

The seal of the State of Arkansas is centered in the background. It features a central figure holding a torch and a scroll, surrounded by a circular border with the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

February 1, 2013

Arkansas Department of Higher Education
423 Main Street, Suite 400. Little Rock, Arkansas 72201 (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education
Five Main Place Building
423 Main Street
Little Rock, AR 72201**

SCHEDULE

Friday, February 1, 2013

Academic Committee

8:30 a.m.

Finance Committee

9:15 a.m.

Convene Coordinating Board Meeting

***10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, February 1, 2013
10:00 a.m.

Arkansas Department of Higher Education

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the October 25, 2012 Special Meeting, October 26, 2012 Regular Meeting and December 4, 2012 Special Meeting
- *2. Report of Nominating Committee (AHECB Chairman)
- *3. Reimbursement of Expenses for Members of the AHECB and ICAC (Interim Director Broadway)
- *4. State Board of Higher Education Foundation Election of Supervisory Committee (AHECB Chairman)
- 5. Agency Updates (Director Broadway)
- 6. 2012 Fall and 2012 Annual Enrollment Report (Mr. Rick Jenkins)
- 7. Annual Report on First-Year Student Remediation for Fall 2012 (Mr. Jenkins)

II. ACADEMIC

- *8. New Program: University of Arkansas, Fayetteville
Doctor of Nursing Practice (Ms. Cynthia Moten)
- *9. New Program: University of Central Arkansas
Doctor of Nursing Practice (Ms. Moten)
- *10. New Program: Arkansas Tech University
Master of Science in Business Administration (Ms. Lillian Williams)
- *11. New Program: Arkansas Tech University – Ozark Campus
Associate of Applied Science in Cardiovascular Technology (Ms. Williams)

*Action item

- *12. New Program: University of Arkansas for Medical Sciences
Bachelor of Science in Emergency Medical Sciences (Ms. Williams)
- *13. Institutional Certification Advisory Committee: Resolutions
(Ms. Alana Boles)
- 14. Letters of Notification (Ms. Jeanne Jones)
- 15. Letters of Intent (Ms. Jones)

III. FINANCE

- *16. Economic Feasibility of Bond Issue for Southern Arkansas University and Southern
Arkansas University Tech (Ms. Tara Smith)
- *17. Annual Higher Education Financial Condition Report (Ms. Smith)

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Board Room

Friday, February 1, 2013
8:30 a.m.

Academic Committee

Dr. Charles Allen, Chair
Sarah Argue
Horace Hardwick

Dr. Tim Langford
David Leech
Florine Milligan
Dr. Olin Cook, Ex officio

REGULAR AGENDA

- *8. New Program: University of Arkansas, Fayetteville
Doctor of Nursing Practice (Ms. Cynthia Moten)
- *9. New Program: University of Central Arkansas
Doctor of Nursing Practice (Ms. Moten)

CONSENT AGENDA

- *10. New Program: Arkansas Tech University
Master of Science in Business Administration (Ms. Lillian Williams)
- *11. New Program: Arkansas Tech University – Ozark Campus
Associate of Applied Science in Cardiovascular Technology (Ms. Williams)
- *12. New Program: University of Arkansas for Medical Sciences
Bachelor of Science in Emergency Medical Sciences (Ms. Williams)
- *13. Institutional Certification Advisory Committee: Resolutions
(Ms. Alana Boles)
- 14. Letters of Notification (Ms. Jeanne Jones)
- 15. Letters of Intent (Ms. Jones)

*Numbers refer to main agenda.

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Board Room**

**Friday, February 1, 2013
9:15 a.m.**

Finance Committee

Bob Crafton, Chair
Dr. Joe Bennett

Kaneaster Hodges
Sherrel Johnson
Dr. Olin Cook, Ex officio

AGENDA

- *16. Economic Feasibility of Bond Issue for Southern Arkansas University and Southern Arkansas University Tech (Ms. Tara Smith)
- *17. Annual Higher Education Financial Condition Report (Ms. Smith)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
October 25, 2012

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, October 25, 2012, at the Arkansas State University-Beebe, Heber Springs Campus. Chairman Cook called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice Chair
Sarah Argue, Secretary
Bob Crafton
Kaneaster Hodges
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Dr. Joe Bennett
Horace Hardwick
David Leech
Dr. Tim Langford

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Cook thanked presidents and chancellors for attending the Special Board meeting.

Agenda Item No. 1
Report on Program Deletions

Rick Jenkins provided detailed information about program deletions during the 2011-12 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution.

Agenda Item No. 2
Report on Intercollegiate Athletic Revenues
and Expenditures for 2011-12

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2011-12 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2011-12 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Dr. Renaldo Hemphill discussed the increases in the amount of athletic and E&G transfers. He said the question is, how we maximize the return on the educational dollar.

Agenda Item No. 3
Maintenance Report

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and

occupancy of the facility and will continue as long as the building is in use. No new facilities have met the requirements stated above; therefore, there are no transfers to report at this time.

Sherrel Johnson asked if a report would be available in February. Ms. Smith said that the agency will still be in the moving process so hopefully after that.

Bob Crafton asked if the current rates are the same ones we've been using. Tara Smith said they are the same.

Agenda Item No. 4
Bond/Loan Feasibility Update

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2011 through October 2012. This update was requested by the AHECB during the July 30, 2010, quarterly meeting.

Kaneaster Hodges asked if all of the bonds are tax free and if institutions are required by law to bid them out. Ms. Smith said the answer to both questions was yes.

Agenda Item No. 5
Institutional Certification Advisory Committee
(ICAC) Report

Alana Boles presented an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

Dr. Olin Cook asked if there was any way we could prevent out-of-state institutions from coming to Arkansas. Ms. Boles explained that the Coordinating Board had to approve them.

Florine Milligan asked why so many out-of-state institutions want to come to Arkansas. Ms. Boles said that because of new federal regulations, we are only now aware of how many institutions there are.

Kaneaster Hodges asked if they are continuing to grow and if so, at what rate. Ms. Boles said 12, 352 institutions last year. Rick Jenkins said there are 178,000 total out-of-state institutions.

With no further comments, the meeting adjourned at 5:09 p.m.

APPROVED:

Nichole Abernathy

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
October 26, 2012**

Minutes of Meeting

The October 26, 2012, regular meeting of the Arkansas Higher Education Coordinating Board was held at the Arkansas State University-Beebe, Heber Springs Campus. Chairman Cook called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice Chair
Sarah Argue, Secretary
Bob Crafton
Kaneaster Hodges
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Dr. Joe Bennett
Horace Hardwick
David Leech
Dr. Tim Langford

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Cook introduced Dr. Charles Welch, President of the Arkansas University System, for a welcome. Dr. Welch welcomed everyone to the meeting and introduced Dr. Chris Boyett, Chancellor of the ASU-Heber Springs campus. Dr. Boyett also thanked everyone for coming and welcomed them to the Heber Springs campus.

Chairman Cook thanked Dr. Welch and Dr. Boyett for their welcomes.

Agenda Item No. 1
Approval of Minutes

After it was noted that Dr. Olin Cook's name had been incorrectly spelled on page 1-11, Kaneaster Hodges moved to approve Agenda Item No. 1, upon correction. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Shane Broadway, Interim Director for the Department of Higher Education (ADHE) began by announcing that Katherine Morris is the new ADHE receptionist. He also announced that the Department would be moving to their new location in time to host the February Coordinating Board meeting.

Next, Director Broadway discussed the 11th day enrollment numbers. He noted that the average headcount was down .8 percent while FTE was up .8 percent. He said that institutions with increases in enrollment have attributed it to robust recruitment efforts and Academic Challenge Scholarship availability.

Agenda Item No. 3
Higher Education Coordinating Board
2013 Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals.

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2013: February 1, April 26, July 26, and October 25.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the Arkansas Department of Higher Education in Little Rock, in April at the University of Arkansas Community College at Hope, in July at the Arkansas Department of Higher Education in Little Rock, and in October at North Arkansas College in Harrison.

Sarah Argue moved to approve Agenda Item No. 3. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Appointment of Nominating Committee

Chairman Olin Cook appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2013-14 at the February 1, 2013 meeting. The members included: Florine Milligan (Chair), Sarah Argue and Dr. Joe Bennett.

Sarah Argue moved to approve Agenda Item No. 4. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Policy Amendment
Conditional College Admission

In October 2003, the Arkansas Higher Education Coordinating Board adopted the policy on Conditional Admission for High School Graduates in accordance with Arkansas Code Annotated §6-60-208. The intent of this agenda item is to amend the current AHECB policy on conditional admission to include the requirements of Act 1184 of 2011.

RESOLVED, That the Arkansas Higher Education Coordinating Board amends the policy on Conditional College Admission as presented in this agenda item.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of the public colleges and universities of this policy amendment.

FURTHER RESOLVED, That the ADHE Director or designee is authorized to make administrative and technical changes and corrections when necessary to the policy on Conditional College Admission, and to consider the institutional comments on proposed administrative and technical changes and corrections for at least 30 days prior to the effective date.

Sarah Argue moved to approve Agenda Item No. 5. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 6
Policy Amendment
Program Admission for Students
With Academic Ability-to-benefit
In Associate and Baccalaureate Degrees and
Career and Technical Education Programs

Act 1244 of 1991 (Arkansas Code Annotated § 6-53-203) required the Arkansas Higher Education Coordinating Board to define the requirements of appropriate degrees and certificates at two-year colleges. As part of this requirement, the Board established policies regarding the admission of qualified students to a program of study leading to the awarding of an associate degree or certificate.

RESOLVED, That the Arkansas Higher Education Coordinating Board directs each ~~technical~~ college *or university* to establish minimum admission requirements for all *career and technical education (CTE)* programs, and an appropriate assessment program

~~for determination of student ability-to-benefit in these CTE programs. to provide an appropriate remedial or development studies program, and to establish articulation guidelines between the developmental studies program and each curriculum program.~~

FURTHER RESOLVED, *That the Coordinating Board directs any state-supported college or university admitting first-time associate or bachelor's degree-seeking students under the ability-to-benefit guidelines (outlined in AHECB Policy 5.14) to establish and implement a state-approved conditional admission plan.*

FURTHER RESOLVED, That the Coordinating Board adopts all guidelines contained in the amended policy on Program Admission for Students with Academic Ability-to-Benefit in Associate, Bachelor's and CTE programs.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of the state-supported colleges and universities of this policy.

FURTHER RESOLVED, That the ADHE Director or designee is authorized to make administrative and technical changes and corrections when necessary to the policy on Program Admission for Student Ability-to-Benefit, and to consider the institutional comments on proposed administrative and technical changes and corrections for at least 30 days prior to the effective date.

Sherrel Johnson moved to approve Agenda Item No. 6. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 7
Policy Amendment
College Mathematics Courses for
General Education Core Curriculum

During 1987-88, the Arkansas Department of Higher Education asked mathematics department heads at state-supported institutions of higher education to develop a college algebra content guide and guidelines for development of courses "as sophisticated as" college algebra to facilitate transfer of mathematics course credit. The mathematics course content guide was developed in response to concern expressed by presidents and chancellors regarding the impact of the Freshmen Assessment and Placement Program on transfer of mathematics course credit.

The proposed policy amendment has been reviewed by the chief academic officers and chief student affairs officers at the Arkansas state-supported colleges and universities.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the updated mathematics course content guide included in the Arkansas Course Transfer System (ACTS), and instructs the Director of the Arkansas Department of Higher Education to assist the state-supported colleges and universities in resolving questions regarding transfer of credit for mathematics courses identified for the general education core curriculum.

FURTHER RESOLVED, That the Coordinating Board adopts the guidelines for the development, approval, and implementation of college-level, non-remedial mathematics courses for a general education core course in Associate of Applied Science degrees and career and technical education degrees as outlined in this policy, with this mathematics core course requirement effective for Fall 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or designee is authorized to make administrative and technical changes and corrections when necessary to the Guidelines for College Mathematics Course Content for the General Education Core Curriculum.

FURTHER RESOLVED, That the Board instructs the ADHE Director to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of all Arkansas state-supported institutions of higher education of this policy amendment.

Dr. Charles Allen moved to approve Agenda Item No. 7. Sarah Argue seconded the motion and the Board unanimously approved.

Public Hearing

Agenda Item No. 8 Policy Amendment Institutional and Program Certification Rules

Arkansas Code Annotated (ACA) §6-61-301, §6-2-107, §6-61-135, and §6-61-136 empower the Arkansas Higher Education Coordinating Board (Coordinating Board) to establish the criteria required for certification of non-public, for-profit, and out-of-state colleges and universities offering courses and degrees to Arkansans, and to create rules governing the operations of those institutions. To assist with these

responsibilities, ACA §6-61-302 authorizes the Coordinating Board to appoint an advisory committee, known as the Institutional Certification Advisory Committee (ICAC). The Arkansas Department of Higher Education (ADHE) staff consults with the ICAC members on higher education policies, legislative issues, and public concerns to insure that certification rules (ICAC Rules) are implemented.

The ICAC Rules amendment addresses the following areas:

- Recognition of state and national certification activities and practices.
- Clarification of ICAC rules and processes already in place.
- Incorporation of recent legislation (Act 205 of 2011) related to institutional accreditation, accrediting agencies, and false academic credentials.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the amendment of the Rules for Institutional and Program Certification (ICAC Rules) presented in this agenda item.

FURTHER RESOLVED, That by the adoption of the amendment, the Director of the Arkansas Department of Higher Education or designee is authorized to promulgate these ICAC Rules for implementation in January 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or designee is authorized to develop and modify the ICAC application forms as needed, and to make administrative and technical changes and corrections when necessary to the Rules for Institutional and Program Certification.

FURTHER RESOLVED, That ADHE must notify the ICAC and institutions offering courses/degrees certified or exempt from certification by the Coordinating Board of the ICAC Rules amendment, of any administrative and technical changes and corrections to the ICAC Rules, and of the development and modification of ICAC application forms at least 30 days prior to the effective date. ***ADHE must consider the ICAC and institutional comments on proposed administrative and technical changes and corrections and the ICAC application forms during the 30-day notification period.***

Ms. Moten said that after reviewing the program certification fee structure for several states, ADHE staff decided not to recommend a fee increase. She noted that the certification and recertification period would be extended to a three-year period.

John Scheel, President of Lighthouse Christian College, said that to force a bible college to reapply for an exemption from certification is unfair when there are no significant changes in institutional operation. The Board is trying to regulate non-academic training, he said. President Scheel also urged the Board not to adopt policy on the establishment of accrediting agencies in Arkansas.

Dr. Charles Allen moved to approve Agenda Item No. 8. Sherrel Johnson seconded the motion and the Board unanimously approved.

Agenda Item No. 9
Overview of Doctor of Nursing Practice Program

Currently, no institution in Arkansas offers the Doctor of Nursing Practice (DNP). Cynthia Moten presented information regarding the expectations of healthcare providers to demonstrate the need for two or more DNP programs in Arkansas. Bob Crafton asked if ASUJ or UAMS already offer the Master's degree in the nursing practice program. Cynthia Moten said they do.

Agenda Item No. 10
Doctor of Nursing Practice
University of Arkansas for Medical Sciences

There has been a dramatic evolution in the provision of health care with increasing demands for advanced practice nurses and other non-physician providers to address increasing provider shortages. As a result of health care provider shortages, there is a great need for practice-focused doctoral level education of advanced practice nurses to: provide care at the advanced levels, especially in rural areas; participate in development of infrastructure and development of health care policy; evaluate current healthcare delivery models with a focus on improving outcomes; and to serve as faculty for the training of new nurse providers. Support for this proposed Doctor of Nursing Practice (DNP) program is widespread throughout Arkansas healthcare organizations as evidenced from letters of support from the Arkansas State Board of Nursing, Central Arkansas Veterans Healthcare System, St. Vincent Health System, Arkansas Department of Health, and nursing programs at Arkansas State University and the University of Central Arkansas. The proposed DNP program will provide graduates with training in informatics, leadership, policy, healthcare finance, and evidenced based practice that will advance healthcare in Arkansas. This training will be invaluable to large and small organizations to enable them to thrive in the current healthcare atmosphere.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 37 semester credit hours beyond the master's degree) at the University of Arkansas for Medical Sciences, effective Spring 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Sarah Argue moved to recommend Agenda Item No.10 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Dr. Dan Rahn, UAMS Chancellor thanked the Higher Education Coordinating Board for approving the DNP program.

Agenda Item No. 11
 Doctor of Nursing Practice
 Arkansas State University-Jonesboro

Arkansas State University-Jonesboro (ASUJ) has the only master’s level nurse anesthetist program in Arkansas. The Council on Accreditation of Nurse Anesthesia Education (COA) which accredits nurse anesthesia programs has revised the Standards for Accreditation, effective January 2012, as follows: *A student accepted into an accredited program on January 1, 2022, and thereafter must graduate with a doctoral degree.* Because of mandates from the COA, the proposed DNP program is particularly significant to ASUJ in that the College of Nursing would no longer be able to continue its current graduate program for nurse anesthetists without advancement to the doctoral level. Certified Registered Nurse Anesthetists (CRNAs) could not be licensed without the DNP degree.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 41 semester credit hours beyond the master’s degree) at Arkansas State University-Jonesboro, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval; and that program continuation is contingent on ASUJ maintaining national nursing program accreditation for nurse anesthetist.

Dr. Olin Cook moved to recommend Agenda Item No.11 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Item No. 12
 Certificate of Proficiency in Hospitality Services
 Technical Certificate in Culinary Services
 Technical Certificate in Food Service and Management
 Arkansas State University-Newport

Arkansas State University-Newport (ASUN) has developed the Hospitality Services, Culinary Services, and Food Service and Management programs in response to employers in the hospitality field in Jonesboro and the Northeast Arkansas region. The employers cited a shortage of trained employees, competition among hospitality employers, and high turnover rates in their request for the programs. ASUN established a Hospitality Services Advisory Board to

formalize the relationship and communication between the institution and the employers during the program development process. Members of the Advisory Board include: Fowler Foods, Inc., Piero Restaurant and Club, 501/Oman's, Sodexo, Loretta's Catering to your Needs, St. Bernard's Medical Center, NEA Baptist, and Hytrol Conveyor.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Hospitality Services (CIP 12.0504; 14 credit hours) Technical Certificate in Culinary Services (CIP 12.0504; 33 semester credit hours) and the Technical Certificate in Food Service and Management (CIP 12.0504; 33 credit hours) on the Jonesboro Campus of Arkansas State University-Newport effective August 2013. The emphases in culinary services and hospitality management are approved for inclusion in selected associate degree programs.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Newport of the approval.

Agenda Item No. 13
Associate of Performance and Media Arts
South Arkansas Community College

As part of its long-range economic and cultural development plan, a group of community leaders are leading an effort to rebrand and revitalize the city of El Dorado into a regional destination for art and theatre lovers. The El Dorado Chamber of Commerce, the El Dorado Economic Development Board, El Dorado Festivals & Events, Inc., and the Mayor are leading this effort. From MusicFest in the Fall to Bugs, Bands & Bikes, and the Mayhaw Festival in the Spring, El Dorado is fast becoming known as an entertainment destination. The goals of the revitalization plan are to have up to 40 festivals each year; have a downtown theatre center with five stages; and to host a Southern Theatre Festival with a variety of dramatic productions during the year to make downtown El Dorado "The Festival City" and a magnet for tourists. As this part of the city's economic development plan takes shape, jobs will be created for performers and technicians.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Performance and Media Arts degree with Emphases in Music, Theatre, and Film (CIP 50.0101, 60 semester credit hours) at South Arkansas Community College, effective Spring 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Agenda Item No. 14
Doctor of Philosophy in Pharmaceutical Sciences
University of Arkansas for Medical Sciences

Only four states (Arkansas, Maine, Nevada, and Wyoming) do not offer a doctoral degree in pharmaceutical sciences. Because pharmaceuticals are increasingly being used to cure, treat, manage, or provide relief for many human afflictions, the lack of doctoral-level researchers in the state of Arkansas limits the potential economic growth of the state in drug development and the contribution on pharmaceutical policy. The University of Arkansas for Medical Sciences has dramatically increased its focus on research in the College of Pharmacy by the recruitment of several faculty members over the past five years. Further, Arkansas has engaged in multiple programs at the state level to encourage and attract the pharmaceutical industry and related businesses to the state. The recent most visible type of activity is the beginnings of the Technology Corridor under development in Little Rock.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Pharmaceutical Sciences (CIP 51.2002, 61-63 semester credit hours beyond the master's degree) at the University of Arkansas for Medical Sciences, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Dr. Olin Cook commented that the doctor of philosophy in pharmaceutical sciences is long overdue.

Agenda Item No. 15
Institutional Certification Advisory Committee
Report and Resolutions

ADHE Executive Staff Recommendation

Initial Program Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-4 to offer the specified degree programs to Arkansas residents for a period of two years through October 31, 2014.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the

charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Argosy University, Orange, California

Regional Accreditation: Western Association of Schools and Colleges

State Authorization: Illinois Board of Higher Education

Master of Arts in Industrial Organizational Psychology

Master of Arts in Sports Exercise Psychology

Master of Science in Human Resource Management

Master of Science in Non-Profit Management

Baptist College of Health Sciences, Memphis, Tennessee

Regional Accreditation: Southern Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education

Program Approval: Tennessee Board of Nursing, Arkansas State Board of Nursing
RN to Bachelor of Science in Nursing Completion Program

Central Michigan University, Mount Pleasant, Michigan

State Authorization: Michigan Department of Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Administration

Master of Science in Nutrition and Dietetics

Graduate Certificate in General Administration

Colorado Technical University, Colorado Springs, Colorado

State Authorization: Colorado Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Approval: Arkansas State Board of Nursing

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Finance
Bachelor of Science in Information Technology
Bachelor of Science in Nursing
Doctor of Computer Science

Columbia College, Columbia, Missouri

State Authorization: Missouri Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Science in Human Services
Master of Arts in Teaching

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association

Bachelor of Science in Healthcare Administration

Everest University, Orlando, Florida

State Authorization: Florida Commission for Independent Education
National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Computer Information Science

Jones International University, Centennial, Colorado

State Authorization: Colorado Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Arts in Business Communication
Master of Business Administration
Doctor of Business Administration

Lesley University, Cambridge, Massachusetts

State Authorization: Massachusetts Board of Higher Education
Regional Accreditation: New England Association of Schools and Colleges

Bachelor of Science in Business Management Degree Completion Program
Bachelor of Arts in Psychology Degree Completion Program

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education
Regional Accreditation: Southern Association of Colleges and Schools
Program Accreditation: Commission on Collegiate Nursing Education
Program Approval: Arkansas State Board of Nursing

Bachelor of Science in Nursing
Master of Science in Nursing

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Accounting
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Logistics
Associate of Applied Science in Computer Security
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Information Technology
Associate of Applied Science in Management
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Staff Services Management

Northeastern University, Boston, Massachusetts

State Authorization: Incorporated by the Commonwealth of Massachusetts
Regional Accreditation: New England Association of Colleges and Schools

Master of Business Administration
Master of Science in Finance
Master of Science in Taxation
Master of Science in Health Informatics

Rasmussen College, Bloomington, Minnesota

State Authorization: Minnesota Office of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Business Systems Analysis
Bachelor of Science in Digital Design and Animation
Bachelor of Science in Entrepreneurship
Bachelor of Science in Game and Simulation Programming

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission
Regional Accreditation: Commission on Colleges of the Southern Association of Colleges and Schools

Bachelor of Science in Healthcare Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Science
Master of Science in Criminal Justice

Western International University, Phoenix, Arizona

State Authorization: Arizona State Board for Private Secondary Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in Criminal Behavior
Bachelor of Arts in Human Resource Management
Bachelor of Arts in Legal Studies
Bachelor of Arts in Professional Communication
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Management

Western New Mexico University, Silver City, New Mexico

State Authorization: New Mexico State Board of Education
Regional Accreditation: Higher Learning Commission and North Central Association of Colleges and Schools
Program Accreditation: Commission on Collegiate Nursing Education
Program Approval: Arkansas State Board of Nursing

RN to Bachelor of Science in Nursing
Bachelor of Applied Science in Criminal Justice
Bachelor of Arts in Rehabilitative Services
Master of Arts in Interdisciplinary Studies

ADHE Executive Staff Recommendation

Initial Institutional Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants initial certification for institutional planning and development expiring October 31, 2014, for South University, Savannah, Georgia, to establish a branch campus in Little Rock, Arkansas, contingent on prior approval and accreditation of the South University Little Rock branch campus by the Southern Association of Colleges and Schools.

FURTHER RESOLVED, That AHECB certification will be withdrawn for the South University Little Rock branch campus if institutional accreditation or candidacy status is not obtained from an accrediting body recognized by the United States Department of Education or the Council on Higher Education Accreditation during the two-year certification period.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of South University, Savannah, Georgia that the certification for institutional planning and development requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or

incorporation documents of the institution; or (3) changes in the method of institutional operations in Arkansas, including the status of institutional accreditation.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 15-6 of the Agenda book.

Agenda Items No. 16 & 17
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 11 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 65 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 16-1 through 16-33 and in the Letters of Intent on pages 17-1 through 17-16 of the agenda book.

Agenda Item No. 18
Economic Feasibility of Bond Issue
Arkansas State University

Arkansas State University – Jonesboro requests approval of the economic feasibility of plans to issue bonds not to exceed \$7.3 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of 5.0 percent. Proceeds from the issue will be used for the auxiliary purposes of completing new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation, and air conditioning (HVAC) system. The Arkansas State University System Board of Trustees approved this action at its meeting held October 24, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$213.1 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University to issue bonds in an amount not to exceed \$7.3 million with a term of thirty (30) years at an estimated interest rate of 5.0 percent for the auxiliary purposes of completing new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation, and air conditioning (HVAC) system.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No.18 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 19
Economic Feasibility of Bond Issue
Arkansas Tech University

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$6 million with a term of 30 years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees approved this financing at its meeting on September 20, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$6.0 million with a term of thirty (30) years at an estimated interest rate of 5.25 percent to renovate and expand the Chambers Cafeteria.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No.19 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Item No. 20
Economic Feasibility of Bond Issue
Ozarka College

Ozarka College (OZC) requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$3.0 million with a maximum term of up to 30 years at an estimated average annual interest rate of 4.5 percent. Proceeds from the bond issue will be used to construct, equip, and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities. The Ozarka College Board of Trustees approved this financing at its meeting held on September 20, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Ozarka College (OZC) to issue bonds not to exceed \$3.0 million for a period of 30 years at an estimated annual interest rate of 4.5 percent for the construction of a student services center at the Melbourne location.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President of Ozarka College of the Coordinating Board's resolution.

Florine Milligan moved to recommend Agenda Item No. 20 to the full Board for consideration. Kaneaster Hodges seconded and the Committee approved.

Agenda Item No. 21
Economic Feasibility of Bond Issue
University of Arkansas at Monticello

The University of Arkansas Board of Trustees requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.99 million with a term of twenty-five (25) years at an annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 7, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Board of Trustees to issue bonds in an amount not to exceed \$8.99 million with a term of twenty-five (25) years at an estimated interest rate of 4.50 percent.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the

Board of Trustees of University of Arkansas of the Coordinating Board's resolution.

Florine Milligan moved to recommend Agenda Item No. 21 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved. Horace Hardwick voted no and Kaneaster Hodges abstained from voting.

Agenda Item No. 22 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1065 of 2011 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$1,000,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

Kaneaster Hodges asked how many institutions have yet to be connected to ARE-ON. Melissa Rust said that all of the four-year institutions have been connected except SAU. The two-year institutions are anticipated to be done by July 2013.

Kaneaster Hodges moved to recommend Agenda Item No. 22 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 10 - 15. Sarah Argue seconded the motion and the Board unanimously approved.

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 18 - 22. Kaneaster Hodges seconded the motion and the Board approved.

Chairman Cook opened the floor for public comments. There were none.

Chairman Cook announced that the next Coordinating Board meeting would be hosted by the Arkansas Department of Higher Education on February 1, 2013.

With no further comments, the meeting adjourned at 11:01 a.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
December 4, 2012

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, December 4, 2012. The purpose of the meeting was to approve the Associate of Applied Science in Professional Pilot at Mid-South Community College and the Letters of Notification. The meeting convened at 2:30 p.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice Chair
Sarah Argue, Secretary
Bob Crafton
Horace Hardwick
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Dr. Joe Bennett
Dr. Tim Langford
David Leech
Kaneaster Hodges

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Affairs
Jeanne Jones, Program Specialist for Academic Affairs
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Cook thanked the Coordinating Board members and guests for participating in the call.

Agenda Item No. 1
Associate of Applied Science in Professional Pilot
Mid-South Community College

Mid-South Community College (MSCC) has designed the Associate of Applied Science in Professional Pilot program to prepare veterans and other individuals for employment as commercial airline pilots, private/charter pilots, helicopter pilots, and flight instructors, for employment in airport administration and operations, and for employment with the Federal Aviation Administration (FAA).

The program follows Federal Aviation Regulations (FAR) Part 61 and Part 141 and includes flight training, and technical and professional aviation courses. Students will choose one of the following concentrations: fixed-wing for private or commercial airplane pilots; or rotor-wing for helicopter pilots.

MSCC currently offers the Associate of Applied Science in Aviation Maintenance and related certificate programs that were approved by the AHECB in 2010 and in 2011. Forty-five (45) students have completed the certificate programs, and 41 students are enrolled in the associate degree in aviation maintenance.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Professional Pilot (CIP 49.0102; 69 semester credit hours) at Mid-South Community College, effective January 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Mid-South Community College of the approval; and that program continuation is contingent on Mid-South Community College and Upper Limit Aviation of Utah acquiring and maintaining all Federal Aviation Administration and State of Arkansas approvals required for the offering of the professional pilot and aviation training programs.

Mid-South Community College must notify the Arkansas Department of Higher Education of any changes in the agreement with Upper Limit Aviation as it relates to program operation and flight training.

Bob Crafton asked how long Upper Limit Aviation of Salt Lake City has been providing this type of training. Jeanne Jones said since early 2000. Dr. Glen Fentor, President of Mid-South Community College (MSCC), said that Upper Limit Aviation comes highly recommended and their background speaks for itself and he considers this a great opportunity to partner with a world class company.

Dr. Olin Cook asked if Henderson State University (HSU) would accept the MSCC credits and allow students to go into its bachelor's degree program. Dr. Fentor said they were having very positive conversations with HSU. They initially had some concerns but were finding ways to create a partnership.

Florine Milligan thanked Dr. Fentor for bringing this type of program to her area.

Florine Milligan moved to recommend Agenda Item No. 1 to the Full Board for consideration. Dr. Olin Cook seconded, and the Committee unanimously approved.

Agenda Item No. 2
Letters of Notification

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following requests since the October 2012 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Name Change

Corporation

Current Name - Remington Colleges, Inc. (Non-profit Arkansas Corporation, May 30, 2008)

New Name – Remington College (Adopted by Board of Directors, November 1, 2012)

Institution

Current Name – Remington College-Little Rock Campus

New Name – Remington College (Adopted by Board of Directors, November 1, 2012)

Bob Crafton asked where Remington College was located. Ms. Moten said they have a Little Rock campus.

Horace Hardwick moved to recommend Agenda Item No. 2 to the Full Board for consideration. Sarah Argue seconded, and the Committee unanimously approved.

Report of the Committee

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 1 – 2. Florine Milligan seconded the motions and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum. Chairman Cook thanked everyone for participating in the meeting and announced that the next meeting would be February 1, 2013, at the Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned.

APPROVED:

Nichole Abernathy

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
February 1, 2013

REPORT OF NOMINATING COMMITTEE

The Nominating Committee (Chair Florine Milligan, Sherrel Johnson and Dr. Joe Bennett) will make a recommendation on the slate of Board officers for 2013-14, and the Board will act upon the recommendation.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS
OF THE HIGHER EDUCATION COORDINATING BOARD AND
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION
ELECTION OF SUPERVISORY COMMITTEE**

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Bob Burns
Vice President – Mr. David Leech
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Bob Crafton – President
Sarah Argue – Vice President
Dr. Charles Allen – Secretary/Treasurer

Agenda Item No. 5
Higher Education Coordinating Board
February 1, 2013

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

ANNUAL ENROLLMENT REPORT

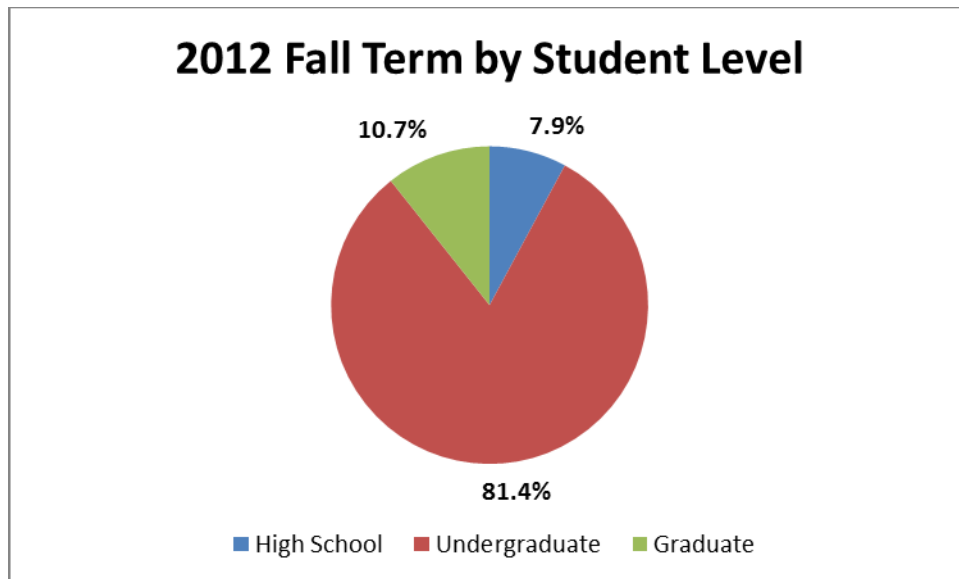
Attachments

Attachment 6-1	Fall Enrollment: From 2008 Fall through 2012 Fall
Attachment 6-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 6-3	Enrollment by Gender
Attachment 6-4	Enrollment by Race/Ethnicity
Attachment 6-5	Enrollment by Age
Attachment 6-6	Enrollment by Attend Status
Attachment 6-7	Fall Only SSCH and FTE
Attachment 6-8	Annual SSCH and FTE

One-year comparisons:

The **total** enrollment for the 2012 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools¹) was **174,589 students**; representing a 1-year decrease of 1.3 percent.

Of these 174,589 students, 13,762 were high school students (7.9 percent), 142,124 were undergraduate students (81.4 percent) and 18,703 were graduate students (10.7 percent).

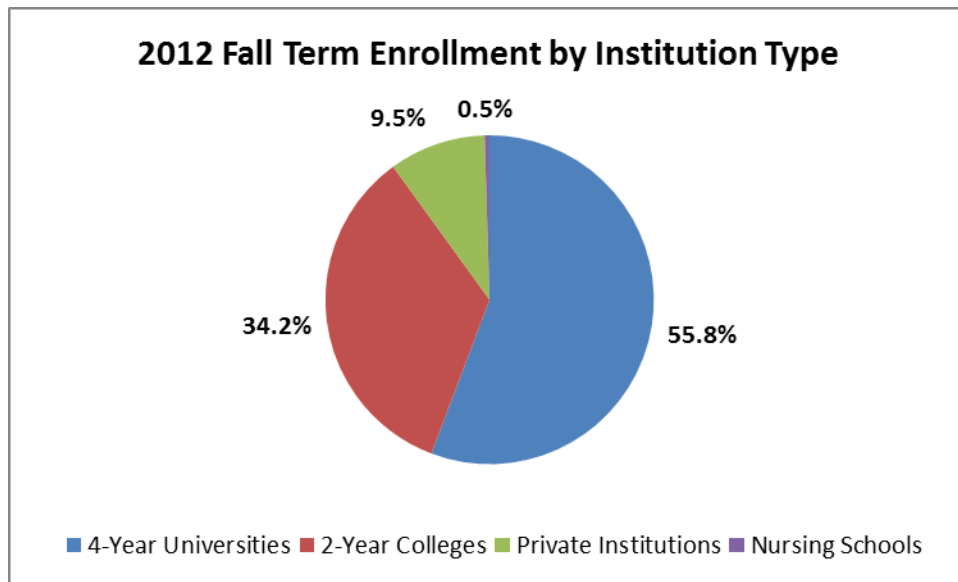


¹ The nursing schools of BSN (Baptist School of Nursing) and JSN (Jefferson School of Nursing) report data to ADHE due to the Lottery Act.

Only the number of high school students enrolled in college has increased since the 2011 Fall term. Both undergraduate and graduate students have decreased.

Growth Since 2011 Fall	Numbers	Percent
High School Students	715	5.5%
Undergraduate Students	-2,474	-1.7%
Graduate Students	-470	-2.5%
Total	-2,229	-1.3%

Public 4-Year University enrollment continues to constitute the majority of all higher education enrollment in Arkansas. The below pie chart illustrates that 55.8 percent of all college students are enrolled at public 4-Year Universities, 34.2 percent are at public 2-Year Colleges, 9.5 percent are at private institutions of higher education, and only 0.5 percent are enrolled at nursing schools.



The enrollment decline has affected all sectors except the public 4-Year Universities as noted below.

Growth Since 2011 Fall	Numbers	Percent
4-Year Universities	897	0.9%
2-Year Colleges	-2,364	-3.8%
Private Institutions	-746	-4.3%
Nursing Schools	-16	-1.8%
Total	-2,229	-1.3%

NOTE: JSN (Jefferson School of Nursing) reported no students in the 2011 Fall term. They did report 62 students in the Summer II Off-Schedule term.

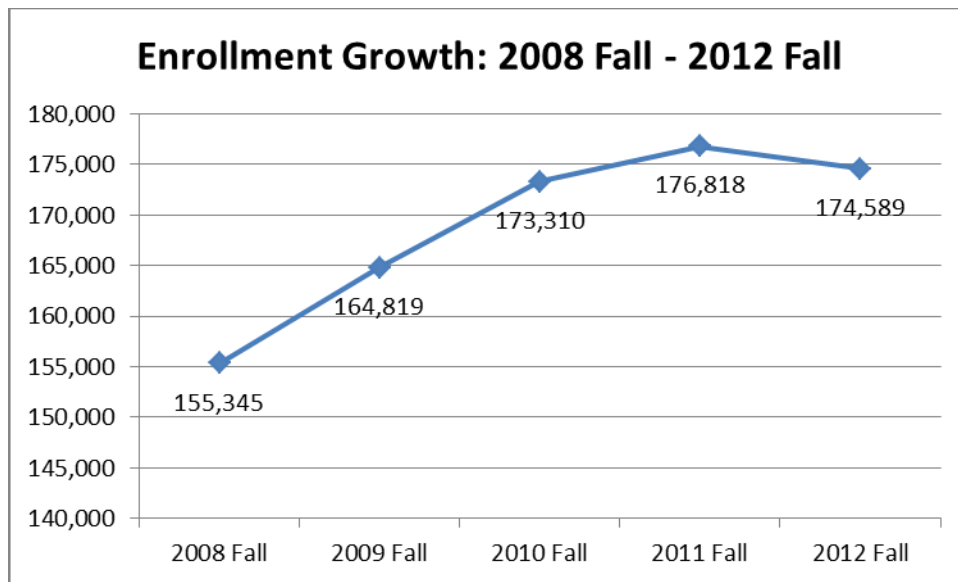
Issue of Non-Traditional and Innovative Terms/Semesters

Historically, colleges and universities have enrolled students into fall, spring and summer terms. However, with many institutions attempting to be more customer service oriented and because of increased competition for students from other institutions of higher education (including out-of-state online programs), many institutions are offering enrollments into terms that do not coincide with the traditional fall, spring and summer terms. A common arrangement is three terms per semester: (a) one 8-week term at the beginning of the traditional term, (b) a second 8-week term at the end of the traditional term, and (c) the full 16-week traditional term. Some terms may even cross over the traditional terms, such as an 8-week term starting in late November and ending in January, etc.

This phenomenon is expected to continue and its use will most likely increase. This will have the effect of blurring term comparisons making annual comparisons more useful than term comparisons.

Five-year comparisons:

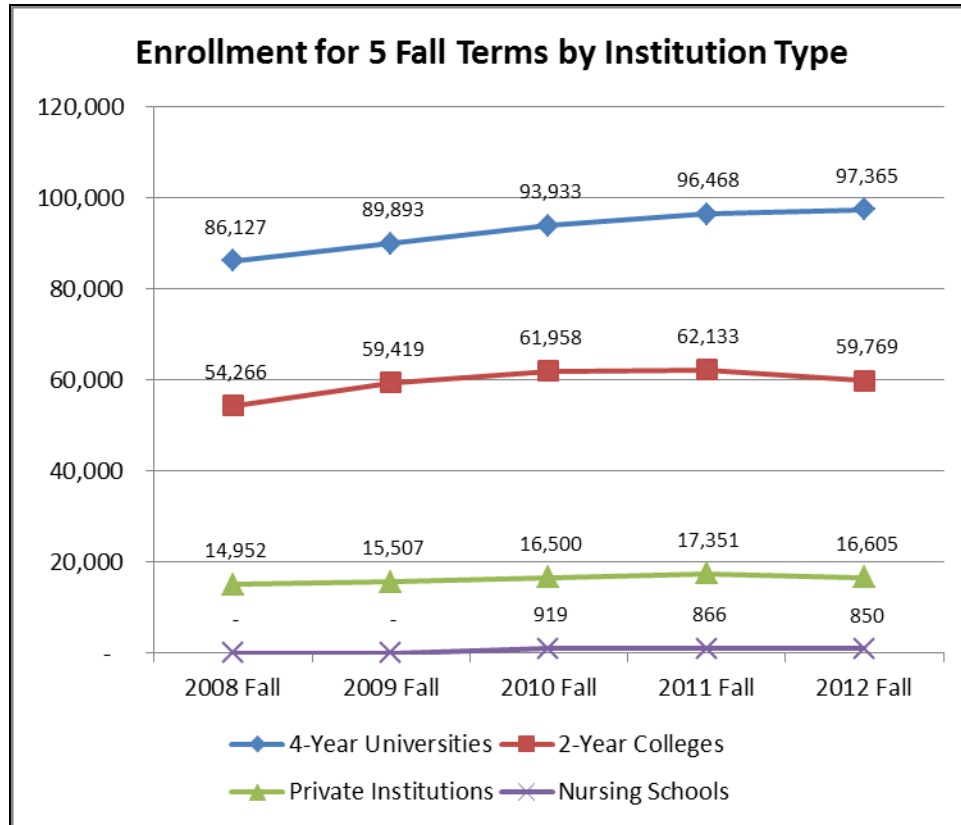
Comparing 2012 Fall data to 2008 Fall data, total enrollment is up by 19,323 students (12.4 percent).



The table below shows that the highest percentage growth has occurred with the enrollment of high school students.

Growth Since 2008 Fall	Numbers	Percent
High School Students	2,557	22.8%
Undergraduate Students	14,283	11.2%
Graduate Students	2,404	14.7%
Total	19,244	12.4%

Public institutions account for 90.0 percent of total enrollment.



The following summarizes more specific changes by sector:

- **Public 4-Year Universities:**

- **One-year comparisons:**

- Total enrollments at public universities increased by 897 students from the previous year (0.9 percent).
 - Three of the eleven public universities reported 1-year increases in total enrollment, led by the University of Arkansas Fayetteville (5.8 percent), Arkansas Tech University (4.6 percent), and the University of Arkansas at Monticello (0.6 percent).

- **Five-year comparisons:**

- Total enrollments at public universities increased by 11,238 students from the 2008 Fall semester (13.0 percent).
 - Nine of the eleven public universities reported 5-year increases in total enrollment, led by Arkansas Tech University (46.2 percent), the University of Arkansas Fayetteville (27.9 percent), and Arkansas State University Jonesboro (20.8 percent),

- **Public 2-Year Colleges:**

- **One-year comparisons:**

- Total enrollments at public colleges decreased by 2,285 students from the

previous year (-3.7 percent).

- Only six of the twenty-two public colleges reported 1-year increases in total enrollment, led by East Arkansas Community College (12.4 percent), the University of Arkansas Community College at Hope (8.7 percent), and Cossatot Community College of the University of Arkansas (7.3 percent).

Five-year comparisons:

- Total enrollments at public colleges increased by 5,503 students from the fall 2008 semester (10.1 percent).
- Sixteen of the public colleges reported 5-year increases in total enrollment, led by Pulaski Technical College (31.2 percent), Black River Technical College (26.7 percent), and Arkansas State University at Newport (25.3 percent).

• **Independent Institutions:**

One-year comparisons:

- Total enrollment at independent institutions decreased by 746 students from the previous year (-4.3 percent).
- None of the eleven independent institutions reported 1-year increases.

Five-year comparisons:

- Total enrollment at independent institutions increased by 1,653 students from the fall 2008 semester (11.1 percent).
- Ten of the eleven independent institutions reported 5-year increases in total enrollment, led by Arkansas Baptist College (72.8percent), Central Baptist College (48.8 percent), and Lyon College (30.8 percent).

Annual Unduplicated Headcount Enrollment

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year.

Attachment 1-2 shows the total number of students served in for-credit classes at Arkansas higher education institutions by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the academic year. The semesters and terms composing an academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment

report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other semesters and terms throughout the academic year. The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level.

The annual unduplicated headcount enrollment for Academic Year 2012 (2011-2012) in Arkansas higher education (4-year public universities, 2-year public colleges, private independent institutions, and nursing schools) was **224,811 students**; representing a 1-year increase of 1.0 percent and a 5-year increase of 15.7 percent.

The top three 4-year universities with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. Arkansas Tech University – 8.2 percent
2. University of Arkansas Fayetteville – 7.5 percent
3. University of Arkansas at Monticello – 6.3 percent

Five of the eleven 4-year universities experienced positive 1-year growth.

The top three 2-year colleges with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. Arkansas State University at Newport – 4.1 percent
2. Ozarka College – 3.7 percent
3. National Park Community College – 3.3 percent

Ten of the twenty-two 2-year colleges experienced positive 1-year growth.

The top three private/independent institutions with the highest 1-year unduplicated headcount enrollment were:

1. Central Baptist College – 16.4 percent
2. Arkansas Baptist College – 13.8 percent
3. John Brown University – 12.9 percent

Eight of the eleven private/independent institutions experienced positive 1-year growth.

For the nursing schools, Baptist School of Nursing reported a decline of 5.3 percent while Jefferson School of Nursing reported an increase of 10.7 percent.

The top three 4-year universities with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. Arkansas Tech University – 45.0 percent
2. Arkansas State University Jonesboro – 32.3 percent
3. University of Arkansas Fayetteville – 24.6 percent

Eight of the eleven 4-year universities experienced positive 5-year growth.

The top three 2-year colleges with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. Arkansas State University at Newport – 42.2 percent
2. Ozarka College – 35.0 percent
3. National Park Community College – 27.0 percent

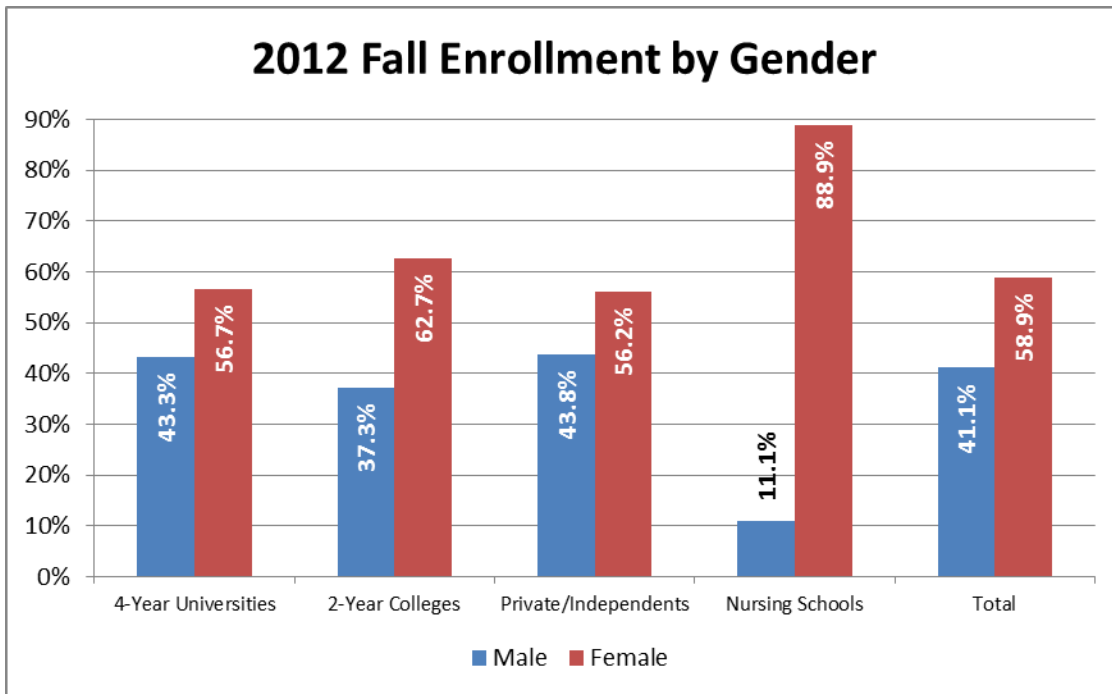
Sixteen of the twenty-two 2-year colleges experienced positive 5-year growth.

NOTE: The private/independent institutions and nursing schools are not being reported for 5-year growth as they have not been submitting data for each term of enrollment for five years. Their reporting of enrollment for every term began with the Lottery Act.

Student Demographic Profile

A demographic overview of students enrolled in Arkansas public higher education in fall 2012 contrasts significantly between the universities and the colleges and has changed since fall 2008.

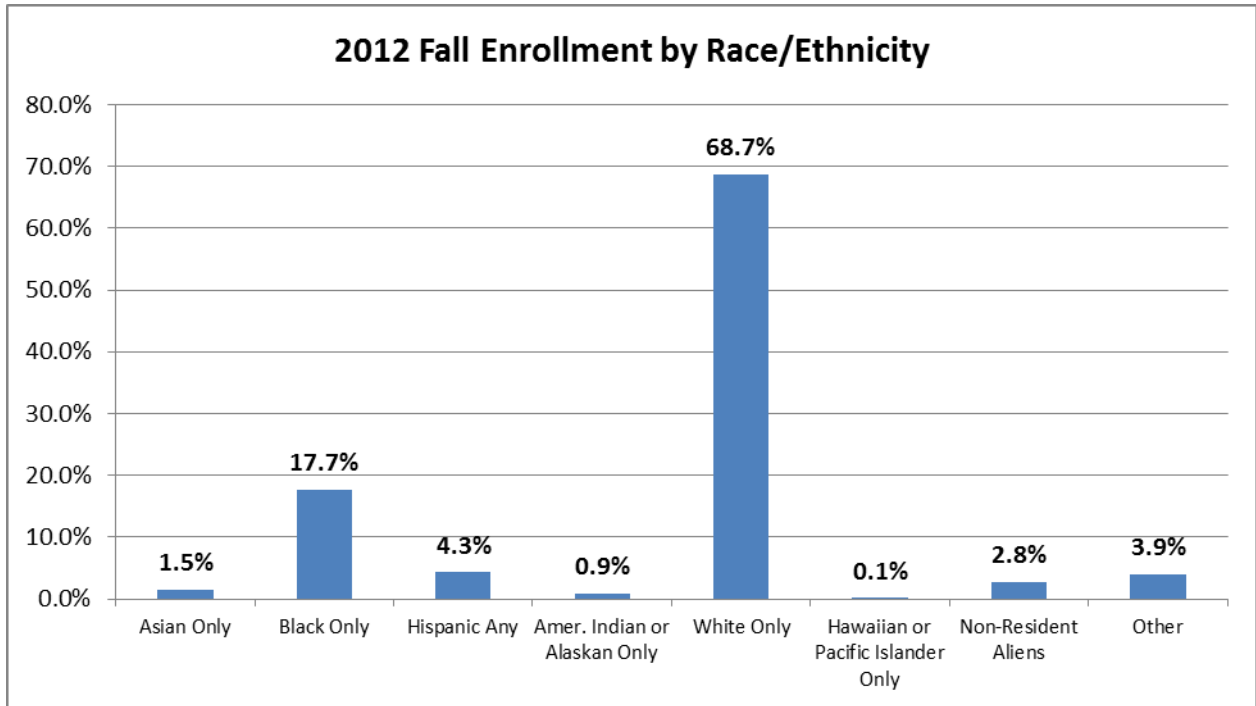
- Gender:** Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 40.4 percent in fall 2008 to 41.1 percent in fall 2012.



Change in Gender ²	Percent Male 2008 Fall	Percent Male 2012 Fall	Change
4-Year Universities	42.8%	43.3%	0.5%
2-Year Colleges	35.7%	37.3%	1.6%
Private/Independents	43.8%	43.8%	0.0%
Total	40.4%	41.1%	0.7%

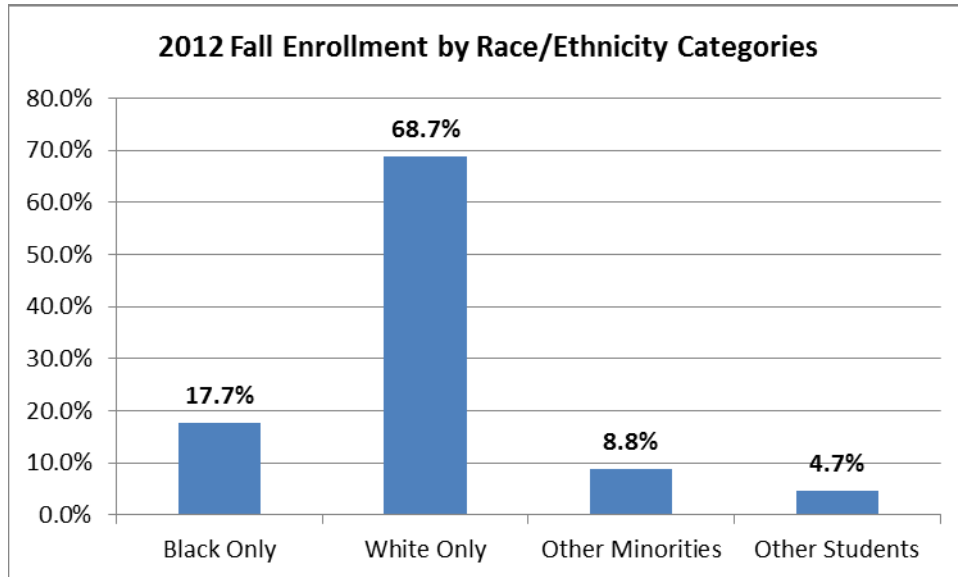
² Nursing schools did not submit data to ADHE in 2008 Fall.

- **Race/Ethnicity:** The race/ethnic breakdown for the fall 2012 semester by institution type is:



2012 Fall								
Institution Type	Asian Only	Black Only	Hispanic Any	Amer. Indian or Alaskan Only	White Only	Hawaiian or Pacific Islander Only	Non-Resident Aliens	Other
4-Year Universities	1.9%	15.4%	4.1%	1.1%	69.8%	0.1%	4.0%	3.7%
2-Year Colleges	1.1%	22.4%	4.9%	0.7%	65.8%	0.1%	0.5%	4.5%
Private Colleges	1.2%	14.6%	3.5%	0.7%	72.8%	0.1%	4.5%	2.7%
Nursing Schools	1.2%	18.6%	0.9%	0.1%	75.8%	0.2%	0.1%	3.1%
Totals	1.5%	17.7%	4.3%	0.9%	68.7%	0.1%	2.8%	3.9%

Looking at race/ethnicity by the major categories in Arkansas provides the following graph and table.



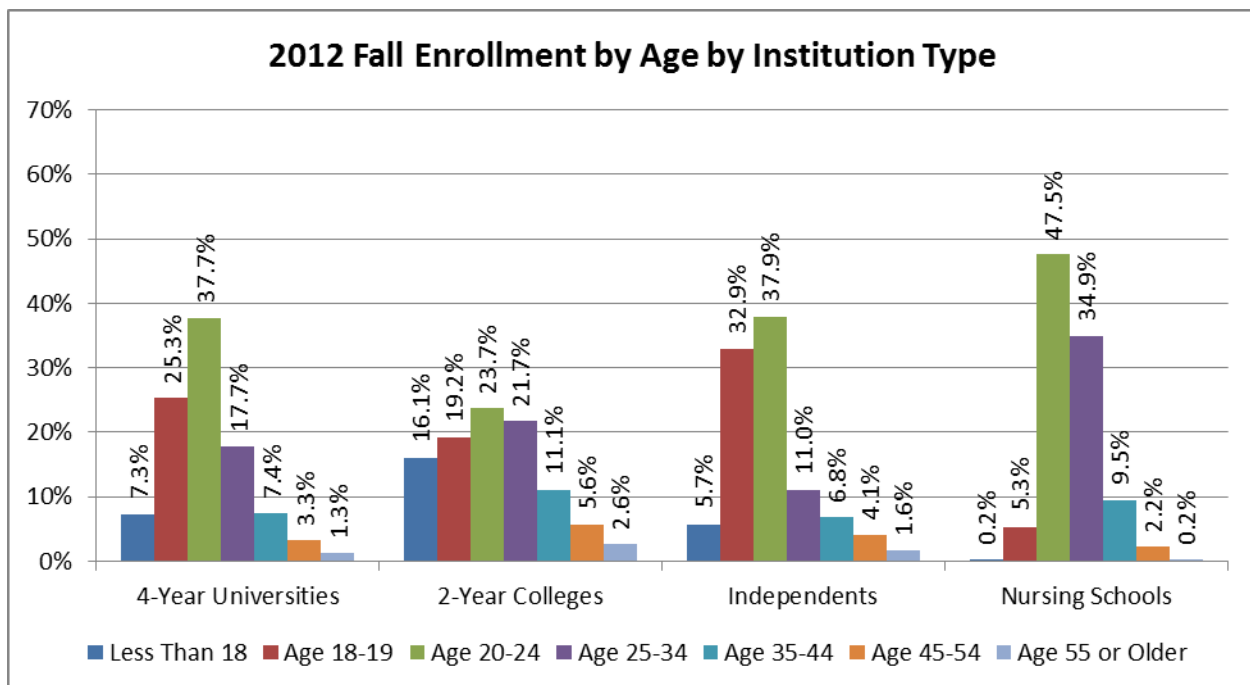
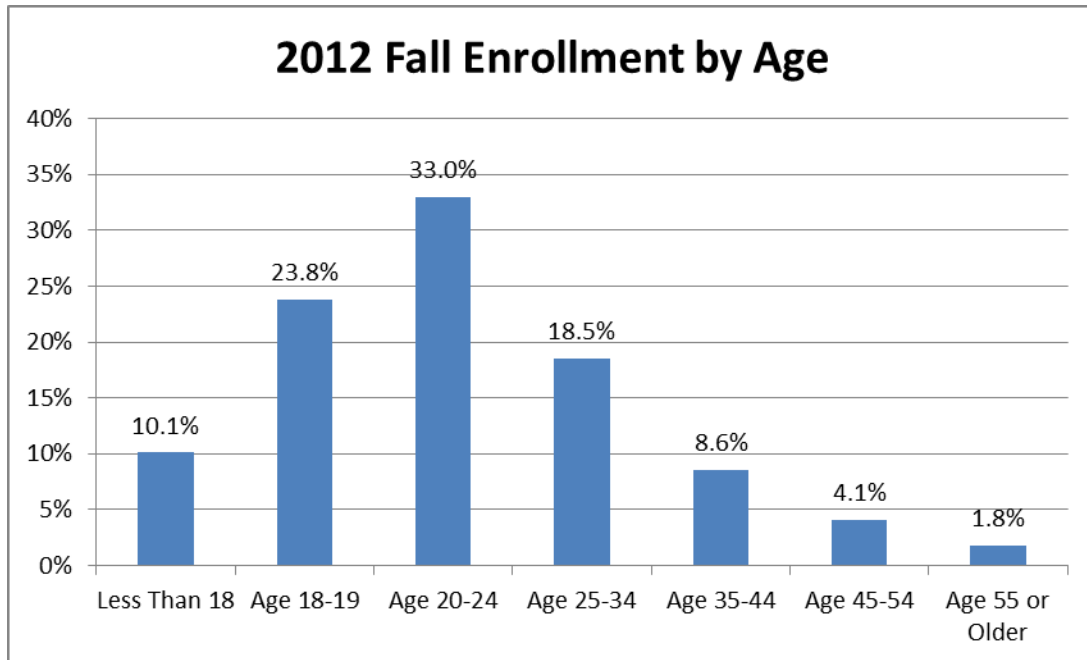
2012 Fall				
Institution Type	Black Only	White Only	Other Minorities	Other Students
4-Year Universities	15.4%	69.8%	9.5%	5.3%
2-Year Colleges	22.4%	65.8%	8.5%	3.3%
Private Colleges	14.6%	72.8%	6.5%	6.1%
Nursing Schools	18.6%	75.8%	2.6%	3.1%
Totals	17.7%	68.7%	8.8%	4.7%

The below table illustrates the change in Race/Ethnicity from 2008 Fall to 2012 Fall.

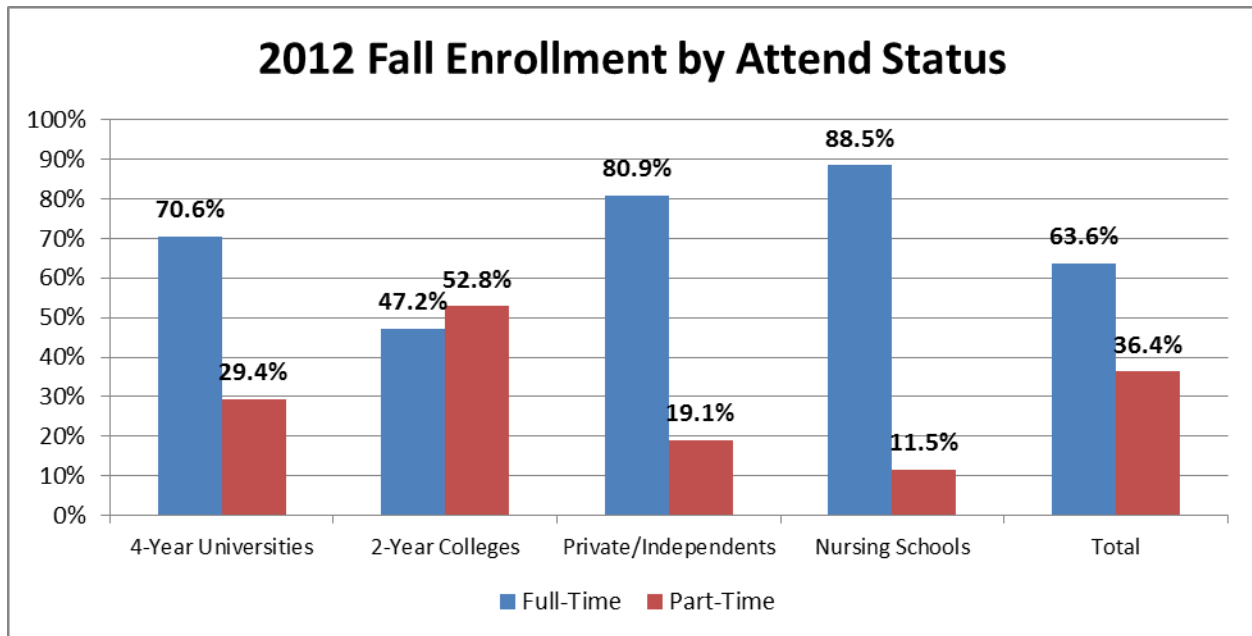
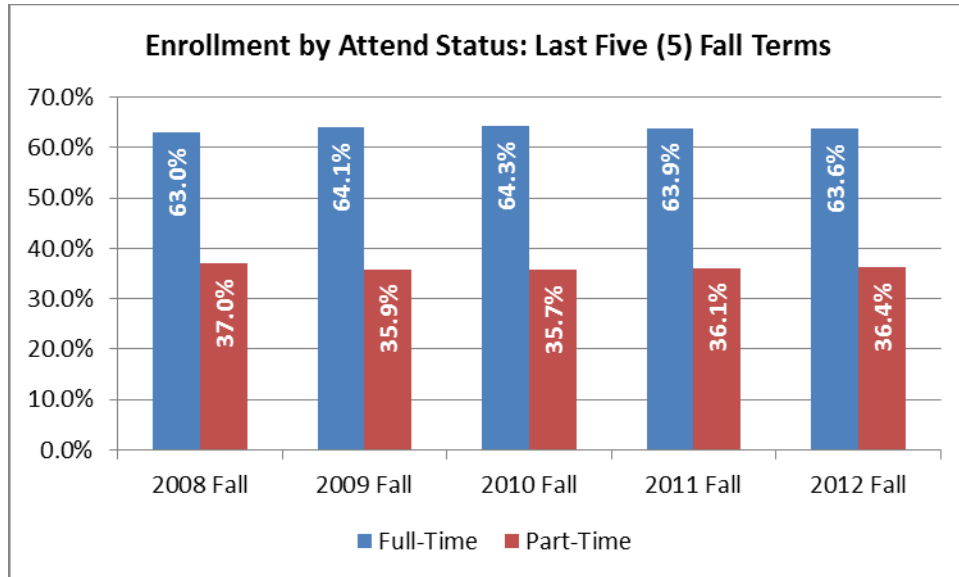
Inst. Type	Changes from 2008 Fall to 2012 Fall								
	Non-Resident Alien	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	Two or More Races
4-Year Universities	0.6%	-0.6%	-0.2%	-1.7%	1.8%	-0.2%	-2.1%	0.1%	2.4%
2-Year Colleges	0.4%	1.8%	-0.2%	0.5%	1.5%	-0.1%	-5.8%	0.1%	1.7%
Private Colleges	0.2%	0.3%	0.2%	2.0%	1.3%	-0.3%	-4.8%	0.1%	1.0%
Totals	0.5%	0.3%	-0.2%	-0.6%	1.6%	-0.2%	-3.6%	0.1%	2.0%

NOTES: (1) The Hawaiian or Pacific Islander and Two or More Races categories did not exist in the 2008 Fall term.
 (2) The Nursing Schools did not report enrollment data to ADHE in the 2008 Fall term.

- Age:** The age distribution reveals contrasting trends for the two sectors. Not surprisingly, 70.4 percent of 4-Year University students and 76.5 percent of private independent students are in the traditional-aged bracket (18-24 years), while only 59.0 percent of 2-Year College students and 53.1 percent of nursing school students are in this age bracket.



- **Attendance Status:** Since fall 2008, the overall percent of full-time students has increased slightly.



- **Double Enrollments:** A total of 2,596 students were enrolled in two or more institutions in fall 2012. This represents a 3.1 percent decrease from last year (2,678).

- **Geographic Origin:** For all institutions, 82.6 percent of the students enrolled in the fall 2012 semester at Arkansas universities and colleges are from Arkansas.

Origin	Percent
Arkansas	82.6%
Texas	4.5%
Foreign Country	2.8%
Missouri	2.0%
Oklahoma	1.4%

- **Distance Learning:** Based on institutions reporting coursework delivered via distance learning, 4,526 classes (up from 4,244 the previous year) were offered in fall 2012 representing a growth of 6.6 percent. There were 85,985 enrollments (up from 80,566 the previous year) in these courses representing a growth of 6.7 percent.

Pulaski Technical College led with 562 courses, followed by Arkansas State University Jonesboro with 472 courses, and the University of Arkansas at Little Rock with 412 courses available through distance education.

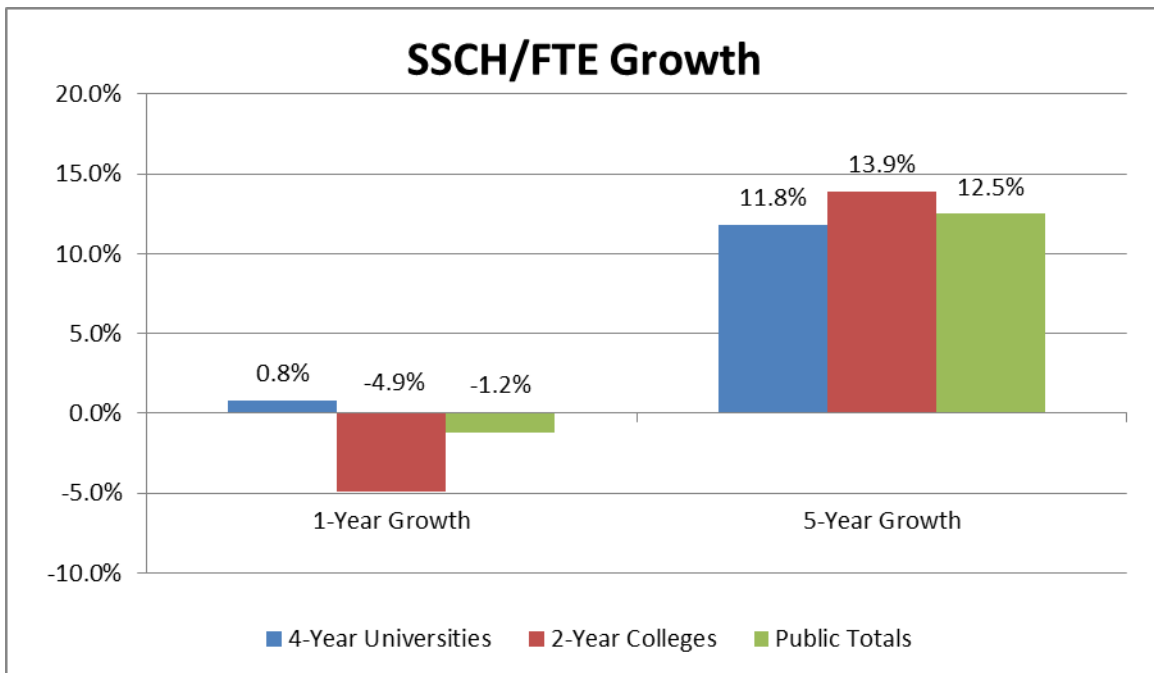
- Statewide, 48,271 different (unduplicated) students enrolled in distance learning courses in fall 2012. This represents an increase of 2,262 students or 4.9 percent.
 - Overall, 30.7 percent of students enrolled in public institutions took a distance education course.
 - The average enrollment was 19.0 students per class.
 - Students were enrolled in an average of 1.8 distance education courses.
- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

Fall SSCH and FTE

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1 FTE and all part-time students as 0.6 FTE.

Note that SSCH and FTE are calculated for public institutions only. The independent institutions and nursing schools do not submit course data that is required for SSHC/FTE calculations.

Fall FTE (full-time equivalents) has increased over the last five fall terms (from Fall 2008 to Fall 2012 Fall) by 12.5 percent to a total of 114,773 FTE. This represents a one-year decrease of 1.2 percent.



	Undergraduate	Graduate	First Professional	Total
One (1) Year Growth in FTE				
4-Year Universities	1.0%	-4.2%	13.2%	0.8%
2-Year Colleges	-4.9%	0.0%	0.0%	-4.9%
Public Totals	-1.2%	-4.2%	13.2%	-1.2%
Five (5) Year Growth in FTE				
4-Year Universities	11.9%	9.0%	19.8%	11.8%
2-Year Colleges	13.9%	0.0%	0.0%	13.9%
Public Totals	12.6%	9.0%	19.8%	12.5%

Undergraduate SSCH/FTE

The 4-year universities with the greatest volume of undergraduate SSCH/FTE were:

1. University of Arkansas Fayetteville – 279,159 SSCH and 18,611 FTE
2. University of Central Arkansas – 128,466 SSCH and 8,564 FTE
3. Arkansas State University Jonesboro – 128,395 SSCH and 8,560 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas Fayetteville – 7.4 percent
2. Arkansas Tech University – 1.1 percent
3. Arkansas State University Jonesboro – 0.9 percent

The top three 4-year universities with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas Fayetteville – 35.2 percent
2. Arkansas Tech University – 25.4 percent
3. University of Arkansas at Fort Smith – 15.6 percent

The 2-year colleges with the greatest volume of undergraduate SSCH/FTE were:

1. Pulaski Technical College – 117,731 SSCH and 7,849 FTE
2. Northwest Arkansas Community College – 74,479 SSCH and 4,965 FTE
3. Arkansas State University Beebe – 46,275 SSCH and 3,085 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. East Arkansas Community College – 10.0 percent
2. University of Arkansas Community College at Hope – 4.7 percent
3. Cossatot Community College of the University of Arkansas – 4.4 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. Pulaski Technical College – 35.1 percent
2. Ozarka College – 31.1 percent
3. Black River Technical College – 27.6 percent

Graduate SSCH/FTE

The 4-year universities with the greatest volume of graduate SSCH/FTE were:

1. University of Arkansas Fayetteville – 25,921 SSCH and 2,160 FTE
2. Arkansas State University Jonesboro – 17,058 SSCH and 1,422 FTE
3. University of Arkansas at Little Rock – 14,937 SSCH and 1,245 FTE

The top three 4-year universities with the highest 1-year increase in graduate SSCH/FTE were:

1. University of Arkansas for Medical Sciences – 10.6 percent
2. Arkansas Tech University – 9.0 percent

3. Henderson State University – 7.0 percent

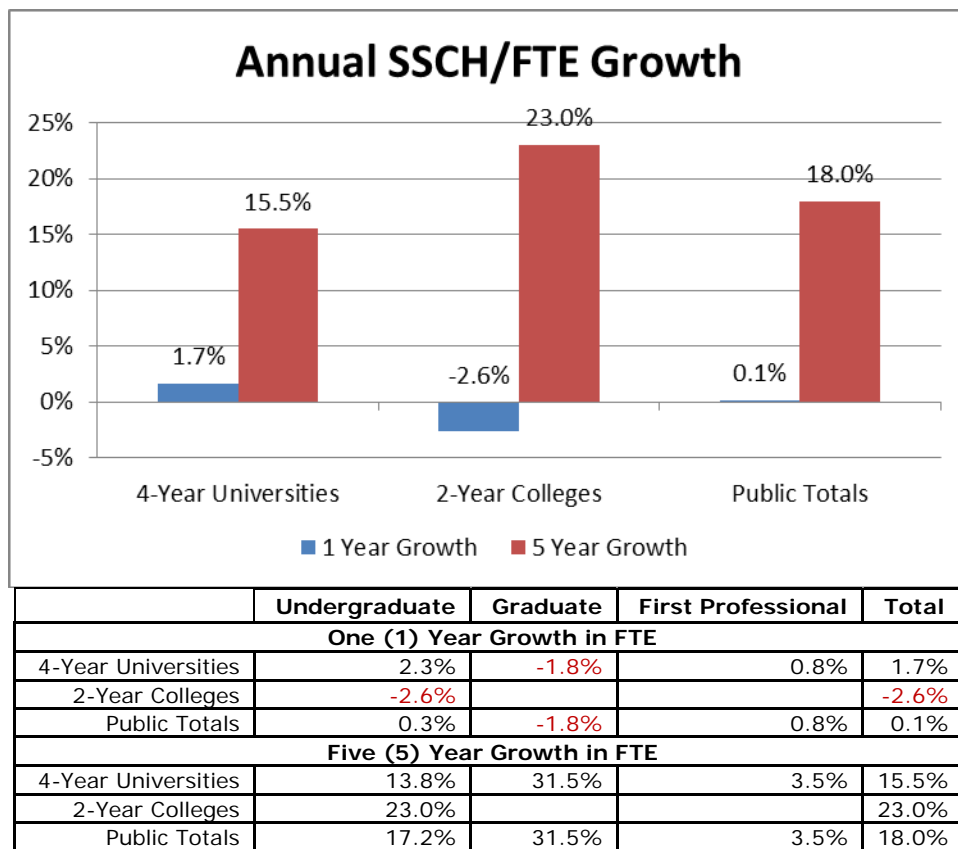
The top three 4-year universities with the highest 5-year increase in graduate SSCH/FTE were:

1. Arkansas Tech University – 62.6 percent
2. Arkansas State University Jonesboro – 56.7 percent
3. University of Arkansas for Medical Sciences – 28.8 percent

Annual SSCH and FTE

Annual SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, annual SSCH is divided by 30 to determine annual undergraduate FTE, whereas annual SSCH is divided by 24 to determine annual graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts was used. This method counted all unduplicated annual full-time students as 1 FTE and all unduplicated annual part-time students as 0.6 FTE.

Annual FTE (full-time equivalents) has increased over the last five years (from Academic Year 2008 to Academic Year 2012) by 18.0 percent to a total of 126,731 FTE. This presents a one-year increase of 0.1 percent.



Undergraduate SSCH/FTE

The 4-year universities with the greatest volume of undergraduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 549,199 SSCH and 18,307 FTE
2. Arkansas State University Jonesboro – 276,899 SSCH and 9,230 FTE
3. University of Central Arkansas – 266,530 SSCH and 8,884 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 10.1 percent
2. Arkansas Tech University – 3.9 percent
3. University of Arkansas at Monticello – 3.9 percent

The top three 4-year universities with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 31.0 percent
2. Arkansas Tech University – 25.8 percent
3. University of Arkansas at Fort Smith – 19.2 percent

The 2-year colleges with the greatest volume of undergraduate annual SSCH/FTE were:

1. Pulaski Technical College – 261,581 SSCH and 8,719 FTE
2. Northwest Arkansas Community College – 171,630 SSCH and 5,721 FTE
3. Arkansas State University Beebe – 104,804 SSCH and 3,494 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate annual SSCH/FTE were:

1. Pulaski Technical College – 3.4 percent
2. Ozarka College – 1.9 percent
3. South Arkansas Community College – 0.9 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. Arkansas State University at Newport – 64.5 percent
2. Ozarka College – 46.6 percent
3. Mid-South Community College – 40.2 percent

Graduate SSCH/FTE

The 4-year universities with the greatest volume of graduate annual SSCH/FTE were:

1. Arkansas State University Jonesboro – 80,262 SSCH and 3,344 FTE
2. University of Arkansas Fayetteville – 65,001 SSCH and 2,708 FTE
3. University of Arkansas at Little Rock – 34,872 SSCH and 1,453 FTE

The top three 4-year universities with the highest 1-year increase in graduate annual SSCH/FTE were:

1. Arkansas Tech University – 13.3 percent
2. Southern Arkansas University at Magnolia – 4.6 percent
3. Arkansas State University Jonesboro – 0.6 percent

The top three 4-year universities with the highest 5-year increase in graduate annual SSCH/FTE were:

1. Arkansas State University Jonesboro – 201.5 percent
2. Arkansas Tech University – 49.0 percent
3. Southern Arkansas University at Magnolia – 22.2 percent

First Professional

Only three institutions provided First Professional programs (now referred to as Doctoral: Professional Practice).

First Professional	FTE	1-Year Growth	5-Year Growth
UAF	397	3.5%	-1.0%
UALR	406	-3.3%	-6.8%
UAMS	1,156	1.4%	9.5%

Fall Enrollment: 2008 Fall - 2012 Fall

ATTACHMENT 6-1

#	Inst. Type	College	2008 Fall				2009 Fall				2010 Fall			
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students
1	1	ASUJ	321	9,443	1,726	11,490	303	9,721	2,132	12,156	293	9,758	3,364	13,415
2	1	ATU	306	6,654	532	7,492	854	7,399	561	8,814	1051	8,087	677	9,815
3	1	HSU	12	3,121	520	3,653	10	3,098	475	3,583	1	3,312	400	3,713
4	1	SAUM	65	2,609	443	3,117	70	2,707	449	3,226	79	2,864	436	3,379
5	1	UAF	10	15,408	3,767	19,185	7	15,816	4,011	19,834	8	17,212	4,153	21,373
6	1	UAFS	490	6,282	0	6,772	591	6,731	0	7,322	579	7,137	0	7,716
7	1	UALR	569	8,626	2,770	11,965	1011	9,189	2,932	13,132	1099	9,222	2,855	13,176
8	1	UAM	430	2,751	121	3,302	364	2,999	116	3,479	370	3,126	142	3,638
9	1	UAMS	0	893	1,759	2,652	0	942	1,832	2,774	0	944	1,892	2,836
10	1	UAPB	0	3,388	137	3,525	0	3,651	141	3,792	1	3,282	145	3,428
11	1	UCA	1,086	9,962	1,926	12,974	680	9,466	1,635	11,781	546	9,277	1,621	11,444
12	2	ANC	235	1,624	0	1,859	77	1,837	0	1,914	91	1,912	0	2,003
13	2	ASUB	667	3,792	0	4,459	560	3,931	0	4,491	658	4,025	0	4,683
14	2	ASUMH	74	1,222	0	1,296	67	1,450	0	1,517	62	1,521	0	1,583
15	2	ASUN	380	1,251	0	1,631	499	1,483	0	1,982	428	1,657	0	2,085
16	2	BRTC	128	1,770	0	1,898	173	2,061	0	2,234	230	2,268	0	2,498
17	2	CCCUA	341	1,055	0	1,396	326	1,101	0	1,427	351	1,172	0	1,523
18	2	CoIo	597	1,003	0	1,600	596	1,014	0	1,610	545	998	0	1,543
19	2	EACC	145	1,302	0	1,447	124	1,406	0	1,530	105	1,400	0	1,505
20	2	MSCC	351	1,451	0	1,802	336	1,856	0	2,192	367	1,972	0	2,339
21	2	NAC	249	1,923	0	2,172	179	2,250	0	2,429	198	2,223	0	2,421
22	2	NPCC	807	2,794	0	3,601	473	3,231	0	3,704	462	3,383	0	3,845
23	2	NWACC	756	6,460	0	7,216	831	7,175	0	8,006	675	7,690	0	8,365
24	2	OZC	242	1,091	0	1,333	178	1,186	0	1,364	181	1,381	0	1,562
25	2	PCCUA	952	1,448	0	2,400	744	1,538	0	2,282	747	1,408	0	2,155
26	2	PTC	274	8,822	0	9,096	314	9,947	0	10,261	304	10,912	0	11,216
27	2	RMCC	197	798	0	995	285	826	0	1111	272	844	0	1116
28	2	SACC	178	1,341	0	1,519	252	1,501	0	1,753	276	1,484	0	1,760
29	2	SAUT	768	1,049	0	1,817	862	1,145	0	2,007	757	1,094	0	1,851
30	2	SEAC	157	1,852	0	2,009	11	1,975	0	1,986	171	2,010	0	2,181
31	2	UACCB	104	1,396	0	1,500	73	1,652	0	1,725	124	1,581	0	1,705
32	2	UACCH	121	1,136	0	1,257	132	1,341	0	1,473	161	1,396	0	1,557
33	2	UACCM	48	1,915	0	1,963	46	2,375	0	2,421	58	2,404	0	2,462
34	P	ABC	0	625	1	626	0	733	0	733	0	1121	0	1121
35	P	CBC	0	557	2	559	0	625	0	625	0	736	0	736
36	P	CRC	36	139	0	175	30	142	0	172	43	158	0	201
37	P	HC	0	1,342	8	1,350	0	1,456	7	1,463	0	1,454	13	1,467
38	P	HU	18	4,150	2,279	6,447	13	4,073	2,398	6,484	21	4,152	2,575	6,748
39	P	JBU	17	1,691	308	2,016	0	1,701	360	2,061	58	1,652	421	2,131
40	P	LC	3	455	0	458	10	604	0	614	3	648	0	651
41	P	OBU	15	1,479	0	1,494	9	1,438	0	1,447	1	1,503	0	1,504
42	P	PSC	0	587	0	587	0	668	0	668	0	696	0	696
43	P	UO	28	647	0	675	20	605	0	625	4	626	0	630
44	P	WBC	28	537	0	565	36	579	0	615	13	602	0	615
45	V	BSN	0	0	0	0	0	0	0	0	0	863	0	863
46	V	JSN	0	0	0	0	0	0	0	0	0	56	0	56
4-Year Universities			3,289	69,137	13,701	86,127	3,890	71,719	14,284	89,893	4,027	74,221	15,685	93,933
2-Year Colleges			7,771	46,495	0	54,266	7,138	52,281	0	59,419	7,223	54,735	0	61,958
Private Institutions			145	12,209	2,598	14,952	118	12,624	2,765	15,507	143	13,348	3,009	16,500
Nursing Schools			0	0	0	0	0	0	0	0	0	919	0	919
State Total			11,205	127,841	16,299	155,345	11,146	136,624	17,049	164,819	11,393	143,223	18,694	173,310

Fall Enrollment: 2008 Fall - 2012 Fall

ATTACHMENT 6-1

#	Inst. Type	College	2011 Fall				2012 Fall				One (1) Year Growth				Five (5) Year Growth				
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	
1	1	ASUJ	354	9,759	3,787	13,900	421	9,747	3,709	13,877	18.9%	-0.1%	-2.1%	-0.2%	31.2%	3.2%	114.9%	20.8%	
2	1	ATU	1286	8,424	754	10,464	1378	8,711	861	10,950	7.2%	3.4%	14.2%	4.6%	350.3%	30.9%	61.8%	46.2%	
3	1	HSU	5	3,377	396	3,778	2	3,363	408	3,773	-60.0%	-0.4%	3.0%	-0.1%	-83.3%	7.8%	-21.5%	3.3%	
4	1	SAUM	94	2,827	461	3,382	134	2,731	465	3,330	42.6%	-3.4%	0.9%	-1.5%	106.2%	4.7%	5.0%	6.8%	
5	1	UAF	13	19,014	4,172	23,199	14	20,336	4,187	24,537	7.7%	7.0%	0.4%	5.8%	40.0%	32.0%	11.1%	27.9%	
6	1	UAFS	666	6,921	0	7,587	576	6,761	0	7,337	-13.5%	-2.3%		-3.3%	17.6%	7.6%		8.3%	
7	1	UALR	1204	9,170	2,694	13,068	1262	9,049	2,561	12,872	4.8%	-1.3%	-4.9%	-1.5%	121.8%	4.9%	-7.5%	7.6%	
8	1	UAM	481	3,310	129	3,920	609	3,223	113	3,945	26.6%	-2.6%	-12.4%	0.6%	41.6%	17.2%	-6.6%	19.5%	
9	1	UAMS	0	928	1,891	2,819	0	821	1,988	2,809		-11.5%	5.1%	-0.4%		-8.1%	13.0%	5.9%	
10	1	UAPB	0	3,063	125	3,188	0	2,724	104	2,828		-11.1%	-16.8%	-11.3%		-19.6%	-24.1%	-19.8%	
11	1	UCA	379	9,250	1,534	11,163	340	9,264	1,503	11,107	-10.3%	0.2%	-2.0%	-0.5%	-68.7%	-7.0%	-22.0%	-14.4%	
12	2	ANC	187	1,809	0	1,996	117	1,555	0	1,672	-37.4%	-14.0%		-16.2%	-50.2%	-4.2%		-10.1%	
13	2	ASUB	696	3,993	0	4,689	783	3,860	0	4,643	12.5%	-3.3%		-1.0%	17.4%	1.8%		4.1%	
14	2	ASUMH	61	1,411	0	1,472	43	1,370	0	1,413	-29.5%	-2.9%		-4.0%	-41.9%	12.1%		9.0%	
15	2	ASUN	433	1,533	0	1,966	574	1,469	0	2,043	32.6%	-4.2%		3.9%	51.1%	17.4%		25.3%	
16	2	BRTC	229	2,273	0	2,502	294	2,110	0	2,404	28.4%	-7.2%		-3.9%	129.7%	19.2%		26.7%	
17	2	CCCUA	337	1,093	0	1,430	381	1,154	0	1,535	13.1%	5.6%		7.3%	11.7%	9.4%		10.0%	
18	2	CotO	521	886	0	1,407	554	858	0	1,412	6.3%	-3.2%		0.4%	-7.2%	-14.5%		-11.8%	
19	2	EACC	106	1,196	0	1,302	220	1,243	0	1,463	107.5%	3.9%		12.4%	51.7%	-4.5%		1.1%	
20	2	MSCC	492	1,676	0	2,168	461	1,519	0	1,980	-6.3%	-9.4%		-8.7%	31.3%	4.7%		9.9%	
21	2	NAC	179	2,128	0	2,307	236	2,079	0	2,315	31.8%	-2.3%		0.3%	-5.2%	8.1%		6.6%	
22	2	NPCC	658	3,496	0	4,154	661	2,882	0	3,543	0.5%	-17.6%		-14.7%	-18.1%	3.1%		-1.6%	
23	2	NWACC	741	7,787	0	8,528	771	7,570	0	8,341	4.0%	-2.8%		-2.2%	2.0%	17.2%		15.6%	
24	2	OZC	146	1,475	0	1,621	221	1,336	0	1,557	51.4%	-9.4%		-3.9%	-8.7%	22.5%		16.8%	
25	2	PCCUA	865	1,348	0	2,213	833	1,147	0	1,980	-3.7%	-14.9%		-10.5%	-12.5%	-20.8%		-17.5%	
26	2	PTC	302	11,646	0	11,948	343	11,595	0	11,938	13.6%	-0.4%		-0.1%	25.2%	31.4%		31.2%	
27	2	RMCC	290	818	0	1,108	280	771	0	1,051	-3.4%	-5.7%		-5.1%	42.1%	-3.4%		5.6%	
28	2	SACC	259	1,506	0	1,765	304	1,436	0	1,740	17.4%	-4.6%		-1.4%	70.8%	7.1%		14.5%	
29	2	SAUT	1020	1,116	0	2,136	807	1,010	0	1,817	-20.9%	-9.5%		-14.9%	5.1%	-3.7%		0.0%	
30	2	SEAC	285	1,891	0	2,176	247	1,595	0	1,842	-13.3%	-15.7%		-15.3%	57.3%	-13.9%		-8.3%	
31	2	UACCB	134	1,439	0	1,573	164	1,281	0	1,445	22.4%	-11.0%		-8.1%	57.7%	-8.2%		-3.7%	
32	2	UACCH	152	1,224	0	1,376	249	1,247	0	1,496	63.8%	1.9%		8.7%	105.8%	9.8%		19.0%	
33	2	UACCM	54	2,242	0	2,296	54	2,085	0	2,139	0.0%	-7.0%		-6.8%	12.5%	8.9%		9.0%	
34	P	ABC	0	1193	0	1193	0	1082	0	1082		-9.3%		-9.3%		73.1%	-100.0%	72.8%	
35	P	CBC	40	818	0	858	56	776	0	832	40.0%	-5.1%		-3.0%		39.3%	-100.0%	48.8%	
36	P	CRC	43	174	0	217	48	158	0	206	11.6%	-9.2%		-5.1%	33.3%	13.7%		17.7%	
37	P	HC	0	1,415	11	1,426	0	1,373	15	1,388		-3.0%	36.4%	-2.7%		2.3%	87.5%	2.8%	
38	P	HU	36	4,268	2,752	7,056	54	4,306	2,353	6,713	50.0%	0.9%	-14.5%	-4.9%	200.0%	3.8%	3.2%	4.1%	
39	P	JBU	272	1,715	467	2,454	231	1,777	436	2,444	-15.1%	3.6%	-6.6%	-0.4%	1258.8%	5.1%	41.6%	21.2%	
40	P	LC	4	596	0	600	6	593	0	599	50.0%	-0.5%		-0.2%	100.0%	30.3%		30.8%	
41	P	OBU	6	1,588	0	1,594	6	1,526	0	1,532	0.0%	-3.9%		-3.9%	-60.0%	3.2%		2.5%	
42	P	PSC	0	732	0	732	0	667	0	667		-8.9%		-8.9%		13.6%		13.6%	
43	P	UO	12	618	0	630	8	568	0	576	-33.3%	-8.1%		-8.6%	-71.4%	-12.2%		-14.7%	
44	P	WBC	5	586	0	591	20	546	0	566	300.0%	-6.8%		-4.2%	-28.6%	1.7%		0.2%	
45	V	BSN	0	795	0	795	0	850	0	850		6.9%		6.9%					
46	V	JSN	0	71	0	71	0	0	0	0		-100.0%		-100.0%					
4-Year Universities			4,482	76,043	15,943	96,468	4,736	76,730	15,899	97,365	5.7%	0.9%	-0.3%		44.0%	11.0%	16.0%	13.0%	
2-Year Colleges			8,147	53,986	0	62,133	8,597	51,172	-	59,769	5.5%	-5.2%		-3.8%	10.6%	10.1%		10.1%	
Private Institutions			418	13,703	3,230	17,351	429	13,372	2,804	16,605	2.6%	-2.4%	-13.2%	-4.3%	195.9%	9.5%	7.9%	11.1%	
Nursing Schools			0	866	0	866	-	850	-	850		-1.8%							
State Total			13,047	144,598	19,173	176,818	13,762	142,124	18,703	174,589	5.5%	-1.7%	-2.5%	-1.3%	22.8%	11.2%	14.7%	12.4%	

