	High Demand - 2 YR Average	2,565	1,700	536	595	4,468	814	1,788	488	330	1,439
	High Demand - 3 YR Average	2,939	1,460	610	531	3,735	732	1,726	481	338	1,450
9	Course Completion - Courses where Credit was earned - 2YR AVG.	89.74%	85.18%	86.65%	88.54%	90.47%	86.35%	84.48%	85.00%	85.60%	88.38%
	Course Completion - Courses where Credit was earned - 3YR AVG.	89.66%	83.61%	85.92%	87.09%	88.56%	85.09%	83.04%	82.61%	82.62%	88.01%
10	External Grants and Awards Expenditures - 2YR AVG.	\$24,161,862	\$2,566,488	\$4,131,178	\$4,400,437	\$90,865,121	\$4,501,187	\$27,981,022	\$1,726,888	\$17,125,619	\$7,493,305
	External Grants and Awards Expenditures - 3YR AVG.	\$27,043,101	\$2,051,078	\$3,377,468	\$3,339,189	\$78,905,731	\$5,282,812	\$29,242,655	\$1,829,292	\$21,607,145	\$7,059,500
11	Regional Critical Need/Economic Development - 2 YR Average	1,684	117	128	218	988	213	478	50	94	264
	Regional Critical Need/Economic Development - 3 YR Average	1,849	115	220	217	780	202	443	61	81	254
12	Patents - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Patents - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	New Company Start-ups - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	New Company Start-ups - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Measure	COMPENSATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	47%	57%	59%	55%	21%	62%	54%	71%	81%	48%

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor's degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points; 94.01% to 96% of the average is .4 points; 92.01% to 94% is 2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes overtime are expressed as a difference in percentage points. If a student graduates during the allotted timeframe, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points; 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCS to all SSCS in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Measure	Definition	Detail
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measures		
Measure	Definition	Detail
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants. (http://nces.ed.gov/ipeds/datacenter/ipedsdata/tables/2012_pell_recipients.asp)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits.

Performance Funding
Methodology – Colleges
 Year 5 (April 2017)

*Comparing an average of the most recent 3 years to an average of the most recent 5 years. (AY2012 through AY2016)

*Total Possible Points = 10

*Any increase is considered success.

*Compensatory points for special populations (based on percentage of enrollment) may be added to mandatory total if less than 6.

Mandatory (6 max points)		
Course Completion (1)	Remedial (rate)	0.50
	Non-remedial (rate)	0.50
Progression (1)	18 additional hours	1.00
Credentials (4)	Cert. of Proficiency	0.50
	Technical Cert.	0.50
	Associate Degree	1.00
	Total Credentials (rate)	2.00
TOTAL Mandatory Points		6.00
<i>Compensatory (2)</i>	<i>Low-Income</i>	<i>1.00</i>
	<i>Underprepared</i>	<i>1.00</i>

Region/Mission (4 max points)	
STEM	up to 2
High Demand	up to 2
Workforce Training	up to 2
Transfer	up to 2
Adult	up to 2
Minority	up to 2
Employment	up to 2

College Performance Results - Year 5 (April 2017)																							
Measure	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	-2.83%	5.79%	0.33%	5.59%	-0.97%	1.09%	3.91%	-2.31%	2.98%	2.68%	2.42%	0.09%	3.26%	1.64%	2.28%	-0.24%	-0.19%	-4.94%	-1.48%	0.00%	4.77%	-0.76%
1B	Course Completion - Non-Remedial	1.80%	1.20%	-0.01%	-0.11%	-0.24%	1.74%	0.68%	0.15%	1.22%	0.44%	1.29%	1.39%	0.91%	2.10%	2.68%	0.48%	-0.47%	0.48%	-0.82%	0.60%	1.14%	0.41%
2	Progression	1.02%	0.81%	-0.02%	1.69%	5.07%	1.76%	0.99%	0.57%	1.08%	-0.42%	0.51%	0.03%	0.64%	0.69%	-1.54%	-0.65%	-0.48%	1.53%	-0.06%	1.26%	0.40%	-0.37%
3A	Credentials - CPs	4.17%	2.18%	-4.55%	24.03%	-5.82%	21.81%	33.21%	0.53%	-17.70%	15.96%	33.33%	-20.11%	1.81%	24.45%	36.96%	-9.46%	-5.71%	-1.94%	-6.99%	-9.85%	6.97%	-18.45%
3B	Credentials - TCs	-0.97%	24.51%	17.94%	-11.35%	10.59%	-3.35%	14.50%	5.88%	-10.67%	-2.61%	-11.09%	-22.17%	8.09%	-9.80%	11.01%	12.94%	6.69%	13.23%	-12.57%	5.46%	7.60%	1.23%
3C	Credentials - Associates	-15.57%	1.74%	3.59%	2.25%	5.61%	4.81%	10.04%	4.47%	-7.05%	6.77%	-3.74%	-2.54%	-2.47%	1.21%	9.88%	-7.98%	0.19%	4.53%	4.92%	-2.82%	3.69%	0.21%
3D	Credentials - Total (Rate)	9.03%	23.01%	6.27%	19.81%	-0.44%	21.25%	20.13%	4.79%	-4.11%	15.63%	8.12%	-2.94%	13.61%	17.82%	28.85%	1.19%	6.70%	10.65%	6.26%	1.90%	8.73%	1.09%
4A	Compensatory - Low Income	44.26%	41.08%	67.70%	71.41%	51.07%	61.57%	49.09%	58.97%	50.94%	67.72%	66.13%	37.62%	74.05%	65.60%	62.24%	61.79%	55.49%	47.48%	69.44%	59.16%	64.02%	55.56%
4B	Compensatory - Underprepared	32.59%	23.12%	22.79%	47.20%	49.91%	29.66%	48.87%	53.61%	31.01%	39.37%	51.76%	27.61%	35.90%	56.83%	45.33%	31.55%	41.94%	37.18%	69.35%	23.76%	46.95%	25.84%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	18.06%	4.58%	9.48%	-10.92%	6.84%	66.67%	-37.50%	29.30%	-16.07%	-12.77%	7.14%	-22.99%	66.67%	3.40%	17.25%	4.76%	56.06%	-9.72%	-13.01%	0.00%	-14.97%	-8.18%
6	High Demand Credentials	-0.15%	1.87%	-0.91%	17.70%	0.71%	8.54%	24.29%	-3.15%	-19.92%	2.30%	-3.62%	-2.84%	1.62%	6.71%	18.16%	-2.83%	-1.26%	3.12%	-7.53%	-6.27%	2.85%	-17.34%
7	Workforce Training	23.01%	-0.49%	12.03%	-74.61%	42.13%	22.26%	17.75%	16.71%	2.57%	19.94%	-7.84%	-6.15%	54.40%	3.85%	-57.13%	-7.72%	-25.41%	12.69%	26.29%	-0.97%	13.04%	-13.83%
8	Transfer Students	-9.07%	-5.38%	-7.51%	-2.42%	-0.92%	-4.50%	-6.69%	-5.22%	-4.14%	-2.13%	-1.63%	-3.47%	-9.60%	-18.88%	0.03%	-11.92%	-6.00%	-7.63%	-9.62%	-10.97%	-4.11%	-2.07%
9	Adult Credentials	-4.34%	-0.11%	2.47%	6.33%	-2.04%	7.46%	6.23%	1.40%	-17.03%	0.90%	-9.03%	-9.74%	-3.38%	-5.89%	8.72%	-3.15%	-1.52%	3.30%	-6.60%	-9.59%	-0.31%	-9.72%
10	Minority Credentials	-3.47%	17.23%	14.31%	13.50%	19.67%	16.77%	25.23%	8.73%	-12.51%	19.83%	-0.37%	-1.50%	22.81%	14.56%	23.79%	-8.00%	-0.33%	2.07%	-4.97%	6.43%	9.98%	0.64%
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	0	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0	0	0.5	0.5	0
1B	Course Completion - Non-Remedial	0.5	0.5	0	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0	0.5	0.5	0.5
2	Progression	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	1	1	0
3A	Credentials - CPs	0.5	0.5	0	0.5	0	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0	0	0	0	0	0.5	0
3B	Credentials - TCs	0	0.5	0.5	0	0.5	0	0.5	0.5	0	0	0	0	0.5	0	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5
3C	Credentials - Associate	0	1	1	1	1	1	1	1	0	1	0	0	0	1	1	0	1	1	1	0	1	1
3D	Credentials - Total (Rate)	2	2	2	2	0	2	2	2	0	2	2	0	2	2	2	2	2	2	2	2	2	2
4A	Compensatory - Low Income	0.44	0.41	0.68	0.71	0.51	0.62	0.49	0.59	0.51	0.68	0.66	0.38	0.74	0.66	0.62	0.62	0.55	0.47	0.69	0.59	0.64	0.56
4B	Compensatory - Underprepared	0.33	0.23	0.23	0.47	0.50	0.30	0.49	0.54	0.31	0.39	0.52	0.28	0.36	0.57	0.45	0.32	0.42	0.37	0.69	0.24	0.47	0.26
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	2	2	2	0	2	2	0	2	0	0	2	0	2	2	2	2	2	0	0	0	0	0
6	High Demand Credentials	0	2	0	2	2	2	2	0	0	2	0	0	2	2	2	0	0	2	0	0	0	2
7	Workforce Training	2	0	2	0	2	2	2	2	2	2	0	0	2	2	0	0	0	2	2	2	0	2
8	Transfer Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
9	Adult Credentials	0	0	2	2	0	2	2	2	0	2	0	0	0	0	2	0	0	2	0	0	0	0
10	Minority Credentials	0	2	2	2	2	2	2	2	0	2	0	0	2	2	2	0	0	2	0	2	2	2
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
	Mandatory Points	4	6	4	5	2.5	5.5	6	5.5	2	4.5	4.5	2	5	5.5	5	3	3.5	5	3	4.5	6	4
	Compensatory Points	0.77	0.64	0.90	1.19	1.01	0.91	0.98	1.13	0.82	1.07	1.18	0.65	1.10	1.22	1.08	0.93	0.97	0.85	1.39	0.83	1.11	0.81
	Compensatory Points Allowed	0.77	0.00	0.90	1.00	1.01	0.50	0.00	0.50	0.82	1.07	1.18	0.65	1.00	0.50	1.00	0.93	0.97	0.85	1.39	0.83	0.00	0.81
	Total Mandatory Points	4.77	6.00	4.90	6.00	3.51	6.00	6.00	6.00	2.82	5.57	5.68	2.65	6.00	6.00	6.00	3.93	4.47	5.85	4.39	5.33	6.00	4.81
	Total Region/Mission Points	4	6	8	6	8	10	8	8	2	8	2	0	8	8	10	2	2	8	2	2	6	2
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	2	4	2	0	4	4	4	2	2	4	2	2	4	2
	TOTAL	8.77	10.00	8.90	10.00	7.51	10.00	10.00	10.00	4.82	9.57	7.68	2.65	10.00	10.00	10.00	5.93	6.47	9.85	6.39	7.33	10.00	6.81

College Performance Measures - Year 5 (April 2017)																							
Measure	MANDATORY RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial - 3YR AVG	54.54%	58.14%	54.79%	58.34%	56.08%	60.21%	39.16%	59.49%	56.96%	55.71%	57.29%	55.10%	48.86%	59.80%	57.91%	66.04%	65.76%	34.27%	54.18%	59.05%	49.69%	58.94%
	Course Completion - Remedial - 5YR AVG	57.37%	52.36%	54.46%	52.75%	57.05%	59.12%	35.25%	61.80%	53.98%	53.03%	54.87%	55.10%	45.59%	58.16%	55.63%	66.28%	65.95%	39.21%	55.66%	59.05%	44.93%	59.70%
	% Change	-2.83%	5.79%	0.33%	5.59%	-0.97%	1.09%	3.91%	-2.31%	2.98%	2.68%	2.42%	0.09%	3.26%	1.64%	2.28%	-0.24%	-0.19%	-4.94%	-1.48%	0.00%	4.77%	-0.76%
1B	Course Completion - Non-Remedial - 3YR AVG	81.98%	83.67%	80.49%	82.84%	86.01%	84.58%	85.78%	84.19%	81.51%	80.78%	78.18%	78.67%	80.58%	84.45%	74.82%	85.01%	80.83%	85.25%	79.96%	82.39%	81.00%	80.64%
	Course Completion - Non-Remedial - 5YR AVG	80.18%	82.46%	80.50%	82.95%	86.24%	82.84%	85.10%	84.04%	80.29%	80.34%	76.89%	77.28%	79.67%	82.34%	72.14%	84.52%	81.30%	84.77%	80.78%	81.79%	79.86%	80.23%
	% Change	1.80%	1.20%	-0.01%	-0.11%	-0.24%	1.74%	0.68%	0.15%	1.22%	0.44%	1.29%	1.39%	0.91%	2.10%	2.68%	0.48%	-0.47%	0.48%	-0.82%	0.60%	1.14%	0.41%
2	Progression - 3YR AVG	59.37%	65.25%	67.17%	50.13%	66.03%	66.13%	64.33%	69.42%	58.32%	64.38%	61.43%	56.42%	63.96%	65.56%	56.12%	62.18%	64.66%	64.58%	62.46%	69.25%	57.95%	61.59%
	Progression - 5YR AVG	58.34%	64.45%	67.19%	48.44%	60.97%	64.36%	63.34%	68.85%	57.24%	64.80%	60.91%	56.38%	63.32%	64.87%	57.67%	62.83%	65.14%	63.04%	62.52%	67.99%	57.55%	61.95%
	% Change	1.02%	0.81%	-0.02%	1.69%	5.07%	1.76%	0.99%	0.57%	1.08%	-0.42%	0.51%	0.03%	0.64%	0.69%	-1.54%	-0.65%	-0.48%	1.53%	-0.06%	1.26%	0.40%	-0.37%
3A	Credentials - CPs - 3YR AVG	190	399	193	235	207	261	220	304	27	247	80	147	169	207	449	75	260	333	173	152	195	130
	Credentials - CPs - 5YR AVG	182	391	202	189	220	214	165	302	32	213	60	184	166	167	328	83	275	340	186	169	183	159
	% Change	4.17%	2.18%	-4.55%	24.03%	-5.82%	21.81%	33.21%	0.53%	-17.70%	15.96%	33.33%	-20.11%	1.81%	24.45%	36.96%	-9.46%	-5.71%	-1.94%	-6.99%	-9.85%	6.97%	-18.45%
3B	Credentials - TCs - 3YR AVG	75	594	136	17	306	192	135	214	161	226	154	64	111	50	1,081	62	289	397	178	75	235	203
	Credentials - TCs - 5YR AVG	75	477	116	19	277	199	118	202	181	232	173	82	103	56	974	55	271	351	204	71	218	200
	% Change	-0.97%	24.51%	17.94%	-11.35%	10.59%	-3.35%	14.50%	5.88%	-10.67%	-2.61%	-11.09%	-22.17%	8.09%	-9.80%	11.01%	12.94%	6.69%	13.23%	-12.57%	5.46%	7.60%	1.23%
3C	Credentials - Associates - 3YR AVG	128	695	254	142	207	283	172	159	105	342	396	779	203	145	1,048	101	172	157	232	207	172	417
	Credentials - Associates - 5 YR AVG	152	683	245	139	196	270	156	152	113	320	411	799	208	144	954	109	172	150	221	213	166	416
	% Change	-15.57%	1.74%	3.59%	2.25%	5.61%	4.81%	10.04%	4.47%	-7.05%	6.77%	-3.74%	-2.54%	-2.47%	1.21%	9.88%	-7.98%	0.19%	4.53%	4.92%	-2.82%	3.69%	0.21%
3D	Credentials - Total (Rate) - 3YR AVG	43	65	52	36	42	49	54	76	36	56	32	19	51	39	43	41	63	74	54	45	63	47.4
	Credentials - Total (Rate) - 5YR AVG	39	53	49	30	42	40	45	72	38	49	29	20	45	33	33	41	59	67	51	44	58	46.9
	% Change	9.03%	23.01%	6.27%	19.81%	-0.44%	21.25%	20.13%	4.79%	-4.11%	15.63%	8.12%	-2.94%	13.61%	17.82%	28.85%	1.19%	6.70%	10.65%	6.26%	1.90%	8.73%	1.09%
4A	Compensatory - Low Income	44%	41%	68%	71%	51%	62%	49%	59%	51%	68%	66%	38%	74%	66%	62%	62%	55%	47%	69%	59%	64%	56%
4B	Compensatory - Underprepared	33%	23%	23%	47%	50%	30%	49%	54%	31%	39%	52%	28%	36%	57%	45%	32%	42%	37%	69%	24%	47%	26%
REGION/MISSION RESULTS		ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials - 3YR AVG	23	105	52	21	42	1.3	1.0	88	23	41	18	45	3.7	22	40	7	34	56	40	-	25	204
	STEM Credentials - 5YR AVG	19	100	48	23	39	0.8	2	68	28	47	17	58	2.2	22	34	7	22	62	46	-	29	222
	% Change	18.06%	4.58%	9.48%	-10.92%	6.84%	66.67%	-37.50%	29.30%	-16.07%	-12.77%	7.14%	-22.99%	66.67%	3.40%	17.25%	4.76%	56.06%	-9.72%	-13.01%	0.00%	-14.97%	-8.18%
6	High Demand Credentials - 3YR AVG	319	701	369	278	484	479	364	468	119	459	339	471	327	253	952	142	480	646	385	332	322	284
	High Demand Credentials - 5YR AVG	320	688	372	236	481	441	293	483	149	449	351	484	322	237	805	146	486	627	416	354	313	344
	% Change	-0.15%	1.87%	-0.91%	17.70%	0.71%	8.54%	24.29%	-3.15%	-19.92%	2.30%	-3.62%	-2.84%	1.62%	6.71%	18.16%	-2.83%	-1.26%	3.12%	-7.53%	-6.27%	2.85%	-17.34%
7	Workforce Training - 3YR AVG	98,866	29,182	22,770	1,398	67,275	84,131	10,449	8,787	23,472	51,043	26,334	68,684	18,653	3,233	162,222	4,238	38,508	33,617	53,516	9,297	22,163	6,431
	Workforce Training - 5YR AVG	80,375	29,327	20,325	5,505	47,334	68,812	8,874	7,529	22,883	42,558	28,573	73,188	12,081	3,113	378,416	4,592	51,624	29,833	42,375	9,388	19,606	7,463
	% Change	23.01%	-0.49%	12.03%	-74.61%	42.13%	22.26%	17.75%	16.71%	2.57%	19.94%	-7.84%	-6.15%	54.40%	3.85%	-57.13%	-7.72%	-25.41%	12.69%	26.29%	-0.97%	13.04%	-13.83%
8	Transfer Students - 3YR AVG	152	546	160	113	114	205	92.0	98.0	131	172	310	612	109	122	927	68.0	109	109	165	156	98	256
	Transfer Students - 5YR AVG	167	577	173	116	115	215	98.6	103.4	137	175	315	634	120	151	926	77.2	116	118	182	176	102	261
	% Change	-9.07%	-5.38%	-7.51%	-2.42%	-0.92%	-4.50%	-6.69%	-5.22%	-4.14%	-2.13%	-1.63%	-3.47%	-9.60%	-18.88%	0.03%	-11.92%	-6.00%	-7.63%	-9.62%	-10.97%	-4.11%	-2.07%
9	Adult Credentials - 3YR AVG	206	556	319	156	377	441	191	329	152	390	345	571	273	127	1,892	123	359	378	366	202	297	336
	Adult Credentials - 5YR AVG	215	557	311	146	385	410	180	325	183	386	380	633	282	135	1,740	127	364	366	392	224	298	372
	% Change	-4.34%	-0.11%	2.47%	6.33%	-2.04%	7.46%	6.23%	1.40%	-17.03%	0.90%	-9.03%	-9.74%	-3.38%	-5.89%	8.72%	-3.15%	-1.52%	3.30%	-6.60%	-9.59%	-0.31%	-9.72%
10	Minority Credentials - 3YR AVG	143	215	44	232	137	39	179	147	119	66	108	210	19	192	1,339	23.0	304	282	340	53	226	125
	Minority Credentials - 5YR AVG	148	183	38	204	114	33	143	135	136	55	108	213	15	168	1,081	25.0	305	277	358	50	206	124
	% Change	-3.47%	17.23%	14.31%	13.50%	19.67%	16.77%	25.23%	8.73%	-12.51%	19.83%	-0.37%	-1.50%	22.81%	14.56%	23.79%	-8.00%	-0.33%	2.07%	-4.97%	6.43%	9.98%	0.64%
11	Employment - 3YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Employment - 5YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	% Change	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mandatory Measures			Detail
Measure	Definition		Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.		This is an SCCH calculation of all successful grades in remedial courses divided by the total remedial SCCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.		This is an SCCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SCCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11th class day. Includes Ds. The point earned for
Progression	The rate of students that complete either 18 hours or a credential.		This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.		This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Technical Certificates	The number of technical certificates awarded.		This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.		This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.		This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures			Detail
Measure	Definition		Detail
Low-income	The number of low-income students relative to enrollment.		This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point). Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.		This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six.
Region/Mission Specific Measures			
Measure	Definition		Detail
STEM Credentials	The number of STEM credentials awarded.		This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov. Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
High Demand Credentials	The number of high demand credentials awarded.		This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net. Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Workforce Training	The number of workforce training contact hours reported.		Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.		This is an overall headcount of any student earning at least 12 hours at the "sending" institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution "sending" the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.		This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.		This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.		*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 236 of 2016 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, “There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is \$252,667. The fiscal 2017 appropriation of \$5,000,000 is adequate for the authorization of distribution of up to \$750,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

Recommendation:

The ARE-ON represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that up to \$750,000 requested by the ARE-ON board of directors be distributed to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$750,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

**ASSOCIATE OF APPLIED SCIENCE IN AGRICULTURE TECHNOLOGY
ARKANSAS STATE UNIVERSITY NEWPORT**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Agriculture Technology (CIP 01.9999; 60 credit hours) offered by Arkansas State University Newport, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University Newport of the approval.

Program Justification

The Associate of Applied Science in Agriculture Technology will train students for skilled positions as agricultural equipment operators, mechanics and service technicians, and chemical equipment operators in the agricultural industry. The proposed program will provide a solution to the skills gaps that exist in agricultural science and the technology workforce. The proposed curriculum is comprised of 15 credit hours of general education and forty-five hours of skill specific courses and hands on training at local farms. Producers and industry have offered internships for students during their last semester of the program.

According to the Arkansas Farm Bureau, Agriculture is Arkansas's largest industry and adds approximately \$16 billion annually to the state's economy. Further, Arkansas has over 49 thousand farms covering over 14.5 million acres. Rice is the state's leading agriculture producer followed by poultry and cotton. During the past several decades, new technology has developed rapidly. This new technology has many applications, including the development of equipment used to make farming practices more efficient and cost-effective, the development of new chemicals to eliminate weeds and pests, and the development of genetically modified organisms (GMOs) designed to thrive under increasing environmental pressures. The demand for skilled workers has increased. There are over 21,000 farm related jobs in the eight counties in Northeast Arkansas served by Arkansas State University Newport. The demand for skilled workers with the educational needs afforded by the proposed program is expected to grow.

Current faculty are adequate to teach the curriculum. A grant coordinator/instructor, who holds a Bachelor of Science in Agriculture, has been hired. She is currently pursuing a Master's in Agriculture from Arkansas State University Jonesboro. A second instructor who holds a Master's in Agriculture will be hired. Campus facilities, classrooms and library resources are adequate for program implementation. Software and a mobile precision agriculture lab will be purchased.

Arkansas Institutions Offering Similar Program

Southern Arkansas University – Associate of Science in Agriculture

Arkansas State University Beebe – Associate of Science in Agriculture & Associate of Applied Science in Agriculture Equipment Technology

Arkansas State University Mountain Home – Associate of Science in Agriculture & Natural Resources

Black River Technical College – Associate of Science in Agriculture

Cossatot Community College of the University of Arkansas – Associate of Science in Agriculture

North Arkansas College – Associate of Science in Agriculture

Ozarka College – Associate of Science in Agriculture

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 15 students

Required Graduates by Summer 2022 – 14 students total, based on AHECB viability standard

Program Requirements

Associate of Applied Science in Agriculture Technology – 60 credit hours

General Education Requirements – 15 credit hours

MATH	1083	Quantitative Literacy
MIS	1443	Technical Computer Applications
ENG	1003	Freshman English I
ENG	1203	Workplace Essentials
PSSC	1303	Introduction to Plant Science

Major Technical Discipline - 45 credit hours

<i>AGRI</i>	<i>1103</i>	<i>Principles of Agronomy</i>
<i>AGRI</i>	<i>1503</i>	<i>Technical Agriculture Lab I</i>
<i>PSSC</i>	<i>2803</i>	<i>Field Crops</i>
<i>PSSC</i>	<i>2813</i>	<i>Soils</i>
<i>AGRI</i>	<i>2333</i>	<i>Internship</i>
<i>AGRI</i>	<i>1123</i>	<i>Precision Farming Systems</i>
<i>AGRI</i>	<i>2323</i>	<i>Agriculture Chemicals</i>
<i>AGED</i>	<i>1403</i>	<i>Basic Agriculture Mechanics</i>
<i>AGRI</i>	<i>2103</i>	<i>Crop Monitoring/Scouting Techniques</i>
<i>AGED</i>	<i>1003</i>	<i>Introduction to Agriculture Economics</i>
<i>AGRI</i>	<i>2403</i>	<i>Field Crop Harvesting</i>
<i>AGRI</i>	<i>2426</i>	<i>Technical Agriculture Lab II</i>
<i>AGRI</i>	<i>2423</i>	<i>Geospatial Data Collections</i>
<i>AGRI</i>	<i>1203</i>	<i>Agriculture Resources and Management</i>

New courses

**MASTERS IN ATHLETIC TRAINING
ARKANSAS STATE UNIVERSITY - JONESBORO**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Masters in Athletic Training (CIP 51.0913; 65 credit hours) offered by Arkansas State University - Jonesboro, effective Summer 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University – Jonesboro of the approval. Program continuation is contingent on ASUJ meeting and maintaining program accreditation requirements of the Commission on Accreditation of Athletic Training Education (CAATE).

