

*Asa Hutchinson*  
Governor

*Maria Markham, Ph.D.*  
Director

*Sherrel Johnson*  
AHECB Chair

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD

## REGULAR QUARTERLY MEETING

OCTOBER 27, 2017



---

**Arkansas Department of Higher Education**

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**ASU-Mountain Home  
Vada Sheid Community Development Center  
Mountain Home, AR 72653**

# **SCHEDULE**

---

**Friday, October 27, 2017**

**Call to Order at 8:30 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 27, 2017

ASU-Mountain Home

## AGENDA

### I. EXECUTIVE

- \*1. Approve Minutes of the July 26 Special Meeting, July 27 Regular Meeting, July 31 Special Meeting and August 4 Special Meeting
- \*2. Appointment of Nominating Committee for 2018-19 Board Officers (Chair Sherrel Johnson)
- \*3. Approval of 2018 Coordinating Board Meeting Schedule (Dr. Maria Markham)
- 4. Director's Report (Dr. Markham)
- \*5. Policy Update: Arkansas Future Grant Program (Ms. Tara Smith)
- \*6. Policy Update: Arkansas Academic Challenge Scholarship Program Rules (Ms. Smith)
- \*7. Policy Update: Productivity-Based Funding Model Policies (Dr. Markham)
- \*8. Operating Recommendations for 2018-19 Fiscal Year (Ms. Smith)
- \*9. Prevention of Sexual Assault on Campus (Ms. Ann Clemmer)

### II. FINANCE

- \*10. Personal Services Recommendations (Ms. Smith)
- \*11. Report of 2016 – 17 Intercollegiate Athletic Revenues and Expenditures (Ms. Smith)
- \*12. Economic Feasibility of Loan for University of Arkansas Community College at Rich Mountain (Ms. Smith)
- \*13. Economic Feasibility of Loan for University of Arkansas for Medical Sciences (Ms. Smith)

### III. ACADEMIC

- \*14. New Program: University of Arkansas Community College at Batesville  
Certificate of Proficiency in Agricultural Business, Certificate of Proficiency in Animal  
Science, Certificate of Proficiency in Plant Science, Certificate of Proficiency in Soil  
Science, Technical Certificate in Agriculture Technology and the Associate of Science  
in Agriculture Technology (Ms. Lillian Williams)
- \*15. New Program: University of Central Arkansas  
Master of Science in Athletic Training (Ms. Williams)
- \*16. Institutional Certification Advisory Committee: Resolutions (Ms. Clemmer)
- 17. Letters of Notification (Ms. Williams)
- 18. Letters of Intent (Ms. Williams)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
ASU-Mountain Home**

**Friday, October 27, 2017  
8:30 a.m.**

Finance Committee

Greg Revels, Chair  
Keven Anderson  
Chris Gilliam

Lori Griffin  
Sam Sicard  
Sherrel Johnson, Ex officio

## **AGENDA**

- \*10. Personal Services Recommendations (Ms. Tara Smith)
- \*11. Report of 2016 – 17 Intercollegiate Athletic Revenues and Expenditures (Ms. Smith)
- \*12. Economic Feasibility of Loan for University of Arkansas Community College at Rich Mountain (Ms. Smith)
- \*13. Economic Feasibility of Loan for University of Arkansas for Medical Sciences (Ms. Smith)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

## **Arkansas Higher Education Coordinating Board**

**ASU-Mountain Home**  
**Friday, October 27, 2017**

Academic Committee

Dr. Charles Allen, Chair  
Al Brodell  
Dr. Jim Carr

Dr. Olin Cook  
Dr. Michael Stanton  
Sherrel Johnson, Ex officio

### **CONSENT AGENDA**

- \*14. New Program: University of Arkansas Community College at Batesville  
Certificate of Proficiency in Agricultural Business, Certificate of Proficiency in Animal Science, Certificate of Proficiency in Plant Science, Certificate of Proficiency in Soil Science, Technical Certificate in Agriculture Technology and the Associate of Science in Agriculture Technology (Ms. Lillian Williams)
- \*15. New Program: University of Central Arkansas  
Master of Science in Athletic Training (Ms. Williams)
- \*16. Institutional Certification Advisory Committee: Resolutions (Ms. Ann Clemmer)
- 17. Letters of Notification (Ms. Williams)
- 18. Letters of Intent (Ms. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting  
July 27, 2017**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, July 27, 2017, at Cossatot Community College of the University of Arkansas in Ashdown. Vice Chair Dr. Jim Carr called the meeting to order at 4:00 p.m.

Coordinating Board present:

Dr. Jim Carr, Vice Chair  
Dr. Charles Allen  
Keven Anderson  
Dr. Olin Cook  
Greg Revels

Coordinating Board absent:

Sherrel Johnson, Chair  
Dr. Michael Stanton, Secretary  
Al Brodell  
Chris Gilliam  
Lori Griffin  
Sam Sicard

Department staff present:

Dr. Maria Markham, Director  
Tara Smith, Deputy Director  
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Alisha Lewis, Associate Director for Communications  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Vice Chairman Carr welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

He then introduced new AHECB member Keven Anderson and his wife Lisa.

Agenda Item No. 1  
Report on 2016 Fall College-Going Rate

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will or did enroll in

postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessments of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

Dr. Marla Strecker reported that Arkansas experienced a 1.3% decrease (from 51.0% to 49.7%) in the 2016 College-Going Rate (CGR) of public high school graduates. It should be noted that almost half of these are due to the number of public high school graduates dropping by 0.7% (equivalent to 218 students).

Over five years, the share of CGR students at 4-Year Universities has decreased from 33.0 percent (2012) to 30.2 percent (a decrease of 2.8 percentage points). The share of CGR students at 2-Year Colleges has decreased from 18.2 percent (2012) to 15.7 percent (a decrease of 2.5 percentage points). The share of CGR students at Private/Independent Institutions has increased from 1.7 percent to 3.9 percent (an increase of 1.2 percentage points).

Of all CGR students (2016 public high school graduates), the majority enrolled in public 4-Year Universities. These represent decrease of 1.7% for 4-Year Universities, a decrease of 0.4% for 2-Year Colleges, and an increase of 2.3% for Private/Independent institutions from last year's CGR by Institution Type.

Greg Revels voiced concern regarding the drop in college-going rate percentage. He asked if there was any way the Coordinating Board could see the numbers to determine if there is an actual decrease or if the students have left Arkansas instead.

Dr. Marla Strecker said that the data is available; however, it is very expensive to purchase from the Clearing House.

Vice Chairman Carr pointed out that the national rate was twenty percentage points higher than Arkansas. He then asked if it included private school graduates.

Dr. Strecker said that students that go to private schools have a higher college-going rate. However, we receive our data from ADE and they do not collect private school data. Dr. Strecker noted that the national data does include the private school data and that is why their numbers are higher.

Greg Revels asked if the data in the report is consistent over the past five years. Dr. Strecker said it is.

## Agenda Item No. 2 Concurrent Enrollment Policy

Carr explained that because the concurrent enrollment policy is an action item and requires a quorum to approve, it was moved to the July 28 agenda.



Dr. Steve Cole welcomed the Coordinating Board to the Ashdown campus and invited everyone to dinner.

With no further comments, the meeting adjourned at 4:21 p.m.

---

Nichole Abernathy

APPROVED:

---

Dr. Michael Stanton, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**July 28, 2017**

**Minutes of Meeting**

The July 28, 2017, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Cossatot Community College of the University of Arkansas in Ashdown (UA Cossatot). Chair Sherrel Johnson called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Sherrel Johnson, Chair  
Dr. Jim Carr, Vice Chair  
Dr. Charles Allen  
Keven Anderson  
Dr. Olin Cook  
Greg Revels

Coordinating Board absent:

Dr. Michael Stanton, Secretary  
Al Brodell  
Chris Gilliam  
Lori Griffin  
Sam Sicard

Department staff present:

Dr. Maria Markham, Director  
Tara Smith, Deputy Director  
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Alisha Lewis, Associate Director of Communications  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Sherrel Johnson introduced new Coordinating Board member Keven Anderson and welcomed him to his first official board meeting. Mr. Anderson thanked Chair Johnson and said it is an honor to serve on the Coordinating Board.

Johnson then introduced Dr. Steve Cole, President of UA Cossatot, for a welcome. Cole began by thanking everyone for coming to the Ashdown campus of UA Cossatot. He noted that the Ashdown campus is the smallest of the three Cossatot campuses and is geared mainly towards technical training. Dr. Cole discussed the model used by UA Cossatot to impact workforce education in Southwest Arkansas.

Chair Johnson asked if Dr. Cole had retention numbers on the students that matriculated into the industries. Dr. Cole said he would get the information for chair Johnson.

Chair Johnson thanked Dr. Cole for his welcome.

Agenda Item No. 1  
Approval of Minutes

Dr. Charles Allen moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Director's Report

*ADHE Staff Changes*

Dr. Markham began by announcing a couple of new staff changes. Starting May 18, Program Specialist Angela Lasiter is acting interim program director for the Career Pathways Program. Mason Campbell began on July 31 as a new program specialist for Academic Affairs.

*Institutional Leadership Changes*

Markham announced that Dr. Kelly Damphousse, who served as dean or interim dean of the College of Arts and Sciences at the University of Oklahoma in Norman since 2013, began his duties as chancellor at A-State on July 1. He succeeds interim chancellor Dr. Doug Whitlock.

*Agency Projects*

Between now and December, ADHE will review all of their higher education policies and will update them on the ADHE website.

Act 365, placed the classification, compensation and benefits authority of employees of institutions of higher education under ADHE and away from the Office of Personnel Management (OPM). ADHE staff are working on this transition, said Markham.

*Project Pipeline Repair Initiative*

Dr. Esther J. Robinson, University of Arkansas Pine Bluff Assistant Professor, presented information regarding a grant the institution received for Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs. The grant funded by the W.K. Kellogg Foundation will fund the development and implementation of academic enrichment opportunities to prepare underrepresented male high school juniors and seniors for success in a postsecondary educator preparation program. This is in response to a growing national crisis – the absence of a critical mass of African-American and Latino males to meet the needs of states' increasingly diverse P-12 classrooms. It is a research-based strategy that also responds to states' needs to address escalating teacher shortages and gaps in student achievement.

*Annual Faculty Performance Review*

Dr. Marla Strecker reported that ADHE staff is required to monitor faculty evaluation processes adopted at Arkansas public institutions and report annually to the AHECB and Legislative Council.

Dr. Charles Allen asked if the reviews changed often. Dr. Strecker said, no.

Greg Revels said, if the reviews don't change, does that mean the board isn't doing anything. Strecker said the board is still holding the institutions accountable.

Agenda Item No. 3  
Student Placement into  
General Education Core Courses

In accordance with A.C.A. §6-61-110, the Arkansas Department of Higher Education (ADHE) will address the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That all institutions must adopt appropriate placement measures which are supported by student success data.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy on Student Placement into General Education Core Courses.

Dr. Jim Carr moved to approve the review of Agenda Item No. 3. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 3b  
Concurrent Enrollment Policy

Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

**AHECB Resolutions (Adopted July 26, 2013, Effective Fall 2013)**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2013. The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are

not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one Arkansas college/university for concurrent courses.

**FURTHER RESOLVED**, That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or home-school student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.

**FURTHER RESOLVED**, That any college or university that chooses to participate in a concurrent enrollment program must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or must be authorized by Arkansas Higher Education Coordinating Board no later than August 1, 2015. A college/university not offering concurrent courses currently must have AHECB initial authorization for the institutional concurrent enrollment program prior to the offering of concurrent courses.

**FURTHER RESOLVED**, That Arkansas state-supported colleges and universities will not participate with Arkansas Early College High School (AECHS) in the delivery of blended AP/concurrent courses for college credit.

**FURTHER RESOLVED**, That Arkansas state-supported colleges and universities will not participate with AECHS in the offering of single courses for multiple higher education institutions.

**FURTHER RESOLVED**, That ADHE staff will review, in cooperation with the Arkansas Department of Education, the blended AP/concurrent course offerings throughout the state to determine if these courses are in keeping with the concurrent enrollment policy as outlined in this agenda item.

**FURTHER RESOLVED**, That the Coordinating Board instructs the ADHE staff to submit an annual report on concurrent course enrollment to the Board which will include institutional data on concurrent course offerings and locations, and could include ADHE Executive Staff Recommendations for policy amendments on the administration, continuance, and funding of the concurrent enrollment program.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, academic affairs officers, students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

Dr. Jim Carr moved to approve the review of Agenda Item No. 3b. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Economic Feasibility of Loan Issue  
Arkansas State University – Beebe  
Arkansas State University – Newport

Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport, requests approval of the economic feasibility of plans to obtain a loan from the College Savings Bond Revolving Loan Fund not to exceed \$1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 1.31 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on June 8, 2017.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport to obtain a loan from the College Savings Bond Revolving Loan Fund not to exceed \$1.1 million with a term of up to fifteen (15) years at an expected annual interest rate not to exceed 1.31 percent to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms. A portion of the ASUN project includes installation of a solar panel array to generate renewable energy for the campus. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company, which will exceed the total project cost (construction, equipment and financing).

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University System, and the Chancellors of Arkansas State University-Beebe and Arkansas State University-Newport of the Coordinating Board's resolution.

Chair Johnson asked if staff knew the total amount in the College Savings Bond Revolving Loan Fund, which is managed by the Arkansas Building Authority. ASU System Executive Vice President Julie Bates said she believes they will receive the last of the funds.

Keven Anderson moved to recommend the approval of Agenda Item No. 4 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 5  
 Economic Feasibility of Loan Issue  
 Arkansas State University – Beebe  
 Arkansas State University – Newport

Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport, requests approval of the economic feasibility of plans to obtain a loan not to exceed \$1.25 million with a term of up to ten (10) years at an annual interest rate not to exceed 0.00 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on June 8, 2017.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport to obtain a loan not to exceed \$1.25 million with a term of up to ten (10) years at an expected annual interest rate not to exceed 0.00 percent to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University, and the Chancellors of Arkansas State University-Beebe and Arkansas State University-Newport of the Coordinating Board’s resolution.

Greg Revels asked if both loans would repay themselves. Tara Smith said, yes. It is one big project using two different loan funds to support it.

Keven Anderson moved to recommend the approval of Agenda Item No. 5 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 6  
 Economic Feasibility of Bond Issue  
 University of Central Arkansas

The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.5 million with a term of thirty (30) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Central Arkansas Board of Trustees approved this financing at its meeting on May 12, 2017.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$8.5 million with a

term of thirty (30) years at an estimated interest rate not to exceed 5.50 percent for auxiliary purposes to fund the design and renovation of two housing facilities.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 7  
Certification of Intercollegiate Athletic Revenues  
and Expenditures for 2017-18

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2017-18 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Chair Johnson questioned why UAM has a \$5 increase. Ms. Smith explained that this has been their first increase for some time. Their athletic budget is not growing by that amount, but they are projecting that their student athletic fees will have to make up a bigger portion of their athletic budget.

Greg Revels asked that as institutions deal with their athletic budgets that they do consider the students as much as possible.

Keven Anderson moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.



Agenda Item No. 8  
Productivity-based Funding Distribution Policy

Due to recent adjustments, the productivity-based funding distribution policy has been delayed pending review by the presidents and chancellors. Then, a special meeting of the AHECB will be scheduled to review the policy.

Agenda Item No. 9  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Simmons College, Boston, Massachusetts

South University, Savannah, Georgia

Ultimate Medical Academy, Tampa, Florida

University of Southern California, Los Angeles, California

**New Institution – Distance Technology**

Academy of Art University, San Francisco, California

Evangel University, Springfield, Missouri

Dr. Jim Carr asked if Embry-Riddle Aeronautical University would be bringing in aircrafts to train students. Ms. Clemmer said she would find out.

Agenda Item No. 10  
Nurse Anesthesia Option in the Doctor of Nursing Practice  
Arkansas State University Jonesboro

The Nurse Anesthesia Option in the Doctor of Nursing Practice (DNP) is a program that will be offered as a post baccalaureate or post master's professional registered nurse (RN) degree. The practice-focused doctoral program will prepare professional RN's for the nurse anesthesia role at the highest level of clinical nursing practice. In 2004, the American Associate of Colleges of Nursing (AACN) proposed that the DNP be the entry level for advanced practice nursing. In 2009, the Council on Accreditation of Nurse Anesthesia Education Programs (COA) mandated that all nurse anesthesia programs must be at the doctoral level by 2025. In October 2015, the COA mandated that all accredited programs must offer a doctoral degree for entry into practice by January 1, 2022. Currently, Arkansas State University offers the Master of Science in Nursing with an option in nurse anesthesia. This option will be required to change to the DNP degree plan to be in compliance with the COA's mandate.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Nurse Anesthesia Option in the Doctor of Nursing Practice (CIP 51.3818; 114 credit hours) offered by Arkansas State University - Jonesboro, effective Spring 2018.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University – Jonesboro of the approval. Program continuation is contingent on ASUJ meeting and maintaining program accreditation requirements of the Council on Accreditation of Nurse Anesthesia Education Programs.

Dr. Jim Carr asked what the total capacity of the new program would be. Dean of Liberal Arts at ASU-Jonesboro Dr. Gina Hogue said, thirty students the first year and every year for three years we will add 30 students (90 total). Ninety nine percent of those students are currently graduating at the Master's degree level are employed in the first six months of completion of the program.

Agenda Item No. 11  
Bachelor of Science in Nuclear Medicine  
Henderson State University

The proposed Bachelor of Science in Nuclear Medicine Technology is a 120 credit hour program that is a collaboration between Henderson State University (HSU) and Baptist Health Schools-Little Rock (BHSLR). The proposed program will train students as nuclear medicine technologists to perform procedures using dedicated imaging equipment and detectors to perform functioning imaging in specialized areas such as nuclear cardiology, PET/CT and general nuclear medicine imaging. Students will complete the first three years at HSU and the final year at BHSLR.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Nuclear Medicine Technology (CIP 51.0905; 120 credit hours) offered by Henderson State University, effective August 2017.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval.

There were no questions.

Agenda Item No. 12  
Bachelor of Science in Computer Engineering  
University of Central Arkansas

The Bachelor of Science in Computer Engineering is a 126 semester credit hour program designed to prepare graduates to develop and adapt computer hardware for applications. The University of Central Arkansas (UCA) currently offers Bachelor of Science degrees in Computer Science and Information Systems; and the Bachelor of Business Administration in Management Information Systems that have a software emphasis with limited exposure to hardware. Software specialists are in high demand; there also is an unmet need for graduates in computer engineering who have a greater understanding of hardware systems. Further, existing Bachelor of Science degrees in Computer Science, Mathematics, and Physics will support the proposed program by providing some of the foundation and elective courses.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Computer Engineering (CIP 14.0901; 126 credit hours) offered by the University of Central Arkansas, effective August 2017.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

There were no questions.

Agenda Item No. 13  
Master of Arts in Sport Management  
University of Central Arkansas

The proposed Master of Arts (MA) in Sport Management is a 30 semester credit hour program offered in an executive format for students who desire to enhance their knowledge base of sport management. The online only program will support students who are currently working and possess the desire to achieve an advanced degree to progress his/her career in the sport industry. Students will obtain knowledge in the sophisticated workings of the management, marketing, leadership, legal, and financial aspects of the sport industry. Graduates of UCA's MA in Sport Management will have a thorough understanding of the sport management industry with the ability to critically analyze data and situations involving various industry aspects in order to make better-informed decisions; possess the skills to run a sport organization through different aspects of its operations (finance, decision-making, marketing, production, and leadership); and acquire the knowledge needed to understand both macro- and micro-level issues facing the sport management industry. Some of the employers who have jobs for these graduates and who responded to the Employer Needs Survey are the Arkansas Activities Association, Arkansas Travelers Baseball Club, Inc., Arkansas United Soccer Club, Fayetteville Parks & Recreation, and the Northwest Arkansas Naturals Baseball Club. These jobs range from coordinator to director positions at average salaries of \$50,000.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Sport Management (CIP 31.0504; 30 credit hours) offered by the University of Central Arkansas, effective August 2017.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Chair Johnson asked how many students are enrolled on a regular basis in the four existing programs. Dr. Strecker said she would find out.

Dr. Jim Carr moved to recommend the approval of the review of Agenda Items No. 9 - 13 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Agenda Items No. 14 & 15  
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of

Notification on pages 14-1 through 14-93 and in the Letters of Intent on pages 15-1 through 15-12 of the agenda book.

Greg Revels asked what is viability. Dr. Strecker said that in 1989, the AHECB adopted program productivity standards and established benchmarks of an average of 3 graduates per year over five years for undergraduate programs, 2 graduates per year for master's programs, and 1 graduate per year for doctoral programs. Programs identified as below the viability threshold will have two (2) *additional* years to meet the threshold or will be removed from the AHECB approved programs inventory.

#### Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 4 - 7. The board approved.

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 9 - 13. The board approved.

#### Remarks by Presidents and Chancellors

Dr. Martin Eggensperger announced that Arkansas State University at Mountain Home would be hosting the next Coordinating Board meeting on October 26-27, 2017.

With no further comments, the meeting adjourned at 9:46 a.m.

---

Nichole Abernathy

APPROVED:

---

Dr. Michael Stanton, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
July 31, 2017**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Monday, July 31, 2017 at 4:30 p.m. The purpose of the meeting was to approve the merger of Crowley’s Ridge Technical Institute to East Arkansas Community College. The meeting convened at 4:30 p.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Vice Chair  
Dr. Michael Stanton, Secretary  
Dr. Charles Allen  
Al Brodell  
Dr. Olin Cook  
Greg Revels  
Sam Sicard

Coordinating Board absent:

Sherrel Johnson, Chair  
Keven Anderson  
Lori Griffin  
Chris Gilliam

Department staff present:

Dr. Maria Markham, Director  
Tara Smith, Deputy Director  
Dr. Marla Strecker, Senior Associate Director for Academic Affairs and Research  
Lillian Williams, Academic Affairs Program Specialist  
Jeanne Jones, Academic Affairs Program Specialist  
Mason Campbell, Academic Affairs Program Specialist  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, members of the press and guests were also present.

Vice Chairman Jim Carr thanked the Coordinating Board members and guests for participating on the call and asked Nichole Abernathy to conduct a roll call.

Nichole Abernathy conducted a roll call to confirm that there was a quorum.

Agenda Item No. 1  
Merger of Crowley’s Ridge Technical Institute to  
East Arkansas Community College

Act 636 of 2017 sets forth the process for a possible merger of Crowley’s Ridge Technical Institute (CRTI) to East Arkansas Community College (EACC) if the institutions choose to merge. The legislation governs the process of the merger of CRTI to EACC upon the approval of the Board of Directors of CRTI; the Board of

Trustees of EACC; and the Arkansas Higher Education Coordinating Board (AHECB).

Upon approval of the merger, all statutory authority, powers, duties, functions, records, personnel, property, unexpended balances of appropriations, allocations, or other funds, including the functions of budgeting or purchasing, of CRTI shall be transferred to EACC. The Board of Directors of CRTI shall be abolished and the Board of Trustees of EACC shall assume the powers and duties of the Board of Directors of CRTI.

