

The seal of the State of Arkansas is a circular emblem. It features a central figure, likely a personification of Justice or Liberty, holding a scale and a sword. The figure is surrounded by a wreath and a banner. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

# Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

January 29, 2016

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education  
Five Main Place Building  
423 Main Street  
Little Rock, AR 72201**

**SCHEDULE**

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**Friday, January 29, 2016**

**Call to Order at 8:30 a.m.**

**Pledge of Allegiance**

**Moment of Silence**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, January 29, 2016

Arkansas Department of Higher Education

## AGENDA

### I. EXECUTIVE

- \*1. Approve Minutes of the October 30, 2015 Regular Meeting
- \*2. Report of Nominating Committee (AHECB Chairman)
- \*3. State Board of Higher Education Foundation Election of Supervisory Committee (AHECB Chairman)
- \*4. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Brett Powell)
- 5. Agency Updates (Dr. Powell)
- \*6. Academic Challenge and Governor's Distinguished Scholarship Rules and Regulations (Mr. Harold Criswell)
- 7. 2015 Fall and 2015 Annual Enrollment Report (Ms. Tara Smith)
- 8. Annual Report on First-Year Student Remediation for Fall 2015 (Ms. Ann Clemmer)
- \*9. New Policy: Student Placement Into General Education Core Courses (Ms. Clemmer)
- 10. Annual Report on Institutional Certification (Ms. Alana Boles)

### II. FINANCE

- 11. Annual Higher Education Financial Condition Report (Ms. Smith)
- \*12. Economic Feasibility of Bond Issue for University of Arkansas Community College at Morrilton (Ms. Chandra Robinson)

### III. ACADEMIC

- \*13. New Program: Black River Technical College  
Associate in Science in Agriculture (Ms. Clemmer)
- \*14. New Program: University of Arkansas at Monticello, College of Technology at  
McGehee Technical Certificate in Diesel Technology, Certificate of Proficiency in  
Commercial Vehicle Operation (Ms. Clemmer)
- \*15. New Program: Arkansas Tech University  
Bachelor of Arts in Game and Interactive Media Design (Ms. Clemmer)
- \*16. New Program: University of Arkansas – Fort Smith  
Bachelor of Science in Geoscience (Ms. Clemmer)
- \*17. New Program: University of Arkansas at Monticello  
Bachelor of Science in Education Studies (Non-licensure) (Ms. Clemmer)
- \*18. Institutional Certification Advisory Committee: Resolutions (Ms. Boles)
- 19. Letters of Notification (Ms. Lillian Williams)
- 20. Letters of Intent (Ms. Williams)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
Arkansas Department of Higher Education  
Boardroom**

**Friday, January 29, 2016  
8:30 a.m.**

Finance Committee

Greg Revels, Chair  
Dr. Charles Allen  
Chris Gilliam

Sherrel Johnson  
Sam Sicard  
Bob Crafton, Ex officio

## **AGENDA**

11. Annual Higher Education Financial Condition Report (Ms. Tara Smith)
- \*12. Economic Feasibility of Bond Issue for University of Arkansas Community College at Morrilton (Ms. Chandra Robinson)

\*Numbers refer to main agenda.

**ACADEMIC COMMITTEE**  
**Arkansas Higher Education Coordinating Board**  
**Arkansas Department of Higher Education**  
**Boardroom**  
**Friday, January 29, 2016**

Academic Committee

Dr. Olin Cook, Chair

Dr. Jim Carr

Florine Milligan

Ben Pickard

Dr. Michael Stanton

Bob Crafton, Ex officio

**CONSENT AGENDA**

- \*13. New Program: Black River Technical College  
Associate in Science in Agriculture (Ms. Clemmer)
- \*14. New Program: University of Arkansas at Monticello, College of Technology at  
McGehee Technical Certificate in Diesel Technology, Certificate of Proficiency in  
Commercial Vehicle Operation (Ms. Clemmer)
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Bachelor of Science in Geoscience (Ms. Clemmer)
- \*17. New Program: University of Arkansas at Monticello  
Bachelor of Science in Education Studies (Non-licensure) (Ms. Clemmer)
- \*18. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 19. Letters of Notification (Ms. Lillian Williams)
- 20. Letters of Intent (Ms. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Regular Quarterly Meeting  
October 30, 2015**

**Minutes of Meeting**

The October 30, 2015, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas Department of Higher Education (ADHE) in Little Rock, Arkansas. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair  
Dr. Jim Carr  
Dr. Olin Cook  
Chris Gilliam  
Florine Milligan  
Ben Pickard  
Greg Revels  
Dr. Michael Stanton

Coordinating Board absent:

Dr. Charles Allen  
Horace Hardwick, Vice Chair  
Sherrel Johnson, Secretary  
Sam Sicard

Department staff present:

Dr. Brett Powell, Director  
Harold Criswell, Senior Associate Director of Administration and Finance  
Ann Clemmer, Senior Associate Director for Academic Affairs  
Dr. Tim Atkinson, Senior Associate Director for Research and Technology  
Tara Smith, Senior Associate Director for Institutional Finance  
Jake Eddington, Program Specialist for Institutional Finance  
Lillian Williams, Program Specialist for Academic Affairs  
Angela Lasiter, Program Specialist for Academic Affairs  
Delores Logan, Program Specialist for Academic Affairs  
Alana Boles, Program Specialist for Academic Affairs  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton began the meeting by asking for a moment of silence for all of the U.S. Troops overseas.

He then introduced new AHECB member Dr. Michael Stanton from Greenbrier and welcomed him to his first meeting of the Coordinating Board.

Chairman Crafton announced that because of term limits, Mary Ann Salmon and Sarah Argue were no longer on the Coordinating Board. Their terms expired on May 1, 2015. Crafton then presented them with an engraved vase and flowers on

behalf of the Coordinating Board and thanked them both for their service to higher education. After a standing ovation from the audience, Salmon and Argue addressed the crowd. Salmon said that she thoroughly enjoyed being on the board and asked everyone to keep up the good work. Argue said that she was very privileged to have served on the Coordinating Board and proud of the work that was done.

Agenda Item No. 1  
Approval of Minutes

Greg Revels moved to approve Agenda Item No. 1. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Appointment of Nominating Committee

Chairman Bob Crafton appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2016-17 at the January 29, 2016 meeting. The members included: Ben Pickard (Chair), Dr. Charles Allen and Chris Gilliam. Chris Gilliam moved to approve Agenda Item No. 2. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
2016 Coordinating Board Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2016: January 29, April 22, July 29, and October 28.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January at the Arkansas Department of Higher Education in Little Rock, in April at National Park College in Hot Springs, in July at the Arkansas Department of Higher Education in Little Rock, and in October at the Arkansas Department of Higher Education in Little Rock.

Greg Revels moved to approve Agenda Item No. 3. Dr. Olin Cook seconded the motion and the Board unanimously approved.



Agenda Item No. 4  
Agency Updates

*ForwARd Arkansas*

First, Jared Henderson with the Winthrop Rockefeller Foundation presented information about ForwARd Arkansas. ForwARd Arkansas is a strategic partnership of the Winthrop Rockefeller Foundation, Walton Family Foundation and Arkansas Board of Education that aims to prepare every Arkansas student for success in college and the workplace. To achieve this vision, ForwARd is working to create a holistic plan for P-16 education aimed at dramatically improving student achievement, closing the achievement gap and helping Arkansas become a leading state in the quality of education we provide.

Florine Milligan asked Henderson if there was any collaboration with the SEED (Supporting Effective Educator Development) Grant program. Henderson said, not at this time. They would like for conversations to begin so that collaborations could begin.

Chairman Crafton asked Henderson what are his expectations from the Higher Education Coordinating Board. Henderson said he would like for the board as individuals and in their role as leaders to follow-up with ForwARd Arkansas specifically on some of the recommendations that are most relevant to higher education. Henderson said that he would ask that we continue to have conversations with the AHECB and that those conversations can continue to get increasingly focused on how to make them a reality.

Dr. Jim Carr asked where Arkansas ranks. Henderson said that the goal is for Arkansas to rank number five in twenty five years.

*ADHE Staff Changes*

Dr. Powell began by announcing that Rick Jenkins, ADHE Research and Technology Program Specialist, recently transferred to the University of Arkansas for Medical Sciences. Delores Logan, Academic Affairs Program Specialist, would be retiring on November 13 after 35 years with the agency.

*Institutional Leadership Changes*

Dr. Karla Hughes will begin on January 15 as the new Chancellor for the University of Arkansas at Monticello. Dr. Joseph Steinmetz will begin on January 1 as the new Chancellor for the University of Arkansas, Fayetteville. After over 50 years with Arkansas State University – Beebe, Dr. Eugene McKay will retire as Chancellor on January 15.

*Annual Trustees Conference*

Powell announced that the Annual Trustees Conference will be held on Monday, December 7, 2015, at the Pulaski Technical College Campus Center in North Little Rock. The conference will begin at 9:00 a.m. and will conclude by 5:00 p.m.

*Workforce Grants*

ADHE has awarded 21 planning grants totaling \$1,427,657. The funding will be disbursed in mid-October, said Powell. The implementation grant proposals are due June 1, 2016.

Chairman Crafton asked where the 1.4 million came from. Powell said that Governor Hutchinson was able to fund the grants. However, funds will need to be raised for the implementation process. That will have to happen during the fiscal session.

Agenda Item No. 5  
Prevention of Unplanned Pregnancies  
on Campuses

Act 943 of 2015 requires the Arkansas Higher Education Coordinating Board (AHECB) to develop an action plan to address the prevention of unplanned pregnancy. The work shall be a collaborative effort with all public universities and community colleges and will focus on older teens (18 and 19 years old) who are unmarried. Act 943 requires this action plan to be developed and presented to the Legislative Council no later than November 3, 2015.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the prevention of unplanned pregnancies on college and university campuses action plan as described in this agenda item in implementing the provisions of Act 943 of 2015.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board shall report on the status of the action plan annually to the chair of both House and Senate Public Health, Welfare and Labor and the chair of both Senate and House Education Committees.

Dr. Powell said that while this agenda item is different from the work that ADHE typically does, it is about eliminating barriers to success for Arkansas students. So in that aspect, it is like the work we are currently doing on the Master Plan. Powell then introduced Representatives Robin Lundstrum and Deborah Ferguson who helped sponsor Act 943.

Lundstrum began by thanking ADHE staff and the working group for their work on the action plan. Hopefully we can put together a recipe for how institutions deal with teen pregnancy throughout the state, she said.

Chris Gilliam asked if the action plan addressed both males and females. Lundstrum said yes.

Crafton asked if the group had determined what materials would be presented at orientation. Lundstrum said, no. That would be left up to the institutions to determine. As long as it is in line with good decision making.

Dr. Jim Carr moved to approve Agenda Item No. 5. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Higher Education Master Plan

A.C.A. § 6-61-205 states that in order to promote a coordinated system of higher education in Arkansas and to assure an orderly and effective development of each of the publicly supported institutions of higher education, the Arkansas Higher Education Coordinating Board shall have the power and duty to accept responsibility for continuous master planning.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Closing the Gap 2020: A Master Plan for Arkansas Higher Education as prepared in accordance with A.C.A. § 6-61-205.

Florine Milligan said that she was very impressed with ForwARd Arkansas and the Higher Education Master Plan. However, she wondered if it were possible for ADHE to report on the current, past and future status of higher education in Arkansas. Milligan also asked if Arkansas looked at Mississippi's best practices. Powell said that ADHE has data and a baseline and does plan to track Arkansas's progress.

Florine Milligan moved to approve Agenda Item No. 6. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 7  
Report on Academic Program Deletions

Dr. Tim Atkinson provided detailed information about program deletions during the 2014-15 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution.

There were no questions.

Greg Revels moved to go into a Committee of the Whole, due to a lack of quorum on the finance committee. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 8  
Operating Recommendations  
for 2016-17 Fiscal Year

A.C.A. §6-61-224 establishes the process and key components for formula development for funding public institutions of higher education.

At its April 27, 2014 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2016-17 fiscal year as included in Tables A, B, C, D and E.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2016-17 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Florine Milligan moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Chris Gilliam seconded and the Committee approved. Dr. Olin Cook abstained from voting.

Agenda Item No. 9  
Personal Services Recommendations  
for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative,

academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2016-17 fiscal year as recommended by staff.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED**, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2016-17 fiscal year.

There were no questions.

Chris Gilliam moved to recommend the approval of Agenda Item No. 9 to the full Board. Florine Milligan seconded and the Committee approved.

Agenda Item No. 10  
Report of 2014-15 Intercollegiate Athletic  
Revenues and Expenditures

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2014-15 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Director to transmit the Report of 2014-15 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Ben Pickard commented that he is all for intercollegiate athletics, but institutions have to stop sticking it to students.

Chris Gilliam moved to recommend the approval of Agenda Item No. 10 to the full Board. Dr. Jim Carr seconded and the Committee approved.

Agenda Item No. 11  
Bond/Loan Feasibility Update

Chandra Robinson presented this update which consisted of the actual terms for bond and loan issues receiving AHECB approval that occurred from June 2014 through October 2015. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

There were no questions.

Agenda Item No. 12  
Maintenance Report

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2013-14 and FY2014-15 maintenance transfers.

There were no questions.

Agenda Item No. 13  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA § 6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-4

to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2018.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code § 6-61-301.

Bryant and Stratton College, Orchard Park, New York  
Columbia Southern University, Orange Beach, Alabama  
Georgetown University, Washington, D.C.  
Johns Hopkins University, Baltimore, Maryland  
Simmons College, Boston, Massachusetts  
University of Cincinnati, Cincinnati, Ohio  
Vista College, Richardson, Texas

### **Initial Program Certification - Arkansas Campus**

Baptist Health College Little Rock, Little Rock, Arkansas

### **New Institutions – Distance Technology**

International Sports Science Association College of Exercise Science, Carpinteria, California  
Northwestern University, Evanston, Illinois  
Waldorf College, Forest City, Iowa

Florine Milligan moved to recommend Agenda Item No. 13 to the full Board for consideration. Ben Pickard seconded and the Committee approved.

Agenda Items No. 14 & 15  
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 14-1 through 14-57 and in the Letters of Intent on pages 15-1 through 15-16 of the agenda book.

Report of the Committees

Dr. Robin Bowen, President of Arkansas Tech University, distributed data to the Coordinating Board that showed what she believes are inequities in the funding formula. Bowen stated that she was the only president or chancellor that voted no on the funding recommendations. Whether you consider overall enrollment or FTE enrollment, ATU receives the least funds per student, said Bowen. ATU receives at least 26 million dollars less than UCA, UALR, and ASUJ, each year. My biggest fear is that I don't have the money for the policemen that I need, the faculty that I need or the nurses that I need. We are underfunded, but asked to perform equally. In closing, Bowen respectfully asked the Coordinating Board to vote no on the funding formula recommendations.

Dr. Jim Carr asked why there was such a discrepancy. Dr. Bowen said that she believes that ATU grew during an inopportune time. ATU grew when the funding was flat. All we can do now is ask that any additional funding that comes forward not be given across the board but be used to try to address this gross disparity.

Dr. Charles Welch, President of the Arkansas State University System, said that all of the institutions understand the challenges that ATU is facing. He noted that eight of the ten publicly funded institutions are under 40 percent. Only two institutions are above that figure, UAPB and HSU. He noted that both of these institutions have not received any new money in over five years. Yet, both institutions are trying to serve populations that are in critical need. In regards to the per FTE funds, I would argue that all FTE's are not the same, unfortunately, said Welch. To go to a straight FTE funding would disincentivize the programs that policy makers believe are the most important – workforce education. Welch said that he is personally very excited about the efforts of Dr. Powell and the words of Governor Hutchinson regarding a new funding formula. Welch ended by saying while he sympathizes with ATU and understands their concerns, he has to look at this from a larger perspective.

Dr. Olin Cook said that when he began in higher education there wasn't a funding formula. However, a big problem with the funding formula was made when it was codified. The funding decisions should rest with the Coordinating Board, said Cook.



Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 8 - 10. Florine Milligan seconded the motion and the Board approved. Dr. Olin Cook abstained from voting.

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Item 13. Florine Milligan seconded the motion and the Board approved.

Remarks by Presidents and Chancellors

Chairman Crafton announced that the Annual Trustees Conference would be on December 7 at Pulaski Technical College in North Little Rock.

The next Coordinating Board meeting would be hosted by the Department of Higher Education on January 29, 2016.

With no further comments, the meeting adjourned at 11:06 a.m.

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Nichole Abernathy

APPROVED:

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Sherrel Johnson, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
January 29, 2016

## **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Ben Pickard, Charles Allen and Chris Gilliam) will make a recommendation on the slate of Board officers for 2016-17, and the Board will act upon the recommendation.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Bob Crafton  
Vice President – Sherrel Johnson  
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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Although members of the Arkansas Higher Education Coordinating Board (AHECB) and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 Act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED**, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Agenda Item No. 5  
Higher Education Coordinating Board  
January 29, 2016

### **AGENCY UPDATES**

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Arkansas Department of Higher Education agency updates will be presented by Dr. Brett Powell. This agenda item will include updates on new employees, legislation, and current events.

**ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP  
GOVERNOR'S DISTINGUISHED SCHOLARSHIP  
RULES AND REGULATIONS**

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In compliance with Act 1258 of 2015, the proposed amendments to the Academic Challenge Scholarship Program and Governor's Distinguished Awards rules and regulations are presented for the Arkansas Higher Education Coordinating Board (AHECB) review. If approved, the amendments will go to the Governor and Arkansas Lottery Committee (ALC) Administrative Rules and Regulations Committee.

In accordance with Act 1105 of 2015, the amendments to the Academic Challenge Scholarship Program change the way award amounts are distributed. In accordance with Act 850 of 2015, the amendment to the Governor's Scholarship Program removes the Governor's Scholars Program category and ensures at least one recipient is selected from each of the 75 counties.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the review of the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program and the Governor's Distinguished Program.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to provide the rules and regulations presented in this agenda item to the Governor and Arkansas Lottery Committee (ALC) Administrative Rules and Regulations Committee.

# ~~ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS~~

## ~~PART 1 (RECIPIENTS AWARDED PRIOR TO FALL 2009)~~

### ~~RULE 1 – ORGANIZATION AND STRUCTURE~~

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- ~~I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.~~
- ~~II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.~~
- ~~III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.~~

### ~~RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA~~

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#### ~~I. Eligibility Criteria~~

~~An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:~~

- ~~A. The applicant must be a citizen of the United States or a permanent resident alien.~~
- ~~B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.~~



- ~~C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991 and before December 31, 2009.~~
- ~~D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school.~~
- ~~E. The applicant must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.~~
- ~~F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.~~
- ~~G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.~~
- ~~H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.~~
- ~~I. The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available).~~
- ~~J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.~~
- ~~K. Applicants must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the~~

~~pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.~~

- ~~• **English** – Four units with emphasis on writing skill (not to include courses in oral communication)~~
- ~~• **Natural Science** – Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.~~
- ~~• **Mathematics** – Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.~~
- ~~• **Social Studies** – Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.~~
- ~~• **Foreign Language** – Two successive units in one foreign language.~~

~~A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.~~

~~OR~~

~~A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M. The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.~~

- ~~L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet~~

the combined test score and GPA requirements set out in the selection index below:

<b>ACT SCORE</b>	<b>CORE CURRICULUM GPA</b>
25-36	2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution
20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
—	
19	3.00 and above, if attending a 4-year institution, 2.75 and above, if attending a 2-year institution
—	
15-18	3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.

M. Applicants who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.

N. For applicants graduating from high school after December 31, 2006, applicants must demonstrate financial need as defined below:

1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$65,000 per year at the time of application for the program, plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.

2. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an

~~approved institution of higher education shall be entitled to an additional ten thousand dollars (\$10,000) of adjusted gross income when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.~~

~~3. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.~~

~~4. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.~~

~~5. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.~~

~~O. Except to the extent of the award amount, a recipient of a Scholarship under this rule shall not receive an additional scholarship under the Arkansas Academic Challenge Scholarship Program — Part 2.~~

## ~~II. Continued Eligibility~~

~~Subject to the availability of funds, recipients must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.~~

~~Students seeking baccalaureate degrees may renew their scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.~~

## ~~III. Literacy Tutoring~~

~~As an additional component to the Arkansas Academic Challenge Scholarship:~~

- ~~1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);~~
- ~~2. A recipient who agrees to volunteer as a literacy tutor:~~

- A. ~~Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and~~
  - B. ~~May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and~~
3. ~~An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.~~  
~~A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.~~

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### RULE 3 — APPLICATION PROCESS

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#### I. ~~Application~~

~~Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The application is available online at the scholarship website. The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Academic Challenge Scholarship application either in writing or via the website.~~

#### II. ~~Submission of Application and Application Deadline~~

~~The application deadline shall be June 1 of the calendar year in which a student graduates from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.~~

#### III. ~~Amount of Scholarship~~

~~The amount of the annual scholarship awarded to each recipient shall be graduated as follows:~~

- 1. ~~A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars (\$2,500);~~
- 2. ~~A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars (\$2,750);~~
- 3. ~~A recipient in his or her junior year shall be awarded an amount not the~~

- ~~exceed three thousand dollars (\$3,000); and~~
- ~~4. A recipient in his or her senior year shall be awarded an amount not the exceed three thousand five hundred dollars (\$3,500); or~~
  - ~~5. A recipient shall receive the greater of the award amount listed above or the award amount for the same academic year for a full-time recipient under the Arkansas Academic Challenge Scholarship Program — Part 2.~~

#### ~~IV. Award Notification and Prioritization of Awards~~

~~The number of new awards shall not exceed 5,000 per year.~~

~~During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.~~

~~New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:~~

- ~~(A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or~~
- ~~(B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.~~

~~After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.~~

~~The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.~~

~~Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment~~

~~procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.~~

~~The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting in or opting out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.~~

~~The information consented to be released by the student shall include:~~

- ~~1. A unique identifier;~~
- ~~2. Status for the Federal Pell Grant;~~
- ~~3. Postsecondary grade point average;~~
- ~~4. Number of semester hours attempted;~~
- ~~5. Number of semester hours completed;~~
- ~~6. Gender, race, ethnicity, and age;~~
- ~~7. High school graduated from or General Educational Development test score;~~
- ~~8. High school grade point average;~~
- ~~9. ACT score or ACT equivalent score, if available.~~

~~The consent does not authorize the release of the student's or the student's parents' name, address, or income.~~

~~This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.~~

#### ~~V. Eligible Award Notification~~

~~Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.~~

#### ~~VI. Ineligible Notification~~

~~The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.~~

## ~~VII. Incomplete Notification~~

~~Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.~~

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## ~~RULE 4 — SCHOLARSHIP PAYMENT POLICIES~~

### ~~I. Limits of Payment~~

#### ~~A. Payment of Scholarships\Loans~~

~~The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.~~

#### ~~B. Transfer of Scholarships\Loans to Another Approved Institution~~

~~A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:~~

- ~~1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;~~
- ~~2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.75 GPA, and full-time status at the institution the student is leaving; and~~
- ~~3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).~~



~~C. Withdrawal Policy~~

~~The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.~~

~~D. Renewal of Scholarship~~

~~The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.~~

~~Those recipients who are set to graduate at the end of their eighth semester of funding shall be exempt from the fifteen (15) credit hour requirement.~~

~~A student may not use these funds for educational purposes beyond the baccalaureate degree.~~

~~E. Cancellation of the Scholarship or Loan~~

~~1. The award will be terminated for any of the following reasons:~~

- ~~a) Failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.~~
- ~~b) Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.~~

~~c) Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment in the teacher education program for which they were approved.~~

~~d) The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.~~

~~2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.~~

#### ~~F. Military Service~~

~~Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.~~

#### ~~G. Repayment of Scholarships and Loans~~

##### ~~1. Scholarship Repayment Terms~~

~~If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.~~

##### ~~2. Terms of Loan Repayment~~

~~Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans forgiven at a rate of one year's loan proceeds plus interest for every one year of service.~~

~~A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.~~

- ~~2. Loan recipients who do not teach full-time in an approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule. The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.~~

### ~~3. Interest on Loan~~

~~Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.~~

~~Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.~~

### ~~4. Deferment of Loan~~

~~At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~

~~The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.~~

- ~~a) The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for~~

~~employment. ADHE will verify this information with the superintendent's office in that school district.~~

- ~~b) The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~c) The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~d) Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.~~

~~To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.~~

#### ~~5. Cancellation of Loan~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

- ~~a) On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~
- ~~b) On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.~~

#### ~~6. Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

~~7. Failure to Repay~~

~~Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.~~

~~H. Refunds~~

~~The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.~~

~~I. Overpayment~~

~~If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.~~

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**RULE 5 – INSTITUTIONAL RESPONSIBILITIES**

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~~I. College/University Responsibilities~~

~~A. Administrative Agreement~~

~~The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.~~

~~B. Disbursement Records~~

~~The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.~~

~~C. Institutional Verification~~

~~The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.~~

~~D. Deadlines for Disbursement of Funds~~

~~The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.~~

~~E. Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

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~~RULE 6 — SCHOLARSHIP OR LOAN RECIPIENT'S RESPONSIBILITIES~~

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~~I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities~~

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- ~~Change in name~~
- ~~Change in address~~
- ~~Change in institution~~
- ~~Change in full-time status (twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours for those students who are beyond their first semester in college)~~
- ~~Change in course of study for loan recipients~~
- ~~Change in employment for those in loan forgiveness status~~

~~Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.~~

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## ~~RULE 7 — COLLECTION OF LOAN~~

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### ~~I. Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.~~

### ~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:~~

~~Department of Finance and Administration  
Motor Vehicle Division  
P. O. Box 1272  
Little Rock, AR 72202  
ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days.~~

~~Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~1. Contact references listed on the recipient's application;~~
- ~~2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;~~
- ~~3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;~~
- ~~4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;~~
- ~~5. Contact recipient's field of study professional organization, union, or licensing board;~~
- ~~6. Contact post office;~~
- ~~7. Contact utility companies; and,~~
- ~~8. Contact Chamber of Commerce.~~

### ~~III. Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:~~

- ~~1. CSC Credit Reporting Services, Inc.~~
- ~~2. T R W Credit Data~~
- ~~3. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~



~~IV. State Income Tax Setoff~~

~~By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds. To access the Set Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.~~

~~VI. Write-Offs~~

~~Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

- ~~A. the cost of litigation would exceed the likely recovery if litigation were commenced; or~~
- ~~B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.~~

~~VII. Nonpayment Penalties~~

- ~~A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~
- ~~B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.~~

## RULE 8 – PROGRAM DEFINITIONS

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The following definitions are used in the Arkansas Academic Challenge Program:

~~ACADEMIC YEAR~~ — fall semester, spring semester, and first and second summer terms in that order.

~~APPROVED INSTITUTION~~ — public supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

~~Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.~~

~~Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.~~

~~ARKANSAS RESIDENT~~ — to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to application for the scholarship. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- ~~(A) — Information from FAFSA;~~
- ~~(B) — Valid Arkansas Driver's License;~~
- ~~(C) — Proof of payment for Arkansas personal and/or real taxes for previous year;~~
- ~~(D) — Proof of Arkansas vehicle registration;~~
- ~~(E) — Proof of Arkansas voter registration; and~~
- ~~(F) — Other forms of proof of Arkansas residency.~~

~~Cancellation~~ — ADHE shall cancel the loan recipient's obligation if it determines:

~~On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~

~~On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.~~

~~*CITIZEN* — a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.~~

~~*CORE GPA* — all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.~~

~~*COST OF ATTENDANCE* — An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.~~

~~*Default* — Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.~~

~~*Due Diligence* — This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of~~

~~all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.~~

~~*ELIGIBLE APPLICANT* — any applicant who meets the eligibility criteria established in Rule 2.~~

~~*FIRST-TIME FRESHMAN* — any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two-year college will be considered first-time freshmen in the first year of college work following high school graduation.~~

~~*FULL-TIME STUDENT* — twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.~~

~~*INDEPENDENT STUDENT* — a student who meets one of the following conditions:~~

~~Will be 24 years of age by December 31 of the application year; or~~

~~Is a veteran of the U.S. Armed Forces; or~~

~~Is a ward of the court or both parents are dead; or~~

~~Has legal dependents other than a spouse; or~~

~~Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or~~

~~Is determined to be independent by the financial aid officer at the institution the student plans to attend.~~

~~*Professional Judgment* — Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.~~

- ~~*Promissory Note* — The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.~~
- ~~*Skip Tracing* — A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.~~
- ~~*Teach on Full-time Basis* — Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.~~
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- ~~*TUITION* — charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.~~
- ~~*UNEMANCIPATED CHILD* — a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.~~
- ~~*UNIT* — the credit received for completion of:~~
- ~~1. — One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit.~~
  - ~~2. — One (1) semester of a three or four credit-hour course in college~~

# ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

## PART 2 (TRADITIONAL STUDENT)

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, and Acts 234, 1106, 1173, and 1263 of 2013, **1105 and 1250 of 2015** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, and Acts 234, 1106, 1173, and 1263 of 2013, **1105 and 1250 of 2015**, and subsequent legislation.

### RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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#### I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent

or guardian of the applicant shall have maintained Arkansas residency for the same period of time. If the applicant is deployed outside of Arkansas under military orders, the ADHE shall calculate the twelve (12) months by excluding months of military deployment outside of Arkansas that within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education and including the months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas.

- C. The applicant shall have graduated from high school after December 31, 2009.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution, as defined by the Department of Higher Education, on or before the fall semester of the academic year that begins immediately following graduation from high school unless ADHE has granted the student a scholarship hold.
- E. The applicant must be enrolled full-time, twelve (12) semester hours or the equivalent for the first fall semester following high school graduation and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- G. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- H. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.
- I. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.

- J. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- K. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- L. Applicant must meet one of the following criteria:
  - a. Graduate from an Arkansas public high school and ~~successfully complete the Smart Core curriculum established by the Arkansas Department of Education; and either~~
    - i. ~~Achieve at least a 2.5 HIGH SCHOOL GPA; or~~
    - ii. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.
  - b. Applicant who has a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009 and graduates from an Arkansas public high school ~~but did not complete the Smart Core curriculum because the applicant's individualized education program under § 6-41-217 did not require it, shall achieve at least a 2.5 high school GPA; and either;~~
    - i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
    - ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
      - a. Algebra I;
      - b. Geometry
      - c. Biology; and
      - d. Literacy, ~~beginning with the 2013-2014 school year.~~
  - c. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent and:
    - i. Graduate from a private high school, an out-of-state high school, or a home school high school; or
    - ii. In the year in which the student would have been a junior or senior in high school, completed the requirements for high school graduation and obtained a General Educational Development certificate instead of receiving a diploma.
- M. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.



#### IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete twenty-seven (27) semester hours or the equivalent in the first year as a recipient and thirty (30) semester hours or the equivalent each academic year thereafter;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
  - i. Five (5) semesters; or
  - ii. Completion of an associate degree program.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

If the recipient does not successfully complete any credit hours toward degree completion in a semester in which he or she receives a scholarship immediately forfeits the remainder of the scholarship award for that academic year.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Has enrolled in eight (8) semesters at any approved institution as an undergraduate full-time student. A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award. The maximum number of semesters applies to any degree program, regardless of whether or not the degree program requires additional semesters.

## V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
  - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
  - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

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### RULE 3 – APPLICATION PROCESS

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#### I. Application

Students must submit an on-line application, available at the ADHE website.

#### II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

#### III. Amount of Scholarship

The Arkansas General Assembly sets award amounts annually. Once determined, the amounts will be posted on the ADHE website, [www.adhe.edu](http://www.adhe.edu).

IV. Award Notification and Prioritization of Awards

~~During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall give priority to a recipient who has continuing eligibility superior to first-time applicants. If the funding is still insufficient, the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:~~

~~Highest level of progress toward completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree-----70%~~

~~High school or postsecondary grade point average, as applicable to the applicant (based on a 4.0 grading scale)-----20%~~

~~Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field-----10%~~

~~The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.~~

**If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments, the department shall give priority for continued financial support to a recipient who has:**

- (1) Continuing eligibility superior to first-time applicants.**
- (2) If the funding is still insufficient to fully fund the scholarships for students with continuing eligibility, the department shall award scholarships after considering applicants based upon the following criteria to students with continuing eligibility as follows:**
  - (A) To students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study that is:**

- (i) In an area of critical workforce need as determined by the department; or
- (ii) In a science, technology, engineering, or mathematics field;
- (B) To students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study other than those listed in subdivision (2)(A) of this section; and
- (C) In the event funding is insufficient to fully fund students under subdivision (2)(A) or (B) of this section, the department shall award scholarships to students who have the highest high school or postsecondary grade point average, as applicable to the applicant; and Who are enrolled in or intend to enroll in a program of study that is:
  - (i) In an area of critical workforce need as determined by the department; or
  - (ii) In a science, technology, engineering, or mathematics field.
- (3) If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants:
  - (A) To applicants in order of priority based upon the applicants' highest ACT or ACT equivalent scores.
  - (B) If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

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## RULE 4 – SCHOLARSHIP PAYMENT POLICIES

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I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms **by changing the college on the student's ADHE YOUiversal financial aid account**;

If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence/scholarship hold. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than ~~one (1)~~ **two (2)** years due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
  - a. Attend the funeral of an immediate family member; or
  - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months of:

- a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
  - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
  - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

#### D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred **twenty (120) semester hours** ~~thirty (130) semester hours in eight (8) semesters~~ at any approved institution as an undergraduate full-time student.  
 (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship **but a student's attempted hours cannot exceed one hundred thirty (130) semester hours.**

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
  - a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or successfully complete twenty seven (27) semester hours or the equivalent in the first academic year as a recipient and thirty (30) semester hours or the equivalent every academic year thereafter.
  - b) Failure to meet the continuously enrolled requirements.
  - c) Completion of a first baccalaureate degree.
  - d) Attempts a total of one hundred ~~thirty~~ **twenty** semester (~~130~~**120**) hours in ~~eight (8)~~ semesters at any approved institution unless degree requires additional hours.
  - e) Incarceration and/or violation of the drug-free pledge.
2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment

period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

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## RULE 5 – INSTITUTIONAL RESPONSIBILITIES

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I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving



the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

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## RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

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I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address

- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

## RULE 7 – PROGRAM DEFINITIONS

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The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>ACT</i>	the ACT Assessment administered by ACT, Inc.
<i>ACT EQUIVALENT</i>	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person’s college readiness
<i>APPROVED INSTITUTION</i>	<p>an institution of higher education approved by the Department of Higher Education that is:</p> <ul style="list-style-type: none"> <li>e. A state-supported two-year or four-year college or university;</li> <li>f. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or</li> <li>g. An approved school of nursing.</li> </ul>
<i>APPROVED SCHOOL OF NURSING</i>	<p>a school of nursing with its primary headquarters located in Arkansas that:</p> <ul style="list-style-type: none"> <li>a. prepares students as registered nurses;</li> <li>b. grants nursing diplomas;</li> <li>c. is eligible to participate in Title IV federal student aid programs;</li> <li>d. has been approved by the Arkansas State Board of Nursing;</li> <li>e. has been approved by the Department of Higher Education as eligible to participate; and</li> <li>f. is not a two-year or four-year college or</li> </ul>

university.

*ARKANSAS RESIDENT*

a natural person who provides evidence to ADHE that:  
(A) For twelve (12) months prior to enrollment in an approved institution of higher education, the recipient and/or recipient's parents or guardians claiming Arkansas residency:

i. Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

ii. Either:

(a) Is an Arkansas registered voter;

(b) Holds a valid Arkansas motor vehicle driver's license;

(c) Receives benefits under an Arkansas public assistance program;

(d) Uses an Arkansas residence address for federal or state tax purposes; or

(e) Claims Arkansas as a residence to hold public office or for judicial actions; or

(B) Before the deadline for filing a scholarship application the applicant is:

i. On active military status;

ii. Qualifies for in-state tuition and fees due to being an unemancipated dependent of an armed forces member stationed in Arkansas;

*CITIZEN*

a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

*CONTINUOUSLY ENROLLED*

traditional student that successfully completes twenty seven (27) semester hours at an approved institution of higher education in the first academic year as a recipient and successfully completes thirty (30) semester hours at an approved institution of higher education each academic year thereafter, not including summer terms.

*COST OF ATTENDANCE*

An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance

will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

*ELIGIBLE APPLICANT* any applicant who meets the eligibility criteria established in Rule 2.

*END-OF- COURSE ASSESSMENT* an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject.

*ENROLLED* the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class.

*FIRST-TIME FRESHMAN* any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

*FULL-TIME STUDENT* twelve college credit hours or its equivalent per semester for students who are in the first fall semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first fall semester in college. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.

*HIGH SCHOOL GPA* the numbered grade averaged on a student's high school transcript calculated using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school.

*INCARCERATION* serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

*LAWFUL PERMANENT RESIDENT* a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

<i>POSTSECONDARY GPA</i>	the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
<i>PROFESSIONAL JUDGMENT</i>	authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>QUALIFIED CERTIFICATE PROGRAM</i>	a program that is: <ul style="list-style-type: none"> <li>(A) Offered by an approved institution of higher education;</li> <li>(B) For which credit hours are awarded that are creditable toward an associate degree; and</li> <li>(C) Recognized by the U.S. Department of Education for financial aid purposes.</li> </ul>
<i>RECIPIENT</i>	an applicant awarded a scholarship funded through the program.
<i>Scholarship Hold</i>	the temporary suspension of a scholarship award to a traditional student
<i>Semester</i>	one-half (1/2) of a traditional academic year at an institution of higher education, or an equivalent approved by ADHE, in which a student enrolls for not less than: <ul style="list-style-type: none"> <li>(A). Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or</li> <li>(B) Six (6) credit hours as a part-time student.</li> </ul>
<i>Smart Core</i>	the college and career readiness curriculum by that name under the rules of the State Board of Education or a college and career readiness curriculum that is established by rules of the state board in coordination with ADHE and substituted for the curriculum named "Smart Core."
<i>Successfully Completed</i>	that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"
<i>TRADITIONAL STUDENT</i>	a student who will enter postsecondary education as a full-time, first-time freshman on or before the fall semester

of the academic year after graduating from high school or a student that completed the General Educational Development certificate and enters as a full-time, first-time freshman on or before the last day of the school year that would have been the student's junior or senior year of high school and remains continuously enrolled as a full-time student unless granted a scholarship hold by ADHE. Does not include students awarded as a current achiever student.

# ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

## PART 2 (CURRENT ACHIEVER STUDENT)

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Acts 1105 and 1250 of 2015**, and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Acts 1105 and 1250 of 2015**, and subsequent legislation.

### RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education, or if the applicant is less than twenty-one (21) years of age, either the applicant or a

parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.

- C. The applicant must have entered postsecondary education before the 2010-2011 academic year as a full-time, first-time freshman within twelve (12) months of graduation from high school.
- D. The applicant has been continuously enrolled at an institution of higher education since entering an institution of higher education. Continuously enrolled requires the successful completion of at least twelve (12) semester hours of courses in consecutive semesters before receiving this scholarship. ADHE may waive this requirement due to the applicant's full-time duty in the active uniformed service of the United States, including members of the National Guard and reserve components of the armed forces on active duty orders.
- E. The applicant has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit per course at an approved institution of higher education. A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required for a degree.
- F. The applicant has achieved a cumulative postsecondary grade point average of at least a 2.5.
- G. The recipient must be enrolled full-time, fifteen (15) semester hours or the equivalent every semester, not including a summer term.
- H. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- I. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- J. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.



- K. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- L. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- M. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- N. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- O. Applicant cannot have:
  - 1. Earned a baccalaureate degree;
  - 2. Completed one hundred thirty (130) semester hours of credit at an institution of higher education;
  - 3. For award at a two-year college, cannot have earned an associate degree; or
  - 4. For award at a two-year college, cannot have completed sixty-six (66) semester hours of credit at an institution of higher education.

## II. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
  - i. Sixty-six (66) semester hours; or
  - ii. Completion of an associate degree program, unless the number of hours required to complete the

associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.  
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

### III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
  - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
  - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

### RULE 3 – APPLICATION PROCESS

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#### I. Application

Students must submit an on-line application, available at the ADHE website.

#### II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

#### III. Amount of Scholarship

The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:

1. A two-year approved institution of higher education;
2. A branch campus of a four-year approved institution of higher education; or
3. An approved nursing school.

#### IV. Award Notification and Prioritization of Awards

~~During times when there exist a funding shortage to provide scholarships to all eligible current achiever applicants, the Department of Higher Education shall give priority to a recipient who has met continuing eligibility requirements prior to receipt of a scholarship by a first-time applicant. In the event that funding is still insufficient, the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:~~

~~Highest level of progress toward completion of a qualified certificate, nursing~~

~~diploma, associate degree or a baccalaureate degree -----70%~~

~~Postsecondary grade point average (based on a 4.0 grading scale) --20%~~

~~Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field -----10%~~

~~The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.~~

~~The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting in or opting out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.~~

~~The information consented to be released by the student shall include:~~

- ~~1. A unique identifier;~~
- ~~2. Status for the Federal Pell Grant;~~
- ~~3. Postsecondary grade point average;~~
- ~~4. Number of semester hours attempted;~~
- ~~5. Number of semester hours completed;~~
- ~~6. Gender, race, ethnicity, and age;~~
- ~~7. High school graduated from or General Educational Development test score;~~
- ~~8. High school grade point average;~~
- ~~9. ACT score or ACT equivalent score, if available.~~

~~The consent does not authorize the release of the student's or the student's parents' name, address, or income.~~

~~This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.~~

**If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments, the department shall give priority for continued financial support to a recipient who has:**

**(1) Continuing eligibility superior to first-time applicants.**  
**(2) If the funding is still insufficient to fully fund the scholarships for students with continuing eligibility, the department shall award scholarships after considering applicants based upon the following criteria to students with continuing eligibility as follows:**  
**(A) To students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study that is:**  
**(i) In an area of critical workforce need as determined by the department;**  
**or**  
**(ii) In a science, technology, engineering, or mathematics field;**  
**(B) To students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study other than those listed in subdivision (2)(A) of this section; and**  
**(C) In the event funding is insufficient to fully fund students under subdivision (2)(A) or (B) of this section, the department shall award scholarships to students who have the highest high school or postsecondary grade point average, as applicable to the applicant; and who are enrolled in or intend to enroll in a program of study that is:**  
**(i) In an area of critical workforce need as determined by the department;**  
**or**  
**(ii) In a science, technology, engineering, or mathematics field.**  
**(3) If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants:**  
**(A) To applicants in order of priority based upon the applicants' highest ACT or ACT equivalent scores.**  
**(B) If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing.**

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these

students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

## RULE 4 – SCHOLARSHIP PAYMENT POLICIES

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### I. Limits of Payment

#### A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

#### B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

#### C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than ~~one (1)~~ **two (2)** years due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;

2. A personal or family emergency that requires the student to:
  - a. Attend the funeral of an immediate family member; or
  - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months or of:
  - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
  - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
  - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

#### D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred **twenty (120) semester hours** ~~thirty (130) semester hours in eight (8) semesters~~ at any approved institution as an undergraduate full-time student.

(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship **but a student's attempted hours cannot exceed one hundred thirty (130) semester hours.**

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:

a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or failure to successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including summer terms.

b) Failure to maintain continued eligibility requirements.

c) Completion of a first baccalaureate degree.

f) Attempts a total of one hundred **twenty** ~~thirty~~ semester (~~130~~**120**) hours in ~~eight (8)~~ semesters at any approved institution unless degree requires additional hours.

d) Incarceration and/or violation of the drug-free pledge.

2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six



months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

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## RULE 5 – INSTITUTIONAL RESPONSIBILITIES

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I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the

institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

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## RULE 6 – SCHOLARSHIP RECIPIENT’S RESPONSIBILITIES

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### I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

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## RULE 7 – PROGRAM DEFINITIONS

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The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>APPROVED INSTITUTION</i>	an institution of higher education approved by the Department of Higher Education that is: <ul style="list-style-type: none"><li>h. A state-supported two-year or four-year college or university;</li><li>i. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or</li><li>j. An approved school of nursing.</li></ul>
<i>APPROVED SCHOOL OF NURSING</i>	a school of nursing with its primary headquarters located in Arkansas that: <ul style="list-style-type: none"><li>g. prepares students as registered nurses;</li><li>h. grants nursing diplomas;</li><li>i. is eligible to participate in Title IV federal student aid programs;</li></ul>

- j. has been approved by the Arkansas State Board of Nursing;
- k. has been approved by the Department of Higher Education as eligible to participate; and
- l. is not a two-year or four-year college or university.

*ARKANSAS RESIDENT*

to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment at an approved institution of higher education.

Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

*CITIZEN*

a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

*CONTINUOUSLY ENROLLED*

Before receiving an Academic Challenge Scholarship – Part II as a “Current Achiever”, a recipient must have successfully completed at least twelve (12) semester hours of courses in consecutive semesters. As a recipient of the Academic Challenge Scholarship – Part II as a “Current Achiever”, a student must successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term.

*COST OF ATTENDANCE*

An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions

must maintain written documentation supporting the determined cost of attendance.

<i>CURRENT ACHIEVER STUDENT</i>	student who is not awarded as traditional student or nontraditional student.
<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>FIRST-TIME FRESHMAN</i>	any student who enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
<i>FULL-TIME STUDENT</i>	fifteen (15) college credit hours or its equivalent per fall and spring semester. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.
<i>INCARCERATION</i>	serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.
<i>LAWFUL PERMANENT RESIDENT</i>	a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.
<i>POSTSECONDARY GPA</i>	the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
<i>PROFESSIONAL JUDGMENT</i>	authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>QUALIFIED CERTIFICATE PROGRAM</i>	a program that is: (A) Offered by an approved institution of higher education; (B) For which credit hours are awarded that are creditable toward an associate degree; and (C) Recognized by the U.S. Department of Education for financial aid purposes.

<i>RECIPIENT</i>	an applicant awarded a scholarship funded through the program.
<i>Scholarship Hold</i>	the temporary suspension of a scholarship award to a traditional student
<i>Successfully Completed</i>	that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

# ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

## PART 2 (NONTRADITIONAL STUDENT)

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, ~~and~~ Acts 234, 1106, 1173, and 1263 of 2013, **Acts 1105 and 1250 of 2015**, and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, ~~and~~ Acts 234, 1106, 1173, and 1263 of 2013, **Acts 1105 and 1250 of 2015**, and subsequent legislation.

### RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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#### I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency

for the same period of time. . If the applicant is deployed outside of Arkansas under military orders, the ADHE shall calculate the twelve (12) months by excluding months of military deployment outside of Arkansas that within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education and including the months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas.

- C. The applicant must be accepted for admission and enrolled as a full-time or part-time student at an approved institution.
- D. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- E. The applicant shall not have already earned a baccalaureate degree.
- F. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- G. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.
- H. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- I. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- J. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.



K. Applicant must meet one of the following criteria:

- a. Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average or had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent and has not successfully completed twelve (12) or more semester hours of credit; or
- b. If the student has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit at an approved institution of higher education (A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required or a degree.) must have:
  1. Earned a postsecondary grade point average of at least 2.5; or
  2. Graduated from a private high school, out-of-state high school, a home school high school or obtained a General Educational Development certificate and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.

L. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

M. Applicant cannot have:

1. Earned a baccalaureate degree;
2. Attempted more than one hundred thirty (130) semester hours of credit at an institution of higher education;
3. For award at a two-year college, cannot have earned an associate degree; or
4. For award at a two-year college, cannot have attempted more than seventy-five (75) semester hours of credit at an institution of higher education.

#### IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters for a full-time student. Successfully complete at least six (6) semester hours of courses in consecutive semesters for a part-time student;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.

- d. Meet the satisfactory academic progress standards required to receive other financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
  - i. Five (5) semesters; or
  - ii. Completion of an associate degree program.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

If the recipient does not successfully complete any credit hours toward degree completion in a semester in which he or she receives a scholarship immediately forfeits the remainder of the scholarship award for that academic year.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Has enrolled in eight (8) semesters at any approved institution as an undergraduate full-time student. A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award. The maximum number of semesters applies to any degree program, regardless of whether or not the degree program requires additional semesters.

## V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);

2. A recipient who agrees to volunteer as a literacy tutor:
  - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
  - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

### RULE 3 – APPLICATION PROCESS

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#### I. Application

Students must submit an on-line application, available at the ADHE website.

#### II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

#### III. Amount of Scholarship

The Arkansas General Assembly sets award amounts annually. Once determined, the amounts will be posted on the ADHE website, [www.adhe.edu](http://www.adhe.edu).

The scholarship award amount for a part-time student shall be one-half (1/2) of the award amount for a full-time student, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours. The scholarship award amount for a part-time student shall be three-quarters (3/4) of the award amount for a full-time student, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student.

#### IV. Award Notification and Prioritization of Awards

The approved allocation for the nontraditional student category under the Academic Challenge Scholarship Program Part 2 shall be divided equally between the approved 2-year and 4-year institutions of higher education. The funds allocated for the approved 2-year and 4-year institutions of higher education will then be divided equally among two (2) categories of students:

1. Delayed Student – An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit, other than concurrent credit that was earned in high school or credit earned via prior learning assessment or corporate or military credit.
2. Earn-In Student – An eligible applicant who has attended or is currently enrolled in a postsecondary institution AND does not currently receive the Academic Challenge Scholarship Program Part 1 and who is not awarded as a traditional or current achiever student under Academic Challenge Scholarship Part 2.

Scholarships for applicants attending a 2-year college will be prioritized within each of the two (2) categories in the following manner:

**Delayed Students:**

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state’s designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

**Earn-In Students:**

The department’s selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma or associate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----	70%
Postsecondary grade point average (based on a 4.0 grading scale)-----	20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

Scholarships for applicants attending a 4-year university will be prioritized within each of the two (2) categories in the following manner:

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

Earn-In Students:

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale)-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

In the event that funds are not fully expended in any of the two (2) categories of nontraditional students, the Arkansas Department of Higher Education reserves the authority to redirect funds to another category at its discretion.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of

Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

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## RULE 4 – SCHOLARSHIP PAYMENT POLICIES

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I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

If transferring institutions between Fall and Spring terms, the student shall submit an official transcript to ADHE.

### C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than ~~one (1)~~ **two (2)** years due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
  - a. Attend the funeral of an immediate family member; or
  - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months of:
  - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
  - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
  - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that

extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred **twenty (120) semester hours** ~~thirty (130) semester hours in eight (8) semesters~~ at any approved institution as an undergraduate full-time student.  
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship **but a student's attempted hours cannot exceed one hundred thirty (130) semester hours.**

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement for full-time students or six (6) credit hour requirement for part-time students.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
  - a) Failure to maintain continued eligibility requirements; or
  - b) Completion of a first baccalaureate degree; or
  - c) Attempts a total of one hundred **twenty** ~~thirty~~ semester ~~(130)~~**120** hours in ~~eight (8) semesters~~ at any approved institution unless degree requires additional hours.
  - d) ~~Attempts a total of one hundred thirty semester (130) hours in sixteen (16) semesters at any approved institution unless degree requires additional hours for a part-time student.~~
  - e) Incarceration and/or violation of the drug-free pledge.



2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

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## RULE 5 – INSTITUTIONAL RESPONSIBILITIES

## I. College/University Responsibilities

### A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

### B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

### C. Institutional Verification

The institution shall provide certification of full-time and part-time enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

### D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within

10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

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## RULE 6 – SCHOLARSHIP RECIPIENT’S RESPONSIBILITIES

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I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time or part-time status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

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## RULE 7 – PROGRAM DEFINITIONS

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The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>ACT</i>	the ACT Assessment administered by ACT, Inc.
<i>ACT EQUIVALENT</i>	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person’s college readiness

*APPROVED INSTITUTION*

an institution of higher education approved by the Department of Higher Education that is:

- a. A state-supported two-year or four-year college or university;
- b. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- c. An approved school of nursing.

*APPROVED SCHOOL OF NURSING*

a school of nursing with its primary headquarters located in Arkansas that:

- m. prepares students as registered nurses;
- n. grants nursing diplomas;
- o. is eligible to participate in Title IV federal student aid programs;
- p. has been approved by the Arkansas State Board of Nursing;
- q. has been approved by the Department of Higher Education as eligible to participate; and
- r. is not a two-year or four-year college or university.

*ARKANSAS RESIDENT*

a natural person who provides evidence to ADHE that:

(A) For twelve (12) months prior to enrollment in an approved institution of higher education, the recipient and/or recipient's parents or guardians claiming Arkansas residency:

i. Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

ii. Either:

- (a) Is an Arkansas registered voter;
- (b) Holds a valid Arkansas motor vehicle driver's license;
- (c) Receives benefits under an Arkansas public assistance program;
- (d) Uses an Arkansas residence address for federal or state tax purposes; or
- (e) Claims Arkansas as a residence to hold public office or for judicial actions; or

(B) Before the deadline for filing a scholarship application the applicant is:

- i. On active military status;
- ii. Qualifies for in-state tuition and fees due to being an unemancipated dependent of an armed forces member stationed in Arkansas;

<i>CITIZEN</i>	a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.
<i>CONTINUOUSLY ENROLLED</i>	a full-time nontraditional student that successfully completes at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education. A part-time nontraditional student that successfully completes at least six (6) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education.
<i>COST OF ATTENDANCE</i>	An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.
<i>DELAYED STUDENT</i>	An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit --other than concurrent credit that was earned in high school or credit earned via prior learning assessment or corporate or military credit
<i>EARN-IN STUDENT</i>	An eligible applicant who has attended or is currently enrolled in a postsecondary institution and does not currently receive the Academic Challenge Scholarship and who is not awarded as a traditional or current achiever student.
<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>ENROLLED</i>	the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class.

<i>FULL-TIME STUDENT</i>	fifteen (15) college credit hours or its equivalent per fall and spring semester.
<i>GENERAL EDUCATIONAL DEVELOPMENT TEST</i>	means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization.
<i>HIGH SCHOOL GPA</i>	the numbered grade averaged on a student's high school transcript calculated using the last eight (8) semesters the student completed prior to graduating high school.
<i>INCARCERATION</i>	serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.
<i>LAWFUL PERMANENT RESIDENT</i>	a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.
<i>NONTRADITIONAL STUDENT</i>	a student who is not awarded as a traditional or a current achiever student.
<i>PART-TIME STUDENT</i>	at least six (6) semester hours or its equivalent per semester.
<i>POSTSECONDARY GPA</i>	the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
<i>PROFESSIONAL JUDGMENT</i>	authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>QUALIFIED CERTIFICATE PROGRAM</i>	a program that is: <ul style="list-style-type: none"> <li>(A) Offered by an approved institution of higher education;</li> <li>(B) For which credit hours are awarded that are creditable toward an associate degree; and</li> <li>(C) Recognized by the U.S. Department of Education for financial aid purposes.</li> </ul>
<i>RECIPIENT</i>	an applicant awarded a scholarship funded through the program.

<i>Scholarship Hold</i>	the temporary suspension of a scholarship award to a traditional student
<i>Semester</i>	one-half (1/2) of a traditional academic year at an institution of higher education , or an equivalent approved by ADHE, in which a student enrolls for not less than: (A). Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or (B) Six (6) credit hours as a part-time student.
<i>Successfully Completed</i>	that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

# Arkansas Governor's Scholars Program

## RULES AND REGULATIONS

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the Department of Higher Education regarding the administration of the program.
- II. Governor's Scholars Program Advisory Council
  - A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.
  - B. The Governor's Scholars Program Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.
  - C. The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.
- III. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, Act 1218 of 2009, Act 21 of 2015, **Act 850 of 2015**, and subsequent legislation.
- IV. When functioning under Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 189 and 230 of 1995, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, Act 1218 of 2009, Act 21 of 2015, **Act 850 of 2015**, and subsequent legislation, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.



## RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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### I. Eligibility Criteria

A student must meet the following requirements to be eligible to receive the Governor's Scholars Award.

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant or one parent must be a bona fide resident of the State of Arkansas, as defined by the Arkansas Department of Higher Education, for at least the six months prior to the application deadline. (Arkansas Annotated Code 6-60-210)
- C. The applicant must be eligible for admission as a full-time undergraduate student and declare intent to enroll in an eligible public or private college or university in Arkansas. An "undergraduate student" is defined as an individual who is enrolled in a post-secondary education program that leads to or is directly creditable toward the individual's first baccalaureate degree.
- D. The applicant must meet the minimum academic standards of a minimum high school grade point average of 3.5 on a 4.0 scale, or a minimum ACT composite score of 27, or a minimum SAT composite score of 1220, or be selected as a finalist in the National Merit Scholarship or National Achievement competition conducted by the National Merit Scholarship Corporation for Governor's Scholars candidacy.
- E. The applicant must demonstrate superior academic ability and leadership qualities.
- F. For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.
- G. The applicant must be a high school graduate. ~~For Governor's Scholars, not Governor's Distinguished Scholars, the applicant must graduate from an Arkansas high school.~~

### II. Continued Eligibility

The Governor's Scholars scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.0 on a 4.0

scale and completes and passes a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter. **This is applicable for recipients of Governor's Scholars prior to the 2016-2017 academic year.**

The Governor's Distinguished Scholars (as defined in Program Definitions) scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.25 on a 4.0 scale and completes a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter. Those Governor's Distinguished Scholars who fall below the 3.25 GPA but do maintain a grade point average of 3.0 or above, shall be eligible to receive \$4,000 per academic year in the remaining years of the scholarship period.

An academic year consists of regular fall, winter, spring and first and second summer terms. Those recipients who complete their baccalaureate degree in less than four years may use the scholarship for postgraduate studies at any approved Arkansas higher education institution or at institutions located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education. In no instance, may the scholarship term exceed four academic years. The scholarship shall be terminated if the scholar fails to complete a baccalaureate degree within five years from initial college entrance.

## RULE 3 – APPLICATION PROCESS

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### I. Application

Application for the Governor's Scholars Program originates through the eligible student's individual initiative. The Arkansas Department of Higher Education shall provide an online Governor's Scholars application and will mail applications to individuals upon request.

The Governor's Scholars application shall be completed by the applicant. Specific instructions are included with the application. Applicants may withdraw from consideration for the program only through a letter from a parent or guardian that states the reason for withdrawing.

### II. Submission of Applications

Any interested student planning to enroll in an eligible public or private college or university in Arkansas may apply.

### III. Application Deadline

The Arkansas Department of Higher Education shall establish the deadline for receipt of applications for the Governor's Scholars Program each year. The deadline date shall be clearly printed on the application for the Governor's Scholars Program and in the instructions, which accompany each application.

All applications and supporting documentation must be received by the Arkansas Department of Higher Education by the established deadline date in order to be considered for Governor's Scholars candidacy. It is the responsibility of the individual applicant to ensure that the application is received by the Arkansas Department of Higher Education by the deadline date.

#### IV. Amount of Scholarship

Those students who are awarded the Governor's Distinguished Scholarship shall receive an award, ~~which when combined with the \$4,000 Governor's Scholars award equals the lesser of (a) ten thousand dollars (\$10,000) per year OR (b) tuition, room and board, and mandatory fees charged by the approved Arkansas public or private institution of higher education.~~

~~The Governor's Scholars amount awarded to each recipient shall be \$4,000 per year.~~

As authorized by Act 1269 of 1997, recipients who complete a baccalaureate degree in three years or less may receive a fourth-year award if they enroll in a postgraduate program at an approved institution. In no case, however, will the recipient receive a larger scholarship than he or she received as an undergraduate Governor's Scholar. For students who qualify for a postgraduate award by completing a bachelor's degree in three years or less and enrolling in a postgraduate program at an approved institution, the remaining term of the Governor's Scholars award will be either the same amount received in the last undergraduate year or the cost of tuition and mandatory fees for the postgraduate program at an approved institution, whichever is less. The Governor's Scholarship term will never exceed four academic years.

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### RULE 4 – SCHOLARSHIP SELECTION CRITERIA

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#### I. Selection Criteria

~~The Governor's Scholars selection criteria consist of value points for academic achievement and leadership including: ACT or SAT score, selection as a National Merit or National Achievement Finalist as conducted by the National Merit Scholarship Corporation, high school grade point average, rank in high school class, and leadership in school, community, and/or employment activities. Value points assigned to each selection criterion are weighted as follows:~~

~~\_\_\_\_\_ ACT, SAT Score,  
\_\_\_\_\_ National Merit Finalist, or~~

<del>National Achievement Finalist as conducted by the National Merit Scholarship Corporation</del>	<del>45%</del>
<del>Rank in Class</del>	<del>10%</del>
<del>Grade Point Average</del>	<del>35%</del>
<del>Leadership</del>	<del>10%</del>

ACT scores will be accepted only if they are from tests taken on national test dates or are administered under special conditions approved by ACT and scored by ACT. Only test scores earned by December 31 prior to the application deadline will receive consideration.

Students who score a composite 32 or above on the ACT or a combined 1410 or above on the SAT and who achieve a 3.50 cumulative high school grade point average on a 4.00 scale or were designated as National Merit Finalists, National Hispanic Recognition Program, or National Achievement Finalists in addition to the 32 or 1410 will be eligible to be designated as Governor’s Distinguished Scholars.

The Arkansas Department of Higher Education has the authority to alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

High school counselors or principals shall supply high school records to include ACT or SAT examination scores. The principal or counselor will verify the accuracy of the scores. ACT or SAT examinations may be taken more than one time. The highest composite score from any one examination shall be used. Grade point averages are computed based on academic courses only, as defined in program definitions.

~~The eligible student receiving the highest point total from each county, but who does not meet the criteria for the Governor’s Distinguished Scholarship, shall be awarded that county’s Governor’s Scholars Award. All students who exhibit extraordinary academic ability as defined in the program definitions shall receive the Governor’s Distinguished Scholar award provided the total number of such awards does not exceed the maximum number specified in paragraph IIA below. Preference will be given to students who plan to enter college at the beginning of the academic year immediately following their last year of high school attendance.~~

II. Awarding Scholarships

A. Number of Governor’s Scholars and Governor’s Distinguished Scholars Awards

~~One Governor’s Scholars award shall be made to a student in each of Arkansas’ seventy-five (75) counties. Those applicants selected as county winners are selected according to their county of residence, not by the county where the winner attends high school.~~

~~If a county awardee declines the award, the Arkansas Department of Higher Education shall offer the scholarship to the applicant with the next~~

~~highest point total from that county. Non-Arkansas resident students who attend high school out of state, but are eligible due to one parent being a bona fide resident of the state of Arkansas shall compete in the pool for the Governor's Distinguished Scholars award.~~

If sufficient funding is available, up to three hundred **seventy-five (30075)** new Governor's Distinguished Scholars awards may be awarded each year. **There must be at least one scholarship recipient from each Arkansas county.** ~~If there are more than three hundred (300) applicants who meet the criteria for award of the Governor's Distinguished Scholarship, awards will be made in accordance with the selection criteria in Rule 4, Paragraph I above. In this case, if an awardee declines the scholarship, then the award may be offered to the applicant with the next highest point total who meets the Governor's Distinguished Scholar criteria.~~

B. Notification of Awards

Applicants chosen as Governor's ~~Scholars~~ and Distinguished Scholars shall receive an award packet, which includes an award notice, an acceptance form and an information sheet. The acceptance form includes the student's name, address, social security number, first institutional choice as indicated on the application, and scholarship identification number. The information sheet explains disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

C. Acceptance of Awards

The acceptance of the Governor's Scholars Award is accomplished by signing and returning to the Arkansas Department of Higher Education the acceptance form included in the award packet by the date indicated on the acceptance form. The date by which the acceptance must be returned to the Arkansas Department of Higher Education will be no less than two (2) weeks from the date notices are printed. If the Arkansas Department of Higher Education does not receive the signed acceptance form by the date indicated on the acceptance form, the student will not receive the Arkansas Governor's Scholars Award. The Governor's Scholars Award shall then be offered to the applicant selected in accordance with the procedures in Paragraph II. A. above.

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## RULE 5 – SCHOLARSHIP PAYMENT POLICIES

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I. Limitations of Payment

A. Payment of Scholarships

Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

B. Transfer to Another Institution of Higher Education

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas Department of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas Department of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

C. Governor's Scholars Program Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence/scholarship hold. The department shall allow a student to withdraw from the Governor's Scholars/Governor's Distinguished Scholars Program for no more than twenty-four (24) months due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
  - a. Attend the funeral of an immediate family member; or
  - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service under § 6-61-112;
4. A commitment for twelve (12) to twenty-four (24) months of:
  - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
  - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization

- including the terms of completion for the student's service on the related project;
- c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
- 5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Governor's Scholars Award

Governor's Scholars must complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent, while maintaining a minimum 3.0 cumulative college grade point average on a 4.0 scale. Students must notify their respective registrars and pay for an official transcript to be sent directly by the institution to the Arkansas Department of Higher Education if requested to do so. Should the Governor's Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term.

Governor's Distinguished Scholars must successfully complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent while maintaining a minimum 3.25 cumulative college grade point average on a 4.0 scale. Should the Governor's Distinguished Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term. Those Governor's Distinguished Scholars who maintain a cumulative grade point average of 3.0 or above, but less than 3.25 on a 4.0 scale, will receive \$4,000 per academic year, instead of the higher Governor's Distinguished Scholarship amount.