Program Justification

In 2022, the Commission on Accreditation of Athletic Training Education (CAATE) will recognize the Master of Athletic Training program as the entry point to the athletic training profession. This proposed graduate level Masters in Athletic Training (M.AT) program will provide an educational framework that prepares students to be successful as athletic trainers. Master's level prepared graduates will be positioned as healthcare providers who significantly improve the health and well-being of their patients and have meaningful, purposeful career paths. According to the National Athletic Trainers' Association (NATA), over 70% of practicing certified athletic trainers possess a master's degree. According to the Bureau of Labor Statistics, jobs for these graduates are expected to grow as new jobs are being provided by fitness and recreation sports centers and industrial workplaces. Existing jobs are available and expected to remain constant at hospitals, clinics, physician offices, professional sports clubs/organizations, and colleges/universities. Additional positions will be created in the healthcare industry as greater emphasis is placed on preventive care and reducing healthcare costs for an aging population.

ASUJ will be phasing out their existing Bachelor of Science in Athletic Training program located in the College of Education and Behavioral Science. The proposed M.AT will be housed in the College of Nursing and Health Professions. The College of Nursing and Health Professions has ample classrooms and support labs for this program (nursing, emergency medical services, physical therapy, occupational therapy, nutrition, etc.). Dedicated space will be provided for faculty and additional space will be converted to support some specific didactic and lab functions.

The proposed program has been designed according to accreditation standards. A program director has been hired who has appropriate academic credentials (earned doctoral degree and demonstrated contemporary clinical expertise in the field of athletic training). An additional faculty member will be hired by July 1, 2018 with appropriate academic credentials. ASUJ will seek accreditation from CAATE in 2017-18. Additionally, the state of Arkansas requires individuals to possess the national certification by the Board of Certification (BOC) prior to issuing a permanent license to practice athletic training. Students graduating from a CAATE accredited program are eligible to take the BOC examination.

Arkansas Institutions Offering Similar Program

University of Arkansas, Fayetteville

Program Viability

Projected Annual Enrollment beginning Summer 2018 – 12 students

Required Graduates by Summer 2022 – 4 students total, based on AHECB viability standard

Program Requirements
Masters in Athletic Training (M.AT)
65 Semester Credit Hours

Summer 1

AT	5103	<i>Emergency Management of Injury and Illness</i>
AT	5203	<i>Athletic Training Techniques</i>
AT	5303	<i>Gross Anatomy</i>
AT	5403	<i>Principles of Evidence Based Practice</i>

Fall 1

AT	5503	<i>Clinical Education in AT I</i>
AT	5603	<i>Orthopedic Assessment I: Lower Extremity</i>
AT	5703	<i>Therapeutic Interventions I: Therapeutic Modalities</i>

Spring 1

AT	5513	<i>Clinical Education in AT II</i>
AT	5613	<i>Orthopedic Assessment II: Upper Extremity</i>
AT	5713	<i>Therapeutic Interventions II: Therapeutic Exercise</i>

Summer 2

AT	6103	<i>Medical Assessment</i>
AT	6202	<i>Advanced Orthopedic Techniques and Medical Imaging</i>
AT	5723	<i>Therapeutic Interventions III: Therapeutic Rehabilitation & Manual Therapies</i>
AT	6302	<i>IPE Internship</i>

Fall 2

AT	6505	<i>Clinical Education in AT III</i>
AT	6403	<i>Athletic Training & Healthcare Administration</i>
AT	6603	<i>Nutrition for Sport</i>
AT	6703	<i>Pharmacology for the Athletic Trainer</i>

Spring 2

AT	6515	<i>Clinical Education in AT IV</i>
AT	6803	<i>Psychology of Sport and Injury</i>
AT	6903	<i>Clinical Decision Making in AT</i>

*New courses***Prerequisite Coursework**

Satisfactory completion with a "B" or higher are required for admission to the M.AT program.

- Medical Terminology
- Anatomy & Physiology I & II
- Chemistry
- Physics I (must include lab)
- Biology
- Psychology
- Statistics
- Kinesiology and/or Biomechanics

Students are encouraged to complete additional preparation courses in the hard sciences beyond the M.AT prerequisites to receive additional weighting credit in the application scoring process. Students are also encouraged to complete related specialty certifications such as Emergency Medical Technician, Teaching Certification, Strength and Conditioning Specialist, Corrective Exercise Specialist or Casting Certification prior to the start of the M.AT program that will enhance the admissions score. Spanish proficiency also adds points to the overall scoring total.

Admission Requirements

All applicants must have a bachelor's degree. No particular field of study is required; however, students are encouraged to select undergraduate majors consistent with their individual abilities and interests. Required courses in some majors such as biology and exercise science are more consistent with the Masters in Athletic Training pre-requisite requirements.

Arkansas State University's M.AT program subscribes to the Athletic Training Centralized Application Service (ATCAS). Applicants for admission for the A-State M.AT program **MUST** apply online using the ATCAS application. In addition, students must also submit an application to A-State Graduate School. Transcripts must be submitted to both ATCAS and A-State Graduate Admissions.

The deadline for submitting applications to ATCAS and to A-State Admissions is **February 1st**.

**ASSOCIATE OF APPLIED SCIENCE IN CYBERSECURITY
BACHELOR OF SCIENCE IN CYBERSECURITY
ARKANSAS TECH UNIVERSITY**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Cybersecurity and the Bachelor of Science in Cybersecurity (CIP 11.1003; Associate of Applied Science in Cybersecurity 60 credit hours; Bachelor of Science in Cybersecurity 120 credit hours) offered by Arkansas Tech University, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Program Justification

The Associate of Applied Science (AAS) in Cybersecurity is a 60 credit hour degree that includes courses in forensics and incident response, virtualization, introduction to computer architecture, basic systems theory, network configuration, legal issues in Cybersecurity, large scale distributed systems, best practices in software design and hardware configuration. The 120 credit hours Bachelor of Science (BS) in Cybersecurity builds upon the AAS curriculum by including courses in operating systems theory, penetrating testing, applied cryptography, risk management, project and internship opportunities, software security analysis and reverse engineering techniques, and Cybersecurity capstone. The rise in cyber threats has created an unprecedented demand for cybersecurity specialists. Data breaches, malware infections, and software vulnerabilities are common on today's technology and it is critical to understand fully how these attacks occur, how to prevent them, and how to recover should an attack occur. The curriculum for the proposed programs include courses in programming, wireless technologies, mathematics, and networking with focused concentrations in both theory and practical hands-on experience. Graduates of the AAS and BS degrees will understand the techniques used to compromise and infiltrate systems as well as the proven methods to protect data.

Both proposed degrees incorporate traditional and online instruction. The AAS degree will not require any new courses. Existing courses are from Computer Science, Information Science, Electrical Engineering, Cybersecurity and Information Technology offered at Arkansas Tech University. The BS degree will require seventeen (17) new upper level courses in Cybersecurity.

The AAS degree will not require any new faculty, however, the BS will require two new full-time, tenure track Cybersecurity faculty by the second year. Current faculty is sufficient for program implementation. Current facilities should be adequate to launch the programs, however, additional dedicated labs will be needed. Additional labs will be needed for 'no-risk' and 'at-risk' courses.

Survey results from Arkansas employers indicated current job openings and anticipated growth in the cybersecurity field. Arkansas salaries for the proposed degrees range from \$31,000 for the AAS degree to \$80,000 for the BS degree. The Bureau of Labor Statistics' job outlook data for the United States for 2014-2024 suggest a 18% growth rate in cybersecurity fields with median salary of \$90,000. The state of Arkansas' mean annual wage is \$70,400.

Note: 'No-risk' courses are courses where laboratory assignments and activities will not interfere with existing computer networking operations, in the event class activities access the campus network. 'At-risk' courses have a high probability of causing network or operational disruptions if malware activity were to 'escape' from the lab.

Arkansas Institutions Offering Similar Program

None

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 10 AAS; 10 BS students

Required Graduates by Summer 2022 – 6 AAS; 4 BS students, based on AHECB viability standard

Program Requirements

Associate of Applied Science in Cybersecurity – 60 credit hours

General Education Requirements – 23 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	2914	Calculus I
	XXX4	Science with lab
	XXX3	Fine Arts/Humanities
	XXX3	U.S. History/Government
	XXX3	Social Science

Institutional Requirement – 1 credit hour

XXX1	Technology
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Major Requirements - 36 credit hours

COMM	2173	Business and Professional Speaking
CSEC	1113	<i>Introduction to Networking</i>
CSEC	1213	<i>Wireless Security and Cellular Technologies</i>
COMS	2104	Foundations of Computer Programming I
ELEG	2130	Digital Logic Design Lab
ELEG	2134	Digital Logic Design
CSEC	2113	<i>Introduction to Information Systems</i>
COMS	2203	Foundations of Computer Programming II
COMS	2903	Discrete Structures for Technical Majors
COMS	2213	Data Structures
CSEC	2213	<i>Forensics and Incident Responses</i>
CSEC	2223	<i>Virtualization</i>
XXX1	Elective	

Bachelor of Science in Cybersecurity – 120 credit hours

General Education Requirements – 36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	2914	Calculus I
COMM	2173	Business and Professional Speaking
	XXX8	Science with lab
	XXX6	Fine Arts/Humanities
	XXX3	U.S. History/Government
	XXX6	Social Science

Institutional Requirement – 1 credit hour

XXX1	Technology
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Major Requirements - 83 credit hours

CSEC	1113	<i>Introduction to Networking</i>
CSEC	1213	<i>Wireless Security and Cellular Technologies</i>
COMS	2104	Foundations of Computer Programming I
ELEG	2130	Digital Logic Design Lab
ELEG	2134	Digital Logic Design
CSEC	2113	<i>Introduction to Information Systems</i>

COMS	2203	Foundations of Computer Programming II
COMS	2903	Discrete Structures for Technical Majors
COMS	2213	Data Structures
CSEC	2213	<i>Forensics and Incident Responses</i>
CSEC	2223	<i>Virtualization</i>
COMS	2733	Introduction to Computer Forensics and Security
MATH	3153	Applied Statistics I
CSEC	3113	<i>Assembly Programming</i>
COMS	3213	Advanced Data Structures and Algorithm Design
CSEC	3123	<i>Cyber Defense</i>
CSEC	3223	<i>Programming Embedded Systems</i>
COMS	3703	Operating Systems
CSEC	3233	<i>Cyber Defense II</i>
CSEC	3243	<i>Computer Architecture</i>
CSEC	4123	<i>Applied Cryptography</i>
CSEC	4133	<i>Large Scale Distributed Systems</i>
CSEC	4143	<i>Building Secure Software</i>
CSEC	4213	<i>Information Systems Risk Management</i>
CSEC	4233	<i>Legal Issues in Cybersecurity</i>
CSEC	4243	<i>Software Security Analysis & Reverse Engineering</i>
CSEC	4240	<i>Software Security Analysis & Reverse Engineering Lab</i>
CSEC	4293	<i>Cybersecurity Capstone Project/Internship</i>
	XXX4	Upper Level Elective

New courses

**GRADUATE CERTIFICATE IN BIOMEDICAL INFORMATICS
MASTER OF SCIENCE IN BIOMEDICAL INFORMATICS
DOCTOR OF PHILOSOPHY IN BIOMEDICAL INFORMATICS
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Graduate Certificate in Biomedical Informatics, the Masters of Science in Biomedical Informatics, and the Doctor of Philosophy in Biomedical Informatics (CIP 51.2706; Graduate Certificate – 15 credit hours; Masters of Science – 36 credit hours; Doctor of Philosophy 55 credit hours (inclusive of the MS credit hours) offered by the University of Arkansas for Medical Sciences, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

Informatics is the study of the fundamental principles that govern the generation, storage, processing and use of information in Biomedicine. Biomedical Informatics pursues use of information to improve human health. Biomedical Informatics is the use of any information, from molecular level to entire populations or eco-systems, toward the improvement of human health. These proposed graduate programs will cover human health-focused discovery in the basic biomedical sciences (Translational Bioinformatics); and the design, conduct and reporting of clinical studies (Clinical Research Informatics and Research Imaging Informatics); and the generation and use of information support patient care (Clinical Informatics and Clinical Imaging Informatics). Graduates of the proposed programs will be able to practice at the professional or scientific level. Those working in research operations most often hold a Master of Science degree and are trained in the practice of informatics as well as fundamentals of research. Scientific investigators in Biomedical Informatics hold a PhD, or an MD and an MS in Biomedical Informatics and have a research track record in Biomedical Informatics. Students pursuing the graduate programs in Biomedical Informatics have the option of choosing the 15 credit hour Graduate Certificate; the 36 credit hour Master's Degree; or the 55 credit hour Doctor of Philosophy (PhD) degree. The PhD hours are inclusive of the Master's degree and the first two years are primarily coursework taken by Master's students.

As proposed, the graduate program in Biomedical Informatics will include four tracks within Biomedical Informatics. Each track will offer a graduate certificate, a professional or science master's degree, and a Doctorate of Philosophy. The educational goals of the program are specific to each educational level. At the certificate level, the goals are to deepen knowledge and increase skills, ability to apply biomedical informatics principles and methods within an area of practice and to conceptualize, plan, conduct and report an applied Biomedical Informatics project. At the professional level, the educational goals include those of the certificate level and expand on them to include the ability to productively work as a member of an interdisciplinary team and to continue professional career development. Students completing the professional master's degree will possess the knowledge and skills necessary to sit for the relevant professional certification exam. The Master of Science educational goals include those of the professional level plus gaining the ability to participate in and manage research processes in the relevant area of Biomedical Informatics. Educational goals of the doctoral level include those at the Master of Science level and add to them the ability to pose compelling scientific questions and new methods in Biomedical Informatics and to design, conduct and report the research that answers them.

The dependence of healthcare on information has been documented in published literature, natural reports and presidential executive orders for the last decade, establishing Biomedical Informatics as a national priority. In 2004, a presidential executive order called for "Electronic Health Records for All Americans by 2014." In September 2009, years of research and policy work culminated in the Health Information Technology for Economic and Clinical Health Act (HITECH Act) allocating \$19.2 billion to increase the use of electronic health records by hospitals and practices

with \$118 million allocated to four programs for workforce development. Health Informatics is a growth industry and will remain so for well into the next decade as the health IT infrastructure in the United States catches up with that of other industries and customer expectations. To fuel this transformation, both practitioners and researchers are needed. The graduate programs are being proposed to fulfill workforce needs.

Current faculty are sufficient to teach the program, however, UAMS is a research intensive faculty. Thus, two additional faculty will be hired within the next year with the clinical informatics track in mind. In year two, a full-time educational program director will be hired to administer the program. A full-time educational technology specialist will be hired to maintain and support hardware and software computational resources for the program due to the computationally intensive nature of the program and significant number of software platforms involved. As the program budget allows, graduate assistants will also be hired to assist faculty with instructional and/or research responsibilities. Current library resources and instructional facilities are more than adequate for program implementation.

Arkansas Institutions Offering Similar Program

None

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 8 Certificate; 8 Master's; 8 PhD students

Required Graduates by Summer 2022 – 4 students each total, based on AHECB viability standard

Program Requirements**Sample Clinical Informatics Curriculum****Certificate Program – 15 credit hours**

Biomedical Informatics Core – 9 credit hours

BMIG	5011	Introduction to Biomedical Informatics
BMIG	5010	Methods in Biomedical Informatics
BIOS	5013	Biostatistics I

Choose 6 hours from Biological/Clinical and Computational Sciences

Biological Sciences

PHYO	5013	Physiology
NBDS	5093	Cell Biology
PHYO	5112	Gene Expression
BMIG	5115	Healthcare in the United States

Computational Sciences

IFSC	7320	Database Systems and Information Architecture
IFSC	7370	Big Data
BMIG	6012	Data Warehousing, Aggregation, and Reporting

Master's Degree – 36 credit hours

Year 1 – Fall

BMIG	5011	Introduction to Biomedical Informatics
BMIG	5010	Methods in Biomedical Informatics

Year 1 – Spring

BMIG	5112	Introduction to Human Computer Interaction
BIOS	5013	Biostatistics I
PHYO	5013	General Physiology

Year 1 – Summer

BMIG	5012	Medical Decision-making
BMIG	6110	Clinical Decision Support
BMIG	6050	Research Design
BMIG	5013	Health Information Systems

Year 2 – Fall

BMIG	5017	Clinical Data Standards
IFSC	7320	Database Systems and Information Architecture
BMIG	5116	Managing Organizations, People, and Projects

Year 2 – Spring

BMIG	5800	Thesis Research
BMIG	6012	Data Warehousing, Aggregation, and Reporting

Year 2 Summer

BIOM	5800	Thesis Research
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PhD

MS 36 credit hours, PhD – 55 credit hours (inclusive of the MS hours)

Biomedical Informatics Core – 9 credit hours

BMIG	5011	Introduction to Biomedical Informatics
BMIG	5010	Methods in Biomedical Informatics
BIOS	5013	Biostatistics I

Biological Sciences

PHYO	5013	Physiology
NBDS	5093	Cell Biology
BMIG	5115	Healthcare in the United States

Computational Sciences

SAS		Programming (introductory)
BIOS	5212	Biostatistics II
PBHL	5101/02	Biostatistics I and II Lab Using R
IFSC	7320	Database Systems and Information Architecture
IFSC	7370	Big Data

Specialty Track Courses – 12 hours

BMIG	6011	Clinical Research Informatics
BMIG	6010	Information Systems in Clinical Research
BMIG	5112	Introduction to Human Computer Interaction
BMIG	5016	Clinical and Translational Research
BMIG	5017	Clinical Data Standards
BMIG	5013	Health Information Systems
BMIG	6012	Data Warehousing, Aggregation, and Reporting
BIOM	6110	Fundamentals of Managing Research Data

Research Methods and Conduct – 28 hours

BMIG	6050	Research Design
PCOL	5211/41	Scientific Communication and Ethics
BMIG	5800	Thesis Research
BMIG	6800	Dissertation Research
BMIG	6215	Research
BIOM	5190	Research and Application Seminar

Free Elective

Chosen based on need to support master’s or doctoral research.

Admission Requirements

The admission process follows the procedures as outlined by the UAMS Graduate School.

Applicants who have earned a baccalaureate degree from a regionally accredited institution in the United States, or from a foreign institution with similar requirements for the baccalaureate degree, may be considered for admission to the Graduate School.

Any individual desiring admission to the Graduate School must submit a fully completed application to the Graduate School Office. An online application may be accessed on the UAMS Graduate School website at <http://gradschool.uams.edu/>

Requirements for Admission:

1. A minimum cumulative grade point average of 2.70 or better on all undergraduate coursework. UAMS Graduate School does not have a forgiveness policy for evaluation of transcripts. However, should an applicant fail to meet this requirement, the program may petition on behalf of the applicant to the Dean of the Graduate School to consider an exception to this requirement.
2. A score acceptable to the program on the Graduate Record Examination (GRE) or Medical College Admission Test (MCAT). Programs have the option to petition on behalf of the applicant to the Dean of the Graduate School to substitute other test scores on a case by case basis.
3. Three letters of recommendation from individuals who can speak to the applicant's academic experience.
4. Transcripts. It is the applicant's responsibility to request that one official copy of the applicant's academic record be sent directly to the Graduate School Office from EACH college or university that the applicant has previously attended.

Requirements for Admission of International Applicants:

1. All international applicants, including resident and non-resident aliens, whose native language is not English and who do not have a bachelor's or master's degree from a regionally accredited U.S. institution, are required to achieve a minimum score of 550 on the paper-based written Test of English as a Foreign Language (TOEFL).
2. All international applicants are required to take the GRE. An official copy of the test score, sent by the testing agency to UAMS, is required before any action is taken on an application.
3. All international applicants applying to Master of Science programs must submit an Affidavit of Support stating the current estimated total amount for two years of educational and living expenses.
4. International applicants are also required to submit a Student Statement, Summary of Experience, three letters of recommendation, and transcripts from each university attended.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Accounting

Master of Information Technology Management

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Distance Technology and at the Little Rock Air Force Base Campus

State Authorization: Florida Department of Education (Exempt)

Institutional Accreditation-Regional: Southern Association of Colleges and Schools

Associate of Science in Engineering Fundamentals
Bachelor of Science in Engineering Technology
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Logistics and Supply Chain Management
Bachelor of Science in Safety Management
Bachelor of Science in Unmanned Systems Applications
Master of Science in Cybersecurity Management and Policy
Master of Science in Human Factors
Master of Science in Human Security and Resilience
Master of Science in Project Management

Northcentral University, San Diego, California

State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation-Regional: Western Association of Schools and Colleges

Master of Science in Accounting
Master of Science in Forensic Psychology
Master of Science in Organizational Leadership
Master of Science in Technology and Innovation Management
Doctor of Marriage and Family Therapy (Non-Licensure)
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Technology and Innovation Management

Simmons College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education
Institutional Accreditation-Regional: New England Association of Schools and Colleges

Master of Public Health in Health Equity
Master of Strategic Communications

New Institutions – Distance Technology

Emerson College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education
Institutional Accreditation-Regional: New England Association of Schools and Colleges
Programmatic Accreditation-Council on Academic Accreditation in Audiology and
Speech Language Pathology

Master of Arts in Journalism
Master of Fine Arts in Popular Fiction Writing and Publication
Master of Fine Arts in Writing and Film for Television
Master of Science in Communication Disorders

LETTERS OF NOTIFICATION

Arkansas Colleges & Universities Summary (pages 2-93):

Thirty-one (31) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

30	Associate Degree for Transfer and Bachelor's Degree Completion
13	Curriculum Revision
18	Existing Program Offered by Distance Technology
6	Inactive Program
17	Name Change of Existing Program/Concentration/Option/Organizational Unit
24	New Certificate/Degree Program
11	New Option/Emphasis/Concentration/Minor
27	Program Deletion
16	Reconfiguration of Existing Certificate/Degree Program
4	Substantive Change Request
2	Institutional Merger
<u>2</u>	CIP Code Change
170	

Institutional Certification Advisory Committee Summary (pages 94-98):

Ten (10) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, new concentrations and other changes to programs, new requests for exemptions, and institutional changes.