On July 25, 2017, the Board of Directors of CRTI voted to merge CRTI with EACC with a proposed effective date of August 1, 2017. On July 26, 2017, the Board of Trustees of EACC voted to approve/accept the offer by CRTI's Board to merge with EACC effective August 1, 2017. Upon approval of the merger by the AHECB, EACC will work with all accrediting bodies during the transition to reflect the merger. This merger will not cause EACC to request a change in their role and scope statement.

RESOLVED, That the Arkansas Higher Education Coordinating Board hereby approves the merger of Crowley's Ridge Technical Institute to East Arkansas Community College, effective August 1, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of East Arkansas Community College of the Coordinating Board's resolution.

Greg Revels asked why the AHECB had to approve the merger. Tara Smith replied that Act 636 of 2017 states that a merger or consolidation of a state-supported postsecondary vocational-technical institution with an existing community college, with a branch campus of a four-year institution, or with a four-year institution, is subject to the approval of the board of trustees of the existing community college or four-year institution and the AHECB.

Vice Chairman Carr noted the merger was approved by both the CRTI and EACC boards of Trustees.

Sam Sicard moved to approve Agenda Item No. 1. Dr. Michael Stanton seconded the motion and the Board unanimously approved.

Vice Chairman Carr thanked everyone for participating in the special meeting and announced that on Friday, August 4, the AHECB would have a special meeting to approve the productivity funding model. The next regular meeting would be October 27, 2017, at Arkansas State University in Mountain Home.

With no further comments, the meeting adjourned at 4:35 p.m.

---

Nichole Abernathy

APPROVED:

---

Dr. Michael Stanton, Secretary



**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**August 4, 2017**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Friday, August 4, 2017 at 11:00 a.m. The purpose of the meeting was to approve the productivity-based funding distribution policy. The meeting convened at 11:00 a.m., with a quorum present.

Coordinating Board present:

Sherrel Johnson, Chair  
Dr. Jim Carr, Vice Chair  
Dr. Michael Stanton, Secretary  
Keven Anderson  
Al Brodell  
Dr. Olin Cook  
Chris Gilliam  
Lori Griffin  
Greg Revels

Coordinating Board absent:

Dr. Charles Allen  
Sam Sicard

Department staff present:

Dr. Maria Markham, Director  
Tara Smith, Deputy Director  
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Sherrel Johnson welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Chair Johnson then asked Nichole Abernathy to conduct a roll call.

Abernathy conducted a roll call to confirm that there was a quorum.

Agenda Item No. 1  
Productivity Funding Distribution Policy

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Dr. Maria Markham explained the timeline going forward. First, the Attorney General’s Office will review the three funding policies (metrics 2-year, metrics 4-year, and distribution policy). Then, the Governor will review. Next, ADHE will file with the Bureau of Legislative Research triggering a 30-day comment period. Hopefully, the policy will be placed on the joint education community agenda by September 18, and placed on the ALC rules subcommittee by October 17. The policy will return to the AHECB for final adoption and first funding recommendations during the October 27 AHECB meeting.

This policy will be reviewed every three years to ensure that productivity funding distribution continues to respond to the needs and priorities of the state. However, if it is determined that the funding distribution framework created unintended consequences, this policy will be reviewed immediately.

Greg Revels asked if the board was merely approving the review of the policy, today. Dr. Markham said that was correct. The policy would come back before the board in October for adoption.

Greg Revels moved to approve the review of the productivity funding distribution policy. Dr. Jim Carr seconded the motion and the Board unanimously approved.

With no further comments, the meeting adjourned at 11:13 a.m.

---

Nichole Abernathy

APPROVED:

---

Dr. Michael Stanton, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
October 27, 2017

**APPOINTMENT OF NOMINATING COMMITTEE  
FOR 2018-19 BOARD OFFICERS**

---

Chair Sherrel Johnson will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 27, 2017 meeting. The nominating committee will recommend Board officers for 2018-19 at the January 26, 2018 meeting.

**HIGHER EDUCATION COORDINATING BOARD  
2018 MEETING SCHEDULE**

---

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2018 schedule for these regular quarterly meetings follows:

January 26, 2018	Arkansas Department of Higher Education Little Rock
April 20, 2018	Arkansas Department of Higher Education Little Rock
July 26 - 27, 2018	University of Arkansas Fayetteville
October 26, 2018	Arkansas Department of Higher Education Little Rock

The following resolution is suggested:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2018: January 26, April 20, July 27, and October 26.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January and April at the Arkansas Department of Higher Education, in July at the University of Arkansas, Fayetteville and in October at the Arkansas Department of Higher Education.

## **REPORT OF THE DIRECTOR**

### **2017 Year in Review**

A lot has happened in the past year since Dr. Maria Markham began as Director of the Arkansas Department of Higher Education (ADHE) on August 15, 2016. Here are a few highlights.

Governor Asa Hutchinson and ADHE launched the Arkansas Future (ArFuture) scholarship program. This program was created to promote higher education, increase the skills and education of Arkansas's workforce, and attract students to high-demand, high-wage occupations. The scholarship will cover tuition and fees for eligible students in qualifying Associate's and Certificate programs at public institutions of higher education.

The University of Arkansas at Pine Bluff (UAPB) was awarded the Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Program's grant. Funded by the W.K. Kellogg Foundation, the grant will supply the development and implementation of academic enrichment opportunities to prepare underrepresented male high school juniors and seniors for success in a postsecondary educator preparation program. This is in response to a growing national crisis – the absence of a critical mass of African-American and Latino males to meet the needs of states' increasingly diverse P-12 classrooms. It is a research-based strategy that also responds to states' needs to address escalating teacher shortages and gaps in student achievement.

Act 565 of 2017, directed the Arkansas State Board of Private Career Education (ASBPCE) to transfer all authority, powers, duties, functions, records, personnel and property to the Department of Higher Education. The ASBPCE was established to provide consumer protection for students that enroll in private post-secondary career schools. Alana Boles is now program director for private career and out-of-state education at ADHE.

Act 148 was enacted by the 91st General Assembly, and was signed into law by Governor Asa Hutchinson on February 8, 2017. The purpose of Act 148 of 2017 was to adopt a productivity-based funding model for state supported institutions of higher education. Governor Hutchinson issued the following statement when he signed the bill into law:

*“When I was elected Governor, I made it a goal for my administration to increase the percentage of Arkansans who attain post-secondary degrees from 40% to 60% by 2025. With the legislature's passing of the new Productivity Funding Formula, we have taken an important step toward achieving that goal.*”

*This new formula will be based upon student progress rather than student enrollment. This shift in focus will encourage and empower our students to successfully attain their degree, license or certificate in a timely manner. I am thrilled that the legislature has approved this measure, and I look forward to continued work with the Department of Higher Education and our state's colleges and universities to make Arkansas a leader in student success.”* Source: Governor's Press Release 02/08/2017

The productivity funding formula consists of four categories: Effectiveness (80% of formula), Affordability (20% of formula), Adjustments, and Efficiency (+/-2% of formula).

### **Director Visits Philander Smith College**

On August 21, Dr. Maria Markham paid a visit to Philander Smith College as a part of her plan to visit all of the state's colleges and universities. Dr. Roderick Smothers, PSC President, shared the College's history and mission with Markham while expressing his excitement about the College's new vision for the future. He also expressed his continued eagerness to collaborate with ADHE and other state agencies to solve some of Arkansas' challenges around education, health care, community engagement and the economy.

The wide-ranging conversation also covered topics related to remediation, college affordability and efforts designed to address the teaching shortage in Arkansas. After which, Dr. Smothers led Markham on a tour of the campus in which she was able to meet and engage with several members of the Philander Smith faculty and student body.



**Academic Affairs Officers Meet to Discuss Academic Policies**

On September 14, Mason Campbell and ADHE staff members welcomed Academic Affairs Officers (AAO) to discuss numerous issues including the productivity funding formula, degree and gateway exceptions and child maltreatment plans. The AAO quarterly meeting assembled a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

ADHE participants were: Director Maria Markham, Deputy Director Tara Smith and numerous other staff.



**Arkansas Digital Government Transformation Awards**

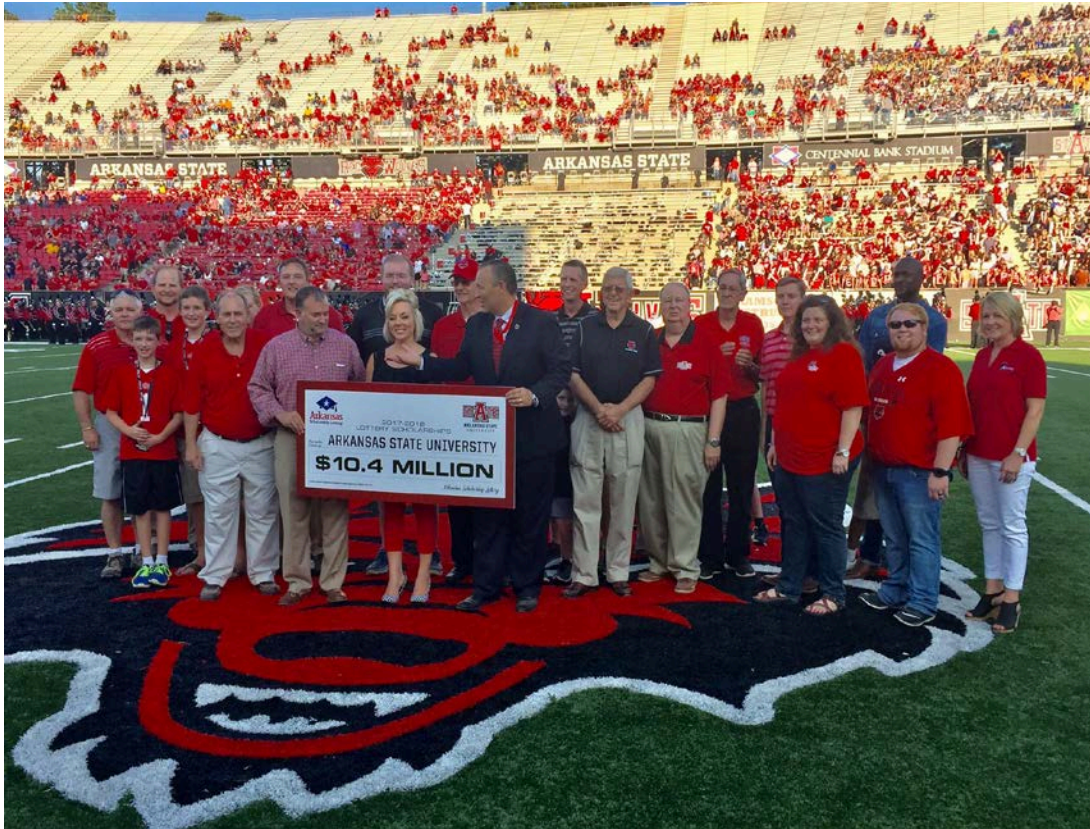
Recognized for providing service to citizens, the Department of Higher Education was awarded the Citizen Service Award at the Arkansas Digital Government Transformation Awards on September 14 for the YOUuniversal Scholarship Management System.

YOUuniversal is a one-stop single application that can determine eligibility for all of the state's scholarship programs. Before ADHE introduced the YOUuniversal system, many students were unaware of all of the financial aid programs available. Since YOUuniversal launched in 2010, the state has awarded all of its available scholarships to high school students entering college.





## Arkansas Lottery Scholarship Recognition



At the Arkansas State University football game against the University of Arkansas at Pine Bluff, Dr. Maria Markham, ASU Chancellor Dr. Kelly Damphousse and Arkansas Scholarship Lottery representative Michael Helms, took to the field to recognize the more than \$10.4 million in Arkansas Academic Challenge Scholarships, which have been provided to Arkansas State University.

Thanks to programs like the Arkansas Academic Challenge Scholarship and the Arkansas Scholarship Lottery, opportunities are growing for bright and talented Arkansas students to make a difference in the future of our state.

### ADHE Staffing

Kevin Lewis is the new Program Specialist for the Career Pathways Initiative. Kevin began August 14, 2017.

Willie Murdock is the new Program Director for the Career Pathways Initiative. Willie began August 28, 2017.

Dr. Marla Strecker has transferred to UA Pulaski Technical College. Her last day was August 29, 2017.



Research and Analytics Systems Specialist Paul Nations retired on September 29, after 23 years with ADHE.

Government Relations Program Specialist Angela Lasiter has transferred to ATU. Her last day was October 12.

### **Activities of the Director**

October 30 -

August 1	Southern Legislative Conference in Biloxi, MS
August 2	Presidents/Chancellors Meeting
August 3	Higher Learning Commission Conference Call
August 4	Special AHECB Meeting
August 7	Arkansas Immunization Action Coalition Meeting
August 15	Meeting of ALC Personnel
August 16	DIS Announcement
August 16	Workforce Cabinet Strategic Planning Session
August 17	ALC Lottery Oversight Subcommittee Meeting
August 17	ALC Higher Education Subcommittee Meeting
August 17	Arkansas Community Colleges Meeting
August 18	Arkansas Legislative Council Meeting
August 21	Philander Smith College Director's Visit
August 21	Education Committee Meeting
August 22	UCA Director's Visit
August 22	Legislative Task Force on Workforce Education Excellence
August 23	Arkansas Legislative Council Meeting
August 24	ACT Briefing at ADE
August 29	Agency Director's Training
August 30	CCA Summer Summit
August 30	Political Animals
September 8	BRTC Director's Visit
September 11-12	Government Leaders Executive Program
September 13	Graduate Deans Meeting
September 13	HSU Lunch with a Leader
September 14	Chief Academic Officers Meeting
September 14	AY Photo Shoot
September 14	Productivity Funding Formula Meeting
September 14	Arkansas Digital Government Transformation Awards Banquet
September 15	Meeting with ARC
September 15	AEDC Division of Science and Technology Board Meeting
September 16	ASU Public Service Day
September 18	Education Chairs Meeting

September 18	Education Caucus Meeting
September 18	Education Committee Meeting
September 20	CSAO Meeting
September 21	Leadership Coordinating Council Meeting
September 25	Little Rock Central HS Commemoration Ceremony
September 25	Workforce Group Meeting
September 26	National Park College Board of Trustees Meeting
September 27	Productivity Funding Visit at UACCRM
September 28	Washington Center Meeting
September 28	ADHE/CPI/DWS Meeting
September 29	Math Pathways Survey Data Review Meeting
October 3	Presidents Council Meeting
October 3	DIS Meeting
October 4	UCA Press Conference
October 5	Funding Formula Meeting
October 5	ALBC Retreat
October 6	Acts Math Review Committee at UCA
October 9	Funding Formula Meeting
October 10	State Workforce Development Board Meeting
October 10	State Workforce Development Committee Meeting
October 11	Education Leaders Luncheon
October 12	Excel Center Opening
October 13	Meeting regarding NACEP
October 16	ACC Conference
October 17	Arkansas Legislative Council Meeting
October 19	eVersity Accreditation Visit
October 20	Arkansas Legislative Council Meeting
October 25	AAEA Conference
October 26	ForwARd IWG Meeting
October 26-27	AHECB Meeting at ASU Mountain Home



## Financial Aid

### Arkansas Future Grant Program

#### **Policy Statement**

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Future Grant Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-82-1801 ET. Seq.

#### **Definitions**

(1) "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Future Grant Program and that is:

- (A) A state-supported two-year or four-year college or university;
- (B) A state-supported technical institute; or
- (C) An approved state-supported school of nursing;

(2) "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:

- (A) Prepares students as registered nurses;
- (B) Grants nursing diplomas;

- (C) Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;
  - (D) Is approved by the Arkansas State Board of Nursing;
  - (E) Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Future Grant Program; and
  - (F) Is not a two-year or four-year college or university;
- (3) "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:
- (A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or
  - (B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;
- (4) "Private scholarship" means a scholarship or grant awarded by a private entity or donor; and
- (5) "Regional high-demand field" means any field of study identified as in demand by the Arkansas Department of Workforce Services as published on its annual regional Projected Employment Opportunities List or any field of study identified as high demand by an approved institution of higher education and approved by the Department of Higher Education.
- (6) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:
- (A) The Department of Higher Education; or
  - (B) A scholarship or grant awarded by an approved institution of higher education in this state funded, in whole or in part, by state funds, including without limitation:
    - (i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
    - (ii) Tuition waivers based on age, military service, occupation, or other factors;

(iii) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and

(iv) Any other publicly funded program under which students are not charged or are reimbursed by the approved institution of higher education for tuition, fees, books, or other costs of attendance.

## **Procedures**

### **Eligibility Requirements.**

(a) A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who:

(1) Meets one (1) of the following requirements:

(A) Has either:

(i) Graduated from an Arkansas:

(a) Public high school;

(b) Private high school; or

(c) Home school under § 6-15-501 et seq.; or

(ii) Received a high school equivalency diploma approved by the Department of Career Education; or

(B) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant and has either:

(i) Graduated from an out-of-state:

(a) Public high school;

(b) Private high school; or

(c) Home school recognized by another state; or

(ii) Received a high school equivalency diploma approved by another state;

(2) Is enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a:

(A) Science, technology, engineering, or mathematics field, including computer science; or

(B) Regional high-demand field; and

(3) Has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

**Continuing Eligibility Requirements.**

(a) A student may continue to be eligible until the student has:

- (1) Received the grant for five (5) academic semesters;
- (2) Obtained an associate degree;
- (3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; or
- (4) Failed to complete the mentoring or community service requirements under the Grant Recipient Responsibilities section of this rule.

**Grant Award Amounts.**

(a) (1) An Arkansas Future Grant shall be in an amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under the Eligibility Requirements and Continuing Eligibility Requirements sections of this rule to attend an approved institution of higher education less the amount the student receives in:

- (A) State-supported student financial assistance;
- (B) Federal student financial assistance; and
- (C) Private scholarships.

(2) If the approved institution of higher education in which the student is enrolled is a four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision (a)(1) of this section shall be calculated as the average cost of tuition, fees, and other charges at approved institutions of higher education that are two-year institutions of higher education.

(b) The Department of Higher Education shall disburse the grant directly to the approved institution of higher education.

(c) The department shall award grants under this rule in the order in which the department receives applications from eligible students and based on availability of funds.

**Grant Hold.**

(a) (1) The Department of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.

(2) The reasons for a grant hold may include without limitation:

(A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under § 6-61-112; or

(D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) The department shall release a grant hold if the department determines that the student did not complete the commitment under the written agreement.

### **Grant Recipient Responsibilities.**

(a) A student who receives an Arkansas Future Grant shall enter into a written agreement with the Department of Higher Education to:

(1) (A) Receive monthly mentoring from a mentor from an organization determined by the Department of Higher Education.

(B) A mentor under subdivision (a)(1)(A) of this section shall:

(i) Receive annual mentoring training:

(a) Developed by the Department of Higher Education; and

(b) Provided by a local volunteer group approved by the Department of Higher Education; and

- (ii) Certify to the Department of Higher Education that at least one (1) time each calendar month the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;
- (2) (A) Complete at least fifteen (15) hours of community service each semester the student receives a grant.
  - (B) (i) A student may select a community service project that meets requirements developed by the Department of Higher Education.
    - (ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.
  - (C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and
- (3) (A) Reside in this state for three consecutive (3) years and be employed beginning within six (6) months after receiving an associate degree or a certification.
  - (B) The Department of Higher Education may defer the requirement under subdivision (a)(3)(A) of this section if:
    - (i) The Department of Higher Education, in consultation with the Department of Workforce Services, determines that there was no employment position available that would reasonably enable the student to meet this requirement; or
    - (ii) Special circumstances as determined by the Department of Higher Education exist.
  - (C) After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b) of this section.
- (b) The written agreement under subsection (a) of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:
  - (1) On a pro rata basis at an interest rate and on a schedule as determined by the Department of Higher Education for each year the student does not reside in this state for three (3) consecutive years and become employed beginning within six (6) months after receiving an associate degree or a certification; or
  - (2) In its entirety at an interest rate and on a schedule as determined by the Department of Higher Education if the recipient does not comply with the written agreement under subsection (a) of this section.
- (c) It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. Failure to notify the Arkansas



Department of Higher Education of a change of status may affect future eligibility.  
Change of status will include:

- (1) Change in name
- (2) Change in address
- (3) Change in institution

### **Collection of Loan.**

(a) Accounts will be retained by the Department of Higher Education in the Financial Aid Division until the individual is no longer eligible for deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by the Department of Higher Education to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the account will officially be in default if outstanding payments are not made within 30 days.

### **(b) Skip Tracing Mechanisms**

(1) ADHE will use these steps to locate recipients if communications are returned as undelivered:

(A) Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;

(B) Contact references listed on the recipient's application;

(C) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;

(D) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;

(E) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

(F) Contact recipient's field of study--professional organization, union, or licensing board;

(G) Contact post office;

(H) Contact utility companies; and,

(I) Contact Chamber of Commerce.

(c) Credit Reporting Agencies

(1) Defaulted recipients will be reported to the following Credit Reporting Agencies:

(A) CSC Credit Reporting Services, Inc.

(B) T R W Credit Data

(C) Trans Union Credit Reporting

(2) Forms for reporting defaulted loan recipients are located in the collections file. The Department of Higher Education will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.

(d) State Income Tax Set Off

(1) By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.

(e) Litigation

(1) No sooner than 30 days after sending the third letter of notification, the Department of Higher Education shall institute a civil suit against the recipient for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, the Department of Higher Education must use Circuit Court. If the account is \$3,000.01 or above, the Department of Higher Education may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If the Department of Higher Education chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient to Small Claims Courts are requested from the recipient's county of residence.

(f) Write-Offs

(1) Arkansas Future Grants that convert to loans may be written off as uncollectible if the Department of Higher Education shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

(A) The cost of litigation would exceed the likely recovery if litigation were commenced; or

(B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

(2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Arkansas Future Grant loan accounts may be written off.

(g) Nonpayment Penalties

(A) Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

**Institutional Responsibilities.**

(a) College/University Responsibilities

(1) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Future Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

(2) Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

### (3) Institutional Verification

The institution shall provide certification of enrollment in eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the fall and spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.

### (4) Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

### (5) Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Future Grant recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Future Grant Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Future Grant Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Future Grant Program.



## Financial Aid

### Arkansas Academic Challenge Scholarship Program

#### **Policy Statement**

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Academic Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-85-202 ET. Seq.

#### **Applicability**

This rule is applicable to students who apply for a scholarship under the Arkansas Academic Challenge Scholarship Program for the academic year 2010-2011 and each academic year thereafter. Recipients of Arkansas Governor's Distinguished Scholarships are prohibited from receiving Arkansas Academic Challenge Scholarships.