E. Cancellation of the Governor's Scholars Award and Governor's Distinguished Scholar Award

1. The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:
  - a. Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars **recipients before 2016-2017**) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete and pass a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter;
  - b. Failure to complete a baccalaureate degree within five years from initial college entrance; or
  - c. Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive academic terms; or
  - d. Failure to enroll as a full time student in an eligible Arkansas college or university after a one-year temporary withdrawal.
2. Failure by the Governor's Scholar to provide written notification to the Arkansas Department of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

F. Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas Department of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

G. Military Service

Governor's Scholar recipients who are members of the Arkansas National



Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term shall be allowed to repeat the missed term without loss of scholarship credit. In addition, these recipients shall be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved Arkansas institution.

## RULE 6 – INSTITUTIONAL RESPONSIBILITIES

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### I. Higher Education Institution Responsibilities

#### A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

#### B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

#### C. Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

#### D. Institutional Verification

The institution shall provide certification to the Arkansas Department of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11<sup>th</sup> class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is

an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.

E. Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas Department of Higher Education.

F. Refund Policy

It is the institution's responsibility to notify the Arkansas Department of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.

G. Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

H. Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence

requirements as a steward of State of Arkansas funds.

## RULE 7 – GOVERNOR’S SCHOLARS RESPONSIBILITIES

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### I. Governor's Scholars' Responsibility of Notification

It is the Governor's Scholars' responsibility to notify the Arkansas Department of Higher Education of any change in status within twenty-one days of occurrence. This shall include:

- Change in name
- Change in residence
- Change in institution attending
- Change in full-time status (twelve college credit hours, or its equivalent per semester for the first semester and fifteen credit hours, or its equivalent, for every semester thereafter)

Failure to notify the Arkansas Department of Higher Education of any of the above changes within twenty-one days of occurrence shall adversely affect participation in the Governor's Scholars Program.

## RULE 8 – PROGRAM DEFINITIONS

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The following definitions are used in the Governor's Scholars Program:

<i>ACADEMIC ABILITY</i>	The intellectual standing of the student as determined by examining the Governor's Scholarship applicant's high school records, competitive examination scores, and demonstrated leadership capabilities.
<i>EXTRAORDINARY ACADEMIC ABILITY</i>	Achievement of a composite score of 32 or above on the ACT or combined 1410 score or above on the SAT and achievement of a high school core curriculum grade point average of 3.5 or above on a 4.0 scale; or  Selection as a finalist in either the National Merit Scholarship competition or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.
<i>ACADEMIC COURSES</i>	All courses completed in high school in the areas of mathematics, English, science, social science and foreign languages.
<i>APPROVED INSTITUTION</i>	A public or private college or university located in Arkansas which:

- is dedicated to educational purposes;
- is accredited by an accrediting agency certified and recognized by the United States Department of Education or the division of Agency Evaluation and Institutional Accreditation, or gives satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;
- does not discriminate in the admission of students on the basis of race, color, religion, sex, age, handicap, or national origin consistent with the provisions of applicable state and federal laws; and
- subscribes to the principles of academic freedom;
- OR is an out-of-state institution educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education at which students enroll in a postgraduate program.
- Complies with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen.

*Governor's Distinguished Scholars*

Applicants who meet the definition of extraordinary academic ability stated above.

*END OF COURSE EXAMINATION*

Those examinations as defined in ACA 6-15-419(4).

*U.S. CITIZEN*

The student must be either a United States citizen or a permanent resident alien. If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.

*FULL-TIME STUDENT*

A student who is enrolled in at least twelve (12) semester credit hours the first semester and 15 credit hours thereafter, or the equivalent, per semester. Those students in their eighth semester on the Governor's Scholarship or Governor's Distinguished Scholarship AND are set to

graduate following that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

*UNDERGRADUATE STUDENT* A student who is enrolled in a postsecondary education program which leads to or is directly creditable toward the individual's first baccalaureate degree

## ANNUAL ENROLLMENT REPORT

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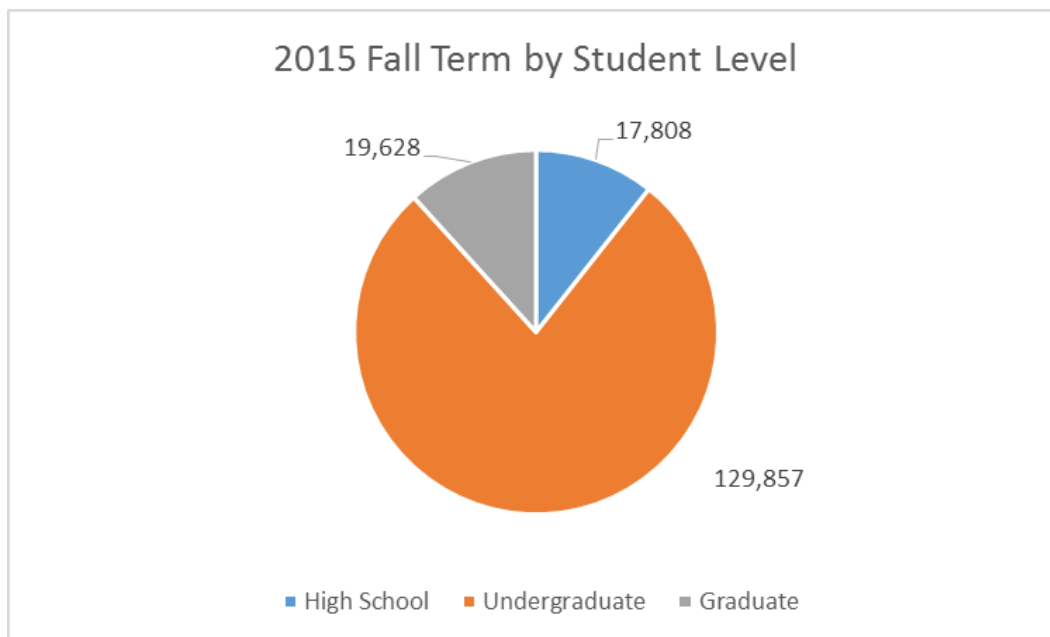
### Attachments

Attachment 7-1	Fall Enrollment: From 2011 Fall through 2015 Fall
Attachment 7-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 7-3	Enrollment by Gender
Attachment 7-4	Enrollment by Race/Ethnicity
Attachment 7-5	Enrollment by Age
Attachment 7-6	Enrollment by Attend Status
Attachment 7-7	Fall Only SSCH and FTE
Attachment 7-8	Annual SSCH and FTE

### One-year comparisons:

The **total** enrollment for the 2015 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools<sup>1</sup>) was **167,293 students**; representing a 1-year decrease of 0.8 percent and the third consecutive year that total enrollments declined.

Of these 167,293 students, 17,808 were high school students (10.6 percent), 129,857 were undergraduate students (77.6 percent) and 19,628 were graduate students (11.7 percent).



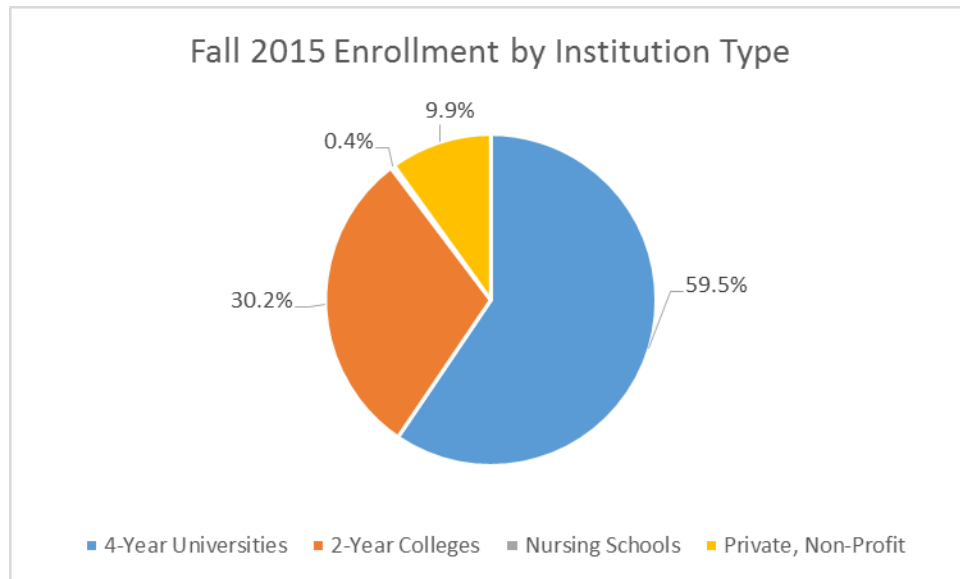
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<sup>1</sup> The nursing schools of BSN (Baptist School of Nursing) and JSN (Jefferson School of Nursing) report data to ADHE due to the Lottery Act.

Only the number of high school students enrolled in college has increased since the 2013 Fall term. The number of both undergraduate and graduate students has decreased.

Change from Fall 2014	Change	% Change
High School	1,517	9.3%
Undergraduate	-4,243	-3.2%
Graduate	1,360	7.4%
Total	-1,366	-0.8%

Public 4-Year University enrollment continues to constitute the majority of all higher education enrollment in Arkansas. The below pie chart illustrates that 59.5 percent of all college students are enrolled at public 4-Year Universities, 30.2 percent are at public 2-Year Colleges, 9.9 percent are at private/independent institutions of higher education, and 0.4 percent are enrolled at nursing schools.



The enrollment decline from fall 2014 has occurred at both the public 2-Year Colleges and nursing schools.

Sector	Change	% Change
4-Year Universities	1,542	1.6%
2-Year Colleges	-2,855	-5.3%
Nursing Schools	-182	-22.6%
Private, Non-Profit	129	0.8%

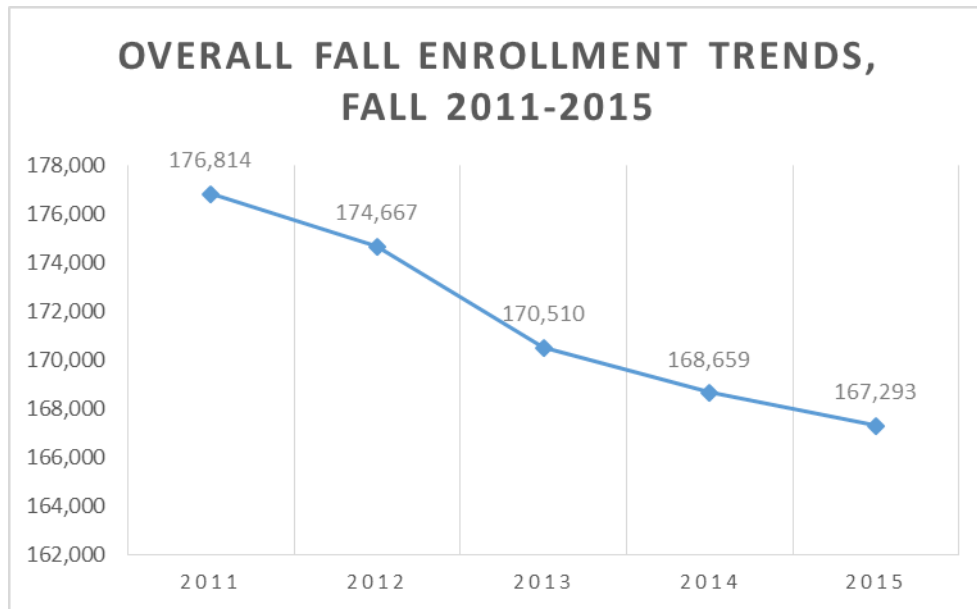
**Issue of Non-Traditional and Innovative Terms/Semesters**

Historically, colleges and universities have enrolled students into fall, spring and summer terms. However, with many institutions attempting to be more customer service oriented and because of increased competition for students from other institutions of higher education (including out-of-state online programs), many institutions are offering enrollments into terms that do not coincide with the traditional fall, spring and summer terms. A common arrangement is three terms per semester: (a) one 8-week term at the beginning of the traditional term, (b) a second 8-week term at the end of the traditional term, and (c) the full 16-week traditional term. Some terms may even cross over the traditional terms, such as an 8-week term starting in late November and ending in January, etc.

This phenomenon is expected to continue and its use will most likely increase. This will have the effect of blurring term comparisons making annual comparisons more useful than term comparisons.

**Five-year comparisons:**

Comparing 2015 Fall data to 2011 Fall data, total enrollment is down 9,521 students (5.4 percent).

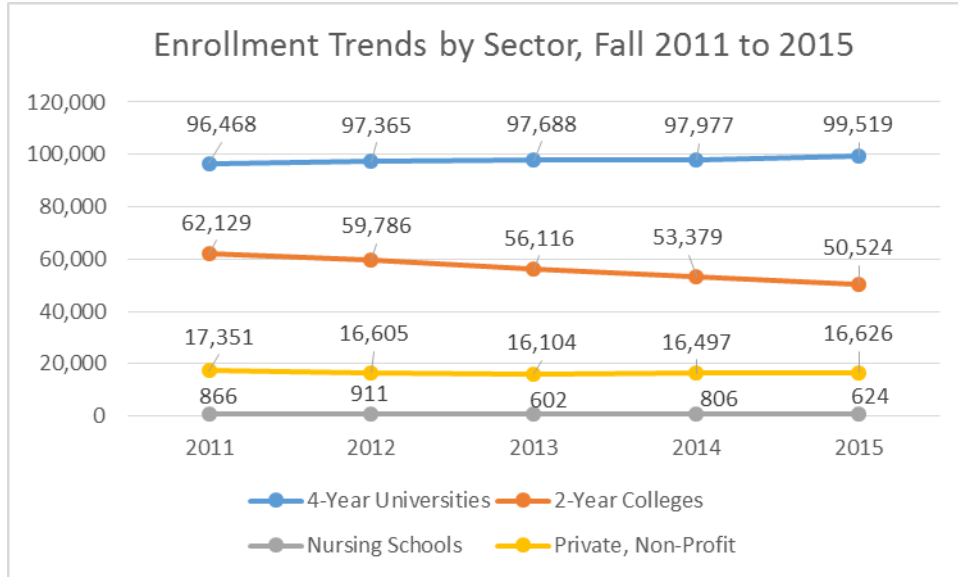


The table below shows that the most significant change in enrollment since fall 2011 has occurred with the enrollment of high school students.

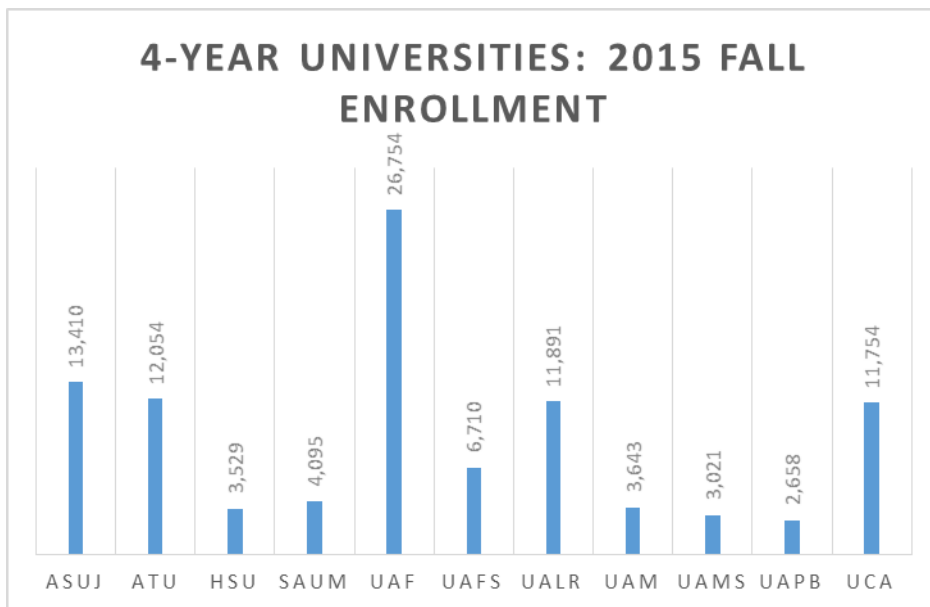
Change from Fall 2011	Change	% Change
High School	4,763	29.2%
Undergraduate	-14,739	-11.0%
Graduate	455	2.5%
Total	-9,521	-5.6%

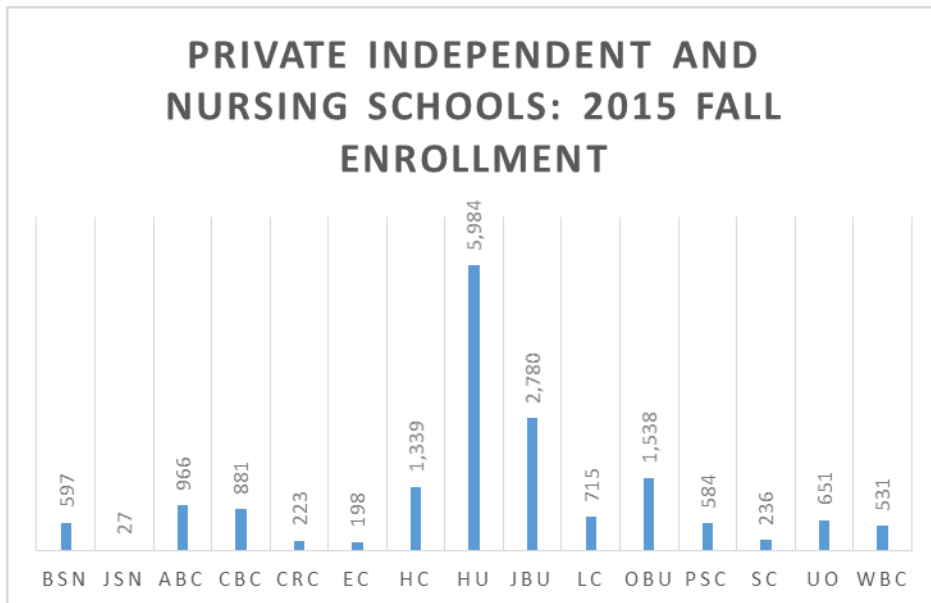
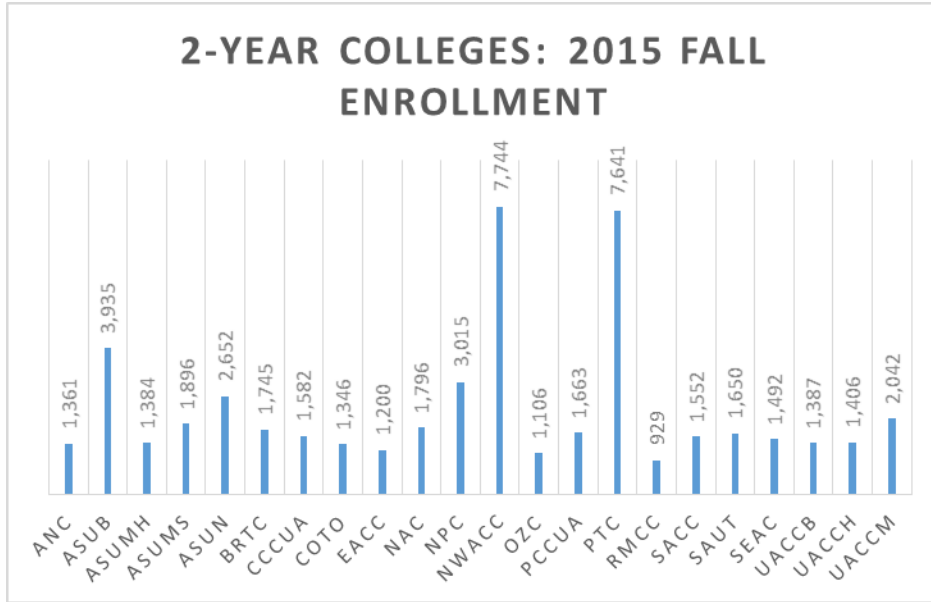


Public institutions account for 89.8 percent of total enrollment.



The following summarizes more specific information by institution.





**Annual Unduplicated Headcount Enrollment**

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year.

Attachment 7-2 shows the total number of students served in for-credit classes at Arkansas higher education institutions by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the academic year. The semesters and terms composing an academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and

the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included. Also, the nursing schools of BSN and JSN have not yet participated in data collection process to have five years of history.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Eight 4-Year Universities reported increases in 1-year growth with the top three as follows:

1. Southern Arkansas University – 15.5 percent
2. University of Arkansas Pine Bluff – 5.8 percent
3. University of Arkansas Medical Sciences – 4.5 percent

Five of the eleven 4-Year Universities experienced positive 5-year growth. The top three were:

1. Southern Arkansas University – 21.1 percent
2. University of Arkansas Fayetteville – 15.3 percent
3. Arkansas Tech University – 15.2 percent

Nine of the twenty-two 2-Year Colleges experienced 1-year increases in fall enrollment. The top three were:

1. Arkansas State University Newport – 7.1 percent
2. Southern Arkansas University Tech – 5.8 percent
3. University of Arkansas Community College Batesville – 5.3 percent

Only two of the twenty-two 2-Year Colleges experienced positive 5-year growth. They were:

1. Arkansas State University Newport – 29.8 percent
2. Cossatot Community College of the University of Arkansas – 3.1 percent

Seven private/independent institutions experienced 1-year growth in fall enrollment. The top three were:

1. Arkansas Baptist College – 13.0 percent
2. University of the Ozarks – 10.9 percent
3. Philander Smith College – 3.0 percent

Five of the private/independent institutions experienced 5-year growth in enrollment. The top three were:

1. Lyon College – 19.2 percent
2. John Brown University – 13.3 percent
3. University of the Ozarks – 3.3 percent

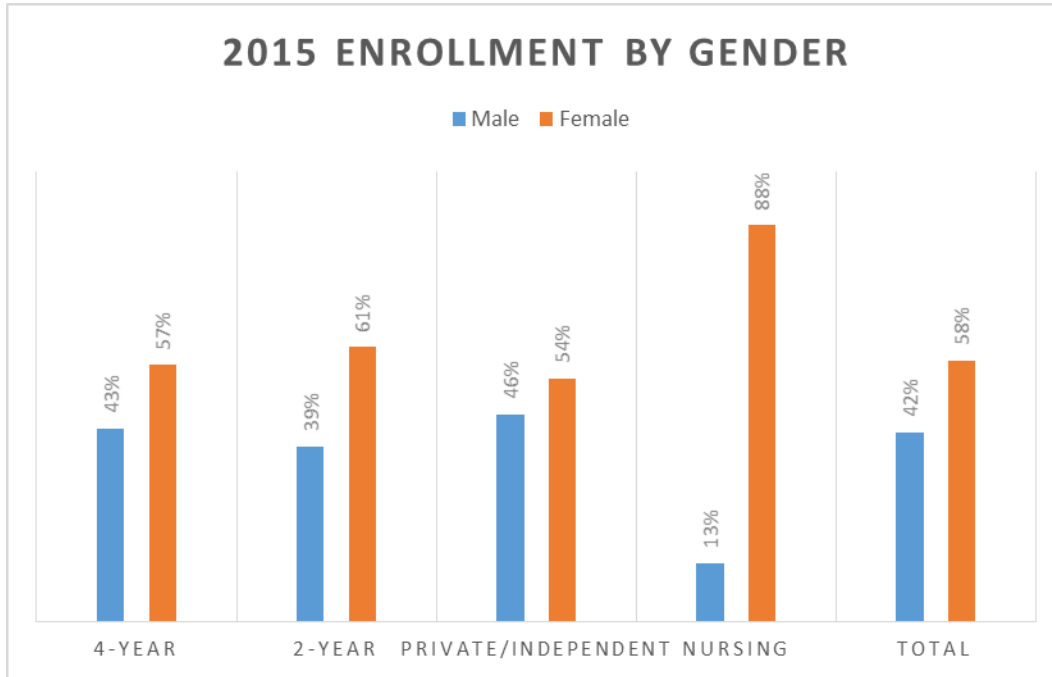
For the nursing schools, both Baptist School of Nursing and Jefferson School of Nursing reported 1-year and 5-year declines.

NOTE: Ecclesia College enrollment data is reported in Fall 2015 for the first time. Shorter College enrollment has been reported for Fall 2014 and Fall 2015.

### Student Demographic Profile

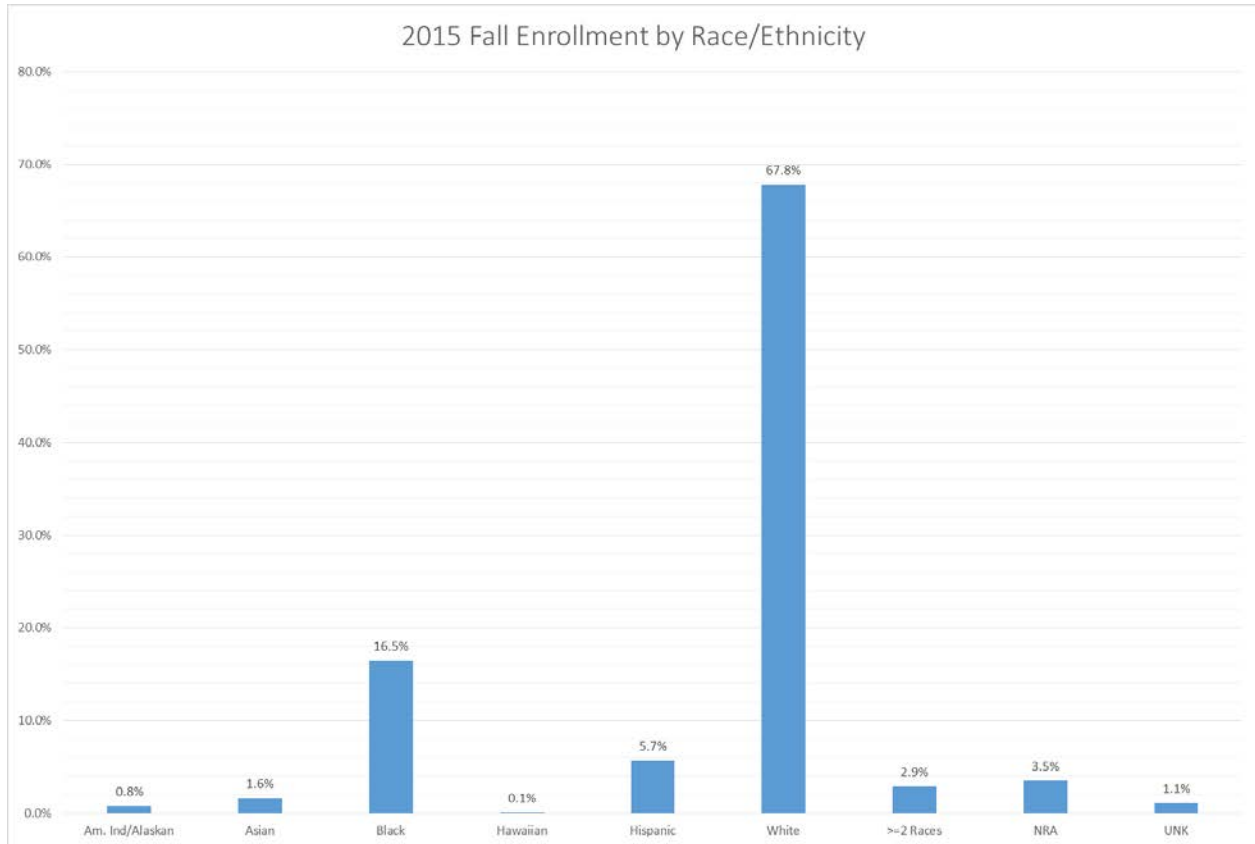
A demographic overview of students enrolled in Arkansas public higher education in fall 2015 contrasts significantly between the universities and the colleges and has changed since fall 2011.

- Gender:** Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 40.8 percent in fall 2011 to 42.1 percent in fall 2015.



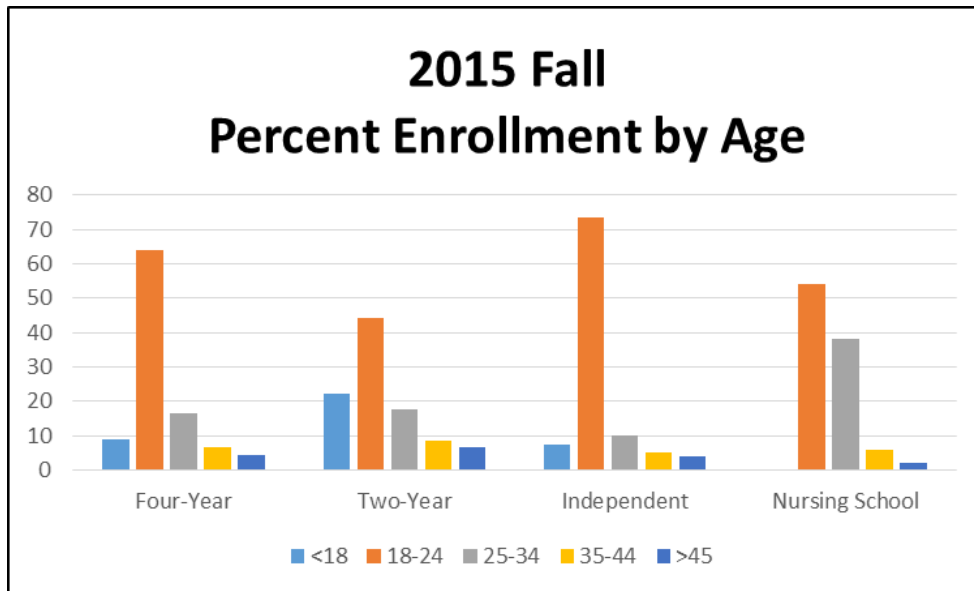
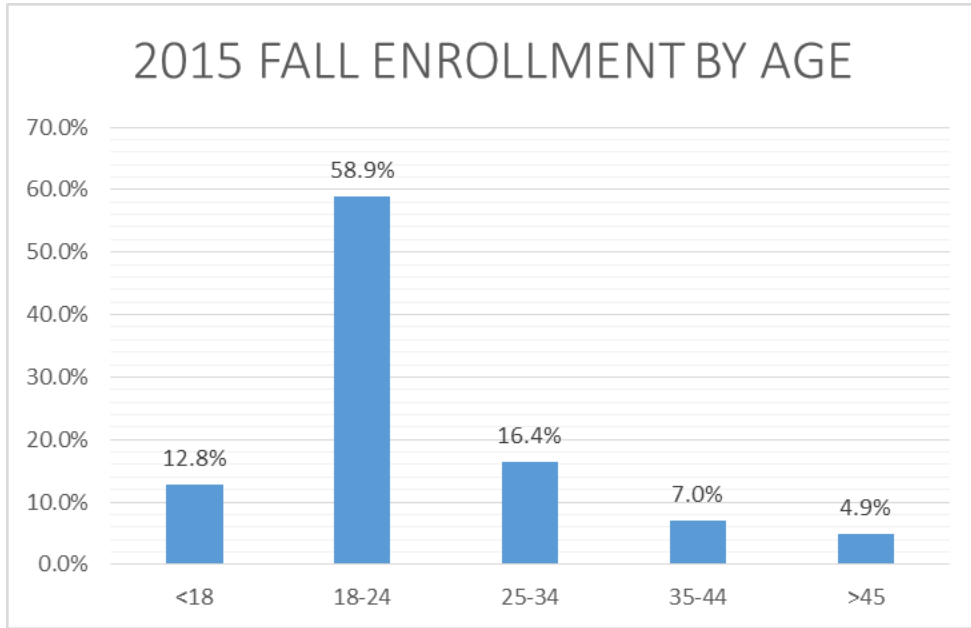
Sector	Percent Male	
	Fall 2011	Fall 2015
4-Year	43.2	43.3
2-Year	36.8	38.8
Private, Non-Profit	43.0	46.3
Nursing Schools	15.0	12.5
Total	40.8	42.1

- Race/Ethnicity:** The race/ethnic breakdown for the fall 2015 semester follows. Note that the race/ethnicity categories are abbreviated; the full classifications are American Indian/Alaskan Native only, Asian only, Black only, Hawaiian and Pacific Islander only, Hispanic any, White only, Two or More Races only, Non-Resident Alien, and Unknown.

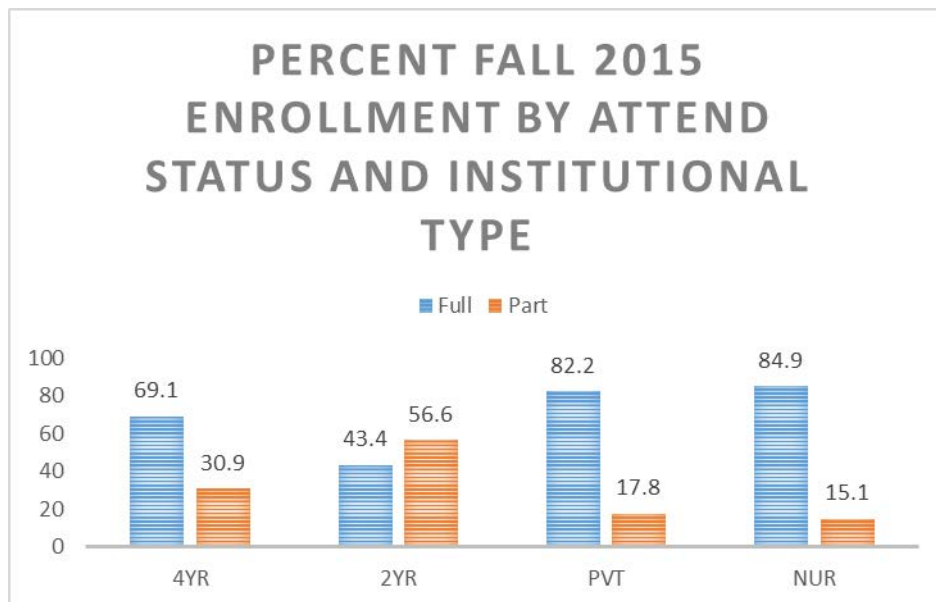
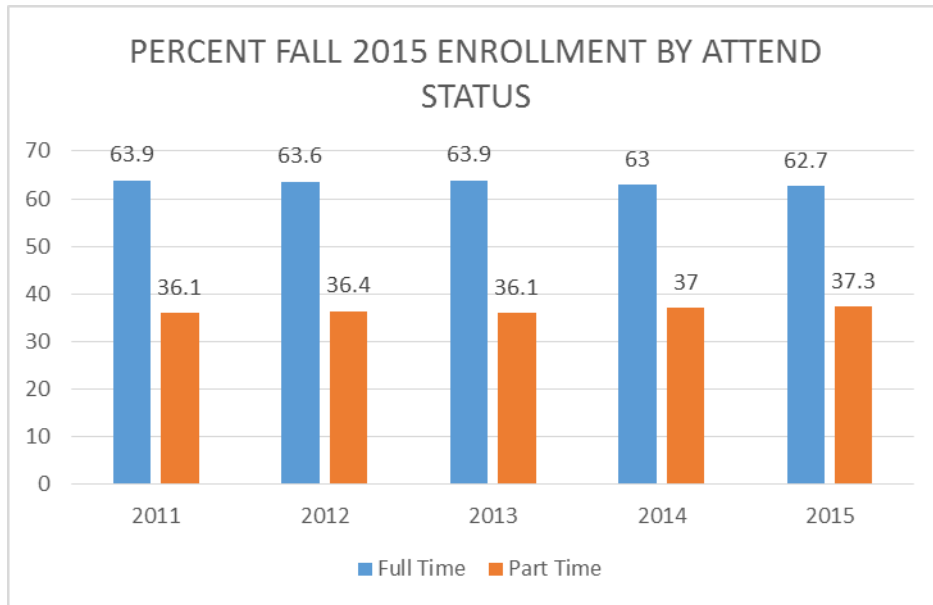


	Native American	Asian	Black	Hawaiian	Hispanic	White	2 or More	NRA	Unknown
Four-Year Universities	0.90%	2.00%	14.40%	0.10%	5.50%	68.30%	3.20%	4.90%	0.80%
Two-Year Colleges	0.80%	1.00%	20.70%	0.10%	6.80%	66.00%	2.50%	0.60%	1.40%
Private, Non-Profit	0.90%	1.30%	16.20%	0.10%	3.80%	70.00%	1.90%	4.10%	1.80%
Nursing Schools	0.60%	1.60%	22.00%	0.20%	2.40%	73.10%	0.20%	0.00%	0.00%
Total	0.80%	1.60%	16.50%	0.10%	5.70%	67.80%	2.90%	3.50%	1.10%

- Age:** The age distribution reveals contrasting trends for the two sectors. Not surprisingly, 4-Year University students and private, non-profit universities enroll the largest percentage of students in the traditional-aged bracket (18-24 years), while 2-Year Colleges enroll the smallest percentage.



- **Attendance Status:** Since fall 2011, the overall percent of full-time students has decreased slightly.



- **Geographic Origin:** For four-year universities, 75.6 percent of the students enrolled in the fall 2015 semester are from Arkansas.

Origin	Count	Percent
Arkansas	75,226	75.6%
Texas	7,176	7.2%
Foreign Country	4,881	4.9%
Missouri	2,580	2.6%
Oklahoma	2,002	2.0%
Tennessee	1,248	1.3%

Among all two-year and four-year institutions, 82.7 percent of the students enrolled in the fall 2015 semester are from Arkansas.

Origin	Count	Percent
Arkansas	124,062	82.7%
Texas	7,457	5.0%
Foreign Country	5,147	3.4%
Missouri	3,067	2.0%
Oklahoma	2,088	1.4%
Tennessee	1,443	1.0%

- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

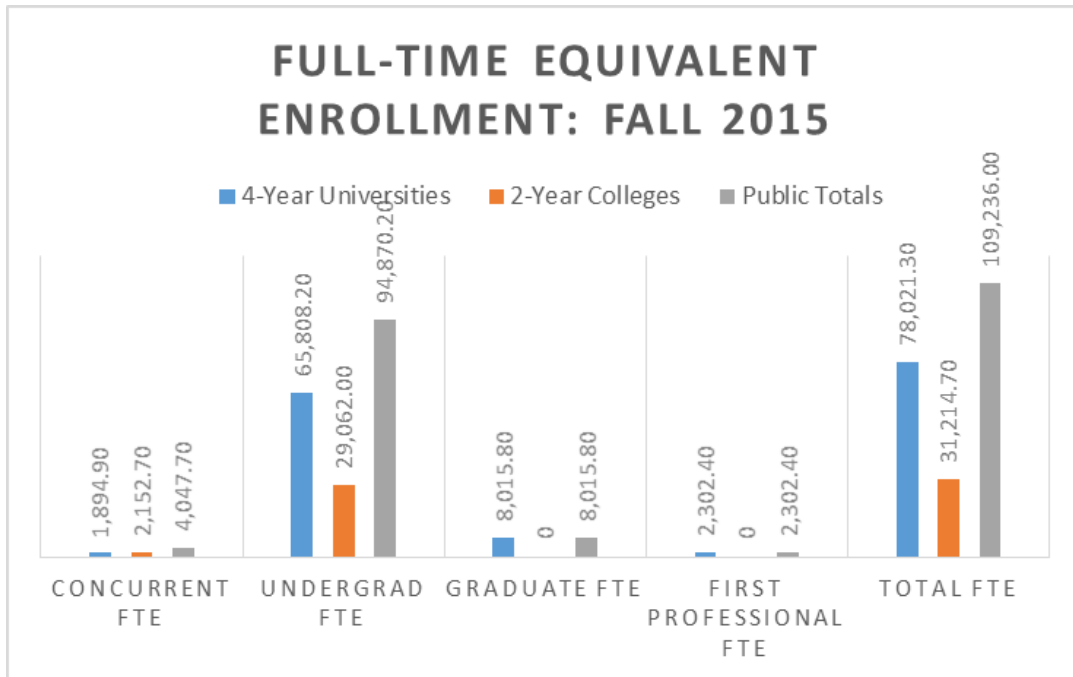


**Fall SSCH and FTE**

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the past IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1 FTE and all part-time students as 0.6 FTE.

Note that SSCH and FTE are calculated for public institutions only. The independent institutions and nursing schools do not submit course data that is required for SSHC/FTE calculations.

Fall FTE (full-time equivalents) have decreased over the last five fall terms (from Fall 2011 to 2015 Fall) by 6.0 percent to a total of 109,236 FTE. This represents a one-year decrease of 1.2 percent.



Undergraduate SSCH

The 4-year universities with the greatest volume of undergraduate SSCH were:

1. University of Arkansas, Fayetteville – 306,331 SSCH
2. University of Central Arkansas – 130,006 SSCH
3. Arkansas State University Jonesboro – 120,214 SSCH

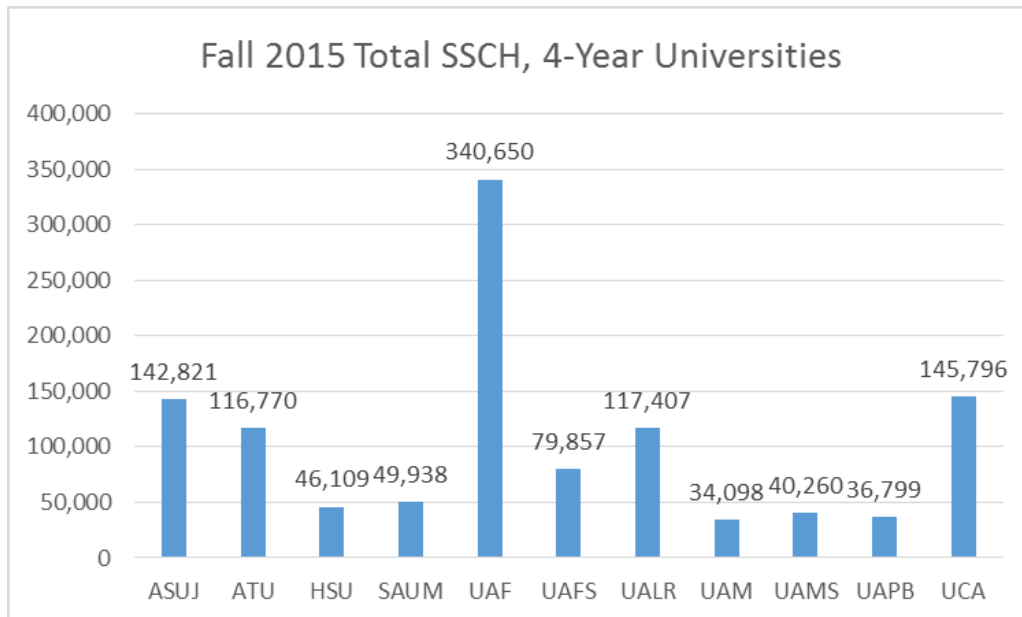
The 2-year colleges with the greatest volume of undergraduate SSCH were:

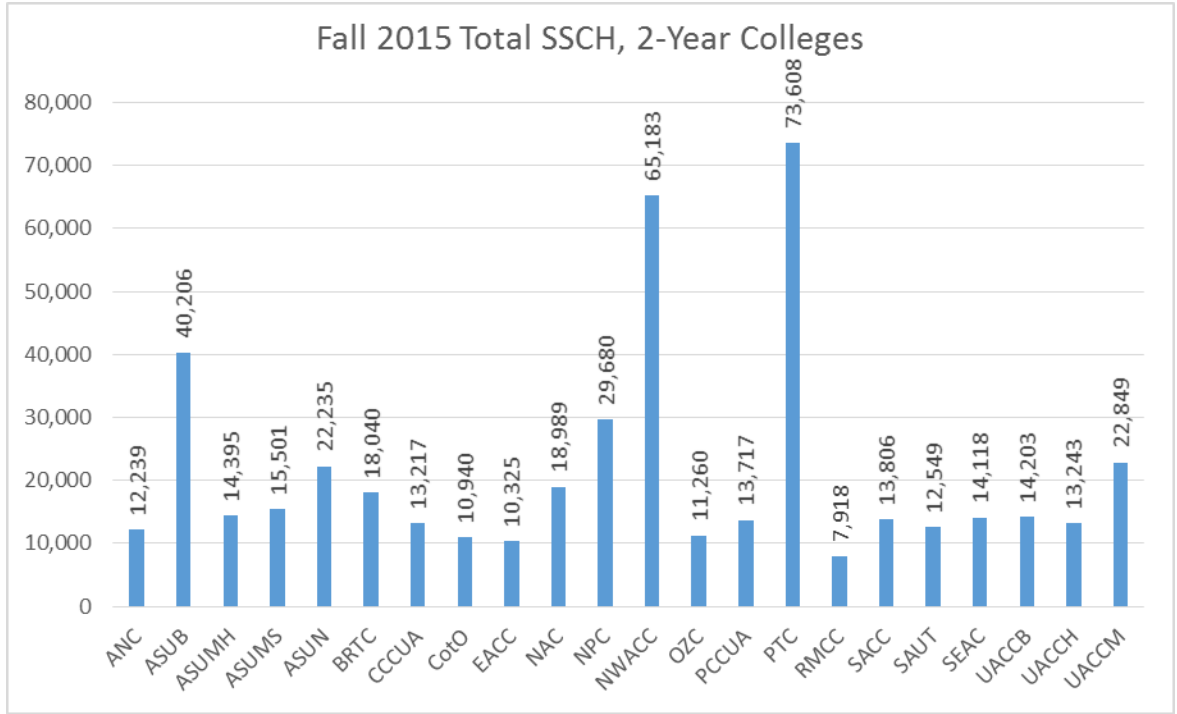
1. Pulaski Technical College – 73,608 SSCH
2. Northwest Arkansas Community College – 60,532 SSCH
3. Arkansas State University Beebe – 40,002 SSCH

Graduate SSCH

The 4-year universities with the greatest volume of graduate SSCH were:

1. University of Arkansas, Fayetteville – 28,741 SSCH
2. Arkansas State University Jonesboro – 18,265 SSCH
3. University of Arkansas at Little Rock – 13,558 SSCH





**ANNUAL REPORT ON  
FIRST-YEAR STUDENT REMEDIATION**

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Attachments (available at ADHE Data and Publications webpage)

Attachment 8-1	Anytime Remediation Rates for the 2015 Fall Term
Attachment 8-2	Anytime Remediation Rates by Year for Five (5) Fall Terms (2011 Fall – 2015 Fall)
Attachment 8-3	Anytime Remediation Rates for Math
Attachment 8-4	Anytime Remediation Rates for English
Attachment 8-5	Anytime Remediation Rates for Reading
Attachment 8-6	Anytime Remediation Rates by Gender
Attachment 8-7	Anytime Remediation Rates by Race/Ethnicity
Attachment 8-8	Anytime Remediation Rates by Age
Attachment 8-9	Anytime Remediation Rates by Attend Status
Attachment 8-10	2-Year Remediation Rates
Attachment 8-11	1-Year Remediation Rates
Attachment 8-12	Remediation Rates by County of Residence (Anytime, 2-Year, and 1-Year Rates)
Attachment 8-13	Anytime Remediation Rates by High School District (Anytime, 2-Year, and 1-Year Rates)
Attachment 8-14	Act 970 Report on Remediation Rates of Students with High School GPA of 3.00 or Higher
Attachment 8-15	Remediation Attempts: How Many Times a Student was Enrolled in a Remedial Course and Remediation Attempts: For Students that Passed, How Many Attempts Did It Take to Pass?

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three subject areas. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to enroll in developmental-level coursework (placement). The placement status of a student is determined by the institution based on the placement score and other relevant factors.

Traditionally, ADHE has calculated remediation rates for any and all first-time entering students seeking an associate or higher credential. However, the legislature passed Act 970 in 2009 which required remediation rates to be calculated on students that had graduated high school within the past two years prior to entering college. In addition, the legislature conducted an interim study during 2010 in which ADHE was requested that remediation rates be calculated on students that had graduated high school in the previous 12 months. Therefore, ADHE is publishing remediation calculations using three slightly different methodologies:

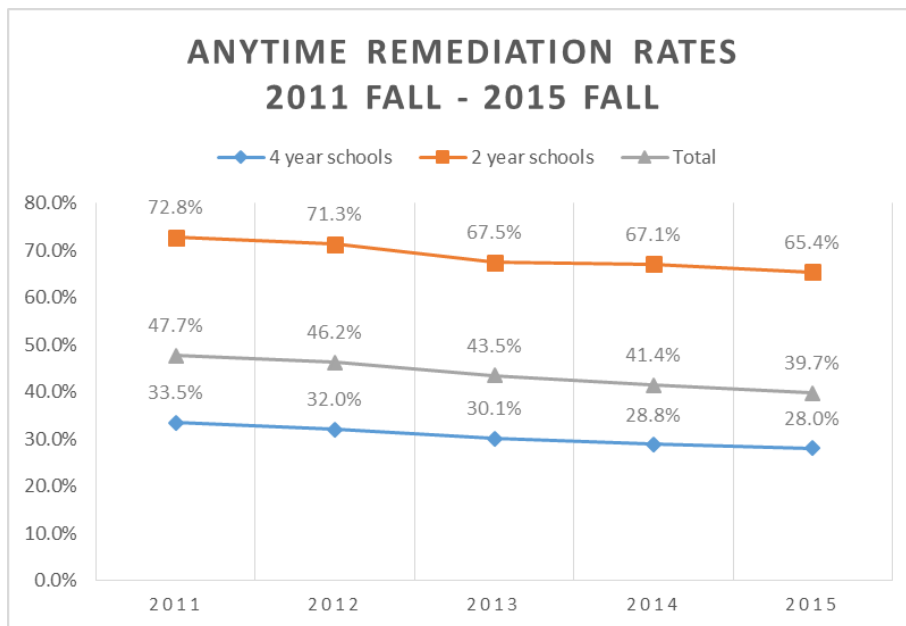
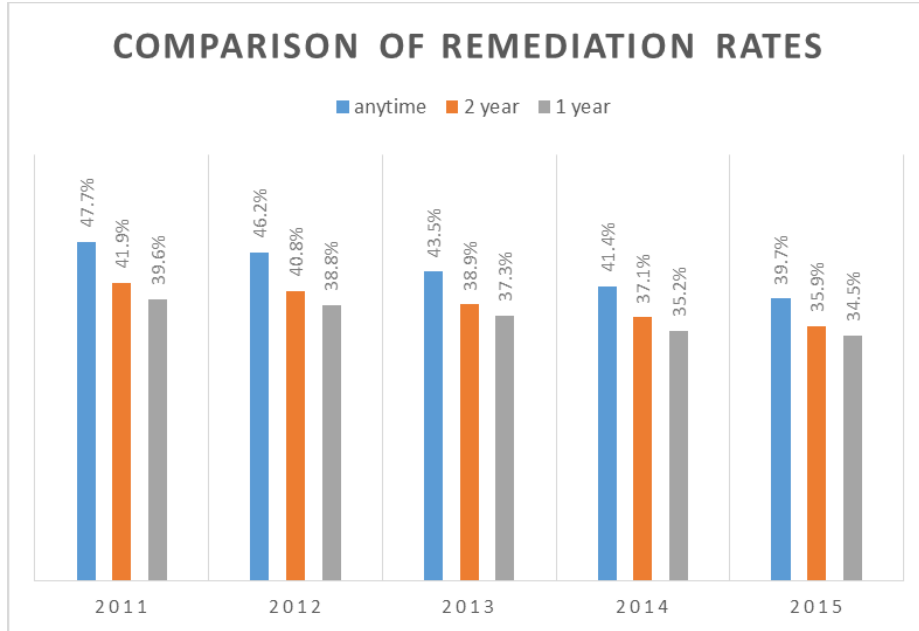
1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year

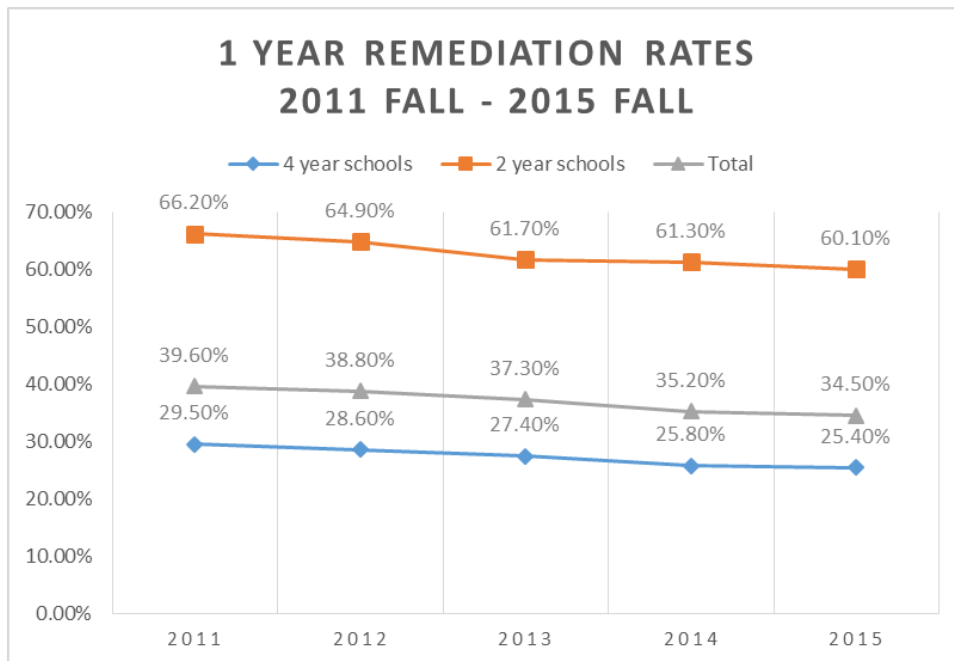
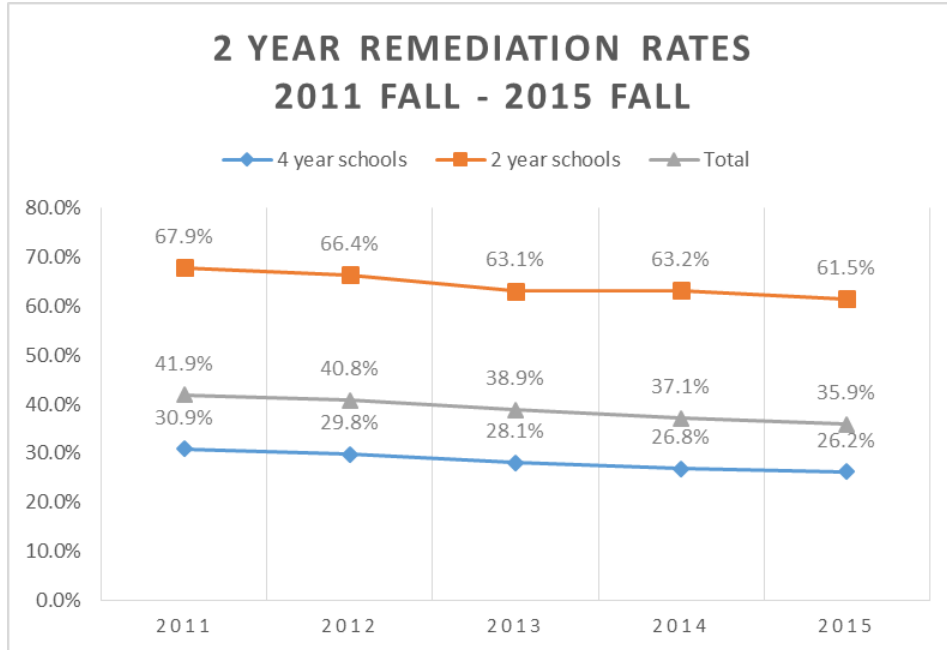
Based on the latest ACT data, some of the cutoff scores changed beginning with the 2013 Fall term. The change in cutoff scores that relate to the subject of mathematics are different based on students enrolling in one of the math courses required for the program major or degree: College Algebra, College Math, or Applied Technical Math. Generally, students majoring in CTE (Career Technical Education) fields are to take Applied Technical Math and students majoring in the STEM fields will take College Algebra. All others (not CTE or STEM/STEM-related majors) may take College Math. Therefore, the cutoff scores below use the major of the student (not enrollment in courses) and are as follows.

Test Type	STEM Students			Other Students			CTE Students		
	Math	English	Reading	Math	English	Reading	Math	English	Reading
0 – ACT	19	19	19	19	19	19	16	19	19
1 – SAT	460	450	470	460	450	470	460	450	470
2 – Asset	39	45	43	39	45	43	31	45	43
3 - Compass	41	80	83	36	80	83	21	80	83

**Comparing Remediation Rates**

As noted above, this report produces three different remediation rate calculations: Anytime, 2-Year, and 1-Year. These rates are compared as follows.





**Statewide Overview**

In fall 2015, Arkansas’s public institutions enrolled 22,138 first-time degree-seeking students and 22,064 of those students were tested for placement purposes.

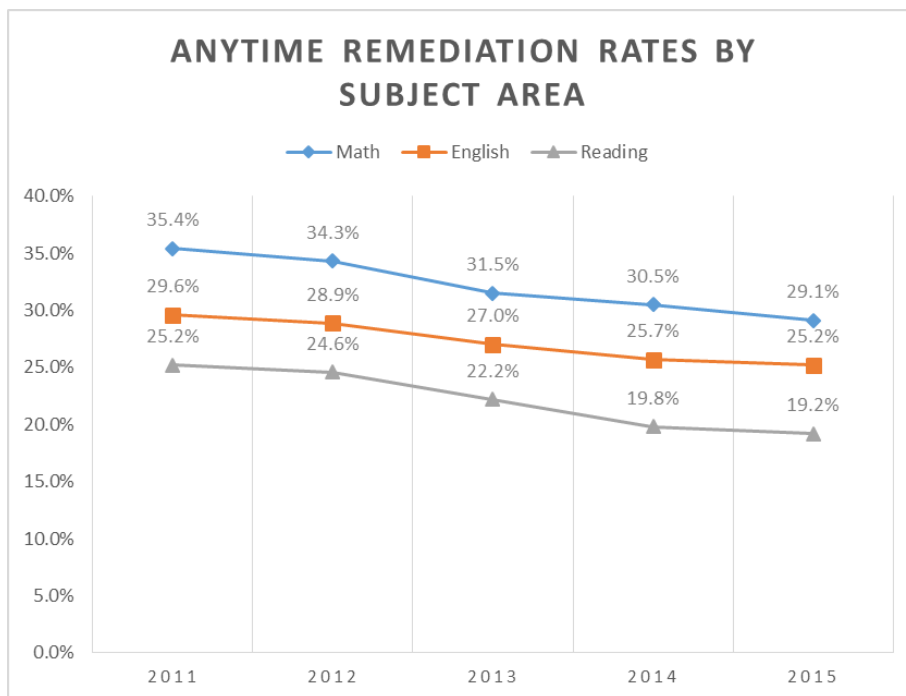
- Of the students who were tested, 8,760 students (39.7 percent) were assigned to one or more remedial courses while the balance were placed in credit-bearing coursework. This represents a decrease in the remediation rate

of 1.7 percentage points from Fall 2014. Note that this is the lowest remediation rate in the last 5 fall terms and the total remediation rate has dropped every year since the 2010 Fall term.

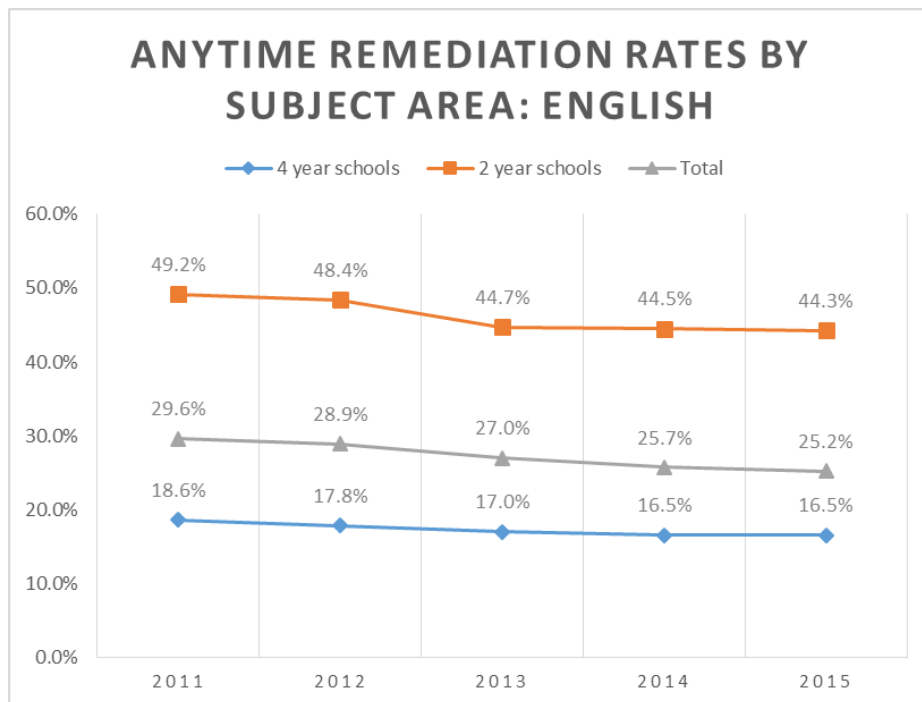
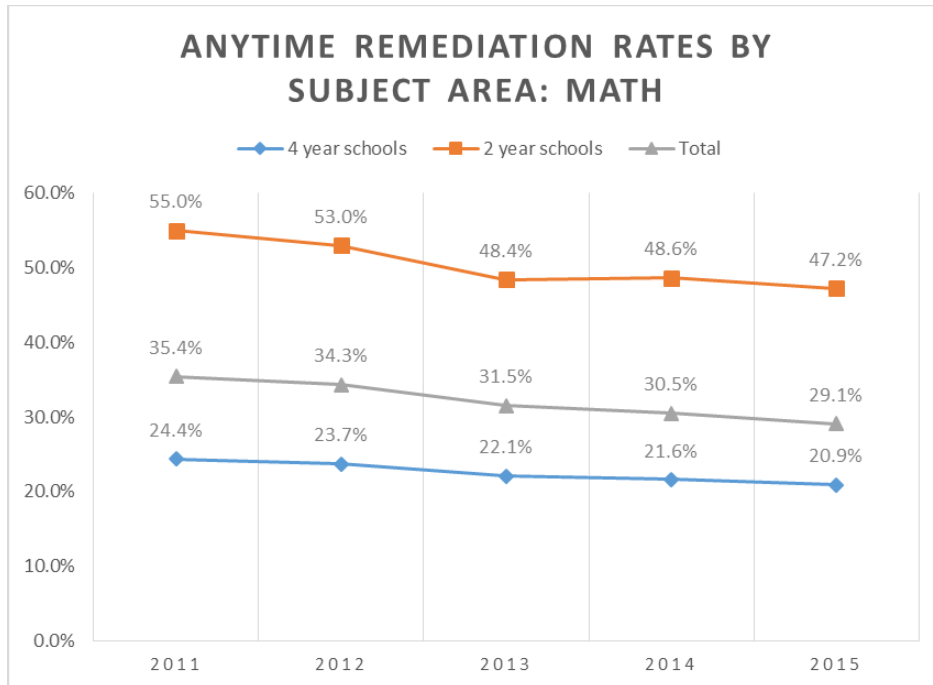
- Of the 8,760 students assigned to remediation, 4,237 (48.4 percent) were enrolled at four-year institutions and 4,523 (51.6 percent) were at two-year institutions.

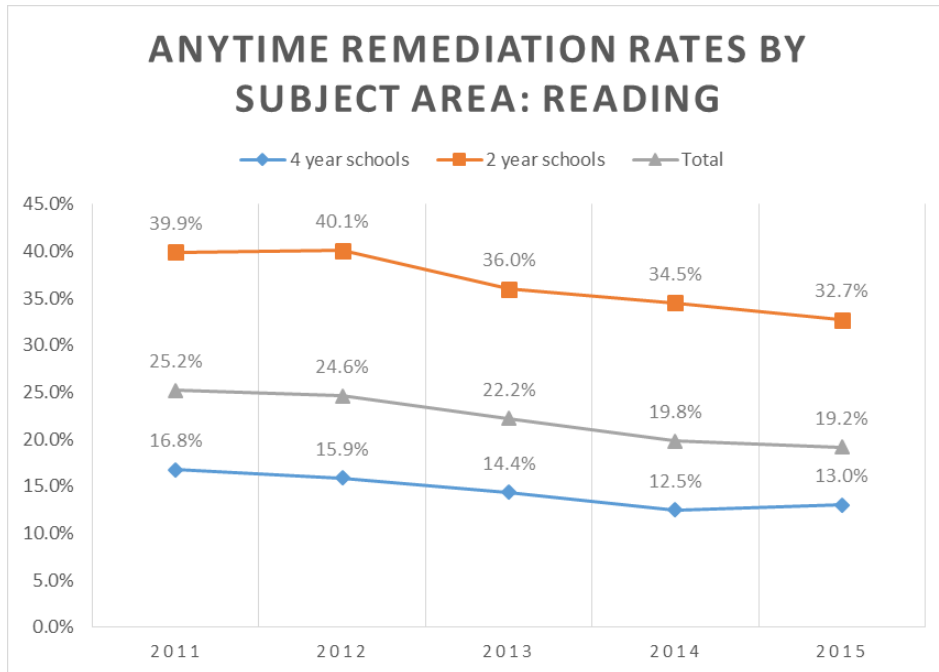
**Remediation Rates by Subject Area**

- From last year, the remediation rate for all three subject areas has decreased:
  - Math – decrease of 1.4 percentage points;
  - English – decrease of 0.5 percentage points; and
  - Reading – decrease of 0.6 percentage points.