31	Recertifications of programs
2	Institutional changes
1	Letter of Exemption from Certification (church-related training)
13	Degree content changes (18 semester credit hours or less)
<u>18</u>	Decertifications of program or specializations
65	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the January 2017 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas Northeastern College – Page 5

New Certificate/Degree Program

Arkansas State University Jonesboro – Page 6

New Certificate/Degree Program

Existing Degree Program Offered by Distance Technology

Program Deletion

Arkansas State University – Mid South - Page 6

New Certificate/Degree Program

Arkansas State University Mountain Home – Pages 6-10

New Certificate/Degree Program

Reconfiguration of Existing Degree Program

Curriculum Revision

Arkansas State University – Beebe – Pages 10-11

New Certificate/Degree Program

Reconfiguration of Existing Degree Program

Program Deletion

Arkansas State University – Newport - Page 11

Inactive Program

Arkansas Tech University – Pages 11-13

Existing Degree Program Offered by Distance Technology

Reconfiguration of Existing Degree Program

Arkansas Tech University – Ozark – Page 13

Curriculum Revision

Black River Technical College – Page 14

New Certificate/Degree Program

Cossatot Community College of the University of Arkansas – Pages 14-22

Reconfiguration of Existing Degree Program for Transfer Purposes

Associate Degree for Transfer and Bachelor's Degree Completion

East Arkansas Community College – Pages 22-23

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

Henderson State University – Page 23

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
New Option, Concentration, Emphasis, or Minor

National Park College – Pages 23-24

New Certificate/Degree Program
Curriculum Revision

North Arkansas College – Pages 24-34

Associate Degree for Transfer and Bachelor's Degree Completion
Program Deletion
Inactive Program

Northwest Arkansas Community College – Pages 34-61

New Certificate/Degree Program
Associate Degree for Transfer and Bachelor's Degree Completion

Phillips Community College of the University of Arkansas – Pages 61-62

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Certificate/Degree Program
New Option, Concentration, Emphasis, or Minor

Pulaski Technical College – Pages 62-66

Institutional Merger
Associate Degree for Transfer and Bachelor's Degree Completion

Rich Mountain Community College – Page 67

Institutional Merger

South Arkansas Community College – Page 67

New Certificate/Degree Program

Southeast Arkansas College – Page 67

Inactive Program

Southern Arkansas University – Pages 67-70

Substantive Change Request
Curriculum Revision
New Option, Concentration, Emphasis, or Minor
Program Deletion

Southern Arkansas University Tech – Pages 70-71

New Certificate/Degree Program

University of Arkansas, Fayetteville – Pages 71-74

New Certificate/Degree Program
Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Option, Concentration, Emphasis, or Minor

Existing Degree Program Offered by Distance Technology
Curriculum Revision
Program Deletion

University of Arkansas – Fort Smith – Pages 74-76

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Certificate/Degree Program
CIP Code Change
Curriculum Revision
Program Deletion

University of Arkansas at Little Rock – Pages 77-81

New Option, Concentration, Emphasis, or Minor
Substantive Change Request
Existing Degree Program Offered by Distance Technology
Program Deletion

University of Arkansas at Monticello – Pages 81-82

Reconfiguration of Existing Degree Program

University of Arkansas for Medical Sciences - Page 82

New Certificate/Degree Program
Program Deletion

University of Arkansas Community College at Hope – Pages 83-89

Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas Community College at Morrilton – Pages 89-91

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
Curriculum Revision
Reconfiguration of Existing Degree Program
Program Deletion

University of Central Arkansas – Pages 91-93

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Option, Concentration, Emphasis, or Minor
Existing Degree Program Offered by Distance Technology
Reconfiguration of Existing Degree Program
Program Deletion

ARKANSAS COLLEGES AND UNIVERSITIES**LON DESCRIPTIONS****Arkansas Northeastern College****New Certificate/Degree Program**

Certificate of General Studies (CIP 24.0102; 31-32 credit hours; Fall 2017)

EN	12003	English Composition I
EN	12013	English Composition II
SP	12103	Introduction to Communication
MA	14043	College Algebra (or)
MA	14123	Quantitative Reasoning

Science & Technology (choose 1 lab science course) 7-8 credit hours

BI	14003/	General Biology
BI	14041	General Biology Lab
BI	14053/	Botany
BI	14061	Botany Lab
BI	14073	Zoology
BI	14081	Zoology Lab
PS	14003	Physical Science
PS	14011	Physical Science Lab
CH	14023	General Chemistry
CH	14031	General Chemistry Lab
CS	11033	Computer Fundamentals

U.S. History or American Government – 3 credit hours

HI	23003	The U.S. to 1876
HI	23013	The U.S. since 1876
PO	23003	American National Government

Choose one of the following – 3 credit hours:

PY	23003	General Psychology
SO	23013	Introduction to Sociology

Social Science Elective – choose one course from the following – 3 credit hours

HI	13003	World Civilization to 1600
HI	13013	World Civilization since 1600
HI	23003	The U.S. to 1876
HI	23013	The U.S. since 1876
SO	23013	Introduction to Sociology
PY	23003	General Psychology
EC	21003	Macroeconomics
PO	23003	American National Government

Fine Arts/Humanities Elective – choose one course from the following – 3 credit hours

AR	22003	Art Appreciation
MU	22003	Music Appreciation
TH	22013	Fine Arts Theatre
EN	22003	World Literature I
EN	22013	World Literature II
PH	22003	Philosophy

Arkansas State University Jonesboro

New Certificate/Degree Program

Certificate of Proficiency in Social Media Management (CIP 09.0702; 12 credit hours; Spring 2017)

PRAD	4213	Social Media in Strategic Communications
AD	3133	Interactive Advertising
AD	4333	Social Media Measurement
PRAD	4753	Strategic Communications Case Studies

Existing Certificate or Degree Program Offered via Distance Technology

Master of Science in Education in Early Childhood Education (DC 6710; CIP 13.1210; 30 credit hours; Summer 2017; 100% online)

Deletion – Certificate, Degree, Option, Emphasis, Concentration, or Organizational Unit

Bachelor of Science in Athletic Training (DC 2205; CIP 51.0913; 120 credit hours; Summer 2018)

Emphasis in Computed Tomography and Radiology Management in the Bachelor of Science in Radiologic Sciences (DC 3100; CIP 51.0907; Spring 2017)

Arkansas State University Mid-South

New Certificate/Degree Program

Certificate of Proficiency in Advanced Emergency Medical Technician (CIP 51.0904; 7 credit hours; Fall 2017)

<i>EMER</i>	<i>2007</i>	<i>Advanced Emergency Medical Technician</i>
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Arkansas State University Mountain Home

New Certificate/Degree Program

Certificate of Proficiency in Machining (CIP 48.0510; 16 credit hours; Fall 2017)

MACH	1004	Introduction to Machining
<i>MACH</i>	<i>1014</i>	<i>Basic Machining Tools & Procedures</i>
<i>MACH</i>	<i>2008</i>	<i>Machining</i>

Technical Certificate in Machining (CIP 48.0510; 33 credit hours; Fall 2017)

<i>ENG</i>	<i>1XX3</i>	<i>Career Writing</i>
<i>TECH</i>	<i>2154</i>	<i>Industrial Mechanical Systems</i>
MACH	1004	Introduction to Machining
<i>MACH</i>	<i>1014</i>	<i>Basic Machining Tools & Procedures</i>
<i>MACH</i>	<i>2018</i>	<i>CNC Set Up & Operation</i>
<i>MACH</i>	<i>2008</i>	<i>Machining</i>
TECH	1042	Computer Aided Design

Reconfiguration of Existing Degree Programs

Technical Certificate in Health Professions (DC 2710; CIP 51.0000) reconfigured to create the Technical Certificate in Emergency Medical Services (CIP 51.0904; 36 credit hours; Fall 2017); the Technical Certificate in Health Sciences (CIP 51.000; 31 credit hours; Fall 2017); the Technical Certificate in Professional Medical Coding (CIP 51.0713; 32 credit hours; Fall 2017); the Technical Certificate in Pre Physical Therapist Assistant (CIP 51.1109; 29-30 credit hours; Fall 2017); and the Technical Certificate in Pre-Nursing (CIP 51.1105; 29-33 credit hours; Fall 2017)

TC in Emergency Medical Services – 36 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1113	Applied Math (or higher level Mathematics course)
CIS	1053	Computer Essentials (or)
<i>CIS</i>	<i>1203</i>	<i>Introduction to Computers</i>
<i>PSYC</i>	<i>2513</i>	<i>Introduction to Psychology (or)</i>
SOC	2213	Principles of Sociology (or)
HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876 (or)
POSC	2103	United States Government
BIOL	2004	Human Anatomy and Physiology & Lab I
BIOL	2014	Human Anatomy and Physiology & Lab II
EMT	1007	Emergency Medical Technician
HSA	2013	Medical Terminology
PHRM	1103	Introduction to Pharmacology

TC in Health Sciences – 31 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1113	Applied Math (or higher level Mathematics course)
CIS	1053	Computer Essentials (or)
CIS	1203	Introduction to Computers
<i>PSYC</i>	<i>2513</i>	<i>Introduction to Psychology (or)</i>
SOC	2213	Principles of Sociology (or)
HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876 (or)
POSC	2103	United States Government

Choose 16 credit hours from the following:

BIOL	1004	Biological Science & Lab
<i>BIOL</i>	<i>1024</i>	<i>Human Anatomy & Physiology for Healthcare Professions & Lab</i>
BIOL	2004	Human Anatomy and Physiology & Lab I
BIOL	2014	Human Anatomy and Physiology & Lab II
BIOL	2104	Microbiology & Lab
CHEM	1004	Chemistry for Healthcare Professions & Lab
CHEM	1014	General Chemistry I & Lab
CHEM	1024	General Chemistry II & Lab
CHEM	1034	Introduction to Organic & Biochemistry & Lab
PHYS	1104	Physics for Healthcare Professions & Lab
PHYS	1203	Physical Science & Lab

PHYS	2054	General Physics I & Lab
PHYS	2064	General Physics II & Lab

TC in Professional Medical Coding – 32 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1113	Applied Math (or higher level Mathematics course)
CIS	1053	Computer Essentials (or)
CIS	1203	Introduction to Computers
PSYC	2513	<i>Introduction to Psychology (or)</i>
SOC	2213	Principles of Sociology (or)
HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876 (or)
POSC	2103	United States Government
BIOL	1024	<i>Human Anatomy & Physiology for Healthcare Professions & Lab</i>
HSA	2013	Medical Terminology
OTS	2003	<i>Coding I</i>
OTS	2004	<i>Coding II</i>
OTS	2013	Healthcare Billing, Compliance & Reimbursement

TC in Physical Therapist Assistant – 29-30 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1113	Applied Math (or higher level Mathematics course)
CIS	1053	Computer Essentials (or)
CIS	1203	Introduction to Computers
PSYC	2513	<i>Introduction to Psychology (or)</i>
SOC	2213	Principles of Sociology (or)
HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876 (or)
POSC	2103	United States Government
BIOL	1024	Human Anatomy & Physiology for Healthcare Professions & Lab (or)
BIOL	2004	Human Anatomy and Physiology & Lab I
PHYS	1104	Physics for Healthcare Professions & Lab
HSA	1023	Making Connections in Rehab Services
BIOL	2014	Human Anatomy and Physiology & Lab II

TC in Pre-Nursing – 29-33 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1113	Applied Math (or higher level Mathematics course)
CIS	1053	Computer Essentials (or)
CIS	1203	Introduction to Computers
PSYC	2513	<i>Introduction to Psychology (or)</i>
SOC	2213	Principles of Sociology (or)
HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876 (or)
POSC	2103	United States Government

BIOL	1024	Human Anatomy & Physiology for Healthcare Professions & Lab (or)
BIOL	2004	Human Anatomy and Physiology & Lab I (and)
BIOL	2014	Human Anatomy and Physiology & Lab II
CNA	1007	Nursing Assistant
<i>HLT</i>	<i>2203</i>	<i>Basic Human Nutrition</i>

Associate of Applied Science in Information Systems Technology (DC 0320; CIP 11.0401) reconfigured to create the Associate of Applied Science in Digital Design (CIP 10.0303; 60 credit hours; Fall 2017)

BUS	1413	Business Math
ENG	1003	Composition I
ENG	1013	Composition II
CIS	1803	Photography/Photoshop
CIS	1703	Introduction to Digital Media
CIS	2313	Desktop Publishing
ART	1013	Design I
CIS	2503	Microcomputer Business Applications
CIS	2623	Website Design
CIS	2333	Computer Illustration
BUS	2513	Fundamentals of Marketing (or)
CIS	2563	E-Commerce
SPCH	1203	Oral Communication (or)
BUS	2563	Business Communications
CIS	2353	Design/Layout
CIS	2603	Graphic Internship
	XXX3	Social Science Elective
CIS	2663	Advanced Website Design

Directed Electives – choose 12 credit hours from the following:

CIS	2613	Front End Programming
BUS	1013	Introduction to Business
CIS	1033	Programming Fundamentals & Logic
CIS	1113	A+ Computer Technician I
CIS	1503	Introduction to Operating Systems
CIS	1203	Introduction to Computers
CIS	2673	Computer Security
ART	1033	Drawing I
CIS	2643	Back End Programming
CIS	2453	Database Creation/Interaction
CIS	1133	Mobile Development

Associate of Applied Science in Management (DC 0730; CIP 52.0401) reconfigured to create the Associate of Applied Science in Hospitality Management (CIP 52.0901; 62 credit hours; Fall 2017)

General Education – 18 credit hours

BUS	1413	Business Math
CIS	2503	Microcomputer Business Applications
ENG	1003	Composition I
ENG	1013	Composition II

BUS	2563	Business Communications (or)
SPCH	1203	Oral Communications
ECON	2313	Principles of Macroeconomics

Business Requirements – 20 credit hours

ACC	2003	Principles of Accounting I
BUS	1013	Introduction to Business
BUS	2103	Human Relations in Business
BUS	2203	Applied Business Ethics
BUS	2833	Principles of Management
BUS	2853	Business Leadership & Decision Making
CIS	1003	Computerized Office Accounting
BUS	2302	Employment Readiness in Business

Hospitality Requirements – 24 credit hours

BUS	1703	Introduction to Hospitality
BUS	1723	Food and Beverage Operations Management
BUS	1732	Food/Beverage Sanitation and Safety
BUS	2733	Convention/Conference Sales and Service
BUS	2781	Hospitality Management Internship
<i>HOSP</i>	<i>2003</i>	<i>Introduction to Tourism Management</i>
<i>HOSP</i>	<i>2203</i>	<i>Marketing for Hospitality and Tourism</i>
<i>HOSP</i>	<i>2303</i>	<i>Loss Prevention and Security Management</i>

Curriculum Revision

Technical Certificate in Health Professions (DC 2710; CIP 51.0000; 32 credit hours; Fall 2017)

Added Courses

CNA	1007	Nursing Assistant (or)
PHL	1007	Phlebotomy
EMT	1007	Emergency Medical Technician
BIOL	1024	Human Anatomy & Physiology for Healthcare Professions & Lab

Arkansas State University - Beebe

New Certificate/Degree Program

Certificate of Proficiency in Health Information Assistant (CIP 51.0707; 9 credit hours; Fall 2017)

HIA	1103	Medical Terminology
HIA	1203	Body Structure and Function
HIA	1303	Medical Office Procedures

Reconfiguration of Existing Degree Programs

Certificate of Proficiency in Power Sports Engines Technology (Four-Cycle Engines) (DC 4883; CIP 47.0606) and Certificate of Proficiency in Marine Engines (DC 4884; CIP 47.0606) reconfigured to create the Certificate of Proficiency in Power Sports Engines Technology (CIP 47.0606; 9 credit hours; Fall 2017)

Choose 3 courses from the following:

PST	1003	Power Sports Drive Trains
PST	1013	Power Sports Four Cycle Engines
PST	1023	Power Sports Fuel Systems
PST	1043	Power Sports Frames, Suspensions & Brakes

PST	1053	Power Sports Maintenance
PST	1063	Power Sports Marine
PST	1073	Power Sports Two Cycle & Electric Engines

Deletion – Certificate, Degree, Option, Emphasis, Concentration, or Organizational Unit
 Certificate of Proficiency in Marine Engines (DC 4884; CIP 47.0606; Spring 2017)

Arkansas State University – Newport
Inactive Program

Certificate of Proficiency in Behavioral Health Technician (DC 1511; CIP 51.1502; Summer 2017)

Certificate of Proficiency in Home Health Care Technician (DC 4752; CIP 51.3902; Summer 2017)

Certificate of Proficiency in Gerontology (DC 4545; CIP 51.3902; Summer 2017)

Technical Certificate in Gerontology (DC 5545; CIP 51.3902; Summer 2017)

Technical Certificate in Pre-Nursing and Allied Health Occupations (DC 4760; CIP 51.3902; Summer 2017)

Arkansas Tech University

Existing Certificate or Degree Program Offered via Distance Technology

Master of Science in Nursing (DC 7080; CIP 51.3802; 30 credit hours; Fall 2017; 100% online)

Master of Education in School Counseling & Leadership (DC 6680; CIP 13.1101; 45 credit hours; Fall 2017; 90% online)

Courses not offered online:

COUN	6224	Counseling Skills Development I
COUN	6243	Group Counseling Strategies in School
COUN	6303	Counseling Skill Development II

Reconfiguration of Existing Degree Programs

Master of Engineering in Engineering (DC 6520; CIP 14.0101; 36 credit hours) reconfigured to create the Master of Engineering in Electrical Engineering (CIP 14.1001; 36 credit hours; Fall 2017) and the Master of Engineering in Mechanical Engineering (CIP 14.1901; 36 credit hours; Fall 2017)

Master of Engineering in Electrical Engineering

Common Core – 12 credit hours

MGMT	5203	Project Management
COMM	5063	Organizational Communication

Choose 6 credit hours from the following:

MATH	5103	Linear Algebra II
MATH	5153	Applied Statistics II
MATH	5273	Complex Variables
MATH	5243	Differential Equations II
MATH	5343	Partial Differential Equations II

Graduate Electrical Engineering – 24 credit hours

Choose a maximum of 6 credit hours from the following:

ELEG	5113	Digital Signal Processing
ELEG	5133	Advanced Digital Design
ELEG	5153	Communication Systems II
ELEG	5313	Modern Control Systems

Choose a minimum of 18 credit hours from the following:

ELEG	6103	Power Electronics
ELEG	6123	Advanced Semiconductors
ELEG	6133	Introduction to Nanoelectronics
ELEG	6143	Digital Image Processing
ELEG	6153	Statistical Signal Processing
ELEG	6163	Biomedical Signal Processing
ELEG	6303	Robotics
ELEG	6881-4	Special Topics in Engineering
ELEG	6891-6	Independent Study

Master of Engineering in Mechanical Engineering

Common Core – 12 credit hours

MGMT	5203	Project Management
COMM	5063	Organizational Communication

Choose 6 credit hours from the following:

MATH	5103	Linear Algebra II
MATH	5153	Applied Statistics II
MATH	5273	Complex Variables
MATH	5243	Differential Equations II
MATH	5343	Partial Differential Equations II

Graduate Mechanical Engineering – 24 credit hours

Choose a maximum of 6 credit hours from the following:

MCEG	5043	Physical metallurgy
MCEG	5053	Corrosion Principles
MCEG	5323	Power Plant Systems
MCEG	5343	Internal Combustion Engines
MCEG	5413	Finite Element Analysis
MCEG	5453	Energy Management
MCEG	5463	Heating, Ventilating, and Air-Conditioning Design
MCEG	5473	Mechanical Vibrations
MCEG	5503	Nuclear Power Plants I
MCEG	5993	Special Problems in Engineering I

Choose a minimum of 18 credit hours from the following:

MCEG	6013	Continuum Mechanics
MCEG	6023	Elasticity
MCEG	6323	Energy Systems
MCEG	6443	Advanced Heat Transfer
MCEG	6503	Reactor Physics
MCEG	6513	Radiation Measurement
MCEG	6523	Nuclear Materials
MCEG	6533	Radiation Interactions and Shielding

MCEG 6881-3 Special Topics in Engineering
 MCEG 6891-6 Independent Study

Bachelor of Professional Studies (DC 1871; CIP 30.9999; 120 credit hours; 100% online) reconfigured to create the Bachelor of Applied Science (CIP 30.9999; 120 credit hours; 100% online; Fall 2017)

General Education – 35 credit hours

Career Block Electives – 45 credit hours

Upper Division Hours – 40 credit hours

PS	3023	Professional Communication
COMM	3073	Group Communication
BUAD	3123	Management
PSY	3093	Industrial Psychology
PS	3133	Applied Principles/Personnel Management
PS	4443	Professional Leadership
PS	4543	Workplace Supervision
PS	4643	Occupational Globalization and Diversity (or)
<i>PS</i>	<i>4743</i>	<i>Organizational Change</i>
<i>BAS</i>	<i>4253</i>	<i>Quality Control and Continuous Improvement</i>
<i>BAS</i>	<i>4353</i>	<i>Workflow Monitoring and Industrial Environments</i>
<i>BAS</i>	<i>4453</i>	<i>Problem Solving and Root Cause Analysis</i>
<i>BAS</i>	<i>4553</i>	<i>Workplace Health and Safety</i>
<i>BAS</i>	<i>4653</i>	<i>Manufacturing Systems</i>
<i>BAS</i>	<i>4751</i>	<i>Career Planning and Personal Development</i>

New courses

Arkansas Tech University – Ozark Campus

Curriculum Revision

Certificate of Proficiency in Industrial Control Systems (DC 1504; CIP 15.0399; 15 credit hours; Spring 2017)

Deleted Courses

ICS	1104	Fundamentals of Electricity
ICS	1103	Programming I
ICS	1153	Networking I

Added Courses

ICS	1123	Semiconductors I (or)
ICS	2123	Industrial Fluid Power
ICS	1163	Fundamentals of Electricity I (DC Circuits)
ICS	1173	Fundamentals of Electricity II (AC Circuits)
	XXX3	Approved Elective Credit

Black River Technical College
New Certificate/Degree Program

Technical Certificate in Precision Agriculture (CIP 01.9999; 28 credit hours; Fall 2017)

ENG	1003	Freshman English I (or)
SCOM	1203	Oral Communications (or)
COM	1013	Career Communications
MATH	1013	Technical Math for Trades (or higher)
CA	1903	Introduction to Computer Concepts
PSSC	1303	Introduction to Plant Science
PSSC	1301	Introduction to Plant Science Laboratory
WLD	1093	<i>Farm Welding</i>
ELT	1703	<i>Farm Electronics/PLC</i>
AGRI	1003	<i>Agriculture Technology</i>
AGRI	1103	<i>Precision Technology</i>
IMT	1703	Hydraulics

Cossatot Community College of the University of Arkansas
Reconfiguration of Existing Degree Program for Transfer Purposes

Associate of Arts in General Education (DC 0060; CIP 24.0101; 60 credit hours) reconfigured to create the Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017)

General Education

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
PSYC	2003	General Psychology
MATH	1023	College Algebra (or)
MATH	1113	Quantitative Reasoning (or)
MATH	2023	Introduction to Statistics (or)
MATH	2043	Trigonometry and Analytic Geometry
BIOL	1014	General Biology (or)
BIOL	1024	General Botany (or)
BIOL	1034	Zoology
PHYS	2024	Physical Science (or)
CHEM	1014	Introductory Chemistry (or)
PHYS	2044	College Physics (or)
GEOL	1004	Geology (or)
ASTR	1014	Introduction to Astronomy
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

Directed Electives – 25 credit hours

COMM	1003	Careers in Mass Media
RB	1004	Introduction to Radio Broadcasting
COMM	1103	Introduction to Media Production
COMM	1203	Mass Communications in Media and Society
COMM	2103	Beginning Reporting and Media Writing
COMM	2203	Strategic Communication Principles in Media Grammar & Style
MNG	2623	Marketing

SPD 1003 Success Strategies

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Arts in Mass Communication (Media Production Option; Motion Picture Option; Strategic Communication Emphasis; Journalism Emphasis; or Mass Media Emphasis) (DC 2865; CIP 09.0401; 120 credit hours; Fall 2017)

ASLAS

General Education

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
PSYC	2003	General Psychology
MATH	1023	College Algebra (or)
MATH	1113	Quantitative Reasoning (or)
MATH	2023	Introduction to Statistics (or)
MATH	2043	Trigonometry and Analytic Geometry
BIOL	1014	General Biology (or)
BIOL	1024	General Botany (or)
BIOL	1034	Zoology
PHYS	2024	Physical Science (or)
CHEM	1014	Introductory Chemistry (or)
PHYS	2044	College Physics (or)
GEOL	1004	Geology (or)
ASTR	1014	Introduction to Astronomy
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

Directed Electives – 25 credit hours

COMM	1003	Careers in Mass Media
RB	1004	Introduction to Radio Broadcasting
COMM	1103	Introduction to Media Production
COMM	1203	Mass Communications in Media and Society
COMM	2103	Beginning Reporting and Media Writing
COMM	2203	Strategic Communication Principles in Media Grammar & Style
MNG	2623	Marketing
SPD	1003	Success Strategies

Bachelor of Arts in Mass Communication (Option in Media Production) – 60 credit hours

MCOM	3310	Web Principles and Design
MCOM	3360	Mass Communication Law, Policy, Ethics
MCOM	3390	Non-Linear Editing I

Choose 15 credit hours from the following:

MCOM	3345	Studio Production
MCOM	4354	Documentary Techniques (or)
MCOM	4342	Cinema Techniques
MCOM	4332	Digital Graphics and Animation
MCOM	4385	Advanced Web Design
MCOM	4320	Non-Linear Editing II
MCOM	4330	Lighting

- MCOM 4395 Electronic Media Capstone
- X21X Upper Level Electives (at least 12 hours to be taken outside of Mass Communication major)
- X15X Open Electives

Bachelor of Arts in Mass Communication (Option in Motion Picture) – 60 credit hours

- MCOM 3310 Web Principles and Design
- MCOM 3360 Mass Communication Law, Policy, Ethics
- MCOM 3390 Non-Linear Editing I
- MCOM 4308 Screenwriting
- MCOM 4354 Documentary Techniques
- MCOM 4342 Cinema Techniques
- MCOM 4330 Lighting
- MCOM 4395 Electronic Media Capstone
- X21X Upper Level Electives (at least 12 hours to be taken outside of Mass Communication major)
- X15X Open Electives

Bachelor of Arts in Mass Communication (Strategic Communication Emphasis) – 60 credit hours

- MCOM 3310 Web Principles and Design
- MCOM 3320 Advanced Reporting
- MCOM 3360 Mass Communication Law, Policy, Ethics
- MCOM 4380 Public Relations Writing
- MCOM 4381 Public Relations Cases
- MCOM 4382 Public Relations Campaigns
- MCOM X3XX Upper Level Mass Communication course
- X21X Upper Level Electives (at least 12 hours to be taken outside of Mass Communication major)
- X15X Open Electives

Bachelor of Arts in Mass Communication (Journalism Emphasis) – 60 credit hours

- MCOM 3310 Web Principles and Design
- MCOM 3350 News Editing
- MCOM 3365 Radio-TV Journalism
- MCOM 3320 Advanced Reporting (or)
- MCOM 3366 Electronic News Gathering
- MCOM 4359 Feature and Magazine Writing (or)
- MCOM 4354 Documentary Techniques
- MCOM 4352 News Media and the First Amendment
- MCOM 4388 Public Affairs Reporting (or newly designed Multiplatform Journalism Capstone Course)
- X3XX Upper Level Journalism course
- X21X Upper Level Electives (at least 12 hours to be taken outside of Mass Communication major)
- X15X Open Electives

Bachelor of Arts in Mass Communication (Mass Media Emphasis) – 60 credit hours

- MCOM 3310 Web Principles and Design
- MCOM 3315 Mass Media Research
- MCOM 3360 Mass Communication Law, Policy, Ethics
- X15X Upper Level Emphasis Electives

- X21X Upper Level Electives (at least 12 hours to be taken outside of Mass Communication major)
- X15X Open Electives

CCCUA/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Cossatot Community College of the University of Arkansas (CCCUA) to the Bachelor of Arts in Mass Communication (Media Production Option; Motion Picture Option; Strategic Communication Emphasis; Journalism Emphasis; or Mass Media Emphasis) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and CCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at CCCUA will be admitted to the Bachelor of Arts in Mass Communication (Media Production Option; Motion Picture Option; Strategic Communication Emphasis; Journalism Emphasis; or Mass Media Emphasis) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student will have earned the Associate of Science in Liberal Arts & Sciences at CCCUA, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.
- The student must complete the requirements necessary for general admission to UALR.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at CCCUA, as stipulated, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by CCCUA under the following conditions:

- COMM 1103 Introduction to Media Production
This course will be designed to meet the UALR requirement for MCOM 2300 Introduction to Media Production.