#### **Definitions**

- (1) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Department of Higher Education;
- (2) "ACT" means the ACT Assessment administered by ACT, Inc.;
- (3) "ACT equivalent" means the Scholastic Aptitude Test (SAT), COMPASS, Accuplacer, Asset or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness;

**(4)** "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Academic Challenge Scholarship Program -- Part 2 and that is:

- (A)** A state-supported two-year or four-year college or university;
- (B)** A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- (C)** An approved school of nursing, subject to the provisions of § 6-85-213(c);

**(5)** "Approved school of nursing" means a school of nursing with its primary headquarter located in Arkansas that:

- (A)** Prepares students as registered nurses;
- (B)** Grants nursing diplomas;
- (C)** Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;
- (D)** Is approved by the Arkansas State Board of Nursing;
- (E)** Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and
- (F)** Is not a two-year or four-year college or university;

**(6)** "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Department of Higher Education that:

- (A)** For the twelve-month period required under basic eligibility requirements the person:
  - (i)** Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and
  - (ii)** Either:
    - (a)** Is an Arkansas registered voter;
    - (b)** Holds a valid Arkansas motor vehicle driver's license;
    - (c)** Receives benefits under an Arkansas public assistance program;

**(d)** Uses an Arkansas residence address for federal or state tax purposes; or

**(e)** Claims Arkansas as a residence to hold public office or for judicial actions; or

**(B)** Before the deadline for filing a scholarship application under this rule the applicant:

**(i)** Is on active military status;

**(ii)** Qualifies for in-state tuition and fees if the student is a:

**(1)** Veteran who was discharged or released from a period of not less than ninety (90) days of active duty in the military, naval, or air service within three (3) years before the date of enrollment in a program of study;

**(2)** Dependent of a veteran under subdivision (1) of this section;

**(3)** Member of the armed forces; or

**(4)** Spouse of a member of the armed forces and,

**(iii)** Meets one (1) of the conditions under subdivision (6)(A)(ii) of this section;

**(7)** "Continuously enrolled" means:

**(A)** For a traditional student, he or she successfully completes at an approved institution of higher education twenty-seven (27) semester hours in the first academic year as a recipient and, except while the recipient is enrolled as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program, successfully completes thirty (30) semester hours each academic year thereafter;

**(B)** For a full-time nontraditional student, he or she successfully completes at an approved institution of higher education at least fifteen (15) semester hours of courses in consecutive semesters;

**(C)** For a part-time nontraditional student, he or she successfully completes at an approved institution of higher education at least six (6) semester hours of courses in consecutive semesters; and

**(D)** For a student who is enrolled in a degree plan that has a maximum number of semester hours in a semester that is less than the requirements of subdivisions (7)(A)-(C) of this section, he or she successfully completes at



an approved institution of higher education the maximum number of hours required by the degree plan for the semester;

**(8)** "Cost of attendance" means the recognized cost of attendance of an institution of higher education calculated under rules established by the Department of Higher Education;

**(9)** "Full Time Student" means a student enrolled in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education;

**(10)** "End-of-course assessment" means an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject;

**(11)** "Enrolled" means that the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class at the approved institution of higher education;

**(12)** "High school equivalency test" means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization;

**(13)** "High school grade point average" means the numbered grade average on a student's high school transcript calculated:

**(A)** For a traditional student, using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school; or

**(B)** For a nontraditional student, using the last eight (8) semesters the student completed before graduating high school;

**(14)** "Incarcerated" means a person who has been convicted of a crime and is imprisoned for that crime or is being held in custody for trial or sentencing. Incarceration will result in applicant or recipient being ineligible for the Academic Challenge Scholarship;

**(15)** "Lawful permanent resident" means a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence and who may receive state public benefits under 8 U.S.C. § 1622;

**(16)** "Nontraditional student" means a student who is not a traditional student;

**(17)** "Personally identifiable student data" means any information that, alone or in combination with other available information, is linked or linkable to a specific student that would allow a reasonable person in the student's school

community to identify the student with reasonable certainty;

**(18)** "Postsecondary grade point average" means the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale;

**(19)** "Qualified certificate program" means a program:

**(A)** That is offered by an approved institution of higher education;

**(B)** For which credit hours are awarded that are creditable toward an associate degree or baccalaureate degree; and

**(C)** Recognized by the United States Department of Education for financial aid purposes;

**(20)** "Recipient" means an applicant awarded a scholarship funded through the program;

**(21)** "Scholarship hold" means the temporary suspension of a scholarship award to a traditional student under this rule approved by the Department of Higher Education under § 6-85-221;

**(22)** "Semester" means one-half (1/2) of a traditional academic year at an institution of higher education, or an equivalent approved by the Department of Higher Education, in which a student enrolls for not less than:

**(A)** Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or

**(B)** Six (6) credit hours as a part-time student;

**(23)** "Smart Core" means:

**(A)** The college and career readiness curriculum by that name under rules of the State Board of Education; or

**(B)** A college and career readiness curriculum that is:

**(i)** Established by rules of the state board in coordination with the Department of Higher Education; and

**(ii)** Substituted for the curriculum named "Smart Core";

**(24)** "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:

- (A)** The Department of Higher Education; or
- (B)** A scholarship or grant awarded by an institution of higher education in this state in whole or in part by state funds, including without limitation:
  - (i)** Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
  - (ii)** Tuition waivers based on age, military service, occupation, or other factors;
  - (iii)** Out-of-state tuition waivers for undergraduate students from contiguous states in close proximity to a college or university;
  - (iv)** Scholarships for transfers from two-year institutions;
  - (v)** Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and
  - (vi)** Any other publicly funded program under which students are not charged or are reimbursed by the institution of higher education for tuition, fees, books, or other costs of attendance;

**(25)** "Successfully completed" means that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D";

**(26) (A)** "Traditional student" means a student who:

- (i)** Will enter postsecondary education as a full-time first-time freshman on or before the fall semester of the academic year that begins immediately following:
  - (a)** The student's graduation from high school; or
  - (b)** The last day of the school year:
    - (1)** That would have been the student's junior or senior year of high school; and
    - (2)** In which the student completes the requirements for high school graduation and obtains a General Educational Development certificate instead of receiving a diploma; and
- (ii)** Remains continuously enrolled as a full-time student;

**(B)** "Traditional student" includes a student who otherwise meets this definition but delays entering postsecondary education under a scholarship hold approved by the Department of Higher Education.

## **Procedures**

### **Basic Eligibility Requirements.**

The basic requirements for an applicant to be eligible for an award from the Arkansas Academic Challenge Scholarship Program are:

- (1)** **(A)** The applicant has been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.
  - (B)** If the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.
  - (C)** **(i)** To be considered an Arkansas resident, an applicant shall demonstrate residency by evidence deemed sufficient to the Department of Higher Education.
    - (ii)** Evidence of residency may include without limitation information provided by the applicant on the Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.
  - (D)** During the twelve (12) months immediately preceding the date an applicant will enroll in an approved institution of higher education if the person for whom the twelve-month period is calculated under subdivision (1)(A) or (1)(B) of this section is deployed outside of Arkansas under military orders, the Department of Higher Education shall calculate the twelve (12) months by:
    - (i)** Excluding months of military deployment outside of Arkansas that are within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education; and
    - (ii)** Including months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas;
- (2)** The applicant is a citizen of the United States or is a lawful permanent resident;
- (3)** **(A)** The applicant is accepted for admission as a full-time student or part-time student at an approved institution of higher education in a program of study that leads to or is creditable toward:

- (a) A baccalaureate degree;
  - (b) An associate degree;
  - (c) A certificate from a qualified certificate program; or
  - (d) A graduate-level or professional degree; or
- (ii) An approved school of nursing in a program of study that leads to a nursing diploma under § 6-85-213.
- (B)** A full-time student shall enroll in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education.
- (C)** A part-time student shall complete at least six (6) semester hours but less than the minimum number of semester hours for a full-time student, as defined by the Department of Higher Education.
- (4)** The applicant has not met the maximum continuing education eligibility requirements under § 6-85-210;
- (5)** The applicant does not owe a refund on a federal or state student financial aid grant for higher education;
- (6)** The applicant is not in default on a state or federal student financial aid loan for higher education;
- (7)** The applicant has not borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for assistance under this rule;
- (8)** The applicant is not incarcerated at the time of the application for or during the time the applicant receives a scholarship under this rule;
- (9)** The applicant has complied with United States Selective Service System requirements for registration;
- (10)** The applicant has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid; and

**(11)** The applicant certifies that he or she is drug-free and pledges in writing on the application form to refrain from the use or abuse of illegal substances in order to become eligible and maintain eligibility for this program.

### **Additional Eligibility Requirements for Traditional Students.**

In addition to the basic eligibility requirements an applicant is eligible as a traditional student if the applicant:

**(1)** Graduated from an Arkansas public high school and has a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent;

**(2)** Has a disability identified under the Individuals with Disabilities Education Act,<sup>20</sup> U.S.C. § 1400 et seq., as it existed on July 1, 2009, and graduated from an Arkansas public high school, and either:

**(A)** Had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

**(B)** Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:

**(i)** Algebra I;

**(ii)** Geometry;

**(iii)** Biology; and

**(iv)** Literacy; or

**(3)** Achieved a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; and

**(A)** Graduated from a private high school, an out-of-state high school, or a home school high school; or

**(B)** In the year in which the student would have been a junior or senior in high school, completed the requirements for high school graduation and obtained a high school equivalency diploma approved by the Department of Career Education instead of receiving a diploma; or

**(4)** Meets the following criteria;

- (A) Was enrolled at an institution of higher education in the immediately preceding academic year as a full-time, first-time freshman;
- (B) Did not receive a scholarship under this rule as a first-time, full-time freshman;
- (C) Successfully completed at least twenty-seven (27) semester hours of courses as a full-time, first-time freshman; and
- (D) Achieved a postsecondary grade point average of at least 2.5 on a 4.0 scale as a full-time, first-time freshman.

### **Additional eligibility requirements for a nontraditional student.**

In addition to the basic eligibility requirements an applicant is eligible as a nontraditional student if the applicant meets one (1) of the following requirements:

(1) If the applicant has not been enrolled in an approved institution of higher education, has either:

(A) Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average; or

(B) Graduated from an Arkansas public high school, a private high school, an out-of-state high school, a home school high school, or obtained a high school equivalency diploma approved by the Department of Career Education and had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(2) If the applicant has been enrolled in an approved institution of higher education, has earned a postsecondary grade point average of at least 2.5.

### **Continuing eligibility.**

(a) (1) (A) A recipient who meets continuing eligibility criteria under this rule shall receive a scholarship for one (1) academic year renewable annually until the recipient has earned one hundred twenty (120) semester credit hours.

(B) A recipient may continue to receive a scholarship after he or she has earned one hundred twenty (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, if the student is enrolled in a baccalaureate degree program that requires more than one hundred twenty (120) semester credit hours as provided under § 6-61-232.

(2) A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award

under this rule.

**(3)** The maximums under this subsection apply to any degree program, regardless of whether or not the degree program requires additional semesters.

**(4)** A recipient may attend summer terms at the student's own expense to earn credit hours necessary to maintain eligibility for a scholarship under this rule.

**(b)** To maintain eligibility for an Arkansas Academic Challenge Scholarship under this rule, a recipient shall meet the following requirements:

**(2)** A recipient shall continue to meet the eligibility requirements of this rule while a recipient of a scholarship under this rule;

**(3) (A) (i)** A recipient shall meet the satisfactory academic progress standards required to receive other financial aid at the approved institution of higher education where the recipient is enrolled, as determined by the Department of Higher Education in conjunction with the institution of higher education where the recipient is enrolled.

**(ii) (a)** A recipient who does not successfully complete any credit hours toward degree completion in a semester in which he or she received a scholarship under this rule immediately forfeits the remainder of the scholarship award for that academic year.

**(b)** The department shall notify the recipient of the loss of eligibility under this subdivision.

**(iii)** By accepting scholarship funds under this rule, the receiving institution certifies that students will be enrolled in courses that will meet satisfactory academic progress standards leading toward a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree.

**(B)** The department may approve a leave of absence for a reason that includes without limitation:

**(i)** A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;

**(ii)** A personal or family emergency that requires the student to:

**(a)** Attend the funeral of an immediate family member; or



**(b)** Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

**(iii)** Military service under § 6-61-112;

**(iv) (a)** A commitment for twelve (12) to twenty-four (24) months of service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

**(b)** The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;

**(c)** The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or

**(v)** Any other reason approved by the department;

**(4)** A recipient who enrolls in one (1) or more remedial courses shall complete all remedial courses required by the approved institution of higher education by the time the student completes the first thirty (30) semester hours attempted after receiving the scholarship;

**(5)** A recipient shall earn a postsecondary grade point average of 2.5 or higher at an approved institution of higher education;

**(6)** A recipient shall enroll in courses that lead toward a baccalaureate degree or graduate-level or professional degree after attempting the lesser of:

**(A)** Five (5) semesters; or

**(B)** The completion of an associate degree program; and

**(7)** A recipient shall meet any other continuing eligibility criteria established by the Department of Higher Education.

**(c) (1)** A traditional student recipient who loses eligibility for a scholarship may apply as a first-time nontraditional student.

**(2)** A recipient under subdivision (c)(1) of this section who loses eligibility for the nontraditional student scholarship is not eligible to apply for a scholarship under any eligibility provision of this rule.

**(d)** If a recipient is subject to losing a scholarship under subsection (c) of this section due to a catastrophic event experienced by the recipient or a family

member of the recipient, the department may waive the requirements of this section and determine the appropriate requirements for the recipient to either retain or regain the scholarship.

### **Literacy tutoring.**

- (a) As an additional component to the Arkansas Academic Challenge Scholarship Program:
- (1) Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);
  - (2) A recipient who agrees to volunteer as a literacy tutor:
    - (A) Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
    - (B) May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
  - (3) An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this rule for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.
- (b) A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

### **Scholarship award amounts.**

- (a) The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this rule and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.
- (b) Net proceeds from the state lottery used to fund scholarships under this rule shall:
- (2) Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this rule; and

**(3)** Supplement and shall not supplant nonlottery state educational resources.

**(c)** It is the General Assembly's intent that before increasing award amounts for scholarships under this rule, the number of scholarships awarded to nontraditional students under § 6-5-208 be increased.

**(d)** The scholarships established under this rule are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.

**(e) (1) (A)** Beginning with the 2016-2017 academic year, the scholarship award amount under this rule for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:

**(i)** One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;

**(ii)** Four thousand dollars (\$4,000) for a recipient who has earned at least twenty-seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;

**(iii)** Four thousand dollars (\$4,000) for a recipient who has earned at least fifty-seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and

**(iv) (a)** Five thousand dollars (\$5,000) for a recipient who has earned at least eighty-seven (87) semester credit hours but no more than one hundred twenty (120) semester credit hours, unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, as provided under § 6-61-232, then up to the number of credit hours required to complete the baccalaureate program.

**(b)** A recipient shall receive no more than one (1) year of the scholarship provided under subdivision (e)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours as provided under § 6-61-232.

**(c) (1)** A recipient who is eligible to receive the scholarship under subdivision (e)(1)(A)(iv)(a) of this section may receive the scholarship while enrolled in a semester as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program.

**(2)** The scholarship amount for the semester in which a recipient is enrolled as a part-time student under subdivision (e)(1)(A)(iv)(c)(1) of this section shall be prorated by the number of credit hours in which the

recipient is enrolled.

**(B)** The Department of Higher Education shall not accept new applications for scholarships for current achiever students under § 6-85-209 after June 1, 2012.

**(C) (i)** To determine the correct scholarship award amount based on credit hours, a first-time recipient shall submit a current college or university transcript if the first-time recipient has earned any semester credit hours to the Department of Higher Education no later than a date determined by the department prior to the academic year for which the first-time recipient will receive an initial scholarship award.

**(ii)** A first-time recipient who does not submit a transcript to the department on or before the date determined by the department shall receive the award amount under subdivision (e)(1)(A)(i) of this section.

**(D) (i)** An Applicant may elect for the earned semester credit hours under subdivision (e)(1)(A) of this section to be only those semester credit hours earned after graduating from high school or obtaining a high school equivalency diploma approved by the Department of Career Education.

**(ii)** If the applicant makes the election under subdivision (e)(1)(D)(i) of this section, any semester credit hours earned through concurrent credit or any other method before graduating high school or obtaining a high school equivalency diploma approved by the Department of Career Education shall not be counted as earned semester credit hours for the purposes of determining a recipient's scholarship award amount under subdivision (e)(1)(A) of this section.

**(2) (A)** Beginning with the 2017-18 academic year, the department shall award an aggregate amount of scholarship awards to nontraditional students of up to twelve million (\$12,000,000).

**(B) (i)** The department shall return to the Office of the Arkansas Lottery the excess funding, if any, for scholarship awards the department received under § 23-115-801.

**(ii)** The office shall deposit any funds received from the department under this subdivision (e)(2)(B) into a trust account established under § 23-115-801(b).

**(C)** Priority for scholarships awarded to nontraditional students is based on:

**(i)** The applicant's level of progress toward completion of a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree; or

**(ii)** Other criteria established by the Department of Higher Education.

**(3)** The scholarship award for an academic year for a full-time student enrolled in one (1) of the following institutions of higher education is one thousand dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for the second year:

**(A)** A two-year approved institution of higher education;

**(B)** A branch campus of a four-year approved institution of higher education; or

**(C)** An approved nursing school.

**(4)** The scholarship award amount for a part-time student recipient shall be:

**(A)** One-half (1/2) of the award amount for a full-time student recipient, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours; or

**(B)** Three-quarters (3/4) of the award amount for a full-time student recipient, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student recipient.

**(5)** A current recipient who maintains eligibility for the scholarship under this rule shall continue to receive the scholarship award amount first awarded to the recipient.

**(6)** The department shall give priority for a scholarship award to a full-time or part-time student:

**(A)** Who meets the eligibility requirements under this rule; and

**(B)** Whose parent, by birth or legal adoption:

**(i)** Was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence is in Arkansas; and

**(ii)** Was a member of the United States Armed Forces who was killed while performing military duty:

**(a)** In a status identified under 32 U.S.C. § 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or

**(b)** In state active duty status.

**(f)** Annually by December 15, the Legislative Council shall provide to the General Assembly its recommendations for any changes to the:

- (1)** Award amounts;
- (2)** Number or type of scholarships; and
- (3)** Eligibility requirements.

- (g)** It is the intent of the General Assembly that in determining award amounts under this rule the General Assembly will consider whether sufficient funds will be available to pay for scholarship awards through the anticipated completion of the degree or certificate a recipient is seeking.
- (h)** All awards under this subchapter are subject to the prohibition under § 6-80-105 against using public funds in a student financial package in excess of the recognized cost of attendance at the institution where the student is enrolled.
- (i)** **(1)** If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments under this rule, the department shall give priority for continued financial support under this rule to a student with continuing eligibility superior to first-time applicants.
- (2)** If the funding is insufficient to fully fund the scholarships for students with continuing eligibility created under this rule, the department shall award scholarships based upon the following criteria to students with continuing eligibility as follows:
- (A)** First, to students who have the highest level of progress toward completion of a certificate, an associate degree, a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study that is:
- (i)** In an area of critical workforce need as determined by the department; or
  - (ii)** In a science, technology, engineering, or mathematics field;
- (B)** Second, to students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study other than those listed in subdivision (i)(2)(A) of this section; and
- (C)** Last, in the event funding is insufficient to fully fund students under subdivision (i)(2)(A) or (i)(2)(B) of this section, to students who have the highest postsecondary grade point average.
- (3)** **(A)** If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants in order of priority based upon the applicants' highest ACT or ACT equivalent scores.
- (B)** If after prioritizing first-time applicants based upon the applicants' ACT or ACT

equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing.

### **Payments of Scholarships.**

**(A)** The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

### **(B)** Transfer of Scholarships to another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms by changing the college on the student's ADHE YOUuniversal financial aid account;

### **(C)** Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

### **(D)** Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

**(E) Overpayment**

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

**Institutional Responsibilities.**

## I. College/University Responsibilities

## A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

## B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

## C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than



June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

II. Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

**Scholarship hold.**

- (a) (1) The Department of Higher Education may approve a scholarship hold for a traditional student for a period of twenty-four (24) months or less.
- (2) The reasons for a scholarship hold may include without limitation:
- (A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;
  - (B) A personal or family emergency that requires the student to:
    - (i) Attend the funeral of an immediate family member; or
    - (ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
  - (C) Military service under § 6-61-112; or
  - (D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.
    - (ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.
    - (iii) The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

## **PRODUCTIVITY FUNDING MODEL POLICY UNIVERSITIES**

---

### **Background**

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

A set of guiding principles, which is described below, is important to orient the design of a new funding model for public higher education institutions. These guiding principles allow the development of a productivity-based funding model which is student-centered and responsive to post-secondary attainment goals, while creating a funding context which enables innovation, increased efficiency and enhanced affordability.

### **Guiding Principles**

#### **Student-centered:**

The model should place at its center students and students' needs including both access to and completion of meaningful and quality post-secondary learning.

#### **Outcomes:**

The model should focus on completion, and particularly on completions of underserved and at-risk students and completions in areas of need by the state and industry. This structure should recognize differences in investment associated with meeting the evolving needs of students, the workforce, and the state.

#### **Collaboration:**

The model should provide incentives for cross-institutional collaboration and reward the successful transition of students across institutions.

#### **Supporting institutional mission:**

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher education.

**Formula structure:**

The model should maintain clarity and simplicity.

**Flexibility:**

The model should be adaptable in the face of a dynamic institutional and external environment.

**Stability and transition:**

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and the goals of the state. The transition from the current funding formula to a productivity-based funding formula should allow for a managed and intentional transition process which mitigates negative impact at any one or group of institutions.

**Measures**

In addition to incorporating the guiding principles above, measures adopted in the productivity-based funding model should acknowledge the following priorities:

- Differences in institutional missions are recognized and encouraged.
- Completion of students' educational goals should be the most important priority of every institution.
- Progression toward completion recognizes that funding must follow the student.
- Affordability is encouraged through on-time completion, limiting excess credits, and efficient resource allocation.
- Collaboration is rewarded by encouraging successful transfer of students and reducing barriers to student success.
- Potential unintended consequence of raising academic requirements or lowering academic quality to increase completions must be discouraged.

The measures adopted relate to Effectiveness, Affordability and Efficiency. In addition, some adjustments to the model are necessary to respond to the unique missions of some institutions which cannot be captured in the productivity metrics.

Measures will be reviewed every five years to ensure that the model continues to respond to the needs and priorities of the state. A review more frequently than five years is impractical as institutions would not have opportunity to respond in a timely fashion. However, if it is determined that the measures adopted have created unintended consequences, those measures will be reviewed immediately.

**Productivity Measures**

**Summary of Measures**

The productivity funding formula consists of four categories: Effectiveness (80% of formula), Affordability (20% of formula), Adjustments, and Efficiency (+/-2% of formula). The metrics of the four categories are broken down below.

<b>Effectiveness</b>	<b>Affordability</b>	<b>Adjustment</b>	<b>Efficiency</b>
<ul style="list-style-type: none"> <li>• Credentials</li> <li>• Progression</li> <li>• Transfer Success</li> <li>• Gateway Course Success</li> <li><del>• Non-Credit Workforce Training</del></li> <li>• Post-Completion Success</li> </ul>	<ul style="list-style-type: none"> <li>• Time to Degree</li> <li>• Credits at Completion</li> </ul>	<ul style="list-style-type: none"> <li>• Research (4-year only)</li> <li><del>• Diseconomies of Scale (2-year only)</del></li> </ul>	<ul style="list-style-type: none"> <li>• Core Expense Ratio</li> <li>• Faculty to Administrator Salary Ratio</li> </ul>

At this time, Non-credit Workforce Training and Post-Completion Success **metrics** are not included in the formula but will be ~~metrics under the effectiveness category~~ when adequate data is available. Other future technical modifications, such as an addition of an inflationary index and refining of existing metrics, will be considered in the future as necessary.