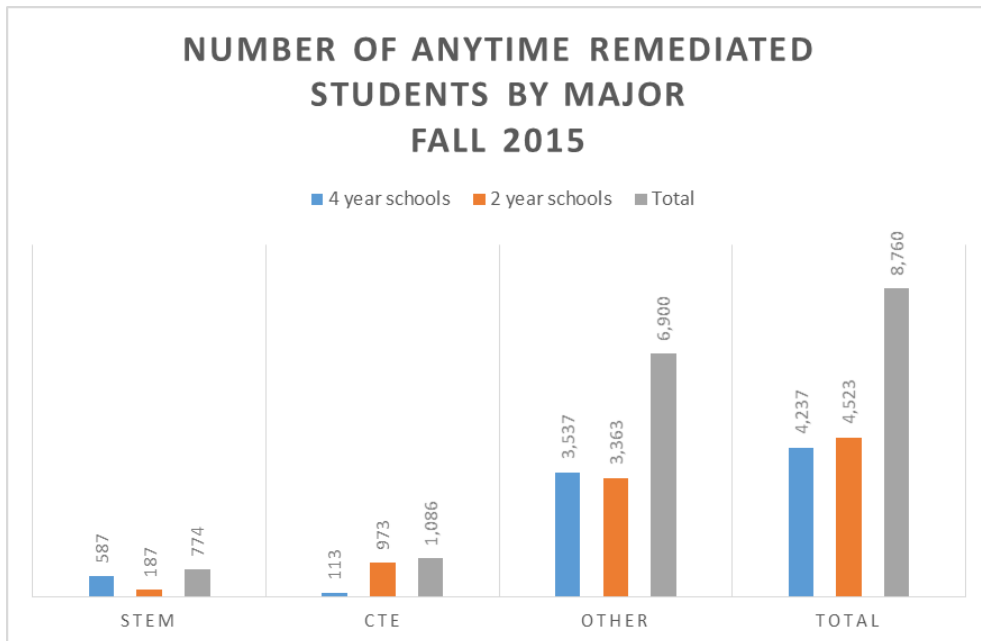


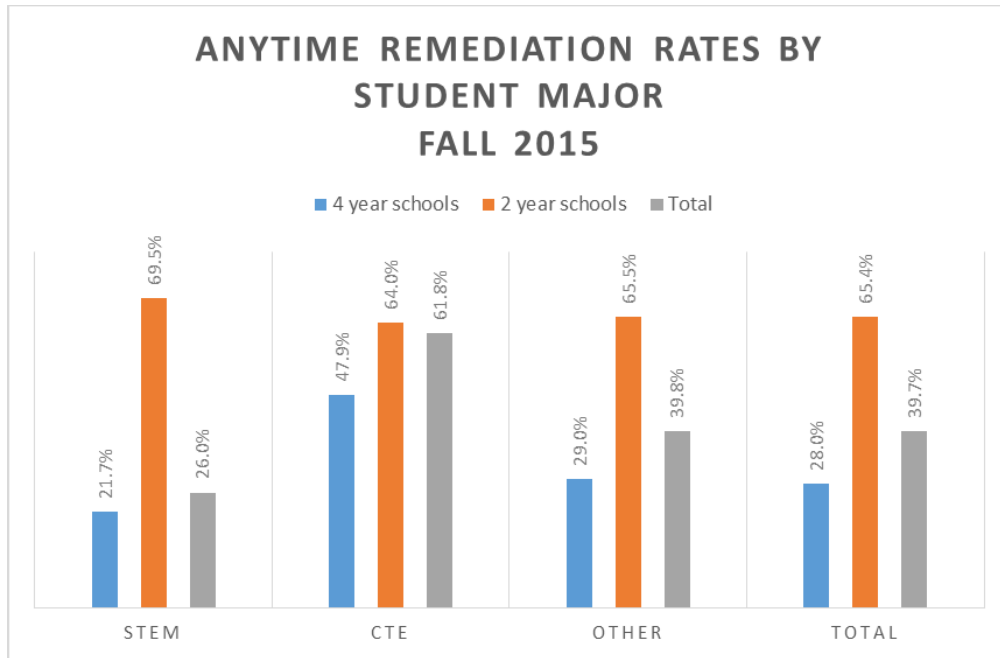




**Remediation Rates by Student Type**

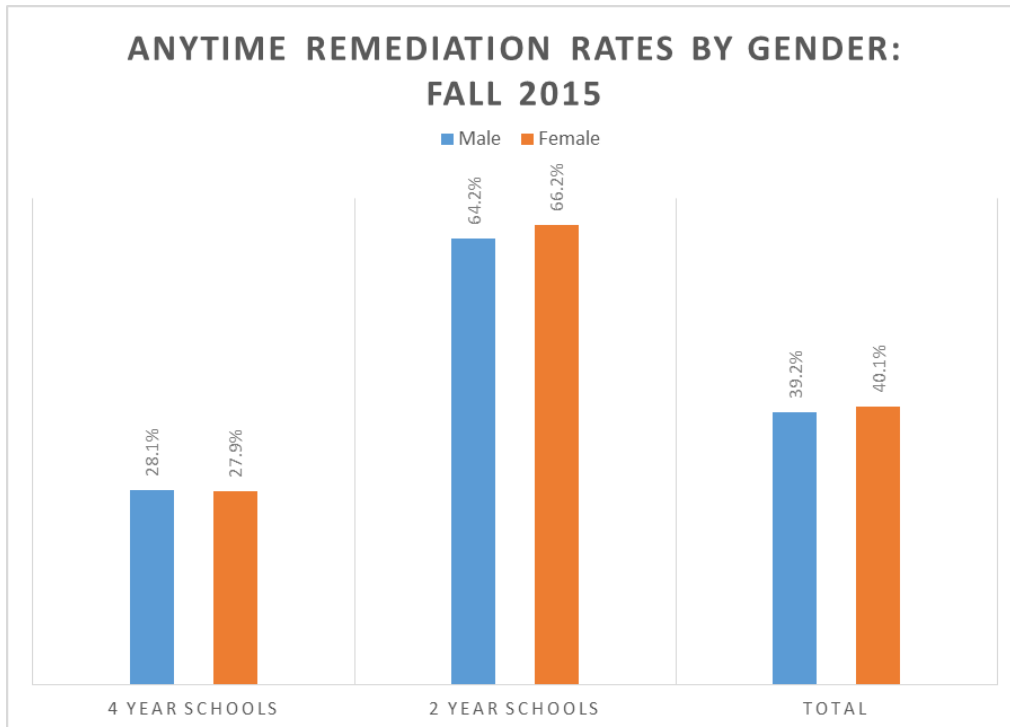
As noted previously, the new remediation cutoff scores relate to students enrolled in STEM, CTE, and other fields. This allows for a remediation rate calculation by student type.



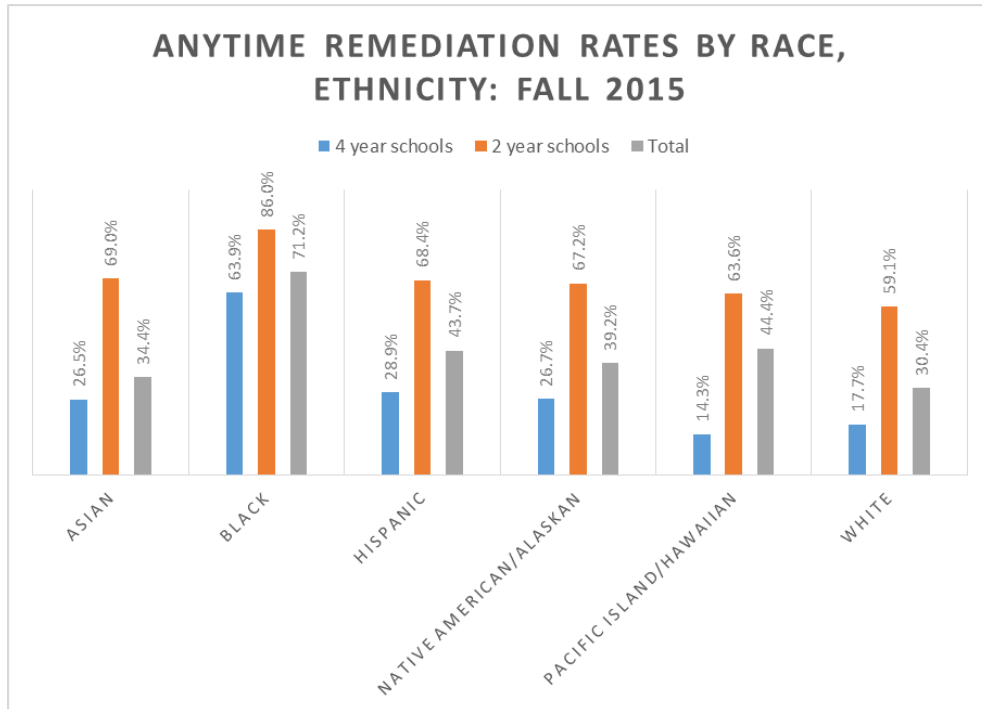


**Remediation Rates by Demographics**

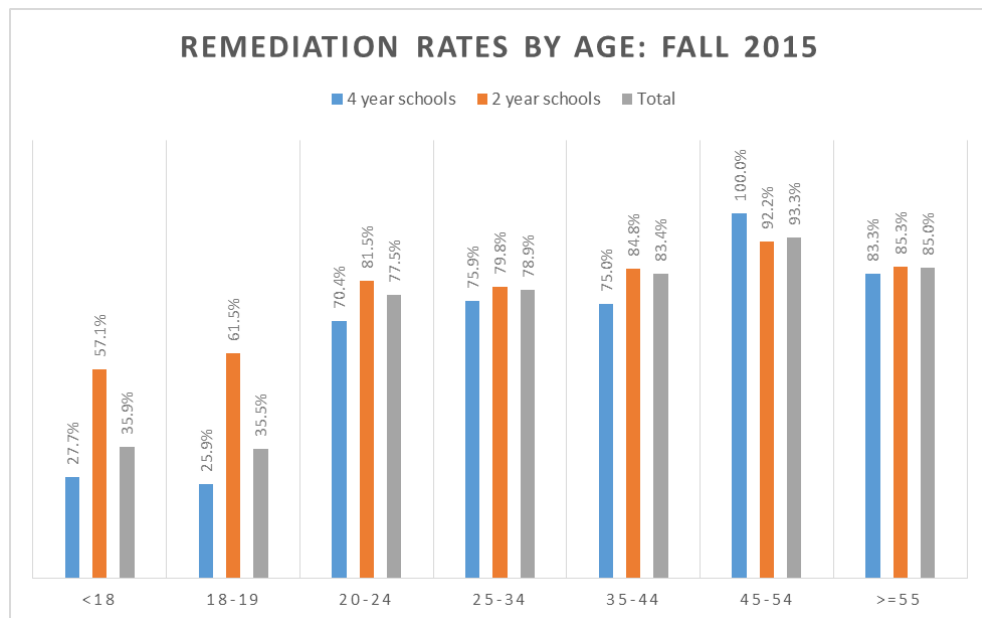
- Gender: Remediation rates for males and females are very similar.



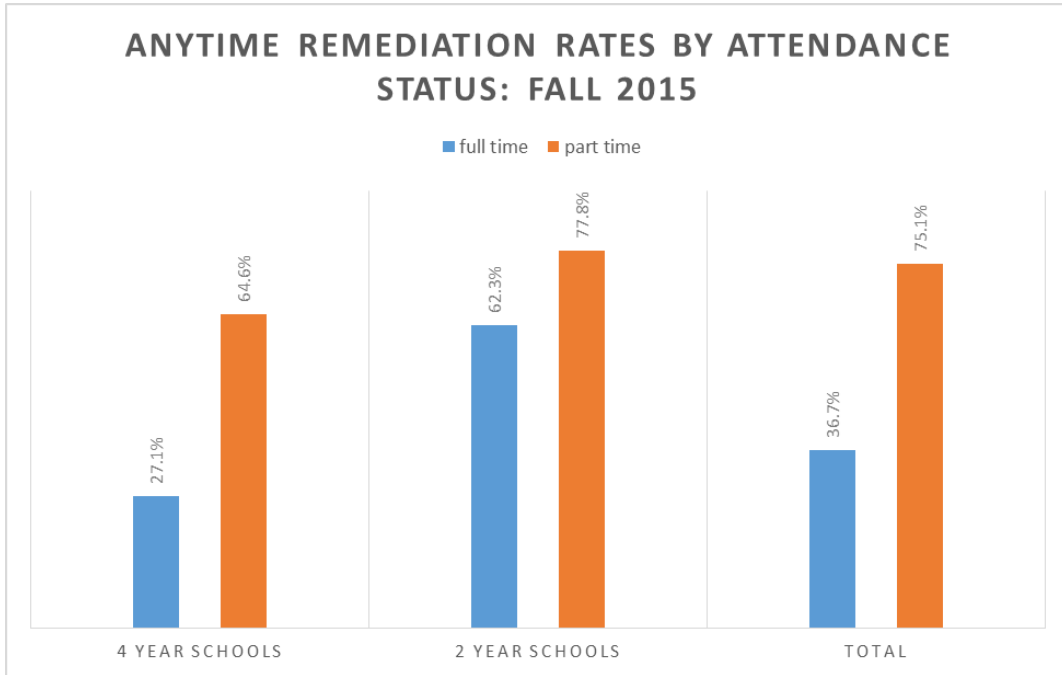
- **Race/Ethnicity:** Regarding remediation rates by race and ethnicity, students of the White and Asian races have the lowest remediation rates. (Note that the race/ethnicities are actually defined as Asian Only, Black Only, Hispanic Any, Native American/Alaskan Natives Only, White Only, and Hawaiian and Pacific Islanders Only.)



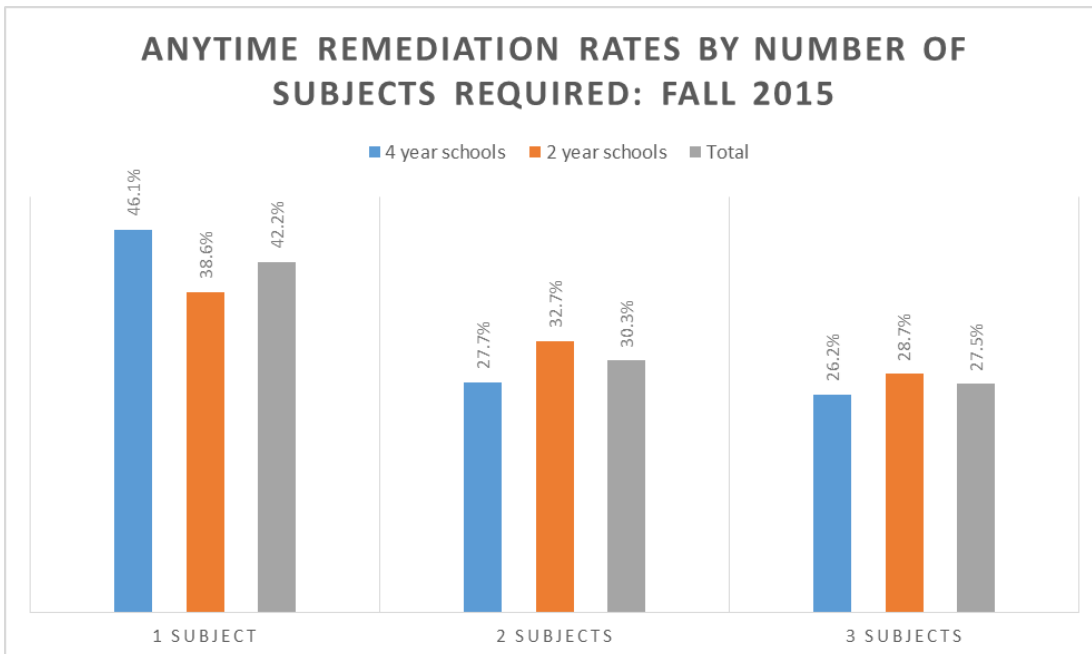
- **Age:** Students in age groups 20 and above have substantially higher remediation rates than the younger age groups.



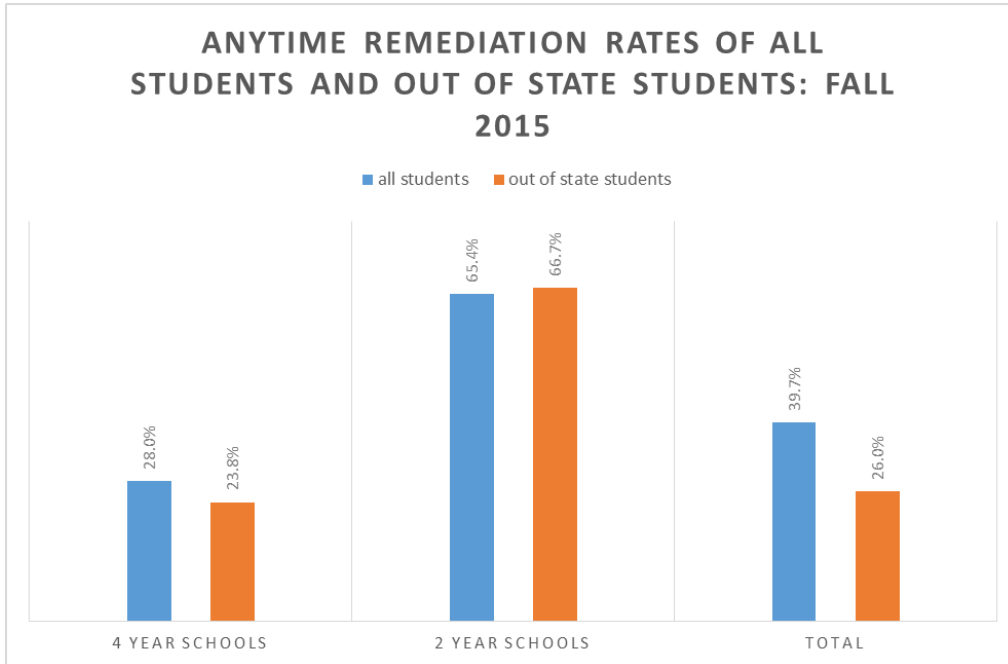
- Attend Status: Full-time students have substantially lower remediation rates than part-time students.



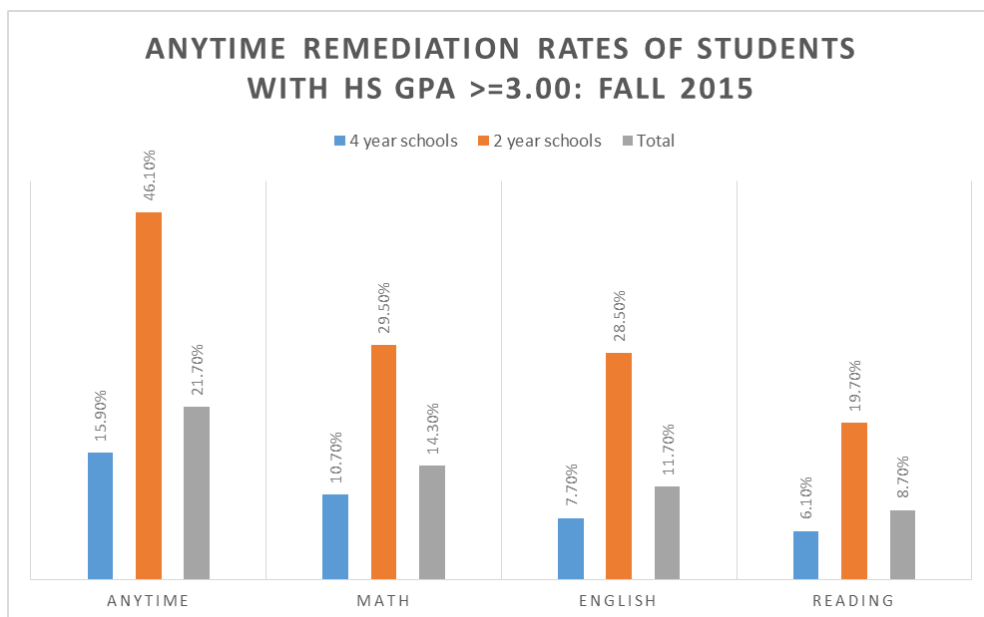
Most students require remediation in one subject only, but many also require remediation in all three subject areas.

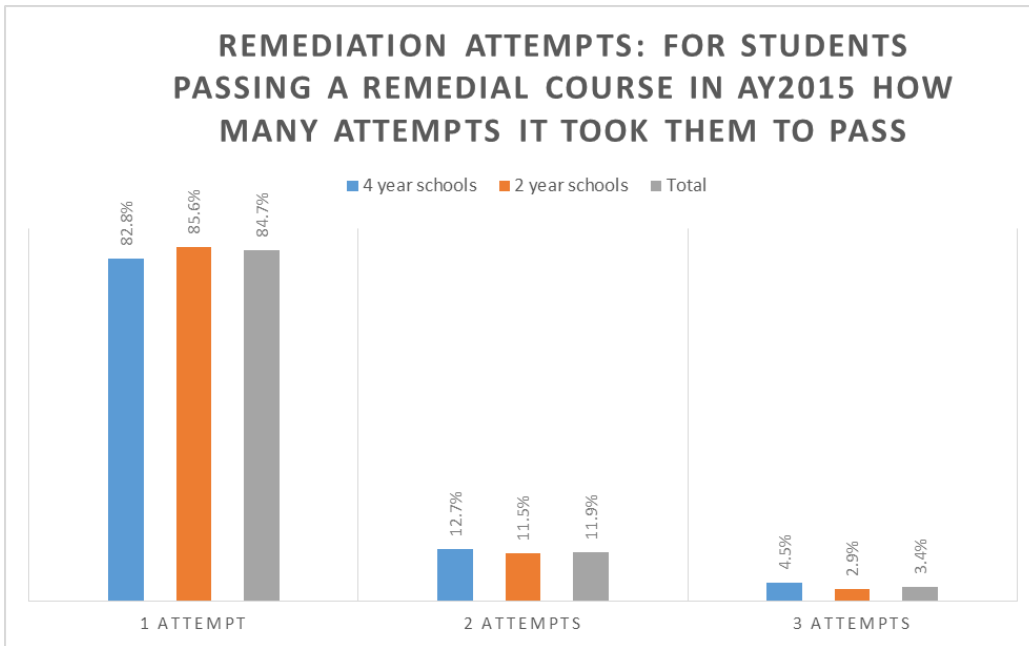
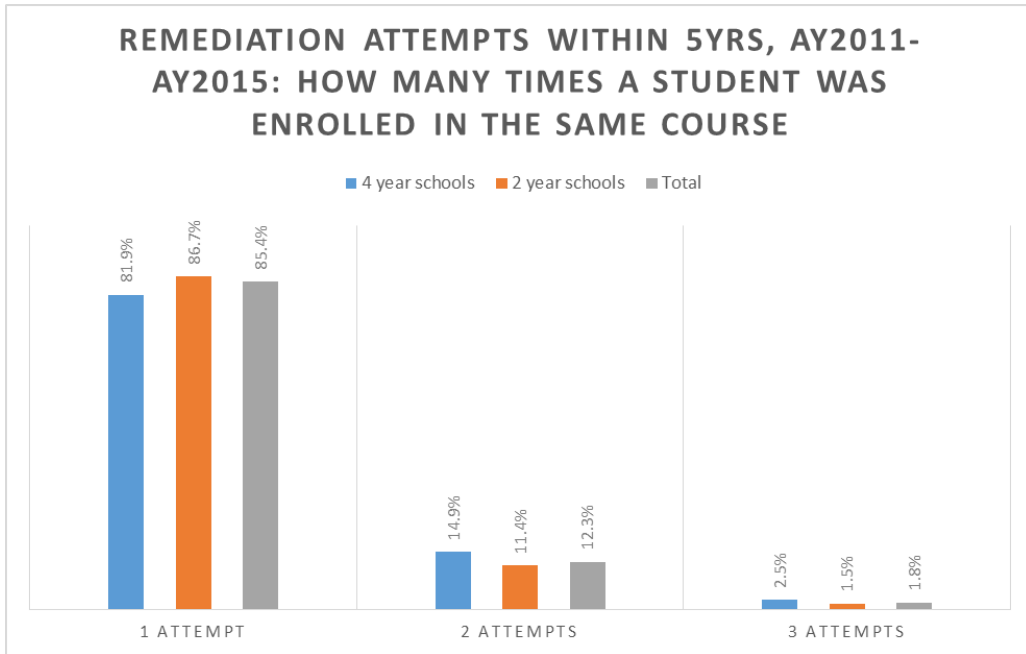


The below chart shows the remediation rate of out-of-state students compared against the traditional anytime remediation rate.



**Act 970 of 2009** required additional calculations regarding remediated students. (1) The first of these calculations is the remediation rate of recent high school students that graduated high school with a GPA (grade point average) of 3.00 or higher. (2) The second calculation is a determination of how many times it takes a student to pass a remedial course. The complete reports for these new calculations are shown in the attachments, whereas graphical summaries are shown below.





**STUDENT PLACEMENT INTO  
GENERAL EDUCATION CORE COURSES**

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In accordance with A.C.A. §6-61-110, the Arkansas Department of Higher Education (ADHE) will address the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED,** That all institutions must adopt appropriate placement measures which are supported by student success data.

**FURTHER RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the policy on Student Placement into General Education Core Courses.





## Student Placement into General Education Core Courses

### **Policy Statement**

Student preparedness for college level courses is an important variable in student success rates. This policy addresses placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates. All institutions must adopt appropriate placement measures which are supported by student success data.

### **Applicable Arkansas Code**

Arkansas Code Annotated § 6-61-110

### **Definitions**

**ACT Benchmarks:** College readiness benchmarks adopted by ACT based on students' likelihood of success in credit-bearing first year college courses.

**ACT Equivalent:** Tests or other measures that can be used to approximate college readiness benchmarks. These criteria should be based on national, state, or institutional level data analytics establishing the likelihood of student success.

**Co-Requisite Remediation:** Credit-bearing college courses with embedded remedial assistance. Under this model, remediation occurs simultaneously with credit-bearing course enrollment.

**Credit-bearing courses:** Courses offered for college credit.

**Fast Track Remediation:** Remedial courses offered to students in a compressed format, the objective of which is to shorten the time necessary to prepare a student for credit-bearing courses.

**Remediation:** Courses or other interventions offered to prepare students for credit-bearing college courses. Traditionally, remedial courses have been offered in a semester-long format and bear no college credit.

### **Procedures**

The mathematics, English composition, and reading placement standards contained in this policy implement Arkansas Code Annotated § 6-61-110. These standards apply to first-time undergraduate students, as defined in the Arkansas Higher Education Student Information

System Manual, who enroll in associate or baccalaureate degree programs at Arkansas public colleges and universities; and to any student who enrolls in college-level courses in English composition and college algebra or other comparable college-level mathematics course.

- A college or university may allow simultaneous enrollment in college-level credit and developmental courses.
- The board and administration of any campus may elect to set minimum scores for enrollment in college-level mathematics and English composition courses based on established and documented criteria which demonstrate the students' ability to succeed.
- A student must submit to the institution for purposes of admission and course placement the ACT or comparable exam scores or alternative methods of assessment as determined by the admitting institution. All first time entering freshman shall be assessed for placement into *credit-bearing courses* by at least one of the following methods:
  - an objective examination
  - previous coursework and/or career training
  - or other criteria as the institution deems suitable on the basis of appropriate data analysis

The placement assessment should reflect a better than 75 percent likelihood of the student's ability to earn a "C" or better grade in the course in which the student is placed. A student's reading level should be strong enough for them to earn a "C" or better in courses that require substantial reading such as courses in the sciences, humanities, and social sciences. Using the ACT college readiness benchmarks (<https://www.act.org/solutions/college-career-readiness/college-readiness-benchmarks/>) as a standard, assessment measures should approximate established ACT ranges. Schools are encouraged to use more than one measure, especially if the ACT equivalent is below the benchmarks set for each subject.

Ideally students should possess a readiness for credit-bearing courses and the institution admitting them should develop and refine a system to determine this. Nationally normed exams, while a clear indicator for high ability, may eliminate students able to benefit from brief remediation or refresher work. Institutions are encouraged to find effective ways to address this category of student, without requiring full semester remediation. Alternatively, students who meet standardized exam benchmarks may exhibit other indicators of difficulty with college level work, such as a low GPA on past academic work. These other indicators may demonstrate a need for additional student support even for students who meet benchmarks and should be considered in placement decisions.

Placement plans should be adopted, and evaluated, on the basis of institutional student success data. Institutions will develop placement models that provide appropriate justification for student course placements and allow for follow-up evaluation of placement effectiveness.

**MATHEMATICS**

Each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the math courses in ACTS. Typical math courses have been listed in the matrix below. However, institutions which offer other courses which meet the general education math requirement may add those in the space provided. Measures for establishing readiness of students may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish a 22 as a cutoff score for student success in college algebra at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

Course	ACT Range				
	Below 13	13 – 15	16 – 18	19 – 21	Above 21
College Algebra					
Statistics					
Quantitative Reasoning					
College Math					
Other:					

**ENGLISH**

Similar to the requirements above, each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the English courses in ACTS, or other courses which meet the general education English requirement. Such measures may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Writing samples
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish an 18 as a cutoff score for student success in English Composition at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 18 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

Course	ACT Range			
	Below 13	13 – 15	15 – 17	Above 17
English Composition II				
English Composition I				
Fundamentals of Writing				
Other:				

**READING**

A student’s reading level should be strong enough to indicate potential for success at a “C” or better in freshman courses that require substantial reading, such as courses in the humanities and social sciences. Each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the humanities and social science courses in ACTS. Such measures may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish a 22 as a reading cutoff score for student success in social science courses at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

Discipline	ACT Range				
	Below 13	13 – 15	16 – 18	19 – 21	Above 21
Geography					
History					
Languages					
Philosophy					
Political Science					
Psychology					
Sociology					
Other:					

**Forms**

**Revision History**

Last revision date: Adopted by AHECB on \_\_\_\_\_

Previous revisions:

Agenda Item No. 10  
Meeting of the Coordinating Board  
January 29, 2016

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION  
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-6-301  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

Agenda Item No. 11  
Higher Education Coordinating Board  
January 29, 2016



# **Annual Financial Condition Report**

**A report to  
The Arkansas Higher Education  
Coordinating Board**

**January 2016**



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## **The Financial Condition of Arkansas Institutions of Higher Education**

### **Introduction**

The purpose of this report is to describe the financial condition as well as the challenges experienced by Arkansas's Public Institutions of Higher Education. These challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging or declining state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including the equity of the needs-based funding formulas, performance-based funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

### **Needs-Based Funding Formulas – A Means for Funding Equity**

The needs-based funding formulas are an effort to provide an equitable means of determining funding needs based on student semester credit hours (SSCH) by course cost and degree level. The funding formulas also take into account the amount of square footage needed to accommodate these hours. There are several points regarding funding formulas that must be clarified. First, **dollars per FTE is not a reasonable measure of equity** since FTEs do not cost the same to produce – nursing is more expensive to teach than history. Many people look at cost per FTE student because it is easy to understand, but it is not a good or fair comparison for state funding among institutions. The credit hour productions among the various disciplines and degree levels differ significantly in terms of the cost of producing those hours. An expensive program, such as engineering, does not increase the need for funding unless there are a

significant number of credit hours produced from the engineering program. Similarly having a doctoral program does not increase funding need unless the institution is producing credit hours at the doctoral level. The level of a course is determined by the content of the course and not determined by the classification of the student taking the course. An upper level undergraduate course taken by a doctoral student does not become doctoral credit hours just because the student enrolled is pursuing a doctorate. Also, an institution's funding does not increase automatically when the institution moves to a higher SREB classification, i.e. from bachelor to masters.

As we learned from the Lakeview case and the associated public school formula litigation, some **recognition must be given** to schools in **economically depressed** regions of the state. Studies show that students entering college from economically depressed areas generally require additional academic support staff in the form of counselors and tutors in special labs. This results in additional costs to the institutions and must be supported in the funding formula.

A.C.A. §6-61-223 & 224 requires the funding formulas to consider economies-of-scale. The economies-of-scale adjustment serves to recognize cost savings that benefit larger schools. The additional funds are not needed at the same rate for each additional FTE as they were for the first student enrolled. All colleges must have a core staff regardless of the number of students who are enrolled – a registrar, a financial aid officer, a chief financial officer, a chief academic officer, a chief student affairs officer, an accounting staff, a computing staff and a minimum number of full-time faculty in each of the general education disciplines. These costs are the same for each school, but when the costs are divided by a smaller number of FTE, the result is a higher expenditure per FTE.

Another point to clarify is that small schools are expensive to operate; however, that does not mean they are inefficient. In looking into efficiency it is more appropriate to look at the ratio of students-to-authorized administrative positions based on headcount rather than the funds per FTE.

Most funding formulas recognize differences in costs among schools and among programs. Should the funding formulas also reflect the state's goals for higher education? In Arkansas, cost

differences occur due to the institution's location, size, age and number of buildings, mission, and demographics. Although the current funding formula addresses many of these areas, there are some differences that are difficult to address. In an attempt to address the state's goals for higher education and focus more on graduating more students, the funding formula was changed for the 2009-11 biennium so that the ratio of SSCH used in the formula was based on 90 percent census-date enrollment data and 10 percent end-of-term (EOT) enrollment data. The next step of that phase was for the 2011-13 biennium in which the 90 percent was decreased to 80 percent census-date enrollment data and increased from 10 percent to 20 percent EOT enrollment data. Along with Act 1203 of 2011 and Arkansas Higher Education Coordinating Board (AHECB) Policy, the State's goals for graduating students are addressed by a performance-based funding component that began in 2013-14, and the needs-based component will address need based on 100 percent census-date enrollment data. With this change, the 80 percent census and 20 percent end-of-term enrollment data will no longer be used in the needs-based component.

### **Performance-Based Funding**

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20<sup>th</sup> century, Arkansas still lags significantly behind the region and the nation. Former Governor Mike Beebe recognized the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On January 11, 2011, Governor Beebe issued a challenge to the State and to its institutions of higher education by stating: "We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today." More recently, Governor Asa Hutchinson has established a goal of 60% of Arkansans with a post-secondary credential by 2025.

In response to former Governor Beebe's challenge of doubling the number of college graduates, the Arkansas General Assembly, ADHE and the state's public institutions of higher education accepted the challenge by supporting Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR

STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION). Act 1203 of 2011 was enacted by the Arkansas General Assembly and on April 5, 2011, former Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution's base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing models for implementing the performance-based funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making. Two frameworks were developed, one for universities and the other for two-year colleges.

The university performance-based funding measures have been classified into three categories: (1) Mandatory; (2) Optional; and (3) Compensatory. The mandatory measures reflect those items that are directly tied to increasing the number of college graduates and can be measured consistently across all universities. These measures include degree attainment (Bachelor credentials, Total credentials and STEM credentials) and student progression. Optional measures serve as barometers of each institution's progress in meeting the core objective of doubling the number of degrees awarded by 2025. Because institutions have different missions, role and scope designations, and serve unique geographical needs, the array of optional measures allows each institution to meet the objective in a manner that is consistent with its mission. The optional measures include course completion, high demand credentials, minority student credentials, non-traditional student credentials, remedial student credentials, regional economic needs programs credentials, transfer student credentials, and expenditure of federal awards. The compensatory measure is an adjustment that recognizes the importance of engaging and advancing more students from low-income families.

The two-year college performance-based funding measures also have been classified into three categories: (1) Mandatory; (2) Mandatory Compensatory; and (3) Region Specific measures. The four major categories of two-year college mandatory measures include course completion, progression, credential completion, and at-risk students. These measures are standard across all

22 two-year colleges. The two-year model also contains compensatory measures for low-income and under-prepared students in recognition of a higher number of at-risk students. To account for varying missions and regional demographics, region specific measures include STEM credentials, high-demand credentials, workforce training, transfer students, adult completion, and minority completion.

The performance-based funding models described above were designed to assist Arkansas students to succeed in their higher education goals, and in doing so to reach the statewide goal of doubling the number of graduates by 2025. In order to maintain an effective system, it must be continually monitored to assure it effectively serves the students of the state. In the first two years of implementation of the performance-based funding, all universities and colleges successfully maintained 100 percent of the portion of their base funding allocated to performance or outcomes. Additionally, during the 2013 Regular Session of the 89th General Assembly A.C.A. § 6-61-233 changed the way in which the performance-based funding would be implemented in that the implementation of the funding component shall not progress beyond the 2014-15 school year until such time as the ADHE determines all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. Also, in any fiscal year that the general revenue funding available for higher education institutions is less than the amount in the 2012-13 fiscal year, the ADHE will not further implement the funding component until such time as the general revenue for higher education institutions is restored to the 2012-13 fiscal year level.

As described above, Arkansas has historically funded higher education loosely based on enrollment-based formulas, with a performance component introduced in 2011 which penalizes institutions that do not meet predetermined performance measures. Most research around state funding formulas suggest that both approaches can be problematic. Additionally, funding has fallen short of the amounts recommended by the formulas due to limitations on the state's budget. As a result, only a small number of institutions receive the full amount recommended by the formula.

A fully outcomes-based model has been proposed in the Closing the Gap 2020: A Master Plan for Arkansas Higher Education to address these concerns. Through this model, institutions would receive continued funding based on achievement of specific outcome metrics. These metrics must align with the goals of the master plan while also allowing for flexibility to respond to the unique nature of each two-year and four-year institution and recognizing the need for stability in annual funding for operations. In addition, colleges and universities should have opportunities to earn incentive funds based on achievement levels.

Efforts to adopt such a model have begun through an established Institutional Funding work group. The group held an initial meeting in November 2015 and a full day workshop in early December 2015 to begin the model design process. A proposal is anticipated no later than July 1, 2016.

### **Revenue versus Cost in Higher Education**

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. “Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service.” – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management challenges, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures

and debt service, which presents unique challenges for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollment. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response is to encourage institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds) because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.



Successive economic downturns such as that experienced after Sept. 11, 2001, and during the Great Recession have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. The shift towards adjunct faculty may cause unintended consequences. Research has shown that an increase in adjunct faculty has negatively impacted graduation and retention rates. More specifically, the impact can be seen on first- to second-year retention because adjuncts are more likely to teach introductory courses. Many of these negative outcomes are caused by lack of professional development for adjunct faculty, adjunct faculty are not paid for office hours which results in students receiving less out of the classroom support, and typically institutional policies are created around full-time faculty. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

As the economic recovery has strengthened, enrollments have declined (particularly at community colleges), as jobs have been created and individuals have gone back to work. Though state revenues have recovered, colleges and universities have not seen reinvestment in their funding due to competing demands from K-12, health care and other priorities.

**Funds per FTE Student from All Sources**

Table 90 of the *SREB Factbook on Higher Education* published in November 2015 shows that the total funds available per FTE student in Arkansas’s universities increased by 6.7 percent in the five year period from 2008-09 to 2013-14. Louisiana experienced the greatest decrease for this period at around 11 percent. Delaware has continued to have the greatest gain in funding available per FTE student, a 25.8 percent increase. For 2013-14, Arkansas’s universities ranked ninth (9<sup>th</sup>) in state funding and tenth (10<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.

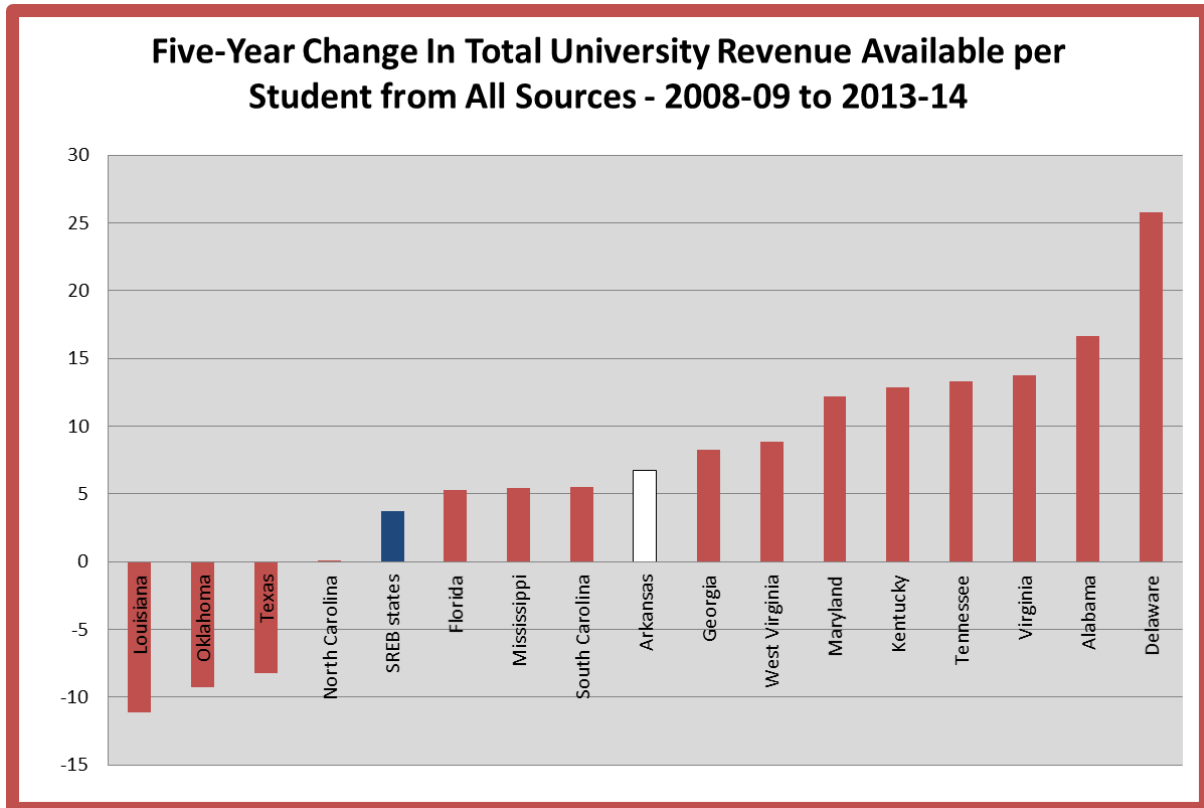
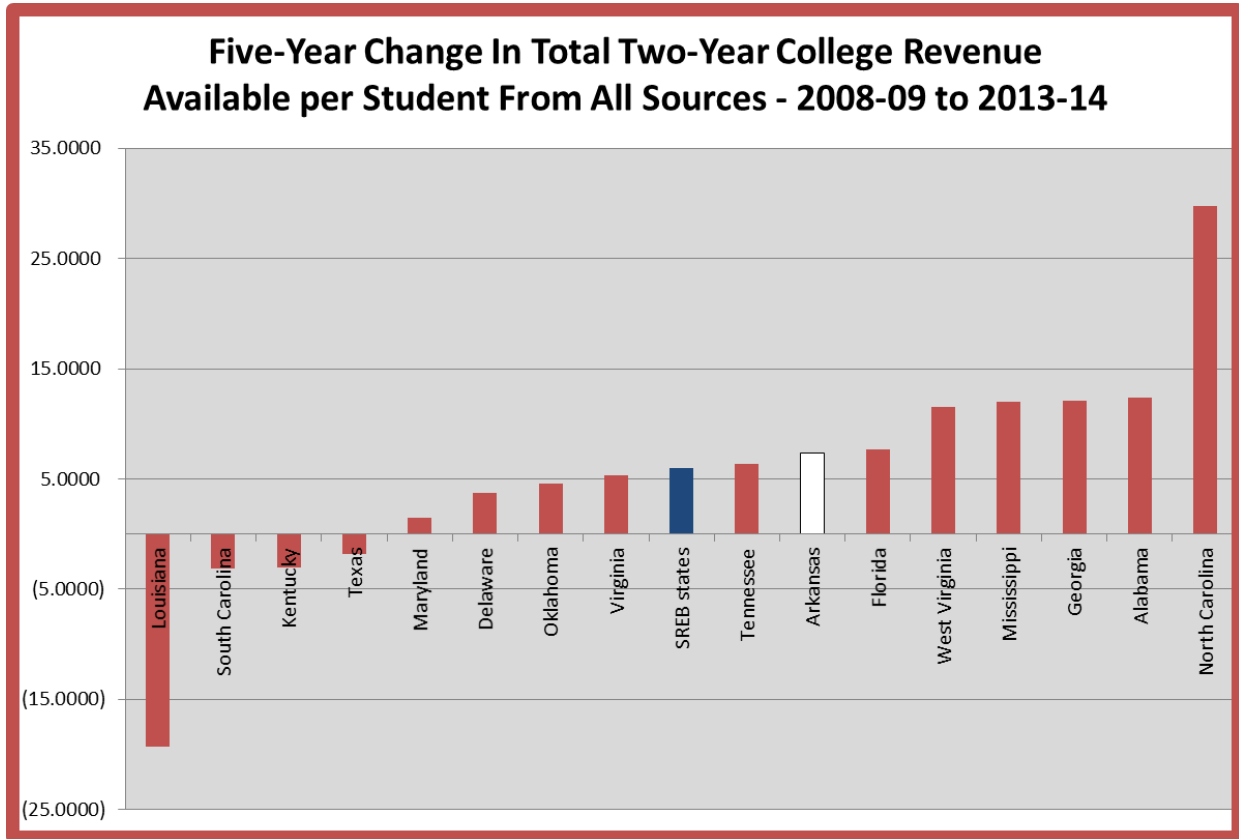
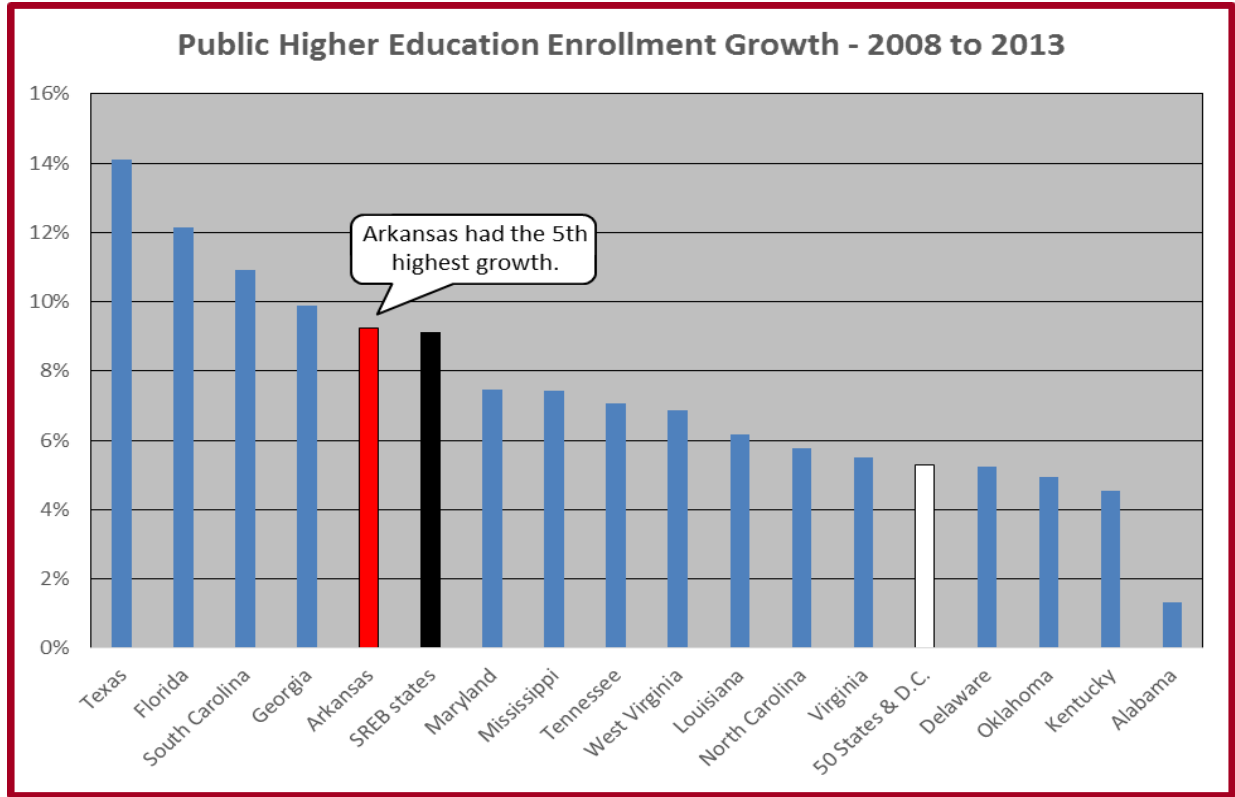


Table 91 of the *SREB Factbook on Higher Education* contains the comparable data for Two-Year Colleges. Arkansas’s two-year schools funds per FTE student increased approximately 7.3 percent over the same five year period. Louisiana experienced the greatest loss for this period with a 19 percent decrease. North Carolina has continued to have the greatest gain in funding available per FTE student, a 29.8 percent increase.



From 2008 to 2013 the enrollment growth (Table 22 of the *SREB Factbook on Higher Education*) in Arkansas Public Higher Education was the fifth highest percentage increase at 9.2 percent. The average growth rate in the SREB states was 9.1 percent and the national average growth rate was 5.3 percent.



**The Reason for the Volume of Construction on University and College Campuses in Arkansas**

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, more than 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI) for 2014 for Arkansas’s educational and general facilities is 47.3 percent, meaning 47.3 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility’s maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options.

**Why is all this renovation and new construction necessary?** Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available, but are finding labs with outdated equipment and technology.

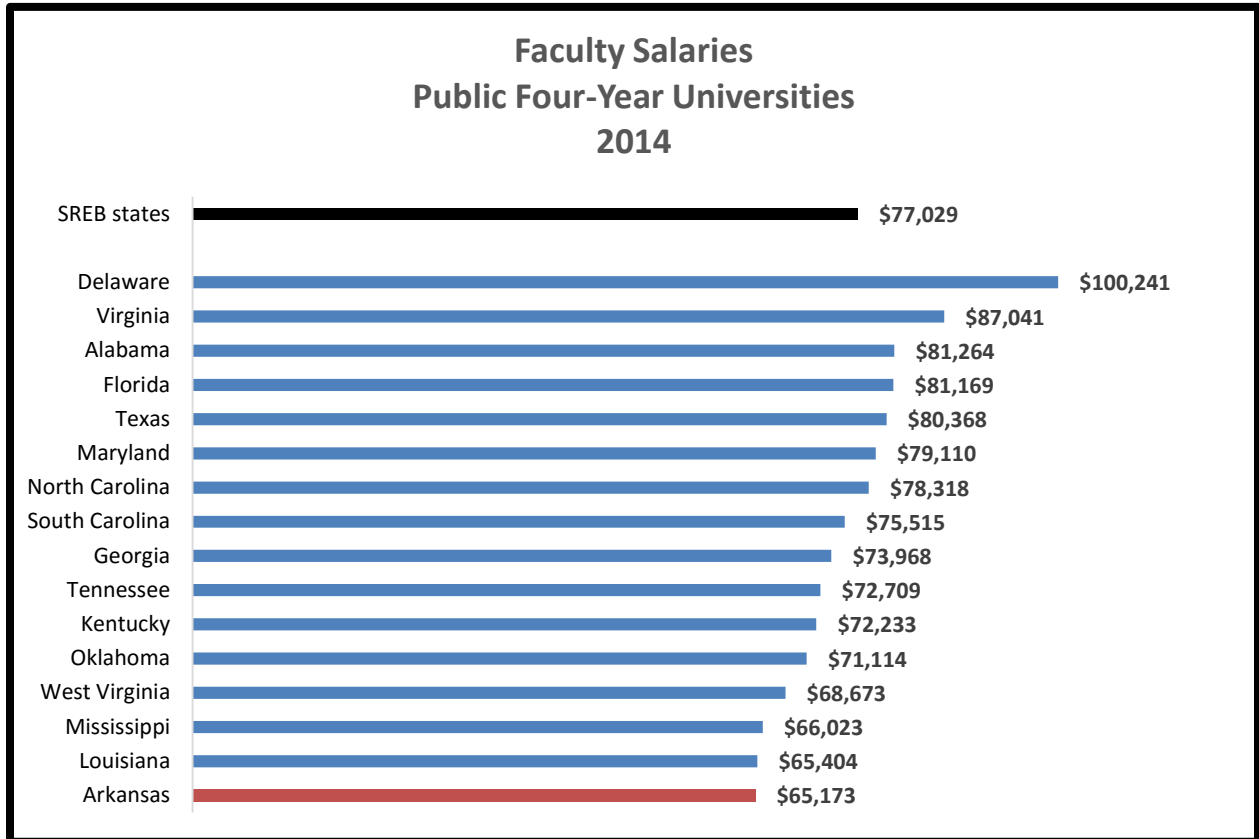
If universities are to produce graduates in the sciences and engineering programs who can compete in future economies, facilities must be renovated, updated or replaced, which is why much of the construction activity is taking place on college and university campuses.

Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on outdated air conditioning systems. In addition, EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed, graduates will find their degrees have not prepared them for the careers they have chosen.

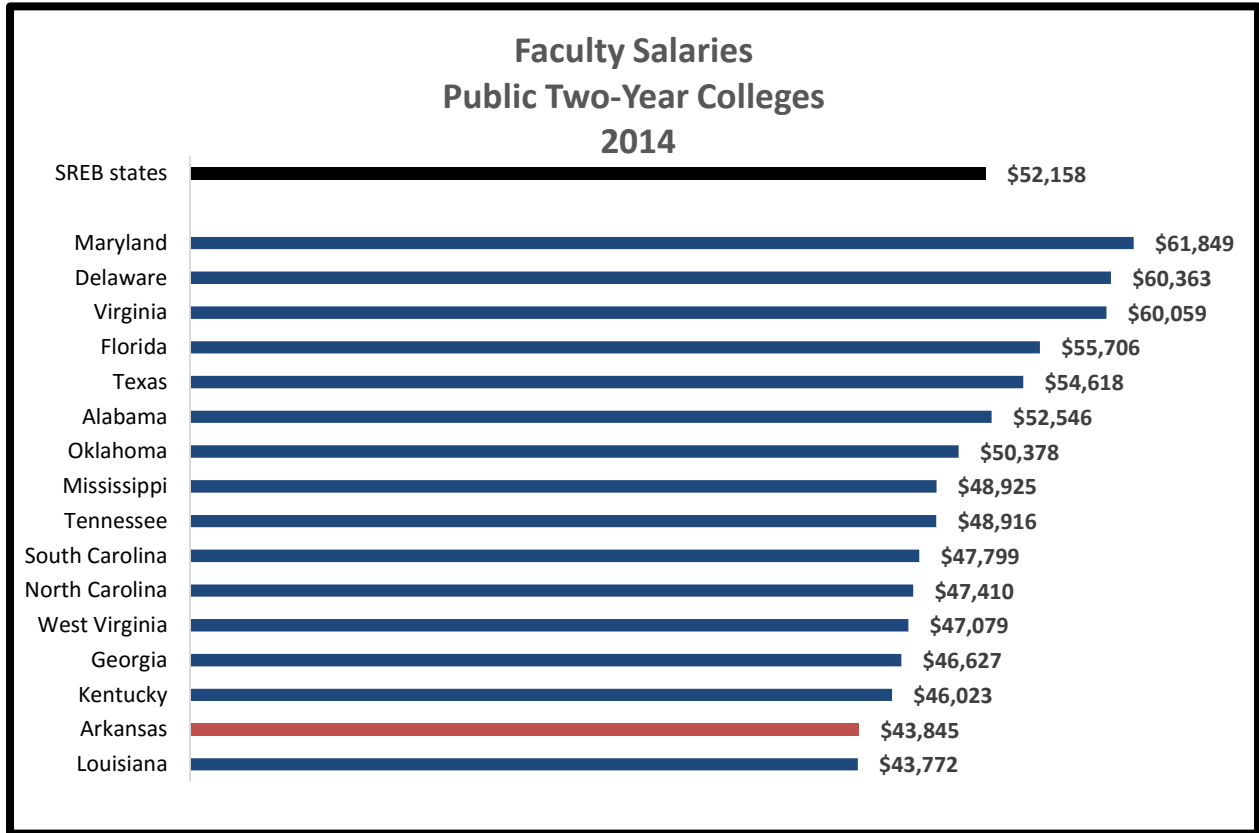
Lack of dedicated capital improvement funding means that institutions have increasingly turned to bond indebtedness to finance essential improvements, leading to rising tuition or fees. SREB recently surveyed its member states to learn more about state supported funding for capital needs. Only two states, Alabama and Oklahoma, indicated that higher education received no state support for capital needs. The remaining fourteen SREB states do receive state funding to address capital needs either as recurring/designated funding, surplus/non-recurring funding or some combination of the two. In 2006, Arkansas did designate funding for higher education capital needs through General Obligation (GO) Bonds, but institutions have had to rely on surplus/non-recurring funds in more recent years. Lack of dedicated capital improvement funding is a common challenge across SREB states and you can find more detail for each SREB state in Appendix A. Eight of the sixteen SREB states are currently considering GO Bonds to address this challenge. Arkansas is not currently considering GO Bonds.

### Arkansas Faculty Salaries

The *SREB State Data Exchange* information published in March 2015 compares average faculty salaries in each of the SREB states with the regional average. The average university faculty member’s salary in Arkansas continues to be the lowest in the region. It was \$11,856 below the SREB average.



Two-year college salaries moved up one rank from the lowest in the SREB region. The average faculty salary in Arkansas for two-year colleges of \$43,845 was \$8,313 below the regional average.



Even more troubling is the comparison of two-year college faculty salaries with Arkansas average public school teachers' salaries. In Arkansas the average public school teacher's salary was \$3,474 higher than that of the two-year college faculty, who are required to have at least a master's degree and 18 graduate hours in their teaching field if teaching general education core courses.

<b>Salary Comparisons</b>					
<b>2013-14</b>					
<b>SREB States</b>	<b>Public School Teachers</b>		<b>Two-Year College Faculty</b>		
Maryland	\$ 64,546		\$ 61,849		Maryland
Delaware	\$ 59,305		\$ 60,363		Delaware
Georgia	\$ 52,924		\$ 60,059		Virginia
Kentucky	\$ 50,560		\$ 55,706		Florida
Virginia	\$ 49,826		\$ 54,618		Texas
Texas	\$ 49,690		\$ 52,546		Alabama
<b>SREB States</b>	<b>\$ 49,462</b>		<b>\$ 52,158</b>		<b>SREB States</b>
Louisiana	\$ 49,067		\$ 50,378		Oklahoma
Alabama	\$ 48,720		\$ 48,925		Mississippi
South Carolina	\$ 48,430		\$ 48,916		Tennessee
Florida	\$ 47,780		\$ 47,799		South Carolina
Tennessee	\$ 47,742		\$ 47,410		North Carolina
<b>Arkansas</b>	<b>\$ 47,319</b>		\$ 47,079		West Virginia
West Virginia	\$ 45,086		\$ 46,627		Georgia
North Carolina	\$ 44,990		\$ 46,023		Kentucky
Oklahoma	\$ 44,549		<b>\$ 43,845</b>		<b>Arkansas</b>
Mississippi	\$ 42,187		\$ 43,772		Louisiana

\$3,474

How is Arkansas to remain competitive in higher education with salaries so far below the regional and national average?

Closing the Gap 2020: A Master Plan for Arkansas Higher Education addresses the need to increase faculty salaries to the regional average. Considering the goals set forth in the master plan, raising salaries to attract and retain quality faculty are essential to improving student retention and completion. In order to remain competitive and affordable, resource allocation decisions are very important. It will be imperative going forward to examine resource allocation by analyzing expenditures per full-time equivalent (FTE) student in the following functional expense categories - Instruction (includes faculty salaries), Academic Support, Student Services and Institutional Support. Institutions must make decisions that will maximize their core functional expenses in a way that will improve student success. One potential study that is being



considered to help in further analyzing resource allocation is the annual SACUBO Benchmarking Study. Appendix D will provide further details for each institution's expenditures per FTE by functional expense category. National data indicates that Arkansas institutions spend 34% of total budget on Instruction, 5.7% on Student Services, 7.7% on Academic Support and 13.4% on Institutional Support where the national average is 37%, 6.8%, 9.7% and 10.5%, respectively. The SACUBO Benchmarking Study will help in comparing peer institutions, which will be a better gauge for determining effective resource allocation.

### **Why Research Is Important**

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry. Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides students with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nanotechnology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The

Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (University of Arkansas & University of Arkansas at Pine Bluff) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption.

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

### **Tuition and Fees**

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. Some of the major factors responsible for tuition inflation has been rising cost in technology, employee benefits, and campus security.

State funding for higher education has been relatively flat and minimum new money is anticipated for the current biennium. With no growth in state support, institutions have implemented several cost saving initiatives in order to help keep tuition and fees increases at a minimum. Even with these cost saving measures, four-year institutions found it necessary to increase tuition and fees on average by 4 percent and two-year colleges by 4.6 percent for fiscal year 2015-16 which is reflected in the charts below.

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Four-Year Institutions (2010-11 through 2015-16)**

**Resident**

Institution	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	6,640	6,934	7,180	7,510	7,720	8,050	4.3%	21.2%	3.9%
ATU	5,908	6,258	6,528	6,918	7,248	7,740	6.8%	31.0%	5.6%
HSU	6,444	6,714	6,984	7,284	7,561	7,809	3.3%	21.2%	3.9%
SAUM	6,426	6,786	7,146	7,386	7,656	7,896	3.1%	22.9%	4.2%
UAF	6,767	7,173	7,553	7,818	8,208	8,521	3.8%	25.9%	4.7%
UAFS	4,918	5,267	5,436	5,625	5,962	6,322	6.0%	28.5%	5.2%
UALR	6,642	7,040	7,343	7,601	8,045	8,165	1.5%	22.9%	4.2%
UAM	4,990	5,290	5,560	5,793	6,082	6,447	6.0%	29.2%	5.3%
UAPB	5,033	5,330	5,517	5,754	5,956	6,271	5.3%	24.6%	4.5%
UCA	6,908	7,183	7,332	7,595	7,889	7,889	0.0%	14.2%	2.7%
<b>Average</b>	<b>6,068</b>	<b>6,398</b>	<b>6,658</b>	<b>6,928</b>	<b>7,233</b>	<b>7,511</b>	<b>4.0%</b>	<b>24.2%</b>	<b>4.4%</b>

SOURCE: ADHE FORM 18-1  
 \*\* Mandatory Fees include both E&G and Auxiliary

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Two-Year Institutions (2010-11 through 2015-16)**

**RESIDENT**

Institution	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	1 YR Increase	5 YR Increase	5 YR Average Increase
ANC	2,140	2,180	2,300	2,390	2,390	2,600	8.8%	21.5%	4.0%
ASUB	2,790	2,850	3,060	3,120	3,270	3,420	4.6%	22.6%	4.2%
ASUMH	2,910	3,030	3,150	3,240	3,330	3,420	2.7%	17.5%	3.3%
ASUMS	2,720	3,080	3,270	3,670	3,790	3,790	0.0%	39.3%	7.0%
ASUN	2,550	2,700	2,850	3,000	3,150	3,270	3.8%	28.2%	5.1%
BRTC	2,460	2,460	2,790	2,850	3,060	3,240	5.9%	31.7%	5.8%
CCCUA	2,080	2,272	2,302	2,512	2,647	3,030	14.5%	45.7%	7.9%
COTO	2,312	2,402	2,507	3,182	3,310	3,620	9.4%	56.6%	9.7%
EACC	2,430	2,610	2,700	2,790	2,880	3,090	7.3%	27.2%	4.9%
NAC	2,580	2,700	2,910	3,090	3,090	3,270	5.8%	26.7%	4.9%
NPC	2,670	2,840	3,050	3,320	3,490	3,460	-0.9%	29.6%	5.4%
NWACC	3,813	4,098	4,348	4,513	4,513	4,633	2.7%	21.5%	4.0%
OZC	2,720	2,720	2,810	3,005	3,325	3,445	3.6%	26.7%	4.9%
PCCUA	2,450	2,630	2,735	2,855	2,968	2,968	0.0%	21.1%	3.9%
PTC	2,860	2,980	3,183	3,563	4,013	4,650	15.9%	62.6%	10.3%
RMCC	2,430	2,580	2,670	3,180	3,360	3,480	3.6%	43.2%	7.6%
SACC	2,620	2,890	3,010	3,140	3,290	3,380	2.7%	29.0%	5.3%
SAUT	3,270	3,420	3,630	4,050	4,050	4,140	2.2%	26.6%	4.9%
SEAC	2,770	2,830	2,980	3,010	3,070	3,070	0.0%	10.8%	2.1%
UACCB	2,660	2,810	2,900	3,060	3,195	3,195	0.0%	20.1%	3.8%
UACCH	2,121	2,286	2,346	2,421	2,560	2,650	3.5%	24.9%	4.6%
UACCM	3,030	3,300	3,360	3,500	3,635	3,785	4.1%	24.9%	5.3%
<b>Average</b>	<b>2,654</b>	<b>2,803</b>	<b>2,948</b>	<b>3,157</b>	<b>3,290</b>	<b>3,437</b>	<b>4.6%</b>	<b>29.9%</b>	<b>5.4%</b>

SOURCE: ADHE FORM 18-1  
 \*\*Mandatory Fees include both E&G and Auxiliary

As tuition and fees continue to rise, many students are finding relief with federal aid, including veteran's benefits and the Pell Grant program for low-income students. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and scholarships are taken into consideration.