Annual Unduplicated Enrollment by Institution

#	Inst. Type	Institution	AY2008	AY2009	AY2010	AY2011	AY2012	One (1) Year Growth	Five (5) Year Growth
1	1	ASUJ	13,761	14,350	16,359	17,666	18,206	3.1%	32.3%
2	1	ATU	8,749	9,051	10,877	11,732	12,690	8.2%	45.0%
3	1	HSU	4,595	4,551	4,464	4,436	4,497	1.4%	-2.1%
4	1	SAUM	3,783	3,796	3,910	4,009	4,004	-0.1%	5.8%
5	1	UAF	21,206	21,781	22,745	24,577	26,431	7.5%	24.6%
6	1	UAFS	8,374	8,522	9,087	9,389	8,926	-4.9%	6.6%
7	1	UALR	15,791	15,715	16,633	16,652	16,354	-1.8%	3.6%
8	1	UAM	4,031	4,268	4,507	4,605	4,895	6.3%	21.4%
9	1	UAMS	2,937	3,062	3,245	3,202	3,190	-0.4%	8.6%
10	1	UAPB	3,716	4,027	4,253	3,804	3,553	-6.6%	-4.4%
11	1	UCA	14,455	14,756	13,726	13,270	12,939	-2.5%	-10.5%
12	2	ANC	2,768	3,101	3,141	3,069	2,865	-6.6%	3.5%
13	2	ASUB	6,579	6,653	6,852	6,974	7,030	0.8%	6.9%
14	2	ASUMH	1,795	1,896	2,125	2,133	2,153	0.9%	19.9%
15	2	ASUN	2,718	3,347	3,604	3,713	3,864	4.1%	42.2%
16	2	BRTC	3,213	3,168	3,411	3,712	3,702	-0.3%	15.2%
17	2	CCCUA	1,946	2,077	2,261	2,265	2,166	-4.4%	11.3%
18	2	CotO	2,143	2,117	2,081	1,992	1,863	-6.5%	-13.1%
19	2	EACC	2,314	2,200	2,290	2,281	2,119	-7.1%	-8.4%
20	2	MSCC	3,198	3,208	3,441	3,081	3,168	2.8%	-0.9%
21	2	NAC	2,755	2,897	3,218	3,220	3,078	-4.4%	11.7%
22	2	NPCC	4,173	4,845	5,215	5,128	5,298	3.3%	27.0%
23	2	NWACC	9,839	10,826	11,812	12,190	12,273	0.7%	24.7%
24	2	OZC	1,664	1,765	1,898	2,166	2,247	3.7%	35.0%
25	2	PCCUA	3,243	3,258	3,075	2,903	2,917	0.5%	-10.1%
26	2	PTC	12,944	13,793	15,186	15,938	16,114	1.1%	24.5%
27	2	RMCC	1,411	1,359	1,596	1,583	1,469	-7.2%	4.1%
28	2	SACC	2,049	2,255	2,598	2,574	2,540	-1.3%	24.0%
29	2	SAUT	3,990	3,681	3,604	3,807	3,830	0.6%	-4.0%
30	2	SEAC	3,291	3,258	3,143	3,132	3,008	-4.0%	-8.6%
31	2	UACCB	2,028	2,094	2,315	2,244	2,094	-6.7%	3.3%
32	2	UACCH	1,877	1,958	2,261	2,176	1,908	-12.3%	1.7%
33	2	UACCM	2,488	2,782	3,288	3,266	3,046	-6.7%	22.4%
34	P	ABC	596	626	733	1,385	1,576	13.8%	164.4%
35	P	CBC	569	559	625	822	957	16.4%	68.2%
36	P	CRC	168	175	172	228	240	5.3%	42.9%
37	P	HC	1,195	1,350	1,463	1,494	1,467	-1.8%	22.8%
38	P	HU	6,139	6,447	8,466	7,686	7,747	0.8%	26.2%
39	P	JBU	2,060	2,016	2,061	2,480	2,801	12.9%	36.0%
40	P	LC	495	458	614	692	634	-8.4%	28.1%
41	P	OBU	1,448	1,494	1,447	1,563	1,674	7.1%	15.6%
42	P	PSC	561	587	688	784	828	5.6%	47.6%
43	P	UO	643	675	625	662	674	1.8%	4.8%
44	P	WBC	622	565	615	701	662	-5.6%	6.4%
45	V	BSN	0	0	0	1,056	1,000	-5.3%	
46	V	JSN	0	0	0	103	114	10.7%	
4-Year Universities			101,398	103,879	109,806	113,342	115,685	2.1%	14.1%
2-Year Colleges			78,426	82,538	88,415	89,547	88,752	-0.9%	13.2%
Private/Independents			14,496	14,952	17,509	18,497	19,260	4.1%	32.9%
Nursing Schools			0	0	0	1,159	1,114	-3.9%	
Total			194,320	201,369	215,730	222,545	224,811	1.0%	15.7%

Enrollment by Gender

No.	Inst. Type	Institution	2011 Fall					2012 Fall				
			Total	Male		Female		Total	Male		Female	
				#	%	#	%		#	%	#	%
1	1	ASUJ	13,900	5,379	38.7%	8,521	61.3%	13,877	5,465	39.4%	8,412	60.6%
2	1	ATU	10,464	4,679	44.7%	5,785	55.3%	10,950	4,787	43.7%	6,163	56.3%
3	1	HSU	3,778	1,629	43.1%	2,149	56.9%	3,773	1,629	43.2%	2,144	56.8%
4	1	SAUM	3,382	1,368	40.4%	2,014	59.6%	3,330	1,348	40.5%	1,982	59.5%
5	1	UAF	23,199	11,905	51.3%	11,294	48.7%	24,537	12,341	50.3%	12,196	49.7%
6	1	UAFS	7,587	3,172	41.8%	4,415	58.2%	7,337	3,090	42.1%	4,247	57.9%
7	1	UALR	13,068	5,149	39.4%	7,919	60.6%	12,872	5,210	40.5%	7,662	59.5%
8	1	UAM	3,920	1,561	39.8%	2,359	60.2%	3,945	1,613	40.9%	2,332	59.1%
9	1	UAMS	2,819	956	33.9%	1,863	66.1%	2,809	967	34.4%	1,842	65.6%
10	1	UAPB	3,188	1,378	43.2%	1,810	56.8%	2,828	1,239	43.8%	1,589	56.2%
11	1	UCA	11,163	4,543	40.7%	6,620	59.3%	11,107	4,479	40.3%	6,628	59.7%
12	2	ANC	1,996	705	35.3%	1,291	64.7%	1,672	563	33.7%	1,109	66.3%
13	2	ASUB	4,689	1,919	40.9%	2,770	59.1%	4,643	1,920	41.4%	2,723	58.6%
14	2	ASUMH	1,472	528	35.9%	944	64.1%	1,413	521	36.9%	892	63.1%
15	2	ASUN	1,966	885	45.0%	1,081	55.0%	2,043	924	45.2%	1,119	54.8%
16	2	BRTCA	2,502	893	35.7%	1,609	64.3%	2,404	841	35.0%	1,563	65.0%
17	2	CCCUA	1,430	447	31.3%	983	68.7%	1,535	475	30.9%	1,060	69.1%
18	2	CotO	1,407	556	39.5%	851	60.5%	1,412	530	37.5%	882	62.5%
19	2	EACC	1,302	370	28.4%	932	71.6%	1,463	467	31.9%	996	68.1%
20	2	MSCC	2,168	823	38.0%	1,345	62.0%	1,980	698	35.3%	1,282	64.7%
21	2	NAC	2,307	913	39.6%	1,394	60.4%	2,315	936	40.4%	1,379	59.6%
22	2	NPCC	4,154	1,541	37.1%	2,613	62.9%	3,543	1,338	37.8%	2,205	62.2%
23	2	NWACC	8,528	3,595	42.2%	4,933	57.8%	8,341	3,582	42.9%	4,759	57.1%
24	2	OZC	1,621	498	30.7%	1,123	69.3%	1,557	475	30.5%	1,082	69.5%
25	2	PCCUA	2,213	787	35.6%	1,426	64.4%	2,059	728	35.4%	1,331	64.6%
26	2	PTC	11,948	3,992	33.4%	7,956	66.6%	11,938	4,154	34.8%	7,784	65.2%
27	2	RMCC	1,108	367	33.1%	741	66.9%	1,051	375	35.7%	676	64.3%
28	2	SACC	1,765	496	28.1%	1,269	71.9%	1,740	483	27.8%	1,257	72.2%
29	2	SAUT	2,136	998	46.7%	1,138	53.3%	1,817	868	47.8%	949	52.2%
30	2	SEAC	2,176	700	32.2%	1,476	67.8%	1,842	585	31.8%	1,257	68.2%
31	2	UACCB	1,573	477	30.3%	1,096	69.7%	1,445	481	33.3%	964	66.7%
32	2	UACCH	1,376	468	34.0%	908	66.0%	1,496	475	31.8%	1,021	68.2%
33	2	UACCM	2,296	917	39.9%	1,379	60.1%	2,139	900	42.1%	1,239	57.9%
34	P	ABC	1,193	713	59.8%	480	40.2%	1,082	669	61.8%	413	38.2%
35	P	CBC	858	448	52.2%	410	47.8%	832	428	51.4%	404	48.6%
36	P	CRC	217	114	52.5%	103	47.5%	206	113	54.9%	93	45.1%
37	P	HC	1,426	601	42.1%	825	57.9%	1,388	599	43.2%	789	56.8%
38	P	HU	7,056	2,681	38.0%	4,375	62.0%	6,713	2,673	39.8%	4,040	60.2%
39	P	JBU	2,454	1,075	43.8%	1,379	56.2%	2,444	1,052	43.0%	1,392	57.0%
40	P	LC	600	279	46.5%	321	53.5%	599	279	46.6%	320	53.4%
41	P	OBU	1,594	746	46.8%	848	53.2%	1,532	708	46.2%	824	53.8%
42	P	PSC	732	258	35.2%	474	64.8%	667	243	36.4%	424	63.6%
43	P	UO	630	301	47.8%	329	52.2%	576	280	48.6%	296	51.4%
44	P	WBC	591	237	40.1%	354	59.9%	566	222	39.2%	344	60.8%
45	V	BSN	795	111	14.0%	684	86.0%	850	94	11.1%	756	88.9%
46	V	JSN	71	19	26.8%	52	73.2%					
4-Year Universities			96,468	41,719	43.2%	54,749	56.8%	97,365	42,168	43.3%	55,197	56.7%
2-Year Colleges			62,133	22,875	36.8%	39,258	63.2%	59,848	22,319	37.3%	37,529	62.7%
Private/Independents			17,351	7,453	43.0%	9,898	57.0%	16,605	7,266	43.8%	9,339	56.2%
Nursing Schools			866	130	15.0%	736	85.0%	850	94	11.1%	756	88.9%
Total			176,818	72,177	40.8%	104,641	59.2%	174,668	71,847	41.1%	102,821	58.9%

Enrollment by Race/Ethnicity

ATTACHMENT 6-4

#	Inst. Type	Institution	2008 Fall							
			Total	Non-resident Alien	Unknown	Asian	Black	Hispanic	Amer. Indian/Alaska Native	White
1	1	ASUJ	11,490	322	563	90	1,956	122	38	8,399
2	1	ATU	7,492	284		127	378	229	117	6,357
3	1	HSU	3,653	137	48	22	702	75	27	2,642
4	1	SAUM	3,117	136	20	21	895	44	18	1,983
5	1	UAF	19,185	1,032	287	506	1,024	582	376	15,378
6	1	UAFS	6,772			333	309	305	305	5,511
7	1	UALR	11,965	267	179	341	3,134	295	107	7,642
8	1	UAM	3,302	11		17	928	43	22	2,281
9	1	UAMS	2,652	65		134	252	45	17	2,139
10	1	UAPB	3,525	46			3,330	10		124
11	1	UCA	12,974	577	545	227	1,814	230	93	9,488
12	2	ANC	1,859			11	503	39	13	1,293
13	2	ASUB	4,459		75	60	220	89	52	3,962
14	2	ASUMH	1,296		12			20	12	1,238
15	2	ASUN	1,631				212	30		1,377
16	2	BRTC	1,898				33	23		1,822
17	2	CCCUA	1,396				162	155	18	1,052
18	2	CotO	1,600			18	183	31		1,355
19	2	EACC	1,447			12	606	23		797
20	2	MSCC	1,802				951	16		813
21	2	NAC	2,172			14		47	34	2,069
22	2	NPCC	3,601		42	48	389	144	28	2,945
23	2	NWACC	7,216		316	274	165	765	121	5,575
24	2	OZC	1,333			11		11	12	1,294
25	2	PCCUA	2,400		15		1,151	37	13	1,180
26	2	PTC	9,096	13	33	105	4,442	169	46	4,288
27	2	RMCC	995			13		23	26	930
28	2	SACC	1,519		12		562	16		919
29	2	SAUT	1,817	11		16	595	25	16	1,149
30	2	SEAC	2,009			16	1,033	19		939
31	2	UACCB	1,500				45	25		1,409
32	2	UACCH	1,257		19		432	37		760
33	2	UACCM	1,963			20	160	72	25	1,685
34	P	ABC	626				602			15
35	P	CBC	559				93	13		434
36	P	CRC	175				20			153
37	P	HC	1,350	31	54	42	49	48	10	1,116
38	P	HU	6,447	281	67	44	338	115	60	5,542
39	P	JBU	2,016	124	31	29	70	66	41	1,655
40	P	LC	458		21		17	10		385
41	P	OBU	1,494	50			94	26	14	1,305
42	P	PSC	587		12		560			
43	P	UO	675	114			27	26	17	477
44	P	WBC	565		25		10	12		508
45	V	BSN								
46	V	JSN								
4-Year Universities			86,127	2,886	1,651	1,823	14,722	1,980	1,121	61,944
2-Year Colleges			54,266	44	551	678	11,862	1,816	464	38,851
Private/Independents			14,952	641	208	142	1,880	326	159	11,596
Nursing Schools										
Total			155,345	3,571	2,410	2,643	28,464	4,122	1,744	112,391

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Race/Ethnicity

ATTACHMENT 6-4

2009 Fall												
#	Inst. Type	Institution	Total	Non-Resident Alien	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	Two or More Races
1	1	ASUJ	12,156	419	596	64	1,918	121	38	8,789		206
2	1	ATU	8,814	288		123	413	329	145	7,484		26
3	1	HSU	3,583	71	161		670	83	10	2,454		134
4	1	SAUM	3,226	111	22		927	70		2,083	10	
5	1	UAF	19,834	1,148	180	486	1,040	698	331	15,666	13	272
6	1	UAFS	7,322	28		311	317	449	257	5,656		302
7	1	UALR	13,132	329	157	382	3,304	351	83	8,359		167
8	1	UAM	3,479	10		11	1,066	39	16	2,323		14
9	1	UAMS	2,774	56		126	262	52	17	2,237		22
10	1	UAPB	3,792	57			3,572	15		128		
11	1	UCA	11,781	602	814	203	1,711	228	87	8,122		14
12	2	ANC	1,914		18	13	581	28		1,269		
13	2	ASUB	4,491	20	41	28	225	117	27	3,943		81
14	2	ASUMH	1,517		195			18	12	1,265		16
15	2	ASUN	1,982			10	282	22	18	1,643		
16	2	BRTC	2,234		15		49	23	14	2,131		
17	2	CCCUA	1,427		10		168	165	16	1,057		
18	2	CotO	1,610	10			212	33		1,307		34
19	2	EACC	1,530				680	16		811		
20	2	MSCC	2,192			18	1,170	31		933		21
21	2	NAC	2,429				12	67	11	2,194		119
22	2	NPCC	3,704		54	42	337	132	49	3,090		
23	2	NWACC	8,006	97	189	229	175	868	159	6,261	16	12
24	2	OZC	1,364					13	12	1,327		
25	2	PCCUA	2,282			11	1,049	48		1,167		
26	2	PTC	10,261		695	75	4,662	372	43	4,278	68	68
27	2	RMCC	1,111	11		18		31	28	1,009		
28	2	SACC	1,753		1,732					12		
29	2	SAUT	2,007				689	39	12	1,219		25
30	2	SEAC	1,986	12		11	1,009	28		914		10
31	2	UACCB	1,725			16	58	29	23	1,593		
32	2	UACCH	1,473		91		490	44		834		
33	2	UACCM	2,421		12	17	214	102	15	1,951		109
34	P	ABC	733				685			38		
35	P	CBC	625	16			100	16		479		
36	P	CRC	172				21			146		
37	P	HC	1,463	45	69	45	44	55	10	1,178		16
38	P	HU	6,484	285	46	64	353	119	52	5,479		84
39	P	JBU	2,061	122	54	29	71	63	41	1,680		
40	P	LC	614	13	28		24	15		519		
41	P	OBU	1,447	48			97	28	13	1,242		11
42	P	PSC	668	23			631					
43	P	UO	625	110			25	29	13	432		
44	P	WBC	615		15					569		
45	V	BSN										
46	V	JSN										
4-Year Universities			89,893	3,119	1,941	1,714	15,200	2,435	988	63,301	36	1,159
2-Year Colleges			59,419	177	3,092	552	12,078	2,226	472	40,208	106	508
Private Colleges			15,507	675	224	164	2,059	342	145	11,765		126
Nursing Schools												
Totals			164,819	3,971	5,257	2,430	29,337	5,003	1,605	115,274	149	1,793

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Race/Ethnicity

ATTACHMENT 6-4

2010 Fall												
#	Inst. Type	Institution	Total	Non-Resident Alien	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	Two or More Races
1	1	ASUJ	13,415	575	612	88	2,144	180	110	9,696	10	
2	1	ATU	9,815	302		155	529	364	173	8,194		94
3	1	HSU	3,713	55		30	710	112	11	2,623		163
4	1	SAUM	3,379	107	29	25	1,000	67	13	2,126		12
5	1	UAF	21,373	1,144	115	507	1,128	861	337	16,801	19	461
6	1	UAFS	7,716	40		350	352	516	227	5,832		395
7	1	UALR	13,176	438	316	343	3,063	459	72	8,181		304
8	1	UAM	3,638	13	26	10	1,121	65	11	2,362		30
9	1	UAMS	2,836	50		121	252	70	22	2,289		22
10	1	UAPB	3,428	46	10		3,225	16		118		
11	1	UCA	11,444	578	450	182	1,780	279	84	7,994		91
12	2	ANC	2,003				565	49		1,310		55
13	2	ASUB	4,683	33		41	229	134	19	4,100		112
14	2	ASUMH	1,583		19			29	12	1,484		31
15	2	ASUN	2,085	12	1,007	10	131	15		901		
16	2	BRTC	2,498		11		57	31	12	2,378		
17	2	CCCUA	1,523				211	169	18	1,094		13
18	2	CotO	1,543				188	29		1,267		38
19	2	EACC	1,505			10	645	30		805		
20	2	MSCC	2,339			17	1,330	64	10	871		33
21	2	NAC	2,421				20	86	18	2,189		89
22	2	NPCC	3,845		72	44	372	119	40	3,198		
23	2	NWACC	8,365	175	251	235	189	880	139	6,462	18	16
24	2	OZC	1,562				10	18	15	1,512		
25	2	PCCUA	2,155				959	42	10	1,136		
26	2	PTC	11,216		571	86	5,475	373	43	4,553	47	68
27	2	RMCC	1,116			22		34	30	1,010		
28	2	SACC	1,760		1,619		56			77		
29	2	SAUT	1,851	16	21		666	25		1,081		26
30	2	SEAC	2,181	14	19	20	1,158	15	16	939		
31	2	UACCB	1,705		94	18	47	22	12	1,512		
32	2	UACCH	1,557		261		456	38		785		
33	2	UACCM	2,462			11	208	107	11	2,025		92
34	P	ABC	1,121			10	1,047			61		
35	P	CBC	736		22		124	28		550		
36	P	CRC	201				18			177		
37	P	HC	1,467	60	86	45	47	61		1,130		28
38	P	HU	6,748	300	43	75	355	138	46	5,690		97
39	P	JBU	2,131	110	37	23	84	76	28	1,718		54
40	P	LC	651	17	31	13	29	25		527		
41	P	OBU	1,504	46			94	33	10	1,299		16
42	P	PSC	696	38			628					12
43	P	UO	630	90			23	39	11	450		
44	P	WBC	615				16	10		567		
45	V	BSN	863		863							
46	V	JSN	56				10			45		
4-Year Universities			93,933	3,348	1,571	1,820	15,304	2,989	1,064	66,216	49	1,572
2-Year Colleges			61,958	277	3,994	580	12,977	2,314	452	40,689	84	591
Private Colleges			16,500	670	234	182	2,465	423	122	12,172		223
Nursing Schools			919		863		10			45		
Totals			173,310	4,295	6,662	2,582	30,756	5,727	1,638	119,122	142	2,386

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Race/Ethnicity

ATTACHMENT 6-4

2011 Fall												
#	Inst. Type	Institution	Total	Non-Resident Alien	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	Two or More Races
1	1	ASUJ	13,900	787	578	109	2,125	246	125	9,916	14	
2	1	ATU	10,464	287		170	604	428	186	8,656		127
3	1	HSU	3,778	49		30	813	104	12	2,603		160
4	1	SAUM	3,382	115	15	24	988	84	16	2,098	13	29
5	1	UAF	23,199	1,191	90	562	1,246	1,068	315	18,098	21	608
6	1	UAFS	7,587	57		345	319	585	244	5,668		363
7	1	UALR	13,068	486	507	305	2,954	554	61	7,822		379
8	1	UAM	3,920	16		14	1,280	97	14	2,441		54
9	1	UAMS	2,819	64		111	266	63	20	2,251		34
10	1	UAPB	3,188	42	20		2,958	18		133		
11	1	UCA	11,163	623	419	186	1,689	303	89	7,695	10	149
12	2	ANC	1,996				643	62		1,227		47
13	2	ASUB	4,689	57		34	236	153	26	4,025		146
14	2	ASUMH	1,472					37	12	1,373		35
15	2	ASUN	1,966	25	86		251	26	14	1,534		22
16	2	BRTC	2,502				76	42	11	2,348		20
17	2	CCCUA	1,430				191	206	22	991		15
18	2	CotO	1,407				171	39		1,140		41
19	2	EACC	1,302				561	24		696		
20	2	MSCC	2,168	12	66	13	1,183	61		784		36
21	2	NAC	2,307				20	91	18	2,074		79
22	2	NPCC	4,154		82	61	514	175	51	3,271		
23	2	NWACC	8,528	167	168	241	243	1,003	166	6,498	31	11
24	2	OZC	1,621				10	22	18	1,568		
25	2	PCCUA	2,213			16	1,060	29	12	1,096		
26	2	PTC	11,948		19	83	6,329	387	106	4,921	37	57
27	2	RMCC	1,108			20		51	33	989		
28	2	SACC	1,765		42		686	48		977		
29	2	SAUT	2,136	10			774	33	11	1,253		42
30	2	SEAC	2,176				1,201	30	12	898		23
31	2	UACCB	1,573			13	49	61	15	1,410		20
32	2	UACCH	1,376		50	10	482	75		752		
33	2	UACCM	2,296	16		15	206	90	12	1,868		82
34	P	ABC	1,193	13			1,137			41		
35	P	CBC	858	21			157	40		622		
36	P	CRC	217				11			196		
37	P	HC	1,426	63	94	47	43	70		1,068		34
38	P	HU	7,056	329	20	83	396	137	44	5,964		80
39	P	JBU	2,454	110	77	25	90	103	39	1,951		59
40	P	LC	600	16	29	10	28	28		485		
41	P	OBU	1,594	45			91	52	11	1,362		25
42	P	PSC	732	35			675					11
43	P	UO	630	73			29	43		453		19
44	P	WBC	591				33	12		525		
45	V	BSN	795			253						526
46	V	JSN	71				14			57		
4-Year Universities			96,468	3,717	1,645	1,863	15,242	3,550	1,089	67,381	75	1,906
2-Year Colleges			62,133	310	543	575	14,892	2,745	577	41,693	103	695
Private Colleges			17,351	711	234	182	2,690	499	125	12,670		233
Nursing Schools			866			253	14			57		526
Totals			176,818	4,739	2,431	2,873	32,838	6,800	1,791	121,801	185	3,360

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Race/Ethnicity

ATTACHMENT 6-4

2012 Fall												
#	Inst. Type	Institution	Total	Non-Resident Alien	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	Two or More Races
1	1	ASUJ	13,877	857	428	110	2,105	264	146	9,957	10	
2	1	ATU	10,950	293		175	778	489	180	8,889		141
3	1	HSU	3,773	35		24	842	126	10	2,574		158
4	1	SAUM	3,330	103	38	22	908	80	12	2,127		40
5	1	UAF	24,537	1,237	99	596	1,278	1,301	327	18,985	20	694
6	1	UAFS	7,337	63		316	304	546	216	5,537		351
7	1	UALR	12,872	626	349	285	2,814	602	44	7,516		635
8	1	UAM	3,945	14		12	1,265	122		2,452		61
9	1	UAMS	2,809	70	14	132	270	77	12	2,178		54
10	1	UAPB	2,828	31	12		2,637	26		110		
11	1	UCA	11,107	528	347	170	1,797	325	67	7,646	12	215
12	2	ANC	1,672				507	57		1,052		44
13	2	ASUB	4,643	62		37	218	175	25	3,964		150
14	2	ASUMH	1,413		32			38		1,288		39
15	2	ASUN	2,043	24	116	11	262	40		1,544		41
16	2	BRTC	2,404				70	34		2,266		15
17	2	CCCUA	1,535				202	244	20	1,037		21
18	2	CotO	1,412				165	50		1,126		57
19	2	EACC	1,463				593	19		827		
20	2	MSCC	1,980			12	1,087	55		763		39
21	2	NAC	2,315					88		2,110		105
22	2	NPCC	3,543		78	42	377	158	34	2,854		
23	2	NWACC	8,341	149	288	211	241	1,169	153	6,001	20	109
24	2	OZC	1,557				11	17	15	1,508		
25	2	PCCUA	2,059			13	1,012	21		1,004		
26	2	PTC	11,938		971	176	5,534	379	41	4,591		236
27	2	RMCC	1,051			21		50	34	923		12
28	2	SACC	1,740		83		668	49		923		
29	2	SAUT	1,817		11		653	29		1,081		26
30	2	SEAC	1,842			12	1,031	23		754		15
31	2	UACCB	1,445			17	46	56	17	1,257		47
32	2	UACCH	1,496		46	12	512	73	17	834		
33	2	UACCM	2,139	37	17	14	202	105	15	1,673		74
34	P	ABC	1,082				1,011			55		
35	P	CBC	832		28		175	27		579		
36	P	CRC	206							190		
37	P	HC	1,388	71	100	46	47	76		1,006		35
38	P	HU	6,713	366	21	87	333	144	36	5,652		72
39	P	JBU	2,444	124	79	33	65	187	40	1,913		
40	P	LC	599	29	27		25	29		475		
41	P	OBU	1,532	33			94	45	12	1,312		24
42	P	PSC	667	41			604					11
43	P	UO	576	58	16		26	45		405		20
44	P	WBC	566	15			33			497		
45	V	BSN	850		25	10	158			644		
46	V	JSN										
4-Year Universities			97,365	3,857	1,299	1,848	14,998	3,958	1,025	67,971	58	2,351
2-Year Colleges			59,848	307	1,665	631	13,399	2,929	436	39,380	58	1,043
Private Colleges			16,605	743	277	192	2,421	581	123	12,086	10	172
Nursing Schools			850		25	10	158			644		
Totals			174,668	4,908	3,266	2,681	30,976	7,476	1,585	120,081	128	3,567

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Race/Ethnicity

SUMMARY

2008 Fall										
Inst. Type	Total	Non-Resident	Unknown	Asian	Black	Hispanic	Am. Indian or Alaskan	White		
4-Year Universities	100.0%	3.4%	1.9%	2.1%	17.1%	2.3%	1.3%	71.9%	0.0%	0.0%
2-Year Colleges	100.0%	0.1%	1.0%	1.2%	21.9%	3.3%	0.9%	71.6%	0.0%	0.0%
Private Colleges	100.0%	4.3%	1.4%	0.9%	12.6%	2.2%	1.1%	77.6%	0.0%	0.0%
Nursing Schools										
Totals	100.0%	2.3%	1.6%	1.7%	18.3%	2.7%	1.1%	72.3%	0.0%	0.0%

2009 Fall										
Inst. Type	Total	Non-Resident	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan	White Only	Hawaiian Only	Two or More Races
4-Year Universities	100.0%	3.5%	2.2%	1.9%	16.9%	2.7%	1.1%	70.4%	0.0%	1.3%
2-Year Colleges	100.0%	0.3%	5.2%	0.9%	20.3%	3.7%	0.8%	67.7%	0.2%	0.9%
Private Colleges	100.0%	4.4%	1.4%	1.1%	13.3%	2.2%	0.9%	75.9%	0.0%	0.8%
Nursing Schools										
Totals	100.0%	2.4%	3.2%	1.5%	17.8%	3.0%	1.0%	69.9%	0.1%	1.1%

2010 Fall										
Inst. Type	Total	Non-Resident	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan	White Only	Hawaiian Only	Two or More Races
4-Year Universities	100.0%	3.6%	1.7%	1.9%	16.3%	3.2%	1.1%	70.5%	0.1%	1.7%
2-Year Colleges	100.0%	0.4%	6.4%	0.9%	20.9%	3.7%	0.7%	65.7%	0.1%	1.0%
Private Colleges	100.0%	4.1%	1.4%	1.1%	14.9%	2.6%	0.7%	73.8%	0.1%	1.4%
Nursing Schools	100.0%	0.0%	93.9%	0.0%	1.1%	0.1%	0.0%	4.9%	0.0%	0.0%
Totals	100.0%	2.5%	3.8%	1.5%	17.7%	3.3%	0.9%	68.7%	0.1%	1.4%

2011 Fall										
Inst. Type	Total	Non-Resident	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan	White Only	Hawaiian Only	Two or More Races
4-Year Universities	100.0%	3.9%	1.7%	1.9%	15.8%	3.7%	1.1%	69.8%	0.1%	2.0%
2-Year Colleges	100.0%	0.5%	0.9%	0.9%	24.0%	4.4%	0.9%	67.1%	0.2%	1.1%
Private Colleges	100.0%	4.1%	1.3%	1.0%	15.5%	2.9%	0.7%	73.0%	0.0%	1.3%
Nursing Schools	100.0%	0.1%	1.0%	29.2%	1.6%	0.7%	0.0%	6.6%	0.0%	60.7%
Totals	100.0%	2.7%	1.4%	1.6%	18.6%	3.8%	1.0%	68.9%	0.1%	1.9%

2012 Fall										
Inst. Type	Total	Non-Resident	Unknown	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan	White Only	Hawaiian Only	Two or More Races
4-Year Universities	100.0%	4.0%	1.3%	1.9%	15.4%	4.1%	1.1%	69.8%	0.1%	2.4%
2-Year Colleges	100.0%	0.5%	2.8%	1.1%	22.4%	4.9%	0.7%	65.8%	0.1%	1.7%
Private Colleges	100.0%	4.5%	1.7%	1.2%	14.6%	3.5%	0.7%	72.8%	0.1%	1.0%
Nursing Schools	100.0%	0.1%	2.9%	1.2%	18.6%	0.9%	0.1%	75.8%	0.2%	0.1%
Totals	100.0%	2.8%	1.9%	1.5%	17.7%	4.3%	0.9%	68.7%	0.1%	2.0%

Enrollment by Age

ATTACHMENT 6-5

#	Inst. Type	College	2008 Fall																
			Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1	1	ASUJ	11,490	682	5.9	2,864	24.9	4,230	36.8	2,240	19.5	955	8.3	423	3.7	95	0.8	0.0	
2	1	ATU	7,492	586	7.8	2,285	30.5	2,830	37.8	1,023	13.7	491	6.6	216	2.9	61	0.8	-	
3	1	HSU	3,653	165	4.5	1,115	30.5	1,473	40.3	505	13.8	238	6.5	116	3.2	41	1.1	-	
4	1	SAUM	3,117	180	5.8	854	27.4	1,134	36.4	487	15.6	267	8.6	122	3.9	73	2.3	-	
5	1	UAF	19,185	506	2.6	5,682	29.6	8,560	44.6	2,989	15.6	879	4.6	430	2.2	139	0.7	-	
6	1	UAFS	6,772	688	10.2	1,714	25.3	2,129	31.4	1,338	19.8	555	8.2	290	4.3	58	0.9	-	
7	1	UALR	11,965	730	6.1	1,436	12.0	3,813	31.9	3,545	29.6	1,409	11.8	754	6.3	278	2.3	-	
8	1	UAM	3,302	551	16.7	867	26.3	996	30.2	535	16.2	206	6.2	124	3.8	23	0.7	-	
9	1	UAMS	2,652	272	10.2	30	1.1	1,182	44.6	1,017	38.3	276	10.4	122	4.6	24	0.9	-	
10	1	UAPB	3,525	207	5.9	1,326	37.6	1,288	36.5	427	12.1	171	4.9	79	2.2	27	0.8	-	
11	1	UCA	12,974	1,481	11.4	3,567	27.5	5,518	42.5	1,413	10.9	575	4.4	269	2.1	151	1.2	-	
12	2	ANC	1,859	272	14.6	404	21.7	401	21.6	413	22.2	214	11.5	120	6.5	35	1.9	-	
13	2	ASUB	4,459	803	18.0	1,115	25.0	1,040	23.3	789	17.7	418	9.4	208	4.7	86	1.9	-	
14	2	ASUMH	1,296	131	10.1	308	23.8	304	23.5	283	21.8	154	11.9	82	6.3	34	2.6	-	
15	2	ASUN	1,631	400	24.5	253	15.5	351	21.5	334	20.5	180	11.0	87	5.3	26	1.6	-	
16	2	BRTC	1,898	183	9.6	416	21.9	434	22.9	449	23.7	260	13.7	116	6.1	40	2.1	-	
17	2	CCCUA	1,396	352	25.2	269	19.3	249	17.8	256	18.3	171	12.2	78	5.6	21	1.5	-	
18	2	CoTO	1,600	592	37.0	231	14.4	248	15.5	298	18.6	166	9.8	58	3.6	17	1.1	-	
19	2	EACC	1,447	197	13.6	290	20.0	304	21.0	316	21.8	175	12.1	95	6.6	70	4.8	-	
20	2	MSCC	1,802	387	21.5	299	16.6	345	19.1	370	20.5	227	12.6	128	7.1	46	2.6	-	
21	2	NAC	2,172	332	15.3	563	25.9	468	21.5	401	18.5	248	11.4	123	5.7	37	1.7	-	
22	2	NPCC	3,601	891	24.7	624	17.3	676	18.8	643	17.9	322	8.9	211	5.9	234	6.5	-	
23	2	NWACC	7,216	929	12.9	1,649	22.9	2,203	30.5	1,511	20.9	617	8.6	224	3.1	83	1.2	-	
24	2	OZC	1,333	268	20.1	196	14.7	229	17.2	279	20.9	188	14.1	74	5.6	99	7.4	-	
25	2	PCCUA	2,400	984	41.0	329	13.7	362	15.1	378	15.8	215	9.0	88	3.7	44	1.8	-	
26	2	PTC	9,096	454	5.0	1,279	14.1	2,241	24.6	2,940	32.3	1,364	15.0	637	7.0	181	2.0	-	
27	2	RMCC	995	219	22.0	166	16.7	142	14.3	147	14.8	82	8.2	64	6.4	175	17.6	-	
28	2	SACC	1,519	225	14.8	267	17.6	347	22.8	340	22.4	210	13.8	106	7.0	24	1.6	-	
29	2	SAUT	1,817	761	41.9	275	15.1	286	15.7	247	13.6	148	8.1	82	4.5	18	1.0	-	
30	2	SEAC	2,009	202	10.1	299	14.9	535	26.6	508	25.3	282	14.0	135	6.7	48	2.4	-	
31	2	UACCB	1,500	143	9.5	296	19.7	289	19.3	345	23.0	239	15.9	147	9.8	41	2.7	-	
32	2	UACCH	1,257	162	12.9	272	21.6	258	20.5	294	23.4	166	13.2	88	7.0	17	1.4	-	
33	2	UACCM	1,963	135	6.9	629	32.0	552	28.1	365	18.6	180	9.2	90	4.6	12	0.6	-	
34	P	ABC	626	28	4.5	186	29.7	212	33.9	110	17.6	45	7.2	31	5.0	14	2.2	-	
35	P	CBC	559	21	3.8	168	30.1	154	27.5	100	17.9	76	13.6	32	5.7	-	1.4	-	
36	P	CRC	175	43	24.6	90	51.4	34	19.4	-	2.9	-	1.7	-	-	-	-	-	
37	P	HC	1,350	73	5.4	726	53.8	544	40.3	-	0.4	-	-	0.1	-	-	-	-	
38	P	HU	6,447	166	2.6	1,753	27.2	2,371	36.8	866	13.4	633	9.8	452	7.0	206	3.2	-	
39	P	JBU	2,016	67	3.3	569	28.2	715	35.5	387	19.2	183	9.1	89	4.4	-	0.3	-	
40	P	LC	458	26	5.7	217	47.4	182	39.7	14	3.1	12	2.6	-	1.1	-	0.4	-	
41	P	OBU	1,494	103	6.9	658	44.0	677	45.3	26	1.7	13	0.9	-	0.5	-	0.6	-	
42	P	PSC	587	37	6.3	202	34.4	207	35.3	88	15.0	34	5.8	13	2.2	-	1.0	-	
43	P	UO	675	56	8.3	309	45.8	270	40.0	28	4.1	-	0.7	-	1.0	-	-	-	
44	P	WBC	565	58	10.3	232	41.1	186	32.9	51	9.0	29	5.1	-	0.9	-	0.7	-	
45	V	BSN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
46	V	JSN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4-Year Universities			86,127	5,777	6.7	21,740	25.2	33,153	38.5	15,519	18.0	6,022	7.0	2,945	3.4	970	1.1	0.0	
2-Year Colleges			54,266	9,022	16.6	10,429	19.2	12,264	22.6	11,906	21.9	6,216	11.5	3,041	5.6	1,388	2.6	-	
Private/Independents			14,952	678	4.5	5,110	34.2	5,552	37.1	1,681	11.2	1,033	6.9	643	4.3	255	1.7	-	
Nursing Schools			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
State Total			155,345	15,477	10.0	37,279	24.0	50,969	32.8	29,106	18.7	13,271	8.5	6,629	4.3	2,613	1.7	0.0	

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Age

ATTACHMENT 6-5

#	Inst. Type	College	2009 Fall																	
			Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	12,156	563	4.6	2,864	23.6	4,490	36.9	2,511	20.7	1,088	9.0	511	4.2	128	1.1	0.0		
2	1	ATU	8,814	1,126	12.8	2,554	29.0	3,076	34.9	1,157	13.1	571	6.5	252	2.9	78	0.9	-		
3	1	HSU	3,583	150	4.2	1,082	30.2	1,508	42.1	461	12.9	242	6.8	106	3.0	34	0.9	-		
4	1	SAUM	3,226	195	6.0	935	29.0	1,168	36.2	521	16.2	228	7.1	122	3.8	57	1.8	-		
5	1	UAF	19,834	469	2.4	5,799	29.2	8,894	44.8	3,120	15.7	909	4.6	479	2.4	164	0.8	-		
6	1	UAFS	7,322	772	10.5	1,853	25.3	2,240	30.6	1,449	19.8	624	8.5	312	4.3	72	1.0	-		
7	1	UALR	13,132	1,200	9.1	1,469	11.2	3,821	29.1	3,926	29.9	1,598	12.2	772	5.9	346	2.6	-		
8	1	UAM	3,479	473	13.6	918	26.4	1,097	31.5	589	16.9	249	7.2	119	3.4	34	1.0	-		
9	1	UAMS	2,774		-	32	1.2	1,235	44.5	1,059	38.2	282	10.2	135	4.9	31	1.1	-		
10	1	UAPB	3,792	213	5.6	1,442	38.0	1,381	36.4	458	12.1	189	5.0	81	2.1	28	0.7	-		
11	1	UCA	11,781	1,027	8.7	3,216	27.3	5,419	46.0	1,362	11.6	505	4.3	186	1.6	66	0.6	-		
12	2	ANC	1,914	133	6.9	424	22.2	448	23.4	437	22.8	252	13.2	157	8.2	63	3.3	-		
13	2	ASUB	4,491	690	15.4	1,308	29.1	1,043	23.2	788	17.5	400	8.9	179	4.0	83	1.8	-		
14	2	ASUMH	1,517	123	8.1	360	23.7	355	23.4	342	22.5	194	12.8	106	7.0	37	2.4	-		
15	2	ASUN	1,982	487	24.6	316	15.9	426	21.5	402	20.3	204	10.3	99	5.0	48	2.4	-		
16	2	BRTC	2,234	242	10.8	497	22.2	491	22.0	550	24.6	304	13.6	110	4.9	40	1.8	-		
17	2	CCCUA	1,427	340	23.8	262	18.4	290	20.3	268	18.8	151	10.6	88	6.2	28	2.0	-		
18	2	CotO	1,610	588	36.5	227	14.1	258	16.0	303	18.8	156	9.7	63	3.9	15	0.9	-		
19	2	EACC	1,530	163	10.7	367	24.0	312	20.4	335	21.9	165	10.8	94	6.1	94	6.1	-		
20	2	MSCC	2,192	373	17.0	376	17.2	465	21.2	472	21.5	278	12.7	157	7.2	71	3.2	-		
21	2	NAC	2,429	267	11.0	614	25.3	528	21.7	523	21.5	301	12.4	149	6.1	47	1.9	-		
22	2	NPCC	3,704	575	15.5	665	18.0	795	21.5	796	21.5	405	10.9	245	6.6	223	6.0	-		
23	2	NWACC	8,006	976	12.2	1,669	20.8	2,489	31.1	1,742	21.8	722	9.0	311	3.9	97	1.2	-		
24	2	OZC	1,364	204	15.0	198	14.5	286	21.0	302	22.1	172	12.6	99	7.3	103	7.6	-		
25	2	PCCUA	2,282	794	34.8	394	17.3	414	18.1	353	15.5	198	8.7	99	4.3	30	1.3	-		
26	2	PTC	10,261	502	4.9	1,468	14.3	2,460	24.0	3,387	33.0	1,493	14.6	722	7.0	229	2.2	-		
27	2	RMCC	1,111	293	26.4	192	17.3	140	12.6	140	12.6	90	8.1	70	6.3	186	16.7	-		
28	2	SACC	1,753	276	15.7	269	15.3	412	23.5	425	24.2	238	13.6	104	5.9	29	1.7	-		
29	2	SAUT	2,007	860	42.9	286	14.3	329	16.4	259	12.9	179	8.9	77	3.8	17	0.8	-		
30	2	SEAC	1,986	61	3.1	328	16.5	552	27.8	600	30.2	279	14.0	120	6.0	46	2.3	-		
31	2	UACCB	1,725	140	8.1	363	21.0	362	21.0	383	22.2	259	15.0	178	10.3	40	2.3	-		
32	2	UACCH	1,473	174	11.8	301	20.4	340	23.1	358	24.3	183	12.4	95	6.4	22	1.5	-		
33	2	UACCM	2,421	148	6.1	729	30.1	676	27.9	496	20.5	229	9.5	123	5.1	20	0.8	-		
34	P	ABC	733	21	2.9	249	34.0	238	32.5	133	18.1	50	6.8	31	4.2	11	1.5	-		
35	P	CBC	625	19	3.0	178	28.5	194	31.0	119	19.0	72	11.5	39	6.2		0.6	-		
36	P	CRC	172	32	18.6	78	45.3	52	30.2		2.9		2.9					-		
37	P	HC	1,463	75	5.1	761	52.0	619	42.3		0.3		0.1		0.1			-		
38	P	HU	6,484	149	2.3	1,759	27.1	2,350	36.2	895	13.8	651	10.0	476	7.3	204	3.1	-		
39	P	JBU	2,061	48	2.3	528	25.6	775	37.6	409	19.8	195	9.5	94	4.6	12	0.6	-		
40	P	LC	614	51	8.3	275	44.8	241	39.3	30	4.9	10	1.6		1.0		0.2	-		
41	P	OBU	1,447	87	6.0	669	46.2	662	45.7	18	1.2		0.4		0.2		0.1	-		
42	P	PSC	668	41	6.1	215	32.2	266	39.8	96	14.4	34	5.1	12	1.8		0.6	-		
43	P	UO	625	52	8.3	281	45.0	268	42.9	18	2.9		-		1.0		-	-		
44	P	WBC	615	70	11.4	231	37.6	203	33.0	55	8.9	37	6.0	16	2.6		0.5	-		
45	V	BSN			-		-		-		-		-		-		-	-	-	
46	V	JSN			-		-		-		-		-		-		-	-	-	
4-Year Universities			89,893	6,188	6.9	22,164	24.7	34,329	38.2	16,613	18.5	6,485	7.2	3,075	3.4	1,038	1.2	0.0		
2-Year Colleges			59,419	8,409	14.2	11,613	19.5	13,871	23.3	13,661	23.0	6,852	11.5	3,445	5.8	1,568	2.6	-		
Private/Independents			15,507	645	4.2	5,224	33.7	5,868	37.8	1,783	11.5	1,062	6.8	684	4.4	241	1.6	-		
Nursing Schools					-		-		-		-		-		-		-	-	-	
State Total			164,819	15,242	9.2	39,001	23.7	54,068	32.8	32,057	19.4	14,399	8.7	7,204	4.4	2,847	1.7	0.0		

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Age

ATTACHMENT 6-5

#	Inst. Type	College	2010 Fall																
			Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,415	583	4.3	2,797	20.8	4,617	34.4	3,058	22.8	1,537	11.5	657	4.9	166	1.2	-	
2	1	ATU	9,815	1,325	13.5	2,710	27.6	3,312	33.7	1,416	14.4	685	7.0	288	2.9	79	0.8	-	
3	1	HSU	3,713	165	4.4	1,173	31.6	1,542	41.5	463	12.5	212	5.7	118	3.2	40	1.1	-	
4	1	SAUM	3,379	207	6.1	952	28.2	1,257	37.2	547	16.2	238	7.0	123	3.6	55	1.6	-	
5	1	UAF	21,373	604	2.8	6,390	29.9	9,340	43.7	3,333	15.6	1,047	4.9	494	2.3	165	0.8	-	
6	1	UAFS	7,716	738	9.6	1,902	24.7	2,492	32.3	1,532	19.9	659	8.5	318	4.1	75	1.0	-	
7	1	UALR	13,176	1,294	9.8	1,468	11.1	3,780	28.7	3,914	29.7	1,620	12.3	753	5.7	347	2.6	-	
8	1	UAM	3,638	503	13.8	984	27.0	1,097	30.2	571	15.7	299	8.2	138	3.8	46	1.3	-	
9	1	UAMS	2,836	-	-	32	1.1	1,301	45.9	1,042	36.7	281	9.9	142	5.0	38	1.3	-	
10	1	UAPB	3,428	177	5.2	1,268	37.0	1,353	39.5	355	10.4	174	5.1	77	2.2	24	0.7	-	
11	1	UCA	11,444	881	7.7	3,146	27.5	5,247	45.8	1,461	12.8	447	3.9	208	1.8	54	0.5	-	
12	2	ANC	2,003	144	7.2	438	21.9	491	24.5	483	24.1	257	12.8	135	6.7	55	2.7	-	
13	2	ASUB	4,683	768	16.4	1,214	25.9	1,178	25.2	862	18.4	406	8.7	182	3.9	73	1.6	-	
14	2	ASUMH	1,583	103	6.5	365	23.1	381	24.1	368	23.2	191	12.1	126	8.0	49	3.1	-	
15	2	ASUN	2,085	445	21.3	331	15.9	492	23.6	454	21.8	206	9.9	124	5.9	33	1.6	-	
16	2	BRTC	2,498	288	11.5	494	19.8	604	24.2	622	24.9	316	12.7	135	5.4	39	1.6	-	
17	2	CCCUA	1,523	372	24.4	263	17.3	315	20.7	290	19.0	161	10.6	87	5.7	35	2.3	-	
18	2	CotO	1,543	533	34.5	218	14.1	257	16.7	282	18.3	168	10.9	65	4.2	20	1.3	-	
19	2	EACC	1,505	143	9.5	321	21.3	307	20.4	304	20.2	172	11.4	117	7.8	141	9.4	-	
20	2	MSCC	2,339	417	17.8	446	19.1	519	22.2	480	20.5	252	10.8	165	7.1	60	2.6	-	
21	2	NAC	2,421	279	11.5	610	25.2	539	22.3	509	21.0	292	12.1	145	6.0	47	1.9	-	
22	2	NPCC	3,845	563	14.6	640	16.6	860	22.4	862	22.4	449	11.7	249	6.5	222	5.8	-	
23	2	NWACC	8,365	867	10.4	1,690	20.2	2,533	30.3	1,988	23.8	810	9.7	353	4.2	124	1.5	-	
24	2	OZC	1,562	233	14.9	222	14.2	300	19.2	388	24.8	233	14.9	122	7.8	64	4.1	-	
25	2	PCCUA	2,155	761	35.3	372	17.3	404	18.7	328	15.2	169	7.8	100	4.6	21	1.0	-	
26	2	PTC	11,216	453	4.0	1,457	13.0	2,745	24.5	3,679	32.8	1,722	15.4	872	7.8	288	2.6	-	
27	2	RMCC	1,116	278	24.9	183	16.4	158	14.2	155	13.9	95	8.5	65	5.8	182	16.3	-	
28	2	SACC	1,760	300	17.0	293	16.6	404	23.0	398	22.6	250	14.2	95	5.4	20	1.1	-	
29	2	SAUT	1,851	743	40.1	264	14.3	317	17.1	304	16.4	133	7.2	71	3.8	19	1.0	-	
30	2	SEAC	2,181	242	11.1	355	16.3	555	25.4	550	25.2	281	12.9	149	6.8	49	2.2	-	
31	2	UACCB	1,705	176	10.3	397	23.3	359	21.1	365	21.4	238	14.0	143	8.4	27	1.6	-	
32	2	UACCH	1,557	194	12.5	304	19.5	360	23.1	365	23.4	198	12.7	98	6.3	38	2.4	-	
33	2	UACCM	2,462	153	6.2	744	30.2	644	26.2	481	19.5	274	11.1	135	5.5	31	1.3	-	
34	P	ABC	1,121	48	4.3	408	36.4	378	33.7	169	15.1	71	6.3	29	2.6	18	1.6	-	
35	P	CBC	736	36	4.9	211	28.7	224	30.4	125	17.0	89	12.1	42	5.7	-	1.2	-	
36	P	CRC	201	52	25.9	81	40.3	58	28.9	-	2.5	-	1.5	-	0.5	-	0.5	-	
37	P	HC	1,467	59	4.0	754	51.4	649	44.2	-	0.3	-	-	-	-	-	-	-	
38	P	HU	6,748	178	2.6	1,719	25.5	2,392	35.4	988	14.6	720	10.7	513	7.6	238	3.5	-	
39	P	JBU	2,131	118	5.5	525	24.6	741	34.8	424	19.9	225	10.6	88	4.1	10	0.5	-	
40	P	LC	651	38	5.8	325	49.9	232	35.6	35	5.4	11	1.7	-	1.2	0.3	-	-	
41	P	OBJU	1,504	88	5.9	765	50.9	618	41.1	18	1.2	-	0.3	-	0.2	0.5	-	-	
42	P	PSC	696	46	6.6	254	36.5	261	37.5	77	11.1	36	5.2	15	2.2	1.0	-	-	
43	P	UO	630	44	7.0	287	45.6	275	43.7	17	2.7	-	0.8	-	0.3	-	-	-	
44	P	WBC	615	41	6.7	246	40.0	235	38.2	41	6.7	35	5.7	15	2.4	0.3	-	-	
45	V	BSN	863	-	1.0	83	9.6	365	42.3	278	32.2	94	10.9	29	3.4	-	0.6	-	
46	V	JSN	56	-	-	1.8	27	48.2	19	33.9	-	12.5	-	1.8	-	1.8	-	-	
4-Year Universities			93,933	6,477	6.9	22,822	24.3	35,338	37.6	17,692	18.8	7,199	7.7	3,316	3.5	1,089	1.2	-	-
2-Year Colleges			61,958	8,455	13.6	11,621	18.8	14,722	23.8	14,517	23.4	7,273	11.7	3,733	6.0	1,637	2.6	-	-
Private/Independents			16,500	748	4.5	5,575	33.8	6,063	36.7	1,904	11.5	1,200	7.3	716	4.3	294	1.8	-	-
Nursing Schools			919	-	1.0	84	9.1	392	42.7	297	32.3	101	11.0	30	3.3	0.7	-	-	-
State Total			173,310	15,689	9.1	40,102	23.1	56,515	32.6	34,410	19.9	15,773	9.1	7,795	4.5	3,026	1.7	-	-

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Age

ATTACHMENT 6-5

#	Inst. Type	College	2011 Fall																		
			Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1	1	ASUJ	13,900	650	4.7	2,678	19.3	4,845	34.9	3,182	22.9	1,647	11.8	706	5.1	191	1.4		0.0		
2	1	ATU	10,464	1,541	14.7	2,592	24.8	3,588	34.3	1,519	14.5	774	7.4	345	3.3	105	1.0		-		
3	1	HSU	3,778	173	4.6	1,261	33.4	1,470	38.9	511	13.5	213	5.6	114	3.0	36	1.0		-		
4	1	SAUM	3,382	220	6.5	1,003	29.7	1,241	36.7	524	15.5	222	6.6	112	3.3	60	1.8		-		
5	1	UAF	23,199	694	3.0	7,645	33.0	9,716	41.9	3,382	14.6	1,093	4.7	487	2.1	182	0.8		-		
6	1	UAFS	7,587	826	10.9	1,852	24.4	2,486	32.8	1,407	18.5	647	8.5	297	3.9	72	0.9		-		
7	1	UALR	13,068	1,363	10.4	1,575	12.1	3,750	28.7	3,796	29.0	1,567	12.0	658	5.0	359	2.7		-		
8	1	UAM	3,920	595	15.2	1,056	26.9	1,173	29.9	589	15.0	326	8.3	138	3.5	43	1.1		-		
9	1	UAMS	2,819			17	0.6	1,274	45.2	1,076	38.2	294	10.4	123	4.4	35	1.2		-		
10	1	UAPB	3,188	155	4.9	1,060	33.2	1,390	43.6	315	9.9	162	5.1	79	2.5	27	0.8		-		
11	1	UCA	11,163	743	6.7	3,195	28.6	5,116	45.8	1,382	12.4	449	4.0	215	1.9	63	0.6		-		
12	2	ANC	1,996	244	12.2	481	24.1	461	23.1	442	22.1	216	10.8	109	5.5	43	2.2		-		
13	2	ASUB	4,689	820	17.5	1,214	25.9	1,140	24.3	855	18.2	385	8.2	179	3.8	96	2.0		-		
14	2	ASUMH	1,472	108	7.3	330	22.4	374	25.4	356	24.2	165	11.2	94	6.4	45	3.1		-		
15	2	ASUN	1,966	439	22.3	344	17.5	489	24.9	375	19.1	180	9.2	96	4.9	43	2.2		-		
16	2	BRTC	2,502	287	11.5	487	19.5	621	24.8	597	23.9	337	13.5	144	5.8	29	1.2		-		
17	2	CCCUA	1,429	341	23.9	285	19.9	292	20.4	274	19.2	145	10.1	75	5.2	17	1.2		-		
18	2	CotO	1,407	499	35.5	194	13.8	234	16.6	262	18.6	148	10.5	59	4.2	11	0.8		-		
19	2	EACC	1,302	134	10.3	291	22.4	286	22.0	257	19.7	128	9.8	89	6.8	117	9.0		-		
20	2	MSCC	2,168	594	27.4	388	17.9	427	19.7	377	17.4	197	9.1	128	5.9	57	2.6		-		
21	2	NAC	2,307	243	10.5	584	25.3	546	23.7	474	20.5	270	11.7	136	5.9	54	2.3		-		
22	2	NPCC	4,154	747	18.0	673	16.2	922	22.2	886	21.3	487	11.7	243	5.8	196	4.7		-		
23	2	NWACC	8,528	910	10.7	1,695	19.9	2,538	29.8	2,087	24.5	827	9.7	348	4.1	123	1.4		-		
24	2	OZC	1,621	205	12.6	324	13.6	324	20.0	407	25.1	251	15.5	141	8.7	72	4.4		-		
25	2	PCCUA	2,213	875	39.5	386	17.4	418	18.9	286	12.9	165	7.5	68	3.1	15	0.7		-		
26	2	PTC	11,948	456	3.8	1,494	12.5	3,011	25.2	3,880	32.5	1,858	15.6	927	7.8	322	2.7		-		
27	2	RMCC	1,108	300	27.1	196	17.7	161	14.5	148	13.4	88	7.9	55	5.0	160	14.4		-		
28	2	SACC	1,765	290	16.4	285	16.1	457	25.9	375	21.2	243	13.8	92	5.2	23	1.3		-		
29	2	SAUT	2,136	1,000	46.8	316	14.8	278	13.0	290	13.6	145	6.8	80	3.7	27	1.3		-		
30	2	SEAC	2,176	338	15.5	343	15.8	512	23.5	526	24.2	277	12.7	126	5.8	54	2.5		-		
31	2	UACCB	1,573	204	13.0	341	21.7	336	21.4	378	24.0	184	11.7	99	6.3	31	2.0		-		
32	2	UACCH	1,376	188	13.7	275	20.0	301	21.9	306	22.2	190	13.8	74	5.4	42	3.1		-		
33	2	UACCM	2,296	138	6.0	673	29.3	625	27.2	487	21.2	232	10.1	121	5.3	20	0.9		-		
34	P	ABC	1,193	50	4.2	385	32.3	411	34.5	209	17.5	88	7.4	31	2.6	19	1.6		-		
35	P	CBC	858	65	7.6	247	28.8	259	30.2	125	14.6	105	12.2	49	5.7		0.9		-		
36	P	CRC	217	55	25.3	99	45.6	56	25.8		2.3		0.9						-		
37	P	HC	1,426	69	4.8	674	47.3	676	47.4		0.4				0.1				-		
38	P	HU	7,056	187	2.7	1,799	25.5	2,471	35.0	1,048	14.9	779	11.0	504	7.1	268	3.8		-		
39	P	JBU	2,454	329	13.4	584	23.8	743	30.3	446	18.2	240	9.8	98	4.0	14	0.6		-		
40	P	LC	600	31	5.2	274	45.7	251	41.8	25	4.2		1.3		1.3				-		
41	P	OBU	1,594	76	4.8	820	51.4	672	42.2	16	1.0		0.3		0.3				-		
42	P	PSC	732	41	5.6	285	38.9	261	35.7	81	11.1	40	5.5	14	1.9	10	1.4		-		
43	P	UO	630	51	8.1	278	44.1	271	43.0	19	3.0		0.8		1.0				-		
44	P	WBC	591	26	4.4	233	39.4	246	41.6	53	9.0	23	3.9		1.5				-		
45	V	BSN	795		0.8	47	5.9	366	46.0	269	33.8	79	9.9	23	2.9				-		
46	V	JSN	71		-	41	-	71	57.7	19	26.8	10	14.1		-				-		
4-Year Universities			96,468	6,960	7.2	23,934	24.8	36,049	37.4	17,683	18.3	7,394	7.7	3,274	3.4	1,173	1.2		0.0		
2-Year Colleges			62,132	9,360	15.1	11,496	18.5	14,753	23.7	14,325	23.1	7,118	11.5	3,483	5.6	1,597	2.6		-		
Private/Independents			17,351	980	5.6	5,678	32.7	6,317	36.4	2,033	11.7	1,294	7.5	725	4.2	324	1.9		-		
Nursing Schools			866		0.7	47	5.4	407	47.0	288	33.3	89	10.3	23	2.7				0.7		
State Total			176,817	17,306	9.8	41,155	23.3	57,526	32.5	34,329	19.4	15,895	9.0	7,505	4.2	3,100	1.8		0.0		

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Age

#	Inst. Type	College	2012 Fall																	
			Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	13,877	724	5.2	2,691	19.4	4,960	35.7	3,046	21.9	1,603	11.6	662	4.8	191	1.4	-	-	
2	1	ATU	10,950	1,581	14.4	2,656	24.3	3,618	33.0	1,702	15.5	845	7.7	415	3.8	133	1.2	-	-	
3	1	HSU	3,773	130	3.4	1,292	34.2	1,509	40.0	475	12.6	218	5.8	108	2.9	41	1.1	-	-	
4	1	SAUM	3,330	255	7.7	957	28.7	1,241	37.3	493	14.8	227	6.8	95	2.9	62	1.9	-	-	
5	1	UAF	24,537	687	2.8	8,307	33.9	10,429	42.5	3,410	13.9	1,042	4.2	472	1.9	190	0.8	-	-	
6	1	UAFS	7,337	738	10.1	1,869	25.5	2,508	34.2	1,305	17.8	554	7.6	273	3.7	90	1.2	-	-	
7	1	UALR	12,872	1,437	11.2	1,504	11.7	3,836	29.8	3,567	27.7	1,533	11.9	627	4.9	368	2.9	-	-	
8	1	UAM	3,945	727	18.4	1,024	26.0	1,169	29.6	518	13.1	312	7.9	149	3.8	46	1.2	-	-	
9	1	UAMS	2,809	-	-	23	0.8	1,237	44.0	1,114	39.7	290	10.3	114	4.1	30	1.1	-	-	
10	1	UAPB	2,828	112	4.0	892	31.5	1,331	47.1	288	10.2	128	4.5	58	2.1	19	0.7	-	-	
11	1	UCA	11,107	752	6.8	3,407	30.7	4,894	44.1	1,324	11.9	451	4.1	203	1.8	76	0.7	-	-	
12	2	ANC	1,672	165	9.9	432	25.8	445	26.6	348	20.8	160	9.6	83	5.0	39	2.3	-	-	
13	2	ASUB	4,643	894	19.3	1,238	26.7	1,182	25.5	742	16.0	326	7.0	165	3.6	96	2.1	-	-	
14	2	ASUMH	1,413	83	5.9	342	24.2	349	24.7	330	23.4	170	12.0	96	6.8	43	3.0	-	-	
15	2	ASUN	2,043	571	27.9	388	19.0	450	22.0	354	17.3	162	7.9	79	3.9	39	1.9	-	-	
16	2	BRTC	2,404	348	14.5	455	18.9	575	23.9	546	22.7	309	12.9	128	5.3	43	1.8	-	-	
17	2	CCCUA	1,535	381	24.8	346	22.5	310	20.2	251	16.4	148	9.6	69	4.5	30	2.0	-	-	
18	2	CotO	1,412	530	37.5	190	13.5	214	15.2	264	18.7	124	8.8	72	5.1	18	1.3	-	-	
19	2	EACC	1,463	254	17.4	328	22.4	302	20.6	236	16.1	136	9.3	85	5.8	122	8.3	-	-	
20	2	MSCC	1,980	502	25.4	388	19.6	395	19.9	349	17.6	187	9.4	116	5.9	43	2.2	-	-	
21	2	NAC	2,315	307	13.3	547	23.6	560	24.2	465	20.1	256	11.1	131	5.7	49	2.1	-	-	
22	2	NPCC	3,543	703	19.8	544	15.4	763	21.5	725	20.5	423	11.9	195	5.5	190	5.4	-	-	
23	2	NWACC	8,341	933	11.2	1,718	20.6	2,464	29.5	1,990	23.9	791	9.5	338	4.1	107	1.3	-	-	
24	2	OZC	1,557	257	16.5	252	16.2	306	19.7	353	22.7	216	13.9	116	7.5	57	3.7	-	-	
25	2	PCCUA	2,059	853	41.4	362	17.6	367	17.8	238	11.6	142	6.9	67	3.3	30	1.5	-	-	
26	2	PTC	11,938	522	4.4	1,552	13.0	2,976	24.9	3,659	30.7	1,871	15.7	986	8.3	372	3.1	-	-	
27	2	RMCC	1,051	298	28.4	175	16.7	187	17.8	117	11.1	82	7.8	51	4.9	141	13.4	-	-	
28	2	SACC	1,740	325	18.7	300	17.2	398	22.9	363	20.9	228	13.1	100	5.7	26	1.5	-	-	
29	2	SAUT	1,817	802	44.1	304	16.7	233	12.8	249	13.7	132	7.3	71	3.9	26	1.4	-	-	
30	2	SEAC	1,842	284	15.4	292	15.9	422	22.9	443	24.0	242	13.1	116	6.3	43	2.3	-	-	
31	2	UACCB	1,445	200	13.8	365	25.3	321	22.2	308	21.3	155	10.7	82	5.7	14	1.0	-	-	
32	2	UACCH	1,496	290	19.4	348	23.3	308	20.6	272	18.2	169	11.3	73	4.9	36	2.4	-	-	
33	2	UACCM	2,139	128	6.0	638	29.8	647	30.2	399	18.7	205	9.6	105	4.9	17	0.8	-	-	
34	P	ABC	1,082	22	2.0	342	31.6	402	37.2	188	17.4	76	7.0	35	3.2	17	1.6	-	-	
35	P	CBC	832	67	8.1	200	24.0	258	31.0	127	15.3	120	14.4	49	5.9	11	1.3	-	-	
36	P	CRC	206	53	25.7	105	51.0	38	18.4	-	2.4	-	1.9	0.5	-	-	-	-		
37	P	HC	1,388	66	4.8	656	47.3	652	47.0	10	0.7	-	0.1	0.1	-	-	0.1	-	-	
38	P	HU	6,713	206	3.1	1,833	27.3	2,491	37.1	917	13.7	628	9.4	440	6.6	198	2.9	-	-	
39	P	JBU	2,444	294	12.0	605	24.8	748	30.6	424	17.3	238	9.7	113	4.6	22	0.9	-	-	
40	P	LC	599	38	6.3	260	43.4	257	42.9	29	4.8	10	1.7	-	0.7	-	0.2	-	-	
41	P	OBU	1,532	58	3.8	738	48.2	707	46.1	10	0.7	-	0.3	-	0.3	10	0.7	-	-	
42	P	PSC	667	52	7.8	258	38.7	245	36.7	59	8.8	28	4.2	18	2.7	-	1.0	-	-	
43	P	UO	576	42	7.3	266	46.2	241	41.8	19	3.3	-	0.7	-	0.5	-	0.2	-	-	
44	P	WBC	566	51	9.0	199	35.2	252	44.5	45	8.0	11	1.9	-	1.2	-	0.2	-	-	
45	V	BSN	850	-	0.2	45	5.3	404	47.5	297	34.9	81	9.5	19	2.2	-	0.2	-	-	
46	V	JSN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4-Year Universities			97,365	7,144	7.3	24,622	25.3	36,732	37.7	17,242	17.7	7,203	7.4	3,176	3.3	1,246	1.3	-	-	
2-Year Colleges			59,848	9,630	16.1	11,504	19.2	14,174	23.7	13,001	21.7	6,634	11.1	3,324	5.6	1,581	2.6	-	-	
Private/Independents			16,605	949	5.7	5,462	32.9	6,291	37.9	1,833	11.0	1,124	6.8	677	4.1	269	1.6	-	-	
Nursing Schools			850	-	0.2	45	5.3	404	47.5	297	34.9	81	9.5	19	2.2	-	0.2	-	-	
State Total			174,668	17,725	10.1	41,633	23.8	57,601	33.0	32,373	18.5	15,042	8.6	7,196	4.1	3,098	1.8	-	-	

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Age

Inst. Type	2008 Fall																
	Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
4-Year Universities	86,127	5,777	6.7	21,740	25.2	33,153	38.5	15,519	18.0	6,022	7.0	2,945	3.4	970	1.1		0.0
2-Year Colleges	54,266	9,022	16.6	10,429	19.2	12,264	22.6	11,906	21.9	6,216	11.5	3,041	5.6	1,388	2.6		-
Private Colleges	14,952	678	4.5	5,110	34.2	5,552	37.1	1,681	11.2	1,033	6.9	643	4.3	255	1.7		-
Nursing Schools			-		-		-		-		-		-		-		-
Totals	155,345	15,477	10.0	37,279	24.0	50,969	32.8	29,106	18.7	13,271	8.5	6,629	4.3	2,613	1.7		0.0

Inst. Type	2009 Fall																
	Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
4-Year Universities	89,893	6,188	6.9	22,164	24.7	34,329	38.2	16,613	18.5	6,485	7.2	3,075	3.4	1,038	1.2		0.0
2-Year Colleges	59,419	8,409	14.2	11,613	19.5	13,871	23.3	13,661	23.0	6,852	11.5	3,445	5.8	1,568	2.6		-
Private Colleges	15,507	645	4.2	5,224	33.7	5,868	37.8	1,783	11.5	1,062	6.8	684	4.4	241	1.6		-
Nursing Schools			-		-		-		-		-		-		-		-
Totals	164,819	15,242	9.2	39,001	23.7	54,068	32.8	32,057	19.4	14,399	8.7	7,204	4.4	2,847	1.7		0.0

Inst. Type	2010 Fall																
	Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
4-Year Universities	93,933	6,477	6.9	22,822	24.3	35,338	37.6	17,692	18.8	7,199	7.7	3,316	3.5	1,089	1.2		-
2-Year Colleges	61,958	8,455	13.6	11,621	18.8	14,722	23.8	14,517	23.4	7,273	11.7	3,733	6.0	1,637	2.6		-
Private Colleges	16,500	748	4.5	5,575	33.8	6,063	36.7	1,904	11.5	1,200	7.3	716	4.3	294	1.8		-
Nursing Schools	919		1.0	84	9.1	392	42.7	297	32.3	101	11.0	30	3.3		0.7		-
Totals	173,310	15,689	9.1	40,102	23.1	56,515	32.6	34,410	19.9	15,773	9.1	7,795	4.5	3,026	1.7		-

Inst. Type	2011 Fall																
	Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
4-Year Universities	96,468	6,960	7.2	23,934	24.8	36,049	37.4	17,683	18.3	7,394	7.7	3,274	3.4	1,173	1.2		0.0
2-Year Colleges	62,132	9,360	15.1	11,496	18.5	14,753	23.7	14,325	23.1	7,118	11.5	3,483	5.6	1,597	2.6		-
Private Colleges	17,351	980	5.6	5,678	32.7	6,317	36.4	2,033	11.7	1,294	7.5	725	4.2	324	1.9		-
Nursing Schools	866		0.7	47	5.4	407	47.0	288	33.3	89	10.3	23	2.7		0.7		-
Totals	176,817	17,306	9.8	41,155	23.3	57,526	32.5	34,329	19.4	15,895	9.0	7,505	4.2	3,100	1.8		0.0

Inst. Type	2012 Fall																
	Total	Less Than 18		Age 18 to 19		Age 20 to 24		Age 25 to 34		Age 35 to 44		Age 45 to 54		Age 55 or Older		Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
4-Year Universities	97,365	7,144	7.3	24,622	25.3	36,732	37.7	17,242	17.7	7,203	7.4	3,176	3.3	1,246	1.3		-
2-Year Colleges	59,848	9,630	16.1	11,504	19.2	14,174	23.7	13,001	21.7	6,634	11.1	3,324	5.6	1,581	2.6		-
Private Colleges	16,605	949	5.7	5,462	32.9	6,291	37.9	1,833	11.0	1,124	6.8	677	4.1	269	1.6		-
Nursing Schools	850		0.2	45	5.3	404	47.5	297	34.9	81	9.5	19	2.2		0.2		-
Totals	174,668	17,725	10.1	41,633	23.8	57,601	33.0	32,373	18.5	15,042	8.6	7,196	4.1	3,098	1.8		-

NOTE: Counts less than 10 are not shown due to FERPA.

Enrollment by Attend Status

No.	Inst. Type	Institution	2008 Fall					2009 Fall					2010 Fall				
			Total	FT	PT	FT %	PT %	Total	FT	PT	FT %	PT %	Total	FT	PT	FT %	PT %
1	1	ASUJ	11,490	8,172	3,318	71.1%	28.9%	12,156	8,301	3,855	68.3%	31.7%	13,415	8,488	4,927	63.3%	36.7%
2	1	ATU	7,492	5,827	1,665	77.8%	22.2%	8,814	6,534	2,280	74.1%	25.9%	9,815	6,992	2,823	71.2%	28.8%
3	1	HSU	3,653	2,900	753	79.4%	20.6%	3,583	2,868	715	80.0%	20.0%	3,713	3,075	638	82.8%	17.2%
4	1	SAUM	3,117	2,351	766	75.4%	24.6%	3,226	2,501	725	77.5%	22.5%	3,379	2,587	792	76.6%	23.4%
5	1	UAF	19,185	14,811	4,374	77.2%	22.8%	19,834	15,422	4,412	77.8%	22.2%	21,373	16,687	4,686	78.1%	21.9%
6	1	UAFS	6,772	3,868	2,904	57.1%	42.9%	7,322	4,582	2,740	62.6%	37.4%	7,716	5,011	2,705	64.9%	35.1%
7	1	UALR	11,965	6,280	5,685	52.5%	47.5%	13,132	6,816	6,316	51.9%	48.1%	13,176	7,006	6,170	53.2%	46.8%
8	1	UAM	3,302	2,307	995	69.9%	30.1%	3,479	2,521	958	72.5%	27.5%	3,638	2,555	1,083	70.2%	29.8%
9	1	UAMS	2,652	1,976	676	74.5%	25.5%	2,774	2,068	706	74.5%	25.5%	2,836	2,149	687	75.8%	24.2%
10	1	UAPB	3,525	3,054	471	86.6%	13.4%	3,792	3,368	424	88.8%	11.2%	3,428	3,046	382	88.9%	11.1%
11	1	UCA	12,974	9,893	3,081	76.3%	23.7%	11,781	9,261	2,520	78.6%	21.4%	11,444	8,980	2,464	78.5%	21.5%
12	2	ANC	1,859	753	1,106	40.5%	59.5%	1,914	1,000	914	52.2%	47.8%	2,003	980	1,023	48.9%	51.1%
13	2	ASUB	4,459	2,349	2,110	52.7%	47.3%	4,491	2,601	1,890	57.9%	42.1%	4,683	2,588	2,095	55.3%	44.7%
14	2	ASUMH	1,296	708	588	54.6%	45.4%	1,517	910	607	60.0%	40.0%	1,583	1,040	543	65.7%	34.3%
15	2	ASUN	1,631	634	997	38.9%	61.1%	1,982	845	1,137	42.6%	57.4%	2,085	876	1,209	42.0%	58.0%
16	2	BRTC	1,898	1,182	716	62.3%	37.7%	2,234	1,483	751	66.4%	33.6%	2,498	1,647	851	65.9%	34.1%
17	2	CCCJA	1,396	566	830	40.5%	59.5%	1,427	617	810	43.2%	56.8%	1,523	715	808	46.9%	53.1%
18	2	CotO	1,600	565	1,035	35.3%	64.7%	1,610	607	1,003	37.7%	62.3%	1,543	622	921	40.3%	59.7%
19	2	EACC	1,447	763	684	52.7%	47.3%	1,530	841	689	55.0%	45.0%	1,505	724	781	48.1%	51.9%
20	2	MSCC	1,802	462	1,340	25.6%	74.4%	2,192	734	1,458	33.5%	66.5%	2,339	931	1,408	39.8%	60.2%
21	2	NAC	2,172	1,301	871	59.9%	40.1%	2,429	1,491	938	61.4%	38.6%	2,421	1,501	920	62.0%	38.0%
22	2	NPCC	3,601	1,529	2,072	42.5%	57.5%	3,704	1,815	1,889	49.0%	51.0%	3,845	1,948	1,897	50.7%	49.3%
23	2	NWACC	7,216	2,466	4,750	34.2%	65.8%	8,006	3,034	4,972	37.9%	62.1%	8,365	3,241	5,124	38.7%	61.3%
24	2	OZC	1,333	753	580	56.5%	43.5%	1,364	808	556	59.2%	40.8%	1,562	1,027	535	65.7%	34.3%
25	2	PCCUA	2,400	834	1,566	34.8%	65.3%	2,282	964	1,318	42.2%	57.8%	2,155	891	1,264	41.3%	58.7%
26	2	PTC	9,096	3,995	5,101	43.9%	56.1%	10,261	4,858	5,403	47.3%	52.7%	11,216	5,605	5,611	50.0%	50.0%
27	2	RMCC	995	375	620	37.7%	62.3%	1,111	453	658	40.8%	59.2%	1,116	439	677	39.3%	60.7%
28	2	SACC	1,519	742	777	48.8%	51.2%	1,753	815	938	46.5%	53.5%	1,760	820	940	46.6%	53.4%
29	2	SAUT	1,817	589	1,228	32.4%	67.6%	2,007	698	1,309	34.8%	65.2%	1,851	651	1,200	35.2%	64.8%
30	2	SEAC	2,009	961	1,048	47.8%	52.2%	1,986	1,092	894	55.0%	45.0%	2,181	1,050	1,131	48.1%	51.9%
31	2	UACCB	1,500	948	552	63.2%	36.8%	1,725	1,153	572	66.8%	33.2%	1,705	1,111	594	65.2%	34.8%
32	2	UACCH	1,257	693	564	55.1%	44.9%	1,473	833	640	56.6%	43.4%	1,557	879	678	56.5%	43.5%
33	2	UACCM	1,963	1,299	664	66.2%	33.8%	2,421	1,625	796	67.1%	32.9%	2,462	1,590	872	64.6%	35.4%
34	P	ABC	626	495	131	79.1%	20.9%	733	593	140	80.9%	19.1%	1,121	966	155	86.2%	13.8%
35	P	CBC	559	446	113	79.8%	20.2%	625	522	103	83.5%	16.5%	736	620	116	84.2%	15.8%
36	P	CRC	175	136	39	77.7%	22.3%	172	136	36	79.1%	20.9%	201	150	51	74.6%	25.4%
37	P	HC	1,350	1,338	12	99.1%	0.9%	1,463	1,449	14	99.0%	1.0%	1,467	1,456	11	99.3%	0.7%
38	P	HU	6,447	4,334	2,113	67.2%	32.8%	6,484	4,312	2,172	66.5%	33.5%	6,748	4,451	2,297	66.0%	34.0%
39	P	JBU	2,016	1,699	317	84.3%	15.7%	2,061	1,448	613	70.3%	29.7%	2,131	1,561	570	73.3%	26.7%
40	P	LC	458	433	25	94.5%	5.5%	614	580	34	94.5%	5.5%	651	630	21	96.8%	3.2%
41	P	OBU	1,494	1,425	69	95.4%	4.6%	1,447	1,416	31	97.9%	2.1%	1,504	1,477	27	98.2%	1.8%
42	P	PSC	587	531	56	90.5%	9.5%	668	596	72	89.2%	10.8%	696	630	66	90.5%	9.5%
43	P	UO	675	628	47	93.0%	7.0%	625	590	35	94.4%	5.6%	630	611	19	97.0%	3.0%
44	P	WBC	565	477	88	84.4%	15.6%	615	497	118	80.8%	19.2%	615	531	84	86.3%	13.7%
45	V	BSN											863	784	79	90.8%	9.2%
46	V	JSN											56	56		100.0%	0.0%
4-Year Universities			86,127	61,439	24,688	71.3%	28.7%	89,893	64,242	25,651	71.5%	28.5%	93,933	66,576	27,357	70.9%	29.1%
2-Year Colleges			54,266	24,467	29,799	45.1%	54.9%	59,419	29,277	30,142	49.3%	50.7%	61,958	30,876	31,082	49.8%	50.2%
Private/Independents			14,952	11,942	3,010	79.9%	20.1%	15,507	12,139	3,368	78.3%	21.7%	16,500	13,083	3,417	79.3%	20.7%
Nursing Schools													919	840	79	91.4%	8.6%
Total			155,345	97,848	57,497	63.0%	37.0%	164,819	105,658	59,161	64.1%	35.9%	173,310	111,375	61,935	64.3%	35.7%

NOTE: Counts of less than 10 are not shown due to FERPA.

Enrollment by Attend Status

ATTACHMENT 6-6

No.	Inst. Type	Institution	2011 Fall					2012 Fall					Five (5) Year Averages				
			Total	FT	PT	FT %	PT %	Total	FT	PT	FT %	PT %	Total	FT	PT	FT %	PT %
1	1	ASUJ	13,900	8,454	5,446	60.8%	39.2%	13,877	8,601	5,276	62.0%	38.0%	12,968	8,403	4,564	64.8%	35.2%
2	1	ATU	10,464	7,226	3,238	69.1%	30.9%	10,950	7,292	3,658	66.6%	33.4%	9,507	6,774	2,733	71.3%	28.7%
3	1	HSU	3,778	3,108	670	82.3%	17.7%	3,773	3,115	658	82.6%	17.4%	3,700	3,013	687	81.4%	18.6%
4	1	SAUM	3,382	2,628	754	77.7%	22.3%	3,330	2,486	844	74.7%	25.3%	3,287	2,511	776	76.4%	23.6%
5	1	UAF	23,199	18,336	4,863	79.0%	21.0%	24,537	19,505	5,032	79.5%	20.5%	21,626	16,952	4,673	78.4%	21.6%
6	1	UAFS	7,587	5,029	2,558	66.3%	33.7%	7,337	4,887	2,450	66.6%	33.4%	7,347	4,675	2,671	63.6%	36.4%
7	1	UALR	13,068	6,942	6,126	53.1%	46.9%	12,872	6,883	5,989	53.5%	46.5%	12,843	6,785	6,057	52.8%	47.2%
8	1	UAM	3,920	2,698	1,222	68.8%	31.2%	3,945	2,643	1,302	67.0%	33.0%	3,657	2,545	1,112	69.6%	30.4%
9	1	UAMS	2,819	2,115	704	75.0%	25.0%	2,809	2,034	775	72.4%	27.6%	2,778	2,068	710	74.5%	25.5%
10	1	UAPB	3,188	2,842	346	89.1%	10.9%	2,828	2,499	329	88.4%	11.6%	3,352	2,962	390	88.4%	11.6%
11	1	UCA	11,163	8,785	2,378	78.7%	21.3%	11,107	8,779	2,328	79.0%	21.0%	11,694	9,140	2,554	78.2%	21.8%
12	2	ANC	1,996	859	1,137	43.0%	57.0%	1,672	799	873	47.8%	52.2%	1,889	878	1,011	46.5%	53.5%
13	2	ASUB	4,689	2,445	2,244	52.1%	47.9%	4,643	2,385	2,258	51.4%	48.6%	4,593	2,474	2,119	53.9%	46.1%
14	2	ASUMH	1,472	917	555	62.3%	37.7%	1,413	922	491	65.3%	34.7%	1,456	899	557	61.8%	38.2%
15	2	ASUN	1,966	838	1,128	42.6%	57.4%	2,043	827	1,216	40.5%	59.5%	1,941	804	1,137	41.4%	58.6%
16	2	BRTC	2,502	1,678	824	67.1%	32.9%	2,404	1,556	848	64.7%	35.3%	2,307	1,509	798	65.4%	34.6%
17	2	CCCUA	1,429	642	787	44.9%	55.1%	1,535	623	912	40.6%	59.4%	1,462	633	829	43.3%	56.7%
18	2	CotO	1,407	592	815	42.1%	57.9%	1,412	553	859	39.2%	60.8%	1,514	588	927	38.8%	61.2%
19	2	EACC	1,302	663	639	50.9%	49.1%	1,463	710	753	48.5%	51.5%	1,449	740	709	51.1%	48.9%
20	2	MSCC	2,168	804	1,364	37.1%	62.9%	1,980	718	1,262	36.3%	63.7%	2,096	730	1,366	34.8%	65.2%
21	2	NAC	2,307	1,436	871	62.2%	37.8%	2,315	1,165	1,150	50.3%	49.7%	2,329	1,379	950	59.2%	40.8%
22	2	NPCC	4,154	2,101	2,053	50.6%	49.4%	3,543	1,588	1,955	44.8%	55.2%	3,769	1,796	1,973	47.7%	52.3%
23	2	NWACC	8,528	3,206	5,322	37.6%	62.4%	8,341	3,095	5,246	37.1%	62.9%	8,091	3,008	5,083	37.2%	62.8%
24	2	OZC	1,621	1,055	566	65.1%	34.9%	1,557	975	582	62.6%	37.4%	1,487	924	564	62.1%	37.9%
25	2	PCCUA	2,213	847	1,366	38.3%	61.7%	2,059	812	1,247	39.4%	60.6%	2,222	870	1,352	39.1%	60.9%
26	2	PTC	11,948	6,076	5,872	50.9%	49.1%	11,938	5,792	6,146	48.5%	51.5%	10,892	5,265	5,627	48.3%	51.7%
27	2	RMCC	1,108	467	641	42.1%	57.9%	1,051	443	608	42.2%	57.8%	1,076	435	641	40.5%	59.5%
28	2	SACC	1,765	858	907	48.6%	51.4%	1,740	774	966	44.5%	55.5%	1,707	802	906	47.0%	53.0%
29	2	SAUT	2,136	700	1,436	32.8%	67.2%	1,817	625	1,192	34.4%	65.6%	1,926	653	1,273	33.9%	66.1%
30	2	SEAC	2,176	1,070	1,106	49.2%	50.8%	1,842	912	930	49.5%	50.5%	2,039	1,017	1,022	49.9%	50.1%
31	2	UACCB	1,573	998	575	63.4%	36.6%	1,445	877	568	60.7%	39.3%	1,590	1,017	572	64.0%	36.0%
32	2	UACCH	1,376	768	608	55.8%	44.2%	1,496	803	693	53.7%	46.3%	1,432	795	637	55.5%	44.5%
33	2	UACCM	2,296	1,486	810	64.7%	35.3%	2,139	1,267	872	59.2%	40.8%	2,256	1,453	803	64.4%	35.6%
34	P	ABC	1,193	959	234	80.4%	19.6%	1,082	912	170	84.3%	15.7%	951	785	166	82.5%	17.5%
35	P	CBC	858	707	151	82.4%	17.6%	832	685	147	82.3%	17.7%	722	596	126	82.5%	17.5%
36	P	CRC	217	168	49	77.4%	22.6%	206	152	54	73.8%	26.2%	194	148	46	76.4%	23.6%
37	P	HC	1,426	1,412	14	99.0%	1.0%	1,388	1,369	19	98.6%	1.4%	1,419	1,405	14	99.0%	1.0%
38	P	HU	7,056	4,663	2,393	66.1%	33.9%	6,713	4,699	2,014	70.0%	30.0%	6,690	4,492	2,198	67.1%	32.9%
39	P	JBU	2,454	1,646	808	67.1%	32.9%	2,444	1,878	566	76.8%	23.2%	2,221	1,646	575	74.1%	25.9%
40	P	LC	600	571	29	95.2%	4.8%	599	577	22	96.3%	3.7%	584	558	26	95.5%	4.5%
41	P	OBU	1,594	1,558	36	97.7%	2.3%	1,532	1,496	36	97.7%	2.3%	1,514	1,474	40	97.4%	2.6%
42	P	PSC	732	680	52	92.9%	7.1%	667	616	51	92.4%	7.6%	670	611	59	91.1%	8.9%
43	P	UO	630	595	35	94.4%	5.6%	576	551	25	95.7%	4.3%	627	595	32	94.9%	5.1%
44	P	WBC	591	525	66	88.8%	11.2%	566	500	66	88.3%	11.7%	590	506	84	85.7%	14.3%
45	V	BSN	795	684	111	86.0%	14.0%	850	752	98	88.5%	11.5%	836	740	96	88.5%	11.5%
46	V	JSN	71	71		100.0%	0.0%						64	64		100.0%	0.0%
4-Year Universities			96,468	68,163	28,305	70.7%	29.3%	97,365	68,724	28,641	70.6%	29.4%	92,757	65,829	26,928	71.0%	29.0%
2-Year Colleges			62,132	30,506	31,626	49.1%	50.9%	59,848	28,221	31,627	47.2%	52.8%	59,525	28,669	30,855	48.2%	51.8%
Private/Independents			17,351	13,484	3,867	77.7%	22.3%	16,605	13,435	3,170	80.9%	19.1%	16,183	12,817	3,366	79.2%	20.8%
Nursing Schools			866	755	111	87.2%	12.8%	850	752	98	88.5%	11.5%	659	587	72	89.1%	10.9%
Total			176,817	112,908	63,909	63.9%	36.1%	174,668	111,132	63,536	63.6%	36.4%	168,992	107,784	61,208	63.8%	36.2%

NOTE: Counts of less than 10 are not shown due to FERPA.