Each metric is calculated using a three-year average based on the most recent academic year data that is available. Institutions will receive points in the productivity model according to the requirements of each metric. Points for each institution will be totaled and applied according to the weighting assigned to each metric in the effectiveness and affordability categories. Once the points for the effectiveness and affordability measures are totaled, adjustments based on research activities ~~for universities and diseconomies of scale for two-year colleges~~ will be applied. Finally, the efficiency category will be applied against the adjusted total. The final total of points will become the institution’s Productivity Index.

**Effectiveness Category**

**Credentials**

The primary measure of effectiveness emphasizes students completing credentials that meet their educational goals and meet workforce needs of the state. The importance of credentials at each educational level are recognized. In addition, the unique characteristics of students are measured to recognize the

additional resource needs of institutions which serve students' needs. Characteristics include underserved race and ethnicity, underserved income, age, and underserved academic.

The Credentials metric is weighted at forty percent (40%) of the effectiveness category. This metric includes the average of the number of credentials awarded over the most recent three academic years, with consideration given to credentials earned by students who contribute to closing the attainment gap of underserved populations in Arkansas, as well as credentials that will help meet state workforce needs.

The Credentials metric includes the number of credentials earned in all degree levels: Certificate of Proficiency, Technical Certificate, Associate Degree, Advanced Certificate, Bachelor's Degree, Post-Baccalaureate Certificate, Master's Degree, Post-Master's Certificate, Specialist, and Doctoral Degree. Designated weights are applied to each level of credential. All credentials earned in Science, Technology, Engineering and Math (STEM) and High Demand fields receive additional weights. Credentials earned by students who are underserved in the areas of race/ethnicity, income, academic preparedness and age will receive additional weight. Degrees and certificates above the Bachelor's level will only receive additional weight for underserved race/ethnicity.

Weighting Specifications – Degree Level

Certificate of Proficiency	0.5
Technical Certificate	1.0
Advanced Certificate, Post-Baccalaureate Certificate, Post-Master's Certificate, Specialist, or Post-First Professional Certificate or Degree	1.0
Associate Degree	2.0
Bachelor Degree	4.0
Master Degree	5.0
Doctoral Degree	6.0

Weighting Specifications – Degree Type

STEM Credentials	3.0
High Demand Credentials	1.5
All Other Credentials	1.0

Weighting Specifications – Student Characteristics

	Undergrad Level	Graduate Level
All Students	1.00	1.00
Underserved Race/Ethnicity	0.29	0.29
Underserved Income	0.29	N/A
Underserved Academic	0.29	N/A
Adult (25 to 54)	0.29	N/A

**Progression**

For programs requiring more than one semester to complete, progression toward a credential must be measured. A student’s progression towards a degree will be recognized. In addition, the unique characteristics of students should be measured to recognize the additional resource needs of institutions which serve students’ needs. Characteristics include underserved race and ethnicity, underserved income, age, and underserved academic.

The Progression Metric is weighted at thirty percent (30%) of the effectiveness category. The metric includes the average number of progression goals met by **concurrent and** undergraduate students at the accumulation of 15 hours, 30 hours, 45 hours, 60 hours, and 90 hours over the most recent three academic years. Consideration is given to progression goals met by students who contribute to closing the attainment gap of underserved populations in Arkansas.

Weighting Specifications – Student Characteristics

All Students	1.00
Underserved Race	0.29
Underserved Income	0.29
Underserved Academic	0.29
Adult (25 to 54)	0.29

**Transfer**

Many students begin their post-secondary work at a community college before transferring to a university to complete a bachelor’s degree. The efficient and effective transfer of these students should be measured to encourage collaboration among institutions.

The Transfer Metric is weighted at fifteen percent (15%) of the effectiveness category. The metric includes the average of the number of **undergraduate** students over the most recent three academic years who earn a Bachelor’s degree that transferred from a 2-year to a 4-year institutions in an effort to encourage student success and institutional collaboration.

Weighting Specifications – Transfer Students

Completed Bachelor’s Degree	1.0
-----------------------------	-----

**Gateway Course Success**

Gateway courses in math, English and reading-intensive courses in the humanities and social sciences are a first indicator of likely student success. This is particularly important for students who are underprepared for college-level course work. In addition, the unique characteristics of students should be measured to recognize the additional resource needs of institutions which serve

these students. The designated characteristic for this metric includes underserved academic.

The Gateway Course Success Metric is weighted at fifteen percent (15%) of the effectiveness category. The metric includes the average of the number of successfully completed gateway courses by academically prepared and academically underserved **undergraduate** students over the most recent three academic years. The metric recognizes the completion of math, English and reading gateway courses by students with a grade of A, B, or C. Gateway courses completed by academically underserved students will receive additional weighting.

Weighting Specifications – Gateway Course Success

Placement in Remedial Course	3.00
No Placement in Remedial Course	1.00

**Affordability Category**

**Time to Degree**

Affordability of a credential is impacted by the length of time it takes a student to earn a credential. Measures should encourage students to complete credentials on time; generally, two years for an associate’s degree and four years for a bachelor’s degree.

The Time to Degree metric is weighted at fifty percent (50%) of the affordability category. The metric includes the average of the number of students who graduated within the recommended timeframe for Associate and Bachelor’s degrees over the most recent three academic years. On time is defined as 24 months for Associate degrees and 48 months for Bachelor’s degrees. The metric also recognizes students who complete their degree within twenty-five percent (25%) of on-time completion (up to 30 months for Associate degrees; up to 60 months for Bachelor’s degrees) and within fifty percent (50%) of on-time completion (up to 36 months for Associate degrees; up to 72 months for Bachelor’s degrees). **Allowances will be made for degree programs that require more than 24 months for an Associate degree and 48 months for a Bachelor degree to complete due to external accreditation, professional licensure requirements or statewide articulation agreements. ADHE will review and approve the request for allowances.**

Weighting Specifications – Time to Degree

On-Time Completion	1.0
Within 25% of On-Time Completion	0.875
Within 50% of On-Time Completion	0.4



**Credits at Completion**

Similar to time to degree, measuring the affordability of a credential also includes measuring the number of credit hours a student completes toward that credential. Students whose credit hour accumulation is at or near the minimum number required for a credential pay less in tuition and fees; thus, making the credential more affordable.

The Credits at Completion metric is weighted at fifty percent (50%) of the affordability category. The metric includes the average of the number of students who graduated within the scheduled number of credits completed for Associate and Bachelor’s degrees over the most recent three academic years. On Schedule is defined as 60 credit hours for Associate degrees and 120 credit hours for Bachelor’s degrees. The metric also recognizes students who complete their degree within ten percent (10%) of on schedule completion (up to 66 credit hours for Associate degrees; up to 132 credit hours for Bachelor’s degrees) and within twenty-five percent (25%) of on schedule completion (up to 75 credit hours for Associate degrees; up to 150 credit hours for Bachelor’s degrees). **Allowances will be made for degree programs that require more than 60 credit hours for an Associate degree and 120 credit hours for a Bachelor degree to complete due to external accreditation, professional licensure requirements or statewide articulation agreements. ADHE will review and approve the request for allowances.**

Weighting Specifications – Credits at Completion

On Schedule	1.00
Within 10% of On Schedule Completion	0.875
Within 25% of On Schedule Completion	0.4

**Research Adjustment**

**Research**

One unique mission of some public universities that is not adequately captured in productivity measures is research and should be included as an adjustment to appropriate institutions. Research is essential to the discovery of new knowledge, innovation, entrepreneurship, and societal, health, and economic development advancements.

The research adjustment will be recognized by adjusting the productivity index score of an institution by the three-year average percentage of expenditures on research. This applies only to institutions with a research mission that spend more than 5% of all expenditures on research activities.

Weighting Specifications – Research Adjustment

Research Expenditures/Total Expenditures	Adjustment %
For institutions whose research expenditures exceed 5% of total expenditures. (Based on 3-year average)	Actual % of Research Expenditures

**Efficiency Category**

**Core Expense Ratio**

This measure is intended to encourage resource allocations which maximize spending in areas that directly impact student success and achievement of institutional mission.

The Core Expenses Ratio is weighted at fifty percent (50%) of the efficiency category. The ratio measures the expenditures on the core functions of an institution compared to the expenditures for institutional support and how the ratio compares to an institution’s Southern Regional Education Board (SREB) institution peer group.

The Core Expense Ratio is equal to the sum of Instruction Expenditures, Academic Support Expenditures, Student Services Expenditures, Public Service Expenditures and Research Expenditures on a per full-time equivalent (FTE) basis divided by the Institutional Support Expenditures per FTE. Data for these expenditure elements are reported to and published by the Integrated Postsecondary Education Data System (IPEDS).

The adjustment for each institution is calculated by finding the percentage deviation of the Core Expense Ratio of each institution compared to the SREB Average Core Expense Ratio for their peer group. The resulting percentage is assigned an efficiency adjustment as described in the chart below.

Weighting Specifications – Core Expense Ratio

% Deviation of ration from SREB Peer Group	% Change to Productivity Index score
Below -20.04%	-2.0%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1.0%
-5.01% to -10%	-0.5%
-5% to 5%	0.0%
5.01% to 10%	0.5%
10.01% to 15%	1.0%
15.01% to 20%	1.5%
Above 20%	2.0%

**Faculty to Administrator Salary Ratio**

This measure is intended to encourage efficient use of administrative positions to support institutional mission.

The Faculty to Administrator Salary Ratio is weighted at fifty percent (50%) of the efficiency category. The ratio measures the expenditures on faculty salaries compared to the expenditures on institutional support salaries and how the ratio compares to an institution’s Southern Regional Education Board (SREB) institution peer group.

The Faculty to Administrator Salary Ratio is equal to Instruction Salaries & Wages per FTE divided by the Institutional Support Salaries & Wages per FTE. Data for these expenditure elements are reported to and published by the Integrated Postsecondary Education Data System (IPEDS).

The adjustment for each institution is calculated by finding the percentage deviation of the Faculty to Administrator Salary Ratio of each institution compared to the SREB Average Faculty to Administrator Salary Ratio for their peer group. The resulting percentage is assigned an efficiency adjustment as described in the chart below.

**Weighting Specifications – Faculty to Administrator Salary Ratio**

% Deviation of ration from SREB Peer Group	% Change to Productivity Index score
Below -20.01%	-2.0%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1.0%
-5.01% to -10%	-0.5%
-5% to 5%	0.0%
5.01% to 10%	0.5%
10.01% to 15%	1.0%
15.01% to 20%	1.5%
Above 20%	2.0%

## **PRODUCTIVITY FUNDING MODEL POLICY TWO-YEAR COLLEGES**

---

### **Background**

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

A set of guiding principles, which is described below, is important to orient the design of a new funding model for public higher education institutions. These guiding principles allow the development of a productivity-based funding model which is student-centered and responsive to post-secondary attainment goals, while creating a funding context which enables innovation, increased efficiency and enhanced affordability.

### **Guiding Principles**

#### **Student-centered:**

The model should place at its center students and student's needs including both access to and completion of meaningful and quality post-secondary learning.

#### **Outcomes:**

The model should focus on completion, and particularly on completions of underserved and at-risk students and completions in areas of need by the state and industry. This structure should recognize differences in investment associated with meeting the evolving needs of students, the workforce, and the state.

#### **Collaboration:**

The model should provide incentives for cross-institutional collaboration and reward the successful transition of students across institutions.

#### **Supporting institutional mission:**

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher education.

**Formula structure:**

The model should maintain clarity and simplicity.

**Flexibility:**

The model should be adaptable in the face of a dynamic institutional and external environment.

**Stability and transition:**

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and the goals of the state. The transition from the current funding formula to a productivity-based funding formula should allow for a managed and intentional transition process which mitigates negative impact at any one or group of institutions.

**Measures**

In addition to incorporating the guiding principles above, measures adopted in the productivity-based funding model should acknowledge the following priorities:

- Differences in institutional missions are recognized and encouraged.
- Completion of students' educational goals should be the most important priority of every institution.
- Progression toward completion recognizes that funding must follow the student.
- Affordability is encouraged through on-time completion, limiting excess credits, and efficient resource allocation.
- Collaboration is rewarded by encouraging successful transfer of students and reducing barriers to student success.
- Potential unintended consequence of raising academic requirements or lowering academic quality to increase completions must be discouraged.

The measures adopted relate to Effectiveness, Affordability and Efficiency. In addition, some adjustments to the model are necessary to respond to the unique missions of some institutions which cannot be captured in the productivity metrics.

Measures will be reviewed every five years to ensure that the model continues to respond to the needs and priorities of the state. A review more frequently than five years is impractical as institutions would not have opportunity to respond in a timely fashion. However, if it is determined that the measures adopted have created unintended consequences, those measures will be reviewed immediately.

**Productivity Measures**

**Summary of Measures**

The productivity funding formula consists of four categories: Effectiveness (80% of formula), Affordability (20% of formula), Adjustments, and Efficiency (+/-2% of formula). The metrics of the four categories are broken down below.

<b>Effectiveness</b>	<b>Affordability</b>	<b>Adjustment</b>	<b>Efficiency</b>
<ul style="list-style-type: none"> <li>• Credentials</li> <li>• Progression</li> <li>• Transfer Success</li> <li>• Gateway Course Success</li> <li><del>• Non-Credit Workforce Training</del></li> <li><del>• Post-Completion Success</del></li> </ul>	<ul style="list-style-type: none"> <li>• Time to Degree</li> <li>• Credits at Completion</li> </ul>	<ul style="list-style-type: none"> <li><del>• Research (4-year only)</del></li> <li>• Diseconomies of Scale</li> <li><del>—(2-year only)</del></li> </ul>	<ul style="list-style-type: none"> <li>• Core Expense Ratio</li> <li>• Faculty to Administrator Salary Ratio</li> </ul>

At this time, ~~Non-credit Workforce Training and Post-Completion Success~~ **metrics** are not included in the formula but will be ~~metrics under the effectiveness category~~ when adequate data is available. **The non-credit workforce training/education metric will be incorporated into the productivity funding model for the funding recommendations made for the 2019-2020 fiscal year; and thereafter.** Other future technical modifications, such as an addition of an inflationary index and refining of existing metrics, will be considered in the future as necessary.

Each metric is calculated using a three-year average based on the most recent academic year data that is available. Institutions will receive points in the productivity model according to the requirements of each metric. Points for each institution will be totaled and applied according to the weighting assigned to each metric in the effectiveness and affordability categories. Once the points for the effectiveness and affordability measures are totaled, adjustments based on ~~research activities for universities and diseconomies of scale for two-year colleges~~ will be applied. Finally, the efficiency category will be applied against the adjusted total. The final total of points will become the institution’s Productivity Index.

**Effectiveness Category**

**Credentials**

The primary measure of effectiveness emphasizes students completing credentials that meet their educational goals and meet workforce needs of the

state. The importance of credentials at each educational level are recognized. In addition, the unique characteristics of students are measured to recognize the additional resource needs of institutions which serve students' needs. Characteristics include underserved race and ethnicity, underserved income, age, and underserved academic.

The Credentials metric is weighted at forty percent (40%) of the effectiveness category. This metric includes the average of the number of credentials awarded over the most recent three academic years, with consideration given to credentials earned by students who contribute to closing the attainment gap of underserved populations in Arkansas, as well as credentials that will help meet state workforce needs.

The Credentials metric includes the number of credentials earned in all degree levels: Certificate of Proficiency, Technical Certificate, Advanced Certificate, and Associate Degree. Designated weights are applied to each level of credential. All credentials earned in Science, Technology, Engineering and Math (STEM) and High Demand fields receive additional weights. Credentials earned by students who are underserved in the areas of race/ethnicity, income, academic preparedness and age will receive additional weight.

Weighting Specifications – Degree Level

Certificate of Proficiency	1.0
Technical Certificate	2.0
Advanced Certificate	2.0
Associate Degree	3.0

Weighting Specifications – Degree Type

STEM Credentials	3.0
High Demand Credentials	1.5
All Other Credentials	1.0

Weighting Specifications – Student Characteristics

	Undergrad Level	Graduate Level
All Students	1.00	1.00
Underserved Race/Ethnicity	0.29	0.29
Underserved Income	0.29	N/A
Underserved Academic	0.29	N/A
Adult (25 to 54)	0.29	N/A

**Progression**

For programs requiring more than one semester to complete, progression toward a credential must be measured. A student's progression towards a degree will

be recognized. In addition, the unique characteristics of students should be measured to recognize the additional resource needs of institutions which serve students' needs. Characteristics include underserved race and ethnicity, underserved income, age, and underserved academic.

The Progression Metric is weighted at thirty percent (30%) of the effectiveness category. The metric includes the average number of progression goals met by **concurrent and** undergraduate students at the accumulation of 15 hours, 30 hours, and 45 hours over the most recent three academic years. Consideration is given to progression goals met by students who contribute to closing the attainment gap of underserved populations in Arkansas.

**Weighting Specifications – Student Characteristics**

All Students	1.00
Underserved Race	0.29
Underserved Income	0.29
Underserved Academic	0.29
Adult (25 to 54)	0.29

**Transfer**

Many students begin their post-secondary work at a community college before transferring to a university to complete a bachelor's degree. The efficient and effective transfer of these students should be measured to encourage collaboration among institutions.

The Transfer Metric is weighted at fifteen percent (15%) of the effectiveness category. The metric includes the average of the number of **undergraduate** students over the most recent three academic years who transfer successfully from a 2-year to a 4-year institution with an Associate degree or with at least 30 earned hours of Arkansas Course Transfer System (ACTS) courses in an effort to encourage student success and institutional collaboration. Students who have received an Associate degree will be assigned additional weighting.

**Weighting Specifications – Transfer Students**

30 Hours of ACTS courses	1.00
Associates	1.25

**Gateway Course Success**

Gateway courses in math, English and reading-intensive courses in the humanities and social sciences are a first indicator of likely student success. This is particularly important for students who are underprepared for college-level course work. In addition, the unique characteristics of students should be measured to recognize the additional resource needs of institutions which serve



these students. The designated characteristic for this metric includes underserved academic.

The Gateway Course Success Metric is weighted at fifteen percent (15%) of the effectiveness category. The metric includes the average of the number of successfully completed gateway courses by academically prepared and academically underserved **concurrent and undergraduate** students over the most recent three academic years. The metric recognizes the completion of math, English and reading gateway courses by students with a grade of A, B, or C. Gateway courses completed by academically underserved students will receive additional weighting.

Weighting Specifications – Gateway Course Success

Placement in Remedial Course	3.00
No Placement in Remedial Course	1.00

**Affordability Category**

**Time to Degree**

Affordability of a credential is impacted by the length of time it takes a student to earn a credential. Measures should encourage students to complete credentials on time; generally, two years for an associate’s degree.

The Time to Degree metric is weighted at fifty percent (50%) of the affordability category. The metric includes the average of the number of students who graduated within the recommended timeframe for Associate degrees over the most recent three academic years. On time is defined as 24 months for Associate degrees. The metric also recognizes students who complete their degree within twenty-five percent (25%) of on-time completion (up to 30 months for Associate degrees) and within fifty percent (50%) of on-time completion (up to 36 months for Associate degrees). **Allowances will be made for degree programs that require more than 24 months to complete due to external accreditation, professional licensure requirements or statewide articulation agreements. ADHE will review and approve the request for allowances.**

Weighting Specifications – Time to Degree

On-Time Completion	1.0
Within 25% of On-Time Completion	0.875
Within 50% of On-Time Completion	0.4

**Credits at Completion**

Similar to time to degree, measuring the affordability of a credential also includes measuring the number of credit hours a student completes toward that credential. Students whose credit hour accumulation is at or near the minimum number

required for a credential pay less in tuition and fees; thus, making the credential more affordable.

The Credits at Completion metric is weighted at fifty percent (50%) of the affordability category. The metric includes the average of the number of students who graduated within the scheduled number of credits completed for Associate degrees over the most recent three academic years. On Schedule is defined as 60 credit hours for Associate degrees. The metric also recognizes students who complete their degree within ten percent (10%) of on schedule completion (up to 66 credit hours for Associate degrees) and within twenty-five percent (25%) of on schedule completion (up to 75 credit hours for Associate degrees). **Allowances will be made for degree programs that require more than 60 credit hours to complete due to external accreditation, professional licensure requirements or statewide articulation agreements. ADHE will review and approve the request for allowances.**

Weighting Specifications – Credits at Completion

On Schedule	1.00
Within 10% of On Schedule Completion	0.875
Within 25% of On Schedule Completion	0.4

**Diseconomies of Scale Adjustments**

**Diseconomies of Scale**

Some institutions in the state serve rural areas with insufficient populations to support large enrollments. Adjustments should be included to acknowledge this unique aspect of mission.

The diseconomies of scale adjustment will be recognized by adjusting the productivity index score of an institution that falls into a specified student enrollment size range. The range is based on the average three-year enrollment for two-year colleges.

Weighting **Adjustment** Specifications – Diseconomies of Scale

Enrollment Breaks	Adjustment
Between 0.01% Below Average and 15% Below Average	3%
Between 15.01% Below Average and 30% Below Average	4%
30.01% Below Average or More	5%

**Efficiency Category**

**Core Expense Ratio**

This measure is intended to encourage resource allocations which maximize spending in areas that directly impact student success and achievement of institutional mission.

The Core Expenses Ratio is weighted at fifty percent (50%) of the efficiency category. The ratio measures the expenditures on the core functions of an institution compared to the expenditures for institutional support and how the ratio compares to an institution’s Southern Regional Education Board (SREB) institution peer group.

The Core Expense Ratio is equal to the sum of Instruction Expenditures, Academic Support Expenditures, Student Services Expenditures, Public Service Expenditures and Research Expenditures on a per full-time equivalent (FTE) basis divided by the Institutional Support Expenditures per FTE. Data for these expenditure elements are reported to and published by the Integrated Postsecondary Education Data System (IPEDS).

The adjustment for each institution is calculated by finding the percentage deviation of the Core Expense Ratio of each institution compared to the SREB Average Core Expense Ratio for their peer group. The resulting percentage is assigned an efficiency adjustment as described in the chart below.

Weighting Specifications – Core Expense Ratio

% Deviation of ration from SREB Peer Group	% Change to Productivity Index score
Below -20.04%	-2.0%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1.0%
-5.01% to -10%	-0.5%
-5% to 5%	0.0%
5.01% to 10%	0.5%
10.01% to 15%	1.0%
15.01% to 20%	1.5%
Above 20%	2.0%

**Faculty to Administrator Salary Ratio**

This measure is intended to encourage efficient use of administrative positions to support institutional mission.

The Faculty to Administrator Salary Ratio is weighted at fifty percent (50%) of the efficiency category. The ratio measures the expenditures on faculty salaries

compared to the expenditures on institutional support salaries and how the ratio compares to an institution's Southern Regional Education Board (SREB) institution peer group.

The Faculty to Administrator Salary Ratio is equal to Instruction Salaries & Wages per FTE divided by the Institutional Support Salaries & Wages per FTE. Data for these expenditure elements are reported to and published by the Integrated Postsecondary Education Data System (IPEDS).

The adjustment for each institution is calculated by finding the percentage deviation of the Faculty to Administrator Salary Ratio of each institution compared to the SREB Average Faculty to Administrator Salary Ratio for their peer group. The resulting percentage is assigned an efficiency adjustment as described in the chart below.