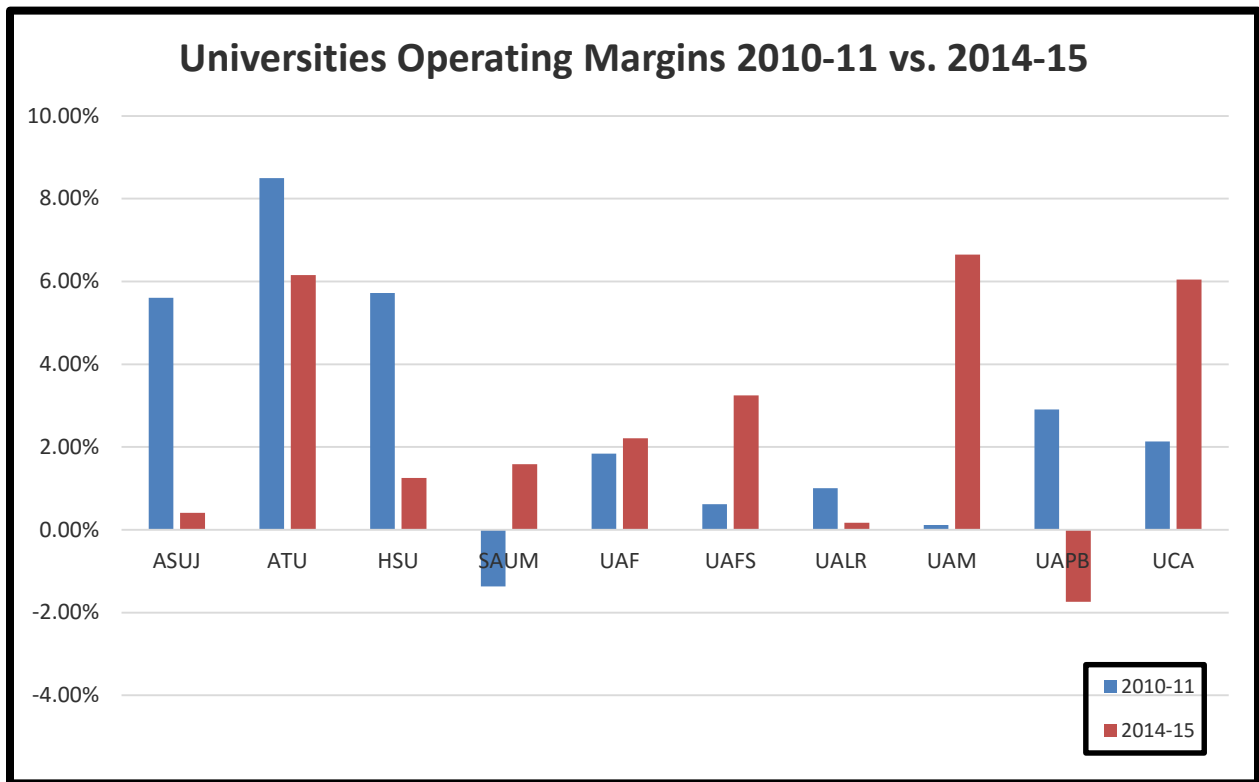
In response to the concerns of a student loan debt crisis, the U.S. Department of Education issued new rules that aim to help students with the repayment of their federal loans, including caps on monthly payment obligations and earlier eligibility for debt forgiveness.

Arkansas ranks sixteenth in the nation for the lowest amount of average student loan debt with the average debt per borrower at \$24,248. Puerto Rico has the lowest average debt per borrower at \$18,683 and the District of Columbia has the highest at \$40,885. The average student loan default rate in 2012 for Arkansas's public colleges and universities was 17.8% which is down from 24% in 2010.

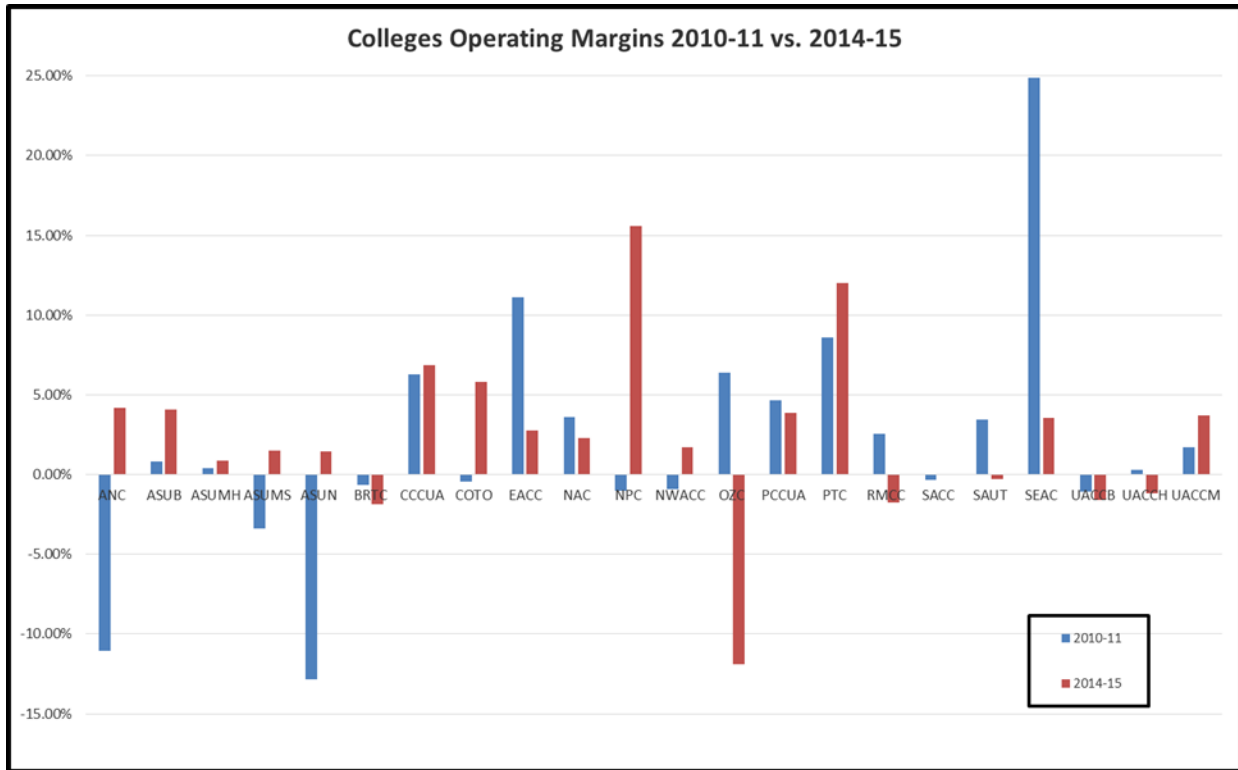
### Operating Margins

Operating Margins are used to measure an institutions operating efficiency. It is a measurement of what proportion of a college or university's revenue is left over after expenses. The operating margin shows what an institution makes per each dollar of revenue.

Two graphs comparing 2010-11 operating margins to the 2014-15 margins are presented below. The more detailed historical operating margins by institutions are in Appendix B.



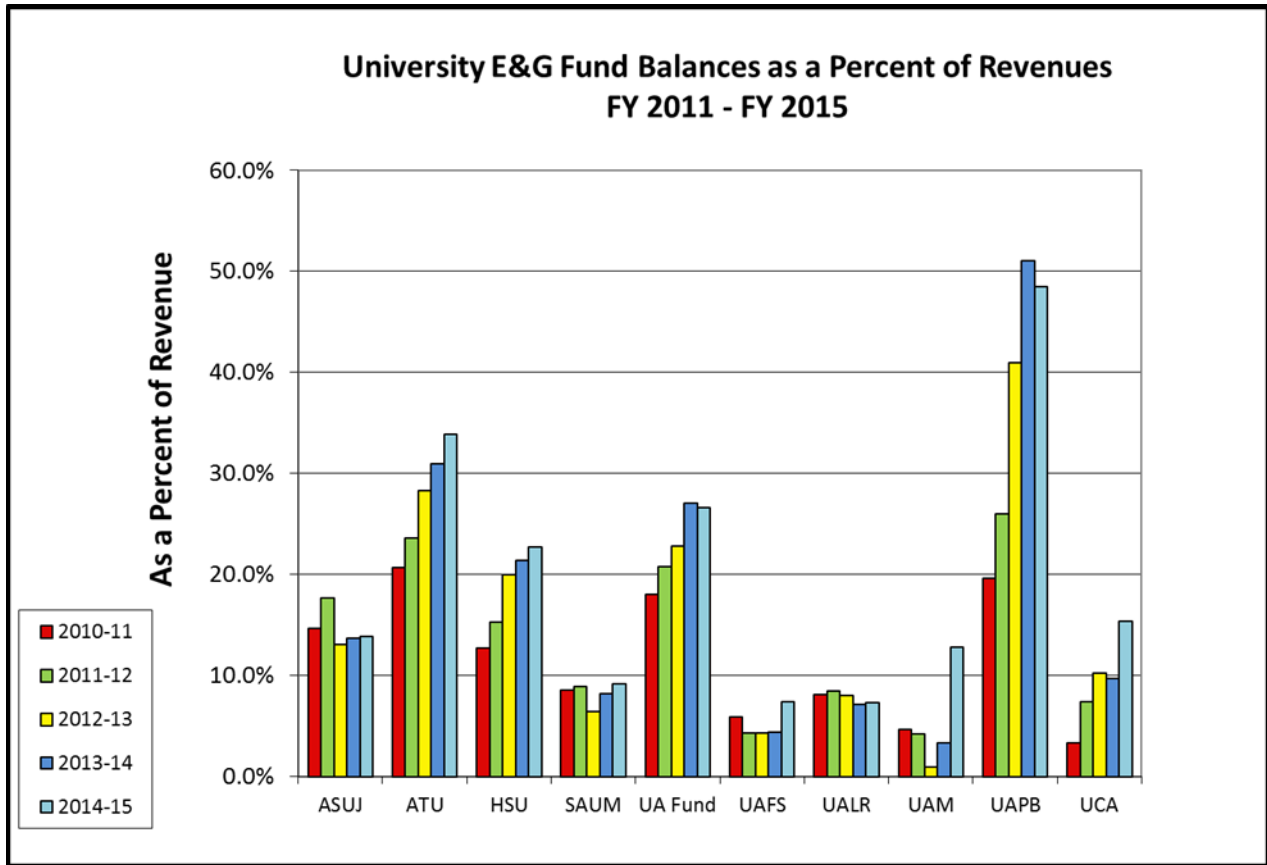
Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins. The graph below contains the comparison of 2010-11 and 2014-15 operating margins of the two-year colleges. Of the 22 institutions, six had negative operating margins compared to nine in 2010-11.



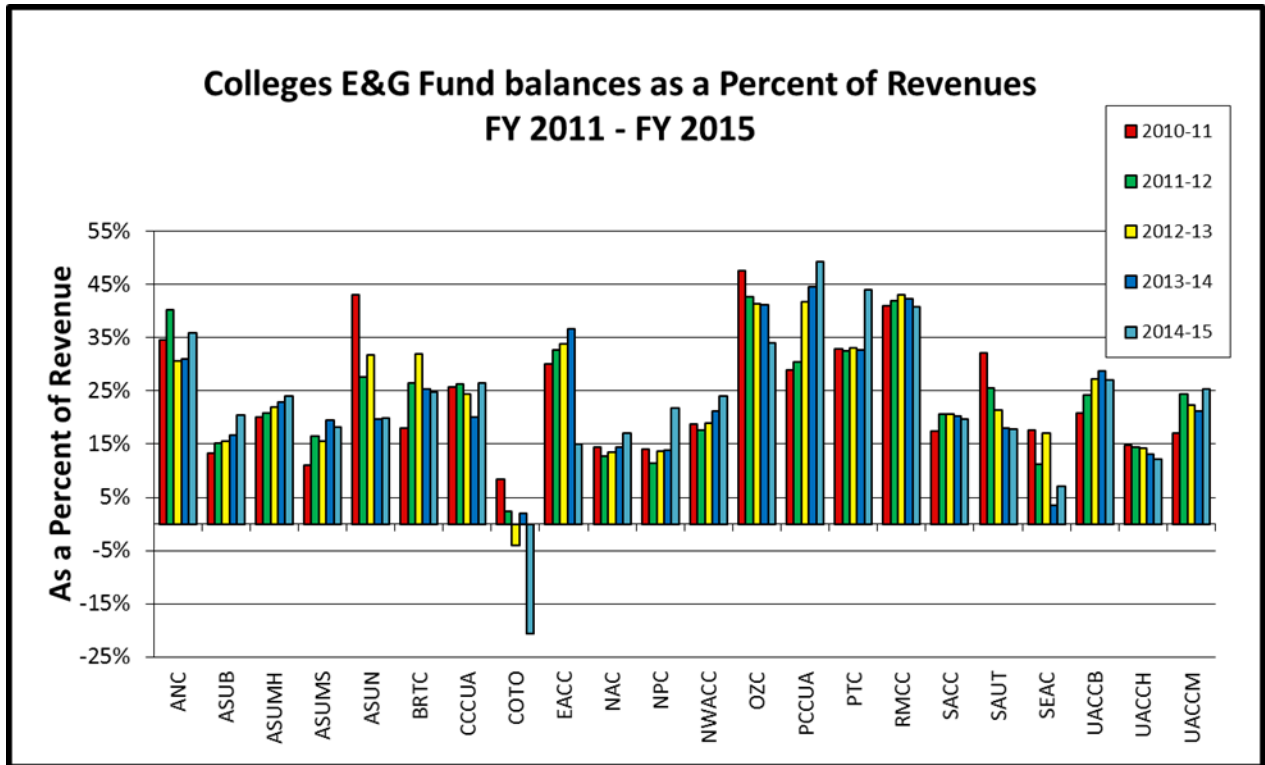
*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

### Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. An institution’s fund balance is a measure of its resources. The fund balance reported is measured by subtracting the total unrestricted E&G liabilities of an institution from the total unrestricted E&G assets. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2013-14, all of the universities were able to achieve that level and only two institutions’ fund balances were less than 5 percent. However, it is important that other fund balances are studied in detail along with these findings.



Almost all of the two-year colleges had fund balances that exceeded the 5 percent recommended for E&G. Although 19 of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. Another important factor to consider when analyzing an institution’s fund balance is the effect of recognizing post-employment and retirement liabilities. The recognition of these future liabilities will decrease the current year’s fund balance. In addition, the Governmental Accounting Standards Board (GASB) has recently approved a new pension standard that will likely accelerate the recognition of pension/retirement liabilities. It will be important to continue to monitor the effects of the new GASB standards. The complete report of historical fund balances as a percent of revenue are in Appendix B.




### Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2014-15 indicates that the average university’s expenditure for scholarships represented 8.4 percent of their total educational and general tuition and mandatory fee revenue. For 2014-15 the legislatively mandated cap on Academic and Performance Scholarships was 20 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.



**Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2014-15\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award
	Awards	Amount	Awards	Amount	Awards	Amount			
ASUJ	1875	\$7,885,307	300	\$583,779	2,175	\$8,469,086	\$91,475,108	9.3%	\$4,205
ATU	1,573	\$6,505,196	11	\$22,855	1,584	\$6,528,051	\$58,501,871	11.2%	\$4,136
HSU	556	\$2,554,403	141	\$281,532	697	\$2,835,935	\$25,733,640	11.0%	\$4,594
SAUM	866	\$3,080,730	107	\$344,324	973	\$3,425,055	\$25,468,570	13.4%	\$3,557
UAJ	2,448	\$9,199,987	358	\$767,062	2,806	\$9,967,049	\$247,779,330	4.0%	\$3,758
UAFS 	1,049	\$2,685,709	68	\$58,578	1,117	\$2,744,287	\$30,930,319	8.9%	\$2,560
UALR	2,528	\$8,119,272	127	\$195,286	2,655	\$8,314,558	\$57,202,277	14.5%	\$3,212
UAM	1,182	\$2,396,079	211	\$433,533	1,393	\$2,829,612	\$15,848,763	17.9%	\$2,027
UAPB	112	\$871,926	96	\$399,715	208	\$1,271,641	\$16,844,477	7.5%	\$7,785
UCA	1,937	\$7,883,492	229	\$449,773	2,166	\$8,333,265	\$80,038,287	10.4%	\$4,070
<b>University Total</b>	<b>14,126</b>	<b>\$51,182,100</b>	<b>1,648</b>	<b>\$3,536,437</b>	<b>15,774</b>	<b>\$54,718,538</b>	<b>\$649,822,642</b>	<b>8.4%</b>	<b>\$3,623</b>

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

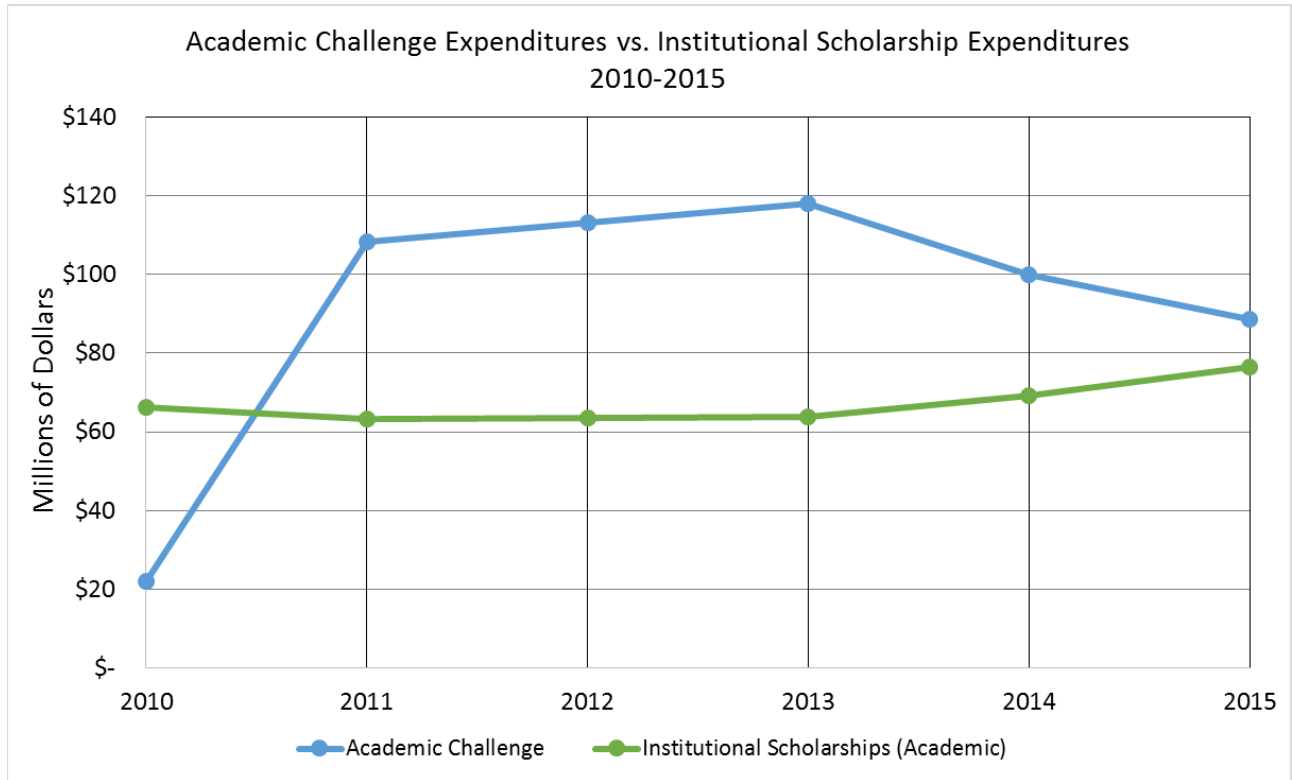
A.C.A §6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap will decrease by 5 percent each fiscal year until it reaches a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A §6-80-106. While these scholarships awarded to Pell qualifiers were excluded in the chart above, they make up 32.7 percent of the total amount of academic and performance scholarships awarded at universities.

The chart below provides a five-year history of the universities' scholarship expenditures for the purpose of observing trends in expenditures in light of the legislation placing a cap on such expenditures. Although there is a general downward trend from 11.7 percent of tuition and fees to 8.4 percent, a few universities have actually increased their level of expenditures.

Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income						
Institution		2011	2012	2013	2014	2015
ASUJ	Academic & Performance Scholarship	\$8,613,991	\$8,641,834	\$6,772,062	\$7,199,789	\$8,469,086
	Tuition & Fees	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334	\$91,475,108
	Scholarship %	10.3%	9.8%	7.6%	8.0%	9.3%
ATU	Academic & Performance Scholarship	\$8,329,066	\$8,126,412	\$5,697,928	\$5,277,943	\$6,528,051
	Tuition & Fees	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806	\$58,501,871
	Scholarship %	19.2%	17.0%	11.3%	9.8%	11.2%
HSU	Academic & Performance Scholarship	\$4,000,034	\$4,002,917	\$2,541,732	\$2,503,942	\$2,835,935
	Tuition & Fees	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854	\$25,733,640
	Scholarship %	16.8%	16.1%	10.1%	9.7%	11.0%
SAUM	Academic & Performance Scholarship	\$3,962,870	\$4,261,405	\$3,770,018	\$3,796,790	\$3,425,055
	Tuition & Fees	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761	\$25,468,570
	Scholarship %	19.8%	20.0%	17.5%	16.2%	13.4%
UAF	Academic & Performance Scholarship	\$10,481,902	\$11,890,374	\$11,889,292	\$12,668,075	\$9,967,049
	Tuition & Fees	\$149,585,188	\$180,261,378	\$193,794,040	\$221,553,974	\$247,779,330
	Scholarship %	7.0%	6.6%	6.1%	5.7%	4.0%
UAFS	Academic & Performance Scholarship	\$2,057,703	\$2,390,621	\$3,086,493	\$3,731,806	\$2,744,287
	Tuition & Fees	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282	\$30,930,319
	Scholarship %	7.1%	7.9%	10.0%	12.2%	8.9%
UALR	Academic & Performance Scholarship	\$8,454,382	\$8,836,605	\$8,340,446	\$8,897,251	\$8,314,558
	Tuition & Fees	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685	\$57,202,277
	Scholarship %	12.1%	12.1%	11.1%	11.8%	14.5%
UAM	Academic & Performance Scholarship	\$1,474,946	\$1,574,559	\$1,733,558	\$1,944,231	\$2,829,612
	Tuition & Fees	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103	\$15,848,763
	Scholarship %	11.7%	11.5%	12.3%	13.4%	17.9%
UAPB	Academic & Performance Scholarship	\$1,793,577	\$1,689,025	\$1,045,469	\$993,271	\$1,271,641
	Tuition & Fees	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059	\$16,844,477
	Scholarship %	9.7%	8.9%	6.0%	6.1%	7.5%
UCA	Academic & Performance Scholarship	\$11,300,863	\$10,315,011	\$8,319,725	\$8,553,985	\$8,333,265
	Tuition & Fees	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396	\$80,038,287
	Scholarship %	16.4%	14.8%	11.7%	11.4%	10.4%
University Totals	Academic & Performance Scholarship	\$60,469,334	\$61,728,763	\$53,196,723	\$55,567,083	\$54,718,538
	Tuition & Fees	\$518,764,673	\$568,908,668	\$587,833,447	\$625,763,254	\$649,822,642
	Scholarship %	11.7%	10.9%	9.0%	8.9%	8.4%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

During this same time period, the state-funded Academic Challenge Scholarship was greatly expanded due to a large influx of funding made available by the Arkansas Scholarship Lottery. While it seems that colleges and universities might have decreased expenditures on academic scholarships due to the large increase in the number of students now receiving the Academic Challenge Scholarship, the data as shown in the graph below proves that was not the case. Academic scholarship expenditures at colleges and universities remained steady the first three years of the large increase in Academic Challenge Scholarships being available and increased in 2014 and 2015 when the Academic Challenge Scholarship expenditures declined.



### Educational and General Facilities

The Facilities Audit Program reported the replacement values for E&G facilities as \$5.4 billion. The **E&G maintenance** needs as of 2014 shows that the institutions have **\$2.7 billion** in deferred maintenance with **\$165 million of that classified as critical**.

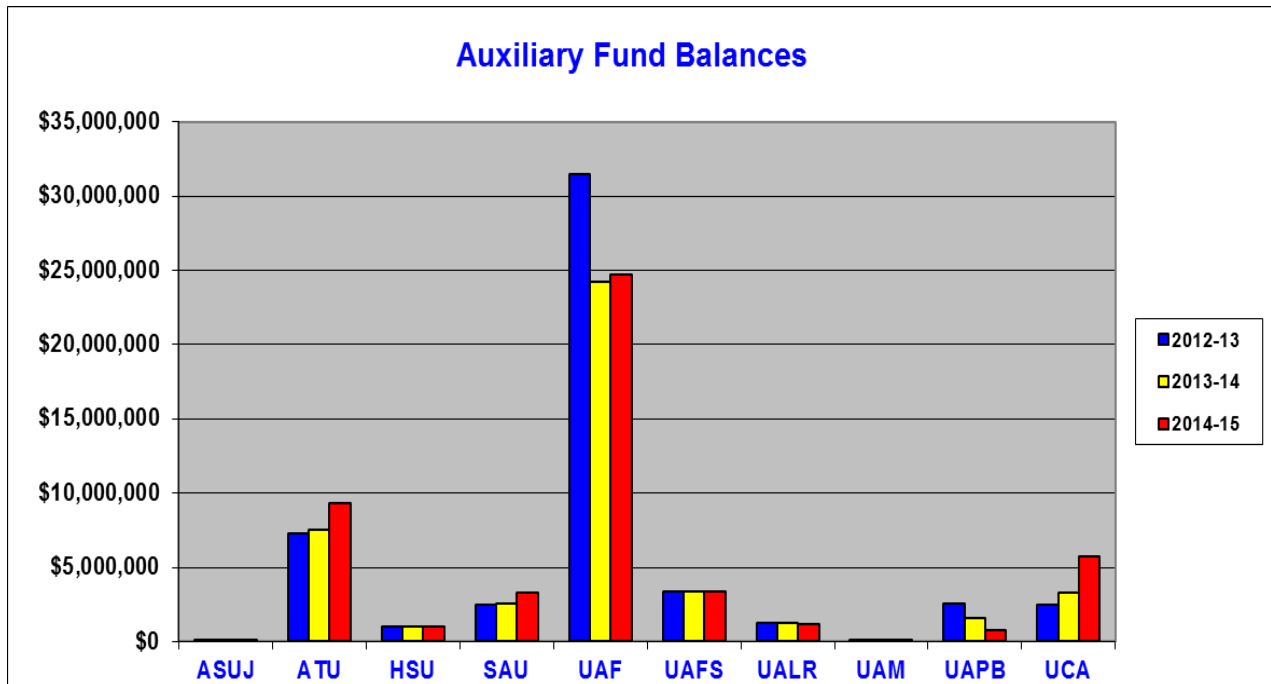
If Arkansas’s colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

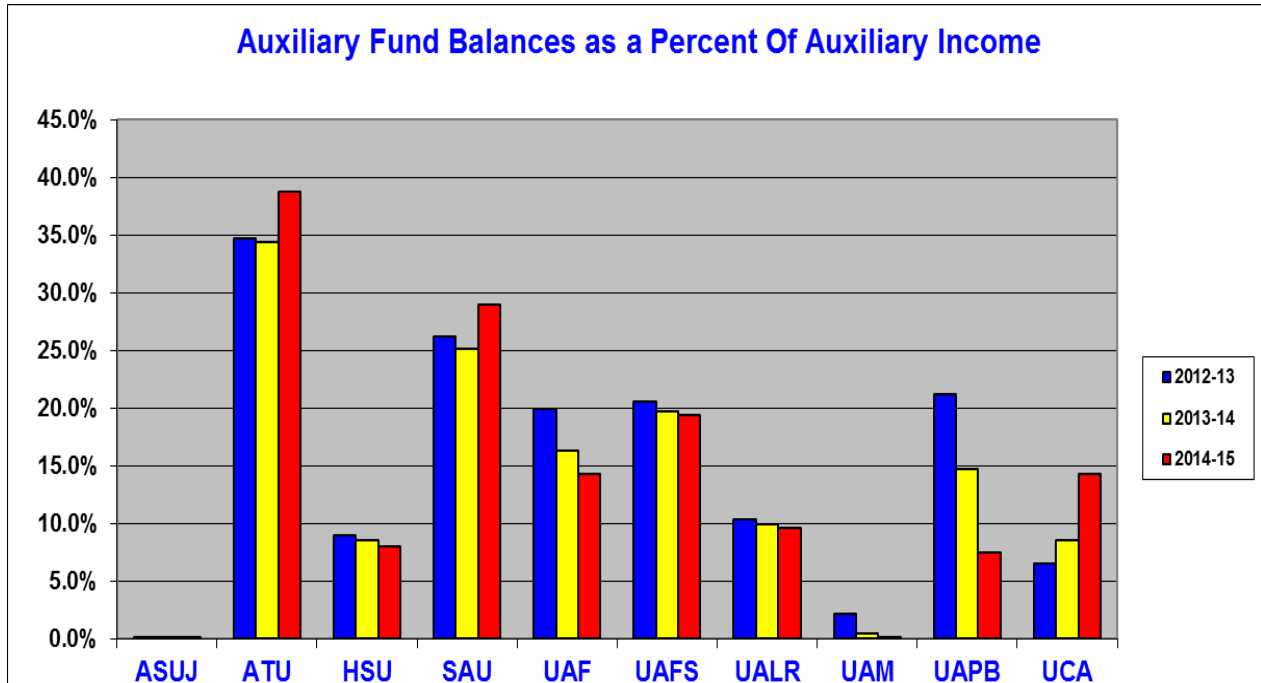
Thanks to ingenuity of faculty and staff who find ways to compensate for the problems of inadequate labs and equipment, the quality of the graduates has not been compromised. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find

funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

**Auxiliaries**

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 6 of the 10 institutions presented increased over the previous year.





Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2014-15. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.

**Auxiliary Enterprises at Four-Year I\* Institution  
FY 2015**

		UAF			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 91,533,243	\$ 67,994,139	\$ 9,921,783	\$ 13,617,321
Residence Hall	2	\$ 37,157,368	\$ 16,400,165	\$ 13,336,331	\$ 7,420,872
Married Student Housing	3				\$ -
Faculty Housing	4				\$ -
Food Service	5				\$ -
College Union	6		\$ 5,062		\$ (5,062)
Bookstore	7	\$ 17,685,978	\$ 16,569,879	\$ 1,191,042	\$ (74,943)
Student Organizations And Publications	8	\$ 6,417,730	\$ 3,443,844	\$ 349,152	\$ 2,624,734
Student Health Services	9	\$ 9,797,078	\$ 7,411,272		\$ 2,385,806
Other (Specify On Attached Sheet)	10	\$ 10,092,925	\$ 4,610,312	\$ 4,017,441	\$ 1,465,172
<b>Sub-Total</b>	<b>11</b>	<b>\$ 172,684,322</b>	<b>\$ 116,434,673</b>	<b>\$ 28,815,749</b>	<b>\$ 27,433,900</b>
Transfers In	Auxiliary (Athletic and Activity)	12			\$ -
	Other	13			\$ -
Transfers Out		14	\$ 26,921,109		\$ (26,921,109)
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$ 172,684,322</b>	<b>\$ 143,355,782</b>	<b>\$ 28,815,749</b>	<b>\$ 512,791</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year II\* Institutions  
FY 2015**

		UALR			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 6,146,270	\$ 8,142,568	\$ -	\$ (1,996,298)
Residence Hall	2	\$ 8,717,598	\$ 4,739,163	\$ -	\$ 3,978,435
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ -	\$ 10,995	\$ -	\$ (10,995)
College Union	6	\$ 566,734	\$ 1,719,878	\$ -	\$ (1,153,144)
Bookstore	7	\$ 440,309	\$ -	\$ -	\$ 440,309
Student Organizations And Publications	8	\$ 707,400	\$ 634,528	\$ -	\$ 72,872
Student Health Services	9	\$ -	\$ -	\$ -	\$ -
Other (Specify On Attached Sheet)	10	\$ 966,392	\$ 1,096,685	\$ 2,458	\$ (132,751)
<b>Sub-Total</b>	<b>11</b>	<b>\$17,544,703</b>	<b>\$16,343,817</b>	<b>\$ 2,458</b>	<b>\$ 1,198,428</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 3,507,555		\$ 3,507,555
	Other	13	\$ 307,170		\$ 307,170
Transfers Out		14	\$ 642,273	\$ 4,370,880	\$ (5,013,153)
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$21,359,428</b>	<b>\$16,986,090</b>	<b>\$ 4,373,338</b>	<b>\$ -</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year III\* Institutions  
FY 2015**

Auxiliary Enterprise		ASU				ATU			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$10,762,742	\$17,291,048	\$ -	\$(6,528,306)	\$ 3,730,128	\$ 4,581,192	\$ 251,488	\$(1,102,552)
Residence Hall	2	\$12,751,931	\$ 5,195,614	\$ 6,023,188	\$ 1,533,129	\$ 9,831,402	\$ 5,558,583	\$ 2,757,021	\$ 1,515,798
Married Student Housing	3	\$ 1,539,146	\$ 461,051	\$ 872,625	205,471	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ 83,330	\$ 73,882		9,448	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 1,643,837	\$ 162,362		\$ 1,481,475	\$ 6,709,610	\$ 5,340,433	\$ 427,942	\$ 941,235
College Union	6	\$ 2,701,548	\$ 1,282,217	\$ 1,200,745	\$ 218,586	\$ -	\$ -	\$ -	\$ -
Bookstore	7	\$ 317,926	\$ (96,499)		\$ 414,426	\$ 2,507,904	\$ 2,382,245	\$ -	\$ 125,659
Student Organizations And Publications	8	\$ 144,193	\$ 137,860		\$ 6,332	\$ 474,010	\$ 515,687	\$ -	\$ (41,677)
Student Health Services	9				\$ -	\$ 726,028	\$ 801,602	\$ -	\$ (75,574)
Other (Specify On Attached Sheet)	10	\$ 2,813,696	\$ 2,328,956	\$ 409,155	\$ 75,585	\$ 90,494	\$ 56,672	\$ -	\$ 33,822
Sub-Total	11	\$32,758,349	\$26,836,491	\$ 8,505,712	\$(2,583,854)	\$24,069,576	\$19,236,414	\$3,436,451	\$ 1,396,711
Transfers In									
Auxiliary (Athletic and Activity)	12	\$ 1,235,581			\$ 1,235,581	\$ 1,770,432			\$ 1,770,432
Other	13	\$ 1,348,274			\$ 1,348,274	\$ 62,169			\$ 62,169
Transfers Out	14				\$ -		\$ 1,465,172	\$ -	\$(1,465,172)
GRAND TOTALS	15	\$35,342,204	\$26,836,491	\$ 8,505,712	\$ 1	\$25,902,177	\$20,701,586	\$3,436,451	\$ 1,764,140

Auxiliary Enterprise		UCA			
		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 7,634,435	\$11,323,807	\$ 615,919	\$(4,305,291)
Residence Hall	2	\$16,274,060	\$ 8,140,307	\$ 5,203,353	\$ 2,930,400
Married Student Housing	3				\$ -
Faculty Housing	4				\$ -
Food Service	5	\$ 9,103,480	\$ 6,646,114	\$ -	\$ 2,457,366
College Union	6	\$ 1,332,128	\$ 976,344	\$ 228,477	\$ 127,307
Bookstore	7	\$ 434,227	\$ 71,714	\$ -	\$ 362,513
Student Organizations And Publications	8				\$ -
Student Health Services	9	\$ 1,648,466	\$ 1,415,365	\$ 359,533	\$(126,432)
Other (Specify On Attached Sheet)	10	\$ 3,534,835	\$ 1,667,957	\$ 1,129,274	\$ 737,604
Sub-Total	11	\$39,961,631	\$30,241,608	\$ 7,536,556	\$ 2,183,467
Transfers In					
Auxiliary (Athletic and Activity)	12	\$ 1,000,000			\$ 1,000,000
Other	13	\$ 4,735,766			\$ 4,735,766
Transfers Out	14		\$ 5,463,394		\$(5,463,394)
GRAND TOTALS	15	\$45,697,397	\$35,705,002	\$ 7,536,556	\$ 2,455,839

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year IV\* Institutions  
FY 2015**

Auxiliary Enterprise		HSU				SAUM			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 1,854,480	\$ 4,182,090		\$ (2,327,610)	\$ 1,563,198	\$ 3,654,568	\$ 1,808,849	\$ (3,900,219)
Residence Hall	2	\$ 5,035,741	\$ 2,378,204	\$ 1,452,350	\$ 1,205,187	\$ 5,116,141	\$ 2,418,558		\$ 2,697,583
Married Student Housing	3				\$ -				\$ -
Faculty Housing	4				\$ -	\$ 15,880	\$ 15,716		\$ 164
Food Service	5	\$ 4,101,453	\$ 3,411,183	\$ 214,326	\$ 475,944	\$ 3,569,436	\$ 2,771,623		\$ 797,812
College Union	6	\$ 161,741	\$ 299,451	\$ 98,775	\$ (236,485)	\$ 48,396	\$ 247,523		\$ (199,126)
Bookstore	7	\$ 109,385	\$ -		\$ 109,385	\$ 209,290	\$ 10,570		\$ 198,720
Student Organizations And Publications	8	\$ 97,233	\$ 140,762		\$ (43,529)	\$ 536,159	\$ 416,722		\$ 119,436
Student Health Services	9	\$ 322,079	\$ 290,626		\$ 31,453	\$ 191,246	\$ 199,969		\$ (8,724)
Other (Specify On Attached Sheet)	10	\$ 1,283,551	\$ 1,099,449	\$ 580,356	\$ (396,254)	\$ 92,526	\$ 165,500		\$ (72,974)
Sub-Total	11	\$12,965,663	\$11,801,765	\$ 2,345,807	\$ (1,181,909)	\$11,342,270	\$ 9,900,749	\$ 1,808,849	\$ (367,328)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,235,581		\$ 1,235,581	\$ 1,235,581			\$ 1,235,581
	Other	13	\$ 206,164		\$ 206,164	\$ 418,814			\$ 418,814
Transfers Out		14		\$ 293,651	\$ (293,651)		\$ 1,001,156		\$ (1,001,156)
<b>GRAND TOTALS</b>	15	\$14,407,408	\$12,095,416	\$ 2,345,807	\$ (33,815)	\$12,996,665	\$10,901,905	\$ 1,808,849	\$ 285,911

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year V\* Institutions  
FY 2015**

Auxiliary Enterprise		UAM			
		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 789,402	\$ 3,543,512	\$ 120,050	\$ (2,874,160)
Residence Hall	2	\$ 2,231,097	\$ 676,659	\$ 905,484	\$ 648,954
Married Student Housing	3	\$ 42,502	\$ 4,015		\$ 38,487
Faculty Housing	4	\$ 19,008	\$ 1,830		\$ 17,178
Food Service	5	\$ 1,846,882	\$ 1,486,868		\$ 360,014
College Union	6				\$ -
Bookstore	7	\$ 171,978	\$ 3,440		\$ 168,538
Student Organizations And Publications	8				\$ -
Student Health Services	9				\$ -
Other (Specify On Attached Sheet)	10	\$ 778,334	\$ 159,784		\$ 618,550
Sub-Total	11	\$ 5,879,203	\$ 5,876,108	\$ 1,025,534	\$ (1,022,439)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,075,000		\$ 1,075,000
	Other	13			\$ -
Transfers Out		14			\$ -
<b>GRAND TOTALS</b>	15	\$ 6,954,203	\$ 5,876,108	\$ 1,025,534	\$ 52,561

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories



**Auxiliary Enterprises at Four-Year VI\* Institutions  
FY 2015**

Auxiliary Enterprise		UAFS				UAPB			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 2,936,457	\$ 3,504,171		\$ (567,714)	\$ 2,486,258	\$ 5,855,348		\$ (3,369,090)
Residence Hall	2	\$ 4,590,046	\$ 1,602,817	\$ 3,090,269	\$ (103,040)	\$ 4,504,904	\$ 2,423,085		\$ 2,081,819
Married Student Housing	3				\$ -				\$ -
Faculty Housing	4				\$ -				\$ -
Food Service	5	\$ 1,445,346	\$ 1,306,659		\$ 138,687	\$ 3,409,905	\$ 2,630,196		\$ 779,709
College Union	6				\$ -	\$ 321	\$ 206,971		\$ (206,650)
Bookstore	7	\$ 455,857	\$ 22,727		\$ 433,130	\$ 151,680	\$ 3,058		\$ 148,622
Student Organizations And Publications	8	\$ 2,228,091	\$ 691,314		\$ 1,536,777				\$ -
Student Health Services	9				\$ -				\$ -
Other (Specify On Attached Sheet)	10	\$ 251,680	\$ 507,722		\$ (256,042)	\$ 253,590	\$ 969,331		\$ (715,741)
<b>Sub-Total</b>	<b>11</b>	<b>\$11,907,477</b>	<b>\$ 7,635,410</b>	<b>\$ 3,090,269</b>	<b>\$ 1,181,798</b>	<b>\$10,806,658</b>	<b>\$ 12,087,989</b>	<b>\$ -</b>	<b>\$ (1,281,331)</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 548,126		\$ 548,126	\$ 1,235,581			\$ 1,235,581
	Other	13			\$ -	\$ 184,212			\$ 184,212
Transfers Out		14		\$ 1,727,535	\$ (1,727,535)			\$ 927,303	\$ (927,303)
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$12,455,603</b>	<b>\$ 9,362,945</b>	<b>\$ 3,090,269</b>	<b>\$ 2,389</b>	<b>\$12,226,451</b>	<b>\$ 12,087,989</b>	<b>\$ 927,303</b>	<b>\$ (788,841)</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Athletics**

Athletics are a major component of the auxiliary operations at universities. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2014-15 total amount of athletic expenditures reported by state supported universities is \$154,296,193 and two-year colleges is \$528,386. The statewide total is \$154,824,578, an increase of \$13,478,584 (9.53%) from \$141,345,994 in 2013-14.

A comparison of 2014-15 actual expenditures to 2014-15 budgeted revenues certified to the Coordinating Board in July 2014 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2014-15 totaled \$147,643,340 for all institutions. Total actual expenditures for 2014-15 for all institutions exceeded this budgeted amount by 4.9% percent. Actual expenditures varied from the Board of Trustees certified budgeted expenditures and by a range of 63 percent over the budgeted amount to 6 percent under the budgeted amount.

Athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Regrettably, such an analysis is beyond the scope and time constraints of this report.

**Summary of Intercollegiate Athletic Revenues and Expenditures, 2014-15**

INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-YR TOTAL	CCCUA	MSCC	NAC
TICKET SALES	\$1,421,706	\$242,382	\$72,382	\$16,479	\$37,622,177	\$38,033	\$314,522	\$35,580	\$408,373	\$425,919	\$40,597,553	\$7,121	\$2,897	\$9,906
STUDENT FEES	\$4,567,829	\$3,265,808	\$1,586,531	\$1,455,625	\$0	\$2,723,418	\$3,655,736	\$717,727	\$981,895	\$4,893,041	\$23,847,610	\$0	\$0	\$0
GAME GUARANTEES	\$1,533,000	\$66,000	\$63,000	\$39,520	\$313,500	\$29,000	\$173,500	\$16,500	\$783,310	\$854,916	\$3,872,246	\$0	\$0	\$0
CONTRIBUTIONS	\$625,424	\$0	\$63,080	\$32,500	\$12,340,500	\$46,511	\$664,305	\$0	\$580	\$141,984	\$13,914,884	\$0	\$64,497	\$3,300
NCAA/CONFERENCE DISTRIBUTIONS	\$1,611,838	\$58,087	\$65,043	\$0	\$13,854,657	\$42,225	\$735,374	\$9,950	\$160,775	\$967,262	\$17,505,210	\$0	\$0	\$0
BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$0	\$0	\$0	\$21,995,606	\$0	\$0	\$0	\$0	\$0	\$21,995,606	\$0	\$0	\$0
PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$117,149	\$0	\$3,400	\$10,773	\$1,894,587	\$54,100	\$1,719	\$0	\$57,595	\$21,383	\$2,160,706	\$9,038	\$0	\$0
ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$577,376	\$42,687	\$0	\$0	\$12,010,545	\$33,248	\$479,967	\$0	\$72,500	\$343,163	\$13,559,486	\$7,820	\$0	\$0
SPORTS CAMPS REVENUES	\$0	\$90,494	\$0	\$33,780	\$46,820	\$59,991	\$0	\$0	\$0	\$0	\$231,085	\$0	\$0	\$12,440
ENDOWMENT AND INVESTMENT INCOME	\$54,985	\$42,671	\$0	\$0	\$325,218	\$0	\$0	\$0	\$0	\$0	\$422,874	\$0	\$0	\$0
OTHER INCOME	\$255,019	\$4,251	\$5,058	\$8,300	\$717,169	\$3,670	\$121,147	\$9,645	\$21,230	\$100	\$1,145,589	\$0	\$0	\$16,752
CWSP FEDERALLY FUNDED PORTION	\$0	\$8,243	\$0	\$80,079	\$26,171	\$0	\$0	\$49,491	\$0	\$111,829	\$275,813	\$0	\$0	\$0
CWSP FED. PORTION AS % TOTAL CWSP	0%	75%	0%	47%	80%	0%	0%	100%	0%	100%	71%	0%	0%	0%
OTHER FINANCING SOURCES	\$5,304,302	\$0	\$1,128,394	\$620,529	\$0	\$548,126	\$0	\$1,799,160	\$1,590,836	\$3,363,369	\$14,354,716	\$0	\$0	\$69,903
TRANSFERS FROM UNRESTRICTED E&G	\$1,235,581	\$1,585,072	\$1,235,581	\$1,235,581	\$0	\$0	\$2,085,119	\$1,075,000	\$1,235,581	\$1,000,000	\$10,687,515	\$59,209	\$94,170	\$102,219
PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$33,679	\$0	\$0	\$788,840	\$0	\$822,519	\$0	\$0	\$69,114
<b>Total Revenues for Athletics</b>	<b>\$17,304,209</b>	<b>\$5,405,695</b>	<b>\$4,222,469</b>	<b>\$3,533,166</b>	<b>\$101,146,949</b>	<b>\$3,612,001</b>	<b>\$8,231,389</b>	<b>\$3,713,053</b>	<b>\$6,101,515</b>	<b>\$12,122,965</b>	<b>\$165,393,411</b>	<b>\$83,188</b>	<b>\$161,564</b>	<b>\$283,634</b>

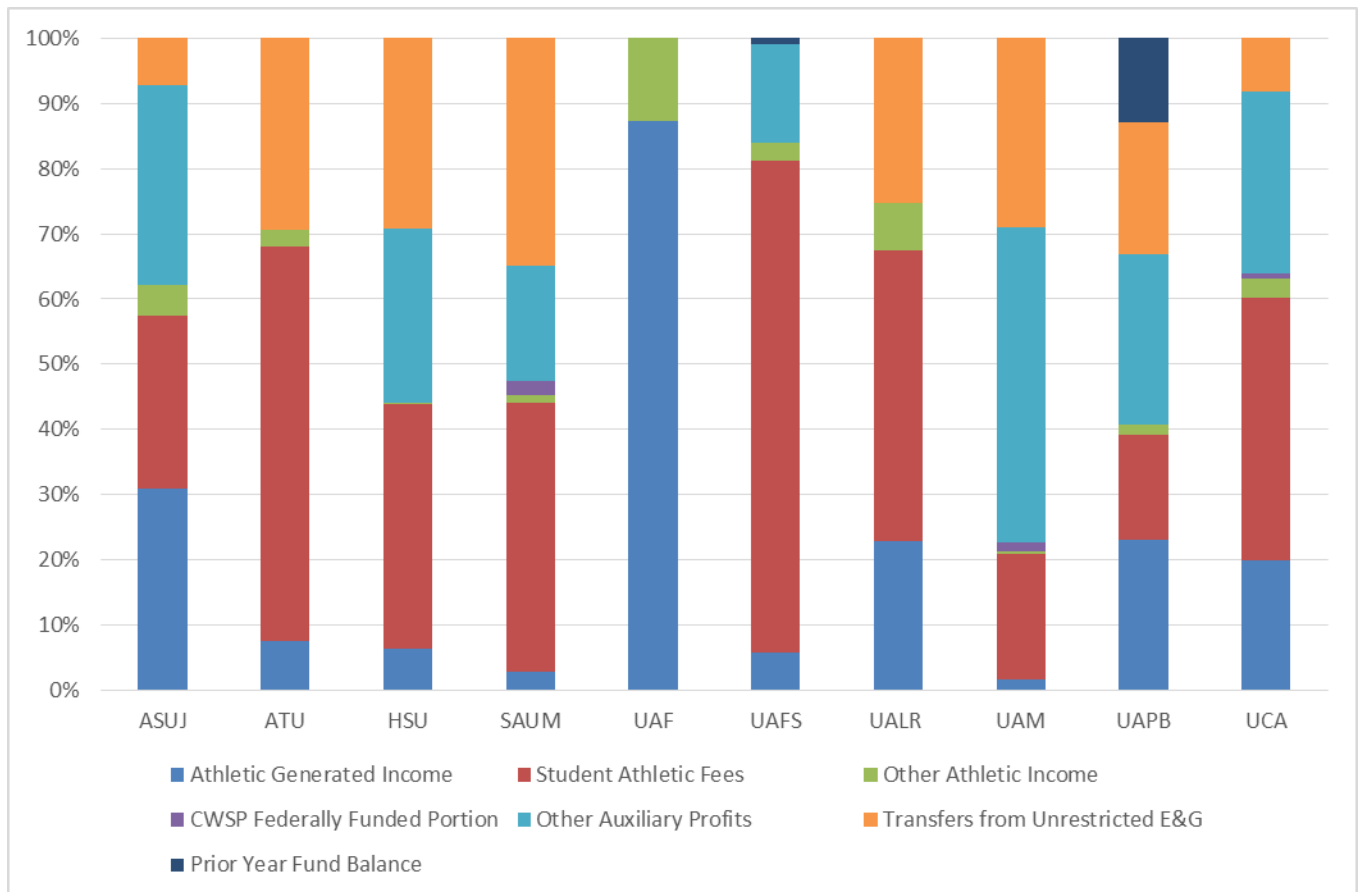
Summary of Intercollegiate Athletic Expenditures, 2014-15

INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4yr TOTAL	CCCUA	MSSC	NAC
SALARIES	\$4,097,299	\$1,210,761	\$1,137,821	\$741,954	\$26,275,878	\$887,865	\$2,838,714	\$973,943	\$1,760,084	\$2,684,827	\$42,609,146	\$20,351	\$34,376	\$51,435
BUDGETED FTE POSITIONS	70.0	25.18	18.75	12.70	279.0	18.58	39.0	22.00	0	47.70	532.91	0.50	0.9	0.8
FRINGE BENEFITS	\$1,258,440	\$348,305	\$327,950	\$221,083	\$5,303,367	\$266,456	\$683,949	\$331,969	\$477,439	\$840,563	\$10,059,521	\$6,884	\$7,215	\$11,629
FRINGE BENEFITS AS A % OF SALARIES	30.7%	28.8%	28.8%	29.8%	20.2%	30.0%	24.1%	34.1%	27.1%	31.3%	23.6%	33.8%	21.0%	22.6%
EXTRA HELP	\$276,066	\$12,322	\$9,090	\$132,900	\$1,354,412	\$21,840	\$118,004	\$39,926	\$115,736	\$173,334	\$2,253,631	\$0	\$9,681	\$2,876
GWSP, TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$10,991	\$11,879	\$170,217	\$32,714	\$0	\$0	\$49,491	\$0	\$111,829	\$387,121	\$0	\$0	\$0
ATHLETIC SCHOLARSHIPS	\$4,400,304	\$1,488,984	\$1,636,480	\$1,195,230	\$7,254,080	\$1,087,467	\$2,054,118	\$1,039,510	\$1,801,302	\$3,735,704	\$25,693,178	\$0	\$34,497	\$69,954
RECRUITING	\$429,375	\$27,401	\$71,563	\$43,198	\$1,739,940	\$26,190	\$170,196	\$10,974	\$0	\$233,970	\$2,752,807	\$0	\$0	\$282
TEAM TRAVEL	\$2,544,584	\$345,777	\$458,084	\$417,233	\$7,809,195	\$350,934	\$921,877	\$285,960	\$698,632	\$1,605,759	\$15,438,035	\$21,377	\$19,967	\$37,615
SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$1,085,917	\$107,072	\$55,524	\$171,627	\$2,143,637	\$139,242	\$139,753	\$207,969	\$156,255	\$368,756	\$4,575,752	\$0	\$9,943	\$19,809
CONCESSIONS/PROGRAMS	\$0	\$0	\$0	\$16,770	\$0	\$41,905	\$0	\$0	\$0	\$0	\$58,675	\$500	\$0	\$0
GAME EXPENSES	\$566,011	\$64,918	\$66,901	\$68,071	\$4,199,367	\$42,743	\$379,899	\$60,946	\$240,784	\$538,101	\$6,227,741	\$30,556	\$14,883	\$17,125
GAME GUARANTEES	\$618,060	\$22,050	\$0	\$6,750	\$3,348,759	\$9,000	\$14,372	\$6,750	\$0	\$16,000	\$4,041,741	\$0	\$0	\$0
FUNDRAISING, MARKETING, PROMOTIONS	\$115,164	\$40,075	\$52,544	\$1,529	\$1,027,327	\$52,549	\$124,893	\$4,569	\$1,492	\$15,460	\$1,435,603	\$707	\$0	\$0
SPORTS CAMPS EXPENSES	\$0	\$54,189	\$0	\$0	\$0	\$59,275	\$0	\$0	\$0	\$0	\$113,464	\$0	\$0	\$6,839
DIRECT FACILITIES, MAINTENANCE, RENTALS	\$878,180	\$322,866	\$91,869	\$29,469	\$7,189,422	\$335,241	\$292,953	\$94,596	\$72,883	\$538,103	\$9,845,582	\$0	\$0	\$25,163
DEBT SERVICE	\$33,614	\$251,488	\$0	\$90,918	\$9,921,783	\$0	\$75,984	\$120,050	\$246,167	\$615,919	\$11,355,923	\$0	\$0	\$0
SPIRIT GROUPS	\$0	\$130,327	\$0	\$0	\$1,100,632	\$131,717	\$58,642	\$53,367	\$0	\$62,753	\$1,537,437	\$0	\$0	\$7,973
MEDICAL EXPENSES AND MEDICAL INSURANCE	\$173,356	\$251,803	\$90,958	\$120,611	\$1,382,013	\$46,134	\$43,797	\$292,252	\$109,767	\$230,312	\$2,741,002	\$0	\$9,071	\$23,056
MEMBERSHIPS AND DUES	\$122,280	\$30,778	\$25,900	\$27,618	\$46,621	\$17,394	\$113,825	\$25,900	\$39,488	\$50,316	\$500,120	\$1,050	\$2,568	\$1,750
OTHER OPERATING EXPENDITURES	\$705,559	\$166,762	\$145,526	\$77,988	\$8,079,855	\$96,049	\$135,616	\$114,881	\$381,486	\$118,020	\$10,021,742	\$1,763	\$19,363	\$6,128
OTHER FINANCING FUNDS/ACCOUNTS	\$0	\$0	\$40,380	\$0	\$2,359,555	\$0	\$64,797	\$0	\$0	\$183,239	\$2,647,971	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>	<b>\$17,304,209</b>	<b>\$4,886,869</b>	<b>\$4,222,469</b>	<b>\$3,533,166</b>	<b>\$90,568,558</b>	<b>\$3,612,001</b>	<b>\$8,231,389</b>	<b>\$3,713,053</b>	<b>\$6,101,515</b>	<b>\$12,122,965</b>	<b>\$154,296,193</b>	<b>\$83,188</b>	<b>\$161,564</b>	<b>\$283,634</b>
Fund Balance	\$0	\$518,826	\$0	\$0	\$10,578,391	\$0	\$0	\$0	\$0	\$0	\$-	\$0	\$0	\$0
2014-15 Budgeted Expenditures Certified July 2014	\$15,438,520	\$4,897,282	\$3,553,309	\$3,107,986	\$89,278,845	\$3,557,916	\$7,211,111	\$3,470,133	\$6,058,987	\$10,563,862	\$147,137,951	\$51,156	\$171,426	\$282,807
% Difference Between Expenditures & Budgeted Revenue	12%	0%	19%	14%	1%	2%	14%	7%	1%	15%	5.0%	63%	-6%	0%

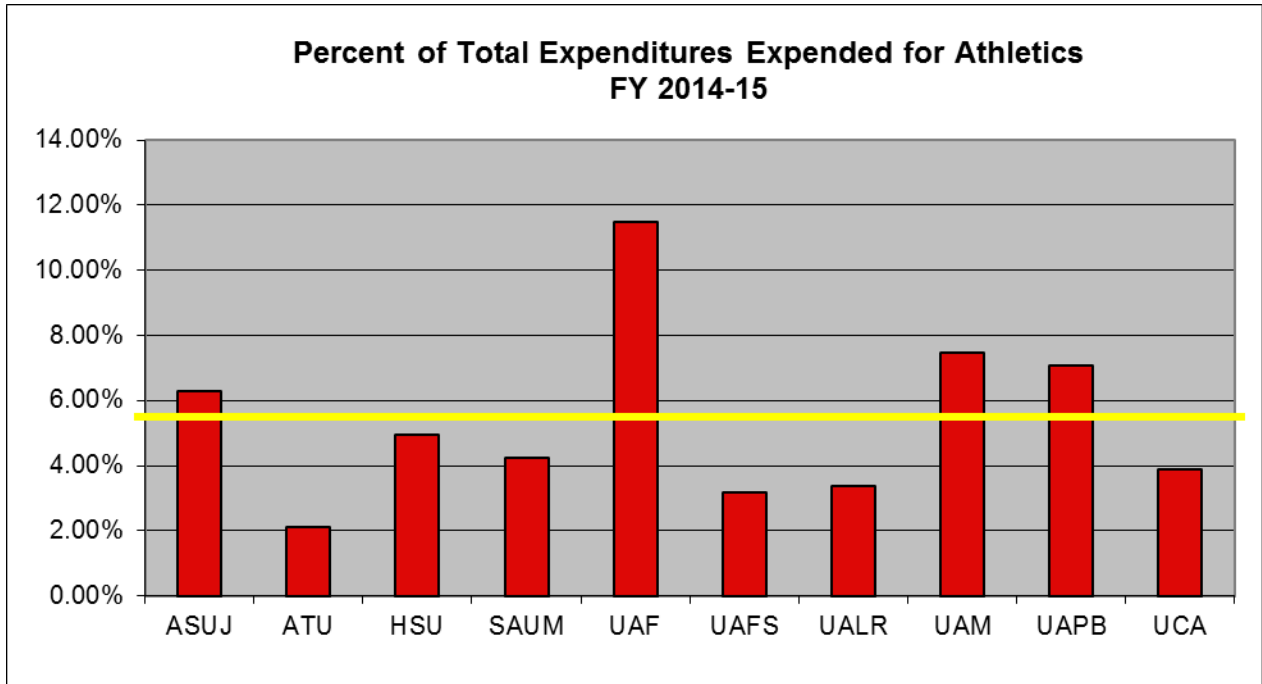
E X P E N D I T U R E S

The graph below looks at the revenue sources as a percent of total revenue which provides perspective on how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2014-15 allowable transfer from E&G was the greater of either 2 percent of the institutions' FY13 Unrestricted E&G Revenues or \$1,235,581 regardless of the size of the institution or level of the athletic competition. For some institutions, the E&G transfer is less than 10 percent of the revenue but for others it represents up to 35 percent of the revenue.

**Athletic Revenue by Source 2014-15**



The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2014-15 represented only 4.3 percent of the total of the universities' expenditures.



## **RECOMMENDATIONS FOR 2015**

- Continue to work with institutions in order to create and adopt an outcomes-centered funding model which provides adequate funding to meet student needs, while also encouraging innovation, and responds to attainment goals and priorities of the state.
- AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies, state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.

# Appendices



Appendix A:  
SREB - Capital Funding of  
Public Institutions of Higher  
Learning

**Table A. SREB - Capital Funding of Public Institutions of Higher Learning**

Capital Funding of Public Institutions of Higher Learning											
	State funds HE capital needs	Type of funding	GO Bonds Issued	Most Recent GO Bonds Issued		Currently considering GO bond Funding		Total state funding for higher education capital needs			Statutory citations, rules, reports, etc. describing capital funding
				Year	Amount	Yes/No	Amount	Year	Total Amount	per FTE	
Alabama	No	Surplus/ Non-recurring	Yes	2007 \$ 247,944,505 2005 \$ 75,000,000	No		N/A <sup>1</sup>				
Arkansas	Yes	Combination	Yes	2006 \$ 250,000,000 1990 \$ 300,000,000	No		2016 \$ 294,085,489 AC 2015 \$ 2,408 2015 second year of 2013-15 biennium 2014 \$ 72,545,771 AC 2013 \$ 581 2013 second year of 2011-13 biennium 2012 \$ 14,094,127 AC 2011 \$ 111				
Florida	Yes	Recurring/ Designated	Yes	2011 \$ 147,194,867 2010 \$ 129,702,685	No		2015 \$ 342,649,109 \$ 630.15 2014 \$ 190,165,250 \$ 345.78 2013 \$ 117,626,735 \$ 209.88 2012 \$ 125,029,661 \$ 214.45 2011 \$ 530,705,063 \$ 911.53				
Georgia	Yes	Recurring/ Designated <sup>3</sup>	Yes	2016 \$ 386,875,000 2015 \$ 264,735,000	Yes		2016 \$ 386,875,000 \$ 1,379 2015 \$ 264,735,000 \$ 956 2014 \$ 394,860,000 \$ 1,439 2013 \$ 423,375,000 \$ 1,521 2012 \$ 186,860,000 \$ 664				
Kentucky	Yes	Recurring/ Designated	Yes	2015 \$ 644,063,500 2007 \$ 485,598,000	No		2015 \$ 644,063,500 \$ 4,141				
Louisiana	Yes	Combination	Yes <sup>4</sup>	2015 \$ 205,000,000 2014 \$ 150,000,000	Yes	N/A	2015 <sup>5</sup> \$ 29,470,000 \$ 175.36* 2014 \$ 12,166,600 \$ 72.41 2013 \$ 68,920,000 \$ 394.83 2012 \$ 63,530,000 \$ 349.85 2011 \$ 117,730,000 \$ 641.11	The 2015-16 capital outlay act can be found in Act 26 of the 2015 Regular Session. Capital outlay procedure is found at La. R.S. 39:101, et seq.			
Maryland	Yes	None of the above <sup>6</sup>	Yes	2016 \$ 373,500,000 2015 \$ 317,000,000	Yes	N/A	2016 \$ 373,500,000 \$ 3,560.00 2015 \$ 317,000,000 \$ 3,038.00 2014 \$ 285,400,000 \$ 2,743.00 2013 \$ 251,300,000 \$ 2,418.00 2012 \$ 165,400,000 \$ 1,587.00	The State has a 5-year capital improvement plan that includes authorization for one year and out year future bond authorizations. The Legislative Handbook provides more detail on State capital funding (starting on page 176) and can be found at: <a href="http://mgaleg.maryland.gov/pubs/legislegat/2014-legislatvehandbookseries-vol-9.pdf">http://mgaleg.maryland.gov/pubs/legislegat/2014-legislatvehandbookseries-vol-9.pdf</a>			
Mississippi (CC)	Yes	Combination <sup>7</sup>	Yes	2015 \$ 35,000,000 2014 \$ 31,000,000	Yes	\$ 75,000,000/ 2 years	2015 \$ 39,000,000 \$ 537.22 2014 \$ 34,000,000 \$ 433.90 2013 \$ 30,000,000 \$ 388.14 2012 \$ - \$ - 2011 \$ 25,300,000 \$ 283.47	Each year Mississippi provides to the Department of Finance and Administration, Bureau of Building, Grounds and Real Property a 5-Year Capital Improvement Plan that includes projects relating to Preplanning, R&R and Capital Improvements or Construction.			
Mississippi (IHL)	Yes	Surplus/ Non-recurring	Yes	2016 \$ 77,700,000 2015 \$ 93,800,000	Yes	\$ 95,000,000	2016 \$ 91,885,000 2015 \$ 110,800,000 2014 \$ 109,700,000 2013 \$ 6,000,000 2012 \$ 98,900,000	N/A			
North Carolina	Yes	Surplus/ Non-recurring	Yes	2016 <sup>7</sup> \$1,065,000,000 2015 \$ 12,000,000	Yes	\$ 1,065,000,000	2016 \$ 1,120,000,000 \$ 5535.35 <sup>1</sup> 2015 \$ 15,000,000 \$ 75.38 2014 \$ 64,000,000 \$ 316.13 2013 \$ 11,585,462 \$ 57.72 2012 \$ 33,074,722 \$ 164.32				
Oklahoma	No	N/A	Yes	1992 \$ 350,000,000 1968 \$ 42,250,000	No	N/A	N/A				
South Carolina	Yes	Surplus/ Non-recurring	Yes	2000 \$ 89,011,000 1999 \$ 179,522,756	Yes	N/A	2015 \$ 23,769,719 N/A 2014 \$ 35,081,133 \$ 213.00 2013 \$ 46,634,561 \$ 282.00 2012 \$ 38,853,135 \$ 234.00 2011 \$ - N/A	Sections 2-47-40 and 11-27-30 of the SC Code of Laws as amended.			
Tennessee	Yes	Surplus/ Non-recurring	Yes	2016 \$ 193,900,000 2015 \$ 28,400,000	N/A		N/A			In FY 13, the state began requiring institutions to fund a portion of new capital projects to encourage gifting and to make sure institutions were prioritizing their projects. Universities are now required to match 25% of the first \$75 million of a new construction project. Two-year institutions must match 10% of the first \$75 million of a new construction project.	
Texas	Yes	Combination	No	N/A	No		2015 \$ 921,451,973 \$ 1,742.00 2014 \$ 924,603,810 \$ 1,748.00 2013 \$ 871,225,746 \$ 1,672.00 2012 \$ 865,624,928 \$ 1,684.00 2011 \$ 842,595,625 \$ 1,716.00				
Virginia	Yes	Combination	Yes	2002 <sup>9</sup> \$ 900,500,000	Yes	N/A	N/A				
West Virginia	Yes	Combination	No	N/A	No		2015 \$ 525,866,182 2013-2014 \$ 6,745 2014 \$ 543,523,346 2012-2013 \$ 6,772 2013 \$ 572,701,678 2011-2012 \$ 6,985 2012 \$ 570,821,703 2010-2011 \$ 6,885 2011 \$ 523,000,710 2009-2010 \$ 6,492				

<sup>1</sup> Over the previous five years there have been small line-item appropriations made to specific institutions for less than three million in any year. These appropriations were not included due to the small size and lack of FTE data.