Fall SSCH and FTE

ATTACHMENT 6-7

No.	Inst. Type	Institution	2008 Fall (AY2009, Term 1)								2009 Fall (AY2010, Term 1)							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	122,926	8,195.1	10,883	906.9	-	-	133,809	9,102.0	124,111	8,274.1	12,433	1,036.1	-	-	136,544	9,310.2
2	1	ATU	85,421	5,694.7	3,171	264.3	-	-	88,592	5,959.0	94,221	6,281.4	3,462	288.5	-	-	97,683	6,569.9
3	1	HSU	43,165	2,877.7	3,486	290.5	-	-	46,651	3,168.2	43,102	2,873.5	2,758	229.8	-	-	45,860	3,103.3
4	1	SAUM	36,723	2,448.2	2,441	203.4	-	-	39,164	2,651.6	38,244	2,549.6	2,751	229.3	-	-	40,995	2,778.9
5	1	UAF	206,429	13,761.9	22,891	1,907.6	5,705	396.0	235,025	16,065.5	213,130	14,208.7	24,629	2,052.4	5,750	393.2	243,509	16,654.3
6	1	UAFS	74,586	4,972.4	-	-	-	-	74,586	4,972.4	82,431	5,495.4	-	-	-	-	82,431	5,495.4
7	1	UALR	98,273	6,551.5	15,343	1,278.6	5,925	353.6	119,541	8,183.7	106,076	7,071.7	16,672	1,389.3	6,093	399.2	128,841	8,860.3
8	1	UAM	31,114	2,074.3	742	61.8	-	-	31,856	2,136.1	32,328	2,155.2	692	57.7	-	-	33,020	2,212.9
9	1	UAMS	11,158	743.9	4,474	372.8	20,498	1,101.4	36,130	2,218.1	11,857	790.5	4,848	404.0	20,988	1,127.4	37,693	2,321.9
10	1	UAPB	46,476	3,098.4	928	77.3	-	-	47,404	3,175.7	50,684	3,378.9	930	77.5	-	-	51,614	3,456.4
11	1	UCA	144,794	9,652.9	13,213	1,101.1	-	-	158,007	10,754.0	134,239	8,949.3	12,223	1,018.6	-	-	146,462	9,967.9
12	2	ANC	16,682	1,112.1	-	-	-	-	16,682	1,112.1	19,126	1,275.1	-	-	-	-	19,126	1,275.1
13	2	ASUB	44,092	2,939.5	-	-	-	-	44,092	2,939.5	46,610	3,107.3	-	-	-	-	46,610	3,107.3
14	2	ASUMH	13,187	879.1	-	-	-	-	13,187	879.1	16,414	1,094.3	-	-	-	-	16,414	1,094.3
15	2	ASUN	14,749	983.3	-	-	-	-	14,749	983.3	18,349	1,223.3	-	-	-	-	18,349	1,223.3
16	2	BRTC	20,948	1,396.5	-	-	-	-	20,948	1,396.5	24,927	1,661.8	-	-	-	-	24,927	1,661.8
17	2	CCCUA	12,067	804.5	-	-	-	-	12,067	804.5	12,655	843.7	-	-	-	-	12,655	843.7
18	2	CotO	12,461	830.7	-	-	-	-	12,461	830.7	13,268	884.5	-	-	-	-	13,268	884.5
19	2	EACC	14,038	935.9	-	-	-	-	14,038	935.9	14,951	996.7	-	-	-	-	14,951	996.7
20	2	MSCC	13,482	898.8	-	-	-	-	13,482	898.8	18,113	1,207.5	-	-	-	-	18,113	1,207.5
21	2	NAC	23,554	1,570.3	-	-	-	-	23,554	1,570.3	26,847	1,789.8	-	-	-	-	26,847	1,789.8
22	2	NPCC	31,690	2,112.7	-	-	-	-	31,690	2,112.7	34,829	2,321.9	-	-	-	-	34,829	2,321.9
23	2	NWACC	61,230	4,082.0	-	-	-	-	61,230	4,082.0	70,503	4,700.2	-	-	-	-	70,503	4,700.2
24	2	OZC	12,745	849.7	-	-	-	-	12,745	849.7	13,701	913.4	-	-	-	-	13,701	913.4
25	2	PCCUA	17,827	1,188.5	-	-	-	-	17,827	1,188.5	18,701	1,246.7	-	-	-	-	18,701	1,246.7
26	2	PTC	87,168	5,811.2	-	-	-	-	87,168	5,811.2	100,767	6,717.8	-	-	-	-	100,767	6,717.8
27	2	RMCC	8,444	562.9	-	-	-	-	8,444	562.9	9,628	641.9	-	-	-	-	9,628	641.9
28	2	SACC	14,423	961.5	-	-	-	-	14,423	961.5	16,215	1,081.0	-	-	-	-	16,215	1,081.0
29	2	SAUT	14,856	990.4	-	-	-	-	14,856	990.4	16,899	1,126.6	-	-	-	-	16,899	1,126.6
30	2	SEAC	19,577	1,305.1	-	-	-	-	19,577	1,305.1	19,959	1,330.6	-	-	-	-	19,959	1,330.6
31	2	UACCB	16,394	1,092.9	-	-	-	-	16,394	1,092.9	19,086	1,272.4	-	-	-	-	19,086	1,272.4
32	2	UACCH	12,837	855.8	-	-	-	-	12,837	855.8	15,019	1,001.3	-	-	-	-	15,019	1,001.3
33	2	UACCM	22,101	1,473.4	-	-	-	-	22,101	1,473.4	27,413	1,827.5	-	-	-	-	27,413	1,827.5
4-Year Universities			901,065	60,071.0	77,572	6,464.3	32,128	1,851.0	1,010,765	68,386.3	930,423	62,028.2	81,398	6,783.2	32,831	1,919.8	1,044,652	70,731.2
2-Year Colleges			504,552	33,636.8	-	-	-	-	504,552	33,636.8	573,980	38,265.3	-	-	-	-	573,980	38,265.3
Public Totals			1,405,617	93,707.8	77,572	6,464.3	32,128	1,851.0	1,515,317	102,023.1	1,504,403	100,293.5	81,398	6,783.2	32,831	1,919.8	1,618,632	108,996.5

Fall SSCH and FTE

ATTACHMENT 6-7

No.	Inst. Type	Institution	2010 Fall (AY2011, Term 1)								2011 Fall (AY2012, Term 1)							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	125,987	8,399.1	17,145	1,428.8	-	-	143,132	9,827.9	127,189	8,479.3	18,526	1,543.8	-	-	145,715	10,023.1
2	1	ATU	101,774	6,784.9	4,277	356.4	-	-	106,051	7,141.4	106,025	7,068.3	4,731	394.3	-	-	110,756	7,462.6
3	1	HSU	46,686	3,112.4	2,319	193.3	-	-	49,005	3,305.7	47,323	3,154.9	2,334	194.5	-	-	49,657	3,349.4
4	1	SAUM	40,737	2,715.8	2,507	208.9	-	-	43,244	2,924.7	41,107	2,740.5	2,722	226.8	-	-	43,829	2,967.3
5	1	UAF	233,288	15,552.5	25,569	2,130.8	5,571	383.2	264,428	18,066.5	259,883	17,325.5	25,454	2,121.2	5,790	396.6	291,127	19,843.3
6	1	UAFS	88,371	5,891.4	-	-	-	-	88,371	5,891.4	88,420	5,894.7	-	-	-	-	88,420	5,894.7
7	1	UALR	109,964	7,330.9	15,842	1,320.2	6,447	420.0	132,253	9,071.1	110,459	7,363.9	15,688	1,307.3	6,159	406.0	132,306	9,077.3
8	1	UAM	33,243	2,216.2	853	71.1	-	-	34,096	2,287.3	35,265	2,351.0	658	54.8	-	-	35,923	2,405.8
9	1	UAMS	12,009	800.6	5,200	433.3	20,671	1,140.2	37,880	2,374.1	11,572	771.5	5,209	434.1	21,110	1,156.2	37,891	2,361.8
10	1	UAPB	45,432	3,028.8	859	71.6	-	-	46,291	3,100.4	42,531	2,835.4	768	64.0	-	-	43,299	2,899.4
11	1	UCA	129,703	8,646.9	12,141	1,011.8	-	-	141,844	9,658.6	128,193	8,546.2	12,152	1,012.7	-	-	140,345	9,558.9
12	2	ANC	19,755	1,317.0	-	-	-	-	19,755	1,317.0	18,413	1,227.5	-	-	-	-	18,413	1,227.5
13	2	ASUB	47,746	3,183.1	-	-	-	-	47,746	3,183.1	46,856	3,123.7	-	-	-	-	46,856	3,123.7
14	2	ASUMH	17,499	1,166.6	-	-	-	-	17,499	1,166.6	16,001	1,066.7	-	-	-	-	16,001	1,066.7
15	2	ASUN	19,317	1,287.8	-	-	-	-	19,317	1,287.8	18,220	1,214.7	-	-	-	-	18,220	1,214.7
16	2	BRTC	27,766	1,851.1	-	-	-	-	27,766	1,851.1	28,007	1,867.1	-	-	-	-	28,007	1,867.1
17	2	CCCUA	14,163	944.2	-	-	-	-	14,163	944.2	13,460	897.3	-	-	-	-	13,460	897.3
18	2	CotO	13,735	915.7	-	-	-	-	13,735	915.7	13,138	875.9	-	-	-	-	13,138	875.9
19	2	EACC	13,325	888.3	-	-	-	-	13,325	888.3	12,195	813.0	-	-	-	-	12,195	813.0
20	2	MSCC	20,720	1,381.3	-	-	-	-	20,720	1,381.3	18,615	1,241.0	-	-	-	-	18,615	1,241.0
21	2	NAC	26,883	1,792.2	-	-	-	-	26,883	1,792.2	25,536	1,702.4	-	-	-	-	25,536	1,702.4
22	2	NPCC	37,094	2,472.9	-	-	-	-	37,094	2,472.9	40,731	2,715.4	-	-	-	-	40,731	2,715.4
23	2	NWACC	75,392	5,026.1	-	-	-	-	75,392	5,026.1	76,147	5,076.5	-	-	-	-	76,147	5,076.5
24	2	OZC	16,761	1,117.4	-	-	-	-	16,761	1,117.4	17,576	1,171.7	-	-	-	-	17,576	1,171.7
25	2	PCCUA	18,336	1,222.4	-	-	-	-	18,336	1,222.4	17,763	1,184.2	-	-	-	-	17,763	1,184.2
26	2	PTC	111,650	7,443.3	-	-	-	-	111,650	7,443.3	119,698	7,979.9	-	-	-	-	119,698	7,979.9
27	2	RMCC	9,314	620.9	-	-	-	-	9,314	620.9	9,645	643.0	-	-	-	-	9,645	643.0
28	2	SACC	16,378	1,091.9	-	-	-	-	16,378	1,091.9	17,043	1,136.2	-	-	-	-	17,043	1,136.2
29	2	SAUT	15,147	1,009.8	-	-	-	-	15,147	1,009.8	17,305	1,153.7	-	-	-	-	17,305	1,153.7
30	2	SEAC	20,936	1,395.7	-	-	-	-	20,936	1,395.7	20,936	1,395.7	-	-	-	-	20,936	1,395.7
31	2	UACCB	18,553	1,236.9	-	-	-	-	18,553	1,236.9	16,916	1,127.7	-	-	-	-	16,916	1,127.7
32	2	UACCH	16,070	1,071.3	-	-	-	-	16,070	1,071.3	14,018	934.5	-	-	-	-	14,018	934.5
33	2	UACCM	27,736	1,849.1	-	-	-	-	27,736	1,849.1	26,367	1,757.8	-	-	-	-	26,367	1,757.8
4-Year Universities			967,194	64,479.6	86,712	7,226.0	32,689	1,943.4	1,086,595	73,649.0	997,967	66,531.1	88,242	7,353.5	33,059	1,958.8	1,119,268	75,843.4
2-Year Colleges			604,276	40,285.1	-	-	-	-	604,276	40,285.1	604,586	40,305.7	-	-	-	-	604,586	40,305.7
Public Totals			1,571,470	104,764.7	86,712	7,226.0	32,689	1,943.4	1,690,871	113,934.1	1,602,553	106,836.9	88,242	7,353.5	33,059	1,958.8	1,723,854	116,149.2

Fall SSCH and FTE

ATTACHMENT 6-7

			2012 Fall (AY2013, Term 1)							
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	128,395	8,559.7	17,058	1,421.5	1,395	92.4	146,848	10,073.6
2	1	ATU	107,152	7,143.5	5,158	429.8	-	-	112,310	7,573.3
3	1	HSU	47,196	3,146.4	2,498	208.2	-	-	49,694	3,354.6
4	1	SAUM	39,152	2,610.1	2,737	228.1	-	-	41,889	2,838.2
5	1	UAF	279,159	18,610.6	25,921	2,160.1	5,660	392.4	310,740	21,163.1
6	1	UAFS	86,232	5,748.8	-	-	-	-	86,232	5,748.8
7	1	UALR	110,450	7,363.3	14,937	1,244.8	5,869	383.8	131,256	8,991.9
8	1	UAM	34,112	2,274.1	696	58.0	-	-	34,808	2,332.1
9	1	UAMS	9,922	661.5	5,763	480.3	21,463	1,183.8	37,148	2,325.5
10	1	UAPB	37,638	2,509.2	623	51.9	-	-	38,261	2,561.1
11	1	UCA	128,466	8,564.4	9,130	760.8	2,629	165.6	140,225	9,490.8
12	2	ANC	16,138	1,075.9	-	-	-	-	16,138	1,075.9
13	2	ASUB	46,275	3,085.0	-	-	-	-	46,275	3,085.0
14	2	ASUMH	15,702	1,046.8	-	-	-	-	15,702	1,046.8
15	2	ASUN	18,038	1,202.5	-	-	-	-	18,038	1,202.5
16	2	BRTC	26,738	1,782.5	-	-	-	-	26,738	1,782.5
17	2	CCCUA	14,057	937.1	-	-	-	-	14,057	937.1
18	2	CotO	12,808	853.9	-	-	-	-	12,808	853.9
19	2	EACC	13,415	894.3	-	-	-	-	13,415	894.3
20	2	MSCC	16,851	1,123.4	-	-	-	-	16,851	1,123.4
21	2	NAC	23,925	1,595.0	-	-	-	-	23,925	1,595.0
22	2	NPCC	34,141	2,276.1	-	-	-	-	34,141	2,276.1
23	2	NWACC	74,479	4,965.3	-	-	-	-	74,479	4,965.3
24	2	OZC	16,713	1,114.2	-	-	-	-	16,713	1,114.2
25	2	PCCUA	16,839	1,122.6	-	-	-	-	16,839	1,122.6
26	2	PTC	117,731	7,848.7	-	-	-	-	117,731	7,848.7
27	2	RMCC	9,069	604.6	-	-	-	-	9,069	604.6
28	2	SACC	16,459	1,097.3	-	-	-	-	16,459	1,097.3
29	2	SAUT	14,514	967.6	-	-	-	-	14,514	967.6
30	2	SEAC	17,690	1,179.3	-	-	-	-	17,690	1,179.3
31	2	UACCB	15,280	1,018.7	-	-	-	-	15,280	1,018.7
32	2	UACCH	14,679	978.6	-	-	-	-	14,679	978.6
33	2	UACCM	23,256	1,550.4	-	-	-	-	23,256	1,550.4
4-Year Universities			1,007,874	67,191.6	84,521	7,043.4	37,016	2,218.0	1,129,411	76,453.0
2-Year Colleges			574,797	38,319.8	-	-	-	-	574,797	38,319.8
Public Totals			1,582,671	105,511.4	84,521	7,043.4	37,016	2,218.0	1,704,208	114,772.8

Fall SSCH and FTE

ATTACHMENT 6-7

No.	Inst. Type	Institution	One (1) Year Growth								Five (5) Year Growth							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	0.9%	0.9%	-7.9%	-7.9%			0.8%	0.5%	4.4%	4.4%	56.7%	56.7%			9.7%	10.7%
2	1	ATU	1.1%	1.1%	9.0%	9.0%			1.4%	1.5%	25.4%	25.4%	62.7%	62.6%			26.8%	27.1%
3	1	HSU	-0.3%	-0.3%	7.0%	7.0%			0.1%	0.2%	9.3%	9.3%	-28.3%	-28.3%			6.5%	5.9%
4	1	SAUM	-4.8%	-4.8%	0.6%	0.6%			-4.4%	-4.4%	6.6%	6.6%	12.1%	12.1%			7.0%	7.0%
5	1	UAF	7.4%	7.4%	1.8%	1.8%	-2.2%	-1.1%	6.7%	6.7%	35.2%	35.2%	13.2%	13.2%	-0.8%	-0.9%	32.2%	31.7%
6	1	UAFS	-2.5%	-2.5%					-2.5%	-2.5%	15.6%	15.6%					15.6%	15.6%
7	1	UALR	0.0%	0.0%	-4.8%	-4.8%	-4.7%	-5.5%	-0.8%	-0.9%	12.4%	12.4%	-2.6%	-2.6%	-0.9%	8.5%	9.8%	9.9%
8	1	UAM	-3.3%	-3.3%	5.8%	5.8%			-3.1%	-3.1%	9.6%	9.6%	-6.2%	-6.1%			9.3%	9.2%
9	1	UAMS	-14.3%	-14.3%	10.6%	10.6%	1.7%	2.4%	-2.0%	-1.5%	-11.1%	-11.1%	28.8%	28.8%	4.7%	7.5%	2.8%	4.8%
10	1	UAPB	-11.5%	-11.5%	-18.9%	-18.9%			-11.6%	-11.7%	-19.0%	-19.0%	-32.9%	-32.9%			-19.3%	-19.4%
11	1	UCA	0.2%	0.2%	-24.9%	-24.9%			-0.1%	-0.7%	-11.3%	-11.3%	-30.9%	-30.9%			-11.3%	-11.7%
12	2	ANC	-12.4%	-12.4%					-12.4%	-12.4%	-3.3%	-3.3%					-3.3%	-3.3%
13	2	ASUB	-1.2%	-1.2%					-1.2%	-1.2%	5.0%	4.9%					5.0%	4.9%
14	2	ASUMH	-1.9%	-1.9%					-1.9%	-1.9%	19.1%	19.1%					19.1%	19.1%
15	2	ASUN	-1.0%	-1.0%					-1.0%	-1.0%	22.3%	22.3%					22.3%	22.3%
16	2	BRTC	-4.5%	-4.5%					-4.5%	-4.5%	27.6%	27.6%					27.6%	27.6%
17	2	CCCUA	4.4%	4.4%					4.4%	4.4%	16.5%	16.5%					16.5%	16.5%
18	2	CotO	-2.5%	-2.5%					-2.5%	-2.5%	2.8%	2.8%					2.8%	2.8%
19	2	EACC	10.0%	10.0%					10.0%	10.0%	-4.4%	-4.4%					-4.4%	-4.4%
20	2	MSCC	-9.5%	-9.5%					-9.5%	-9.5%	25.0%	25.0%					25.0%	25.0%
21	2	NAC	-6.3%	-6.3%					-6.3%	-6.3%	1.6%	1.6%					1.6%	1.6%
22	2	NPCC	-16.2%	-16.2%					-16.2%	-16.2%	7.7%	7.7%					7.7%	7.7%
23	2	NWACC	-2.2%	-2.2%					-2.2%	-2.2%	21.6%	21.6%					21.6%	21.6%
24	2	OZC	-4.9%	-4.9%					-4.9%	-4.9%	31.1%	31.1%					31.1%	31.1%
25	2	PCCUA	-5.2%	-5.2%					-5.2%	-5.2%	-5.5%	-5.5%					-5.5%	-5.5%
26	2	PTC	-1.6%	-1.6%					-1.6%	-1.6%	35.1%	35.1%					35.1%	35.1%
27	2	RMCC	-6.0%	-6.0%					-6.0%	-6.0%	7.4%	7.4%					7.4%	7.4%
28	2	SACC	-3.4%	-3.4%					-3.4%	-3.4%	14.1%	14.1%					14.1%	14.1%
29	2	SAUT	-16.1%	-16.1%					-16.1%	-16.1%	-2.3%	-2.3%					-2.3%	-2.3%
30	2	SEAC	-15.5%	-15.5%					-15.5%	-15.5%	-9.6%	-9.6%					-9.6%	-9.6%
31	2	UACCB	-9.7%	-9.7%					-9.7%	-9.7%	-6.8%	-6.8%					-6.8%	-6.8%
32	2	UACCH	4.7%	4.7%					4.7%	4.7%	14.3%	14.3%					14.3%	14.3%
33	2	UACCM	-11.8%	-11.8%					-11.8%	-11.8%	5.2%	5.2%					5.2%	5.2%
4-Year Universities			1.0%	1.0%	-4.2%	-4.2%	12.0%	13.2%	0.9%	0.8%	11.9%	11.9%	9.0%	9.0%	15.2%	19.8%	11.7%	11.8%
2-Year Colleges			-4.9%	-4.9%					-4.9%	-4.9%	13.9%	13.9%					13.9%	13.9%
Public Totals			-1.2%	-1.2%	-4.2%	-4.2%	12.0%	13.2%	-1.1%	-1.2%	12.6%	12.6%	9.0%	9.0%	15.2%	19.8%	12.5%	12.5%

Annual SSCH and FTE

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No.	Inst. Type	Institution	Academic Year 2008								Academic Year 2009							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	248,176	8,272.5	26,622	1,109.3	-	-	274,798	9,381.8	259,395	8,646.5	32,931	1,372.1	-	-	292,326	10,018.6
2	1	ATU	176,618	5,887.3	9,443	393.5	-	-	186,061	6,280.7	179,127	5,970.9	8,503	354.3	-	-	187,630	6,325.2
3	1	HSU	88,573	2,952.4	10,903	454.3	-	-	99,476	3,406.7	87,166	2,905.5	12,855	535.6	-	-	100,021	3,441.2
4	1	SAUM	77,145	2,571.5	6,441	268.4	-	-	83,586	2,839.9	74,475	2,482.5	7,960	331.7	-	-	82,435	2,814.2
5	1	UAF	419,211	13,973.7	56,993	2,374.7	12,167	400.6	488,371	16,749.0	434,440	14,481.3	58,129	2,422.0	12,136	396.0	504,705	17,299.4
6	1	UAFS	157,908	5,263.6	-	-	-	-	157,908	5,263.6	166,396	5,546.5	-	-	-	-	166,396	5,546.5
7	1	UALR	216,811	7,227.0	35,812	1,492.2	12,057	435.8	264,680	9,155.0	216,035	7,201.2	37,154	1,548.1	12,468	353.6	265,657	9,102.9
8	1	UAM	64,055	2,135.2	2,578	107.4	-	-	66,633	2,242.6	66,316	2,210.5	2,177	90.7	-	-	68,493	2,301.2
9	1	UAMS	21,257	708.6	9,423	392.6	40,715	1,055.6	71,395	2,156.8	24,473	815.8	9,953	414.7	40,817	1,101.4	75,243	2,331.9
10	1	UAPB	85,321	2,844.0	1,714	71.4	-	-	87,035	2,915.5	94,885	3,162.8	2,266	94.4	-	-	97,151	3,257.3
11	1	UCA	293,000	9,766.7	34,466	1,436.1	-	-	327,466	11,202.8	297,447	9,914.9	35,374	1,473.9	-	-	332,821	11,388.8
12	2	ANC	34,860	1,162.0	-	-	-	-	34,860	1,162.0	39,457	1,315.2	-	-	-	-	39,457	1,315.2
13	2	ASUB	97,213	3,240.4	-	-	-	-	97,213	3,240.4	98,519	3,284.0	-	-	-	-	98,519	3,284.0
14	2	ASUMH	25,907	863.6	-	-	-	-	25,907	863.6	28,947	964.9	-	-	-	-	28,947	964.9
15	2	ASUN	27,473	915.8	-	-	-	-	27,473	915.8	38,531	1,284.4	-	-	-	-	38,531	1,284.4
16	2	BRTC	48,633	1,621.1	-	-	-	-	48,633	1,621.1	47,776	1,592.5	-	-	-	-	47,776	1,592.5
17	2	CCCUA	26,098	869.9	-	-	-	-	26,098	869.9	26,815	893.8	-	-	-	-	26,815	893.8
18	2	CotO	27,061	902.0	-	-	-	-	27,061	902.0	27,687	922.9	-	-	-	-	27,687	922.9
19	2	EACC	33,339	1,111.3	-	-	-	-	33,339	1,111.3	30,993	1,033.1	-	-	-	-	30,993	1,033.1
20	2	MSCC	27,761	925.4	-	-	-	-	27,761	925.4	31,908	1,063.6	-	-	-	-	31,908	1,063.6
21	2	NAC	46,006	1,533.5	-	-	-	-	46,006	1,533.5	49,620	1,654.0	-	-	-	-	49,620	1,654.0
22	2	NPCC	60,141	2,004.7	-	-	-	-	60,141	2,004.7	68,647	2,288.2	-	-	-	-	68,647	2,288.2
23	2	NWACC	124,815	4,160.5	-	-	-	-	124,815	4,160.5	141,978	4,732.6	-	-	-	-	141,978	4,732.6
24	2	OZC	26,129	871.0	-	-	-	-	26,129	871.0	27,634	921.1	-	-	-	-	27,634	921.1
25	2	PCCUA	38,842	1,294.7	-	-	-	-	38,842	1,294.7	37,949	1,265.0	-	-	-	-	37,949	1,265.0
26	2	PTC	187,997	6,266.6	-	-	-	-	187,997	6,266.6	199,390	6,646.3	-	-	-	-	199,390	6,646.3
27	2	RMCC	17,387	579.6	-	-	-	-	17,387	579.6	17,767	592.2	-	-	-	-	17,767	592.2
28	2	SACC	32,549	1,085.0	-	-	-	-	32,549	1,085.0	35,850	1,195.0	-	-	-	-	35,850	1,195.0
29	2	SAUT	41,914	1,397.1	-	-	-	-	41,914	1,397.1	40,234	1,341.1	-	-	-	-	40,234	1,341.1
30	2	SEAC	46,887	1,562.9	-	-	-	-	46,887	1,562.9	46,009	1,533.6	-	-	-	-	46,009	1,533.6
31	2	UACCB	34,087	1,136.2	-	-	-	-	34,087	1,136.2	36,994	1,233.1	-	-	-	-	36,994	1,233.1
32	2	UACCH	27,627	920.9	-	-	-	-	27,627	920.9	29,000	966.7	-	-	-	-	29,000	966.7
33	2	UACCM	41,440	1,381.3	-	-	-	-	41,440	1,381.3	46,847	1,561.6	-	-	-	-	46,847	1,561.6
4-Year Universities			1,848,075	61,602.5	194,395	8,099.8	64,939	1,892.0	2,107,409	71,594.3	1,900,155	63,338.5	207,302	8,637.6	65,421	1,851.0	2,172,878	73,827.1
2-Year Colleges			1,074,166	35,805.5	-	-	-	-	1,074,166	35,805.5	1,148,552	38,285.1	-	-	-	-	1,148,552	38,285.1
Public Totals			2,922,241	97,408.0	194,395	8,099.8	64,939	1,892.0	3,181,575	107,399.8	3,048,707	101,623.6	207,302	8,637.6	65,421	1,851.0	3,321,430	112,112.2

Annual SSCH and FTE

ATTACHMENT 6-8

No.	Inst. Type	Institution	Academic Year 2010								Academic Year 2011							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	265,486	8,849.5	54,503	2,271.0	-	-	319,989	11,120.5	275,134	9,171.1	79,772	3,323.8	-	-	354,906	12,495.0
2	1	ATU	199,788	6,659.6	10,861	452.5	-	-	210,649	7,112.1	213,717	7,123.9	12,424	517.7	-	-	226,141	7,641.6
3	1	HSU	89,062	2,968.7	10,855	452.3	-	-	99,917	3,421.0	97,006	3,233.5	8,224	342.7	-	-	105,230	3,576.2
4	1	SAUM	78,835	2,627.8	8,209	342.0	-	-	87,044	2,969.9	83,653	2,788.4	7,527	313.6	-	-	91,180	3,102.1
5	1	UAF	452,558	15,085.3	62,785	2,616.0	11,850	393.2	527,193	18,094.5	498,737	16,624.6	65,649	2,735.4	11,819	383.2	576,205	19,743.1
6	1	UAFS	182,788	6,092.9	-	-	-	-	182,788	6,092.9	193,119	6,437.3	-	-	-	-	193,119	6,437.3
7	1	UALR	228,767	7,625.6	39,070	1,627.9	12,878	399.2	280,715	9,652.7	236,585	7,886.2	37,730	1,572.1	13,430	420.0	287,745	9,878.3
8	1	UAM	69,726	2,324.2	2,378	99.1	-	-	72,104	2,423.3	69,804	2,326.8	2,436	101.5	-	-	72,240	2,428.3
9	1	UAMS	26,363	878.8	11,187	466.1	41,382	1,127.4	78,932	2,472.3	25,508	850.3	11,622	484.3	40,984	1,140.2	78,114	2,474.7
10	1	UAPB	101,266	3,375.5	2,281	95.0	-	-	103,547	3,470.6	90,692	3,023.1	1,939	80.8	-	-	92,631	3,103.9
11	1	UCA	277,882	9,262.7	33,359	1,390.0	-	-	311,241	10,652.7	272,110	9,070.3	33,027	1,376.1	-	-	305,137	10,446.5
12	2	ANC	45,070	1,502.3	-	-	-	-	45,070	1,502.3	43,017	1,433.9	-	-	-	-	43,017	1,433.9
13	2	ASUB	105,367	3,512.2	-	-	-	-	105,367	3,512.2	106,830	3,561.0	-	-	-	-	106,830	3,561.0
14	2	ASUMH	35,846	1,194.9	-	-	-	-	35,846	1,194.9	37,054	1,235.1	-	-	-	-	37,054	1,235.1
15	2	ASUN	45,400	1,513.3	-	-	-	-	45,400	1,513.3	45,543	1,518.1	-	-	-	-	45,543	1,518.1
16	2	BRTC	56,386	1,879.5	-	-	-	-	56,386	1,879.5	63,348	2,111.6	-	-	-	-	63,348	2,111.6
17	2	CCCUA	30,383	1,012.8	-	-	-	-	30,383	1,012.8	32,489	1,083.0	-	-	-	-	32,489	1,083.0
18	2	CotO	28,422	947.4	-	-	-	-	28,422	947.4	29,832	994.4	-	-	-	-	29,832	994.4
19	2	EACC	32,966	1,098.9	-	-	-	-	32,966	1,098.9	30,924	1,030.8	-	-	-	-	30,924	1,030.8
20	2	MSCC	41,612	1,387.1	-	-	-	-	41,612	1,387.1	40,605	1,353.5	-	-	-	-	40,605	1,353.5
21	2	NAC	56,805	1,893.5	-	-	-	-	56,805	1,893.5	57,654	1,921.8	-	-	-	-	57,654	1,921.8
22	2	NPCC	86,270	2,875.7	-	-	-	-	86,270	2,875.7	83,039	2,768.0	-	-	-	-	83,039	2,768.0
23	2	NWACC	165,210	5,507.0	-	-	-	-	165,210	5,507.0	173,282	5,776.1	-	-	-	-	173,282	5,776.1
24	2	OZC	30,521	1,017.4	-	-	-	-	30,521	1,017.4	37,602	1,253.4	-	-	-	-	37,602	1,253.4
25	2	PCCUA	39,963	1,332.1	-	-	-	-	39,963	1,332.1	38,743	1,291.4	-	-	-	-	38,743	1,291.4
26	2	PTC	233,477	7,782.6	-	-	-	-	233,477	7,782.6	253,095	8,436.5	-	-	-	-	253,095	8,436.5
27	2	RMCC	20,269	675.6	-	-	-	-	20,269	675.6	20,643	688.1	-	-	-	-	20,643	688.1
28	2	SACC	40,424	1,347.5	-	-	-	-	40,424	1,347.5	41,237	1,374.6	-	-	-	-	41,237	1,374.6
29	2	SAUT	40,812	1,360.4	-	-	-	-	40,812	1,360.4	41,166	1,372.2	-	-	-	-	41,166	1,372.2
30	2	SEAC	47,451	1,581.7	-	-	-	-	47,451	1,581.7	47,113	1,570.4	-	-	-	-	47,113	1,570.4
31	2	UACCB	42,209	1,407.0	-	-	-	-	42,209	1,407.0	40,219	1,340.6	-	-	-	-	40,219	1,340.6
32	2	UACCH	33,675	1,122.5	-	-	-	-	33,675	1,122.5	33,785	1,126.2	-	-	-	-	33,785	1,126.2
33	2	UACCM	57,409	1,913.6	-	-	-	-	57,409	1,913.6	59,332	1,977.7	-	-	-	-	59,332	1,977.7
4-Year Universities			1,972,521	65,750.7	235,488	9,812.0	66,110	1,919.8	2,274,119	77,482.5	2,056,065	68,535.5	260,350	10,847.9	66,233	1,943.4	2,382,648	81,326.8
2-Year Colleges			1,315,947	43,864.9	-	-	-	-	1,315,947	43,864.9	1,356,552	45,218.4	-	-	-	-	1,356,552	45,218.4
Public Totals			3,288,468	109,615.6	235,488	9,812.0	66,110	1,919.8	3,590,066	121,347.4	3,412,617	113,753.9	260,350	10,847.9	66,233	1,943.4	3,739,200	126,545.2

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Academic Year 2012										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	276,899	9,230.0	80,262	3,344.3	-	-	357,161	12,574.2
2	1	ATU	222,156	7,405.2	14,075	586.5	-	-	236,231	7,991.7
3	1	HSU	97,182	3,239.4	8,083	336.8	-	-	105,265	3,576.2
4	1	SAUM	82,887	2,762.9	7,873	328.0	-	-	90,760	3,090.9
5	1	UAF	549,199	18,306.6	65,001	2,708.4	12,101	396.6	626,301	21,411.6
6	1	UAFS	188,214	6,273.8	-	-	-	-	188,214	6,273.8
7	1	UALR	239,104	7,970.1	34,872	1,453.0	12,806	406.0	286,782	9,829.1
8	1	UAM	72,540	2,418.0	2,007	83.6	-	-	74,547	2,501.6
9	1	UAMS	21,731	724.4	10,320	430.0	41,604	1,156.2	73,655	2,310.6
10	1	UAPB	85,960	2,865.3	1,782	74.3	-	-	87,742	2,939.6
11	1	UCA	266,530	8,884.3	31,298	1,304.1	1,513	-	299,341	10,188.4
12	2	ANC	39,634	1,321.1	-	-	-	-	39,634	1,321.1
13	2	ASUB	104,804	3,493.5	-	-	-	-	104,804	3,493.5
14	2	ASUMH	35,775	1,192.5	-	-	-	-	35,775	1,192.5
15	2	ASUN	45,206	1,506.9	-	-	-	-	45,206	1,506.9
16	2	BRTC	60,743	2,024.8	-	-	-	-	60,743	2,024.8
17	2	CCCUA	28,989	966.3	-	-	-	-	28,989	966.3
18	2	CotO	28,118	937.3	-	-	-	-	28,118	937.3
19	2	EACC	27,393	913.1	-	-	-	-	27,393	913.1
20	2	MSCC	38,923	1,297.4	-	-	-	-	38,923	1,297.4
21	2	NAC	54,161	1,805.4	-	-	-	-	54,161	1,805.4
22	2	NPCC	83,133	2,771.1	-	-	-	-	83,133	2,771.1
23	2	NWACC	171,630	5,721.0	-	-	-	-	171,630	5,721.0
24	2	OZC	38,315	1,277.2	-	-	-	-	38,315	1,277.2
25	2	PCCUA	36,007	1,200.2	-	-	-	-	36,007	1,200.2
26	2	PTC	261,581	8,719.4	-	-	-	-	261,581	8,719.4
27	2	RMCC	19,776	659.2	-	-	-	-	19,776	659.2
28	2	SACC	41,596	1,386.5	-	-	-	-	41,596	1,386.5
29	2	SAUT	41,009	1,367.0	-	-	-	-	41,009	1,367.0
30	2	SEAC	45,792	1,526.4	-	-	-	-	45,792	1,526.4
31	2	UACCB	35,053	1,168.4	-	-	-	-	35,053	1,168.4
32	2	UACCH	28,755	958.5	-	-	-	-	28,755	958.5
33	2	UACCM	54,917	1,830.6	-	-	-	-	54,917	1,830.6
4-Year Universities			2,102,402	70,080.1	255,573	10,648.9	68,024	1,958.8	2,425,999	82,687.7
2-Year Colleges			1,321,310	44,043.7	-	-	-	-	1,321,310	44,043.7
Public Totals			3,423,712	114,123.7	255,573	10,648.9	68,024	1,958.8	3,747,309	126,731.4

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No.	Inst. Type	Institution	One (1) Year Growth								Five (5) Year Growth							
			Undergraduate		Graduate		First Professional		Total		Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	0.6%	0.6%	0.6%	0.6%			0.6%	0.6%	11.6%	11.6%	201.5%	201.5%			30.0%	34.0%
2	1	ATU	3.9%	3.9%	13.3%	13.3%			4.5%	4.6%	25.8%	25.8%	49.1%	49.0%			27.0%	27.2%
3	1	HSU	0.2%	0.2%	-1.7%	-1.7%			0.0%	0.0%	9.7%	9.7%	-25.9%	-25.9%			5.8%	5.0%
4	1	SAUM	-0.9%	-0.9%	4.6%	4.6%			-0.5%	-0.4%	7.4%	7.4%	22.2%	22.2%			8.6%	8.8%
5	1	UAF	10.1%	10.1%	-1.0%	-1.0%	2.4%	3.5%	8.7%	8.5%	31.0%	31.0%	14.1%	14.1%	-0.5%	-1.0%	28.2%	27.8%
6	1	UAFS	-2.5%	-2.5%					-2.5%	-2.5%	19.2%	19.2%					19.2%	19.2%
7	1	UALR	1.1%	1.1%	-7.6%	-7.6%	-4.6%	-3.3%	-0.3%	-0.5%	10.3%	10.3%	-2.6%	-2.6%	6.2%	-6.8%	8.4%	7.4%
8	1	UAM	3.9%	3.9%	-17.6%	-17.6%			3.2%	3.0%	13.2%	13.2%	-22.1%	-22.2%			11.9%	11.5%
9	1	UAMS	-14.8%	-14.8%	-11.2%	-11.2%	1.5%	1.4%	-5.7%	-6.6%	2.2%	2.2%	9.5%	9.5%	2.2%	9.5%	3.2%	7.1%
10	1	UAPB	-5.2%	-5.2%	-8.1%	-8.0%			-5.3%	-5.3%	0.7%	0.7%	4.0%	4.1%			0.8%	0.8%
11	1	UCA	-2.1%	-2.1%	-5.2%	-5.2%			-1.9%	-2.5%	-9.0%	-9.0%	-9.2%	-9.2%			-8.6%	-9.1%
12	2	ANC	-7.9%	-7.9%					-7.9%	-7.9%	13.7%	13.7%					13.7%	13.7%
13	2	ASUB	-1.9%	-1.9%					-1.9%	-1.9%	7.8%	7.8%					7.8%	7.8%
14	2	ASUMH	-3.5%	-3.4%					-3.5%	-3.4%	38.1%	38.1%					38.1%	38.1%
15	2	ASUN	-0.7%	-0.7%					-0.7%	-0.7%	64.5%	64.5%					64.5%	64.5%
16	2	BRTC	-4.1%	-4.1%					-4.1%	-4.1%	24.9%	24.9%					24.9%	24.9%
17	2	CCCUA	-10.8%	-10.8%					-10.8%	-10.8%	11.1%	11.1%					11.1%	11.1%
18	2	CotO	-5.7%	-5.7%					-5.7%	-5.7%	3.9%	3.9%					3.9%	3.9%
19	2	EACC	-11.4%	-11.4%					-11.4%	-11.4%	-17.8%	-17.8%					-17.8%	-17.8%
20	2	MSCC	-4.1%	-4.1%					-4.1%	-4.1%	40.2%	40.2%					40.2%	40.2%
21	2	NAC	-6.1%	-6.1%					-6.1%	-6.1%	17.7%	17.7%					17.7%	17.7%
22	2	NPCC	0.1%	0.1%					0.1%	0.1%	38.2%	38.2%					38.2%	38.2%
23	2	NWACC	-1.0%	-1.0%					-1.0%	-1.0%	37.5%	37.5%					37.5%	37.5%
24	2	OZC	1.9%	1.9%					1.9%	1.9%	46.6%	46.6%					46.6%	46.6%
25	2	PCCUA	-7.1%	-7.1%					-7.1%	-7.1%	-7.3%	-7.3%					-7.3%	-7.3%
26	2	PTC	3.4%	3.4%					3.4%	3.4%	39.1%	39.1%					39.1%	39.1%
27	2	RMCC	-4.2%	-4.2%					-4.2%	-4.2%	13.7%	13.7%					13.7%	13.7%
28	2	SACC	0.9%	0.9%					0.9%	0.9%	27.8%	27.8%					27.8%	27.8%
29	2	SAUT	-0.4%	-0.4%					-0.4%	-0.4%	-2.2%	-2.2%					-2.2%	-2.2%
30	2	SEAC	-2.8%	-2.8%					-2.8%	-2.8%	-2.3%	-2.3%					-2.3%	-2.3%
31	2	UACCB	-12.8%	-12.8%					-12.8%	-12.8%	2.8%	2.8%					2.8%	2.8%
32	2	UACCH	-14.9%	-14.9%					-14.9%	-14.9%	4.1%	4.1%					4.1%	4.1%
33	2	UACCM	-7.4%	-7.4%					-7.4%	-7.4%	32.5%	32.5%					32.5%	32.5%
4-Year Universities			2.3%	2.3%	-1.8%	-1.8%	2.7%	0.8%	1.8%	1.7%	13.8%	13.8%	31.5%	31.5%	4.8%	3.5%	15.1%	15.5%
2-Year Colleges			-2.6%	-2.6%					-2.6%	-2.6%	23.0%	23.0%					23.0%	23.0%
Public Totals			0.3%	0.3%	-1.8%	-1.8%	2.7%	0.8%	0.2%	0.1%	17.2%	17.2%	31.5%	31.5%	4.8%	3.5%	17.8%	18.0%

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

Attachments

Attachment 7-1	Anytime Remediation Rates
Attachment 7-2	Anytime Remediation Rates by Year for Five (5) Fall Terms (2008 Fall – 2012 Fall)
Attachment 7-3	Anytime Remediation Rates for MATH
Attachment 7-4	Anytime Remediation Rates for ENGLISH
Attachment 7-5	Anytime Remediation Rates for READING
Attachment 7-6	Anytime Remediation Rates by Gender
Attachment 7-7	Anytime Remediation Rates by Race/Ethnicity
Attachment 7-8	Anytime Remediation Rates by Age
Attachment 7-9	Anytime Remediation Rates by Attend Status
Attachment 7-10	2-Year Remediation Rates
Attachment 7-11	1-Year Remediation Rates
Attachment 7-12	Anytime Remediation Rates by County of Residence
Attachment 7-13	2-Year Remediation Rates by County of Residence
Attachment 7-14	1-Year Remediation Rates by County of Residence
Attachment 7-15	Anytime Remediation Rates by High School District
Attachment 7-16	2-Year Remediation Rates by High School District
Attachment 7-17	1-Year Remediation Rates by High School District
Attachment 7-18	Act 970 Report on Remediation Rates of Students with High School GPA of 3.00 or Higher
Attachment 7-19	Remediation Attempts: How Many Times a Student was Enrolled in a Remedial Course
Attachment 7-20	Remediation Attempts: For Students that Passed, How Many Attempts Did It Take to Pass?

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three subject areas. Attachments 2-1 and 2-2 offer a general overview of remediation in Arkansas public higher education, while Attachments 2-3, 2-4, and 2-5 provide institutional detail by subject area for the terms of 2008 Fall through 2012 Fall. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to enroll in developmental-level coursework (placement). The placement status of a student is determined by the institution based on the placement score and other relevant factors.

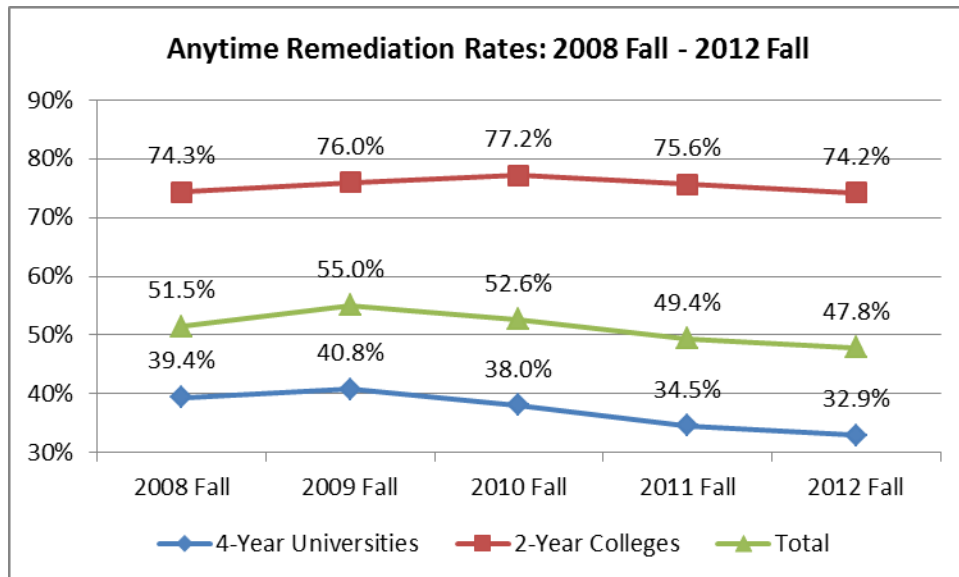
Traditionally, ADHE has calculated remediation rates for any and all first-time entering students. However, the legislature passed Act 970 in 2009 which required remediation rates to be calculated on students that had graduated high school within the past two years prior to entering college and the legislature conducted an interim study during 2010 in which ADHE was requested that remediation rates be calculated on students that had graduated high school in the previous 12 months. Therefore, ADHE is publishing remediation calculations using three slightly different methodologies:

1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year

Statewide Overview

In fall 2012, Arkansas’s public institutions enrolled 23,313 first-time degree-seeking students. 23,240 of those students were tested for placement purposes.

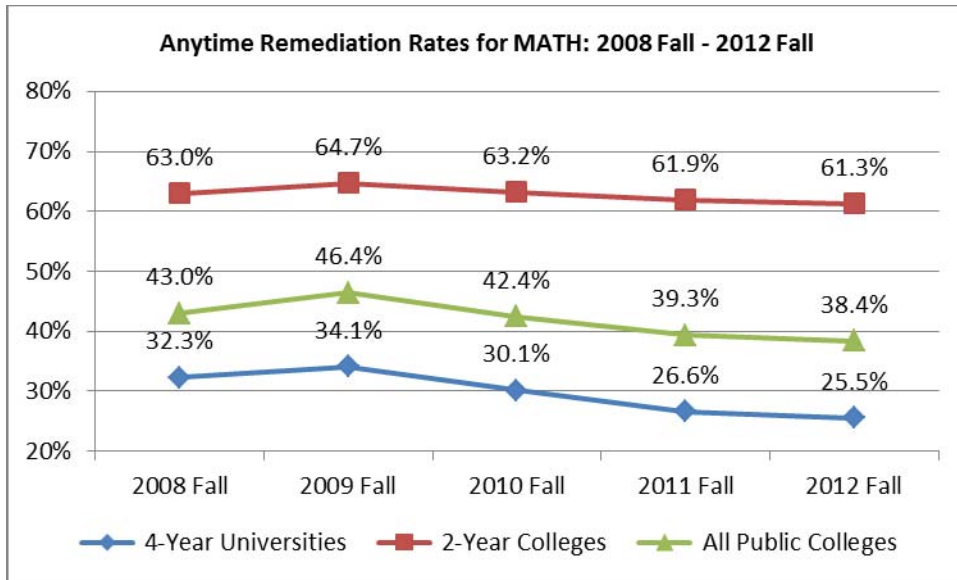
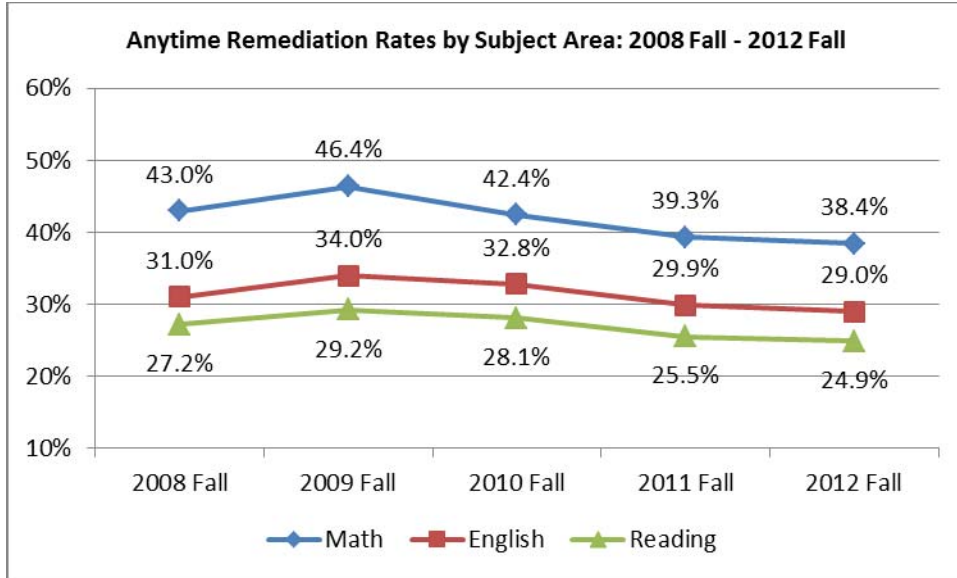
- Of the 23,240 students who were tested, 11,108 students (47.8 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 1.6 percentage points from Fall 2011. Note that this is the lowest remediation rate in the 5-years reviewed and that the total remediation rate has dropped every year since the 2009 Fall term.

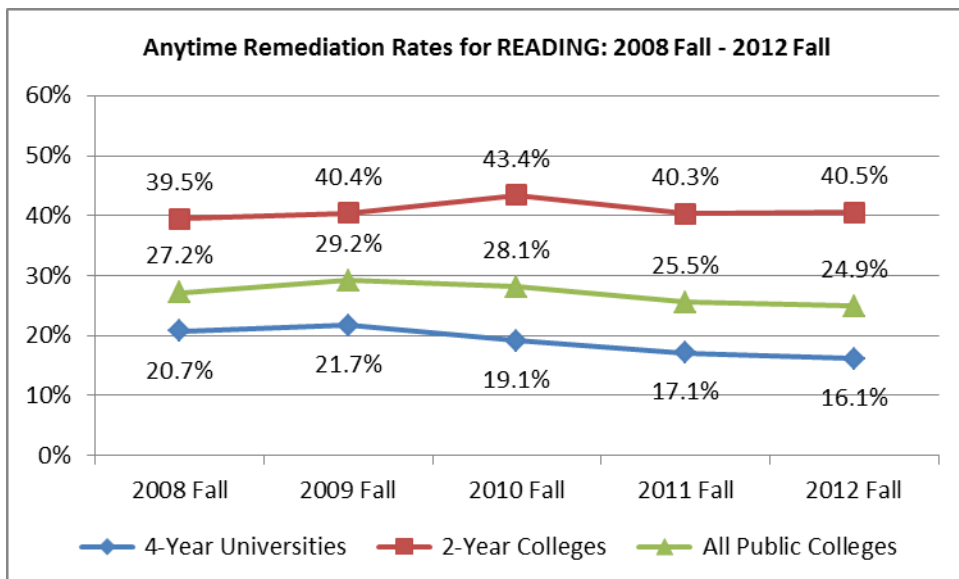
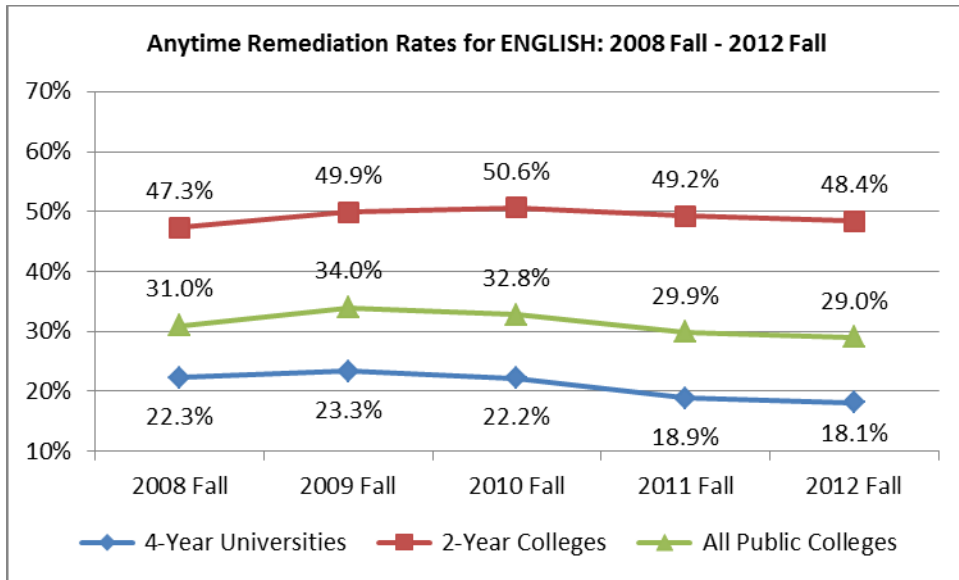


- Of the 11,108 students assigned to remediation, 4,881 (43.9 percent) were in the four-year sector and 6,227 (56.1 percent) were in the two-year sector.

Remediation Rates by Subject Area

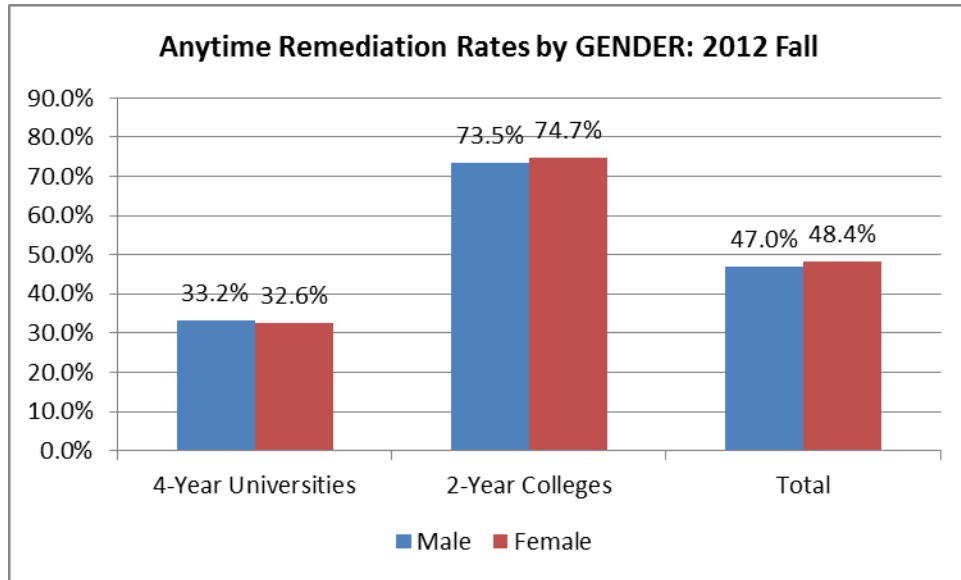
- From last year, the remediation rate for all three subject areas have decreased:
 - Math – a decrease of 0.9 percentage points;
 - English – a decrease of 0.9 percentage points; and
 - Reading – a decrease of 0.6 percentage points.



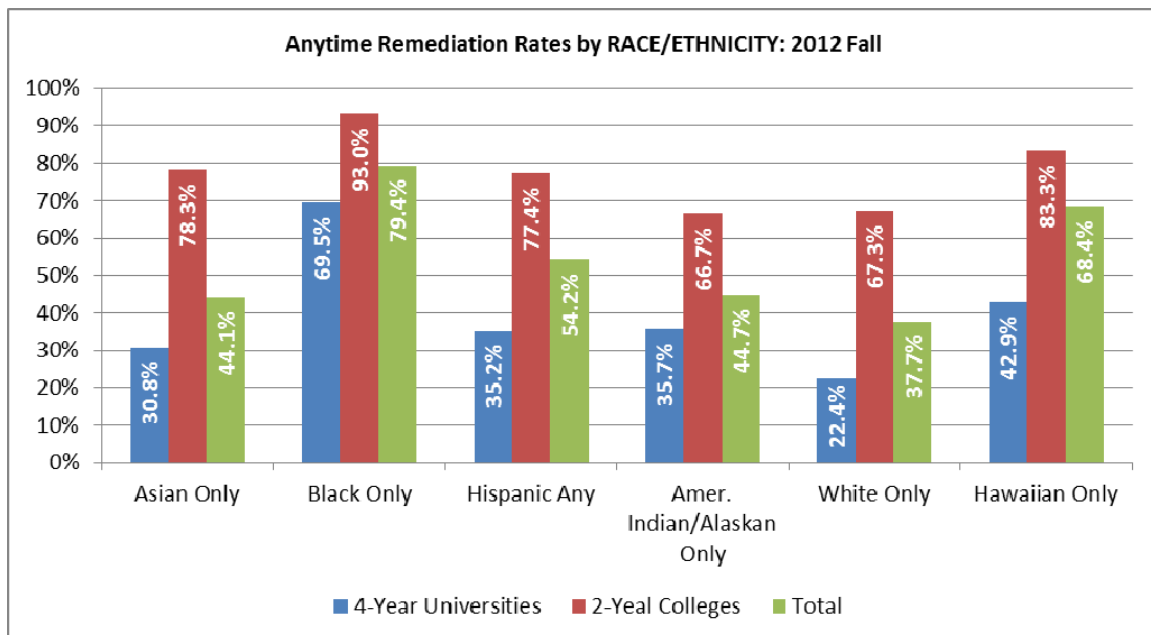


Remediation Rates by Demographics

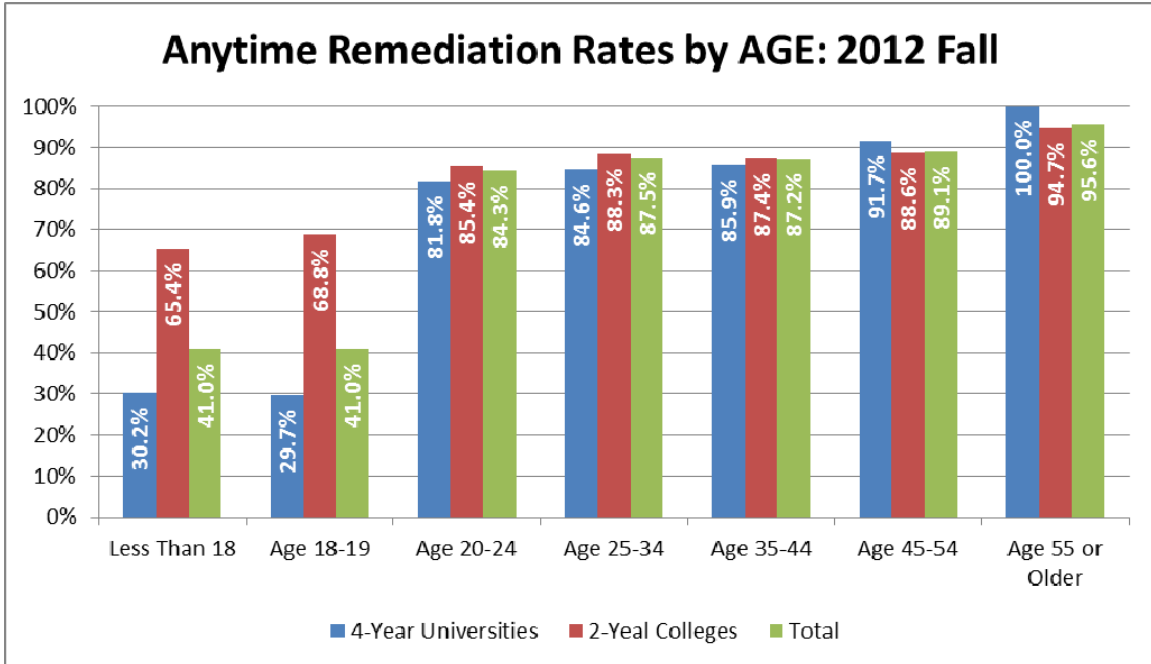
- Gender: As the graph below illustrates, remediation rates for females are only slightly higher than that of males.



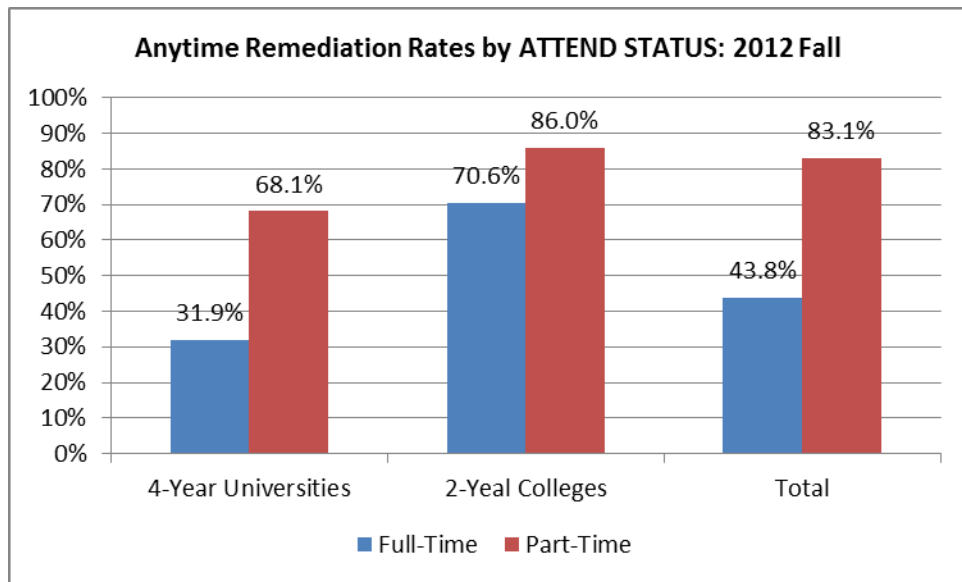
- Race/Ethnicity: Regarding remediation rates by race and ethnicity, students of the White and Asian races have the lowest remediation rates followed by American Indian/Alaskan Natives, Hispanic, Hawaiian and Pacific Islanders, and Black. (Note that the race/ethnicities are actually defined as Asian Only, Black Only, Hispanic Any, American Indian and Alaskan Natives Only, White Only, and Hawaiian and Pacific Islanders Only.)



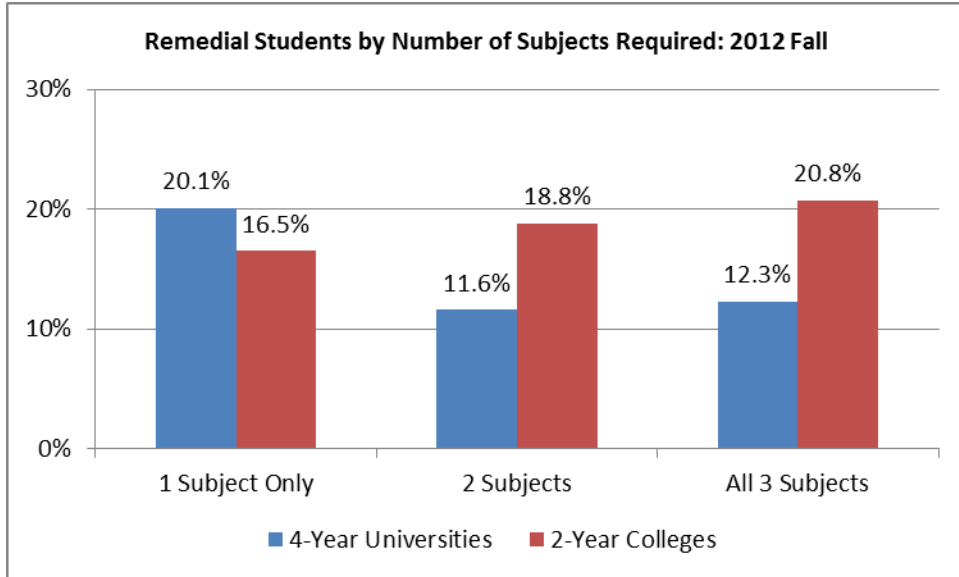
- Age: Students in age groups 20 and above have substantially higher remediation rates than the younger age groups.



- Attend Status: Full-time students have substantially lower remediation rates than part-time students.



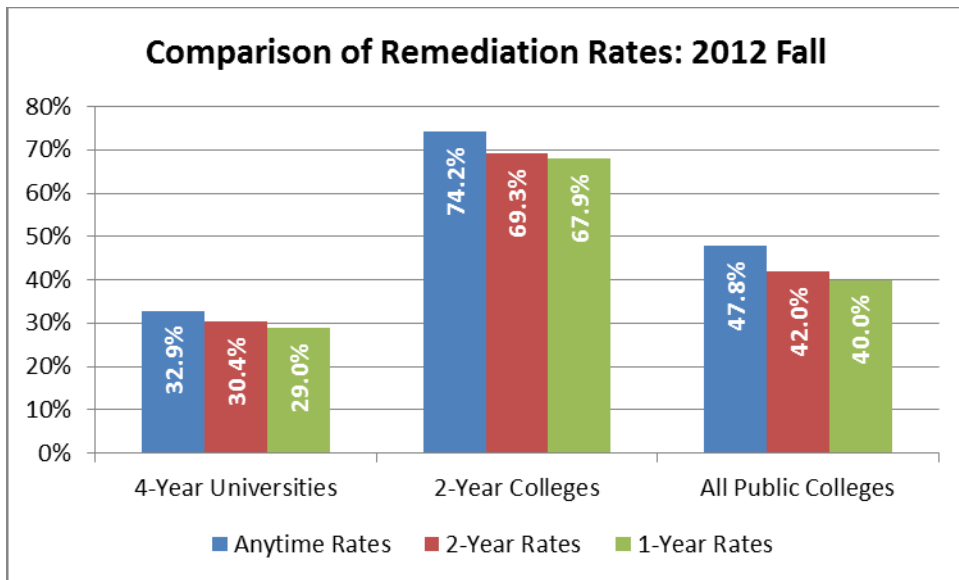
Most students require remediation in one subject only, but many also require remediation in all three subject areas.



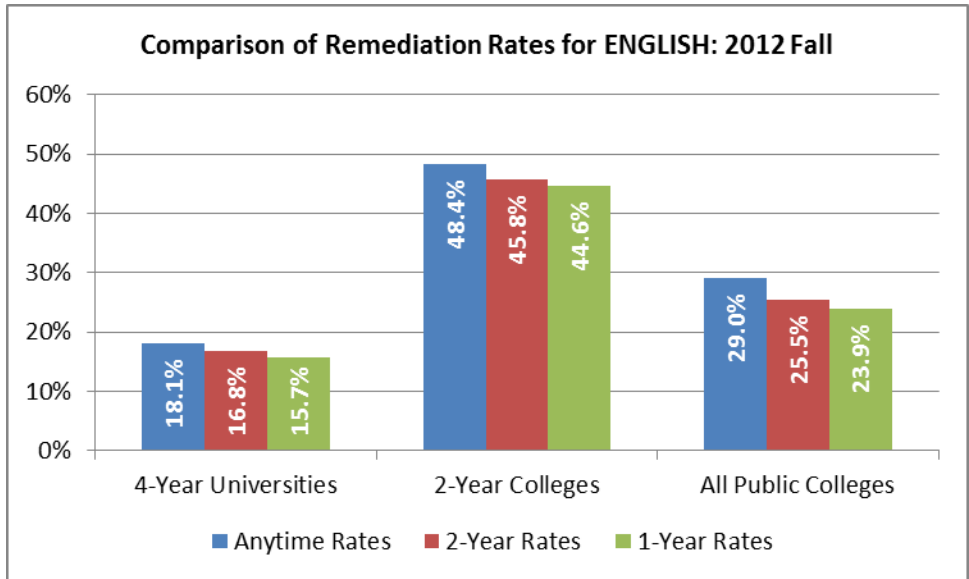
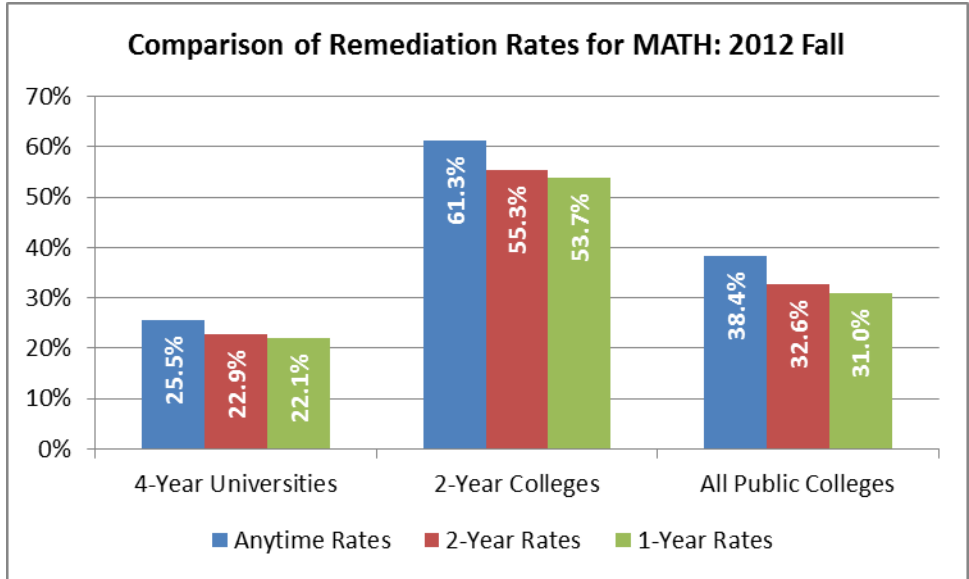
Anytime Rates as Compared with 2-Year Rates and 1-Year Rates

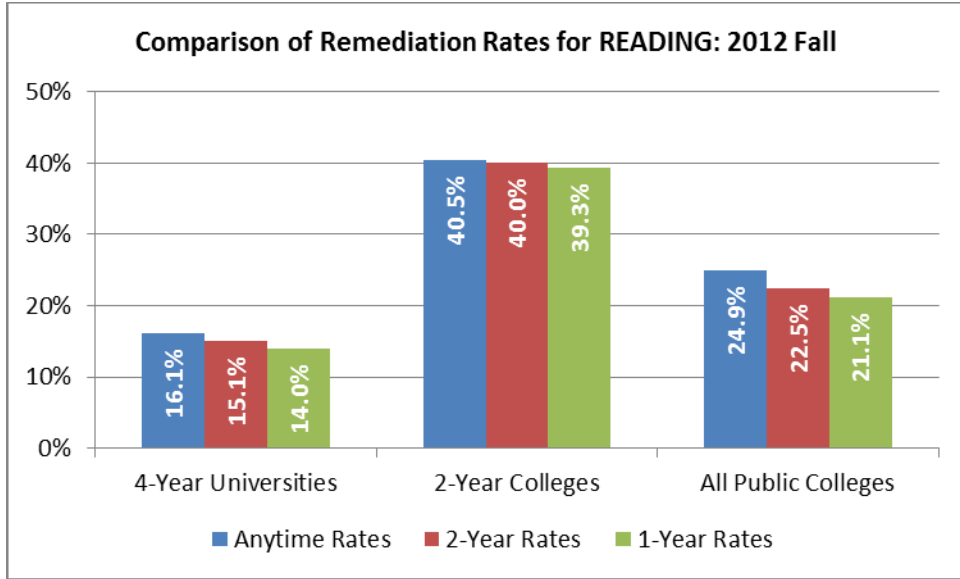
As mentioned previously, due to legislative input ADHE is including data on three different types of remediation rates:

1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year

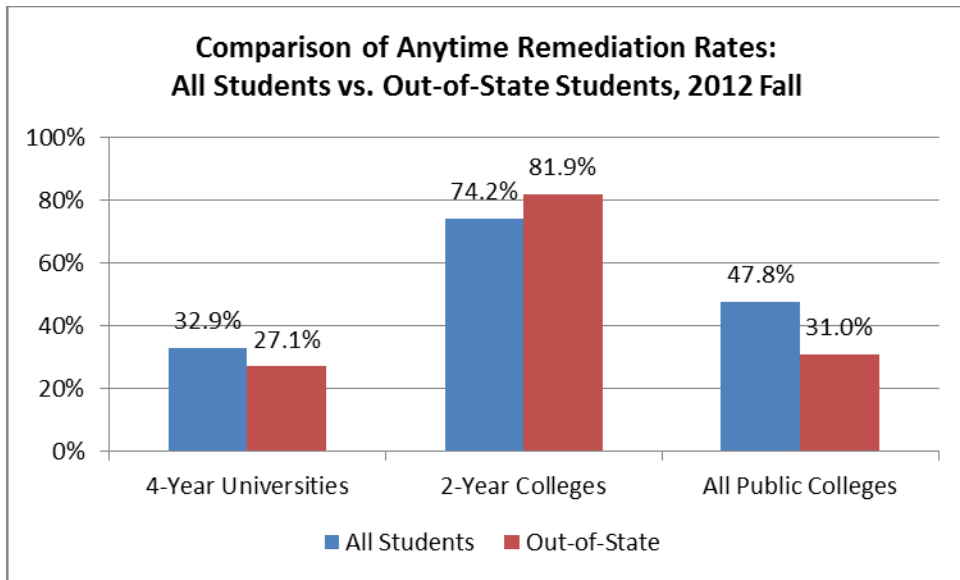


As noted above in the section on remediation rates by age, the longer the time period that a student has been out of high school, the greater the chance the student needs to be remediated. This situation is true for both the 4-Year Universities and the 2-Year Colleges.

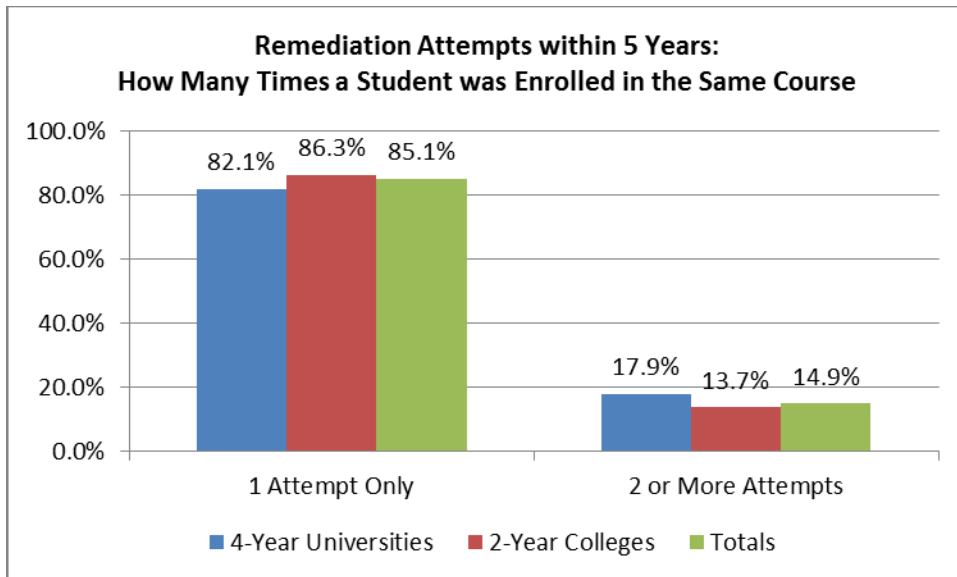
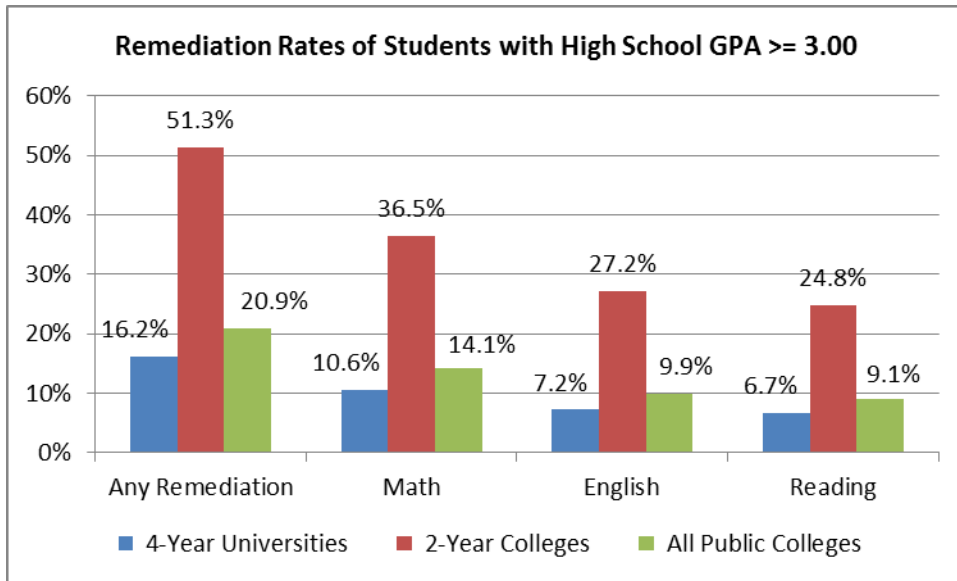


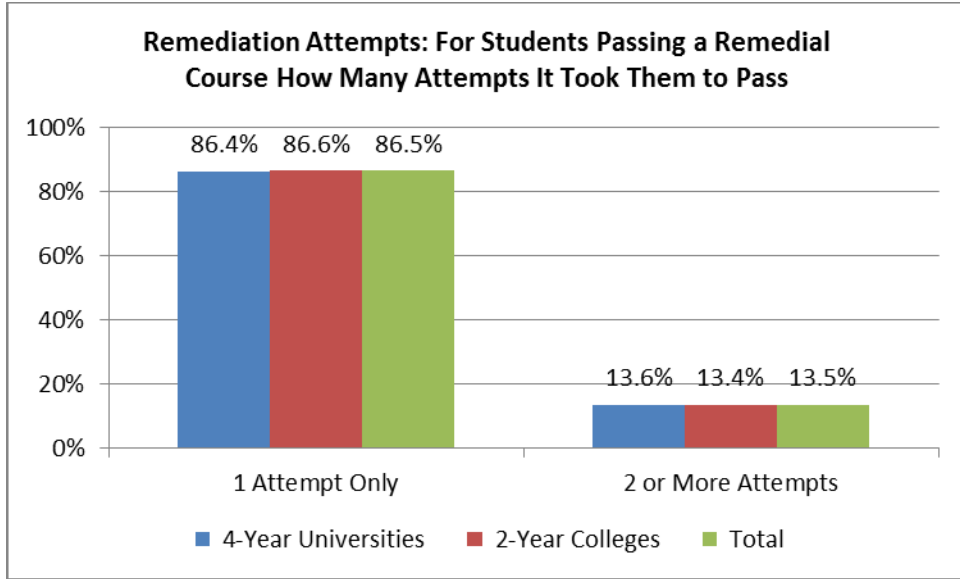


The remediation rates discussed above relate to all students. However, the below chart shows the remediation rate of out-of-state students against the traditional anytime remediation rate for the 2012 Fall term.



Act 970 of 2009 required additional calculations regarding remedial students. (1) The first of these new calculations is the remediation rate of recent high school students that graduated high school with a GPA (grade point average) of 3.00 or higher. (2) The second new calculation is a determination of how many times it takes a student to pass a remedial course. The complete reports for these new calculations are shown in the attachments, whereas graphical summaries are shown below.





Anytime Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in **Anytime**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,668	1,662	506	30.4	348	20.9	195	11.7	181	10.9
2	1	ATU	1,741	1,741	881	50.6	696	40.0	573	32.9	462	26.5
3	1	HSU	777	777	351	45.2	253	32.6	204	26.3	186	23.9
4	1	SAUM	598	590	256	43.4	194	32.9	148	25.1	150	25.4
5	1	UAF	4,574	4,574	390	8.5	208	4.5	147	3.2	136	3.0
6	1	UAFS	1,342	1,342	552	41.1	470	35.0	226	16.8	177	13.2
7	1	UALR	836	833	337	40.5	252	30.3	177	21.2	165	19.8
8	1	UAM	615	598	436	72.9	368	61.5	328	54.8	301	50.3
9	1	UAMS			-	-	-	-	-	-	-	-
10	1	UAPB	575	575	490	85.2	440	76.5	384	66.8	376	65.4
11	1	UCA	2,157	2,155	682	31.6	555	25.8	306	14.2	250	11.6
12	2	ANC	274	274	216	78.8	174	63.5	159	58.0	143	52.2
13	2	ASUB	907	905	542	59.9	465	51.4	295	32.6	237	26.2
14	2	ASUMH	207	207	144	69.6	124	59.9	75	36.2	66	31.9
15	2	ASUN	230	230	169	73.5	148	64.3	110	47.8	88	38.3
16	2	BRTC	416	416	346	83.2	291	70.0	248	59.6	191	45.9
17	2	CCCUA	170	149	124	83.2	92	61.7	93	62.4	65	43.6
18	2	CotO	121	121	101	83.5	89	73.6	75	62.0	52	43.0
19	2	EACC	192	192	169	88.0	144	75.0	130	67.7	122	63.5
20	2	MSCC	304	304	260	85.5	234	77.0	196	64.5	193	63.5
21	2	NAC	288	288	165	57.3	92	31.9	113	39.2	92	31.9
22	2	NAPCC	319	309	173	56.0	87	28.2	118	38.2	79	25.6
23	2	NWACC	1,461	1,461	1,006	68.9	825	56.5	499	34.2	449	30.7
24	2	OZC	156	156	108	69.2	59	37.8	66	42.3	55	35.3
25	2	PCCUA	185	185	172	93.0	160	86.5	99	53.5	98	53.0
26	2	PTC	1,403	1,403	1,211	86.3	1,146	81.7	882	62.9	764	54.5
27	2	RMCC	144	143	97	67.8	75	52.4	49	34.3	43	30.1
28	2	SACC	167	167	143	85.6	121	72.5	107	64.1	97	58.1
29	2	SAUT	195	194	164	84.5	92	47.4	127	65.5	122	62.9
30	2	SEAC	227	227	136	59.9	105	46.3	81	35.7		0.9
31	2	UACCB	202	202	153	75.7	126	62.4	99	49.0	77	38.1
32	2	UACCH	332	332	262	78.9	203	61.1	198	59.6	175	52.7
33	2	UACCM	530	528	366	69.3	292	55.3	243	46.0	192	36.4
4-Year Universities			14,883	14,847	4,881	32.9	3,784	25.5	2,688	18.1	2,384	16.1
2-Year Colleges			8,430	8,393	6,227	74.2	5,144	61.3	4,062	48.4	3,402	40.5
All Public Colleges			23,313	23,240	11,108	47.8	8,928	38.4	6,750	29.0	5,786	24.9

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: HISTORY (Last 5 Fall Terms)

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	907	48.5	856	49.9	687	40.3	545	35.4	506	30.4
2	1	ATU	593	40.2	745	42.4	849	49.1	898	49.8	881	50.6
3	1	HSU	261	35.7	238	37.4	329	40.5	377	45.6	351	45.2
4	1	SAUM	316	51.1	296	48.9	304	47.6	265	41.8	256	43.4
5	1	UAF	339	11.3	336	11.6	376	9.9	415	9.3	390	8.5
6	1	UAFS	544	43.0	638	49.9	706	50.1	602	45.2	552	41.1
7	1	UALR	340	50.3	322	46.5	319	40.0	372	40.3	337	40.5
8	1	UAM	387	67.7	430	76.9	443	78.4	456	71.1	436	72.9
9	1	UAMS		-		-		-		-		-
10	1	UAPB	912	93.1	893	91.4	730	91.0	581	85.8	490	85.2
11	1	UCA	632	30.0	506	28.5	613	33.2	590	30.1	682	31.6
12	2	ANC	201	77.6	325	81.7	346	87.2	261	77.9	216	78.8
13	2	ASUB	466	59.7	566	61.5	476	60.4	536	59.0	542	59.9
14	2	ASUMH	138	64.2	142	71.0	146	73.7	138	72.3	144	69.6
15	2	ASUN	148	86.5	168	72.1	158	80.6	126	70.0	169	73.5
16	2	BRTC	197	75.2	249	77.3	301	87.8	299	81.5	346	83.2
17	2	CCCUA	101	75.4	112	78.3	138	73.4	104	81.9	124	83.2
18	2	CoO	124	70.1	106	77.9	136	84.5	112	82.4	101	83.5
19	2	EACC	182	85.0	212	85.5	148	86.0	151	85.3	169	88.0
20	2	MSCC	254	84.1	302	90.1	322	89.9	282	90.4	260	85.5
21	2	NAC	204	58.6	234	64.6	201	60.9	211	61.0	165	57.3
22	2	NPCC	221	78.6	448	80.4	368	87.6	325	72.2	173	56.0
23	2	NWACC	841	72.6	911	74.3	987	71.4	1,068	72.6	1,006	68.9
24	2	OZC	84	62.2	131	61.2	195	68.4	147	70.7	108	69.2
25	2	PCCUA	123	86.6	179	87.7	174	89.2	158	84.9	172	93.0
26	2	PTC	890	84.4	1,132	87.3	1,072	90.1	1,153	88.1	1,211	86.3
27	2	RMCC	86	64.2	87	55.8	87	68.0	94	66.7	97	67.8
28	2	SACC	135	84.4	129	86.0	167	91.8	145	91.2	143	85.6
29	2	SAUT	158	86.3	172	87.8	170	87.6	130	89.7	164	84.5
30	2	SEAC	101	69.2	96	54.2	105	46.1	209	65.3	136	59.9
31	2	UACCB	130	71.0	211	73.8	220	75.3	147	76.2	153	75.7
32	2	UACCH	108	91.5	156	84.3	161	83.9	156	85.7	262	78.9
33	2	UACCM	376	70.5	506	72.4	372	69.1	364	71.8	366	69.3
4-Year Universities			5,231	39.4	5,260	40.8	5,356	38.0	5,101	34.5	4,881	32.9
2-Year Colleges			5,268	74.3	6,574	76.0	6,450	77.2	6,316	75.6	6,227	74.2
All Public Colleges			10,499	51.5	11,834	55.0	11,806	52.6	11,417	49.4	11,108	47.8

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: MATH

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	730	39.0	672	39.2	511	30.0	393	25.5	348	20.9
2	1	ATU	460	31.2	619	35.2	663	38.4	698	38.7	696	40.0
3	1	HSU	187	25.5	181	28.4	236	29.1	280	33.9	253	32.6
4	1	SAUM	246	39.7	246	40.7	233	36.5	154	24.3	194	32.9
5	1	UAF	210	7.0	216	7.5	217	5.7	245	5.5	208	4.5
6	1	UAFS	474	37.5	557	43.5	597	42.4	511	38.4	470	35.0
7	1	UALR	264	39.1	261	37.7	246	30.9	297	32.2	252	30.3
8	1	UAM	328	57.3	381	68.2	364	64.4	382	59.6	368	61.5
9	1	UAMS		-		-		-		-		-
10	1	UAPB	834	85.1	810	82.9	680	84.8	518	76.5	440	76.5
11	1	UCA	554	26.3	451	25.4	501	27.1	458	23.4	555	25.8
12	2	ANC	175	67.6	273	68.6	314	79.1	208	62.1	174	63.5
13	2	ASUB	376	48.1	503	54.6	405	51.4	459	50.5	465	51.4
14	2	ASUMH	112	52.1	128	64.0	130	65.7	120	62.8	124	59.9
15	2	ASUN	141	82.5	89	38.2	132	67.3	110	61.1	148	64.3
16	2	BRTC	144	55.0	208	64.6	261	76.1	250	68.1	291	70.0
17	2	CCCUA	69	51.5	87	60.8	97	51.6	71	55.9	92	61.7
18	2	CotO	112	63.3	101	74.3	128	79.5	107	78.7	89	73.6
19	2	EACC	155	72.4	164	66.1	119	69.2	128	72.3	144	75.0
20	2	MSCC	229	75.8	267	79.7	287	80.2	251	80.4	234	77.0
21	2	NAC	161	46.3	175	48.3	124	37.6	145	41.9	92	31.9
22	2	NPCC	197	70.1	407	73.1	152	36.2	164	36.4	87	28.2
23	2	NWACC	678	58.5	727	59.3	807	58.4	843	57.3	825	56.5
24	2	OZC	66	48.9	89	41.6	129	45.3	97	46.6	59	37.8
25	2	PCCUA	100	70.4	150	73.5	156	80.0	136	73.1	160	86.5
26	2	PTC	850	80.6	1,087	83.8	1,020	85.7	1,087	83.0	1,146	81.7
27	2	RMCC	68	50.7	65	41.7	67	52.3	72	51.1	75	52.4
28	2	SACC	120	75.0	108	72.0	143	78.6	134	84.3	121	72.5
29	2	SAUT	133	72.7	150	76.5	156	80.4	60	41.4	92	47.4
30	2	SEAC	82	56.2	96	54.2	53	23.2	171	53.4	105	46.3
31	2	UACCB	116	63.4	176	61.5	173	59.2	129	66.8	126	62.4
32	2	UACCH	75	63.6	128	69.2	128	66.7	134	73.6	203	61.1
33	2	UACCM	309	58.0	413	59.1	299	55.6	291	57.4	292	55.3
4-Year Universities			4,287	32.3	4,394	34.1	4,248	30.1	3,936	26.6	3,784	25.5
2-Year Colleges			4,468	63.0	5,591	64.7	5,280	63.2	5,167	61.9	5,144	61.3
All Public Colleges			8,755	43.0	9,985	46.4	9,528	42.4	9,103	39.3	8,928	38.4

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: ENGLISH

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	542	29.0	476	27.7	338	19.8	240	15.6	195	11.7
2	1	ATU	354	24.0	451	25.7	512	29.6	556	30.8	573	32.9
3	1	HSU	154	21.0	130	20.4	183	22.5	224	27.1	204	26.3
4	1	SAUM	235	38.0	185	30.6	214	33.5	206	32.5	148	25.1
5	1	UAF	132	4.4	133	4.6	119	3.1	112	2.5	147	3.2
6	1	UAFS	226	17.9	292	22.8	336	23.9	237	17.8	226	16.8
7	1	UALR	188	27.8	192	27.7	180	22.6	180	19.5	177	21.2
8	1	UAM	271	47.4	332	59.4	337	59.6	336	52.4	328	54.8
9	1	UAMS		-		-		-		-		-
10	1	UAPB	739	75.4	744	76.2	627	78.2	472	69.7	384	66.8
11	1	UCA	117	5.5	66	3.7	279	15.1	236	12.0	306	14.2
12	2	ANC	126	48.6	228	57.3	232	58.4	191	57.0	159	58.0
13	2	ASUB	251	32.1	328	35.6	264	33.5	310	34.1	295	32.6
14	2	ASUMH	70	32.6	67	33.5	74	37.4	82	42.9	75	36.2
15	2	ASUN	114	66.7	129	55.4	124	63.3	69	38.3	110	47.8
16	2	BRTC	144	55.0	177	55.0	205	59.8	210	57.2	248	59.6
17	2	CCCUA	74	55.2	79	55.2	94	50.0	68	53.5	93	62.4
18	2	CotO	74	41.8	56	41.2	93	57.8	69	50.7	75	62.0
19	2	EACC	142	66.4	175	70.6	114	66.3	115	65.0	130	67.7
20	2	MSCC	183	60.6	236	70.4	253	70.7	236	75.6	196	64.5
21	2	NAC	134	38.5	139	38.4	129	39.1	114	32.9	113	39.2
22	2	NPCC	145	51.6	278	49.9	284	67.6	243	54.0	118	38.2
23	2	NWACC	503	43.4	501	40.9	546	39.5	597	40.6	499	34.2
24	2	OZC	65	48.1	94	43.9	136	47.7	72	34.6	66	42.3
25	2	PCCUA	80	56.3	123	60.3	120	61.5	104	55.9	99	53.5
26	2	PTC	575	54.6	806	62.1	715	60.1	840	64.2	882	62.9
27	2	RMCC	45	33.6	55	35.3	46	35.9	54	38.3	49	34.3
28	2	SACC	88	55.0	95	63.3	124	68.1	107	67.3	107	64.1
29	2	SAUT	112	61.2	135	68.9	128	66.0	109	75.2	127	65.5
30	2	SEAC	49	33.6	38	21.5	68	29.8	114	35.6	81	35.7
31	2	UACCB	81	44.3	147	51.4	154	52.7	96	49.7	99	49.0
32	2	UACCH	72	61.0	111	60.0	116	60.4	99	54.4	198	59.6
33	2	UACCM	225	42.2	319	45.6	212	39.4	213	42.0	243	46.0
4-Year Universities			2,958	22.3	3,001	23.3	3,125	22.2	2,799	18.9	2,688	18.1
2-Year Colleges			3,352	47.3	4,316	49.9	4,231	50.6	4,112	49.2	4,062	48.4
All Public Colleges			6,310	31.0	7,317	34.0	7,356	32.8	6,911	29.9	6,750	29.0

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: READING

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	506	27.1	459	26.7	286	16.8	226	14.7	181	10.9
2	1	ATU	262	17.8	360	20.5	400	23.1	442	24.5	462	26.5
3	1	HSU	132	18.0	123	19.3	169	20.8	193	23.4	186	23.9
4	1	SAUM	205	33.1	185	30.6	209	32.8	184	29.0	150	25.4
5	1	UAF	115	3.8	105	3.6	115	3.0	124	2.8	136	3.0
6	1	UAFS	181	14.3	222	17.4	227	16.1	198	14.9	177	13.2
7	1	UALR	178	26.3	176	25.4	146	18.3	153	16.6	165	19.8
8	1	UAM	269	47.0	314	56.2	313	55.4	336	52.4	301	50.3
9	1	UAMS		-		-		-		-		-
10	1	UAPB	722	73.7	739	75.6	609	75.9	466	68.8	376	65.4
11	1	UCA	179	8.5	113	6.4	213	11.5	205	10.5	250	11.6
12	2	ANC	131	50.6	175	44.0	224	56.4	165	49.3	143	52.2
13	2	ASUB	209	26.8	267	29.0	204	25.9	219	24.1	237	26.2
14	2	ASUMH	57	26.5	55	27.5	48	24.2	72	37.7	66	31.9
15	2	ASUN	111	64.9	115	49.4	109	55.6	68	37.8	88	38.3
16	2	BRTC	130	49.6	128	39.8	174	50.7	142	38.7	191	45.9
17	2	CCCUA	62	46.3	71	49.7	83	44.1	58	45.7	65	43.6
18	2	CotO	49	27.7	40	29.4	67	41.6	38	27.9	52	43.0
19	2	EACC	131	61.2	164	66.1	104	60.5	111	62.7	122	63.5
20	2	MSCC	163	54.0	220	65.7	239	66.8	228	73.1	193	63.5
21	2	NAC	94	27.0	112	30.9	107	32.4	93	26.9	92	31.9
22	2	NPCC	100	35.6	216	38.8	286	68.1	198	44.0	79	25.6
23	2	NWACC	392	33.8	387	31.6	433	31.3	467	31.7	449	30.7
24	2	OZC	15	11.1	15	7.0	115	40.4	53	25.5	55	35.3
25	2	PCCUA	88	62.0	124	60.8	125	64.1	105	56.5	98	53.0
26	2	PTC	519	49.2	668	51.5	619	52.0	740	56.5	764	54.5
27	2	RMCC	43	32.1	43	27.6	41	32.0	52	36.9	43	30.1
28	2	SACC	77	48.1	86	57.3	117	64.3	110	69.2	97	58.1
29	2	SAUT	97	53.0	124	63.3	122	62.9	103	71.0	122	62.9
30	2	SEAC	18	12.3		5.1		3.1		-		0.9
31	2	UACCB	60	32.8	124	43.4	108	37.0	77	39.9	77	38.1
32	2	UACCH	72	61.0	97	52.4	114	59.4	93	51.1	175	52.7
33	2	UACCM	184	34.5	252	36.1	180	33.5	178	35.1	192	36.4
4-Year Universities			2,749	20.7	2,796	21.7	2,687	19.1	2,527	17.1	2,384	16.1
2-Year Colleges			2,802	39.5	3,492	40.4	3,626	43.4	3,370	40.3	3,402	40.5
All Public Colleges			5,551	27.2	6,288	29.2	6,313	28.1	5,897	25.5	5,786	24.9