**Weighting Specifications – Faculty to Administrator Salary Ratio**

% Deviation of ration from SREB Peer Group	% Change to Productivity Index score
Below -20.01%	-2.0%
-15.01% to -20%	-1.5%
-10.01% to -15%	-1.0%
-5.01% to -10%	-0.5%
-5% to 5%	0.0%
5.01% to 10%	0.5%
10.01% to 15%	1.0%
15.01% to 20%	1.5%
Above 20%	2.0%

## PRODUCTIVITY FUNDING DISTRIBUTION POLICY

---

### Background

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. The Board shall recommend funding for the state-supported institutions of higher education as a whole and the allocation of funding to each state-supported institution of higher education. The AHECB shall make separate recommendations for the two-year institutions and four-year institutions. The framework for those recommendations is described in this policy.

### Funding Distribution Framework

A productivity index for each institution will be calculated based on the Productivity Funding Model policies for four- and two-year institutions. Each institution's current productivity index will be compared to its previous year's index to determine productivity changes. One productivity index will be calculated to represent productivity changes for institutions of higher education as a whole and will be used to determine how much new state funding is recommended. The AHECB will limit the funding recommendation generated by the productivity-based funding model to no more than a 2% growth over the prior year's Revenue Stabilization Act (RSA) general revenue funding amount for four- and two-year institutions.

When new state funding is recommended, the proportion of new monies to be distributed among four- and two-year institutions will be divided into two separate funding pools based upon the percentage of existing RSA general revenue. If any RSA general revenue funds remain unallocated to state-supported institutions of higher

education due to productivity declines, ADHE shall utilize the funds to address statewide needs in higher education.

New RSA general revenue allocated to four- and two-year institutions will be distributed among the institutions with productivity index increases. The percentage of new RSA general revenue funding recommended for institutions with productive index increases will be calculated as a percentage of the contribution to the overall four- or two-year institutions productivity index increases.

Within each four- and two-year institution group, RSA general revenue funding will be recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases. Reallocation of RSA general revenue funding to institutions with productivity increases will be calculated as a percentage of the contribution to the overall four- or two-year institution productivity index increases. Reallocation for institutions with productivity index declines will be based on their percentage of productivity index decline. Recommended reallocation will be introduced on a graduated scale starting with 1% of an institution's RSA general revenue funding being reallocated in 2019-2020; up to 1.5% in 2020-2021; and up to 2% in 2021-2022 and thereafter.

The total RSA general revenue recommendation for each four- and two-year institution will include any new state funding recommendation and reallocated funding recommendation. If an institution's funding recommendation is greater than a 1% increase in 2018-2019; 1.5% increase in 2019-20; 2% increase thereafter over its existing RSA general revenue funding, the Board will recommend that the amount of funding recommendation up to 2% based on the graduated scale would be added to an institutions existing RSA general revenue and any funding recommendation in excess would be one-time incentive funding for that institution. The AHECB will recommend redistribution of one-time incentive funding in the following year based on productivity index changes.

In the event that an institution of higher education's RSA general revenue funding declines by more than 5% of the 2018-2019 fiscal year level due to productivity declines, ADHE shall not further recommend reductions in funding for that institution, but shall assist the institution in developing a plan for improvement and progression.

In any fiscal year for which the aggregate general revenue funding forecast to be available for state-supported institutions of higher education is greater than 2% less than the amount provided for the immediate fiscal year, the ADHE shall not further implement the productivity-based funding model until the following fiscal year.

This policy will be reviewed every three (3) years to ensure that productivity funding distribution continues to respond to the needs and priorities of the state. However, if it is determined that the funding distribution framework created unintended consequences, this policy will be reviewed immediately.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the productivity funding policies described in this agenda item.

**FURTHER RESOLVED**, That the productivity funding policies described in this agenda item will be used by the applicable state-supported institutions of higher education and the Arkansas Department of Higher Education to determine funding recommendations to be presented for consideration by the Arkansas Higher Education Coordinating Board.

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS  
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION  
FISCAL YEAR 2018-19**

---

**Background**

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

*“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Department of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”*

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2018-19 based upon those requests.

**Operating Funding Recommendations for the 2018-19 Fiscal Year**

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

The two-year college and university productivity funding models have been calculated using academic year 2013 through academic year 2016 student data as well as academic year 2012 through academic year 2015 expenditure data reported to and



published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 1.71% for 2-year colleges and universities, which supports the recommendation for state funding of those institutions of higher education of \$632,095,756 in 2018-19. The total funding recommendation for the non-formula entities is \$246,151,969 in 2018-19.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total university recommendation of \$6,979,776 in new revenue.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total two-year college recommendation of \$2,424,335 in new revenue.

For the **non-formula entities** the recommendation is for a 2.1% increase based on the Higher Education Price Index (HEPI) index which is \$3,935,634 and a recommendation of full funding which would require an additional \$34,367,390, of which \$16,372,702 would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities and Non-Formula Entities) were determined in the following manner: The general revenue funds were recommended based upon productivity changes as determined by the productivity funding model policies and the ADHE staff determined the recommendations of the non-formula entities. The non-formula recommendations were based upon the justifications submitted by the non-formula entity. **The total recommendation for 2018-19 for Colleges and Universities is \$9,404,111 in new revenue. The total recommendation for 2018-19 for the Non-Formula Entities is \$38,303,024 in new revenue.**

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2018-19 fiscal year as included in Tables A, B, C, D and E.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2018-19 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table A. Summary of Operating Recommendations for the 2018-19 Fiscal Year



Institution Type	Fiscal Year 2017-18 Base				FY2018-19 AHECB Recommendations		
	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)	Total Recommendation	New Funds	% Inc
	Universities	39,889,493	2,130,489	408,606,439	450,626,421	457,606,197	6,979,776
Colleges	7,835,542	22,305,503	141,924,179	172,065,224	174,489,559	2,424,335	1.4%
Total	47,725,035	24,435,992	550,530,618	622,691,645	632,095,756	9,404,111	1.5%

Non-Formula Entity Type	Fiscal Year 2017-18 Base			FY2018-19 AHECB Recommendation		
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	Total Recommendation	New Funds	% Inc
	Non-Formula Entities	14,517,382	87,827,357	102,344,739	122,233,783	19,889,044
Health Care-Related UAMS	10,299,776	95,204,430	105,504,206	123,918,186	18,413,980	17.5%
Total	24,817,158	183,031,787	207,848,945	246,151,969	38,303,024	18.4%

**Table B. 2018-19 Productivity Index**

<b>Productivity Index for FY2019 Recommendations</b>	<b>1.71%</b>		
		<b>Universities</b>	<b>Colleges</b>
<b>FY2018 RSA Forecast</b>	\$ 550,530,618	74%	26%
<b>Productivity Recommendation</b>	\$ 9,404,111	6,979,776	2,424,335

<b>Institution</b>	<b>FY2018 RSA Forecast</b>	<b>2014-15 Productivity Index</b>	<b>2015-16 Productivity Index</b>	<b>Change in Productivity Index</b>	<b>% Change in Productivity Index</b>
ASUJ	\$ 56,378,311	29,928	29,054	(874)	-2.92%
ATU	\$ 32,216,531	19,963	20,607	643	3.22%
HSU	\$ 18,796,213	7,276	7,364	89	1.22%
SAUM	\$ 15,584,976	6,815	7,268	453	6.64%
UAF	\$ 117,536,490	57,450	62,049	4,598	8.00%
UAFS	\$ 20,594,615	11,749	11,645	(104)	-0.89%
UALR	\$ 56,667,261	21,664	21,518	(146)	-0.67%
UAM	\$ 15,946,042	5,894	5,765	(129)	-2.19%
UAPB	\$ 21,771,294	6,662	6,800	138	2.07%
UCA	\$ 53,114,705	20,772	21,325	553	2.66%
<b>4YR SUB</b>	<b>408,606,439</b>	<b>188,173</b>	<b>193,393</b>	<b>5,221</b>	<b>2.77%</b>
ANC	\$ 8,577,052	2,322	2,178	(144)	-6.18%
ASUB	\$ 11,835,727	8,214	8,783	568	6.92%
ASUMH	\$ 3,648,110	2,846	2,896	50	1.76%
ASUMS	\$ 3,858,007	1,944	1,987	43	2.21%
ASUN	\$ 5,992,293	3,032	3,420	389	12.82%
BRTC	\$ 6,113,516	3,549	3,339	(210)	-5.93%
CCCUA	\$ 3,395,802	2,059	2,230	171	8.30%
COTO	\$ 3,527,261	2,259	2,276	17	0.76%
EACC	\$ 5,788,058	1,768	1,721	(47)	-2.67%
NAC	\$ 7,966,964	3,327	3,348	21	0.63%
NPC	\$ 9,046,489	4,245	3,965	(280)	-6.60%
NWACC	\$ 10,619,202	9,338	9,121	(217)	-2.32%
OZC	\$ 3,126,475	2,379	2,222	(157)	-6.59%
PCCUA	\$ 9,063,088	1,883	1,744	(139)	-7.40%
SACC	\$ 6,034,307	2,504	2,448	(55)	-2.21%
SAUT	\$ 5,705,511	2,848	2,731	(116)	-4.08%
SEAC	\$ 5,636,798	2,741	2,606	(135)	-4.92%
UACCB	\$ 4,131,061	2,383	2,318	(65)	-2.74%
UACCH	\$ 4,491,997	1,973	2,007	34	1.73%
UACCM	\$ 5,022,155	4,440	4,416	(24)	-0.54%
UA-PT	\$ 15,137,437	13,105	12,922	(184)	-1.40%
UA-RM	\$ 3,206,869	1,421	1,272	(149)	-10.50%
<b>2 YR SUB</b>	<b>\$ 141,924,179</b>	<b>80,579</b>	<b>79,949</b>	<b>(630)</b>	<b>-0.78%</b>
<b>TOTAL</b>	<b>\$ 550,530,618</b>	<b>268,752</b>	<b>273,343</b>	<b>4,591</b>	<b>1.71%</b>

Table C. 2018-19 Four-Year Universities Recommendations



Inst	FY2017-18				PRODUCTIVITY DISTRIBUTIONS							FY2018-19 Recommendations	
	EETF Forecast	WF2000 Forecast	RSA Forecast	Total Base (RSA, EETF & WF2000)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	RSA Increase (Capped at 1%)	Incentive Funding	Total Recommendation	New Funds
ASUJ	\$ 6,473,168	\$ -	\$ 56,378,311	\$ 62,851,479	-2.92%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 62,851,479	\$ -
ATU*	\$ 2,221,823	\$ 784,505	\$ 32,216,531	\$ 35,222,859	3.22%	643	9.94%	693,692	2.15%	\$ 322,165	\$ 371,526	\$ 35,916,551	\$ 693,692
HSU	\$ 2,298,371	\$ -	\$ 18,796,213	\$ 21,094,584	1.22%	89	1.37%	95,730	0.51%	\$ 95,730	\$ -	\$ 21,190,314	\$ 95,730
SAUM	\$ 1,358,847	\$ -	\$ 15,584,976	\$ 16,943,823	6.64%	453	6.99%	487,971	3.13%	\$ 155,850	\$ 332,121	\$ 17,431,794	\$ 487,971
UAF	\$ 10,065,936	\$ -	\$ 117,536,490	\$ 127,602,426	8.00%	4,598	71.03%	4,957,564	4.22%	\$ 1,175,365	\$ 3,782,199	\$ 132,559,990	\$ 4,957,564
UAFS	\$ 3,367,759	\$ -	\$ 20,594,615	\$ 23,962,374	-0.89%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 23,962,374	\$ -
UALR	\$ 5,836,728	\$ -	\$ 56,667,261	\$ 62,503,989	-0.67%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 62,503,989	\$ -
UAM*	\$ 1,172,728	\$ 1,345,984	\$ 15,946,042	\$ 18,464,754	-2.19%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 18,464,754	\$ -
UAPB	\$ 2,035,831	\$ -	\$ 21,771,294	\$ 23,807,125	2.07%	138	2.13%	148,778	0.68%	\$ 148,778	\$ -	\$ 23,955,902	\$ 148,778
UCA	\$ 5,058,301	\$ -	\$ 53,114,705	\$ 58,173,006	2.66%	553	8.54%	596,042	1.12%	\$ 531,147	\$ 64,895	\$ 58,769,048	\$ 596,042
<b>Total</b>	\$ 39,889,493	\$ 2,130,489	408,606,439	450,626,421	2.77%	6,474	100%	6,979,776	1.71%	\$ 2,429,035	\$ 4,550,741	\$ 457,606,197	\$ 6,979,776

\*Includes ATU-Ozark

\*\*Includes UAM-Crossett and UAM-McGehee

Table D. 2018-19 Two Year Colleges Recommendations



Inst	FY2017-18				PRODUCTIVITY DISTRIBUTIONS							FY2018-19 Recommendations	
	EETF Forecast	WF2000 Forecast	RSA Forecast	Total Base (RSA, EETF & WF2000)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	RSA Increase (Capped at 1%)	Incentive Funding	Total Recommendation	New Funds
ANC	\$ 792,740	\$ 721,766	\$ 8,577,052	\$ 10,091,558	-6.18%	-	0	-	0.00%	\$ -	\$ -	\$ 10,091,558	\$ -
ASUB	\$ 1,581,369	\$ 791,865	\$ 11,835,727	\$ 14,208,961	6.92%	568	43.97%	1,065,897	9.01%	\$ 118,357	\$ 947,540	\$ 15,274,858	\$ 1,065,897
ASUMH	\$ -	\$ 813,572	\$ 3,648,110	\$ 4,461,682	1.76%	50	3.87%	93,846	2.57%	\$ 36,481	\$ 57,365	\$ 4,555,528	\$ 93,846
ASUMS	\$ -	\$ 2,163,374	\$ 3,858,007	\$ 6,021,381	2.21%	43	3.32%	80,440	2.09%	\$ 38,580	\$ 41,859	\$ 6,101,821	\$ 80,440
ASUN	\$ -	\$ 1,399,808	\$ 5,992,293	\$ 7,392,101	12.82%	389	30.06%	728,871	12.16%	\$ 59,923	\$ 668,948	\$ 8,120,972	\$ 728,871
BRTC	\$ -	\$ 2,216,987	\$ 6,113,516	\$ 8,330,503	-5.93%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 8,330,503	\$ -
CCCUA	\$ -	\$ 1,333,364	\$ 3,395,802	\$ 4,729,166	8.30%	171	13.21%	320,236	9.43%	\$ 33,958	\$ 286,278	\$ 5,049,402	\$ 320,236
COTO	\$ -	\$ 1,141,851	\$ 3,527,261	\$ 4,669,112	0.76%	17	1.32%	32,065	0.91%	\$ 32,065	\$ -	\$ 4,701,177	\$ 32,065
EACC	\$ 827,570	\$ -	\$ 5,788,058	\$ 6,615,628	-2.67%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 6,615,628	\$ -
NAC	\$ 488,753	\$ 567,947	\$ 7,966,964	\$ 9,023,664	0.63%	21	1.61%	39,064	0.49%	\$ 39,064	\$ -	\$ 9,062,728	\$ 39,064
NPC	\$ 1,237,747	\$ 659,624	\$ 9,046,489	\$ 10,943,860	-6.60%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 10,943,860	\$ -
NWACC	\$ 1,093,849	\$ -	\$ 10,619,202	\$ 11,713,051	-2.32%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 11,713,051	\$ -
OZC	\$ -	\$ 1,255,854	\$ 3,126,475	\$ 4,382,329	-6.59%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 4,382,329	\$ -
PCCUA	\$ 805,941	\$ 523,196	\$ 9,063,088	\$ 10,392,225	-7.40%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 10,392,225	\$ -
SACC	\$ 565,999	\$ 455,589	\$ 6,034,307	\$ 7,055,895	-2.21%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 7,055,895	\$ -
SAUT	\$ 223,125	\$ -	\$ 5,705,511	\$ 5,928,636	-4.08%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 5,928,636	\$ -
SEAC	\$ -	\$ 1,950,371	\$ 5,636,798	\$ 7,587,169	-4.92%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 7,587,169	\$ -
UACCB	\$ -	\$ 855,865	\$ 4,131,061	\$ 4,986,926	-2.74%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 4,986,926	\$ -
UACCH	\$ -	\$ 1,934,323	\$ 4,491,997	\$ 6,426,320	1.73%	34	2.64%	63,917	1.42%	\$ 44,920	\$ 18,997	\$ 6,490,237	\$ 63,917
UACCM	\$ -	\$ 1,274,956	\$ 5,022,155	\$ 6,297,111	-0.54%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 6,297,111	\$ -
UA-PTC	\$ -	\$ 2,245,191	\$ 15,137,437	\$ 17,382,628	-1.40%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 17,382,628	\$ -
UA-RM	\$ 218,449	\$ -	\$ 3,206,869	\$ 3,425,318	-10.50%	-	0.00%	-	0.00%	\$ -	\$ -	\$ 3,425,318	\$ -
<b>Total</b>	<b>\$ 7,835,542</b>	<b>\$ 22,305,503</b>	<b>\$ 141,924,179</b>	<b>\$ 172,065,224</b>	<b>-0.78%</b>	<b>1,293</b>	<b>100%</b>	<b>2,424,335</b>	<b>1.71%</b>	<b>\$ 403,348</b>	<b>\$ 2,020,987</b>	<b>\$ 174,489,559</b>	<b>\$ 2,424,335</b>

**Table E. 2018-19 Non-Formula Entities Recommendations**



Institution/Entity	FY2017-18				FY 2018-19 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	FY 2017-18 AHECB Recommendation	2.1% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2017-18 Rec.	Total Recommendation
ADTEC/ADWIRED	\$ -	\$ 1,500,000	\$ 1,500,000	\$ 1,531,500	\$ 32,162	\$ -	\$ 32,162	\$ 1,563,662
AREON	\$ -	\$ -	\$ -	\$ 1,200,000	\$ -	\$ -	\$ -	\$ 1,200,000
ASU-System Office	\$ 155,048	\$ 2,362,680	\$ 2,517,728	\$ 2,565,053	\$ 50,658	\$ -	\$ 50,658	\$ 2,615,712
ASU-Heritage	\$ -	\$ 350,000	\$ 350,000	\$ 2,436,930	\$ 7,504	\$ 43,671	\$ 51,175	\$ 2,488,105
HSU-CEC	\$ -	\$ 79,798	\$ 79,798	\$ 81,474	\$ 1,711	\$ -	\$ 1,711	\$ 83,185
NWACC-CPTC	\$ -	\$ -	\$ -	\$ 120,800	\$ -	\$ 2,537	\$ 2,537	\$ 123,337
SACC-Arboretum	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ 75,000
SAUT-ETA	\$ 37,286	\$ 368,404	\$ 405,690	\$ 512,876	\$ 7,899	\$ -	\$ 7,899	\$ 520,775
SAUT-FTA	\$ 94,370	\$ 1,651,221	\$ 1,745,591	\$ 2,464,029	\$ 35,404	\$ 374,351	\$ 409,754	\$ 2,873,783
UA-SYS	\$ 289,475	\$ 3,417,950	\$ 3,707,425	\$ 4,035,573	\$ 73,284	\$ 5,473	\$ 78,757	\$ 4,114,330
UA-AS	\$ 143,094	\$ 2,327,380	\$ 2,470,474	\$ 2,599,941	\$ 49,901	\$ 1,654	\$ 51,556	\$ 2,651,496
UA-DivAgri	\$ 5,949,102	\$ 62,800,138	\$ 68,749,240	\$ 72,480,157	\$ 1,346,498	\$ 500,000	\$ 1,846,498	\$ 74,326,655
UA-ASMSA	\$ 7,849,008	\$ 1,113,015	\$ 8,962,023	\$ 9,435,283	\$ 23,864	\$ -	\$ 23,864	\$ 9,459,148
UA-CS	\$ -	\$ 2,295,575	\$ 2,295,575	\$ 2,448,782	\$ 49,219	\$ 2,205	\$ 51,424	\$ 2,500,206
UA-CJI	\$ -	\$ 1,825,769	\$ 1,825,769	\$ 2,852,490	\$ 39,146	\$ 20,755	\$ 59,901	\$ 2,912,391
UAF-ARTP	\$ -	\$ -	\$ -	\$ 250,000	\$ -	\$ -	\$ -	\$ 250,000
UAF-Autism	\$ -	\$ -	\$ -	\$ 2,500,000	\$ -	\$ -	\$ -	\$ 2,500,000
UAF-GWG	\$ -	\$ -	\$ -	\$ 1,200,000	\$ -	\$ -	\$ -	\$ 1,200,000
UAF-Pryor Center	\$ -	\$ -	\$ -	\$ 173,087	\$ -	\$ -	\$ -	\$ 173,087
UAF-WTC AR	\$ -	\$ -	\$ -	\$ 250,000	\$ -	\$ 2,588	\$ 2,588	\$ 252,588
UALR-RAPS	\$ -	\$ 4,087,836	\$ 4,087,836	\$ 5,862,681	\$ 87,647	\$ 50,670	\$ 138,317	\$ 6,000,998
UAPB-Nonformula*	\$ -	\$ 3,647,591	\$ 3,647,591	\$ 4,259,869	\$ 89,457	\$ -	\$ 89,457	\$ 4,349,326
<b>Total</b>	<b>\$ 14,517,382</b>	<b>\$ 87,827,357</b>	<b>\$ 102,344,739</b>	<b>\$ 119,335,524</b>	<b>\$ 1,894,356</b>	<b>\$ 1,003,904</b>	<b>\$ 2,898,259</b>	<b>\$ 122,233,783</b>

\*UAPB's Recommendation for RSA funding is for federal matching purposes.

**Health-Related Non-Formula Entity - UAMS**

Institution/Entity	FY2017-18				FY 2018-19 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	FY 2017-18 AHECB Recommendation	2.1% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2017-18 Rec.	Total Recommendation
UAMS	\$ 10,049,701	\$ 86,456,661	\$ 96,506,362	\$ 111,036,210	\$ 1,853,717	\$ 1,662,844	\$ 3,516,561	\$ 114,552,772
UAMS-ABUSE/RAPE/DV	\$ -	\$ 735,000	\$ 735,000	\$ 750,435	\$ 15,759	\$ -	\$ 15,759	\$ 766,194
UAMS-Child Safety	\$ -	\$ 720,588	\$ 720,588	\$ 735,720	\$ 15,450	\$ -	\$ 15,450	\$ 751,170
UAMS-Ped/Psych/Res.	\$ -	\$ 1,950,000	\$ 1,950,000	\$ 1,990,950	\$ 41,810	\$ -	\$ 41,810	\$ 2,032,760
UAMS-IC	\$ 250,075	\$ 5,342,181	\$ 5,592,256	\$ 5,700,748	\$ 114,542	\$ -	\$ 114,542	\$ 5,815,290
<b>Total</b>	<b>\$ 10,299,776</b>	<b>\$ 95,204,430</b>	<b>\$ 105,504,206</b>	<b>\$ 120,214,064</b>	<b>\$ 2,041,278</b>	<b>\$ 1,662,844</b>	<b>\$ 3,704,122</b>	<b>\$ 123,918,186</b>

## PREVENTION OF SEXUAL ASSAULT ON CAMPUS

---

### Background

Act 563, passed by the Legislature and signed by Governor Asa Hutchinson during the 2017 Legislative Session, directs the Arkansas Higher Education Coordinating Board to develop a plan of action to address the prevention of sexual assault on our college and university campuses. The action plan will be presented to the Legislative Council no later than November 3, 2017.