<sup>2</sup> Biennial funding acts authorize the release of appropriated legislative and executive project funds during both years of the biennium. The 11-13 and 13-15 bienniums reflect actual released total funding. The 15-17 biennium reflects the authorized amount that could be released (the amount released has ranged from 1/20th to 1/5th of the total authorized).

<sup>3</sup> Designated funding source is general obligation bonds.

<sup>4</sup> The Louisiana Legislature enacts annual capital outlay act for state and some local or non-state projects, including for higher education, much of which is payable from state general obligation bond proceeds. State law authorizes a certain amount of bond funded projects in the act to be funded prior to the issuance of the bonds, through the issuance of a line of credit (LOC) by the State Bond Commission. Bonds are issued as needed to reimburse expenditures or to pay the anticipated cost of projects. Projects for which bonds have not been sold remain in subsequent capital outlay acts and the lines of credit are annually reauthorized until the bonds are issued for the projects. In 2015, \$175 million was provided in credit and \$16 million was provided in general obligation bonds. \$125 million was provided in credit with \$13 million in general obligation bonds issued in 2014.

<sup>5</sup> Total amounts reflect GO Bonds.

<sup>6</sup> Maryland funds higher education capital projects through annual authorization of GO bond and Academic Revenue Bonds (ARBs), which fund University System of Maryland projects. In fiscal 2016 ARBs totaled \$34.7 million, which includes \$17 million for facilities renewal.

<sup>7</sup> 1) Bond Funds - issue GO bonds in which debt service is paid annually by appropriations; 2) last 3 years we have received R&R from Capital Expense Fund, which is non-recurring

<sup>8</sup> Subject to March 2016 Voter Referendum

<sup>9</sup> Virginia has used bond financing as a funding tool several times since the 2002 GOB package, but these issuances were not of the general obligation variety.

\* Estimated

# Appendix B: Operating Margins and Fund Balances

		2005-06		2010-11	2011-12	2012-13	2013-14	2014-15
ASUJ	Total Expenditures	\$105,417,435		\$141,011,347	\$150,038,293	\$162,252,107	\$156,359,312	\$159,121,669
	FTE Enrollment	9,044		12,495	12,574	12,368	12,168	12,020
	Revenues:							
	Tuition & Fees	\$49,217,084		\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334	\$91,475,108
	Other	\$4,712,369		\$6,249,024	\$6,018,055	\$5,856,891	\$5,374,187	\$5,471,501
	State Funds	\$52,550,390		\$59,350,027	\$61,134,067	\$60,630,797	\$62,279,029	\$62,825,495
	Total Revenue	\$106,479,843		\$148,916,052	\$155,718,254	\$155,260,429	\$157,180,550	\$159,772,104
	Operating Margin	\$1,062,408		\$7,904,705	\$5,679,961	(\$6,991,678)	\$821,238	\$650,436
	Percent of Expenditures	1.01%		5.61%	3.79%	-4.31%	0.53%	0.41%
ATU	Total Expenditures	\$52,324,231		\$71,118,694	\$78,857,439	\$80,985,165	\$85,644,619	\$89,523,874
	FTE Enrollment	5,986		7,642	7,992	8,030	8,129	8,420
	Revenues:							
	Tuition & Fees	\$27,317,864		\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806	\$58,501,871
	Other	\$1,804,457		\$3,013,258	\$3,279,811	\$3,759,441	\$3,499,320	\$4,650,043
	State Funds	\$26,580,785		\$30,829,562	\$31,224,930	\$31,134,133	\$31,560,998	\$31,885,049
	Total Revenue	\$55,703,106		\$77,164,519	\$82,363,476	\$85,421,110	\$89,034,124	\$95,036,963
	Operating Margin	\$3,378,875		\$6,045,825	\$3,506,037	\$4,435,945	\$3,389,505	\$5,513,089
	Percent of Expenditures	6.46%		8.50%	4.45%	5.48%	3.96%	6.16%
HSU	Total Expenditures	\$35,280,888		\$43,570,581	\$45,049,687	\$44,625,556	\$46,617,486	\$47,049,444
	FTE Enrollment	3,294		3,583	3,576	3,527	3,497	3,293
	Revenues:							
	Tuition & Fees	\$15,277,108		\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854	\$25,733,640
	Other	\$1,018,933		\$1,289,298	\$671,203	\$940,372	\$987,231	\$883,544
	State Funds	\$18,310,472		\$20,991,048	\$20,753,369	\$20,565,446	\$20,595,470	\$21,020,862
	Total Revenue	\$34,606,513		\$46,065,422	\$46,284,129	\$46,643,499	\$47,297,555	\$47,638,046
	Operating Margin	(\$674,375)		\$2,494,841	\$1,234,442	\$2,017,943	\$680,069	\$588,602
	Percent of Expenditures	-1.91%		5.73%	2.74%	4.52%	1.46%	1.25%
SAUM	Total Expenditures	\$28,048,343		\$38,703,980	\$39,060,623	\$40,350,981	\$40,165,622	\$43,547,100
	FTE Enrollment	2,839		3,102	3,091	3,005	3,070	3,218
	Revenues:							
	Tuition & Fees	\$12,216,070		\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761	\$25,468,570
	Other	\$1,270,816		\$1,565,721	\$1,117,461	\$1,562,808	\$1,400,778	\$1,821,893
	State Funds	\$14,738,101		\$16,593,714	\$16,806,440	\$16,768,783	\$16,825,687	\$16,946,755
	Total Revenue	\$28,224,987		\$38,175,175	\$39,281,194	\$39,833,547	\$41,620,226	\$44,237,218
	Operating Margin	\$176,644		(\$528,805)	\$220,571	(\$517,434)	\$1,454,604	\$690,118
	Percent of Expenditures	0.63%		-1.37%	0.56%	-1.28%	3.62%	1.58%
UAF	Total Expenditures	\$253,813,841		\$294,326,927	\$319,249,360	\$332,349,189	\$367,287,507	\$388,767,774
	FTE Enrollment	15,847		19,748	21,412	22,733	23,485	24,201
	Revenues:							
	Tuition & Fees	\$105,985,174		\$149,585,188	\$180,261,378	\$193,794,040	\$220,938,774	\$247,779,330
	Other	\$32,072,285		\$28,401,023	\$32,390,429	\$23,803,725	\$26,387,488	\$22,255,888
	State Funds	\$104,824,098		\$121,756,787	\$123,326,980	\$122,833,189	\$126,748,703	\$127,319,008
	Total Revenue	\$242,881,557		\$299,742,998	\$335,978,787	\$340,430,954	\$374,074,965	\$397,354,226
	Operating Margin	(\$10,932,284)		\$5,416,071	\$16,729,427	\$8,081,765	\$6,787,458	\$8,586,452
	Percent of Expenditures	-4.31%		1.84%	5.24%	2.43%	1.85%	2.21%

		2005-06		2010-11	2011-12	2012-13	2013-14	2014-15
UAFS	Total Expenditures	\$39,237,570		\$58,461,395	\$61,248,360	\$60,529,008	\$60,668,007	\$59,845,056
	FTE Enrollment	5,049		6,437	6,274	6,103	5,907	5,609
	Revenues:							
	Tuition & Fees	\$13,605,820		\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282	\$30,930,319
	Other	\$6,050,006		\$6,716,412	\$6,539,575	\$6,412,177	\$6,441,604	\$6,990,900
	State Funds	\$19,892,600		\$23,180,319	\$23,409,945	\$23,457,702	\$23,606,939	\$23,869,198
	Total Revenue	\$39,548,426		\$58,824,693	\$60,341,804	\$60,581,287	\$60,685,825	\$61,790,417
	Operating Margin	\$310,856		\$363,298	(\$906,556)	\$52,279	\$17,818	\$1,945,361
	Percent of Expenditures	0.79%		0.62%	-1.48%	0.09%	0.03%	3.25%
UALR	Total Expenditures	\$111,520,910		\$140,781,513	\$146,870,330	\$148,623,595	\$149,343,897	\$149,033,577
	FTE Enrollment	9,086		9,881	9,831	9,616	9,137	8,737
	Revenues:							
	Tuition & Fees	\$48,550,292		\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685	\$76,282,140
	Other	\$6,173,395		\$7,335,310	\$8,286,453	\$7,452,315	\$8,083,470	\$6,395,466
	State Funds	\$56,406,039		\$65,172,451	\$66,302,633	\$65,536,837	\$65,965,742	\$66,610,516
	Total Revenue	\$111,129,726		\$142,197,060	\$147,861,184	\$148,005,691	\$149,343,897	\$149,288,122
	Operating Margin	(\$391,183)		\$1,415,547	\$990,854	(\$617,904)	\$0	\$254,545
	Percent of Expenditures	-0.35%		1.01%	0.67%	-0.42%	0.00%	0.17%
UAM	Total Expenditures	\$22,726,310		\$27,367,121	\$28,786,292	\$29,488,576	\$29,289,104	\$29,838,536
	FTE Enrollment	2,276		2,428	2,502	2,412	2,386	2,505
	Revenues:							
	Tuition & Fees	\$9,030,873		\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103	\$15,848,763
	Other	\$660,869		\$874,784	\$865,652	\$598,654	\$724,987	\$1,816,411
	State Funds	\$12,578,792		\$13,937,501	\$14,057,968	\$14,006,507	\$14,017,775	\$14,156,780
	Total Revenue	\$22,270,534		\$27,399,142	\$28,574,350	\$28,660,922	\$29,203,865	\$31,821,954
	Operating Margin	(\$455,776)		\$32,021	(\$211,942)	(\$827,654)	(\$85,239)	\$1,983,418
	Percent of Expenditures	-2.01%		0.12%	-0.74%	-2.81%	-0.29%	6.65%
UAPB	Total Expenditures	\$38,363,257		\$45,158,022	\$38,646,006	\$38,981,421	\$40,222,302	\$45,711,680
	FTE Enrollment	2,993		3,104	2,940	2,558	2,394	2,340
	Revenues:							
	Tuition & Fees	\$12,683,108		\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,058	\$16,844,477
	Other	\$887,847		\$949,128	\$1,022,217	\$877,962	\$852,287	\$764,221
	State Funds	\$24,847,135		\$26,936,796	\$27,105,842	\$27,056,360	\$27,075,920	\$27,309,289
	Total Revenue	\$34,956,967		\$46,470,109	\$47,041,430	\$45,344,722	\$44,227,265	\$44,917,987
	Operating Margin	\$54,833		\$1,312,087	\$8,395,424	\$6,363,301	\$4,004,963	(\$793,693)
	Percent of Expenditures	0.16%		2.91%	21.72%	16.32%	9.96%	-1.74%
UCA	Total Expenditures	\$106,442,972		\$125,887,141	\$124,364,369	\$126,626,704	\$139,454,240	\$133,168,113
	FTE Enrollment	10,802		10,447	10,190	10,139	10,401	10,534
	Revenues:							
	Tuition & Fees	\$53,118,346		\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396	\$80,038,287
	Other	\$2,988,177		\$3,128,367	\$2,730,759	\$2,627,937	\$2,843,556	\$2,867,292
	State Funds	\$45,215,930		\$56,494,605	\$57,148,643	\$56,831,814	\$61,934,274	\$58,319,734
	Total Revenue	\$101,322,453		\$128,574,637	\$129,656,492	\$130,365,136	\$139,685,226	\$141,225,313
	Operating Margin	(\$5,120,519)		\$2,687,496	\$5,292,123	\$3,738,432	\$230,986	\$8,057,200
	Percent of Expenditures	-4.81%		2.13%	4.26%	2.95%	0.17%	6.05%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.

**Table B-2. Two-Year College Operating Margins 2005-06 and 2010-11 to 2014-15**

		2005-06		2010-11	2011-12	2012-13	2013-14	2014-15
<b>ANC</b>	Total Expenditures	\$11,722,646		\$16,487,202	\$13,599,753	\$15,240,674	\$13,375,589	\$12,509,808
	FTE Enrollment	1,338		1,434	1,321	1,149	928	915
	Revenues:							
	Tuition & Fees	\$2,615,341		\$3,105,840	\$2,940,564	\$2,703,220	\$2,320,751	\$2,300,672
	Other	\$983,072		\$1,606,750	\$1,341,626	\$825,215	\$965,970	\$530,603
	State Funds	\$9,110,027		\$9,956,804	\$9,978,517	\$10,185,137	\$10,137,481	\$10,200,353
	Total Revenue	\$12,708,440		\$14,669,394	\$14,260,707	\$13,713,572	\$13,424,202	\$13,031,628
	Operating Margin	\$985,794		(\$1,817,808)	\$660,954	(\$1,527,102)	\$48,613	\$521,820
	Percent of Expenditures	8.41%		-11.03%	4.86%	-10.02%	0.36%	4.17%
<b>ASUB</b>	Total Expenditures	\$20,957,926		\$27,005,939	\$26,646,644	\$27,081,516	\$26,389,424	\$25,655,110
	FTE Enrollment	2,917		3,561	3,494	3,387	3,119	3,029
	Revenues:							
	Tuition & Fees	\$6,333,314		\$10,757,627	\$10,567,525	\$10,616,228	\$10,223,764	\$10,320,436
	Other	\$1,797,519		\$2,326,269	\$2,342,882	\$2,318,295	\$2,266,540	\$2,277,455
	State Funds	\$12,782,169		\$14,140,378	\$14,222,974	\$14,268,131	\$14,071,729	\$14,098,177
	Total Revenue	\$20,913,002		\$27,224,274	\$27,133,381	\$27,202,654	\$26,562,033	\$26,696,068
	Operating Margin	(\$44,924)		\$218,335	\$486,737	\$121,138	\$172,609	\$1,040,958
	Percent of Expenditures	-0.21%		0.81%	1.83%	0.45%	0.66%	4.06%
<b>ASUMH</b>	Total Expenditures	\$6,655,740		\$10,325,005	\$10,292,759	\$10,282,608	\$10,501,864	\$10,408,921
	FTE Enrollment	866		1,235	1,193	1,176	1,162	1,090
	Revenues:							
	Tuition & Fees	\$2,182,657		\$4,128,543	\$4,084,776	\$4,212,013	\$4,372,239	\$4,260,792
	Other	\$1,279,733		\$1,572,915	\$1,645,058	\$1,530,618	\$1,567,011	\$1,525,314
	State Funds	\$3,415,513		\$4,666,965	\$4,647,700	\$4,658,624	\$4,722,039	\$4,713,921
	Total Revenue	\$6,877,903		\$10,368,423	\$10,377,534	\$10,401,255	\$10,661,289	\$10,500,027
	Operating Margin	\$222,163		\$43,418	\$84,775	\$118,647	\$159,425	\$91,106
	Percent of Expenditures	3.34%		0.42%	0.82%	1.15%	1.52%	0.88%
<b>ASUMS</b>	Total Expenditures	\$7,516,175		\$11,609,253	\$10,847,799	\$13,341,909	\$19,754,195	\$13,631,127
	FTE Enrollment	860		1,354	1,297	1,217	1,164	1,070
	Revenues:							
	Tuition & Fees	\$1,628,774		\$4,423,627	\$4,215,332	\$4,952,909	\$13,755,765	\$5,000,464
	Other	\$756,932		\$868,320	\$950,000	\$1,742,888	\$1,017,507	\$1,282,730
	State Funds	\$4,734,055		\$5,927,012	\$6,323,542	\$6,448,841	\$7,128,651	\$7,554,867
	Total Revenue	\$7,119,761		\$11,218,959	\$11,488,876	\$13,144,639	\$21,901,923	\$13,838,061
	Operating Margin	(\$396,414)		(\$390,294)	\$641,077	(\$197,270)	\$2,147,728	\$206,934
	Percent of Expenditures	-5.27%		-3.36%	5.91%	-1.48%	10.87%	1.52%
<b>ASUN</b>	Total Expenditures	\$6,073,008		\$14,713,396	\$15,063,549	\$12,777,005	\$15,271,382	\$14,449,610
	FTE Enrollment	1,036		1,518	1,507	1,546	1,568	1,717
	Revenues:							
	Tuition & Fees	\$2,477,823		\$4,350,180	\$4,597,038	\$4,925,264	\$5,146,875	\$6,175,804
	Other	\$895,642		\$1,122,533	\$1,215,346	\$1,081,481	\$7,409,921	\$1,088,413
	State Funds	\$3,142,104		\$7,352,515	\$7,364,179	\$7,414,175	\$7,409,921	\$7,395,954
	Total Revenue	\$6,515,569		\$12,825,228	\$13,176,563	\$13,420,920	\$19,966,717	\$14,660,171
	Operating Margin	\$442,561		(\$1,888,168)	(\$1,886,986)	\$643,915	\$4,695,335	\$210,561
	Percent of Expenditures	7.29%		-12.83%	-12.53%	5.04%	30.75%	1.46%
<b>BRTC</b>	Total Expenditures	\$8,991,872		\$15,416,073	\$14,842,792	\$13,658,354	\$16,154,015	\$14,644,357
	FTE Enrollment	1,473		2,112	2,025	1,930	1,768	1,480
	Revenues:							
	Tuition & Fees	\$3,030,620		\$6,169,956	\$5,719,392	\$6,421,256	\$6,076,546	\$5,900,337
	Other	\$401,054		\$978,262	\$2,520,136	\$1,701,632	\$817,349	\$137,368
	State Funds	\$6,706,157		\$8,165,416	\$8,184,711	\$8,301,351	\$8,358,725	\$8,336,564
	Total Revenue	\$10,137,831		\$15,313,634	\$16,424,239	\$16,424,239	\$15,252,620	\$14,374,269
	Operating Margin	\$1,145,959		(\$102,439)	\$1,581,447	\$2,765,885	(\$901,395)	(\$270,088)
	Percent of Expenditures	12.74%		-0.66%	10.65%	20.25%	-5.58%	-1.84%
<b>CCCUA</b>	Total Expenditures	\$5,438,904		\$8,406,596	\$8,726,972	\$9,015,295	\$9,595,788	\$8,740,973
	FTE Enrollment	726		1,083	966	1,011	1,027	961
	Revenues:							
	Tuition & Fees	\$1,551,754		\$2,743,718	\$2,595,916	\$2,915,387	\$3,265,170	\$3,278,508
	Other	\$997,932		\$1,566,877	\$1,466,903	\$1,266,678	\$1,283,677	\$1,328,644
	State Funds	\$3,627,113		\$4,625,521	\$4,647,603	\$4,706,016	\$4,746,139	\$4,732,835
	Total Revenue	\$6,176,799		\$8,936,116	\$8,710,422	\$8,888,081	\$9,294,986	\$9,339,987
	Operating Margin	\$737,895		\$529,520	(\$16,550)	(\$127,214)	(\$300,802)	\$599,014
	Percent of Expenditures	13.57%		6.30%	-0.19%	-1.41%	-3.13%	6.85%
<b>COTO</b>	Total Expenditures	\$5,343,448		\$7,510,577	\$7,919,917	\$7,565,580	\$7,534,639	\$7,498,204
	FTE Enrollment	881		994	937	923	958	917
	Revenues:							
	Tuition & Fees	\$2,000,040		\$2,710,844	\$2,566,739	\$2,364,539	\$2,883,039	\$3,145,923
	Other	\$193,291		\$150,482	\$0	\$57,066	\$410,793	\$115,090
	State Funds	\$3,741,662		\$4,615,667	\$4,636,949	\$4,683,973	\$4,683,647	\$4,672,254
	Total Revenue	\$5,934,993		\$7,476,993	\$7,203,688	\$7,105,578	\$7,977,479	\$7,933,267
	Operating Margin	\$591,545		(\$33,584)	(\$716,229)	(\$460,002)	\$442,840	\$435,063
	Percent of Expenditures	11.07%		-0.45%	-9.04%	-6.08%	5.88%	5.80%
<b>EACC</b>	Total Expenditures	\$7,619,787		\$8,591,850	\$9,223,911	\$9,667,572	\$9,350,908	\$9,074,397
	FTE Enrollment	1,031		1,031	913	962	864	795
	Revenues:							
	Tuition & Fees	\$2,091,638		\$2,745,377	\$2,682,304	\$2,952,355	\$2,760,293	\$2,576,262
	Other	\$143,258		\$319,833	\$211,839	\$248,656	\$53,414	\$193,350
	State Funds	\$6,002,123		\$6,481,982	\$6,508,455	\$6,740,849	\$6,538,536	\$6,556,511
	Total Revenue	\$8,237,019		\$9,547,192	\$9,402,598	\$9,941,860	\$9,352,243	\$9,326,123
	Operating Margin	\$617,232		\$955,342	\$178,687	\$274,288	\$1,335	\$251,726
	Percent of Expenditures	8.10%		11.12%	1.94%	2.84%	0.01%	2.77%

		2005-06		2010-11	2011-12	2012-13	2013-14	2014-15
NAC	Total Expenditures	\$11,656,303		\$13,256,518	\$13,905,324	\$13,784,407	\$13,738,329	\$13,236,213
	FTE Enrollment	1,601		1,922	1,805	1,710	1,598	1,429
	Revenues:							
	Tuition & Fees	\$3,329,087		\$4,532,076	\$4,404,155	\$4,700,911	\$4,531,546	\$4,265,276
	Other	\$313,886		\$271,698	\$251,812	\$256,087	\$346,190	\$286,405
	State Funds	\$8,018,893		\$8,927,799	\$8,986,735	\$8,981,521	\$8,985,364	\$8,990,314
	Total Revenue	\$11,661,866		\$13,731,573	\$13,642,702	\$13,938,519	\$13,863,100	\$13,541,995
	Operating Margin	\$5,563		\$475,055	(\$262,622)	\$154,112	\$124,771	\$305,782
	Percent of Expenditures	0.05%		3.58%	-1.89%	1.12%	0.91%	2.31%
NPC	Total Expenditures	\$12,952,745		\$18,042,694	\$19,095,401	\$18,040,888	\$18,585,719	\$16,497,196
	FTE Enrollment	1,885		2,768	2,772	2,257	2,135	1,917
	Revenues:							
	Tuition & Fees	\$3,047,343		\$7,114,956	\$7,775,995	\$7,339,026	\$7,311,154	\$6,298,690
	Other	\$219,393		\$168,387	\$159,416	\$118,704	\$349,308	\$1,909,123
	State Funds	\$9,758,481		\$10,579,128	\$10,732,212	\$10,724,382	\$10,836,955	\$10,857,258
	Total Revenue	\$13,025,217		\$17,862,471	\$18,667,623	\$18,182,112	\$18,497,417	\$19,065,071
	Operating Margin	\$72,472		(\$180,223)	(\$427,778)	\$141,224	(\$88,302)	\$2,567,875
	Percent of Expenditures	0.56%		-1.00%	-2.24%	0.78%	-0.48%	15.57%
NWACC	Total Expenditures	\$24,675,168		\$39,753,660	\$41,129,584	\$40,695,239	\$41,921,056	\$41,723,028
	FTE Enrollment	3,379		5,776	5,721	5,634	5,306	5,133
	Revenues:							
	Tuition & Fees	\$10,701,722		\$22,284,095	\$22,921,787	\$24,367,840	\$24,979,640	\$24,607,735
	Other	\$5,128,336		\$6,416,094	\$5,945,034	\$6,229,305	\$6,292,657	\$6,203,625
	State Funds	\$7,828,347		\$10,701,253	\$11,035,375	\$11,066,006	\$11,611,190	\$11,634,914
	Total Revenue	\$23,658,405		\$39,401,442	\$39,902,196	\$41,663,151	\$42,883,487	\$42,446,274
	Operating Margin	(\$1,016,763)		(\$352,218)	(\$1,227,388)	\$967,912	\$962,431	\$723,246
	Percent of Expenditures	-4.12%		-0.89%	-2.98%	2.38%	2.30%	1.73%
OZC	Total Expenditures	\$5,234,501		\$7,852,907	\$8,642,006	\$8,694,152	\$8,824,404	\$9,637,753
	FTE Enrollment	730		1,253	1,277	1,201	1,107	933
	Revenues:							
	Tuition & Fees	\$1,645,100		\$3,723,770	\$3,892,672	\$3,855,843	\$3,853,957	\$3,792,629
	Other	\$293,375		\$449,833	\$474,370	\$760,398	\$497,636	\$315,048
	State Funds	\$3,323,654		\$4,179,930	\$4,206,530	\$4,264,352	\$4,398,316	\$4,385,785
	Total Revenue	\$5,262,129		\$8,353,533	\$8,573,572	\$8,880,593	\$8,749,909	\$8,493,462
	Operating Margin	\$27,628		\$500,626	(\$68,434)	\$186,441	(\$74,495)	(\$1,144,291)
	Percent of Expenditures	0.53%		6.38%	-0.79%	2.14%	-0.84%	-11.87%
PCCUA	Total Expenditures	\$14,442,389		\$15,458,427	\$15,999,839	\$15,668,253	\$16,220,085	\$15,855,909
	FTE Enrollment	1,380		1,291	1,200	1,151	1,139	986
	Revenues:							
	Tuition & Fees	\$3,355,372		\$3,168,939	\$3,825,570	\$3,096,106	\$3,209,837	\$2,837,099
	Other	\$1,792,507		\$2,760,584	\$2,185,389	\$3,024,011	\$3,338,440	\$3,294,645
	State Funds	\$9,337,419		\$10,247,275	\$10,270,233	\$10,499,364	\$10,323,808	\$10,336,094
	Total Revenue	\$14,485,297		\$16,176,798	\$16,281,192	\$16,619,481	\$16,872,085	\$16,467,838
	Operating Margin	\$42,908		\$718,371	\$281,353	\$951,228	\$652,000	\$611,929
	Percent of Expenditures	0.30%		4.65%	1.76%	6.07%	4.02%	3.86%
PTC	Total Expenditures	\$26,066,460		\$41,873,066	\$46,900,275	\$47,582,449	\$48,010,015	\$42,068,396
	FTE Enrollment	5,850		8,437	8,719	8,400	7,304	6,292
	Revenues:							
	Tuition & Fees	\$14,479,977		\$27,554,605	\$28,854,453	\$29,787,525	\$28,982,515	\$28,310,660
	Other	\$462,090		\$1,433,150	\$1,700,948	\$1,507,953	\$1,439,803	\$1,410,997
	State Funds	\$9,882,899		\$16,490,355	\$16,792,755	\$16,737,684	\$17,411,209	\$17,388,807
	Total Revenue	\$24,824,966		\$45,478,110	\$47,348,156	\$48,033,162	\$47,833,527	\$47,110,464
	Operating Margin	(\$1,241,494)		\$3,605,044	\$447,881	\$450,713	(\$176,488)	\$5,042,068
	Percent of Expenditures	-4.76%		8.61%	0.95%	0.95%	-0.37%	11.99%
RMCC	Total Expenditures	\$4,171,249		\$5,223,011	\$5,298,195	\$5,307,394	\$5,599,907	\$5,737,113
	FTE Enrollment	521		688	660	636	602	565
	Revenues:							
	Tuition & Fees	\$916,902		\$1,796,133	\$1,861,211	\$1,904,418	\$2,131,112	\$2,113,976
	Other	\$566,081		\$176,175	\$58,007	\$81,786	\$152,996	\$113,204
	State Funds	\$3,076,817		\$3,384,422	\$3,419,756	\$3,397,250	\$3,404,968	\$3,409,713
	Total Revenue	\$4,559,800		\$5,356,730	\$5,338,974	\$5,383,454	\$5,689,076	\$5,636,893
	Operating Margin	\$388,551		\$133,719	\$40,779	\$76,060	\$89,169	(\$100,220)
	Percent of Expenditures	9.31%		2.56%	0.77%	1.43%	1.59%	-1.75%

		2005-06		2010-11	2011-12	2012-13	2013-14	2014-15
<b>SACC</b>	Total Expenditures	\$10,335,829		\$11,722,624	\$11,590,810	\$11,541,390	\$11,933,909	\$12,203,316
	FTE Enrollment	1,030		1,375	1,387	1,276	1,192	1,181
	Revenues:							
	Tuition & Fees	\$2,447,896		\$4,515,680	\$4,595,575	\$4,449,490	\$4,720,741	\$4,871,858
	Other	\$357,086		\$254,200	\$296,930	\$223,646	\$203,681	\$318,627
	State Funds	\$6,238,669		\$6,913,577	\$6,971,882	\$6,967,269	\$7,012,864	\$7,018,635
	Total Revenue	\$9,043,651		\$11,683,457	\$11,864,387	\$11,640,405	\$11,937,286	\$12,209,120
	Operating Margin	(\$1,292,178)		(\$39,167)	\$273,577	\$99,015	\$3,377	\$5,804
	Percent of Expenditures	-12.50%		-0.33%	2.36%	0.86%	0.03%	0.05%
<b>SAUT</b>	Total Expenditures	\$8,313,664		\$10,598,229	\$11,962,125	\$11,562,361	\$11,787,803	\$11,101,748
	FTE Enrollment	1,071		1,372	1,367	1,316	1,287	1,220
	Revenues:							
	Tuition & Fees	\$2,415,630		\$4,365,266	\$4,620,703	\$4,566,899	\$4,896,954	\$4,601,127
	Other	\$832,438		\$799,174	\$831,811	\$629,463	\$694,681	\$554,779
	State Funds	\$5,004,119		\$5,798,707	\$5,876,733	\$5,839,365	\$5,907,851	\$5,912,697
	Total Revenue	\$8,252,187		\$10,963,147	\$11,329,247	\$11,035,727	\$11,499,486	\$11,068,603
	Operating Margin	(\$61,477)		\$364,918	(\$632,878)	(\$526,634)	(\$288,317)	(\$33,145)
	Percent of Expenditures	-0.74%		3.44%	-5.29%	-4.55%	-2.45%	-0.30%
<b>SEAC</b>	Total Expenditures	\$8,230,620		\$9,832,880	\$13,190,676	\$11,315,785	\$13,338,396	\$10,966,682
	FTE Enrollment	1,566		1,570	1,526	1,258	1,178	1,049
	Revenues:							
	Tuition & Fees	\$2,969,440		\$4,630,879	\$4,656,006	\$4,012,649	\$3,852,944	\$3,543,554
	Other	\$159,167		\$118,247	\$244,051	\$185,842	\$268,012	\$218,850
	State Funds	\$6,025,894		\$7,532,012	\$7,526,695	\$7,617,924	\$7,611,997	\$7,592,536
	Total Revenue	\$9,154,501		\$12,281,138	\$12,426,752	\$11,816,415	\$11,732,953	\$11,354,940
	Operating Margin	\$923,881		\$2,448,258	(\$763,924)	\$500,630	(\$1,605,443)	\$388,258
	Percent of Expenditures	11.22%		24.90%	-5.79%	4.42%	-12.04%	3.54%
<b>UACCB</b>	Total Expenditures	\$6,555,247		\$9,971,952	\$9,402,838	\$9,324,507	\$9,499,728	\$9,842,814
	FTE Enrollment	1,028		1,341	1,168	1,051	969	944
	Revenues:							
	Tuition & Fees	\$2,306,054		\$3,521,138	\$3,462,025	\$3,313,275	\$3,168,356	\$3,320,029
	Other	\$1,322,814		\$1,490,091	\$1,415,934	\$1,334,993	\$1,507,558	\$1,376,391
	State Funds	\$3,848,716		\$4,852,307	\$4,915,422	\$4,920,469	\$4,997,821	\$4,989,281
	Total Revenue	\$7,477,584		\$9,863,536	\$9,793,381	\$9,568,737	\$9,673,735	\$9,685,701
	Operating Margin	\$922,337		(\$108,416)	\$390,543	\$244,230	\$174,007	(\$157,113)
	Percent of Expenditures	14.07%		-1.09%	4.15%	2.62%	1.83%	-1.60%
<b>UACCH</b>	Total Expenditures	\$7,263,346		\$9,150,399	\$9,100,339	\$9,678,359	\$10,532,573	\$10,405,991
	FTE Enrollment	855		1,126	959	1,054	990	916
	Revenues:							
	Tuition & Fees	\$1,697,411		\$2,448,183	\$2,294,716	\$2,571,362	\$2,471,235	\$2,456,601
	Other	\$367,071		\$356,983	\$452,096	\$731,387	\$1,592,684	\$1,393,804
	State Funds	\$5,349,090		\$6,371,618	\$6,340,228	\$6,456,823	\$6,450,944	\$6,431,644
	Total Revenue	\$7,413,572		\$9,176,784	\$9,087,040	\$9,759,572	\$10,514,863	\$10,282,049
	Operating Margin	\$150,226		\$26,385	(\$13,299)	\$81,213	(\$17,710)	(\$123,942)
	Percent of Expenditures	2.07%		0.29%	-0.15%	0.84%	-0.17%	-1.19%
<b>UACCM</b>	Total Expenditures	\$8,185,514		\$12,986,615	\$12,576,897	\$13,323,891	\$13,653,094	\$12,835,782
	FTE Enrollment	1,312		1,978	1,831	1,695	1,668	1,531
	Revenues:							
	Tuition & Fees	\$3,288,888		\$6,249,309	\$6,463,759	\$5,871,745	\$6,204,034	\$5,969,541
	Other	\$765,144		\$982,120	\$1,151,253	\$890,839	\$1,168,499	\$1,042,200
	State Funds	\$4,737,151		\$5,974,769	\$6,068,166	\$6,082,071	\$6,313,341	\$6,300,620
	Total Revenue	\$8,791,183		\$13,206,198	\$13,683,178	\$12,844,655	\$13,685,875	\$13,312,361
	Operating Margin	\$605,669		\$219,583	\$1,106,281	(\$479,236)	\$32,781	\$476,579
	Percent of Expenditures	7.40%		1.69%	8.80%	-3.60%	0.24%	3.71%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.



Table B-3. Arkansas Higher Education Educational and General Current Fund Revenue and Fund Balances for 2011-12 to 2014-15

Institutions	2011-12			2012-13			2013-14			2014-15		
	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance
Arkansas State University - Jonesboro	\$155,718,254	17.7%	\$27,547,536	\$155,260,429	13.1%	\$20,337,394	\$157,180,550	13.7%	\$21,476,310	\$159,772,104	13.8%	\$22,126,745
Arkansas Tech University	\$82,363,476	23.6%	\$19,467,344	\$85,421,110	28.3%	\$24,188,320	\$89,034,124	31.0%	\$27,577,825	\$95,036,963	33.9%	\$32,204,528
Henderson State University	\$46,284,129	15.3%	\$7,091,137	\$46,643,489	20.0%	\$9,319,665	\$47,297,555	21.4%	\$10,102,801	\$47,427,461	22.8%	\$10,791,983
Southern Arkansas University	\$39,281,194	8.3%	\$3,493,211	\$39,833,548	6.4%	\$2,562,517	\$41,620,227	8.2%	\$3,427,196	\$44,237,218	9.2%	\$4,060,923
University of Arkansas Foundation*	\$445,481,956	20.8%	\$92,537,762	\$453,849,057	22.8%	\$103,408,937	\$489,337,031	27.0%	\$132,274,189	\$496,727,423	28.6%	\$132,091,975
University of Arkansas at Ft. Smith	\$60,341,904	4.3%	\$2,575,046	\$60,581,287	4.3%	\$2,631,328	\$60,685,825	4.4%	\$2,649,299	\$61,790,417	7.4%	\$4,594,659
University of Arkansas at Little Rock	\$147,861,184	8.5%	\$12,518,980	\$148,623,595	8.0%	\$11,901,075	\$149,343,897	7.2%	\$10,703,100	\$149,288,122	7.3%	\$10,957,644
University of Arkansas at Monticello	\$28,574,350	4.2%	\$1,205,153	\$28,680,922	1.0%	\$275,853	\$29,203,865	3.3%	\$963,673	\$31,821,954	12.8%	\$4,066,925
University of Arkansas at Pine Bluff	\$47,041,430	26.0%	\$12,205,870	\$45,344,722	41.0%	\$18,572,171	\$44,227,265	51.0%	\$22,577,135	\$44,917,987	48.5%	\$21,783,442
University of Central Arkansas	\$129,666,483	7.4%	\$9,617,119	\$130,372,148	10.2%	\$13,362,564	\$139,687,250	9.7%	\$13,595,574	\$141,226,102	15.3%	\$21,663,563
<b>Four-Year Total</b>	<b>\$737,132,304</b>	<b>13.0%</b>	<b>\$95,735,396</b>	<b>\$740,741,260</b>	<b>13.9%</b>	<b>\$103,150,887</b>	<b>\$752,280,558</b>	<b>14.9%</b>	<b>\$113,072,913</b>	<b>\$775,518,328</b>	<b>17.1%</b>	<b>\$132,240,412</b>
Arkansas Northeastern College	\$14,260,706	40.2%	\$5,735,251	\$13,713,572	30.7%	\$4,209,149	\$13,424,202	30.9%	\$4,154,252	\$13,031,628	35.8%	\$4,670,935
Arkansas State University - Beebe	\$27,133,381	15.2%	\$4,124,446	\$27,202,654	15.6%	\$4,245,584	\$26,562,033	16.6%	\$4,418,193	\$26,696,068	20.4%	\$5,459,151
Arkansas State University - Mountain Home	\$10,377,535	20.8%	\$2,161,172	\$10,401,255	21.9%	\$2,279,819	\$10,661,289	22.9%	\$2,439,244	\$10,500,027	24.1%	\$2,530,350
Arkansas State University - Mid-South	\$11,488,876	16.5%	\$1,897,841	\$13,144,639	15.5%	\$2,034,947	\$21,901,923	19.5%	\$4,263,415	\$13,838,061	18.2%	\$2,524,071
Arkansas State University - Newport	\$13,176,563	27.6%	\$3,630,199	\$13,420,920	31.8%	\$4,274,114	\$13,710,396	19.8%	\$2,713,128	\$14,660,171	19.9%	\$2,923,689
Black River Technical College	\$16,426,239	26.8%	\$4,354,267	\$14,960,183	32.0%	\$4,788,426	\$15,252,620	25.3%	\$3,860,803	\$14,374,269	24.9%	\$3,574,381
College of the Ouachitas	\$7,349,187	2.4%	\$178,219	\$7,105,578	4.0%	\$281,783	\$7,977,479	2.0%	\$161,058	\$7,933,267	-20.7%	-\$1,643,845
Cossatot Community College of the University of Arkansas	\$8,710,422	26.3%	\$2,289,888	\$8,888,081	24.3%	\$2,162,674	\$9,294,986	20.2%	\$1,873,552	\$9,339,987	26.5%	\$2,472,566
East Arkansas Community College	\$9,405,591	32.7%	\$3,075,866	\$9,941,860	33.8%	\$3,357,693	\$9,477,243	36.8%	\$3,484,029	\$9,326,123	15.1%	\$1,403,623
National Park College	\$18,667,623	11.5%	\$2,138,517	\$18,182,112	13.7%	\$2,488,082	\$18,497,417	13.9%	\$2,573,875	\$19,065,071	21.9%	\$4,170,319
North Arkansas College	\$13,642,702	12.7%	\$1,730,990	\$13,938,519	13.5%	\$1,885,102	\$13,863,100	14.5%	\$2,009,873	\$13,541,995	17.1%	\$2,315,655
Northwest Arkansas Community College	\$39,004,521	17.7%	\$6,891,906	\$41,663,151	18.9%	\$7,859,818	\$42,883,487	21.2%	\$9,106,556	\$42,446,274	24.1%	\$10,223,806
Ozarka College	\$8,573,572	42.7%	\$3,664,872	\$8,880,593	41.4%	\$3,679,112	\$8,749,909	41.1%	\$3,598,570	\$8,493,462	34.0%	\$2,884,067
Phillips Community College of the University of Arkansas	\$16,281,192	30.4%	\$4,951,344	\$16,619,481	41.9%	\$6,956,785	\$16,872,085	44.5%	\$7,523,878	\$16,467,838	49.4%	\$8,135,807
Pulaski Technical College	\$47,348,156	32.5%	\$15,403,745	\$48,033,162	33.0%	\$15,854,458	\$47,833,527	32.8%	\$15,677,970	\$47,110,464	44.0%	\$20,720,038
Rich Mountain Community College	\$5,338,974	42.0%	\$2,240,960	\$5,383,454	43.0%	\$2,317,020	\$5,689,076	42.3%	\$2,406,190	\$5,636,893	40.9%	\$2,305,970
South Arkansas Community College	\$11,864,387	20.7%	\$2,455,312	\$11,640,405	20.7%	\$2,409,783	\$11,937,286	20.2%	\$2,413,160	\$12,209,120	19.8%	\$2,415,467
Southeast Arkansas College	\$12,426,752	11.2%	\$1,395,249	\$11,816,415	17.1%	\$2,020,250	\$11,732,953	3.5%	\$414,807	\$11,354,940	7.1%	\$803,065
Southern Arkansas University Tech	\$11,329,247	25.5%	\$2,891,144	\$11,035,727	21.4%	\$2,364,510	\$11,499,486	18.1%	\$2,076,193	\$11,068,603	17.8%	\$1,970,127
University of Arkansas Community College at Batesville	\$9,793,381	24.2%	\$2,365,517	\$9,568,737	27.3%	\$2,610,070	\$9,673,735	28.8%	\$2,784,077	\$9,685,701	27.1%	\$2,626,964
University of Arkansas Community College at Hope	\$9,087,040	14.8%	\$1,317,584	\$9,759,572	14.3%	\$1,398,797	\$10,514,863	13.1%	\$1,381,087	\$10,282,049	12.2%	\$1,257,145
University of Arkansas Community College at Morrilton	\$13,663,178	23.3%	\$3,343,116	\$12,844,655	22.3%	\$2,869,880	\$13,685,875	21.2%	\$2,902,660	\$13,312,361	25.4%	\$3,379,239
Two-Year Total	\$335,369,226	24.3%	\$78,247,405	\$338,144,724	24.0%	\$81,784,290	\$351,694,971	23.4%	\$82,236,571	\$340,374,373	25.6%	\$87,122,590
UAMS	\$1,131,767,477	19.8%	\$223,720,003	\$1,168,253,248	20.9%	\$233,352,652	\$1,198,655,566	19.8%	\$237,347,371	\$1,292,510,669	18.2%	\$234,838,729
<b>Total Teaching Campuses</b>	<b>\$2,204,269,007</b>	<b>18.0%</b>	<b>\$397,702,804</b>	<b>\$2,247,139,232</b>	<b>18.8%</b>	<b>\$418,287,829</b>	<b>\$2,306,631,095</b>	<b>18.8%</b>	<b>\$432,666,855</b>	<b>\$2,408,403,370</b>	<b>18.9%</b>	<b>\$454,201,731</b>

\*University of Arkansas Fund includes UA Fayetteville, UA Archeological Survey, UA AREON, UA Clinch School, UA Criminal Justice Institute, UA Div. of Agr., UA System

# Appendix C: Net Tuition and Fee Income

**Table C-1. Net Tuition History - Universities**

		2005-06		2010-11	2011-2012	2012-13	2013-14	2014-15
ASUJ	Tuition and Fee Income	\$49,827,361		\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334	\$91,475,108
	Scholarships	\$10,813,503		\$18,461,261	\$19,247,402	\$18,986,290	\$19,432,526	\$20,004,641
	Net Tuition and Fee Income	\$39,013,858		\$64,855,740	\$69,318,730	\$69,786,451	\$70,094,808	\$71,470,467
	Annual FTE	9,044		12,495	12,574	12,368	12,168	12,020
	UG Resident Tuition	\$5,440		\$6,640	\$6,934	\$7,180	\$7,510	\$7,720
	Net Income/FTE	\$4,314		\$5,191	\$5,513	\$5,642	\$5,761	\$5,946
ATU	Tuition and Fee Income	\$27,317,864		\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806	\$58,501,871
	Scholarships	\$8,507,760		\$9,945,481	\$11,620,218	\$8,642,160	\$9,077,081	\$11,147,442
	Net Tuition and Fee Income	\$18,810,104		\$33,376,218	\$36,238,517	\$41,885,376	\$44,896,725	\$47,354,429
	Annual FTE	5,986		7,642	7,992	8,030	8,129	8,420
	UG Resident Tuition	\$4,700		\$5,908	\$6,258	\$6,528	\$6,918	\$7,248
	Net Income/FTE	\$3,142		\$4,368	\$4,534	\$5,216	\$5,523	\$5,624
HSU	Tuition and Fee Income	\$15,277,108		\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854	\$25,733,640
	Scholarships	\$4,604,780		\$7,532,709	\$7,370,096	\$7,052,125	\$7,055,256	\$8,021,577
	Net Tuition and Fee Income	\$10,672,328		\$16,252,367	\$17,489,461	\$18,085,556	\$18,659,598	\$17,712,063
	Annual FTE	3,294		3,583	3,576	3,527	3,497	3,293
	UG Resident Tuition	\$4,645		\$6,444	\$6,714	\$6,984	\$7,284	\$7,561
	Net Income/FTE	\$3,240		\$4,536	\$4,891	\$5,128	\$5,336	\$5,378
SAUM	Tuition and Fee Income	\$12,216,070		\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761	\$25,468,570
	Scholarships	\$4,513,130		\$6,331,579	\$6,767,989	\$6,557,865	\$7,254,295	\$8,119,945
	Net Tuition and Fee Income	\$7,702,940		\$13,684,161	\$14,589,304	\$14,944,091	\$16,139,466	\$17,348,625
	Annual FTE	2,839		3,102	3,091	3,005	3,071	3,218
	UG Resident Tuition	\$4,290		\$6,426	\$6,786	\$7,146	\$7,386	\$7,656
	Net Income/FTE	\$2,713		\$4,411	\$4,720	\$4,973	\$5,256	\$5,391
UAF	Tuition and Fee Income	\$105,985,174		\$149,585,188	\$180,261,378	\$193,794,040	\$220,938,774	\$247,779,330
	Scholarships	\$24,892,550		\$13,843,726	\$13,754,222	\$15,647,597	\$16,391,032	\$16,709,667
	Net Tuition and Fee Income	\$81,092,624		\$135,741,462	\$166,507,156	\$178,146,443	\$204,547,742	\$231,069,663
	Annual FTE	15,847		19,748	21,412	22,733	23,486	24,201
	UG Resident Tuition	\$5,495		\$6,767	\$7,173	\$7,553	\$7,818	\$8,208
	Net Income/FTE	\$5,117		\$6,874	\$7,776	\$7,837	\$8,709	\$9,548
UAFS	Tuition and Fee Income	\$13,605,820		\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282	\$30,930,319
	Scholarships	\$2,005,499		\$3,646,079	\$3,254,451	\$4,460,697	\$5,049,592	\$5,212,711
	Net Tuition and Fee Income	\$11,600,321		\$25,281,883	\$27,137,833	\$26,250,711	\$25,587,690	\$25,717,608
	Annual FTE	5,049		6,437	6,274	6,103	5,908	5,609
	UG Resident Tuition	\$2,830		\$4,918	\$5,267	\$5,436	\$5,625	\$5,962
	Net Income/FTE	\$2,297		\$3,928	\$4,325	\$4,302	\$4,331	\$4,585
UALR	Tuition and Fee Income	\$48,550,292		\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685	\$76,282,140
	Scholarships	\$6,452,873		\$13,519,688	\$18,913,273	\$16,465,791	\$17,719,411	\$19,079,863
	Net Tuition and Fee Income	\$42,097,419		\$56,169,611	\$54,358,825	\$58,550,748	\$57,575,274	\$57,202,277
	Annual FTE	9,086		9,881	9,831	9,616	9,137	8,737
	UG Resident Tuition	\$5,243		\$6,642	\$7,040	\$7,343	\$7,601	\$8,045
	Net Income/FTE	\$4,633		\$5,685	\$5,529	\$6,089	\$6,301	\$6,548
UAM	Tuition and Fee Income	\$9,030,873		\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103	\$15,848,763
	Scholarships	\$2,571,503		\$3,821,758	\$4,319,677	\$4,637,807	\$4,673,347	\$5,138,633
	Net Tuition and Fee Income	\$6,459,370		\$8,765,099	\$9,331,053	\$9,417,954	\$9,787,756	\$10,710,130
	Annual FTE	2,276		2,428	2,502	2,412	2,386	2,505
	UG Resident Tuition	\$3,910		\$4,990	\$5,290	\$5,560	\$5,793	\$6,082
	Net Income/FTE	\$2,838		\$3,610	\$3,729	\$3,905	\$4,102	\$4,276
UAPB	Tuition and Fee Income	\$12,683,108		\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059	\$16,844,477
	Scholarships	\$3,442,058		\$3,771,935	\$3,916,981	\$3,648,816	\$3,721,224	\$6,022,429
	Net Tuition and Fee Income	\$9,241,050		\$14,812,250	\$14,996,390	\$13,761,584	\$12,577,835	\$10,822,048
	Annual FTE	2,993		3,104	2,940	2,558	2,394	2,340
	UG Resident Tuition	\$4,254		\$5,033	\$5,330	\$5,517	\$5,754	\$5,956
	Net Income/FTE	\$3,088		\$4,772	\$5,102	\$5,379	\$5,254	\$4,624
UCA	Tuition and Fee Income	\$53,118,346		\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396	\$80,038,287
	Scholarships	\$21,787,676		\$18,698,237	\$17,632,401	\$16,970,190	\$17,978,841	\$18,588,058
	Net Tuition and Fee Income	\$31,330,670		\$50,253,429	\$52,144,689	\$53,935,195	\$56,928,555	\$61,450,229
	Annual FTE	10,802		10,447	10,190	10,139	10,401	10,534
	UG Resident Tuition	\$5,755		\$6,908	\$7,183	\$7,332	\$7,595	\$7,889
	Net Income/FTE	\$2,900		\$4,811	\$5,117	\$5,319	\$5,473	\$5,834
TOTAL	Tuition and Fee Income	\$347,612,016		\$518,764,673	\$568,908,668	\$587,833,447	\$625,148,054	\$668,902,504
	Scholarships	\$89,591,332		\$99,572,453	\$106,796,710	\$103,069,338	\$108,352,605	\$118,044,966
	Net Tuition and Fee Income	\$258,020,684		\$419,192,220	\$462,111,958	\$484,764,109	\$516,795,449	\$550,857,539

**Table C-2. Net Tuition History - Two-Year College**

		2005-06		2010-11	2011-2012	2012-13	2013-14	2014-15
ANC	Tuition and Fee Income	\$2,615,341		\$3,105,840	\$2,940,564	\$2,703,220	\$2,320,751	\$2,300,672
	Scholarships	\$124,213		\$143,913	\$145,162	\$224,582	\$214,914	\$314,806
	Net Tuition and Fee Income	\$2,491,128		\$2,961,927	\$2,795,402	\$2,478,638	\$2,105,837	\$1,985,866
	Annual FTE	1,338		1,434	1,321	1,149	928	915
	UG Resident Tuition	\$1,930		\$2,140	\$2,180	\$2,300	\$2,390	\$2,390
	Net Tuition Income/FTE	\$1,862		\$2,066	\$2,116	\$2,157	\$2,269	\$2,169
ASUB	Tuition and Fee Income	\$6,333,314		\$10,757,627	\$10,567,525	\$10,616,228	\$2,266,540	\$10,320,436
	Scholarships	\$562,207		\$1,067,843	\$1,799,022	\$1,411,988	\$1,583,815	\$1,356,688
	Net Tuition and Fee Income	\$5,771,107		\$9,689,784	\$8,768,503	\$9,204,240	\$682,725	\$8,963,748
	Annual FTE	2,917		3,561	3,494	3,387	3,119	3,029
	UG Resident Tuition	\$2,280		\$2,790	\$2,850	\$3,060	\$3,120	\$3,270
	Net Tuition Income/FTE	\$1,979		\$2,721	\$2,510	\$2,717	\$219	\$2,959
ASUMH	Tuition and Fee Income	\$2,182,657		\$4,128,543	\$4,084,776	\$4,212,013	\$4,372,239	\$4,260,792
	Scholarships	\$78,355		\$177,271	\$168,671	\$214,061	\$215,627	\$238,659
	Net Tuition and Fee Income	\$2,104,302		\$3,951,272	\$3,916,105	\$3,997,952	\$4,156,612	\$4,022,133
	Annual FTE	866		1,235	1,193	1,176	1,162	1,090
	UG Resident Tuition	\$2,280		\$2,910	\$3,030	\$3,150	\$3,240	\$3,330
	Net Tuition Income/FTE	\$2,430		\$3,199	\$3,284	\$3,401	\$3,577	\$3,690
ASUMS	Tuition and Fee Income	\$1,628,774		\$4,423,627	\$4,215,332	\$4,952,909	\$13,755,765	\$5,000,464
	Scholarships	\$77,567		\$261,814	\$581,939	\$355,727	\$515,479	\$345,165
	Net Tuition and Fee Income	\$1,551,207		\$4,161,813	\$3,633,393	\$4,597,182	\$13,240,286	\$4,655,299
	Annual FTE	860		1,354	1,297	1,217	1,164	1,070
	UG Resident Tuition	\$1,950		\$2,720	\$3,080	\$3,270	\$3,670	\$3,790
	Net Tuition Income/FTE	\$1,804		\$3,075	\$2,801	\$3,779	\$11,375	\$4,349
ASUN	Tuition and Fee Income	\$2,477,823		\$4,350,180	\$4,597,038	\$4,925,264	\$5,146,875	\$6,175,804
	Scholarships	\$22,256		\$57,591	\$93,105	\$116,661	\$95,962	\$212,248
	Net Tuition and Fee Income	\$2,455,567		\$4,292,589	\$4,503,933	\$4,808,603	\$5,050,913	\$5,963,556
	Annual FTE	1,036		1,518	1,507	1,546	1,568	1,717
	UG Resident Tuition	\$2,190		\$2,550	\$2,700	\$2,850	\$3,000	\$3,150
	Net Tuition Income/FTE	\$2,371		\$2,828	\$2,989	\$3,111	\$3,221	\$3,473
BRTC	Tuition and Fee Income	\$3,030,620		\$6,169,956	\$5,719,392	\$6,421,256	\$6,076,546	\$5,900,337
	Scholarships	\$374,922		\$713,152	\$686,388	\$775,541	\$701,266	\$812,542
	Net Tuition and Fee Income	\$2,655,698		\$5,456,804	\$5,033,004	\$5,645,715	\$5,375,280	\$5,087,795
	Annual FTE	1,473		2,112	2,025	1,930	1,768	1,480
	UG Resident Tuition	\$2,070		\$2,460	\$2,460	\$2,790	\$2,850	\$3,060
	Net Tuition Income/FTE	\$1,803		\$2,584	\$2,486	\$2,925	\$3,040	\$3,438
CCCUA	Tuition and Fee Income	\$1,551,754		\$2,743,718	\$2,595,916	\$2,915,387	\$3,265,170	\$3,278,508
	Scholarships	\$15,808		\$29,855	\$69,250	\$55,711	\$84,204	\$65,936
	Net Tuition and Fee Income	\$1,535,946		\$2,713,863	\$2,526,666	\$2,859,676	\$3,180,966	\$3,212,572
	Annual FTE	726		1,083	966	1,011	1,027	961
	UG Resident Tuition	\$1,846		\$2,080	\$2,272	\$2,302	\$2,512	\$2,647
	Net Tuition Income/FTE	\$2,114		\$2,506	\$2,615	\$2,830	\$3,097	\$3,345
COTO	Tuition and Fee Income	\$2,000,040		\$2,710,844	\$2,566,739	\$2,364,539	\$2,883,039	\$3,145,923
	Scholarships	\$158,537		\$458,290	\$503,024	\$43,719	\$68,547	\$64,524
	Net Tuition and Fee Income	\$1,841,503		\$2,252,554	\$2,063,715	\$2,320,820	\$2,814,492	\$3,081,399
	Annual FTE	881		994	937	923	958	917
	UG Resident Tuition	\$1,920		\$2,312	\$2,402	\$2,507	\$3,182	\$3,310
	Net Tuition Income/FTE	\$2,089		\$2,265	\$2,202	\$2,513	\$2,938	\$3,359
EACC	Tuition and Fee Income	\$2,091,638		\$2,745,377	\$2,682,304	\$2,952,355	\$2,760,293	\$2,576,262
	Scholarships	\$216,920		\$243,546	\$208,155	\$230,333	\$244,890	\$253,128
	Net Tuition and Fee Income	\$1,874,718		\$2,501,831	\$2,474,149	\$2,722,022	\$2,515,403	\$2,323,134
	Annual FTE	1,031		1,031	913	962	864	795
	UG Resident Tuition	\$1,860		\$2,430	\$2,610	\$2,700	\$2,790	\$2,880
	Net Tuition Income/FTE	\$1,818		\$2,427	\$2,710	\$2,829	\$2,911	\$2,923

		2005-06	2010-11	2011-2012	2012-13	2013-14	2014-15
NAC	Tuition and Fee Income	\$3,329,087	\$4,532,076	\$4,404,155	\$4,700,911	\$4,531,546	\$4,265,276
	Scholarships	\$252,933	\$379,252	\$361,259	\$410,218	\$402,141	\$340,092
	Net Tuition and Fee Income	\$3,076,154	\$4,152,824	\$4,042,896	\$4,290,693	\$4,129,405	\$3,925,184
	Annual FTE	1,601	1,922	1,805	1,710	1,598	1,429
	UG Resident Tuition	\$2,130	\$2,580	\$2,700	\$2,910	\$3,090	\$3,090
	Net Tuition Income/FTE	\$1,922	\$2,161	\$2,239	\$2,509	\$2,584	\$2,747
NPC	Tuition and Fee Income	\$3,047,343	\$7,114,956	\$7,775,995	\$7,339,026	\$7,311,154	\$6,298,690
	Scholarships	\$257,464	\$797,808	\$1,026,570	\$1,192,989	\$1,117,611	\$1,123,261
	Net Tuition and Fee Income	\$2,789,879	\$6,317,148	\$6,749,425	\$6,146,037	\$6,193,543	\$5,175,429
	Annual FTE	1,885	2,768	2,772	2,257	2,135	1,917
	UG Resident Tuition	\$1,470	\$2,670	\$2,840	\$3,050	\$3,320	\$3,490
	Net Tuition Income/FTE	\$1,480	\$2,282	\$2,435	\$2,724	\$2,902	\$2,699
NWACC	Tuition and Fee Income	\$10,701,722	\$22,284,095	\$22,921,787	\$24,367,840	\$24,979,640	\$24,607,735
	Scholarships	\$701,287	\$830,820	\$897,675	\$1,008,584	\$961,827	\$1,170,030
	Net Tuition and Fee Income	\$10,000,435	\$21,453,275	\$22,024,112	\$23,359,256	\$24,017,813	\$23,437,705
	Annual FTE	3,379	5,776	5,721	5,634	5,306	5,133
	UG Resident Tuition	\$2,925	\$3,813	\$4,098	\$4,348	\$4,513	\$4,513
	Net Tuition Income/FTE	\$2,960	\$3,714	\$3,850	\$4,146.34	\$4,526.20	\$4,565.82
OZC	Tuition and Fee Income	\$1,645,100	\$3,723,770	\$3,892,672	\$3,855,843	\$3,853,957	\$3,792,629
	Scholarships	\$202,778	\$291,761	\$284,658	\$386,666	\$493,334	\$542,418
	Net Tuition and Fee Income	\$1,442,322	\$3,432,009	\$3,608,014	\$3,469,177	\$3,360,623	\$3,250,212
	Annual FTE	730	1,253	1,277	1,201	1,107	933
	UG Resident Tuition	\$2,310	\$2,720	\$2,720	\$2,810	\$3,005	\$3,325
	Net Tuition Income/FTE	\$1,977	\$2,738	\$2,825	\$2,889	\$3,035	\$3,482
PCCUA	Tuition and Fee Income	\$3,355,372	\$3,168,939	\$3,825,570	\$3,096,106	\$3,209,837	\$2,837,099
	Scholarships	\$436,813	\$278,738	\$302,085	\$328,502	\$340,151	\$313,209
	Net Tuition and Fee Income	\$2,918,559	\$2,890,201	\$3,523,485	\$2,767,604	\$2,869,686	\$2,523,890
	Annual FTE	1,380	1,291	1,200	1,151	1,139	986
	UG Resident Tuition	\$2,030	\$2,450	\$2,630	\$2,735	\$2,855	\$2,968
	Net Tuition Income/FTE	\$2,115	\$2,238	\$2,936	\$2,404	\$2,519	\$2,559
PTC	Tuition and Fee Income	\$14,479,977	\$27,554,605	\$28,854,453	\$29,787,525	\$28,982,515	\$28,310,660
	Scholarships	\$733,723	\$1,452,288	\$1,442,561	\$1,458,550	\$1,941,223	\$1,760,011
	Net Tuition and Fee Income	\$13,746,254	\$26,102,317	\$27,411,892	\$28,328,975	\$27,041,292	\$26,550,649
	Annual FTE	5,850	8,437	8,719	8,400	7,304	6,292
	UG Resident Tuition	\$2,270	\$2,860	\$2,980	\$3,183	\$3,563	\$4,013
	Net Tuition Income/FTE	\$2,350	\$3,094	\$3,144	\$3,373	\$3,702	\$4,220
RMCC	Tuition and Fee Income	\$916,902	\$1,796,133	\$1,861,211	\$1,904,418	\$2,131,112	\$2,113,976
	Scholarships	\$75,159	\$203,606	\$227,412	\$261,801	\$292,886	\$370,109
	Net Tuition and Fee Income	\$841,743	\$1,592,527	\$1,633,799	\$1,642,617	\$1,838,226	\$1,743,867
	Annual FTE	521	688	660	636	602	565
	UG Resident Tuition	\$1,890	\$2,430	\$2,580	\$2,670	\$3,180	\$3,360
	Net Tuition Income/FTE	\$1,616	\$2,314	\$2,475	\$2,584	\$3,054	\$3,087
SACC	Tuition and Fee Income	\$2,447,896	\$4,515,680	\$4,595,575	\$4,449,490	\$4,896,954	\$4,871,858
	Scholarships	\$33,108	\$260,020	\$249,350	\$296,919	\$261,359	\$370,270
	Net Tuition and Fee Income	\$2,414,788	\$4,255,660	\$4,346,225	\$4,152,571	\$4,635,595	\$4,501,588
	Annual FTE	1,030	1,375	1,387	1,276	1,192	1,181
	UG Resident Tuition	\$2,140	\$2,620	\$2,890	\$3,010	\$3,140	\$3,290
	Net Tuition Income/FTE	\$2,345	\$3,096	\$3,135	\$3,255	\$3,888	\$3,812
SAUT	Tuition and Fee Income	\$2,415,630	\$4,365,266	\$4,620,703	\$4,566,899	\$3,852,944	\$4,601,127
	Scholarships	\$631,842	\$654,567	\$517,694	\$1,115,817	\$1,371,938	\$1,475,057
	Net Tuition and Fee Income	\$1,783,788	\$3,710,699	\$4,103,009	\$3,451,082	\$2,481,006	\$3,126,070
	Annual FTE	1,071	1,372	1,367	1,316	1,287	1,220
	UG Resident Tuition	\$2,106	\$3,270	\$3,420	\$3,630	\$4,050	\$4,050
	Net Tuition Income/FTE	\$1,666	\$2,704	\$3,001	\$2,622	\$1,928	\$2,562