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: GENDER

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Gender = MALE

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	746	743	237	31.9	142	19.1	120	16.2	102	13.7
2	1	ATU	836	836	425	50.8	309	37.0	304	36.4	227	27.2
3	1	HSU	353	353	165	46.7	108	30.6	104	29.5	86	24.4
4	1	SAUM	279	273	132	48.4	96	35.2	86	31.5	84	30.8
5	1	UAF	2,192	2,192	200	9.1	72	3.3	105	4.8	86	3.9
6	1	UAFS	577	577	236	40.9	182	31.5	102	17.7	70	12.1
7	1	UALR	392	391	137	35.0	90	23.0	84	21.5	72	18.4
8	1	UAM	296	288	204	70.8	160	55.6	165	57.3	141	49.0
9	1	UAMS				-		-		-		-
10	1	UAPB	264	264	229	86.7	199	75.4	191	72.3	185	70.1
11	1	UCA	910	909	301	33.1	224	24.6	153	16.8	112	12.3
12	2	ANC	95	95	72	75.8	55	57.9	56	58.9	46	48.4
13	2	ASUB	345	344	207	60.2	170	49.4	136	39.5	98	28.5
14	2	ASUMH	102	102	67	65.7	54	52.9	39	38.2	32	31.4
15	2	ASUN	87	87	66	75.9	52	59.8	44	50.6	36	41.4
16	2	BRTC	137	137	108	78.8	86	62.8	79	57.7	60	43.8
17	2	CCCUA	67	57	49	86.0	32	56.1	40	70.2	23	40.4
18	2	CotO	40	40	34	85.0	28	70.0	25	62.5	17	42.5
19	2	EACC	86	86	75	87.2	64	74.4	59	68.6	54	62.8
20	2	MSCC	118	118	103	87.3	92	78.0	80	67.8	74	62.7
21	2	NAC	148	148	87	58.8	44	29.7	67	45.3	51	34.5
22	2	NPCC	140	136	76	55.9	33	24.3	57	41.9	38	27.9
23	2	NWACC	686	686	470	68.5	365	53.2	267	38.9	205	29.9
24	2	OZC	62	62	41	66.1	26	41.9	22	35.5	18	29.0
25	2	PCCUA	63	63	56	88.9	52	82.5	29	46.0	30	47.6
26	2	PTC	617	617	532	86.2	498	80.7	407	66.0	334	54.1
27	2	RMCC	64	63	43	68.3	33	52.4	28	44.4	22	34.9
28	2	SACC	48	48	39	81.3	33	68.8	27	56.3	20	41.7
29	2	SAUT	103	102	89	87.3	55	53.9	71	69.6	64	62.7
30	2	SEAC	81	81	55	67.9	42	51.9	28	34.6		-
31	2	UACCB	94	94	67	71.3	53	56.4	39	41.5	37	39.4
32	2	UACCH	121	121	91	75.2	66	54.5	69	57.0	55	45.5
33	2	UACCM	266	265	185	69.8	140	52.8	123	46.4	91	34.3
4-Year Universities			6,845	6,826	2,266	33.2	1,582	23.2	1,414	20.7	1,165	17.1
2-Year Colleges			3,570	3,552	2,612	73.5	2,073	58.4	1,792	50.5	1,405	39.6
All Public Colleges			10,415	10,378	4,878	47.0	3,655	35.2	3,206	30.9	2,570	24.8

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: GENDER

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Gender = FEMALE

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	922	919	269	29.3	206	22.4	75	8.2	79	8.6
2	1	ATU	905	905	456	50.4	387	42.8	269	29.7	235	26.0
3	1	HSU	424	424	186	43.9	145	34.2	100	23.6	100	23.6
4	1	SAUM	319	317	124	39.1	98	30.9	62	19.6	66	20.8
5	1	UAF	2,382	2,382	190	8.0	136	5.7	42	1.8	50	2.1
6	1	UAFS	765	765	316	41.3	288	37.6	124	16.2	107	14.0
7	1	UALR	444	442	200	45.2	162	36.7	93	21.0	93	21.0
8	1	UAM	319	310	232	74.8	208	67.1	163	52.6	160	51.6
9	1	UAMS				-		-		-		-
10	1	UAPB	311	311	261	83.9	241	77.5	193	62.1	191	61.4
11	1	UCA	1,247	1,246	381	30.6	331	26.6	153	12.3	138	11.1
12	2	ANC	179	179	144	80.4	119	66.5	103	57.5	97	54.2
13	2	ASUB	562	561	335	59.7	295	52.6	159	28.3	139	24.8
14	2	ASUMH	105	105	77	73.3	70	66.7	36	34.3	34	32.4
15	2	ASUN	143	143	103	72.0	96	67.1	66	46.2	52	36.4
16	2	BRTC	279	279	238	85.3	205	73.5	169	60.6	131	47.0
17	2	CCCUA	103	92	75	81.5	60	65.2	53	57.6	42	45.7
18	2	CotO	81	81	67	82.7	61	75.3	50	61.7	35	43.2
19	2	EACC	106	106	94	88.7	80	75.5	71	67.0	68	64.2
20	2	MSCC	186	186	157	84.4	142	76.3	116	62.4	119	64.0
21	2	NAC	140	140	78	55.7	48	34.3	46	32.9	41	29.3
22	2	NPCC	179	173	97	56.1	54	31.2	61	35.3	41	23.7
23	2	NWACC	775	775	536	69.2	460	59.4	232	29.9	244	31.5
24	2	OZC	94	94	67	71.3	33	35.1	44	46.8	37	39.4
25	2	PCCUA	122	122	116	95.1	108	88.5	70	57.4	68	55.7
26	2	PTC	786	786	679	86.4	648	82.4	475	60.4	430	54.7
27	2	RMCC	80	80	54	67.5	42	52.5	21	26.3	21	26.3
28	2	SACC	119	119	104	87.4	88	73.9	80	67.2	77	64.7
29	2	SAUT	92	92	75	81.5	37	40.2	56	60.9	58	63.0
30	2	SEAC	146	146	81	55.5	63	43.2	53	36.3		1.4
31	2	UACCB	108	108	86	79.6	73	67.6	60	55.6	40	37.0
32	2	UACCH	211	211	171	81.0	137	64.9	129	61.1	120	56.9
33	2	UACCM	264	263	181	68.8	152	57.8	120	45.6	101	38.4
4-Year Universities			8,038	8,021	2,615	32.6	2,202	27.5	1,274	15.9	1,219	15.2
2-Year Colleges			4,860	4,841	3,615	74.7	3,071	63.4	2,270	46.9	1,997	41.3
All Public Colleges			12,898	12,862	6,230	48.4	5,273	41.0	3,544	27.6	3,216	25.0

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Asian Only

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	15	15		46.7		20.0		13.3		13.3
2	1	ATU	20	20	12	60.0	12	60.0	10	50.0		45.0
3	1	HSU				66.7		33.3		33.3		33.3
4	1	SAUM				100.0		100.0		50.0		50.0
5	1	UAF	98	98	10	10.2		3.1		5.1		3.1
6	1	UAFS	51	51	22	43.1	13	25.5	14	27.5	10	19.6
7	1	UALR	24	24	10	41.7		29.2		33.3		29.2
8	1	UAM				100.0		100.0		100.0		100.0
9	1	UAMS				-		-		-		-
10	1	UAPB				-		-		-		-
11	1	UCA	23	23		30.4		8.7		17.4		13.0
12	2	ANC				-		-		-		-
13	2	ASUB				100.0		55.6		77.8		77.8
14	2	ASUMH				100.0		50.0		100.0		50.0
15	2	ASUN				-		-		-		-
16	2	BRTC				100.0		100.0		100.0		-
17	2	CCCUA				100.0		100.0		-		-
18	2	CotO				-		-		-		-
19	2	EACC				-		-		-		-
20	2	MSCC				100.0		50.0		100.0		50.0
21	2	NAC				-		-		-		-
22	2	NPCC				66.7		66.7		-		-
23	2	NWACC	34	34	23	67.6	16	47.1	12	35.3	12	35.3
24	2	OZC				100.0		-		100.0		100.0
25	2	PCCUA				100.0		-		100.0		-
26	2	PTC	24	24	19	79.2	16	66.7	17	70.8	13	54.2
27	2	RMCC				100.0		50.0		-		100.0
28	2	SACC				-		-		-		-
29	2	SAUT				100.0		100.0		-		-
30	2	SEAC				-		-		-		-
31	2	UACCB				66.7		33.3		33.3		-
32	2	UACCH				-		-		-		-
33	2	UACCM				85.7		57.1		42.9		42.9
4-Year Universities			237	237	73	30.8	44	18.6	46	19.4	37	15.6
2-Year Colleges			92	92	72	78.3	50	54.3	47	51.1	40	43.5
All Public Colleges			329	329	145	44.1	94	28.6	93	28.3	77	23.4

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Black Only

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	264	264	138	52.3	100	37.9	49	18.6	49	18.6
2	1	ATU	180	180	152	84.4	119	66.1	118	65.6	95	52.8
3	1	HSU	232	232	173	74.6	131	56.5	116	50.0	113	48.7
4	1	SAUM	161	157	119	75.8	97	61.8	81	51.6	76	48.4
5	1	UAF	243	243	60	24.7	41	16.9	28	11.5	28	11.5
6	1	UAFS	47	47	24	51.1	21	44.7	11	23.4	12	25.5
7	1	UALR	186	186	121	65.1	97	52.2	75	40.3	64	34.4
8	1	UAM	257	245	232	94.7	208	84.9	197	80.4	188	76.7
9	1	UAMS										
10	1	UAPB	546	546	467	85.5	421	77.1	369	67.6	360	65.9
11	1	UCA	488	487	311	63.9	269	55.2	167	34.3	147	30.2
12	2	ANC	99	99	93	93.9	80	80.8	82	82.8	80	80.8
13	2	ASUB	56	55	51	92.7	46	83.6	41	74.5	35	63.6
14	2	ASUMH										
15	2	ASUN	44	44	40	90.9	36	81.8	27	61.4	25	56.8
16	2	BRTC	17	17	16	94.1	15	88.2	13	76.5	12	70.6
17	2	CCCUA	15	12	13	108.3	12	100.0	10	83.3		66.7
18	2	CotO	15	15	14	93.3	12	80.0	11	73.3	12	80.0
19	2	EACC	93	93	90	96.8	82	88.2	78	83.9	74	79.6
20	2	MSCC	201	201	187	93.0	171	85.1	157	78.1	157	78.1
21	2	NAC										
22	2	NPCC	31	29	18	62.1		31.0	15	51.7	12	41.4
23	2	NWACC	38	38	34	89.5	31	81.6	24	63.2	22	57.9
24	2	OZC				100.0		100.0		100.0		100.0
25	2	PCCUA	103	103	99	96.1	92	89.3	62	60.2	69	67.0
26	2	PTC	726	726	702	96.7	676	93.1	579	79.8	530	73.0
27	2	RMCC										
28	2	SACC	67	67	65	97.0	62	92.5	59	88.1	54	80.6
29	2	SAUT	80	79	75	94.9	38	48.1	63	79.7	67	84.8
30	2	SEAC	133	133	97	72.9	69	51.9	69	51.9		1.5
31	2	UACCB				88.9		55.6		33.3		55.6
32	2	UACCH	121	121	114	94.2	92	76.0	102	84.3	97	80.2
33	2	UACCM	49	48	40	83.3	37	77.1	36	75.0	28	58.3
4-Year Universities			2,604	2,587	1,797	69.5	1,504	58.1	1,211	46.8	1,132	43.8
2-Year Colleges			1,900	1,892	1,759	93.0	1,568	82.9	1,434	75.8	1,292	68.3
All Public Colleges			4,504	4,479	3,556	79.4	3,072	68.6	2,645	59.1	2,424	54.1

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Hispanic Any

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	41	41	17	41.5	13	31.7		7.3		9.8
2	1	ATU	97	97	65	67.0	55	56.7	46	47.4	38	39.2
3	1	HSU	29	29	11	37.9		27.6		17.2		10.3
4	1	SAUM	21	21		33.3		23.8		23.8		19.0
5	1	UAF	271	271	34	12.5	14	5.2	14	5.2	11	4.1
6	1	UAFS	108	108	61	56.5	54	50.0	30	27.8	32	29.6
7	1	UALR	57	57	23	40.4	13	22.8	11	19.3	10	17.5
8	1	UAM	17	16		50.0		43.8		25.0		31.3
9	1	UAMS				-		-		-		-
10	1	UAPB				83.3		83.3		50.0		50.0
11	1	UCA	81	81	25	30.9	19	23.5	12	14.8		4.9
12	2	ANC	12	12		75.0		66.7		50.0		50.0
13	2	ASUB	40	40	25	62.5	24	60.0	15	37.5	11	27.5
14	2	ASUMH				100.0		71.4		71.4		57.1
15	2	ASUN				60.0		40.0		40.0		40.0
16	2	BRTC				100.0		87.5		62.5		87.5
17	2	CCCUA	43	33	32	97.0	18	54.5	29	87.9	23	69.7
18	2	CotO				100.0		100.0		75.0		50.0
19	2	EACC				100.0		66.7		100.0		66.7
20	2	MSCC				100.0		71.4		85.7		85.7
21	2	NAC				77.8		44.4		55.6		55.6
22	2	NPCC	16	14	11	78.6		35.7		64.3		57.1
23	2	NWACC	319	319	234	73.4	182	57.1	156	48.9	143	44.8
24	2	OZC				100.0		100.0		-		100.0
25	2	PCCUA				-		-		-		-
26	2	PTC	62	62	52	83.9	46	74.2	38	61.3	32	51.6
27	2	RMCC				50.0		25.0		25.0		25.0
28	2	SACC				80.0		60.0		80.0		60.0
29	2	SAUT				80.0		20.0		80.0		60.0
30	2	SEAC				-		-		-		-
31	2	UACCB				87.5		75.0		62.5		62.5
32	2	UACCH	15	15	11	73.3		53.3	10	66.7		60.0
33	2	UACCM	35	35	31	88.6	23	65.7	24	68.6	20	57.1
4-Year Universities			728	727	256	35.2	193	26.5	133	18.3	114	15.7
2-Year Colleges			609	597	462	77.4	355	59.5	330	55.3	293	49.1
All Public Colleges			1,337	1,324	718	54.2	548	41.4	463	35.0	407	30.7

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = American Indian/Alaska Native Only

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	16	16		43.8		31.3		25.0		12.5
2	1	ATU	27	27	16	59.3	14	51.9	13	48.1		29.6
3	1	HSU				100.0		-		-		100.0
4	1	SAUM				50.0		50.0		50.0		50.0
5	1	UAF	52	52		9.6		5.8		3.8		1.9
6	1	UAFS	45	45	19	42.2	17	37.8		11.1		6.7
7	1	UALR				50.0		50.0		-		-
8	1	UAM				-		-		-		-
9	1	UAMS				-		-		-		-
10	1	UAPB				100.0		50.0		100.0		50.0
11	1	UCA				42.9		42.9		14.3		14.3
12	2	ANC				100.0		100.0		100.0		100.0
13	2	ASUB				50.0		50.0		-		-
14	2	ASUMH				-		-		-		-
15	2	ASUN				-		-		-		-
16	2	BRTC				100.0		100.0		100.0		100.0
17	2	CCCUA				100.0		100.0		66.7		33.3
18	2	CotO				-		-		-		-
19	2	EACC				100.0		100.0		100.0		100.0
20	2	MSCC				100.0		100.0		100.0		100.0
21	2	NAC				-		-		-		-
22	2	NPCC				50.0		-		50.0		-
23	2	NWACC	26	26	17	65.4	16	61.5		30.8		26.9
24	2	OZC				50.0		50.0		50.0		50.0
25	2	PCCUA				100.0		100.0		100.0		-
26	2	PTC				33.3		33.3		-		-
27	2	RMCC				100.0		100.0		66.7		66.7
28	2	SACC				-		-		-		-
29	2	SAUT				-		-		-		-
30	2	SEAC				-		-		-		-
31	2	UACCB				66.7		66.7		66.7		33.3
32	2	UACCH				50.0		50.0		50.0		33.3
33	2	UACCM				62.5		62.5		50.0		25.0
4-Year Universities			154	154	55	35.7	45	29.2	28	18.2	18	11.7
2-Year Colleges			65	63	42	66.7	40	63.5	28	44.4	20	31.7
All Public Colleges			219	217	97	44.7	85	39.2	56	25.8	38	17.5

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = White Only

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,204	1,204	245	20.3	185	15.4	65	5.4	55	4.6
2	1	ATU	1,372	1,372	611	44.5	478	34.8	373	27.2	298	21.7
3	1	HSU	468	468	141	30.1	96	20.5	67	14.3	57	12.2
4	1	SAUM	385	382	116	30.4	80	20.9	51	13.4	60	15.7
5	1	UAF	3,698	3,698	240	6.5	136	3.7	70	1.9	60	1.6
6	1	UAFS	1,017	1,017	394	38.7	339	33.3	151	14.8	108	10.6
7	1	UALR	367	367	96	26.2	68	18.5	31	8.4	28	7.6
8	1	UAM	316	313	175	55.9	137	43.8	112	35.8	97	31.0
9	1	UAMS				-		-		-		-
10	1	UAPB	11	11		54.5		45.5		36.4		36.4
11	1	UCA	1,397	1,396	266	19.1	222	15.9	82	5.9	56	4.0
12	2	ANC	156	156	107	68.6	79	50.6	68	43.6	53	34.0
13	2	ASUB	759	758	430	56.7	371	48.9	215	28.4	172	22.7
14	2	ASUMH	191	191	131	68.6	115	60.2	65	34.0	58	30.4
15	2	ASUN	157	157	108	68.8	95	60.5	67	42.7	49	31.2
16	2	BRTC	385	385	317	82.3	265	68.8	225	58.4	169	43.9
17	2	CCCUA	104	97	73	75.3	56	57.7	50	51.5	32	33.0
18	2	CotO	92	92	76	82.6	67	72.8	57	62.0	35	38.0
19	2	EACC	93	93	73	78.5	58	62.4	47	50.5	43	46.2
20	2	MSCC	85	85	56	65.9	49	57.6	24	28.2	24	28.2
21	2	NAC	261	261	146	55.9	80	30.7	101	38.7	81	31.0
22	2	NPCC	258	253	136	53.8	70	27.7	89	35.2	56	22.1
23	2	NWACC	891	891	588	66.0	493	55.3	247	27.7	217	24.4
24	2	OZC	148	148	102	68.9	54	36.5	61	41.2	49	33.1
25	2	PCCUA	80	80	71	88.8	67	83.8	35	43.8	29	36.3
26	2	PTC	540	540	396	73.3	367	68.0	223	41.3	168	31.1
27	2	RMCC	129	129	88	68.2	69	53.5	45	34.9	38	29.5
28	2	SACC	68	68	50	73.5	36	52.9	30	44.1	26	38.2
29	2	SAUT	106	106	81	76.4	51	48.1	58	54.7	50	47.2
30	2	SEAC	91	91	39	42.9	36	39.6	12	13.2		-
31	2	UACCB	169	169	127	75.1	107	63.3	83	49.1	64	37.9
32	2	UACCH	183	183	130	71.0	98	53.6	80	43.7	66	36.1
33	2	UACCM	390	389	255	65.6	206	53.0	155	39.8	122	31.4
4-Year Universities			10,235	10,228	2,290	22.4	1,746	17.1	1,006	9.8	823	8.0
2-Year Colleges			5,336	5,322	3,580	67.3	2,889	54.3	2,037	38.3	1,601	30.1
All Public Colleges			15,571	15,550	5,870	37.7	4,635	29.8	3,043	19.6	2,424	15.6

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Hawaiian or Pacific Islander Only

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ				-		-		-		-
2	1	ATU				-		-		-		-
3	1	HSU				-		-		-		-
4	1	SAUM				-		-		-		-
5	1	UAF				33.3		33.3		-		-
6	1	UAFS				-		-		-		-
7	1	UALR				-		-		-		-
8	1	UAM				-		-		-		-
9	1	UAMS				-		-		-		-
10	1	UAPB				-		-		-		-
11	1	UCA				50.0		50.0		-		-
12	2	ANC				100.0		100.0		-		-
13	2	ASUB				50.0		50.0		50.0		50.0
14	2	ASUMH				-		-		-		-
15	2	ASUN				-		-		-		-
16	2	BRTC				100.0		100.0		100.0		100.0
17	2	CCCUA				-		-		-		-
18	2	CotO				-		-		-		-
19	2	EACC				-		-		-		-
20	2	MSCC				-		-		-		-
21	2	NAC				-		-		-		-
22	2	NPCC				-		-		-		-
23	2	NWACC				100.0		80.0		80.0		80.0
24	2	OZC				-		-		-		-
25	2	PCCUA				-		-		-		-
26	2	PTC				100.0		100.0		100.0		100.0
27	2	RMCC				-		-		-		-
28	2	SACC				100.0		100.0		-		100.0
29	2	SAUT				-		-		-		-
30	2	SEAC				-		-		-		-
31	2	UACCB				-		-		-		-
32	2	UACCH				-		-		-		-
33	2	UACCM				-		-		-		-
4-Year Universities						42.9		42.9		-		-
2-Year Colleges			12	12	10	83.3		75.0		58.3		66.7
All Public Colleges			19	19	13	68.4	12	63.2		36.8		42.1

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Less Than 18

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	300	300	73	24.3	49	16.3	21	7.0	28	9.3
2	1	ATU	249	249	109	43.8	88	35.3	70	28.1	60	24.1
3	1	HSU	122	122	55	45.1	38	31.1	27	22.1	33	27.0
4	1	SAUM	119	118	46	39.0	33	28.0	25	21.2	25	21.2
5	1	UAF	659	659	54	8.2	32	4.9	20	3.0	18	2.7
6	1	UAFS	172	172	49	28.5	43	25.0	16	9.3	18	10.5
7	1	UALR	177	176	56	31.8	44	25.0	29	16.5	27	15.3
8	1	UAM	111	110	66	60.0	54	49.1	48	43.6	43	39.1
9	1	UAMS				-		-		-		-
10	1	UAPB	110	110	87	79.1	73	66.4	75	68.2	70	63.6
11	1	UCA	409	409	138	33.7	109	26.7	63	15.4	48	11.7
12	2	ANC	43	43	34	79.1	21	48.8	23	53.5	22	51.2
13	2	ASUB	139	139	64	46.0	53	38.1	29	20.9	25	18.0
14	2	ASUMH	18	18		44.4		27.8		27.8		27.8
15	2	ASUN	23	23	13	56.5	11	47.8		26.1		30.4
16	2	BRTC	48	48	33	68.8	32	66.7	20	41.7	17	35.4
17	2	CCCUA	16	14		64.3		50.0		50.0		21.4
18	2	CotO	18	18	16	88.9	13	72.2	12	66.7		44.4
19	2	EACC	28	28	26	92.9	22	78.6	19	67.9	20	71.4
20	2	MSCC	51	51	42	82.4	39	76.5	29	56.9	30	58.8
21	2	NAC	53	53	22	41.5	12	22.6	12	22.6	12	22.6
22	2	NPCC	26	26	15	57.7	12	46.2		19.2		19.2
23	2	NWACC	175	175	105	60.0	76	43.4	56	32.0	65	37.1
24	2	OZC	23	23	11	47.8		34.8		30.4		17.4
25	2	PCCUA	31	31	30	96.8	29	93.5	12	38.7	19	61.3
26	2	PTC	162	162	129	79.6	117	72.2	82	50.6	86	53.1
27	2	RMCC	25	25	19	76.0	13	52.0	10	40.0		28.0
28	2	SACC	22	22	18	81.8	13	59.1	12	54.5	14	63.6
29	2	SAUT	18	18	15	83.3	13	72.2		50.0		50.0
30	2	SEAC	32	32	17	53.1	12	37.5		28.1		-
31	2	UACCB	26	26	13	50.0		30.8	10	38.5		19.2
32	2	UACCH	36	36	22	61.1	20	55.6	14	38.9	13	36.1
33	2	UACCM	64	64	42	65.6	33	51.6	26	40.6	28	43.8
4-Year Universities			2,428	2,425	733	30.2	563	23.2	394	16.2	370	15.3
2-Year Colleges			1,077	1,075	703	65.4	569	52.9	414	38.5	404	37.6
All Public Colleges			3,505	3,500	1,436	41.0	1,132	32.3	808	23.1	774	22.1

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 18-19

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,271	1,270	349	27.5	236	18.6	130	10.2	106	8.3
2	1	ATU	1,278	1,278	578	45.2	425	33.3	391	30.6	308	24.1
3	1	HSU	633	633	287	45.3	208	32.9	171	27.0	150	23.7
4	1	SAUM	459	455	193	42.4	145	31.9	111	24.4	114	25.1
5	1	UAF	3,884	3,884	325	8.4	171	4.4	120	3.1	113	2.9
6	1	UAFS	988	988	343	34.7	277	28.0	146	14.8	111	11.2
7	1	UALR	570	569	228	40.1	168	29.5	111	19.5	108	19.0
8	1	UAM	432	421	301	71.5	250	59.4	229	54.4	208	49.4
9	1	UAMS				-		-		-		-
10	1	UAPB	425	425	366	86.1	330	77.6	279	65.6	277	65.2
11	1	UCA	1,659	1,659	475	28.6	390	23.5	205	12.4	175	10.5
12	2	ANC	172	172	129	75.0	108	62.8	97	56.4	84	48.8
13	2	ASUB	590	590	319	54.1	265	44.9	185	31.4	147	24.9
14	2	ASUMH	119	119	73	61.3	56	47.1	43	36.1	38	31.9
15	2	ASUN	104	104	73	70.2	62	59.6	49	47.1	40	38.5
16	2	BRTC	204	204	164	80.4	126	61.8	119	58.3	97	47.5
17	2	CCCUA	121	105	90	85.7	64	61.0	70	66.7	54	51.4
18	2	CotO	57	57	42	73.7	35	61.4	35	61.4	27	47.4
19	2	EACC	114	114	97	85.1	80	70.2	73	64.0	65	57.0
20	2	MSCC	177	177	146	82.5	127	71.8	119	67.2	118	66.7
21	2	NAC	190	190	116	61.1	76	40.0	76	40.0	63	33.2
22	2	NPCC	154	152	82	53.9	50	32.9	50	32.9	44	28.9
23	2	NWACC	800	800	481	60.1	360	45.0	258	32.3	245	30.6
24	2	OZC	81	81	57	70.4	40	49.4	31	38.3	27	33.3
25	2	PCCUA	117	117	105	89.7	96	82.1	59	50.4	62	53.0
26	2	PTC	616	616	484	78.6	439	71.3	376	61.0	323	52.4
27	2	RMCC	80	79	51	64.6	41	51.9	26	32.9	22	27.8
28	2	SACC	91	91	76	83.5	61	67.0	58	63.7	51	56.0
29	2	SAUT	120	120	98	81.7	61	50.8	79	65.8	79	65.8
30	2	SEAC	103	103	51	49.5	31	30.1	40	38.8		-
31	2	UACCB	120	120	89	74.2	73	60.8	64	53.3	54	45.0
32	2	UACCH	204	204	157	77.0	111	54.4	121	59.3	107	52.5
33	2	UACCM	349	349	230	65.9	180	51.6	154	44.1	131	37.5
4-Year Universities			11,599	11,582	3,445	29.7	2,600	22.4	1,893	16.3	1,670	14.4
2-Year Colleges			4,683	4,664	3,210	68.8	2,542	54.5	2,182	46.8	1,878	40.3
All Public Colleges			16,282	16,246	6,655	41.0	5,142	31.7	4,075	25.1	3,548	21.8

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 20-24

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	67	63	58	92.1	40	63.5	35	55.6	38	60.3
2	1	ATU	94	94	81	86.2	74	78.7	50	53.2	39	41.5
3	1	HSU	16	16		50.0		37.5		37.5		18.8
4	1	SAUM	13	10	11	110.0	10	100.0		70.0		70.0
5	1	UAF	24	24	10	41.7		20.8		25.0		20.8
6	1	UAFS	98	98	80	81.6	74	75.5	35	35.7	28	28.6
7	1	UALR	54	53	35	66.0	26	49.1	28	52.8	24	45.3
8	1	UAM	39	34	38	111.8	33	97.1	30	88.2	30	88.2
9	1	UAMS				-		-		-		-
10	1	UAPB	27	27	25	92.6	25	92.6	21	77.8	19	70.4
11	1	UCA	66	65	50	76.9	37	56.9	30	46.2	22	33.8
12	2	ANC	28	28	25	89.3	21	75.0	20	71.4	18	64.3
13	2	ASUB	90	90	78	86.7	73	81.1	42	46.7	38	42.2
14	2	ASUMH	26	26	23	88.5	23	88.5	11	42.3		23.1
15	2	ASUN	25	25	19	76.0	16	64.0	12	48.0	10	40.0
16	2	BRTC	59	59	53	89.8	45	76.3	37	62.7	33	55.9
17	2	CCCUA	14	12	11	91.7		66.7		66.7		41.7
18	2	CotO	17	17	15	88.2	14	82.4	10	58.8		29.4
19	2	EACC	23	23	22	95.7	18	78.3	19	82.6	19	82.6
20	2	MSCC	26	26	25	96.2	24	92.3	18	69.2	14	53.8
21	2	NAC	23	23	15	65.2		13.0	14	60.9	10	43.5
22	2	NPCC	46	44	26	59.1	10	22.7	18	40.9	10	22.7
23	2	NWACC	230	230	190	82.6	166	72.2	98	42.6	76	33.0
24	2	OZC	18	18	13	72.2		33.3		50.0		27.8
25	2	PCCUA	17	17	17	100.0	16	94.1	12	70.6		41.2
26	2	PTC	222	222	211	95.0	204	91.9	151	68.0	121	54.5
27	2	RMCC	22	22	16	72.7	11	50.0	10	45.5	11	50.0
28	2	SACC	20	20	17	85.0	16	80.0	12	60.0	11	55.0
29	2	SAUT	23	23	22	95.7	10	43.5	16	69.6	19	82.6
30	2	SEAC	42	42	28	66.7	25	59.5	13	31.0		4.8
31	2	UACCB	24	24	22	91.7	19	79.2	10	41.7		33.3
32	2	UACCH	41	41	37	90.2	29	70.7	30	73.2	25	61.0
33	2	UACCM	68	67	54	80.6	45	67.2	34	50.7	19	28.4
4-Year Universities			498	484	396	81.8	330	68.2	248	51.2	215	44.4
2-Year Colleges			1,104	1,099	939	85.4	802	73.0	604	55.0	472	42.9
All Public Colleges			1,602	1,583	1,335	84.3	1,132	71.5	852	53.8	687	43.4

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 25-34

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	20	19	18	94.7	16	84.2		42.1		36.8
2	1	ATU	72	72	67	93.1	64	88.9	37	51.4	35	48.6
3	1	HSU				16.7		16.7		-		-
4	1	SAUM				83.3		83.3		66.7		50.0
5	1	UAF				-		-		-		-
6	1	UAFS	61	61	58	95.1	54	88.5	21	34.4	18	29.5
7	1	UALR	25	25	13	52.0	10	40.0		24.0		16.0
8	1	UAM	12	12	12	100.0	12	100.0		66.7		58.3
9	1	UAMS				-		-		-		-
10	1	UAPB	10	10		90.0		90.0		70.0		80.0
11	1	UCA	18	17	15	88.2	15	88.2		41.2		29.4
12	2	ANC	19	19	17	89.5	16	84.2	10	52.6	12	63.2
13	2	ASUB	64	62	58	93.5	53	85.5	32	51.6	21	33.9
14	2	ASUMH	24	24	21	87.5	21	87.5		29.2		37.5
15	2	ASUN	52	52	44	84.6	39	75.0	31	59.6	24	46.2
16	2	BRTC	55	55	54	98.2	50	90.9	41	74.5	27	49.1
17	2	CCCUA	12	12	10	83.3		75.0		58.3		16.7
18	2	CotO	17	17	16	94.1	16	94.1	12	70.6		35.3
19	2	EACC	12	12	10	83.3	10	83.3		58.3		66.7
20	2	MSCC	26	26	24	92.3	22	84.6	14	53.8	16	61.5
21	2	NAC	12	12		58.3		-		50.0		41.7
22	2	NPCC	52	48	30	62.5		14.6	27	56.3	13	27.1
23	2	NWACC	176	176	157	89.2	152	86.4	58	33.0	41	23.3
24	2	OZC	13	13	10	76.9		7.7		46.2		69.2
25	2	PCCUA	10	10	10	100.0	10	100.0		80.0		40.0
26	2	PTC	210	210	198	94.3	197	93.8	127	60.5	111	52.9
27	2	RMCC	12	12		58.3		50.0		25.0		25.0
28	2	SACC	25	25	24	96.0	23	92.0	19	76.0	15	60.0
29	2	SAUT	20	20	18	90.0		15.0	14	70.0		40.0
30	2	SEAC	28	28	21	75.0	20	71.4		32.1		-
31	2	UACCB	20	20	19	95.0	17	85.0	11	55.0		35.0
32	2	UACCH	24	24	20	83.3	19	79.2	12	50.0	13	54.2
33	2	UACCM	30	29	25	86.2	21	72.4	19	65.5	10	34.5
4-Year Universities			236	234	198	84.6	186	79.5	98	41.9	87	37.2
2-Year Colleges			913	906	800	88.3	712	78.6	480	53.0	364	40.2
All Public Colleges			1,149	1,140	998	87.5	898	78.8	578	50.7	451	39.6

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 35-44

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ				83.3		66.7		16.7		33.3
2	1	ATU	29	29	27	93.1	26	89.7	17	58.6	12	41.4
3	1	HSU				-		-		-		-
4	1	SAUM				-		-		-		-
5	1	UAF				-		-		-		-
6	1	UAFS	11	11	11	100.0	11	100.0		45.5		18.2
7	1	UALR				37.5		25.0		12.5		12.5
8	1	UAM	13	13	12	92.3	12	92.3		61.5		61.5
9	1	UAMS				-		-		-		-
10	1	UAPB				100.0		100.0		50.0		50.0
11	1	UCA				50.0		50.0		-		-
12	2	ANC				83.3		33.3		66.7		33.3
13	2	ASUB	17	17	16	94.1	14	82.4		35.3		29.4
14	2	ASUMH	13	13	13	100.0	13	100.0		38.5		30.8
15	2	ASUN	16	16	11	68.8	11	68.8		50.0		25.0
16	2	BRTC	33	33	29	87.9	25	75.8	19	57.6	11	33.3
17	2	CCCUA				50.0		50.0		-		-
18	2	CotO				100.0		87.5		50.0		62.5
19	2	EACC	12	12	11	91.7	11	91.7		75.0		66.7
20	2	MSCC				100.0		85.7		57.1		71.4
21	2	NAC				50.0		12.5		50.0		25.0
22	2	NPCC	25	23		39.1		13.0		39.1		21.7
23	2	NWACC	60	60	56	93.3	54	90.0	20	33.3	15	25.0
24	2	OZC	10	10		70.0		30.0		50.0		40.0
25	2	PCCUA				100.0		75.0		75.0		75.0
26	2	PTC	118	118	115	97.5	115	97.5	85	72.0	68	57.6
27	2	RMCC				66.7		66.7		-		-
28	2	SACC				80.0		80.0		60.0		60.0
29	2	SAUT				83.3		50.0		66.7		33.3
30	2	SEAC	13	13	10	76.9		69.2		46.2		-
31	2	UACCB				75.0		75.0		25.0		50.0
32	2	UACCH	21	21	20	95.2	18	85.7	16	76.2	14	66.7
33	2	UACCM				88.9		77.8		55.6		11.1
4-Year Universities			71	71	61	85.9	58	81.7	33	46.5	26	36.6
2-Year Colleges			400	398	348	87.4	315	79.1	220	55.3	163	41.0
All Public Colleges			471	469	409	87.2	373	79.5	253	53.9	189	40.3

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 45-54

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ				66.7		66.7		-		-
2	1	ATU	12	12	12	100.0	12	100.0		33.3		33.3
3	1	HSU				-		-		-		-
4	1	SAUM				100.0		100.0		100.0		100.0
5	1	UAF				-		-		-		-
6	1	UAFS				88.9		88.9		22.2		-
7	1	UALR				100.0		100.0		100.0		50.0
8	1	UAM				83.3		83.3		50.0		50.0
9	1	UAMS				-		-		-		-
10	1	UAPB				-		-		-		-
11	1	UCA				100.0		100.0		33.3		-
12	2	ANC				100.0		100.0		75.0		75.0
13	2	ASUB				100.0		100.0		-		-
14	2	ASUMH				80.0		80.0		40.0		40.0
15	2	ASUN				87.5		87.5		37.5		37.5
16	2	BRTC	12	12		75.0		75.0		66.7		25.0
17	2	CCCUA				-		-		-		-
18	2	CotO				100.0		100.0		33.3		33.3
19	2	EACC				100.0		100.0		100.0		-
20	2	MSCC	13	13	12	92.3	12	92.3		69.2		61.5
21	2	NAC				-		-		-		-
22	2	NPCC	14	14		64.3		21.4		50.0		7.1
23	2	NWACC	14	14	12	85.7	12	85.7		50.0		35.7
24	2	OZC				83.3		16.7		50.0		33.3
25	2	PCCUA				100.0		100.0		80.0		60.0
26	2	PTC	49	49	48	98.0	48	98.0	40	81.6	37	75.5
27	2	RMCC				100.0		100.0		-		-
28	2	SACC				100.0		100.0		66.7		66.7
29	2	SAUT				75.0		25.0		75.0		75.0
30	2	SEAC				100.0		87.5		50.0		-
31	2	UACCB				85.7		85.7		28.6		14.3
32	2	UACCH				100.0		100.0		80.0		40.0
33	2	UACCM				75.0		62.5		50.0		37.5
4-Year Universities			36	36	33	91.7	33	91.7	13	36.1		25.0
2-Year Colleges			176	175	155	88.6	141	80.6	107	61.1	79	45.1
All Public Colleges			212	211	188	89.1	174	82.5	120	56.9	88	41.7

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 55 or Older

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ				100.0		100.0		-		-
2	1	ATU				100.0		100.0		57.1		57.1
3	1	HSU				-		-		-		-
4	1	SAUM				-		-		-		-
5	1	UAF				100.0		-		100.0		-
6	1	UAFS				100.0		100.0		33.3		-
7	1	UALR				-		-		-		-
8	1	UAM				100.0		100.0		100.0		100.0
9	1	UAMS				-		-		-		-
10	1	UAPB				100.0		100.0		100.0		100.0
11	1	UCA				-		-		-		-
12	2	ANC				100.0		100.0		100.0		100.0
13	2	ASUB				100.0		100.0		25.0		25.0
14	2	ASUMH				100.0		100.0		100.0		100.0
15	2	ASUN				100.0		100.0		50.0		-
16	2	BRTC				80.0		80.0		80.0		60.0
17	2	CCCUA				75.0		75.0		25.0		25.0
18	2	CotO				100.0		100.0		100.0		-
19	2	EACC				100.0		100.0		100.0		100.0
20	2	MSCC				100.0		100.0		75.0		50.0
21	2	NAC				100.0		-		100.0		-
22	2	NPCC				100.0		100.0		100.0		50.0
23	2	NWACC				83.3		83.3		33.3		33.3
24	2	OZC				100.0		-		100.0		80.0
25	2	PCCUA				100.0		100.0		100.0		-
26	2	PTC	25	25	25	100.0	25	100.0	21	84.0	18	72.0
27	2	RMCC				-		-		-		-
28	2	SACC				100.0		100.0		100.0		100.0
29	2	SAUT				100.0		33.3		66.7		66.7
30	2	SEAC				100.0		100.0		-		-
31	2	UACCB				100.0		-		100.0		-
32	2	UACCH				100.0		100.0		100.0		100.0
33	2	UACCM				50.0		50.0		50.0		-
4-Year Universities			15	15	15	100.0	14	93.3		60.0		46.7
2-Year Colleges			76	75	71	94.7	62	82.7	55	73.3	42	56.0
All Public Colleges			91	90	86	95.6	76	84.4	64	71.1	49	54.4

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: ATTEND STATUS

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Attend Status = Full-Time

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,632	1,628	490	30.1	337	20.7	184	11.3	172	10.6
2	1	ATU	1,652	1,652	820	49.6	644	39.0	531	32.1	426	25.8
3	1	HSU	771	771	346	44.9	249	32.3	202	26.2	183	23.7
4	1	SAUM	586	580	245	42.2	184	31.7	142	24.5	144	24.8
5	1	UAF	4,550	4,550	385	8.5	205	4.5	144	3.2	136	3.0
6	1	UAFS	1,206	1,206	454	37.6	382	31.7	175	14.5	129	10.7
7	1	UALR	806	803	321	40.0	242	30.1	171	21.3	160	19.9
8	1	UAM	595	579	416	71.8	348	60.1	311	53.7	284	49.1
9	1	UAMS				-		-		-		-
10	1	UAPB	564	564	479	84.9	429	76.1	375	66.5	365	64.7
11	1	UCA	2,130	2,128	662	31.1	537	25.2	295	13.9	241	11.3
12	2	ANC	198	198	147	74.2	112	56.6	102	51.5	88	44.4
13	2	ASUB	826	825	471	57.1	398	48.2	262	31.8	207	25.1
14	2	ASUMH	180	180	120	66.7	102	56.7	63	35.0	54	30.0
15	2	ASUN	178	178	132	74.2	114	64.0	83	46.6	66	37.1
16	2	BRTC	350	350	285	81.4	238	68.0	192	54.9	148	42.3
17	2	CCCUA	130	117	92	78.6	68	58.1	67	57.3	42	35.9
18	2	CotO	105	105	86	81.9	74	70.5	64	61.0	45	42.9
19	2	EACC	180	180	158	87.8	134	74.4	122	67.8	115	63.9
20	2	MSCC	213	213	176	82.6	157	73.7	137	64.3	134	62.9
21	2	NAC	209	209	101	48.3	52	24.9	71	34.0	51	24.4
22	2	NPCC	229	224	114	50.9	64	28.6	74	33.0	50	22.3
23	2	NWACC	889	889	541	60.9	431	48.5	247	27.8	231	26.0
24	2	OZC	156	156	108	69.2	59	37.8	66	42.3	55	35.3
25	2	PCCUA	160	160	147	91.9	136	85.0	84	52.5	85	53.1
26	2	PTC	994	994	816	82.1	760	76.5	586	59.0	502	50.5
27	2	RMCC	134	133	89	66.9	68	51.1	43	32.3	39	29.3
28	2	SACC	133	133	112	84.2	92	69.2	81	60.9	72	54.1
29	2	SAUT	167	167	140	83.8	80	47.9	110	65.9	104	62.3
30	2	SEAC	178	178	99	55.6	74	41.6	65	36.5		0.6
31	2	UACCB	172	172	128	74.4	103	59.9	83	48.3	64	37.2
32	2	UACCH	279	279	218	78.1	166	59.5	163	58.4	144	51.6
33	2	UACCM	396	395	263	66.6	206	52.2	173	43.8	139	35.2
4-Year Universities			14,492	14,461	4,618	31.9	3,557	24.6	2,530	17.5	2,240	15.5
2-Year Colleges			6,456	6,435	4,543	70.6	3,688	57.3	2,938	45.7	2,436	37.9
All Public Colleges			20,948	20,896	9,161	43.8	7,245	34.7	5,468	26.2	4,676	22.4

NOTE: Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates: ATTEND STATUS

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Attend Status = Part-Time

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	36	34	16	47.1	11	32.4	11	32.4		26.5
2	1	ATU	89	89	61	68.5	52	58.4	42	47.2	36	40.4
3	1	HSU				83.3		66.7		33.3		50.0
4	1	SAUM	12	10	11	110.0	10	100.0		60.0		60.0
5	1	UAF	24	24		20.8		12.5		12.5		-
6	1	UAFS	136	136	98	72.1	88	64.7	51	37.5	48	35.3
7	1	UALR	30	30	16	53.3	10	33.3		20.0		16.7
8	1	UAM	20	19	20	105.3	20	105.3	17	89.5	17	89.5
9	1	UAMS				-		-		-		-
10	1	UAPB	11	11	11	100.0	11	100.0		81.8	11	100.0
11	1	UCA	27	27	20	74.1	18	66.7	11	40.7		33.3
12	2	ANC	76	76	69	90.8	62	81.6	57	75.0	55	72.4
13	2	ASUB	81	80	71	88.8	67	83.8	33	41.3	30	37.5
14	2	ASUMH	27	27	24	88.9	22	81.5	12	44.4	12	44.4
15	2	ASUN	52	52	37	71.2	34	65.4	27	51.9	22	42.3
16	2	BRTC	66	66	61	92.4	53	80.3	56	84.8	43	65.2
17	2	CCCUA	40	32	32	100.0	24	75.0	26	81.3	23	71.9
18	2	CotO	16	16	15	93.8	15	93.8	11	68.8		43.8
19	2	EACC	12	12	11	91.7	10	83.3		66.7		58.3
20	2	MSCC	91	91	84	92.3	77	84.6	59	64.8	59	64.8
21	2	NAC	79	79	64	81.0	40	50.6	42	53.2	41	51.9
22	2	NPCC	90	85	59	69.4	23	27.1	44	51.8	29	34.1
23	2	NWACC	572	572	465	81.3	394	68.9	252	44.1	218	38.1
24	2	OZC				-		-		-		-
25	2	PCCUA	25	25	25	100.0	24	96.0	15	60.0	13	52.0
26	2	PTC	409	409	395	96.6	386	94.4	296	72.4	262	64.1
27	2	RMCC	10	10		80.0		70.0		60.0		40.0
28	2	SACC	34	34	31	91.2	29	85.3	26	76.5	25	73.5
29	2	SAUT	28	27	24	88.9	12	44.4	17	63.0	18	66.7
30	2	SEAC	49	49	37	75.5	31	63.3	16	32.7		2.0
31	2	UACCB	30	30	25	83.3	23	76.7	16	53.3	13	43.3
32	2	UACCH	53	53	44	83.0	37	69.8	35	66.0	31	58.5
33	2	UACCM	134	133	103	77.4	86	64.7	70	52.6	53	39.8
4-Year Universities			391	386	263	68.1	227	58.8	158	40.9	144	37.3
2-Year Colleges			1,974	1,958	1,684	86.0	1,456	74.4	1,124	57.4	966	49.3
All Public Colleges			2,365	2,344	1,947	83.1	1,683	71.8	1,282	54.7	1,110	47.4

NOTE: Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,618	1,612	469	29.1	313	19.4	191	11.8	176	10.9
2	1	ATU	1,531	1,531	691	45.1	517	33.8	466	30.4	371	24.2
3	1	HSU	758	758	344	45.4	247	32.6	200	26.4	182	24.0
4	1	SAUM	583	577	244	42.3	182	31.5	139	24.1	142	24.6
5	1	UAF	4,544	4,544	382	8.4	203	4.5	143	3.1	133	2.9
6	1	UAFS	1,186	1,186	418	35.2	342	28.8	175	14.8	144	12.1
7	1	UALR	755	752	287	38.2	212	28.2	143	19.0	138	18.4
8	1	UAM	553	539	378	70.1	312	57.9	287	53.2	262	48.6
9	1	UAMS				-		-		-		-
10	1	UAPB	542	542	460	84.9	410	75.6	363	67.0	353	65.1
11	1	UCA	2,070	2,070	613	29.6	499	24.1	269	13.0	223	10.8
12	2	ANC	218	218	167	76.6	133	61.0	123	56.4	109	50.0
13	2	ASUB	751	751	404	53.8	339	45.1	222	29.6	185	24.6
14	2	ASUMH	147	147	91	61.9	71	48.3	51	34.7	46	31.3
15	2	ASUN	131	131	88	67.2	75	57.3	57	43.5	48	36.6
16	2	BRTC	268	268	214	79.9	174	64.9	152	56.7	125	46.6
17	2	CCCUA	142	124	103	83.1	74	59.7	79	63.7	57	46.0
18	2	CotO	74	74	57	77.0	47	63.5	45	60.8	35	47.3
19	2	EACC	153	153	133	86.9	111	72.5	100	65.4	93	60.8
20	2	MSCC	241	241	200	83.0	177	73.4	153	63.5	152	63.1
21	2	NAC	245	245	140	57.1	87	35.5	91	37.1	74	30.2
22	2	NPCC	198	195	108	55.4	64	32.8	63	32.3	56	28.7
23	2	NWACC	998	998	608	60.9	452	45.3	326	32.7	313	31.4
24	2	OZC	113	113	75	66.4	50	44.2	42	37.2	36	31.9
25	2	PCCUA	160	160	147	91.9	136	85.0	79	49.4	90	56.3
26	2	PTC	865	865	692	80.0	634	73.3	515	59.5	451	52.1
27	2	RMCC	111	110	75	68.2	57	51.8	38	34.5	33	30.0
28	2	SACC	119	119	100	84.0	79	66.4	72	60.5	68	57.1
29	2	SAUT	143	143	117	81.8	75	52.4	91	63.6	91	63.6
30	2	SEAC	145	145	77	53.1	53	36.6	53	36.6		-
31	2	UACCB	150	150	107	71.3	84	56.0	78	52.0	59	39.3
32	2	UACCH	245	245	184	75.1	135	55.1	140	57.1	124	50.6
33	2	UACCM	430	430	287	66.7	224	52.1	190	44.2	164	38.1
4-Year Universities			14,140	14,111	4,286	30.4	3,237	22.9	2,376	16.8	2,124	15.1
2-Year Colleges			6,047	6,025	4,174	69.3	3,331	55.3	2,760	45.8	2,409	40.0
All Public Colleges			20,187	20,136	8,460	42.0	6,568	32.6	5,136	25.5	4,533	22.5

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates: 2011 Fall

Academic Year = 2012 (Fall Term Only), Students graduated from High School in 2010 or 2011.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,480	1,469	493	33.6	346	23.6	223	15.2	209	14.2
2	1	ATU	1,556	1,556	675	43.4	490	31.5	424	27.2	344	22.1
3	1	HSU	810	810	367	45.3	272	33.6	217	26.8	191	23.6
4	1	SAUM	622	617	247	40.0	141	22.9	190	30.8	170	27.6
5	1	UAF	4,392	4,392	390	8.9	226	5.1	107	2.4	118	2.7
6	1	UAFS	1,113	1,113	414	37.2	332	29.8	166	14.9	149	13.4
7	1	UALR	834	834	311	37.3	244	29.3	150	18.0	126	15.1
8	1	UAM	586	573	390	68.1	318	55.5	293	51.1	296	51.7
9	1	UAMS				-		-		-		-
10	1	UAPB	648	648	552	85.2	489	75.5	445	68.7	440	67.9
11	1	UCA	1,863	1,862	516	27.7	401	21.5	189	10.2	162	8.7
12	2	ANC	264	263	193	73.4	151	57.4	137	52.1	124	47.1
13	2	ASUB	760	760	410	53.9	344	45.3	247	32.5	181	23.8
14	2	ASUMH	144	144	97	67.4	81	56.3	62	43.1	58	40.3
15	2	ASUN	101	101	67	66.3	55	54.5	36	35.6	37	36.6
16	2	BRTC	231	231	176	76.2	144	62.3	130	56.3	88	38.1
17	2	CCCUA	96	95	76	80.0	53	55.8	47	49.5	42	44.2
18	2	CotO	86	86	65	75.6	61	70.9	40	46.5	28	32.6
19	2	EACC	142	142	119	83.8	98	69.0	93	65.5	90	63.4
20	2	MSCC	245	245	220	89.8	199	81.2	189	77.1	185	75.5
21	2	NAC	289	289	165	57.1	117	40.5	89	30.8	74	25.6
22	2	NPCC	297	288	183	63.5	101	35.1	138	47.9	101	35.1
23	2	NWACC	1,017	1,017	668	65.7	482	47.4	394	38.7	325	32.0
24	2	OZC	124	124	90	72.6	69	55.6	42	33.9	33	26.6
25	2	PCCUA	149	149	127	85.2	108	72.5	80	53.7	83	55.7
26	2	PTC	756	756	626	82.8	575	76.1	474	62.7	425	56.2
27	2	RMCC	105	103	60	58.3	44	42.7	35	34.0	35	34.0
28	2	SACC	111	111	99	89.2	89	80.2	75	67.6	79	71.2
29	2	SAUT	101	101	91	90.1	50	49.5	77	76.2	74	73.3
30	2	SEAC	196	196	111	56.6	76	38.8	73	37.2		-
31	2	UACCB	137	137	96	70.1	84	61.3	64	46.7	56	40.9
32	2	UACCH	124	124	104	83.9	87	70.2	71	57.3	65	52.4
33	2	UACCM	394	394	272	69.0	203	51.5	166	42.1	141	35.8
4-Year Universities			13,904	13,874	4,355	31.4	3,259	23.5	2,404	17.3	2,205	15.9
2-Year Colleges			5,869	5,856	4,115	70.3	3,271	55.9	2,759	47.1	2,324	39.7
All Public Colleges			19,773	19,730	8,470	42.9	6,530	33.1	5,163	26.2	4,529	23.0

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates: 2010 Fall

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2009 or 2010.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,538	1,538	541	35.2	416	27.0	244	15.9	213	13.8
2	1	ATU	1,491	1,491	638	42.8	465	31.2	400	26.8	319	21.4
3	1	HSU	780	780	318	40.8	229	29.4	175	22.4	164	21.0
4	1	SAUM	620	616	284	46.1	215	34.9	194	31.5	194	31.5
5	1	UAF	3,748	3,745	352	9.4	196	5.2	116	3.1	114	3.0
6	1	UAFS	1,185	1,185	496	41.9	396	33.4	237	20.0	169	14.3
7	1	UALR	684	684	252	36.8	191	27.9	139	20.3	116	17.0
8	1	UAM	547	517	389	75.2	315	60.9	298	57.6	276	53.4
9	1	UAMS				-		-		-		-
10	1	UAPB	779	779	709	91.0	659	84.6	608	78.0	593	76.1
11	1	UCA	1,714	1,714	510	29.8	424	24.7	217	12.7	170	9.9
12	2	ANC	266	266	221	83.1	197	74.1	147	55.3	153	57.5
13	2	ASUB	642	641	348	54.3	286	44.6	207	32.3	166	25.9
14	2	ASUMH	120	120	75	62.5	62	51.7	39	32.5	28	23.3
15	2	ASUN	119	116	85	73.3	65	56.0	66	56.9	56	48.3
16	2	BRTC	226	226	191	84.5	164	72.6	132	58.4	119	52.7
17	2	CCCUA	147	146	105	71.9	72	49.3	69	47.3	67	45.9
18	2	CotO	107	107	84	78.5	76	71.0	61	57.0	45	42.1
19	2	EACC	133	133	113	85.0	93	69.9	85	63.9	82	61.7
20	2	MSCC	250	250	221	88.4	199	79.6	173	69.2	167	66.8
21	2	NAC	268	268	155	57.8	105	39.2	98	36.6	84	31.3
22	2	NPCC	316	278	239	86.0	123	44.2	179	64.4	180	64.7
23	2	NWACC	951	951	614	64.6	464	48.8	377	39.6	320	33.6
24	2	OZC	150	150	97	64.7	57	38.0	62	41.3	59	39.3
25	2	PCCUA	163	163	143	87.7	125	76.7	104	63.8	105	64.4
26	2	PTC	640	640	547	85.5	516	80.6	383	59.8	340	53.1
27	2	RMCC	88	88	54	61.4	39	44.3	26	29.5	23	26.1
28	2	SACC	126	126	113	89.7	98	77.8	88	69.8	82	65.1
29	2	SAUT	125	125	103	82.4	93	74.4	78	62.4	78	62.4
30	2	SEAC	136	136	50	36.8	23	16.9	35	25.7		2.9
31	2	UACCB	210	210	144	68.6	112	53.3	96	45.7	72	34.3
32	2	UACCH	114	114	95	83.3	72	63.2	69	60.5	69	60.5
33	2	UACCM	429	428	280	65.4	212	49.5	166	38.8	148	34.6
4-Year Universities			13,086	13,049	4,489	34.4	3,506	26.9	2,628	20.1	2,328	17.8
2-Year Colleges			5,726	5,682	4,077	71.8	3,253	57.3	2,740	48.2	2,447	43.1
All Public Colleges			18,812	18,731	8,566	45.7	6,759	36.1	5,368	28.7	4,775	25.5

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates: 2009 Fall

Academic Year = **2010** (2009-2010 Fall Term Only), Students graduated from High School in **2008 or 2009**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,530	1,530	691	45.2	558	36.5	370	24.2	358	23.4
2	1	ATU	1,537	1,537	537	34.9	417	27.1	325	21.1	266	17.3
3	1	HSU	617	617	232	37.6	178	28.8	128	20.7	118	19.1
4	1	SAUM	584	576	270	46.9	222	38.5	167	29.0	168	29.2
5	1	UAF	2,878	2,854	320	11.2	201	7.0	128	4.5	103	3.6
6	1	UAFS	1,053	1,053	438	41.6	367	34.9	201	19.1	163	15.5
7	1	UALR	654	654	299	45.7	243	37.2	179	27.4	165	25.2
8	1	UAM	560	522	364	69.7	318	60.9	280	53.6	266	51.0
9	1	UAMS				-		-		-		-
10	1	UAPB	916	916	835	91.2	757	82.6	689	75.2	691	75.4
11	1	UCA	1,671	1,671	439	26.3	395	23.6	50	3.0	93	5.6
12	2	ANC	289	289	226	78.2	192	66.4	148	51.2	126	43.6
13	2	ASUB	768	759	413	54.4	356	46.9	247	32.5	204	26.9
14	2	ASUMH	130	130	77	59.2	68	52.3	34	26.2	33	25.4
15	2	ASUN	100	100	68	68.0	41	41.0	51	51.0	42	42.0
16	2	BRTC	207	207	144	69.6	114	55.1	100	48.3	80	38.6
17	2	CCCUA	101	98	74	75.5	53	54.1	49	50.0	47	48.0
18	2	CotO	76	76	55	72.4	50	65.8	33	43.4	27	35.5
19	2	EACC	187	187	165	88.2	126	67.4	135	72.2	135	72.2
20	2	MSCC	217	215	181	84.2	154	71.6	146	67.9	141	65.6
21	2	NAC	295	295	182	61.7	134	45.4	107	36.3	90	30.5
22	2	NPCC	369	369	268	72.6	234	63.4	174	47.2	145	39.3
23	2	NWACC	830	830	560	67.5	405	48.8	342	41.2	292	35.2
24	2	OZC	110	110	63	57.3	40	36.4	47	42.7	13	11.8
25	2	PCCUA	164	164	143	87.2	115	70.1	101	61.6	105	64.0
26	2	PTC	725	725	597	82.3	561	77.4	430	59.3	379	52.3
27	2	RMCC	116	116	59	50.9	45	38.8	39	33.6	34	29.3
28	2	SACC	85	85	72	84.7	57	67.1	55	64.7	50	58.8
29	2	SAUT	136	136	115	84.6	98	72.1	88	64.7	87	64.0
30	2	SEAC	98	98	42	42.9	42	42.9	19	19.4		5.1
31	2	UACCB	192	192	125	65.1	98	51.0	79	41.1	69	35.9
32	2	UACCH	103	103	83	80.6	62	60.2	61	59.2	58	56.3
33	2	UACCM	507	507	332	65.5	257	50.7	223	44.0	183	36.1
4-Year Universities			12,000	11,930	4,425	37.1	3,656	30.6	2,517	21.1	2,391	20.0
2-Year Colleges			5,805	5,791	4,044	69.8	3,302	57.0	2,708	46.8	2,345	40.5
All Public Colleges			17,805	17,721	8,469	47.8	6,958	39.3	5,225	29.5	4,736	26.7

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates: 2008 Fall

Academic Year = **2009** (2008-2009 Fall Term Only), Students graduated from High School in **2007 or 2008**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,791	1,761	816	46.3	644	36.6	491	27.9	466	26.5
2	1	ATU	1,358	1,358	485	35.7	360	26.5	293	21.6	222	16.3
3	1	HSU	706	706	245	34.7	176	24.9	144	20.4	123	17.4
4	1	SAUM	592	586	285	48.6	219	37.4	210	35.8	183	31.2
5	1	UAF	2,969	2,956	325	11.0	197	6.7	128	4.3	112	3.8
6	1	UAFS	1,116	1,116	412	36.9	344	30.8	176	15.8	140	12.5
7	1	UALR	607	607	299	49.3	231	38.1	166	27.3	157	25.9
8	1	UAM	553	533	336	63.0	281	52.7	228	42.8	233	43.7
9	1	UAMS				-		-		-		-
10	1	UAPB	935	935	867	92.7	792	84.7	699	74.8	684	73.2
11	1	UCA	2,010	2,010	563	28.0	498	24.8	95	4.7	148	7.4
12	2	ANC	210	209	155	74.2	136	65.1	89	42.6	100	47.8
13	2	ASUB	655	655	353	53.9	276	42.1	200	30.5	172	26.3
14	2	ASUMH	162	162	91	56.2	70	43.2	43	26.5	37	22.8
15	2	ASUN	96	96	81	84.4	76	79.2	63	65.6	62	64.6
16	2	BRTC	195	195	145	74.4	105	53.8	104	53.3	94	48.2
17	2	CCCUA	101	101	72	71.3	48	47.5	52	51.5	44	43.6
18	2	CotO	116	116	67	57.8	57	49.1	45	38.8	28	24.1
19	2	EACC	165	165	140	84.8	119	72.1	109	66.1	103	62.4
20	2	MSCC	201	201	161	80.1	147	73.1	114	56.7	104	51.7
21	2	NAC	304	304	174	57.2	137	45.1	115	37.8	81	26.6
22	2	NPCC	200	198	148	74.7	124	62.6	107	54.0	75	37.9
23	2	NWACC	834	834	547	65.6	417	50.0	344	41.2	285	34.2
24	2	OZC	81	81	48	59.3	34	42.0	37	45.7	12	14.8
25	2	PCCUA	110	110	95	86.4	72	65.5	62	56.4	70	63.6
26	2	PTC	633	633	493	77.9	462	73.0	323	51.0	295	46.6
27	2	RMCC	102	102	62	60.8	47	46.1	34	33.3	32	31.4
28	2	SACC	110	110	93	84.5	81	73.6	63	57.3	61	55.5
29	2	SAUT	142	142	121	85.2	99	69.7	86	60.6	77	54.2
30	2	SEAC	81	81	47	58.0	32	39.5	26	32.1		11.1
31	2	UACCB	131	131	80	61.1	69	52.7	45	34.4	36	27.5
32	2	UACCH	71	71	64	90.1	40	56.3	42	59.2	44	62.0
33	2	UACCM	429	428	281	65.7	225	52.6	175	40.9	158	36.9
4-Year Universities			12,637	12,568	4,633	36.9	3,742	29.8	2,630	20.9	2,468	19.6
2-Year Colleges			5,129	5,125	3,518	68.6	2,873	56.1	2,278	44.4	1,979	38.6
All Public Colleges			17,766	17,693	8,151	46.1	6,615	37.4	4,908	27.7	4,447	25.1

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2012.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,511	1,511	381	25.2	270	17.9	122	8.1	108	7.1
2	1	ATU	1,478	1,478	650	44.0	484	32.7	435	29.4	345	23.3
3	1	HSU	738	738	330	44.7	236	32.0	190	25.7	176	23.8
4	1	SAUM	564	559	232	41.5	172	30.8	133	23.8	133	23.8
5	1	UAF	4,489	4,489	366	8.2	201	4.5	128	2.9	120	2.7
6	1	UAFS	1,117	1,117	363	32.5	296	26.5	147	13.2	118	10.6
7	1	UALR	720	719	264	36.7	199	27.7	128	17.8	121	16.8
8	1	UAM	530	518	358	69.1	295	56.9	271	52.3	244	47.1
9	1	UAMS				-		-		-		-
10	1	UAPB	512	512	431	84.2	382	74.6	339	66.2	333	65.0
11	1	UCA	2,026	2,026	592	29.2	483	23.8	257	12.7	214	10.6
12	2	ANC	204	204	156	76.5	122	59.8	113	55.4	101	49.5
13	2	ASUB	689	689	357	51.8	300	43.5	193	28.0	152	22.1
14	2	ASUMH	129	129	79	61.2	61	47.3	45	34.9	42	32.6
15	2	ASUN	115	115	75	65.2	65	56.5	47	40.9	39	33.9
16	2	BRTC	236	236	184	78.0	151	64.0	125	53.0	103	43.6
17	2	CCCUA	130	115	93	80.9	64	55.7	70	60.9	52	45.2
18	2	CotO	61	61	46	75.4	38	62.3	36	59.0	28	45.9
19	2	EACC	129	129	110	85.3	93	72.1	81	62.8	76	58.9
20	2	MSCC	228	228	188	82.5	166	72.8	144	63.2	143	62.7
21	2	NAC	227	227	127	55.9	79	34.8	83	36.6	70	30.8
22	2	NPCC	172	172	96	55.8	56	32.6	55	32.0	50	29.1
23	2	NWACC	863	863	514	59.6	373	43.2	276	32.0	274	31.7
24	2	OZC	98	98	62	63.3	42	42.9	35	35.7	31	31.6
25	2	PCCUA	147	147	135	91.8	125	85.0	72	49.0	87	59.2
26	2	PTC	720	720	560	77.8	510	70.8	414	57.5	364	50.6
27	2	RMCC	104	103	68	66.0	51	49.5	34	33.0	28	27.2
28	2	SACC	106	106	90	84.9	72	67.9	65	61.3	62	58.5
29	2	SAUT	134	134	110	82.1	69	51.5	85	63.4	87	64.9
30	2	SEAC	126	126	63	50.0	40	31.7	46	36.5		-
31	2	UACCB	142	142	100	70.4	79	55.6	72	50.7	56	39.4
32	2	UACCH	219	219	162	74.0	118	53.9	124	56.6	109	49.8
33	2	UACCM	390	390	259	66.4	199	51.0	172	44.1	151	38.7
4-Year Universities			13,685	13,667	3,967	29.0	3,018	22.1	2,150	15.7	1,912	14.0
2-Year Colleges			5,369	5,353	3,634	67.9	2,873	53.7	2,387	44.6	2,105	39.3
All Public Colleges			19,054	19,020	7,601	40.0	5,891	31.0	4,537	23.9	4,017	21.1

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates: 2011 Fall

Academic Year = 2012 (Fall Term Only), Students graduated from High School in 2011.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,369	1,369	405	29.6	304	22.2	150	11.0	135	9.9
2	1	ATU	1,494	1,494	621	41.6	447	29.9	390	26.1	310	20.7
3	1	HSU	789	789	354	44.9	261	33.1	211	26.7	189	24.0
4	1	SAUM	603	600	235	39.2	131	21.8	178	29.7	159	26.5
5	1	UAF	4,331	4,331	371	8.6	223	5.1	95	2.2	103	2.4
6	1	UAFS	1,039	1,039	358	34.5	284	27.3	141	13.6	125	12.0
7	1	UALR	775	775	285	36.8	222	28.6	141	18.2	120	15.5
8	1	UAM	566	555	370	66.7	301	54.2	277	49.9	281	50.6
9	1	UAMS										
10	1	UAPB	604	604	508	84.1	448	74.2	409	67.7	405	67.1
11	1	UCA	1,811	1,810	487	26.9	382	21.1	176	9.7	154	8.5
12	2	ANC	238	237	171	72.2	131	55.3	120	50.6	109	46.0
13	2	ASUB	691	691	354	51.2	292	42.3	220	31.8	160	23.2
14	2	ASUMH	127	127	82	64.6	66	52.0	54	42.5	50	39.4
15	2	ASUN	81	81	52	64.2	44	54.3	27	33.3	28	34.6
16	2	BRTC	201	201	148	73.6	122	60.7	111	55.2	80	39.8
17	2	CCCUA	84	83	67	80.7	48	57.8	38	45.8	35	42.2
18	2	CotO	72	72	52	72.2	48	66.7	33	45.8	26	36.1
19	2	EACC	126	126	106	84.1	89	70.6	82	65.1	79	62.7
20	2	MSCC	222	222	199	89.6	179	80.6	172	77.5	167	75.2
21	2	NAC	257	257	146	56.8	102	39.7	75	29.2	65	25.3
22	2	NPCC	190	184	117	63.6	69	37.5	87	47.3	61	33.2
23	2	NWACC	873	873	560	64.1	402	46.0	318	36.4	278	31.8
24	2	OZC	111	111	80	72.1	60	54.1	38	34.2	31	27.9
25	2	PCCUA	132	132	111	84.1	93	70.5	70	53.0	74	56.1
26	2	PTC	620	620	501	80.8	454	73.2	377	60.8	338	54.5
27	2	RMCC	100	98	57	58.2	43	43.9	34	34.7	33	33.7
28	2	SACC	100	100	90	90.0	82	82.0	69	69.0	70	70.0
29	2	SAUT	82	82	73	89.0	40	48.8	60	73.2	59	72.0
30	2	SEAC	154	154	80	51.9	50	32.5	57	37.0		-
31	2	UACCB	131	131	91	69.5	80	61.1	59	45.0	54	41.2
32	2	UACCH	106	106	88	83.0	73	68.9	56	52.8	53	50.0
33	2	UACCM	345	345	233	67.5	172	49.9	138	40.0	121	35.1
4-Year Universities			13,381	13,366	3,994	29.9	3,003	22.5	2,168	16.2	1,981	14.8
2-Year Colleges			5,043	5,033	3,458	68.7	2,739	54.4	2,295	45.6	1,971	39.2
All Public Colleges			18,424	18,399	7,452	40.5	5,742	31.2	4,463	24.3	3,952	21.5

NOTES:

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2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates: 2010 Fall

Academic Year = **2011** (2010-2011 Fall Term Only), Students graduated from High School in **2010**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,494	1,494	511	34.2	389	26.0	227	15.2	201	13.5
2	1	ATU	1,416	1,416	577	40.7	414	29.2	361	25.5	290	20.5
3	1	HSU	765	765	308	40.3	220	28.8	171	22.4	158	20.7
4	1	SAUM	598	594	270	45.5	205	34.5	184	31.0	183	30.8
5	1	UAF	3,694	3,692	335	9.1	186	5.0	108	2.9	110	3.0
6	1	UAFS	1,093	1,093	429	39.2	339	31.0	200	18.3	140	12.8
7	1	UALR	629	629	226	35.9	170	27.0	119	18.9	103	16.4
8	1	UAM	517	492	364	74.0	294	59.8	278	56.5	258	52.4
9	1	UAMS				-		-		-		-
10	1	UAPB	734	734	668	91.0	621	84.6	571	77.8	558	76.0
11	1	UCA	1,645	1,645	477	29.0	405	24.6	201	12.2	155	9.4
12	2	ANC	240	240	202	84.2	180	75.0	133	55.4	143	59.6
13	2	ASUB	602	601	321	53.4	263	43.8	191	31.8	152	25.3
14	2	ASUMH	105	105	63	60.0	50	47.6	33	31.4	21	20.0
15	2	ASUN	96	94	69	73.4	52	55.3	53	56.4	45	47.9
16	2	BRTC	193	193	159	82.4	133	68.9	112	58.0	103	53.4
17	2	CCCUA	133	133	95	71.4	64	48.1	62	46.6	59	44.4
18	2	CotO	97	97	74	76.3	68	70.1	54	55.7	41	42.3
19	2	EACC	117	117	99	84.6	79	67.5	74	63.2	70	59.8
20	2	MSCC	215	215	190	88.4	170	79.1	150	69.8	143	66.5
21	2	NAC	240	240	136	56.7	92	38.3	84	35.0	72	30.0
22	2	NPCC	275	243	211	86.8	115	47.3	155	63.8	159	65.4
23	2	NWACC	820	820	508	62.0	375	45.7	314	38.3	274	33.4
24	2	OZC	124	124	80	64.5	48	38.7	48	38.7	47	37.9
25	2	PCCUA	145	145	127	87.6	110	75.9	93	64.1	95	65.5
26	2	PTC	532	532	449	84.4	420	78.9	315	59.2	284	53.4
27	2	RMCC	77	77	45	58.4	31	40.3	22	28.6	19	24.7
28	2	SACC	106	106	96	90.6	82	77.4	75	70.8	72	67.9
29	2	SAUT	105	105	86	81.9	76	72.4	63	60.0	64	61.0
30	2	SEAC	106	106	39	36.8	19	17.9	25	23.6		3.8
31	2	UACCB	195	195	130	66.7	100	51.3	85	43.6	62	31.8
32	2	UACCH	94	94	79	84.0	60	63.8	58	61.7	55	58.5
33	2	UACCM	384	383	245	64.0	184	48.0	143	37.3	132	34.5
4-Year Universities			12,585	12,554	4,165	33.2	3,243	25.8	2,420	19.3	2,156	17.2
2-Year Colleges			5,001	4,965	3,503	70.6	2,771	55.8	2,342	47.2	2,116	42.6
All Public Colleges			17,586	17,519	7,668	43.8	6,014	34.3	4,762	27.2	4,272	24.4

NOTES:

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2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates: 2009 Fall

Academic Year = **2010** (2009-2010 Fall Term Only), Students graduated from High School in **2009**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,453	1,453	636	43.8	514	35.4	336	23.1	338	23.3
2	1	ATU	1,455	1,455	473	32.5	359	24.7	288	19.8	236	16.2
3	1	HSU	594	594	220	37.0	167	28.1	122	20.5	114	19.2
4	1	SAUM	542	535	240	44.9	197	36.8	144	26.9	144	26.9
5	1	UAF	2,832	2,823	296	10.5	181	6.4	107	3.8	84	3.0
6	1	UAFS	964	964	371	38.5	309	32.1	166	17.2	132	13.7
7	1	UALR	617	617	283	45.9	230	37.3	168	27.2	159	25.8
8	1	UAM	530	499	335	67.1	291	58.3	255	51.1	243	48.7
9	1	UAMS					-	-	-	-	-	-
10	1	UAPB	814	814	741	91.0	670	82.3	610	74.9	611	75.1
11	1	UCA	1,590	1,590	404	25.4	371	23.3	41	2.6	78	4.9
12	2	ANC	256	256	196	76.6	168	65.6	126	49.2	112	43.8
13	2	ASUB	695	687	359	52.3	309	45.0	215	31.3	174	25.3
14	2	ASUMH	117	117	67	57.3	59	50.4	30	25.6	29	24.8
15	2	ASUN	82	82	53	64.6	32	39.0	40	48.8	32	39.0
16	2	BRTC	175	175	113	64.6	90	51.4	80	45.7	64	36.6
17	2	CCCUA	91	90	64	71.1	44	48.9	44	48.9	41	45.6
18	2	CotO	65	65	44	67.7	39	60.0	24	36.9	22	33.8
19	2	EACC	156	156	137	87.8	104	66.7	112	71.8	113	72.4
20	2	MSCC	183	182	153	84.1	129	70.9	124	68.1	122	67.0
21	2	NAC	282	282	172	61.0	128	45.4	102	36.2	85	30.1
22	2	NPCC	331	331	234	70.7	201	60.7	159	48.0	128	38.7
23	2	NWACC	730	730	486	66.6	335	45.9	299	41.0	264	36.2
24	2	OZC	91	91	50	54.9	33	36.3	37	40.7	10	11.0
25	2	PCCUA	139	139	119	85.6	93	66.9	82	59.0	86	61.9
26	2	PTC	621	621	500	80.5	469	75.5	360	58.0	319	51.4
27	2	RMCC	102	102	52	51.0	40	39.2	33	32.4	31	30.4
28	2	SACC	64	64	54	84.4	43	67.2	40	62.5	41	64.1
29	2	SAUT	126	126	105	83.3	88	69.8	82	65.1	80	63.5
30	2	SEAC	80	80	28	35.0	28	35.0	11	13.8		2.5
31	2	UACCB	180	180	116	64.4	91	50.6	72	40.0	62	34.4
32	2	UACCH	79	79	65	82.3	47	59.5	45	57.0	47	59.5
33	2	UACCM	463	463	298	64.4	230	49.7	197	42.5	165	35.6
4-Year Universities			11,391	11,344	3,999	35.3	3,289	29.0	2,237	19.7	2,139	18.9
2-Year Colleges			5,108	5,098	3,465	68.0	2,800	54.9	2,314	45.4	2,029	39.8
All Public Colleges			16,499	16,442	7,464	45.4	6,089	37.0	4,551	27.7	4,168	25.3

NOTES:

1. **First-Time Students** - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. **Test Takers** - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates: 2008 Fall

Academic Year = **2009** (2008-2009 Fall Term Only), Students graduated from High School in **2008**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,640	1,639	695	42.4	556	33.9	393	24.0	381	23.2
2	1	ATU	1,304	1,304	450	34.5	334	25.6	266	20.4	204	15.6
3	1	HSU	672	672	221	32.9	163	24.3	128	19.0	108	16.1
4	1	SAUM	557	551	254	46.1	199	36.1	181	32.8	155	28.1
5	1	UAF	2,929	2,922	312	10.7	187	6.4	120	4.1	105	3.6
6	1	UAFS	1,046	1,046	358	34.2	298	28.5	143	13.7	117	11.2
7	1	UALR	569	569	272	47.8	206	36.2	157	27.6	147	25.8
8	1	UAM	520	505	308	61.0	256	50.7	209	41.4	212	42.0
9	1	UAMS										
10	1	UAPB	903	903	836	92.6	765	84.7	674	74.6	655	72.5
11	1	UCA	1,924	1,924	518	26.9	474	24.6	88	4.6	123	6.4
12	2	ANC	192	192	141	73.4	124	64.6	79	41.1	89	46.4
13	2	ASUB	616	616	326	52.9	254	41.2	183	29.7	159	25.8
14	2	ASUMH	135	135	69	51.1	51	37.8	31	23.0	28	20.7
15	2	ASUN	79	79	65	82.3	63	79.7	48	60.8	48	60.8
16	2	BRTC	176	176	127	72.2	92	52.3	90	51.1	83	47.2
17	2	CCCUA	93	93	66	71.0	42	45.2	47	50.5	40	43.0
18	2	CotO	103	103	56	54.4	47	45.6	39	37.9	25	24.3
19	2	EACC	147	147	124	84.4	104	70.7	95	64.6	90	61.2
20	2	MSCC	188	188	149	79.3	135	71.8	104	55.3	95	50.5
21	2	NAC	275	275	151	54.9	118	42.9	98	35.6	66	24.0
22	2	NPCC	175	173	128	74.0	105	60.7	94	54.3	68	39.3
23	2	NWACC	732	732	469	64.1	351	48.0	303	41.4	253	34.6
24	2	OZC	64	64	37	57.8	28	43.8	27	42.2	10	15.6
25	2	PCCUA	103	103	88	85.4	65	63.1	55	53.4	63	61.2
26	2	PTC	555	555	418	75.3	390	70.3	277	49.9	248	44.7
27	2	RMCC	87	87	54	62.1	42	48.3	29	33.3	27	31.0
28	2	SACC	101	101	85	84.2	74	73.3	59	58.4	58	57.4
29	2	SAUT	134	134	115	85.8	94	70.1	81	60.4	74	55.2
30	2	SEAC	65	65	37	56.9	23	35.4	23	35.4		13.8
31	2	UACCB	122	122	74	60.7	64	52.5	41	33.6	33	27.0
32	2	UACCH	63	63	56	88.9	36	57.1	34	54.0	38	60.3
33	2	UACCM	386	386	244	63.2	193	50.0	151	39.1	142	36.8
4-Year Universities			12,064	12,035	4,224	35.1	3,438	28.6	2,359	19.6	2,207	18.3
2-Year Colleges			4,591	4,589	3,079	67.1	2,495	54.4	1,988	43.3	1,746	38.0
All Public Colleges			16,655	16,624	7,303	43.9	5,933	35.7	4,347	26.1	3,953	23.8

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates by County

Academic Year = 2013 (Fall Term Only), Students graduated from High School in **Anytime**.

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	001	187	181	121	66.9	106	58.6	78	43.1	67	37.0
2	ASHLEY	002	162	156	111	71.2	99	63.5	77	49.4	70	44.9
3	BAXTER	003	233	217	115	53.0	97	44.7	60	27.6	48	22.1
4	BENTON	004	1,531	1,445	622	43.0	490	33.9	306	21.2	276	19.1
5	BOONE	005	219	212	96	45.3	51	24.1	63	29.7	49	23.1
6	BRADLEY	006	63	58	43	74.1	37	63.8	35	60.3	27	46.6
7	CALHOUN	007	28	25	14	56.0		32.0		24.0		32.0
8	CARROLL	008	88	82	29	35.4	18	22.0	14	17.1	12	14.6
9	CHICOT	009	63	58	41	70.7	39	67.2	34	58.6	28	48.3
10	CLARK	010	154	133	64	48.1	47	35.3	46	34.6	37	27.8
11	CLAY	011	82	76	46	60.5	40	52.6	33	43.4	24	31.6
12	CLEBURNE	012	165	156	57	36.5	51	32.7	32	20.5	25	16.0
13	CLEVELAND	013	56	52	26	50.0	20	38.5	16	30.8	13	25.0
14	COLUMBIA	014	179	168	100	59.5	75	44.6	71	42.3	69	41.1
15	CONWAY	015	175	168	87	51.8	65	38.7	62	36.9	48	28.6
16	CRAIGHEAD	016	646	603	253	42.0	211	35.0	122	20.2	105	17.4
17	CRAWFORD	017	495	484	210	43.4	188	38.8	91	18.8	69	14.3
18	CRITTENDEN	018	456	437	289	66.1	248	56.8	194	44.4	190	43.5
19	CROSS	019	146	141	79	56.0	58	41.1	52	36.9	47	33.3
20	DALLAS	020	56	49	37	75.5	28	57.1	26	53.1	25	51.0
21	DESHA	021	66	62	39	62.9	37	59.7	28	45.2	29	46.8
22	DREW	022	129	121	76	62.8	60	49.6	52	43.0	51	42.1
23	FAULKNER	023	918	849	350	41.2	288	33.9	183	21.6	139	16.4
24	FRANKLIN	024	191	186	89	47.8	75	40.3	58	31.2	46	24.7
25	FULTON	025	54	43	21	48.8	10	23.3	13	30.2		20.9
26	GARLAND	026	575	538	203	37.7	113	21.0	129	24.0	91	16.9
27	GRANT	027	120	115	46	40.0	36	31.3	27	23.5	20	17.4
28	GREENE	028	319	299	168	56.2	141	47.2	108	36.1	83	27.8
29	HEMPSTEAD	029	184	179	118	65.9	94	52.5	83	46.4	84	46.9
30	HOT SPRING	030	189	180	89	49.4	77	42.8	65	36.1	44	24.4
31	HOWARD	031	89	83	42	50.6	26	31.3	25	30.1	23	27.7
32	INDEPENDENCE	032	250	221	136	61.5	104	47.1	85	38.5	65	29.4
33	IZARD	033	75	68	33	48.5	21	30.9	20	29.4	13	19.1
34	JACKSON	034	125	121	58	47.9	53	43.8	33	27.3	31	25.6
35	JEFFERSON	035	560	532	336	63.2	280	52.6	209	39.3	127	23.9
36	JOHNSON	036	181	169	90	53.3	73	43.2	55	32.5	37	21.9
37	LAFAYETTE	037	66	63	51	81.0	39	61.9	35	55.6	37	58.7
38	LAWRENCE	038	130	110	69	62.7	54	49.1	44	40.0	35	31.8
39	LEE	039	55	51	31	60.8	30	58.8	27	52.9	27	52.9
40	LINCOLN	040	52	52	27	51.9	25	48.1	17	32.7	11	21.2
41	LITTLE RIVER	041	72	66	40	60.6	34	51.5	25	37.9	20	30.3
42	LOGAN	042	194	182	85	46.7	70	38.5	51	28.0	41	22.5
43	LONOKE	043	586	562	261	46.4	223	39.7	140	24.9	112	19.9
44	MADISON	044	90	79	28	35.4	17	21.5	13	16.5	15	19.0
45	MARION	045	77	72	33	45.8	27	37.5	20	27.8	16	22.2
46	MILLER	046	179	169	97	57.4	76	45.0	70	41.4	59	34.9
47	MISSISSIPPI	047	332	321	214	66.7	169	52.6	146	45.5	138	43.0
48	MONROE	048	50	41	31	75.6	29	70.7	20	48.8	17	41.5
49	MONTGOMERY	049	50	48	25	52.1	17	35.4	10	20.8	10	20.8
50	NEVADA	050	82	81	51	63.0	40	49.4	35	43.2	34	42.0

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
51	NEWTON	051	39	37	19	51.4		21.6	13	35.1	12	32.4
52	OUACHITA	052	228	217	132	60.8	84	38.7	95	43.8	88	40.6
53	PERRY	053	73	72	36	50.0	28	38.9	19	26.4	17	23.6
54	PHILLIPS	054	179	174	141	81.0	127	73.0	73	42.0	84	48.3
55	PIKE	055	85	82	40	48.8	35	42.7	22	26.8	15	18.3
56	POINSETT	056	137	128	71	55.5	59	46.1	43	33.6	35	27.3
57	POLK	057	162	157	80	51.0	60	38.2	47	29.9	35	22.3
58	POPE	058	497	492	241	49.0	197	40.0	134	27.2	115	23.4
59	PRAIRIE	059	65	64	36	56.3	31	48.4	23	35.9	17	26.6
60	PULASKI	060	2,598	2,336	1,437	61.5	1,322	56.6	957	41.0	834	35.7
61	RANDOLPH	061	134	126	82	65.1	67	53.2	59	46.8	42	33.3
62	SALINE	062	641	593	214	36.1	185	31.2	118	19.9	100	16.9
63	SCOTT	063	77	76	39	51.3	28	36.8	23	30.3	19	25.0
64	SEARCY	064	39	38	17	44.7	12	31.6		23.7		18.4
65	SEBASTIAN	065	871	839	347	41.4	290	34.6	159	19.0	130	15.5
66	SEVIER	066	117	106	67	63.2	45	42.5	52	49.1	34	32.1
67	SHARP	067	117	111	60	54.1	43	38.7	40	36.0	30	27.0
68	ST FRANCIS	068	157	143	122	85.3	105	73.4	99	69.2	85	59.4
69	STONE	069	57	54	32	59.3	17	31.5	14	25.9	18	33.3
70	UNION	070	343	325	192	59.1	153	47.1	120	36.9	106	32.6
71	VAN BUREN	071	96	95	48	50.5	42	44.2	26	27.4	25	26.3
72	WASHINGTON	072	1,326	1,280	534	41.7	409	32.0	247	19.3	225	17.6
73	WHITE	073	464	408	190	46.6	154	37.7	100	24.5	81	19.9
74	WOODRUFF	074	39	39	24	61.5	20	51.3	17	43.6	19	48.7
75	YELL	075	143	142	75	52.8	60	42.3	52	36.6	40	28.2

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. GEO County - the county is determined by GEO_COUNTY, the student's legal residence at the time of admission to the institution. Only Arkansas counties are included.
4. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates by County

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012.

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	001	159	158	100	63.3	87	55.1	63	39.9	57	36.1
2	ASHLEY	002	140	138	95	68.8	84	60.9	67	48.6	61	44.2
3	BAXTER	003	172	172	75	43.6	57	33.1	41	23.8	34	19.8
4	BENTON	004	1,175	1,175	385	32.8	263	22.4	201	17.1	187	15.9
5	BOONE	005	180	180	74	41.1	47	26.1	43	23.9	32	17.8
6	BRADLEY	006	52	52	36	69.2	30	57.7	29	55.8	22	42.3
7	CALHOUN	007	23	23	12	52.2		34.8		21.7		26.1
8	CARROLL	008	74	74	24	32.4	14	18.9	12	16.2	11	14.9
9	CHICOT	009	48	46	29	63.0	27	58.7	22	47.8	16	34.8
10	CLARK	010	110	110	51	46.4	39	35.5	35	31.8	31	28.2
11	CLAY	011	62	61	34	55.7	28	45.9	22	36.1	18	29.5
12	CLEBURNE	012	141	141	43	30.5	37	26.2	23	16.3	20	14.2
13	CLEVELAND	013	47	47	22	46.8	16	34.0	14	29.8	13	27.7
14	COLUMBIA	014	150	149	80	53.7	57	38.3	54	36.2	55	36.9
15	CONWAY	015	144	144	68	47.2	50	34.7	48	33.3	39	27.1
16	CRAIGHEAD	016	513	513	178	34.7	142	27.7	87	17.0	75	14.6
17	CRAWFORD	017	417	417	149	35.7	130	31.2	66	15.8	52	12.5
18	CRITTENDEN	018	378	378	233	61.6	196	51.9	158	41.8	157	41.5
19	CROSS	019	118	118	58	49.2	41	34.7	36	30.5	33	28.0
20	DALLAS	020	38	38	27	71.1	23	60.5	19	50.0	17	44.7
21	DESHA	021	55	55	33	60.0	31	56.4	23	41.8	25	45.5
22	DREW	022	105	104	59	56.7	44	42.3	41	39.4	41	39.4
23	FAULKNER	023	742	742	260	35.0	208	28.0	130	17.5	104	14.0
24	FRANKLIN	024	153	153	57	37.3	43	28.1	39	25.5	28	18.3
25	FULTON	025	33	33	13	39.4		21.2		27.3		12.1
26	GARLAND	026	427	426	133	31.2	82	19.2	75	17.6	67	15.7
27	GRANT	027	104	104	37	35.6	27	26.0	24	23.1	18	17.3
28	GREENE	028	219	219	97	44.3	80	36.5	56	25.6	45	20.5
29	HEMPSTEAD	029	149	149	90	60.4	68	45.6	59	39.6	60	40.3
30	HOT SPRING	030	153	153	66	43.1	56	36.6	48	31.4	34	22.2
31	HOWARD	031	79	75	34	45.3	21	28.0	20	26.7	21	28.0
32	INDEPENDENCE	032	175	175	95	54.3	67	38.3	67	38.3	51	29.1
33	IZARD	033	53	53	23	43.4	17	32.1	13	24.5		13.2
34	JACKSON	034	93	93	39	41.9	35	37.6	20	21.5	21	22.6
35	JEFFERSON	035	439	438	263	60.0	214	48.9	174	39.7	113	25.8
36	JOHNSON	036	150	150	72	48.0	56	37.3	48	32.0	30	20.0
37	LAFAYETTE	037	51	51	39	76.5	29	56.9	27	52.9	29	56.9
38	LAWRENCE	038	89	89	49	55.1	37	41.6	33	37.1	26	29.2
39	LEE	039	47	47	27	57.4	26	55.3	25	53.2	23	48.9
40	LINCOLN	040	46	46	22	47.8	20	43.5	14	30.4		19.6
41	LITTLE RIVER	041	65	62	37	59.7	32	51.6	23	37.1	19	30.6
42	LOGAN	042	147	147	52	35.4	37	25.2	37	25.2	28	19.0
43	LONOKE	043	489	489	198	40.5	165	33.7	107	21.9	89	18.2
44	MADISON	044	71	71	25	35.2	14	19.7	12	16.9	13	18.3
45	MARION	045	67	67	30	44.8	24	35.8	18	26.9	15	22.4
46	MILLER	046	147	147	79	53.7	60	40.8	59	40.1	49	33.3
47	MISSISSIPPI	047	283	282	180	63.8	139	49.3	119	42.2	113	40.1
48	MONROE	048	38	38	28	73.7	26	68.4	18	47.4	17	44.7
49	MONTGOMERY	049	40	40	21	52.5	13	32.5	10	25.0	10	25.0
50	NEVADA	050	66	66	42	63.6	32	48.5	29	43.9	29	43.9

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
51	NEWTON	051	36	36	19	52.8		22.2	13	36.1	12	33.3
52	OUACHITA	052	180	180	98	54.4	67	37.2	68	37.8	65	36.1
53	PERRY	053	66	66	33	50.0	25	37.9	18	27.3	17	25.8
54	PHILLIPS	054	166	166	133	80.1	119	71.7	67	40.4	80	48.2
55	PIKE	055	75	75	35	46.7	31	41.3	19	25.3	13	17.3
56	POINSETT	056	102	102	48	47.1	39	38.2	27	26.5	25	24.5
57	POLK	057	131	131	61	46.6	45	34.4	35	26.7	25	19.1
58	POPE	058	412	412	175	42.5	133	32.3	102	24.8	94	22.8
59	PRAIRIE	059	59	59	32	54.2	27	45.8	22	37.3	16	27.1
60	PULASKI	060	1,877	1,877	996	53.1	889	47.4	639	34.0	562	29.9
61	RANDOLPH	061	102	102	62	60.8	48	47.1	47	46.1	33	32.4
62	SALINE	062	533	533	158	29.6	131	24.6	86	16.1	80	15.0
63	SCOTT	063	70	70	34	48.6	24	34.3	18	25.7	16	22.9
64	SEARCY	064	36	36	16	44.4	11	30.6		25.0		16.7
65	SEBASTIAN	065	731	731	252	34.5	200	27.4	108	14.8	97	13.3
66	SEVIER	066	106	96	59	61.5	38	39.6	46	47.9	32	33.3
67	SHARP	067	95	95	47	49.5	36	37.9	28	29.5	23	24.2
68	ST FRANCIS	068	123	123	102	82.9	85	69.1	81	65.9	69	56.1
69	STONE	069	46	46	25	54.3	15	32.6		19.6	14	30.4
70	UNION	070	301	300	173	57.7	135	45.0	103	34.3	94	31.3
71	VAN BUREN	071	88	88	43	48.9	37	42.0	24	27.3	22	25.0
72	WASHINGTON	072	1,095	1,094	392	35.8	279	25.5	190	17.4	183	16.7
73	WHITE	073	359	359	145	40.4	114	31.8	78	21.7	65	18.1
74	WOODRUFF	074	36	36	21	58.3	17	47.2	15	41.7	17	47.2
75	YELL	075	132	132	66	50.0	54	40.9	46	34.8	35	26.5

NOTES:

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2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. GEO County - the county is determined by GEO_COUNTY, the student's legal residence at the time of admission to the institution. Only Arkansas counties are included.
4. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates by County

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2012.