- **COMM 1003 Careers in Mass Media**
This course will be designed to meet the UALR requirement for MCOM 1330 Careers in Mass Media.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.

UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Education (DC 3530; CIP 13.1202; 60-62 credit hours) to the Bachelor of Science in Education in Middle Level Education (Language Arts and Social Studies & Math and Science) (DC 2910; CIP 16.0101; 120 credit hours; Fall 2017) at the University of Arkansas at Little Rock

Associate of Science in Education to BSE in Middle Level Education (Language Arts/Social Studies)

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BIOL	1014	General Biology
PHYS	2024	Physical Science
	XXX6	Fine Arts/Humanities

XXX9 Social Sciences
CCCUA requirement – 3 credit hours

SPD 1003 Success Strategies

Recommended Electives (Language Arts/Social Studies) – 24 credit hours

HIST 1113 Arkansas History
 ECON 2003 Macroeconomics (or)
 ECON 2103 Microeconomics
 EDUC 2003 Introduction to Education
 HIST 1103 World Civilization I (or) (if not selected in General Education)
 HIST 1203 World Civilization II (if not selected in General Education)
 HIST 2013 U.S. History I (or) (if not selected in General Education)
 HIST 2023 U.S. History II
 PSCI 2003 American National Government
 ENGL 2993 Creative Writing
 ENGL 2113 American Literature I

UALR BSE in Middle Level Education – Language Arts/Social Studies – 60 credit hours

MCED 3301 Middle Level Philosophy, Trends, Family & Community
 TCED 4321 Teaching Diverse Learners
 MCED 3303 Curriculum and Planning
 MCED 3105 Field Experience I
 HIST 4397 Teaching Applications
 X3XX Upper Level RHET or ENG course
 MCED 3430 Integrated Middle Level Curriculum
 SPED 4301 Education of Exceptional Learners
 MCED 3240 Field Experience II
 TCED 4300 Literature and Literacy
 RHET 3301 Editing for Usage and Style
 EDFN 3304 Assessment Middle School Curriculum
 MCED 4330 Classroom Management
 MCED 4120 Licensure Seminar
 MCED 4310 Middle Level Content Literacy
 MCED 4601 Internship I
 TCED 4320 Interactive Technology for Middle School
 MCED 4303 Professional Seminar
 MCED 4602 Internship II
 X1XX Elective (if needed)

Associate of Science in Education to BSE in Middle Level Education (Math/Science)

General Education – 35 credit hours

ENGL 1113 Composition I
 ENGL 1123 Composition II
 SPCH 1113 Principles of Speech
 MATH 1023 College Algebra
 BIOL 1014 General Biology
 PHYS 2024 Physical Science
 XXX6 Fine Arts/Humanities
 XXX9 Social Sciences

CCCUA requirement – 3 credit hours

SPD	1003	Success Strategies
Recommended Electives (Math/Science) – 24 credit hours		
HIST	1113	Arkansas History
EDUC	2003	Introduction to Education
MATH	2023	Introduction to Statistics
MATH	2053	Survey of Calculus
CHEM	1024	University Chemistry
BIOL	2094	General Microbiology
PHYS	2004	Earth Science

UALR BSE in Middle Level Education – Math/Science – 60 credit hours

MCED	3301	Middle Level Philosophy, Trends, Family & Community
TCED	4321	Teaching Diverse Learners
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
MATH	1342	Business Calculus (online)
MATH	3383	Mathematics for Middle School
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education of Exceptional Learners
MCED	3240	Field Experience II
MATH	3384	Concepts in Geometry
IGSC	4401	Integrated Science Methods
EDFN	3304	Assessment Middle School Curriculum
MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Technology for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II
	X1XX	Elective (if needed)

CCCUA/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at Cossatot Community College of the University of Arkansas (CCCUA) to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies or Math/Science) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and CCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at CCCUA will be admitted to the Bachelor of Science Education in Middle Level Education (Language Arts/Social Studies or Math/Science) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.

- The student will have earned the Associate of Science in Education at CCCUA, with at least a 2.70 cumulative grade point average (or 3.0 in the last 60 hours) on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at CCCUA, as stipulated, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of “D” grade credit hours toward any of the program requirements for the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies or Math/Science). This includes the following courses in the core curriculum: RHET 1311 and 1312, SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by CCCUA under the following conditions:

- **PHYS 2XXX4 Earth Science**
This course will be designed to meet the UALR requirement for PHS 1053 – Earth Systems and Environment.
UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
This course will be developed in time for students to enroll by the Fall 2017 semester.
- **HIST 1XX3 World Civilizations I**
This course will be designed to meet the UALR requirement for HIST 1311 History of Civilization I.
UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
This course will be developed in time for students to enroll by the Fall 2017 semester.
- **HIST 1XX3 World Civilization II**
This course will be designed to meet the UALR requirement for HIST 1312 History of Civilization II.

UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.

UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.

This course will be developed in time for students to enroll by the Fall 2017 semester. UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by December 1, 2017.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or CCCUA upon written notice from the UALR Chancellor or the CCCUA Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

East Arkansas Community College

Name Change of Existing Certificate, Degree, Major, Option, Minor or Organizational Unit

Certificate of Proficiency in EMT, Basic (DC 0015; CIP 51.0904; 9 credit hours; Fall 2017) changed to Certificate of Proficiency in Emergency Medical Technology

Technical Certificate in Emergency Medical Technology (DC 4290; CIP 51.0904; 46 credit hours; Fall 2017) changed to Technical Certificate in Paramedic

Associate of Applied Science in Advanced Emergency Medical Technology (DC 0470; CIP 51.0904; 64 credit hours; Fall 2017) changed to Associate of Applied Science in Paramedic

Henderson State University

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Bachelor of Business Administration in Management Information Systems (DC 1930; CIP 52.1201; Fall 2017)

New Option, Emphasis, Concentration, Minor

Emphasis in Management Information Systems in the Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0101; 29 credit hours; Fall 2017)

MIS	3103	Information Systems in Business
MIS	4043	Systems Analysis and Design (or)
CSC	3463	Software Engineering
CSC	1104	Foundations of Computer Science I
CSC	1114	Foundations of Computer Science II
CSC	2173	Assembler Language
CSC	2203	Data Structures
CSC	3133	Introduction to Database Theory
CSC	3223	Algorithm Analysis
CSC	4283	Introduction to Networking

National Park College

New Certificate/Degree Program

Technical Certificate in Pre-Nursing (CIP 51.1105; 31 credit hours; Summer 2017)

ENG	1113	English Composition I
ENG	1123	English Composition II
MATH	1123	College Algebra
BIOL	2224	Anatomy & Physiology I
BIOL	2234	Anatomy & Physiology II
BIOL	2244	Microbiology
CHEM	1104	Chemistry for Non-Majors I
PSYC	1103	General Psychology
SPCH	1103	Fundamentals of Public Speaking

Curriculum Revision

Technical Certificate in Allied Health (DC 1106; CIP 51.0000; 30-31 credit hours; Summer 2017)

Deleted Courses

MATH	1053	Applied Math
ALH	1302	Introduction to Health Science
	XXX3	Elective

Added Courses

MATH	1123	College Algebra
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Select one of the following:

CHEM	1104	Chemistry for Non-Majors I
CHEM	1204	General Chemistry I

Select one of the following:

- CIS 1013 Information Systems
- CIS 1023 Introduction to Computing

Select one of the following:

- ALH 1203 Medical Terminology
- BIOL 2244 Microbiology
- SOC 1103 Introduction to Sociology
- SPCH 1103 Fundamentals of Public Speaking

North Arkansas College

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Education (DC 1091; CIP 24.0101) to the Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; Fall 2017) at the University of Central Arkansas

General Education – 35 credit hours

- ENGL 1013 English Composition I
- ENGL 1023 English Composition II
- SPCH 1313 Fundamentals of Oral Communication
- MAT 1223 College Algebra
- BIOL 1004 General Biology
- PHSC 1004 Fundamentals of Physical Science
- XXX6 Fine Arts/Humanities
- XXX9 Social Sciences

Education Core – 25 credit hours

- EDUC 2013 Child Growth and Development
- EDUC 2213 Educational Technology
- EDUC 1213 Education Profession
- HIST 2233 History of Arkansas
- MAT 2003 Number Systems for Elementary Teachers I
- MAT 2013 Number Systems for Elementary Teachers II
- XXX4 Earth Science with Lab
- XXX3 Exceptional Child

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

- ELSE 3305 Integrated Approaches to Child and Young Adult Literature
- ELSE 3309 Development and Characteristics of Diverse Learners
- ELSE 4304 Methods for Teaching Elementary Social Studies
- ELSE 4305 Literacy Assessment and Intervention
- ELSE 4307 Instructional Programming for Diverse Learners
- ELSE 4309 Positive Classroom Environment
- ELSE 4311 Foundations of Reading
- ELSE 4315 Workshop Approach to Teaching Writing in the K-12 Classroom
- ELSE 4316 Instructional Strategies for Math and Science
- ELSE 4318 Internship I
- ELSE 4319 Internship II
- ELSE 4320 Elementary Reading Methods
- ELSE 4330 Integrated Curriculum and Assessment Planning
- ELSE 4331 Data-Driven Instructional Planning
- ELSE 4603 Internship II

ELSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3552	Number Systems: Real Numbers
SCI	4410	Concepts in Science

Associate of Science in Education (DC 1091; CIP 24.0101) to the Bachelor of Science in Education in Middle Level (DC 3915; CIP 13.1203; Fall 2017) at the University of Central Arkansas

General Education – 35 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	1313	Fundamentals of Oral Communication
MAT	1223	College Algebra
BIOL	1004	General Biology
PHSC	1004	Fundamentals of Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

BSE in Middle Level Education – Language Arts + Mathematics

Education Core – 25 credit hours

EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
ENGL	2013	American Literature I
ENGL	2023	American Literature II
HIST	2233	History of Arkansas
MAT	2003	Number Systems for Elementary Teachers I
MAT	2013	Number Systems for Elementary Teachers II
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level – 62 credit hours

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literate for the Middle Grades
ENGL	3335	Language and Grammar Studies
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice

BSE in Middle Level Education – Language Arts + Science

Education Core – 26 credit hours

CHEM	1415	College Chemistry I
EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
ENGL	2013	American Literature I
ENGL	2023	American Literature II
HIST	2233	History of Arkansas
PHSC	1044	Introduction to Astronomy

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRTG	3340	Writing Acquisition: Theory and Practice

BSE in Middle Level Education – Language Arts + Social Studies

Education Core – 25 credit hours

EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
ENGL	2013	American Literature I
ENGL	2023	American Literature II
HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
HIST	2233	History of Arkansas
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

ECON	1310	Modern Political Economy (or)
ECON	2320	Principles of Macroeconomics
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning

ENGL	3320	Literate for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WR TG	3340	Writing Acquisition: Theory and Practice
	X1XX	General Elective

BSE in Middle Level Education – Mathematics + Science

Education Core – 26 credit hours

CHEM	1415	College Chemistry I
EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
HIST	2233	History of Arkansas
MAT	2003	Number Systems for Elementary Teachers I
MAT	2013	Number Systems for Elementary Teachers II
PHSC	1044	Introduction to Astronomy

UCA Bachelor of Science in Education in Middle Level – 61 credit hours

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	3410	Earth Science
SCI	4420	Advanced Science Concepts II

BSE in Middle Level Education – Mathematics + Social Studies

Education Core – 25 credit hours

EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
HIST	2233	History of Arkansas
HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
MAT	2003	Number Systems for Elementary Teachers I
MAT	2013	Number Systems for Elementary Teachers II
	X1XX	Elective

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

ECON	1310	Modern Political Economy (or)
ECON	2320	Principles of Macroeconomics
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

BSE in Middle Level Education – Science + Social Studies

Education Core – 26 credit hours

CHEM	1415	College Chemistry I
EDUC	2013	Child Growth and Development
EDUC	2213	Educational Technology
EDUC	1213	Education Profession
HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
HIST	2233	History of Arkansas
PHSC	1044	Introduction to Astronomy

UCA Bachelor of Science in Education in Middle Level - 59 credit hours

ECON	1310	Modern Political Economy (or)
ECON	2320	Principles of Macroeconomics
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II
SCI	4314	Application of Middle Level Science
	X2XX	General Elective

NAC/UCA Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at North Arkansas College (NAC) to the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Education in Middle Level at the University of Central Arkansas (UCA).

Agreement

It is agreed that any student who has earned the Associate of Science in Education at NAC will be admitted to the Bachelor of Science Education in Elementary Education or the Bachelor of Science in Education in Middle Level at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at NAC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at NAC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education and the Bachelor of Science in Education in Middle Level.
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by North Arkansas College under the following conditions:

- Earth Science
This course will be designed to meet the ADHE requirements for ACTS course number PHSC 1104 – Earth Science
This course will need to be submitted to ADHE for inclusion in the ACTS no later than May 1, 2017.
UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met.
- Exceptional Child
This course will be designed to meet the UCA requirement for ELSE 3308 – Foundations of Diverse Learners.
UCA agrees to provide NAC with a copy of the ELSE – 3308 course syllabus, and will provide other materials upon request.
UCA will need to confirm that the developed syllabus will meet the necessary requirements for the equivalent UCA course.
UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by May 1, 2017.

Required Course Revision

In order to make this Agreement work in the best interest of students, allowing the most efficient progression through the steps required to complete both degree programs, the following required course will need to be revised by North Arkansas College under the following conditions:

- EDUC 2013 – Child Growth and Development
This course will be revised to meet the UCA requirement for MSIT 3310 – Learning and Development.
UCA has provided NAC with a copy of the MSIT 3310 course syllabus, and will provide other materials upon request.

UCA will need to confirm that the revised syllabus will meet the necessary requirements for the equivalent UCA course.

UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by May 1, 2017.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NAC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NAC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NAC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NAC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102) to the Bachelor of Science in Environmental Science/Studies (Option in Biology or Option in Planning & Administration) (DC 2545; CIP 03.0103; Fall 2017) at the University of Central Arkansas

General Education – 35 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1014	General Biology
CHEM	1415	College Chemistry I
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

XXX3 Social or Behavioral Science

Environmental Science Core (Biology Option) – 24 credit hours

BIOL 1304 General Botany
 BIOL 1504 General Zoology
 CHEM 1425 College Chemistry II
 MAT 1233 Trigonometry
 MAT 2204 Analytic Geometry and Calculus I
 XXX4 Earth Science

UCA Bachelor of Science in Environmental Science/Studies (Biology Option) - 60 credit hours

Environmental Science Core – 17 credit hours

GEOG 3301 Conservation of Natural Resources
 ENVR 3410 Environmental Theory and Application
 ENVR 4410 Environmental Practicum
 MATH 2311 Statistical Methods I
 PSCI 3320 Environmental Policy

Biology Core – 12 credit hours

BIOL 2490 Genetics
 BIOL 3403 General Ecology
 CHEM 2401 Organic Chemistry I

Major Electives – 31 credit hours

X15X Biology Track Electives
 X8XX Taxonomic Electives
 X8XX Theory Electives

Environmental Science Core (Planning & Administration Option) – 24 credit hours

BIOL 1304 General Botany
 BIOL 1504 General Zoology
 CHEM 1425 College Chemistry II
 XXX4 Earth Science
 XXX7 Electives

UCA Bachelor of Science in Environmental Science/Studies (Planning & Administration Option) - 60 credit hours

Environmental Science Core – 14 credit hours

GEOG 3301 Conservation of Natural Resources
 ENVR 3410 Environmental Theory and Application
 ENVR 4410 Environmental Practicum
 PSCI 3320 Environmental Policy

Planning & Administration Core – 33 credit hours

GEOG 2330 Quantitative Methods
 GEOG 2475 Cartography
 GEOG 3403 Geographic Information Systems
 PSCI 2305 Introduction to Public Administration and Policy
 HIST 4301 American Environmental History
 WRTG 3310 Technical Writing
 BIOL 3403 General Ecology
 H ED 4303 Environmental Health Problems
 GEOG 3318 Biogeography (or)
 GEOG 3333 Geography of Natural Hazards

GEOG	3325	Urban and Regional Planning (or)
GEOG	3371	Urban Geography
<u>Major Electives – 13 credit hours</u>		
	X3XX	Upper Division Major Elective
	X10X	Major Electives

NAC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at North Arkansas College (NAC) to the Bachelor of Science in Environmental Science/Studies (Options in Biology and Planning & Administration) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NAC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at NAC will be admitted to the Bachelor of Science Environmental Science/Studies (Options in Biology or Planning & Administration) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NAC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NAC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required course will need to be developed by NAC under the following conditions:

- Earth Science
This course will be designed to meet the ADHE requirements for ACTS course number PHSC 1104 – Earth Science
This course will need to be submitted to ADHE for inclusion in the ACTS no later than May 1, 2017.
UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NAC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NAC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NAC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NAC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Certificate of Proficiency in Applied Programming (DC 0181; CIP 11.0201; Fall 2017)

Technical Certificate in Software Development (DC 2182; CIP 11.0101; Spring 2017)

Inactive Program

Certificate of Proficiency in Computer-Aided Design (DC 4485; CIP 15.1301; Fall 2017)

NorthWest Arkansas Community College

New Certificate Program

Certificate of Proficiency in Construction Technology (CIP 15.1001; 18 credit hours; Fall 2017)

CST	1313	Materials of Construction
CST	2213	Construction Methods I
CST	2223	Construction Methods II
CST	2413	Estimating
CST	2523	Project Scheduling

Technical Certificate in Construction Technology (CIP 15.1001; 39-41 credit hours; Fall 2017)

MATH	1003	Survey of Technical Math (or)
MTCM	1003	Math Communication for Workforce Readiness (and)
MATH	1001	Special Topics for Survey of Technical Math
BADM	2513	Business Organization and Management
DRFT	1234	Engineering Graphics I
DRFT	2114	AutoCAD I
CST	1313	Materials of Construction
CST	2213	Construction Methods I
CST	2223	Construction Methods II
CST	2413	Estimating
CST	2513	Surveying
CST	2523	Project Scheduling
CST	2423	Construction Codes and Regs
OSHA	2203	OSHA General Industry Standards

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Science in Elementary Education (DC 3771; CIP 13.1202; Fall 2017) or the Bachelor of Science in Education in Middle Level (DC 3915; CIP 13.1203; Fall 2017) at the University of Central Arkansas

ASLAS to BSE in Elementary Education**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1203	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
PLSC	2003	American National Government
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core – 25 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
CIED	1013	Teaching Exceptional Learners
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
MATH	2213	Survey of Mathematical Structures I
MATH	2223	Survey of Mathematical Structures II
	XXX4	Earth Science & Lab

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

ELSE	3305	Integrated Approaches to Child and Young Adult Literature
ELSE	4305	Literacy Assessment and Intervention
ELSE	4307	Instructional Programming for Diverse Learners
ELSE	4309	Positive Classroom Environment
ELSE	4310	Junior Block Practicum
ELSE	4311	Foundations of Reading
ELSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom

ELSE	4316	Instructional Strategies for Math and Science
ELSE	4318	Internship I Practicum
ELSE	4319	Guidance and Management of Children
ELSE	4320	Elementary Reading Methods
ELSE	4330	Integrated Curriculum and Assessment Planning
ELSE	4331	Data-Driven Instructional Planning
ELSE	4603	Internship II
ELSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
HIST	2304	Instructional Strategies for K-6 Social Studies
MATH	3552	Number Systems: Real Numbers
SCI	4410	Concepts in Science

ASLAS to BSE in Middle Level – Language Arts + Mathematics

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1203	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	US History/Government

Education Core – 25 credit hours (Language Arts + Mathematics)

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ENGL	2313	Survey of American Literature to the Civil War
ENGL	2323	Survey of American Literature Since the Civil War
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
MATH	2213	Survey of Mathematical Structures I
MATH	2223	Survey of Mathematical Structures II
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level – 62 credit hours

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literate for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment

MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II

BSE in Middle Level Education – Language Arts + Science

Education Core – 26 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ENGL	2313	Survey of American Literature to the Civil War
ENGL	2323	Survey of American Literature Since the Civil War
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
CHEM	1104	College Chemistry I
	XXX4	Earth Science and Lab

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRTG	3340	Writing Acquisition: Theory and Practice

BSE in Middle Level Education – Language Arts + Social Studies

Education Core – 25 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ENGL	2313	Survey of American Literature to the Civil War
ENGL	2323	Survey of American Literature Since the Civil War
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
HIST	2013	History of American People 1877 to Present
HIST	1043	World Civilization from 1500
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice
	X1XX	General Elective

BSE in Middle Level Education – Mathematics + Science

Education Core – 26 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
ASTR	2004	Survey of the Universe
MATH	2213	Survey of Mathematical Structures I
MATH	2223	Survey of Mathematical Structures II
	XXX4	Earth Science and Lab

UCA Bachelor of Science in Education in Middle Level – 61 credit hours

CHEM	1450	College Chemistry I
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II

MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II

BSE in Middle Level Education – Mathematics + Social Studies

Education Core – 25 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
HIST	1043	World Civilizations from 1500
HIST	2013	History of American People 1877 to Present
MATH	2213	Survey of Mathematical Structures I
MATH	2223	Survey of Mathematical Structures II
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level – 60 credit hours

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

BSE in Middle Level Education - Science + Social Studies

Education Core – 26 credit hours

CHED	2033	Child Growth and Development
CIED	1002/01	Introduction to Education & Practicum
ETEC	2003	Educational Technology
HIST	2053	History of Arkansas
HIST	1043	World Civilizations from 1500
HIST	2013	History of American People 1877 to Present
CHEM	1104	College Chemistry I
	XXX4	Earth Science and Lab

UCA Bachelor of Science in Education in Middle Level - 59 credit hours

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II
SCI	4314	Application of Middle Level Science
	X2XX	General Elective

NWACC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at NorthWest Arkansas Community College (NWACC) to the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Education in Middle Level at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NWACC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at NWACC will be admitted to the Bachelor of Science Education in Elementary Education or the Bachelor of Science in Education in Middle Level at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at NWACC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education.
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing the most efficient progression through the steps required to complete both degree programs, the following required course will need to be developed by NWACC under the following conditions:

- Earth Science
This course will be designed to meet the ADHE requirements for ACTS course number PHSC 1104 – Earth Science
This course will need to be submitted to ADHE for inclusion in the ACTS no later than May 1, 2017.
UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NWACC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.

- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201; Fall 2017) or the Bachelor of Science in Anthropology (DC 1231; CIP 45.0201; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Anthropology

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
ANTH	1023	Introduction to Cultural Anthropology
GEOG	1123	Human Geography
PSYC	2003	General Psychology
	XXX6	Fine Arts/Humanities
	XXX3	U.S. History/Government

Anthropology Foundation and Foreign Language Requirement – 25 credit hours

PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
ANTH	1013/11	Introduction to Biological Anthropology & Lab
	XX12	General Directed Electives

UCA Bachelor of Arts in Anthropology - 60 credit hours

Major Requirements – 9 credit hours

ANTH	3321	Qualitative Research Methods
ANTH	4380	Anthropology Theory
ANTH	4360	Seminar

Major Electives – 12 credit hours

Choose 4 courses from the following:

ANTH	2300	Peoples and Cultures
ANTH	2310	Biological Anthropology
ANTH	2325	Archaeology of North America

ANTH	3300	Regional Anthropology
ANTH	3310	Magic, Religion, and Witchcraft
ANTH	3315	Native American Cultures
ANTH	3320	Intentional Communities and Culture Change
ANTH	3340	Environmental Anthropology
ANTH	3350	Museum Anthropology
ANTH	3360	Anthropology Travel Seminar
ANTH	4310	Myths and Moundbuilders
ANTH	4370	Internship in Anthropology
ANTH	4395	Special Topics in Anthropology

Choose 1 course from the following:

LING	3325	Sociolinguistics
SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society

Minor Field – 24 credit hours

X24X Must be upper division courses

General Electives – 15 credit hours

X15X Must be upper division courses

ASLAS to Bachelor of Science in Anthropology

Anthropology Foundation and BS Math/Science Requirement – 25 credit hours

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
ANTH	1013/11	Introduction to Biological Anthropology & Lab
	XX10	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; Fall 2017) or the Bachelor of Science in Sociology (DC 3190; CIP 45.1101; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Sociology

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
ANTH	1023	Introduction to Cultural Anthropology
SOCI	2013	General Sociology
PSYC	2003	General Psychology
	XXX6	Fine Arts/Humanities
	XXX3	U.S. History/Government

Sociology Foundation and Foreign Language Requirement – 25 credit hours

PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SOCI	2033	Social Problems

SOCI 2043 Marriage and the Family
 XX10 General Directed Electives

UCA Bachelor of Arts in Sociology - 60 credit hours

Major Requirements – 9 credit hours

SOC 3320 Social Research Methods
 SOC 4330 Social Theory
 SOC 4360 Seminar

Major Electives – 9 credit hours

Choose 3 courses from the following:

SOC 2342 Sociology of Youth
 SOC 2360 Self and Society
 SOC 2361 Deviance and Society
 SOC 2395 Special Topics
 SOC 3310 Racial and Ethnic Relations
 SOC 3321 Qualitative Research Methods
 SOC 3330 Sociology of Sports
 SOC 3340 Urban Sociology
 SOC 3350 Marriages and Families
 SOC 3361 Gender and Society
 SOC 3381 Death and Dying
 SOC 3395 Special Topics
 SOC 3398 Travel Seminar
 SOC 4300 Sociology of Religion
 SOC 4301 Social Movements and Social Change
 SOC 4310 Globalization and Development
 SOC 4320 Sociology of Work
 SOC 4325 Society through Film
 SOC 4331 Social Gerontology
 SOC 4341 Population
 SOC 4342 Stratification
 SOC 4370 Internship
 SOC 4395 Special Topics

Minor Field – 24 credit hours

X24X Must be upper division courses

General Electives – 18 credit hours

X18X Must be upper division courses

ASLAS to Bachelor of Science in Sociology

Sociology Foundation and BS Math/Science Requirement – 25 credit hours

BIOL 2214 Anatomy and Physiology I
 BIOL 2224 Anatomy and Physiology II
 PSYC 2013 Introduction to Statistics for Behavioral and Social Sciences
 SOCI 2033 Social Problems
 SOCI 2043 Marriage and Family
 XXX8 General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Criminology (DC 1370; CIP 45.0401; Fall 2017) or the Bachelor of Science in Criminology (DC 1371; CIP 45.0401; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Criminology

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
SOCI	2033	Social Problems
SOCI	2013	General Sociology
PSYC	2003	General Psychology
	XXX6	Fine Arts/Humanities
	XXX3	U.S. History/Government

Sociology Foundation and Foreign Language Requirement – 25 credit hours

PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
CMJS	2013	Introduction to Criminal Justice
CMJS	2023	Introduction to Criminology
	XX10	General Directed Electives

UCA Bachelor of Arts in Criminology - 60 credit hours

Major Requirements – 9 credit hours

SOC	3320	Social Research Methods
CRIM	3370	Criminology
CRIM	4360	Seminar

Major Electives – 15 credit hours

Choose 3 to 5 courses from the following:

SOC	2361	Deviance and Society
CRIM	3371	Juvenile Delinquency
CRIM	3381	Police and Society
CRIM	3391	Correctional Systems
CRIM	4355	Victimology
CRIM	4365	Homicide: Victims and Offenders
CRIM	4370	Internship
CRIM	4395	Special Topics
PSCI	3375	The American Judicial System

Choose 2 courses from the following

SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society
SOC	4342	Stratification
H ED	4312	Drug Education

Minor Field – 24 credit hours

X24X	Must be upper division courses
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General Electives – 18 credit hours

X12X Must be upper division courses

ASLAS to Bachelor of Science in Criminology**Criminology Foundation and BS Math/Science Requirement – 25 credit hours**

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
CMJS	2013	Introduction to Criminal Justice
CMJS	2023	Introduction to Criminology
	XXX8	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Political Science (DC 1690; CIP 45.1001; Fall 2017) or the Bachelor of Science in Political Science (DC 3050; CIP 45.1001; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Political Science**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX9	Social Sciences
	XXX6	Fine Arts/Humanities
PLSC	2003	American National Government

Political Science Foundation and Foreign Language Requirement – 25 credit hours

PLSC	2803	Introduction to International Relations
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
PLSC	2303	Introduction to Public Administration and Policy
	XX13	General Directed Electives

UCA Bachelor of Arts in Political Science - 60 credit hours**Major Requirements – 9 credit hours**

PSCI	2320	Introduction to Comparative Politics
PSCI	2315	Introduction to Political Theory

Choose 1 course from the following:

PSCI	2312	Statistical Methods for Political Analysis
PSCI	2322	Political Science Applications in GIS

Subfield Requirements – 21 credit hours (list of elective courses on file with ADHE)

Minor Field – 24 credit hours (list of elective courses on file with ADHE)

General Electives – 6 credit hours (list of elective courses on file with ADHE)

ASLAS to Bachelor of Science in Political Science**Political Science Foundation and BS Math/Science Requirement – 25 credit hours**

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II

PLSC	2803	Introduction to International Relations
PLSC	2303	Introduction to Public Administration and Policy
	XX11	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in History (DC 1500; CIP 54.0101; Fall 2017) or the Bachelor of Science in History (DC 2740; CIP 54.0101; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in History

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
HIST	2003	History of American People to 1877
	XXX9	Social Sciences
	XXX6	Fine Arts/Humanities

History Foundation and Foreign Language Requirement – 25 credit hours

SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
	XXX3	Directed Elective
	XX16	General Directed Electives

UCA Bachelor of Arts in History - 60 credit hours

Major Requirements - 6 credit hours

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar

Major Elective – 21 credit hours (list of elective courses on file with ADHE)

Minor Field – 24 credit hours (list of elective courses on file with ADHE)

General Electives – 9 credit hours (list of elective courses on file with ADHE)

ASLAS to Bachelor of Science in History

Political Science Foundation and BS Math/Science Requirement – 25 credit hours

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
	XX17	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101; Fall 2017) or the Bachelor of Science in Philosophy (DC 2990; CIP 38.0101; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Philosophy

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I

PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

Philosophy Foundation and Foreign Language Requirement – 25 credit hours

SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
PHIL	2003	Introduction to Philosophy
PHIL	2203	Introduction to Logic
	XX13	General Directed Electives

UCA Bachelor of Arts in Philosophy - 60 credit hours**Major Requirements – 9 credit hours**

PHIL	3300	Greek and Roman Philosophy
PHIL	3302	Modern Philosophy
PHIL	3320	Ethics (or)
PHIL	3325	Political Philosophy

Major Electives – 21 credit hours

Choose 2 courses from the following:

PHIL	3301	Medieval Philosophy
PHIL	3303	Nineteenth-Century Philosophy
PHIL	3304	American Pragmatism
PHIL	4305	Continental Philosophy
PHIL	4306	Analytic Philosophy
PHIL	4310	Great Works in Philosophy

Choose 1 course from the following:

PHIL	3310	Symbolic Logic
PHIL	3341	Theories of Knowledge
PHIL	3370	Metaphysics
PHIL	3375	Philosophy of Mind
PHIL	3380	Philosophy of Science
PHIL	4306	Analytic Philosophy
PHIL	4300	Philosophy of Language

Choose 1 course from the following:

PHIL	2300	Existential Problems in Philosophy
PHIL	3320	Ethics
PHIL	3325	Political Philosophy
PHIL	3330	Philosophy of Law
PHIL	3331	Philosophy of Religion
PHIL	3340	Critical Theories of Race
PHIL	3343	Philosophy of Sex and Love
PHIL	3345	Feminist Philosophy
PHIL	3352	Asian Philosophy and Religion
PHIL	3360	Philosophy of Art
PHIL	4320	Applied Ethics
PHIL	4340	Meaning of Life: Capstone Course
PHIL	4350	Health Care Ethics

Choose 3 courses not previously selected

Minor Field – 24 credit hours

General Electives – 6 credit hours**ASLAS to Bachelor of Science in Philosophy****Philosophy Foundation and BS Math/Science Requirement – 25 credit hours**

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
PHIL	2203	Introduction to Logic
	XX14	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; Fall 2017) or the Bachelor of Science in Psychology (DC 3070; CIP 42.0101; Fall 2017) at the University of Central Arkansas

ASLAS to Bachelor of Arts in Psychology**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

Psychology Foundation and Foreign Language Requirement – 25 credit hours

SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
PSYC	2103	Human Growth and Development
PSYC	2043	Abnormal Psychology
	XX10	General Directed Electives

UCA Bachelor of Arts in Psychology - 60 credit hours**Category I – 9 credit hours**

PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology

Category II – 6 credit hours

Choose 2 courses from the following:

PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

Category III – 0 credit hours

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality

PSYC	4352	Adult Development and Aging
PSYC	4360	Introduction to Mental Health Professions

Category IV – 9 credit hours (courses not used as Category II or III may be used in Category IV)

Choose 3 courses from the following:

PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Applied Behavior Analysis (6 hours max from Independent Readings)
PSYC	4180	Independent Reading
PSYC	4280	Independent Reading
PSYC	4380	Independent Reading
PSYC	4182	Independent Research (6 hours max from Independent Research)
PSYC	4282	Independent Research
PSYC	4382	Independent Research
PSYC	4390	Tests & Measurements

Minor Field – 24 credit hours

General Electives – 12 credit hours

ASLAS to Bachelor of Science in Psychology

Philosophy Foundation and BS Math/Science Requirement – 25 credit hours

BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
PSYC	2013	Introduction to Statistics for Behavioral and Social Sciences
PSYC	2103	Human Growth and Development
PSYC	2043	Abnormal Psychology
	XXX8	General Directed Electives

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Modern Languages (Chinese, Chinese Business, French, French Business, Spanish, or Spanish Business) (DC 1470; CIP 16.0101; Fall 2017) at the University of Central Arkansas

ASLAS to BA in Modern Languages (Chinese)

General Education – 35-36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

Chinese Foundation Courses & Electives – 24-25 credit hours

CHIN	1003	Elementary Chinese I
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CHIN	1013	Elementary Chinese II
	XXX3	Non-STEM Directed Elective
	XX15-16	General Directed Electives

UCA Bachelor of Arts in Modern Languages (Chinese) - 60 credit hours**Major Requirements – 37 credit hours**

CHIN	2310	Intermediate Chinese I
CHIN	2320	Intermediate Chinese II
CHIN	3300	Advanced Chinese Grammar I
CHIN	3303	Advanced Chinese Grammar II
CHIN	4350	Introduction to Chinese Linguistics
CHIN	4110	Chinese Senior Capstone
CHIN	2330	Introduction to Business Chinese
CHIN	3340	Advanced Intensive Chinese Conversation Abroad
CHIN	3360	Practicum in Chinese: Teaching Chinese to Children
CHIN	3398	Travel Seminar in Chinese

Civilization Block – choose 1 course from the following:

CHIN	3312	Culture and Society: Advanced Readings on Modern China
CHIN	3398	Travel Seminar in China

Literature Block

CHIN	3320	Advanced Readings in Chinese Literature
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Linguistics Block – choose 1 course from the following:

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages

Minor Field – 21 credit hours**General Electives – 2 credit hours****ASLAS to BA in Modern Languages (Chinese Business)****General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

Chinese Foundation Courses & Electives – 24 credit hours

CHIN	1003	Elementary Chinese I
CHIN	1013	Elementary Chinese II
ACCT	2013	Principles of Accounting I
ACCT	2023	Principles of Accounting II
ECON	2013	Principles of Macroeconomics
ECON	2023	Principles of Microeconomics
	XXX6	General Directed Electives

UCA Bachelor of Arts in Modern Languages (Chinese Business) - 60 credit hours**Major Requirements – 37 credit hours**

CHIN	2310	Intermediate Chinese I
CHIN	2320	Intermediate Chinese II

CHIN	3300	Advanced Chinese Grammar I
CHIN	3303	Advanced Chinese Grammar II
CHIN	4350	Introduction to Chinese Linguistics
CHIN	3330	Advanced Business Chinese
CHIN	2330	Introduction to Business Chinese
CHIN	4110	Chinese Senior Capstone Project
CHIN	3340	Advanced Intensive Chinese Conversation Abroad
CHIN	3360	Practicum in Chinese: Teaching Chinese to Children
CHIN	3398	Travel Seminar in Chinese

Civilization Block – choose 1 course from the following:

CHIN	3312	Culture and Society: Advanced Readings on Modern China
CHIN	3398	Travel Seminar in China

Literature Block

CHIN	3320	Advanced Readings in Chinese Literature
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Linguistics Block – choose 1 course from the following:

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages

General Business Minor – 12 credit hours**General Electives – 11 credit hours****ASLAS to BA in Modern Languages (French)****General Education – 35-36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

French Foundation Courses & Electives – 24-25 credit hours

FREN	1003	Elementary French I
FREN	1013	Elementary French II
FREN	2013	Intermediate French II
	XX15-16	General Directed Electives

UCA Bachelor of Arts in Modern Languages (French) - 60 credit hours**Major Requirements – 31 credit hours**

FREN	3300	Advanced Grammar and Composition I
FREN	3303	Advanced Grammar and Composition II
FREN	4350	Advanced Conversation and Phonetics
FREN	4110	Senior Capstone Project

Civilization Block – choose 1 course from the following:

FREN	3312	French Civilization
FREN	3315	Issues of Cultural Identity in the Francophone World
FREN	3350	French Cinema

Literature Block – choose 1 course from the following:

FREN	3315	Issues of Cultural Identity in the Francophone World
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- | | | |
|------|------|----------------------------|
| FREN | 3320 | French Literature I |
| FREN | 3321 | French Literature II |
| FREN | 4395 | Advanced French Literature |
- Linguistics Block – choose 1 course from the following:
- | | | |
|------|------|--|
| LING | 2320 | Introduction to Language and Linguistics |
| LING | 2350 | World Languages |
- Choose 4 courses from the following that was not completed in other blocks:
- | | | |
|------|------|--|
| FREN | 2330 | Introduction to Business French |
| FREN | 3340 | Intensive Oral Practice Abroad in French |
| FREN | 3350 | French Cinema |
| FREN | 3370 | French Translation |
| FREN | 3398 | Intensive French Abroad |
| FREN | 4395 | Advanced French Literature |

Minor Field – 21 credit hours**General Electives – 8 credit hours****ASLAS to BA in Modern Languages (French Business)****General Education – 36 credit hours**

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|------|------|----------------------------------|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |
| MATH | 1204 | College Algebra |
| BIOL | 1544 | Principles of Biology I |
| PHSC | 2004 | Introduction to Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |
| | XXX3 | U.S. History/Government |

French Foundation Courses & Electives – 24-25 credit hours

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|------|------|------------------------------|
| FREN | 1003 | Elementary French I |
| FREN | 1013 | Elementary French II |
| FREN | 2013 | Intermediate French II |
| ACCT | 2013 | Principles of Accounting I |
| ACCT | 2023 | Principles of Accounting II |
| ECON | 2013 | Principles of Macroeconomics |
| ECON | 2023 | Principles of Microeconomics |
| | XXX3 | General Directed Electives |

UCA Bachelor of Arts in Modern Languages (French Business) - 60 credit hours**Major Requirements – 31 credit hours**

- | | | |
|------|------|-------------------------------------|
| FREN | 2330 | Introduction to Business French |
| FREN | 3330 | Advanced Business French |
| FREN | 3300 | Advanced Grammar and Composition I |
| FREN | 3303 | Advanced Grammar and Composition II |
| FREN | 4350 | Advanced Conversation and Phonetics |
| FREN | 4110 | Senior Capstone Project |
- Civilization Block – choose 1 course from the following:
- | | | |
|------|------|--|
| FREN | 3312 | French Civilization |
| FREN | 3315 | Issues of Cultural Identity in the Francophone World |
| FREN | 3350 | French Cinema |

Literature Block – choose 1 course from the following:

FREN	3315	Issues of Cultural Identity in the Francophone World
FREN	3320	French Literature I
FREN	3321	French Literature II
FREN	4395	Advanced French Literature

Linguistics Block – choose 1 course from the following:

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages

Choose 2 courses from the following that was not completed in other blocks:

FREN	3340	Intensive Oral Practice Abroad in French
FREN	3350	French Cinema
FREN	3370	French Translation
FREN	3398	Intensive French Abroad
FREN	4395	Advanced French Literature

General Business Minor – 12 credit hours

X6XX	Upper Division General Business
X6XX	General Business

General Electives – 17 credit hours

X17X	Major/minor/general electives must be upper division
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ASLAS to BA in Modern Languages (Spanish)

General Education – 35-36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
XXX6	Fine Arts/Humanities	
XXX9	Social Sciences	
XXX3	U.S. History/Government	

Spanish Foundation Courses & Electives – 24-25 credit hours

SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SPAN	2013	Intermediate Spanish II
XX15-16	General Directed Electives	

UCA Bachelor of Arts in Modern Languages (Spanish) - 60 credit hours

Major Requirements – 34 credit hours

SPAN	2320	Intermediate Spanish III
SPAN	3300	Advanced Grammar and Composition
SPAN	3303	Advanced Composition and Textual Analysis
SPAN	4110	Senior Capstone Project

Civilization Block – choose 1 course from the following:

SPAN	3312	Spanish Civilization
SPAN	3313	Latin-American Civilization
SPAN	3315	Topics in Hispanic Studies
SPAN	4396	Hispanic Studies

Literature Block – choose 1 course not previously completed from the following:

SPAN	3315	Topics in Hispanic Studies
SPAN	3320	Spanish Literature
SPAN	3321	Latin American Literature
SPAN	4395	Advanced Hispanic Literature

Linguistics Block – choose 1 course from the following:

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages

Choose up to 3 courses not completed from Civilization & Literature Blocks and/or 2 courses from the following (15 credit hours):

SPAN	2325	Introduction to Spanish Phonetics
SPAN	2330	Introduction to Business Spanish
SPAN	2350	Intermediate Conversational Spanish
SPAN	3330	Advanced Business Spanish
SPAN	3340	Intensive Oral Practice Abroad in Spanish
SPAN	3360	Drama-Teatro: Staging Spanish One-Act Plays
SPAN	3370	Introduction to Spanish Translation
SPAN	4350	Introduction to Spanish Linguistics
SPAN	4397	Topics in Advanced Spanish Linguistics

Minor Field – 21 credit hours

General Electives – 5 credit hours

ASLAS to BA in Modern Languages (Spanish Business)

General Education – 36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX3	U.S. History/Government

Spanish Foundation Courses & Business Minor Courses – 24 credit hours

SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SPAN	2013	Intermediate Spanish II
ACCT	2013	Principles of Accounting I
ACCT	2023	Principles of Accounting II
ECON	2013	Principles of Macroeconomics
ECON	2023	Principles of Microeconomics
	XXX3	General Directed Electives

UCA Bachelor of Arts in Modern Languages (Spanish Business) - 60 credit hours

Major Requirements – 34 credit hours

SPAN	2320	Intermediate Spanish III
SPAN	2330	Introduction to Business Spanish
SPAN	3330	Advanced Business Spanish
SPAN	3300	Advanced Grammar and Composition
SPAN	3303	Advanced Composition and Textual Analysis

- SPAN 4110 Senior Capstone Project
- Civilization Block – choose 1 course from the following:
- SPAN 3312 Spanish Civilization
- SPAN 3313 Latin-American Civilization
- SPAN 3315 Topics in Hispanic Studies
- SPAN 4396 Hispanic Studies
- Literature Block – choose 1 course not previously completed from the following:
- SPAN 3315 Topics in Hispanic Studies
- SPAN 3320 Spanish Literature
- SPAN 3321 Latin American Literature
- SPAN 4395 Advanced Hispanic Literature
- Linguistics Block – choose 1 course from the following:
- LING 2320 Introduction to Language and Linguistics
- LING 2350 World Languages
- Choose up to 3 courses not completed from Civilization & Literature Blocks from the following:
- SPAN 2325 Introduction to Spanish Phonetics
- SPAN 2350 Intermediate Conversational Spanish
- SPAN 3340 Intensive Oral Practice Abroad in Spanish
- SPAN 3360 Drama-Teatro: Staging Spanish One-Act Plays
- SPAN 3370 Introduction to Spanish Translation
- SPAN 4350 Introduction to Spanish Linguistics
- SPAN 4397 Topics in Advanced Spanish Linguistics

General Business Minor – 12 credit hours**General Electives – 14 credit hours**

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) to the Bachelor of Arts in Linguistics (Language Track Chinese, French, German, or Spanish) (DC 5161; CIP 16.0102; Fall 2017) at the University of Central Arkansas

ASLAS to BA in Linguistics (Chinese)**General Education – 35-36 credit hours**

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- MATH 1204 College Algebra (or)
- MATH 1313 Quantitative Literacy
- BIOL 1544 Principles of Biology I
- PHSC 2004 Introduction to Physical Science
- COMM 1303 Public Speaking
- ANTH 1023 Introduction to Cultural Anthropology
- XXX3 Fine Arts/Humanities
- XXX6 Social Sciences
- XXX3 U.S. History/Government

Chinese Foundation Courses & Electives – 24-25 credit hours

- CHIN 1003 Elementary Chinese I
- CHIN 1013 Elementary Chinese II
- XXX3 Non-STEM Directed Elective
- XX15-16 General Directed Electives

UCA Bachelor of Arts in Linguistics (Chinese) - 60 credit hours**Major Requirements – 21 credit hours**

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages
LING	3315	Semantics
LING	3325	Sociolinguistics
LING	4345	Analytical Methods of Morphology and Syntax
LING	4350	Phonology

Choose 1 course from the following:

ENGL	4360	History and Structure of English
LING	4370	Field Methods in Linguistics
LING	4355	Special Topics in Linguistics

Chinese Core – 18 credit hours

CHIN	2310	Intermediate Chinese I
CHIN	2320	or higher (list of elective courses on file with ADHE)

Minor field – 21 credit hours (list of elective courses on file with ADHE)

ASLAS to BA in Linguistics (French)**General Education – 35-36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
COMM	1303	Public Speaking
FREN	2003	Intermediate French I
ANTH	1023	Introduction to Cultural Anthropology
	XXX6	Social Sciences
	XXX3	U.S. History/Government

French Foundation Courses & Electives – 24-25 credit hours

FREN	1003	Elementary French I
FREN	1013	Elementary French II
FREN	2013	Intermediate French II
	XX15-16	General Directed Electives

UCA Bachelor of Arts in Linguistics (French) - 60 credit hours**Major Requirements – 21 credit hours**

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages
LING	3315	Semantics
LING	3325	Sociolinguistics
LING	4345	Analytical Methods of Morphology and Syntax
LING	4350	Phonology

Choose 1 course from the following:

ENGL	4360	History and Structure of English
LING	4370	Field Methods in Linguistics
LING	4355	Special Topics in Linguistics

French Core Elective – 12 credit hours (FREN 3300 or higher)
Minor field – 24 credit hours (list of elective courses on file with ADHE)
General Electives – 3 credit hours

ASLAS to BA in Linguistics (German)

General Education – 35-36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
COMM	1303	Public Speaking
GERM	2003	Intermediate German I
ANTH	1023	Introduction to Cultural Anthropology
	XXX6	Social Sciences
	XXX3	U.S. History/Government

German Foundation Courses & Electives – 24-25 credit hours

GERM	1003	Elementary German I
GERM	1013	Elementary German II
GERM	2013	Intermediate German II
	XX15-16	General Directed Electives

UCA Bachelor of Arts in Linguistics (German) - 60 credit hours

Major Requirements – 21 credit hours

LING	2320	Introduction to Language and Linguistics
LING	2350	World Languages
LING	3315	Semantics
LING	3325	Sociolinguistics
LING	4345	Analytical Methods of Morphology and Syntax
LING	4350	Phonology

Choose 1 course from the following:

ENGL	4360	History and Structure of English
LING	4370	Field Methods in Linguistics
LING	4355	Special Topics in Linguistics

German Core Elective – 12 credit hours (GERM 3300 or higher)
Minor field – 24 credit hours (list of elective courses on file with ADHE)
General Electives – 3 credit hours

ASLAS to BA in Linguistics (Spanish)

General Education – 35-36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
COMM	1303	Public Speaking
SPAN	2003	Intermediate Spanish I

ANTH 1023 Introduction to Cultural Anthropology
 XXX6 Social Sciences
 XXX3 U.S. History/Government

Spanish Foundation Courses & Electives – 24-25 credit hours

SPAN 1003 Elementary Spanish I
 SPAN 1013 Elementary Spanish II
 SPAN 2013 Intermediate Spanish II
 XX15-16 General Directed Electives

UCA Bachelor of Arts in Linguistics (Spanish) - 60 credit hours

Major Requirements – 21 credit hours

LING 2320 Introduction to Language and Linguistics
 LING 2350 World Languages
 LING 3315 Semantics
 LING 3325 Sociolinguistics
 LING 4345 Analytical Methods of Morphology and Syntax
 LING 4350 Phonology

Choose 1 course from the following:

ENGL 4360 History and Structure of English
 LING 4370 Field Methods in Linguistics
 LING 4355 Special Topics in Linguistics

Spanish Core Elective – 15 credit hours (SPAN 2320 or higher)

Minor field – 24 credit hours (list of elective courses on file with ADHE)