National reports on the frequency of campus sexual assaults have characterized the problem of campus sexual assault as epidemic. Additionally, Department of Justice data show that only 7% of campus rape was reported to campus officials. For students who experience a sexual assault, continuing with college can be extremely challenging. The psychological effects on the student can be life altering and debilitating. While colleges and universities currently have federal reporting requirements, Act 563 will allow Arkansas Higher Education Coordinating Board, ADHE, and the General Assembly to gather data at the state level on this important issue.

### Action Plan

Act 563 requires the following elements to be a part of the campus activities:

- a. Incorporation of sexual assault prevention information for students through advising and student orientation.
- b. Integrate information about the prevention of sexual assault into academic courses if and when appropriate.
- c. Identification of opportunities to raise awareness and provide resources for the prevention of sexual assault across the entire student population.
- d. Identify private or federal grants available to address the prevention of sexual assault and promote student success, including any partnerships necessary to compete for such grants.
- e. Collaboration with the Department of Health or federally qualified health centers to promote access to care.
- f. Identify other topics or issues relating to the prevention and reduction of sexual assault.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the prevention of sexual assault on campus action plan as described in this agenda item in implementing the provisions of Act 563 of 2017.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board shall report on the status of the action plan annually to the chair of both House and Senate Public Health, Welfare and Labor and the chair of both Senate and House Education Committees.



**PERSONAL SERVICES RECOMMENDATIONS FOR  
NON-CLASSIFIED PERSONNEL  
2018-19 FISCAL YEAR**

---

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries or pay grades for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education are reviewed, and changes recommended.

The recommendations included in this agenda item, to be effective July 1, 2018, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the Arkansas Department of Higher Education (ADHE) staff was to maintain relative uniformity in titles and line item maximums or pay grades for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new fiscal year, and FTE enrollment growth.

During the 2017-19 Personal Service Request process, institutions of higher education requested positions based on a two-year term. Due to this, requests for the 2018-19 fiscal year were expected to be minimal. Recommendations included in this agenda item are for position needs that could not be addressed using central pool positions or other means. ADHE staff reviewed all position requests and provided recommendations.

While additional positions and titles are recommended when institutions demonstrate a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions are based on salaries for similar positions previously established at comparable Arkansas institutions.

Institutions of higher education, apart from UAMS, have 27,009 positions currently authorized. For 2018-19, staff recommend a net increase of five positions, for a total recommendation of 27,014 positions (0.02 percent increase). UAMS currently has 11,741 authorized positions. For 2018-19, UAMS did not request an increase in positions.

Institutions' state funding is not based on the number of approved positions; therefore, additional positions do not generate a need for new state funding. If institutional growth necessitates additional positions during the year, positions are requested from the appropriate central pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table A and Table B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table C and Table D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries or pay grades for positions in academic, administrative, and auxiliary positions for the 2018-19 fiscal year as recommended by staff.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED**, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2018-19 fiscal year.

TABLE 10-A 2018-19 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-CLASSIFIED POSITIONS FOR UNIVERSITIES

Institution	AY 2016 FTE	Authorized 2017-18 Positions*				Deleted Positions			Requested Added Positions*				Recommended Added Positions			Total Positions				Percent Increase					
		Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total				
<b>Four-Year Institutions: Sorted by SREB Grouping</b>																									
ASUJ	12,388	898	1,169	155	2,222	1	130	0	131	1	130	0	131	1	130	0	131	898	1,169	155	2,222	0.0%	0.0%	0.0%	0.0%
ASU-SYS		24	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	24	0	0	24	0.0%	0.0%	0.0%	0.0%
ASU-ABI		18	20	0	38	0	0	0	0	0	0	0	0	0	0	0	0	18	20	0	38	0.0%	0.0%	0.0%	0.0%
ATU	8,178	609	761	80	1,450	0	0	0	0	0	0	0	0	0	0	0	0	609	761	80	1,450	0.0%	0.0%	0.0%	0.0%
ATU-Ozark		66	153	1	220	0	0	0	0	0	0	0	0	0	0	0	0	66	153	1	220	0.0%	0.0%	0.0%	0.0%
HSU	3,245	250	346	49	645	0	0	0	0	0	0	0	0	0	0	0	0	250	346	49	645	0.0%	0.0%	0.0%	0.0%
SAUM	3,930	225	284	15	524	0	0	0	0	0	0	0	0	0	0	0	0	225	284	15	524	0.0%	0.0%	0.0%	0.0%
UAF	24,461	2,176	2,454	782	5,412	22	0	4	26	9	10	7	26	9	10	7	26	2,163	2,464	785	5,412	-0.6%	0.4%	0.4%	0.0%
UA-GWG		14	0	0	14	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	14	0.0%	0.0%	0.0%	0.0%
UAFS	5,409	394	683	42	1,119	2	0	0	2	2	0	0	2	2	0	0	2	394	683	42	1,119	0.0%	0.0%	0.0%	0.0%
UALR	8,711	840	1,355	96	2,291	0	0	0	0	0	0	0	0	0	0	0	0	840	1,355	96	2,291	0.0%	0.0%	0.0%	0.0%
UAM	1,337	211	265	40	516	0	0	0	0	0	0	0	0	0	0	0	0	211	265	40	516	0.0%	0.0%	0.0%	0.0%
UAMCT-C		14	49	0	63	0	0	0	0	0	0	0	0	0	0	0	0	14	49	0	63	0.0%	0.0%	0.0%	0.0%
UAMCT-M		23	44	0	67	0	0	0	0	0	0	0	0	0	0	0	0	23	44	0	67	0.0%	0.0%	0.0%	0.0%
UAM-AHEOTA-W		3	4	0	7	0	0	0	0	0	0	0	0	0	0	0	0	3	4	0	7	0.0%	0.0%	0.0%	0.0%
UAPB	2,502	367	261	77	705	3	0	1	4	4	0	0	4	4	0	0	4	368	261	76	705	0.3%	0.0%	-1.3%	0.0%
UAPB-AES & EP		24	149	0	173	0	0	0	0	0	0	0	0	0	0	0	0	24	149	0	173	0.0%	0.0%	0.0%	0.0%
UA SYSTEM	N/A	83	0	0	83	0	0	0	0	0	0	0	0	0	0	0	0	83	0	0	83	0.0%	0.0%	0.0%	0.0%
UA-AAS		9	62	0	71	0	0	0	0	0	0	0	0	0	0	0	0	9	62	0	71	0.0%	0.0%	0.0%	0.0%
UA-AES		376	586	0	962	0	0	0	0	0	0	0	0	0	0	0	0	376	586	0	962	0.0%	0.0%	0.0%	0.0%
UA-AREON		11	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	11	0	0	11	0.0%	0.0%	0.0%	0.0%
UA-ASMSA		129	0	0	129	0	0	0	0	0	0	0	0	0	0	0	0	129	0	0	129	0.0%	0.0%	0.0%	0.0%
UA-CES		734	218	0	952	0	0	0	0	0	0	0	0	0	0	0	0	734	218	0	952	0.0%	0.0%	0.0%	0.0%
UA-CJI		39	0	0	39	0	0	0	0	0	0	0	0	0	0	0	0	39	0	0	39	0.0%	0.0%	0.0%	0.0%
UA-CS		31	0	0	31	0	0	0	0	0	0	0	0	0	0	0	0	31	0	0	31	0.0%	0.0%	0.0%	0.0%
UCA	10,575	863	1,194	196	2,253	0	0	0	0	0	0	0	0	0	0	0	0	863	1,194	196	2,253	0.0%	0.0%	0.0%	0.0%
Total without UAMS		8,431	10,057	1,533	20,021	28	130	5	163	16	140	7	163	16	140	7	163	8,419	10,067	1,535	20,021	-0.1%	0.1%	0.1%	0.0%
UAMS		4,832	2,403	4,506	11,741	0	0	0	0	0	0	0	0	0	0	0	0	4,832	2,403	4,506	11,741	0.0%	0.0%	0.0%	0.0%
Total with UAMS		13,263	12,460	6,039	31,762	28	130	5	163	16	140	7	163	16	140	7	163	13,251	12,470	6,041	31,762	-0.1%	0.1%	0.0%	0.0%
Total 2-yr & 4-yr without UAMS		10,782	14,650	1,577	27,009	63	130	5	198	34	162	7	203	34	162	7	203	10,753	14,682	1,579	27,014	-0.3%	0.2%	0.1%	0.02%

\*Moves are considered to be authorized, filled, and requested in the category to which they were moved.

TABLE 10-B 2018-19 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-CLASSIFIED POSITIONS FOR COLLEGES

Institution	AY 2016 FTE	Authorized 2017-18 Positions*				Deleted Positions			Requested Added Positions*				Recommended Added Positions			Total Positions				Percent Increase				
		Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total	Admin/Classified	Academic	Auxiliary	Total			
<b>Two-Year Institutions: Sorted by Institution</b>																								
ANC	917	112	199	1	312	0	0	0	0	0	0	0	0	0	0	0	112	199	1	312	0.0%	0.0%	0.0%	0.0%
ASUB	2,899	190	346	7	543	0	0	0	0	0	0	0	0	0	0	0	190	346	7	543	0.0%	0.0%	0.0%	0.0%
ASUMH	1,086	78	120	0	198	0	0	0	0	0	0	0	0	0	0	0	78	120	0	198	0.0%	0.0%	0.0%	0.0%
ASUMS	1,069	116	199	1	316	0	0	0	0	0	0	0	0	0	0	0	116	199	1	316	0.0%	0.0%	0.0%	0.0%
ASUN	1,838	107	201	2	310	0	0	0	0	0	0	0	0	0	0	0	107	201	2	310	0.0%	0.0%	0.0%	0.0%
BRTC	1,270	121	192	0	313	0	0	0	0	0	0	0	0	0	0	0	121	192	0	313	0.0%	0.0%	0.0%	0.0%
CCCUA	965	77	158	0	235	1	0	0	1	1	0	0	1	1	0	0	77	158	0	235	0.0%	0.0%	0.0%	0.0%
COTO	805	68	156	0	224	0	0	0	0	0	0	0	0	0	0	0	68	156	0	224	0.0%	0.0%	0.0%	0.0%
EACC	751	147	199	1	347	24	0	0	24	8	22	0	30	8	22	0	131	221	1	353	-10.9%	11.1%	0.0%	1.7%
NAC	1,314	106	292	1	399	0	0	0	0	0	0	0	0	0	0	0	106	292	1	399	0.0%	0.0%	0.0%	0.0%
NPC	1,908	141	240	2	383	0	0	0	0	0	0	0	0	0	0	0	141	240	2	383	0.0%	0.0%	0.0%	0.0%
NWACC	4,883	320	751	0	1,071	7	0	0	7	7	0	0	7	7	0	0	320	751	0	1,071	0.0%	0.0%	0.0%	0.0%
OZC	812	59	150	10	219	0	0	0	0	0	0	0	0	0	0	0	59	150	10	219	0.0%	0.0%	0.0%	0.0%
PCCUA	942	127	194	4	325	1	0	0	1	1	0	0	1	1	0	0	127	194	4	325	0.0%	0.0%	0.0%	0.0%
SACC	1,076	114	211	2	327	0	0	0	0	0	0	0	0	0	0	0	114	211	2	327	0.0%	0.0%	0.0%	0.0%
SAUT	1,052	97	135	4	236	0	0	0	0	0	0	0	0	0	0	0	97	135	4	236	0.0%	0.0%	0.0%	0.0%
SAUT-FTA		17	50	0	67	0	0	0	0	0	0	0	0	0	0	0	17	50	0	67	0.0%	0.0%	0.0%	0.0%
SAUT-ECC		6	20	0	26	0	0	0	0	0	0	0	0	0	0	0	6	20	0	26	0.0%	0.0%	0.0%	0.0%
SEAC	1,029	80	279	0	359	0	0	0	0	0	0	0	0	0	0	0	80	279	0	359	0.0%	0.0%	0.0%	0.0%
UACCB	963	73	195	4	272	0	0	0	0	0	0	0	0	0	0	0	73	195	4	272	0.0%	0.0%	0.0%	0.0%
UACCH	948	85	126	1	212	2	0	0	2	1	0	0	1	1	0	0	84	126	1	211	-1.2%	0.0%	0.0%	-0.5%
UACCM	1,545	110	180	3	293	0	0	0	0	0	0	0	0	0	0	0	110	180	3	293	0.0%	0.0%	0.0%	0.0%
UA-PTC	5,150	255	743	0	998	0	0	0	0	0	0	0	0	0	0	0	255	743	0	998	0.0%	0.0%	0.0%	0.0%
UA-RM	551	41	91	1	133	0	0	0	0	0	0	0	0	0	0	0	41	91	1	133	0.0%	0.0%	0.0%	0.0%
Grand Total		2,351	4,593	44	6,988	35	0	0	35	18	22	0	40	18	22	0	2,334	4,615	44	6,993	-0.7%	0.5%	0.0%	0.1%

\*Moves are considered to be authorized in the category they are moved to.

**TABLE 10-C**  
**MAXIMUM LINE ITEM COMPARISONS FOR SELECTED**  
**KEY POSITIONS - AHECB RECOMMENDATIONS**  
**FOR FOUR-YEAR INSTITUTIONS: FY 2018-19**

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
UAF**	308,973	230,678	206,787	185,125	198,708	252,910	189,683	148,671	144,116	95,802
UALR	304,200	211,180	177,172	153,339	169,099	158,329	152,946	134,095	112,251	87,587
ASUJ	278,850	211,180	177,172	174,481	169,099	158,329	152,946	134,095	112,251	87,587
ATU	278,850	211,180	177,172	174,481	169,100	158,329	152,946	134,095	112,251	87,587
UCA	278,850	211,180	177,172	174,481	169,099	158,329	152,946	134,095	112,251	87,587
HSU	253,500	169,770	169,770	167,190	162,029	151,709	146,549	128,479	107,562	83,921
SAUM	253,500	158,327	152,837	148,247	136,787	125,948	117,732	104,026	95,807	79,366
UAM	228,150	158,327	152,837	148,247	136,787	125,948	117,732	104,026	95,807	79,366
UAPB	229,071	158,327	152,837	148,247	136,787	125,948	117,732	104,026	95,807	79,366
UAFS	228,150	182,554	169,770	167,190	136,787	151,708	146,549	128,478	107,561	83,921
UAMS*	380,250	367,058	310,210	N/A	303,492	442,124	308,459	282,754	267,331	211,926
ASU/SYS	342,808	199,240	214,863	N/A	N/A	N/A	N/A	N/A	N/A	N/A
UA/SYS	442,593	230,678	218,010	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*UAMS faculty salaries are for 12-month positions.

\*\*UAF Chief Student Officer is listed as a Vice Provost

**TABLE 10-D**  
**MAXIMUM LINE ITEM COMPARISONS FOR SELECTED**  
**KEY POSITIONS - AHECB RECOMMENDATIONS**  
**FOR TWO-YEAR INSTITUTIONS: FY 2018-19**

INST	CHIEF	CHIEF	CHIEF	CHIEF	DIVISION	9-MONTH				
	EXECUTIVE OFFICER	ACADEMIC OFFICER	FISCAL OFFICER	STUDENT OFFICER		FACULTY	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR	
ANC	163,704	131,394	123,214	123,214	114,990	87,588				
ASUB	163,704	131,394	123,214	123,214	114,990		93,982	88,608	78,403	68,309
ASUMH	163,704	131,394	123,214	123,214	114,990	87,588				
ASUMS	163,704	131,394	123,214	123,214	114,990	87,588				
ASUN	163,704	131,394	123,214	123,214	114,990		92,685	87,385	77,321	67,366
BRTC	163,704	131,394	123,214	123,214	114,990	87,588				
CCCUA	163,704	131,394	123,214	123,214	114,990	87,588				
COTO	163,704	131,394	123,214	123,214	114,990	87,588				
EACC	163,704	131,394	123,214	123,214	114,990	87,588				
NAC	163,704	131,394	123,214	123,214	114,990	87,588				
NPC	163,704	131,394	123,214	123,214	114,990	87,588				
NWACC	163,704	131,394	123,214	123,214	114,990	87,588				
OZC	163,704	131,394	123,214	123,214	114,990	87,588				
PCCUA	163,704	131,394	147,560	123,214	114,990	87,588				
SACC	163,704	131,394	131,394	123,214	114,990	87,588				
SAUT	163,704	131,394	123,214	123,214	114,990	87,588				
SEARK	163,704	131,394	123,214	123,214	114,990	87,588				
UACCB	163,704	131,394	123,214	123,214	114,990	87,588				
UACCH	163,704	131,394	131,394	123,214	N/A	87,588				
UACCM	163,704	131,394	123,214	123,214	114,990	87,588				
UA-PTC	163,704	131,394	123,214	123,214	114,990	87,588				
UA-RM	163,704	131,394	123,214	123,214	114,990	87,588				

## **REPORT OF 2016-17 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES**

---

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2016-17 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2016-17 total amount of athletic expenditures reported by state-supported universities is \$176,065,898 and two-year colleges is \$597,216. The statewide total is \$176,663,114 – an increase of \$10,410,567 (6.3%) from \$166,252,547 in 2015-16.

A comparison of 2016-17 actual expenditures to 2016-17 budgeted revenues certified to the Coordinating Board in July 2016 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2016-17 totaled

\$173,721,196 for all institutions. Total actual expenditures for 2016-17 for all institutions exceeded this budgeted amount by 1.7% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 15 percent over the budgeted amount to 9 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2016-17 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Director to transmit the Report of 2016-17 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.



**Summary of Intercollegiate Athletic Revenues and Expenditures, 2016-17**

Agenda Item No. 11

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	
R E V E N U E S	TICKET SALES	\$1,542,625	\$242,525	\$80,726	\$32,153	\$40,766,509	\$31,597	\$571,431	\$36,403	\$364,149	\$551,494	\$44,219,611	\$3,809	\$4,666	\$6,606	
	STUDENT FEES	\$4,870,561	\$3,588,094	\$1,631,407	\$1,895,922	\$0	\$2,429,076	\$4,097,307	\$850,791	\$1,309,870	\$5,314,847	\$25,987,875	\$0	\$0	\$0	
	GAME GUARANTEES	\$1,974,500	\$6,500	\$9,600	\$5,500	\$375,000	\$34,000	\$218,054	\$11,000	\$838,335	\$895,569	\$4,368,058	\$0	\$0	\$0	
	CONTRIBUTIONS	\$796,750	\$0	\$45,256	\$0	\$14,863,551	\$75,422	\$401,893	\$0	\$0	\$200,057	\$16,382,929	\$79,875	\$0	\$0	
	NCAA/CONFERENCE DISTRIBUTIONS	\$2,484,341	\$46,194	\$32,246	\$0	\$16,097,855	\$42,828	\$1,339,374	\$11,678	\$0	\$1,617,603	\$21,672,120	\$0	\$0	\$0	
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$0	\$0	\$0	\$30,180,507	\$0	\$0	\$0	\$0	\$270,230	\$0	\$30,450,737	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$4,645	\$25,611	\$1,745,903	\$64,269	\$0	\$0	\$0	\$70,689	\$27,142	\$1,938,259	\$0	\$11,110	\$0
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$484,519	\$40,573	\$0	\$0	\$14,025,665	\$86,393	\$486,083	\$0	\$0	\$22,520	\$335,944	\$15,481,698	\$0	\$2,055	\$0
	SPORTS CAMPS REVENUES	\$0	\$215,001	\$0	\$52,363	\$53,320	\$88,518	\$0	\$0	\$0	\$0	\$0	\$409,202	\$0	\$0	\$13,440
	ENDOWMENT AND INVESTMENT INCOME	\$156,239	\$79,120	\$0	\$0	\$713,041	\$805	\$0	\$0	\$0	\$0	\$0	\$949,205	\$0	\$0	\$0
OTHER INCOME	\$250,818	\$14,052	\$7,509	\$30,902	\$589,001	\$12,637	\$90,134	\$12,218	\$27,190	\$0	\$0	\$1,034,461	\$0	\$0	\$29,035	
O T H E R F I N A N C I N G S O U R C E S	CWSP FEDERALLY FUNDED PORTION	\$0	\$11,594	\$1,234	\$67,395	\$9,392	\$620	\$0	\$56,089	\$0	\$115,607	\$261,932	\$0	\$0	\$0	
	CWSP FED. PORTION AS % TOTAL CWSP	0%	75%	5%	69%	80%	100%	0%	100%	0%	100%	82%	0%	0%	0%	
	OTHER AUXILIARY PROFITS	\$4,227,634	\$0	\$1,487,197	\$430,811	\$0	\$826,708	\$3,250	\$2,242,684	\$3,050,415	\$2,700,735	\$14,969,434	\$0	\$0	\$144,294	
	TRANSFERS FROM UNRESTRICTED E&G	\$2,292,378	\$1,621,877	\$1,272,925	\$1,272,925	\$0	\$0	\$2,517,189	\$767,926	\$1,243,234	\$1,272,925	\$12,261,379	\$123,944	\$58,653	\$119,729	
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$88,709	\$0	\$0	\$0	\$0	\$0	\$88,709	\$0	\$0	\$0
<b>Total Revenues for Athletics</b>		<b>\$19,080,365</b>	<b>\$5,865,530</b>	<b>\$4,572,746</b>	<b>\$3,813,581</b>	<b>\$119,419,744</b>	<b>\$3,781,582</b>	<b>\$9,724,715</b>	<b>\$3,988,789</b>	<b>\$7,196,632</b>	<b>\$13,031,924</b>	<b>\$190,475,608</b>	<b>\$207,628</b>	<b>\$76,484</b>	<b>\$313,104</b>	