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	001	152	151	94	62.3	82	54.3	58	38.4	54	35.8
2	ASHLEY	002	131	130	87	66.9	77	59.2	60	46.2	55	42.3
3	BAXTER	003	159	159	65	40.9	49	30.8	35	22.0	30	18.9
4	BENTON	004	1,102	1,102	337	30.6	226	20.5	171	15.5	169	15.3
5	BOONE	005	171	171	66	38.6	42	24.6	38	22.2	29	17.0
6	BRADLEY	006	48	48	35	72.9	29	60.4	28	58.3	22	45.8
7	CALHOUN	007	22	22	11	50.0		31.8		18.2		22.7
8	CARROLL	008	69	69	22	31.9	13	18.8	11	15.9	10	14.5
9	CHICOT	009	45	43	26	60.5	24	55.8	20	46.5	14	32.6
10	CLARK	010	106	106	48	45.3	37	34.9	33	31.1	30	28.3
11	CLAY	011	58	57	30	52.6	26	45.6	19	33.3	14	24.6
12	CLEBURNE	012	135	135	38	28.1	32	23.7	19	14.1	17	12.6
13	CLEVELAND	013	45	45	22	48.9	16	35.6	14	31.1	13	28.9
14	COLUMBIA	014	139	138	71	51.4	50	36.2	50	36.2	49	35.5
15	CONWAY	015	138	138	65	47.1	47	34.1	47	34.1	39	28.3
16	CRAIGHEAD	016	487	487	162	33.3	130	26.7	77	15.8	66	13.6
17	CRAWFORD	017	403	403	136	33.7	117	29.0	57	14.1	44	10.9
18	CRITTENDEN	018	366	366	222	60.7	186	50.8	149	40.7	149	40.7
19	CROSS	019	107	107	49	45.8	35	32.7	30	28.0	26	24.3
20	DALLAS	020	37	37	26	70.3	22	59.5	18	48.6	16	43.2
21	DESHA	021	52	52	30	57.7	28	53.8	21	40.4	22	42.3
22	DREW	022	102	101	57	56.4	42	41.6	40	39.6	40	39.6
23	FAULKNER	023	708	708	237	33.5	186	26.3	120	16.9	95	13.4
24	FRANKLIN	024	141	141	48	34.0	35	24.8	33	23.4	23	16.3
25	FULTON	025	29	29	10	34.5		20.7		20.7		10.3
26	GARLAND	026	409	409	125	30.6	77	18.8	69	16.9	62	15.2
27	GRANT	027	96	96	30	31.3	21	21.9	19	19.8	15	15.6
28	GREENE	028	203	203	85	41.9	69	34.0	46	22.7	38	18.7
29	HEMPSTEAD	029	133	133	76	57.1	56	42.1	50	37.6	48	36.1
30	HOT SPRING	030	141	141	59	41.8	49	34.8	42	29.8	30	21.3
31	HOWARD	031	78	74	33	44.6	20	27.0	19	25.7	21	28.4
32	INDEPENDENCE	032	170	170	90	52.9	64	37.6	62	36.5	49	28.8
33	IZARD	033	50	50	21	42.0	15	30.0	11	22.0		14.0
34	JACKSON	034	87	87	35	40.2	31	35.6	17	19.5	17	19.5
35	JEFFERSON	035	411	410	240	58.5	193	47.1	157	38.3	106	25.9
36	JOHNSON	036	145	145	68	46.9	52	35.9	44	30.3	26	17.9
37	LAFAYETTE	037	49	49	37	75.5	27	55.1	26	53.1	27	55.1
38	LAWRENCE	038	87	87	47	54.0	37	42.5	31	35.6	24	27.6
39	LEE	039	46	46	26	56.5	25	54.3	24	52.2	22	47.8
40	LINCOLN	040	43	43	19	44.2	17	39.5	14	32.6		18.6
41	LITTLE RIVER	041	64	61	36	59.0	31	50.8	22	36.1	19	31.1
42	LOGAN	042	139	139	45	32.4	32	23.0	32	23.0	23	16.5
43	LONOKE	043	468	468	183	39.1	154	32.9	99	21.2	77	16.5
44	MADISON	044	70	70	24	34.3	14	20.0	11	15.7	13	18.6
45	MARION	045	64	64	28	43.8	22	34.4	18	28.1	15	23.4
46	MILLER	046	139	139	72	51.8	55	39.6	53	38.1	45	32.4
47	MISSISSIPPI	047	270	270	170	63.0	129	47.8	110	40.7	106	39.3
48	MONROE	048	36	36	26	72.2	24	66.7	17	47.2	16	44.4
49	MONTGOMERY	049	35	35	19	54.3	12	34.3		25.7		25.7
50	NEVADA	050	63	63	39	61.9	30	47.6	26	41.3	28	44.4

No.	County	Code	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
51	NEWTON	051	35	35	18	51.4		22.9	13	37.1	11	31.4
52	OUACHITA	052	176	176	95	54.0	65	36.9	66	37.5	64	36.4
53	PERRY	053	62	62	30	48.4	22	35.5	15	24.2	15	24.2
54	PHILLIPS	054	155	155	125	80.6	111	71.6	63	40.6	79	51.0
55	PIKE	055	73	73	34	46.6	30	41.1	18	24.7	12	16.4
56	POINSETT	056	98	98	46	46.9	37	37.8	25	25.5	24	24.5
57	POLK	057	124	124	54	43.5	39	31.5	31	25.0	21	16.9
58	POPE	058	390	390	160	41.0	122	31.3	91	23.3	84	21.5
59	PRAIRIE	059	55	55	29	52.7	25	45.5	20	36.4	15	27.3
60	PULASKI	060	1,727	1,727	866	50.1	767	44.4	542	31.4	477	27.6
61	RANDOLPH	061	93	93	53	57.0	41	44.1	39	41.9	28	30.1
62	SALINE	062	507	507	141	27.8	115	22.7	76	15.0	73	14.4
63	SCOTT	063	69	69	34	49.3	24	34.8	18	26.1	16	23.2
64	SEARCY	064	36	36	16	44.4	11	30.6		25.0		16.7
65	SEBASTIAN	065	692	692	219	31.6	171	24.7	92	13.3	80	11.6
66	SEVIER	066	102	94	56	59.6	35	37.2	43	45.7	30	31.9
67	SHARP	067	88	88	41	46.6	33	37.5	24	27.3	20	22.7
68	ST FRANCIS	068	111	111	90	81.1	75	67.6	70	63.1	60	54.1
69	STONE	069	42	42	21	50.0	12	28.6		21.4	11	26.2
70	UNION	070	293	292	165	56.5	129	44.2	98	33.6	89	30.5
71	VAN BUREN	071	85	85	42	49.4	36	42.4	23	27.1	21	24.7
72	WASHINGTON	072	1,022	1,021	344	33.7	238	23.3	167	16.4	165	16.2
73	WHITE	073	335	335	126	37.6	98	29.3	67	20.0	53	15.8
74	WOODRUFF	074	35	35	20	57.1	16	45.7	14	40.0	16	45.7
75	YELL	075	126	126	60	47.6	48	38.1	41	32.5	34	27.0

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. GEO County - the county is determined by GEO_COUNTY, the student's legal residence at the time of admission to the institution. Only Arkansas counties are included.
4. Counts of less than 10 are not shown due to FERPA.

Anytime Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in **Anytime**.

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	6040700	18	18		33.3		11.1		27.8		22.2
2	Alma School District	1701000	133	133	42	31.6	37	27.8	18	13.5	14	10.5
3	Alpena School District	0501000	23	23		39.1		17.4		30.4		21.7
4	Arise Charter	2240700				-		-		-		-
5	Ark School For Blind	6091000				75.0		75.0		50.0		50.0
6	Ark School For Deaf	6092000				100.0		100.0		100.0		75.0
7	Arkadelphia School District	1002000	62	62	27	43.5	22	35.5	20	32.3	15	24.2
8	Arkansas School Math & Sciences	8099000	69	69		4.3		1.4		2.9		1.4
9	Arkansas Virtual Academy	6043700				-		-		-		-
10	Armored School District	4701000	16	16		43.8		31.3		31.3		12.5
11	Ashdown School District	4101000	50	48	30	62.5	26	54.2	18	37.5	16	33.3
12	Atkins School District	5801000	35	35	17	48.6	15	42.9		20.0		22.9
13	Augusta School District	7401000	19	19	15	78.9	13	68.4	11	57.9	12	63.2
14	Bald Knob School District	7301000	29	29	11	37.9		27.6		13.8		10.3
15	Barton-Lexa School District	5401000	31	31	23	74.2	21	67.7	11	35.5	10	32.3
16	Batesville School District	3201000	81	81	34	42.0	27	33.3	18	22.2	16	19.8
17	Bauxite School District	6301000	58	58	25	43.1	20	34.5	12	20.7		15.5
18	Bay School District	1601000	15	15		46.7		40.0		20.0		6.7
19	Bearden School District	5201000	30	30	23	76.7	18	60.0	11	36.7	13	43.3
20	Beebe School District	7302000	121	121	49	40.5	43	35.5	22	18.2	23	19.0
21	Benton County School of Arts	0440700	12	12		41.7		41.7		16.7		16.7
22	Benton School District	6302000	179	179	44	24.6	30	16.8	20	11.2	20	11.2
23	Bentonville School District	0401000	389	389	104	26.7	82	21.1	43	11.1	56	14.4
24	Bergman School District	0502000	29	29	15	51.7		31.0	10	34.5		13.8
25	Berryville School District	0801000	33	33	12	36.4		24.2		27.3		15.2
26	Bismarck School District	3001000	39	39	13	33.3	12	30.8	10	25.6		12.8
27	Blevins School District	2901000	38	38	24	63.2	19	50.0	11	28.9	13	34.2
28	Blytheville School District	4702000	98	98	71	72.4	59	60.2	47	48.0	49	50.0
29	Booneville School District	4201000	61	61	24	39.3	18	29.5	16	26.2	15	24.6
30	Bradford School District	7303000	16	16		43.8		43.8		25.0		25.0
31	Bradley School District	3701000	20	20	16	80.0	12	60.0	11	55.0	12	60.0
32	Brinkley School District	4801000	31	31	21	67.7	18	58.1	15	48.4	15	48.4
33	Brookland School District	1603000	48	48	20	41.7	18	37.5	11	22.9		14.6
34	Bryant School District	6303000	299	299	97	32.4	78	26.1	52	17.4	47	15.7
35	Buffalo Island Central School District	1605000	36	36	17	47.2	14	38.9		25.0	12	33.3
36	Cabot School District	4304000	420	420	152	36.2	126	30.0	78	18.6	66	15.7
37	Caddo Hills School District	4901000	14	14		28.6		14.3		14.3		14.3
38	Calico Rock School District	3301000	11	11		54.5		45.5		36.4		18.2
39	Camden Fairview School District	5204000	100	100	55	55.0	39	39.0	35	35.0	36	36.0
40	Carlisle School District	4303000	32	32	16	50.0	14	43.8		21.9		25.0
41	Cave City School District	6802000	42	42	22	52.4	18	42.9	14	33.3	11	26.2
42	Cedar Ridge School District	3212000	24	24	18	75.0	16	66.7	13	54.2	13	54.2
43	Cedarville School District	1702000	48	48	20	41.7	19	39.6		16.7		14.6
44	Centerpoint School District	5502000	35	35	14	40.0		25.7		22.9		17.1
45	Charleston School District	2402000	59	59	20	33.9	13	22.0	11	18.6	10	16.9
46	Clarendon School District	4802000	18	18	15	83.3	14	77.8		50.0	10	55.6
47	Clarksville School District	3601000	72	72	32	44.4	24	33.3	25	34.7	16	22.2
48	Cleveland County School District	1305000	31	31	13	41.9		29.0		25.8		25.8
49	Clinton School District	7102000	49	49	25	51.0	22	44.9	14	28.6	14	28.6
50	Concord School District	1201000	15	15	10	66.7	10	66.7		40.0		33.3
51	Conway School District	2301000	373	373	142	38.1	105	28.2	86	23.1	63	16.9
52	Corning School District	1101000	31	30	23	76.7	20	66.7	12	40.0		30.0
53	Cossatot River School District	5707000	34	33	14	42.4	11	33.3		21.2		15.2
54	Cotter School District	0302000	24	24	12	50.0	11	45.8		29.2		20.8
55	County Line School District	2403000	21	21	12	57.1		38.1		28.6		19.0
56	Covenant Keepers Charter School	6044700				-		-		-		-
57	Cross County School District	1901000	22	22	15	68.2	14	63.6		36.4		27.3
58	Crossett School District	0201000	89	88	57	64.8	49	55.7	39	44.3	36	40.9
59	Cutter-Morning Star School District	2601000	20	20	12	60.0		40.0		30.0		30.0
60	Danville School District	7503000	41	41	24	58.5	20	48.8	16	39.0	12	29.3
61	Dardanelle School District	7504000	70	70	33	47.1	27	38.6	19	27.1	15	21.4
62	Decatur School District	0402000	14	14		64.3		57.1		28.6		42.9
63	Deer/Mt. Judea School District	5106000	13	13		53.8		30.8		30.8		38.5
64	DeQueen School District	6701000	72	67	42	62.7	27	40.3	31	46.3	20	29.9
65	Dermott School District	0901000	16	16	15	93.8	15	93.8	11	68.8		50.0
66	Des Arc School District	5901000	33	33	17	51.5	15	45.5	10	30.3		24.2
67	Dewitt School District	0101000	37	37	23	62.2	20	54.1	12	32.4	12	32.4

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
68	Dierks School District	3102000	12	11		63.6		45.5		45.5		45.5
69	Dollarway School District	3502000	55	55	47	85.5	40	72.7	36	65.5	23	41.8
70	Dover School District	5802000	52	52	19	36.5	17	32.7	11	21.2		15.4
71	Dreamland Academy	6042700				-		-		-		-
72	Drew Central School District	2202000	24	24	18	75.0	12	50.0	15	62.5	13	54.2
73	Dumas School District	2104000	42	42	30	71.4	29	69.0	20	47.6	19	45.2
74	Earle School District	1802000	29	29	27	93.1	26	89.7	20	69.0	21	72.4
75	East End School District	5301000	26	26	14	53.8		34.6		26.9		23.1
76	East Poinsett Co. School District	5608000	23	23	14	60.9	13	56.5	10	43.5		30.4
77	El Dorado School District	7001000	210	210	119	56.7	93	44.3	85	40.5	71	33.8
78	Elkins School District	7201000	31	31		29.0		22.6		6.5		12.9
79	Emerson-Taylor School District	1408000	25	25	16	64.0	15	60.0		24.0		20.0
80	England School District	4302000	30	30	21	70.0	19	63.3	13	43.3		26.7
81	Estem Elementary Public Charter	6045700				-		-		-		-
82	Estem Middle Public Charter	6046700				-		-		-		-
83	eStem School District	6047700	34	34	17	50.0	15	44.1		17.6		14.7
84	Eureka Springs School District	0802000	17	17		35.3		23.5		11.8		5.9
85	Farmington School District	7202000	96	95	34	35.8	26	27.4	15	15.8	18	18.9
86	Fayetteville School District	7203000	333	333	96	28.8	71	21.3	49	14.7	45	13.5
87	Flippin School District	4501000	24	24	11	45.8		37.5		25.0		20.8
88	Focus Learning Academy	2347000				-		-		-		-
89	Fordyce School District	2002000	36	36	25	69.4	18	50.0	18	50.0	15	41.7
90	Foreman School District	4102000	15	15		60.0		53.3		33.3		26.7
91	Forrest City School District	6201000	85	84	72	85.7	61	72.6	60	71.4	54	64.3
92	Fort Smith School District	6601000	421	421	161	38.2	130	30.9	81	19.2	67	15.9
93	Fouke School District	4603000	28	28	12	42.9		32.1		28.6		21.4
94	Fountain Lake School District	2602000	47	47	15	31.9		19.1		19.1		10.6
95	Genoa Central School District	4602000	39	39	22	56.4	17	43.6	18	46.2	12	30.8
96	Gentry School District	0403000	32	32		28.1		21.9		15.6		12.5
97	Glen Rose School District	3002000	30	30	10	33.3		26.7		26.7		20.0
98	Gosnell School District	4708000	50	50	24	48.0	16	32.0	14	28.0	16	32.0
99	Gravette School District	0404000	50	50	25	50.0	17	34.0	17	34.0	12	24.0
100	Green Forest School District	0803000	20	20		25.0		5.0		15.0		20.0
101	Greenbrier School District	2303000	126	126	48	38.1	35	27.8	29	23.0	23	18.3
102	Greene Co. Tech School District	2807000	117	117	51	43.6	40	34.2	30	25.6	30	25.6
103	Greenland School District	7204000	25	25	11	44.0		36.0		24.0		20.0
104	Greenwood School District	6602000	174	174	44	25.3	35	20.1	22	12.6	14	8.0
105	Gurdon School District	1003000	36	36	22	61.1	15	41.7	16	44.4	15	41.7
106	Guy-Perkins School District	2304000	18	18		44.4		44.4		33.3		16.7
107	Haas Hall Academy	7240700	28	28		10.7		3.6		3.6		3.6
108	Hackett School District	6603000	31	31	14	45.2		29.0		19.4		9.7
109	Hamburg School District	0203000	59	57	41	71.9	36	63.2	29	50.9	26	45.6
110	Hampton School District	0701000	20	20		45.0		20.0		20.0		30.0
111	Harmony Grove School District (Ouachita Co.)	5205000	62	62	33	53.2	21	33.9	24	38.7	26	41.9
112	Harmony Grove School District (Saline Co.)	6304000	53	53	21	39.6	16	30.2	10	18.9		17.0
113	Harrisburg School District	5602000	49	49	23	46.9	18	36.7	12	24.5		18.4
114	Harrison School District	0503000	89	89	36	40.4	24	27.0	19	21.3	20	22.5
115	Hartford School District	6604000	16	16		25.0		18.8		18.8		12.5
116	Hazen School District	5903000	26	26	15	57.7	12	46.2	11	42.3		30.8
117	Heber Springs School District	1202000	76	76	18	23.7	15	19.7	11	14.5	11	14.5
118	Hector School District	5803000	30	30	19	63.3	14	46.7	10	33.3		20.0
119	Helena/ W.Helena School District	5403000	79	79	66	83.5	61	77.2	32	40.5	43	54.4
120	Hermitage School District	0601000	14	14	10	71.4		64.3		50.0		42.9
121	Highland School District	6804000	55	55	24	43.6	16	29.1	13	23.6	12	21.8
122	Hillcrest School District	3809000	14	14		57.1		35.7		50.0		28.6
123	Hope Academy	3540700				-		-		-		-
124	Hope School District	2903000	99	99	69	69.7	56	56.6	55	55.6	50	50.5
125	Horatio School District	6703000	30	26	13	50.0	10	38.5	10	38.5		30.8
126	Hot Springs School District	2603000	68	66	33	50.0	23	34.8	23	34.8	14	21.2
127	Hoxie School District	3804000	29	29	19	65.5	14	48.3	14	48.3	10	34.5
128	Hughes School District	6202000	18	18	17	94.4	15	83.3	16	88.9	11	61.1
129	Huntsville School District	4401000	69	69	27	39.1	17	24.6	14	20.3	16	23.2
130	Imboden Charter School District	3840700				-		-		-		-
131	Izard County Cons. School District	3306000	16	16	10	62.5		43.8		50.0		31.3
132	Jackson County School District	3405000	30	30	10	33.3		30.0		20.0		13.3
133	Jacksonville Lighthouse Charter School District	6050700				-		-		-		-
134	Jasper School District	5102000	32	32	19	59.4	12	37.5	10	31.3		28.1
135	Jessieville School District	2604000	29	29	10	34.5		20.7		20.7		13.8
136	Jonesboro School District	1608000	177	177	63	35.6	51	28.8	29	16.4	32	18.1
137	Junction City School District	7003000	20	20	18	90.0	16	80.0	12	60.0	13	65.0
138	Kipp Delta Charter Public School District	5440700	12	12		66.7		50.0		33.3		41.7

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
139	Kirby School District	5503000	18	18		50.0		44.4		16.7		11.1
140	Lafayette County School District	3704000	37	37	33	89.2	27	73.0	24	64.9	23	62.2
141	Lake Hamilton School District	2605000	150	150	47	31.3	31	20.7	25	16.7	19	12.7
142	Lakeside School District (Chicot County)	0903000	38	38	28	73.7	24	63.2	24	63.2	21	55.3
143	Lakeside School District (Garland Co.)	2606000	139	137	39	28.5	26	19.0	23	16.8	21	15.3
144	Lamar School District	3604000	61	61	28	45.9	24	39.3	17	27.9	14	23.0
145	Lavaca School District	6605000	34	34	17	50.0	15	44.1	10	29.4		20.6
146	Lawrence County School District	3810000	45	45	33	73.3	25	55.6	22	48.9	19	42.2
147	Lead Hill School District	0506000				44.4		-		44.4		22.2
148	Lee County School District	3904000	43	43	31	72.1	28	65.1	27	62.8	28	65.1
149	Lincoln School District	7205000	40	40	16	40.0	13	32.5		17.5		7.5
150	Lisa Academy	6041700	20	20		25.0		25.0		10.0		10.0
151	Lisa Academy North	6048700				-		-		-		-
152	Little Rock Preparatory Academy	6049700				-		-		-		-
153	Little Rock School District	6001000	813	812	546	67.2	505	62.2	360	44.3	326	40.1
154	Little Rock Urban Collegiate Public Charter	6051700				-		-		-		-
155	Lonoke School District	4301000	63	63	35	55.6	29	46.0	21	33.3	17	27.0
156	Magazine School District	4202000	15	15		20.0		20.0		20.0		20.0
157	Magnet Cove School District	3003000	27	27	13	48.1	12	44.4	11	40.7		25.9
158	Magnolia School District	1402000	125	124	65	52.4	45	36.3	52	41.9	50	40.3
159	Malvern School District	3004000	68	67	32	47.8	26	38.8	26	38.8	19	28.4
160	Mammoth Spring School District	2501000	11	11		54.5		36.4		54.5		18.2
161	Manila School District	4712000	30	30	15	50.0		30.0		26.7		26.7
162	Mansfield School District	6606000	39	39	17	43.6	14	35.9		12.8	10	25.6
163	Marion School District	1804000	177	177	90	50.8	71	40.1	60	33.9	53	29.9
164	Marked Tree School District	5604000	22	22	16	72.7	13	59.1	14	63.6		40.9
165	Marmaduke School District	2803000	36	36	24	66.7	23	63.9	12	33.3		19.4
166	Marvell School District	5404000	22	22	17	77.3	14	63.6	14	63.6	12	54.5
167	Mayflower School District	2305000	33	33	22	66.7	20	60.6	10	30.3	10	30.3
168	Maynard School District	6102000	25	25	16	64.0	13	52.0	11	44.0		36.0
169	McCrory School District	7403000	19	19		47.4		31.6		31.6		36.8
170	McGehee School District	2105000	36	36	18	50.0	15	41.7	17	47.2	15	41.7
171	Melbourne School District (Izard Co.)	3302000	28	28	11	39.3	10	35.7		10.7		7.1
172	Mena School District	5703000	78	78	37	47.4	29	37.2	24	30.8	13	16.7
173	Midland School District	3211000	18	18		50.0		33.3		33.3		16.7
174	Mineral Springs School District	3104000	29	28	20	71.4	16	57.1	14	50.0	13	46.4
175	Monticello School District	2203000	94	93	54	58.1	43	46.2	38	40.9	34	36.6
176	Mount Ida School District	4902000	17	16	11	68.8		56.3		31.3		31.3
177	Mountain Home School District	0303000	130	130	53	40.8	41	31.5	27	20.8	19	14.6
178	Mountain Pine School District	2607000	17	17	10	58.8		35.3		47.1		23.5
179	Mountain View School District	6901000	54	54	31	57.4	18	33.3	15	27.8	15	27.8
180	Mountainburg School District	1703000	21	21		38.1		38.1		9.5		4.8
181	Mt. Vernon/Enola School District	2306000	20	20	12	60.0	12	60.0		20.0		15.0
182	Mulberry/Pleasant View Bi-County School District	1704000	18	18		44.4		33.3		33.3		22.2
183	Nashville School District	3105000	62	59	21	35.6	11	18.6	13	22.0	13	22.0
184	Nemo Vista School District	1503000	23	23	17	73.9	14	60.9	14	60.9	11	47.8
185	Nettleton School District	1611000	121	121	48	39.7	40	33.1	27	22.3	15	12.4
186	Nevada School District	5008000	22	22	17	77.3	13	59.1	10	45.5	10	45.5
187	Newport School District	3403000	46	46	22	47.8	20	43.5		19.6	11	23.9
188	Norfolk School District	0304000	18	18		38.9		27.8		16.7		22.2
189	Norphlet School District	7006000	13	13		61.5		46.2		23.1		23.1
190	North Little Rock School District	6002000	288	287	166	57.8	143	49.8	122	42.5	107	37.3
191	Northwest Arkansas Academy of Fine Arts	0441700				-		-		-		-
192	Omaha School District	0504000				50.0		50.0		16.7		16.7
193	Osceola (OCABS) Comm Arts-Business Charter School	4740700				100.0		-		100.0		50.0
194	Osceola School District	4713000	53	52	43	82.7	38	73.1	32	61.5	28	53.8
195	Ouachita River School District	5706000	31	31	14	45.2	11	35.5		22.6		22.6
196	Ouachita School District	3005000	12	12		50.0		41.7		33.3		25.0
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
198	Ozark School District	2404000	97	97	45	46.4	40	41.2	31	32.0	22	22.7
199	Palestine-Wheatley School District	6205000	15	15	12	80.0	11	73.3	10	66.7		60.0
200	Pangburn School District	7309000	17	17		41.2		35.3		29.4		23.5
201	Paragould School District	2808000	88	88	47	53.4	38	43.2	32	36.4	20	22.7
202	Paris School District	4203000	47	47	20	42.6	15	31.9	12	25.5		17.0
203	Parkers Chapel School District	7007000	32	32	11	34.4		18.8		15.6		28.1
204	Pea Ridge School District	0407000	53	53	25	47.2	16	30.2	12	22.6	15	28.3
205	Perryville School District	5303000	35	35	16	45.7	15	42.9		25.7		22.9
206	Piggott School District	1104000	21	21		19.0		14.3		19.0		9.5
207	Pine Bluff School District	3505000	149	149	106	71.1	86	57.7	74	49.7	46	30.9
208	Pocahontas School District	6103000	70	70	38	54.3	31	44.3	26	37.1	17	24.3
209	Pottsville School District	5804000	76	76	35	46.1	29	38.2	20	26.3	20	26.3

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
210	Poyen School District	2703000	25	25	11	44.0	10	40.0		24.0		16.0
211	Prairie Grove School District	7206000	49	49	17	34.7	10	20.4		12.2		14.3
212	Prescott School District	5006000	57	57	33	57.9	26	45.6	20	35.1	23	40.4
213	Pulaski County Special School District	6003000	483	483	308	63.8	275	56.9	193	40.0	170	35.2
214	Quitman School District	1203000	11	11		45.5		45.5		18.2		18.2
215	Rector School District	1106000	21	21	15	71.4	14	66.7	11	52.4		42.9
216	Riverside School District	1613000	23	23	12	52.2		34.8		30.4		17.4
217	Riverview School District	7307000	23	23		39.1		34.8		26.1		13.0
218	Rogers School District	0405000	463	463	194	41.9	133	28.7	103	22.2	91	19.7
219	Rose Bud School District	7310000	30	30	10	33.3		23.3		13.3		13.3
220	Russellville School District	5805000	228	228	99	43.4	73	32.0	57	25.0	50	21.9
221	Salem School District	2502000	17	17		47.1		35.3		29.4		17.6
222	School of Excellence Charter	0140700				-		-		-		-
223	Scranton School District	4204000	17	17	10	58.8		41.2		41.2		11.8
224	Searcy County School District	6502000	30	30	11	36.7		26.7		20.0		10.0
225	Searcy School District	7311000	121	121	53	43.8	38	31.4	31	25.6	29	24.0
226	Sheridan School District	2705000	145	145	43	29.7	32	22.1	30	20.7	23	15.9
227	Shirley School District	7104000	16	16		56.3		56.3		37.5		37.5
228	Siloam Springs School District	0406000	90	90	28	31.1	18	20.0	16	17.8	13	14.4
229	Sloan-Hendrix School District	3806000	19	19		31.6		26.3		15.8		15.8
230	Smackover School District	7008000	42	42	24	57.1	23	54.8	14	33.3	11	26.2
231	South Conway Co. School District	1507000	101	101	51	50.5	40	39.6	28	27.7	26	25.7
232	South Mississippi County School District	4706000	36	36	26	72.2	22	61.1	17	47.2	13	36.1
233	South Pike County School District	5504000	34	34	19	55.9	18	52.9		26.5		14.7
234	South Side School District	7105000	25	25	11	44.0		36.0		24.0		16.0
235	Southside School District	3209000	43	43	25	58.1	16	37.2	19	44.2	13	30.2
236	Spring Hill School District	2906000	26	26	13	50.0		26.9		23.1		30.8
237	Springdale School District	7207000	512	512	238	46.5	170	33.2	129	25.2	112	21.9
238	Star City School District	4003000	49	49	22	44.9	19	38.8	16	32.7	10	20.4
239	Stephens School District	5206000	11	11		63.6		45.5		45.5		54.5
240	Strong-Huttig School District	7009000	31	30	25	83.3	21	70.0	14	46.7	15	50.0
241	Stuttgart School District	0104000	80	79	50	63.3	45	57.0	31	39.2	26	32.9
242	Texarkana School District	4605000	74	74	50	67.6	39	52.7	38	51.4	34	45.9
243	Trumann School District	5605000	38	38	22	57.9	17	44.7	12	31.6	13	34.2
244	Two Rivers School District	7510000	31	31	21	67.7	15	48.4	14	45.2	10	32.3
245	Valley Springs School District	0505000	32	32	10	31.3		21.9		9.4		15.6
246	Valley View School District	1612000	86	86	21	24.4	17	19.8		10.5		5.8
247	Van Buren School District	1705000	215	215	87	40.5	70	32.6	43	20.0	32	14.9
248	Vilonia School District	2307000	146	146	46	31.5	37	25.3	23	15.8	19	13.0
249	Viola School District	2503000	10	10		40.0		20.0		20.0		30.0
250	Waldron School District	6401000	66	66	35	53.0	24	36.4	19	28.8	17	25.8
251	Warren School District	0602000	45	45	33	73.3	25	55.6	28	62.2	23	51.1
252	Watson Chapel School District	3509000	125	125	69	55.2	56	44.8	41	32.8	34	27.2
253	West Fork School District	7208000	42	42	15	35.7	11	26.2		14.3		19.0
254	West Memphis School District	1803000	194	194	140	72.2	121	62.4	100	51.5	102	52.6
255	West Side School District	1204000	26	26		30.8		26.9		19.2		7.7
256	Western Yell Co. School District	7509000	22	22	13	59.1		40.9		36.4		31.8
257	Westside Cons. School District	1602000	51	51	21	41.2	13	25.5		13.7	11	21.6
258	Westside School District	3606000	24	24	16	66.7	12	50.0		37.5		25.0
259	White Co. Central School District	7304000	19	19	11	57.9		47.4		42.1		15.8
260	White Hall School District	3510000	139	139	57	41.0	44	31.7	30	21.6	19	13.7
261	Wonderview School District	1505000	15	15		40.0		20.0		40.0		33.3
262	Woodlawn School District	1304000	17	17		47.1		47.1		29.4		23.5
263	Wynne School District	1905000	111	111	59	53.2	38	34.2	39	35.1	38	34.2
264	Yellville-Summit School District	4502000	29	29	16	55.2	14	48.3	11	37.9		31.0

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

2-Year Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012.

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	6040700	18	18		33.3		11.1		27.8		22.2
2	Alma School District	1701000	122	122	33	27.0	29	23.8	14	11.5	12	9.8
3	Alpena School District	0501000	19	19		36.8		15.8		26.3		21.1
4	Arise Charter	2240700				-		-		-		-
5	Ark School For Blind	6091000				75.0		75.0		50.0		50.0
6	Ark School For Deaf	6092000				100.0		100.0		100.0		75.0
7	Arkadelphia School District	1002000	56	56	24	42.9	19	33.9	19	33.9	14	25.0
8	Arkansas School Math & Sciences	8099000	69	69		4.3		1.4		2.9		1.4
9	Arkansas Virtual Academy	6043700				-		-		-		-
10	Armored School District	4701000	16	16		43.8		31.3		31.3		12.5
11	Ashdown School District	4101000	48	46	28	60.9	24	52.2	17	37.0	15	32.6
12	Atkins School District	5801000	32	32	14	43.8	12	37.5		21.9		25.0
13	Augusta School District	7401000	15	15	11	73.3	10	66.7		53.3		53.3
14	Bald Knob School District	7301000	26	26		34.6		26.9		7.7		11.5
15	Barton-Lexa School District	5401000	31	31	23	74.2	21	67.7	11	35.5	10	32.3
16	Batesville School District	3201000	78	78	31	39.7	24	30.8	18	23.1	16	20.5
17	Bauxite School District	6301000	54	54	22	40.7	17	31.5	10	18.5		13.0
18	Bay School District	1601000	13	13		46.2		38.5		15.4		-
19	Bearden School District	5201000	27	27	20	74.1	17	63.0	10	37.0	11	40.7
20	Beebe School District	7302000	115	115	43	37.4	38	33.0	19	16.5	19	16.5
21	Benton County School of Arts	0440700	12	12		41.7		41.7		16.7		16.7
22	Benton School District	6302000	167	167	33	19.8	19	11.4	14	8.4	17	10.2
23	Bentonville School District	0401000	362	362	82	22.7	61	16.9	31	8.6	45	12.4
24	Bergman School District	0502000	29	29	15	51.7		31.0	10	34.5		13.8
25	Berryville School District	0801000	27	27		29.6		18.5		22.2		11.1
26	Bismarck School District	3001000	34	34	10	29.4		26.5		20.6		11.8
27	Blevins School District	2901000	34	34	22	64.7	17	50.0		26.5	11	32.4
28	Blytheville School District	4702000	93	93	67	72.0	56	60.2	45	48.4	48	51.6
29	Booneville School District	4201000	57	57	21	36.8	15	26.3	16	28.1	15	26.3
30	Bradford School District	7303000	15	15		40.0		40.0		26.7		26.7
31	Bradley School District	3701000	14	14	10	71.4		42.9		42.9		57.1
32	Brinkley School District	4801000	31	31	21	67.7	18	58.1	15	48.4	15	48.4
33	Brookland School District	1603000	43	43	15	34.9	13	30.2		16.3		11.6
34	Bryant School District	6303000	282	282	82	29.1	64	22.7	43	15.2	42	14.9
35	Buffalo Island Central School District	1605000	34	34	15	44.1	12	35.3		23.5	11	32.4
36	Cabot School District	4304000	382	382	125	32.7	100	26.2	63	16.5	57	14.9
37	Caddo Hills School District	4901000	13	13		23.1		7.7		15.4		15.4
38	Calico Rock School District	3301000				55.6		44.4		33.3		22.2
39	Camden Fairview School District	5204000	86	86	42	48.8	32	37.2	28	32.6	27	31.4
40	Carlisle School District	4303000	29	29	13	44.8	11	37.9		17.2		20.7
41	Cave City School District	6802000	38	38	18	47.4	14	36.8	10	26.3		21.1
42	Cedar Ridge School District	3212000	23	23	17	73.9	15	65.2	12	52.2	12	52.2
43	Cedarville School District	1702000	46	46	18	39.1	17	37.0		15.2		15.2
44	Centerpoint School District	5502000	32	32	11	34.4		25.0		15.6		15.6
45	Charleston School District	2402000	54	54	16	29.6		16.7		14.8		11.1
46	Clarendon School District	4802000	14	14	11	78.6	10	71.4		42.9		64.3
47	Clarksville School District	3601000	70	70	30	42.9	23	32.9	24	34.3	14	20.0
48	Cleveland County School District	1305000	29	29	12	41.4		27.6		27.6		27.6
49	Clinton School District	7102000	46	46	23	50.0	20	43.5	14	30.4	14	30.4
50	Concord School District	1201000	12	12		58.3		58.3		41.7		33.3
51	Conway School District	2301000	342	342	116	33.9	83	24.3	67	19.6	49	14.3
52	Corning School District	1101000	26	25	20	80.0	17	68.0	10	40.0		32.0
53	Cossatot River School District	5707000	32	31	14	45.2	11	35.5		22.6		16.1
54	Cotter School District	0302000	21	21		42.9		38.1		28.6		19.0
55	County Line School District	2403000	16	16		50.0		25.0		25.0		18.8
56	Covenant Keepers Charter School	6044700				-		-		-		-
57	Cross County School District	1901000	18	18	11	61.1	11	61.1		27.8		22.2
58	Crossett School District	0201000	79	78	49	62.8	42	53.8	34	43.6	29	37.2
59	Cutter-Morning Star School District	2601000	15	15		53.3		40.0		20.0		26.7
60	Danville School District	7503000	35	35	18	51.4	15	42.9	13	37.1		25.7
61	Dardanelle School District	7504000	63	63	29	46.0	23	36.5	16	25.4	14	22.2
62	Decatur School District	0402000	14	14		64.3		57.1		28.6		42.9
63	Deer/Mt. Judea School District	5106000	12	12		50.0		33.3		25.0		33.3
64	DeQueen School District	6701000	71	66	42	63.6	27	40.9	31	47.0	20	30.3
65	Dermott School District	0901000	11	11	10	90.9	10	90.9		63.6		36.4
66	Des Arc School District	5901000	28	28	14	50.0	12	42.9		32.1		25.0
67	Dewitt School District	0101000	36	36	22	61.1	19	52.8	12	33.3	11	30.6

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
68	Dierks School District	3102000	11	10		60.0		40.0		50.0		40.0
69	Dollarway School District	3502000	47	47	40	85.1	33	70.2	33	70.2	21	44.7
70	Dover School District	5802000	48	48	15	31.3	13	27.1		18.8		14.6
71	Dreamland Academy	6042700				-		-		-		-
72	Drew Central School District	2202000	20	20	14	70.0		40.0	12	60.0	10	50.0
73	Dumas School District	2104000	32	32	21	65.6	20	62.5	11	34.4	13	40.6
74	Earle School District	1802000	24	24	22	91.7	21	87.5	15	62.5	16	66.7
75	East End School District	5301000	25	25	13	52.0		32.0		28.0		24.0
76	East Poinsett Co. School District	5608000	18	18		50.0		44.4		33.3		27.8
77	El Dorado School District	7001000	200	200	112	56.0	86	43.0	78	39.0	65	32.5
78	Elkins School District	7201000	30	30		26.7		23.3		6.7		10.0
79	Emerson-Taylor School District	1408000	23	23	14	60.9	13	56.5		21.7		21.7
80	England School District	4302000	26	26	17	65.4	15	57.7	11	42.3		30.8
81	Estem Elementary Public Charter	6045700				-		-		-		-
82	Estem Middle Public Charter	6046700				-		-		-		-
83	eStem School District	6047700	34	34	17	50.0	15	44.1		17.6		14.7
84	Eureka Springs School District	0802000	16	16		31.3		25.0		6.3		-
85	Farmington School District	7202000	89	88	28	31.8	22	25.0	11	12.5	15	17.0
86	Fayetteville School District	7203000	310	310	79	25.5	54	17.4	42	13.5	40	12.9
87	Flippin School District	4501000	21	21		42.9		33.3		19.0		19.0
88	Focus Learning Academy	2347000				-		-		-		-
89	Fordyce School District	2002000	31	31	20	64.5	16	51.6	14	45.2	11	35.5
90	Foreman School District	4102000	13	13		61.5		53.8		30.8		23.1
91	Forrest City School District	6201000	76	76	64	84.2	53	69.7	52	68.4	48	63.2
92	Fort Smith School District	6601000	378	378	125	33.1	97	25.7	58	15.3	50	13.2
93	Fouke School District	4603000	26	26	10	38.5		26.9		26.9		23.1
94	Fountain Lake School District	2602000	43	43	12	27.9		18.6		16.3		7.0
95	Genoa Central School District	4602000	35	35	19	54.3	14	40.0	16	45.7	12	34.3
96	Gentry School District	0403000	30	30		23.3		16.7		16.7		10.0
97	Glen Rose School District	3002000	26	26		34.6		26.9		26.9		23.1
98	Gosnell School District	4708000	48	48	22	45.8	15	31.3	14	29.2	14	29.2
99	Gravette School District	0404000	43	43	18	41.9	10	23.3	14	32.6		20.9
100	Green Forest School District	0803000	20	20		25.0		5.0		15.0		20.0
101	Greenbrier School District	2303000	114	114	39	34.2	28	24.6	24	21.1	20	17.5
102	Greene Co. Tech School District	2807000	99	99	35	35.4	26	26.3	20	20.2	23	23.2
103	Greenland School District	7204000	23	23	10	43.5		34.8		21.7		21.7
104	Greenwood School District	6602000	166	166	37	22.3	28	16.9	19	11.4	13	7.8
105	Gurdon School District	1003000	31	31	17	54.8	12	38.7	12	38.7	12	38.7
106	Guy-Perkins School District	2304000	15	15		33.3		33.3		20.0		20.0
107	Haas Hall Academy	7240700	28	28		10.7		3.6		3.6		3.6
108	Hackett School District	6603000	31	31	14	45.2		29.0		19.4		9.7
109	Hamburg School District	0203000	55	53	37	69.8	33	62.3	25	47.2	24	45.3
110	Hampton School District	0701000	19	19		42.1		21.1		21.1		26.3
111	Harmony Grove School District (Ouachita Co.)	5205000	53	53	27	50.9	16	30.2	20	37.7	21	39.6
112	Harmony Grove School District (Saline Co.)	6304000	51	51	20	39.2	15	29.4	10	19.6		17.6
113	Harrisburg School District	5602000	43	43	18	41.9	15	34.9	10	23.3		14.0
114	Harrison School District	0503000	84	84	32	38.1	23	27.4	17	20.2	16	19.0
115	Hartford School District	6604000	14	14		14.3		7.1		14.3		7.1
116	Hazen School District	5903000	22	22	12	54.5		40.9	10	45.5		31.8
117	Heber Springs School District	1202000	72	72	16	22.2	13	18.1	10	13.9	10	13.9
118	Hector School District	5803000	24	24	13	54.2		33.3		29.2		16.7
119	Helena/ W.Helena School District	5403000	71	71	59	83.1	54	76.1	28	39.4	38	53.5
120	Hermitage School District	0601000	14	14	10	71.4		64.3		50.0		42.9
121	Highland School District	6804000	48	48	19	39.6	14	29.2	10	20.8	11	22.9
122	Hillcrest School District	3809000	11	11		45.5		36.4		36.4		18.2
123	Hope Academy	3540700				-		-		-		-
124	Hope School District	2903000	82	82	52	63.4	40	48.8	41	50.0	36	43.9
125	Horatio School District	6703000	28	24	13	54.2	10	41.7	10	41.7		33.3
126	Hot Springs School District	2603000	52	52	21	40.4	16	30.8	13	25.0	10	19.2
127	Hoxie School District	3804000	26	26	16	61.5	11	42.3	12	46.2		30.8
128	Hughes School District	6202000	16	16	15	93.8	13	81.3	14	87.5		56.3
129	Huntsville School District	4401000	63	63	23	36.5	13	20.6	13	20.6	14	22.2
130	Imboden Charter School District	3840700				-		-		-		-
131	Izard County Cons. School District	3306000	14	14		57.1		35.7		42.9		28.6
132	Jackson County School District	3405000	29	29		31.0		27.6		17.2		10.3
133	Jacksonville Lighthouse Charter School District	6050700				-		-		-		-
134	Jasper School District	5102000	31	31	18	58.1	11	35.5	10	32.3		29.0
135	Jessieville School District	2604000	27	27		33.3		18.5		18.5		14.8
136	Jonesboro School District	1608000	155	155	46	29.7	35	22.6	20	12.9	23	14.8
137	Junction City School District	7003000	17	17	15	88.2	13	76.5		52.9	10	58.8
138	Kipp Delta Charter Public School District	5440700	12	12		66.7		50.0		33.3		41.7

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
139	Kirby School District	5503000	17	17		52.9		47.1		17.6		11.8
140	Lafayette County School District	3704000	30	30	26	86.7	22	73.3	20	66.7	19	63.3
141	Lake Hamilton School District	2605000	135	135	39	28.9	25	18.5	20	14.8	16	11.9
142	Lakeside School District (Chicot County)	0903000	28	28	18	64.3	14	50.0	15	53.6	12	42.9
143	Lakeside School District (Garland Co.)	2606000	129	128	32	25.0	23	18.0	17	13.3	19	14.8
144	Lamar School District	3604000	57	57	24	42.1	20	35.1	14	24.6	11	19.3
145	Lavaca School District	6605000	31	31	14	45.2	13	41.9		22.6		19.4
146	Lawrence County School District	3810000	36	36	24	66.7	17	47.2	16	44.4	13	36.1
147	Lead Hill School District	0506000				44.4		-		44.4		22.2
148	Lee County School District	3904000	37	37	25	67.6	22	59.5	23	62.2	22	59.5
149	Lincoln School District	7205000	31	31		25.8		16.1		9.7		6.5
150	Lisa Academy	6041700	20	20		25.0		25.0		10.0		10.0
151	Lisa Academy North	6048700				-		-		-		-
152	Little Rock Preparatory Academy	6049700				-		-		-		-
153	Little Rock School District	6001000	710	710	450	63.4	410	57.7	288	40.6	261	36.8
154	Little Rock Urban Collegiate Public Charter	6051700				-		-		-		-
155	Lonoke School District	4301000	55	55	28	50.9	22	40.0	17	30.9	11	20.0
156	Magazine School District	4202000	15	15		20.0		20.0		20.0		20.0
157	Magnet Cove School District	3003000	26	26	13	50.0	12	46.2	11	42.3		26.9
158	Magnolia School District	1402000	116	115	56	48.7	38	33.0	43	37.4	43	37.4
159	Malvern School District	3004000	59	59	24	40.7	19	32.2	20	33.9	14	23.7
160	Mammoth Spring School District	2501000	11	11		54.5		36.4		54.5		18.2
161	Manila School District	4712000	28	28	13	46.4		25.0		21.4		28.6
162	Mansfield School District	6606000	34	34	13	38.2	10	29.4		14.7		23.5
163	Marion School District	1804000	164	164	79	48.2	63	38.4	52	31.7	46	28.0
164	Marked Tree School District	5604000	12	12		50.0		41.7		50.0		41.7
165	Marmaduke School District	2803000	32	32	21	65.6	20	62.5		28.1		15.6
166	Marvell School District	5404000	16	16	11	68.8		50.0		56.3		50.0
167	Mayflower School District	2305000	27	27	17	63.0	15	55.6		22.2		29.6
168	Maynard School District	6102000	21	21	12	57.1	10	47.6		42.9		38.1
169	McCrory School District	7403000	16	16		37.5		25.0		25.0		37.5
170	McGehee School District	2105000	30	30	14	46.7	11	36.7	13	43.3	12	40.0
171	Melbourne School District (Izard Co.)	3302000	24	24		33.3		33.3		4.2		4.2
172	Mena School District	5703000	74	74	34	45.9	26	35.1	22	29.7	11	14.9
173	Midland School District	3211000	16	16		43.8		25.0		37.5		18.8
174	Mineral Springs School District	3104000	26	26	17	65.4	13	50.0	11	42.3	11	42.3
175	Monticello School District	2203000	80	79	42	53.2	34	43.0	28	35.4	30	38.0
176	Mount Ida School District	4902000	13	13		61.5		46.2		30.8		30.8
177	Mountain Home School District	0303000	119	119	44	37.0	32	26.9	23	19.3	16	13.4
178	Mountain Pine School District	2607000	12	12		50.0		41.7		41.7		33.3
179	Mountain View School District	6901000	46	46	25	54.3	15	32.6	11	23.9	12	26.1
180	Mountainburg School District	1703000	18	18		33.3		33.3		11.1		5.6
181	Mt. Vernon/Enola School District	2306000	17	17		52.9		52.9		23.5		17.6
182	Mulberry/Pleasant View Bi-County School District	1704000	16	16		37.5		31.3		25.0		18.8
183	Nashville School District	3105000	56	53	18	34.0		17.0	11	20.8	13	24.5
184	Nemo Vista School District	1503000	20	20	14	70.0	11	55.0	12	60.0	11	55.0
185	Nettleton School District	1611000	110	110	40	36.4	33	30.0	24	21.8	13	11.8
186	Nevada School District	5008000	18	18	14	77.8	10	55.6	10	55.6		50.0
187	Newport School District	3403000	43	43	20	46.5	18	41.9		20.9	11	25.6
188	Norfolk School District	0304000	15	15		26.7		13.3		6.7		26.7
189	Norphlet School District	7006000	13	13		61.5		46.2		23.1		23.1
190	North Little Rock School District	6002000	253	253	134	53.0	111	43.9	94	37.2	85	33.6
191	Northwest Arkansas Academy of Fine Arts	0441700				-		-		-		-
192	Omaha School District	0504000				50.0		50.0		16.7		16.7
193	Osceola (OCABS) Comm Arts-Business Charter School	4740700				100.0		-		100.0		50.0
194	Osceola School District	4713000	43	42	33	78.6	28	66.7	23	54.8	21	50.0
195	Ouachita River School District	5706000	26	26	11	42.3		30.8		23.1		23.1
196	Ouachita School District	3005000	12	12		50.0		41.7		33.3		25.0
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
198	Ozark School District	2404000	84	84	32	38.1	27	32.1	24	28.6	16	19.0
199	Palestine-Wheatley School District	6205000	13	13	10	76.9		69.2		61.5		53.8
200	Pangburn School District	7309000	15	15		33.3		26.7		20.0		13.3
201	Paragould School District	2808000	70	70	32	45.7	25	35.7	22	31.4	12	17.1
202	Paris School District	4203000	39	39	13	33.3		20.5	10	25.6		17.9
203	Parkers Chapel School District	7007000	31	31	11	35.5		19.4		16.1		29.0
204	Pea Ridge School District	0407000	48	48	22	45.8	13	27.1	11	22.9	14	29.2
205	Perryville School District	5303000	34	34	15	44.1	14	41.2		23.5		23.5
206	Piggott School District	1104000	18	18		5.6		-		5.6		5.6
207	Pine Bluff School District	3505000	127	127	86	67.7	68	53.5	65	51.2	42	33.1
208	Pocahontas School District	6103000	65	65	34	52.3	27	41.5	24	36.9	17	26.2
209	Pottsville School District	5804000	70	70	29	41.4	23	32.9	19	27.1	19	27.1

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
210	Poyen School District	2703000	18	18		33.3		27.8		22.2		16.7
211	Prairie Grove School District	7206000	46	46	15	32.6		17.4		13.0		15.2
212	Prescott School District	5006000	51	51	30	58.8	24	47.1	18	35.3	21	41.2
213	Pulaski County Special School District	6003000	406	406	238	58.6	211	52.0	146	36.0	129	31.8
214	Quitman School District	1203000				33.3		33.3		22.2		22.2
215	Rector School District	1106000	16	16	10	62.5		56.3		43.8		37.5
216	Riverside School District	1613000	20	20	10	50.0		30.0		30.0		20.0
217	Riverview School District	7307000	22	22		36.4		31.8		27.3		13.6
218	Rogers School District	0405000	411	411	148	36.0	89	21.7	82	20.0	71	17.3
219	Rose Bud School District	7310000	29	29	10	34.5		24.1		13.8		13.8
220	Russellville School District	5805000	208	208	83	39.9	58	27.9	48	23.1	43	20.7
221	Salem School District	2502000	15	15		46.7		33.3		33.3		13.3
222	School of Excellence Charter	0140700				-		-		-		-
223	Scranton School District	4204000	17	17	10	58.8		41.2		41.2		11.8
224	Searcy County School District	6502000	29	29	10	34.5		24.1		17.2		6.9
225	Searcy School District	7311000	115	115	47	40.9	32	27.8	27	23.5	27	23.5
226	Sheridan School District	2705000	136	136	36	26.5	25	18.4	27	19.9	20	14.7
227	Shirley School District	7104000	15	15		53.3		53.3		40.0		33.3
228	Siloam Springs School District	0406000	78	78	21	26.9	12	15.4	10	12.8	10	12.8
229	Sloan-Hendrix School District	3806000	16	16		31.3		25.0		18.8		18.8
230	Smackover School District	7008000	38	38	21	55.3	20	52.6	12	31.6	10	26.3
231	South Conway Co. School District	1507000	89	89	42	47.2	34	38.2	22	24.7	21	23.6
232	South Mississippi County School District	4706000	30	30	20	66.7	17	56.7	15	50.0	10	33.3
233	South Pike County School District	5504000	32	32	18	56.3	17	53.1		28.1		15.6
234	South Side School District	7105000	21	21		38.1		33.3		14.3		9.5
235	Southside School District	3209000	38	38	22	57.9	14	36.8	18	47.4	12	31.6
236	Spring Hill School District	2906000	23	23	10	43.5		17.4		13.0		26.1
237	Springdale School District	7207000	457	457	199	43.5	138	30.2	108	23.6	91	19.9
238	Star City School District	4003000	46	46	19	41.3	16	34.8	15	32.6		17.4
239	Stephens School District	5206000	10	10		60.0		40.0		40.0		50.0
240	Strong-Huttig School District	7009000	27	26	21	80.8	17	65.4	11	42.3	12	46.2
241	Stuttgart School District	0104000	70	69	41	59.4	38	55.1	25	36.2	22	31.9
242	Texarkana School District	4605000	66	66	44	66.7	34	51.5	33	50.0	29	43.9
243	Trumann School District	5605000	31	31	16	51.6	11	35.5		22.6		29.0
244	Two Rivers School District	7510000	29	29	19	65.5	14	48.3	14	48.3		31.0
245	Valley Springs School District	0505000	30	30	10	33.3		23.3		10.0		16.7
246	Valley View School District	1612000	83	83	19	22.9	15	18.1		10.8		6.0
247	Van Buren School District	1705000	197	197	69	35.0	54	27.4	32	16.2	26	13.2
248	Vilonia School District	2307000	141	141	42	29.8	33	23.4	21	14.9	17	12.1
249	Viola School District	2503000				33.3		11.1		11.1		22.2
250	Waldron School District	6401000	63	63	32	50.8	22	34.9	16	25.4	15	23.8
251	Warren School District	0602000	41	41	29	70.7	21	51.2	25	61.0	20	48.8
252	Watson Chapel School District	3509000	111	111	59	53.2	47	42.3	34	30.6	30	27.0
253	West Fork School District	7208000	37	37	10	27.0		16.2		10.8		18.9
254	West Memphis School District	1803000	175	175	122	69.7	103	58.9	89	50.9	91	52.0
255	West Side School District	1204000	23	23		21.7		21.7		8.7		-
256	Western Yell Co. School District	7509000	22	22	13	59.1		40.9		36.4		31.8
257	Westside Cons. School District	1602000	44	44	16	36.4	10	22.7		11.4		20.5
258	Westside School District	3606000	19	19	12	63.2		42.1		36.8		21.1
259	White Co. Central School District	7304000	16	16		56.3		50.0		43.8		18.8
260	White Hall School District	3510000	121	121	47	38.8	36	29.8	24	19.8	17	14.0
261	Wonderview School District	1505000	15	15		40.0		20.0		40.0		33.3
262	Woodlawn School District	1304000	16	16		43.8		43.8		31.3		25.0
263	Wynne School District	1905000	94	94	43	45.7	25	26.6	29	30.9	26	27.7
264	Yellville-Summit School District	4502000	29	29	16	55.2	14	48.3	11	37.9		31.0

NOTES:

1. **First-Time Students** - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. **Test Takers** - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

1-Year Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2012.

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	6040700	18	18		33.3		11.1		27.8		22.2
2	Alma School District	1701000	119	119	30	25.2	26	21.8	12	10.1	10	8.4
3	Alpena School District	0501000	18	18		33.3		11.1		27.8		22.2
4	Arise Charter	2240700				-		-		-		-
5	Ark School For Blind	6091000				66.7		66.7		66.7		66.7
6	Ark School For Deaf	6092000				100.0		100.0		100.0		75.0
7	Arkadelphia School District	1002000	56	56	24	42.9	19	33.9	19	33.9	14	25.0
8	Arkansas School Math & Sciences	8099000	69	69		4.3		1.4		2.9		1.4
9	Arkansas Virtual Academy	6043700				-		-		-		-
10	Armored School District	4701000	14	14		50.0		35.7		35.7		14.3
11	Ashdown School District	4101000	47	45	27	60.0	23	51.1	16	35.6	15	33.3
12	Atkins School District	5801000	32	32	14	43.8	12	37.5		21.9		25.0
13	Augusta School District	7401000	15	15	11	73.3	10	66.7		53.3		53.3
14	Bald Knob School District	7301000	26	26		34.6		26.9		7.7		11.5
15	Barton-Lexa School District	5401000	29	29	21	72.4	19	65.5	10	34.5	10	34.5
16	Batesville School District	3201000	78	78	31	39.7	24	30.8	18	23.1	16	20.5
17	Bauxite School District	6301000	54	54	22	40.7	17	31.5	10	18.5		13.0
18	Bay School District	1601000	13	13		46.2		38.5		15.4		-
19	Bearden School District	5201000	27	27	20	74.1	17	63.0	10	37.0	11	40.7
20	Beebe School District	7302000	109	109	39	35.8	34	31.2	17	15.6	16	14.7
21	Benton County School of Arts	0440700	11	11		45.5		45.5		18.2		18.2
22	Benton School District	6302000	164	164	32	19.5	18	11.0	14	8.5	17	10.4
23	Bentonville School District	0401000	341	341	69	20.2	51	15.0	22	6.5	39	11.4
24	Bergman School District	0502000	28	28	14	50.0		28.6		32.1		10.7
25	Berryville School District	0801000	25	25		28.0		16.0		24.0		8.0
26	Bismarck School District	3001000	31	31		25.8		22.6		19.4		12.9
27	Blevins School District	2901000	33	33	21	63.6	16	48.5		24.2	10	30.3
28	Blytheville School District	4702000	87	87	61	70.1	50	57.5	39	44.8	43	49.4
29	Booneville School District	4201000	53	53	18	34.0	13	24.5	13	24.5	12	22.6
30	Bradford School District	7303000	15	15		40.0		40.0		26.7		26.7
31	Bradley School District	3701000	14	14	10	71.4		42.9		42.9		57.1
32	Brinkley School District	4801000	31	31	21	67.7	18	58.1	15	48.4	15	48.4
33	Brookland School District	1603000	41	41	14	34.1	12	29.3		14.6		9.8
34	Bryant School District	6303000	268	268	73	27.2	55	20.5	38	14.2	36	13.4
35	Buffalo Island Central School District	1605000	32	32	15	46.9	12	37.5		25.0	11	34.4
36	Cabot School District	4304000	367	367	114	31.1	93	25.3	59	16.1	48	13.1
37	Caddo Hills School District	4901000	11	11		18.2		9.1		9.1		18.2
38	Calico Rock School District	3301000				55.6		44.4		33.3		22.2
39	Camden Fairview School District	5204000	85	85	42	49.4	32	37.6	28	32.9	27	31.8
40	Carlisle School District	4303000	29	29	13	44.8	11	37.9		17.2		20.7
41	Cave City School District	6802000	36	36	17	47.2	14	38.9		25.0		19.4
42	Cedar Ridge School District	3212000	23	23	17	73.9	15	65.2	12	52.2	12	52.2
43	Cedarville School District	1702000	46	46	18	39.1	17	37.0		15.2		15.2
44	Centerpoint School District	5502000	30	30	11	36.7		26.7		16.7		16.7
45	Charleston School District	2402000	53	53	16	30.2		17.0		15.1		11.3
46	Clarendon School District	4802000	13	13	10	76.9		69.2		46.2		61.5
47	Clarksville School District	3601000	69	69	29	42.0	22	31.9	23	33.3	13	18.8
48	Cleveland County School District	1305000	28	28	11	39.3		25.0		25.0		25.0
49	Clinton School District	7102000	45	45	22	48.9	19	42.2	13	28.9	14	31.1
50	Concord School District	1201000	11	11		54.5		54.5		36.4		27.3
51	Conway School District	2301000	329	329	107	32.5	75	22.8	63	19.1	45	13.7
52	Corning School District	1101000	24	23	18	78.3	16	69.6		34.8		26.1
53	Cossatot River School District	5707000	32	31	14	45.2	11	35.5		22.6		16.1
54	Cotter School District	0302000	20	20		40.0		35.0		30.0		20.0
55	County Line School District	2403000	13	13		38.5		15.4		15.4		15.4
56	Covenant Keepers Charter School	6044700				-		-		-		-
57	Cross County School District	1901000	17	17	10	58.8	10	58.8		29.4		23.5
58	Crossett School District	0201000	75	74	46	62.2	39	52.7	32	43.2	26	35.1
59	Cutter-Morning Star School District	2601000	15	15		53.3		40.0		20.0		26.7
60	Danville School District	7503000	33	33	17	51.5	14	42.4	12	36.4		24.2
61	Dardanelle School District	7504000	57	57	23	40.4	18	31.6	11	19.3	12	21.1
62	Decatur School District	0402000	12	12		58.3		50.0		25.0		41.7
63	Deer/Mt. Judea School District	5106000	11	11		45.5		36.4		27.3		27.3
64	DeQueen School District	6701000	69	66	40	60.6	25	37.9	29	43.9	18	27.3
65	Dermott School District	0901000				88.9		88.9		66.7		33.3
66	Des Arc School District	5901000	27	27	14	51.9	12	44.4		33.3		25.9
67	Dewitt School District	0101000	36	36	22	61.1	19	52.8	12	33.3	11	30.6

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
68	Dierks School District	3102000	11	10		60.0		40.0		50.0		40.0
69	Dollarway School District	3502000	42	42	36	85.7	30	71.4	30	71.4	19	45.2
70	Dover School District	5802000	46	46	13	28.3	11	23.9		17.4		10.9
71	Dreamland Academy	6042700				-		-		-		-
72	Drew Central School District	2202000	19	19	13	68.4		36.8	11	57.9		47.4
73	Dumas School District	2104000	30	30	19	63.3	18	60.0	10	33.3	11	36.7
74	Earle School District	1802000	22	22	20	90.9	19	86.4	13	59.1	14	63.6
75	East End School District	5301000	25	25	13	52.0		32.0		28.0		24.0
76	East Poinsett Co. School District	5608000	16	16		50.0		50.0		31.3		31.3
77	El Dorado School District	7001000	197	197	109	55.3	83	42.1	76	38.6	64	32.5
78	Elkins School District	7201000	30	30		26.7		23.3		6.7		10.0
79	Emerson-Taylor School District	1408000	18	18	10	55.6		50.0		22.2		22.2
80	England School District	4302000	25	25	16	64.0	14	56.0	10	40.0		28.0
81	Estem Elementary Public Charter	6045700				-		-		-		-
82	Estem Middle Public Charter	6046700				-		-		-		-
83	eStem School District	6047700	34	34	17	50.0	15	44.1		17.6		14.7
84	Eureka Springs School District	0802000	13	13		38.5		30.8		7.7		-
85	Farmington School District	7202000	84	83	26	31.3	20	24.1		10.8	14	16.9
86	Fayetteville School District	7203000	295	295	70	23.7	48	16.3	37	12.5	33	11.2
87	Flippin School District	4501000	20	20		40.0		30.0		20.0		20.0
88	Focus Learning Academy	2347000				-		-		-		-
89	Fordyce School District	2002000	30	30	19	63.3	15	50.0	13	43.3	10	33.3
90	Foreman School District	4102000	13	13		61.5		53.8		30.8		23.1
91	Forrest City School District	6201000	72	72	60	83.3	50	69.4	48	66.7	45	62.5
92	Fort Smith School District	6601000	365	365	113	31.0	86	23.6	49	13.4	41	11.2
93	Fouke School District	4603000	26	26	10	38.5		26.9		26.9		23.1
94	Fountain Lake School District	2602000	41	41	11	26.8		17.1		14.6		7.3
95	Genoa Central School District	4602000	35	35	19	54.3	14	40.0	16	45.7	12	34.3
96	Gentry School District	0403000	27	27		18.5		11.1		14.8		11.1
97	Glen Rose School District	3002000	25	25		32.0		28.0		24.0		20.0
98	Gosnell School District	4708000	48	48	22	45.8	15	31.3	14	29.2	14	29.2
99	Gravette School District	0404000	41	41	17	41.5	10	24.4	13	31.7		19.5
100	Green Forest School District	0803000	20	20		25.0		5.0		15.0		20.0
101	Greenbrier School District	2303000	109	109	35	32.1	25	22.9	21	19.3	18	16.5
102	Greene Co. Tech School District	2807000	92	92	31	33.7	22	23.9	16	17.4	19	20.7
103	Greenland School District	7204000	22	22		40.9		31.8		18.2		22.7
104	Greenwood School District	6602000	163	163	34	20.9	25	15.3	17	10.4	10	6.1
105	Gurdon School District	1003000	31	31	17	54.8	12	38.7	12	38.7	12	38.7
106	Guy-Perkins School District	2304000	15	15		33.3		33.3		20.0		20.0
107	Haas Hall Academy	7240700	28	28		10.7		3.6		3.6		3.6
108	Hackett School District	6603000	29	29	12	41.4		27.6		13.8		6.9
109	Hamburg School District	0203000	54	52	36	69.2	33	63.5	24	46.2	24	46.2
110	Hampton School District	0701000	18	18		44.4		22.2		22.2		27.8
111	Harmony Grove School District (Ouachita Co.)	5205000	53	53	27	50.9	16	30.2	20	37.7	21	39.6
112	Harmony Grove School District (Saline Co.)	6304000	49	49	19	38.8	14	28.6	10	20.4		18.4
113	Harrisburg School District	5602000	43	43	18	41.9	15	34.9	10	23.3		14.0
114	Harrison School District	0503000	81	81	29	35.8	20	24.7	15	18.5	14	17.3
115	Hartford School District	6604000	14	14		14.3		7.1		14.3		7.1
116	Hazen School District	5903000	21	21	11	52.4		42.9		42.9		33.3
117	Heber Springs School District	1202000	70	70	14	20.0	11	15.7		11.4		12.9
118	Hector School District	5803000	24	24	13	54.2		33.3		29.2		16.7
119	Helena/ W.Helena School District	5403000	69	69	58	84.1	53	76.8	28	40.6	37	53.6
120	Hermitage School District	0601000	11	11		72.7		63.6		45.5		45.5
121	Highland School District	6804000	48	48	19	39.6	14	29.2	10	20.8	11	22.9
122	Hillcrest School District	3809000	11	11		45.5		36.4		36.4		18.2
123	Hope Academy	3540700				-		-		-		-
124	Hope School District	2903000	69	69	42	60.9	31	44.9	34	49.3	27	39.1
125	Horatio School District	6703000	28	24	13	54.2	10	41.7	10	41.7		33.3
126	Hot Springs School District	2603000	51	51	20	39.2	16	31.4	12	23.5		17.6
127	Hoxie School District	3804000	26	26	16	61.5	11	42.3	12	46.2		30.8
128	Hughes School District	6202000	16	16	15	93.8	13	81.3	14	87.5		56.3
129	Huntsville School District	4401000	60	60	22	36.7	12	20.0	12	20.0	13	21.7
130	Imboden Charter School District	3840700				-		-		-		-
131	Izard County Cons. School District	3306000	13	13		53.8		30.8		46.2		30.8
132	Jackson County School District	3405000	29	29		31.0		27.6		17.2		10.3
133	Jacksonville Lighthouse Charter School District	6050700				-		-		-		-
134	Jasper School District	5102000	31	31	18	58.1	11	35.5	10	32.3		29.0
135	Jessieville School District	2604000	26	26		34.6		19.2		19.2		15.4
136	Jonesboro School District	1608000	152	152	44	28.9	35	23.0	19	12.5	22	14.5
137	Junction City School District	7003000	15	15	13	86.7	11	73.3		53.3		53.3
138	Kipp Delta Charter Public School District	5440700	10	10		70.0		50.0		30.0		50.0

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
139	Kirby School District	5503000	16	16		50.0		43.8		12.5		6.3
140	Lafayette County School District	3704000	27	27	23	85.2	19	70.4	18	66.7	17	63.0
141	Lake Hamilton School District	2605000	132	132	37	28.0	23	17.4	20	15.2	16	12.1
142	Lakeside School District (Chicot County)	0903000	28	28	18	64.3	14	50.0	15	53.6	12	42.9
143	Lakeside School District (Garland Co.)	2606000	124	124	28	22.6	19	15.3	14	11.3	16	12.9
144	Lamar School District	3604000	56	56	23	41.1	19	33.9	13	23.2	10	17.9
145	Lavaca School District	6605000	29	29	12	41.4	12	41.4		20.7		20.7
146	Lawrence County School District	3810000	34	34	22	64.7	17	50.0	14	41.2	11	32.4
147	Lead Hill School District	0506000				44.4		-		44.4		22.2
148	Lee County School District	3904000	37	37	25	67.6	22	59.5	23	62.2	22	59.5
149	Lincoln School District	7205000	29	29		24.1		17.2		6.9		6.9
150	Lisa Academy	6041700	18	18		22.2		22.2		11.1		11.1
151	Lisa Academy North	6048700				-		-		-		-
152	Little Rock Preparatory Academy	6049700				-		-		-		-
153	Little Rock School District	6001000	672	672	419	62.4	381	56.7	265	39.4	239	35.6
154	Little Rock Urban Collegiate Public Charter	6051700				-		-		-		-
155	Lonoke School District	4301000	54	54	27	50.0	22	40.7	16	29.6	11	20.4
156	Magazine School District	4202000	15	15		20.0		20.0		20.0		20.0
157	Magnet Cove School District	3003000	26	26	13	50.0	12	46.2	11	42.3		26.9
158	Magnolia School District	1402000	110	109	51	46.8	34	31.2	40	36.7	39	35.8
159	Malvern School District	3004000	56	56	22	39.3	17	30.4	18	32.1	13	23.2
160	Mammoth Spring School District	2501000	11	11		54.5		36.4		54.5		18.2
161	Manila School District	4712000	27	27	13	48.1		25.9		22.2		29.6
162	Mansfield School District	6606000	32	32	11	34.4		28.1		12.5		21.9
163	Marion School District	1804000	161	161	77	47.8	61	37.9	50	31.1	44	27.3
164	Marked Tree School District	5604000	12	12		50.0		41.7		50.0		41.7
165	Marmaduke School District	2803000	31	31	20	64.5	19	61.3		25.8		16.1
166	Marvell School District	5404000	15	15	10	66.7		46.7		53.3		53.3
167	Mayflower School District	2305000	26	26	16	61.5	14	53.8		19.2		26.9
168	Maynard School District	6102000	18	18	10	55.6		44.4		44.4		38.9
169	McCrary School District	7403000	15	15		33.3		20.0		20.0		33.3
170	McGehee School District	2105000	28	28	12	42.9		32.1	11	39.3	10	35.7
171	Melbourne School District (Izard Co.)	3302000	24	24		33.3		33.3		4.2		4.2
172	Mena School District	5703000	70	70	30	42.9	22	31.4	20	28.6		12.9
173	Midland School District	3211000	15	15		40.0		26.7		33.3		13.3
174	Mineral Springs School District	3104000	26	26	17	65.4	13	50.0	11	42.3	11	42.3
175	Monticello School District	2203000	79	78	41	52.6	33	42.3	27	34.6	29	37.2
176	Mount Ida School District	4902000	13	13		61.5		46.2		30.8		30.8
177	Mountain Home School District	0303000	116	116	44	37.9	32	27.6	23	19.8	16	13.8
178	Mountain Pine School District	2607000	10	10		50.0		50.0		50.0		30.0
179	Mountain View School District	6901000	43	43	22	51.2	12	27.9	10	23.3	10	23.3
180	Mountainburg School District	1703000	17	17		29.4		29.4		5.9		-
181	Mt. Vernon/Enola School District	2306000	17	17		52.9		52.9		23.5		17.6
182	Mulberry/Pleasant View Bi-County School District	1704000	16	16		37.5		31.3		25.0		18.8
183	Nashville School District	3105000	55	52	17	32.7		15.4	10	19.2	13	25.0
184	Nemo Vista School District	1503000	20	20	14	70.0	11	55.0	12	60.0	11	55.0
185	Nettleton School District	1611000	107	107	38	35.5	33	30.8	22	20.6	12	11.2
186	Nevada School District	5008000	18	18	14	77.8	10	55.6	10	55.6		50.0
187	Newport School District	3403000	39	39	17	43.6	15	38.5		17.9		20.5
188	Norfolk School District	0304000	14	14		28.6		14.3		7.1		28.6
189	Norphlet School District	7006000	12	12		58.3		41.7		16.7		16.7
190	North Little Rock School District	6002000	239	239	122	51.0	99	41.4	84	35.1	77	32.2
191	Northwest Arkansas Academy of Fine Arts	0441700				-		-		-		-
192	Omaha School District	0504000				50.0		50.0		16.7		16.7
193	Osceola (OCABS) Comm Arts-Business Charter School	4740700				100.0		-		100.0		50.0
194	Osceola School District	4713000	40	40	30	75.0	25	62.5	20	50.0	19	47.5
195	Ouachita River School District	5706000	25	25	10	40.0		28.0		24.0		24.0
196	Ouachita School District	3005000	12	12		50.0		41.7		33.3		25.0
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
198	Ozark School District	2404000	78	78	28	35.9	23	29.5	20	25.6	12	15.4
199	Palestine-Wheatley School District	6205000	10	10		70.0		60.0		50.0		50.0
200	Pangburn School District	7309000	14	14		35.7		28.6		21.4		14.3
201	Paragould School District	2808000	64	64	27	42.2	20	31.3	18	28.1		14.1
202	Paris School District	4203000	38	38	12	31.6		18.4		23.7		18.4
203	Parkers Chapel School District	7007000	30	30	10	33.3		20.0		16.7		26.7
204	Pea Ridge School District	0407000	45	45	19	42.2	12	26.7		17.8	13	28.9
205	Perryville School District	5303000	32	32	13	40.6	12	37.5		21.9		21.9
206	Piggott School District	1104000	18	18		5.6		-		5.6		5.6
207	Pine Bluff School District	3505000	120	120	79	65.8	61	50.8	60	50.0	38	31.7
208	Pocahontas School District	6103000	63	63	32	50.8	25	39.7	22	34.9	16	25.4
209	Pottsville School District	5804000	67	67	28	41.8	22	32.8	19	28.4	19	28.4

No.	District Name	District LEA	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
210	Poyen School District	2703000	16	16		25.0		18.8		12.5		12.5
211	Prairie Grove School District	7206000	46	46	15	32.6		17.4		13.0		15.2
212	Prescott School District	5006000	49	49	28	57.1	23	46.9	16	32.7	20	40.8
213	Pulaski County Special School District	6003000	377	377	213	56.5	187	49.6	125	33.2	110	29.2
214	Quitman School District	1203000				33.3		33.3		22.2		22.2
215	Rector School District	1106000	16	16	10	62.5		56.3		43.8		37.5
216	Riverside School District	1613000	20	20	10	50.0		30.0		30.0		20.0
217	Riverview School District	7307000	21	21		33.3		28.6		28.6		14.3
218	Rogers School District	0405000	396	396	139	35.1	82	20.7	77	19.4	67	16.9
219	Rose Bud School District	7310000	27	27		33.3		22.2		14.8		11.1
220	Russellville School District	5805000	203	203	80	39.4	56	27.6	47	23.2	42	20.7
221	Salem School District	2502000	14	14		42.9		35.7		28.6		14.3
222	School of Excellence Charter	0140700				-		-		-		-
223	Scranton School District	4204000	17	17	10	58.8		41.2		41.2		11.8
224	Searcy County School District	6502000	29	29	10	34.5		24.1		17.2		6.9
225	Searcy School District	7311000	110	110	43	39.1	29	26.4	25	22.7	23	20.9
226	Sheridan School District	2705000	129	129	31	24.0	21	16.3	23	17.8	18	14.0
227	Shirley School District	7104000	15	15		53.3		53.3		40.0		33.3
228	Siloam Springs School District	0406000	72	72	17	23.6	10	13.9		11.1		11.1
229	Sloan-Hendrix School District	3806000	16	16		31.3		25.0		18.8		18.8
230	Smackover School District	7008000	38	38	21	55.3	20	52.6	12	31.6	10	26.3
231	South Conway Co. School District	1507000	85	85	39	45.9	31	36.5	21	24.7	21	24.7
232	South Mississippi County School District	4706000	29	29	19	65.5	16	55.2	15	51.7	10	34.5
233	South Pike County School District	5504000	32	32	18	56.3	17	53.1		28.1		15.6
234	South Side School District	7105000	21	21		38.1		33.3		14.3		9.5
235	Southside School District	3209000	38	38	22	57.9	14	36.8	18	47.4	12	31.6
236	Spring Hill School District	2906000	22	22		40.9		18.2		13.6		22.7
237	Springdale School District	7207000	430	430	178	41.4	120	27.9	99	23.0	86	20.0
238	Star City School District	4003000	46	46	19	41.3	16	34.8	15	32.6		17.4
239	Stephens School District	5206000	10	10		60.0		40.0		40.0		50.0
240	Strong-Huttig School District	7009000	26	25	20	80.0	17	68.0	10	40.0	12	48.0
241	Stuttgart School District	0104000	68	67	39	58.2	36	53.7	23	34.3	21	31.3
242	Texarkana School District	4605000	62	62	40	64.5	31	50.0	29	46.8	25	40.3
243	Trumann School District	5605000	29	29	15	51.7	10	34.5		20.7		31.0
244	Two Rivers School District	7510000	28	28	18	64.3	13	46.4	13	46.4		32.1
245	Valley Springs School District	0505000	30	30	10	33.3		23.3		10.0		16.7
246	Valley View School District	1612000	81	81	17	21.0	13	16.0		9.9		6.2
247	Van Buren School District	1705000	193	193	65	33.7	50	25.9	31	16.1	24	12.4
248	Vilonia School District	2307000	136	136	39	28.7	30	22.1	19	14.0	15	11.0
249	Viola School District	2503000				33.3		11.1		11.1		22.2
250	Waldron School District	6401000	62	62	32	51.6	22	35.5	16	25.8	15	24.2
251	Warren School District	0602000	40	40	29	72.5	21	52.5	25	62.5	20	50.0
252	Watson Chapel School District	3509000	105	105	54	51.4	43	41.0	31	29.5	29	27.6
253	West Fork School District	7208000	35	35	10	28.6		17.1		11.4		20.0
254	West Memphis School District	1803000	170	170	117	68.8	100	58.8	86	50.6	87	51.2
255	West Side School District	1204000	23	23		21.7		21.7		8.7		-
256	Western Yell Co. School District	7509000	22	22	13	59.1		40.9		36.4		31.8
257	Westside Cons. School District	1602000	41	41	14	34.1		19.5		9.8		17.1
258	Westside School District	3606000	19	19	12	63.2		42.1		36.8		21.1
259	White Co. Central School District	7304000	16	16		56.3		50.0		43.8		18.8
260	White Hall School District	3510000	119	119	47	39.5	36	30.3	24	20.2	17	14.3
261	Wonderview School District	1505000	15	15		40.0		20.0		40.0		33.3
262	Woodlawn School District	1304000	16	16		43.8		43.8		31.3		25.0
263	Wynne School District	1905000	86	86	36	41.9	21	24.4	24	27.9	20	23.3
264	Yellville-Summit School District	4502000	29	29	16	55.2	14	48.3	11	37.9		31.0

NOTES:

1. **First-Time Students** - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. **Test Takers** - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.
4. The AY2012 count of high school graduates by district was not available at the time of report creation.

ACT 970 of 2009 Remediation Rates of Students by High School GPA

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012 and with High School GPA \geq 3.00.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Test Takers with High School GPA \geq 3.00	Any Remediation		Math		English		Reading	
						Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,618	1,612	1,200	206	17.2	140	11.7	52	4.3	58	4.8
2	1	ATU	1,531	1,531	958	230	24.0	146	15.2	138	14.4	104	10.9
3	1	HSU	758	758	498	155	31.1	102	20.5	88	17.7	89	17.9
4	1	SAUM	583	577	393	113	28.8	72	18.3	53	13.5	65	16.5
5	1	UAF	4,544	4,544	4,223	292	6.9	148	3.5	110	2.6	98	2.3
6	1	UAFS	1,186	1,186	724	128	17.7	95	13.1	42	5.8	30	4.1
7	1	UALR	755	752	449	102	22.7	70	15.6	44	9.8	50	11.1
8	1	UAM	553	539	245	107	43.7	75	30.6	63	25.7	63	25.7
9	1	UAMS					-		-		-		-
10	1	UAPB	542	542	151	99	65.6	77	51.0	60	39.7	63	41.7
11	1	UCA	2,070	2,070	1,443	233	16.1	169	11.7	90	6.2	73	5.1
12	2	ANC	218	218	87	49	56.3	35	40.2	29	33.3	23	26.4
13	2	ASUB	751	751			-		-		-		-
14	2	ASUMH	147	147	64	24	37.5	16	25.0	10	15.6	11	17.2
15	2	ASUN	131	131	47	23	48.9	18	38.3	11	23.4	11	23.4
16	2	BRTC	268	268	114	81	71.1	64	56.1	52	45.6	37	32.5
17	2	CCCUA	142	124	73	45	61.6	28	38.4	32	43.8	21	28.8
18	2	CotO	74	74	24	13	54.2		37.5	10	41.7		25.0
19	2	EACC	153	153	39	25	64.1	18	46.2	16	41.0	13	33.3
20	2	MSCC	241	241	53	25	47.2	19	35.8	16	30.2	18	34.0
21	2	NAC	245	245	110	38	34.5	26	23.6	13	11.8	16	14.5
22	2	NPCC	198	195	75	29	38.7	19	25.3	14	18.7	11	14.7
23	2	NWACC	998	998	358	162	45.3	110	30.7	72	20.1	82	22.9
24	2	OZC	113	113			-		-		-		-
25	2	PCCUA	160	160	35	28	80.0	25	71.4	11	31.4	12	34.3
26	2	PTC	865	865	11		72.7		45.5		18.2		27.3
27	2	RMCC	111	110	45	20	44.4	16	35.6		15.6		17.8
28	2	SACC	119	119	33	23	69.7	15	45.5	15	45.5	15	45.5
29	2	SAUT	143	143	40	24	60.0	19	47.5	13	32.5	14	35.0
30	2	SEAC	145	145	41	19	46.3	17	41.5		19.5		-
31	2	UACCB	150	150	63	33	52.4	21	33.3	24	38.1	15	23.8
32	2	UACCH	245	245	107	65	60.7	45	42.1	34	31.8	36	33.6
33	2	UACCM	430	430	163	77	47.2	53	32.5	41	25.2	40	24.5
4-Year Universities			14,140	14,111	10,284	1,665	16.2	1,094	10.6	740	7.2	693	6.7
2-Year Colleges			6,047	6,025	1,582	811	51.3	578	36.5	430	27.2	392	24.8
All Public Colleges			20,187	20,136	11,866	2,476	20.9	1,672	14.1	1,170	9.9	1,085	9.1

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

Remediation Attempts

(How Many Times the Same Student was Enrolled in the Same Remedial Course)

Academic Year = 2013 for students enrolled in AY2009 - AY2013.

NOTE: This does not take into account whether or not the student(s) passed the remedial course but is only the number of times the course was taken.

No.	IT	Abbr.	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent	2 or More Attempts	2 or More Attempts Percent	Average Attempts
1	1	ASUJ	9,655	8,269	85.6%	1,086	11.2%	213	2.2%	66	0.7%	21	0.2%	1,386	14.4%	1.19
2	1	ATU	9,890	8,625	87.2%	1,049	10.6%	166	1.7%	44	0.4%		0.1%	1,265	12.8%	1.16
3	1	HSU	2,688	2,156	80.2%	444	16.5%	70	2.6%	16	0.6%		0.1%	532	19.8%	1.24
4	1	SAUM	4,213	3,416	81.1%	562	13.3%	148	3.5%	66	1.6%	21	0.5%	797	18.9%	1.27
5	1	UAF	2,683	2,369	88.3%	242	9.0%	64	2.4%		0.3%		0.0%	314	11.7%	1.15
6	1	UAFS	12,627	10,066	79.7%	2,046	16.2%	408	3.2%	87	0.7%	20	0.2%	2,561	20.3%	1.25
7	1	UALR	6,163	4,972	80.7%	953	15.5%	192	3.1%	37	0.6%		0.1%	1,191	19.3%	1.24
8	1	UAM	6,081	4,646	76.4%	1,212	19.9%	194	3.2%	28	0.5%		0.0%	1,435	23.6%	1.28
9	1	UAMS			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	-
10	1	UAPB	10,745	8,575	79.8%	1,922	17.9%	216	2.0%	29	0.3%		0.0%	2,170	20.2%	1.23
11	1	UCA	6,073	5,075	83.6%	852	14.0%	134	2.2%	11	0.2%		0.0%	998	16.4%	1.19
12	2	ANC	5,757	5,638	97.9%	111	1.9%		0.1%		0.0%		0.0%	119	2.1%	1.02
13	2	ASUB	8,621	7,384	85.7%	1,014	11.8%	166	1.9%	42	0.5%	15	0.2%	1,237	14.3%	1.18
14	2	ASUMH	3,279	2,784	84.9%	413	12.6%	66	2.0%	13	0.4%		0.1%	495	15.1%	1.18
15	2	ASUN	1,871	1,785	95.4%	79	4.2%		0.3%		0.1%		0.0%	86	4.6%	1.05
16	2	BRTC	8,785	7,593	86.4%	1,000	11.4%	160	1.8%	24	0.3%		0.1%	1,192	13.6%	1.16
17	2	CCCUA	3,041	2,701	88.8%	302	9.9%	32	1.1%		0.2%		0.0%	340	11.2%	1.13
18	2	CotO	3,034	2,660	87.7%	320	10.5%	45	1.5%		0.2%		0.1%	374	12.3%	1.15
19	2	EACC	5,921	4,748	80.2%	996	16.8%	141	2.4%	30	0.5%		0.1%	1,173	19.8%	1.24
20	2	MSCC	10,670	9,342	87.6%	1,166	10.9%	147	1.4%	15	0.1%		0.0%	1,328	12.4%	1.14
21	2	NAC	7,355	6,436	87.5%	775	10.5%	107	1.5%	28	0.4%		0.1%	919	12.5%	1.15
22	2	NPCC	9,028	7,759	85.9%	1,066	11.8%	157	1.7%	38	0.4%		0.1%	1,269	14.1%	1.17
23	2	NWACC	18,263	15,666	85.8%	2,117	11.6%	385	2.1%	77	0.4%	18	0.1%	2,597	14.2%	1.17
24	2	OZC	4,027	3,650	90.6%	343	8.5%	31	0.8%		0.1%		0.0%	377	9.4%	1.10
25	2	PCCUA	10,179	8,645	84.9%	1,291	12.7%	199	2.0%	33	0.3%	11	0.1%	1,534	15.1%	1.18
26	2	PTC	39,527	33,357	84.4%	5,291	13.4%	734	1.9%	121	0.3%	24	0.1%	6,170	15.6%	1.18
27	2	RMCC	2,220	2,060	92.8%	143	6.4%	16	0.7%		0.0%		0.0%	160	7.2%	1.08
28	2	SACC	5,869	4,699	80.1%	915	15.6%	189	3.2%	44	0.7%	22	0.4%	1,170	19.9%	1.26
29	2	SAUT	3,427	2,841	82.9%	468	13.7%	85	2.5%	25	0.7%		0.2%	586	17.1%	1.22
30	2	SEAC	8,828	7,751	87.8%	930	10.5%	125	1.4%	17	0.2%		0.1%	1,077	12.2%	1.14
31	2	UACCB	5,164	4,468	86.5%	558	10.8%	111	2.1%	23	0.4%		0.1%	696	13.5%	1.17
32	2	UACCH	3,563	3,142	88.2%	351	9.9%	62	1.7%		0.2%		0.0%	421	11.8%	1.14
33	2	UACCM	7,585	6,810	89.8%	682	9.0%	80	1.1%	11	0.1%		0.0%	775	10.2%	1.12
4-Year Universities			70,818	58,169	82.1%	10,368	14.6%	1,805	2.5%	391	0.6%	85	0.1%	12,649	17.9%	1.22
2-Year Colleges			176,014	151,919	86.3%	20,331	11.6%	3,051	1.7%	566	0.3%	147	0.1%	24,095	13.7%	1.16
Totals			246,832	210,088	85.1%	30,699	12.4%	4,856	2.0%	957	0.4%	232	0.1%	36,744	14.9%	1.18

NOTE: Counts of less than 10 are not shown due to FERPA.

Remediation Attempts

(For Students Passing a Remedial Course: How Many Attempts It Took Them to Pass)

Remedial Students that Pass in Academic Year = 2012.

The time period used for determine attempts are from AY2008 - 2012.

NOTE: This only counts students that pass their remedial course in AY2012 and includes the grades of A, B, C, S (satisfactory), and CR (credit awarded)

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More
1	1	ASUJ	1,201	1,116	63	14			92.9%	5.2%	1.8%
2	1	ATU	1,851	1,645	168	26			88.9%	9.1%	2.1%
3	1	HSU	566	482	70				85.2%	12.4%	2.5%
4	1	SAUM	672	612	48				91.1%	7.1%	1.8%
5	1	UAF	265	222	29	12			83.8%	10.9%	5.3%
6	1	UAFS	1,689	1,323	261	81	15		78.3%	15.5%	6.2%
7	1	UALR	718	618	77	20			86.1%	10.7%	3.2%
8	1	UAM	634	500	113	21			78.9%	17.8%	3.3%
9	1	UAMS							0.0%	0.0%	0.0%
10	1	UAPB	842	790	33	19			93.8%	3.9%	2.3%
11	1	UCA	1,002	851	128	19			84.9%	12.8%	2.3%
12	2	ANC	856	835	19				97.5%	2.2%	0.2%
13	2	ASUB	1,187	1,053	105	17			88.7%	8.8%	2.4%
14	2	ASUMH	671	580	65	20			86.4%	9.7%	3.9%
15	2	ASUN	231	225					97.4%	2.6%	0.0%
16	2	BRTC	1,535	1,323	170	36			86.2%	11.1%	2.7%
17	2	CCCUA	254	192	50	10			75.6%	19.7%	4.7%
18	2	CotO	530	469	47	13			88.5%	8.9%	2.6%
19	2	EACC	757	613	107	24	10		81.0%	14.1%	4.9%
20	2	MSCC	1,539	1,304	211	22			84.7%	13.7%	1.6%
21	2	NAC	1,099	953	117	24			86.7%	10.6%	2.6%
22	2	NPCC	1,507	1,305	167	21	11		86.6%	11.1%	2.3%
23	2	NWACC	3,159	2,707	346	80	20		85.7%	11.0%	3.4%
24	2	OZC	558	504	51				90.3%	9.1%	0.5%
25	2	PCCUA	1,707	1,372	256	53	20		80.4%	15.0%	4.6%
26	2	PTC	7,034	6,139	812	76			87.3%	11.5%	1.2%
27	2	RMCC	322	309	12				96.0%	3.7%	0.3%
28	2	SACC	1,024	851	119	37		10	83.1%	11.6%	5.3%
29	2	SAUT	502	431	59	10			85.9%	11.8%	2.4%
30	2	SEAC	1,336	1,167	140	21			87.4%	10.5%	2.2%
31	2	UACCB	824	692	85	37			84.0%	10.3%	5.7%
32	2	UACCH	469	394	63				84.0%	13.4%	2.6%
33	2	UACCM	1,160	1,048	94	16			90.3%	8.1%	1.6%
4-Year Universities			9,440	8,159	990	228	44	19	86.4%	10.5%	3.1%
2-Year Colleges			28,261	24,466	3,101	530	122	42	86.6%	11.0%	2.5%
Total			37,701	32,625	4,091	758	166	61	86.5%	10.9%	2.6%

NOTE: Counts of less than 10 are not shown due to FERPA.