		2005-06		2010-11	2011-2012	2012-13	2013-14	2014-15
SEAC	Tuition and Fee Income	\$2,969,440		\$4,630,879	\$4,656,006	\$4,012,649	\$3,852,944	\$3,543,554
	Scholarships	\$46,254		\$185,724	\$230,704	\$181,813	\$170,518	\$128,075
	Net Tuition and Fee Income	\$2,923,186		\$4,445,155	\$4,425,302	\$3,830,836	\$3,682,426	\$3,415,479
	Annual FTE	1,566		1,570	1,526	1,258	1,178	1,049
	UG Resident Tuition	\$1,660		\$2,770	\$2,830	\$2,980	\$3,010	\$3,070
	Net Tuition Income/FTE	\$1,867		\$2,831	\$2,899	\$3,045	\$3,126	\$3,257
UACCB	Tuition and Fee Income	\$2,306,054		\$3,521,138	\$3,462,025	\$3,313,275	\$3,168,356	\$3,320,029
	Scholarships	\$142,386		\$300,568	\$279,469	\$289,126	\$273,783	\$300,567
	Net Tuition and Fee Income	\$2,163,668		\$3,220,570	\$3,182,556	\$3,024,149	\$2,894,573	\$3,019,462
	Annual FTE	1,028		1,341	1,168	1,051	969	944
	UG Resident Tuition	\$2,200		\$2,660	\$2,810	\$2,900	\$3,060	\$3,195
	Net Tuition Income/FTE	\$2,104		\$2,402	\$2,724	\$2,878	\$2,989	\$3,198
UACCH	Tuition and Fee Income	\$1,697,411		\$2,448,183	\$2,294,716	\$2,571,362	\$2,471,235	\$2,456,601
	Scholarships	\$155,456		\$158,788	\$174,158	\$200,293	\$222,366	\$242,184
	Net Tuition and Fee Income	\$1,541,955		\$2,289,395	\$2,120,558	\$2,371,069	\$2,248,869	\$2,214,417
	Annual FTE	855		1,126	959	1,054	990	916
	UG Resident Tuition	\$1,888		\$2,121	\$2,286	\$2,346	\$2,421	\$2,560
	Net Tuition Income/FTE	\$1,804		\$2,033	\$2,212	\$2,249	\$2,273	\$2,417
UACCM	Tuition and Fee Income	\$3,288,888		\$6,249,309	\$6,463,759	\$5,871,745	\$13,653,094	\$5,969,541
	Scholarships	\$229,344		\$583,361	\$425,703	\$361,676	\$350,412	\$381,479
	Net Tuition and Fee Income	\$3,059,544		\$5,665,948	\$6,038,056	\$5,510,069	\$13,302,683	\$5,588,062
	Annual FTE	1,312		1,978	1,831	1,695	1,668	1,531
	UG Resident Tuition	\$2,440		\$3,030	\$3,300	\$3,360	\$3,500	\$3,635
	Net Tuition Income/FTE	\$2,333		\$2,865	\$3,298	\$3,250	\$7,977	\$3,650
TOTAL	Tuition and Fee Income	\$76,512,783		\$137,040,741	\$139,598,213	\$141,900,260	\$149,742,507	\$139,947,974
	Scholarships	\$5,529,332		\$9,530,576	\$10,674,014	\$10,921,277	\$11,924,252	\$12,180,458
	Net Tuition and Fee Income	\$70,983,451		\$127,510,165	\$128,924,199	\$130,978,983	\$137,818,255	\$127,767,516

Appendix D:  
Expenditures per FTE by  
Function

**Table D-1. Expenditures per FTE by Expenditure Function for 2014-15**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ASUJ	\$4,823	\$212	\$237	\$1,479	\$838	\$1,126	\$1,224	\$1,664	\$120	\$11,723
ATU	\$4,237	\$148	\$1	\$884	\$692	\$1,720	\$780	\$1,324	\$49	\$9,835
HSU	\$5,666	\$27	\$70	\$718	\$848	\$2,367	\$1,199	\$2,436	\$0	\$13,331
SAU	\$4,840	\$87	\$82	\$1,028	\$957	\$1,411	\$2,090	\$2,523	\$13	\$13,031
UAF	\$6,476	\$774	\$552	\$1,604	\$1,030	\$1,657	\$937	\$690	\$353	\$14,073
UAFS	\$4,043	\$0	\$117	\$1,234	\$824	\$1,718	\$946	\$929	\$0	\$9,812
UALR	\$6,031	\$608	\$387	\$2,457	\$923	\$1,617	\$1,283	\$2,184	\$354	\$15,843
UAM	\$4,790	\$18	\$116	\$677	\$684	\$1,622	\$1,336	\$2,052	\$0	\$11,295
UAPB	\$5,147	\$994	\$788	\$1,517	\$1,603	\$3,505	\$2,410	\$2,573	\$0	\$18,537
UCA	\$5,508	\$119	\$247	\$1,195	\$636	\$1,204	\$1,304	\$1,765	\$0	\$11,978
<b>Average</b>	<b>\$5,156</b>	<b>\$299</b>	<b>\$260</b>	<b>\$1,279</b>	<b>\$903</b>	<b>\$1,795</b>	<b>\$1,351</b>	<b>\$1,814</b>	<b>\$89</b>	<b>\$12,946</b>

**Table D-2. Expenditures per FTE by Expenditure Function for 2014-15**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$7,366	\$0	\$733	\$301	\$901	\$2,033	\$1,906	\$344	\$0	\$13,584
ASUB	\$3,413	\$0	\$0	\$458	\$658	\$1,613	\$923	\$448	\$1	\$7,514
ASUMH	\$3,925	\$0	\$94	\$365	\$637	\$1,751	\$1,347	\$219	\$0	\$8,338
ASUMS	\$3,606	\$0	\$1,692	\$1,015	\$875	\$3,430	\$1,810	\$322	\$0	\$12,751
ASUN	\$3,728	\$0	\$0	\$491	\$759	\$1,975	\$719	\$124	\$0	\$7,795
BRTC	\$4,707	\$0	\$379	\$390	\$766	\$1,693	\$1,263	\$549	\$0	\$9,746
CCCUA	\$4,002	\$0	\$0	\$1,281	\$1,110	\$1,524	\$1,228	\$69	\$196	\$9,410
COTO	\$3,435	\$0	\$0	\$430	\$956	\$2,017	\$1,062	\$70	\$0	\$7,970
EACC	\$4,094	\$0	\$908	\$1,276	\$1,496	\$1,899	\$1,244	\$319	\$0	\$11,236
NAC	\$4,064	\$0	\$0	\$1,351	\$604	\$2,023	\$1,126	\$238	\$0	\$9,406
NPC	\$3,567	\$0	\$51	\$484	\$951	\$1,818	\$981	\$586	\$0	\$8,437
NWACC	\$3,700	\$0	\$0	\$632	\$772	\$1,246	\$1,025	\$228	\$525	\$8,128
OZC	\$3,931	\$0	\$209	\$210	\$884	\$2,857	\$1,575	\$581	\$0	\$10,248
PCCUA	\$6,166	\$0	\$691	\$1,884	\$1,359	\$2,822	\$1,893	\$318	\$0	\$15,132
PTC	\$2,726	\$0	\$0	\$838	\$541	\$1,197	\$547	\$280	\$25	\$6,153
RMCC	\$3,833	\$0	\$167	\$637	\$1,115	\$2,761	\$1,229	\$655	\$0	\$10,398
SACC	\$4,483	\$0	\$182	\$687	\$772	\$1,952	\$1,245	\$314	\$0	\$9,635
SAUT	\$2,836	\$0	\$125	\$588	\$796	\$2,088	\$1,121	\$1,209	\$0	\$8,763
SEAC	\$4,084	\$0	\$0	\$489	\$907	\$3,363	\$1,367	\$122	\$0	\$10,351
UACCB	\$3,998	\$0	\$0	\$1,244	\$965	\$1,649	\$985	\$318	\$0	\$9,159
UACCH	\$4,117	\$0	\$646	\$609	\$934	\$2,515	\$1,438	\$264	\$863	\$11,386
UACCM	\$3,773	\$0	\$7	\$952	\$847	\$1,370	\$1,000	\$249	\$207	\$8,404
<b>Average</b>	<b>\$4,071</b>	<b>\$0</b>	<b>\$267</b>	<b>\$755</b>	<b>\$891</b>	<b>\$2,073</b>	<b>\$1,229</b>	<b>\$356</b>	<b>\$83</b>	<b>\$9,725</b>



**Table D-3. Expenditure Shifts 2010-11 to 2014-15 by Institution Category\***

Expenditure Function	Four-Year I*					Four-Year II*				
	UAF		UAF		5-YR	UALR		UALR		5-YR
	2010-11	% of Total	2014-15	% of Total	% Change	2010-11	% of Total	2014-15	% of Total	Change
Instruction	\$6,022	44.1%	\$6,476	46.0%	4.4%	\$5,440	41.5%	\$6,031	38.1%	-8.2%
Research	\$682	5.0%	\$774	5.5%	10.3%	\$483	3.7%	\$608	3.8%	4.2%
Public Service	\$469	3.4%	\$552	3.9%	14.1%	\$322	2.5%	\$387	2.4%	-0.6%
Academic Support	\$1,530	11.2%	\$1,604	11.4%	1.7%	\$2,093	16.0%	\$2,457	15.5%	-2.9%
Student Services	\$938	6.9%	\$1,030	7.3%	6.6%	\$740	5.6%	\$923	5.8%	3.1%
Institutional Support	\$1,598	11.7%	\$1,657	11.8%	0.7%	\$1,283	9.8%	\$1,617	10.2%	4.3%
Operation and Maintenance of Plant	\$1,439	10.5%	\$937	6.7%	-36.8%	\$1,048	8.0%	\$1,283	8.1%	1.3%
Scholarships & Fellowships	\$701	5.1%	\$690	4.9%	-4.4%	\$1,356	10.3%	\$2,184	13.8%	33.3%
Other	\$282	2.1%	\$353	2.5%	21.7%	\$347	2.6%	\$354	2.2%	-15.6%
<b>Total</b>	<b>\$13,662</b>	<b>100%</b>	<b>\$14,073</b>	<b>100%</b>		<b>\$13,112</b>	<b>100%</b>	<b>\$15,843</b>	<b>100%</b>	

Expenditure Function	Four-Year III*					Four-Year III*				
	ASUJ		ASUJ		5-YR	ATU		ATU		5-YR
	2010-11	% of Total	2014-15	% of Total	% Change	2010-11	% of Total	2014-15	% of Total	% Change
Instruction	\$4,098	39.3%	\$4,823	41.1%	4.7%	\$3,640	42.6%	\$4,237	43.1%	1.2%
Research	\$260	2.5%	\$212	1.8%	-27.4%	\$88	1.0%	\$148	1.5%	46.3%
Public Service	\$168	1.6%	\$237	2.0%	25.4%	\$1	0.0%	\$1	0.0%	-17.0%
Academic Support	\$1,270	12.2%	\$1,479	12.6%	3.6%	\$789	9.2%	\$884	9.0%	-2.6%
Student Services	\$743	7.1%	\$838	7.1%	0.3%	\$530	6.2%	\$692	7.0%	13.6%
Institutional Support	\$1,288	12.4%	\$1,126	9.6%	-22.3%	\$1,508	17.6%	\$1,720	17.5%	-0.9%
Operation and Maintenance of Plant	\$1,034	9.9%	\$1,224	10.4%	5.3%	\$658	7.7%	\$780	7.9%	3.1%
Scholarships & Fellowships	\$1,477	14.2%	\$1,664	14.2%	0.2%	\$1,301	15.2%	\$1,324	13.5%	-11.6%
Other	\$89	0.9%	\$120	1.0%	19.5%	\$34	0.4%	\$49	0.5%	27.7%
<b>Total</b>	<b>\$10,429</b>	<b>100%</b>	<b>\$11,723</b>	<b>100%</b>		<b>\$8,549</b>	<b>100%</b>	<b>\$9,835</b>	<b>100%</b>	

Expenditure Function	UCA				
	2010-11	% of Total	2014-15	% of Total	5-YR
					% Change
Instruction	\$5,101	46.5%	\$5,508	46%	-1.1%
Research	\$93	0.8%	\$119	1.0%	16.6%
Public Service	\$241	2.2%	\$247	2.1%	-6.1%
Academic Support	\$998	9.1%	\$1,195	10.0%	9.6%
Student Services	\$593	5.4%	\$636	5.3%	-1.7%
Institutional Support	\$989	9.0%	\$1,204	10.1%	11.5%
Operation and Maintenance of Plant	\$1,158	10.6%	\$1,304	10.9%	3.1%
Scholarships & Fellowships	\$1,790	16.3%	\$1,765	14.7%	-9.7%
Other	\$5	0.0%	\$0	0.0%	-100.0%
<b>Total</b>	<b>\$10,968</b>	<b>100%</b>	<b>\$11,978</b>	<b>100%</b>	

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

Four-Year IV\*

Expenditure Function	HSU					SAUM				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$4,732	42.84%	\$5,666	42.5%	-0.8%	\$4,581	41.3%	\$4,840	43.6%	5.7%
Research	\$101	0.91%	\$27	0.2%	-78.1%	\$90	0.8%	\$87	0.8%	-2.9%
Public Service	\$28	0.25%	\$70	0.5%	109.2%	\$73	0.7%	\$82	0.7%	12.0%
Academic Support	\$556	5.03%	\$718	5.4%	7.1%	\$947	8.5%	\$1,028	9.3%	8.6%
Student Services	\$648	5.87%	\$848	6.4%	8.3%	\$853	7.7%	\$957	8.6%	12.2%
Institutional Support	\$1,741	15.76%	\$2,367	17.8%	12.7%	\$1,340	12.1%	\$1,411	12.7%	5.3%
Operation and Maintenance of Plant	\$1,137	10.29%	\$1,199	9.0%	-12.6%	\$1,170	10.5%	\$2,090	18.8%	78.6%
Scholarships & Fellowships	\$2,103	19.04%	\$2,436	18.3%	-4.0%	\$2,041	18.4%	\$2,523	22.7%	23.6%
Other	\$0	0.00%	\$0	0.0%	0.0%	\$0	0.0%	\$13	0.1%	0.0%
<b>Total</b>	<b>\$11,045</b>	<b>100%</b>	<b>\$13,331</b>	<b>100%</b>		<b>\$11,094</b>	<b>100%</b>	<b>\$13,031</b>	<b>117%</b>	

Four-Year V\*

Expenditure Function	UAM				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$4,756	45.2%	\$4,790	42.4%	-6.3%
Research	\$15	0.1%	\$18	0.2%	9.7%
Public Service	\$72	0.7%	\$116	1.0%	50.4%
Academic Support	\$695	6.6%	\$677	6.0%	-9.4%
Student Services	\$662	6.3%	\$684	6.1%	-3.8%
Institutional Support	\$1,412	13.4%	\$1,622	14.4%	6.9%
Operation and Maintenance of Plant	\$1,328	12.6%	\$1,336	11.8%	-6.3%
Scholarships & Fellowships	\$1,574	15.0%	\$2,052	18.2%	21.3%
Other	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$10,514</b>	<b>100%</b>	<b>\$11,295</b>	<b>100%</b>	

Four-Year VI\*

Expenditure Function	UAFS					UAPB				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,252	40.2%	\$4,043	41.2%	2.4%	\$3,737	31.3%	\$5,147	27.8%	-11.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$662	5.5%	\$994	5.4%	-3.2%
Public Service	\$61	0.8%	\$117	1.2%	57.4%	\$570	4.8%	\$788	4.2%	-10.9%
Academic Support	\$1,300	16.1%	\$1,234	12.6%	-21.8%	\$1,113	9.3%	\$1,517	8.2%	-12.2%
Student Services	\$634	7.9%	\$824	8.4%	7.0%	\$961	8.0%	\$1,603	8.6%	7.5%
Institutional Support	\$1,346	16.7%	\$1,718	17.5%	5.1%	\$1,920	16.1%	\$3,505	18.9%	17.6%
Operation and Maintenance of Plant	\$922	11.4%	\$946	9.6%	-15.5%	\$1,766	14.8%	\$2,410	13.0%	-12.1%
Scholarships & Fellowships	\$566	7.0%	\$929	9.5%	35.1%	\$1,215	10.2%	\$2,573	13.9%	36.5%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$8,082</b>	<b>100%</b>	<b>\$9,812</b>	<b>100%</b>		<b>\$11,944</b>	<b>100%</b>	<b>\$18,537</b>	<b>100%</b>	

**Table D-4. Expenditure Shifts 2010-11 to 2014-15 by Institution**

Expenditure Function	ANC					ASUB				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$5,244	54.6%	\$7,366	54.2%	-0.6%	\$3,071	46.9%	\$3,413	45.4%	-3.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$540	5.6%	\$733	5.4%	-3.9%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$264	2.8%	\$301	2.2%	-19.4%	\$402	6.1%	\$458	6.1%	-0.8%
Student Services	\$546	5.7%	\$901	6.6%	16.8%	\$586	9.0%	\$658	8.8%	-2.3%
Institutional Support	\$1,323	13.8%	\$2,033	15.0%	8.7%	\$1,291	19.7%	\$1,613	21.5%	8.7%
Operation and Maintenance of Plant	\$1,592	16.6%	\$1,906	14.0%	-15.3%	\$822	12.6%	\$923	12.3%	-2.2%
Scholarships & Fellowships	\$100	1.0%	\$344	2.5%	142.4%	\$300	4.6%	\$448	6.0%	30.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$69	1.1%	\$1	0.0%	-99.4%
<b>Total</b>	<b>\$9,609</b>	<b>100%</b>	<b>\$13,584</b>	<b>100%</b>		<b>\$6,541</b>	<b>100%</b>	<b>\$7,514</b>	<b>100%</b>	

Expenditure Function	ASUMH					ASUMS				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,079	44.7%	\$3,925	47.1%	5.4%	\$2,539	29.7%	\$3,606	28.3%	-5%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
Public Service	\$196	2.8%	\$94	1.1%	-60.4%	\$74	0.9%	\$1,692	13.3%	1432%
Academic Support	\$335	4.9%	\$365	4.4%	-10.0%	\$1,051	12.3%	\$1,015	8.0%	-3%
Student Services	\$592	8.6%	\$637	7.6%	-10.9%	\$607	7.1%	\$875	6.9%	-3%
Institutional Support	\$1,546	22.4%	\$1,751	21.0%	-6.4%	\$2,709	31.7%	\$3,430	26.9%	-15%
Operation and Maintenance of Plant	\$1,002	14.5%	\$1,347	16.2%	11.1%	\$1,382	16.2%	\$1,810	14.2%	-12%
Scholarships & Fellowships	\$144	2.1%	\$219	2.6%	26.1%	\$193	2.3%	\$322	2.5%	12%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
<b>Total</b>	<b>\$6,894</b>	<b>100%</b>	<b>\$8,338</b>	<b>100%</b>		<b>\$8,556</b>	<b>100%</b>	<b>\$12,751</b>	<b>100%</b>	

Expenditure Function	ASUN					BRTC				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,279	47.3%	\$3,728	47.8%	1.0%	\$3,076	45.8%	\$4,707	48.3%	5.4%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$245	3.6%	\$379	3.9%	6.4%
Academic Support	\$592	8.6%	\$491	6.3%	-26.3%	\$268	4.0%	\$390	4.0%	0.4%
Student Services	\$580	8.4%	\$759	9.7%	16.2%	\$595	8.9%	\$766	7.9%	-11.2%
Institutional Support	\$1,608	23.2%	\$1,975	25.3%	9.1%	\$831	12.4%	\$1,693	17.4%	40.3%
Operation and Maintenance of Plant	\$829	12.0%	\$719	9.2%	-22.9%	\$1,362	20.3%	\$1,263	13.0%	-36.1%
Scholarships & Fellowships	\$38	0.5%	\$124	1.6%	189.5%	\$338	5.0%	\$549	5.6%	12.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$6,926</b>	<b>100%</b>	<b>\$7,795</b>	<b>100%</b>		<b>\$6,715</b>	<b>100%</b>	<b>\$9,746</b>	<b>100%</b>	

Expenditure Function	CCCUA					COTO				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$2,986	39.6%	\$4,002	42.5%	7.5%	\$3,066	41.0%	\$3,435	43.1%	5.0%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$2	0.0%	\$0	0.0%	-100.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$1,367	18.1%	\$1,281	13.6%	-24.9%	\$490	6.6%	\$430	5.4%	-17.8%
Student Services	\$830	11.0%	\$1,110	11.8%	7.1%	\$715	9.6%	\$956	12.0%	25.3%
Institutional Support	\$1,140	15.1%	\$1,524	16.2%	7.3%	\$1,716	23.0%	\$2,017	25.3%	10.2%
Operation and Maintenance of Plant	\$949	12.6%	\$1,228	13.1%	3.8%	\$1,024	13.7%	\$1,062	13.3%	-2.7%
Scholarships & Fellowships	\$28	0.4%	\$69	0.7%	99.7%	\$461	6.2%	\$70	0.9%	-85.7%
Other	\$243	3.2%	\$196	2.1%	-35.5%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$7,545</b>	<b>100%</b>	<b>\$9,410</b>	<b>100%</b>		<b>\$7,473</b>	<b>100%</b>	<b>\$7,970</b>	<b>100%</b>	

Expenditure Function	EACC					NAC				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,649	43.4%	\$4,094	36.4%	-16.0%	\$3,352	48.4%	\$4,064	43.2%	-10.7%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$161	1.9%	\$908	8.1%	323.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$812	9.6%	\$1,276	11.4%	17.7%	\$976	14.1%	\$1,351	14.4%	1.9%
Student Services	\$1,099	13.1%	\$1,496	13.3%	1.9%	\$438	6.3%	\$604	6.4%	1.6%
Institutional Support	\$1,556	18.5%	\$1,899	16.9%	-8.6%	\$1,073	15.5%	\$2,023	21.5%	38.8%
Operation and Maintenance of Plant	\$874	10.4%	\$1,244	11.1%	6.6%	\$890	12.9%	\$1,126	12.0%	-6.8%
Scholarships & Fellowships	\$236	2.8%	\$319	2.8%	1.0%	\$197	2.8%	\$238	2.5%	-11.2%
Other	\$29	0.3%	\$0	0.0%	-100.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$8,416</b>	<b>100%</b>	<b>\$11,236</b>	<b>100%</b>		<b>\$6,928</b>	<b>100%</b>	<b>\$9,406</b>	<b>100%</b>	

Expenditure Function	NPC					NWACC				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,065	47.5%	\$3,567	42.3%	-11.0%	\$3,412	48.4%	\$3,700	45.5%	-5.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$34	0.5%	\$51	0.6%	12.8%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$337	5.2%	\$484	5.7%	9.7%	\$519	7.4%	\$632	7.8%	5.7%
Student Services	\$724	11.2%	\$951	11.3%	0.4%	\$816	11.6%	\$772	9.5%	-17.9%
Institutional Support	\$1,358	21.1%	\$1,818	21.5%	2.3%	\$1,312	18.6%	\$1,246	15.3%	-17.6%
Operation and Maintenance of Plant	\$642	9.9%	\$981	11.6%	16.8%	\$851	12.1%	\$1,025	12.6%	4.5%
Scholarships & Fellowships	\$288	4.5%	\$586	6.9%	55.4%	\$144	2.0%	\$228	2.8%	37.6%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$525	6.5%	0.0%
<b>Total</b>	<b>\$6,449</b>	<b>100%</b>	<b>\$8,437</b>	<b>100%</b>		<b>\$7,054</b>	<b>100%</b>	<b>\$8,128</b>	<b>100%</b>	

Expenditure Function	OZC					PCCUA				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$2,545	40.6%	\$3,931	38.4%	-5.6%	\$4,264	38.0%	\$6,166	40.7%	7.3%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$191	3.1%	\$209	2.0%	-33.1%	\$436	3.9%	\$691	4.6%	17.6%
Academic Support	\$151	2.4%	\$210	2.1%	-14.7%	\$1,399	12.5%	\$1,884	12.5%	-0.1%
Student Services	\$467	7.4%	\$884	8.6%	15.8%	\$896	8.0%	\$1,359	9.0%	12.6%
Institutional Support	\$1,709	27.3%	\$2,857	27.9%	2.2%	\$2,562	22.8%	\$2,822	18.7%	-18.2%
Operation and Maintenance of Plant	\$970	15.5%	\$1,575	15.4%	-0.7%	\$1,460	13.0%	\$1,893	12.5%	-3.7%
Scholarships & Fellowships	\$233	3.7%	\$581	5.7%	52.6%	\$216	1.9%	\$318	2.1%	9.2%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$6,265</b>	<b>100%</b>	<b>\$10,248</b>	<b>100%</b>		<b>\$11,234</b>	<b>100%</b>	<b>\$15,132</b>	<b>100%</b>	

Expenditure Function	PTC					RMCC				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$2,193	48.4%	\$2,726	44.3%	-8.4%	\$2,901	38.5%	\$3,833	36.9%	-4.1%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$170	2.2%	\$167	1.6%	-28.6%
Academic Support	\$683	15.1%	\$838	13.6%	-9.7%	\$725	9.6%	\$637	6.1%	-36.3%
Student Services	\$429	9.5%	\$541	8.8%	-7.2%	\$783	10.4%	\$1,115	10.7%	3.2%
Institutional Support	\$696	15.4%	\$1,197	19.4%	26.5%	\$1,830	24.3%	\$2,761	26.6%	9.4%
Operation and Maintenance of Plant	\$357	7.9%	\$547	8.9%	12.7%	\$837	11.1%	\$1,229	11.8%	6.5%
Scholarships & Fellowships	\$172	3.8%	\$280	4.5%	19.7%	\$296	3.9%	\$655	6.3%	60.6%
Other	\$0	0.0%	\$25	0.4%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$4,531</b>	<b>100%</b>	<b>\$6,153</b>	<b>100%</b>		<b>\$7,542</b>	<b>100%</b>	<b>\$10,398</b>	<b>100%</b>	

Expenditure Function	SACC					SAUT				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,834	48.3%	\$4,483	46.5%	-3.6%	\$2,586	34.3%	\$2,836	32.4%	-5.5%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$191	2.4%	\$182	1.9%	-21.5%	\$178	2.4%	\$125	1.4%	-39.4%
Academic Support	\$180	2.3%	\$687	7.1%	215.4%	\$660	8.7%	\$588	6.7%	-23.2%
Student Services	\$574	7.2%	\$772	8.0%	10.8%	\$713	9.5%	\$796	9.1%	-3.8%
Institutional Support	\$1,968	24.8%	\$1,952	20.3%	-18.3%	\$2,005	26.6%	\$2,088	23.8%	-10.3%
Operation and Maintenance of Plant	\$1,004	12.6%	\$1,245	12.9%	2.2%	\$929	12.3%	\$1,121	12.8%	3.9%
Scholarships & Fellowships	\$189	2.4%	\$314	3.3%	36.6%	\$477	6.3%	\$1,209	13.8%	118.2%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$7,941</b>	<b>100%</b>	<b>\$9,635</b>	<b>100%</b>		<b>\$7,548</b>	<b>100%</b>	<b>\$8,763</b>	<b>100%</b>	

Expenditure Function	SEAC					UACCB				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$2,930	40.0%	\$4,084	39.5%	-1.4%	\$3,010	44.0%	\$3,998	43.7%	-0.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$520	7.1%	\$489	4.7%	-33.5%	\$863	12.6%	\$1,244	13.6%	7.6%
Student Services	\$508	6.9%	\$907	8.8%	26.2%	\$638	9.3%	\$965	10.5%	12.8%
Institutional Support	\$2,421	33.1%	\$3,383	32.7%	-1.1%	\$1,179	17.2%	\$1,649	18.0%	4.4%
Operation and Maintenance of Plant	\$827	11.3%	\$1,367	13.2%	17.0%	\$921	13.5%	\$985	10.8%	-20.2%
Scholarships & Fellowships	\$118	1.6%	\$122	1.2%	-26.9%	\$224	3.3%	\$318	3.5%	6.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$7,325</b>	<b>100%</b>	<b>\$10,351</b>	<b>100%</b>		<b>\$6,834</b>	<b>100%</b>	<b>\$9,159</b>	<b>100%</b>	

Expenditure Function	UACCH					UACCM				
	2010-11	% of Total	2014-15	% of Total	5-YR % Change	2010-11	% of Total	2014-15	% of Total	5-YR % Change
Instruction	\$3,161	38.9%	\$4,117	36.2%	-7.0%	\$2,957	46.7%	\$3,773	44.9%	-3.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$190	2.3%	\$646	5.7%	143.2%	\$5	0.1%	\$7	0.1%	-0.4%
Academic Support	\$441	5.4%	\$609	5.3%	-1.5%	\$665	10.5%	\$952	11.3%	7.8%
Student Services	\$692	8.5%	\$934	8.2%	-3.6%	\$703	11.1%	\$847	10.1%	-9.3%
Institutional Support	\$1,842	22.7%	\$2,515	22.1%	-2.6%	\$783	12.4%	\$1,370	16.3%	31.7%
Operation and Maintenance of Plant	\$1,004	12.4%	\$1,438	12.6%	2.2%	\$810	12.8%	\$1,000	11.9%	-7.1%
Scholarships & Fellowships	\$141	1.7%	\$264	2.3%	33.8%	\$295	4.7%	\$249	3.0%	-36.4%
Other	\$654	8.1%	\$863	7.6%	-5.9%	\$109	1.7%	\$207	2.5%	43.3%
<b>Total</b>	<b>\$8,125</b>	<b>100%</b>	<b>\$11,386</b>	<b>100%</b>		<b>\$6,327</b>	<b>100%</b>	<b>\$8,404</b>	<b>100%</b>	

# Appendix E: Scholarships

**Table E-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2014-15\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2014-15 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	1875	\$7,885,307	300	\$583,779	2,175	\$8,469,086	\$91,475,108	9.3%	\$4,205	\$7,720
ATU	1,573	\$6,505,196	11	\$22,855	1,584	\$6,528,051	\$58,501,871	11.2%	\$4,136	\$7,248
HSU	556	\$2,554,403	141	\$281,532	697	\$2,835,935	\$25,733,640	11.0%	\$4,594	\$7,561
SAUM	866	\$3,080,730	107	\$344,324	973	\$3,425,055	\$25,468,570	13.4%	\$3,557	\$7,656
UAF	2,448	\$9,199,987	358	\$767,062	2,806	\$9,967,049	\$247,779,330	4.0%	\$3,758	\$8,208
UAFS	1,049	\$2,685,709	68	\$58,578	1,117	\$2,744,287	\$30,930,319	8.9%	\$2,560	\$5,962
UALR	2,528	\$8,119,272	127	\$195,286	2,655	\$8,314,558	\$57,202,277	14.5%	\$3,212	\$8,045
UAM	1,182	\$2,396,079	211	\$433,533	1,393	\$2,829,612	\$15,848,763	17.9%	\$2,027	\$6,082
UAPB	112	\$871,926	96	\$399,715	208	\$1,271,641	\$16,844,477	7.5%	\$7,785	\$5,956
UCA	1,937	\$7,883,492	229	\$449,773	2,166	\$8,333,265	\$80,038,287	10.4%	\$4,070	\$7,889
University Total	14,126	\$51,182,100	1,648	\$3,536,437	15,774	\$54,718,538	\$649,822,642	8.4%	\$3,623	\$7,233

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

Table E-2 Scholarship Increases FY 2014 to FY 2015

	2013-14						2014-15						Percent Change in:	
	Annual Tuition	2013-14 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Annual Tuition	2014-15 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition		
ASUJ	7,510	\$89,527,334	\$6,572,519	\$627,270	\$7,199,789 8.0%	7,720	\$91,475,108	\$7,885,307	\$583,779	\$8,469,086 9.3%	\$8,469,086	17.6%	2.8%	
ATU	6,918	\$53,973,806	\$5,266,613	\$11,330	\$5,277,943 9.8%	7,248	\$58,501,871	\$6,505,196	\$22,855	\$6,528,051 11.2%	\$6,528,051	23.7%	4.8%	
HSU	7,284	\$25,714,854	\$2,244,985	\$258,957	\$2,503,942 9.7%	7,561	\$25,733,640	\$2,554,403	\$281,532	\$2,835,935 11.0%	\$2,835,935	13.3%	3.8%	
SAUM	7,386	\$23,393,761	\$3,308,015	\$488,775	\$3,796,790 16.2%	7,656	\$25,468,570	\$3,080,730	\$344,324	\$3,425,055 13.4%	\$3,425,055	-9.8%	3.7%	
UAF	7,818	\$21,553,974	\$11,804,390	\$863,685	\$12,668,075 5.7%	8,208	\$247,779,330	\$9,199,987	\$767,062	\$9,967,049 4.0%	\$9,967,049	-21.3%	5.0%	
UAFS	5,625	\$30,637,282	\$3,629,084	\$102,722	\$3,731,806 12.2%	5,962	\$30,930,319	\$2,685,709	\$58,578	\$2,744,287 8.9%	\$2,744,287	-26.5%	6.0%	
UALR	7,601	\$75,294,685	\$8,732,961	\$164,290	\$8,897,251 11.8%	8,045	\$57,202,277	\$8,119,272	\$195,286	\$8,314,558 14.5%	\$8,314,558	-6.5%	5.8%	
UAM	5,793	\$14,461,103	\$1,575,583	\$368,648	\$1,944,231 13.4%	6,082	\$15,848,763	\$2,396,079	\$433,533	\$2,829,612 17.9%	\$2,829,612	45.5%	5.0%	
UAPB	5,754	\$16,299,059	\$624,623	\$368,648	\$993,271 6.1%	5,956	\$16,844,477	\$871,926	\$399,715	\$1,271,641 7.5%	\$1,271,641	28.0%	3.5%	
UCA	7,595	\$74,907,396	\$7,999,528	\$554,457	\$8,553,985 11.4%	7,889	\$80,038,287	\$7,883,492	\$449,773	\$8,333,265 10.4%	\$8,333,265	-2.6%	3.9%	
Total		\$625,763,254	\$51,758,301	\$3,808,782	\$55,567,083 8.9%	\$72,327	\$649,822,642	\$51,182,100	\$3,536,437	\$54,718,538 8.4%	\$54,718,538	-1.5%		

\*Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in accordance with A.C.A. § 6-80-106.



**Table E-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income**

Institution	2011	2012	2013	2014	2015
ASUJ	Academic & Performance Scholarship	\$8,641,834	\$6,772,062	\$7,199,789	\$8,469,086
	Tuition & Fees	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334
	Scholarship %	10.3%	9.8%	8.0%	9.3%
ATU	Academic & Performance Scholarship	\$8,329,066	\$8,126,412	\$5,697,928	\$5,277,943
	Tuition & Fees	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806
	Scholarship %	19.2%	17.0%	11.3%	9.8%
HSU	Academic & Performance Scholarship	\$4,000,034	\$4,002,917	\$2,541,732	\$2,503,942
	Tuition & Fees	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854
	Scholarship %	16.8%	16.1%	10.1%	9.7%
SAUM	Academic & Performance Scholarship	\$3,962,870	\$4,261,405	\$3,770,018	\$3,796,790
	Tuition & Fees	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761
	Scholarship %	19.8%	20.0%	17.5%	16.2%
UAF	Academic & Performance Scholarship	\$10,481,902	\$11,890,374	\$11,889,292	\$12,668,075
	Tuition & Fees	\$149,585,188	\$180,261,378	\$193,794,040	\$221,553,974
	Scholarship %	7.0%	6.6%	6.1%	5.7%
UAFS	Academic & Performance Scholarship	\$2,057,703	\$2,390,621	\$3,086,493	\$3,731,806
	Tuition & Fees	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282
	Scholarship %	7.1%	7.9%	10.0%	12.2%
UALR	Academic & Performance Scholarship	\$8,454,382	\$8,836,605	\$8,340,446	\$8,897,251
	Tuition & Fees	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685
	Scholarship %	12.1%	12.1%	11.1%	11.8%
UAM	Academic & Performance Scholarship	\$1,474,946	\$1,574,559	\$1,733,558	\$1,944,231
	Tuition & Fees	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103
	Scholarship %	11.7%	11.5%	12.3%	13.4%
UAPB	Academic & Performance Scholarship	\$1,793,577	\$1,689,025	\$1,045,469	\$993,271
	Tuition & Fees	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059
	Scholarship %	9.7%	8.9%	6.0%	6.1%
UCA	Academic & Performance Scholarship	\$11,300,863	\$10,315,011	\$8,319,725	\$8,553,985
	Tuition & Fees	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396
	Scholarship %	16.4%	14.8%	11.7%	11.4%
University Totals	Academic & Performance Scholarship	\$60,469,334	\$61,728,763	\$53,196,723	\$55,567,083
	Tuition & Fees	\$518,764,673	\$568,908,668	\$587,833,447	\$625,763,254
	Scholarship %	11.7%	10.9%	9.0%	8.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-8

# Appendix F: FAP Summary

**Table F. Facilities Audit 2014 Summary**

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,255,000	\$426,228,969	\$230,923,052	\$26,972,685	54.2%
ATU	1,074,366	210,016,383	\$115,038,888	\$1,919,324	54.8%
HSU	706,055	\$138,902,212	\$84,681,599	\$6,116,524	61.0%
SAUM	784,350	\$159,914,904	\$82,788,299	\$3,539,559	51.8%
UAF	4,278,590	\$818,178,064	\$421,434,605	\$21,558,091	51.5%
UAFS	783,917	\$154,011,627	\$65,929,659	\$2,391,979	42.8%
UALR	2,069,553	\$392,634,031	\$243,114,766	\$54,057,107	61.9%
UAM	717,626	135,620,565	\$74,048,463	\$1,087,720	54.6%
UAPB	928,819	\$183,422,947	\$68,531,975	\$2,672,188	37.4%
UCA	1,430,114	\$276,898,591	\$172,802,413	\$16,239,289	62.4%
<b>UNIV TOTAL</b>	<b>15,028,390</b>	<b>\$2,895,828,293</b>	<b>\$1,559,293,717</b>	<b>\$136,554,467</b>	<b>53.8%</b>
ANC	346,470	\$65,575,432	\$16,032,964	\$3,337,092	24.4%
ASUB	611,460	\$111,434,427	\$48,856,384	\$624,490	43.8%
ASUMH	218,842	\$41,643,311	\$8,871,977	\$0	21.3%
ASUN	317,945	\$60,808,958	\$15,088,855	\$822,047	24.8%
BRTC	362,357	\$68,237,357	\$17,314,943	\$1,717,450	25.4%
CCCUA	218,669	\$40,995,223	\$13,768,163	\$153,619	33.6%
CotO	126,532	\$24,867,859	\$9,221,857	\$0	37.1%
EACC	209,306	\$40,014,531	\$12,910,860	\$51,500	32.3%
MSCC	346,697	\$66,407,314	\$20,223,741	\$509,314	30.5%
NAC	280,113	\$54,378,547	\$21,331,342	\$1,098,181	39.2%
NPCC	317,912	\$62,460,865	\$21,216,868	\$1,120,284	34.0%
NWACC	466,147	\$95,368,516	\$20,361,832	\$118,093	21.4%
OZC	169,064	\$33,481,860	\$10,141,424	\$22,474	30.3%
PCCUA	460,622	\$86,179,506	\$50,410,321	\$1,137,251	58.5%
PTC	780,224	\$153,094,460	\$25,242,688	\$1,028,936	16.5%
RMCC	143,107	\$26,573,165	\$4,084,421	\$160,000	15.4%
SACC	240,697	\$44,929,535	\$19,421,238	\$503,985	43.2%
SAUT	390,130	66,121,833	\$31,057,828	\$648,831	47.0%
SEAC	247,883	\$48,665,850	\$14,835,970	\$0	30.5%
UACCB	171,466	\$31,883,696	\$7,935,373	\$2,833,069	24.9%
UACCH	261,986	\$52,141,972	\$9,566,678	\$570,867	18.3%
UACCM	212,509	\$39,108,414	\$18,330,915	\$384,991	46.9%
<b>COLLEGE TOTAL</b>	<b>6,900,138</b>	<b>\$1,314,372,631</b>	<b>\$416,226,641</b>	<b>\$16,842,474</b>	<b>31.7%</b>
ATU-Ozark	101,014	\$19,545,005	\$9,203,111	\$421,315	47.1%
UAM-Crosset	50,679	\$10,117,207	\$4,160,026	\$0	41.1%
UAM-McGehee	54,667	\$10,303,092	\$4,992,031	\$0	48.5%
<b>TECH INST TOTAL</b>	<b>206,360</b>	<b>\$39,965,304</b>	<b>\$18,355,168</b>	<b>\$421,315</b>	<b>45.9%</b>
UAMS	4,769,233	\$1,011,082,715	\$495,309,487	\$7,040,000	49.0%
AES	1,114,821	\$129,247,196	\$66,635,711	\$4,085,951	51.6%
CES	169,123	\$24,430,085	\$8,776,150	\$154,984	35.9%
UA-AAS	29,000	\$6,670,000	\$3,419,807	\$0	51.3%
UASYS	31,838	\$5,194,636	\$2,435,963	\$197,800	46.9%
SAUT-ECA	12,200	\$2,403,400	\$690,174	\$6,902	28.7%
SAUT-FTA	64,947	\$8,648,278	\$2,760,696	\$34,512	31.9%
<b>NON-FORMULA TOTAL</b>	<b>6,191,162</b>	<b>\$1,187,676,310</b>	<b>\$580,027,988</b>	<b>\$11,520,150</b>	<b>48.8%</b>

Appendix G:  
Bonds and Loans Approved by  
AHECB 2007-2015

Bonds and Loans Approved by AHECB 2007-2015					
Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	E&G purposes to construct refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	E&G purposes to construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G purposes for the Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary purposes for Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan for E&G purposes to construct the Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G purposes to construct Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G purposes to construct student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs / 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	30 yrs / 5.1-5.9%	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs / 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs / 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr / 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs / 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs / 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs / .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs / 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G
SAU	Apr-09	\$2,000,000	30 yrs / 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr / 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs / 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G
UALR	Sep-09	\$34,750,000	20 yrs / 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs / 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs / 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs / 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary
UAACB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and Allied Health Facility.	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 248-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later than 10-28-11/ 4.96%	E&G loan/line-of-credit for current operations purposes.	E&G
MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance and auxiliary purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance.	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UAACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs, and construct an Allied Health facility.	E&G
CCCJA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G
UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate approximately \$1.2 million annually in net margin to UAMS; (b) improving, equipping and furnishing the eighth floor of the Winthrop P. Rockefeller Cancer Institute; (c) equipping a Central Energy Plant expansion and upgrade which will save energy consumption and reduce cost by approximately \$3.5 million; (d) acquiring undeveloped land for expansion and other University related purposes including Ray Winder Field, and any necessary demolition and site preparation; (e) remodeling operating rooms and adding recovery rooms in the surgical suite to increase surgical capacity; and (f) acquiring, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment. The \$12 CSRB Loan also for auxiliary purposes to fund a portion of the Central Energy Plant.	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% & 10 yrs/ 0.00%	E&G purposes for construction of a new Agricultural Center and to update current academic and administrative facilities relating to agricultural and farm operations. The E&G portion of the loan will be for a district heating and cooling upgrade to the campus infrastructure. The auxiliary portion of the loan will be for the replacement of windows in Bussey Hall with energy efficient windows.	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAF	Apr-11	\$135,250,000	30 yrs/ 5.75% & 10 yrs/ 4.00%	E&G purposes to fund renovation and addition projects in Vol Walker Hall and Ozark Hall; demolition and construction of a new Hillside Auditorium; Phase II of modernization of classrooms and teaching laboratories; renovation of Science Building; construction of Child Development Study Center, and Hazardous Waste Facility; renovation of Arkansas Union space; expansion of Utility Infrastructure capacity; and additional facility funds as required for the projects or bond structure. First series of auxiliary purposes to construct a new Football Center & the second series to fund auxiliary renovation projects in various residence halls including: Yocum Hall, Pomfret Hall, Futrall Hall, Humphries Hall and Wilson Sharp/Darby/Walton Hall; renovation and addition to one fraternity; and to expand a student dining hall.	E&G/Auxiliary
UALR	Jun-11	\$2,000,000	10 yrs/ 0.00%	E&G purposes for campus-wide lighting retrofit, expansion of a satellite chilled water plant distribution loop, and upgrade of HVAC control valves in the Center of Performing Arts.	E&G
ATU	Jul-11	\$12,505,000	30 yrs/ 5.25%	Auxiliary purposes to construct a new five-story 64,170 square foot residence hall.	Auxiliary
PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary
ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary
SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory, including a new heating, ventilation and air conditional (HVAC) system.	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary
SAUM	Feb-13	\$7,250,000 - E&G and \$2,100,000- Auxiliary	30 yrs/ 5.00%	E&G purposes \$850,000 issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM & \$6.4M to refund the 2008 E&G issue. \$2.1M for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM.	E&G/Auxiliary
SAUT	Feb-13	\$1,000,000	30 yrs/ 5.00%	E&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes.	E&G
UAF	Mar-13	\$99,000,000	15 yrs/4.00% & 30 yrs/ 4.75%	Auxiliary portion for \$36.5M to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E&G portion for \$62.5M for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property.	Auxiliary/E&G
ATU	Apr-13	\$1,750,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
CCCUA	Apr-13	\$4,150,000	30 yrs/ 4.00%	E&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement.	E&G
UCA	Apr-13	\$3,000,000	15 yrs/ 5.00%	Loan - Auxiliary purposes to defease debt held by the UCA Foundation.	Auxiliary
UALR	Jun-13	\$30,500,000	18 yrs/ 3.75%	E&G purposes to fund a complete campus energy management and conservation program.	E&G
BRTC	Jun-13	\$11,000,000	30 yrs/ 3.50%	Loan - E&G purposes to fund the construction of a health and science facility on the BRTC campus at Pochontas.	E&G
ASUJ	Jul-13	\$1,000,000	10 yrs/ 1.00%	CSB Revolving Loan Fund - E&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking.	E&G
HSU	Jul-13	\$1,100,000	20 yrs/ 5.00%	Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.	Auxiliary
ASUJ	Oct-13	\$27,700,000	30 yrs/ 6.50%	E&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.	E&G
ATU	Oct-13	\$5,500,000	30 yrs/ 5.00%	E&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility.	E&G
UCA	Oct-13	\$13,800,000	30 yrs/ 5.75%	Auxiliary purposes for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."	Auxiliary
HSU	Mar-14	\$33,000,000	30 yrs/ 6.35%	Auxiliary purposes for the following: (a) the acquisition and renovation of an existing 288 bed apartment complex known as Whispering Oaks Apartments, (b) the acquisition, construction, furnishing and equipping of a new 300 bed residence hall, (c) the acquisition, construction, furnishing and equipping of a new 240 bed apartment-style complex, (d) the renovation of the football stadium, including particularly, without limitation, new turf, a new entrance, new ticket booths and fencing, (e) the construction of a new intramural field, (f) the renovation of the baseball field, including particularly, without limitation, new turf and seating, (g) the renovation of the softball field, including particularly, without limitation, new turf, (h) the renovation of existing housing facilities, including particularly, without limitation, East Hall, West Hall, Sturgis Hall and International House and (i) the construction of new parking lots.	Auxiliary
CotO	Apr-14	\$1,000,000	15 yrs/ 0.24%	CSB Revolving Loan Fund - E&G purposes for the purchase and renovation of a building for workforce training.	E&G
SAUM	Apr-14	\$10,000,000	20 yrs/ 5.00%	Auxiliary purposes to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas.	Auxiliary



Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UCA	Apr-14	\$13,500,000	30 yrs/ 5.75%	E&G purposes to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof.	E&G
UAF	Jun-14	\$33,500,000	30 yrs/ 5.00% (E&G) and 6.00% (Auxiliary)	E&G purposes \$27,000,000 issue for the following projects: (1) acquiring the Cato Springs Research Center building, grounds and adjacent property with an approximate annual debt service of \$458,853 supported by the existing budgeted annual lease costs of the facility with additional square footage of 28,982, (2) renovating the Central Heating Plant Building and upgrading the production infrastructure with additional approximate annual debt service of \$215,213 supported by utility revenues, (3) renovating, improving, equipping and furnishing the Field House building for use as a performing arts center with additional approximate annual debt service of \$488,172 supported by Facility Fee Revenue, (4) renovating, improving, equipping and furnishing space in the Agricultural, Food and Life Science Building for use as classrooms with an approximate annual debt service of \$173,334 supported by Facility Fee revenue, (5) renovating, improving, equipping and furnishing a previously purchased warehouse and small office building. A second, smaller deteriorated warehouse will be demolished, and the remaining warehouse will be renovated and expanded by two floors. Total square footage for the completed project will be approximately 34,000 square feet. The Art and Design District is located just south of the main campus between Government Avenue and Hill Avenue. The Department of Art is growing rapidly, and will be moving its expanded Foundations Studio courses, Sculpture labs, and MFA research studios to the district for use by its students and faculty, helping to accommodate the continuing growth of the Department with an approximate annual debt service of \$243,231 supported by Facility Fee, (6) acquiring, constructing, improving, renovating, equipping, and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property if proceeds are available. \$6.5M for auxiliary purposes will be used to renovate, construct, and furnish (1) housing for the Pi Kappa Alpha Fraternity, and (2) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
UAFS	Jun-14	\$11,000,000	25 yrs/ 5.00%	E&G purposes to fund the acquisition, construction, equipping and furnishing of a student recreation and wellness center, and acquiring, constructing, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property for the University of Arkansas at Fort Smith.	E&G
ATU-Ozark Camp	Jul-14	\$6,000,000	30 yrs/ 5.00%	E&G purposes to construct and equip the Allied Health Building and complete the Roofing Project for the Technology and the Academic Support Building.	E&G
NWACC	Jul-14	\$3,000,000	20 yrs/ 4.00%	E&G purposes to purchase 20 acres of land in Springdale, Arkansas.	E&G
UA-SYS	Oct-14	\$500,000	10 yrs/ 0.22%	be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors.	E&G
UCA	Oct-14	\$17,500,000	30 yrs/ 5.75%	Auxiliary purposes to fund the design and construction of the Donaghey Hall.	Auxiliary
NWACC	Jan-15	\$18,400,000	15 yrs/ 3.75%	Auxiliary purposes to refinance district capital improvement bonds.	Auxiliary
SAUM	Jan-15	\$10,000,000	30 yrs/ 5.00%	E&G purposes to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas.	E&G
ASUJ	Jan-15	\$1,500,000	10 yrs/ 0.00%	E&G purposes to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building.	E&G
ANC	Jul-15	\$5,105,000	30 yrs/ 4.50%	E&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.	E&G
ATU	Jul-15	\$1,250,000	30 yrs/ 4.75%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
ATU	Jul-15	\$2,000,000	5 yrs/ 3.00%	E&G purposes for upgrading computer hardware in the University's computer center.	E&G
ATU	Jul-15	\$1,000,000	10 yrs/ 4.00%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
UAF	Jul-15	\$8,000,000 - \$3,860,000 (E&G) and \$4,140,000 (Auxiliary)	30 yrs/ 5.50%	E&G purposes to fund a utility infrastructure expansion with an approximate 5,300 lineal feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to accommodate a 5 megawatt (MW) gas turbine generator being installed on campus.  Auxiliary purposes to renovate and construct (1) housing for Lambda Chi Alpha Fraternity, (2) housing for the Pi Kappa Alpha Fraternity, and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
ASUJ	Sep-15	\$8,000,000	8 yrs/ 5.0%	Proceeds from the loan will be used to renovate and modernize Wilson Hall including the reconfiguration of building infrastructure for new laboratories and learning environments and safety, technology, and ADA improvements.	E&G

**ECONOMIC FEASIBILITY OF BOND ISSUE  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE MORRILTON**

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University of Arkansas Community College at Morrilton requests approval of the economic feasibility of plans to issue bonds not to exceed \$10.0 million with a term of thirty (30) years at an annual interest rate not to exceed 5.5 percent. Proceeds from the bond issue will be used for educational and general purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on November 20, 2015.

The educational and general issue will be approximately \$10.0 million with an annual debt service of \$670,600 and a term of thirty (30) years. Proceeds from this bond issue will be used to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology. This will increase the number of graduates and their credentials and positively impact Arkansas' economy. These programs provide training for occupations that are high-wage and in-demand.

The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2015-16 Net Tuition and Fee Revenue .....	\$ 5,739,500
Maximum Allowable Debt Service (\$5,739,500 X 25%) .....	1,434,875
Existing Debt Service .....	489,206
Proposed Debt Issue.....	670,600
Amount Remaining for Additional Debt Service .....	\$ 275,069

The above data demonstrates that the University of Arkansas Community College at Morrilton has sufficient tuition and fee revenue to support an educational and general bond issue of approximately \$10.0 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.5 percent.

In accordance with board policy, the University of Arkansas Community College will sustain a building maintenance fund to be supported by Conway County Sales Tax revenue. These funds will be maintained by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA

recommendation is \$2.50 per gross square foot for educational and general facilities. Based on a total of 60,000 square feet, \$150,000 will be transferred annually.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Community College at Morrilton to issue bonds in an amount not to exceed \$10.0 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.5 percent to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Morrilton of the Coordinating Board's resolution.

**ASSOCIATE OF SCIENCE IN AGRICULTURE  
BLACK RIVER TECHNICAL COLLEGE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Agriculture (CIP 01.0000; 60 credit hours) offered by Black River Technical College, effective Fall 2016.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Black River Technical College of the approval.

**Program Justification**

The Associate of Science (AS) in Agriculture is designed to equip students with broad knowledge of the increasingly important area of agriculture. The proposed AS in Agriculture emphasizes the application of business and scientific principles to the problems and issues of agriculture related to animal, plant, and oils and agribusiness. Several employers have indicated a need for employees with an associate's degree in Agriculture to work as first-line supervisors in the Agriculture, Forestry, and/or Fishing industry. The Associate's degree is designed to provide the graduate with a well-rounded general education, agriculture and management curriculum for employment. Additionally, the AS in Agriculture degree is transferrable to baccalaureate programs at four-year institutions.

Current faculty and adjuncts are adequate to launch the program. Five instructors, administrators, and staff have credentials to teach agriculture courses. BRTC completed construction of a new Health Science complex and greenhouse in October 2015. The proposed Agriculture program will be housed in the vacated building, which previously houses the nursing and science programs. This space is fully furnished; therefore, there will be no additional housing costs or equipment costs associated with the proposed program.

According to the State of Arkansas Local Workforce Investment Area's long-term Industry and Occupational Projections for 2012-2022, Northeast Arkansas is forecasted to have an 11.41% growth in the Agriculture, Forestry, Fishing, and Hunting industry. In July 2014 at the Lawrence County Chamber meeting, PECO Foods, LLC, announced that the new facilities in Corning and Pochahontas would bring approximately 1,000 production jobs to the community. Other employers in the area who have positions or will have positions for these graduates in the next two to five years are Adams Nursery and Landscaping, Baltz Feed Company, Greenway Equipment, Inc., and Heritage Agriculture.

**Arkansas Institutions Offering Similar Program**

Arkansas State University – Beebe  
Arkansas State University – Mountain Home  
Cossatot Community College of the University of Arkansas  
North Arkansas College  
Northwest Arkansas Community College  
Southern Arkansas University – Magnolia

**Program Viability**

Projected Annual Enrollment beginning Fall 2016 – 15 students  
Required Graduates by Summer 2020- 12 students total, based on AHECB viability standard

**Program Requirements****Associate of Science in Agriculture****Total Semester Credit Hours – 60**Semester 1 – 13 credit hours

ENG 1003 Freshman English I  
 BIOL 1004 Biological Science and Laboratory  
 MATH 1023 College Algebra  
*AGEC 1003 Introduction to Agriculture Economics*

Semester 2 – 16 credit hours

ENG 1013 Freshman English II  
 HIST 1013 World Civilization to 1660 (or)  
 HIST 1023 World Civilization Since 1660  
 ENG 2003 Introduction to World Literature I (or)  
 ENG 2013 Introduction to World Literature II  
*PSSC 1303 Introduction to Plant Science*  
*PSSC 1301 Introduction to Plant Science Laboratory*  
 ACCT 2003 Financial Accounting

Semester 3 – 17 credit hours

CHEM 1004 General Chemistry I and Laboratory  
 ECON 2313 Principles of Macroeconomics  
 SCOM 1203 Oral Communications  
*PSSC 2813 Soils*  
*PSSC 2811 Soils Laboratory*  
 ACCT 2013 Introduction to Managerial Accounting

Semester 4 – 14 credit hours

HIST 2673 U.S. History to 1876 (or)  
 HIST 2773 U.S. History Since 1876  
 POSC 2103 U.S. Government  
*ANSC 1613 Introduction to Animal Science*  
*ANSC 1621 Introduction to Animal Science Laboratory*  
*AGRI 1211 Seminars in Agriculture*  
 ECON 2323 Principles of Microeconomics  
 FAM 2503 Fine Arts Musical (or)  
 FAT 2203 Fine Arts Theatre (or)  
 FAV 2503 Fine Arts Visual

*Italics - new courses*

**CERTIFICATE OF PROFICIENCY IN COMMERCIAL VEHICLE OPERATOR &  
TECHNICAL CERTIFICATE IN DIESEL TECHNOLOGY  
UNIVERSITY OF ARKANSAS AT MONTICELLO,  
COLLEGE OF TECHNOLOGY AT McGEHEE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Commercial Vehicle Operator and the Technical Certificate in Diesel Technology (CP: CIP 49.0205; 17 credit hours; TC: CIP 47.0605; 39 credit hours, respectively) offered by the University of Arkansas at Monticello, College of Technology at McGehee, effective Fall 2016.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, the Chancellor of the University of Arkansas at Monticello, and the Vice Chancellor of the University of Arkansas at Monticello, College of Technology at McGehee of the approval.

**Program Justification**

The Technical Certificate (TC) in Diesel Technology is 39 credit hours and provides students with knowledge and laboratory experiences in the diagnosis, repair, service and maintenance of diesel equipment. Students will also receive training in preventive maintenance and the importance of high-quality workmanship. The seventeen (17) credit hour Certificate of Proficiency (CP) will serve the needs and goals of individuals seeking employment as technicians in public schools transportation departments, diesel repair shops, automotive dealerships, freightliner dealerships, and international trucking companies. The TC and CP will prepare students for the option to sit for an Arkansas Commercial Driver's License. The University of Arkansas at Monticello, College of Technology at McGehee (UAMCTM) currently offers a TC in Heavy Equipment Operation and Automotive Technology that will complement the proposed programs.

Over the past several years, students, public school counselors and other public employees, business/industry employers, the UAMCTM Director of Career Pathways, and Regional Workforce employees have indicated student interest in a diesel technology program. A survey instrument was developed to ascertain the need for the proposed programs and the following is a sampling of those surveyed: local school districts, Department of Workforce Services in Monticello and Dumas, Ryburn Motors, and Jim Bailey Diesel Repair. Returned survey data indicated over 200 students interest in the proposed programs. Additionally, prospective employers indicated a need for qualified diesel technicians to fill employment demand in southeast Arkansas. As a result of these findings, in March 2014, the first diesel technology meeting was held. UAMCTM began researching the feasibility of a diesel technology program. Several meetings were held subsequent to the initial meeting and the findings were the same that qualified diesel technicians were needed to fill jobs. Over the past year, UAMCTM has met with several education leaders and local employers to create a curriculum for both employer upgrade training and a TC and CP in both diesel technology and CDL driver training. Students who complete the program will be workforce ready with a broad understanding of diesel motors and mechanical applications including diesel engine theory and design, engine optimization, cooling structures, lubrication systems, induction exhaust, transmissions, heavy-duty torque converters, and powertrain principles.

One new full-time and one part-time instructor with appropriate academic and technical credentials will be hired to teach diesel technology. Current classroom space is adequate. The shop area at the off-campus location has adequate space for large heavy duty trucks, tractors, buses, etc. and is equipped with lifts, electrical outlets, and will be equipped with adequate supplies and equipment.

**Arkansas Institutions Offering Similar Program**

Arkansas State University – Beebe  
Arkansas State University – Mid South  
Arkansas State University – Newport  
East Arkansas Community College  
Ozarka College



Pulaski Technical College  
University of Arkansas Community College at Hope  
University of Arkansas Fort Smith

**Program Viability**

Projected Annual Enrollment beginning Fall 2016 – 20 students

Required Graduates by Summer 2020 - 12 students total, based on AHECB viability standard

**Program Requirements**

**Certificate of Proficiency in Commercial Vehicle Operator**

**Total Semester Credit Hours – 17**

- CDL 1XX4 Tractor/Trailer Operation*
- DTT 1XX3 Diesel Fundamentals*
- CDL 1XX3 Servicing Road Tractors and Trailers*
- MAT 1203 Technical Mathematics
- BUS 1021 Tech Keyboarding (Lab)
- CDL 1XX3 Tractor and Trailer Operation Practicum/Internship*

**Technical Certificate in Diesel Technology**

**Total Semester Credit Hours – 39**

- CDL 1XX4 Tractor/Trailer Operation*
- DTT 1XX3 Diesel Fundamentals*
- CDL 1XX3 Servicing Road Tractors and Trailers*
- MAT 1203 Technical Mathematics
- BUS 1021 Tech Keyboarding (Lab)
- CDL 1XX3 Tractor and Trailer Operation Practicum/Internship*

- DTT 1XX4 Diesel Engines*
- DTT 1XX3 Brake Systems*
- DTT 1XX2 Electrical/Electronic Systems*
- DTT 1XX2 Diesel Fuel Injection Systems*
- CFA 1103 Computer Fundamentals
- DTT 1XX2 Air Conditioning Systems*
- COM 1203 Technical Communications
- DTT 1XX3 Power Trains*

*Italics - new courses*

**BACHELOR OF ARTS IN GAME & INTERACTIVE MEDIA DESIGN  
ARKANSAS TECH UNIVERSITY**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Game & Interactive Media Design (CIP 50.0411; 120 credit hours) offered by Arkansas Tech University, effective Fall 2016.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

**Program Justification**

The Bachelor of Arts (BA) in Game and Interactive Media Design is a 120 semester credit hour degree program that provides students with the courses in graphic design and computer science. Graduates are prepared for work in the video game and entertainment industries as well as a broad range of fields requiring skills in animation, simulation, programming, web design, editing, mobile application development, interactive environment construction, and story formation. The degree culminates in a two-part senior project in which the student creates a fully developed game or interactive media project. The student also accumulates a portfolio of work to aid them in seeking employment after graduation.

Web design and software development are among the fastest growing labor sectors in the United States, and in recent years, Arkansas has invested heavily in developing a computer-based economy. Governor Asa Hutchinson's high school computer programming initiative and Winrock International's Innovate Arkansas and Arkansas Challenge represent just a few efforts in the state to build a high-tech economy. Wal-Mart, Acumen Brands, and A.W. Bravis are some Arkansas companies that recruit employees with skills in 3D digital media and interactive technologies that will be gained by graduates of the proposed BA in Game and Interactive Media Design. The market for video games is rapidly expanding as well.

The proposed program will be housed in the Art Department in the College of Arts and Humanities and will be supported by the Computer Science Department. The proposed program will require one new full-time, tenure track professor with a background in game design. Also, a full-time instructor of art will be needed to cover faculty load that will shift to new program courses. Library resources are adequate. The proposed program will require a game design lab along with new software and hardware upgrades yearly.

**Arkansas Institutions Offering Similar Program**

Southern Arkansas University, Magnolia (BFA Game, Animation, & Simulation)

**Program Viability**

Projected Annual Enrollment beginning Fall 2016 – 10 students

Required Graduates by Summer 2021 - 8 students total, based on AHECB viability standard

**Program Requirements**

**Bachelor of Arts in Game & Interactive Media Design**

**Total Semester Credit Hours – 120**

Freshman Year, Fall Semester – 14 credit hours

ART 1303 Introduction to Drawing  
 XXX4 Science with Lab  
 ENGL 1013 Composition I  
 ART 1001 Introduction to Art  
 MATH 1113 College Algebra

Freshman Year, Spring Semester – 16 credit hours

ART 1403 2-D Design  
 ART 2213 Digital Skills for GD  
 COMS 1403 Orientation to Computing  
 COMS 1411 Computer and IS Lab  
 XXX3 Social Science  
 ENGL 1023 Composition II

Sophomore Year, Fall Semester – 16 credit hours

ART 2223 History of Digital Art  
 XXX3 Social Science  
 COMS 2104 Found Comp Program I  
 XXX3 Social Science/Fine Arts/Humanities/Speech  
 XXX3 Fine Arts/Humanities

Sophomore Year, Spring Semester – 16 credit hours

COMS 2203 Found Computer Pro II  
 XXX4 Science with Lab  
 XXX3 Fine Arts/Humanities  
 XXX3 U. S. History/Government  
 ART 2303 Figure Drawing

Junior Year, Fall Semester – 15 credit hours

*GAME 3013 Game Develop I*  
 ENGL 2043 Creative Writing (or)  
 SPH 3163 Write Perform  
 ART 4623 Animation Techniques  
 ART 3253 Digital Illustration  
 XXX3 Elective

Junior Year, Spring Semester – 15 credit hours

*GAME 3023 Game Develop II*  
*GAME 4633 3D Animation*  
*GAME 4263 3D Modeling*  
 XXX6 Electives

Senior Year, Fall Semester – 15 credit hours

*GAME 4013 Senior Game Project I*

*GAME 4803 Game Theory*

XXX9 Electives

Senior Year, Fall Semester – 15 credit hours

*GAME 4023 Senior Game Project II*

*GAME 4901 Professional Portfolio*

XXX9 Electives

*Italics - new courses*

**BACHELOR OF SCIENCE IN GEOSCIENCE  
UNIVERSITY OF ARKANSAS - FORT SMITH**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Geoscience (CIP 40.0601; 120 credit hours) offered by the University of Arkansas – Fort Smith, effective Fall 2016.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas – Fort Smith of the approval.