11-3

October 27, 2017

**Summary of Intercollegiate Athletic Expenditures, 2016-17**

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC
E X P E N D I T U R E S	SALARIES	\$4,382,137	\$1,426,799	\$1,204,806	\$962,436	\$30,187,007	\$944,811	\$2,815,876	\$1,041,052	\$1,886,974	\$2,778,254	\$47,630,152	\$32,500	\$21,071	\$46,840
	BUDGETED FTE POSITIONS	76.0	28.00	22.75	16.39	294.0	18.24	42.0	24.00	0	53.99	575.37	0.87	0.5	0.8
	FRINGE BENEFITS	\$1,278,642	\$432,282	\$367,410	\$335,370	\$6,906,608	\$263,708	\$716,923	\$338,043	\$502,767	\$920,027	\$12,061,780	\$9,077	\$6,326	\$10,943
	FRINGE BENEFITS AS A % OF SALARIES	29.2%	30.3%	30.5%	34.8%	22.9%	27.9%	25.5%	32.5%	26.6%	33.1%	25.3%	27.9%	30.0%	23.4%
	EXTRA HELP	\$295,807	\$40,608	\$17,901	\$9,198	\$1,424,040	\$9,074	\$109,934	\$73,587	\$99,507	\$168,148	\$2,247,803	\$15,889	\$0	\$23,075
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$15,459	\$22,645	\$98,362	\$11,740	\$620	\$0	\$56,089	\$0	\$115,607	\$320,522	\$0	\$0	\$0
	ATHLETIC SCHOLARSHIPS	\$5,547,348	\$1,591,909	\$1,818,681	\$1,366,459	\$9,344,685	\$1,086,026	\$2,514,181	\$1,188,921	\$2,355,005	\$4,062,265	\$30,875,481	\$54,875	\$0	\$49,861
	RECRUITING	\$546,869	\$57,898	\$80,043	\$54,935	\$1,991,299	\$24,374	\$226,724	\$17,160	\$100,450	\$231,060	\$3,330,811	\$0	\$0	\$450
	TEAM TRAVEL	\$2,526,823	\$440,472	\$332,488	\$463,879	\$9,047,983	\$437,761	\$1,073,470	\$314,131	\$981,481	\$1,485,260	\$17,103,747	\$27,488	\$16,429	\$40,451
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$940,409	\$136,355	\$163,168	\$186,087	\$3,662,503	\$189,242	\$343,079	\$241,869	\$141,521	\$383,112	\$6,387,345	\$0	\$1,636	\$47,256
	CONCESSIONS/PROGRAMS	-	\$0	\$0	\$28,554	-	\$40,521	-	\$0	\$5,222	\$0	\$74,297	-	-	-
	GAME EXPENSES	\$594,869	\$63,220	\$76,445	\$34,897	\$4,764,675	\$58,935	\$309,237	\$74,465	\$335,372	\$599,294	\$6,911,409	\$33,056	\$29,162	\$19,205
	GAME GUARANTEES	\$594,063	\$0	\$0	\$4,000	\$3,636,251	\$8,000	\$84,567	\$7,500	\$31,044	\$22,900	\$4,388,325	\$0	\$0	\$0
	FUNDRAISING, MARKETING, PROMOTIONS	\$118,085	\$22,196	\$7,033	\$1,417	\$1,223,424	\$45,192	\$219,137	\$0	\$28,102	\$4,859	\$1,669,444	\$3,396	\$0	\$0
	SPORTS CAMPS EXPENSES	\$0	\$156,722	\$0	\$0	\$0	\$28,517	\$0	\$0	\$0	\$0	\$185,239	\$0	\$0	\$0
	DIRECT FACILITIES, MAINTENANCE, RENTALS	\$943,128	\$391,449	\$171,568	\$22,949	\$7,086,604	\$336,160	\$121,742	\$94,840	\$170,093	\$405,256	\$9,743,790	\$3,376	\$0	\$27,216
	DEBT SERVICE	\$8,087	\$255,198	\$0	\$86,786	\$11,370,046	\$0	\$0	\$119,704	\$244,832	\$674,447	\$12,759,099	\$0	\$0	\$0
	SPIRIT GROUPS	\$0	\$117,574	\$0	\$0	\$1,135,361	\$118,923	\$0	\$64,912	\$0	\$43,786	\$1,480,556	\$0	\$0	\$0
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$224,463	\$246,032	\$181,278	\$84,567	\$1,556,536	\$47,475	\$4,213	\$227,350	\$135,000	\$136,063	\$2,842,977	\$8,642	\$0	\$30,741
	MEMBERSHIPS AND DUES	\$136,313	\$34,339	\$26,780	\$31,836	\$56,494	\$56,577	\$9,786	\$25,900	\$40,445	\$60,768	\$479,238	\$3,616	\$1,860	\$2,890
OTHER OPERATING EXPENDITURES	\$943,322	\$327,165	\$96,031	\$41,848	\$9,111,257	\$85,666	\$501,781	\$103,266	\$138,817	\$247,612	\$11,596,765	\$15,712	\$0	\$14,176	
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$0	\$0	\$6,470	\$0	\$3,210,329	\$0	\$67,113	\$0	\$0	\$693,206	\$3,977,118	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>		<b>\$19,080,365</b>	<b>\$5,755,674</b>	<b>\$4,572,746</b>	<b>\$3,813,581</b>	<b>\$105,726,842</b>	<b>\$3,781,582</b>	<b>\$9,117,763</b>	<b>\$3,988,789</b>	<b>\$7,196,632</b>	<b>\$13,031,924</b>	<b>\$176,065,898</b>	<b>\$207,628</b>	<b>\$76,484</b>	<b>\$313,104</b>
Fund Balance		\$0	\$109,856	\$0	\$0	\$13,692,902	\$0	\$606,952	\$0	\$0	\$0	\$14,409,710	\$0	\$0	\$0
2015-16 Budgeted Expenditures Certified July 2015		\$18,198,127	\$5,534,864	\$4,313,255	\$3,947,117	\$105,736,950	\$3,515,861	\$9,249,062	\$3,870,281	\$6,255,401	\$12,489,098	\$173,110,016	\$228,710	\$75,793	\$306,677
% Difference Between Expenditures & Budgeted Revenue		4.9%	4.0%	6.0%	-2.6%	0.0%	7.6%	-1.4%	3.1%	15.1%	4.4%	1.7%	-9.2%	0.9%	2.1%

**ECONOMIC FEASIBILITY OF LOAN ISSUE**  
**BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS ACTING FOR**  
**AND ON BEHALF OF THE UNIVERSITY OF ARKANSAS COMMUNITY**  
**COLLEGE AT RICH MOUNTAIN**

---

The Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas Community College at Rich Mountain (UA Rich Mountain) requests approval of the economic feasibility of plans to obtain a loan not to exceed \$825,000 with a term of five (5) years with the option to extend for three (3) more five (5) year terms. Annual interest rate for the first five (5) year term will be 2.0 percent and adjustable over the last three (3) periods if needed. UA Rich Mountain will also purchase a five (5) year Certificate of Deposit as collateral, paying 1.0 percent annually. The interest rate for the Certificate of Deposit will also be adjustable over the life of the loan. Effectively, the net loan rate will not exceed 1.0 percent for the life of the loan. Proceeds from the loan will be used for educational and general (E&G) purposes. The University of Arkansas Board of Trustees approved the economic feasibility of this project at its meeting on September 8, 2017.

The educational and general loan will be \$825,000 with an estimated annual debt service of \$50,572. Proceeds from the loan will be used for renovation of the Abernathy Building (currently ongoing) and two (2) science labs (next summer). This will provide space for current staff housed in the building, as well as leased space for a partnership with the Arkansas Department of Workforce Services. Funding will also provide for the renovation of two (2) science labs that were originally built in the mid 1980's and have remained unchanged since that time.

The debt service on the loan will be supported by revenue from tuition and fees. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to E&G debt service.

Relevant data for UA Rich Mountain follows:

Budgeted 2017-2018 Net Tuition and Fee Revenue .....	\$	1,333,204
Maximum Allowable Debt Service (\$1,333,204 X 25%) .....	\$	333,301
Existing Debt Service .....	\$	95,000
Proposed New Debt Service .....	\$	50,572
Amount Remaining for Additional Debt Service .....	\$	187,729

The above data demonstrates that the University of Arkansas Community College at Rich Mountain has sufficient tuition and fee revenue to obtain a loan of \$825,000 with a term of five (5) years with potential refinancing of three (3) additional five (5) year terms. These additional terms would be at an estimated

annual interest rate not to exceed a net of 1.00 percent of the earnings on the Certificate of Deposit.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas Community College at Rich Mountain to obtain a loan of \$825,000 with a term of 5 years with the option to extend for three additional five year terms, at a maximum annual interest rate not to exceed a net of 1.00 percent of the earnings on the Certificate of Deposit for the purpose of the renovation of existing space.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Rich Mountain of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN ISSUE  
BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS ACTING FOR  
AND ON BEHALF OF THE UNIVERSITY OF ARKANSAS FOR MEDICAL  
SCIENCES**

---

The Board of Trustees of the University of Arkansas acting on or on behalf of the University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to obtain a loan not to exceed \$30.0 million with a term of up to ten (10) years at an annual interest rate not to exceed 5.0 percent. Proceeds from the loan will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 8, 2017. This is loan one of two approved by the University Arkansas Board of Trustees resolution. The second loan will be issued in approximately 12 months and will include another economic feasibility of debt issuance analysis.

The auxiliary loan will be \$30.0 million with an estimated annual debt service of \$3,818,358 and a term of up to ten (10) years. Proceeds from the loan will be used for capital renewal and deferred maintenance to replace electrical, mechanical, HVAC, elevators, and other equipment in buildings at the Little Rock campus. The purpose of this project is to greatly reduce the risk of equipment failure, and to improve reliability and efficiency in the older buildings on the campus.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows:

Budgeted 2017-2018 Pledged Revenue .....	\$ 855,983,732
Maximum Allowable Debt Service (\$855,983,732/120%) ....	\$ 713,319,777
Existing Debt Service .....	\$ 36,000,008
Proposed New Debt Service .....	\$ 3,818,358
Amount Remaining for Additional Debt Service .....	\$ 673,501,411

The above data demonstrates that the University of Arkansas for Medical Sciences has sufficient pledged revenue to obtain a loan of \$30.0 million with a term of up to ten (10) years at an annual interest rate not to exceed 5.0 percent.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010.

The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas for Medical Sciences to obtain a loan up to \$30.0 million with a term of 10 years at a maximum annual interest rate of 5.0 percent for the purpose of capital renewal and deferred maintenance.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

**CERTIFICATE OF PROFICIENCY IN SOIL SCIENCE  
CERTIFICATE OF PROFICIENCY IN PLANT SCIENCE  
CERTIFICATE OF PROFICIENCY IN ANIMAL SCIENCE  
CERTIFICATE OF PROFICIENCY IN AGRICULTURE BUSINESS  
TECHNICAL CERTIFICATE IN AGRICULTURE TECHNOLOGY  
ASSOCIATE OF SCIENCE IN AGRICULTURE TECHNOLOGY**

---

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Soil Science (CIP 01.1201; 9 credit hours); Certificate of Proficiency in Plant Science (CIP 01.1101; 9 credit hours); Certificate of Proficiency in Animal Science (CIP 01.0101; 9 credit hours); Certificate of Proficiency in Agriculture Business (CIP 01.0901; 9 credit hours); Technical Certificate in Agriculture Technology (CIP 01.0000; 24 credit hours); and the Associate of Science in Agriculture Technology (CIP 01.0000; 60 credit hours) offered by the University of Arkansas Community College at Batesville, effective Spring 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas Community College at Batesville of the approval.

**Program Justification**

The proposed nine credit hour Certificate of Proficiency in Agricultural Business introduces students to the structure and organization of agribusiness, agricultural history, and the principles of microeconomic theory. Students will learn to interpret graphs and use economic theory to explain agricultural market behavior.

The proposed nine credit hour Certificate of Proficiency in Animal Science is a study of animals that provide food, fiber, and companionship to humankind, including the history and scope of animal agriculture, products produced from animals, reproduction, breeding and genetics, nutrients and digestion, lactation, behavior, and an overview of reproductive systems.

The proposed nine credit hour Certificate of Proficiency in Plant introduces students to agronomic and horticultural cropping systems including crop growth and development, crop physiology, crop ecology, environmental considerations, and production and protection practices. Students will learn to interpret the role of plants in our environment and society, as well as explore ecosystems. Students will also learn the basic principles of plant production, management, and their impact on the environment.

The proposed nine credit hour Certificate of Proficiency in Soil Science introduces students to the origin, classification, physical and chemical properties of soil, and environmental considerations. Students will learn about the nutrient cycles and nutrient management in reference to sustainable agriculture.

The Technical Certificate in Agriculture Technology is 24 credit hours that allows the student to explore the four diverse content areas in the Certificates of Proficiency in Agricultural Business, Animal Science, Plant Science, and Soil Science. The certificate program includes a “making connections in agriculture” course and nine hours of general education.

The Associate of Science in Agriculture Technology is 60 credit hours designed to provide students with diverse skillsets necessary to work in various sectors of the agriculture industry. Graduates will be prepared to work in the agriculture industry or to transfer successfully into a four-year program in agriculture or a related field. The 24 credit hours in the Technical Certificate in Agriculture Technology are completely transferable to the AS in Agriculture Technology. UACCB and Arkansas State University have signed a Memorandum of Understanding for the proposed AS in Agriculture Technology to transfer to ASU’s Bachelor of Science in Agriculture.

UACCB has received requests from students, school district administrators, area agriculture businesses, agricultural organizations (such as Future Farmers of America and the Independence County Cattleman’s Association), and four-year universities for an agriculture program. School district superintendents and high school principals in UACCB’s service area report increasing enrollments in their agriculture programs. Some of the more outspoken proponents for an agriculture program are local banking officials who have large investments in farming operations. They believe borrowers



would be better served if they had additional education and training opportunities to learn how to make their operations more profitable. A survey of employers in the area indicated current and future openings for these graduates to be projected of twenty or more per year at salaries averaging \$30,000. Some of the employers who responded to the survey are Peco Foods, Inc., Garden Girl Farm Fresh Produce and More, Johnson Brothers Farm, and Harmon Brothers Cattle Company and Harmon Farms.

UACCB currently has one full-time 12-month faculty member who possesses a master's degree with a strong background in agriculture education. Implementation of the proposed program will not require the hiring of additional full-time faculty. Since agriculture is a large part of the local economy, a survey of potential adjunct faculty indicated a relatively high number of qualified adjunct faculty area who have appropriate academic credentials can assist with instruction. Library resources and instructional facilities, including classrooms and equipment, are sufficient for program implementation.

#### **Arkansas Institutions Offering Similar Program**

Arkansas State University Beebe  
Arkansas State University Mountain Home  
Arkansas State University Newport  
Black River Technical College  
Cossatot Community College of the University of Arkansas  
North Arkansas College  
NorthWest Arkansas Community College  
Ozarka College

#### **Program Viability**

Projected Annual Enrollment beginning Spring 2018 – 18 students  
Required Graduates by Summer 2024 - 12 students total, based on AHECB viability standard

**Program Requirements****Certificate of Proficiency in Soil Science - 9 credit hours**

SPC	1003	Oral Communication
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	2923	<i>Soils</i>

**Certificate of Proficiency in Plant Science – 9 credit hours**

SPC	1003	Oral Communication
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	2913	<i>Introduction to Plant Science</i>

**Certificate of Proficiency in Animal Science – 9 credit hours**

SPC	1003	Oral Communication
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	1933	<i>Introduction to Animal Science</i>

**Certificate of Proficiency in Agricultural Business – 9 credit hours**

SPC	1003	Oral Communication
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	1923	<i>Introduction to Agricultural Business</i>

**Technical Certificate in Agriculture Technology – 24 credit hours**

ENG	1103	English Composition I
MTH	1023	College Algebra
SPC	1003	Oral Communication
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	1923	<i>Introduction to Agricultural Business</i>
AGR	1933	<i>Introduction to Animal Science</i>
AGR	2913	<i>Introduction to Plant Science</i>
AGR	2923	<i>Soils</i>

**Associate of Science in Agriculture Technology – 60 credit hours****General Education – 35 credit hours**

ENG	1103	English Composition I
ENG	1203	English Composition II
SPC	1003	Oral Communication
MTH	1023	College Algebra or any higher level math course
BIO	1003/01	Biology for Majors/Lab
CHM	1103/01	College Chemistry I/Lab
PHI	1003	Introduction to Philosophy
HIS	2003	United States History I
HIS	2013	United States History II
POS	2103	United States Government

**Fine Arts/Humanities – 3 credit hours**

Choose 3 credit hours from the following:

FAV	2023	Visual Art
-----	------	------------

FAM	2003	Music
FAT	2013	Theatre
Agriculture Technology – 25 credit hours required		
AGR	1903	<i>Making Connections in Agriculture</i>
AGR	1923	<i>Introduction to Agricultural Business</i>
AGR	1933	<i>Introduction to Animal Science</i>
AGR	2913	<i>Introduction to Plant Science</i>
AGR	2923	<i>Soils</i>
AGR	1901	<i>Agriculture Laboratory</i>
BUS	2053	Business Statistics
BUS	2653	Business Internship
ECN	2013	Macroeconomics

*New courses*

**MASTER OF SCIENCE IN ATHLETIC TRAINING  
UNIVERSITY OF CENTRAL ARKANSAS**

---

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Athletic Training (CIP 51.0913; 59 credit hours) offered by the University of Central Arkansas, effective Summer 2018.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval. Program continuation is contingent on UCA meeting and maintaining program accreditation requirements of the Commission on Accreditation of Athletic Training Education (CAATE).

**Program Justification**

The proposed Master of Science (MS) in Athletic Training is a 59 semester credit hour program that includes 14 credit hours of clinical experiences. Students complete five semesters of continuous clinical education under the direction and supervision of clinical preceptors and program faculty. The two-year program will prepare graduates with the knowledge and skills needed to practice effectively as certified athletic trainers. Athletic training is one of the nation's emerging health care fields and is recognized by the American Medical Association (AMA). An athletic trainer is educated and experienced in the prevention, treatment, and management of the health care needs of physically active individuals. The athletic trainer, along with physicians and other health care professionals, functions as an integral member of the health care team. Upon successful completion of the program and degree, graduates will be eligible to sit for the Board of Certification (BOC) examination for the athletic trainer.

The proposed MS in Athletic Training was developed in response to the announcement by the Commission on Accreditation in Athletic Training Education (CAATE) that beginning Fall 2022 the *Standards for Accreditation of Professional Athletic Training Programs* will be changed to include a requirement that professional programs be at the master's degree level. Baccalaureate program may not admit, enroll, or matriculate students into the athletic training program after the start of the Fall 2022 term. This change does not require currently certified athletic trainers to obtain an additional degree. UCA's current Bachelor of Science in Athletic Training will be phased out upon establishment of the MS program. Upon approval of the MS in Athletic Training, UCA will apply for approval from the CAATE to make the transition to the entry-level graduate degree. Upon approval of CAATE, UCA will no longer be able to admit students to the accredited BS in Athletic Training, however, students already enrolled in the undergraduate program at the time of transition will be able to finish the undergraduate degree.

The MS in Athletic Training will be housed in the Department of Exercise & Sport Science. Current faculty are adequate for program implementation and have appropriate academic credentials and are certified athletic trainers. One adjunct instructor will be required during the transition from the undergraduate program to the graduate program while the department is still teaching undergraduate athletic training majors and admits its first two cohorts to the new graduate program.

Torreyson Library's holdings with regard to athletic training are more than adequate to support the program and graduate research. The library continues to purchase both print and electronic books for departments as well as purchases upon request of the faculty and students. The library holdings include current editions of referenced text books for the Board of Certification Exam for the Athletic Trainer. In addition to Torreyson, the athletic training program has a library/resource room located in Prince Center 102. Students and faculty have access through the use of a keypunch lock system.

**Arkansas Institutions Offering Similar Program**

Arkansas State University

M.AT in Athletic Training; MS in Sports Administration; MS in Exercise Science

Henderson State University

MS in Sports Administration

University of Arkansas, Fayetteville

M.AT Athletic Training

University of Arkansas at Little Rock

MS in Sport Management; MS in Exercise Science

**Program Viability**

Projected Annual Enrollment beginning Summer 2018 – 16 students

Required Graduates by Summer 2024 - 12 students total, based on AHECB viability standard

**Program Requirements****59 Semester Credit Hours**Summer 1 - 9 credit hours

ATTR	5300	<i>Foundations in Athletic Training</i>
ATTR	5325	<i>Emergency Care in Athletic Training</i>
ATTR	5310	<i>Human Gross Anatomy</i>

Fall 1 – 12 credit hours

ATTR	5351	<i>Orthopedic Assessment I</i>
ATTR	5335	<i>Therapeutic Interventions I</i>
ATTR	5301	<i>Athletic Training Clinical Experiences I</i>
EXSS	6315	<i>Research Methods in Exercise and Sport Science</i>

Spring 1 – 12 credit hours

ATTR	5354	<i>Orthopedic Assessment II</i>
ATTR	6355	<i>Head Neck and Spine Injury Management</i>
ATTR	5345	<i>Therapeutic Interventions II</i>
ATTR	5302	<i>Athletic Training Clinical Experiences II</i>

Summer 2 – 8 credit hours

ATTR	6353	<i>General Medical Conditions</i>
ATTR	6203	<i>Athletic Training Clinical Experiences III</i>
EXSS	6316	<i>Data Analysis</i>

Fall 2 – 12 credit hours

ATTR	6330	<i>Health Care Administration</i>
ATTR	6304	<i>Athletic Training Clinical Experiences IV</i>
ATTR	6365	<i>Special Topics in Athletic Training</i>
EXSS	5332	<i>Critical Analysis of Research</i>

Spring 2 – 6 credit hours

ATTR	6305	<i>Athletic Training Clinical Experiences V</i>
ATTR	6215	<i>Professional Development</i>
EXSS	6V08	<i>Research Project in Sports Medicine</i>

*New courses*

**Admission Requirements**

**Program Prerequisites**

Applicants will be required to meet general admissions requirements for graduate study, including the following:

1. Earned baccalaureate degree from an accredited institution
2. Meet UCA Graduate School requirements for GPA on all completed graduate and undergraduate courses
3. GRE General Test scores
4. Evidence of the completion of the required prerequisite courses with a grade of “C” or better (total of 30 semester credit hours; see below)
5. Observation experiences under the supervision of a Certified, Licensed Athletic Trainer (minimum 20 hours) with confidential evaluation of student performance
6. Completion of the Technical Standards Form
7. Submission of a criminal background check from an approved agency

**Prerequisite Courses**

Anatomy & Physiology (2 semesters)	8 credit hours
Physics	4 credit hours
General Psychology	3 credit hours
Statistics (PSYC 2300, SOC 231, or MATH 2311)	3 credit hours
Biomechanics	3 credit hours
Exercise Physiology	3 credit hours
Sport Nutrition	3 credit hours
Pharmacology	3 credit hours
Total Prerequisite Credits	30 credit hours

**Program Admission Requirements**

1. Completion of a baccalaureate degree by May of the application year
2. Completion on an online application through the centralized application service for athletic training (AT-CAS)
3. Submission of GRE General Test and GRE Analytical Writing scores
4. Possession of a cumulative GPA of 2.75 minimum on a 4.0 scale and at least a 3.0 GPA on the last 60 hours of coursework on a 4.0 scale
5. Completion of an online supplemental application for the Athletic Training Program
6. Completion of a minimum of 20 observation experience hours under the supervision of one Certified, Licensed Athletic Trainer and submission of a performance rating from this experience
7. Completion of the Technical Standards Form
8. Submission of a criminal background check from an approved agency
9. For students who have not attended UCA, submission of a non-refundable application fee of \$25 directly to the Department of Exercise and Sport Science
10. Completion of the prerequisite coursework with a grade of “C” or better (prerequisite coursework 10 years old or older will not be accepted)



Admission to the Athletic Training Program is a selective and competitive admission process to ensure that quality educational experiences are maintained. Completion of prerequisite courses is required prior to formal admission into the program. All students are subject to the same admission procedures and criteria. Candidates are advised that their acceptance into this program is not an assumed right. Candidates will be ranked according to GPA from all courses completed. Top ranked candidates will be invited to participate in an on-campus interview; numerical scores will result from the interview. The final ranking of candidates will be based on: cumulative GPA, prerequisite course GPA, GRE scores, interview scores, and observation hours ratings. One cohort is admitted each year. The top ranked 16 candidates will be offered positions in the program. If needed, the next candidates below the cut-off point on the list will be informed of their alternative status.