**DOCTOR OF NURSING PRACTICE
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 79 semester credit hours beyond the bachelor's degree in nursing; 35-39 semester credit hours beyond the master's degree in nursing) at the University of Arkansas, Fayetteville, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of the Arkansas System and the Chancellor of the University of Arkansas, Fayetteville, of the approval.

Program Justification

The Doctor of Nursing Practice (DNP) is designed to prepare graduates to practice at the highest level in specialty practice or to assume leadership positions in health care, and for nurses seeking a terminal degree in nursing practice as an alternative to a research-focused doctoral (PhD) degree program. The proposed DNP program offers two entry levels: post-bachelor's or post-master's. The post-bachelor's program requires 79 semester credit hours, plus 1000 clinical hours in preparation for certification as an Advanced Practice Nurse [either as a clinical nurse specialist (CNS) or nurse practitioner (NP)]. The post-bachelor's DNP degree will build on the current CNS program, and introduce a new specialization in adult/geriatric Acute Care Nurse Practitioner.

By year 2015, the current CNS specialization at the master's level will be phased out and only the post-bachelor's degree program for the DNP will be offered. The post-bachelor's degree program of study is being offered now to begin the transition, while the post-master's DNP track will facilitate the articulation of the current practitioners through this terminal degree. Eventually, the current MSN degree program for advanced practice nurses will be phased out as future APNs will hold the DNP degree. Only the current Nurse Educator specialization of the MSN program will remain unchanged and will continue to be a feeder program for higher education degrees (EdD or PhD) that prepares graduates to assume faculty roles. If post-BSN students fail to complete the DNP degree, they are eligible to complete the requirements for the MSN degree.

The post master's curriculum is 35-39 semester credit hours beyond the master's degree in nursing, plus clinical hours to equal 1000 practicum contact hours. Currently, the UAF offers the Master of Nursing Science degree that consists of a minimum of 41 semester credit hours in one of two concentrations: Adult Clinical Nurse Specialist and Nurse Educator. The program will use a hybrid delivery model and will be delivered via distance technology with only 1-3 campus visits, depending upon the concentration and program of study chosen by the student. Clinical placements will be arranged at a location convenient to the student; however, faculty formally will negotiate student placement with the agency and preceptor to ensure proper contracts and qualifications.

Support for the proposed DNP program has been obtained from hospitals, nursing homes, and doctors in northwest Arkansas; and nursing programs at Arkansas State University-Jonesboro, the University of Arkansas for Medical Sciences, and the University of Central Arkansas.

There are 24 full-time faculty in the UAF Eleanor Mann School of Nursing, seven of whom have academic preparation as advanced practice nurses and the clinical experience required to teach in the proposed DNP program. Two new faculty will be hired to support the clinical specializations (adult/geriatric CNS or NP) of the program in 2014 and 2015. Initial program costs are projected at \$20,000 for library resources, supplies, equipment, distance technology delivery, and accreditation.

Arkansas Institution Offering Similar Program

University of Arkansas for Medical Sciences

Arkansas State University-Jonesboro

Program Viability

Doctoral Degrees – 35; Non-Viable – 9 (25%)

Animal Science; Educational Statistics and Research Methods;

Plant Science; Entomology; Economics; History; Physics;

Recreation and Sport Management; Community Health Promotion

Projected Annual Enrollment – 15 students (post-BSN); 6 students (post-MSN)

Expected Annual Graduates beginning 2018–15 students (post-BSN); 6 students (post-MSN)

Degree Requirements

University of Arkansas, Fayetteville

Doctor of Nursing Practice

Total Semester Credit Hours – 79 semester credit hours post-BSN; 35-39 semester credit hours post-MSN

Core Courses for BSN-DNP and MSN-DNP

NURS 5063 Health Care Policy
 NURS 6613 *Epidemiology*
 NURS 5523 *Healthcare Informatics*
 NURS 6263 *Organizational Management & Systems Leadership*
 NURS 6233 *Health Care Economics & Finance*
 NURS 6123 *Evaluation Methods & Translational Research for Evidence-based Practice*

Required Courses for BSN-DNP

ESRM 6403 Educational Statistics and Data Processing
 NURS 5003 Theoretical & Scientific Foundations for Nursing Practice
 NURS 5033 Role Development
 NURS 5043 Concepts of Health Promotion within Diverse Populations
 NURS 5053 Evidence-based Practice & Innovations in Nursing
 NURS 5102 Advanced Health Assessment, Physical Examination & Diagnostic Reasoning
 NURS 5111 Clinical Practicum for Advanced Health Assessment, Physical Exam, & Diagnostic Reasoning
 NURS 5143 Advanced Pathophysiology
 NURS 5123 Pharmacotherapeutics for Advanced Practice Nursing

Specialization Courses for BSN-DNP and MSN-DNP

NURS 6224 *Specialty Practice Clinical III*
 NURS 6244 *Specialty Practice Clinical IV*
 NURS 628V *Specialty Practice Clinical V (3-4)*

Specialization Courses for BSN-DNP

NURS 5272 *Clinical Practice: Interpretive, Diagnostic Reasoning (or)*
 NURS 5282 *Clinical Practice: Interpretive, Diagnostic Reasoning & Influences*
 NURS 5443 *Chronic Health Problems in Adult & Geriatric Populations*
 NURS 5454 *Adult-Geriatric (Chronic) Clinical I*
 NURS 5463 *Acute & Critical Illness in Adult & Geriatric Populations*
 NURS 5475 *Adult & Geriatric (Acute/Critical) Clinical II*

Capstone Courses for BSN-DNP and MSN-DNP

NURS 7113 *Capstone Seminar I*
 NURS 7122 *Capstone Implementation in Practice Setting I*
 NURS 7132 *Capstone Seminar II*
 NURS 7142 *Capstone Implementation in Practice Setting II*

Italics - new courses

Program Admission Requirements

1. Submit an application to the Eleanor Mann School of Nursing.
2. Be admitted to the University of Arkansas Graduate School.
3. Hold current unencumbered license as an RN in the respective state.
4. Complete a basic health assessment course (academic or continuing education).
5. Complete a basic level statistics course with a grade of "C" or above.
6. Possess basic computer and library skills including the use of electronic databases.

The Post-BSN applicant also must be a graduate of an NLNAC or CCNE accredited BSN program.

The Post-MSN applicant also must:

1. Be a graduate of an NLNAC or CCNE accredited nursing program.
2. Hold national certification as an Advanced Practice Nurse (APN).
3. Complete a graduate level Health Policy course.

**DOCTOR OF NURSING PRACTICE
UNIVERSITY OF CENTRAL ARKANSAS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 36 semester credit hours beyond the master's degree) at the University of Central Arkansas, effective Summer 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Program Justification

Several factors are driving the trend toward the practice doctorate for nurses and will increase the demand for healthcare services in Arkansas. The elderly and ethnic minority populations in Arkansas are expected to increase by 68% and 16%, respectively by 2020. An aging population brings higher rates of chronic disease such as diabetes and heart disease. Arkansas also has a high rate of preventable hospitalizations. Because of these increased demands for healthcare, there is a great need for practice-focused doctoral nursing education to prepare nurses to provide care at advanced levels in rural areas; participate in development of infrastructure and healthcare policy; evaluate current healthcare delivery models with a focus on improving health outcomes; and to serve as faculty for the educating of new nurse providers.

Changing demands in healthcare and higher complexity of care have created the need for healthcare professionals in all disciplines to acquire an enhanced knowledge base. The Doctor of Nursing Practice (DNP) curricula builds on current nursing master's programs by providing additional education in evidence-based practice, health delivery systems, quality and safety, and health systems leadership. The content in the proposed post-master's DNP curriculum is presented at a level to better equip DNP graduates to design and assess healthcare delivery systems.

The 36-semester credit hour DNP program is designed as a post-master's nursing degree. The course work will be delivered online and students will engage in advanced clinical training and capstone scholarly projects at practice sites near their places of residence. Graduates will improve quality and safety of healthcare systems through organizational leadership; foster inter-professional collaboration in the improvement of population health outcomes; and influence healthcare policy that determines financing, regulations, and access and delivery of care. Graduates will be employed in advanced practice roles in a variety of settings, including primary care, acute and long-term care, public health agencies, and schools of nursing.

Currently, UCA offers the Master of Science in Nursing (MSN) degree that requires 40 to 45 semester credit hours (including at least 500 hours of direct clinical practice), depending upon the specialty track. The MSN tracks are: Primary Care Adult/Gerontology Nurse Practitioner; Primary Care Family Nurse Practitioner; The Nurse Educator with a Clinical Specialty; and the Clinical Nurse Leader.

Support for the proposed DNP program has been obtained from the Arkansas Department of Health, School Based Health Program; St. Vincent Health System; Central Arkansas Veterans Healthcare System; the Arkansas State Board of Nursing; and nursing programs at the University of Arkansas for Medical Sciences and Arkansas State University.

Ten existing faculty in the UCA Department of Nursing have graduate faculty status, a terminal degree, academic preparation and clinical experience required to teach in the proposed DNP program. Library resources, and instructional facilities and equipment are sufficient to support the proposed DNP program.

Arkansas Institution Offering Similar Program

University of Arkansas for Medical Sciences
Arkansas State University-Jonesboro

Program Viability

Doctoral Degrees – 4; Non-Viable – 1 (25%)
Communication Sciences and Disorders

Projected Annual Enrollment – 25 students

Expected Annual Graduates beginning 2019 – 21 students

Degree Requirements

University of Central Arkansas

Doctor of Nursing Practice

Total Semester Credit Hours – 36 semester credit hours beyond master’s degree in nursing for a total of 76-81 semester credit hours

<i>NURS</i>	<i>7310</i>	<i>Philosophical and Theoretical Foundations for Advanced Nursing Practice</i>
HSC	6330	Biostatistics for Public Health (or)
PSYC	6330	Advanced Psychological Statistics
<i>NURS</i>	<i>7330</i>	<i>Advanced Healthcare Informatics</i>
<i>NURS</i>	<i>7320</i>	<i>Health Economics and Finance</i>
<i>NURS</i>	<i>7340</i>	<i>Leadership and Organizational Systems</i>
<i>NURS</i>	<i>7350</i>	<i>Translational Research Methods</i>
<i>NURS</i>	<i>7360</i>	<i>Population Health and Public Policy</i>
<i>NURS</i>	<i>7370</i>	<i>Applied Clinical Genetics and Genomics</i>
<i>NURS</i>	<i>7410</i>	<i>Clinical Internship I</i>
<i>NURS</i>	<i>7220</i>	<i>DNP Capstone Project I</i>
<i>NURS</i>	<i>7415</i>	<i>Clinical Internship II</i>
<i>NURS</i>	<i>7225</i>	<i>DNP Capstone Project II</i>

Italics - new courses

Program Admission Requirements

An applicant for the post-master’s degree must meet the following requirements:

1. A master’s degree in nursing from a CCNE or NLNAC accredited program.
2. Current unencumbered RN license (or APN license and hold national specialty certification, as appropriate).
3. A minimum cumulative GPA of 3.0 on 4.0 scale.
4. An official score of 79 or higher on the IBT TOEFL exam.
5. An undergraduate-level statistics course within the last five years with a grade of “B” or above.
6. Curriculum vitae.
7. Complete the interview process.
8. Meet all UCA Graduate School admission requirements.
9. Essay (guidelines will be provided).
10. Provide three references (work and academic references).
11. Satisfactory criminal background check through the Department of Nursing provider.
12. No more than six (6) credit hours of transfer credit applied toward degree DNP requirements.

**MASTER OF SCIENCE IN BUSINESS ADMINISTRATION
ARKANSAS TECH UNIVERSITY**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Business Administration (CIP 52.0201; 30 semester credit hours) at Arkansas Tech University, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Program Justification

The Master of Science in Business Administration (MSBA) is a graduate level business degree that provides an option for students whose undergraduate preparation was a non-business program. The MSBA is for students who wish to develop administrative and management skills, but do not wish to pursue the Master of Business Administration (MBA) degree.

The proposed MSBA degree evolved out of meetings with the College of Business faculty and the ATU Business Advisory Council. It was concluded that the demand for management jobs in fields not generally served by the business undergraduate degrees is increasing. Hence, the MSBA was structured for graduates of non-business programs. A survey of the following Arkansas employers: Arvest Bank, Bank of America, Elizabeth Arden, Strategic Realty, Future Fuel Chemical Company, Shoptaw Labahn Company, Acxiom Corporation, and Wells Fargo Advisors confirmed the need for managers with the skills gained through this proposed program. Survey results projected that over 200 positions as administrators, sales and data analysts, underwriters, and marketing and property managers and associates will be needed by these employers in the next three to five years. Salaries for these positions range from \$40–\$75,000 annually.

Students entering the proposed MSBA program will take 24 semester credit hours in the business core and six semester credit hours of electives in accounting, business, business law, economics, finance, management, or marketing. Many of the core courses require a graduate-level writing project that uses research and communication techniques. The curriculum is designed for students who want to develop managerial skills in areas that significantly affect businesses like the ones listed above.

Eleven existing faculty in the College of Business have terminal degrees and experience in their respective areas to teach in the proposed MSBA program. One new faculty with a PhD in Marketing and a new graduate program coordinator will be hired in August 2013. There are sufficient classroom, equipment, and library resources to support the proposed MSBA program.

Arkansas Institution Offering Similar Program

None

Out-of-State Institutions Offering Similar Program

California University of Pennsylvania
Boston University
University of Southern California

Program Viability

Master's Degrees – 23; Non-Viable – 4 (17%)

Multi-Media Journalism; English; Psychology; Nursing

Projected Annual Enrollment – 25 students

Expected Annual Graduates beginning 2018 – 20 students

Degree Requirements

Arkansas Tech University

Master of Science in Business Administration

Total Semester Credit Hours – 30 semester credit hours

ACCT 6003 Principles of Business Accounting

ECON 6003 Survey of Economics

MGMT 6003 Survey of Management and Organizational Behavior

BLAW 6003 Business Law & Ethics

FIN 6003 Financial Decision Making

MKT 6003 Marketing Strategy and Research

MGMT 5203 Project Management

MGMT 5083 Business Policy

XXX6 ACCT, BLAW, BUAD, ECON, FIN, MGMT, MKT

Italics - new courses

Program Admission Requirements

An applicant for the master's degree must meet the following requirements:

1. Pay a \$25 one-time application fee to the Graduate College.
2. Hold a bachelor's degree from an accredited college/university.
3. Submit an official college transcript directly to the Graduate College.
4. Have a 2.5 cumulative grade point average or a 3.0 GPA on the last 30 hours of undergraduate course work or hold a graduate degree from a regionally accredited institution.
5. Meet additional admission requirements specified by program areas listed in the graduate catalog (GRE, writing samples, etc.).

**ASSOCIATE OF SCIENCE IN CARDIOVASCULAR TECHNOLOGY
ARKANSAS TECH UNIVERSITY-OZARK CAMPUS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Cardiovascular Technology (CIP 51.0901; 71 semester credit hours) at Arkansas Tech University to be offered at the Ozark Campus, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University, and the Chancellor of Arkansas Tech University-Ozark Campus of the approval.

Program Justification

Cardiovascular Technology is a rapidly advancing specialty area due to continued technological advances, particularly in intra-cardiac ultrasonic imagery. The various types of ultrasound equipment require a highly skilled operator to obtain imaging information or other required data. The proposed Associate of Applied Science (AAS) in Cardiovascular Technology is comprised of 71 semester credit hours that include eight semester credit hours of supervised clinical practicum experiences at hospitals, specialty clinics, doctor's offices, and non-invasive laboratories. Students will learn to prepare, calibrate and operate non-invasive analytical technologies creating an easily definable foundation of data to establish a correct anatomic and physiologic heart diagnosis.

Program graduates are prepared to enter the healthcare field in echocardiography labs as Cardiovascular Technicians. The Cardiovascular Technician assists and performs examinations specifically concerned with the diagnosis and treatment of patients with cardiac and peripheral vascular disease under the direction of a physician who is trained in the performance of and is proficient in the use of non-invasive cardiac ultrasound. Students who complete the AAS in Cardiovascular Technology will be prepared to sit for the RCS exam. Arkansas Tech University-Ozark Campus will seek accreditation through the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Joint Review Committee for Cardiovascular Technology.

Through a number of meetings with health care leaders in the region, ATU-Ozark found that specialized accredited cardiac echocardiogram training opportunities leading to Registered Cardiac Sonographer (RCS) status were nonexistent in Arkansas and that students had to go out of state to pursue educational opportunities. A number of hospitals, specialty clinics, doctor's offices, and non-invasive laboratories all indicate a need and demand for competent credentialed cardiovascular technologists. Mercy Hospital-Fort Smith, Sparks Regional Medical Center, Washington Regional Medical Center, the University of Arkansas for Medical Sciences, Baptist Health-Little Rock, Walker Heart Institute, St. Mary's Regional Medical Center, St. Vincent Health System are a few of the employers with jobs available for cardiovascular technologists. Salaries for these positions range from \$15-\$36 per hour.

Faculty in Health Information Technology, Physical Therapist Assistant, Occupational Therapy Assistant, Practical Nursing, Paramedic/Emergency Medical Services, Registered Nursing, and General Education will support the proposed program. A program chair with a bachelor's degree in cardiovascular technology or a related field and is a Registered Cardiac Sonographer will be hired in Spring 2013. A clinical instructor with an associate degree or higher with appropriate RCS credentials will be hired during the Summer 2013. Cardiovascular lab equipment and supplies will be purchased for approximately \$22,000. Additional cardiovascular equipment (ultrasound machine with Echo and Carotid Ultrasound capabilities, examination beds, EKG machine, and a treadmill) to start the program have been donated by Mercy Hospital. There are sufficient classroom and library resources in the Health Education and Administration Buildings to support the proposed program.

Arkansas Institution Offering Similar Program

None

Out-of-State Institutions Offering Similar Program

Northeast State Community College, Blountville, TN

Central Piedmont Community College, Charlotte, NC

El Centro College, Dallas County Community College District, Dallas, TX

Program Viability

Associate Degrees – 11; Non-Viable – 1 (10%)

Culinary Management

Projected Annual Enrollment – 20 students

Expected Annual Graduates beginning 2016 – 20 students

Degree Requirements

Arkansas Tech University – Ozark Campus
Associate of Applied Science in Cardiovascular Technology
Total Semester Credit Hours – 71 semester credit hours

General Education Core – 19 semester credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1113	College Algebra
BIOL	1014	Introduction to Biological Sciences (or)
PHSC	1013	Introduction to Physical Sciences
PHSC	1021	Introduction to Physical Sciences Lab
PSY	2003	General Psychology
BST	1303	Introduction to Computers

Program Requirements – 52 semester credit hours

HIT	1113	Medical Terminology
HIT	1123	Introduction to Human Anatomy
HIT	1243	Human Anatomy and Physiology
EMTP	1001	First Aid and CPR
CVT	2102	<i>Physical Principles of Medicine</i>
CVT	2112	<i>Hospital Policies, Safety & Procedures</i>
CVT	2113	<i>Principles of Electrocardiography</i>
CVT	2121	<i>Cardiovascular Physiology I Lab</i>
CVT	2123	<i>Cardiovascular Physiology I</i>
CVT	2141	<i>Clinical Practicum I</i>
CVT	2213	<i>Cardiovascular Pharmacology</i>
CVT	2221	<i>Vascular Diagnostic Principles Lab</i>
CVT	2223	<i>Vascular Diagnostic Principles</i>
CVT	2231	<i>Vascular Diagnostic Procedures Lab</i>
CVT	2233	<i>Vascular Diagnostic Procedures</i>
CVT	2244	<i>Clinical Practicum II</i>
CVT	2313	<i>Non-Invasive Instrumentation</i>
CVT	2321	<i>Cardiovascular Diagnostic Principles Lab</i>
CVT	2323	<i>Cardiovascular Diagnostic Principles</i>
CVT	2331	<i>Cardiovascular Diagnostic Procedures Lab</i>
CVT	2333	<i>Cardiovascular Diagnostic Procedures</i>
CVT	2344	<i>Clinical (Non-Invasive)</i>

Italics - new courses

**BACHELOR OF SCIENCE IN EMERGENCY MEDICAL SCIENCES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Emergency Medical Sciences (CIP 51.0904, 120 semester credit hours at the University of Arkansas for Medical Sciences, effective Summer 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of the Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

The proposed 120 semester credit hour Bachelor of Science in Emergency Medical Sciences (BS-EMS) degree is a predominately online program for licensed paramedics that will cultivate skills in administration, education, and advanced practice levels. The overall goal of the BS-EMS program will be to provide graduates with the skills necessary to positively impact healthcare operations and wellness in local communities from an EMS perspective. Graduates will be able to assume positions of responsibility in a variety of health care, research, business, community, and educational settings. In addition, graduates will be better able to adapt to new rules precipitated by a changing health care delivery environment and to solve problems with interdisciplinary solutions. The core courses include management, leadership, community paramedic, and a directed internship that are geared toward working paramedics. Graduates will be able to educate future EMS professionals, assess performance of EMS systems, interpret and apply evidence based emergency care, understand current and emerging EMS issues, and apply concepts of risk management and human resources.

Many EMS systems do not have baccalaureate-educated paramedics or management to run the new complicated, sophisticated healthcare technologies and information systems designed to improve public health. EMS management personnel are often recruited from outside the ranks of the profession with little understanding of daily operations. Consequently, there is a demand that EMS leaders possess a skill set that includes more education and evidence-based processes.

The three current faculty in the Department of Emergency Medical Sciences are licensed Emergency Medical Technicians-Paramedics who have the master's degree or higher and are adequate to implement the proposed program. There are sufficient classroom, equipment, and library resources to support the proposed EMS program. There are no accreditation requirements for the EMS baccalaureate program.

Arkansas Institution Offering Similar Program

None

Out-of-State Institutions Offering Similar Program

University of Texas Health Science Center – San Antonio
University of South Alabama

Program Viability

Bachelor's Degrees – 11; Non-Viable – 9 (18%)
Ophthalmic Medical Technology
Medical Dosimetry

Projected Annual Enrollment – 15 students

Expected Annual Graduates beginning 2018 – 15 students

Degree Requirements

University of Arkansas for Medical Sciences Bachelor of Science in Emergency Medical Sciences

Total Semester Credit Hours – 120 semester credit hours

General Education – 41 semester credit hours transferred from accredited college/university

- X3XX History of Civilization or World History
- X3XX Fine Arts/Humanities
- X3XX English Composition I
- X3XX Social Science
- X3XX U.S. History/Government
- X3XX History of Civilization (or) World History
- X3XX Fine Arts/Humanities
- X3XX English Composition II
- X3XX Social Science
- X3XX Communications
- X4XX Microbiology or Chemistry
- X4XX Microbiology or Chemistry
- X3XX College Algebra or higher

Program Requirements –30 semester credit hours

Core Courses

- EMS 3301 Foundations of EMS Systems*
- EMS 3302 EMS Operations Management*
- EMS 3304 Community Paramedic*
- EMS 3303 Leadership Development*
- EMS 4308 Directed Internship*

Directed Elective Courses (choose 15 semester credit hours as approved by advisor)

- EMS 4303 Foundations of Health Professions Education*
- EMS 4307 Current Topics in EMS*
- EMS 4330 Introduction to Research*
- EMS 4301 Human Resource Management*
- EMS 4305 Special Operations*
- EMS 4306 Community Paramedic Strategies*
- EMS 4316 Community Paramedic Practicum*
- EMS 4320 Critical Care Paramedic Practicum*
- EMS 4610 Critical Care Paramedic*

Italics - new courses

Program Major Prerequisite Requirements-49 semester credit hours

- EMS 1602 Introduction to Emergency Medical Technology

Transfer courses accepted from ASU-Beebe or another accredited college as approved by advisor

- EMS 1103 Anatomy & Physiology
- EMS 1204 Pharmacology
- EMS 1301 Field Internship I
- EMS 2404 Field Internship II

EMS 2103 Trauma
EMS 2104 Medical Emergencies I
EMS 2203 Medical Emergencies II
EMS 2204 Cardiac Emergencies
EMS 1102 Preparatory
EMS 1103 Pre-Hospital Environment
EMS 2402 OB/GYN/Neonatal
EMS 1301 Field Internship
EMS 1303 Clinical Rotation I
EMS 2303 Clinical Rotation II
X3XX Computer Concepts

Transfer courses accepted from UALR or another accredited university as approved by advisor

HSCI 3211 Health & Safety of Early Childhood
HSCI 3422 Exercise, Wellness & Lifestyles
HSCI 3374 Community Health Agencies
HSCI 4373 Controversial Issues in HLED
HSCI 4371 Health Education Concepts & Application
GERO2300 Introduction to Aging and the Elderly
HSCI 2372 Care and Prevention of Injuries
HSCI 2303 Theory & Practice of Health Education
ENHS 4430 Epidemiology

Program Admission Requirements

1. Have a current paramedic license or certificate
2. 2.5 cumulative grade point average
3. Completed courses in English Composition I & II
4. Completed course in Computer Concepts or proof of completion of a 100% online course with a grade of "C" or higher from an accredited college/university

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Appointment of Institutional Certification Advisory Committee Member

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Mr. Terry Kimbrow, President of Central Baptist College, as a member of the Institutional Certification Advisory Committee. Mr. Kimbrow will fill one of two positions designated for Non-Public Postsecondary Education Institution Chief Administrator. This term expires December 31, 2018.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Mr. Terry Kimbrow for his willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Terry Kimbrow.

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Boise State University, Boise, Idaho

State Authorization: Idaho State Board of Education

Program Licensure: Idaho State Board of Nursing, Arkansas State Board of Nursing

Regional Accreditation: Northwest Commission on Colleges and Universities

Bachelor of Science in Nursing RN to BSN Degree Completion

Master of Educational Technology

Master of Science in Nursing

Master of Nursing

Doctor of Education in Educational Technology

Central Michigan University, Mount Pleasant, Michigan

State Authorization: Michigan Department of Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science with an option in Community Development

Bachelor of Science in Administration

Bachelor of Science in Integrated Leadership Studies

Bachelor of Science in Psychology

Master of Arts in Education Leadership

Doctor of Health Administration

Colorado Technical University, Colorado Springs, Colorado

State Authorization: Colorado Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Science in Accounting

Associate of Science in Business Administration

Associate of Science in General Studies

Associate of Science in Health Administration Services

Bachelor of Science in Healthcare Management

Bachelor of Science in Project Management

Bachelor of Science in Psychology

Everest University, Florida; Campuses in Pompano Beach and Tampa

State Authorization: Florida Commission for Independent Education

National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Accounting
Associate of Applied Science in Business
Associate of Applied Science in Computer Information Science
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal

Everest University, Florida; Campus in Orlando

State Authorization: Florida Commission for Independent Education

National Accreditation: Accrediting Council for Independent Colleges and Schools

Bachelor of Science in Paralegal

Everest University, Florida; Campus in Pompano Beach

State Authorization: Florida Commission for Independent Education

National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Criminal Investigations

Franklin University, Columbus Ohio

State Authorization: Ohio Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Information Systems Auditing
Bachelor of Science in Public Administration
Bachelor of Science in Social Media Design
Master of Business Administration
Master of Science in Marketing and Communication

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education

Regional Accreditation: Southern Association of Colleges and Schools

Associate of Arts in Psychology
Associate of Arts in Paralegal Studies
Bachelor of Arts in Psychology
Bachelor of Science in Paralegal Studies
Bachelor of Science in Aeronautics
Master of Public Health
Master of Arts in Public Policy

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Health Information Technology

Northeastern University, Boston, Massachusetts

State Authorization: Incorporated by the Commonwealth of Massachusetts

Regional Accreditation: New England Association of Colleges and Schools

Master of Science in Project Management

Master of Science in Leadership

Doctor of Physical Therapy

Oklahoma Wesleyan University, Bartlesville, Oklahoma

State Authorization: Oklahoma State Regents for Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Early Childhood Education

Master of Business Administration

Rasmussen College, Bloomington, Minnesota

State Authorization: Minnesota Office of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Pharmacy Technician

Associate of Applied Science in Human Resources and Organizational Leadership

Associate of Applied Science in Marketing

Bachelor of Science in Public Accounting

Savannah College of Art and Design, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission

Regional Accreditation: Southern Association of Colleges and Schools

Master of Arts in Design Management

Master of Arts in Graphic Design

Master of Arts in Interactive Design and Game Development

Master of Arts in Interior Design

Master of Fine Arts in Interactive Design and Game Development

University of North Carolina, Chapel Hill, North Carolina

State Authorization: The University of North Carolina Board of Governors

Regional Accreditation: Southern Association of Colleges and Schools

Master of Public Administration

Western International University, Phoenix, Arizona

State Authorization: Arizona State Board for Private Postsecondary Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Business Administration in Accounting

Master of Science in Accounting

**Initial Program Certification-Distance Technology
New Institutions**

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in History

Bachelor of Arts in Political Science

Bachelor of Arts in Psychology

Bachelor of Liberal Studies

Bachelor of Science in Criminology and Criminal Justice

RN to Bachelor of Science in Nursing

Bachelor of Science in Political Science

Master of Arts in Criminal Justice

University of South Dakota, Vermillion, South Dakota

State Authorization: South Dakota Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Administration

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2012 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas State University-Beebe

Program – Name Change

Certificate of Proficiency in Pharmacy Technician (DC 0220) **changed to Certificate of Proficiency in Pharmacy Technician Science** (Spring 2013)

Technical Certificate in Pharmacy Technician (DC 0320) **changed to Technical Certificate in Pharmacy Technician Science** (Spring 2013)

Associate of Applied Science in Computer Systems Technology (DC 0363) **changed to Associate of Applied Science in Computer Systems and Networking Technology** (Spring 2013)

Arkansas State University-Jonesboro

Program – New Emphasis

Digital Design Emphasis (CIP 50.0102; Spring 2013)

Italics – New course

ART	2443	Introduction to Digital Design
ART	3433	Digital Illustration
ART	3453	Motion Graphics
<i>ART</i>	<i>3463</i>	<i>Web Design</i>
ART	4463	Advanced Digital Design

Arkansas State University-Mountain Home

Program – New Emphasis

Pre-LPN emphasis (CIP Code 51.000; 13 credit hours; Spring 2013)

BIOL	1024	Human Anatomy and Physiology for Health Care Professions/Lab
HLT	2203	Basic Human Nutrition
HSA	2013	Medical Terminology
PHRM	1103	Introduction to Pharmacology
		Advisor Approved Directed Electives

Pre-RN emphasis (CIP Code 51.0000; 17 credit hours; Spring 2013)

BIOL	2004	Human Anatomy and Physiology/Lab I
BIOL	2014	Human Anatomy and Physiology/Lab II
HLT	2203	Basic Human Nutrition
HSA	2013	Medical Terminology
PHRM	1103	Introduction to Pharmacology

Arkansas Tech University

Program – Name Change

Bachelor of Arts in Speech (DC 1830; 120 credit hours) **changed to Bachelor of Arts in Communication** (July 2013)

Program – Option - Name Change

Speech Communication Option changed to **Speech Option** (CIP 09.0101; July 2013)

Program – Option – New

Feed Mill Management Option (01.0102; 18 credit hours; Fall 2013)

AGAS 2084 Feeds and Feeding

AGAS 3303 Poultry Management

AGAS 3333 Poultry Processing and Product Technology

AGAS 4203 Livestock and Poultry Nutrition

AGBU 3993 Agricultural Internship I

AGBU 4983 Agricultural Internship II

Existing Program via Distance Delivery

*-Distance Course

Master of Education in Educational Leadership (DC 5665; 34 credit hours; Fall 2013)

*EDLD 6002 Administrative Law

*EDLD 6013 School Organization and Leadership

*EDLD 6023 Organizational Change

*EDLD 6102 School Finance

*EDLD 6113 Action Research and Data Analysis

*EDLD 6153 Communication with School and Community

*EDLD 6203 Education and Society: Continuities and Discontinuities

*EDLD 6253 Educational Leadership

*EDLD 6313 Principles of Curriculum for School Leadership

*EDLD 6352 Physical Environment of Schools

*EDLD 6402 Working with the Marginal Performer

*EDLD 6554 Administrative Internship

*EDLD 6991 Professional Portfolio

Black River Technical College

Program – Name Change

Technical Certificate in Machine Shop (DC 4680; 30 credit hours) **changed to Machine Tool Technology (Fall 2013)**

College of the Ouachitas

Program – New

Technical Certificate in Electrical Apprenticeship (CIP 46.0302; 36 credit hours; Spring 2013)

IEMT 1104	Fundamentals of Electricity
IEMT 1103	Wiring Methods
ELCT 1204	Motors and Motor Controls
ELCT 2315	Programmable Logic Controllers
IEMT 2412	Industrial Safety
MACH 1102	Basic Blueprint Reading
ELCT 2113	Data Voice and Video Cabling
ACHR 1223	Residential Air Conditioning Systems
ELCT 1224	Digital and Electronic Circuits
ENGL 1113	Composition I or ENGL 1103 Basic Writing
MATH 1133	Technical Math or MATH 1143 College Algebra

Mid-South Community College

Program – New

Italics = new courses

Certificate of Proficiency in Film and Video Production (CIP 50.0602; 12 credit hours; Spring 2013)

- DIGM 1053 Screenwriting*
- DIGM 1043 Audio Production*
- DIGM 1033 Film and Video Production*
- ARTS 1013 Introduction to Film*

National Park Community College

Program – New via Distance Delivery

*-Distance courses

Certificate of Proficiency in Electronic Health Record Management (CIP Code 51.0706; 18 credit hours; Spring 2013)

- *-HIT 1343 History of Health Information Technology in the US
- *-HIT 1323 Health Management Information Systems
- *-HIT 1333 Working with Health IT Systems
- *-HIT 1354 Fundamentals of Health Workflow Process Analysis and Redesign
- *-HIT 1362 Planning, Management and Leadership for Health IT
- *-HIT 1383 Introduction to Project Management

Certificate of Proficiency in Health Informatics (CIP Code 51.0706; 17 credit hours; Spring 2013)

- *-HIT 1313 Health Care and Public Health in the US
- *-HIT 1323 Health Management Information Systems
- *-HIT 1333 Working with Health IT Systems
- *-HIT 1372 Networking and Health Information Exchange
- *-HIT 1354 Fundamentals of Health Workflow Process Analysis and Redesign
- *-HIT 1362 Planning, Management and Leadership for Health IT

NorthWest Arkansas Community College

New Program

Italics = New Courses

Technical Certificate in Funeral Science (CIP Code 12.0311; 33-34 credit hours; Spring 2013)

ENG 1013	English Composition I
ENG 1023	English Composition II
MATH 1003	Math for AAS General Education or higher
ACCT 2013	Principles of Accounting I
BIOL 1013	<i>Introduction to Anatomy and Physiology</i>
MBIO 2014	General Microbiology
BADM 2523	Small Business Management
CISQ 1103	Introduction to Computers or
ENSC 2303/2301	Hazardous Control and Emergency Response/Lab
LEGL 1143	Business and Funeral Service Law
SOCI 1022	Funeral Service History, Ethics, Sociology
COMM 1303	Public Speaking

Technical Certificate in Cyber Technician (CIP Code 11.0101; 28 credit hours; Spring 2013)

NTWK 1002	<i>Networking Math</i>
NTWK 2013	Networking and Information Systems
NTWK 2053	Microcomputer Hardware Support
NTWK 2083	Network Hardware Support
NTWK 2153	<i>Microcomputer Software Support</i>
NTWK 2213	Switching Basics and Intermediate Routing
NTWK 2223	WAN Implementation and Support
NTWK 2263	Network Security Support
NTWK 2701	<i>Cyber Capstone – Final Project</i>
OSIM 1102	<i>Workplace Communication and Critical Thinking Skills</i>
OSIM 1202	<i>Professional Skills</i>

Curriculum Modification

Certificate of Proficiency in Hospitality Management (DC 0665; 18 credit hours; Spring 2013)

HOSP 2003	Beverage Management added as elective course.
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Technical Certificate in Logistics Management (DC 2621; 24 credit hours; Spring 2013)

Modified Program Requirements

TRLG 1013	Supply Chain Management
TRLG 2013	Transportation Management
TRLG 2033	Inventory Management
TRLG 2053	International Logistics
BLAW 2013	Legal Environment of Business I
BADM 2613	Internship Experience or
MGMT 1013	SIFE
ACCT 2013	Principles of Accounting I
XXXX XXX3	Business Elective

Technical Certificate in General Business (DC 2970; 24 credit hours; Spring 2013)

Modified Program Requirements

ACCT 2013	Principles of Accounting I
ACCT XXX3	Accounting Elective
BADM 2533	Supervision
BADM 2613	Internship Experience
BLAW 2013	Legal Environment Business I
MGMT 1003	Introduction to Business
MGMT 1013	Free Enterprise (SIFE)
XXXX XXX3	Business Elective

Technical Certificate in Accounting Technology (DC 2045; 24 credit hours; Spring 2013)

Modified Program Requirements

ACCT 2013	Principles of Accounting I
ACCT 2023	Principles of Accounting II
ACCT 2043	Computerized Accounting
ACCT 2193	Federal Income Tax (Individuals)
ACCT 2073	Payroll and Business Tax Accounting I
BLAW 2013	Legal Environment of Business I
MGMT 1013	Free Enterprise (SIFE) or
BADM 2613	Internship Experience
XXXX XXX3	Business Elective

Technical Certificate in Business Management (DC 3841; 24 credit hours; Spring 2013)

Modified Program Requirements

ACCT 2013	Principles of Accounting I
BLAW 2013	Legal Environment of Business I
INTB 2063	International Management or
INTB 2033	International Marketing
MGMT 1033	Retail Management
BADM 2613	Internship Experience or
MGMT 1013	Free Enterprise (SIFE)
TRLG 1013	Supply Chain Management
XXXX XXX3	E-Commerce
XXXX XXX3	Business Elective

Technical Certificate in Environmental and Regulatory Science (DC 2301; 30 credit hours; Spring 2013)

Course title for ENSC 2233 Sampling and Analysis (Air) **changed to ENSC 2233 Sampling and Analysis**

Requirement of OSHA 2003 Introduction to Occupational Safety and Health **and OSHA 2533** Safety and Health Risk Management **changed to OSHA 2003 or OSHA 2533**

MCTM 1003 Communication and Math for Certificates added as course option

Ozarka College
Program - New

Technical Certificate in Health Information Technology (CIP Code 51.0707; 33 credit hours; Spring 2013)

Program Requirements

BIOL	1204	Body Structure and Function
COLL	1001	College Success Orientation
CPSI	1003	Introduction to Computer Applications
ENGL	1013	English Composition I
HIT	1003	Health Data, Content and Structure
HIT	1013	Computer Applications for Healthcare Professionals
HIT	1203	Medical Terminology I
HIT	1213	Medical Terminology II
HIT	1504	Pathophysiology with Pharmacology
HIT	2003	Medical Transcription
HIT	2213	Legal/Ethical Aspects of Health Care

Curriculum Modification

Certificate of Proficiency in Nursing Assistant (DC 4750; 7 credit hours; Spring 2013)

HLTH1023 Basic Health Skills I and HLTH1033 Basic Health Skills II combined to create HLTH 1107 Basic Health Skills

Certificate of Proficiency in Pre-Health Sciences (DC 1270, Spring 2013) reduced from 20 credit hours to 18 credit hours

Program Requirements

COLL	1001	College Success
NRSG	1213	Math for Nurses
BIOL	1204	Body Structure and Function
NUTR	2203	Basic Human Nutrition
HLTH	1107	Basic Health Skills

Courses offered at Off-Campus Location

Practical Nursing courses to be offered at the Mammoth Spring location

ENGL	1013	English Composition I
NUTR	2203	Basic Human Nutrition
NRSG	1213	Math for Nurses
BIOL	1204	Body Structure and Function
LPNE	1112	Nursing Process I
LPNE	1104	Nursing Clinical Experience I
LPNE	1211	Nursing Process II
LPNE	1204	Nursing Clinical Experience II
LPNE	1306	Nursing Process III
LPNE	1302	Nursing Clinical Experience III

Arkansas State Board of Nursing Approval-January 2013

Pulaski Technical College

Program – New

Certificate of Proficiency in Pre-Health Care Studies (CIP 51.0000; 13 credit hours; Fall 2013)

English (3 credit hours)

ENGL 1311 English Composition I

Math 3 credit hours (Choose 1 course)

MATH 1302 College Algebra **or**

MATH 1303 Allied Health

Natural and Physical Sciences – 4 credit hours

BIOL 1401 General Biology

Electives – 3 credit hours (Choose 1 course)

COLL 1300 College Seminar: A Pathway of Excellence **or**

COLL 1302 College Seminar

SPCH 1300 Speech Communications

CIS 1103 Computer Concepts

PSYC 2300 Psychology and the Human Experience

SOCI 2300 Introduction to Sociology

HLSC 2300 Nutrition

MET 1103 Medical Terminology

Technical Certificate in Pre-Health Care Studies (CIP 51.0000; 24 credit hours; Fall 2013)

English (3 credit hours)

ENGL 1311 English Composition I

Math 3 credit hours (Choose 1 course)

MATH 1302 College Algebra **or**

MATH 1303 Allied Health

Natural and Physical Sciences – 8 credit hours (Choose 2 courses)

BIOL 1401 General Biology

BIOL 1411 Structure and Function of the Human Body

BIOL 1402 Human Anatomy and Physiology I

BIOL 1403 Human Anatomy and Physiology II

BIOL 2401 Microbiology

CHEM 1403 Fundamental Chemistry I

CHEM 1405 General Chemistry I

PHYS 1402 College Physics I

Electives – 10 credit hours (Chooses 3 courses, including from science classes above)

COLL 1300 College Seminar: A Pathway of Excellence **or**

COLL 1302 College Seminar

SPCH 1300 Speech Communications

ENGL 1312 English Composition II

CIS 1103 Computer Concepts

PSYC 2300 Psychology and the Human Experience

SOCI 2300 Introduction to Sociology

HLSC 2300 Nutrition

MET 1103 Medical Terminology

Program – New - Reconfiguration

Technical Certificate in Medical Transcription (DC 4730) reconfigured to create **Technical Certificate in Medical Office Technology (CIP Code 51.0710; 33 credit hours; Fall 2013)**

BUS 1243 Business Communications

BUS 1253 Keyboarding

MET	1103	Medical Terminology I
MET	1203	Medical Transcription I
MET	1213	Introduction to Human Anatomy
MET	1303	Medical Terminology II
MET	1413	Disease Processes
MET	1503	Medical Office Practices
MET	2303	Diagnosis Coding
MET	1613	CPT Procedural Coding
MTH	1103	Technical Math or
MTH	1301	College Business Math

Rich Mountain Community College

Program – Reactivation

Technical Certificate in Computer Systems Technology (DC 4380; 29 credit hours; Spring 2013)

CST	113	Introduction to Computers
CST	134	Introduction to Website Design
CST	273	Spreadsheet Applications
CST	283	Database Applications
CST	104	Computer Maintenance Technology I
CST	253	Computerized Accounting
BUS	213	Business Communication
ACC	203	Principles of Accounting I
BUS	293	Personal Finance

South Arkansas Community College

Italics = new courses

Program – New

Technical Certificate in Computer Information Technology (CIP 52.0302; 36 semester credit hours)

ENGL	1113	Composition I
BUS	2063	Business Communications
ACCT	2003	Principles of Accounting or
ADMS	1003	Introductory Accounting
CSCI	1263	Windows Operating System
CSCI	1323	Networking Fundamentals or
<i>CSCI</i>	<i>1433</i>	<i>Introduction to Web Design</i>
<i>CSCI</i>	<i>1513</i>	<i>Introduction to Computer Careers</i>
CSCI	2023	Visual Basic Programming
CSCI	2143	Microcomputer: Business Applications
<i>CSCI</i>	<i>2043</i>	<i>Customer Service and Support</i>
<i>MATH</i>	<i>1333</i>	<i>Math of Business Applications</i>

Program – New Option

Web Development Specialist (CIP 52.1201; 21 credit hours; Spring 2013)

CSCI	1113	Web 2.0: Social Media
<i>CSCI</i>	<i>2043</i>	<i>Web Design with Dreamweaver/Adobe Suite</i>

CSCI	2053	<i>Java Script</i>
CSCI	2803	HTML/CSS/XML
CSCI	2183	Introduction to Computer Graphics
CSCI	2193	<i>Advanced Web Design</i>
CSCI	XXX3	Internship/Special Project/Restricted Elective

Computer Support Specialist (CIP 52.1201; 21 credit hours; Spring 2013)

CSCI	1112	IT Essentials 1A
CSCI	1114	IT Essential 1B
CSCI	1713	<i>Alternative Operating Systems</i>
CSCI	1813	<i>Principles of Information Assurance</i>
CSCI	2223	Excel or
CSCI	2203	Database
CSCI	XXX3	Internship/Special Project/Restricted Elective
CSCI	XXX3	CSCI Restricted Elective

Networks System Administration Specialist

CSCI	1813	<i>Principles of Information Assurance</i>
CSCI	2373	<i>Windows Server</i>
CSCI	2433	<i>Business Continuity</i>
CSCI	2603	<i>Cisco Discovery I</i>
CSCI	2613	<i>Cisco Discovery 2</i>
CSCI	2383	<i>Linux Server</i>
CSCI	XXX3	Internship/Special Project/Restricted Elective

Curriculum Modification

Associate of Applied Science in General Business (DC 0510; 60 credit hours; Spring 2013)

Courses added as option for introductory business course:

BLAW	2013	Legal Environment of Business
BUS	2043	Customer Service and Support
ENTR	1003	Introduction to Entrepreneurship

Course added as option for math course:

MATH	1333	Applied Business Math
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Southern Arkansas University-Magnolia

Italics = new courses

Program – New Option

Computer Gaming and Animation Design Option (CIP Code 11.0202; 24 credits; Fall 2013)

ART	1023	Three-Dimensional Design
ART	2123	Graphic Software Applications
CSCI	2133	<i>Game Development</i>
CSCI	3043	<i>Game Modification Workshop</i>
CSCI	3053	<i>Fundamentals of Game Programming I</i>
CSCI	3073	<i>Fundamentals of Game Programming II</i>
CSCI	4163	Computer Graphics
CSCI	4193	<i>Game Development Senior Project</i>

Curriculum Modification

Associate of Science in Nursing (DC 0710; 70 credit hours; Fall 2013)Courses to be reduced from 8 credit hours to 7 credit hours

NURS	1208	Care of the Non-Acute Individual
NURS	2018	Medical Surgical I
NURS	2208	Medical/ Surgical II

Course additions

CSCI 1052/1101	Computer Concepts/Lab or
CSCI 1102/1101	Intro to Comp & Lab

Bachelor of Science in Nursing (DC 4240; 120 credit hours; Fall 2013)**Traditional BSN**Course options deleted:

SOC 1003 General Anthropology or ECON 2103 Microeconomic Principles or
GEOG 2003 Introduction to Geography **or** SOC 2003 Introduction to Sociology

ART 2013 Art Appreciation **or** HUM 2003 Film Appreciation **or** MUS 2013 Music
Appreciation
Foreign Language

HS 1403 Health Science **OR** PHED 1501 plus one semester hour from PHED 1001-1491

Course options added

Unrestricted Elective

Foreign Language **or** ART 2013 Art Appreciation **or** HUM 2003 Film Appreciation **or** MUS
2013 Music Appreciation **or** THEA 2003 Theater Appreciation or ENGL 2213 Lit I **or** ENGL
2223 Literature II

RN-BSNCourse options to be deleted

Social Science choice (ECON 2103, FIN 2003, GEOG 2003, PSCI 2003, SOC 1003 or
2003)

ENGL 2213 **or** 2223 World Literature I or II or Foreign Language

ENGL 3103 Advanced Composition

HS 1403 Personal and Community Health **or** PHED 1501 plus one semester hour from
PHED 1001-1491

NURS 4065 Advanced Adult Health Nursing

Courses options added

Foreign Language **or** ART 2013 Art Appreciation **or** HUM 2003 Film Appreciation **or** MUS 2013 Music Appreciation **or** THEA 2003 Theater Appreciation **or** ENGL 2213 Lit I or ENGL 2223 Literature II

ENGL 2213 **or** 2223 World Literature I or II

NURS 4113 Evidence Based Nursing

NURS 3502 Informatics

Partnership/Transfer Agreement

Associate of Science in Environmental Science (60 semester credit hours, DC 3301 January 2013) to **UCA Bachelor of Science in Environmental Science** (DC 2545; 120 credit hours)

Associate of Science in Environmental Science Requirements

General Education (35 credit hours)

English/Communication (12 hours)

ENG	1003	Composition I
ENG	1013	Composition II
SPCH	1203	Oral Communication
ENG	2003	World Literature I or
ENG	2013	World Literature II

Math (3 hours)

MATH	1023	College Algebra or higher
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Science (8 hours)

BIOL	1004	Biological Science/Lab
CHEM	1014	General Chemistry I/Lab

Fine Arts (3 hours)

ART	2503	Fine Arts – Visual
MUS	2503	Fine Arts-Music
THEA	2503	Fine Arts-Theatre
HUM	2003	Introduction to Humanities I
HUM	2013	Introduction to Humanities II

Social Sciences (6 hours)

3 hours from the following

HIST	2763	The United States to 1876
HIST	2773	The United States Since 1876
POSC	2103	United States Government

3 hours from the following

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

UCA Math and Science Requirements (22 hours)

ZOOL	2XX4	Biology of Animals
BOT	1104	General Botany

- CHEM 1024 Chemistry II
- PHSC 1304 Earth Science
- MATH 2233 Applied Statistics
- GEOG 1233 Introduction to GIS

UCA Electives (minimum 3 hours)

- ENVR 2213 Legal Aspects of Environmental Management
- MATH 2205 Calculus I
- XXXX XXXX Internship

UCA Bachelor of Science in Environmental Science Requirements

*-courses to be completed at ASU-Beebe

Common Core for all Environmental Science Majors (33 credit hours)

- BIOL 1440 Principles of Biology I*
- BIOL 1441 Principles of Biology II*
- CHEM 1450 College Chemistry I*
- CHEM 1451 College Chemistry II*
- GEOG 1315 Introduction to Physical Geography **or**
- SCI 3410 Earth Science*
- GEOG 3301 Conservation of Natural Resources
- ENVR 3410 Environmental Theory and Application
- PSCI 3320 Environmental Policy and Regulation
- ENVR 4410 Environmental Practicum

Students will select at least one (1) program track

Biology Focus (50 credit hours)

Biology Focus Requirements (19 credit hours)

- BIOL 2490 Genetics
- BIOL 3403 General Ecology
- CHEM 2401 Organic Chemistry I*
- MATH 1491 Applied Calculus for the Life Sciences **or**
- MATH 1591 Calculus I

Choose one of the following statistics course: Math 2311, PSCI 2312, PSYC 2330, SOC 2321

Choose two of the following taxonomic courses (8 credit hours)

NOTE: The courses cannot be from the same taxonomic grouping (vertebrate, invertebrate, plant)

- BIOL 3410 Vertebrate Zoology
- BIOL 4401 Invertebrate Zoology
- BIOL 4404 Plant Taxonomy
- BIOL 4406 Mammalogy
- BIOL 4407 Ornithology
- BIOL 4410 Biology of Lower Plants and Fungi
- BIOL 4418 Biology of the Reptilian
- BIOL 4440 Entomology
- BIOL 4455 Ichthyology
- BIOL 4461 Parasitology

Choose two of the following theory courses (8 hours)

- BIOL 3390 Economic Botany and Lab
- BIOL 4415 Evolution
- BIOL 4428 Animal Physiological Ecology

BIOL	4435	Animal Behavior
BIOL	4442	Restoration Ecology
BIOL	4445	Biometry
BIOL	4450	Plant Ecophysiology
BIOL	4470	Biology of Seed Plants
ENVR	4465	Environmental Toxicology

Biology Track Electives (15 hours)

ANTH	3340	Environmental Anthropology
BIOL	3X45	Internship
BIOL	3360	Introduction to Marine Biology
BIOL	3420	General Microbiology
BIOL	4450	Plant Ecophysiology
CHEM	3520	Quantitative Analysis
CHEM	4451	Environmental Chemistry
GEOG	2375	Cartography
GEOG	3303	Geographic Information Systems*
GEOG	3306	Remote Sensing & Image Interpretation
GEOG	3309	GIS in Practice: Environmental Applications
GEOG	3318	Biogeography
GEOG	3385	Global Food Resources
GEOG	4304	Water Resources
GEOG	4305	Soils
GEOG	4308	Oceanography
GEOG	4330	Geographic Information Analysis
HIST	4301	American Environmental History

Chemistry Focus (51 hours)

Chemistry Focus Requirements (41 hours)

CHEM	2401	Organic Chemistry I
CHEM	3411	Organic Chemistry II
CHEM	3520	Quantitative Analysis
CHEM	4351	Environmental Chemistry
CHEM	4152	Environmental Chemistry Laboratory
CHEM	3211	Organic Spectroscopy
CHEM	4451	Advanced Analytical
PHYS	1410	College Physics 1 or University Physics 1
PHYS	1420	College Physics 2 or PHYS 1442 University Physics 2
MATH	1591	Calculus I
MATH	1592	Calculus II

Chemistry Focus Electives (10 hours from the following)

CHEM	3360	Intermediate Inorganic Chemistry
CHEM	4320	Biochemistry I
CHEM	4335	Biochemistry II
CHEM	4450	Physical Chemistry I
CHEM	4460	Physical Chemistry II
CHEM	4380	Advanced Inorganic
CHEM	3150	Advanced Inorganic Lab
BIOL	3403	General Ecology (recommended)
ENVR	4465	Environmental Toxicology

GEOG 3301 Conservation of Natural Resources

GEOG 4304 Water Resources

GEOG 4305 Soils

ECON 3330 Environmental Economics

A maximum of 2 credit hours of research in physics, chemistry, mathematics, biology or computer science

8 credit hours applied to a minor in mathematics, biology, physics, or geography

Planning and Administration Focus (48 hours)

Planning and Administration track requirements (31 hours)

BIOL 3403 General Ecology

GEOG 2375 Cartography

GEOG 3303 Introduction to Geographic Information Systems*

GEOG 3318 Biogeography

GEOG 3325 Urban and Regional Planning **or**

PSCI 4351 Community and Regional Planning

HIST 4301 American Environmental History

PSCI 3360 Public Administration

MIS 2343 Desktop Decision Support Strategies

WRTG 3310 Technical Writing

Choose one of the following statistics course: GEOG 2330, MATH 2311, PSCI 2312, PSYC 2330, SOC 2321 *

Planning and Administration Electives (20 hours)

Any of the courses in the Biology or Chemistry focus areas and most math or physics courses with consent of program director

ANTH 3340 Environmental Anthropology

ANTH 4395 Sustainability Studies

ECON 3330 Environmental Economics

GEOG 3306 Remote Sensing and Image Interpretation

GEOG 3307 GIS in Practice: Business and Social Science Applications

GEOG 3309 GIS in Practice: Environmental Applications

GEOG 3320 Field Studies

GEOG 3325 Urban and Regional Planning

GEOG 3399 **or** 3699 Internship in Geography

GEOG 3333 Geography of Natural Hazards

GEOG 3351 Weather and Climate

GEOG 3361 Landforms

GEOG 3371 Urban Geography

GEOG 4303 Water Resources

GEOG 4305 Soils

GEOG 4308 Oceanography

GEOG 4313 Recreation and Tourism

GEOG 4330 Geographic Information Analysis

GEOG 4160/4260/4360 Special Problems in Geography

H ED 4303 Environmental Health Problems

MIS 3321 Managing Systems and Technology

MIS 3322 Introduction to Minicomputers

MIS 3328 Systems Analysis and Design

MIS 4350 Information Systems Technology

PHIL	3395	Environmental Ethics
PSCI	2340	State and Local Government
PSCI	3350	Interest Groups and Money in Politics
PSCI	3365	Intergovernmental Relations
PSCI	3372	Political Behavior
PSCI	3375	American Judicial System
PSCI	4300	Constitutional Law
PSCI	4336	City Governments and Politics
PSCI	4351	Community and Regional Planning
PSCI	4375	Intergovernmental Relations
PSCI	4391	Government Budgeting
PSCI	4199/4299/439/4499	Studies in Political Science
SOC	3340	Urban Sociology
SOC	4301	Social Movements and Social Change
SOC	4321	Social Policy Analysis
SOC	4341	Population
SOC	4343	Health Strategies for Multicultural Populations

ASU-Beebe/UCA Transfer Agreement

- Satisfactory completion of the Associate of Science (AS) in Environmental Science at ASU-Beebe will be accepted as satisfying general education requirements for UCA. A student who holds an AS in Environmental Science from ASU-Beebe with a least a 2.0 GPA will be accepted for transfer to UCA with Junior classification, subject to the following conditions:
 - a. Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
 - b. UCA will accept the transfer of credits up to a maximum of 6 credit hours for “D” grades subject to the following conditions:
 - i. The transfer of credits with “D” grades is available only to first-time entering transfer students at the time of admission to the University.
 - ii. Pre-requisite rules shall apply to transfer of credits with “D” grades the same as they would for credits earned at UCA.
 - c. Degree and program requirements subsequent to the AS in Environmental Science for students who transfer under this agreement will be determined in the same manner as if their initial enrollment had been at UCA.
 - d. Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.
- ASU-B will make every effort to inform students of the transferability of the AS in Environmental Science to UCA. Statements about the partnership will also appear in the ASU-B catalog.
- Both institutions notify the corresponding institution in a timely manner of substantial changes in their curricula.
- This agreement is effective upon execution and shall remain in effect unless terminated by either party with at least 90 calendar days written notice. This agreement will be honored for any student who has, at the time of the agreement’s termination, transferred to UCA under the terms of the agreement.

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)

Northwest Arkansas Community College (Spring 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
TC	03.0104	2301	Environmental Management and Regulatory Science	30	24
TC	52.0101	2300	Business Management	30	24
TC	52.0302	2045	Accounting Technology	30	24

Southern Arkansas University-Magnolia (Fall 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BSN	51.3801	4240	Nursing	125	120

University of Arkansas-Fort Smith (June 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	30.9999	0517	General Technology	60-62	60
AAS	47.0101	0460	Electronics Technology	67	60
AAS	52.0402	0307	Administrative Professional and Office Technology	61-62	60
AAS	52.0201	4887	Workforce Leadership	64	60
BSAT	10.0304	5100	Animation Technology	124	120
BAS	30.9999	2856	Applied Science	125	120
BSOL	30.9999	5335	Organizational Leadership	124	120

University of Arkansas at Little Rock (Spring 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
CP	09.0199	1901	Media Production and Design	18	18
CP	09.0499	1904	Electronic Journalism	15	15
AA	24.0102	0060	General Studies	60	60
AS	16.1603	0080	American Sign Language Studies	63	60
AS	43.0107	0100	Law Enforcement	62	60
BA	09.0101	1830	Speech Communication	124	120
BA	09.0401	2865	Mass Communication	12	120
BA	16.0101	5161	World Languages	124	120
BA	23.0101	1420	English	124	120

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BA	23.1303	1700	Professional and Technical Writing	124	120
BA	24.0101	1570	Liberal Arts	124	120
BA	24.0103	1540	International Studies	124	120
BA	27.0101	1600	Mathematics	124	120
BA	38.0101	1650	Philosophy	124	120
BA	40.0801	1670	Physics	124	120
BA	42.0101	1710	Psychology	124	120
BA	43.0104	1360	Criminal Justice	124	120
BA	45.0201	1230	Anthropology	124	120
BA	45.1001	1690	Political Science	124	120
BA	50.0501	1840	Theatre Arts	124	120
BA	50.0701	1280	Art	124	120
BA	50.0901	1630	Music	124-130	120
BA	54.0101	1500	History	124	120
BBA	52.0201	1990	Management	124	120
BBA	52.0601	1950	Economics	124	120
BBA	52.0801	1960	Finance	124	120
BBA	52.1201	1940	Management Information Systems	124	120
BBA	52.1401	2000	Marketing	124	120
BS	26.0101	2300	Biology	124	124
BS	27.0101	2870	Mathematics	124	120
BS	40.0801	3030	Physics	124	120
BS	51.0204	2370	Speech Pathology	124	120
BSW	44.0701	2777	Social Work	124	120

University of Arkansas for Medical Sciences (July 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BS	51.0905	2930	Nuclear Medicine Imaging Sciences	124	120

Program – Deletion

Arkansas State University-Jonesboro

Bachelor of Science in Digital and Graphic Design (DC 1733; Spring 2013)

Master of Arts in Art (DC 5230; Spring 2013)

Master of Science in Information Systems and E-Commerce (DC 7087; Spring 2013)

Master of Physical Therapy (DC 6425; Spring 2013)

University of Arkansas, Fayetteville

Graduate Certificate in Gerontology (DC 5185; Spring 2013)

Program – Deletion – Emphasis, Option, Concentration, Track, Specialization

University of Arkansas, Fayetteville

Disability Policy specialization (Spring 2013)

Community Development Specialization (Spring 2013)

Recreation Policy Specialization

Organizational Unit – Deletion

University of Central Arkansas

Center for Academic Excellence (DC 0180)

Center for Community and Public Affairs (DC 0240)

Organizational Unit – Name Change

University of Central Arkansas

College of Business Administration (DC 0455) **changed to College of Business** (Spring 2013)

Organizational Unit – New

Arkansas Tech University (Ozark Campus)

Department of Health Sciences (Fall 2013)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions (18 semester credit hours or less)

Argosy University, Orange, California

Distance Technology

Additional course selections in general education for all degrees:

COM 105 Organizational Communication

COM 106 Information Literacy and Communication

HUM 200 Critical Thinking and Problem Solving

HUM 215 Diversity and World Cultures

HUM 220 Ethics and Social Justice

PSY 101 General Psychology

PSY 180 Interpersonal Effectiveness

SOC 260 The Global Environment and Public Health

Boise State University, Boise, Idaho

Distance Technology

New Graduate Certificates

Human Performance Technology

IPT 536 Foundations and Instructional and Performance Technology

IPT 560 Human Performance Technology

IPT 577 Change Management

IPT 578 Designing Sustainable Organizations

Choose one from the following:

IPT 529 Needs Assessment

IPT 530 IPT Evaluation Methodology

Online Teaching

Choose one from the following two sets:

EDTECH 512 Online Course Design

EDTECH 522 Online Teaching for Adult Learners

EDTECH 521 Online Teaching in the K-12 Environment

EDTECH 523 Advanced Online Teaching

Electives

Choose one from the following:

EDTECH 506 Graphic Design for Learning

EDTECH 511 Interactive Courseware Development

EDTECH 513 Multimedia

EDTECH 524 Field Experience in Online Teaching

EDTECH 531 Teaching and Learning in Virtual Worlds

EDTECH 532 Educational Games and Simulations

EDTECH 533 YouTube for Educators

EDTECH 541 Integrating Technology into the Classroom Curriculum

EDTECH 542 Technology-Supported Project-Based Learning

EDTECH 543 Social Network Learning

EDTECH 551 Technical and Grant Writing
EDTECH 552 Introduction to Network Administration
EDTECH 554 Managing Technology Integration in Schools
EDTECH 561 Research in Educational Technology
EDTECH 562 Introduction to Statistics

School Technology Coordination
EDTECH 501 Introduction to Educational Technology
EDTECH 551 Technical and Grant Writing
EDTECH 552 Introduction to Network Administration
EDTECH 554 Managing Technology Integration in Schools

Technology Integration Specialist
EDTECH 502 The Internet for Educators
EDTECH 541 Integrating Technology into the Classroom Curriculum
EDTECH 542 Technology-Supported Project-Based Learning

Workplace E-Learning and Performance Support
IPT 523 Rapid E-Learning Development
IPT 525 E-Learning Principles and Practice
IPT 536 Foundations of Instructional and Performance Technology
IPT 550 Blended Learning for Performance Improvement
IPT 551 E-Learning Content Design

Workplace Instructional Design
IPT 535 Principles of Adult Learning
IPT 536 Foundations of Instructional and Performance Technology
IPT 537 Instructional Design
IPT 538 Instructional Strategies
IPT 547 Advanced Instructional Design for the Workplace

Chamberlain College of Nursing, Downers Grove, Illinois

Distance Technology
New Graduate Certificates
Nursing Education
NR 521 Theoretical Foundations of Teaching and Learning
NR 522 Instructional Methods
NR 523 Assessment and Evaluation Techniques in Education
NR 524 Curriculum Development
NR 620 Education Practicum (Optional)

Nursing Informatics
NR 541 Practice of Nursing Informatics
NR 542 Managing Data and Information
NR 543 Information Workflow in Healthcare
Optional Practicums:
NR 640 Informatics Nurse Specialist Practicum I
NR 641 Informatics Nurse Specialist Practicum II

Colorado Technical University, Colorado Springs, Colorado

Distance Technology

Bachelor of Science in Nursing

Deleted ECON 210 Principles of Macroeconomics and MATH 310 Data-Driven Statistics from Institutional Requirements

Deleted HSS 103 Introduction to Healthcare Delivery Systems, MGMT 115 Introductory Business Practices, and NRSNG 482 Clinical Nursing Capstone

Added NRSNG 414 Community and Public Health Nursing, NRSNG 415 Clinical Reasoning Seminar, and three upper-level elective courses

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Distance Technology

College Algebra

Course meets the required learning outcomes for Arkansas institutions for College Algebra.

Oklahoma Wesleyan University will require this course for all undergraduate degrees offered to Arkansas students by distance technology.

Ultimate Medical Academy, Tampa, Florida

Distance Technology

Credit hours changed

Associate of Applied Science in Health Sciences from 62.5 to 60 semester credit hours

Medical Administrative Assistant Diploma from 44.6 to 36 semester credit hours

Medical Office and Billing Specialist from 39 to 38 semester credit hours

Decertifications

Bryan University, Springfield, Missouri

Distance Technology

Associate of Applied Science in Medical Lab Technician

New emphasis/concentration

Argosy University, Orange, California

Distance Technology

Bachelor of Arts in Psychology

Child and Adolescent Studies Concentration

PSY 301 Children and Violence

PSY 308 Abnormal Child and Adolescent Psychology

PSY 309 Psychology of Exceptional Children

PSY 311 Child, Family, and Community Relationships

Colorado Technical University, Colorado Springs, Colorado

Distance Technology

Master of Business Administration

Global Leadership Concentration

GL 605 Perspectives on International Business

GL 610 Globalization and International Strategy

GL 615 Global Leadership Development

MGMT 655 Management Capstone

Master of Science in Criminal Justice
Homeland Security Concentration
HLS 620 Technology Solutions for HLS
HLS 630 Organizational and Policy Challenges
HLS 640 Vulnerability Analysis and Protection
HLS 650 Homeland Security and Government
CJUS 687 Homeland Security Concentration Capstone

Recertifications

Expire: December 31, 2016

Bryan University, Springfield, Missouri

Distance Technology

Associate of Applied Science in Business Administration and Management

Added BA 298 Applied Business Research

Deleted BA 400 Business Administration Externship

Associate of Applied Science in Computer Information Systems – Networking

Added CN 290 Computer Virtualization

Deleted CN 230 Database Fundamentals for System Admins, CN 231 Certification Prep

Associate of Applied Science in Medical Assistant

Deleted MA 105 Medical Terminology

MA 150 Basic Insurance

MA 190 Medical Office Communications

Bryan University, Springfield, Missouri

Distance Technology and Rogers Campus

Associate of Applied Science in Criminal Justice

Added GEN 160 Introduction to Communications

Deleted GEN 115 Foreign Language

Associate of Applied Science in Medical Administrative Specialist

Deleted GEN 115 Foreign Language

Franklin University, Columbus, Ohio

Distance Technology

Bachelor of Science in Business Economics

Bachelor of Science in Financial Planning

Bachelor of Science in Interactive Media Design

Institutional Changes

Ashford University, Clinton, Iowa

Distance Technology

Dr. Richard Pattenaupe appointed as president and CEO

Dr. Gregory Geoffroy, and Mary Jo Maydew appointed to the Ashford Board of Trustees

Remington College, Little Rock, Arkansas

Little Rock Campus

Recalculation of quarter credit hours as mandated by the institution's accrediting agency, Accrediting Commission of Career Schools and Colleges

Strayer University, Washington, D.C.

Distance Technology and Little Rock Campus

Undergraduate tuition per credit hour: tuition increase for full-time students from \$1,650 to \$1,700

Undergraduate tuition per credit hour: tuition increase for part-time students from \$1,725 to \$1,775

Graduate tuition per credit hour: tuition increase from \$2,505 to \$2,580 (Management students)

Graduate tuition per credit hour: tuition increase from \$2,250 to \$2,325

Ultimate Medical Academy, Tampa, Florida

Distance Technology

Associate of Applied Science in Health Sciences: Total program cost increase from \$22,500 to \$25,750

Associate of Applied Science in Healthcare Information Technology: Total program cost increase from \$28,455 to \$28,950

Associate of Applied Science in Healthcare Management: Total program cost increase from \$26,355 to \$27,035

Associate of Applied Science in Medical Billing and Coding: Total program cost increase from \$25,260 to \$27,025

Medical Office and Billing Specialist Diploma, Medical Administrative Assistant Diploma, and Medical Billing and Coding Diploma: Total program cost increase from \$14,500 to \$15,500

Webster University, Little Rock and Little Rock Air Force Base campuses

Kelly Lyon, Director over both campuses

Elizabeth Hopkins, Assistant Director of Little Rock Air Force Base campus

Letter of Exemption from Certification – New (church-related training)

Emmanuel Christian Seminary, Johnson City, Tennessee

Distance Technology

Master of Christian Ministries

LETTERS OF INTENT

The following notifications were received through January 14, 2013.

Arkansas State University-Jonesboro
New Off-Campus Center – Queretaro, Mexico

Arkansas Tech University
Master of Science in Applied Sociology
Role and Scope Change Request–Doctor of Education in Executive Leadership

Arkansas Tech University –Ozark Campus
New Academic Administrative Unit – Human Services
New Academic Administrative Unit – Registered Nursing

Cossatot Community College of the University of Arkansas
Technical Certificate in Digital Media

NorthWest Arkansas Community College
Associate of Applied Science in Health Information Management

Ozarka College
Associate of Science in Professional Pilot-Aviation

Rich Mountain Community College
Cosmetology Technical Certificate

Southern Arkansas University-Magnolia
Bachelor of Fine Arts in Gaming, Animation, and Simulation Design
Bachelor of Science in Engineering

University of Arkansas for Medical Sciences
Doctor of Philosophy in Epidemiology

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Adams State College, Alamosa, Colorado
Initial Certification – Distance Technology
Master of Arts in Mental Health Counseling
Master of Arts in School Counseling

American InterContinental University, Hoffman Estates, Illinois
Initial Certification – Distance Technology
Bachelor of Healthcare Management
Master of Healthcare Administration

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Associate of Science in Geographic Information Systems
Bachelor of Science in Information Systems
Bachelor of Science in Health Informatics
RN to Bachelor of Science in Nursing
Master of Business Administration
Master of Business Administration, Health Care
Master of Geospatial Information Systems
Master of Science in Information Systems
Master of Science in Business Intelligence
Master of Science in Health Systems Management
Doctor of Nursing Practice, Educational Leadership

American University, Washington, DC

Initial Certification – Distance Technology
Master of Arts in International Relations
Master of Arts in Comparative and International Disability Policy
Graduate Certificate in Digital Media

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology
Associate of Science in Information Technology
Associate of Science in Health Information Technology
Bachelor of Science in Information Technology
Bachelor of Science in Health Informatics Information Management
Master of Public Health
Master of Science in Accounting
Master of Science in Health Service Management
Doctor of Education in Curriculum and Instruction
Doctor of Education in Pastoral Community Counseling
Doctor of Education in Higher and Postsecondary Education

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Religious Studies
Bachelor of Science in Communication
Bachelor of Science in Sociology
Bachelor of Interdisciplinary Studies in Organizational Behavior
Bachelor of Science in Food Industry Management
Bachelor of Science in Justice Studies
Bachelor of Science in Spanish
Bachelor of Science in Technical Communication
Bachelor of Science in Technological Entrepreneurship and Management
Master of Advanced Study in American Media and Popular Culture
Master of Business Administration
Master of Healthcare Innovation
Doctor of Behavioral Health

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Master of Science in Criminal Justice

Bryan College, Springfield, Missouri

Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice
Initial Certification – Distance Technology
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Information Systems Security and Assurance

Bryant & Stratton College, Orchard Park, New York

Initial Certification – Distance Technology
Bachelor of Business Administration in General Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Services Administration
Bachelor of Science in Financial Services

Carrington College California, Sacramento, California

Initial Certification – Distance Technology
Certificate of Achievement in Veterinary Assisting
Associate of Science in Accounting
Associate of Science in Business
Associate of Science in Computer Technology
Associate of Science in Criminal Justice
Associate of Science in General Studies
Associate of Science in Graphic Design
Associate of Science in Health Care Administration
Associate of Science in Health Information Technology
Associate of Science in Paralegal Studies
Associate of Science in Renewal Energy
Associate of Science in Sales and Marketing
Associate of Science in Veterinary Technology

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology

Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology

Master of Arts in Forensic Psychology

Master of Arts in Industrial/Organizational Psychology

Master of Arts in Psychology

Doctor of Philosophy in International Psychology

Doctor of Philosophy in Organizational Leadership

Doctor of Philosophy in Business Psychology

Applied Forensic Psychology Certificate

Applied Industrial/Organizational Psychology Certificate

Child and Adolescent Psychology Certificate

Consumer Psychology Certificate

Leadership for Healthcare Professionals Certificate

Organizational Effectiveness Certificate

Workplace Diversity Certificate

Board Certified Behavior Analyst Post-Master's Respecialization Certificate

Colorado State University, Fort Collins, Colorado

Initial Certification – Distance Technology

Certificate in Fire and Emergency Services Administration

Bachelor of Science in Fire and Emergency Services Administration

Bachelor of Science in Human Development and Family Studies

Bachelor of Arts in Liberal Arts

Graduate Certificate in Student Affairs in Higher Education

Graduate Certificate in Systems Engineering

Graduate Certificate in Statistical Theory and Methods

Graduate Certificate in Sustainable Military Lands Management

Master of Agriculture in Integrated Resource Management

Master of Education in Adult Education and Training

Master of Business Administration

Master of Engineering in Civil Engineering

Master of Engineering in Engineering Management

Master of Engineering in Industrial Engineering and Operations Research

Master of Engineering in Systems Engineering

Master of Computer Science

Master of Applied Industrial Organizational Psychology

Master of Science in Statistics

Colorado State University - Pueblo, Pueblo, Colorado

Initial Certification – Distance Technology

Bachelor of Arts in Sociology

Bachelor of Arts in Social Science

Bachelor of Science in Sociology

Bachelor of Science in Social Science

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology

Associate of Applied Science in Health Information Management

Bachelor of Science in Healthcare Administration

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology

Master of Public Health

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology

Bachelor of Science in Business Administration

Embry-Riddle Aeronautical University, Little Rock, Arkansas

Initial Certification – Distance Technology

Associate of Science in Aviation Business Administration

Associate of Science in Technical Management

Associate of Science in Professional Aeronautics

Associate of Science in Aviation Maintenance

Bachelor of Science in Aviation Business Administration

Bachelor of Science in Technical Management

Bachelor of Science in Professional Aeronautics

Bachelor of Science in Aviation Maintenance

Master of Aeronautical Science

Master of Science in Leadership and Development

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology

Master of Healthcare Administration

Master of Public Administration

Master of Science in Business Psychology

Master of Science in Computer Science

Master of Science in Human Resource Management

Fremont College, Los Angeles, California

Initial Certification – Distance Technology

Associate of Arts in Business Administration

Bachelor of Arts in Business Leadership

Graceland University, Independence, Missouri

Recertification – Distance Technology

Master of Education

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

Bachelor of Arts in Digital Film: Production

Bachelor of Arts in Digital Film: Screenwriting
Recertification – Distance Technology
Bachelor of Arts in Communications
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business Administration
Bachelor of Science in Entrepreneurial Studies
Bachelor of Science in Health Care Administration
Bachelor of Science in Health Science: Professional Development & Advanced Patient Care
Bachelor of Science in Justice Studies
Bachelor of Science in Psychology
Bachelor of Science in Sociology

Grantham University, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Medical, Coding, and Billing
Associate of Arts in Business Administration
Associate of Arts in Business Management
Associate of Arts in Criminal Justice
Associate of Arts in Multidisciplinary Studies
Bachelor of Arts in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Business Management
Bachelor of Science in Multidisciplinary Studies
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology
Associate of Arts in Biblical Studies
Bachelor of Arts in Biblical Studies
Master of Arts in Biblical Studies
Master of Ministry
Master of Divinity

Hodges University, Naples, Florida

Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Interdisciplinary Studies
Associate of Science in Management
Associate of Science in Paralegal Studies
Associate of Science in Health Information Management
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Management
Bachelor of Science in Legal Studies
Bachelor of Science in Health Administration

Bachelor of Science in Applied Psychology
Bachelor of Science in Information Systems Management
Master of Business Administration
Master of Health Administration
Master of Legal Studies
Master of Science in Criminal Justice
Master of Science in Management
Master of Professional Studies
Master of Public Administration
Master of Information Systems Management

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Distance Technology
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal
Associate of Applied Science in Computer Forensics
Associate of Applied Science in Construction Technology
Associate of Applied Science in Web Design
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Accounting Technology
Associate of Applied Science in Criminal Justice
Initial Certification – Little Rock campus
Associate of Applied Science in Nursing

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Associate of Arts in Education
Associate of Arts in General Studies
Associate of Arts in Religion
Bachelor of Science in Business Administration
Bachelor of Science in Religion
Bachelor of Science in Professional Student
Master of Arts in Religion

Master of Arts in Theological Studies
Master of Divinity
Master of Science in Management
Master of Science in Sport Management
Educational Specialist in Education Law
Doctor of Education in Education Law

Maryville University, St. Louis, Missouri

Initial Certification – Distance Technology
Master of Arts in Organizational Leadership
Master of Business Administration
Master of Nursing
Doctor of Nursing Practice

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Certificate in Manufacturing Management
Bachelor of Applied Science in Technology Management
Bachelor of Arts in Communication
Bachelor of Science in Communication
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Nursing
Bachelor of Science in Socio-Political Communication
Bachelor of Science in Technology Management
Graduate Certificate in Conflict and Dispute Resolution
Graduate Certificate in History for Teachers
Graduate Certificate in Homeland Security and Defense
Graduate Certificate in Orientation and Mobility
Graduate Certificate in Project Management
Graduate Certificate in Screenwriting for Television and Film
Graduate Certificate in Sports Management
Master of Arts in History
Master of Arts in Theatre
Master of Business Administration
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Criminology
Master of Science in Early Childhood and Family Development
Master of Science in Education-Elementary Education
Master of Science in Education-Special Education/Visual Impairment Emphasis
Master of Science in Nursing-Nurse Education
Master of Science in Project Management
Instructional Technology Specialist Degree
Post-Master's Nurse Educator Certificate Program

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology

Associate of Applied Science in Applied Information Technology
Associate of Applied Science in Health Record Support Specialist
Associate of Applied Science in Health and Beauty Management
Associate of Applied Science in Small Business Management

New York Chiropractic College, Seneca Falls, New York

Initial Certification – Distance Technology

Master of Science in Applied Clinical Nutrition
Master of Science in Human Anatomy and Physiology Instruction

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology

Master of Health Science
Master of Science in Speech Language and Communication Disorders
Doctor of Health Science
Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy

Odessa College, Odessa, Texas

Initial Certification – Distance Technology

Associate of Arts in English
Associate of Arts in Psychology
Associate of Arts in Social Science
Associate of Arts in Sociology
Associate of Arts in Speech
Associate of Applied Science in Occupational Safety and Health Technology
Level One Certificate Associate of Applied Science in Occupational Safety and Health Technology

Pacific Oaks College, Pasadena, California

Initial Certification – Distance Technology

Bachelor of Arts in Early Childhood Education
Bachelor of Arts in Human Development
Master of Arts in Early Childhood Education
Master of Arts in Education
Master of Arts in Human Development

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology

Associate of Science in Early Childhood Studies
Bachelor of Science in Business Administration
Bachelor of Science in Child Studies
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Human Services
Bachelor of Science in Psychology

Bachelor of Science in Sport Management
Master of Business Administration
Master of Science in Human Services

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology
Bachelor of Science in Agricultural Business Management
Bachelor of Science in Business Management Technology
Bachelor of Science in Social Work

Saybrook University, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Human Science
Master of Arts in Organizational Systems
Master of Arts in Psychology
Master of Science in Mind Body Medicine
Doctor of Philosophy in Human Science
Doctor of Philosophy in Organizational Systems
Doctor of Philosophy in Psychology
Doctor of Mind Body Medicine

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Technology Management
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language
Master of Business Administration
Master of Science in Business, Organizational Management
Master of Science in Criminal Justice

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Science in Paralegal Studies
Bachelor of Science in Legal Studies
Bachelor of Science in Public Relations
Master of Public Relations
Master of Science in Accounting
Master of Science in Information Systems Technology
Master of Science in Leadership
RN to Master of Science in Nursing

Initial Certification – Little Rock Campus
Associate of Science in Accounting
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Applied Science in Occupational Therapy Assistant
Associate of Applied Science in Physical Therapist Assistant
Master of Arts in Clinical Mental Health Counseling
Master of Public Health
Master of Science in Information Systems Technology
Master of Science in Leadership
Master of Science in Nursing (RN to MSN)
Doctor of Business Administration
Doctor of Nursing Practice

Sullivan University, Louisville, Kentucky

Initial Certification – Distance Technology
Certificate in Medical Coding
Associate of Science in Accounting
Associate of Science in Beverage Management
Associate of Science in Business Management
Associate of Science in Logistics and Distribution Management
Associate of Science in Early Childhood Education
Associate of Science in Marketing and Sales Management
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Leadership
Bachelor of Science in Hospitality Management
Bachelor of Science in Interdisciplinary Studies
Master of Business Administration
Master of Science in Human Resource Leadership
Master of Science in Managing Information Technology
Doctor of Philosophy in Management

Texas Christian University, Ft. Worth, Texas

Initial Certification – Distance Technology
Master of Liberal Arts
Doctor of Nurse Practice
Doctor of Nurse Practice, Nurse Anesthesia

Trident University International, Cypress, California

Initial Certification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Sciences
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology Management
Master of Arts in Education
Master of Business Administration
Master of Science in Health Administration

Master of Science in Health Sciences
Master of Science in Human Resource Management

Union University, Jackson, Tennessee

Initial Certification – Distance Technology
Doctor of Nursing Practice

University of Maryland University College, Adelphi, Maryland

Initial Certification – Distance Technology
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Technology
Bachelor of Science in Computer and Information Science
Bachelor of Science in Computer Studies
Bachelor of Arts in History
Bachelor of Arts in English
Master of Business Administration
Master of Science in Information Technology
Master of Science in Management
Master of Science in Accounting and Financial Management
Doctor of Management

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Health Science
Master of Social Work
Executive Master of Business Administration

University of North Carolina-Wilmington, Wilmington, North Carolina

Initial Certification – Distance Technology
Bachelor of Arts in Criminology
Bachelor of Science in Business Administration
Bachelor of Science in Clinical Research
Bachelor of Science in Social Work
Master of Arts in Liberal Studies
Master of Science in Chemistry
Master of Science in Clinical Research
Master of Science in Instructional Technology

University of North Dakota, Grand Forks, North Dakota

Initial Certification – Distance Technology
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Mechanical Engineering

University of Northern Colorado, Greeley, Colorado

Initial Certification – Distance Technology

Legal Interpreter Training Certificate

Educational Interpreting Certificate

Bachelor of Arts in English Interpretation – American Sign Language

Bachelor of Science in Dietetics

Dietetic Internship Program

Gerontology Graduate Certificate

Master of Arts in Natural Sciences

Master of Arts in Criminal Justice

Master of Arts in Educational Psychology

Master of Arts in Theatre Education

Master of Arts in Art and Design

Doctor of Nursing Practice

Doctor of Philosophy in Nursing

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses

Bachelor of Science in Organizational Security and Management

Project Management Graduate Certificate

Recertification – Distance Technology, Arkansas Campuses in Little Rock and Rogers

Master of Information Systems

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology

Graduate Gerontology Certificate

Master of Education in English and Communications

Master of Education in Elementary Education

Master of Library and Information Science

Certificate of Advanced Study in Health Sciences Librarianship

Post-Masters Doctorate of Nursing Practice

University of South Alabama, Mobile, Alabama

Initial Certification – Distance Technology

RN to Bachelor of Science in Nursing

Master of Science in Nursing

Doctor of Nursing Practice

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology

Associate of Arts in General Studies

Bachelor of General Studies

Bachelor of Science in Alcohol and Drug Studies

Bachelor of Science in Health Sciences

Master of Arts in Addiction Studies

Master of Arts in Educational Administration/Adult and Higher Education

Master of Business Administration

Master of Professional Accountancy

Doctorate in Physical Therapy

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Development
Master of Education in Library Media
Master of Education in School Counseling
Master of Science in Continuing Education in College Student Development
Master of Science in Continuing Education in Guidance and Counseling
Master of Science in Continuing Education in Library Media

University of Wisconsin-Whitewater, Whitewater, Wisconsin

Initial Certification – Distance Technology
Bachelor of Business Administration
Master of Business Administration

Victory University, Memphis, Tennessee

Initial Certification – Mid-South Community College
Bachelor of Arts in Liberal Studies
Bachelor of Arts in History
Bachelor of Arts in English
Bachelor of Arts in Pre-Law Studies
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Organizational Management
Bachelor of Science in Education (Non-Licensure)
Bachelor of Science in Public Administration
Bachelor of Science in Homeland Security
Bachelor of Science in Criminal Justice
Master of Science in Professional Counseling

Walden University, Baltimore, Maryland

Recertification – Distance Technology
Doctor of Business Administration
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Public Health

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology
Master of Arts in Counseling
Master of Arts in Human Services

Walden University, Baltimore, Maryland

Initial Certification – Distance Technology
Master of Science in Education
Master of Arts in Teaching
Special Education Endorsement Program with a Master of Science in Education

Doctor of Education
Educational Specialist

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Science, Business Management
Bachelor of Science, Accounting
Bachelor of Science, Business - HR Management
Bachelor of Science, Business - IT Management
Master of Business Administration, Management and Strategy
Bachelor of Science, Marketing Management
Master of Business Administration, Information Technology Management
Bachelor of Science, Sales and Sales Management
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing, Leadership and Management

Western Nebraska Community College, Scottsbluff, Nebraska

Initial Certification – Distance Technology
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Occupational Studies in Business Technology
Associate of Applied Science in Computer Application Support
Associate of Applied Science in Executive Assistant
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Marketing
Associate of Applied Science in Retail Management

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Doctor of Nursing Practice
Doctor of Philosophy in Nursing Education

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology
Master of Science in Nursing
Post-Master Certificate in Nursing

University of North Carolina Wilmington, Wilmington, North Carolina

Initial Certification – Distance Technology

Bachelor of Science in Nursing, RN-BSN

University of Phoenix, Phoenix, Arizona

Initial Certification – Little Rock Campus, Rogers Campus

Master of Science in Nursing

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology

MSN Clinical Nurse Leader

Pending Review by Arkansas Department of Education

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Bachelor of Science in Early Childhood Education

Bachelor of Science in Special Education Interdisciplinary Studies

Bachelor of Science in Elementary Education Interdisciplinary Studies

Master of Arts in Teaching

Master of Education

Educational Specialist in Educational Leadership Curriculum & Instruction

Doctor of Education in Educational Leadership Curriculum and Instruction

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology

Master of Science in Education: Educational Administration, Elementary Education,
Special Education/Visual Impairment Emphasis

Education Specialist Degree in Educational Administration/Superintendent

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology,

Practicum in School Libraries, School of Information Science & Learning Technologies

Masters in Teaching English to Speakers of Other Languages

Gifted Education

University of Southern California

Master of Education in Advanced Instruction

Pending Review by Arkansas State Board of Examiners in Counseling

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology

Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Master of Arts in Professional Counseling
Master of Arts in Counseling (Marriage and Family)
Doctor of Philosophy in Professional Counseling

Pending Review by Arkansas State Medical Board

Boise State University, Boise, Idaho

Bachelor of Science in Respiratory Care

Independence University, Salt Lake City, Utah

Associate of Science in Respiratory Therapy

Bachelor of Science in Respiratory Therapy

Western New Mexico University, Silver City, New Mexico

Master of Occupational Therapy

**ECONOMIC FEASIBILITY OF BOND ISSUANCE
SOUTHERN ARKANSAS UNIVERSITY AND
SOUTHERN ARKANSAS UNIVERSITY TECH**

Southern Arkansas University Board of Trustees request approval of the economic feasibility of plans to issue bonds of approximately \$10.35 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent. The bonds will be split between the Southern Arkansas University, Magnolia and Southern Arkansas University Tech. The Southern Arkansas University Board of Trustees approved this action at its meeting held on December 19, 2012.

Southern Arkansas University Magnolia Educational and General Issue

Southern Arkansas University Magnolia requests approval of the economic feasibility of plans to issue E&G bonds that total approximately \$7.25 million.

The issue will include bonds of \$850,000 with a term of thirty (30) years at an annual interest rate not to exceed 5.0 percent. Proceeds from the \$850,000 issue will be used for educational and general purposes.

The refunding issue of \$6.4 million will be utilized to refund the 2008 E&G issue. The refunding will provide interest savings that will be used to reduce the interest payments that previously would have been required on the 2008 issue. The term of the refunding issue will remain the same as the previous issue.

This educational issue will include a new series of approximately \$850,000 with an annual debt service payment of \$47,361. Proceeds from the bond issue will be used to make improvements to the Watson Gymnasium facilities on the campus of Southern Arkansas University in Magnolia, Arkansas. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Southern Arkansas University, Magnolia Educational and General Issue

Budgeted 2012-13 Net Tuition and Fee Revenue.....	\$ 15,177,944
Maximum Allowable Debt Service (\$ 15,177,944 X 25%).....	\$ 3,794,486
Existing Debt Service.....	\$ 2,099,411
Estimated Debt Service	\$ 47,361
Amount Remaining for Additional Debt Service.....	\$ 1,647,714

The above data demonstrates that Southern Arkansas University has sufficient revenue to support an additional educational and general bond issue of

approximately \$850,000 with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University Magnolia to issue bonds of approximately \$7.25 million . The refunding issue of \$6.4 million will include a term of 22 years for the refunding issue and the \$850,000 for a bond issue with a term of thirty (30) years at an estimated interest rate of 5.0 percent to make improvements to the Watson Gymnasium facility on the campus of Southern Arkansas University in Magnolia, Arkansas.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board’s resolution.

Southern Arkansas University Magnolia Auxiliary Issue

Southern Arkansas University Magnolia requests approval of the economic feasibility of plans to issue bonds of approximately \$2.1 million with a term of thirty (30) years at an annual interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used for auxiliary purposes.

The auxiliary issue of approximately \$2.1 million will have an annual debt service payment of \$170,563. Proceeds from the bond issue will be used to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of Southern Arkansas University in Magnolia, Arkansas. The debt service on the bond issue will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Southern Arkansas University, Magnolia Auxiliary Issue

Projected 2012-2013 Net Auxiliary Revenue.....	\$	2,408,207
Maximum Allowable Debt Service (\$2,408,207/120%).....	\$	2,006,839
Existing Annual Auxiliary Debt Service.....	\$	1,008,166
Estimated Maximum Annual Debt Service	\$	170,563
Amount Remaining for Additional Debt Service.....	\$	828,110

The above data demonstrates that Southern Arkansas University Magnolia has sufficient revenue to support a bond issue of approximately \$2.1 million with a

term of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University will sustain a building maintenance fund to be supported by auxiliary revenues. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 6,400 square feet, \$8,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed \$2.1 million with a term of thirty (30) years at an estimated interest rate of 5.0 percent to construct, equip and rehabilitate various housing and auxiliary facilities on the campus of Southern Arkansas University in Magnolia, Arkansas.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board’s resolution.