NWACC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at NorthWest Arkansas Community College (NWACC) to the Bachelor of Arts in Anthropology, Bachelor of Science in Anthropology, Bachelor of Arts in Sociology, Bachelor of Science in Sociology, Bachelor of Arts in Criminology, Bachelor of Science in Criminology, Bachelor of Arts in Political Science, Bachelor of Science in Political Science, Bachelor of Arts in History, Bachelor of Science in History, Bachelor of Arts in Philosophy, Bachelor of Science in Philosophy, Bachelor of Arts in Psychology, Bachelor of Science in Psychology, Bachelor of Arts in Modern Languages (Chinese, Chinese Business, French, French Business, Spanish, or Spanish Business) or the Bachelor of Arts in Linguistics (Language Track: Chinese, French, German, or Spanish) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NWACC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at NWACC will be admitted to the Bachelor of Arts in Anthropology, Bachelor of Science in Anthropology, Bachelor of Arts in Sociology, Bachelor of Science in Sociology, Bachelor of Arts in Criminology, Bachelor of Science in Criminology, Bachelor of Arts in Political Science, Bachelor of Science in Political Science, Bachelor of Arts in History, Bachelor of Science in History, Bachelor of Arts in Philosophy, Bachelor of Science in Philosophy, Bachelor of Arts in Psychology, Bachelor of Science in Psychology, Bachelor of Arts in Modern

Languages (Chinese, Chinese Business, French, French Business, Spanish, or Spanish Business) or the Bachelor of Arts in Linguistics (Language Track: Chinese, French, German, or Spanish) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at NWACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NWACC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Phillips Community College of the University of Arkansas

Name Change of Existing Certificate, Degree, Major, Option, Minor or Organizational Unit

Associate of Applied Science in Business Information Systems Technology (DC 0290; CIP 52.1201; 60 credit hours) to Associate of Applied Science in Information Systems Technology (DC 0290; CIP 11.0101; 60 credit hours; Summer 2017)

New Certificate Program

Certificate of Proficiency in Cyber Security (CIP 11.1003; 15 credit hours; Fall 2017)

CYS	103	<i>Scripting Fundamentals</i>
CYS	113	<i>Advanced Linus Operating Systems</i>
CYS	123	<i>Intrusion Detection/Prevention</i>
CYS	133	<i>Network Security Fundamentals</i>
CYS	143	<i>Ethical Hacking and Network Defense – Capstone Course</i>

New Option, Emphasis, Concentration, Minor

Option in Cyber Security in the Associate of Applied Science in Information Systems Technology (DC 0290; CIP 11.0101; 60 credit hours; Fall 2017)

General Education – 16 credit hours

EH	113	Composition I
EH	123	Composition II
MS	123	College Algebra (or)
MS	143	Technical Mathematics (or)
MS	183	College Mathematics
CT	114	Computer Information Systems
ES	213	Macroeconomics (or)
PSY	213	General Psychology (or)
SY	213	Fundamentals of Sociology

Business Information Systems Technology Required Courses – 29 credit hours

BAN	113	Introduction to Business
BAN	263	Business Communication
CT	164	Introduction to Programming
CT	173	Network Administration
CT	233	Web Design I
CT	264	Programming in C
CT	273	Relational Database Apps
NT	133	Help Desk Support
NT	193	Managing & Maintaining PC

Option in Cyber Security

CYS	103	<i>Scripting Fundamentals</i>
CYS	113	<i>Advanced Linus Operating Systems</i>
CYS	123	<i>Intrusion Detection/Prevention</i>

CYS	133	<i>Network Security Fundamentals</i>
CYS	143	<i>Ethical Hacking and Network Defense – Capstone Course</i>

Pulaski Technical College

Institutional Merger

Pulaski Technical College merges with the University of Arkansas System to become the University of Arkansas - Pulaski Technical College (February 1, 2017)

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours) to the Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101; Fall 2017); the Bachelor of Arts in History (DC 1500; CIP 54.0101; Fall 2017); the Secondary Education Track in the Bachelor of Arts in History (DC 1500; CIP 54.0101; Fall 2017); the Studio Art Track in the Bachelor of Arts in Art (DC 1280; CIP 50.0701; Fall 2017); or the Art Education Track in the Bachelor of Arts in Art (DC 1280; CIP 50.0701; Fall 2017) at the University of Arkansas at Little Rock

ASLAS to the BA in Philosophy

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X6XX	Fine Arts/Humanities
	X9XX	Social Sciences

Philosophy Core – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
PHIL	1330	Introduction to Critical Thinking (or)
PHIL	2350	Introduction to Logic
PHIL	2330	Ethics and Society
	X10X	General Electives

UALR BA in Philosophy – 60 credit hours

Choose 2 courses from the following:

PHIL	3320	Modern Philosophy
PHIL	3321	Kant and 19 th Century Philosophy
PHIL	3322	Contemporary Philosophy
PHIL	3345	Ancient Greek Philosophy
PHIL	4385	Seminar in History of Philosophy

Choose 1 course from the following:

PHIL	3335	Medical Ethics
PHIL	3341	Contemporary Ethical Theory
PHIL	3347	Philosophy of Law
PHIL	4350	Classical Political Theory
PHIL	4360	Modern Political Theory
PHIL	4386	Seminar in Social/Political

PHIL	4387	Seminar in Moral Philosophy
Choose 1 course from the following:		
PHIL	3310	Theories of Knowledge
PHIL	3312	Science and Culture
PHIL	3350	Eastern Thought
PHIL	3360	Philosophy of Religion
PHIL	4388	Seminar in Metaphysics and Epistemology

Philosophy Electives – 9 credit hours**Minor – 18 credit hours****General Electives 21 credit hours****ASLAS to the BA in History****General Education – 35 credit hours**

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X3XX	Fine Arts/Humanities
ENG	2337	World Literature from the Beginning to 1650 (or)
ENG	2338	World Literature from 1650 to the Present
HIST	2311	U.S. History to 1877
POLS	1310	American National Government
HIST	1311	History of Civilization I

History Core – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
HIST	2312	U.S. History since 1877
HIST	1312	History of Civilization II
ENGL	2312	Advanced Composition
	X7XX	General Electives

UALR BA in History – 60 credit hours

HIST	4309	The Historian's Craft
HIST	4391	Seminar in U.S. History (or)
HIST	4393	Seminar in World History (or)
HIST	4393	Seminar in Arkansas History
HIST	X6XX	Upper Level U.S. History Elective
HIST	X6XX	Upper Level Non-U.S. History Elective
HIST	X6XX	Upper Level History Elective
	X18X	Minor Courses
	X18X	Upper Level General Electives

ASLAS to the Secondary Education Track in the BA in History

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1400	Earth Science
	X3XX	Fine Arts/Humanities
ENG	2337	World Literature from the Beginning to 1650 (or)
ENG	2338	World Literature from 1650 to the Present
HIST	2311	U.S. History to 1877
POLS	1310	American National Government
HIST	1311	History of Civilization I

History Secondary Education Core – 26 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
HIST	2312	U.S. History since 1877
HIST	1312	History of Civilization II
ECON	2322	Principles of Microeconomics
ECON	2323	Principles of Macroeconomics
PSYC	2300	Psychology and the Human Experience
SOCI	2300	Introduction to Sociology

UALR BA in History Secondary Education – 59 credit hours

HIST	4355	Arkansas History
HIST	4397	Teaching Applications
HIST	4309	The Historian’s Craft
HIST	X6XX	Upper Level U.S. History Elective
HIST	X6XX	Upper Level Non-U.S. History Elective
HIST	X6XX	Upper Level History Elective
HIST	4197	Social Studies Teaching Practicum
HIST	4395	History Internship
POLS	2XXX	Introduction to International Politics (for the minor in Social Studies)
GEOG	2310	World Regions (or)
GEOG	2312	Cultural Geography (for the minor in Social Studies)
GEOG	X3XX	Upper Level GEOG Elective (for the minor in Social Studies)
Minor in Education		
TCED	4383	Instructional Skills
TCED	4321	Teaching Diverse Learners
	X3XX	Education Elective (SPED 4301, ELEM 2302, MCED 4310)
TCED	4330	Classroom Management
HIST	4600	Student Teaching/Clinical Experience
	X11X	Upper Level General Electives

ASLAS to the Art Education Track in the BA in Art

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X3XX	Fine Arts/Humanities
	X9XX	Social Sciences
ENG	2337	World Literature from the Beginning to 1650 (or)
ENG	2338	World Literature from 1650 to the Present

Art Education Core – 26 credit hours

ARTS	2330	Art History: Prehistoric to Renaissance
ARTS	2331	Art History: Renaissance to the Present
ARTS	1310	Basic Drawing
ARTS	2350	Two-Dimensional Design
ARTS	2351	Three-Dimensional Design
ARTS	2310	Figure Drawing
ARTS	2320	Computer Applications in Art
	X5XX	General Electives

UALR Art Education Track in the BA in Art - 61 credit hours

ARHA	2312	Survey of Non-Western Art
ARHA	X3XX	Upper Level Art History Elective
ARAD	3350	Introduction to Ceramics
ARST	3310	Drawing: Creative Intervention
ARST	3312	Contemporary Craft
ARST	3320	Painting Fundamentals
ARST	3330	Printmaking Basics
ARST	3340	Introduction to Graphic Design (or)
ARST	3380	Introduction to Illustration
ARST	3360	Introduction to Sculpture
ARST	3370	Introduction to Photography
ARED	4325	Foundations of Art Education
ARED	4326	Art and Cognitive Development
ARED	4327	Art Theory and Criticism
ARED	4328	Curriculum and Assessment in Art Education
ARED	4129	Art Education Seminar

Secondary Education Minor – 18 credit hours

TCED	4383	Instructional Skills
TCED	4321	Teaching Diverse Learners
	X3XX	Education Elective (SPED 4301, ELEM 2302, MCED 4310)
TCED	4330	Classroom Management
ARED	4600	Student Teaching/Clinical Experience

ASLAS to the Studio Art Track in the BA in Art

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	X3XX	Fine Arts/Humanities
	X9XX	Social Sciences
ENG	2337	World Literature from the Beginning to 1650 (or)
ENG	2338	World Literature from 1650 to the Present

Studio Art Core – 27 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
ARTS	2330	Art History: Prehistoric to Renaissance
ARTS	1310	Basic Drawing
ARTS	2350	Two-Dimensional Design
ARTS	2351	Three-Dimensional Design
ARTS	2310	Figure Drawing
ARTS	2320	Computer Applications in Art

UALR Studio Art Track in the BA in Art - 59 credit hours

ARHA	X3XX	Upper Level Art History Elective (for Art History Foundation)
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Choose 2 courses from the following:

ARST	3310	Drawing: Creative Intervention
ARST	3320	Painting Fundamentals
ARST	3330	Printmaking Basics
ARST	3340	Introduction to Graphic Design
ARST	3370	Introduction to Photography
ARST	3380	Introduction to Illustration

Choose 2 courses from the following:

ARAD	3310	Introduction to Furniture Design
ARAD	3320	Introduction to Jewelry and Metalsmithing
ARAD	3340	Introduction to Blacksmithing
ARAD	3350	Introduction to Ceramics
ARST	3312	Contemporary Craft
ARST	3360	Introduction to Sculpture
	X6XX	Studio Art or Applied Design Electives
ARST	4397	Capstone in Visual Arts
	X18X	Minor Requirements
	X17X	Upper Level General Electives

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Rich Mountain Community College

Institutional Merger

Rich Mountain Community College merges with the University of Arkansas System to become the University of Arkansas Community College at Rich Mountain (February 1, 2017)

South Arkansas Community College

New Certificate Program

Certificate of Proficiency in Networking (CIP 11.0801; 12 credit hours; Spring 2017)

CSCI	2373	Windows Server
CSCI	1323	Networking Fundamentals
CSCI	2143	Microcomputers: Business Application
CSCI	1813	Principles of Information Assurance

Certificate of Proficiency in Support Specialist (CIP 11.0801; 12 credit hours; Spring 2017)

CSCI	1263	Windows Operating Systems
CSCI	2143	Microcomputers: Business Application
CSCI	1114	IT Essentials

Choose one course from the following:

CSCI	2023	Visual Basic for Windows
CSCI	1323	Networking Fundamentals
CSCI	1813	Principles of Information Assurance

Southeast Arkansas College

New Certificate Program

Certificate of Proficiency in Gaming and Interactive Media Design (CIP 50.0411; 18 credit hours; Spring 2018)

<i>INET</i>	<i>1133</i>	<i>Web Programming</i>
<i>INFO</i>	<i>1143</i>	<i>Advanced Programming Concepts</i>
<i>EDUC</i>	<i>1313</i>	<i>Strategies for College Success</i>
<i>INFO</i>	<i>1103</i>	<i>Computer Programming I</i>
<i>INFO</i>	<i>2103</i>	<i>Computer Programming II</i>
<i>INFO</i>	<i>2113</i>	<i>Game Design and Development</i>

New courses

Southern Arkansas University Magnolia

Substantive Change Request

Bachelor of Science in Computer Science (DC 2410; CIP 11.0101; 120 credit hours) and the Master of Science in Computer Science (DC 6170; CIP 11.0101; 30 credit hours) configured to create the Five Year BSMS in Computer Science (CIP 11.0101; 144 credit hours; Fall 2017)

General Education – 36 credit hours

University Requirements – 2 credit hours

GSTD	1002	Freshman Seminar
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Required Courses

Computer Science Requirements – 45 credit hours

CSCI	2103	Computer Science I
CSCI	2113	Computer Science II
CSCI	3103	Data Structures and Algorithms
CSCI	3203	Assembler and Machine Organization

CSCI	3703	Computer Architecture
CSCI	4133	Operating Systems
CSCI	4143	Programming Languages and Compilers
CSCI	4153	Software Engineering
CSCI	3403	Artificial Intelligence
CSCI	2143	Theory of Computation
CSCI	3063	High Level Language
CSCI	4413	Web Programming
CSCI	3143	Computer Networks and Security
CSCI	4333	Cyber Defense
CSCI	4203	Data Modeling and Application

Choose 6 credit hours from the following:

CSCI	3903	Special Topics in Computer Science
CSCI	4163	Computer Graphics
CSCI	4173	Computerized Simulations
CSCI	3133	Advanced UNIX/LINUX
CSCI	3153	Mobile and Wearable Programming
CSCI	1102/01	Introduction to Computing Lab or an Elective

Computer Science Graduate Courses – 6 credit hours taken in the 2nd semester of senior year

MCIS	6253	Privacy Compliant Systems Design
MCIS	6233	Traceable Systems and Computer Forensics

Engineering – 3 credit hours

ENGR	3103	Digital Electronics
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Mathematics – 14 credit hours

MATH	1545	Calculus II
MATH	2033	Discrete Mathematics
MATH	2753	Linear Algebra
MATH	4073	Introduction to Probability and Statistics

Physics – 8 credit hours

PHYS	2003/01	College Physics I/Lab
PHYS	2103/01	College Physics II/Lab

MS in Computer Science – 24 credit hours

MCIS	6273	Data Mining
MCIS	6263	Big Data
MCIS	6283	Machine Learning
MCIS	6123	Decision Support Systems
MCIS	6933	<i>Research Methods in Computer Science</i>
MCIS	6303	<i>Survey of Computer Science Research</i>
MCIS	6911-6	<i>Thesis</i>

New courses

Curriculum Revision to Existing Education Program

Master of Education in Library Media & Information Specialist (DC 5780; CIP 13.0501; 30 credit hours; Fall 2017; 80% online)

Revised degree plan:

Library Media & Information Specialist Requirements – 24 credit hours

LMIS	6013	Management & Evaluation of Media Programs
LMIS	6023	Information Access

LMIS	6033	Collection Management & Development
LMIS	6043	Integration of Library Resources into the Curriculum
LMIS	6053	Instructional Design & Production
LMIS	6083	Library Materials for Children & Young Adults
LMIS	6073	Introduction to Librarianship
LMIS	6203	Practicum in P-12 Library Media

Professional Education – choose 6 credit hours from the following:

EDUC	6103	The Teaching of Reading
EDUC	6153	Balanced Literacy
E ED	6013	Elementary School Curriculum
S ED	6213	Secondary School Curriculum
E ED	6043	Seminar in Elementary Education
S ED	6253	Seminar in Secondary Education
EDUC	6403	School Law
EDUC	6063	Applications of Technology in Education
EDUC	6043	Current Issues & Trends in Education
EDUC	6853	Multimedia for Educators
EDUC	5203	Strategies for Content Area Reading

Non-degree seeking option in the Master of Education in Library Media & Information Specialist (DC 5780; CIP 13.0501; 24 credit hours; Fall 2017; 75% online)

LMIS	6013	Management & Evaluation of Media Programs
LMIS	6023	Information Access
LMIS	6033	Collection Management & Development
LMIS	6043	Integration of Library Resources into the Curriculum
LMIS	6053	Instructional Design & Production
LMIS	6083	Library Materials for Children & Young Adults
LMIS	6073	Introduction to Librarianship
LMIS	6203	Practicum in P-12 Library Media

New Option, Emphasis, Concentration, or Minor

Tracks in Media, Sales and Retailing in the Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0101; 120-121 credit hours; Fall 2017)

Media Track – 24 credit hours

MKTG	3063	Consumer Behavior
MKTG	4023	Marketing Research
MKTG	4103	Marketing Management
MKTG	4053	Integrated Marketing Communications
MKTG/IS	3413	Social Media for Business
IS	3003	Website Development for Business and Commerce

Choose 6 credit hours from the following:

ART	2133	Graphic Software Applications
ECON	4023	Free Enterprise Studies and Projects
	XXX3	MKTG, IS, ART, MCOM or MM Classes

Retailing Track – 24 credit hours

MKTG	4043	Retailing
MKTG	3063	Consumer Behavior
MKTG	4023	Marketing Research

- MKTG 4103 Marketing Management
- MKTG 4073 Supply Chain Management
- MKTG/IS 3413 Social Media for Business

Choose 6 credit hours from the following:

- MKTG 4053 Integrated Marketing Communications
- MGMT 4053 HRM
- ECON 4023 Free Enterprise Studies and Projects
- XXX3 Other Upper Level Management, Marketing or IS courses

Sales Track – 24 credit hours

- MKTG 3063 Consumer Behavior
- MKTG 3103 Selling and Sales Management
- MKTG 4023 Marketing Research
- MKTG 4103 Marketing Management
- MKTG/IS 3413 Social Media for Business

Choose 9 credit hours from the following:

- FIN 3013 Insurance Principles and Planning
- FIN 3083 Fundamentals of Real Estate
- ECON 4023 Free Enterprise Studies and Projects
- XXX3 Other Upper Level Marketing or Management courses

Option in Interactive Media & Marketing in the Bachelor of Fine Arts in Art and Design (DC 1251; CIP 50.0702; 24 credit hours; Fall 2017)

- XXX3 Foreign Language
- DC 2333 Fundamentals of Digital Cinema
- MM 2003 Reporting and Writing for Media
- MKTG 4053 Integrated Marketing Communication
- IS 3413 Social Media for Business

Choose 9 credit hours from the following:

- MKTG 4023 Entrepreneurship
- MKTG 3063 Consumer Behavior
- MKTG 3103 Selling and Sales Management
- MKTG 4043 Retailing

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Emphasis in Digital Cinema and Media Production in the Bachelor of Arts in Mass Communication (DC 1590; CIP 09.0401; Fall 2017)

Southern Arkansas University Tech

New Certificate Program

Certificate of Proficiency in Medical Office Administration (CIP 51.0705; 9 credit hours; Fall 2017)

- MIS 1003 Introduction to Computers
- AH 1143 Medical Terminology
- OS 1163 Medical Office Administration

Technical Certificate in Medical Office Administration (CIP 51.0705; 30 credit hours; Fall 2017)

- MIS 1003 Introduction to Computers
- OS 1133 Skill Building
- AH 1143 Medical Terminology

OS	2283	MS Word
ENGL	1113	Composition I
OS	1163	Medical Office Administration
OS	1113	Records & Database Management
CS	2223	Electronic Spreadsheet
MATH	1063	Quantitative Reasoning
PSYC	2003	General Psychology

Technical Certificate in Medical Office Administration – Medical Coding (CIP 51.0713; 30 credit hours; Fall 2017)

MIS	1003	Introduction to Computers
AH	1143	Medical Terminology
ENGL	1113	Composition I
OS	1163	Medical Office Administration
OS	2043	Medical Coding I
OS	2023	Basic Pharmacology
OS	2123	Medical Billing
OS	2143	Medical Coding II
OS	1013	Essentials of Anatomy & Physiology
MATH	1063	Quantitative Reasoning

University of Arkansas, Fayetteville

New Certificate/Degree Program

Graduate Certificate in K-12 Online Teaching (CIP 13.0501; 15 credit hours; Fall 2017; 100% online)

ETEC	5213	Introduction to Educational Media
ETEC	5303	Learning with Computers in K-12 Classrooms
CIED	5423	Curriculum and Instruction Models and Implementation
ETEC	6253	Distance Learning
<i>CIED</i>	<i>5733</i>	<i>Methods and Assessment in K-12 Online Teaching</i>

Master of Science in Engineering Management (CIP 14.0101; 30 credit hours; Fall 2017; 100% online)

<i>EMGT</i>	<i>5013</i>	<i>Introduction to Engineering Management</i>
OMGT	5783	Project Management
OMGT	5463	Economic Decision Making
INEG/OMGT	5443	Decision Models
	XXX9	Three Engineering Courses approved by Program Coordinator

Choose one elective from the following:

EMGT	5793	Risk Management
INEG/OMGT	5253	Leadership
OMGT	5983	Advanced Project Management
OMGT	5653	Introduction to Analytics for Operations Managers
	XXX3	Other Graduate course approved by Program Coordinator

Choose two electives from the following:

EMGT	5793	Risk Management
INEG/OMGT	5253	Leadership
OMGT	5983	Advanced Project Management
OMGT	5653	Introduction to Analytics for Operations Managers

XXX3 Other Graduate course approved by Program Coordinator
 XXX3 Comprehensive Exam

Name Change of Existing Certificate, Degree, Major, Option, Minor or Organizational Unit

Department of Journalism (Department Code 1610) changed to School of Journalism and Strategic Media (Fall 2017)

Human Performance Laboratory (Department Code 2680) changed to Exercise Science Research Center

Concentration in Publish Policy Community Development and Growth Management in the Doctor of Philosophy in Public Policy (DC 7385; CIP 44.0501) to the Concentration in Community Development and Recreation Policy in the Doctor of Philosophy in Public Policy (Fall 2017)

Concentration in Public Policy Leadership in the Doctor of Philosophy in Public Policy (DC 7385; CIP 44.0501) to the Concentration in Public Policy Management in the Doctor of Philosophy in Public Policy (Fall 2017)

Minor in Spanish (Business Orientation) changed to Minor in Spanish for the Professions

New Option, Emphasis, Concentration, or Minor

Concentration in Agricultural Leadership (AGLE) in the Bachelor of Science in Agriculture in Agricultural Education, Communication, and Technology (DC 3320; CIP 01.0801; 24 credit hours; Fall 2017)

AGED	2143	Introduction to Agricultural Communications
AGED	3153	Leadership Development in Agriculture
AGED	3943	Professional Development in Agricultural Communications
AGED	4153	Survey of Leadership Theory in Agriculture
AGED	4163	Leadership Analysis through Film
AGED	4443	Principles of Technological Change
COMM	1313	Public Speaking
AGED	475V	Internship in Agricultural Education (or)
ESED	475	Internship in Extension

Minor in the History of Architecture and Design (CIP 04.0201; 18 credit hours; Fall 2017)
 Choose 9 credit hours from the following History of Architecture & Design Core Courses:

ARCH	2233	History of Architecture I
ARCH	2243	History of Architecture II
ARCH	4433	History of Architecture III
ARCH	4523	Architectural Theory
LARC	3413	History of Landscape Architecture I
LARC	4413	History of Landscape Architecture II
ARCH	4433	History of Architecture III
LARC	4033	Theory
IDES	2883	History of Interiors

Choose 9 credit hours from the following Advanced History of Architecture & Design Courses:

ARCH	4483	Architecture of the Americas
ARCH	4553	Modern Architecture of Mexico
ARCH	4673	Modern and Contemporary Rome
ARCH	4843	Medieval Architecture
ARCH	4853	Renaissance and Baroque Architecture
ARCH	4863	St. Peter's and the Vatican
ARCH	5493	History of Urban Form
ARCH	4023	Advanced Architectural Studies (variable topics in history of architecture)
LARC	402V	Special Studies (variable topics in the history of landscape architecture)

Concentration in Executive Healthcare MBA in the Masters of Business Administration in Business Administration (DC 5580; CIP 52.0201; 12 credit hours; Summer 2017)

<i>PBHL</i>	<i>5123</i>	<i>The Health Care System</i>
<i>PBHL</i>	<i>5293</i>	<i>Health Law</i>
<i>PBHL</i>	<i>5333</i>	<i>Advanced Health Systems Financial Management</i>
<i>PBHL</i>	<i>5533</i>	<i>Healthcare Quality Management and Information Systems</i>

Existing Certificate or Degree Program Offered via Distance Technology

Bachelor of Science in Business Administration in Accounting (DC 3510; CIP 52.0301; 120 credit hours; Fall 2017; 100% online)

Post Master's Certificate in District-Level Administration (DC 5551; CIP 13.0404; 18 credit hours; Fall 2017; 100% online)

Post Master's Certificate in Building-Level Administration K-12 (DC 5552; CIP 13.0404; 24 credit hours; Fall 2017; 100% online)

Curriculum Revision

Doctor of Philosophy in Counselor Education (DC 7200; CIP 13.1101; 98 credit hours; Fall 2017)

Deleted Courses – Counselor Education Core Courses:

CNED	6073	Research in Counseling
CNED	6123	Clinical Applications of Marriage and Family Counseling and Therapy
CNED	6413	Advanced Individual Appraisal

Added Course – Counselor Education Core Courses:

RHAD	625V	Teaching Internship
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Added Courses – Cognate:

RHAB	6203	Disability Policy in the United States
RHAB	6213	Advanced Psychosocial Aspects of Disability
RHAB	6233	Employment Practices and Interventions
RHAB	699V	Seminar
HIED	6643	College Students in the United States

Added Research and Statistics Requirements:

CNED	6073	Research in Counseling (or)
RHAB	6243	Advanced Rehabilitation Research
ESRM	6403	Educational Statistics and Data Processing
ESRM	6413	Experimental Design in Education

ESRM 6533 Qualitative Research

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Concentrations in Birth to Kindergarten, Child Development, and Lifespan in the Bachelor of Science in Human Environmental Sciences (BSHES) in Human Development & Family Sciences (DC 4200; CIP 19.0701; Fall 2017)

Bachelor of Arts in American Studies (DC 1227; CIP 05.0102; Fall 2017)

Concentrations in Disability Policy, Environmental Policy, Recreation Policy, and Transportation Policy in the Doctor of Philosophy in Public Policy (DC 7385; CIP 44.0501; Fall 2017)

Graduate Certificate in Bioenergy & Sustainable Technology (DC 6103; CIP 01.0308; Fall 2017)

Master of Arts in Physics (DC 5410; CIP 40.0801; Fall 2017)

Doctor of Philosophy in Rehabilitation (DC 7390; CIP 51.2310; Fall 2017)

Master of Science in Educational Statistics & Research Methods (DC 5536; CIP 13.0699; Fall 2017)

University of Arkansas Fort Smith

Name Change of Existing Certificate, Degree, Major, Option, Minor or Organizational Unit

Associate of Applied Science in Paralegal Studies (DC 0610; CIP 22.0302; 60 credit hours) changed to Associate of Applied Science in Legal Studies (DC 0610; CIP 22.0302; 60 credit hours; Summer 2017)

New Certificate Program

Certificate of Proficiency in Data Analytics (CIP 11.0101; 12 credit hours; Summer 2017)

CS	1303	<i>Introduction to Data Science</i>
CS	3333	<i>Big Data</i>
CS	4323	Data Analytics
CS	4333	<i>Machine Learning</i>

Certificate of Proficiency in Office Management Technology – Human Resources (CIP 52.0402; 14 credit hours; Summer 2017)

ENGL	1203	Composition I
LEGL	2162	Employment Law
OMT	1203	Introduction to Office Management
OMT	1653	Employee Benefits
OMT	2243	Strategic Personnel Development

New Option, Emphasis, Concentration, or Minor

Concentration in Data Analytics in the Bachelor of Science in Information Technology (DC 2411; CIP 11.0101; 9 credit hours; Summer 2017)

Choose 3 courses from the following:

CS	3323	<i>Computer Graphics</i>
CS	3333	<i>Big Data</i>
CS	4153	<i>Advanced Algorithms</i>
CS	4323	Data Analytics
CS	4333	<i>Machine Learning</i>

CIP Code Changes

Bachelor of Applied Science (DC 2856; CIP 30.9999) changed to (CIP 52.0205; Spring 2017)

Associate of Applied Science in General Technology (DC 0517; CIP 30.9999) changed to (CIP 47.0000; Spring 2017)

Curriculum Revision

Certificate of Proficiency in Computer Graphic Technology (DC 4485; CIP 15.1302; 16 credit hours; Summer 2017)

Deleted Courses

CGT	1284	Engineering Graphics II
CGT	2764	CAD Level II

Added Courses

CGT	1644	3D Visualization
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Select one course from the following:

CGT	1284	Engineering Graphics II
CGT	2624	Photoshop Applications
CGT	2654	Architectural CAD Applications
CGT	2664	Digital Design Level I
CGT	2764	CAD Level II
CGT	2894	Parametric Modeling

Bachelor of Science in Information Technology (DC 2411; CIP 11.0101; 120 credit hours; Summer 2017)

Deleted Courses

CS	1013	Foundations of Programming I
CS	1023	Foundations of Programming II
CS	1043	Foundations of Networking
CS	4013	Research Project in Information Technology

Added Courses

MATH	1903	Introductory Discrete Mathematics
STAT	2503	Probability and Statistics
CS	1014	Foundations of Programming I
CS	1024	Foundations of Programming II
CS	1044	Foundations of Networking
CS	1063	Foundations of Operating Systems II
CS	3103	Algorithm Design (or)
CS	3223	Routing and Switching
CS	3113	Artificial Intelligence (or)
CS	4213	Identity Management

Bachelor of Arts in Spanish (DC 1800; CIP 16.0905; 120 credit hours; Summer 2017)

Deleted Courses

SPAN	3123	Spanish American Civilization
SPAN	3133	Civilizations of Spain
SPAN	3223	Survey of Spanish Literature I
SPAN	3623	Survey of Spanish American Literature I
SPAN	4043	Latin American Literature II
SPAN	4143	Spanish Literature II
HIST	3503	History of Latin America: The Republican Period
PORT	1413	Portuguese for Spanish Speakers
	XX36	Additional Degree Requirements

Added Courses

ENGL	3093	Cultural Studies
SPAN	3333	Spanish American Literature and Civilizations
SPAN	3343	Literature and Civilizations of Spain
SPAN	4053	Topics in Culture
SPAN	4153	Topics in Literature
FIN	1521	Personal Finance Applications
	XX33	Additional Degree Requirements

Bachelor of Science in Spanish K-12 (DC 3200; CIP 1330; 120 credit hours; Summer 2017)

Deleted Courses

HIST	2753	U.S. History I
HIST	2763	U.S. History II
SPAN	3123	Spanish American Civilizations
SPAN	3133	Civilization of Spain
SPAN	3233	Survey of Spanish Literature I
SPAN	3623	Survey of Spanish American Literature I
SPAN	4043	Survey of Spanish American Literature II
SPAN	4143	Survey of Spanish Literature II
PORT	1413	Portuguese for Spanish Speakers

Added Courses

SPAN	3333	Spanish American Literature and Civilizations
SPAN	3343	Literature and Civilizations of Spain
SPAN	4953	Spanish Internship
SPAN	4053	Topics in Culture
SPAN	4153	Topics in Literature
FIN	1521	Personal Finance Applications

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Concentrations in Database, Enterprise Computing, Game Design, Management of Information Systems (MIS), Mobile Application Development, and Web Design in the Bachelor of Science in Information Technology (DC 2411; CIP 11.0101; Summer 2017)

University of Arkansas at Little Rock**New Option, Emphasis, Concentration, or Minor**

Minor in Actuarial Science (CIP 52.1304; 18 credit hours; Fall 2017)

STAT	4352	Introduction to SAS
STAT	3350	Introduction to Probability
MATH	4305	Financial Mathematics
STAT	3352	Applied Statistics

Choose 6 credit hours from the following:

FINC	3330	Principles of Insurance
ACCT	2310	Principles of Accounting I
ECON	2322	Principles of Microeconomics

Substantive Change Request

Bachelor of Science in Information Science (DC 2795; CIP 11.0401; 120 credit hours) and Master of Science in Information Quality (DC 0107; CIP 11.0199; 33 credit hours) or Master of Science in Information Science (DC 7110; CIP 11.0401; 33 credit hours) configured to create the Accelerated BS in Information Science to MS in Information Quality 4+1 Program or BS in Information Science to MS in Information Science 4+1 Program (41 credit hours; Fall 2017)

First Semester – 13 credit hours

RHET	1311	Composition I
IFSC	1202	Introduction to Object Oriented Technology
IFSC	1105	FYC for IFSC/CPSC Majors
MATH	1401	Pre-Calculus
HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Second Semester – 16 credit hours

RHET	1312	Composition II
IFSC	1310	Internet Technologies
IFSC	2300	Object-Oriented Technology
MATH	1451	Calculus I
SPCH	1300	Speech Communication

Third Semester – 16 credit hours

	X4XX	Technical Science with Lab I
ECON	2301	Survey of Economics (ECON 2322 or ECON 2323 may substitute)
PSYC	2300	Psychology and the Human Experience
IFSC	2305	Computer Systems
IFSC	3300	Internet Applications

Fourth Semester – 16 credit hours

	X4XX	Technical Science with Lab II
MATH	2310	Discrete Mathematics
IFSC	2340	Human Computer Interface
IFSC	2315	Information Systems Software
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II

Fifth Semester – 17 credit hours

MGMT	3300	Organizational Behavior and Management
IFSC	3320	Database Concepts

IFSC	3360	System Analysis and Design
IFSC	2200	Ethics for the IT Professional
ARHA	2305	Introduction to Visual Art (or)
THEA	2305	Introduction to Theatre and Dance (or)
MUHL	2305	Introduction to Music
STAT	3352	Applied Statistics I

Sixth Semester – 15 credit hours

MKTG	3350	Principles of Marketing
IFSC	3315	Applied Networking
IFSC	3300	Current Trends in Database Technology
RHET	3326	Technical Writing (or)
RHET	3316	Writing for the Workplace
ACCT	2310	Principles of Accounting I

Accelerated BS to MS Program for MSIQ

Seventh Semester – 15 credit hours

BINS	4331	Management of Information Resources
IFSC	4396	Capstone Project I
IFSC	X3XX	Specialization Elective I (or)
INFQ	7367	Information Quality Policy and Strategy
IFSC	X3XX	Specialization Elective II (or)
INFQ	7303	Principles of IQ
	X3XX	Controlled Business Elective

Eighth Semester – 12 credit hours

	X3XX	Humanities Requirement
IFSC	4398	Capstone Project II
IFSC	X3XX	IFSC Specialization III (or)
INFQ	7322	IQ Theory or other IQ Elective
IFSC	X3XX	IFSC Specialization IV (or)
INFQ	7342	IQ Tools and Industry Landscape

Ninth Semester – 9 credit hours

IFSC	7320	Database Systems/Information Architecture
IFSC	5345	Information Visualization
IFSC	X3XX	Graduate Elective

Tenth Semester – 9 credit hours

IFSC	7310	System Analysis & Design
INFQ	7342	IQ Theory or Other IQ Elective
INFQ	7386	MSIQ Graduate Project (or)
INFQ	7398	MSIQ Graduate Thesis

Summer Semester – 3 credit hours

IFSC	7386	MSIQ Graduate Project (or)
INFQ	7398	MSIQ Graduate Thesis

Accelerated BS to MS Program for MSIS

Seventh Semester – 15 credit hours

BINS	4331	Management of Information Resources
IFSC	4396	Capstone Project I
	X3XX	Controlled Business Elective

IFSC	X3XX	Specialization Elective I (or)
IFSC	7360	Data Protection and Privacy
IFSC	X3XX	Specialization Elective II (or)
IFSC	7320	Database Systems

Eighth Semester – 12 credit hours

	X3XX	Humanities Requirement
IFSC	4398	Capstone Project II
IFSC	X3XX	IFSC Specialization III (or)
IFSC	4345/5345	Information Visualization
IFSC	X3XX	IFSC Specialization IV (or)
IFSC	7370	Data Science and Technologies

Ninth Semester – 9 credit hours

MSIS	X3XX	Approved Graduate Elective
MSIS	X3XX	Approved Graduate Elective
MSIS	X3XX	Approved Graduate Elective

Tenth Semester – 9 credit hours

MSIS	X3XX	Approved Graduate Elective
MSIS	X3XX	Approved Graduate Elective
IFSC	7386	MSIS Graduate Project (or)
IFSC	7398	MSIS Graduate Thesis

Summer Semester – 3 credit hours

IFSC	7386	MSIS Graduate Project (or)
IFSC	7398	MSIS Graduate Thesis

Bachelor of Science in Construction Management (DC 2417; CIP 15.1001; 125 credit hours) and the Master of Science in Construction Management (DC 5417; CIP 15.1001; 30 credit hours) reconfigured to create the Accelerated MS in Construction Management 4+1 Program (141 credit hours; Fall 2017)

First Year Fall Semester - 15 credit hours

CNMG	1085	AEC Seminar
CNMG	1101	FYC in Construction
CNMG	1201	The Construction Industry
CNMG	1305	Drawings and Specifications
MATH	1302	College Algebra
RHET	1311	Composition I
	X3XX	Computing Requirement

First Year Spring Semester – 16 credit hours

CNMG	1085	AEC Seminar
CNMG	2313	Construction Materials & Methods
CNMG	2318	Building Information Modeling
MATH	1303	Trigonometry
RHET	1312	Composition II
	X3XX	Physical Science Requirement
	X1XX	Physical Science Lab Requirement

Second Year Fall Semester – 16 credit hours

CNMG	1085	AEC Seminar
CNMG	2314	MEP Systems
CNMG	2316	Construction Surveying with Lab

CNMG	2333	Statics and Strength of Materials
	X3XX	Physical Science Requirement
	X1XX	Physical Science Lab Requirement

Second Year Spring Semester – 15 credit hours

ACCT	2310	Principles of Accounting I
CNMG	1085	AEC Seminar
CNMG	3321	Steel Construction
ECON	X3XX	Economics Requirement
	X3XX	Speech Requirement
	X3XX	Mathematics Requirement

Third Year Fall Semester – 15 credit hours

CNMG	1085	AEC Seminar
CNMG	3195	Community Service Projects
CNMG	3322	Concrete Construction
CNMG	3339	Estimating I
CNMG	4334	Construction Contracts and Law
	X3XX	U.S. Government/History Requirement
	X3XX	Business Law Requirement

Third Year Spring Semester – 15 credit hours

CNMG	1085	AEC Seminar
CNMG	3347	Engineering Soil Mechanics with Lab
CNMG	4310	Construction Financial Management
CNMG	4311	Estimating II
CNMG	4323	Construction Administration
HIST	1311	History of Civilization Requirement

Fourth Year Fall Semester – 15 credit hours

CNMG	1085	AEC Seminar
CNMG	3327	Field Engineering and Construction Equipment
CNMG	5329	Construction Planning & Scheduling
CNMG	5342	Construction Safety
MGMT	3300	Principles of Management
	X3XX	Fine Arts Requirement

Fourth Year Spring Semester – 15 credit hours

CNMG	1085	AEC Seminar
CNMG	4145	Professional Constructor Cert.
CNMG	4245	Construction Management Capstone
CNMG	5361	Green Construction
CNMG	X3XX	Construction Graduate Elective
	X3XX	Business Elective
	X3XX	Humanities Requirement

Fifth Year – 9 credit hours

CNMG	7310	Building Codes
CNMG	7311	Advanced Estimating
CNMG	7318	BIM and 4D Simulation

Fifth Year – 9 credit hours

CNMG	7345	Applied Construction Management
	X3XX	Graduate Elective
CNMG	7385	Construction Management Graduate Project

Master of Public Administration (DC 6020; CIP 44.0401; 36 credit hours; Fall 2017) Early Entry Program 4+1 Program

PADM	7301	Professions of Public Administration
PADM	7313	Human Resource Management in the Public Sector
PADM	7362	Public Policy Analysis I
PADM	7323	Public Financial Administration
PADM	7363	Public Policy Analysis II
PADM	7303	Public Organization Theory
PADM	7373	Seminar in Public Administration (Capstone)
	X15X	Approved Electives

Existing Certificate or Degree Program Offered via Distance Technology

Bachelor of Business Administration in Accounting (DC 2200; CIP 52.0301; 120 credit hours; Fall 2017; 100% online)

Bachelor of Business Administration in Business Information Systems (DC 1940; CIP 52.1301; 120 credit hours; Fall 2017; 100% online)

Bachelor of Social Work (DC 2777; CIP 44.0701; 120 credit hours; Fall 2017; 100% online)

Program Deletion

Certificate of Proficiency in Service Learning Scholars (DC 6330; CIP 30.9999; Spring 2017)

Graduate Certificate in Regional Economic Development (DC 6375; CIP 45.0604; Fall 2017)

Graduate Certificate in Accountancy (DC 3510; CIP 52.0301; Fall 2017)

Graduate Certificate in Taxation (DC 3500; CIP 52.1601; Fall 2017)

Master of Accounting in Accountancy (DC 6510; CIP 52.0301; Fall 2017)

Master of Science in Taxation (DC 7500; CIP 52.1601; Fall 2017)

University of Arkansas at Monticello

Reconfiguration on Existing Degree Program

Forestry Option in the Bachelor of Science in Natural Resources Management (DC 5030; CIP 03.0501; 120 credit hours; Fall 2017) reconfigured to create the Associate of Applied Science in Forest Technology (CIP 03.0511; 60 credit hours; Fall 2017)

General Education – 18 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
COMM	1023	Speech
CIS	2223	Microcomputer Applications
MATH	1043	College Algebra
ECON	2213	Principles of Microeconomics

Major/Technical Area – 36 credit hours

CHEM	1023	Introduction to Chemistry
CHEM	1031	Introduction to Chemistry Laboratory

NRM	1002	Introduction to Natural Resources Management
NRM	2052	Dendrology
NRM	2073	Natural Resources Sampling and Monitoring
NRM	2082	Applications in Natural Resources Sampling and Monitoring
NRM	2XX2	Forest Inventory
NRM	2033	Soils
NRM	2031	Soils Laboratory
NRM	2XX4	Introduction to GIS/GPS/RS
FRT	2001	<i>Basic Surveying</i>
NRM	2061	Seminar
NRM	2023	Human Dimensions in Natural Resources
NRM	2XX2	Fire Management
FRT	2013	<i>Foundations of Forestry I</i>
FRT	2023	<i>Foundations of Forestry II</i>

Electives – 6 credit hours

University of Arkansas for Medical Sciences

New Certificate Program

Graduate Certificate in Global Health (CIP 55.2210; 15 credit hours; Fall 2017)

XXX3	<i>Introduction to Global Health Practice</i>
XXX3	<i>Global Health Systems and Development</i>
XXX3	<i>Infectious Disease and Tropical Medicine</i>
XXX3	<i>Global Health Impact Assessment</i>
XXX3	<i>Field Experience in Global Health Practice</i>

Graduate Certificate in Healthcare Management (CIP 51.0701; 12 credit hours; Fall 2017)

PBHL	5123	The Healthcare System
PBHL	5293	Health Law
PBHL	5163	Introduction to Health System Financial Management
XXX3		<i>Health Care Quality Management and Information Systems</i>

Graduate Certificate in Healthcare Analytics (CIP 26.1103; 12 credit hours; Fall 2017)

XXX3	System and Outcome Improvement in Healthcare
XXX3	Decision Analysis in Healthcare
XXX3	<i>Methods and Applications of Health Analytics</i>
XXX3	<i>Data Mining in Healthcare</i>

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Technical Certificate in Emergency Medical Science Technology (DC 4520; CIP 51.0904; Fall 2018)

Associate of Science in Emergency Medical Science Technology – Paramedic (DC 1020; CIP 51.0904; Fall 2018)

Associate of Science in Surgical Technology (DC 1210; CIP 51.0909; Fall 2018)

University of Arkansas Community College at Hope**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3530; CIP 13.1202; 62 credit hours) to the Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 120 credit hours; Fall 2017; 100% online) and the Bachelor of Science in Education in Middle Level Education (Language Arts and Social Studies & Math and Science) (DC 2910; CIP 16.0101; 120 credit hours; Fall 2017; 100% online) at the University of Arkansas at Little Rock

Associate of Science in Education to BSE in Elementary Education**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
SPCH	1313	Principles of Speech
MATH	1053	College Algebra (or any higher level math course)
BIOL	1204	Biology/Lab (or other Biology course approved for the core)
CHEM	1114	Chemistry I/Lab (or other CHEM, BEOL, PHYS course with lab)
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

UACCH requirement – 3 credit hours

PHED	2033	Teaching Physical Education
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Education Electives 22 credit hours

HIST	1023	Arkansas History
EDUC	2003	Introduction to Education w/Field Experience
MATH	2013	Math for Teachers I
MATH	2023	Math for Teachers II
EDUC	1022	Art for Elementary Teachers
EDUC	1012	Elementary Classroom Music
PSYC	2313	Developmental Psychology
EDUC	2012	Teaching Diversity
	XXX1	General Electives

UALR BSE in Elementary – 60 credit hours

ELEM	2200	Field Experience I (Grades K-2)
ELEM	2301	Lit & Info Texts K-6
ELEM	2303	Emergent Literacy
ELEM	2304	Integrated Science I
ELEM	3200	Field Experience II (Grades 3-4)
ELEM	3301	Integrated Lit & Lang I
ELEM	3302	Social Studies Methods
ELEM	4200	Field Experience III (Grades 5-6)
ELEM	4300	Assessment Methods K-6
ELEM	4301	Integrated Lit & Lang II
ELEM	4302	Integrated Science II
SPED	4301	Education of Exceptional Learners
ELEM	4304	Internship Seminar I
ELEM	4600	Internship I (Grades K-3)
ELEM	4305	Collaboration w/Families
ELEM	4306	Internship Seminar II
ELEM	4900	Internship II (Grades 4-6)

UACCH/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at the University of Arkansas Community College Hope (UACCH) to the Bachelor of Science in Education in Elementary Education at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCH will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at UACCH will be admitted to the BSE in Elementary Education at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Science in Education at UACCH, with at least a 2.7 (required for the Elementary Education program) cumulative grade point average on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within UACCH Associate of Science in Education degree plan as stipulated above, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the BSE in Elementary Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by UACCH under the following conditions:

EDU 1002 – Art for Elementary Teachers

This course will be designed to meet the UALR requirement for ARED 3245 Art for Elementary Teachers

EDU 1012 - Elementary Classroom Music

This course will be designed to meet the UALR requirement for MUED 3232 Elementary Classroom Music

EDU 2012 - Teaching Diversity

This course will be designed to meet the UALR requirement for LANG 4324
 Teaching People of Other Cultures
 EDU 2012 - Teaching Physical Education
 This course will be designed to meet the UALR requirement for HHPS 3330
 Teaching Physical Education

For each of these new UACCH courses:

- UALR will assist in the development of these courses by providing course syllabi and other materials, as requested by UACCH.
- UALR will need to confirm that the syllabi developed for the new courses will meet the necessary requirements for the equivalent UALR courses.
- These courses will be developed in time for students to enroll by the Fall 2017 semester.

UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by June 1, 2017.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UACCH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UACCH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or UACCH upon written notice from the UALR Chancellor or the UACCH Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Science in Education to BSE in Middle Level Education (Language Arts/Social Studies)

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
SPCH	1313	Principles of Speech
MATH	1053	College Algebra (or any higher level math course)
BIOL	1204	Biology/Lab (or other Biology course approved for the core)
CHEM	1114	Chemistry I/Lab (or other CHEM, BIOL, PHYS course with lab)
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

UACCH requirement – 3 credit hours

PHED	1213	Personal and Community Health
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Recommended Education Electives – 22 credit hours

HIST	1023	Arkansas History
ECON	2003	Macroeconomics (or)
ECON	2013	Microeconomics
GEOG	2203	Geography
ENGL	2123	World Literature II (or)
PHIL	2003	Philosophy
PLSC	2103	American Government
PSYC	2303	General Psychology
	XXX4	General Electives

UALR BSE in Middle Level Education – Language Arts/Social Studies – 60 credit hours

MCED	3301	Middle Level Philosophy, Trends, Family & Community
TCED	4321	Teaching Diverse Learners
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
HIST	4397	Teaching Applications
	X3XX	RHET/ENG Upper Level course
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education of Exceptional Learners
MCED	3240	Field Experience II
TCED	4300	Lit and Literacy
RHET	3301	Editing for Usage and Style
EDFN	3304	Assessment Middle School Curriculum
MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Technology for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II
	X1XX	Elective (if needed)

Associate of Science in Education to BSE in Middle Level Education (Math/Science)**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
SPCH	1313	Principles of Speech
MATH	1053	College Algebra (or any higher level math course)
BIOL	1204	Biology/Lab (or other Biology course approved for the core)
CHEM	1114	Chemistry I/Lab (or other CHEM, BIOL, PHYS course with lab)
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Electives – 25 credit hours

HIST	1023	Arkansas History
GEOL	1004	Physical Geology w/Lab
PHSC	1024	Physical Science/Lab
MATH	2015	Calculus I
MATH	2003	Statistics
	XXX6	STEM electives

UALR BSE in Middle Level Education – Math/Science – 60 credit hours

MCED	3301	Middle Level Philosophy, Trends, Family & Community
TCED	4321	Teaching Diverse Learners
MATH	1342	Business Calculus
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
MATH	3383	Mathematics for Middle School
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education of Exceptional Learners
MCED	3240	Field Experience II
MATH	3384	Concepts in Geometry
IGSC	4401	Integrated Science Methods
EDFN	3304	Assessment Middle School Curriculum
MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Technology for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II
	X1XX	Elective (if needed)

UACCH/UALR Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at the University of Arkansas Community College Hope (UACCH) to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies & Math/Science) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCH will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at UACCH will be admitted to the BSE in Middle Level Education (Language Arts/Social Studies & Math/Science) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Science in Education at UACCH, with at least a 2.7 (required for the Elementary Education program) cumulative grade point average on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within UACCH Associate of Science in Education degree plan as stipulated above, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the BSE in Middle Level Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UACCH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UACCH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or UACCH upon written notice from the UALR Chancellor or the UACCH Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

University of Arkansas Community College at Morrilton

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Option in Business Office Technology in the Associate of Applied Science in Business (DC 0280; CIP 52.0101; Fall 2017) changed to Option in Business Administrative Technology in the Associate of Applied Science in Business

Technical Certificate in Automotive Collision Repair Technology (DC 4330; CIP 47.0603; 30 credit hours) changed to Technical Certificate in Collision Repair and Refinishing Technology (DC 4330; CIP 47.0603; 30 credit hours; Fall 2017)

Associate of Applied Science in Automotive Collision Repair Technology (DC 0224; CIP 47.0603; 60 credit hours) changed to Associate of Applied Science in Collision Repair and Refinishing Technology (DC 0224; CIP 47.0603; 60 credit hours; Fall 2017)

Curriculum Revision

Certificate of Proficiency in Emergency Medical Technician (EMT) Basic (DC 0015; CIP 51.0904; 15 credit hours; Fall 2017)

Choose one course from the following – 3 credit hours*:

HLSC	1003	Medical Terminology
PSY	2003	General Psychology
PSY	2023	Psychology of Human Development
SOC	2013	Introduction to Psychology

*Previously, students chose six credit hours of electives. The current CP in Emergency Medical Technician (EMT) Basic was 18 credit hours; currently all CP's are being changed to 15 credit hours.