**Program Justification**

The 120 semester credit hour Bachelor of Science (BS) in Geoscience is designed to prepare undergraduate students for entry-level positions in the engineering, environmental, or petroleum industries, or for entry into graduate-level geology degree programs. There is a demand for geoscientists in the local workforce. Employers of entry-level geoscientists in and around Fort Smith include oil and gas, engineering, environmental consulting, government agencies and laboratories, and public schools. To gauge the support of local employers for the proposed program, an employer needs survey was conducted with oil and gas companies, exploration companies, school districts, and others. Respondents indicated that a bachelor's degree is sufficient for entry into the profession, and some would provide tuition assistance or reimbursement for employees to obtain a graduate degree. The respondents also indicated that they expect to hire 20 to 30 geoscientists in the next two to five years. Additionally, these employers offer starting salaries from \$36,500 to \$100,000 (energy exploration companies).

Degree requirements include foundational math, chemistry, physics, a broad core of geology courses that include an intensive summer field camp, and upper-level electives. Nine new courses and ten elective courses will be added to support the degree. The major will emphasize courses in Geology and Physics. The BS in Geoscience will be supported by and housed in the Department of Physical Science in the College of Science, Technology, Engineering and Mathematics.

Campus resources are adequate to initiate the proposed program. There are three faculty in the Physical Sciences Department that are qualified to teach the required major courses. Additional adjunct and full-time instructors may be needed as the program grows. Two additional full-time instructors will be needed in the next three to five years to teach the full slate of required geoscience courses. No additional library or physical resources will be needed to begin offering the BS in Geoscience. The new program will develop laboratories that will require the least amount of indoor space. Additional research and laboratory equipment will be needed over time as the program grows.

**Arkansas Institutions Offering Similar Program**

Arkansas Tech University (Geology)  
University of Arkansas, Fayetteville (Geology)  
University of Arkansas at Little Rock (Geology)

**Program Viability**

Projected Annual Enrollment beginning Fall 2016 – 12 students  
Required Graduates by Summer 2021 - 8 students total, based on AHECB viability standard



**Program Requirements****Bachelor of Science in Geoscience****Total Semester Credit Hours – 120**Freshman Year – Fall Semester – 14 credit hours

ENGL 1203 Composition I  
 STAT 2503 Probability and Statistics I  
 GEOL 1253 Physical Geology  
 GEOL 1251 Physical Geology Lab  
 CHEM 1403 College Chemistry  
 CHEM 1401 College Chemistry Lab

Freshman Year – Spring Semester – 15 credit hours

ENGL 1213 Composition II  
 MATH 2804 Calculus I  
 GEOL 2263 *Historical Geology*  
 GEOL 2261 *Historical Geology Lab*  
 CHEM 1413 College Chemistry  
 CHEM 1411 College Chemistry Lab

Sophomore Year – Fall Semester – 14 credit hours

PHYS 2903 University Physics I  
 PHYS 2911 University Physics I Lab  
 GEOL 2313 Minerals and Rocks  
 GEOL 2311 Minerals and Rocks Lab  
 SPCH 1203 Introduction to Speech Communications  
 XXX3 Fine Arts/Humanities/Social Sciences Requirement

Sophomore Year – Spring Semester – 15 credit hours

PHYS 2923 University Physics II (or)  
 PHYS 2823 College Physics II  
 PHYS 2931 University Physics II Lab (or)  
 PHYS 2831 College Physics II Lab  
 GEOL 3014 *Geological Field Methods*  
 GEOL 3203 *Geochemistry*  
 XXX3 Fine Arts/Humanities/Social Sciences Requirement

Junior Year – Fall Semester – 14 credit hours

GEOL 3404 *Structural Geology*  
 GEOL 3504 *Petrology*  
 XXX3 History/Government Requirement  
 XXX3 Fine Arts/Humanities/Social Sciences Requirement

Junior Year – Spring Semester – 14 credit hours

GEOL 4204 *Sedimentology and Stratigraphy*  
 HIST 3053 History of Modern Science  
 XXX3 Fine Arts/Humanities/Social Sciences Requirement  
 XXX3 Elective

Senior Year – Fall Semester – 15 credit hours

*GEOL 4214 Paleontology*

XX11 Elective (must be upper level GEOL; two must be 4000 level GEOL courses)

Senior Year – Spring Semester – 14 credit hours

XX14 Elective (must be upper level GEOL; two must be 4000 level GEOL courses)

*Italics - new courses*

**BACHELOR OF SCIENCE IN EDUCATION STUDIES (Non-Licensure)  
UNIVERSITY OF ARKANSAS AT MONTICELLO**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Education Studies (Non-Licensure) (CIP 13.0101; 120 credit hours; 100% online) offered by the University of Arkansas at Monticello, effective Fall 2016.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of the approval.

**Program Justification**

The online Bachelor of Science in Education Studies is a 120 credit hour non-licensure degree program designed to meet the educational needs of public school paraprofessionals and other individuals who have full-time employment that prevents attendance in a traditional education degree program. The proposed non-licensure degree will prepare individuals with the necessary knowledge of content and pedagogical skills for post-baccalaureate admission to alternative licensure route programs leading to teacher licensure such as the UAM Master of Arts in Teaching Degree. The proposed program will also provide an option for students who desire to pursue an education-related or early childhood/adolescent services career that does not require teaching licensure.

Fifteen (15) public school districts in southeast Arkansas, with a primary focus on paraprofessionals, were surveyed in July of 2015 to determine the level of interest in the online Bachelor of Science in Education Studies (non-licensure) degree. Data indicated that eight (8) of the districts responded that paraprofessionals within the district had significant interest in pursuing an online Bachelor of Science in Education Studies (non-licensure) degree. Additionally, the idea was communicated throughout the public school network and inquiries of interest have been received from regions outside of southeast Arkansas. Since July 2015, over forty (40) paraprofessionals have contacted the UAM School of Education to inquire about the proposed program. The Arkansas Department of Education has also included the proposed degree in the Equitable Access Plan the state submitted to the U.S. Department of Education.

No new faculty will be required as UAM's School of Education faculty are adequate for the proposed online program. All campus units have the technology to support quality online instruction. The UAM School of Education has four graduate degrees taught in a 100% online format. Faculty have the appropriate equipment, technology and the academic computing support to teach in online course delivery. No new or additional administrative costs, faculty costs, or equipment costs will be incurred.

**Arkansas Institutions Offering Similar Program**

University of Arkansas, Fayetteville (BSE in Educational Studies)

**Program Viability**

Projected Annual Enrollment beginning Fall 2016 – 10 students

Required Graduates by Summer 2021 – 8 students total, based on AHECB viability standard

**Program Requirements**

**Bachelor of Science in Education Studies (Non-Licensure)**

**Total Semester Credit Hours – 120**

First Semester – 15 credit hours

ENGL 1013 English Composition I  
MATH 1043 College Algebra  
PSY 1013 Introduction to Psychology  
SOC 2213 Introduction to Sociology  
COMM 1023 Public Speaking

Second Semester – 15 credit hours

ENGL 1023 English Composition II  
EDUC 2233 Instructional Technology  
MATH 1003 Survey of Mathematics  
EDUC 2253 Needs of Diverse Learners in Inclusive Settings

Third Semester – 15 credit hours

READ 2023 Introduction to Teaching Reading  
PSCI 2213 American National Government  
EDUC 2263 Learning and Development  
XXX6 History

Fourth Semester – 15 credit hours

SPED 2213 Characteristics of Exceptional Learning Needs  
MAED 2243 Fundamentals of Geometric Concepts  
EDUC 1143 Education, Schools and Society  
EDUC 3013 K-6 Planning, Curriculum and Programming  
XXX3 Elective

Fifth Semester – 16 credit hours

ART 1053 Art Appreciation (or)  
MIS 1113 Music Appreciation  
MAED 3353 Number Systems  
EDUC 3583 Assessment Techniques  
EDUC 3203 Educational Psychology: Developing Learners  
XXX4 Any Science Course with Lab

Sixth Semester – 16 credit hours

XXX4 Any Science Course with Lab  
SPED 3413 Teaching and Assessing Students with Exceptional Learning Needs  
EDUC 3573 Classroom Management  
EDUC 4013 Teaching Social Studies  
XXX3 Elective

Seventh Semester – 15 credit hours

READ 4023 Disciplinary Literacy

GEOG 2213 General Geography I  
MLED 3103 Programs/Practices of Middle Schools  
EDUC 4613 Education Field Study  
CIS 2223 Microcomputer Applications

Eighth Semester – 13 credit hours

EDUC 3403 Family and Community Relations  
EDUC 4613 Education Field Study  
EDUC 3563 Effective Instructional and Management Strategies  
HIST 3593 Arkansas History  
XXX3 Elective

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2019.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American University, Washington, D.C.

State Authorization: State Council of Higher Education for Virginia, Office of State Superintendent of Education for the District of Columbia  
Regional Accreditation: Middle States Higher Education Commission

Master of Arts in Economics

Boston University, Boston, Massachusetts

State Authorization: Chartered by Massachusetts Law  
Institutional Accreditation-Regional: New England Association of Colleges and Schools

Master of Arts in Art Education (Non-Licensure)

Master of Music in Music Education (Non-Licensure)

Doctor of Musical Arts in Music Education (Non-Licensure)

Georgetown University, Washington, D.C.

State Authorization: D.C. Higher Education Licensure Commission

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Master of Professional Studies in Public Relations and Corporate Communications

Johns Hopkins University, Baltimore, Maryland

State Authorization: Maryland Higher Education Commission

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Master of Arts in Public Management

Master of Science in Energy Policy and Climate

Northeastern University, Boston, Massachusetts

State Authorization: Incorporated by the Commonwealth of Massachusetts

Institutional Accreditation-Regional: New England Association of Colleges and Schools

Master of Professional Studies in Geographic Information Technology

Master of Science in Regulatory Affairs for Drugs, Biologics and Medical Devices

Ultimate Medical Academy, Tampa, Florida

State Authorization: Florida Commission for Independent Education, Florida

Department of Education

Institutional Accreditation-National: Accrediting Council for Independent Colleges and Schools

Programmatic Accreditation: Accrediting Bureau for Health Education Colleges and Schools

Healthcare Technology and Systems Diploma

Associate of Applied Science in Health and Human Services

University of Cincinnati, Cincinnati, Ohio

State Authorization: Ohio Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Programmatic Accreditation: American Association of Colleges of Nursing

Undergraduate Certificate in Healthcare Privacy and Security

Undergraduate Certificate in Physician Practice Management

Master of Science in Information Technology

Post Master Certificate in Family Nurse Practitioner

Post-Master of Science in Nursing to Doctor of Nursing Practice

Waldorf College, Forest City, Iowa

State Authorization: Iowa College Student Aid Commission

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools



Associate of Arts in Emergency Management  
Bachelor of Applied Science in Emergency Management  
Bachelor of Arts in Occupational Safety

**New Institutions – Distance Technology**

Empire State College, State University of New York, Saratoga Springs, New York

State Authorization: Board of Trustees, State University of New York, New York State  
Department of Education

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Bachelor of Arts in Business, Management and Economics  
Bachelor of Arts in Community and Human Services  
Bachelor of Arts in Labor Studies  
Bachelor of Arts in Science, Mathematics and Technology  
Bachelor of Science in Business, Management and Economics  
Bachelor of Science in Community and Human Services  
Bachelor of Science in Labor Studies  
Bachelor of Science in Science, Mathematics and Technology  
Master of Arts in Work and Labor Policy

Pepperdine University, Malibu, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation-Regional: Western Association of Schools and Colleges

Master of Business Administration

## LETTERS OF NOTIFICATION

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### **Arkansas Colleges & Universities Summary (pages 2-67):**

Twenty (20) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

- 8 New Certificate/Degree Program
- 11 Existing Program Offered via Distance
- 6 New Option/Emphasis/Concentration/Minor
- 7 Curriculum Revision
- 1 Programs Pending Review by Arkansas Department of Education
- 4 Active Programs moved to Inactive Status
- 3 Program Deletion
- 1 Reorganization of Organizational Unit
- 11 Reconfiguration of Existing Certificate/Degree Program
- 19 Associate Degree for Transfer and Bachelor's Degree Completion
- 2 Name Change of Existing Program
- 1 Existing Degree Offered by Concurrent Enrollment
- 2 Existing Degree Program Offered at Off Campus Location

### **Institutional Certification Advisory Committee Summary (pages 68-76):**

Fourteen (14) out-of-state and/or for-profit institutions submitted applications that include new concentrations and other changes to programs, new and renewed requests for exemptions, and institutional changes.

- 3 Institutional changes
- 2 New Letters of Exemption from Certification (non-academic or church-related training)
- 1 Renewal Letter of Exemption from Certification (non-academic or church-related training)
- 1 Renewal Letter of Exemption from Certification (Programs on Military Installations)
- 12 New certificates and diplomas
- 7 Degree content changes (18 semester credit hours or less)

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2015 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **ARKANSAS COLLEGES AND UNIVERSITIES**

#### **Arkansas Northeastern College – Page 4**

New Certificate or Degree Program  
Reconfiguration of Existing Degree Program

#### **Arkansas State University – Beebe – Pages 4-11**

Associate Degree for Transfer and Bachelor's Degree Completion

#### **Arkansas State University – Jonesboro – Page 11**

New Graduate Certificate  
New Emphasis  
Existing Degree Program Offered by Distance Technology

#### **Arkansas State University – Mid-South – Page 12**

Name Change of Existing Degree Program  
New Certificate or Degree Program  
Existing Degree Program Offered by Distance Technology

#### **Arkansas Tech University – Pages 12-16**

New Option  
Inactivate Program  
Existing Degree Offered by Distance Technology  
Reconfiguration of Existing Degree Program  
Programs Pending Review by Arkansas Department of Education

#### **Arkansas Tech University – Ozark – Page 16**

Existing Certificate or Degree Program Offered by Distance Technology

#### **Black River Technical College – Pages 16-19**

Name Change of Existing Degree Program  
New Certificate or Degree Program  
Program Deletion  
Associate Degree for Transfer and Bachelor's Degree Completion

#### **National Park College – Pages 19-22**

New Certificate or Degree Program  
Curriculum Revision  
Inactivate Program  
Associate Degree for Transfer and Bachelor's Degree Completion

**Northwest Arkansas Community College – Pages 22-38**

Associate Degree for Transfer and Bachelor's Degree Completion  
Curriculum Revision  
New Certificate or Degree Program  
New Option  
Existing Program Offered by Concurrent Enrollment

**Phillips Community College of the University of Arkansas – Pages 38-41**

Associate Degree for Transfer and Bachelor's Degree Completion

**Pulaski Technical College – Pages 41-57**

Associate Degree for Transfer and Bachelor's Degree Completion  
Reorganization of Existing Organizational Unit

**Rich Mountain Community College – Pages 57-58**

Reconfiguration of Existing Degree Program

**Southern Arkansas University – Page 59**

New Option

**University of Arkansas, Fayetteville – Page 59**

Establishment of New Administrative Unit  
Existing Certificate or Degree Program Offered by  
Distance Technology  
Existing Degree Program Offered at Off-Campus Location

**University of Arkansas – Fort Smith – Page 60**

New Minor

**University of Arkansas at Little Rock – Pages 60-62**

Reconfiguration of Existing Degree Program

**University of Arkansas Community College at Batesville – Page 62**

Reconfiguration of Existing Degree Program  
Program Deletion

**University of Arkansas Community College at Hope – Page 63**

New Certificate or Degree Program  
Existing Degree Program Offered at Off-Campus Location

**University of Arkansas Community College at Morrilton – Pages 63-67**

Program Deletion  
Inactivate Program  
Associate Degree for Transfer and Bachelor's Degree Completion  
Reconfiguration of Existing Degree Program for Transfer

**ARKANSAS COLLEGES AND UNIVERSITIES**

**LON Descriptions**

**Arkansas Northeastern College**

New Certificate or Degree Program

Certificate of Proficiency in Criminal Justice (CIP 43.0107; 17 credit hours; Summer 2016)

CJ	15003	Introduction to Criminal Justice
CJ	15013	Introduction to Corrections
CJ	25013	Criminal Investigation
CJ	25053	Criminal Law & Procedure
CJ	25143	Juvenile Law & Procedure
PY	13002	Academic and Career Enrichment

Reconfiguration of Existing Degree Program:

Associate of Arts in General Education (DC 0060; CIP 24.0102; 60 credit hours) reconfigured to create the Associate of General Studies (CIP 24.0102; 60 credit hours; Fall 2016)

General Education – 35 credit hours

EN	12003	English Composition I
EN	12013	English Composition II
SP	12103	Introduction to Speech
MA	14043	College Algebra (or)
MA	14123	Quantitative Reasoning
	XXX4	Life Science with Lab (General Biology, Botany, Zoology, Anatomy and Physiology I or II, Microbiology)
	XXX4	Physical Science with Lab (Physical Science, Physical Geology, General Chemistry I or II, General Physics I or II)
	XXX6	Fine Arts/Humanities
HI	13003	World Civilization to 1600 (or)
HI	13013	World Civilization Since 1600
HI	23003	The U.S. to 1876 (or)
HI	23013	The U.S. Since 1876
	XXX3	Social Sciences (Political Science, Sociology, Geography, Criminal Justice, Anthropology)

Institutional Requirements – 4 credit hours

XXX2	Academic & Career Enrichment
XXX2	Fitness for Life

Directed Electives by Area of Concentration – 21-27 credit hours

- Pre-Allied Health
- Fine Arts/Humanities
- Humanities/Social Sciences
- Mathematics/Sciences
- Computer Technologies

**Arkansas State University – Beebe**

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Health Sciences (DC 1095; CIP 51.1199; 60 credit hours; Spring 2016)  
to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central  
Arkansas (DC 5005; CIP 51.1501; 120 credit hours; Spring 2016)

Possible Prerequisites:

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Pre-College Literacy
ENG	0023	College Literacy (taken with ENG 1003 – Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0112	Review for College Algebra (taken with MATH 1023 – College Algebra)
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature
MATH	1023	College Algebra
BIOL	1014	Principles of Biology
PHSC	1204	Physical Science (or other Physical Science with lab)
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science
Addiction Studies Core – 25 credit hours		
BIOL	2104	Microbiology
MATH	2233	Applied Statistics
PSY	2013	Introduction to Psychology
PSY	2533	Lifespan Development
ZOOL	2004	Human Anatomy & Physiology I
ZOOL	2014	Human Anatomy & Physiology II
	XXX4	General Electives
UCA Bachelor of Science in Addiction Studies (Treatment) – 60 credit hours		
H ED	2201	First Aid
H ED	2820	Mental Health
H ED	3315	Theory and Practice of Prevention
H ED	4312	Drug Education
H SC	2310	Addiction Counseling Theory and Practice
H SC	2320	Addiction Assessment, Intervention, and Treatment Planning
H SC	2330	Etiology and Epidemiology of Addiction
H SC	3310	Group Counseling Skills
H SC	3320	Legal and Ethical Issues in Addictions
H SC	3330	Family Systems and Addiction
H SC	4610	Practicum in Substance Abuse
PSYC	3332	Research Methods
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
WRTG	3310	Technical Writing

X9XX Upper Division General Electives  
 X4XX General Electives

### **ASUB/UCA Transfer Agreement**

#### **Purpose**

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Health Sciences at Arkansas State University – Beebe (ASUB) to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (UCA).

#### **Agreement**

It is agreed that any student who has earned the Associate of Science in Health Sciences at ASUB will be admitted to the Bachelor of Science in Addiction Studies (Treatment) at UCA with full junior classification, subject to the provisions listed below.

#### **Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science Health Sciences at ASUB, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### **Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Health Sciences degree plan at ASUB, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### **Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university

catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Spring 2016) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours; Spring 2016) and the Bachelor of Science in Sociology (DC 3190; CIP 45.1101; 120 credit hours; Spring 2016) at the University of Central Arkansas

Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Sociology

Possible Prerequisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Pre-College Literacy
ENG	0023	College Literacy (taken with ENG 1003 – Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0112	Review for College Algebra (taken with MATH 1023 – College Algebra)
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1014	Principles of Biology
PHSC	1204	Physical Science
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science
Sociology Foundation Courses & Foreign Language Requirements – 25 credit hours		
SOC	2213	Principles of Sociology
SOC	2223	Social Problems
SOC	2263	Comparative Religions
SPAN	1013	Spanish I
SPAN	1023	Spanish II
SPAN	2013	Spanish III



XXX7 General Electives

UCA Bachelor of Arts in Sociology – 60 credit hours

Major Requirements – 12 credit hours

- SOC 2321 Social Statistics
- SOC 3320 Social Research Methods
- SOC 4330 Social Theory
- SOC 4360 Seminar

Major Electives – 12 credit hours

Choose 4 courses from the following:

- SOC 2342 Sociology of Youth
- SOC 2360 Self and Society
- SOC 2361 Deviance and Society
- SOC 2395 Special Topics
- SOC 3310 Racial and Ethnic Relations
- SOC 3321 Qualitative Research Methods
- SOC 3330 Sociology of Sports
- SOC 3340 Urban Sociology
- SOC 3350 Marriages and Families
- SOC 3361 Gender and Society
- SOC 3381 Death and Dying
- SOC 3395 Special Topics
- SOC 3398 Travel Seminar
- SOC 4300 Sociology and Religion
- SOC 4301 Social Movements and Social Change
- SOC 4310 Globalization and Development
- SOC 4320 Sociology of Work
- SOC 4325 Society through Film
- SOC 4331 Social Gerontology
- SOC 4341 Population
- SOC 4342 Stratification
- SOC 4370 Internship
- SOC 4395 Special Topics
- X24X Minor Field Electives (must be upper division courses)
- X12X General Elective (must be upper division courses)

Associate of Science in Liberal Arts and Sciences to Bachelor of Science in Sociology

Possible Prerequisites

- UNIV 1003 Principles of Academic Success (required if registering for a remedial course)
  - ENG 0013 Pre-College Literacy
  - ENG 0023 College Literacy (taken with ENG 1003 – Freshman English I)
  - MATH 0013 Foundations of Algebra I
  - MATH 0112 Review for College Algebra (taken with MATH 1023 – College Algebra)
- General Education – 35 credit hours
- ENG 1003 Freshman English I
  - ENG 1013 Freshman English II
  - SPCH 1203 Oral Communications

ENG	2003	World Literature I (or)
ENG	2013	World Literature
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1014	Principles of Biology
PHSC	1204	Physical Science
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science
Sociology Foundation Courses & Ancillary BS Requirements – 25 credit hours		
SOC	2213	Principles of Sociology
SOC	2223	Social Problems
SOC	2263	Comparative Religions
ZOOL	2004	Human Anatomy & Physiology
ZOOL	2014	Human Anatomy & Physiology
	XXX8	General Electives
UCA Bachelor of Science in Sociology – 60 credit hours		
Major Requirements – 12 credit hours		
SOC	2321	Social Statistics
SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar
Major Electives – 12 credit hours		
Choose 4 courses from the following:		
SOC	2342	Sociology of Youth
SOC	2360	Self and Society
SOC	2361	Deviance and Society
SOC	2395	Special Topics
SOC	3310	Racial and Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology
SOC	3350	Marriages and Families
SOC	3361	Gender and Society
SOC	3381	Death and Dying
SOC	3395	Special Topics
SOC	3398	Travel Seminar
SOC	4300	Sociology and Religion
SOC	4301	Social Movements and Social Change
SOC	4310	Globalization and Development
SOC	4320	Sociology of Work
SOC	4325	Society through Film
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship
SOC	4395	Special Topics
	X24X	Minor Field Electives (must be upper division courses)

## X12X General Elective (must be upper division courses)

**ASUB/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Arkansas State University – Beebe (ASUB) to the Bachelor of Arts and Bachelor of Science in Sociology at the University of Central Arkansas (UCA).

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at ASUB will be admitted to the Bachelor of Arts or the Bachelor of Science in Sociology at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at ASUB, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at ASUB, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Arkansas State University – Jonesboro**

New Graduate Certificate

Graduate Certificate in Dyslexia Therapy (15 credit hours; Spring 2016)

CD	6363	Language Learning Disabilities
ELAD	6423	Special Education Law
RDNG	5803	Special topics in Reading
RDNG	6333	Practicum I: Diagnosis and Intervention
RDNG	6513	Emergent Literacy: Birth through Primary Grades

New Emphasis

Sales Emphasis in Bachelor of Science in Marketing (DC 2860; CIP 52.1401; 120 credit hours; Spring 2016)

College of Business First Year Experience & General Education Courses – 38 credit hours

College of Business Core Courses – 39 credit hours

Marketing Core Courses – 15 credit hours

MKTG	3023	Applied Research
MKTG	3163	Supply Chain Management
MKTG	4043	Consumer Behavior
MKTG	4083	Marketing Research
MKTG	4223	Marketing Management

Sales Emphasis Courses – 21 credit hours

MKTG	3093	Professional Selling
MKTG	3193	Sales Planning and Management
MKTG	4113	International Marketing
MKTG	4123	Organizational Purchasing
MKTG	4263	Sales Internship
MKTG	4323	Advanced Sales Interaction
THEA	2213	Creative Improvisation

Electives – 7 credit hours (3 hours upper level)

Existing Certificate or Degree Offered via Distance Technology

Associate of General Studies (DC 0900; CIP 24.0102; 60 credit hours; Summer 2016; 100% online)

**Arkansas State University – Mid-South**

## Name Change of Existing Program

Certificate of Proficiency in Emergency Medical Technician, Basic (DC 0015; CIP 51.0904; 7 credit hours; Spring 2016) to Certificate of Proficiency in Emergency Medical Technician

Associate of Applied Science in Business Technologies (DC 0700; CIP 52.1299; 62-63 credit hours; Spring 2016) to Associate of Applied Science in Business Technology

## New Certificate or Degree Program

Certificate of Proficiency in Marine Technology (CIP 47.0616; 15 credit hours; Spring 2016)

*MTDL 1003 Shipyard Competency, Safety and Marine Applications*

*MTDL 1023 Plumbing, Hydraulics and Pipefitting for Marine Applications*

*MTDL 1043 Welding and Fabrication for Marine Applications*

*MTDL 1123 Marine Diesel Engines I*

*MTDL 2003 Marine Electricity, Electronics and Communications*

## Existing Certificate or Degree Offered via Distance Technology

Options in Application Specialist and Business Administration in the Associate of Applied Science in Business Technologies (0700; 52.1299; Spring 2016; Application Specialist Option 58% online; Business Administration Option 73% online)

Certificate of Proficiency in Nursing Assistant (DC 4752; CIP 51.3902; 50% online; Spring 2016)

Associate of Science in Education (DC 3530; CIP 13.1202; K-6 Option 55% online; 4-8 Option 50-67% online; Spring 2016)

Associate of Science in Hospitality Management (DC 3665; CIP 52.0901; 57% online; Spring 2016)

**Arkansas Tech University**

## New Option, Concentration, Emphasis

Option in Biomedical in the Bachelor of Science in Electrical Engineering (DC 4140; CIP 14.1001; 15 credit hours; Fall 2016)

Biomedical Option – 15 credit hours

*BIOL 3034 Genetics*

*CHEM 3264 Mechanistic Organic Chemistry*

*CHEM 3344 Principles of Biochemistry*

*BIOL 4033 Cell Biology*

## Existing Degree Offered by Distance Technology

Library Media Specialist, K-12 Endorsement in the Master of Education in Instructional Technology (DC 5675; CIP 13.0501; 36 credit hours; Spring 2016; 90% online)

Course not online

*EDMD 6433 Practicum in Educational Media*

## Reconfiguration of Existing Degree Program

Bachelor of Science in Physical Science & Earth Science (DC 9010; CIP 13.1316; 122 credit hours) reconfigured to create the Bachelor of Science in Chemistry Education (CIP 13.1323; 120 credit hours; Fall 2016); and the Bachelor of Science in Physics Education (CIP 13.1329; 120 credit hours; Fall 2016)

## BS in Chemistry Education – 120 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1914	Pre-calculus
MATH	2914	Calculus I
MATH	2924	Calculus II
CHEM	2124	General Chemistry I
CHEM	2134	General Chemistry II
CHEM	3254	Fundamentals of Organic Chemistry
PHSC	1001	Orientation to Physical Science
PHSC	1012	Orientation to Physical Science II
BIOL	1023	Principles of Biology
	XXX6	Fine Arts/Humanities Elective
HIST	1903	Survey of American History
PHYS	2114	General Physics (and)
PHYS	2000	Physics Laboratory
SEED	2002	Introduction to Secondary Education
SPH	2003	Public Speaking
PHYS	2024	Physical Principles II (or)
PHYS	2124	General Physics II (and)
PHYS	2010	Physics Laboratory II
CHEM	3313	Environmental Chemistry
CHEM	3264	Mechanistic Organic Chemistry
CHEM	3301	Chemistry Seminar
CHEM	3423	Descriptive Inorganic Chemistry
PHYS	3213	Modern Physics
MATH	2163	Introduction to Statistical Methods
POLS	2003	American Government
COMS	2003	Microcomputer Applications (or)
COMS	2803	Programming in C
CHEM	3245	Quantitative Analysis
PHSC	3252	The Nature and Context of Science
SEED	3702	Introduction to Education Technology
ANTH	2003	Cultural Anthropology
PHSC	3233	Science in Education in the Secondary School
SEED	3552	Adolescent Development
SEED	4052	Adolescent Exceptionalities
SEED	4556	Classroom Application of Education Psychology
PHSC	4701	Special Methods in Physical Science
SEED	4503	Seminar in Secondary Education
SEED	4909	Teaching in the Secondary School
	XXX1	Elective

## BS in Physics Education – 120 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	2914	Calculus I
MATH	2924	Calculus II
MATH	2934	Calculus III
MATH	3243	Differential Equations I
PHYS	1053	Astronomy
ANTH	2003	Cultural Anthropology
CHEM	2124	General Chemistry I
CHEM	2134	General Chemistry II
PHSC	1001	Orientation to Physical Science
PHSC	1012	Orientation to Physical Science II
BIOL	1004	Principles of Environmental Science
	XXX6	Fine Arts/Humanities Elective
HIST	1903	Survey of American History
PHYS	2114	General Physics (and)
PHYS	2000	Physics Laboratory
SEED	2002	Introduction to Secondary Education
SPH	2003	Public Speaking
PHYS	2124	General Physics II (and)
PHYS	2010	Physics Laboratory II
PHYS	3213	Modern Physics
PHYS	3133	Theory of Electricity and Magnetism
PHSC	3033	Meteorology
POLS	2003	American Government
COMS	2003	Microcomputer Applications (or)
COMS	2803	Programming in C
<i>PHSC</i>	<i>2003</i>	<i>Physics in Society and the Environment</i>
PHSC	3252	The Nature and Context of Science
SEED	3702	Introduction to Education Technology
PHSC	3233	Science in Education in the Secondary School
SEED	3552	Adolescent Development
SEED	4052	Adolescent Exceptionalities
SEED	4556	Classroom Application of Education Psychology
PHSC	4701	Special Methods in Physical Science
SEED	4503	Seminar in Secondary Education
SEED	4909	Teaching in the Secondary School
	XXX3	Elective
	XXX3	Elective from CHEM, MATH, PHSC or PHYS

*Italics – new course*

Master of Education in Elementary Education (DC 5680; CIP 13.11202; 36 credit hours)  
reconfigured to create the Master of Education in Special Education, K-12 (CIP 13.1001; 36  
credit hours; Spring 2016)

EDFD	6053	The At-Risk Child in the School Environment
SPED	5003	Characteristics of Children with Exceptional Learning Needs
SPED	5013	Assessment of Children with Exceptional Learning Needs

SPED	5023	Planning Instruction for Children with Exceptional Learning Needs, Grades K-6
SPED	5033	Working with Families of Children with Exceptional Learning Needs
SPED	5053	Planning Instruction for Children with Exceptional Learning Needs, Grades 7-12
SPED	5063	Special Education Practicum, K-12
EDFD	6003	Educational Research
EDFD	6993	Project in Educational Research
EDFD	6313	Principles of Curriculum Development
ELED	6343	Literacy Assessment and Intervention
EDFD	6503	Classroom and Behavior Management

Bachelor of Science in Biology, Environmental Option (DC 2300; CIP 26.0101; 120 credit hours) reconfigured to create Bachelor of Science in Environmental Science (CIP 03.0104; 120 credit hours; Fall 2016)

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1113	College Algebra
SPH	2003	Public Speaking
SOC	1003	Introduction to Sociology
GEOL	1014	Physical Geology
CHEM	2124	General Chemistry I
ECON	2003	Principles of Economics I
	XXX3	US History or Government
	XXX6	Fine Arts/Humanities

Biology/Chemistry/Physical Science/Environmental Science Core & Electives – 57 credit hours

MATH	2163	Introduction to Statistical Methods
MATH	2914	Calculus I
CHEM	2134	General Chemistry II
PHYS	2014	Physical Principles I
BIOL	2014	Human Anatomy and Physiology
BIOL	3074	Human Anatomy and Physiology
CHEM	3254	Fundamentals of Organic Chemistry
CHEM	3264	Mechanistic Organic Chemistry
BIOL	4891	Seminar in Biology
	XXX4	Field Biology Electives or Physical Science with Lab
	XXX3	Physical Science without Lab or GIS or Research
	XXX6	Social Science Electives
	XXX4	GIS or Research
	XXX8	Life Science Electives

Environmental Science Core – 28 credit hours

BIOL	1011	Orientation of the Biological Sciences
BIOL	1004	Principles of Environmental Science
BIOL	1114	Principles of Biology
BIOL	2124	Principles of Zoology
BIOL	2134	Principles of Botany
BIOL	3114	Principles of Ecology



BIOL	3043	Conservation
<i>BIOL</i>	<i>3111</i>	<i>Environmental Seminar</i>
<i>ENVS</i>	<i>4133</i>	<i>Environmental Policy</i>

*New courses*

Inactivate Program

Master of Education in Elementary Education (DC 5680; CIP 13.1202; Spring 2016)

Programs Pending Review by Arkansas Department of Education

Dyslexia Therapist K-12 Endorsement (CIP 13.1001; 15 credit hours; Spring 2016)

DYS	5003	Dyslexia and Other Learning Disorders
DYS	5013	Foundation of Language and Literacy Development
DYS	5023	Interpreting and Administration of Assessment for Planning Instruction
DYS	5033	Professional Learning and Leadership
DYS	5043	Structured Language Teaching

**Arkansas Tech University – Ozark**

Existing Certificate or Degree Program Offered by Distance Technology

Certificate of Proficiency in Law Enforcement (DC 0500; CIP 43.0103; 15 credit hours; 100% online; Summer 2016)

Technical Certificate in Law Enforcement (DC 0389; CIP 43.0103; 36 credit hours; 100% online; Summer 2016)

Option in Law Enforcement in Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; 60 credit hours; 100% online; Summer 2016)

Certificate of Proficiency in Office Support Specialist (DC 1523; CIP 52.0401; 15 credit hours; 100% online; Summer 2016)

Technical Certificate in Business Technology (DC 4285; CIP 52.0101; 36 credit hours; 100% online; Summer 2016)

Option in Banking in the Technical Certificate in Business Technology (DC 4285; CIP 52.0101; 36 credit hours; 100% online; Summer 2016)

Options in Business Technology, Banking, Human Resources, and Supply Chain Management in the Associate of Applied Science in Business Technology (DC 0307; CIP 52.0401; 60 credit hours; 100% online; Summer 2016)

**Black River Technical College**

New Certificate or Degree Program

Certificate of Proficiency in Entrepreneurship (CIP 52.0701; 12 credit hours; Fall 2016)

ENG	1003	Freshman English I
ENTR	1003	Introduction to Entrepreneurship
MGMT	2623	Small Business Management
BAUD	1023	Introduction to Marketing

Name Change of Existing Certificate Program

Technical Certificate in Microcomputer Business Applications (DC 4735; CIP 52.1299; 30 credit hours; Fall 2016) changed to Technical Certificate in Business Technology Applications Program Deletion

Associate of Applied Science in Business Technology (DC 0307; CIP 52.0401; 61 credit hours; Fall 2016)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 3970; CIP 24.0102; 60 credit hours; Spring 2016) to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (DC 5005; CIP 51.1501; 120 credit hours; Spring 2016)

Possible Prerequisites

COLL	1001	Student Success
ENG	0004	College Literacy
ENG	0023	Writing Fundamentals
MATH	0013	Pre-Algebra
MATH	0023	Introduction to Algebra
MATH	0033	Intermediate Algebra

General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
ZOOL	2004	Human Anatomy & Physiology I & Lab
GSP	1004	Physical Science & Lab (or other Physical Science with lab)
PSY	2513	Introduction to Psychology
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

Addiction Studies Core – 25 credit hours

BIOL	2104	Microbiology & Lab
PSY	2003	Human Growth & Development
QM	2113	Business Statistics
ZOOL	2014	Human Anatomy & Physiology II & Lab
	XX11	General Electives

UCA Bachelor of Science in Addiction Studies (Treatment) – 60 credit hours

H ED	2201	First Aid
H ED	2820	Mental Health
H ED	3315	Theory and Practice of Prevention
H ED	4312	Drug Education
H SC	2310	Addiction Counseling Theory and Practice
H SC	2320	Addiction Assessment, Intervention, and Treatment Planning
H SC	2330	Etiology and Epidemiology of Addiction
H SC	3310	Group Counseling Skills
H SC	3320	Legal and Ethical Issues in Addictions
H SC	3330	Family Systems and Addiction
H SC	4610	Practicum in Substance Abuse
PSYC	3332	Research Methods
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
WRTG	3310	Technical Writing
	X9XX	Upper Division General Electives
	X4XX	General Electives

**BRTC/UCA Transfer Agreement****Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at Black River Technical College (BRTC) will be admitted to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at BRTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at BRTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

**Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and BRTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and BRTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at BRTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and BRTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

**Miscellaneous**

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**National Park College**

New Certificate or Degree Program

Certificate of Proficiency in Digital Media (CIP 50.0409; 9 credit hours; Summer 2016)

GRD	1203	Adobe in Design
PHOT	2223	Digital Photography
GRD	2083	Designing for the Internet

Certificate of Proficiency in Production Technology (CIP 47.0303; 12 credit hours; Summer 2016)

<i>INDT</i>	<i>2003</i>	<i>Safety</i>
<i>INDT</i>	<i>2013</i>	<i>Quality Practice &amp; Measurement</i>
<i>INDT</i>	<i>2023</i>	<i>Manufacturing Processes &amp; Production</i>
<i>INDT</i>	<i>2033</i>	<i>Maintenance Awareness</i>

Curriculum Revision

Certificate of Proficiency in GMAW (MID) Welding (DC 1487; CIP 48.0508; 12 credit hours; Spring 2016)

Added Course

INDT	1014	Industrial Fundamentals
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Certificate of Proficiency in GTAW (TIG) Welding (DC 1489; CIP 48.0508; 12 credit hours; Spring 2016)

Added Course

INDT	1014	Industrial Fundamentals
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Certificate of Proficiency in SMAW Welding (DC 1488; CIP 48.0508; 12 credit hours; Spring 2016)

Added Course

INDT	1014	Industrial Fundamentals
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Certificate of Proficiency in Welding Layout & Fabrication (DC 4714; CIP 48.0508; 12 credit hours; Spring 2016)

Added Course

INDT	1014	Industrial Fundamentals
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Certificate of Proficiency in Pipe Welding (DC 4904; CIP 48.0508; 12 credit hours; Spring 2016)

Added Course

INDT	1014	Industrial Fundamentals
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Inactivate Program

Certificate of Proficiency in Homeland Security & Emergency Management (DC 1491; CIP 43.9999; 18 credit hours; Spring 2016)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Summer 2016) to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (DC 5005; CIP 51.1501; 120 credit hours; Fall 2016)

Possible Prerequisites

LAD	9014	Foundations of College Math 1
LAD	9024	Foundations of College Math 2
LAD	9033	Foundations of Writing
LAD	9043	Foundations of Reading
LAD	9053	Accelerated Learning Plan Writing

General Education – 35 credit hours

ENG	1113	English Composition I
ENG	1123	English Composition II
SPCH	1103	Fundamentals of Public Speaking
MATH	1123	College Algebra
BIOL	2224	Anatomy and Physiology I
PHYS	1114	Physical Science (or other Physical Science with Lab )
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Addiction Studies Core – 25 credit hours

BIOL	2234	Anatomy and Physiology II
BIOL	2244	Microbiology
MATH	1293	Introduction to Statistics
PSYC	1103	General Psychology
PSYC	2013	Developmental Psychology
	XXX8	General Electives

UCA Bachelor of Science in Addiction Studies (Treatment) – 60 credit hours

H ED	2201	First Aid
H ED	2820	Mental Health
H ED	3315	Theory and Practice of Prevention
H ED	4312	Drug Education
H SC	2310	Addiction Counseling Theory and Practice
H SC	2320	Addiction Assessment, Intervention, and Treatment Planning
H SC	2330	Etiology and Epidemiology of Addiction
H SC	3310	Group Counseling Skills
H SC	3320	Legal and Ethical Issues in Addictions
H SC	3330	Family Systems and Addiction
H SC	4610	Practicum in Substance Abuse
PSYC	3332	Research Methods
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
WRTG	3310	Technical Writing
	X9XX	Upper Division General Electives
	X4XX	General Electives

**NPC/UCA Transfer Agreement****Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at National Park College (NPC) will be admitted to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NPC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NPC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

**Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NPC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NPC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at NPC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and NPC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

**Miscellaneous**

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Northwest Arkansas Community College**

New Certificate or Degree Program

Technical Certificate in Event Planning (CIP 52.0901; 33-34 credit hours; Fall 2016)

Possible Prerequisites

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing

General Education – 6-7 credit hours

ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I Honors
MATH	1204	College Algebra (or)
MATH	1003	Math for AAS General Education

General Program Courses – 18 credit hours

CULY	1003	Safety and Sanitation
CULY	1103	Introduction to Food Prep and Theory
HOSP	1003	Introduction to Hospitality
HOSP	1103	Supervisory Management
HOSP	1203	Nutrition Food Service
HOSP	2203	Revenue Management & Cost Control

Core Event Planning Courses – 9 credit hours

HOSP	1503	Catering and Banquet Service
HOSP	1613	Introduction to Event and Meeting Planning
<i>HOSP</i>	<i>2113</i>	<i>Advanced Event Planning</i>

Technical Certificate in Artisanal Food (CIP 12.0503; 36-37 credit hours; Fall 2016)

Possible Prerequisites

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing

General Education – 6-7 credit hours

ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I Honors
MATH	1204	College Algebra (or)
MATH	1003	Math for AAS General Education

General Program Courses – 18 credit hours

CULY	1003	Safety and Sanitation
CULY	1103	Introduction to Food Prep and Theory

HOSP	1203	Nutrition Food Service
BAKG	1003	Introduction to Baking
BAKG	1103	Classical Pastries and Desserts
BAKG	1203	Artisan Bread
Core Event Planning Courses – 9 credit hours		
<i>CULY</i>	<i>2113</i>	<i>Applied Farming</i>
<i>CULY</i>	<i>2123</i>	<i>Butchery and Charcuterie</i>
<i>CULY</i>	<i>2213</i>	<i>Seasonal Kitchen</i>
<i>BAKG</i>	<i>2203</i>	<i>Advanced Bread Baking</i>

Technical Certificate in Wine & Spirits (CIP 12.0510; 30-31 credit hours; Fall 2016)

Possible Prerequisites

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing

General Education – 6-7 credit hours

ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I Honors
MATH	1204	College Algebra (or)
MATH	1003	Math for AAS General Education

General Program Courses – 12 credit hours

CULY	1003	Safety and Sanitation
CULY	1103	Introduction to Food Prep and Theory
HOSP	1003	Introduction to Hospitality
HOSP	2203	Revenue Management & Cost Control

Core Wine & Spirits Courses – 12 credit hours

<i>BEVG</i>	<i>2003</i>	<i>Beverage Management</i>
<i>BEVG</i>	<i>2113</i>	<i>Specialty Spirits</i>
<i>BEVG</i>	<i>2203</i>	<i>Advanced Wine &amp; Spirits</i>
<i>BEVG</i>	<i>2213</i>	<i>Art of Fermentation</i>

New Option

Option in Artisanal Food in Associate of Applied Science in Culinary Arts (DC 2121; CIP 12.0503; 60-61 credit hours; Fall 2016)

Possible Prerequisites

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing

General Education – 12-13 credit hours

ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I Honors
ENGL	1023	English Composition II (or)
ENGL	1023H	English Composition II Honors
MATH	1204	College Algebra (or)



MATH	1003	Math for AAS General Education
	XXX3	Computer Skills Elective
General Program Courses – 21 credit hours		
CULY	1003	Safety and Sanitation
CULY	1103	Introduction to Food Prep and Theory
BAKG	1003	Introduction to Baking
HOSP	1003	Introduction to Hospitality
HOSP	1103	Supervisory Management
HOSP	1203	Nutrition for Food Service
HOSP	2203	Revenue Management & Cost Control
Core Artisanal Food Courses – 27 credit hours		
CULY	1203	Stock, Sauces and Soups
CULY	1303	Center of the Plate
CULY	1403	Garde Manger
<i>BAKG</i>	<i>2203</i>	<i>Advanced Bread Baking</i>
<i>CULY</i>	<i>2113</i>	<i>Applied Farming</i>
<i>CULY</i>	<i>2123</i>	<i>Butchery &amp; Charcuterie</i>
<i>CULY</i>	<i>2213</i>	<i>Seasonal Kitchen</i>
HOSP	2103	Hospitality Layout and Menu Design
CULY	2403	Culinary Internship: Seasonal Restaurant

Option in Beverage Management in Associate of Applied Science in Culinary Arts (DC 2121; CIP 12.0503; 63-64 credit hours; Fall 2016)

Possible Prerequisites

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing
General Education – 12-13 credit hours		
ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I Honors
ENGL	1023	English Composition II (or)
ENGL	1023H	English Composition II Honors
MATH	1204	College Algebra (or)
MATH	1003	Math for AAS General Education
	XXX3	Computer Skills Elective

General Program Courses – 18 credit hours

CULY	1003	Safety and Sanitation
CULY	1103	Introduction to Food Prep and Theory
HOSP	1003	Introduction to Hospitality
HOSP	1103	Supervisory Management
HOSP	1203	Nutrition for Food Service
HOSP	2203	Revenue Management & Cost Control

Core Beverage Management Courses – 33 credit hours

ANTH	1023	Cultural Anthropology
BOTY	1614	Plant Biology

ENSC	2204	Soil Science
HOST	2004	Principles of Horticulture
BEVG	2003	Beverage Management
<i>CULY</i>	<i>2213</i>	<i>Seasonal Kitchen</i>
BEVG	2113	Specialty Spirits
BEVG	2203	Advanced Wine & Spirits
BEVG	2213	Art of Fermentation
BEVG	2403	Beverage Internship

Existing Degree offer by Concurrent Enrollment

**Northwest Arkansas Community College**

Associate of Arts (AA) degree offered at Shiloh Christian School (SCS) via the NWACC Concurrent Enrollment Program (NWACC/SCS Associate of Arts Degree Program, 60 semester credit hours, Degree Code 0050, January 2016)

NWACC Institutional and AA Program Admissions Requirements

- 1) Completion of at least 50 percent of state-recommended college preparatory courses with a minimum 2.5 grade point average; or minimum 3.0 grade point average; or minimum ACT 21 composite;
- 2) ACT score of 19 or above on the Reading and English components of the ACT or comparable scores on the COMPASS Reading and English tests;
- 3) ACT score of 21 on the Math component of the ACT or a comparable score on the COMPASS Math test for College Algebra;
- 4) Signed Parental Consent Form;
- 5) NWACC AA degree plan signed by student and parent with course withdrawal dates attached; and
- 6) Signed Student Records Release Form.

**Note: Shiloh Christian School students completing the Associate of Arts degree will meet state high school graduation requirements and earn a high school diploma. SCS students also will retain eligibility to apply for scholarships and financial aid as an entering college freshman following high school graduation.**

NWACC/SHS Associate of Arts Degree Requirements

\*AP course credits can be used to satisfy degree requirements

10th Grade (3 semester credit hours)

\*AP World History

11th Grade (28 semester credit hours)

ENGL 1013 English Composition I

ENGL 1023 English Composition II

ARHS 1003 Art Appreciation

MATH 1204 College Algebra

\*AP US History

HLSC 1103 Personal Health and Safety

COMM 1303 Public Speaking

MATH 1213 Plane Trigonometry

Foreign Language

12<sup>th</sup> Grade (29 semester credit hours)  
 ENGL 2213 Survey of World Literature I  
 ENGL 2223 Survey of World Literature II  
 MATH 2053 Finite Math  
 CHEM 1104 College Chemistry  
 PSYC 2003 General Psychology  
 \*AP Biology  
 \*AP American Government  
 Foreign Language

General Electives may include Foreign Language, Government, Health Science, Philosophy, Sociology, Physical Education, Music, Economics, and Introduction to Computer Information Systems

Directed Electives may include Anthropology, Art History, Art, Astrology, Biology, Botany, Chemistry, Foreign Language, Environmental Science, Geography, Geology, History, Humanities, Math, Microbiology, Music, Philosophy, Physics, Government, Psychology, Sociology

#### NWACC/SCS AA Concurrent Program Administration

1. NWACC will offer the courses required for the Associate of Arts degree on the SCS campus unless other mutually acceptable arrangements are made.
2. SCS students must complete a minimum of 15 semester credit hours of required/recommended coursework from NWACC to be awarded the Associate of Arts degree.
3. SCS teachers must hold academic credentials required by AHECB and NWACC policies and must participate in NWACC concurrent course orientation and annual performance evaluation.
4. NWACC-approved course syllabi and course exams will be used for the NWACC courses offered for concurrent credit.
5. Course grades will be recorded permanently on the student's NWACC transcript. SCS students must complete the NWACC concurrent course evaluation form for each NWACC course.
6. NWACC will charge tuition and fees for concurrent courses. A scholarship will provide the remaining balance of tuition and applicable fees.
7. SCS students must withdrawal from concurrent courses in accordance with NWACC guidelines and deadlines.
8. NWACC will provide a Concurrent Program Manual to SCS students and parents that outlines NWACC policies, procedures, schedules and deadlines.
9. SCS must provide an AA Program Coordinator to serve as the high school point of contact.
10. The SCS Coordinator will guide students through the NWACC application process; and will provide all required college admission documents to NWACC, including the student's transcript, qualifying test scores, social security number or proof of legal immigration status.
11. The NWACC Concurrent Enrollment Coordinator will oversee all aspects of the NWACC/SCS AA Degree Program partnership.

12. A 6-month notice is required from either party to terminate the NWACC/SCS Associate of Arts Concurrent Program Agreement.

Curriculum Revision

Certificate of Proficiency in Emergency Medical Technology, Basic (DC 0015; CIP 51.0904; 11 credit hours; Summer 2016)

Deleted Course

EMTA	1008	EMT Basic Emergency Medical Technology
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Added Courses

EMTA	1004	Emergency Medical Technician I
EMTA	2004	Emergency Medical Technical II

Associate of Applied Science in Fire Science Administration & Technology (DC 0495; CIP 43.0202; 60 credit hours; Summer 2016)

EMTA	1008	EMT Basic Emergency Medical Technology
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Added Courses

EMTA	1004	Emergency Medical Technician I
EMTA	2004	Emergency Medical Technical II

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in English at the University of Central Arkansas (DC 1420; CIP 23.0101; 120 credit hours; Spring 2016)

Possible Prerequisites

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
COMM	1303	Public Speaking
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I (or other Life Science with Lab)
PHSC	2004	Introduction to Physical Science (or other Physical Science with Lab)
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

English Foundation and Foreign Language Requirements – 25 credit hours

ENGL	2113	Survey of British Literature to Romanticism
ENGL	2123	Survey of British Literature from Romanticism
ENGL	2313	Survey of American Literature to the Civil War
ENGL	2323	Survey of American Literature since the Civil War
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SPAN	2003	Intermediate Spanish I
	XXX4	General Electives

UCA Bachelor of Arts in English – 60 credit hours

Major Requirements – 7 credit hours

- ENGL 2318 English Literature III
- ENGL 3105 Research Methods Workshop
- ENGL 4335 Senior Seminar

Language Requirement - 3 credit hours

Choose one course from below:

- ENGL 3312 Modern Grammars
- ENGL 4360 History and Structure of the English Language

Author Requirement – 3 credit hours

Choose one course from below:

- ENGL 4330 Shakespeare I
- ENGL 4331 Shakespeare II
- ENGL 4340 Chaucer
- ENGL 4341 Milton

Period Requirement – 3 credit hours

Choose one course from below:

- ENGL 4301 The Renaissance
- ENGL 4305 Medieval English Literature
- ENGL 4311 The Neo-Classical Period
- ENGL 4312 American Provincial Literature
- ENGL 4313 American Romanticism & Realism
- ENGL 4320 The Romantic Period
- ENGL 4321 The Victorian Period
- ENGL 4342 The Seventeenth Century
- ENGL 4354 Modernism
- ENGL 4355 Postmodernism

Genre Requirement – 3 credit hours

Choose one course from below:

- ENGL 4314 American Fiction since 1900
- ENGL 4315 Twentieth-Century American Poetry
- ENGL 4335 Senior Seminar (depending on topic)
- ENGL 4343 Tudor-Stuart Drama
- ENGL 4345 Twentieth-Century English Drama
- ENGL 4346 Twentieth-Century American Drama
- ENGL 4347 Restoration and Eighteenth-Century Drama
- ENGL 4371 American Novel to 1900
- ENGL 4372 English Novel: Eighteenth Century
- ENGL 4373 English Novel: Nineteenth Century
- ENGL 4374 English Novel: Twentieth Century
- ENGL 4375 English Poetry: Twentieth Century
- X6XX Major Electives (upper-division courses)
- X24X Minor Field Electives (18 credit hours must be upper-division courses)
- X11X General Electives (upper-division courses)

**NWACC/UCA Transfer Agreement****Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at Northwest Arkansas Community College (NWACC) will be admitted to the Bachelor of Arts in English at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NWACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

**Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at NWACC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

**Miscellaneous**

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in Mathematics (DC 1600; CIP 27.0101; and the Bachelor of Science in Mathematics – Applied Mathematics & Bachelor of Science in Mathematics – Pure Mathematics (DC 2870; CIP 27.0101; 120 credit hours; Spring 2016) at the University of Central Arkansas

Bachelor of Arts in Mathematics

Possible Prerequisites

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
COMM	1303	Public Speaking
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

Mathematics Foundation & Foreign Language Requirements – 25 credit hours

MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SPAN	2003	Intermediate Spanish I
	XXX5	General Electives

UCA Bachelor of Arts in Mathematics (Pure Mathematics) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Introduction to Rings and Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Electives
	X24X	Minor Field Electives
	X5XX	General Electives

## Bachelor of Science in Mathematics (Applied Mathematics)

## Possible Prerequisites

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

## General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
COMM	1303	Public Speaking
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

## Mathematics Foundation &amp; Ancillary BS Requirements – 25 credit hours

ECON	2013	Principles of Macroeconomics
ECON	2023	Principles of Microeconomics
MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
	XXX8	General Electives

## UCA Bachelor of Science in Mathematics (Applied Mathematics) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2441	Mathematical Computation
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	4306	Modeling and Simulation
MATH	4371	Introduction to Probability
MATH	4372	Introduction to Statistical Inference

## Choose one course from the following:

MATH	4315	Introduction to Partial Differential Equations
MATH	4340	Numerical Methods
MATH	4373	Regression Analysis
	X6XX	Math Major Electives
	X24X	Minor Field Electives
	X1XX	General Elective

## Bachelor of Science in Mathematics (Pure Mathematics)

## Possible Pre-Requisites

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

## General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II



COMM	1303	Public Speaking
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHSC	2004	Introduction to Physical Science
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government
Mathematics Foundation – 25 credit hours		
MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
	XX14	General Electives
UCA Bachelor of Science in Mathematics (Pure Mathematics) – 60 credit hours		
MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Introduction to Rings and Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Electives
	X24X	Minor Field Electives
	X5XX	General Elective

### **NWACC/UCA Transfer Agreement**

#### **Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at Northwest Arkansas Community College (NWACC) will be admitted to the Bachelor of Arts in Mathematics (Pure Mathematics) or the Bachelor of Science in Mathematics (Applied or Pure Mathematics) at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

#### **Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NWACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at NWACC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in Geography and the option in Geospatial Technology in the Bachelor of Arts in Geography (DC 1460; CIP 45.0701; 120 credit hours; Spring 2016) and the Bachelor of Science in Geography and the option in Geospatial Technology in the Bachelor of Science in Geography (DC 2650; CIP 45.0701; 120 credit hours; Spring 2016) at the University of Central Arkansas

ASLA to BA in Geography and the option in Geospatial Technology in the BA in Geography

**Possible Prerequisites**

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

**General Education – 35 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
COMM	1303	Public Speaking
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I (or other Life Science with lab)
PHSC	2004	Introduction to Physical Science (or other Physical Science with lab)
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

**Mathematics Foundation & Foreign Language Requirements – 25 credit hours**

GEOG	1123	Human Geography
SPAN	1003	Elementary Spanish I
SPAN	1013	Elementary Spanish II
SPAN	2003	Intermediate Spanish I
	XXX3	Minor Field Elective
	XX10	General Electives

**UCA Bachelor of Arts in Geography – 60 credit hours**

GEOG	1400	Earth Systems Science
GEOG	2330	Quantitative methods in Geography
GEOG	2331	Research Methods in Geography
GEOG	2375	Cartography
GEOG	3303	Geographic Information Systems
GEOG	4391	Research Seminar

**Choose one course from the following:**

GEOG	3301	Conservation of Natural Resources
GEOG	3325	Urban and Regional Planning
GEOG	3333	Geography of Natural Hazards
GEOG	4304	Water Resources
GEOG	4313	Recreation and Tourism

**Choose one course from the following:**

GEOG	3300	World Regional Geography
GEOG	3315	Geography of Latin America

GEOG	3345	Geography of China and East Asia
GEOG	3380	Geography of Arkansas
GEOG	4390	Historical Geography of the United States
	X12X	Upper Division Major Electives
	X18X	Upper Division Minor Field Electives
	X5XX	General Electives

## UCA Option in Geospatial Technology in BA in Geography – 60 credit hours

GEOG	1400	Earth Systems Science
GEOG	2330	Quantitative Methods in Geography
GEOG	2331	Research Methods in Geography
GEOG	2375	Cartography
GEOG	3303	Geographic Information Systems
GEOG	3306	Remote Sensing and Image Interpretation
GEOG	4330	Geographic Information Analysis
GEOG	4391	Research Seminar

## Choose one course from the following:

GEOG	3301	Conservation of Natural Resources
GEOG	3325	Urban and Regional Planning
GEOG	3333	Geography of Natural Hazards
GEOG	4304	Water Resources
GEOG	4313	Recreation and Tourism

## Choose one course from the following:

GEOG	3307	GIS in Practice: Social Science and Business Applications
GEOG	3309	GIS in Practice: Environmental Applications
GEOG	3319	Geographic Field Techniques

## Choose one course from the following:

GEOG	3300	World Regional Geography
GEOG	3315	Geography of Latin America
GEOG	3345	Geography of China and East Asia
GEOG	3380	Geography of Arkansas
GEOG	4390	Historical Geography of the United States
	X3XX	Upper Division Major Electives
	X18X	Upper Division Minor Field Electives
	X5XX	General Electives

## ASLA to BS in Geography and the option in Geospatial Technology in the BS in Geography

## Possible Prerequisites

ENGL	0063	Intermediate Writing
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading

## General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
COMM	1303	Public Speaking
MATH	1204	College Algebra (or)
MATH	1313	Quantitative Literacy
BIOL	1544	Principles of Biology I (or other Life Science with lab)
PHSC	2004	Introduction to Physical Science (or other Physical Science with lab)

- XXX6 Fine Arts/Humanities
- XXX6 Social Sciences
- XXX3 U.S. History/Government

Mathematics Foundation & Foreign Language Requirements – 25 credit hours

- BIOL 2214 Anatomy and Physiology I
- BIOL 2224 Anatomy and Physiology II
- GEOG 1123 Human Geography
- XXX3 Minor Field Elective
- XX11 General Electives

UCA Bachelor of Science in Geography – 60 credit hours

- GEOG 1400 Earth Systems Science
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2375 Cartography
- GEOG 3303 Geographic Information Systems
- GEOG 4391 Research Seminar

Choose one course from the following:

- GEOG 3301 Conservation of Natural Resources
- GEOG 3325 Urban and Regional Planning
- GEOG 3333 Geography of Natural Hazards
- GEOG 4304 Water Resources
- GEOG 4313 Recreation and Tourism

Choose one course from the following:

- GEOG 3300 World Regional Geography
- GEOG 3315 Geography of Latin America
- GEOG 3345 Geography of China and East Asia
- GEOG 3380 Geography of Arkansas
- GEOG 4390 Historical Geography of the United States
- X12X Upper Division Major Electives
- X18X Upper Division Minor Field Electives
- X5XX General Electives

UCA Option in Geospatial Technology in BS in Geography – 60 credit hours

- GEOG 1400 Earth Systems Science
- GEOG 2330 Quantitative methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2375 Cartography
- GEOG 3303 Geographic Information Systems
- GEOG 3306 Remote Sensing and Image Interpretation
- GEOG 4330 Geographic Information Analysis
- GEOG 4391 Research Seminar

Choose one course from the following:

- GEOG 3301 Conservation of Natural Resources
- GEOG 3325 Urban and Regional Planning
- GEOG 3333 Geography of Natural Hazards
- GEOG 4304 Water Resources
- GEOG 4313 Recreation and Tourism

Choose one course from the following:

GEOG	3307	GIS in Practice: Social Science and Business Applications
GEOG	3309	GIS in Practice: Environmental Applications
GEOG	3319	Geographic Field Techniques

Choose one course from the following:

GEOG	3300	World Regional Geography
GEOG	3315	Geography of Latin America
GEOG	3345	Geography of China and East Asia
GEOG	3380	Geography of Arkansas
GEOG	4390	Historical Geography of the United States
	X3XX	Upper Division Major Electives
	X18X	Upper Division Minor Field Electives
	X5XX	General Electives

### **NWACC/UCA Transfer Agreement**

#### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at Northwest Arkansas Community College (NWACC) will be admitted to the Bachelor of Arts in Geography or the Option in Geospatial Technology in the Bachelor of Arts in Geography or the Bachelor of Science in Geography or the Option in Geospatial Technology in the Bachelor of Science in Geography at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NWACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at NWACC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Phillips Community College of the University of Arkansas**

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Applied Science in Nursing (DC 0710; CIP 51.3701; 49 credit hours; Spring 2016) to the Bachelor of Science in Nursing at the University of Central Arkansas (DC 4240; CIP 51.3801; 120 credit hours; Spring 2016)

General Education Core – 35 credit hours

EH	113	Freshman English I
EH	123	Freshman English II
SP	243	Fundamentals of Speech
MS	123	College Algebra
BY	154	Anatomy and Physiology I
CY	114	General Chemistry I
PSY	213	General Psychology
	XX6	Fine Arts/Humanities
	XX6	Social Sciences

Additional Requirements – 14 credit hours

BY	164	Anatomy and Physiology II
BY	224	Microbiology
MS	253	Math Statistics
PSY	223	Human Growth & Development

UCA BSN Online Nursing Course Requirements – 30 credit hours

NURS	3201	Nurse as Educator
NURS	4220	Health Policy and Professional Issues
NURS	4245	RN Transitions
NURS	4315	Research and Evidence Based Practice
NURS	4335	Nursing Informatics

NURS	4340	Health and Physical Assessment
NURS	4345	Pathophysiology Clinical Applications
NURS	4510	Community Health Nursing
NURS	4515	Nursing Leadership and Management
	X2XX	Upper Division Approved Electives
Articulation Credit Awarded Post-Completion of UCA Nursing Courses – 41 credit hours		
NURS	2305	Health Assessment
NURS	2505	Concepts for Professional Nursing
NURS	2310	Nursing Pharmacology
NURS	2510	Care of the Medical Surgical Patient
NURS	3501	Maternal Newborn Nursing
NURS	3510	Psychiatric Mental Health Nursing
NURS	3505	Children and Adolescent Nursing
NURS	3515	Chronic Health Nursing and Older Adult Wellness
NURS	4505	Complex Health

**PCCUA/UCA Transfer Agreement**

Purpose

The purpose of this Agreement is to assist licensed registered nurse (RN) graduates from Phillips Community College of the University of Arkansas (PCCUA) to complete a Bachelor of Science in Nursing (BSN) degree from the University of Central Arkansas (UCA). Through collaborative efforts, UCA and PCCUA desire to offer, and make students aware of, a seamless online degree option in order to increase the number of BSN credentialed registered nurses in the State of Arkansas.

Agreement

It is agreed that UCA shall have total ownership of the RN to BSN Program (hereinafter “Program”). The administration, management, and operation of the Program, including student admission and advising, shall be the responsibility of UCA.

All nursing (NURS) courses included within the program curriculum will be taught by UCA faculty. UCA shall have the exclusive right to determine and make all financial, technical and professional policies related to the NURS courses. UCA shall have full and complete ownership of all NURS courses and exclusive control over the administration, management and operation of those courses.

Accreditation

UCA is a member of and accredited by the Higher Learning Commission (HLC). The baccalaureate nursing program at UCA is accredited by the Commission on Collegiate Nursing Education.

PCCUA is a member of and accredited by the HLC and approved by the Arkansas State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

If the nursing accreditation and/or approval of either party is changed, the affected party must notify the other immediately. Upon notification, this Agreement will be re-evaluated by both parties to determine if it can continue or if it will need to be terminated.