Southern Arkansas University Tech Educational and General Issue

The Southern Arkansas University Tech bond issue will be approximately \$1.0 million with an estimated maximum annual debt service payment of \$55,009. Proceeds from the bond issue will be used for the educational and general purposes of acquiring, constructing, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus which includes the construction of an additional 38,000 square feet to the existing student facility, plus other educational and general purposes. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Southern Arkansas University Tech

Projected 2012-2013 Net Tuition and Fee Revenue.....	\$	4,080,000
Maximum Allowable Debt Service (\$ 4,080,000 X 25%).....	\$	1,020,000
Existing Annual Debt Service.....	\$	385,525
Estimated Debt Service	\$	55,009
Amount Remaining for Additional Debt Service.....	\$	579,466

The above data demonstrates that Southern Arkansas University Tech has sufficient revenue to support a bond issue of approximately \$1.0 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University Tech will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for educational and general facilities. Based on an estimated total of 35,000 square feet, \$87,500 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University Tech to issue bonds not to exceed \$1.0 million for a period of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent for educational and general purposes.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

ANNUAL REPORT OF FINANCIAL CONDITION

At its regular meeting on July 25, 2008, the Arkansas Higher Education Coordinating Board requested that staff compile and present annually to the AHECB a report related to the financial condition of each publicly supported institution of higher education. The report will contain, but not be limited to the following items:

1. Fund balance as of June 30th of the preceding fiscal year for unrestricted educational and general (E&G) funds and unrestricted E&G fund balance as a percent of annual unrestricted E&G expenditures, based on data submitted by each institution annually on the ADHE series 17 financial reports. Five percent is recommended as a minimum target. At a minimum this fund balance should include sufficient funds to cover insurance deductibles for buildings and vehicles, 60 to 90 days of salaries, benefits, and other uncontrollable maintenance and operation expenditures, a reserve for major systems failures and instructional equipment and computer needs.
2. Comparison of expenditures by NACUBO function.
3. Scholarship expenditures and scholarship expenditures as a percent of tuition and fee revenue.
4. Undergraduate in-state tuition and mandatory fees.
5. E&G deferred maintenance as computed by the facilities audit program.
6. Ratio analysis – debt coverage, net tuition per student, operating margin, and revenue contribution.
7. Constant dollar comparison of state support for operations and tuition revenue.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves policy as outlined above, effective February 1, 2013.

**Arkansas Department
of Higher Education**

Annual Financial Condition Report



**A report to
The Arkansas Higher Education
Coordinating Board**

December 2012

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The Financial Condition of Arkansas Institutions of Higher Education

Introduction

The purpose of this report is to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education. These difficulties and challenges have been brought on by a number of competing, and often conflicting demands: increasing enrollments; lagging, and even declining, state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including the equity of the funding formulas, performance funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

Funding Formulas – The Only Basis for Funding Equity

The funding formulas are an equitable means of determining needs based on student semester credit hours (SSCH) by course cost and degree level. The funding formulas also takes into account the amount of square footage needed to accommodate these hours. There are several points regarding funding formulas that must be clarified. First, **dollars per FTE is not a reasonable measure of equity** since FTEs do not cost the same to produce – nursing is more expensive to teach than history. Many people look at cost per FTE student because it is easy to understand, but it is not a good or fair comparison for state funding among institutions. The credit hour productions among the various disciplines and degree levels differ significantly in terms of the cost of producing those hours. An expensive program, such as engineering, does not increase the need for funding unless there are a significant number of credit hours produced from

the engineering program. Similarly having a doctoral program does not increase funding need unless the institution is producing credit hours at the doctoral level. The level of a course is not determined by the classification of the student taking the course. It is determined by the content of the course. An upper level undergraduate course taken by a doctoral student does not become doctoral credit hours just because the student enrolled is pursuing a doctorate. Also, an institution's funding does not increase automatically when the institution moves to a higher SREB classification, i.e. from bachelor to masters.

As we learned from the Lakeview case and the associated public school formula litigation, some **recognition must be given** to schools in **economically depressed** regions of the state. Studies show that students entering college from economically depressed areas generally require additional academic support staff in the form of counselors and tutors in special labs. This results in additional costs to the institutions and must be supported in the funding formula.

Act 1760 of 1985 states that no two-year college may receive less funding in the recommendation than received the previous year. However, when enrollment losses resulting from population losses do occur in economically depressed areas of the state, it serves to make the dollars per FTE increase significantly even though total funding to the institution from the state remains unchanged. This act was recently repealed and may affect future funding distributions (Act 1203 of 2011). While we do not know the full impact of this change, this could be detrimental to some institutions. If an institution is situated in an economically depressed area of the state were to lose state funding, as well as the tuition funding, it would further depress the institution's resources and make its fragile student population even more vulnerable.

Arkansas Code §6-61-223 & 224 require funding formulas to include an economy-of-scale. The economies-of-scale adjustment serves to recognize cost savings that benefit larger schools. The additional funds are not needed for each additional FTE as they were for the first student enrolled. All colleges must have a core staff regardless of the number of students who are enrolled – a registrar, a financial aid officer, a chief financial officer, a chief academic officer, a chief student affairs officer, an accounting staff, a computing staff and a minimum number of

full-time faculty in each of the general education disciplines. These costs are the same for each school, but when the costs are divided by a smaller number of FTE, the result is a higher expenditure per FTE.

Another point to clarify is that small schools are very expensive to operate; however, that does not mean they are inefficient. In looking into efficiency it is more appropriate to look at the ratio of students-to-authorized administrative positions based on headcount rather than the funds per FTE.

Most funding formulas recognize differences in costs among schools and among programs. Should the funding formulas also reflect the state's goals for higher education? In Arkansas, costs differences occur due to the institution's location, size, age and number of buildings, mission, and demographics. Although the current funding formula addresses many of these areas, there are some differences that are difficult to address. In an attempt to address the state's goals for higher education and focus more on graduating more students, the funding formula was changed for the 2009-11 biennium so that the ratio of SSCH used in the formula was based on 90 percent census-date enrollment data and 10 percent end-of-term (EOT) enrollment data. The next step of that phase was for the 2011-13 biennium in which the 90 percent was decreased to 80 percent census-date enrollment data and increased from 10 percent to 20 percent EOT enrollment data. Along with Act 1203 of 2011 and Board Policy, the State's goals for graduating students will be addressed by an outcome-centered component beginning in 2013-2014, and the needs-based component will address need based on 100 percent census-date enrollment data. The 80 percent census and 20 percent end-of-term enrollment data will no longer be used in the needs-based component.

Performance Funding

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20th century, Arkansas still lags significantly behind the region and the nation. Governor Mike Beebe recognizes the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On

January 11, 2011, the Governor issued a challenge to the State and to its institutions of higher education by stating: “We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today.”

The Arkansas General Assembly, ADHE and the state’s public institutions of higher education accepted the Governor’s challenge. Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION) was enacted by the Arkansas General Assembly and on April 5, 2011, Governor Beebe signed it into law. Over a period of five years starting with FY’2013, 25 percent of an institution’s base funding will be allocated according to performance.

Significant time and effort from ADHE and all of the public institutions were put into developing effective models for implementing the performance funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making. Two frameworks were developed, one for universities and the other for two-year colleges.

The university performance funding measures have been classified into three categories: (1) Mandatory; (2) Optional; and (3) Compensatory. The mandatory measures reflect those items that are directly tied to the Governor’s goal and can be measured consistently across all universities. These measures include degree attainment (Bachelor credentials, Total Credential and STEM credentials) and student progression. Optional measures serve as barometers of each institution’s progress in meeting the core objective of doubling the number of degrees awarded by 2025. Because institutions have different mission, role and scope designations, and serve unique geographical needs, the array of optional measures allows each institution to meet the Governor’s objective in a manner that is consistent with its mission. The optional measures include course completion; high demand credentials; minority student credentials; non-

traditional student credentials; remedial student credentials; regional economic needs programs credentials; transfer student credentials; expenditure of federal awards; patents; and new company start-ups. The compensatory measure is an adjustment that recognizes the importance of engaging and advancing more students from low-income families.

The two-year college performance funding measures also have been classified into three categories: (1) Mandatory; (2) Mandatory Compensatory; and (3) Region Specific measures. The four major categories of two-year college mandatory measures include course completion; progression; credential completion; and at-risk students. These measures are standard across all 22 two-year colleges. The two-year model also contains compensatory measures for low-income and under-prepared students in recognition of a higher number of at-risk students. To account for varying missions and regional demographics, Region Specific measures include STEM credentials; high-demand credentials; workforce training; transfers; adult completion; minority completion; and employment.

The performance funding models described above were designed to assist Arkansas students to succeed in their higher education goals, and in doing so to reach the statewide goal of doubling the number of graduates by 2025. In order to maintain an effective system, it must be continually monitored to assure it effectively serves the students of the state.

Revenue Versus Cost in Higher Education

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service. – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools,

and a small but increasing number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management problems, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service. That presents unique problems for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction in, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollments. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response of state lawmakers is to encourage the institutions to seek private funds to replace lost state support. However, private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds) because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a

building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during 2008 and 2009 have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. This is usually an undesirable action since most adjunct are less qualified and have less teaching experience than full-time faculty. In addition, studies show that students whose first course is taught by an adjunct are less likely to major in that discipline; are less likely to be retained, and are less likely to graduate. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff

- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

Funds Per FTE Student from All Sources

Table 88 of the *SREB Factbook on Higher Education* published in September 2012 shows that, in spite of relatively large tuition increases, the total funds available per FTE student in Arkansas’s universities decreased by 1.7 percent in the five year period from 2006-07 to 2010-11. Florida experienced the greatest decrease for this period at around 11.5 percent. Delaware had the greatest gain in funding available per FTE student, a 20.4 percent increase. For 2010-11, Arkansas’s universities ranked twelfth (12th) in state funding and fourteenth (14th) in tuition and fee revenues per FTE student in the SREB region.

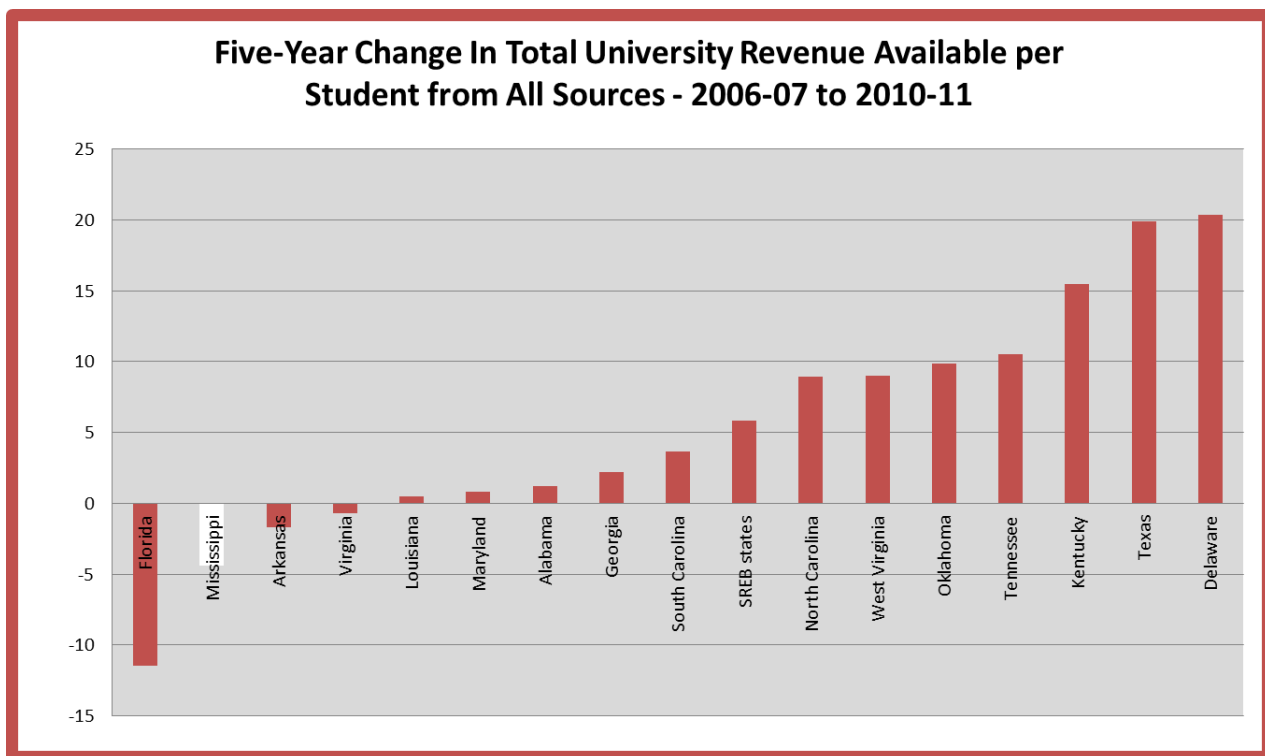
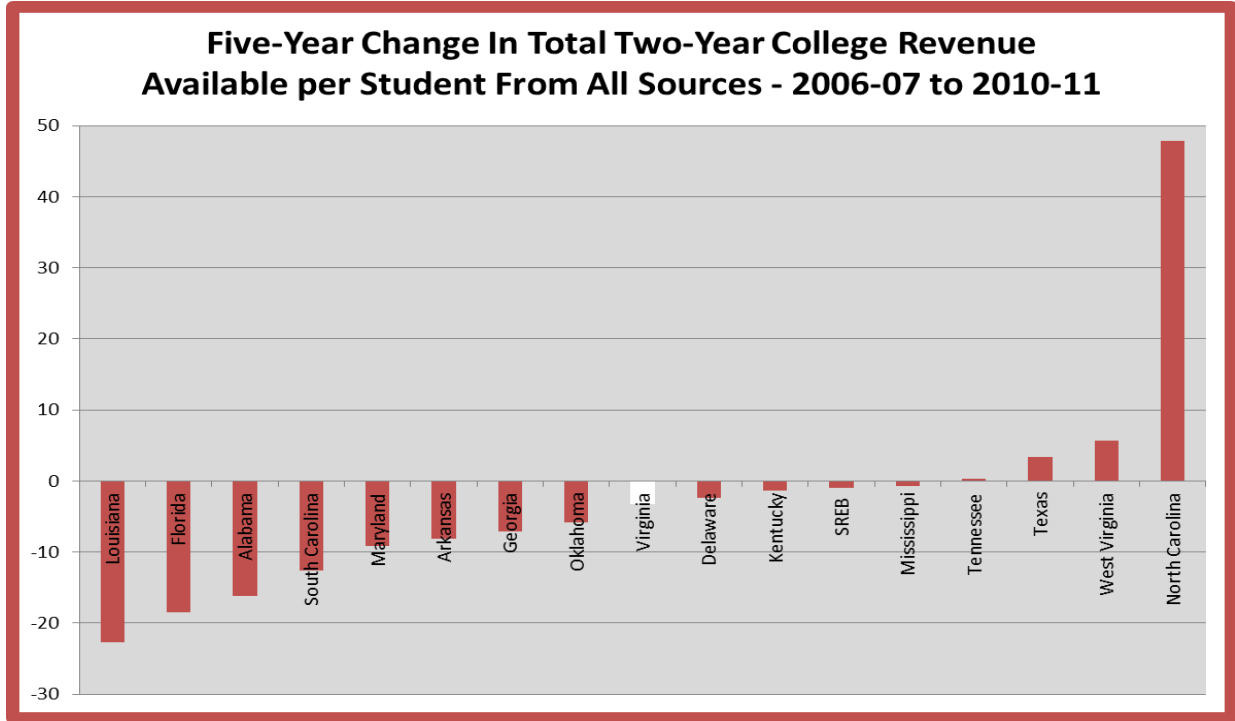
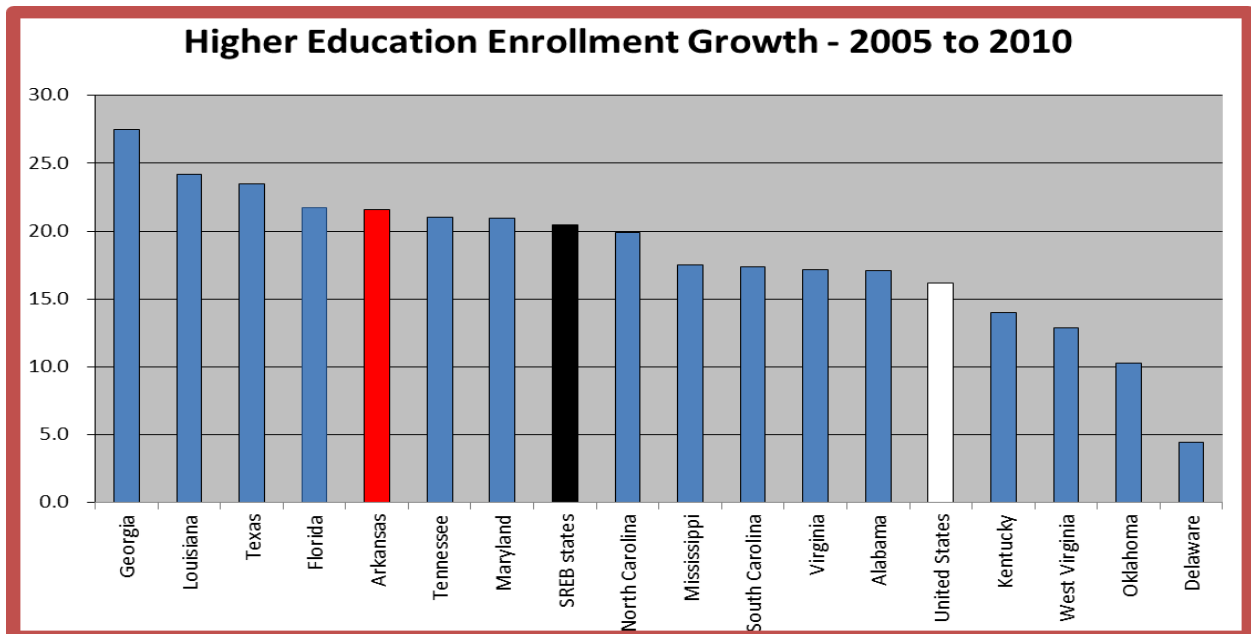


Table 80 of the *SREB Factbook on Higher Education* contains the comparable data for Two-Year Colleges. Arkansas’s two-year schools funds per FTE student decreased approximately 8.2 percent over the same five year period. Most SREB states experienced a decline for the period 2006-07 to 2010-11. North Carolina had the largest increase at 47.8 percent.



From 2005 to 2010 the enrollment growth (Table 18) in Arkansas Higher Education was the fifth highest percentage increase at 21.6 percent. The average growth rate in the SREB states was 30.2 percent and the national average growth rate was 20.5 percent. Of course the rapid growth in Arkansas Higher Education will only serve to increase the decline in funds per FTE. Delaware had the smallest percent increase which is a partial explanation of their growth in funds per FTE from the previous report.



The Reason for the Volume of Construction on University and College Campuses in Arkansas

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, more than 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI) for 2012 for Arkansas's educational and general facilities is 47.6 percent, meaning 47.6 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is much higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options. Often the cost of renovation exceeds the cost of a new facility.

Why is all this renovation and new construction necessary? Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with EPA regulations. Students come to a university expecting to receive instruction on the latest technology available, but are finding run down labs with out-dated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in the future economies, facilities must be renovated, updated or replaced, which is why much of the increased construction activity is taking place on college and university campuses.

Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on out-dated air conditioning systems. In

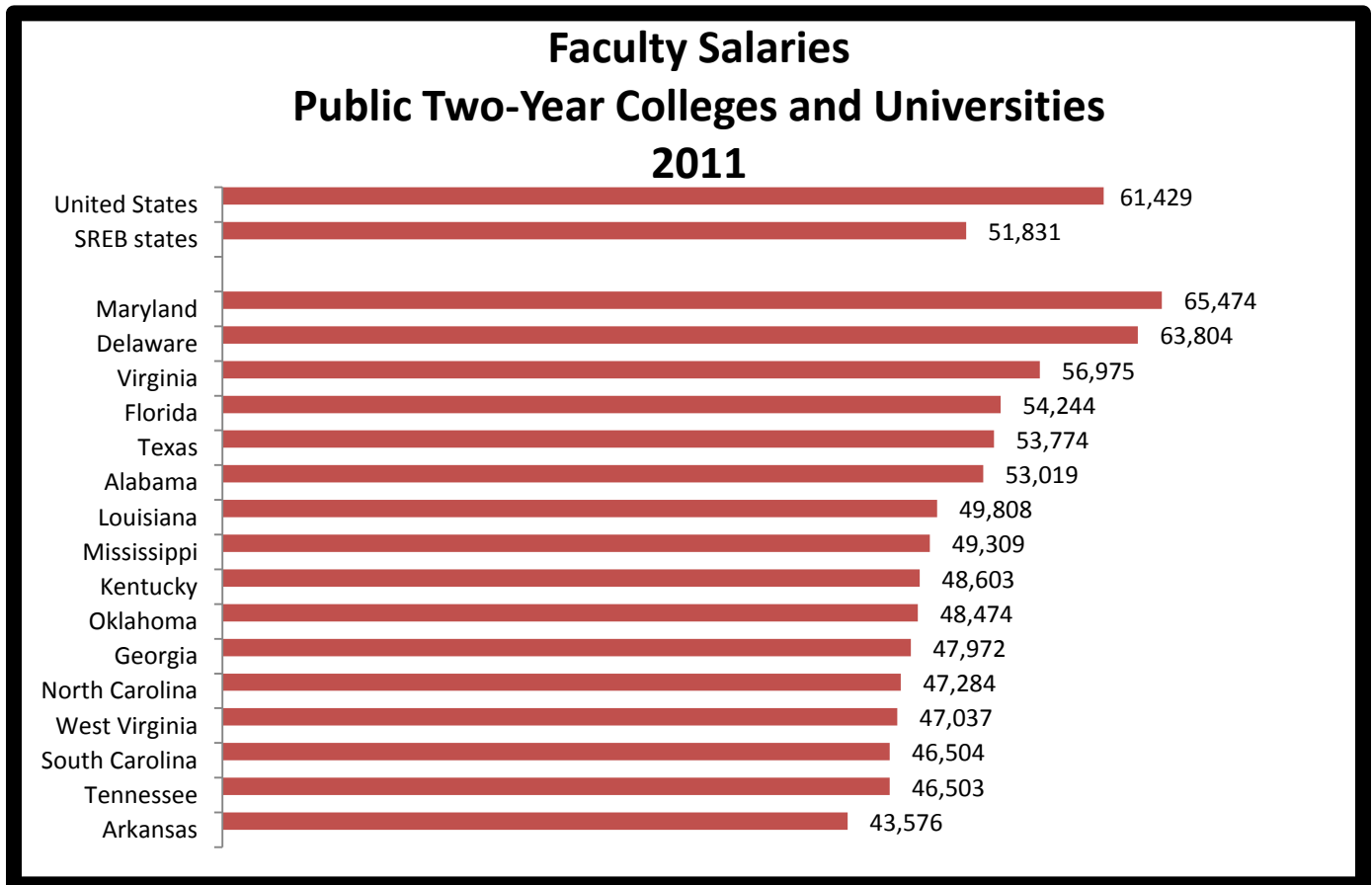
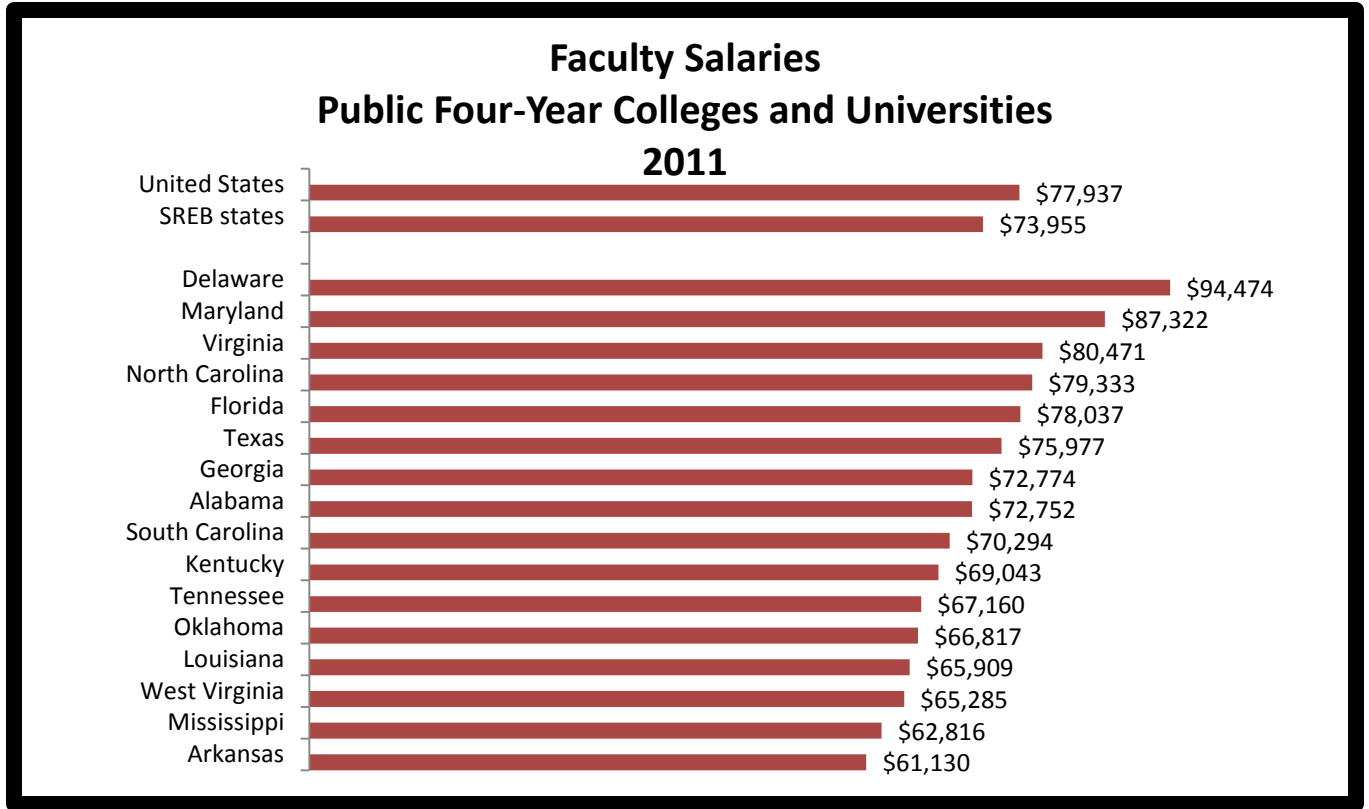
addition, recent EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed graduates will find their degrees have not prepared them for the careers they have chosen.

ADHE does not collect information about auxiliary facilities, such as residence halls, athletic facilities, dining facilities, etc. A great deal of the construction seen on campuses is for auxiliary facilities. Old residence halls are passé. Thus, it is a matter of good business to provide the type of facilities that today's students are willing to occupy.

Arkansas Faculty Salaries

The *SREB State Data Exchange* information published in June 2012 compares average faculty salaries in each of the SREB states with the regional average and with the national average. The average university faculty member's salary in Arkansas was the lowest in the region. It was \$12,825 below the SREB average and \$16,807 below the national average.

Two-year college salaries were also the lowest in the SREB region. The average faculty salary in Arkansas for two-year colleges of \$43,576 was \$8,255 below the regional average and \$17,853 below the national average.



Even more disturbing is the comparison of two-year college faculty salaries with Arkansas average public school teachers' salaries. In Arkansas the average public school teacher's salary was \$2,924 higher than that of the two-year college faculty, who are required to have at least a master's degree and 18 graduate hours in their teaching field if teaching general education core courses.

How is Arkansas to remain competitive in higher education with salaries so far below the regional and national average?

Salary Comparisons			
2010-2011			
	Public School Teachers	Two-Year College Faculty	
SREB States			
Maryland	\$ 63,960	\$ 65,474	Maryland
Delaware	\$ 57,934	\$ 63,804	Delaware
United States	\$ 55,623	\$ 61,429	United States
Georgia	\$ 52,815	\$ 56,975	Virginia
Louisiana	\$ 49,006	\$ 54,244	Florida
Kentucky	\$ 48,908	\$ 53,774	Texas
Virginia	\$ 48,761	\$ 53,019	Alabama
Texas	\$ 48,638	\$ 51,831	SREB states
SREB States	\$ 48,622	\$ 49,808	Louisiana
Alabama	\$ 47,803	\$ 49,309	Mississippi
South Carolina	\$ 47,050	\$ 48,603	Kentucky
North Carolina	\$ 46,605	\$ 48,474	Oklahoma
Arkansas	\$ 46,500	\$ 47,972	Georgia
Tennessee	\$ 45,891	\$ 47,284	North Carolina
Florida	\$ 45,732	\$ 47,037	West Virginia
Oklahoma	\$ 44,343	(\$2,924) \$ 46,504	South Carolina
West Virginia	\$ 44,260	\$ 46,503	Tennessee
Mississippi	\$ 41,975	\$ 43,576	Arkansas

The dilemma of Arkansas Higher Education is how to provide a quality education when it is unable to entice faculty with the proper credentials because of low salaries. How does Arkansas increase the salaries of faculty in the economic environment facing the institutions of higher education in 2012-13?

Why Research Is Important

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry.

Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides graduates with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nano-technology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (UAF & UAPB) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption.

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

Tuition and Fees

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. As pointed out in our previous financial condition reports, the two major factors responsible for tuition inflation were declining state support and tuition discounting in the form of institutional scholarships.

Due to the downturn in the economy, state funding for higher education has had some budget cuts in previous years and no new money is anticipated for the upcoming biennium. With declining state support and increased enrollments, institutions have implemented several cost saving initiatives in order to help keep tuition and fees increases at a minimum. Even with these cost saving measures, four-year institutions and two-year colleges found it necessary to increase tuition on average by 4.1 and 5.0 percent respectively for fiscal year 2012-13.

The College Board reported that 2011-12 is the fifth straight year in which tuition and fees at public colleges and universities rose at a higher rate than private, nonprofit institutions, an increase attributable in part to state funding for public schools that has not kept up with the growing number of student enrollments.

Nationally, in-state tuition and fees at four-year public colleges and universities increased 8.3 percent from the 2010-2011 academic year to 2011-2012, compared to a 4.5 percent increase at nonprofit, private four-year schools over the same period. This difference is reasonable based on the fact that state-supported institutions must raise tuition to meet inflation. If inflation is 4 percent then institutions must raise tuition 8 percent to offset flat state support. In the most recent academic year, average in-state tuition at public schools was \$8,244, compared to \$28,500 at private schools. Total costs, including room and board, as well as tuition and fees, increased 6 percent for in-state public schools to \$17,131 per year. Total costs at nonprofit private schools increased 4.4 percent, to \$38,589. Total cost for public four-year schools increased 5.2 percent, to \$29,657.

As the tuition and fees continue to rise, many students are finding relief in expanded federal aid, including tax credits, veteran's benefits and the Pell Grant program for low-income students. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and tax breaks are taken into consideration.

According to the College Board, students are estimated to have received tax credits and deductions for the 2009-2010 and 2010-2011 academic years of \$14.8 billion through the American Opportunity Tax Credit, implemented in 2009. That marks a dramatic uptick of more than 80 percent in inflation-adjusted dollars from the \$7 billion that students received in subsidies in the 2007-2008 academic year.

Over the same period, federal student loans and grant aid extended to the average student increased by about 30 percent in inflation-adjusted dollars, with grant aid continuing an annual increase while student loan borrowing dipped slightly in the most recent year.

The U.S. Department of Education issued new rules that aim to help students with the repayment of their federal loans, including caps on monthly payment obligations and earlier eligibility for debt forgiveness.

Annual Full-time Resident Undergraduate Tuition and Mandatory Fees for Four-Year Institutions (2007-08 through 2012-13) Resident									
Institution	2007-08	2008-09	2009-10	2010-11	2011-12	5YR Increase	5YR Average	2012-2013	1 YR Increase
UAF	6,038	6,399	6,459	6,767	7,173	25.1%	5.0%	7,553	5.3%
ASUJ	6,010	6,370	6,370	6,640	6,934	19.5%	3.9%	7,180	3.5%
UALR	5,740	6,121	6,331	6,642	7,040	27.9%	5.6%	7,343	4.3%
UCA	6,215	6,505	6,698	6,908	7,183	18.0%	3.6%	7,332	2.1%
ATU	5,120	5,430	5,610	5,908	6,258	27.5%	5.5%	6,528	4.3%
HSU	5,689	6,024	6,204	6,444	6,714	22.8%	4.6%	6,984	4.0%
SAUM	5,224	5,646	6,066	6,426	6,786	36.8%	7.4%	7,146	5.3%
UAFS*	4,060	4,410	4,600	4,918	5,267	33.9%	6.8%	5,436	3.2%
UAM	4,300	4,600	4,750	4,990	5,290	29.3%	5.9%	5,560	5.1%
UAPB	4,499	4,676	4,796	5,033	5,330	22.6%	4.5%	5,517	3.5%
Average	5,290	5,618	5,788	6,068	6,398	26.3%	5.3%	6,658	4.1%

*University of Arkansas Fort Smith was formerly Westark College, a two-year institution, until January 2002.

SOURCE: ADHE FORM 18-1

**Mandatory Fees include both F&G and Auxiliary

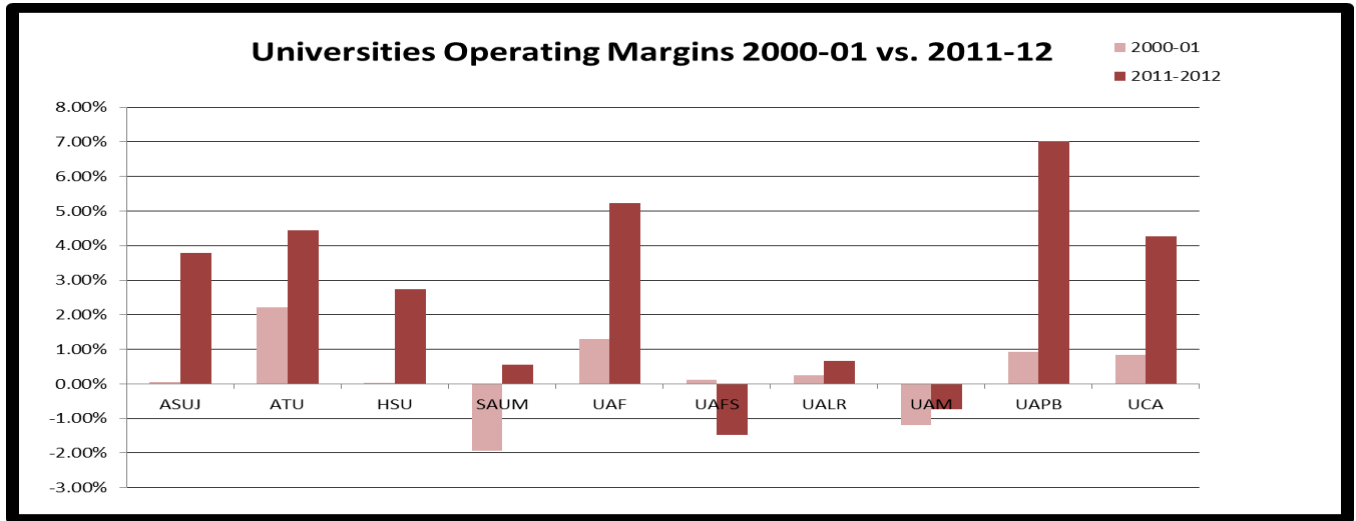
Annual Full-time Resident Undergraduate Tuition and Mandatory Fees for Two-Year Institutions (2007-08 through 2012-13)									
RESIDENT									
Institution	2007-08	2008-09	2009-10	2010-11	2011-12	5YR Increase	5YR Average	2012-13	1 YR Increase
ANC	1,990	2,020	2,080	2,140	2,180	15.6%	3.1%	2,300	5.5%
ASUB	2,550	2,670	2,670	2,790	2,850	16.5%	3.3%	2,970	4.2%
ASUMH	2,370	2,760	2,760	2,910	3,030	32.9%	6.6%	3,150	4.0%
ASUN	2,340	2,400	2,400	2,550	2,700	21.8%	4.4%	2,850	5.6%
BRTC	2,070	2,190	2,190	2,460	2,460	34.8%	7.0%	2,790	13.4%
CCCUA	1,920	1,920	2,020	2,080	2,272	19.9%	4.0%	2,302	1.3%
EACC	2,010	2,130	2,280	2,430	2,610	34.3%	6.9%	2,700	3.4%
MSCC	2,100	2,280	2,570	2,720	3,080	55.7%	11.1%	3,270	6.2%
NAC	2,340	2,460	2,460	2,580	2,700	24.4%	4.9%	2,910	7.8%
NPCC	2,130	2,350	2,500	2,670	2,840	43.2%	8.6%	3,050	7.4%
NWACC	3,085	3,460	3,603	3,813	4,098	40.9%	8.2%	4,348	6.1%
COTO	2,040	2,130	2,252	2,312	2,402	22.9%	4.6%	2,507	4.4%
OZC	2,365	2,570	2,570	2,720	2,720	18.8%	3.8%	2,810	3.3%
PCCUA	2,180	2,300	2,300	2,450	2,630	25.5%	5.1%	2,735	4.0%
PTC	2,520	2,660	2,800	2,860	2,980	26.3%	5.3%	3,183	6.8%
RMCC	1,800	2,160	2,220	2,430	2,580	48.3%	9.7%	2,670	3.5%
SACC	2,230	2,410	2,470	2,620	2,890	35.0%	7.0%	3,010	4.2%
SAUT	2,520	3,030	3,180	3,270	3,420	44.0%	8.8%	3,630	6.1%
SEAC	1,780	2,320	2,320	2,770	2,830	67.4%	13.5%	2,980	5.3%
UACCB	2,290	2,455	2,570	2,660	2,810	26.6%	5.3%	2,900	3.2%
UACCH	2,016	2,016	2,016	2,121	2,286	16.4%	3.3%	2,346	2.6%
UACCM	2,610	2,730	2,850	3,030	3,300	28.7%	5.7%	3,360	1.8%
Average	2,239	2,428	2,504	2,654	2,803	31.8%	6.4%	2,944	5.0%

SOURCE: ADHE FORM 18-1

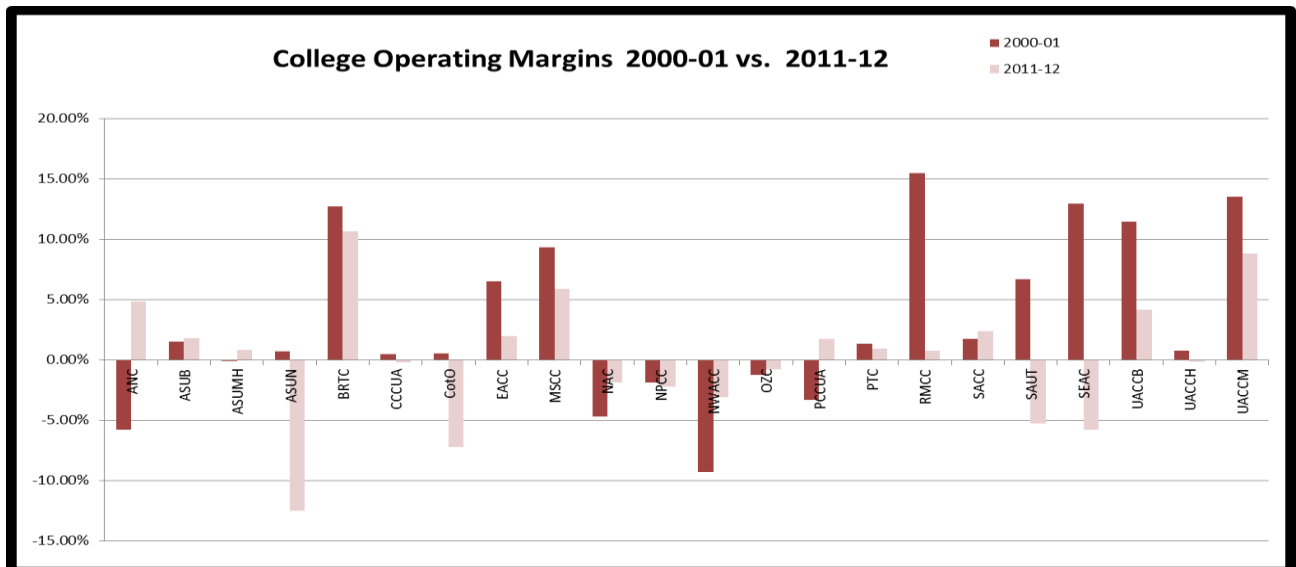
**Mandatory Fees include both E&G and Auxiliary

Operating Margins

Most of the operating margins of the institutions for 2011-12 showed improvement over the previous year. Two graphs comparing 2000-01 operating margins to the 2010-11 margins are presented below. The more detailed historical operating margins by institutions are in Appendix A.

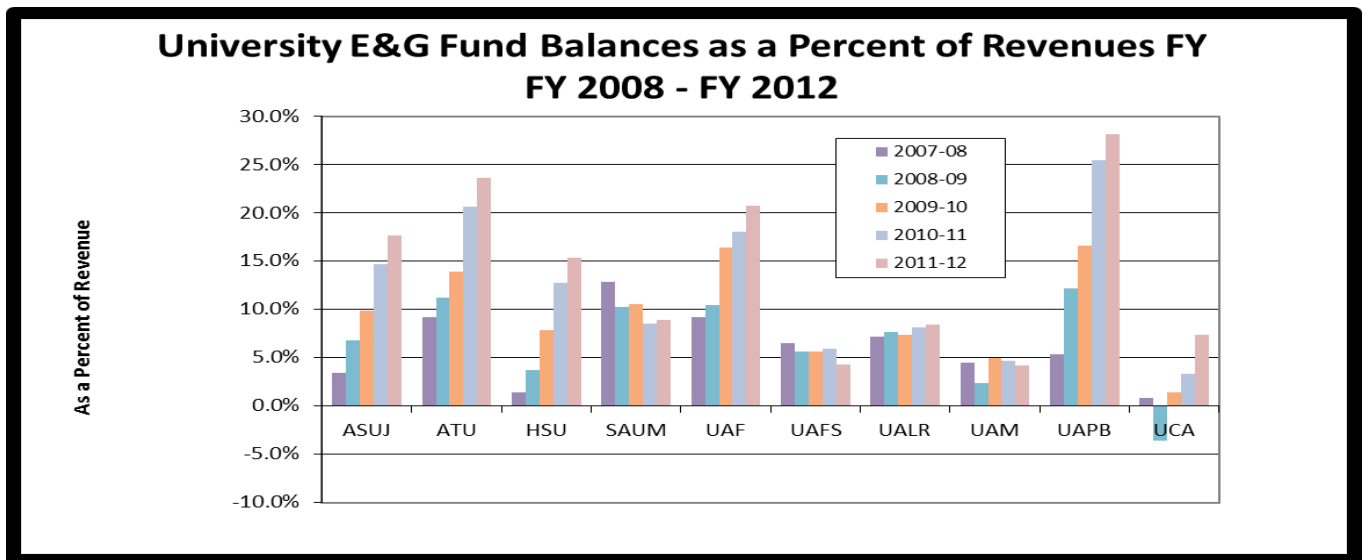


Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins. The graph below contains the comparison of 2000-01 and 2011-12 operating margins of the two-year colleges. Of the 22 institutions eight had negative operating margins compared to nine in the previous year.

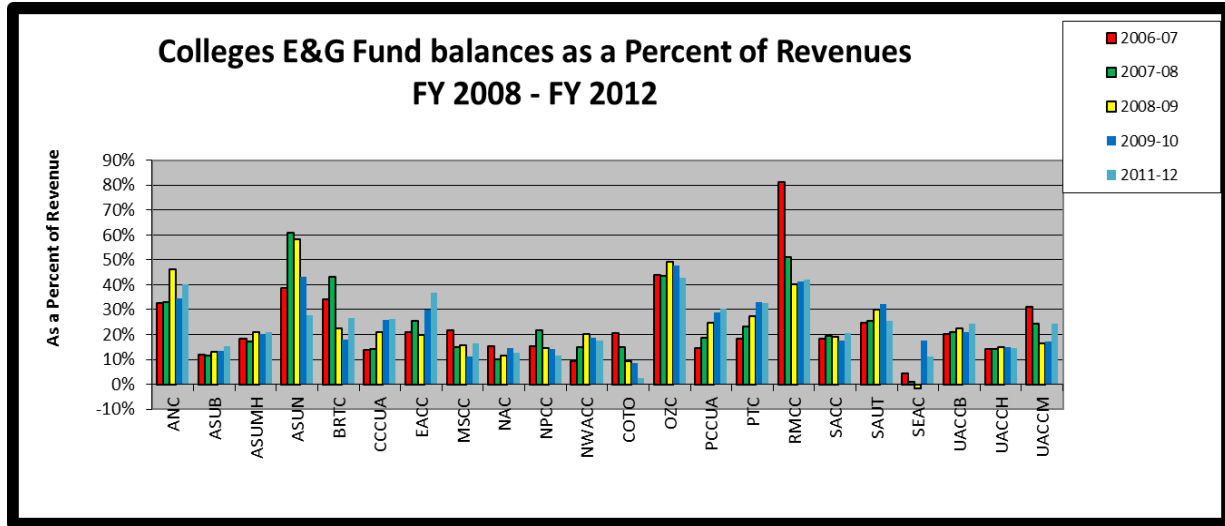


Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2011-12, five of the universities were able to achieve that level and only two institution’s fund balance was less than 5 percent. However, that can be misleading unless other fund balances are studied in detail along with these findings.

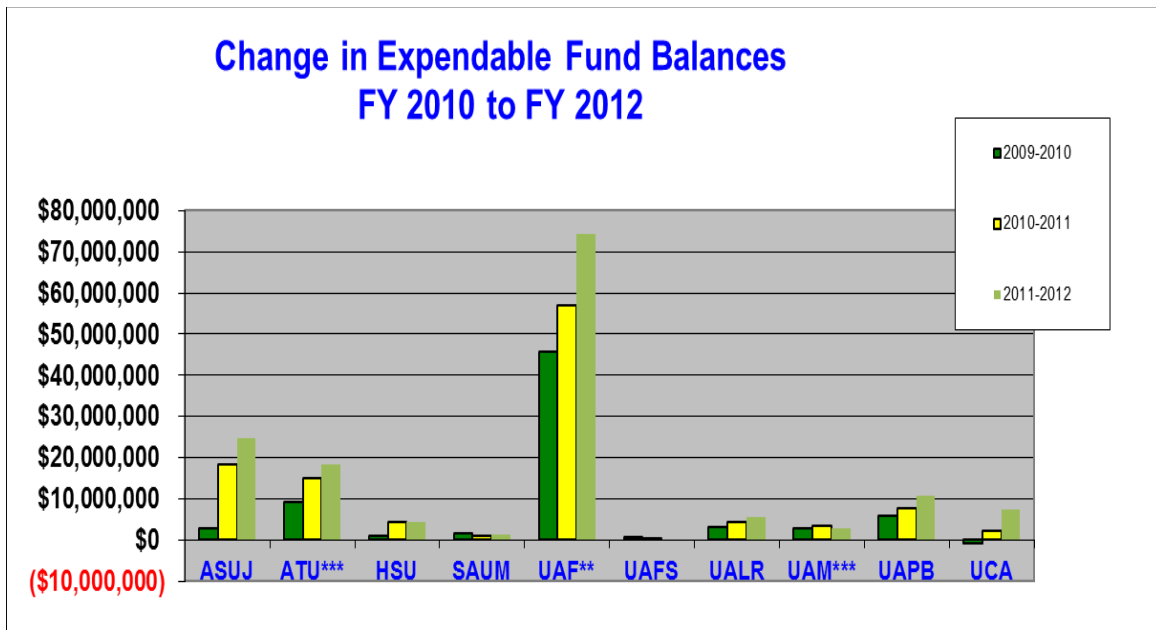


The two-year college fund balances were all positive and most had fund balances that exceeded the 5 percent recommended for E&G. Although more than 70 percent of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. The complete report of historical fund balances as a percent of revenue are in Appendix A.



Expendable Fund Balances

Expendable fund balances are net of accounts receivable, inventories and encumbrances. They are primarily presented for a better understanding of the actual spendable portion of the reported fund balances. The graph below contains the expendable fund balance changes for universities from FY 2010 to FY 2012.

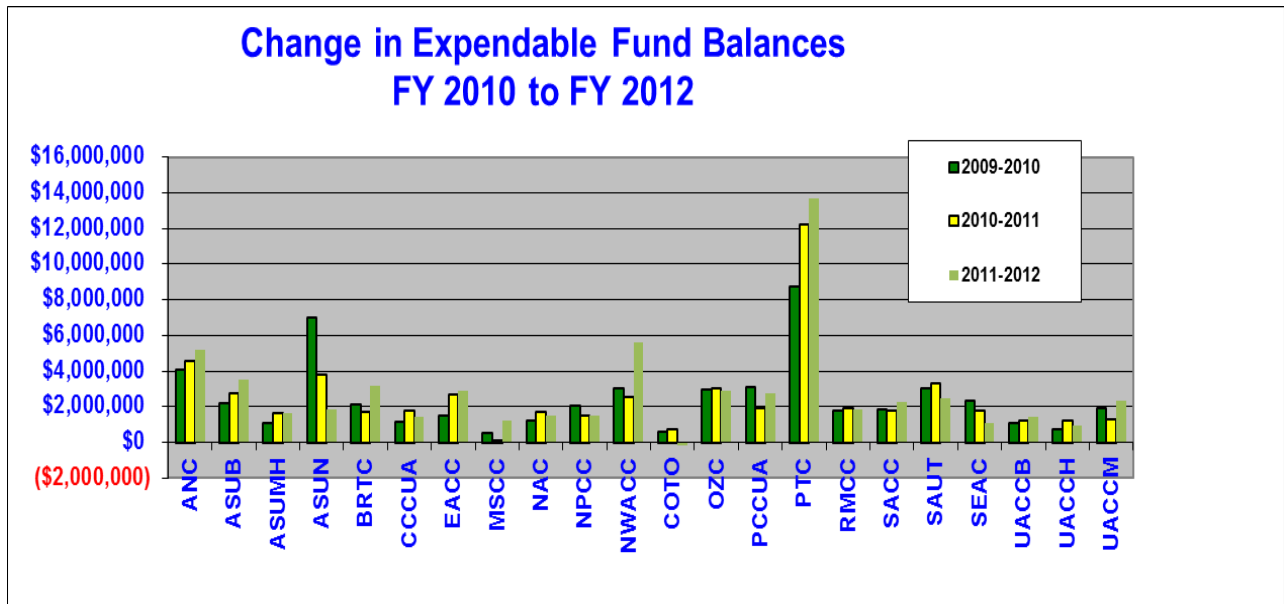


*Source Series: 13-1- In some instances the Fund Balance reported on the 13-1 will not equal the amount reported on the 17-4. Series 13-1 not available to update at time of release

**Consolidated Fund Balance

The changes present a positive picture with most institutions improving their spendable Educational and General Fund balances.

The following graph contains the change in Educational and General Fund balances for the two-year colleges. Nine of the twenty-two, two-year colleges experienced a decline in their expendable fund balances from FY2010 to FY2012. All the two-year colleges had positive balances.



Source Series: 13-1- In some instances the Fund Balance reported on the 13-1 will not equal the amount reported on the 17-4. Series 13-1 was not available to update at time of release.

Arkansas institutions have fared better than institutions in many other states and have continued to admit students as evidenced by the continued enrollment increase. More students and less funding are a recipe for declining fund balances which, given the current state of the fund balances, cannot be long endured.

Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2011-12 indicates that the average university’s expenditure for scholarships represented 10.9 percent of their total educational and general tuition and mandatory fee revenue. For 2011-12 the legislatively mandated cap on

Academic and Performance Scholarships was 30 percent of tuition and fee revenue. All institutions reported scholarships below this mandated amount.

Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2011-12*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2011-12 Tuition & Fees	Award as of % of Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount					
ASUJ	1,636	\$7,869,133	323	\$772,701	1,959	\$8,641,834	\$88,566,132	9.8%	\$4,810	\$6,934	69.4%
ATU	1,184	\$8,112,610	16	\$13,802	1,200	\$8,126,412	\$47,858,735	17.0%	\$6,852	\$6,258	109.5%
HSU	670	\$3,630,622	235	\$372,295	905	\$4,002,917	\$24,859,557	16.1%	\$5,419	\$6,714	80.7%
SAUM	958	\$3,829,788	167	\$431,617	1,125	\$4,261,405	\$21,357,293	20.0%	\$3,998	\$6,786	58.9%
UAF	2,869	\$11,139,525	300	\$750,849	3,169	\$11,890,374	\$180,261,378	6.6%	\$3,883	\$7,173	54.1%
UAFS	1,025	\$2,252,581	107	\$138,040	1,132	\$2,390,621	\$30,392,284	7.9%	\$2,198	\$5,267	41.7%
UALR	2,456	\$8,612,624	185	\$223,981	2,641	\$8,836,605	\$73,272,098	12.1%	\$3,507	\$7,040	49.8%
UAM	505	\$1,198,714	526	\$375,845	1,031	\$1,574,559	\$13,650,730	11.5%	\$2,374	\$5,290	44.9%
UAPB	110	\$888,495	177	\$800,530	287	\$1,689,025	\$18,913,371	8.9%	\$8,077	\$5,330	151.5%
UCA	2,282	\$9,470,455	400	\$844,556	2,682	\$10,315,011	\$69,777,090	14.8%	\$4,150	\$7,183	57.8%
University Total	13,695	\$57,004,547	2,436	\$4,724,216	16,131	\$61,728,763	\$568,908,668	10.9%	\$4,162	\$6,398	65.1%

§A.C.A 6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap will decrease by 5 percent each fiscal year until it reached a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who received maximum Pell Grants will be excluded in the calculation of the scholarship cap.

The chart below provides a five-year history of the universities' scholarship expenditures for the purpose of observing trends in expenditures in light of the 2005 legislation placing a cap on such expenditures. Although there is a general downward trend from 16.7 percent of tuition and fees to 10.9 percent, some universities have actually increased their level of expenditures.

Table D-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income

Institution		2008	2009	2010	2011	2012
ASUJ	Academic & Performance Scholarship	\$8,254,302	\$9,981,131	\$7,088,241	\$8,613,991	\$8,641,834
	Tuition & Fees	\$58,671,724	\$67,011,792	\$73,194,110	\$83,317,001	\$88,566,132
	Scholarship %	14.1%	14.9%	9.7%	10.3%	9.8%
ATU	Academic & Performance Scholarship	\$9,581,536	\$10,899,165	\$11,094,174	\$8,329,066	\$8,126,412
	Tuition & Fees	\$30,816,813	\$32,778,675	\$37,941,465	\$43,321,699	\$47,859,735
	Scholarship %	31.1%	33.3%	29.2%	19.2%	17.0%
HSU	Academic & Performance Scholarship	\$4,173,619	\$4,522,610	\$3,875,251	\$4,000,034	\$4,002,917
	Tuition & Fees	\$18,923,291	\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557
	Scholarship %	22.1%	22.0%	18.1%	16.8%	16.1%
SAUM	Academic & Performance Scholarship	\$3,860,579	\$4,142,979	\$3,798,676	\$3,962,870	\$4,261,405
	Tuition & Fees	\$15,106,815	\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293
	Scholarship %	25.6%	25.9%	21.1%	19.8%	20.0%
UAF	Academic & Performance Scholarship	\$10,631,822	\$10,026,866	\$8,686,822	\$10,481,902	\$11,890,374
	Tuition & Fees	\$109,491,153	\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378
	Scholarship %	9.7%	8.0%	6.6%	7.0%	6.6%
UAFS	Academic & Performance Scholarship	\$2,407,343	\$2,691,811	\$2,094,598	\$2,057,703	\$2,390,621
	Tuition & Fees	\$19,563,259	\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284
	Scholarship %	12.3%	12.0%	8.3%	7.1%	7.9%
UALR	Academic & Performance Scholarship	\$6,121,887	\$6,601,296	\$6,964,646	\$8,454,382	\$8,836,605
	Tuition & Fees	\$54,039,441	\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098
	Scholarship %	11.3%	11.2%	10.7%	12.1%	12.1%
UAM	Academic & Performance Scholarship	\$1,562,476	\$1,800,530	\$1,597,499	\$1,474,946	\$1,574,559
	Tuition & Fees	\$9,831,663	\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730
	Scholarship %	15.9%	16.8%	13.6%	11.7%	11.5%
UAPB	Academic & Performance Scholarship	\$2,816,202	\$3,189,037	\$2,295,418	\$1,793,577	\$1,689,025
	Tuition & Fees	\$14,370,664	\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371
	Scholarship %	19.6%	18.3%	11.9%	9.7%	8.9%
UCA	Academic & Performance Scholarship	\$16,363,271	\$17,426,127	\$13,307,762	\$11,300,863	\$10,315,011
	Tuition & Fees	\$62,130,784	\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090
	Scholarship %	26.3%	24.4%	19.4%	16.4%	14.8%
University Totals	Academic & Performance Scholarship	\$65,773,037	\$71,281,552	\$60,803,087	\$60,469,334	\$61,728,763
	Tuition & Fees	\$392,945,607	\$443,098,033	\$472,720,005	\$518,764,673	\$568,908,668
	Scholarship %	16.7%	16.1%	12.9%	11.7%	10.9%

*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded for 2010-11 in accordance with Act 323 of 2009.

Educational and General Facilities

The Facilities Audit Program reported the replacement values for E&G facilities as \$4.9 billion. The **deferred maintenance** need as of 2012 shows that the institutions have **\$2.3 billion** in deferred maintenance with **\$181 million of that classified as critical**.

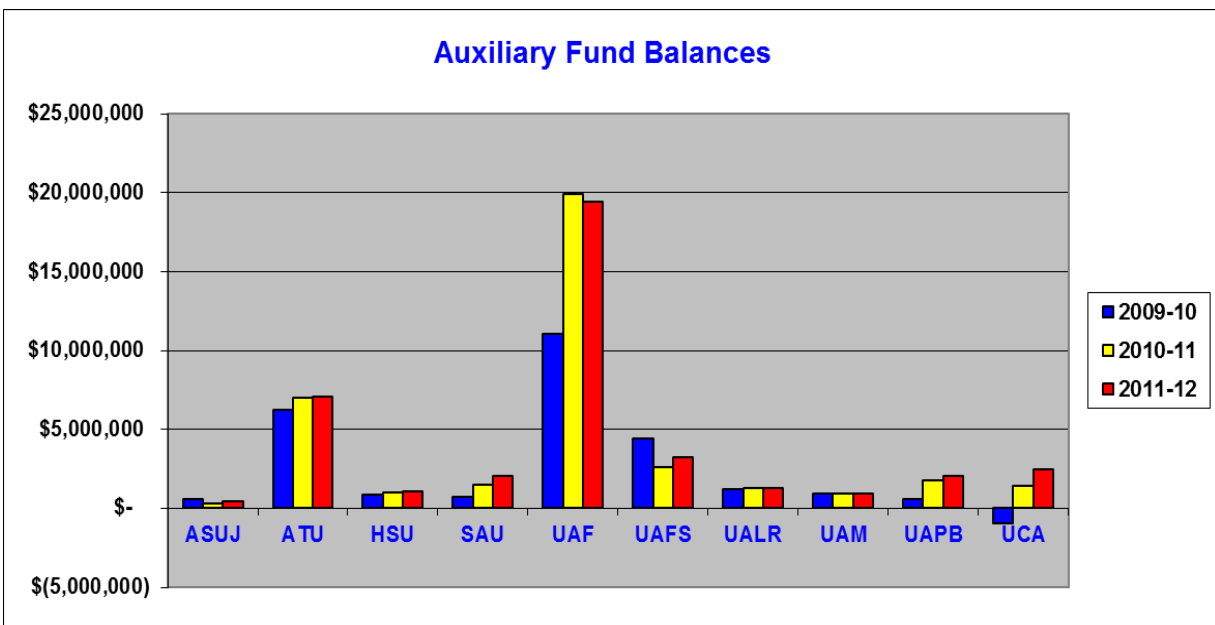
If Arkansas’s colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

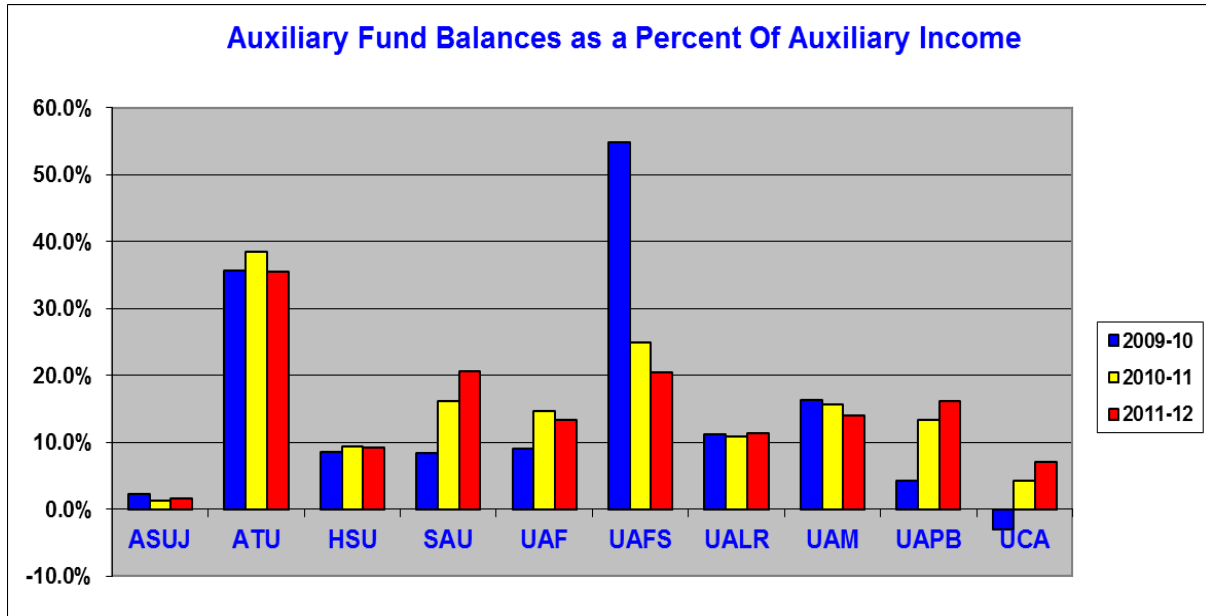
The quality of the graduates has not been compromised simply because of the ingenuity of faculty and staff who find ways to compensate for the problems of inadequate labs and equipment. The administration and faculty of the institutions deserve to be recognized for their

efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

Auxiliaries

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 8 of the 10 institutions presented increased over the previous year.





Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2011-12. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and Student Organizations and Publications.

Auxiliary Enterprises at Doctoral I Institution

		UAF			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	74,022,230	57,067,821	6,711,354	10,243,055
Residence Hall	2	33,881,602	17,507,321	9,450,744	6,923,537
Married Student Housing	3				0
Faculty Housing	4				0
Food Service	5				0
College Union	6	850,915	1,165,546	29,492	(344,123)
Bookstore	7	18,487,696	17,938,775	880,194	(331,273)
Student Organizations And Publications	8	2,117,080	1,615,334	158,962	342,784
Student Health Services	9	5,660,313	5,579,495		80,818
Other (Specify On Attached Sheet)	10	9,765,329	5,273,858	3,505,035	986,436
Sub-Total	11	144,785,165	106,148,150	20,735,781	17,901,234
Transfers In	Auxiliary (Athletic and Activity)	12			0
	Other	13		18,399,827	(18,399,827)
Transfers Out	14				0
GRAND TOTALS	15	144,785,165	124,547,977	20,735,781	(498,593)

Auxiliary Enterprises at Doctoral III Institutions

		ASU				UALR				UCA			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 9,127,335	\$13,098,114		\$ (3,970,780)	5,960,569	7,003,160	76,034	(1,118,625)	6,709,934	8,826,933	374,455	(2,491,455)
Residence Hall	2	\$10,373,423	\$ 4,786,898	\$ 4,712,832	\$ 873,693	4,153,207	1,645,977	2,953,103	(445,873)	14,156,146	8,623,707	3,527,584	2,004,855
Married Student Housing	3	\$ 1,480,747	\$ 564,858	\$ 914,675	\$ 1,214				-				-
Faculty Housing	4	\$ 122,394	\$ 49,053		\$ 73,342				-				-
Food Service	5	\$ 1,193,364	\$ 163,001		\$ 1,030,363	1,873,858	1,884,280		(10,422)	7,875,535	5,932,784	0	1,942,751
College Union	6	\$ 2,432,988	\$ 1,251,895	\$ 1,200,297	\$ (19,204)	1,060,953	1,889,399	464,071	(1,292,517)	1,350,035	818,831	224,723	306,481
Bookstore	7	\$ 227,143	\$ 61,778		\$ 165,365	859,155			859,155	350,000	69,257	0	280,743
Student Organizations And Publications	8	\$ 164,398	\$ 197,747		\$ (33,349)	710,050	728,697		(18,647)				-
Student Health Services	9				\$ -				-	1,716,300	1,292,331	376,201	47,767
Other (Specify On Attached Sheet)	10	\$ 3,452,479	\$ 3,002,507	\$ 409,003	\$ 40,968	1,349,619	1,243,572	17,744	88,303	3,030,422	1,369,067	252,235	1,409,120
Sub-Total	11	\$28,574,270	\$23,175,851	\$ 7,236,806	\$ (1,838,388)	\$15,967,411	\$14,395,085	\$3,510,952	(1,938,626)	\$35,188,371	\$26,932,910	\$4,755,198	3,500,263
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,154,142		\$ 1,154,142	2,013,169			2,013,169	1,154,142			1,154,142
	Other	13	\$ 817,321		\$ 817,321	957,513			957,513	-			0
Transfers Out	14				\$ -		1,032,056		(1,032,056)				(3,552,118)
GRAND TOTALS	15	\$30,545,733	\$23,175,851	\$ 7,236,806	\$ 133,076	\$18,938,093	\$15,427,141	\$3,510,952	\$0	\$36,342,513	\$26,932,910	\$4,755,198	\$1,102,288

Auxiliary Enterprises at Masters IV Institutions

Auxiliary Enterprise		ATU				HSU			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	3,222,092	3,943,999	195,649	(917,556)	1,385,311	3,537,599		(2,152,288)
Residence Hall	2	7,431,374	4,711,207	2,297,623	422,544	4,181,831	2,274,415	1,033,293	874,123
Married Student Housing	3	0	0	0	-				-
Faculty Housing	4	0	0	0	-				-
Food Service	5	5,562,720	4,465,968	0	1,096,752	3,314,433	2,881,399	119,703	313,331
College Union	6	0	0	0	-	191,407	349,882		(158,475)
Bookstore	7	2,997,419	2,689,171	0	308,248	123,376			123,376
Student Organizations And Publications	8	432,992	534,389	0	(101,397)	110,809	145,939		(35,130)
Student Health Services	9	17,244	190,896	0	(173,652)	367,862	279,582		88,280
Other (Specify On Attached Sheet)	10	242,607	239,312	0	3,295	1,725,513	1,391,438	581,644	(247,569)
Sub-Total	11	\$19,906,448	\$16,774,942	\$2,493,272	638,234	\$11,400,542	\$10,860,254	\$1,734,640	(1,194,352)
Transfers In									
Auxiliary (Athletic and Activity)	12	1,398,249			1,398,249	1,336,817			1,336,817
Other	13	92,715			92,715				0
Transfers Out	14		2,088,030	-	(2,088,030)		133,080		(133,080)
GRAND TOTALS	15	\$21,397,412	\$18,862,972	\$2,493,272	\$41,168	\$12,737,359	\$10,993,334	\$1,734,640	\$9,385

Auxiliary Enterprises at Masters V Institutions

Auxiliary Enterprise		SAUM				UAM			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	1,223,878	3,312,620	90,016	(2,178,757)	916,319	3,137,829	105,308	(2,326,818)
Residence Hall	2	4,594,373	2,968,458	640,961	984,954	1,085,495	487,670	228,013	369,812
Married Student Housing	3				-	457,582	13,796	158,450	285,336
Faculty Housing	4	21,336	8,102		13,235	3,614	3,025		589
Food Service	5	2,996,553	2,260,946		735,607	1,623,229	1,296,873		326,356
College Union	6	66,408	195,189	29,453	(158,234)				
Bookstore	7	227,418	8,311		219,107	1,867,616	1,569,868		297,748
Student Organizations And Publications	8	478,555	323,408		155,147				-
Student Health Services	9	188,329	203,368		(15,039)				-
Other (Specify On Attached Sheet)	10	96,217	139,595		(43,378)	769,332	178,988		590,344
Sub-Total	11	\$9,893,067	\$9,419,996	\$760,430	(287,360)	\$6,723,187	\$6,688,049	\$491,771	(456,633)
Transfers In									
Auxiliary (Athletic and Activity)	12	1,154,142			1,154,142	600,000			600,000
Other	13	6,230			6,230				0
Transfers Out	14		123,768		(123,768)				0
GRAND TOTALS	15	\$11,053,439	\$9,543,764	\$760,430	\$749,244	\$7,323,187	\$6,688,049	\$491,771	\$143,367

Auxiliary Enterprises at Bachelor's Institutions

Auxiliary Enterprise		UAFS				UAPB			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	2,826,112	3,124,143		(298,031)	2,933,756	5,706,075		(2,772,319)
Residence Hall	2	3,993,363	1,659,216	2,947,945	(613,798)	4,955,320	2,472,795		2,482,525
Married Student Housing	3				-				-
Faculty Housing	4				-				-
Food Service	5	1,022,953	1,004,680		18,273	4,161,816	2,960,608		1,201,208
College Union	6		43,349		(43,349)	501	286,608		(286,107)
Bookstore	7	501,273			501,273	156,374	1,730		154,644
Student Organizations And Publications	8	2,485,462	906,753		1,578,709				-
Student Health Services	9				-				-
Other (Specify On Attached Sheet)	10	252,915	541,857		(288,942)	315,001	676,992		(361,991)
Sub-Total	11	\$11,082,078	\$7,279,998	\$2,947,945	854,135	\$12,522,768	\$12,104,808	\$0	417,960
Transfers In					0	1,078,234			1,078,234
Auxiliary (Athletic and Activity)	12				0	1,078,234			1,078,234
Other	13				0	184,212			184,212
Transfers Out	14		206,421		(206,421)		5,350	1,399,751	(1,405,101)
GRAND TOTALS	15	\$11,082,078	\$7,486,419	\$2,947,945	\$647,714	\$13,785,214	\$12,110,158	\$1,399,751	\$275,305

Athletics

Athletics are a major component of the auxiliary operations at universities. Athletic expenditures at Arkansas’s universities continue to cause a great deal of public consternation. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2011-12 total amount of athletic expenditures reported by state supported universities is \$134,236,381 and two-year colleges is \$478,278. The statewide total is \$134,714,659, an increase of \$10,492,881 (8.45%) from \$124,221,778 in 2010-11. The University of Arkansas - Fayetteville accounted for 60.4 percent of the increase.

A comparison of 2011-12 actual expenditures to 2011-12 budgeted revenues certified to the Coordinating Board in July 2011 is also illustrated at the bottom of the summary chart. Certified budgeted revenues for 2011-12 totaled \$119,564,801 for all institutions. Total actual

expenditures for 2011-12 for all institutions exceeded this budgeted amount by 12.7 percent. Actual expenditures varied from the Board of Trustees certified budgeted revenue by a range of 18 percent over the budgeted amount to 6 percent under the budgeted amount.

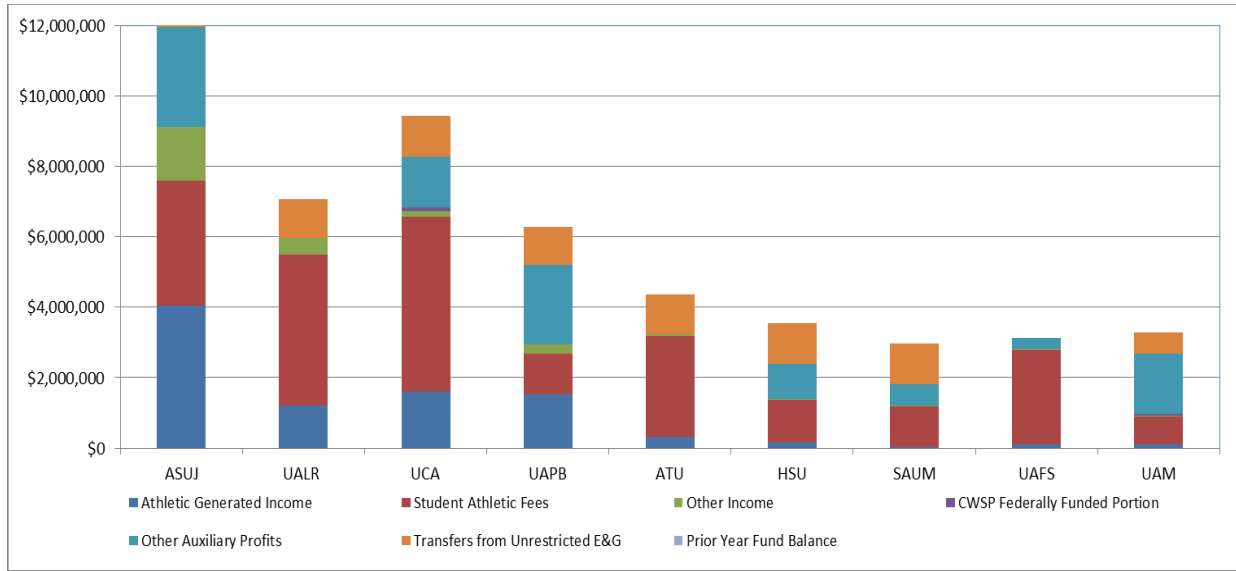
Needless to say, athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Institutions would be much smaller without the student athletes and their friends from their high schools that come with them which would mean the loss of a rather significant portion of tuition and fee income. Regrettably, such an analysis is beyond the scope and time constraints of this report.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2011-12

INSTITUTIONS		UAF	ASUJ	UALR	UCA	UAPB	ATU	HSU	SAUM	UAFS	UAM	4-yr TOTAL	CCCUA	NAC	MSCC
R E V E N U E S	Ticket Sales	\$38,167,868	\$1,296,962	\$465,696	\$417,505	\$580,759	\$195,587	\$27,446	\$27,605	\$22,354	\$35,874	\$41,237,655	\$0	\$10,750	\$1,379
	Media/Tournament/Bowl	\$22,220,951	\$333,375	\$310,685	\$74,473	\$0	\$0	\$12,991	\$0	\$0	\$0	\$22,952,475	\$0	\$0	\$0
	Concessions/Program Sales	\$973,728	\$97,330	\$11,951	\$17,277	\$81,626	\$0	\$20,522	\$9,433	\$44,699	\$0	\$1,256,566	\$18,368	\$0	\$0
	Game Guarantees	\$13,500	\$2,245,200	\$104,570	\$814,805	\$853,449	\$36,000	\$98,250	\$253	\$11,800	\$75,308	\$4,253,135	\$0	\$0	\$600
	Foundations/Clubs & Other Private Gifts	\$9,460,978	\$84,237	\$308,696	\$276,825	\$0	\$81,166	\$7,234	\$0	\$38,491	\$0	\$10,257,627	\$0	\$0	\$25,000
	Student Athletic Fees	\$0	\$3,521,922	\$4,295,375	\$4,973,184	\$1,175,220	\$2,873,863	\$1,210,341	\$1,159,872	\$2,666,434	\$790,993	\$22,667,204	\$0	\$0	\$0
	Other Income	\$10,953,741	\$1,545,768	\$463,596	\$154,605	\$242,699	\$46,190	\$9,395	\$26,715	\$42,334	\$14,144	\$13,499,187	\$0	\$1,960	\$0
O T H E R F I N A N C I N G S O U R C E S	CWSP Federally Funded Portion	\$9,700	\$0	\$0	\$92,466	\$0	\$12,642	\$0	\$0	\$0	\$48,604	\$163,412	\$0	\$0	\$0
	CWSP Fed. Portion as % Total CWSP	80%	0%	0%	100%	0%	75%	0%	0%	0%	100%	84%	0%	0%	0%
	Other Auxiliary Profits	\$0	\$2,816,638	\$0	\$1,462,407	\$2,265,192	\$0	\$1,016,154	\$601,861	\$308,530	\$1,726,818	\$10,197,599	\$0	\$172,710	\$0
	Transfers from Unrestricted E&G	\$0	\$1,154,142	\$1,118,625	\$1,154,142	\$1,078,234	\$1,124,400	\$1,154,142	\$1,154,142	\$0	\$600,000	\$8,537,827	\$22,654	\$130,851	\$94,006
	Prior Year Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Transfers from Other Funds/Balance Forward (Inclusive of Interfund Borrowing)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues for Athletics		\$81,800,466	\$13,095,573	\$7,079,194	\$9,437,688	\$6,277,179	\$4,369,848	\$3,556,475	\$2,979,881	\$3,134,642	\$3,291,741	\$135,022,687	\$41,022	\$316,271	\$120,985
E X P E N D I T U R E S	Salaries	\$18,911,990	\$3,108,693	\$2,264,772	\$2,058,933	\$1,580,454	\$885,128	\$937,717	\$583,053	\$852,900	\$689,418	\$31,873,058	\$14,645	\$79,534	\$36,217
	Budgeted FTE Positions	252.5	67	41	41.99	42	22.28	20.35	13.02	18.65	14.65	533	0.71	2.2	1.2
	Fringe Benefits	\$4,939,636	\$890,677	\$564,623	\$632,908	\$483,607	\$282,122	\$308,504	\$221,937	\$250,147	\$229,380	\$8,803,541	\$1,274	\$20,360	\$8,964
	Fringe Benefits as a % of Salaries	26.1%	28.7%	24.9%	30.7%	30.6%	31.9%	32.9%	38.1%	29.3%	33.3%	27.6%	8.7%	25.6%	24.8%
	Extra Help	\$1,849,759	\$259,099	\$152,257	\$241,162	\$134,922	\$153,547	\$0	\$181,277	\$61,216	\$54,604	\$3,087,843	\$0	\$150	\$14,620
	CWSP	\$12,125	\$0	\$0	\$92,466	\$0	\$16,856	\$21,055	\$4,209	\$0	\$48,604	\$195,315	\$0	\$0	\$0
	Game Guarantees	\$3,574,319	\$590,010	\$0	\$177,550	\$0	\$13,500	\$0	\$0	\$13,500	\$3,000	\$4,371,879	\$0	\$0	\$0
	Athletic Scholarships	\$6,031,738	\$3,462,575	\$1,876,239	\$2,850,844	\$1,627,288	\$1,233,263	\$1,457,985	\$965,103	\$1,038,968	\$786,946	\$21,330,949	\$0	\$45,977	\$0
	Medical Insurance/Injury Claims	\$898,388	\$11,957	\$21,105	\$125,966	\$141,050	\$394,938	\$0	\$180,546	\$55,179	\$310,460	\$2,139,589	\$0	\$22,998	\$6,080
	Travel	\$9,349,452	\$1,988,849	\$1,005,414	\$1,311,588	\$710,404	\$315,857	\$244,698	\$383,239	\$427,043	\$222,876	\$15,959,420	\$5,097	\$54,899	\$30,200
	Equipment	\$607,753	\$33,562	\$28,582	\$5,179	\$13,684	\$0	\$36,498	\$8,250	\$0	\$0	\$733,509	\$0	\$0	\$0
	Concessions/Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$13,740	\$33,399	\$0	\$47,139	\$295	\$0	\$0
	M & O	\$11,414,259	\$1,846,764	\$864,714	\$894,794	\$940,493	\$319,076	\$426,064	\$234,311	\$242,306	\$474,887	\$17,657,668	\$19,711	\$17,318	\$17,336
	Facilities	\$15,110,133	\$873,925	\$225,454	\$389,990	\$68,822	\$289,009	\$105,078	\$114,199	\$76,272	\$301,544	\$17,554,426	\$0	\$30,752	\$7,568
	Debt Service	\$6,711,354	\$29,461	\$76,034	\$374,455	\$571,106	\$195,649	\$0	\$90,016	\$0	\$105,308	\$8,153,383	\$0	\$0	\$0
Other Expenses	\$1,829,223	\$0	\$0	\$51,855	\$5,349	\$44,935	\$18,876	\$0	\$73,213	\$64,714	\$2,088,165	\$0	\$44,283	\$0	
OTHER FINANCING USES	Transfers to Other Funds/Accounts	\$0	\$0	\$0	\$230,000	\$0	\$0	\$0	\$0	\$10,499	\$0	\$240,499	\$0	\$0	\$0
Total Expenditures for Athletics		\$81,240,129	\$13,095,573	\$7,079,194	\$9,437,688	\$6,277,179	\$4,143,880	\$3,556,475	\$2,979,881	\$3,134,642	\$3,291,741	\$134,236,381	\$41,022	\$316,271	\$120,985
Fund Balance		\$860,338	\$0	\$0	\$0	\$0	\$225,968	\$0	\$0	\$0	\$0	\$786,306	\$0	\$0	\$0
2011-12 Budgeted Revenue Certified July 2011		\$68,957,442	\$12,077,194	\$6,704,109	\$8,905,142	\$6,200,366	\$3,990,245	\$3,444,848	\$2,541,926	\$3,350,456	\$2,946,396	\$119,118,124	\$0	\$318,177	\$128,500
% Difference Between Expenditures & Budgeted Rev		18%	8%	6%	6%	1%	4%	3%	17%	-6%	12%	13.0%	N/A	-1%	-6%

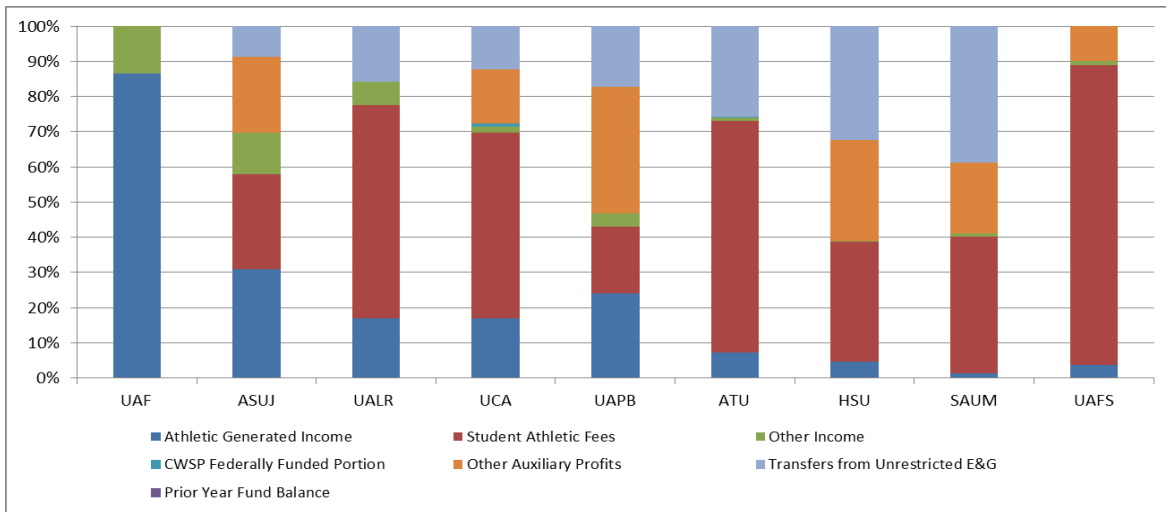
The following graph examines reported athletic income and expenditures for all universities except the University of Arkansas at Fayetteville. The University of Arkansas data would distort the data so significantly that comparing and contrasting the other institutions would be impossible. The first graph looks at athletic income by major sources. It is obvious that athletic income generates a relatively small part of an institution's athletic revenue. The institutions in general rely heavily on student athletic fees, other auxiliary profits and transfers from educational and general revenue to pay for athletics.

Athletic Revenues by Source 2011-12

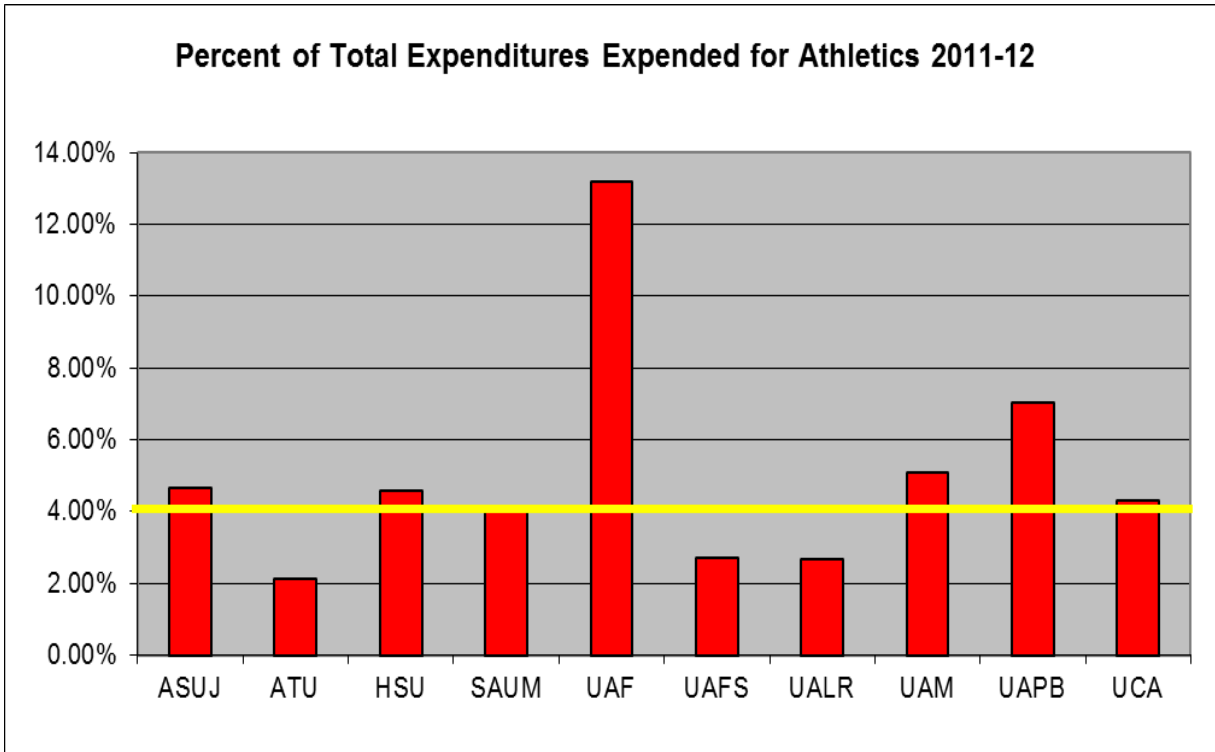


The next graph looks at the revenue sources as a percent of total revenue which gives another perspective of how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2011-12 allowable transfer from E&G was \$1.154 million regardless of the size of the institution or level of the athletic competition. For some institutions it is less than 10 percent of the revenue but for others it represents 30 to 40 percent of the revenue.

Athletic Revenue by Source 2011-12



The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2011-12 represented only 3.85 percent of the total of the universities' expenditures.



Bonds and Loans Approved by AHECB 2007-2012					
Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan - Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs/ 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	0-30 yrs/ 5.1-5.9%	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs./ 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs/ 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr/ 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs/ 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs/ 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs/ .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs/ 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G
SAU	Apr-09	\$2,000,000	30 yrs/ 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr/ 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs/ 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G
UALR	Sep-09	\$34,750,000	20 yrs/ 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs/ 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs/ 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs/ 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G
UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary

UACCB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and Allied Health Facility.	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 248-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later than 10-28-11/ 4.96%	E&G loan/line-of-credit for current operations purposes.	E&G
MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance and auxiliary purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance.	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs, and construct an Allied Health facility.	E&G
CCCUA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G
UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate approximately \$1.2 million annually in net margin to UAMS; (b) improving, equipping and furnishing the eighth floor of the Winthrop P. Rockefeller Cancer Institute; (c) equipping a Central Energy Plant expansion and upgrade which will save energy consumption and reduce cost by approximately \$3.5 million; (d) acquiring undeveloped land for expansion and other University related purposes including Ray Winder Field, and any necessary demolition and site preparation; (e) remodeling operating rooms and adding recovery rooms in the surgical suite to increase surgical capacity; and (f) acquiring, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment. The \$12 CSRB Loan also for auxiliary purposes to fund a portion of the Central Energy Plant.	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
PTC	Feb-11	\$45,000,000	30 yrs/ 4.70%	E&G purposes to construct and equip a 100,000 square feet Fine and Performing Arts/Humanities Center and a 30,000 square feet Culinary Arts and Hospitality Management Center.	E&G
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% & 10 yrs/ 0.00%	E&G purposes for construction of a new Agricultural Center and to update current academic and administrative facilities relating to agricultural and farm operations. The E&G portion of the loan will be for a district heating and cooling upgrade to the campus infrastructure. The auxiliary portion of the loan will be for the replacement of windows in Bussey Hall with energy efficient windows.	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary
UAF	Apr-11	\$135,250,000	30 yrs/ 5.75% & 10 yrs/ 4.00%	E&G purposes to fund renovation and addition projects in Vol Walker Hall and Ozark Hall; demolition and construction of a new Hillside Auditorium; Phase II of modernization of classrooms and teaching laboratories; renovation of Science Building; construction of Child Development Study Center, and Hazardous Waste Facility; renovation of Arkansas Union space; expansion of Utility Infrastructure capacity; and additional facility funds as required for the projects or bond structure. First series of auxiliary purposes to construct a new Football Center & the second series to fund auxiliary renovation projects in various residence halls including: Yocum Hall, Pomfret Hall, Futrall Hall, Humphries Hall and Wilson Sharp/Darby/Walton Hall; renovation and addition to one fraternity; and to expand a student dining hall.	E&G/Auxiliary

UALR	Jun-11	\$2,000,000	10 yrs/ 0.00%	E&G purposes for campus-wide lighting retrofit, expansion of a satellite chilled water plant distribution loop, and upgrade of HVAC control valves in the Center of Performing Arts.	E&G
ATU	Jul-11	\$12,505,000	30 yrs/ 5.25%	Auxiliary purposes to construct a new five-story 64,170 square foot residence hall.	Auxiliary
PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary
ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary
SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory, including a new heating, ventilation and air conditional (HVAC) system.	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary

RECOMMENDATIONS FOR 2012-13

- It is recommended that the ADHE Director, the Institutional Finance staff and institutions' presidents and chancellors continue to work together to bring all institutions to 75 percent of need, especially in light of the implementation of performance funding.
- AHECB must continue to work with institutions in order to successfully implement the new performance funding models and continue to develop a methodology for the distribution of performance funds.