Certificate of Proficiency in Industrial Mechanics and Maintenance Technology (DC 1417; CIP 47.0303; 15 credit hours; Fall 2017)

Deleted Courses

MATH	1113	Quantitative Literacy
MATH	1203	College Algebra
TECH	1202	Soft Skills for Technicians
WLD	1202	Craft Skills

Added Courses

CIS	1013	Introduction to Computers
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ACR 1303 Schematics

Technical Certificate in Industrial Mechanics and Maintenance Technology (DC 2417; CIP 47.0303; 30 credit hours; Fall 2017)

Deleted Courses

MATH	1113	Quantitative Literacy
MATH	1203	College Algebra
TECH	1202	Soft Skills for Technicians
WLD	1202	Craft Skills
ACAD	0123	Foundations of Mathematics
ACAD	0326	Language Arts Strategies
ACAD	0803	Basic Algebra
MATH	0903	Intermediate Algebra

Added Courses

CIS	1113	Networking Essentials
BUS	1223	Electronic Spreadsheet
ACAD	0213	Reading
ACAD	0303	Basic Composition
ACAD	0421L	College Success

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 15 credit hours; Fall 2017)

Deleted Courses

TECH	1101	OSHA Regs Basic
WLD	1202	Craft Skills
WLD	1203	Gas Metal Arc Welding
WLD	1406	Shielded Metal Arc Welding

Added Courses

WLD	1206	Shielded Metal Arc Welding I
WLD	2206	Shielded Metal Arc Welding II
ACAD	0123	Foundations of Mathematics
MATH	0803	Basic Algebra
MATH	0903	Intermediate Algebra

Technical Certificate in Welding (DC 4900; CIP 48.0508; 30 credit hours; Fall 2017)

Deleted Courses

WLD	1406	Shielded Metal Arc Welding
WLD	2406	Structural Welding

Added Courses

WLD	1206	Shielded Metal Arc Welding I
WLD	2206	Shielded Metal Arc Welding II
WLD	2306	Pipe Welding

Reconfiguration of Existing Degree Programs

Technical Certificate in Welding (DC 4905; CIP 48.0508) reconfigured to create the Associate of Applied Science in Welding (CIP 48.0508; 60 credit hours; Fall 2017)

General Education – 15 credit hours

ENG	1013	Composition I
ENG	1023	Composition II (or)

ENG	1003	Basic Technical Communications
MATH	1253	Applied Technical Math
	XXX3	Social Science Elective
CIS	1013	Introduction to Computers
Technical Courses – 38 credit hours		
BUS	2313	Professional Development
TECH	1101	OSHA Regs Basic
TECH	1123	Rigging and Load Handling
WLD	1202	Craft Skills
WLD	1406	Shielded Metal Arc Welding
WLD	2406	Structural Welding
WLD	2103	Blueprint Reading
WLD	1203	Gas Metal Arc Welding
WLD	2303	Gas Tungsten Arc Welding
WLD	2606	Advanced Welding
WLD	2402L	Flux Core Arc Welding

Technical Elective – 7 credit hours

Choose 7 credit hours from the following:

ARC	1303	Schematics
BUS	2373	Supervisory Management
ELEC	1204	Fundamentals of Electricity
ELEC	2001	Arc Flash Safety
DRT	1014	Beginning Drafting
TECH	1001	First Aid/HSE
WLD	2423	Advanced GTAW
WLD	2903L	<i>Welding Internship</i>
WLD	2503L	<i>Special Projects</i>

Academic Achievement Courses

ACAD	0001	College Orientation
ACAD	0213	Reading
ACAD	0303	Basic Composition
ACAD	0421L	College Success
ACAD	0501L	Beginning Keyboarding
ACAD	0503	Fundamentals of Computers

Program Deletion

Certificate of Proficiency in Pipe Welding (DC 4904; CIP 48.0508; Fall 2017)

University of Central Arkansas

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Bachelor of Arts in Digital Filmmaking (DC 2867; CIP 50.0602; 120 credit hours) changed to Bachelor of Arts in Film (DC 2867; CIP 50.0602; 120 credit hours; Fall 2017)

Bachelor of Science in Digital Filmmaking (DC 2866; CIP 50.0602; 120 credit hours) changed to Bachelor of Science in Film (DC 2866; CIP 50.0602; 120 credit hours; Fall 2017)

Master of Fine Arts in Digital Filmmaking (DC 5940; CIP 50.0602; 60 credit hours) changed to Master of Fine Arts in Film (DC 5940; CIP 50.0602; 60 credit hours; Fall 2017)

Bachelor of Science in Medical Technology (DC 2890; CIP 51.1005; 120 credit hours) changed to Bachelor of Science in Medical Laboratory Science (DC 2890; CIP 51.1005; 120 credit hours; Spring 2017)

New Option, Emphasis, Concentration, or Minor

Option in Elementary Education in the Master of Arts in Teaching (DC 5543; CIP 13.1299; 9 credit hours; Spring 2017)

MAT	6314	Diagnosis and Correction of Reading Difficulties
MAT	6374	<i>Integrated Curriculum in Elementary Education</i>
MAT	6338	<i>Advanced Strategies in Elementary Education</i>

Existing Certificate or Degree Program Offered via Distance Technology

Bachelor of Business Administration in Accounting (DC 1890; CIP 52.0301; 120 credit hours; Spring 2017; 67% online)

Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0201; 120 credit hours; Spring 2017; 90% online)

Bachelor of Business Administration in Economics (DC 1950; CIP 45.0601; 120 credit hours; Spring 2017; 72% online)

Bachelor of Business Administration in Finance (DC 1960; CIP 52.0801; 120 credit hours; Spring 2017; 80% online)

Bachelor of Business Administration in Innovation & Entrepreneurship (DC 5550; CIP 52.0701; 120 credit hours; Spring 2017; 70% online)

Bachelor of Business Administration in Insurance & Risk Management (DC 3560; CIP 52.1701; 120 credit hours; Spring 2017; 85% online)

Bachelor of Business Administration in Management (DC 1990; CIP 52.0101; 120 credit hours; Spring 2017; 85% online)

Bachelor of Business Administration in Management Information Systems (DC 1940; CIP 52.1201; 120 credit hours; Spring 2017; 72% online)

Bachelor of Business Administration in Marketing (DC 2000; CIP 52.1401; 120 credit hours; Spring 2017; 83% online)

Reconfiguration of Existing Degree Program

Master of Science in Education in Special Education K-12 (DC 5870; CIP 13.1001; 30 credit hours) reconfigured to create the Master of Arts in Teaching in Special Education K-12 (CIP 13.1001; 36 credit hours; Fall 2017; 100% online)

ELSE	6300	SPED 101 Academy: Philosophical, Historical & Legal Aspects of Special Education
ELSE	6304	Behavior Management & Analysis in Special Education
ELSE	6308	Educational Assessment in Special Education
ELSE	6314	Diagnosis & Intervention of Reading Difficulties
ELSE	6333	Math & Science for Diverse Learners
ELSE	6348	Multisensory Approach to Language I
ELSE	6366	Educational Programming for Students with Mild Disabilities K-12
ELSE	6367	Educational Programming for Students with Significant Disabilities K-12
ELSE	6375	The Practice & Teaching of Diverse Learners
ELSE	6600	Special Education MAT Internship
ELSE	6380	Research Methods

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Option in Mass Communication Research in the Bachelor of Arts in Journalism (DC 1590; CIP 09.0401; Spring 2018)

Option in Mass Communication Research in the Bachelor of Science in Journalism (DC 2865; CIP 09.0401; Spring 2018)

Minor in President Studies (Spring 2017)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Recertifications

Expires: December 31, 2020

Northeastern University, Boston, Massachusetts

Master of Science in Leadership

Master of Science in Project Management

Simmons College, Boston, Massachusetts

Master of Science in Nursing

Strayer University, Washington, D.C.

Little Rock Campus

Bachelor of Business Administration

Bachelor of Science in Criminal Justice

Master of Business Administration

Master of Science in Human Resource Management

Master of Science in Information Systems

Master of Science in Management

Trident University International, Cypress, California

Bachelor of Science in Business Administration

Bachelor of Science in Computer Science

Bachelor of Science in Health Science

Bachelor of Science in Human Resource Management

Bachelor of Science in Information Technology

Master of Business Administration

Master of Science in Health Administration

Master of Science in Health Sciences

Master of Science in Human Resource Management

Ultimate Medical Academy, Tampa, Florida

Healthcare Technology and Systems Diploma

Medical Administrative Diploma

Medical Billing and Coding Diploma

Medical Office and Billing Specialist Diploma

Pharmacy Technician Diploma

Associate of Applied Science in Health and Human Services

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Health Sciences

Associate of Applied Science in Healthcare Management

Associate of Applied Science in Medical Billing and Coding

Walden University, Minneapolis, Minnesota

Bachelor of Science in Accounting

Bachelor of Science in Health Studies

Master of Science in Nonprofit Management and Leadership

Institutional Changes

Ashford University, San Diego, California

Tuition changed from \$644 per credit hour to \$657 per credit hour

Chamberlain College of Nursing, Downers Grove, Illinois

Chamberlain College of Nursing changed name to Chamberlain University

Decertifications

DeVry University, Downers Grove, Illinois

Bachelor of Science in Business Administration – Business Information Systems Specialization

Bachelor of Science in Management – General Management and Business Information Systems Specializations

Bachelor of Science in Technical Management – Business Information Systems Specialization

Bachelor of Science in Computer Information Systems – Systems Analysis and Integration and Flex Option Specializations

Bachelor of Science in Healthcare Administration – Healthcare Informatics Specialization

Bachelor of Science in Multimedia Design and Development – Graphic and Multimedia Management and Web Game Programming Specializations

Bachelor of Science in Communications – Emerging Media Communication and Communication Design Management Specializations

Bachelor of Science in Justice Administration – Corrections Specialization

Master of Business Administration – Customer Experience Management, Network and Communications Management, Information Security, International Business, Public Administration and Hospitality Management Specializations

Master of Accounting and Financial Management – Certified Fraud Examiner Emphasis

Master of Public Administration – Nonprofit Management Specialization

Master of Information Systems Management – Health Information Systems Management, Information Systems Applications, Information Systems Tools, Network Management Specializations

Master of Network and Communications Management – Wireless and Network Applications Specializations

Business Administration Graduate Certificate

Financial Analysis Graduate Certificate

Customer Experience Management Graduate Certificate

Network and Communications Management Graduate Certificate

Information Systems Management Graduate Certificate

Letter of Exemption from Certification – (non-academic or church-related training)

Millennial Christian Training College, Tulsa, Oklahoma

Operating in Dover, Arkansas

Associate of Christian Ministry

Program changes/additions

DeVry University, Downers Grove, Illinois

Undergraduate Certificate in Medical Billing and Coding

Course Added:

BIOS 267 Pathpharmacology

New Option – Health Information Coding Option

HIT	213	Current Procedural Terminology Coding
HIT	220	Legal and Regulatory Issues in Health
HIT	260	Coding Practicum
HIT	261	CCs Review

Courses Deleted:

BIOS	260	Fundamentals of Pathophysiology
BIOS	275	Pharmacology and Medical Treatment

Bachelor of Science in Management

New Specialization – Information Technology

Cisco Networking Fundamentals Option

NETW	203	Cisco Networking Academy-Introduction to Networking with Lab
NETW	205	Cisco Networking Academy-Introduction to Routing with Lab
NETW	207	Cisco Networking Academy-Introduction to Switching with Lab
NETW	209	Cisco Networking Academy-Introduction to WAN Technologies with Lab
CIS	170C	Programming with Lab
NETW	230	Network Operating Systems-Windows with Lab
SEC	280	Principles of Information Systems Security
SEC	440	Information Systems Security Planning and Audit

Networking Fundamentals Option

NETW	202	Introduction to Networking with Lab
NETW	204	Introduction to Routing with Lab
NETW	206	Introduction to Switching with Lab
NETW	208	Introduction to WAN Technologies with Lab
CIS	170C	Programming with Lab
NETW	230	Network Operating Systems-Windows with Lab
SEC	280	Principles of Information Systems Security
SEC	440	Information Systems Security Planning and Audit

Bachelor of Science in Technical Management

New Specialization – Information Technology

Cisco Networking Fundamentals Option

NETW	203	Cisco Networking Academy-Introduction to Networking with Lab
NETW	205	Cisco Networking Academy-Introduction to Routing with Lab
NETW	207	Cisco Networking Academy-Introduction to Switching with Lab
NETW	209	Cisco Networking Academy-Introduction to WAN Technologies with Lab

Networking Fundamentals Option

NETW	202	Introduction to Networking with Lab
NETW	204	Introduction to Routing with Lab
NETW	206	Introduction to Switching with Lab
NETW	208	Introduction to WAN Technologies with Lab
CIS	170C	Programming with Lab
NETW	230	Network Operating Systems-Windows with Lab
SEC	280	Principles of Information Systems Security
SEC	440	Information Systems Security Planning and Audit

Ultimate Medical Academy, Tampa, Florida

Medical Administrative Assistant Diploma

Course Added:

ME 1120 Introduction to Medical Administrative Assisting

Associate of Applied Science in Health and Human Services

Courses Added:

EN 2150 Interpersonal Professional Communications

SO 1050 Sociology

Course Deleted:

EN 2100 English Composition II

Associate of Applied Science in Health Information Technology

Course Deleted:

EN 2100 English Composition II

Associate of Applied Science in Health Sciences

Healthcare Technology and Systems Concentration

Course Added:

PS 2100 Working with People

Course Deleted:

EN 2100 English Composition II

Medical Administrative Assistant Concentration

Courses Added:

ME 1120 Introduction to Medical Administrative Assisting

PS 2150 Patient Relations

Course Deleted:

EN 2100 English Composition II

Medical Office and Billing Specialist Concentration

Course Added:

PS 2150 Patient Relations

Course Deleted:

EN 2100 English Composition II

Pharmacy Technician Concentration

Course Deleted:

EN 2100 English Composition II

Associate of Applied Science in Healthcare Management

Course Deleted:

EN 2100 English Composition II

Associate of Applied Science in Medical Billing and Coding

Courses Added:

BC	2025	Diagnostic Coding for MBC
BC	2530	Procedural Coding I for MBC
BC	2535	Procedural Coding II for MBC
BC	3035	Billing and Coding Application with Simulation
CI	1000	Introduction to Computers
ME	1000	Introduction to Healthcare Communication
ME	1160	Medical Terminology
ME	1410	Medical Law, Ethics, and Records Management
ME	2550	Healthcare Settings, Claim Cycle, and Claims Processing
SC	2110	Anatomy, Physiology, and Pathophysiology I
CI	2000	Computer Fundamentals
PS	2100	Working with People

Courses Deleted:

BC	1020	Medical Basics and Healthcare Claim Cycle
BC	1025	Anatomy, Terminology and Healthcare Setting and Claims Processing
BC	1030	Medical Terminology and Healthcare Setting and Claims Processing
BC	2010	Disease Processes and ICD 10 CM Coding
BC	2020	Healthcare Common Procedure Coding Systems (HCPCS), CPT Coding, and Surgical Procedures
BC	2030	Medical Practice Management Systems and Billing and Coding Applications
BC	3020	Coding with Simulation, CPC Prep, and CPR Review
BC	3030	Billing and Coding Applications with Simulations
ACC	2760	Accounting for Managers
CI	1154	Introduction to Healthcare Computer Information Systems
EN	2100	English Composition II

Vista College, Fort Smith, Arkansas

Associate of Applied Science in Business Management changed to the Associate of Applied Science in Business Administration

LETTERS OF INTENT

The following notifications were received through April 1, 2017.

Arkansas State University – Jonesboro

Option in Nurse Anesthesia in the Doctor of Nursing Practice

Henderson State University

Bachelor of Science in Nuclear Medicine Technology

Pulaski Technical College

Certificate of Proficiency in Emergency Medical Technician

Technical Certificate in Paramedic (Emergency Medical Sciences)

Associate of Science in Paramedic (Emergency Medical Sciences)

Associate of Science in Surgical Technology

University of Central Arkansas

Bachelor of Science in Computer Engineering

Master of Arts in Sports Management

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Academy of Art University, San Francisco, California

Initial Certification – Distance Technology

Associate of Arts in Game Development

Bachelor of Architecture

Bachelor of Fine Arts in Art Education

Bachelor of Fine Arts in Fashion

Bachelor of Fine Arts in Illustration

Bachelor of Fine Arts in Photography

Bachelor of Fine Arts in Visual Development

Master of Fine Arts in Animation and Visual Effects

Master of Fine Arts in Fine Art

Allied American University, Laguna Hills, California

Initial Certification – Distance Technology

Certificate in Medical Coding

Certificate in Pharmacy Technician

Association of Applied Science in Medical Office Management

Associate of Arts in General Studies

Associate of Science in Business Administration

Associate of Science in Criminal Justice

Bachelor of Arts in General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Argosy University, Orange, California

Initial Certification – Distance Technology

Associate of Science in Health Information Technology

Bachelor of Science in Business Administration

Bachelor of Science in Health Informatics Information Management

Master of Arts in Clinical Mental Health

Master of Arts in Education in Education Administration

Master of Arts in Education in Educational Leadership

Master of Science in Accounting

Recertification – Distance Technology

Master of Science in Non-Profit Management

Ashford University, San Diego, California

Recertification – Distance Technology

Master of Arts in Health Care Administration

Master of Arts in Organizational Management

Master of Business Administration

Master of Public Administration

Bay Path University, Longmeadow, Massachusetts

Initial Certification – Little Rock Campus

Food Science and Safety Certificate

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology

Bachelor of Professional Studies in Electronic Music Production and Sound Design

Bachelor of Professional Studies in Guitar

Bachelor of Professional Studies in Interdisciplinary Music Studies

Bachelor of Professional Studies in Music Business

Bachelor of Professional Studies in Music Composition for Film, TV, and Games

Bachelor of Professional Studies in Music Production

Bachelor of Professional Studies in Songwriting

Graduate Certificate in Arranging

Graduate Certificate in Arranging and Orchestration

Graduate Certificate in Artist Management

Graduate Certificate in Electronic Music Production and Sound Design

Graduate Certificate in Guitar

Graduate Certificate in Guitar and Music Production

Graduate Certificate in Music Business

Graduate Certificate in Music Business and Technology

Graduate Certificate in Music Production and Technology

Graduate Certificate in Music Production using Pro Tools

Graduate Certificate in Orchestration for Film and TV

Graduate Certificate in Songwriting

Graduate Certificate in Songwriting and Guitar

Graduate Certificate in Songwriting and Music Business

Graduate Certificate in Theory, Harmony, and Ear Training
Graduate Certificate in Writing and Producing Music
California Coast University, Santa Ana, California
Initial Certification – Distance Technology
Associate of Science in Criminal Justice
Associate of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Care Administration
Bachelor of Science in Management
Bachelor of Science in Psychology
Master of Business Administration
Master of Education in Curriculum Development

Chamberlain College of Nursing (Chamberlain University), Downers Grove, Illinois
Recertification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

The Chicago School of Professional Psychology, Los Angeles, California
Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Concordia College New York, Bronxville, New York
Initial Certification – Distance Technology
Master of Science in Accounting
Master of Science in Business Leadership

DeVry University, Naperville, Illinois
Recertification – Distance Technology
Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Engineering Technology-Computers
Bachelor of Science in Engineering Technology-Electronics

Bachelor of Science in Healthcare Administration
Bachelor of Science in Communications
Bachelor of Science in Network and Communications Management
Master of Science in Accounting
Graduate Certificate in Business Intelligence and Analytics Management
Graduate Certificate in Customer Experience Management
Graduate Certificate in Global Supply Chain Management

Ellis University, Oakbrook Terrace, Illinois

Initial Certification – Distance Technology
Bachelor of Arts in Child Development

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Initial Certification – Distance Technology and Little Rock Campus
Certificate in Aviation Maintenance Technology
Certificate in Information Assurance
Associate of Science in Aviation Business Administration
Associate of Science in Aviation Maintenance
Associate of Science in Technical Management
Associate of Science in Logistics and Supply Chain Management
Bachelor of Science in Aviation Business Administration
Bachelor of Science in Aviation Maintenance
Bachelor of Science in Aviation Security
Bachelor of Science in Communications
Bachelor of Science in Engineering
Bachelor of Science in Emergency Services
Bachelor of Science in Homeland Security
Bachelor of Science in Project Management
Graduate Certificate in International Society of Transport Aircraft Trading
Master of Aviation Maintenance
Master of Business Administration in Aviation
Master of Entrepreneurship in Technology
Master of Systems Engineering
Master of Science in Aerospace Engineering
Master of Science in Aviation and Aerospace Sustainability
Master of Science in Aviation Finance
Master of Science in Engineering Management
Master of Science in Information Security and Assurance
Master of Science in Logistics and Supply Chain Management
Master of Science in Leadership
Master of Science in Management
Master of Science in Management Information Systems
Master of Science in Occupational Safety Management
Master of Science in Unmanned Systems
Doctor of Philosophy in Aviation
Doctor of Philosophy in Aviation Business Administration
Initial Certification – Distance Technology
Associate of Science in Aeronautics

Associate of Science in Technical Management
Bachelor of Science in Aeronautics
Bachelor of Science in Technical Management
Master of Science in Aeronautics
Recertification – Little Rock Campus
Associate of Science in Aeronautics
Associate of Science in Technical Management
Bachelor of Science in Aeronautics
Bachelor of Science in Technical Management
Master of Science in Aeronautics

Empire State College, Saratoga Springs, New York

Initial Certification – Distance Technology
Bachelor of Arts in Cultural Studies
Bachelor of Arts in Public Affairs
Bachelor of Arts in Social Science
Bachelor of Science in Cultural Studies
Bachelor of Science in Human Development
Bachelor of Science in Public Affairs
Bachelor of Science in Social Science
Master of Business Administration
Master of Arts in Policy Studies

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology
Associate of Arts in General Education
Bachelor of Science in Management
Master of Education in Educational Leadership
Master of Organizational Leadership

Everest University, Tampa, Florida

Initial Certification – Distance Technology
Associate of Science in Medical Insurance Billing and Coding
Bachelor of Science in Applied Management
Bachelor of Science in Paralegal

Medtech Institute, Orlando, Florida

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Teaching

Presidio Graduate School, San Francisco, California

Initial Certification – Distance Technology
Master of Business Administration in Sustainable Management
Master of Public Administration in Sustainable Management

Remington College, Little Rock, Arkansas

Recertification – Little Rock Campus

Associate of Applied Science in Business Management

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology

Master of Science in Nutrition and Health Promotion

Doctor of Nursing Practice

Recertification – Distance Technology

Master of Science in Nursing

South University, Savannah, Georgia

Initial Certification – Distance Technology

Associate of Science in Paralegal Studies

Bachelor of Science in Behavior Sciences

Bachelor of Science in Public Relations

Strayer University, Washington, D.C.

Initial Certification – Little Rock Campus

Associate of Arts in Acquisition and Contract Management

Associate of Arts in Business Administration

Associate of Arts in Marketing

Associate of Arts in Accounting

Associate of Arts in Information Technology

Associate of Arts in Information Systems

Trident University International, Cypress, California

Initial Certification – Distance Technology

Bachelor of Science in Homeland Security

Master of Arts in Education

Master of Science in Emergency Disaster Management

Master of Science in Homeland Security

Master of Science in Information Technology Management

Doctor of Education in Educational Leadership

Doctor of Philosophy in Business Administration

Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Health Sciences

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology

Bachelor of Science in Professional Studies

University of the People, Pasadena, California

Initial Certification – Distance Technology

Associate of Science in Business Administration
Associate of Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

University of Saint Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology
Master of Health Administration
Master of Health Science
Master of Occupational Therapy
Master of Science in Nursing
Doctor of Education
Doctor of Health Science
Doctor of Occupational Therapy
Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Master of Science in Human Resource Management
Master of Science in Integrated Design, Business and Technology
Recertification – Distance Technology
Master of Social Work

Vista College, Richardson, Texas

Initial Certification – Distance Technology
Associate of Applied Science in Information Systems Security and Assurance
Bachelor of Science in Healthcare Administration
Bachelor of Science in Project Management

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity - Threat Detection
Master of Arts in Education and Innovation