### Admission Requirements

- UCA reserves the right to not select an application to the Program based upon a deficiency in one or more admission requirements. Although UCA is committed to accepting qualified applicants and will strive to adjust appropriately if the number of qualified applicants increases due to this Agreement, both parties understand and agree that academic qualification does not guarantee a student's admission to the Program.
- In addition to meeting the required academic qualifications, a student's admission to the Program will be contingent upon whether space is available in the Program for students. Space availability will be solely determined by the UCA Nursing Department. The criteria for making the determination of adequate space availability will be sufficient faculty to teach the courses required for Program completion.

PCCUA graduates will be considered qualified applicants if they meet the following criteria:

- Applicant must be a licensed registered nurse (RN) in the state of Arkansas, Mississippi, or Tennessee, with an unencumbered license.
- Applicant must have completed the prescribed 49 credit hours of general education and nursing prerequisite courses with a 2.75 cumulative GPA.
- Applicant must present a letter from employer documenting work experience if over 12 months since graduation.
- Applicant must submit all admission application documentation as required by UCA.

### Transfer of Credits

- Program pre-admission course requirements for this Agreement as displayed on the RN to BSE Degree Plan Checklist: Phillips Community College of the University of Arkansas.
- The aforementioned attached has been developed to serve as a guide regarding the general education and nursing pre-admission courses a student can complete at PCCUA. However, it is the student's responsibility to verify that all state minimum core course and prerequisite requirements are being met. Program applicants also have the option of completing these requirements at any accredited college or university. UCA shall have the exclusive right to determine the transferability of courses from colleges and universities other than PCCUA.
- UCA is committed to working with recent and future PCCUA graduates that have completed general education and nursing prerequisite course requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

### Implementation and Review

- UCA is committed to offering the Program in a web-based format with clinical experiences in the student's home community. UCA expects minimum time from students on the UCA campus.
- This agreement will be reviewed on an annual basis; both UCA and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to the Program occur while the Agreement is in effect.

- UCA and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this Agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

### Pulaski Technical College

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in English at the University of Central Arkansas (DC 1420; CIP 23.0101; 120 credit hours; Spring 2016)

#### Possible Prerequisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

#### General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or other Life Science with Lab)
PHYS	1401	Physical Science (or other Physical Science with Lab)
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	U.S. History/Government

#### English Foundation and Foreign Language Requirements – 25 credit hours

ENGL	2333	English Literature from the Beginning to 1785
ENGL	2334	English Literature from 1785 to the Present
ENGL	2335	American Literature from the Beginning to 1865
ENGL	2336	American Literature from 1865 to the Present
SPAN	1311	Elementary Spanish I

SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	XXX4	General Electives

## UCA Bachelor of Arts in English – 60 credit hours

## Major Requirements – 7 credit hours

ENGL	2318	English Literature III
ENGL	3105	Research Methods Workshop
ENGL	4335	Senior Seminar

## Language Requirement - 3 credit hours

## Choose one course from below:

ENGL	3312	Modern Grammars
ENGL	4360	History and Structure of the English Language

## Author Requirement – 3 credit hours

## Choose one course from below:

ENGL	4330	Shakespeare I
ENGL	4331	Shakespeare II
ENGL	4340	Chaucer
ENGL	4341	Milton

## Period Requirement – 3 credit hours

## Choose one course from below:

ENGL	4301	The Renaissance
ENGL	4305	Medieval English Literature
ENGL	4311	The Neo-Classical Period
ENGL	4312	American Provincial Literature
ENGL	4313	American Romanticism & Realism
ENGL	4320	The Romantic Period
ENGL	4321	The Victorian Period
ENGL	4342	The Seventeenth Century
ENGL	4354	Modernism
ENGL	4355	Postmodernism

## Genre Requirement – 3 credit hours

## Choose one course from below:

ENGL	4314	American Fiction since 1900
ENGL	4315	Twentieth-Century American Poetry
ENGL	4335	Senior Seminar (depending on topic)
ENGL	4343	Tudor-Stuart Drama
ENGL	4345	Twentieth-Century English Drama
ENGL	4346	Twentieth-Century American Drama
ENGL	4347	Restoration and Eighteenth-Century Drama
ENGL	4371	American Novel to 1900
ENGL	4372	English Novel: Eighteenth Century
ENGL	4373	English Novel: Nineteenth Century
ENGL	4374	English Novel: Twentieth Century
ENGL	4375	English Poetry: Twentieth Century
	X6XX	Major Electives (upper-division courses)
	X24X	Minor Field Electives (18 credit hours must be upper-division courses)
	X11X	General Electives (upper-division courses)

**PTC/UCA Transfer Agreement****Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at Pulaski Technical College (PTC) will be admitted to the Bachelor of Arts in English at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

**Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

**Miscellaneous**

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (DC 5005; CIP 51.1501; 120 credit hours; Spring 2016)

Possible Prerequisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science (or other Physical Science with Lab)
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	U.S. History/Government

Addiction Studies Core – 25 credit hours

BIOL	1402	Human Anatomy and Physiology I
BIOL	1403	Human Anatomy and Physiology II
BIOL	2401	Microbiology
HLSC	1300	Concepts of Lifetime Health and Wellness
MATH	2320	Introduction to Statistics and Probability
PSYC	2300	Psychology and the Human Experience
PSYC	2320	Developmental Psychology
	X1XX	General Elective

## UCA Bachelor of Science in Addiction Studies (Treatment) – 60 credit hours

H ED	2201	First Aid
H ED	2820	Mental Health
H ED	3315	Theory and Practice of Prevention
H ED	4312	Drug Education
H SC	2310	Addiction Counseling Theory and Practice
H SC	2320	Addiction Assessment, Intervention, and Treatment Planning
H SC	2330	Etiology and Epidemiology of Addiction
H SC	3310	Group Counseling Skills
H SC	3320	Legal and Ethical Issues in Addictions
H SC	3330	Family Systems and Addiction
H SC	4610	Practicum in Substance Abuse
PSYC	3332	Research Methods
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
WRTG	3310	Technical Writing
	X9XX	Upper Division General Electives
	X4XX	General Electives

**PTC/UCA Transfer Agreement****Purpose**

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Pulaski Technical College (PTC) to the Bachelor of Science in Addiction Studies (Treatment) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

**Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at PTC will be admitted to the Bachelor of Science in Addiction Studies (Treatment) at UCA with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.

- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in Political Science (DC 1690; CIP 45.1001; 120 credit hours; Spring 2016) or Bachelor of Science in Political Science (DC 3050; CIP 45.1001; 120 credit hours; Spring 2016) at the University of Central Arkansas

ASLAS to BA in Political Science

#### Possible Prerequisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

Political Science Foundation & Foreign Language Requirements – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
POLS	1310	American National Government
	X3XX	Minor Field Elective
	X10X	General Elective

UCA Bachelor of Arts in Political Science – 60 credit hours

Political Science Core – 15 credit hours

PSCI	2300	Introduction to International Relations
PSCI	2305	Introduction to Public Administration and Policy
PSCI	2320	Introduction to Comparative Politics
PSCI	2315	Introduction to Political Theory
PSCI	2312	Statistical Methods for Political Analysis (or)
PSCI	2322	Political Science Applications in GIS

Subfield Requirements – 21 credit hours

PSCI	X21X	Upper Division Political Science Course From Approved List (see Advisor)
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Minor Field and General Electives – 24 credit hours

	X21X	Minor Field Courses (19 minor field electives must be upper division)
	X3XX	General Electives (must be upper division)

ASLAS to BS in Political Science

Political Science Foundation Courses & Ancillary BS Requirements – 25 credit hours

BIOL	1402	Human Anatomy and Physiology I
BIOL	1403	Human Anatomy and Physiology II
POLS	1310	American National Government
	X3XX	Minor Field Elective
	X11X	General Elective



## UCA Bachelor of Science in Political Science – 60 credit hours

## Political Science Core – 15 credit hours

PSCI	2300	Introduction to International Relations
PSCI	2305	Introduction to Public Administration and Policy
PSCI	2320	Introduction to Comparative Politics
PSCI	2315	Introduction to Political Theory
PSCI	2312	Statistical Methods for Political Analysis (or)
PSCI	2322	Political Science Applications in GIS

## Subfield Requirements – 21 credit hours

PSCI X21X Upper Division Political Science Course From Approved List (see Advisor)

## Minor Field and General Electives – 24 credit hours

X21X	Minor Field Courses (19 minor field electives must be upper division)
X3XX	General Electives (must be upper division)

**PTC/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Pulaski Technical College (PTC) to the Bachelor of Arts in Political Science or the Bachelor of Science in Political Science at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at PTC will be admitted to the Bachelor of Arts in Political Science or the Bachelor of Science in Political Science at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
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- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

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- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
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- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours; Spring 2016) or Bachelor of Science in Sociology (DC 3190; CIP 45.1101; 120 credit hours; Spring 2016) at the University of Central Arkansas

ASLAS to BA in Sociology

## Possible Prerequisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

## General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)

MATH	1300	Quantitative Literacy
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government
Sociology Foundation & Foreign Language Requirements – 25 credit hours		
SOCI	2300	Introduction to Sociology
SOCI	2333	Social Problems
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	X10X	General Elective

UCA Bachelor of Arts in Sociology – 60 credit hours

Sociology Major Requirements and Electives – 30 credit hours

SOC	2321	Social Statistics
SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar
Choose five courses from the following:		
SOC	2342	Sociology of Youth
SOC	2360	Self and Society
SOC	2361	Deviance and Society
SOC	2395	Special Topics
SOC	3310	Racial and Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology
SOC	3350	Marriages and Families
SOC	3361	Gender and Society
SOC	3381	Death and Dying
SOC	3395	Special Topics
SOC	3398	Travel Seminar
SOC	4300	Sociology of Religion
SOC	4301	Social Movements and Social Change
SOC	4310	Globalization and Development
SOC	4320	Sociology of Work
SOC	4325	Society through Film
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship
SOC	4395	Special Topics

Minor Field and General Electives – 33 credit hours

- X24X Minor Field Courses (19 minor field electives must be upper division)
- X9XX General Electives (must be upper division)

ASLAS to BS in Sociology

Sociology Foundation Courses & Ancillary BS Requirements – 25 credit hours

- BIOL 1402 Human Anatomy and Physiology I
- BIOL 1403 Human Anatomy and Physiology II
- SOCI 2300 Introduction to Sociology
- SOCI 2333 Social Problems
- X11X General Elective

UCA Bachelor of Arts in Sociology – 60 credit hours

Sociology Major Requirements and Electives – 30 credit hours

- SOC 2321 Social Statistics
- SOC 3320 Social Research Methods
- SOC 4330 Social Theory
- SOC 4360 Seminar

Choose five courses from the following:

- SOC 2342 Sociology of Youth
- SOC 2360 Self and Society
- SOC 2361 Deviance and Society
- SOC 2395 Special Topics
- SOC 3310 Racial and Ethnic Relations
- SOC 3321 Qualitative Research Methods
- SOC 3330 Sociology of Sports
- SOC 3340 Urban Sociology
- SOC 3350 Marriages and Families
- SOC 3361 Gender and Society
- SOC 3381 Death and Dying
- SOC 3395 Special Topics
- SOC 3398 Travel Seminar
- SOC 4300 Sociology of Religion
- SOC 4301 Social Movements and Social Change
- SOC 4310 Globalization and Development
- SOC 4320 Sociology of Work
- SOC 4325 Society through Film
- SOC 4331 Social Gerontology
- SOC 4341 Population
- SOC 4342 Stratification
- SOC 4370 Internship
- SOC 4395 Special Topics

Minor Field and General Electives – 33 credit hours

- X24X Minor Field Courses (19 minor field electives must be upper division)
- X9XX General Electives (must be upper division)

**PTC/UCA Transfer Agreement****Purpose**

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Pulaski Technical College (PTC) to the Bachelor of Arts in Sociology or the Bachelor of Science in Sociology at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

**Agreement**

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at PTC will be admitted to the Bachelor of Arts in Sociology or the Bachelor of Science in Sociology at UCA with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

**Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

**Implementation and Review**

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.

- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor of Arts in Creative Writing (DC 5230; CIP 23.1302; 120 credit hours; Spring 2016) or the Bachelor of Arts in Writing – General Writing (DC 1425; CIP 23.1301; 120 credit hours; Spring 2016) or the Bachelor of Arts in Writing – Professional Writing (DC 1425; CIP 23.1301; 120 credit hours; Spring 2016) at the University of Central Arkansas

#### Possible Prerequisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

#### General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra (or)
MATH	1300	Quantitative Literacy
BIOL	1400	Biology for General Education (or other Life Science with Lab)
PHYS	1401	Physical Science (or other Physical Science with Lab)
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

#### Creative Writing Foundation & Foreign Language Requirements – 25 credit hours

ENGL	2330	Creative Writing I
ENGL	2331	Creative Writing II
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II

SPAN	2311	Intermediate Spanish I
	X3XX	Minor Field Elective
	X7XX	General Elective

UCA Bachelor of Arts in Creative Writing – 60 credit hours

Required – 21 credit hours

WRTG	3305	Writing as Information Design
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Choose two courses from the following:

WRTG	3320	Forms of Screenwriting
WRTG	3321	Forms of Playwriting
WRTG	3325	Forms of Poetry
WRTG	3330	Forms of Creative Non-Fiction
WRTG	3331	Forms of Illustrated Narrative
WRTG	3335	Forms of Fiction
WRTG	3345	Forms of Writing for Children

Choose two courses from the following:

WRTG	3370	Poetry Workshop
WRTG	3371	Fiction Workshop
WRTG	3372	Creative Non-Fiction Workshop
WRTG	3373	Illustrated Narrative Workshop
WRTG	3374	Travel Writing Workshop
WRTG	3375	Writing for Children Workshop
WRTG	3376	Screenwriting Workshop
WRTG	3377	Genre Fiction Workshop

Choose two courses from the following:

WRTG	4310	Creative Writing with Hypertexts
WRTG	4324	Topics in Creative Writing
WRTG	4340	Teaching Creative Writing

Major Field, Minor Field and General Electives – 33 credit hours

X9XX	Major Elective (19 major/minor/general electives must be upper division)
X21X	Minor Field Courses (19 major/minor/general electives must be upper division)
X9XX	General Electives (19 major/minor/general electives must be upper division)

UCA Bachelor of Arts in Writing – General Writing – 60 credit hours

Required – 24 credit hours

Core – 12 credit hours

WRTG	2325	Introduction to Rhetoric
WRTG	3305	Writing as Information Design
WRTG	3310	Technical Writing
WRTG	3390	Discourse Analysis

Required – 12 credit hours

LING	2320	Introduction to Language and Linguistics
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Choose one course from the following:

WRTG	3320	Forms of Screenwriting
WRTG	3321	Forms of Playwriting
WRTG	3325	Forms of Poetry

- WRTG 3330 Forms of Creative Non-Fiction
- WRTG 3331 Forms of Illustrated Narrative
- WRTG 3335 Forms of Fiction
- WRTG 3345 Forms of Writing for Children
- X3XX Upper Division Linguistics Course
- X3XX Upper Division Rhetoric or Professional Writing Course
- Major Field, Minor Field and General Electives – 36 credit hours
- X6XX Major Elective (19 major/minor/general electives must be upper division)
- X21X Minor Field Courses (19 major/minor/general electives must be upper division)
- X9XX General Electives (19 major/minor/general electives must be upper division)

UCA Bachelor of Arts in Writing – Professional Writing – 60 credit hours

Required – 30 credit hours

Core – 12 credit hours

- WRTG 2325 Introduction to Rhetoric
- WRTG 3305 Writing as Information Design
- WRTG 3310 Technical Writing
- WRTG 3390 Discourse Analysis

Required – 9 credit hours

- WRTG 3306 Information Design II: Usability and Accessibility
- WRTG 4307 Practical Rhetoric: Theory and Practice of Writing in the Workplace
- WRTG 4308 Writing for Change: Advocacy Writing

Professional Writing Electives – 9 credit hours

Choose three courses from the following:

- WRTG 3307 Introduction to Editing
- WRTG 4305 Contemporary Composition
- WRTG 4306 Information Design III: Clients and Project Management
- WRTG 4309 Introduction to Publishing
- WRTG 4320 Intercultural Rhetoric and Writing
- WRTG 4385 Internship in Writing

Minor Field and General Electives – 30 credit hours

- X21X Minor Field Courses (13 major/minor/general electives must be upper division)
- X9XX General Electives (13 major/minor/general electives must be upper division)

**PTC/UCA Transfer Agreement**

**Purpose**

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at Pulaski Technical College (PTC) to the Bachelor of Arts in Creative Writing or the Bachelor of Arts in Writing (General or Professional) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.



Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at PTC will be admitted to the Bachelor of Arts in Creative Writing or Bachelor of Arts in Writing (General or Professional) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Reorganization of Existing Organizational Units

Cosmetology Department in the Trade and Industrial Division (Department Code 2410) moved the Allied Health & Human Services Division (Department Code 2690), Fall 2016

**Rich Mountain Community College**

Reconfiguration of Existing Degree Program

Technical Certificates in Industrial Maintenance (DC 2150; CIP 15.0612); Machine Shop (DC 4680; CIP 48.0503) and Welding (DC 2480; CIP 48.0508) reconfigured to create the Associate of Applied Science in Advanced Manufacturing (CIP 15.0613; 60 credit hours; Summer 2016)

General Education Core for Associate-Level Programs – 17 credit hours

ENG	113	English Composition I
ENG	123	English Composition II (or)
ENG	133	Technical Writing
MTH	203	College Algebra (or)
MTH	113	Technical Math
	XX3	Social Sciences
MCH	145	Basic Print Reading, GDT, Precision Measuring

Welding Emphasis – 43 credit hours

CST	113	Computer Applications
WELD	1107	Arc Welding I
WELD	1307	Inert Gas Welding I
WELD	1407	Inert Gas Welding II
	XX19	Electives

Machine Tool Emphasis – 43 credit hours

CST	113	Computer Applications
MCH	105	Technology of Machine Tools I
MCH	215	Technology of Machine Tools II
MCH	135	CNC Milling
MCH	115	CNC Turning
MCH	155	Metals & Alloys/Basic Metallurgy and Heat Treatment
	XX15	Electives

Electromechanical Emphasis – 43 credit hours

CST	113	Computer Applications
ELEC	1104	Basic Electricity
IMPC	1014	Programmable Logic Controllers
IMMC	1013	Introduction to Pneumatics & Hydraulics
ELEC	1403	Electric Motors and Controls
<i>INDG</i>	<i>1103</i>	<i>Industrial Fundamentals</i>
<i>ROBT</i>	<i>1103</i>	<i>Robotics I</i>
<i>ROBT</i>	<i>1203</i>	<i>Robotics II</i>
<i>SEMI</i>	<i>1303</i>	<i>Semiconductors</i>
	XX14	Electives

Advanced Manufacturing – Electrical – 43 credit hours

Choose three hours from the following Fine Arts:

- ART 143 Art Appreciation (or)
- DRA 203 Theatre Arts Appreciation (or)
- MUS 203 Music Appreciation

Choose three hours from the following Humanities:

- ENG 223 World Literature I (or)
- ENG 233 World Literature II (or)
- PHI 203 Philosophy

Choose four hours from the following Natural Sciences:

- CHM 114 General Chemistry I (or)
- PHS 214 General Physics I

Core – 26 credit hours

- MTH 213 Plane Trigonometry
- MTH 245 Calculus I
- ELEC 1104 Basic Electricity
- IMPC 1014 Programmable Logic Controllers
- ELEC 1403 Electrical Motors and Controls
- CST 124 Introduction to Programming
- SEMI 1303 *Semiconductors*
- XXX7 Electives

Advanced Manufacturing – Mechanical – 43 credit hours

Choose three hours from the following Fine Arts:

- ART 143 Art Appreciation (or)
- DRA 203 Theatre Arts Appreciation (or)
- MUS 203 Music Appreciation

Choose three hours from the following Humanities:

- ENG 223 World Literature I (or)
- ENG 233 World Literature II (or)
- PHI 203 Philosophy

Choose four hours from the following Natural Sciences:

- CHM 114 General Chemistry I
- CHM 124 General Chemistry II

Core – 26 credit hours

- MTH 213 Plane Trigonometry
- MTH 245 Calculus I
- MCH 105 Technology of Machine Tools I
- MCH 215 Technology of Machine Tools II
- MCH 135 CNC Milling
- MCH 243 CAD I/Solid Works
- XXX6 Electives

*New courses*

**Southern Arkansas University**

New Option

Option in Cyber Security and Privacy in Bachelor of Science in Computer Science (DC 2410; CIP 11.0101; 120 credit hours; Fall 2016)

**Option in Cyber Security and Privacy – 24 credit hours**

CSCI	2XX3	<i>Theory of Computation</i>
CSCI	3063	High Level Language
CSCI	4413	Web Programming
CSCI	3143	Computer Networks and Security
CSCI	4XX3	<i>Cyber Forensics</i>
CSCI	4XX3	<i>Cyber Defense</i>
CSCI	4XX3	<i>Privacy Engineering</i>
CSCI	4203	Data Modeling and Application

**University of Arkansas, Fayetteville**

Establishment of New Administrative Unit

Tesseract Center for Immersive Environments and Game Design

Existing Degree Program Offered at Off-Campus Location

Specialization in Logistics and Supply Chain Management in the Bachelor of Science in Business Administration in General Business (DC 3580; CIP 52.0101; 120 credit hours; Fall 2016) offered at Suzhou University in Suzhou, China

Existing Degree Program Offered by Distance Technology

Option in Advanced Standing Program in the Master of Social Work (DC 7100; CIP 44.0701; 39 credit hours; Summer 2016; 100% online)

**Summer Semester – 9 credit hours**

SCWK	5013	Bridge Course: Evidence-Based Social Work
SCWK	5444	Field Internship III
SCWK	5442	Field Seminar III

**Fall Semester – 15 credit hours**

SCWK	6003	Advanced Social Work Practice from an MSLC Perspective
SCWK	5073	Social Work Research & Technology II
SCWK	6000L	Thesis Lab
SCWK	6444	Advanced Field Internship I
SCWK	6442	Advanced Field Seminar I
SCWK	XXX3	Elective

**Spring Semester- 15 credit hours**

SCWK	6000L	Thesis Lab
SCWK	6454	Advanced Field Internship II
SCWK	6452	Advanced Field Seminar II
SCWK	6243	Advanced Practice with Adults – MSLC (or)
SCWK	6233	Advanced Practice with Children and Youth – MSLC
SCWK	XXX6	Advanced Electives

**University of Arkansas – Fort Smith**

## New Minor

Minor in Geology changed to Minor in Geoscience (18 credit hours; Summer 2016)

## Minor Core Requirements -8 credit hours

GEOL	2313	Minerals and Rocks (and)
GEOL	2311	Minerals and Rocks Lab (or)
GEOL	2263	Historical Geology (and)
GEOL	2261	Historical Geology Lab

Choose one course from the following:

GEOL	1263	Physical Geology (and)
GEOL	1251	Physical Geology Lab (or)
PHSC	2653	Earth Science (and)
PHSC	2651	Earth Science Lab
GEOL	XX10	Select 10 hours of 3000 or 4000 level GEOL courses

**University of Arkansas at Little Rock**

## Reconfiguration of Existing Degree Program

Emphasis in Health Education and Promotion in the Bachelor of Science in Health, Human Performance, and Sport Management (DC 2690; CIP 51.2299) reconfigured to create the Bachelor of Science in Health Education/Promotion (CIP 51.0000; 120 credit hours; Spring 2016; 100% online)

## General Education – 35 credit hours

## Area Requirements – 8 credit hours

HHPS	3412	Human Science
PSYC	2340	Statistics
HHPS	1101	Dieting & Weight Control (or)
HHPS	1102	Substance Abuse & Addiction (or)
HHPS	1103	Smoking Cessation (or)
HHPS	1104	Stress Management

## Health Education and Program Courses – 50 credit hours

HHPS	1370	Personal Health
HHPS	2374	Family Life & Sex Education
HHPS	3320	History of Physical Education
HHPS	3372	Advanced First Aid
HHPS	3377	Drug Education K-12
HHPS	3401	Nutrition
HHPS	3422	Exercise, Wellness & Lifestyle
HHPS	4376	Mental Health Education
HHPS	2303	Theory & Practice
HHPS	3374	Community Health Agencies
HHPS	4371	Health Education Concepts
HHPS	4373	Controversial Issues in Health Education
HHPS	4378	Organization & Administration of Health Education Programs
HHPS	4379	Methods & Techniques of Teaching Health Education
HHPS	4380	Health Education Program Evaluation
HHPS	4382	Cultural Competence in Health Education

## Professional Area Requirements – 9 credit hours

HHPS	4381	Health, Human Performance & Sport Management Seminar
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HHPS 4695 Internship in Health Education  
 Minor – 18 credit hours

Emphasis in Exercise Science in the Master of Science in Health, Human Performance, and Sport Management (DC 6273; CIP 51.0000) reconfigured to create the Master of Science in Exercise Science (CIP 51.0000; 36 credit hours; Spring 2016)

Core Requirement – 6 credit hours

HHPS 7301 Research Methods in Health Sciences

HHPS 7302 Basic Statistics in Health Sciences

Exercise Science Requirements – 24 credit hours

*HHPS 7313 Advanced Statistics in HHPS*

HHPS 7321 Advanced Motor Learning

HHPS 7323 Biomechanics

HHPS 7324 Advanced Exercise Physiology

*HHPS 7325 Sports and Exercise Nutrition*

*HHPS 7326 Lab Techniques in Exercise Science*

*HHPS 7327 Neuromechanics*

HHPS X3XX Elective

Project or Thesis – 6 credit hours

HHPS 7698 Project Preparation (or)

HHPS 7699 Thesis Preparation

Emphasis in Sport Management in the Master of Science in Health, Human Performance, and Sport Management (DC 6273; CIP 51.0000) reconfigured to create the Master of Science in Sport Management (CIP 51.0000; 36 credit hours; Spring 2016)

Core Requirement – 6 credit hours

HHPS 7301 Research Methods in Health Sciences

HHPS 7302 Basic Statistics in Health Sciences

Sport Management Requirements – 24 credit hours

*HHPS 7322 Administration of Physical Education and Sport*

HHPS 7330 Management & Leadership in Sport Organizations

HHPS 7331 Sport Law

HHPS 7332 Planning & Management of Facilities

HHPS 7333 Issues & Ethics in Sport Management

HHPS 7334 Sport Marketing

HHPS 7335 Event Development & Management

HHPS 7336 Fiscal Management of Sport Organizations

HHPS 7337 Sport Facility and Event Management

Project or Thesis – 6 credit hours

HHPS 7698 Project Preparation (or)

HHPS 7699 Thesis Preparation

Emphasis in Health Education/Promotion in the Master of Science in Health, Human Performance, and Sport Management (DC 6273; CIP 51.0000) reconfigured to create the Master of Science in Health Education/Promotion (CIP 51.0000; 36 credit hours; Spring 2016)

Core Requirement – 9 credit hours

HHPS	7301	Research Methods in Health Sciences
HHPS	7302	Basic Statistics in Health Sciences
HHPS	7303	Evaluation of Health Programs

Health Education Requirements – 21 credit hours

HHPS	7310	Theoretical Foundations of HLED
HHPS	7311	Concepts & Methods HLED
HHPS	5430	Epidemiology
HHPS	X11X	Electives as approved by the Program Coordinator

Project or Thesis – 6 credit hours

HHPS	7698	Project Preparation (or)
HHPS	7699	Thesis Preparation

### **University of Arkansas Community College at Batesville**

Reconfiguration of Existing Degree Program

Technical Certificate in Welding Technology (CIP 48.0508; 27 credit hours; Summer 2016) reconfigured from the Technical Certificate in Industrial Equipment Maintenance Technology (DC 4637; CIP 47.0303)

ENG	1004	Writing for the Workplace
MTH	1003	Technical Math
IND	1013	Technical Methods
IND	1023	Engineering Drawings
IND	1104	Welding I
IND	1204	Welding II
IND	2033	AutoCAD
IND	2003	Industrial Safety

Technical Certificate in Air Conditioning, Heating, and Refrigeration Technology (CIP 47.0201; 28 credit hours; Spring 2016) reconfigured from the Technical Certificate in Industrial Equipment Maintenance Technology (DC 4637; CIP 47.0303)

ENG	1004	Writing for the Workplace
MTH	1003	Technical Math
IND	1013	Technical Methods
IND	1033	DC Electricity
IND	1043	AC Electricity
IND	1053	HVAC Fundamentals
IND	1153	HVAC Controls
IND	1253	HVAC Troubleshooting
IND	2003	Industrial Safety

Program Deletion

Technical Certificate in Industrial Equipment Maintenance Technology (DC 4637; CIP 47.0303; Spring 2017)

**University of Arkansas Community College at Hope**

New Certificate or Degree Program

Certificate of Proficiency in Funeral Directing (CIP 12.0302; 15 credit hours; Fall 2016)

FSED	1001	Funeral Service Orientation and Ethics
FSED	1002	History of Funeral Services
FSED	1033	Funeral Directing
FSED	1313	Funeral Merchandising & Management
FSED	2103	Funeral Psychology & Sociology
FSED	2223	Business & Funeral Law

Existing Certificate or Degree Program Offered at Off-Campus Location

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 54-56 credit hours; Fall 2016) offered at the University of Arkansas Community College at Hope/Texarkana

Associate of Applied Science in Nursing (DC 0710; 51.3801; 66 credit hours; Spring 2017) offered at the University of Arkansas Community College at Hope/Texarkana

**University of Arkansas Community College at Morrilton**

Program Deletion

Associate of Science in General Education (DC 1000; CIP 24.0101; Spring 2016)

Inactive Programs

Certificate of Proficiency in Dietary Management (DC 0470; CIP 51.3104; Spring 2016)

Certificate of Proficiency in Nursing Assisting (DC 4750; CIP 51.3902; Spring 2016)

Associate of Applied Science in Visual Communication (DC 0312; CIP 50.0402; Spring 2016)

Reconfiguration of Existing Degree Program for Transfer Purposes

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; Spring 2016) reconfigured to create Associate of Science in Education (CIP 24.0101; 60 credit hours; Spring 2016)

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Public Speaking
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology
PHY	2004	Physical Science
PSCI	2003	American Government
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
EDUC	2203	Teaching Exceptional Learners
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I



MATH	2113	Math for Teachers II
SCI	2014	Earth Science

Associate Degree for Transfer and Bachelor's Degree Completion  
 Associate of Science in Education (CIP 24.0101; 60 credit hours; Spring 2016) to the Bachelor  
 of Science in Education in Elementary Education at the University of Central Arkansas (DC  
 3771; CIP 13.1202; 123 credit hours; Spring 2016)

Possible Prerequisites

ACAD	0001	College Orientation
ACAD	0123	Foundations of Mathematics
ACAD	0326	Language Arts Strategies
MATH	0803	Basic Algebra
MATH	0903	Intermediate Algebra

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Public Speaking
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology
PHY	2004	Physical Science
PSCI	2003	American Government
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences

Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
EDUC	2203	Teaching Exceptional Learners
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II
SCI	2014	Earth Science

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

ECSE	3305	Integrated Approaches to Child and Young Adult Literature
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention
ESCE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Internship II
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II

ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

### **UACCM/UCA Transfer Agreement**

#### **Agreement**

It is agreed that any student who has earned the Associate of Science in Education at the University of Arkansas Community College at Morrilton (UACCM) will be admitted to the Bachelor of Science in Education in Elementary Education at the University of Central Arkansas (UCA) with full junior classification, subject to the provisions listed below.

#### **Admission Requirements**

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education Program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at UACCM, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

#### **Transfer of Credits**

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCM, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education.
- In accordance with UCA policy, the UCA Teacher Education Program will, however, accept for transfer a minimum of six hours of credit with "D" grades toward any of the general education courses not required for admission into the Teacher Education Program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by UACCM under the following conditions:

## EDUC 2113 – Development and Learning Theories

- This course will be designed to meet the UCA requirement for ECSE 3301 – Development and Learning Theories.
- UCA will provide UACCM with a copy of the ECSE 3301 course syllabus, and will provide other materials upon request.
- UCA will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UCA course.
- UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by May 1, 2016.

## EDUC 2203 – Teaching Exceptional Learners

- This course will be designed to meet the UCA requirement for ECSE 3320 – Foundations of Inclusive Education.
- UCA will provide UACCM with a copy of the ECSE 3320 course syllabus, and will provide other materials upon request.
- UCA will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UCA course.
- UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by May 1, 2016.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and UACCM will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Program Recertification  
Expires: December 31, 2019

**Kaplan University, Davenport, Iowa**

Distance Technology  
Associate of Applied Science in Business Administration

**Webster University, St. Louis, Missouri**

Little Rock Air Force Base Campus  
Master of Arts in Human Resources Development  
Master of Arts in Information Technology Management  
Master of Business Administration  
Master of Public Administration

**Webster University, St. Louis, Missouri**

Little Rock Campus  
Master of Arts in Human Resources Management  
Master of Arts in Management and Leadership  
Master of Business Administration  
Master of Health Care Administration

Institutional Changes

**Harding University, Searcy, Arkansas**

Amendments to Articles of Incorporation:

- The Board of Harding University may elect a member by majority vote at any special meeting
- The President of the institution will now have the following duties: selection of persons to receive the award of fellowships, scholarships, and prizes; investigation of all cases of misconduct of students and violation of rules of the University by students; administration of such discipline as circumstances require; and prescribe rules for the regulation of student publications, athletics and intercollegiate games.

**Northcentral University, San Diego, California**

Campus moved from Prescott Valley, Arizona to San Diego, California  
Accreditor Change from Higher Learning Commission to the Western Association of Schools and Colleges

**University of Phoenix, Tempe, Arizona**

Due to closing of the Rogers Campus, the University of Phoenix will utilize the Doubletree Suites by Hilton in Bentonville

Due to the closing of the Little Rock Campus, the University of Phoenix will utilize the Courtyard Little Rock West in Little Rock

Letter of Exemption from Certification – New (non-academic or church-related training)

**Full Counsel Bible College, North Little Rock, Arkansas**

Associate of Religious Arts	Bachelor of Religious Arts
Master of Religious Arts	Master of Divinity
Master of Biblical Counseling	Doctor of Divinity
Doctor of Religious Philosophy	

**San Francisco Theological Seminary, San Anselmo, California**

Offering courses by distance technology	
Gospel of Matthew in Context	Church History I
History of Religion	Disciples History & Polity

Letter of Exemption from Certification – Renewal (non-academic or church-related training)

**Central Arkansas Baptist Bible Institute, Benton, Arkansas**

Associate of Biblical Studies	Bachelor of Apologetics
Bachelor of Biblical Studies	Bachelor of Theology
Bachelor in Bible Languages	Bachelor of Youth Ministry
Master of Divinity	Master of Theology
Master of Bible Languages	Doctor of Ministry
Doctor of Theology	Doctor of Bible Languages

Letter of Exemption from Certification – Renewal (Programs on Military Installations)

**Vincennes University, Vincennes, Indiana**

Operating at Camp Robinson Army National Guard Site, North Little Rock	
Associate of Science in Business Administration	Associate of Science in General Studies
Associate of Science in Law Enforcement	
Bachelor of Science in Homeland Security and Public Safety	

Program Decertification

**Webster University, St. Louis, Missouri**

Little Rock Campus

Master of Arts in Business and Organizational Security Management
Master of Arts in Nonprofit Leadership
Master of Science in Finance

Program changes/additions

**Johns Hopkins University, Baltimore, Maryland**

New Certificates

Post-Baccalaureate Certificate in Applied Research for Communication	
480.600	Research and Writing Methods
480.608	Applied Quantitative Research
480.609	Applied Qualitative Research
480.804	Practicum
480.681	Communication Evaluation

## Post-Baccalaureate Certificate in Biotechnology Education

410.303 Foundations of Bioscience

410.601 Biochemistry

410.602 Molecular Biology

## 410.800 Independent Research Project in Biotechnology

*Choose one from the following:*

410.652 Cell Culture Techniques

410.656 Recombinant DNA Laboratory

410.658 Biodefense and Infectious Disease Laboratory Methods

410.660 Immunological Techniques in Biotechnology

## Post-Baccalaureate Certificate in Biotechnology Enterprise

*Choose two or three from the following:*

410.643 Managing and Leading Biotechnology Professionals

410.644 Marketing Aspects of Biotechnology

410.680 Managerial Finance for Biotechnology

*Choose two or three from the following:*

410.607 Proseminar in Biotechnology

410.627 Translational Biotechnology: From Intellectual Property to Licensing

410.637 Bioethics

410.642 Economic Aspects of Biotechnology

410.645 Biostatistics

410.646 Creating a Biotechnology Enterprise

410.647 Research Ethics

410.649 Introduction to Regulatory Affairs

410.650 Legal Aspects of Biotechnology

410.651 Clinical Development of Drugs and Biologics

410.665 Bioscience Communication

410.678 Marketing in a Regulated Environment

410.681 Commercializing Biotechnology

410.683 Introduction to cGMP Compliance

410.684 Technology Transfer and Commercialization

410.685 Emerging Issues in Biotechnology

410.687 Ethical, Legal, and Regulatory Aspects of Biotechnology Enterprise

410.688 Project Management

410.689 Leading Change in Biotechnology

410.703 Strategic Planning for the Biotech Enterprise

410.704 Social Entrepreneurship in Bioscience

410.728 Managing Innovation in the Life Sciences

410.729 Regulatory and Economic Fundamentals of Drug Pricing and Reimbursement

410.732 Funding a New Venture

410.756 Grants and Federal Funding for Biotechnology Enterprises

## Post-Baccalaureate Certificate in Geographic Information Systems

430.600 Web Mapping

430.601 Geographic Information Systems

430.602 Remote Sensing: Earth Observing Systems and Applications

430.603 Geospatial Data Modeling

- 430.604 Spatial Analysis with GIS
- 430.605 Development and Management of GIS Projects

## Post-Baccalaureate Certificate in Government Analytics

- 470.681 Statistics and Political Analysis
- 470.709 Quantitative Methods

*Choose three from the following:*

- 470.608 Public Policy Evaluation and the Policy Process
- 470.613 Managing Risk and Performance: Improving Decision making in Government Agencies
- 470.621 Implementing Democracy: Public Action, Policy Tools and Outcomes
- 470.623 Nonprofit Program Development and Evaluation
- 470.627 Financial Management and Analysis in the Public Sector
- 470.631 Economics for Public Decision Making
- 470.645 The Budgetary Process
- 470.649 Behind the Numbers: Polling and American Elections
- 470.669 Math for Data Scientists
- 470.675 Measurement for Government Analytics
- 470.688 Political Institutions and the Policy Process
- 470.695 Essentials of Public and Private Management
- 470.703 Cyberforce Superiority: Foundational Elements
- 470.708 Unleashing Open Data with Python
- 470.731 Privacy in a Data-driven Society
- 470.742 Models of Public Policy Analysis
- 470.743 Data Mining and Predictive Analytics
- 470.758 Data-driven Campaigns and Elections
- 470.763 Database Management Systems
- 470.764 Survey Methodology
- 470.766 Economic Growth: The Politics of Development in Asia, Africa and Beyond
- 470.769 Data Science for Public Policy
- 470.793 The Influence of Public Opinion on Public Policy and American Democracy
- 470.798 Financial Management and Analysis in Nonprofits
- 430.601 Geographic Information Systems (GIS)
- 430.602 Remote Sensing: Earth Observing Systems and Applications
- 430.603 Geospatial Data Modeling
- 430.604 Spatial Analysis with GIS
- 430.605 Development and Management of GIS Projects
- 430.606 Programming in GIS
- 430.607 Spatial Databases and Data Interoperability
- 430.608 GIS and Spatial Decision Support Systems
- 430.613 Advanced Topics in Remote Sensing
- 430.617 Demographics Modeling
- 430.660 Web Mapping



Post-Baccalaureate Certificate in Non-Profit Management

*Choose six from the following:*

- 470.728 Influence and Impact of Nonprofits
- 470.736 Principles of Nonprofit Management
- 470.774 Nonprofit Governance & Executive Leadership
- 470.798 Financial Management and Analysis in Nonprofits
- 470.623 Nonprofit Program Development and Evaluation
- 470.625 Resource Development and Marketing in Nonprofits

Post-Baccalaureate Certificate in Science Writing

- 490.658 Techniques of Science-Medical Writing

*Choose one from the following:*

- 490.666 Combined Workshop & Readings in Science-Medical Writing
- 490.673 Science-Medical Writing Workshop
- 490.754 Specialized Science Writing Workshop
- 490-756 Advanced Science Writing Workshop

*Choose two from the following:*

- 490.696 The Nature of Nature
- 490.697 The Literature of Science
- 490.703 Principles of Journalism
- 490.707 Prize Winners: The Best Writing about Science, Technology, Environment, & Health
- 490.719 Technology Tools, Multimedia, and Digital Publications for Writers
- 490.752 Advanced Reporting and Writing in Science
- 490.800 Independent Study in Writing
- 490.805 Writing Internship

Post-Baccalaureate Certificate in National Securities Studies

*Choose one from the following:*

- 470.606 American National Security (Government)
- 470.692 Military Strategy & National Policy

*Choose one from the following:*

- 406.673 Cyberforce Superiority: Foundational Elements
- 406.676 The Politics of Cybersecurity
- 406.678 Science of Biodefense
- 406.680 Science Technology and National Security
- 406.681 Technology of Weapons of Mass Destruction

*Choose three from the following:*

- 406.683 Weapons of War: The Technology and Uses of Weapons
- 406.693 Constitutional Issues in National Security
- 470.635 Presidential Policymaking
- 470.653 Contemporary Russian Politics
- 470.658 Religion and American Political Culture
- 470.663 China's Place in the 21st Century
- 470.665 Warfare by Other Means: Espionage and Covert Action in Foreign Policy
- 470.676 Understanding Islamist Politics and Terrorism
- 470.679 Armed Social Movements: Terrorism Insurgency and Crime
- 470.680 The Rise and Fall of Intelligence

- 470.692 Military Strategy and National Policy
- 470.700 Islamic Fundamentalism
- 470.711 Intelligence: From Secrets to Policy
- 470.722 Intelligence and War
- 470.740 Conflict and Security in Cyberspace
- 470.760 Comparative Intelligence Systems
- 470.761 Ruling the 21st Century: Economic Success, Military Strength, and the Rise and Fall of Powers
- 430.601 Geographic Information Systems (GIS)
- 430.602 Remote Sensing: Earth Observing Systems and Applications

**South University, Savannah, Georgia**

Post Graduate Certificate in Nursing

Adult Gerontology Specialization, Family Nurse Practitioner Specialization, Nurse Administrator Specialization, Nurse Informatics Specialization

*Course Changes:*

- NSG 6001 Advanced Nursing Practice changed to NSG 6002 Health Policy and Health Promotion in Advanced Nursing Practice

Nurse Educator Specialization

*Course Changes:*

- NSG 6001 Advanced Nursing Practice changed to NSG 6002 Health Policy and Health Promotion in Advanced Nursing Practice

*Courses Added:*

- NSG 6005 Pharmacology
- NSG 6020 Advanced Health and Physical Assessment

**Strayer University, Washington, D.C.**

Bachelor of Business Administration

New Concentration

Social Media Marketing

- MKT 305 Consumer Behavior
- MKT 325 Social Media Marketing
- MKT 330 Marketing Research and Digital Analysis
- MKT 465 Social Media Strategy
- MKT 478 Social Media Campaign
- BUS 499 Business Administration Capstone

Bachelor of Science in Nursing

*Course Changes:*

- NUR 300 Connection of Theories to Baccalaureate Nursing Practice to
- NUR 300 Transition to Baccalaureate Nursing Practice
- NUR 310 Primary Issues Related to Quality and Safety in Healthcare to
- NUR 310 Quality and Safety in Healthcare
- NUR 315 Applying Healthcare Informatics to Research and Evidence-Based Practice to
- NUR 315 Applied Healthcare Informatics
- NUR 325 Relationships of Pathophysiology to Advanced Health Assessment to
- NUR 325 Application of Pathophysiology to Advanced Health Assessment

NUR	400	Complementary Approaches to Contemporary Healthcare to
NUR	400	Contemporary Healthcare Issues
NUR	410	Effective Principles of Interdisciplinary Leadership and Management in Healthcare to
NUR	410	Interdisciplinary Leadership and Management
NUR	425	Populations-Based Nursing: From Analysis to Implementation for Diverse Communities to
NUR	425	Population-Focused Nursing for Diverse Communities

### **Ultimate Medical Academy, Tampa, Florida**

#### Medical Office and Billing Specialist Diploma

##### *Courses Added:*

ME	1000	Introduction to Healthcare Communication
SO	2050	Diversity in Healthcare Settings
SS	1000	Student Success
SS	2000	Career Success

##### *Course Changes:*

ME	1110	Introduction to Medical Administrative Assisting and CIS to
ME	1125	Introduction to Medical Billing
ME	2400	Pathophysiology, Pharmacology, and Medical Coding I to
ME	2530	Diagnostic Coding for MAA/MOBS
ME	2405	Medical Coding for Billing Specialists to
ME	2535	Procedural Coding for MAA/MOBS
SC	2100	Anatomy & Physiology for Allied Health Profession to
SC	2100	Anatomy, Physiology, and Pathophysiology I

#### Associate of Applied Science in Health Sciences, Healthcare Technology & Systems

##### New Concentration – Healthcare Technology and Systems

HT	1000	Introduction to U.S. Healthcare Delivery
HT	1155	Health Records Management
HT	1200	Configuring EHR

#### Associate of Applied Science in Health Sciences, Medical Administrative Assistant

##### *Courses Added:*

ME	1000	Introduction to Healthcare Communication
SS	1000	Student Success
SS	2000	Career Success

##### *Course Changes:*

ME	1155	Principles of Management and Information Systems to
CI	1000	Introduction to Computers
ME	2220	Medical Terminology and Transcription to
ME	1160	Medical Terminology and ME 1750 Medical Transcription
ME	2400	Pathophysiology, Pharmacology, and Medical Coding I to
ME	2530	Diagnostic Coding for MAA/MOBS
ME	2410	Medical Coding II to ME 2535 Procedural Coding for MAA/MOBS
ME	1600	Accounting and Medical Practice Management Systems to
ME	2540	Healthcare Reimbursement and Claim Cycle
SC	2100	Anatomy & Physiology for Allied Health Profession to

SC	2100	Anatomy, Physiology, and Pathophysiology I
CI	1154	Introduction to Healthcare Computer Information Systems to
CI	2000	Computer Fundamentals

Associate of Applied Science in Health Sciences, Medical Office and Billing Specialist

*Courses Added:*

ME	1000	Introduction to Healthcare Communication
SO	2050	Diversity in Healthcare Settings
SS	1000	Student Success
SS	2000	Career Success

*Course Changes:*

ME	1110	Introduction to Medical Administrative Assisting and CIS to
ME	1125	Introduction to Medical Billing
ME	2400	Pathophysiology, Pharmacology, and Medical Coding I to
ME	2530	Diagnostic Coding for MAA/MOBS
ME	2410	Medical Coding II to
ME	2535	Procedural Coding for MAA/MOBS
CI	1154	Introduction to Healthcare Computer Information Systems to
CI	2000	Computer Fundamentals

**University of Wisconsin-Stout, Menomonie, Wisconsin**

New Certificates

Certificate in Cisco Certified Network Associate Exam Preparation

ITM	133	Networking Fundamentals I
ITM	134	Networking Fundamentals II
ITM	143	Networking Fundamentals III
ITM	144	Networking Fundamentals IV

Certificate in Cisco Certified Network Professional Exam Preparation

ITM	441	Scalable Internetworks
ITM	442	Remote Access Networks
ITM	443	Multi-Layer Switched Networks
ITM	444	Internetwork Troubleshooting

Certificate in Evaluation Studies

PSYC	760	Evaluation Studies: Planning and Designing the Evaluation
PSYC	761	Evaluation Studies: Implementing the Evaluation Plan
PSYC	762	Evaluation Studies: Managing the Evaluation

Certificate in Institutional Research

PSYC	720	Introduction to Evaluation and Institutional Research
PSYC	721	Evaluation and Institutional Research: Ethics and Practice
PSYC	722	Project Management in Evaluation and Institutional Research
PSYC	723	Research Methods in Evaluation and Institutional Research
PSYC	724	Data Collection in Evaluation and Institutional Research
PSYC	725	Data Analysis in Evaluation and Institutional Research
PSYC	726	Evaluation Applications
PSYC	727	Practicum in Evaluation

Graduate Certificate in Instructional Design

- |      |     |  |
|------|-----|--|
| EDUC | 765 | Trends and Issues in Instructional Design        |
| EDUC | 766 | Instructional Strategies and Assessment Methods  |
| EDUC | 767 | Designing Computer-Based Training                |
| EDUC | 768 | Project Management for Instructional Development |

## LETTERS OF INTENT

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The following notifications were received through January 1, 2016.

Arkansas Tech University

Bachelor of Science in Computer Science Education

Cossatot Community College of the University of Arkansas

Associate of Applied Science in Physical Therapy

NorthWest Arkansas Community College

Associate of Fine Arts

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Commercial Driving License Training/Truck Driving  
Associate of Applied Science in Criminal Justice

Southern Arkansas University Tech

Associate of Science in Agriculture Business

University of Arkansas, Fayetteville

Bachelor of Fine Arts in Graphic Design

University of Arkansas – Fort Smith

Bachelor of Science in Electrical Engineering Technology

University of Central Arkansas

Doctor of Occupational Therapy

## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Arcadia University, Glenside, Pennsylvania

Initial Certification – Distance Technology  
Bachelor of Arts in Business Administration  
Master of Education in Instructional Technology  
Master of Education in Special Education  
Master of Fine Arts in Creative Writing  
Transitional Doctor of Physical Therapy

Allied American University, Laguna Hills, California

Initial Certification – Distance Technology  
Certificate in Medical Coding  
Certificate in Pharmacy Technician

Association of Applied Science in Medical Office Management  
Associate of Arts in General Studies  
Associate of Science in Business Administration  
Associate of Science in Criminal Justice  
Bachelor of Arts in General Studies  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice

American University, Washington, D.C.

Initial Certification – Distance Technology  
Graduate Certificate in Non-Profit Monitoring and Evaluation  
Master of Arts in Nutrition Education  
Master of Arts in Public Administration  
Master of Arts in Strategic Communication  
Master of Arts in Teaching  
Master of Arts in Teaching English as a Foreign Language  
Master of Business Administration  
Master of International Service  
Master of Science in Analytics

Argosy University, Orange, California

Initial Certification – Distance Technology  
Associate of Science in Health Information Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Informatics Information Management  
Master of Arts in Clinical Mental Health  
Master of Arts in Education in Curriculum and Instruction  
Master of Arts in Education in Education Administration  
Master of Arts in Education in Educational Leadership  
Master of Science in Accounting  
Recertification – Distance Technology  
Master of Science in Non-Profit Management

Arkansas College of Health Education, Arkansas College of Osteopathic Medicine, Fort  
Smith, Arkansas

Initial Certification – Fort Smith Campus  
Doctor of Osteopathy

Baptist Health College Little Rock, Little Rock, Arkansas

Initial Certification – Little Rock Campus  
Associate of Applied Science in Histotechnology  
Associate of Applied Science in Surgical Technology

Benedictine College, Atchison, Kansas

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology

Bachelor of Professional Studies in Electronic Music Production and Sound Design

Bachelor of Professional Studies in Guitar

Bachelor of Professional Studies in Interdisciplinary Music Studies

Bachelor of Professional Studies in Music Business

Bachelor of Professional Studies in Music Composition for Film, TV, and Games

Bachelor of Professional Studies in Music Production

Bachelor of Professional Studies in Songwriting

Graduate Certificate in Arranging

Graduate Certificate in Arranging and Orchestration

Graduate Certificate in Artist Management

Graduate Certificate in Electronic Music Production and Sound Design

Graduate Certificate in Guitar

Graduate Certificate in Guitar and Music Production

Graduate Certificate in Music Business

Graduate Certificate in Music Business and Technology

Graduate Certificate in Music Production and Technology

Graduate Certificate in Music Production using Pro Tools

Graduate Certificate in Orchestration for Film and TV

Graduate Certificate in Songwriting

Graduate Certificate in Songwriting and Guitar

Graduate Certificate in Songwriting and Music Business

Graduate Certificate in Theory, Harmony, and Ear Training

Graduate Certificate in Writing and Producing Music

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology

Master of Arts in Education

Recertification – Distance Technology

Bachelor of Science in Organizational Leadership

Blue Cliff College-Alexandria, Alexandria, Louisiana

Initial Certification – Distance Technology

Associate in Occupational Studies in Clinical Administrative Medical Assisting

Associate in Occupational Studies in Health Information Management, Billing and Coding

Bryant and Stratton College, Orchard Park, New York

Initial Certification – Distance Technology

Human and Social Services Diploma

Associate of Applied Science in Health Services Administration

Associate of Applied Science in Health Services Assistant

Associate of Applied Science in Hospitality Management

Associate of Applied Science in Human and Social Services

Associate of Applied Science in Mobile Applications Development



California Coast University, Santa Ana, California

Initial Certification – Distance Technology  
Associate of Science in Criminal Justice  
Associate of Science in Psychology  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Management  
Bachelor of Science in Psychology  
Master of Business Administration  
Master of Education in Curriculum Development

California University of Pennsylvania, California, Pennsylvania

Initial Certification – Distance Technology  
Bachelor of Arts in Arabic Language and Cultures  
Bachelor of Arts in Jurisprudence  
Bachelor of Science in Sport Management Studies  
Master of Arts in Social Science  
Master of Business Administration in Entrepreneurship  
Master of Education in Teacher Education  
Master of Education in Technology Education  
Master of Science in Exercise Science and Health Promotion  
Master of Science in Legal Studies  
Master of Science in Sport Management Studies

Carrington College, Sacramento, California

Initial Certification – Distance Technology  
Certificate in Medical Administrative Assistant  
Certificate in Medical Billing and Coding  
Associate of Science in Health Studies  
Associate of Science in Medical Administrative Assistant  
Associate of Science in Medical Billing and Coding

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate

Columbia International University, Columbia, South Carolina

Initial Certification – Distance Technology  
Master of Arts in Intercultural Studies

Master of Business Administration

Columbia Southern University, Orange Beach, Alabama

Initial Certification – Distance Technology

Bachelor of Science in Fire Science

Doctor of Business Administration

Concordia College New York, Bronxville, New York

Initial Certification – Distance Technology

Master of Science in Accounting

Master of Science in Business Leadership

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology

Master of Science in Education, Teaching and Learning

Master of Science in Curriculum and Instruction

Master of Science in Educational Leadership

Master of Science in Education, Counseling

Master of Science in Education, Education Administration

Master of Science in Education, Literacy

Master of Science in Education, Special Education

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology

Master of Business Administration

Master of Science in Library and Information Science

Master of Science in Science of Instruction

Ellis University, Oakbrook Terrace, Illinois

Initial Certification – Distance Technology

Bachelor of Arts in Child Development

Empire State College, Saratoga Springs, New York

Initial Certification – Distance Technology

Bachelor of Arts in Cultural Studies

Bachelor of Arts in Public Affairs

Bachelor of Arts in Social Science

Bachelor of Science in Cultural Studies

Bachelor of Science in Human Development

Bachelor of Science in Public Affairs

Bachelor of Science in Social Science

Master of Business Administration

Master of Arts in Policy Studies

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology

Certificate in Project Management

Certificate in Digital Marketing

Certificate in International Business Management

Certificate in Social Media Management  
Master of Professional Studies in Project Management  
Courses: BLHS 100 Introduction to Ethics, BLHS 101 Introduction to the Social Sciences, BLHS 102 Greeks and Romans, BLHS 103 Biblical Literature and the Ancient World, BLHS 109 The Nineteenth Century, BLHS 221 History of Mass Media in America, BLHV 393 China and the Internet: Challenging America in Cyberspace

ITT Technical Institute, Carmel, Indiana

Initial Certification – Little Rock Campus  
Associate of Applied Science in Computer and Electronic Systems Technology  
Associate of Applied Science in Computer Systems Support and Administration  
Bachelor of Science in Construction Engineering Technology

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology  
Certificate in Child and Family Services  
Certificate in Elder Care  
Certificate in Medical Office Administration  
Associate of Applied Science in Legal Support and Services  
Associate of Applied Science in Public Safety and Security  
Bachelor of Science in Corrections  
Bachelor of Science in Cybersecurity  
Bachelor of Science in Early Childhood Administration  
Bachelor of Science in Finance  
Bachelor of Science in Psychology in Addictions  
Bachelor of Science in Psychology in Applied Behavior Analysis  
Bachelor of Science in Industrial/Organizational Psychology  
Master of Science in Cybersecurity Management  
Master of Science in Human Services  
Recertification – Distance Technology  
Associate of Applied Science in Public Administration

Likewise College, Searcy, Arkansas

Arkansas Department of Corrections-Tucker Unit  
Institutional Planning and Development

Medtech Institute, Orlando, Florida

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing

National University, La Jolla, California

Initial Certification – Distance Technology  
Master of Arts in Teaching

The New School, New York, New York

Initial Certification – Distance Technology  
Master of Arts in Teaching English to Speakers of Other Languages

New York Institute of Technology, Old Westbury, New York

Initial Certification – Distance Technology

Master of Science in Adolescence Education: Specialist in Mathematics 7-12

Master of Science in Adolescence Education: Specialist in Science 7-12

Master of Science in Childhood Education

Master of Science in Clinical Nutrition

Master of Science in Instructional Technology

Master of Science in Energy Management

Certificate in School Leadership and Technology

Oklahoma Baptist University, Shawnee, Oklahoma

Initial Certification – Distance Technology

Master of Business Administration

The Pennsylvania State University, University Park, Pennsylvania

Initial Certification – Distance Technology

Bachelor of Arts in Letters, Arts, and Sciences

Bachelor of Science in Business

Bachelor of Science in Information Sciences and Technology

Bachelor of Science in Organizational leadership

Bachelor of Science in Psychology

Master of Business Administration

Master of Engineering Management

Master of Geographic Information Systems

Master of Professional Studies in Homeland Security-Homeland Security Base Program

Master of Public Administration

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology

Bachelor of Science in International Business

Graduate Certificate in Finance

Master of Education

Quinnipiac University, Hamden, Connecticut

Initial Certification – Distance Technology

Bachelor of Science in Health Science Studies

Bachelor of Science in Nursing

Master of Business Administration

Master of Science in Business Analytics

Master of Science in Instructional Design

Master of Science in Interactive Media

Master of Science in Organizational Leadership

Master of Science in Teacher Leadership

Doctor of Nursing Practice

Remington College, Little Rock

Initial Certification – Distance Technology  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Criminal Justice

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology  
Master of Business Administration  
Health Care Master of Business Administration

South University, Savannah, Georgia

Initial Certification – Distance Technology  
Associate of Science in Paralegal Studies  
Bachelor of Science in Public Relations

Strayer University, Washington, D.C.

Recertification – Distance Technology, Little Rock Campus  
Bachelor of Business Administration  
Bachelor of Science in Accounting  
Bachelor of Science in Information Systems  
Master of Business Administration  
Master of Public Administration  
Master of Science in Accounting  
Master of Science in Health Services Administration

Syracuse University, Syracuse, New York

Initial Certification – Distance Technology  
Certificate of Advanced Studies in Data Science  
Certificate of Advanced Studies in Information Security Management  
Certificate of Advanced Studies in Information Systems and Telecommunications Management  
Certificate of Advanced Studies in School Library Media  
Certificate of Creative Leadership  
Certificate of Iroquois Linguistics for Language Learners  
Certificate of Knowledge Management  
Bachelor of Professional Studies in Creative Leadership  
Bachelor of Professional Studies in Knowledge Management  
Master of Business Administration  
Master of Science in Communications  
Master of Science in Communications Management  
Master of Science in Computer Engineering  
Master of Science in Computer Science  
Master of Science in Cybersecurity  
Master of Science in Electrical Engineering  
Master of Science in Engineering Management  
Master of Science in Information Management  
Master of Science in Library and Information Science  
Master of Science in Library and Information Science, School Media

Master of Science in Professional Accounting  
Master of Science in Supply Chain Management  
Master of Science in Telecommunications and Network Management  
Master of Social Science  
Doctor of Professional Studies in Information Management  
Trident University International, Cypress, California  
Initial Certification – Distance Technology  
Bachelor of Science in Leadership  
Bachelor of Science in Homeland Security  
Master of Arts in Education  
Master of Science in Emergency Disaster Management  
Master of Science in Homeland Security  
Master of Science in Information Technology Management  
Master of Science in Leadership  
Doctor of Education in Educational Leadership  
Doctor of Philosophy in Business Administration  
Doctor of Philosophy in Educational Leadership  
Doctor of Philosophy in Health Sciences

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology  
Master of Information and Data Science

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology  
Bachelor of Radiation Science Technology  
Bachelor of Science in Health Science in Behavioral and Occupational Studies  
RT to Bachelor of Science in Respiratory Care Degree Completion  
Bachelor of Science in Substance Abuse Counseling  
Master of Arts in Speech Language Pathology

University of Missouri-Kansas City, Kansas City, Missouri

Initial Certification – Distance Technology  
Certificate in Educational Foundations  
Bachelor of Liberal Arts  
Bachelor of Science in Dental Hygiene  
Bachelor of Science in Nursing  
Graduate Certificate in Community College Leadership  
Master of Arts in Curriculum and Instruction in Multicultural Education  
Master of Science in Dental Hygiene Education  
Master of Science in Nursing  
Post Master's Certificate in Nurse Educator  
Educational Specialist in Education Administration  
Doctor of Nursing Practice  
Doctor of Philosophy in Nursing

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology  
Bachelor of Science in Professional Studies

University of the People, Pasadena, California

Initial Certification – Distance Technology  
Associate of Science in Business Administration  
Associate of Science in Computer Science  
Bachelor of Science in Business Administration  
Bachelor of Science in Computer Science

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology  
Master of Public Health

University of Texas at El Paso, El Paso, Texas

Initial Certification – Distance Technology  
Master of Science in Nursing – Nurse Practitioner

University of Wisconsin-Stout, Menomonie, Wisconsin

Initial Certification – Distance Technology  
Bachelor of Science in Digital Marketing Technology  
Bachelor of Science in Special Education  
Master of Science in Construction Management  
Master of Science in Hospitality Strategy  
Master of Science in Manufacturing Engineering  
Education Specialist  
Doctor of Education in Career and Technical Education

University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Initial Certification – Distance Technology  
Undergraduate Certificate in Business and Technical Communications  
Bachelor of Arts in Communication  
Bachelor of Arts in Psychology  
Bachelor of Science in Biomedical Science  
Bachelor of Science in Information Technology  
Graduate Certificate in Business Analytics  
Graduate Certificate in Professional Writing and Communication  
Master of Arts in Language, Literature, and Translation  
Master of Library and Information Science  
Master of Science in Administrative Leadership

Upper Iowa University, Fayette, Iowa

Initial Certification – Distance Technology  
Master of Business Administration  
Master of Education  
Master of Public Administration  
Master of Sports Administration

Vincennes University, Vincennes, Indiana  
Initial Certification – Van Buren Campus  
Associate of Science in General Studies

Webster University, St. Louis, Missouri  
Initial Certification – Little Rock Metro Campus  
Graduate Certificate in Cybersecurity- Threat Detection  
Master of Science in Cybersecurity

Western Governors University, Salt Lake City, Utah  
Initial Certification – Distance Technology  
Bachelor of Arts in Science (Education)  
Bachelor of Science in Health Informatics  
Bachelor of Science in Information Technology  
Bachelor of Science in Nursing (RN to BSN)  
Post-Baccalaureate Teacher Preparation Program  
Master of Arts in Mathematics Education  
Master of Arts in Science Education  
Master of Education in Instructional Design  
Master of Science in Curriculum and Instruction  
Master of Science in Information Security and Assurance  
Master of Science in Learning and Technology  
Master of Science in Nursing Education  
Master of Science in Nursing Leadership and Management

Westminster College, Fulton, Missouri  
Initial Certification – Distance Delivery  
Courses:  
ACC 216 Principles of Managerial Accounting  
BUS 220 Fundamental Management  
BUS 230 Personal Finance  
BUS 250 Principles of Marketing  
BUS 326 Human Resource Management  
BUS 330 Advertising  
CHM 105 Introduction to Chemistry  
CLA 215 Mythology  
CLS 100 College Learning Strategies  
ECN 110 Introduction to Economics  
ECN 211 Principles of Macroeconomics  
ECN 300 Introduction to Health Economics  
EDU 221 Educational Psychology  
EDU 230 Child Growth and Development  
EDU 231 Education of Exceptional Individual  
EDU 385 Diversity in Education  
GOG 101 Introduction to Geography  
HES 240 Introduction to Global Public Health  
HES 251 Introduction to Nutrition  
HIS 103 History of US to 1890



HIS 200 Introduction to Museum Work  
HUM 277 Spanish Civilization  
MUS 205 Music in West World  
NSC 305 Survey History of Science  
PHL 101 Introduction to Philosophy  
POL 300 National Security Law  
REL 102 World Religions  
SEC 300 Issues in Homeland Security  
SPE/WGS 203 Interpersonal Communication  
WGS 210 Introduction to Women's Studies

Wilkes University, Wilkes-Barre, Pennsylvania  
Master of Science in Nursing  
Doctor of Nursing Practice