Appendices

Appendix A

Operating Margins and Fund Balances

Table A-1. Universities Operating Margins 2000-01 and 2007-08 to 2011-12

		2000-01		2007-08	2008-09	2009-10	2010-11	2011-12
ASUJ	Total Expenditures	\$88,855,161		\$121,812,532	\$130,385,209	\$136,052,598	\$141,011,347	\$150,038,293
	FTE Enrollment	9,041		9,382	10,037	11,120	12,495	12,574
	Revenues:							
	Tuition & Fees	\$30,248,822		\$58,671,724	\$67,011,792	\$73,194,110	\$83,317,001	\$88,566,132
	Other	\$10,491,930		\$4,488,787	\$4,464,649	\$9,808,382	\$6,249,024	\$6,018,055
	State Funds	\$48,154,753		\$59,753,311	\$59,288,062	\$58,073,475	\$59,350,027	\$61,134,067
	Total Revenue	\$88,895,505		\$122,913,822	\$130,764,503	\$141,075,967	\$148,916,052	\$155,718,254
	Operating Margin	\$40,344		\$1,101,290	\$379,294	\$5,023,369	\$7,904,705	\$5,679,961
Percent of Expenditures	0.05%		0.90%	0.29%	3.69%	5.61%	3.79%	
ATU	Total Expenditures	\$34,539,986		\$72,599,813	\$65,941,871	\$68,876,612	\$71,118,694	\$78,857,439
	FTE Enrollment	4,838		6,281	6,322	7,918	8,515	7,992
	Revenues:							
	Tuition & Fees	\$13,054,819		\$30,816,813	\$32,778,675	\$37,941,465	\$43,321,699	\$47,858,735
	Other	\$2,054,214		\$5,350,350	\$3,714,321	\$3,111,144	\$3,013,258	\$3,279,811
	State Funds	\$20,192,167		\$30,762,139	\$30,804,206	\$30,217,050	\$30,829,562	\$31,224,930
	Total Revenue	\$35,301,200		\$66,929,302	\$67,297,202	\$71,269,659	\$77,164,519	\$82,363,476
	Operating Margin	\$761,214		(\$5,670,511)	\$1,355,331	\$2,393,047	\$6,045,825	\$3,506,037
Percent of Expenditures	2.20%		-7.81%	2.06%	3.47%	8.50%	4.45%	
HSU	Total Expenditures	\$27,527,459		\$40,392,167	\$40,955,528	\$40,920,368	\$43,570,581	\$45,049,687
	FTE Enrollment	3,345		3,407	3,435	3,421	3,576	3,576
	Revenues:							
	Tuition & Fees	\$9,221,098		\$18,923,291	\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557
	Other	\$1,436,698		\$823,211	\$808,892	\$848,457	\$1,289,298	\$671,203
	State Funds	\$16,872,150		\$20,695,056	\$20,790,347	\$20,431,249	\$20,991,048	\$20,753,369
	Total Revenue	\$27,529,946		\$40,441,558	\$42,154,735	\$42,735,883	\$46,065,422	\$46,284,129
	Operating Margin	\$2,487		\$49,391	\$1,199,207	\$1,815,515	\$2,494,841	\$1,234,442
Percent of Expenditures	0.01%		0.12%	2.93%	4.44%	5.73%	2.74%	
SAUM	Total Expenditures	\$22,225,430		\$32,897,296	\$34,775,747	\$35,667,878	\$38,703,980	\$39,060,623
	FTE Enrollment	2,838		2,840	2,814	2,970	3,102	3,091
	Revenues:							
	Tuition & Fees	\$7,473,020		\$15,106,815	\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293
	Other	\$1,701,056		\$1,558,959	\$1,390,355	\$1,675,215	\$1,565,721	\$1,117,461
	State Funds	\$12,619,851		\$16,546,673	\$16,618,110	\$16,286,476	\$16,593,714	\$16,806,440
	Total Revenue	\$21,793,927		\$33,212,447	\$34,022,483	\$35,954,084	\$38,175,175	\$39,281,194
	Operating Margin	(\$431,503)		\$315,151	(\$753,264)	\$286,206	(\$528,805)	\$220,571
Percent of Expenditures	-1.94%		0.96%	-2.17%	0.80%	-1.37%	0.56%	
UAF	Total Expenditures	\$187,031,160		\$260,162,624	\$268,665,465	\$261,654,828	\$294,326,927	\$319,249,360
	FTE Enrollment	14,011		16,855	17,608	18,195	19,852	21,412
	Revenues:							
	Tuition & Fees	\$69,466,774		\$109,491,153	\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378
	Other	\$28,524,518		\$28,979,981	\$25,747,998	\$30,658,865	\$28,401,023	\$32,390,429
	State Funds	\$91,456,762		\$121,439,049	\$121,417,117	\$120,014,787	\$121,756,787	\$123,326,980
	Total Revenue	\$189,448,054		\$259,910,183	\$272,853,446	\$282,592,084	\$299,742,998	\$335,978,787
	Operating Margin	\$2,416,894		(\$252,441)	\$4,187,981	\$20,937,256	\$5,416,071	\$16,729,427
Percent of Expenditures	1.29%		-0.10%	1.56%	8.00%	1.84%	5.24%	

UAFS	Total Expenditures	\$25,170,159	\$49,665,435	\$52,779,409	\$54,876,559	\$58,461,395	\$61,248,360
	FTE Enrollment	3,430	5,264	5,545	6,093	6,437	6,274
	Revenues:						
	Tuition & Fees	\$6,853,805	\$19,563,259	\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284
	Other	\$755,491	\$7,071,403	\$6,832,841	\$6,820,117	\$6,716,412	\$6,539,575
	State Funds	\$17,587,629	\$23,298,842	\$23,246,124	\$22,833,792	\$23,180,319	\$23,409,945
	Total Revenue	\$25,196,925	\$49,933,504	\$52,512,310	\$55,028,478	\$58,824,693	\$60,341,804
	Operating Margin	\$26,766	\$268,069	(\$267,099)	\$151,919	\$363,298	(\$906,556)
	Percent of Expenditures	0.11%	0.54%	-0.51%	0.28%	0.62%	-1.48%
	UALR	Total Expenditures	\$88,496,849	\$126,196,710	\$129,661,715	\$136,730,688	\$140,781,513
FTE Enrollment		8,333	9,117	9,328	9,790	10,018	9,829
Revenues:							
Tuition & Fees		\$30,975,503	\$54,039,441	\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098
Other		\$6,112,697	\$6,950,112	\$6,415,014	\$7,622,458	\$7,335,310	\$8,286,453
State Funds		\$51,633,723	\$65,040,353	\$65,209,486	\$63,973,285	\$65,172,451	\$66,302,633
Total Revenue		\$88,721,923	\$126,029,906	\$130,583,464	\$136,833,862	\$142,197,060	\$147,861,184
Operating Margin		\$225,074	(\$166,804)	\$921,749	\$103,174	\$1,415,547	\$990,854
Percent of Expenditures		0.25%	-0.13%	0.71%	0.08%	1.01%	0.67%
UAM		Total Expenditures	\$17,998,768	\$24,790,194	\$25,855,253	\$25,729,554	\$27,367,121
	FTE Enrollment	2,094	2,243	2,298	2,469	3,099	2,502
	Revenues:						
	Tuition & Fees	\$5,691,553	\$9,831,663	\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730
	Other	\$346,955	\$548,669	\$126,527	\$758,512	\$874,784	\$865,652
	State Funds	\$11,744,386	\$13,887,867	\$13,982,164	\$13,668,359	\$13,937,501	\$14,057,968
	Total Revenue	\$17,782,894	\$24,268,199	\$24,835,764	\$26,186,805	\$27,399,142	\$28,574,350
	Operating Margin	-\$215,874	(\$521,995)	(\$1,019,489)	\$457,251	\$32,021	(\$211,942)
	Percent of Expenditures	-1.20%	-2.11%	-3.94%	1.78%	0.12%	-0.74%
	UAPB	Total Expenditures	\$32,479,295	\$37,616,129	\$38,528,663	\$44,239,565	\$45,158,022
FTE Enrollment		2,967	2,916	3,247	3,471	3,104	2,940
Revenues:							
Tuition & Fees		\$9,048,585	\$14,370,664	\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371
Other		\$4,661,430	\$1,006,951	\$889,609	\$1,003,756	\$949,128	\$1,022,217
State Funds		\$19,066,672	\$26,772,148	27,079,213	26,600,368	\$30,584,388	\$27,105,842
Total Revenue		\$32,776,687	\$42,149,763	\$45,385,088	\$46,969,299	\$50,117,701	\$47,041,430
Operating Margin		\$297,392	\$4,533,634	\$6,856,425	\$2,729,734	\$4,959,679	\$3,088,438
Percent of Expenditures		0.92%	12.05%	17.80%	6.17%	10.98%	7.03%
UCA		Total Expenditures	\$71,061,928	\$119,425,150	\$138,565,514	\$120,894,286	\$125,887,141
	FTE Enrollment	8,027	11,203	11,478	10,653	10,446	10,188
	Revenues:						
	Tuition & Fees	\$27,094,386	\$62,130,784	\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090
	Other	\$2,592,706	\$3,929,072	\$5,665,381	\$2,942,510	\$3,252,018	\$2,740,750
	State Funds	\$41,963,147	\$57,838,973	\$55,670,633	\$55,976,706	\$56,494,605	\$57,148,643
	Total Revenue	\$71,650,239	\$123,898,829	\$132,850,087	\$127,398,848	\$128,698,289	\$129,666,483
	Operating Margin	\$588,311	\$4,473,679	(\$5,715,427)	\$6,504,562	\$2,811,147	\$5,302,114
	Percent of Expenditures	0.83%	3.75%	-4.12%	5.38%	2.23%	4.26%

Table A-2. Two-Year College Operating Margins 2000-01 and 2007-08 to 2011-12

		2000-01		2007-08	2008-09	2009-10	2010-11	2011-12
ANC	Total Expenditures	\$8,879,213		\$15,669,624	\$15,013,458	\$12,916,459	\$16,487,202	\$13,599,753
	Revenues:							
	Tuition & Fees	\$1,628,230		\$2,323,058	\$2,712,248	\$3,165,868	\$3,105,840	\$2,940,564
	Other	\$596,185		\$1,486,811	\$2,002,240	\$2,099,546	\$1,606,750	\$1,341,626
	State Funds	\$6,141,144		\$11,278,859	\$10,030,746	\$9,707,132	\$9,956,804	\$9,978,517
	Total Revenue	\$8,365,559		\$15,088,728	\$14,745,234	\$14,972,546	\$14,669,394	\$14,260,707
	Operating Margin	(\$513,654)		(\$580,896)	(\$268,224)	\$2,056,087	(\$1,817,808)	\$660,954
	Percent of Expenditures	-5.78%		-3.71%	-1.79%	15.92%	-11.03%	4.86%
ASUB	Total Expenditures	\$12,356,580		\$24,777,338	\$26,336,594	\$25,596,310	\$27,005,939	\$26,646,644
	Revenues:							
	Tuition & Fees	\$3,190,319		\$8,537,213	\$9,147,973	\$10,020,000	\$10,757,627	\$10,567,525
	Other	\$591,448		\$2,375,935	\$3,066,020	\$2,175,642	\$2,326,269	\$2,342,882
	State Funds	\$8,761,043		\$13,889,307	\$14,120,217	\$13,835,555	\$14,140,378	\$14,222,974
	Total Revenue	\$12,542,810		\$24,802,455	\$26,334,210	\$26,031,197	\$27,224,274	\$27,133,381
	Operating Margin	\$186,230		\$25,117	(\$2,384)	\$434,887	\$218,335	\$486,737
	Percent of Expenditures	1.51%		0.10%	-0.01%	1.70%	0.81%	1.83%
ASUMH	Total Expenditures	\$4,986,519		\$7,986,100	\$8,768,090	\$9,778,617	\$10,325,005	\$10,292,759
	Revenues:							
	Tuition & Fees	\$1,291,118		\$2,257,818	\$3,011,699	\$3,680,526	\$4,128,543	\$4,084,776
	Other	\$771,424		\$1,335,387	\$1,338,067	\$1,451,880	\$1,572,915	\$1,645,058
	State Funds	\$2,920,661		\$4,455,397	\$4,453,472	\$4,498,789	\$4,666,965	\$4,647,700
	Total Revenue	\$4,983,203		\$8,048,602	\$8,803,238	\$9,631,195	\$10,368,423	\$10,377,534
	Operating Margin	(\$3,316)		\$62,502	\$35,148	(\$147,422)	\$43,418	\$84,775
	Percent of Expenditures	-0.07%		0.78%	0.40%	-1.51%	0.42%	0.82%
ASUN	Total Expenditures	\$3,771,546		\$7,386,857	\$10,717,575	\$10,687,569	\$14,713,396	\$15,063,549
	Revenues:							
	Tuition & Fees	\$1,240,970		\$2,763,956	\$3,571,382	\$3,923,655	\$4,350,180	\$4,597,038
	Other	\$80,784		\$999,263	\$1,270,934	\$1,144,138	\$1,122,533	\$1,215,346
	State Funds	\$2,477,700		\$4,244,026	\$7,083,406	\$7,063,557	\$7,352,515	\$7,364,179
	Total Revenue	\$3,799,454		\$8,007,245	\$11,925,722	\$12,131,350	\$12,825,228	\$13,176,563
	Operating Margin	\$27,908		\$620,388	\$1,208,147	\$1,443,781	(\$1,888,168)	(\$1,886,986)
	Percent of Expenditures	0.74%		8.40%	11.27%	13.51%	-12.83%	-12.53%
BRTC	Total Expenditures	\$7,041,768		\$11,856,969	\$11,270,211	\$15,261,199	\$15,416,073	\$14,842,792
	Revenues:							
	Tuition & Fees	\$1,665,763		\$3,807,737	\$3,889,136	\$4,584,304	\$6,169,956	\$5,719,392
	Other	\$463,983		\$867,154	\$638,787	\$426,556	\$978,262	\$2,520,136
	State Funds	\$5,810,278		\$7,826,267	\$7,833,000	\$7,795,313	\$8,165,416	\$8,184,711
	Total Revenue	\$7,940,024		\$12,501,158	\$12,360,923	\$12,806,173	\$15,313,634	\$16,424,239
	Operating Margin	\$898,256		\$644,189	\$1,090,712	(\$2,455,026)	(\$102,439)	\$1,581,447
	Percent of Expenditures	12.76%		5.43%	9.68%	-16.09%	-0.66%	10.65%
CCCUA	Total Expenditures	\$4,308,769		\$7,312,492	\$8,105,875	\$7,800,017	\$8,406,596	\$8,726,972
	Revenues:							
	Tuition & Fees	\$877,914		\$1,894,234	\$2,149,073	\$2,461,354	\$2,743,718	\$2,595,916
	Other	\$263,075		\$1,431,759	\$1,628,545	\$1,559,716	\$1,566,877	\$1,466,903
	State Funds	\$3,188,313		\$4,432,711	\$4,412,633	\$4,411,338	\$4,625,521	\$4,647,603
	Total Revenue	\$4,329,302		\$7,758,704	\$8,190,251	\$8,432,408	\$8,936,116	\$8,710,422
	Operating Margin	\$20,533		\$446,212	\$84,376	\$632,391	\$529,520	(\$16,550)
	Percent of Expenditures	0.48%		6.10%	1.04%	8.11%	6.30%	-0.19%
COTO	Total Expenditures	\$4,139,722		\$6,295,352	\$7,087,533	\$7,505,813	\$7,510,577	\$7,919,917
	Revenues:							
	Tuition & Fees	\$857,536		\$2,316,165	\$2,319,138	\$2,571,115	\$2,710,844	\$2,566,739
	Other	\$85,106		\$198,110	\$66,239	\$161,504	\$150,482	\$145,499
	State Funds	\$3,220,552		\$4,579,855	\$4,427,951	\$4,414,730	\$4,615,667	\$4,636,949
	Total Revenue	\$4,163,194		\$7,094,130	\$6,813,328	\$7,147,349	\$7,476,993	\$7,349,187
	Operating Margin	\$23,472		\$798,778	(\$274,205)	(\$358,464)	(\$33,584)	(\$570,730)
	Percent of Expenditures	0.57%		12.69%	-3.87%	-4.78%	-0.45%	-7.21%

EACC	Total Expenditures	\$6,639,606	\$8,115,964	\$8,813,816	\$10,154,492	\$8,591,850	\$9,223,911
	Revenues:						
	Tuition & Fees	\$1,063,206	\$2,430,986	\$2,428,258	\$2,923,060	\$2,745,377	\$2,682,304
	Other	\$192,136	\$335,493	\$217,577	\$334,705	\$319,833	\$211,839
	State Funds	\$5,818,626	\$6,553,009	\$6,546,563	\$6,376,338	\$6,481,982	\$6,511,448
	Total Revenue	\$7,073,968	\$9,319,488	\$9,192,398	\$9,634,104	\$9,547,192	\$9,405,591
	Operating Margin	\$434,362	\$1,203,524	\$378,582	(\$520,389)	\$955,342	\$181,680
	Percent of Expenditures	6.54%	14.83%	4.30%	-5.12%	11.12%	1.97%
MSCC	Total Expenditures	\$5,120,856	\$9,898,666	\$9,267,948	\$10,135,184	\$11,609,253	\$10,847,799
	Revenues:						
	Tuition & Fees	\$1,199,570	\$2,241,353	\$2,715,398	\$3,785,433	\$4,423,627	\$4,215,332
	Other	\$421,199	\$334,053	\$675,218	\$986,177	\$868,320	\$950,002
	State Funds	\$3,978,930	\$5,997,669	\$5,632,370	\$5,621,309	\$5,927,012	\$6,323,542
	Total Revenue	\$5,599,699	\$8,573,075	\$9,022,986	\$10,392,919	\$11,218,959	\$11,488,876
	Operating Margin	\$478,843	(\$1,325,591)	(\$244,962)	\$257,735	(\$390,294)	\$641,077
	Percent of Expenditures	9.35%	-13.39%	-2.64%	2.54%	-3.36%	5.91%
NAC	Total Expenditures	\$10,179,514	\$12,115,034	\$13,199,870	\$13,434,612	\$13,256,518	\$13,905,324
	Revenues:						
	Tuition & Fees	\$1,799,661	\$3,443,144	\$3,767,090	\$4,304,046	\$4,532,076	\$4,404,155
	Other	\$195,727	\$225,774	\$298,465	\$301,546	\$271,698	\$251,812
	State Funds	\$7,708,769	\$8,779,078	\$8,871,130	\$8,694,916	\$8,927,799	\$8,986,735
	Total Revenue	\$9,704,157	\$12,447,996	\$12,936,685	\$13,300,508	\$13,731,573	\$13,642,702
	Operating Margin	(\$475,357)	\$332,962	(\$263,185)	(\$134,104)	\$475,055	(\$262,622)
	Percent of Expenditures	-4.67%	2.75%	-1.99%	-1.00%	3.58%	-1.89%
NPCC	Total Expenditures	\$8,703,817	\$15,227,603	\$16,181,936	\$18,417,642	\$18,042,694	\$19,095,401
	Revenues:						
	Tuition & Fees	\$1,825,949	\$4,046,324	\$5,289,367	\$6,623,655	\$7,114,956	\$7,775,995
	Other	\$213,615	\$264,298	\$291,837	\$629,249	\$168,387	\$159,416
	State Funds	\$6,502,519	\$11,209,523	\$11,031,881	\$11,067,629	\$10,579,128	\$10,732,212
	Total Revenue	\$8,542,083	\$15,520,145	\$16,613,085	\$18,320,533	\$17,862,471	\$18,667,623
	Operating Margin	(\$161,734)	\$292,542	\$431,149	(\$97,109)	(\$180,223)	(\$427,778)
	Percent of Expenditures	-1.86%	1.92%	2.66%	-0.53%	-1.00%	-2.24%
NWACC	Total Expenditures	\$14,230,252	\$28,062,941	\$30,945,519	\$34,737,506	\$39,753,660	\$40,230,071
	Revenues:						
	Tuition & Fees	\$5,080,257	\$13,504,797	\$16,898,934	\$19,583,336	\$22,284,095	\$22,024,112
	Other	\$2,091,509	\$5,469,539	\$5,523,288	\$7,234,885	\$6,416,094	\$5,945,034
	State Funds	\$5,732,980	\$10,751,074	\$10,558,069	\$10,507,932	\$10,701,253	\$11,035,375
	Total Revenue	\$12,904,746	\$29,725,410	\$32,980,292	\$37,326,153	\$39,401,442	\$39,004,521
	Operating Margin	(\$1,325,506)	\$1,662,469	\$2,034,773	\$2,588,647	(\$352,218)	(\$1,225,550)
	Percent of Expenditures	-9.31%	5.92%	6.58%	7.45%	-0.89%	-3.05%
OZC	Total Expenditures	\$3,675,728	\$6,746,440	\$6,912,150	\$6,939,179	\$7,852,907	\$8,642,006
	Revenues:						
	Tuition & Fees	\$602,695	\$2,215,144	\$2,593,269	\$2,863,626	\$3,723,770	\$3,892,672
	Other	\$99,941	\$362,545	\$557,494	\$500,187	\$449,833	\$474,370
	State Funds	\$2,927,451	\$4,185,373	\$3,981,955	\$4,118,651	\$4,179,930	\$4,206,530
	Total Revenue	\$3,630,087	\$6,763,061	\$7,132,718	\$7,482,464	\$8,353,533	\$8,573,572
	Operating Margin	(\$45,641)	\$16,622	\$220,568	\$543,285	\$500,626	(\$68,434)
	Percent of Expenditures	-1.24%	0.25%	3.19%	7.83%	6.38%	-0.79%
PCCUA	Total Expenditures	\$13,208,109	\$15,752,703	\$15,828,648	\$15,211,965	\$15,458,427	\$15,999,839
	Revenues:						
	Tuition & Fees	\$1,861,665	\$3,776,623	\$4,078,313	\$3,160,368	\$3,168,939	\$3,825,570
	Other	\$1,710,749	\$2,143,833	\$2,330,094	\$2,870,827	\$2,760,584	\$2,185,389
	State Funds	\$9,196,114	\$10,244,587	\$10,202,309	\$10,006,535	\$10,247,275	\$10,270,233
	Total Revenue	\$12,768,528	\$16,165,043	\$16,610,716	\$16,037,730	\$16,176,798	\$16,281,192
	Operating Margin	(\$439,581)	\$412,340	\$782,068	\$825,765	\$718,371	\$281,353
	Percent of Expenditures	-3.33%	2.62%	4.94%	5.43%	4.65%	1.76%
PTC	Total Expenditures	\$11,922,391	\$31,931,849	\$33,886,246	\$38,242,705	\$41,873,066	\$46,900,275
	Revenues:						
	Tuition & Fees	\$5,156,692	\$17,377,259	\$19,612,808	\$24,150,584	\$27,554,605	\$28,854,453
	Other	\$495,342	\$597,418	\$620,989	\$1,254,612	\$1,433,150	\$1,700,948
	State Funds	\$6,432,990	\$16,622,008	\$15,632,763	\$15,908,697	\$16,490,355	\$16,792,755
	Total Revenue	\$12,085,024	\$34,596,685	\$35,866,560	\$41,313,893	\$45,478,110	\$47,348,156
	Operating Margin	\$162,633	\$2,664,836	\$1,980,314	\$3,071,188	\$3,605,044	\$447,881
	Percent of Expenditures	1.36%	8.35%	5.84%	8.03%	8.61%	0.95%

RMCC	Total Expenditures	\$3,491,582	\$6,115,757	\$5,273,561	\$5,243,134	\$5,223,011	\$5,298,195
	Revenues:						
	Tuition & Fees	\$696,135	\$1,170,731	\$1,231,175	\$1,481,069	\$1,796,133	\$1,861,211
	Other	\$465,481	\$349,617	\$239,232	\$215,812	\$176,175	\$58,007
	State Funds	\$2,871,871	\$3,403,996	\$3,379,458	\$3,450,581	\$3,384,422	\$3,419,756
	Total Revenue	\$4,033,487	\$4,924,344	\$4,849,865	\$5,147,462	\$5,356,730	\$5,338,974
	Operating Margin	\$541,905	(\$1,191,413)	(\$423,696)	(\$95,673)	\$133,719	\$40,779
Percent of Expenditures	15.52%	-19.48%	-8.03%	-1.82%	2.56%	0.77%	
SACC	Total Expenditures	\$7,332,789	\$10,758,957	\$10,357,999	\$10,967,986	\$11,722,624	\$11,590,810
	Revenues:						
	Tuition & Fees	\$1,251,074	\$2,802,721	\$3,286,201	\$3,950,636	\$4,515,680	\$4,595,575
	Other	\$889,811	\$389,568	\$258,462	\$318,085	\$254,200	\$296,930
	State Funds	\$5,320,366	\$6,864,780	\$6,881,099	\$6,746,558	\$6,913,577	\$6,971,882
	Total Revenue	\$7,461,251	\$10,057,069	\$10,425,762	\$11,015,279	\$11,683,457	\$11,864,387
	Operating Margin	\$128,463	(\$701,888)	\$67,763	\$47,293	(\$39,167)	\$273,577
Percent of Expenditures	1.75%	-6.52%	0.65%	0.43%	-0.33%	2.36%	
SAUT	Total Expenditures	\$5,799,647	\$8,974,237	\$9,740,418	\$10,252,463	\$10,598,229	\$11,962,125
	Revenues:						
	Tuition & Fees	\$1,013,654	\$2,876,525	\$3,634,760	\$4,110,949	\$4,365,266	\$4,620,703
	Other	\$275,222	\$765,659	\$815,018	\$785,693	\$799,174	\$831,811
	State Funds	\$4,899,765	\$5,660,828	\$5,823,108	\$5,681,975	\$5,798,707	\$5,876,733
	Total Revenue	\$6,188,641	\$9,303,012	\$10,272,886	\$10,578,617	\$10,963,147	\$11,329,247
	Operating Margin	\$388,994	\$328,775	\$532,468	\$326,154	\$364,918	(\$632,878)
Percent of Expenditures	6.71%	3.66%	5.47%	3.18%	3.44%	-5.29%	
SEAC	Total Expenditures	\$6,073,153	\$11,366,968	\$11,166,328	\$11,693,538	\$9,832,880	\$13,190,676
	Revenues:						
	Tuition & Fees	\$1,526,673	\$3,011,464	\$3,830,608	\$4,091,285	\$4,630,879	\$4,656,006
	Other	\$143,111	\$121,153	\$101,204	\$130,500	\$118,247	\$244,051
	State Funds	\$5,189,374	\$7,225,061	\$7,239,149	\$7,197,648	\$7,532,012	\$7,526,695
	Total Revenue	\$6,859,158	\$10,357,678	\$11,170,961	\$11,419,433	\$12,281,138	\$12,426,752
	Operating Margin	\$786,005	(\$1,009,290)	\$4,633	(\$274,105)	\$2,448,258	(\$763,924)
Percent of Expenditures	12.94%	-8.88%	0.04%	-2.34%	24.90%	-5.79%	
UACCB	Total Expenditures	\$4,991,330	\$7,667,125	\$8,480,277	\$9,442,418	\$9,971,952	\$9,402,838
	Revenues:						
	Tuition & Fees	\$958,136	\$2,606,272	2,987,048	3,650,284	3,521,138	3,462,025
	Other	\$1,181,453	\$1,344,699	\$1,358,845	\$1,402,091	\$1,490,091	\$1,415,934
	State Funds	\$3,424,388	\$4,813,625	\$4,702,727	\$4,666,655	\$4,852,307	\$4,915,422
	Total Revenue	\$5,563,977	\$8,764,596	\$9,048,620	\$9,719,030	\$9,863,536	\$9,793,381
	Operating Margin	\$572,647	\$1,097,471	\$568,343	\$276,612	(\$108,416)	\$390,543
Percent of Expenditures	11.47%	14.31%	6.70%	2.93%	-1.09%	4.15%	
UACCH	Total Expenditures	\$6,762,735	\$8,674,450	\$8,695,105	\$8,879,517	\$9,150,399	\$9,100,339
	Revenues:						
	Tuition & Fees	\$1,180,924	\$1,909,987	\$2,078,832	\$2,410,218	\$2,448,183	\$2,294,716
	Other	\$805,493	\$546,296	\$596,266	\$487,938	\$356,983	\$452,096
	State Funds	\$4,827,271	\$6,199,311	\$6,093,993	\$6,067,641	\$6,371,618	\$6,340,228
	Total Revenue	\$6,813,688	\$8,655,594	\$8,769,091	\$8,965,797	\$9,176,784	\$9,087,040
	Operating Margin	\$50,953	(\$18,856)	\$73,986	\$86,280	\$26,385	(\$13,299)
Percent of Expenditures	0.75%	-0.22%	0.85%	0.97%	0.29%	-0.15%	
UACCM	Total Expenditures	\$5,450,680	\$10,080,625	\$11,748,617	\$13,050,254	\$12,986,615	\$12,576,897
	Revenues:						
	Tuition & Fees	\$1,578,446	\$3,791,736	\$4,472,838	\$5,652,061	\$6,249,309	\$6,463,759
	Other	\$472,899	\$1,056,712	\$944,707	\$978,551	\$982,120	\$1,151,253
	State Funds	\$4,137,248	\$5,700,883	\$5,763,229	\$5,729,750	\$5,974,769	\$6,068,166
	Total Revenue	\$6,188,593	\$10,549,331	\$11,180,774	\$12,360,362	\$13,206,198	\$13,683,178
	Operating Margin	\$737,913	\$1,097,471	(\$567,843)	(\$689,892)	\$219,583	\$1,106,281
Percent of Expenditures	13.54%	14.31%	-4.83%	-5.29%	1.69%	8.80%	

Institutions	2008-09			2009-10			2010-11			2011-12		
	Current Fund Revenues	Fund Balance	Fund Balance as a Percent of Revenues	Current Fund Revenues	Fund Balance	Fund Balance as a Percent of Revenues	Current Fund Revenues	Fund Balance	Fund Balance as a Percent of Revenues	Current Fund Revenues	Fund Balance	Fund Balance as a Percent of Revenues
Arkansas State University - Jonesboro	\$130,764,503	\$8,939,501	6.8%	\$141,075,967	\$9,962,869	9.9%	\$148,916,052	\$15,867,576	17.7%	\$155,718,254	\$21,867,536	17.7%
Arkansas Tech University	\$67,297,202	\$7,522,435	11.2%	71,269,659	\$9,919,482	13.9%	\$77,164,519	\$15,961,307	20.7%	\$82,363,476	\$23,467,344	28.6%
Henderson State University	\$41,943,767	\$1,546,309	3.7%	42,735,883	\$3,361,824	7.9%	\$46,065,422	\$5,856,695	12.7%	\$46,284,129	\$7,091,137	15.3%
Southern Arkansas University	\$34,022,483	\$3,502,004	10.3%	\$35,954,084	\$3,788,209	10.5%	\$38,175,175	\$3,259,404	8.5%	\$39,281,194	\$3,499,211	8.9%
University of Arkansas at Fayetteville	\$272,853,446	\$40,140,947	14.7%	387,998,524	63,839,102	16.5%	\$299,742,998	\$73,632,221	24.6%	\$445,481,956	\$92,537,762	20.8%
UA - Archaeological Survey	\$2,465,065											
UA - Division of Agriculture	\$94,680,945											
UA - System	\$6,023,861											
UA - Clinton School	\$2,664,341			9,804,454	\$545,166					9,951,378	\$473,655	
UA - Arkansas School for Math, Science	\$9,633,717	\$512,086										
UA - Criminal Justice Institute	\$1,820,606											
Total Consolidated University of Arkansas	\$390,141,981	\$40,653,033	10.4%	\$397,802,978	\$64,384,268	16.2%	\$309,092,213	\$312,230,305	24.0%	\$455,433,334	\$74,105,876	20.4%
University of Arkansas at Ft. Smith	\$52,512,310	\$2,970,386	5.7%	55,028,478	\$3,122,305	5.7%	\$58,824,693	\$3,485,603	5.9%	\$60,341,804	\$3,485,603	5.8%
University of Arkansas at Little Rock	\$130,583,464	\$10,009,406	7.7%	136,833,862	\$10,112,580	7.4%	\$142,197,060	\$14,786,184	10.3%	\$147,861,184	\$14,786,184	10.0%
University of Arkansas at Monticello	\$24,835,764	\$576,865	2.3%	26,186,805	\$1,310,853	5.0%	\$27,399,142	\$1,271,872	4.6%	\$28,574,350	\$1,206,153	4.2%
University of Arkansas at Pine Bluff	\$41,726,997	\$5,078,613	12.2%	\$43,213,482	\$7,808,345	18.1%	\$50,117,701,00	\$12,768,024	25.5%	\$43,368,123,00	\$12,208,870	28.2%
University of Central Arkansas	\$130,957,589	(\$4,663,412)	-3.6%	\$127,398,848	\$1,841,150	1.4%	\$128,698,289,34	\$4,315,006	3.4%	\$129,666,463,00	\$9,617,119	7.4%
Four-Year Total	\$1,044,786,060	\$76,135,140	7.3%	\$1,077,500,045	\$119,607,884	11.1%	\$1,026,650,267	\$154,419,488	15.0%	\$1,188,892,331	\$188,811,814	15.9%
Arkansas Northeastern College	\$14,745,234	\$4,837,020	32.8%	\$14,972,546	\$6,893,107	46.0%	\$14,669,394	\$5,075,298	34.6%	\$14,260,706	\$5,736,251	40.2%
Arkansas State University - Beebe	\$26,334,210	\$2,984,487	11.3%	26,031,197	\$3,419,374	13.1%	\$27,224,274	\$3,637,709	13.4%	\$27,133,381	\$4,124,446	15.2%
Arkansas State University - Mountain Home	\$8,803,238	\$1,497,649	17.0%	\$9,631,195	\$2,032,979	21.1%	\$10,368,423	\$2,076,396	20.0%	\$10,377,535	\$2,161,172	20.8%
Arkansas State University - Newport	\$11,925,722	\$1,250,614	10.5%	\$12,131,350	\$7,071,931	58.3%	\$12,825,228	\$5,517,185	43.0%	\$13,176,563	\$3,630,199	27.6%
Black River Technical College	\$12,360,923	\$5,319,794	43.0%	\$12,806,173	\$2,864,769	22.4%	\$15,313,634	\$2,766,906	18.1%	\$16,426,239	\$4,354,267	26.5%
Cossatot Community College of the Univ	\$8,190,251	\$1,144,528	14.0%	\$8,432,408	\$1,776,919	21.1%	\$9,936,116	\$2,306,438	23.3%	\$8,710,422	\$2,289,888	26.3%
East Arkansas Community College	\$9,192,398	\$2,343,915	25.5%	\$9,634,104	\$1,920,257	19.9%	\$9,547,192	\$2,875,598	30.1%	\$9,405,591	\$3,076,866	32.7%
Mid-South Community College	\$9,022,986	\$1,358,748	15.1%	\$10,392,919	\$1,616,484	15.6%	\$11,218,959	\$1,232,009	11.0%	\$11,488,876	\$1,897,841	16.5%
National Park Community College	\$12,936,685	\$2,775,234	21.5%	\$18,320,533	\$2,678,125	14.6%	\$17,731,573	\$1,993,613	11.3%	\$18,667,623	\$2,138,517	11.5%
North Arkansas College	\$16,613,085	\$1,652,662	9.9%	\$13,300,508	\$1,518,558	11.4%	\$17,462,471	\$2,515,165	14.4%	\$13,642,702	\$1,730,990	12.7%
Northwest Arkansas Community College	\$32,980,292	4,972,185	15.1%	\$37,326,154	7,518,456	20.1%	\$39,401,442	\$7,407,507	18.8%	\$38,004,521	\$6,891,906	18.1%
College of the Ouachitas	\$6,813,328	\$1,017,162	14.9%	\$7,147,349	\$658,698	9.2%	\$7,476,993	\$625,114	8.4%	\$7,349,187	\$718,219	9.8%
Ozarka College	\$7,132,718	\$3,100,077	43.5%	\$7,482,464	\$3,689,384	49.3%	\$8,353,532	\$3,981,193	47.7%	\$8,573,572	\$4,664,872	54.3%
Phillips Community College of the Univ	\$16,610,716	\$3,125,854	18.8%	\$16,037,730	\$3,951,619	24.6%	\$16,176,798	\$4,669,990	28.9%	\$16,281,192	\$4,951,344	30.4%
Pulaski Technical College	\$35,866,560	\$8,282,728	23.1%	\$41,313,893	\$11,353,915	27.5%	\$45,478,110	\$14,958,959	32.9%	\$47,348,156	\$15,403,745	32.5%
Rich Mountain Community College	\$4,849,865	\$2,471,798	51.0%	\$5,147,462	\$2,066,463	40.1%	\$5,356,730	\$2,200,182	41.1%	\$5,336,974	\$2,240,960	42.0%
South Arkansas Community College	\$10,425,762	\$2,035,007	19.5%	\$11,015,279	\$2,082,300	18.9%	\$11,683,457	\$2,034,870	17.4%	\$11,864,387	\$2,456,312	20.7%
Southeast Arkansas College	\$10,272,886	\$1,027,702	1.0%	\$11,419,433	(\$171,403)	-1.5%	\$10,963,147	\$3,524,832	32.2%	\$12,426,752	\$1,396,249	11.2%
Southern Arkansas University Tech	\$11,170,961	\$2,833,759	25.4%	\$10,578,618	\$3,159,914	29.9%	\$12,281,138	\$2,160,953	17.6%	\$11,329,247	\$2,891,144	25.5%
University of Arkansas Community College	\$9,048,620	\$1,886,819	20.9%	\$9,719,030	\$2,163,431	22.3%	\$9,863,536	\$2,055,015	20.8%	\$9,793,381	\$2,365,517	24.2%
University of Arkansas Community College	\$8,769,091	\$1,247,232	14.2%	\$9,965,797	\$1,333,512	14.9%	\$9,176,784	\$1,359,898	14.8%	\$9,087,040	\$1,317,564	14.5%
University of Arkansas Community College	\$11,180,774	\$2,713,144	24.3%	\$12,360,362	\$2,023,252	16.4%	\$13,206,198	\$2,242,835	17.0%	\$13,683,178	\$3,349,116	24.5%
Two-Year Total	\$295,246,305	\$64,953,118	22.0%	\$314,166,504	\$71,622,044	22.8%	\$331,115,129	\$77,217,666	23.3%	\$334,369,225	\$78,247,405	23.4%
UAMS	\$997,393,945	\$112,599,039	11.3%	\$1,092,260,618	\$139,597,381	12.8%	\$1,114,760,922	\$206,629,534	18.5%	\$1,114,760,922	\$206,629,534	18.5%
Total Teaching Campuses	\$2,337,426,310	\$253,687,297	10.9%	\$2,483,927,167	\$330,827,309	13.3%	\$2,472,526,318	\$438,266,687	17.7%	\$2,638,022,478	\$473,688,753	18.0%

Table A-4. FY 2012 Fund Balances and Expendable Fund Balances*
Expendable Fund Balances should not be interpreted as an indication of an institution's cash funds or that an institution has difficulty in meeting payroll or accounts payable .

Institution	Fund Balance	Accounts Receivable	Inventory	Encumbered	Expendable Fund Balance
ASUJ	\$27,547,536	\$1,756,221	\$1,157,726	\$0	\$24,633,589
ATU***	\$22,114,079	\$3,032,499	\$839,222	\$0	\$18,242,358
HSU	\$7,091,137	\$2,497,377	\$150,047	\$0	\$4,443,713
SAUM	\$3,463,549	\$1,928,360	\$182,930	\$0	\$1,352,259
UAF**	\$92,564,826	\$12,901,242	\$5,295,047	\$0	\$74,368,537
UAFS	\$2,579,046	\$2,007,283	\$67,549	\$817,576	(\$313,362)
UALR	\$12,518,980	\$6,092,040	\$68,680	\$782,516	\$5,575,744
UAM***	\$4,744,307	\$955,540	\$238,929	\$625,628	\$2,924,210
UAPB	\$12,208,870	\$1,315,571	\$40,470	\$0	\$10,852,829
UCA	\$9,617,119	\$1,760,254	\$326,625	\$0	\$7,530,240
Totals	\$194,449,449	\$34,246,387	\$8,367,225	\$2,225,720	\$149,610,117
ANC	\$5,736,251	\$334,677	\$17,340	\$200,000	\$5,184,234
ASUB	\$4,124,446	\$554,739	\$76,748	\$0	\$3,492,959
ASUMH	\$2,161,172	\$523,439	\$0	\$0	\$1,637,733
ASUN	\$3,630,199	\$1,669,814	\$88,107	\$0	\$1,872,278
BRTC	\$4,354,267	\$863,327	\$288,042	\$0	\$3,202,898
CCCUA	\$2,289,888	\$668,639	\$0	\$225,328	\$1,395,921
EACC	\$3,076,866	\$128,703	\$15,720	\$28,851	\$2,903,592
MSCC	\$1,897,841	\$680,679	\$30,000	\$0	\$1,187,162
NAC	\$1,730,990	\$258,072	\$7,500	\$0	\$1,465,418
NPCC	\$2,138,517	\$606,910	\$45,766	\$0	\$1,485,841
NWACC	\$6,891,906	\$1,263,578	\$18,791	\$0	\$5,609,537
COTO	\$178,219	\$230,438	\$151,257	\$0	(\$203,476)
OZC	\$3,664,870	\$356,180	\$387,105	\$0	\$2,921,585
PCCUA	\$4,951,344	\$2,162,325	\$54,707	\$0	\$2,734,312
PTC	\$15,403,745	\$1,327,371	\$30,694	\$371,518	\$13,674,162
RMCC	\$2,240,960	\$225,000	\$150,000	\$0	\$1,865,960
SACC	\$2,456,312	\$191,437	\$28,120	\$0	\$2,236,755
SAUT	\$2,891,144	\$330,440	\$13,000	\$50,000	\$2,497,704
SEAC	\$1,396,249	\$280,604	\$0	\$0	\$1,115,645
UACCB	\$2,365,517	\$477,316	\$377,004	\$82,000	\$1,429,197
UACCH	\$1,317,584	\$290,093	\$26,927	\$79,842	\$920,722
UACCM	\$3,349,116	\$1,016,540	\$0	\$0	\$2,332,576
Totals	\$78,247,403	\$14,105,644	\$1,789,488	\$837,539	\$60,962,715

*Source Series: 13-1- In some instances the Fund Balance reported on the 13-1 will not equal the amount reported on the 17-4.

**Consolidated Fund Balance

***Fund Balances reported on the 13-1 include the Technical Centers associated with these universities.

Appendix B

Net Tuition and Fee Income

(Where the Money Came From)

Table B-1. Net Tuition History - Universities

		2000-01		2006-07	2007-08	2008-09	2009-10	2010-11	2011-2012
ASUJ	Tuition and Fee Income	\$30,248,822		\$54,482,499	\$58,671,724	\$ 67,011,792	\$ 73,194,110	\$83,317,001.00	\$88,566,132.00
	Scholarships	7,553,210		13,942,353	15,322,050	\$ 17,597,147	\$ 17,241,672	\$18,461,261.00	\$19,247,402.00
	Net Tuition and Fee Income	\$22,695,612		\$40,540,146	\$43,349,674	\$49,414,645	\$55,952,438	\$64,855,740	\$69,318,730
	Annual FTE	9,041		9,431	9,382	10,037	11,120	12,495	12,574
	UG Resident Tuition	\$3,046		\$5,710	\$6,010	\$6,370	\$6,370	\$6,640	\$6,934
	Net Income/FTE	\$2,510		\$4,299	\$4,621	\$4,923	\$5,032	\$5,191	\$5,513
ATU	Tuition and Fee Income	\$13,054,819		\$29,371,373	\$30,816,813	\$32,778,675	\$37,941,465	\$43,321,699.00	\$47,858,735.00
	Scholarships	3,321,781		9,601,987	10,282,137	11,088,576	12,580,278	\$9,945,481.00	\$11,620,218.00
	Net Tuition and Fee Income	\$9,733,038		\$19,769,386	\$20,534,676	\$21,690,099	\$25,361,187	\$33,376,218	\$36,238,517
	Annual FTE	4,838		6,563	6,281	6,322	7,918	8,515	7,992
	UG Resident Tuition	\$2,768		\$4,880	\$5,120	\$5,430	\$5,610	\$5,908	\$6,258
	Net Income/FTE	\$2,012		\$3,012	\$3,269	\$3,431	\$3,203	\$3,920	\$4,534
HSU	Tuition and Fee Income	\$9,221,098		\$17,158,137	\$18,923,291	\$20,555,496	\$21,456,177	\$23,785,076.00	\$24,859,557.00
	Scholarships	2,398,239		5,080,528	6,396,616	7,217,911	7,461,682	\$7,532,709.00	\$7,370,096.00
	Net Tuition and Fee Income	\$6,822,858		\$12,077,609	\$12,526,675	\$13,337,585	\$13,994,495	\$16,252,367	\$17,489,461
	Annual FTE	3,345		3,291	3,407	3,435	3,421	3,576	3,576
	UG Resident Tuition	\$2,795		\$5,210	\$5,689	\$6,024	\$6,204	\$6,444	\$6,714
	Net Income/FTE	\$2,040		\$3,670	\$3,677	\$3,883	\$4,091	\$4,545	\$4,891
SAUM	Tuition and Fee Income	\$7,473,020		\$13,968,037	\$15,106,815	\$16,014,018	\$17,992,393	\$20,015,740.00	\$21,357,293.00
	Scholarships	2,116,593		4,452,544	4,747,353	5,336,859	5,720,835	\$6,331,579.00	\$6,767,989.00
	Net Tuition and Fee Income	\$5,356,427		\$9,515,493	\$10,359,462	\$10,677,159	\$12,271,558	\$13,684,161	\$14,589,304
	Annual FTE	2,838		2,807	2,840	2,814	2,970	3,102	3,091
	UG Resident Tuition	\$2,484		\$4,890	\$5,224	\$5,646	\$6,066	\$6,426	\$6,786
	Net Income/FTE	\$1,888		\$3,390	\$3,648	\$3,794	\$4,132	\$4,411	\$4,720
UAF	Tuition and Fee Income	\$71,732,774		\$99,493,399	\$109,491,153	\$125,688,331	\$131,918,432	\$149,585,188.00	\$180,261,378.00
	Scholarships	22,465,639		\$12,520,682	\$13,528,572	\$13,092,886	\$13,435,789	\$13,843,726.00	\$13,754,222.00
	Net Tuition and Fee Income	\$49,267,135		\$86,972,717	\$95,962,581	\$112,595,445	\$118,482,643	\$135,741,462	\$166,507,156
	Annual FTE	14,011		16,162	16,855	17,608	18,195	19,852	21,412
	UG Resident Tuition	\$3,867		\$5,808	\$6,038	\$6,399	\$6,459	\$6,767	\$7,173
	Net Income/FTE	\$3,516		\$5,381	\$5,693	\$6,395	\$6,512	\$6,838	\$7,776

		2000-01		2006-07	2007-08	2008-09	2009-10	2010-11	2011-2012
UAFS	Tuition and Fee Income	\$6,853,805		\$16,313,165	\$19,563,259	\$22,433,345	\$25,374,569	\$28,927,962.00	\$30,392,284.00
	Scholarships	570,571		2,310,857	2,777,727	3,228,790	3,177,238	\$3,646,079.00	\$3,254,451.00
	Net Tuition and Fee Income	\$6,283,234		\$14,002,308	\$16,785,532	\$19,204,555	\$22,197,331	\$25,281,883	\$27,137,833
	Annual FTE	3,430		5,135	5,264	5,545	6,093	6,437	6,274
	UG Resident Tuition	\$1,590		\$3,340	\$4,060	\$4,410	\$4,600	\$4,918	\$5,267
	Net Income/FTE	\$1,832		\$2,727	\$3,189	\$3,463	\$3,643	\$3,928	\$4,325
UALR	Tuition and Fee Income	\$30,975,503		\$50,613,362	\$54,039,441	\$58,958,964	\$65,238,119	\$69,689,299.00	\$73,272,098.00
	Scholarships	2,890,159		\$6,837,245	\$9,564,189	\$10,833,357	\$11,908,554	\$13,519,688.00	\$18,913,273.00
	Net Tuition and Fee Income	\$28,085,344		\$43,776,117	\$44,475,252	\$48,125,607	\$53,329,565	\$56,169,611	\$54,358,825
	Annual FTE	8,333		9,088	9,117	9,328	9,790	10,018	9,829
	UG Resident Tuition	\$3,660		\$5,511	\$5,740	\$6,121	\$6,331	\$6,642	\$7,040
	Net Income/FTE	\$3,370		\$4,817	\$4,878	\$5,159	\$5,447	\$5,607	\$5,530
UAM	Tuition and Fee Income	\$5,691,553		\$9,286,882	\$9,831,663	\$10,727,073	\$11,759,934	\$12,586,857.00	\$13,650,730.00
	Scholarships	1,177,252		2,634,195	2,816,071	3,193,683	3,267,757	\$3,821,758.00	\$4,319,677.00
	Net Tuition and Fee Income	\$4,514,301		\$6,652,687	\$7,015,592	\$7,533,390	\$8,492,177	\$8,765,099	\$9,331,053
	Annual FTE	2,094		2,644	2,243	2,298	2,469	3,099	2,502
	UG Resident Tuition	\$2,680		\$4,150	\$4,300	\$4,600	\$4,750	\$4,990	\$5,290
	Net Income/FTE	\$2,156		\$2,516	\$3,128	\$3,278	\$3,440	\$2,828	\$3,729
UAPB	Tuition and Fee Income	\$9,048,585		\$13,188,493	\$14,370,664	\$17,416,266	\$19,365,175	\$18,584,185.00	\$18,913,371.00
	Scholarships	2,366,844		3,354,216	3,362,330	4,294,779	4,270,369	\$3,771,935.00	\$3,916,981.00
	Net Tuition and Fee Income	\$6,681,741		\$9,834,277	\$11,008,334	\$13,121,487	\$15,094,806	\$14,812,250	\$14,996,390
	Annual FTE	2,967		2,799	2,916	3,247	3,471	3,104	2,939
	UG Resident Tuition	\$3,090		\$4,454	\$4,499	\$4,676	\$4,796	\$5,033	\$5,330
	Net Income/FTE	\$2,252		\$3,513	\$3,775	\$4,041	\$4,349	\$4,772	\$5,103
UCA	Tuition and Fee Income	\$27,094,386		\$60,094,035	\$62,130,784	\$71,514,073	\$68,479,631	\$68,951,666.00	\$69,777,090.00
	Scholarships	9,346,473		23,246,015	19,740,031	23,739,129	20,062,911	\$18,698,237.31	\$17,632,401.00
	Net Tuition and Fee Income	\$17,747,913		\$36,848,020	\$42,390,753	\$47,774,944	\$48,416,720	\$50,253,429	\$52,144,689
	Annual FTE	8,027		11,401	11,203	11,478	10,653	10,446	10,188
	UG Resident Tuition	\$3,402		\$6,010	\$6,215	\$6,505	\$6,698	\$6,908	\$7,183
	Net Income/FTE	\$2,211		\$3,232	\$3,784	\$4,162	\$4,545	\$4,811	\$5,118
TOTAL	Tuition and Fee Income	\$211,394,365		\$363,969,382	\$392,945,607	\$443,098,033	\$472,720,005	\$518,764,673	\$568,908,668
	Scholarships	\$54,206,761		\$83,980,622	\$88,537,076	\$99,623,117	\$99,127,085	\$99,572,453	\$106,796,710
	Net Tuition and Fee Income	\$157,187,603		\$279,988,760	\$304,408,531	\$343,474,916	\$373,592,920	\$419,192,220	\$462,111,958

Table B-2. Net Tuition History - Two-Year College

		2000-01		2006-07	2007-08	2008-09	2009-10	2010-11	2011-2012
ANC	Tuition and Fee Income	\$1,628,230		\$2,426,016	\$2,323,058	\$2,712,248	\$3,165,868	\$3,105,840	\$2,940,564
	Scholarships	84,997		106,112	124,471	\$117,518	\$158,030	\$143,913	\$145,162
	Net Tuition and Fee Income	\$1,543,233		\$2,319,904	\$2,198,587	\$2,594,730	\$3,007,838	\$2,961,927	\$2,795,402
	Annual FTE	1,343		1,219	1,162	1,315	1,502	1,434	1,321
	UG Resident Tuition	\$1,186		\$1,960	\$1,990	\$2,020	\$2,080	\$2,140	\$2,180
	Net Tuition Income/FTE	\$1,149		\$1,903	\$1,892	\$1,973	\$2,003	\$2,066	\$2,116
ASUB	Tuition and Fee Income	\$3,190,319		\$7,351,786	\$8,537,213	\$9,147,973	\$10,020,000	\$10,757,627	\$10,567,525
	Scholarships	234,883		676,196	946,288	1,007,900	1,106,192	1,067,843	1,799,022
	Net Tuition and Fee Income	\$2,955,436		\$6,675,590	\$7,590,925	\$8,140,073	\$8,913,808	\$9,689,784	\$8,768,503
	Annual FTE	2,025		3,033	3,240	3,283	3,512	3,561	3,493
	UG Resident Tuition	\$1,290		\$2,460	\$2,550	\$2,670	\$2,670	\$2,790	\$2,850
	Net Tuition Income/FTE	\$1,459		\$2,201	\$2,343	\$2,479	\$2,538	\$2,721	\$2,510
ASUMH	Tuition and Fee Income	\$1,291,118		\$2,151,519	\$2,257,818	\$3,011,699	\$3,680,526	\$4,128,543	\$4,084,776
	Scholarships	52,200		90,060	107,036	\$139,586	\$189,556	\$177,271	\$168,671
	Net Tuition and Fee Income	\$1,238,918		\$2,061,459	\$2,150,782	\$2,872,113	\$3,490,970	\$3,951,272	\$3,916,105
	Annual FTE	734		811	864	963	1,195	1,235	1,192
	UG Resident Tuition	\$1,306		\$2,370	\$2,370	\$2,760	\$2,760	\$2,910	\$3,030
	Net Tuition Income/FTE	\$1,688		\$2,542	\$2,489	\$2,982	\$2,921	\$3,199	\$3,285
ASUN	Tuition and Fee Income	\$1,240,970		\$2,533,341	\$2,763,956	\$3,571,382	\$3,923,655	\$4,350,180	\$4,597,038
	Scholarships	46,979		50,874	94,403	\$73,330	\$99,734	\$57,591	\$93,105
	Net Tuition and Fee Income	\$1,193,991		\$2,482,467	\$2,669,553	\$3,498,052	\$3,823,921	\$4,292,589	\$4,503,933
	Annual FTE	557		892	916	1,284	1,513	1,518	1,507
	UG Resident Tuition	\$1,260		\$2,280	\$2,340	\$2,400	\$2,400	\$2,550	\$2,700
	Net Tuition Income/FTE	\$2,144		\$2,783	\$2,914	\$2,724	\$2,527	\$2,828	\$2,989
BRTC	Tuition and Fee Income	\$1,665,763		\$3,374,643	\$3,807,737	\$3,889,136	\$4,584,304	\$6,169,956	\$5,719,392
	Scholarships	138,475		502,588	485,267	\$416,645	\$492,807	\$713,152	\$686,388
	Net Tuition and Fee Income	\$1,527,288		\$2,872,055	\$3,322,470	\$3,472,491	\$4,091,497	\$5,456,804	\$5,033,004
	Annual FTE	971		1,438	1,621	1,593	1,880	2,194	2,024
	UG Resident Tuition	\$1,418		\$2,070	\$2,070	\$2,190	\$2,190	\$2,460	\$2,460
	Net Tuition Income/FTE	\$1,573		\$1,997	\$2,050	\$2,180	\$2,176	\$2,487	\$2,487
CCCUA	Tuition and Fee Income	\$877,914		\$1,762,440	\$1,894,234	\$2,149,073	\$2,461,354	\$2,743,718	\$2,595,916
	Scholarships	-		21,325	19,915	\$18,141	\$24,916	\$29,855	\$69,250
	Net Tuition and Fee Income	\$877,914		\$1,741,115	\$1,874,319	\$2,130,932	\$2,436,438	\$2,713,863	\$2,526,666
	Annual FTE	547		823	870	894	1,013	1,083	966
	UG Resident Tuition	\$1,274		\$1,920	\$1,920	\$1,920	\$2,020	\$2,080	\$2,272
	Net Tuition Income/FTE	\$1,605		\$2,116	\$2,154	\$2,384	\$2,405	\$2,506	\$2,616
COTO	Tuition and Fee Income	\$857,536		\$2,004,617	\$2,316,165	\$2,319,138	\$2,571,115	\$2,710,844	\$2,566,739
	Scholarships	\$0		\$0	\$356,295	\$388,013	\$381,987	\$458,290	\$503,024
	Net Tuition and Fee Income	\$857,536		\$2,004,617	\$1,959,870	\$1,931,125	\$2,189,128	\$2,252,554	\$2,063,715
	Annual FTE	550		853	904	923	947	994	937
	UG Resident Tuition	\$1,500		\$1,980	\$2,040	\$2,130	\$2,252	\$2,312	\$2,402
	Net Tuition Income/FTE	\$1,559		\$2,350	\$2,168	\$2,092	\$2,312	\$2,266	\$2,202

		2000-01		2006-07	2007-08	2008-09	2009-10	2010-11	2011-2012
EACC	Tuition and Fee Income	\$1,063,206		\$2,274,368	\$2,430,986	\$2,428,258	\$2,923,060	\$2,745,377	\$2,682,304
	Scholarships	125,302		248,066	278,663	\$297,659	\$309,156	\$243,546	\$208,155
	Net Tuition and Fee Income	\$937,904		\$2,026,302	\$2,152,323	\$2,130,599	\$2,613,904	\$2,501,831	\$2,474,149
	Annual FTE	894		1,102	1,111	1,033	1,099	1,031	913
	UG Resident Tuition	\$936		\$1,860	\$2,010	\$2,130	\$2,280	\$2,430	\$2,610
	Net Tuition Income/FTE	\$1,049		\$1,839	\$1,937	\$2,062	\$2,378	\$2,427	\$2,710
MSCC	Tuition and Fee Income	\$1,199,570		\$2,121,171	\$2,241,353	\$2,715,398	\$3,785,433	\$4,423,627	\$4,215,332
	Scholarships	61,452		92,035	116,728	153,089	203,554	261,814	581,939
	Net Tuition and Fee Income	\$1,138,118		\$2,029,136	\$2,124,625	\$2,562,309	\$3,581,879	\$4,161,813	\$3,633,393
	Annual FTE	690		894	925	1,064	1,387	1,354	1,297
	UG Resident Tuition	\$1,086		\$1,950	\$2,100	\$2,280	\$2,570	\$2,720	\$3,080
	Net Tuition Income/FTE	\$1,649		\$2,270	\$2,297	\$2,409	\$2,582	\$3,074	\$2,801
NAC	Tuition and Fee Income	\$1,799,661		\$3,182,754	\$3,443,144	\$3,767,090	\$4,304,046	\$4,532,076	\$4,404,155
	Scholarships	203,417		242,603	266,506	345,401	360,120	379,252	361,259
	Net Tuition and Fee Income	\$1,596,244		\$2,940,151	\$3,176,638	\$3,421,689	\$3,943,926	\$4,152,824	\$4,042,896
	Annual FTE	1,327		1,510	1,534	1,654	1,894	1,922	1,805
	UG Resident Tuition	\$1,248		\$2,280	\$2,340	\$2,460	\$2,460	\$2,580	\$2,700
	Net Tuition Income/FTE	\$1,203		\$1,947	\$2,071	\$2,069	\$2,082	\$2,161	\$2,240
NPCC	Tuition and Fee Income	\$1,825,949		\$3,621,889	\$4,046,324	\$5,289,367	\$6,623,655	\$7,114,956	\$7,775,995
	Scholarships	\$151,916		\$335,593	\$372,196	\$905,751	\$815,584	\$797,808	\$1,026,570
	Net Tuition and Fee Income	\$1,674,033		\$3,286,296	\$3,674,128	\$4,383,616	\$5,808,071	\$6,317,148	\$6,749,425
	Annual FTE	1,254		1,851	2,005	2,288	2,876	2,768	2,771
	UG Resident Tuition	\$1,220		\$2,030	\$2,130	\$2,350	\$2,500	\$2,670	\$2,840
	Net Tuition Income/FTE	\$1,335		\$1,775	\$1,832	\$1,916	\$2,019	\$2,282	\$2,436
NWACC	Tuition and Fee Income	\$5,080,257		\$11,869,468	\$13,504,797	\$16,898,934	\$19,583,336	\$22,284,095	\$22,024,112
	Scholarships	\$152,123		\$364,305	\$452,805	\$590,703	\$570,500	\$830,153	\$693,728
	Net Tuition and Fee Income	\$4,928,134		\$11,505,163	\$13,051,992	\$16,308,231	\$19,012,837	\$21,453,942	\$21,330,384
	Annual FTE	2,255		3,580	4,161	4,732	5,507	5,776	5,721
	UG Resident Tuition	\$2,550		\$3,085	\$3,085	\$3,460	\$3,603	\$3,813	\$4,098
	Net Tuition Income/FTE	\$2,185		\$3,214	\$3,137	\$3,446	\$3,452	\$3,714	\$3,728
OZC	Tuition and Fee Income	\$602,695		\$1,551,023	\$2,215,144	\$2,593,269	\$2,863,626	\$3,723,770	\$3,892,672
	Scholarships	\$74,645		\$201,591	\$183,677	\$206,356	\$205,626	\$291,761	\$284,658
	Net Tuition and Fee Income	\$528,050		\$1,349,432	\$2,031,467	\$2,386,913	\$2,658,000	\$3,432,009	\$3,608,014
	Annual FTE	513		695	871	921	1,017	1,254	1,277
	UG Resident Tuition	\$1,032		\$1,980	\$2,040	\$2,570	\$2,570	\$2,720	\$2,720
	Net Tuition Income/FTE	\$1,029		\$1,942	\$2,332	\$2,591	\$2,614	\$2,737	\$2,825
PCCUA	Tuition and Fee Income	\$1,861,665		\$3,452,738	\$3,776,623	\$4,078,313	\$3,160,368	\$3,168,939	\$3,825,570
	Scholarships	\$364,134		\$326,906	\$369,442	\$373,935	\$341,083	\$278,738	\$302,085
	Net Tuition and Fee Income	\$1,497,531		\$3,125,832	\$3,407,181	\$3,704,378	\$2,819,285	\$2,890,201	\$3,523,485
	Annual FTE	1,340		1,266	1,345	1,338	1,412	1,342	1,200
	UG Resident Tuition	\$1,224		\$2,180	\$2,180	\$2,300	\$2,300	\$2,450	\$2,630
	Net Tuition Income/FTE	\$1,117		\$2,469	\$2,533	\$2,768	\$1,997	\$2,154	\$2,936
PTC	Tuition and Fee Income	\$5,156,692		\$16,035,182	\$17,377,259	\$19,612,808	\$24,150,584	\$27,554,605	\$28,854,453
	Scholarships	\$192,764		\$756,089	\$897,292	\$1,348,204	\$1,523,680	\$1,452,288	\$1,442,561
	Net Tuition and Fee Income	\$4,963,928		\$15,279,093	\$16,479,967	\$18,264,604	\$22,626,904	\$26,102,317	\$27,411,892
	Annual FTE	3,179		6,061	6,267	6,646	7,783	8,437	8,719
	UG Resident Tuition	\$1,530		\$2,430	\$2,520	\$2,660	\$2,800	\$2,860	\$2,980
	Net Tuition Income/FTE	\$1,561		\$2,521	\$2,630	\$2,748	\$2,907	\$3,094	\$3,144

		2000-01		2006-07	2007-08	2008-09	2009-10	2010-11	2011-2012
RMCC	Tuition and Fee Income	\$696,135		\$1,131,239	\$1,170,731	\$1,231,175	\$1,481,069	\$1,796,133	\$1,861,211
	Scholarships	\$52,702		\$97,587	\$197,162	\$165,206	\$111,013	\$203,606	\$227,412
	Net Tuition and Fee Income	\$643,433		\$1,033,652	\$973,569	\$1,065,969	\$1,370,056	\$1,592,527	\$1,633,799
	Annual FTE	512		514	592	592	676	688	659
	UG Resident Tuition	\$1,104		\$2,160	\$1,800	\$2,160	\$2,220	\$2,430	\$2,580
	Net Tuition Income/FTE	\$1,257		\$2,011	\$1,644	\$1,801	\$2,027	\$2,315	\$2,479
SACC	Tuition and Fee Income	\$1,251,074		\$2,658,477	\$2,802,721	\$3,286,201	\$3,950,636	\$4,515,680	\$4,595,575
	Scholarships	\$114,963		\$146,050	\$44,852	\$65,418	\$248,115	\$260,020	\$249,350
	Net Tuition and Fee Income	\$1,136,111		\$2,512,427	\$2,757,869	\$3,220,783	\$3,702,521	\$4,255,660	\$4,346,225
	Annual FTE	804		984	1,085	1,195	1,347	1,375	1,386
	UG Resident Tuition	\$1,450		\$2,140	\$2,230	\$2,410	\$2,470	\$2,620	\$2,890
	Net Tuition Income/FTE	\$1,413		\$2,553	\$2,542	\$2,695	\$2,749	\$3,095	\$3,136
SAUT	Tuition and Fee Income	\$1,013,654		\$2,798,256	\$2,876,525	\$3,634,760	\$4,110,949	\$4,365,266	\$4,620,703
	Scholarships	\$187,539		\$553,348	\$506,196	\$659,982	\$651,175	\$654,567	\$517,694
	Net Tuition and Fee Income	\$826,115		\$2,244,908	\$2,370,329	\$2,974,778	\$3,459,774	\$3,710,699	\$4,103,009
	Annual FTE	678		1,278	1,397	1,341	1,360	1,372	1,367
	UG Resident Tuition	\$1,368		\$2,520	\$2,520	\$3,030	\$3,180	\$3,270	\$3,420
	Net Tuition Income/FTE	\$1,218		\$1,757	\$1,697	\$2,218	\$2,544	\$2,705	\$3,001
SEAC	Tuition and Fee Income	\$1,526,673		\$2,996,640	\$3,011,464	\$3,830,608	\$4,091,285	\$4,630,879	\$4,656,006
	Scholarships	\$59,340		\$33,671	\$78,377	\$153,306	\$58,563	\$185,724	\$230,704
	Net Tuition and Fee Income	\$1,467,333		\$2,962,969	\$2,933,087	\$3,677,302	\$4,032,722	\$4,445,155	\$4,425,302
	Annual FTE	1,439		1,557	1,563	1,534	1,582	1,576	1,526
	UG Resident Tuition	\$1,000		\$1,720	\$1,780	\$2,320	\$2,320	\$2,770	\$2,830
	Net Tuition Income/FTE	\$1,020		\$1,903	\$1,877	\$2,398	\$2,549	\$2,821	\$2,900
UACCB	Tuition and Fee Income	\$958,136		\$2,195,349	\$2,606,272	\$2,987,048	\$3,650,284	\$3,521,138	\$3,462,025
	Scholarships	\$89,980		\$128,575	\$157,328	\$189,403	\$275,890	\$300,568	\$279,469
	Net Tuition and Fee Income	\$868,156		\$2,066,774	\$2,448,944	\$2,797,645	\$3,374,394	\$3,220,570	\$3,182,556
	Annual FTE	731		998	1,136	1,233	1,407	1,341	1,168
	UG Resident Tuition	\$1,066		\$2,200	\$2,290	\$2,455	\$2,570	\$2,660	\$2,810
	Net Tuition Income/FTE	\$1,188		\$2,071	\$2,156	\$2,269	\$2,398	\$2,402	\$2,725
UACCH	Tuition and Fee Income	\$1,180,924		\$1,685,423	\$1,909,987	\$2,078,832	\$2,410,218	\$2,448,183	\$2,294,716
	Scholarships	\$136,401		\$191,669	\$359,306	\$304,889	\$187,424	\$158,788	\$174,158
	Net Tuition and Fee Income	\$1,044,523		\$1,493,754	\$1,550,681	\$1,773,943	\$2,222,794	\$2,289,395	\$2,120,558
	Annual FTE	822		806	921	967	1,123	1,126	958
	UG Resident Tuition	\$1,076		\$1,948	\$2,016	\$2,016	\$2,016	\$2,121	\$2,286
	Net Tuition Income/FTE	\$1,271		\$1,853	\$1,684	\$1,835	\$1,979	\$2,033	\$2,214
UACCM	Tuition and Fee Income	\$1,578,446		\$3,542,093	\$3,791,736	\$4,472,838	\$5,652,061	\$6,249,309	\$6,463,759
	Scholarships	\$60,368		\$272,512	\$336,152	\$424,839	\$527,782	\$583,361	\$425,703
	Net Tuition and Fee Income	\$1,518,078		\$3,269,581	\$3,455,584	\$4,047,999	\$5,124,279	\$5,665,948	\$6,038,056
	Annual FTE	986		1,299	1,381	1,562	1,914	1,978	1,831
	UG Resident Tuition	\$1,510		\$2,610	\$2,610	\$2,730	\$2,850	\$3,030	\$3,300
	Net Tuition Income/FTE	\$1,540		\$2,517	\$2,502	\$2,592	\$2,677	\$2,864	\$3,298
TOTAL	Tuition and Fee Income	\$37,546,587		\$82,720,432	\$91,105,246	\$105,705,548	\$123,147,433	\$137,040,741	\$138,700,538
	Scholarships	\$2,584,580		\$5,437,755	\$6,750,357	\$8,345,274	\$8,842,487	\$9,529,909	\$10,470,067
	Net Tuition and Fee Income	\$34,962,007		\$77,282,677	\$84,354,890	\$97,360,274	\$114,304,946	\$127,510,832	\$128,230,471

Appendix C

Expenditures Per FTE by Function

(Where the Money Went)

Table C-1. Expenditures per FTE Student for 2011-12 by Expenditure Function

	2011-12										
	UAF	ASUJ	UALR	UCA	ATU	HSU	SAU	UAM	UAPB	UAFS	Average
Instruction	\$5,752	\$4,281	\$5,589	\$5,324	\$3,726	\$4,869	\$4,586	\$4,720	\$4,109	\$3,599	\$4,656
Research	\$663	\$280	\$501	\$114	\$98	\$90	\$107	\$8	\$95	\$0	\$196
Public Service	\$470	\$247	\$338	\$268	\$1	\$27	\$72	\$103	\$72	\$92	\$169
Academic Support	\$1,565	\$1,185	\$2,185	\$1,110	\$840	\$578	\$961	\$689	\$1,514	\$1,301	\$1,193
Student Services	\$1,028	\$800	\$821	\$600	\$559	\$668	\$951	\$660	\$1,021	\$665	\$777
Institutional Support	\$1,827	\$1,132	\$1,343	\$1,046	\$1,567	\$1,881	\$1,394	\$1,638	\$1,793	\$1,432	\$1,505
Operation and Maintenance of Plant	\$1,260	\$1,165	\$1,105	\$1,219	\$678	\$1,210	\$1,187	\$1,249	\$1,963	\$1,057	\$1,210
Scholarships & Fellowships	\$677	\$1,531	\$1,452	\$1,731	\$1,193	\$2,061	\$2,190	\$1,726	\$1,329	\$622	\$1,451
Other	\$292	\$107	\$401	\$0	\$39	\$0	\$3	\$0	\$0	\$0	\$84
Total	\$13,536	\$10,727	\$13,735	\$11,411	\$8,701	\$11,384	\$11,452	\$10,793	\$11,895	\$8,769	\$11,240

Table C-2. Expenditures per FTE by Expenditure Function for 2011-12

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$5,758	\$0	\$556	\$287	\$541	\$1,500	\$1,543	\$110	\$0	\$10,295
ASUB	\$3,047	\$0	\$0	\$412	\$590	\$1,378	\$876	\$376	\$129	\$6,806
ASUMH	\$3,341	\$0	\$183	\$341	\$663	\$1,563	\$1,079	\$141	\$0	\$7,311
ASUN	\$3,465	\$0	\$0	\$540	\$604	\$1,861	\$802	\$58	\$0	\$7,329
BRTC	\$3,292	\$0	\$288	\$295	\$660	\$897	\$1,449	\$339	\$0	\$7,221
COTO	\$3,378	\$0	\$0	\$451	\$823	\$2,169	\$990	\$515	\$0	\$8,326
CCCUA	\$3,441	\$0	\$3	\$1,485	\$1,015	\$1,187	\$1,317	\$21	\$282	\$8,752
EACC	\$4,020	\$0	\$163	\$1,120	\$1,369	\$1,385	\$1,016	\$228	\$0	\$9,300
MSCC	\$2,470	\$0	\$69	\$891	\$677	\$2,988	\$1,393	\$269	\$0	\$8,756
NPCC	\$3,100	\$0	\$36	\$315	\$735	\$1,508	\$683	\$402	\$0	\$6,778
NAC	\$3,664	\$0	\$0	\$1,360	\$508	\$1,198	\$1,009	\$200	\$0	\$7,939
NWACC	\$3,160	\$0	\$0	\$994	\$703	\$1,288	\$887	\$0	\$0	\$7,032
OZC	\$2,624	\$0	\$211	\$144	\$535	\$1,858	\$1,166	\$231	\$0	\$6,767
PCCUA	\$4,835	\$0	\$634	\$1,569	\$1,028	\$2,525	\$1,540	\$263	\$0	\$12,394
PTC	\$2,274	\$0	\$0	\$673	\$436	\$778	\$341	\$165	\$24	\$4,692
RMCC	\$3,078	\$0	\$58	\$799	\$740	\$2,052	\$770	\$422	\$0	\$7,918
SACC	\$3,436	\$0	\$187	\$178	\$569	\$1,857	\$1,194	\$180	\$0	\$7,602
SEAC	\$2,977	\$0	\$0	\$512	\$605	\$2,414	\$850	\$220	\$0	\$7,578
SAUT	\$2,861	\$0	\$168	\$706	\$729	\$2,068	\$1,015	\$542	\$0	\$8,088
UACCB	\$3,310	\$0	\$0	\$954	\$749	\$1,437	\$841	\$252	\$0	\$7,543
UACCH	\$3,727	\$0	\$253	\$548	\$858	\$2,040	\$1,146	\$182	\$736	\$9,489
UACCM	\$3,167	\$0	\$4	\$775	\$766	\$940	\$886	\$231	\$104	\$6,873

Table C-3. Expenditure Shifts 2001-02 to 2011-12 by Type of Institution

Expenditure Function	Doctoral I		Bachelor's			
	UAF		UAFS		UAPB	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction	\$5,110	\$5,752	\$2,672	\$3,599	\$3,424	\$4,109
Research	\$636	\$663	\$0	\$0	\$264	\$95
Public Service	\$392	\$470	\$106	\$92	\$44	\$72
Academic Support	\$1,225	\$1,565	\$699	\$1,301	\$1,088	\$1,514
Student Services	\$750	\$1,028	\$561	\$665	\$867	\$1,021
Institutional Support	\$1,323	\$1,827	\$1,094	\$1,432	\$2,091	\$1,793
Operation and Maintenance of Plant	\$1,165	\$1,260	\$814	\$1,057	\$1,235	\$1,963
Scholarships & Fellowships	\$1,773	\$677	\$150	\$622	\$832	\$1,329
Other	\$0	\$292	\$0	\$0	\$0	\$0
Total	\$12,373	\$13,536	\$6,096	\$8,769	\$9,845	\$11,895

Expenditure Function	Doctoral III					
	ASUJ		UALR		UCA	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction	\$4,436	\$4,281	\$4,350	\$5,589	\$4,335	\$5,324
Research	\$71	\$280	\$374	\$501	\$106	\$114
Public Service	\$284	\$247	\$317	\$338	\$53	\$268
Academic Support	\$1,059	\$1,185	\$1,466	\$2,185	\$773	\$1,110
Student Services	\$526	\$800	\$462	\$821	\$366	\$600
Institutional Support	\$1,720	\$1,132	\$972	\$1,343	\$682	\$1,046
Operation and Maintenance of Plant	\$923	\$1,165	\$865	\$1,105	\$896	\$1,219
Scholarships & Fellowships	\$1,042	\$1,531	\$383	\$1,452	\$1,237	\$1,731
Other	\$710	\$107	\$0	\$401	\$4	\$0
Total	\$10,771	\$10,727	\$9,009	\$13,735	\$8,453	\$11,411

Expenditure Function	Master's IV			
	ATU		HSU	
	2001-02	2011-12	2001-02	2011-12
Instruction	\$3,076	\$3,726	\$4,225	\$4,869
Research	\$54	\$98	\$105	\$90
Public Service	\$1	\$1	\$56	\$27
Academic Support	\$629	\$840	\$413	\$578
Student Services	\$404	\$559	\$475	\$668
Institutional Support	\$926	\$1,567	\$1,298	\$1,881
Operation and Maintenance of Plant	\$665	\$678	\$855	\$1,210
Scholarships & Fellowships	\$764	\$1,193	\$971	\$2,061
Other	\$111	\$39	\$0	\$0
Total	\$6,632	\$8,701	\$8,399	\$11,384

Expenditure Function	Master's V			
	SAUM		UAM	
	2001-02	2011-12	2001-02	2011-12
Instruction	\$3,443	\$4,586	\$3,837	\$4,720
Research	\$29	\$107	\$3	\$8
Public Service	\$34	\$72	\$20	\$103
Academic Support	\$925	\$961	\$617	\$689
Student Services	\$541	\$951	\$488	\$660
Institutional Support	\$796	\$1,394	\$1,327	\$1,638
Operation and Maintenance of Plant	\$948	\$1,187	\$1,068	\$1,249
Scholarships & Fellowships	\$771	\$2,190	\$737	\$1,726
Other	\$0	\$3	\$0	\$0
Total	\$7,488	\$11,452	\$8,098	\$10,793

Table C-4. A decade of Change in Two Year College Expenditures by Function

Expenditure Function	ANC		ASUB		ASUMH		ASUN		BRTC	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction		\$5,107	\$2,811	\$2,983	\$2,638	\$2,838	\$3,475	\$3,692	\$2,854	\$3,004
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$357	\$454	\$0	\$0	\$0	\$34	\$0	\$0	\$330	\$276
Academic Support	\$264	\$263	\$465	\$388	\$360	\$357	\$349	\$337	\$345	\$226
Student Services	\$446	\$452	\$485	\$557	\$346	\$583	\$499	\$527	\$595	\$550
Institutional Support	\$927	\$675	\$950	\$1,232	\$1,320	\$1,532	\$1,136	\$1,337	\$739	\$829
Operation and Maintenance of Plant	\$830	\$1,512	\$725	\$832	\$922	\$1,045	\$514	\$797	\$877	\$926
Scholarships & Fellowships	\$75	\$105	\$107	\$315	\$96	\$159	\$108	\$66	\$208	\$262
Other	\$0	\$0	\$0	\$64	\$0	\$0	\$77	\$0	\$0	\$0
Total	\$5,963	\$8,568	\$5,544	\$6,372	\$5,682	\$6,548	\$6,157	\$6,756	\$5,949	\$6,073

Expenditure Function	COTO		CCCUA		EACC		MSCC		NPCC	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction	\$3,492	\$3,216	\$3,838		\$2,966	\$3,466	\$2,597	\$2,303	\$3,238	\$2,714
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$22	\$1	\$180	\$215	\$393	\$117	\$121	\$30
Academic Support	\$224	\$486	\$394	\$1,472	\$688	\$611	\$603	\$754	\$331	\$336
Student Services	\$643	\$698	\$660	\$839	\$930	\$1,091	\$803	\$587	\$627	\$654
Institutional Support	\$1,718	\$2,036	\$1,314	\$1,043	\$1,018	\$1,290	\$2,090	\$2,239	\$820	\$1,891
Operation and Maintenance of Plant	\$1,072	\$1,002	\$702	\$903	\$509	\$813	\$1,409	\$1,159	\$497	\$601
Scholarships & Fellowships	\$0	\$403	\$35	\$25	\$155	\$281	\$84	\$147	\$121	\$284
Other	\$0	\$0	\$0	\$246	-\$4	\$0	\$0	\$44	\$35	\$0
Total	\$7,149	\$7,842	\$6,964	\$7,556	\$6,441	\$7,767	\$7,980	\$7,350	\$5,791	\$6,510

Expenditure Function	NAC		NWACC		OZC		PCCUA		PTC	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction	\$3,346	\$3,561	\$1,762	\$3,158	\$2,607	\$2,615	\$3,634	\$3,979	\$1,762	\$2,115
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$228	\$194	\$160	\$350	\$0	\$79
Academic Support	\$930	\$967	\$315	\$374	\$272	\$170	\$764	\$1,142	\$315	\$632
Student Services	\$521	\$417	\$327	\$576	\$440	\$527	\$512	\$750	\$327	\$375
Institutional Support	\$1,061	\$1,061	\$596	\$1,391	\$1,602	\$1,946	\$1,462	\$2,225	\$596	\$704
Operation and Maintenance of Plant	\$650	\$854	\$270	\$735	\$787	\$1,168	\$912	\$1,178	\$270	\$363
Scholarships & Fellowships	\$148	\$190	\$77	\$104	\$216	\$202	\$178	\$242	\$77	\$196
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$6,655	\$7,050	\$3,347	\$6,338	\$6,153	\$6,823	\$7,622	\$9,865	\$3,347	\$4,464

Expenditure Function	RMCC		SACC		SEAC		SAUT		UACCB	
	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12	2001-02	2011-12
Instruction	\$2,423	\$2,852	\$4,060	\$3,709	\$2,141	\$2,883	\$2,713	\$2,567	\$2,607	\$2,700
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$152	\$185	\$230	\$165	\$0	\$0	\$134	\$166	\$0	\$0
Academic Support	\$737	\$742	\$648	\$579	\$241	\$451	\$393	\$626	\$632	\$744
Student Services	\$452	\$731	\$459	\$468	\$298	\$512	\$822	\$678	\$564	\$597
Institutional Support	\$1,011	\$2,069	\$1,540	\$1,556	\$635	\$2,039	\$2,185	\$1,894	\$1,094	\$964
Operation and Maintenance of Plant	\$588	\$851	\$920	\$918	\$527	\$716	\$1,260	\$996	\$753	\$651
Scholarships & Fellowships	\$123	\$164	\$107	\$184	\$27	\$37	\$415	\$479	\$131	\$196
Other	\$0	\$0	\$11	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$5,486	\$7,594	\$7,977	\$7,580	\$3,869	\$6,639	\$7,922	\$7,406	\$5,781	\$5,853

Expenditure Function	UACCH		UACCM	
	2001-02	2011-12	2001-02	2011-12
Instruction	\$2,743	\$3,236	\$3,034	\$2,740
Research	\$0	\$0	\$0	\$0
Public Service	\$131	\$192	\$0	\$11
Academic Support	\$451	\$435	\$290	\$662
Student Services	\$745	\$710	\$642	\$710
Institutional Support	\$1,368	\$1,540	\$873	\$762
Operation and Maintenance of Plant	\$897	\$1,011	\$710	\$901
Scholarships & Fellowships	\$187	\$167	\$64	\$276
Other	\$0	\$616	\$29	\$541
Total	\$6,520	\$7,907	\$5,643	\$6,601

Appendix D

Scholarships

Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2011-12*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2011-12 Tuition & Fees	Award as of % of Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount					
ASUJ	1,636	\$7,869,133	323	\$772,701	1,959	\$8,641,834	\$88,566,132	9.8%	\$4,810	\$6,934	69.4%
ATU	1,184	\$8,112,610	16	\$13,802	1,200	\$8,126,412	\$47,858,735	17.0%	\$6,852	\$6,258	109.5%
HSU	670	\$3,630,622	235	\$372,295	905	\$4,002,917	\$24,859,557	16.1%	\$5,419	\$6,714	80.7%
SAUM	958	\$3,829,788	167	\$431,617	1,125	\$4,261,405	\$21,357,293	20.0%	\$3,998	\$6,786	58.9%
UAF	2,869	\$11,139,525	300	\$750,849	3,169	\$11,890,374	\$180,261,378	6.6%	\$3,883	\$7,173	54.1%
UAFS	1,025	\$2,252,581	107	\$138,040	1,132	\$2,390,621	\$30,392,284	7.9%	\$2,198	\$5,267	41.7%
UALR	2,456	\$8,612,624	185	\$223,981	2,641	\$8,836,605	\$73,272,098	12.1%	\$3,507	\$7,040	49.8%
UAM	505	\$1,198,714	526	\$375,845	1,031	\$1,574,559	\$13,650,730	11.5%	\$2,374	\$5,290	44.9%
UAPB	110	\$888,495	177	\$800,530	287	\$1,689,025	\$18,913,371	8.9%	\$8,077	\$5,330	151.5%
UCA	2,282	\$9,470,455	400	\$844,556	2,682	\$10,315,011	\$69,777,090	14.8%	\$4,150	\$7,183	57.8%
University Total	13,695	\$57,004,547	2,436	\$4,724,216	16,131	\$61,728,763	\$568,908,668	10.9%	\$4,162	\$6,398	65.1%

*Act 1795 of 2005 set a limit of 30% of tuition and fee income that could be used for scholarships.

		2011-12										Percent Change in:		
		2010-11					2010-11					Scholarship Expenditures		Annual Tuition
		Annual Tuition	2010-11 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Annual Tuition	2010-11 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition	
ASUU	% of Income	6,640	\$63,317,001	\$7,883,800	\$730,391	\$8,613,991	6,934	\$88,566,132	\$7,869,133	\$772,701	\$8,641,834	0.3%	4.4%	
						10.3%					9.8%			
ATU	% of Income	5,908	\$43,321,689	\$8,317,466	\$11,600	\$8,329,066	6,258	\$47,858,735	\$8,112,810	\$13,802	\$8,126,412	-2.4%	5.9%	
						19.2%					17.0%			
HSU	% of Income	6,444	\$23,785,076	\$3,636,138	\$363,886	\$4,000,034	6,714	\$24,859,557	\$3,630,622	\$372,295	\$4,002,917	0.1%	4.2%	
						16.8%					16.1%			
SAUM	% of Income	6,426	\$20,015,740	\$3,528,203	\$434,667	\$3,962,870	6,786	\$21,357,293	\$3,829,788	\$431,617	\$4,261,405	7.5%	5.6%	
						19.8%					20.0%			
UAF	% of Income	6,767	\$149,585,188	\$9,726,489	\$755,413	\$10,481,902	7,173	\$180,261,378	\$11,139,525	\$750,849	\$11,890,374	13.4%	6.0%	
						7.0%					6.6%			
UAFS	% of Income	4,918	\$28,927,962	\$1,950,805	\$107,098	\$2,057,703	5,267	\$30,392,284	\$2,252,581	\$138,040	\$2,390,621	16.2%	7.1%	
						7.1%					7.9%			
UALR	% of Income	6,642	\$69,689,299	\$8,256,324	\$198,058	\$8,454,382	7,040	\$73,272,098	\$8,612,624	\$223,981	\$8,836,605	4.5%	6.0%	
						12.1%					12.1%			
UAM	% of Income	4,990	\$12,586,857	\$1,166,543	\$308,403	\$1,474,946	5,290	\$13,650,730	\$1,198,714	\$375,845	\$1,574,559	6.8%	6.0%	
						11.7%					11.5%			
UAPB	% of Income	5,033	\$18,584,185	\$1,156,191	\$637,366	\$1,793,577	5,330	\$18,913,371	\$888,495	\$800,530	\$1,689,025	-5.8%	5.9%	
						9.7%					8.9%			
UCA	% of Income	6,908	\$68,951,666	\$10,542,016	\$758,847	\$11,300,863	7,183	\$69,777,090	\$9,470,455	\$844,556	\$10,315,011	-8.7%	4.0%	
						16.4%					14.8%			
Total	% of Income		\$518,764,673	\$56,163,575	\$4,305,759	\$60,469,334		\$568,908,668	\$57,004,547	\$4,724,216	\$61,728,763	10.9%	2.1%	
						11.7%					10.9%			

*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in accordance with Act 323 of 2009.

Table D-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income

Institution	2008	2009	2010	2011	2012
ASUJ	Academic & Performance Scholarship	\$9,981,131	\$7,088,241	\$8,613,991	\$8,641,834
	Tuition & Fees	\$67,011,724	\$73,194,110	\$83,317,001	\$88,566,132
	Scholarship %	14.9%	9.7%	10.3%	9.8%
ATU	Academic & Performance Scholarship	\$9,581,536	\$10,899,165	\$11,094,174	\$8,329,066
	Tuition & Fees	\$30,816,813	\$32,778,675	\$37,941,465	\$43,321,699
	Scholarship %	31.1%	33.3%	29.2%	19.2%
HSU	Academic & Performance Scholarship	\$4,173,619	\$4,522,610	\$3,875,251	\$4,000,034
	Tuition & Fees	\$18,923,291	\$20,555,496	\$21,456,177	\$23,785,076
	Scholarship %	22.1%	22.0%	18.1%	16.8%
SAUM	Academic & Performance Scholarship	\$3,860,579	\$4,142,979	\$3,798,676	\$3,962,870
	Tuition & Fees	\$15,106,815	\$16,014,018	\$17,992,393	\$20,015,740
	Scholarship %	25.6%	25.9%	21.1%	19.8%
UAF	Academic & Performance Scholarship	\$10,631,822	\$10,026,866	\$8,686,822	\$10,481,902
	Tuition & Fees	\$109,491,153	\$125,688,331	\$131,918,432	\$149,585,188
	Scholarship %	9.7%	8.0%	6.6%	7.0%
UAFS	Academic & Performance Scholarship	\$2,407,343	\$2,691,811	\$2,094,598	\$2,057,703
	Tuition & Fees	\$19,563,259	\$22,433,345	\$25,374,569	\$28,927,962
	Scholarship %	12.3%	12.0%	8.3%	7.1%
UALR	Academic & Performance Scholarship	\$6,121,887	\$6,601,296	\$6,964,646	\$8,454,382
	Tuition & Fees	\$54,039,441	\$58,958,964	\$65,238,119	\$69,689,299
	Scholarship %	11.3%	11.2%	10.7%	12.1%
UAM	Academic & Performance Scholarship	\$1,562,476	\$1,800,530	\$1,597,499	\$1,474,946
	Tuition & Fees	\$9,831,663	\$10,727,073	\$11,759,934	\$12,586,857
	Scholarship %	15.9%	16.8%	13.6%	11.7%
UAPB	Academic & Performance Scholarship	\$2,816,202	\$3,189,037	\$2,295,418	\$1,793,577
	Tuition & Fees	\$14,370,664	\$17,416,266	\$19,365,175	\$18,584,185
	Scholarship %	19.6%	18.3%	11.9%	9.7%
UCA	Academic & Performance Scholarship	\$16,363,271	\$17,426,127	\$13,307,762	\$11,300,863
	Tuition & Fees	\$62,130,784	\$71,514,073	\$68,479,631	\$68,951,666
	Scholarship %	26.3%	24.4%	19.4%	16.4%
University Totals	Academic & Performance Scholarship	\$65,773,037	\$71,281,552	\$60,803,087	\$60,469,334
	Tuition & Fees	\$392,945,607	\$443,098,033	\$472,720,005	\$518,764,673
	Scholarship %	16.7%	16.1%	12.9%	11.7%

*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in accordance with Act 323 of 2009.

Appendix E

FAP Summary

Table E-1. Facilities Audit 2012 Summary

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,122,663	\$383,844,401	\$204,924,378	\$28,409,566	53.4%
ATU	929,217	175,939,179	\$80,251,718	\$2,184,222	45.6%
HSU	673,017	\$127,261,127	\$74,984,138	\$10,970,298	58.9%
SAUM	798,842	\$151,562,588	\$78,659,342	\$2,728,595	51.9%
UAF	4,067,295	\$757,615,121	\$461,572,369	\$4,135,000	60.9%
UAFS	719,615	\$138,611,433	\$54,324,965	\$696,055	39.2%
UALR	2,069,553	\$376,500,562	\$219,423,385	\$19,537,664	58.3%
UAM	705,626	129,667,732	\$76,201,908	\$2,784,631	58.8%
UAPB	917,205	\$167,677,855	\$59,236,875	\$4,323,458	35.3%
UCA	1,428,119	\$265,184,779	\$158,548,147	\$10,156,245	59.8%
UNIV TOTAL	14,431,152	\$2,673,864,777	\$1,468,127,225	\$85,925,734	54.9%
ANC	356,923	\$64,693,214	\$14,426,053	\$5,255,453	22.3%
ASUB	603,460	\$105,591,284	\$42,696,229	\$751,634	40.4%
ASUMH	202,272	\$36,735,553	\$6,171,283	\$0	16.8%
ASUN	301,720	\$55,492,289	\$12,901,125	\$45,000	23.2%
BRTC	313,357	\$53,609,842	\$15,648,173	\$333,020	29.2%
CCCUA	198,538	\$36,392,135	\$12,481,676	\$265,111	34.3%
COTO	126,532	\$23,845,348	\$8,409,867	\$94,000	35.3%
EACC	209,306	\$38,357,019	\$9,050,122	\$633,094	23.6%
MSCC	328,575	\$60,858,912	\$16,869,538	\$0	27.7%
NAC	265,728	\$50,050,053	\$19,835,884	\$1,797,137	39.6%
NPCC	317,612	\$59,815,601	\$19,509,621	\$1,113,792	32.6%
NWACC	507,447	\$99,029,588	\$16,620,228	\$0	16.8%
OZC	150,504	\$28,795,505	\$8,896,850	\$37,103	30.9%
PCCUA	460,622	\$82,680,709	\$46,873,398	\$925,475	56.7%
PTC	792,061	\$149,025,190	\$21,794,817	\$3,594,057	14.6%
RMCC	122,107	\$22,029,979	\$3,780,644	\$282,000	17.2%
SACC	239,217	\$43,085,241	\$16,696,842	\$593,561	38.8%
SAUT	286,878	47,084,967	\$29,603,084	\$755,695	62.9%
SEAC	238,883	\$45,211,610	\$11,496,134	\$50,000	25.4%
UACCB	167,466	\$29,870,758	\$6,778,526	\$2,311,974	22.7%
UACCH	241,986	\$46,182,142	\$7,406,514	\$354,500	16.0%
UACCM	219,776	\$38,851,868	\$16,890,161	\$64,091	43.5%
COLLEGE TOTAL	6,650,970	\$1,217,288,807	\$364,836,768	\$19,256,697	30.0%
ATU-Ozark	100,174	\$18,677,289	\$27,138,943	\$652,000	145.3%
UAM-Crosset	51,447	\$9,815,911	\$4,277,143	\$0	43.6%
UAM-McGehee	59,695	\$10,991,386	\$5,661,002	\$0	51.5%
TECH INST TOTAL	211,316	\$39,484,586	\$37,077,088	\$652,000	93.9%
UAMS	4,427,233	\$908,475,428	\$434,111,266	\$73,159,933	47.8%
AES	1,142,028	127,541,450	\$63,736,321	\$1,686,120	50.0%
UA-AAS	29,000	\$6,380,000	\$2,964,139	\$143,550	46.5%
UASYS	31,838	\$4,988,703	\$2,107,806	\$718,100	42.3%
SAUT-ECA	6,120	\$1,156,680	\$715,529	\$12,240	61.9%
SAUT-FTA	64,947	\$8,313,593	\$1,853,506	\$4,339	22.3%
NON_FORMULA TOTAL	5,701,166	\$1,056,855,854	\$505,488,568	\$75,724,282	47.8%
GRAND TOTAL	26,994,604	\$4,987,494,024	\$2,375,529,649	\$181,558,713	47.6%