### **Technical Standards for Admission**

Technical standards establish essential qualities considered necessary to acquire the knowledge, skills, and competencies of an athletic trainer, as well as meet the expectations of the Athletic Training Program's accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE). For selection, an applicant must demonstrate:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts, and problem solve to formulate assessment and therapeutic judgments and be able to distinguish deviations from the norm.
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques and to accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds: this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
- The ability to record the physical examination results and a treatment plan clearly and accurately.
- The capacity to maintain composure and continue to function well during periods of high stress.
- The perseverance, diligence, and commitment to complete the athletic training program as outlined and sequenced.
- The flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- The affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

In the event the student is unable to fulfill these technical standards, with or without reasonable accommodations, the student will not be admitted into the program.

The Athletic Training program reserves the right to determine appropriateness of transfer work related to the MS in Athletic Training degree. All college coursework must be submitted when students submit their application to the UCA Graduate School. Transfer students must meet the same academic, clinical and technical admission standards as all other students seeking admission into the program. Prior to admission, transfer students with no previous coursework at UCA must meet the same admission requirements listed above.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

---

**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 4 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Bluff Cliff College, Alexandria, Louisiana

State Authorization: Louisiana Board of Regents

Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Diploma in Health Information Management Billing and Coding with Capstone

Diploma in Medical Office Administration

Bryan University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Diploma in Business Administration  
Diploma in Computer Networking Specialist  
Diploma in Medical Assistant  
Diploma in Medical Office Assistant  
Diploma in Personal Trainer  
Diploma in Security and Investigation  
Associate of Applied Science in Medical Billing and Coding  
Bachelor of Science in Allied Health Management  
Bachelor of Science in Business Administration  
Master of Business Administration

Chamberlain University, Downers Grove, Illinois

State Authorization: Illinois Board of Higher Education  
Institutional Accreditation – Regional: Higher Learning Commission of the North  
Central Association of Colleges and Schools

Master of Public Health

Northcentral University, San Diego, California

State Authorization: California Bureau for Private Postsecondary Education  
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Arts in Teaching  
Master of Education in Educational Leadership (Non-Licensure)  
Master of Science in Child and Adolescent Developmental Psychology  
Master of Science in Computer Science  
Master of Science in Cybersecurity  
Master of Science in Data Science  
Master of Science in Health Psychology  
Master of Science in Industrial Organizational Psychology  
Master of Science in Information Technology  
Doctor of Education in Educational Leadership  
Doctor of Philosophy in Computer Science  
Doctor of Philosophy in Data Science  
Doctor of Philosophy in Educational Leadership

Remington College, Little Rock, Arkansas

State Authorization: Arkansas Department of Higher Education  
Institutional Accreditation – National: Accrediting Commission of Career Schools and  
Colleges

Associate of Applied Science in Computer and Network Administration (Hybrid  
Program)

Simmons College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education

Institutional Accreditation – Regional: New England Association of Schools and Colleges

Programmatic Accreditation: Commission on Collegiate Nursing Education

Master of Science in Nutrition and Health Promotion

Doctor of Nursing Practice (Post MSN to DNP)

Vista College, Richardson, Texas

State Authorization: Texas Higher Education Coordination Board, Texas Workforce Commission

Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Associate of Applied Science in Information Systems Security and Assurance

Bachelor of Science in Healthcare Administration

Bachelor of Science in Project Management

### **New Institution – Distance Technology**

University of the People, Pasadena, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – National: Distance Education Accrediting Commission

Associate of Science in Business Administration

Associate of Science in Community and Public Health

Associate of Science in Computer Science

Bachelor of Science in Business Administration

Bachelor of Science in Community and Public Health

Bachelor of Science in Computer Science

Master of Business Administration

### **Institutional Planning and Development to Establish an Arkansas Independent College to Offer Undergraduate Degrees**

Proposed Champion Christian College, Hot Springs, Arkansas

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification for institutional planning and development for the establishment of a new Arkansas independent college to be chartered as Champion Christian College in Hot Springs, Arkansas, to offer undergraduate degrees. This certification for institutional planning and development is for a period of three years through December 31, 2020, which requires Champion Christian College to begin the accreditation process for the institution prior to the submission of an application for certification to the Arkansas Department of Higher Education (ADHE). Champion Christian College must first obtain AHECB authorization/recognition as an Arkansas independent institution of higher education before offering undergraduate degrees.

AHECB authorization/recognition is contingent on the proposed Champion Christian College, Hot Springs, Arkansas, obtaining and maintaining institutional accreditation from an accrediting agency recognized by the United States Department of Education.

**FURTHER RESOLVED,** That the Director of ADHE is authorized to notify the Board of Directors and administration of the proposed Champion Christian College, Hot Springs, Arkansas, that the certification for institutional planning and development to establish an Arkansas independent institution of higher education to offer undergraduate degree programs requires the proposed institution to notify ADHE whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the proposed institution; (3) changes in the proposed method of operation of the institution and the proposed programs; or (4) status of the institution's application and approval for program accreditation by the appropriate program accrediting agency.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director to notify the administration of the proposed Champion Christian College, Hot Springs, Arkansas, that any advertisement or published materials using the name of the AHECB or ADHE must contain the following statement:

Champion Christian College is certified by the Arkansas Higher Education Coordinating Board for the purposes of institutional planning and development only, and state authorization for institutional operations is pending under the rules and regulations implementing A.C.A. §6-61-301. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria as defined in Arkansas Higher Education Coordinating Board policy have been met as required under Arkansas law.

## LETTERS OF NOTIFICATION

---

### **Arkansas Colleges & Universities Summary (pages 2-128):**

Twenty-four (24) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

62	Associate Degree for Transfer and Bachelor's Degree Completion
11	CIP Code Change
9	Curriculum Revision
1	Existing Program Offered at Off-Campus Location and via Distance Technology
1	Existing Program Offered by Distance Technology
4	Inactive Program
5	Name Change of Existing Program/Concentration/Option/Organizational Unit
8	New Certificate/Degree Program
2	New Option/Emphasis/Concentration/Minor
11	Program Deletion
9	Reconfiguration of Existing Certificate/Degree Program
<u>1</u>	Substantive Change Request
124	

### **Institutional Certification Advisory Committee Summary (pages 129-133):**

Ten (10) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications and other changes to programs, requests for exemptions from certification, and institutional changes.

70	Recertifications of programs
1	Institutional changes
2	Letter of Exemption from Certification (church-related training)
<u>15</u>	Degrees with content changes (18 semester credit hours or less)
88	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2017 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **ARKANSAS COLLEGES AND UNIVERSITIES**

#### **Arkansas State University Mid-South – Page 4**

CIP Code Change

#### **Arkansas State University – Newport – Pages 4-19**

Reconfiguration of Existing Degree Program

Associate Degree for Transfer and Bachelor's Degree Completion

#### **Arkansas Tech University – Ozark – Pages 19-20**

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

New Certificate/Degree Program

Existing Certificate or Degree Program Offered at Off-Campus Location & Via Distance Technology

#### **Black River Technical College – Pages 20-38**

Associate Degree for Transfer and Bachelor's Degree Completion

#### **College of the Ouachitas – Pages 39-49**

Reconfiguration of Existing Degree Program for Transfer Purposes

Associate Degree for Transfer and Bachelor's Degree Completion

#### **Cossatot Community College of the University of Arkansas – Pages 49-54**

Associate Degree for Transfer and Bachelor's Degree Completion

Inactive Program

Program Deletion

#### **East Arkansas Community College – Pages 54-67**

Reconfiguration of Existing Degree Program for Transfer Purposes

Associate Degree for Transfer and Bachelor's Degree Completion

#### **National Park College – Page 67**

Inactive Program

#### **North Arkansas College – Pages 67-86**

Reconfiguration of Existing Degree Program

Associate Degree for Transfer and Bachelor's Degree Completion

#### **Northwest Arkansas Community College – Pages 86-88**

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

New Certificate/Degree Program

CIP Code Change

Curriculum Revision



**Ozarka College – Pages 88-91**

Associate Degree for Transfer and Bachelor's Degree Completion

**Phillips Community College of the University of Arkansas – Pages 91-97**

Associate Degree for Transfer and Bachelor's Degree Completion

**Southern Arkansas University – Page 97**

Existing Degree Program Offered via Distance Technology  
Curriculum Revision

**Southern Arkansas University Tech – Pages 97-98**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**University of Arkansas Fort Smith – Page 98**

Curriculum Revision

**University of Arkansas at Little Rock – Pages 98-99**

Curriculum Revision  
Revision of Existing Education Program  
Substantive Change Request

**University of Arkansas at Monticello - Pages 100-101**

New Option, Concentration, Emphasis, or Minor  
Curriculum Revision

**University of Arkansas for Medical Sciences – Page 101**

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

**University of Arkansas Community College at Hope – Pages 101-102**

New Certificate/Degree Program  
Reconfiguration of Existing Degree Program  
Associate Degree for Transfer and Bachelor's Degree Completion

**University of Arkansas Community College at Morrilton – Pages 102-105**

CIP Code Change  
Associate Degree for Transfer and Bachelor's Degree Completion

**University of Arkansas Community College at Rich Mountain – Pages 105-106**

New Certificate/Degree Program

**University of Arkansas Pulaski Technical College – Pages 106-125**

Associate Degree for Transfer and Bachelor's Degree Completion

**University of Central Arkansas – Pages 125-128**

Associate Degree for Transfer and Bachelor's Degree Completion

**ARKANSAS COLLEGES AND UNIVERSITIES**

**LON DESCRIPTIONS**

**Arkansas State University Mid-South**

**CIP Code Change**

Certificate of Proficiency in Machining Technology, Engineering Technician (DC 1406; CIP 48.0501; 18 credit hours) changed to CIP 15.805; Spring 2018

Certificate of Proficiency in CNC Operations & Programming (DC 4524; CIP 48.0503; 19 credit hours) changed to CIP 48.0510; Spring 2018

Certificate of Proficiency in Mechatronics Level III (DC 1243; CIP 15.0403; 9 credit hours) changed to CIP 15.0399; Spring 2018

Certificate of Proficiency in Mechatronics Level IV (DC 1244; CIP 15.0403; 9 credit hours) changed to CIP 15.0399; Spring 2018

**Arkansas State University - Newport**

**Reconfiguration of Existing Degree Program**

Technical Certificate in Automotive Service Technology (DC 2475; CIP 47.0604; 45 credit hours) reconfigured to create to the Certificate of Proficiency in Automotive Transmissions and Axles (CIP 47.0604; 13 credit hours; Spring 2018)

- ENG 1203 Workplace Essentials
- AST 2105 Automatic Transmissions/Transaxles
- AST 2205 Automotive Manual Drivetrain and Axles

Technical Certificate in Automotive Service Technology (DC 2475; CIP 47.0604; 45 credit hours) reconfigured to create to the Certificate of Proficiency in Automotive Engine Performance (CIP 47.0604; 15 credit hours; Spring 2018)

- ENG 1203 Workplace Essentials
- AST 1206 Automotive Engine Performance
- AST 1106 Automotive Electrical and Electronic Systems

Technical Certificate in Automotive Service Technology (DC 2475; CIP 47.0604; 45 credit hours) reconfigured to create to the Certificate of Proficiency in Automotive Heating & Air Conditioning (CIP 47.0604; 7 credit hours; Spring 2018)

- ENG 1203 Workplace Essentials
- AST 1604 Automotive Heating and Air Conditioning

Technical Certificate in Automotive Service Technology (DC 2475; CIP 47.0604; 45 credit hours) reconfigured to recreate to the Certificate of Proficiency in Automotive Mechanical Systems (CIP 47.0604; 16 credit hours; Spring 2018)

- ENG 1203 Workplace Essentials
- AST 1105 Automotive Engine Repair
- AST 1205 Automotive Suspension and Steering
- AST 1203 Automotive Brake Systems

Associate of General Studies in General Studies (DC 0900; CIP 24.0102; 60 credit hours; 100% online) reconfigured to create the Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0102; 60 credit hours; Spring 2018)

General Education – 35 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra

Choose 8 credit hours from the following:

BIOL	2403	Human Anatomy and Physiology I
BIOL	2401	Human Anatomy and Physiology I Lab
PHSC	1203	Physical Science
PHSC	1201	Physical Science Lab

Fine Arts/Humanities – Choose 6 credit hours from the following:

ART	2503	Fine Arts Visual
MUS	2503	Fine Arts Musical
THEA	2503	Fine Arts Theatre
ENG	2003	Introduction to Literature of the Western World I (or)
ENG	2013	Introduction to Literature of the Western World II

Social Science/History – Choose 9 credit hours from the following:

HIST	2763	U.S. History to 1876 (or)
HIST	2773	U.S. History since 1876
POSC	2103	Introduction to U.S. Government
HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660
GEOG	2613	Introduction to Geography (or)
SOC	2213	Principles of Sociology

Major Area Requirements – 25 credit hours

### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3540; CIP 13.1203; 64 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours; Fall 2017) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1003/01	Biology for General Education
PHSC	1103/01	Earth Science and Lab
POSC	2103	Introduction to United States Government
PSY	2013	Introduction to Psychology
SOC	2213	Principles of Sociology

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)
THEA	2503	Fine Arts – Theatre

Choose one course from the following:

- |     |      |                                                                                       |
|-----|------|---------------------------------------------------------------------------------------|
| ENG | 2003 | Introduction to Literature of the Western World I (or)                                |
| ENG | 2013 | Introduction to Literature of the Western World II (or) other ASE approved Humanities |

**Social Studies Education Core – 25 credit hours**

- |      |      |                               |
|------|------|-------------------------------|
| ECH  | 2103 | Child Growth and Development  |
| EDU  | 2013 | K-12 Educational Technology   |
| EDU  | 2023 | Introduction to Education     |
| HIST | 1013 | World Civilization to 1660    |
| HIST | 1023 | World Civilization since 1660 |
| HIST | 2083 | History of Arkansas           |
| HIST | 2763 | The United States to 1876     |
| HIST | 2773 | The United States since 1876  |
|      | XXX1 | ASE Approved Elective         |

**UCA BSE in Social Studies (History) – 60 credit hours**

- |      |      |                                                      |
|------|------|------------------------------------------------------|
| ECON | 2320 | Principles of Macroeconomics                         |
| GEOG | 1320 | Human Geography                                      |
| EDUC | 3322 | Diverse Learners in Inclusive Settings               |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management                                 |
| MSIT | 4321 | Classroom Assessment                                 |
| MSIT | 4325 | Disciplinary Literacy                                |
| PSCI | 3300 | State Government and Politics (or)                   |
| PSCI | 3336 | Local Government and Politics                        |
| HIST | 2320 | Introduction to Historical Research                  |
| HIST | 4300 | Seminar                                              |
| HIST | 4310 | Teaching Social Studies                              |
| HIST | 4351 | History Internship I                                 |
| HIST | 4680 | History Internship II                                |
| HIST | 4681 | History Internship II                                |
|      | X6XX | Upper Division American History Electives            |
|      | X6XX | Upper Division World History Electives               |
|      | X1XX | General Elective                                     |

**ASUN/UCA Transfer Agreement**

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at Arkansas State University Newport (ASUN) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and ASUN desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at ASUN will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at ASUN, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at ASUN, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education program, or any of the professional education courses including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of six hours of credit with "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUN agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUN will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at ASUN, not to precede the academic year during which the agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.

- UCA and ASUN will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Addiction Studies (Treatment) (DC 5005; CIP 51.1501; 120 credit hours) at the University of Central Arkansas

#### **General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2403/01	Human Anatomy & Physiology I and Lab
PHYS	1203/01	Physical Science for General Education or other ASLAS Physical Science with Lab

#### Social Science – 9 credit hours

Choose one course from the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	Introduction to United States Government

Choose one course from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

Choose one course from the following:

GEOG	2613	Introduction to Geography (or)
SOC	2213	Principles of Sociology

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)
THEA	2503	Fine Arts – Theatre

Choose one course from the following:

ENG	2003	Introduction to Literature of the Western World I (or)
ENG	2013	Introduction to Literature of the Western World II (or) other ASE approved Humanities

#### **Addiction Studies Core – 25 credit hours**

BIOL	2103/01	Microbiology with Lab
BIOL	2413/11	Human Anatomy & Physiology II and Lab

ECON	2113	Business Statistics (or)
MATH	2233	Applied Statistics
PSY	2013	Introduction to Psychology
PSY	2533	Lifespan Development
	XXX8	ASLAS Approved Electives

**UCA BS in Addiction Studies (Treatment) – 60 credit hours**

H ED	2201	First Aid
H ED	2320	Mental Health
H ED	3315	Theory & Practice of Prevention
H ED	4312	Drug Education
H SC	2310	Addiction Counseling: Theory & Practice
H SC	2320	Addictions: Assessment, Intervention, & Treatment Planning
H SC	2330	Etiology & Epidemiology of Addiction
H SC	3310	Group Counseling Skills
H SC	3320	Legal & Ethical Issues in Addiction
H SC	3330	Family Systems & Addiction
H SC	4610	Practicum in Substance Abuse
PSYC	3332	Research Methods
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
	X12X	Upper Division General Electives
	X4XX	General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2403/01	Human Anatomy & Physiology I and Lab
CHEM	1043/41	Fundamental Concepts of Chemistry and Lab

Social Science – 9 credit hours

Choose one course from the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	Introduction to United States Government

Choose one course from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660
SOC	2233	Introduction to Cultural Anthropology (or other ASLAS Social Science)

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)
THEA	2503	Fine Arts – Theatre

PHIL	1103	Introduction to Philosophy (or) other ASE approved Humanities
------	------	---------------------------------------------------------------

**Nutrition Core – 25 credit hours**

BIOL	2013	Nutrition
BIOL	2103/01	Microbiology with Lab
BIOL	2413/11	Human Anatomy & Physiology II and Lab
CHEM	1033.31	Introduction to Organic and Biochemistry and Lab
MATH	2233	Applied Statistics
PSY	2013	Introduction to Psychology
PSY	2533	Lifespan Development
	XXX1	ASLAS Approved Electives

**UCA – BS in Nutrition - 60 credit hours**

FACS	3311	Resource Management
FACS	3372	Personal and Family Finance
FACE	3456	Methods in Family and Consumer Sciences Education
NUTR	2311	Meal Management
NUTR	3310	Food Science
NUTR	3350	Community Nutrition
NUTR	3370	Lifecycle Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition and Metabolism
NUTR	4301	Research in Family and Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
	X8XX	General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Health Education (DC 2690; CIP 51.1504; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2403/01	Human Anatomy & Physiology I and Lab
PHYS	1203/01	Physical Science for General Education or other ASLAS Physical Science with Lab

**Social Science – 9 credit hours**

Choose one course from the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	Introduction to United States Government

Choose one course from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660



Choose one course from the following:

- GEOG 2613 Introduction to Geography (or)
- PSY 2533 Lifespan Development (or)
- SOC 2213 Principles of Sociology (or other ASLAS Social Science)

Choose one course from the following:

- ART 2503 Fine Arts – Visual (or)
- MUS 2503 Fine Arts – Musical (or)
- THEA 2503 Fine Arts – Theatre

**Health Education Core – 25 credit hours**

- BIOL 2103/01 Microbiology with Lab
- BIOL 2413/11 Human Anatomy & Physiology II and Lab
- HLTH 2523 First Aid and Safety
- MATH 2233 Applied Statistics
- PSY 2013 Introduction to Psychology (or)
- SOC 2213 Principles of Sociology
- XXX8 ASLAS Approved Electives

**UCA BS in Health Education – 60 credit hours**

Required Core Courses – 30 credit hours

- H ED 1320 Essentials of Health and Wellness
- H ED 3300 Methods & Materials
- H ED 3301 The Health Education Profession
- H ED 3320 Epidemiological Research
- H ED 4300 Community Health
- H ED 4320 Health Communication & Advocacy
- H ED 4331 Program Planning & Evaluation
- H ED 4370 Administration of Health Programs
- H ED 4600 Health Education Internship

Required Content Course – 3 credit hours

- H ED 3325 Disease Management for Health Promotion

Upper Division Diversity Elective – 3 credit hours

Choose one course from the following:

- H ED 3305 Human Sexuality
- H ED 4343 Health Strategies for Multicultural Populations
- H ED 4395 Contemporary Health Concerns: Women
- H ED 4396 Contemporary Health Concerns: Men

Major Electives – 6 credit hours

Choose 2 courses from the following:

- H ED 2320 Mental Health
- H SC 3123 Medical Terminology
- H ED 3315 Theory & Practice of Prevention
- H ED 4301 Health Education in the Medical Care Setting
- H ED 4302 Health Education in the Worksite
- H ED 4303 Environmental Health Problems
- H ED 4310 Health Concerns of the Aging
- H ED 4312 Drug Education
- H ED 4398 Health Coaching I
- H ED 4399 Health Coaching II

X4XX	Upper Division General Electives
X14X	General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Health Sciences (Health Services Administration) (DC 2715; CIP 51.9999; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2403/01	Human Anatomy & Physiology I and Lab
CHEM	1043/41	Fundamental Concepts of Chemistry and Lab

Social Science – 9 credit hours

Choose one course from the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	Introduction to United States Government

Choose one course from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

Choose one course from the following:

GEOG	2613	Introduction to Geography (or)
PSY	2533	Lifespan Development (or)
SOC	2213	Principles of Sociology (or other ASLAS Social Science)

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)
THEA	2503	Fine Arts – Theatre

Choose one course from the following:

ENG	2003	Introduction to Literature of the Western World I (or)
ENG	2013	Introduction to Literature of the Western World II

**Health Sciences Core – 25 credit hours**

ACCT	2003	Principles of Accounting I
ACCT	2013	Principles of Accounting II
BIOL	2103/01	Microbiology with Lab
BIOL	2413/11	Human Anatomy & Physiology II and Lab
CHEM	1033.31	Introduction to Organic and Biochemistry and Lab
ECON	2113	Business Statistics (or)
MATH	2233	Applied Statistics
PSY	2013	Introduction to Psychology
XXX1		ASLAS Approved Elective

**UCA BS in Health Sciences (Health Services Administration) – 60 credit hours**

BIOL	4311	Pathophysiology
BIOL	4351	General Pharmacology
ECON	2320	Principles of Macroeconomics
ECON	2321	Principles of Microeconomics
FINA	3330	Managing Finance and Capital

H ED	4301	Health Education in the Medical Care Setting
H ED	4370	Administration of Health Programs
H SC	3123	Medical Terminology
H SC	4600	Health Science Internship
MGMT	3340	Managing People and Work
MIS	2343	Desktop Decision Support Technologies
MKTG	3350	Principles of Marketing
PHYS	1410	College Physics 1
PHYS	1420	College Physics 2
MKTG	3350	Principles of Marketing

Choose 6 credit hours from the following:

H ED	3300	Methods & Materials
H ED	3305	Human Sexuality
H ED	3315	Theory & Practice of Prevention
H ED	4300	Community Health
H ED	4303	Environmental Health Problems
H ED	4312	Drug Education
H ED	4331	Program Planning & Evaluation
H ED	4343	Health Strategies for Multicultural Populations
H ED	4370	Administration of Health Programs
H ED	4395	Contemporary Health Concerns: Women

X6XX Upper Division General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Health Sciences (Physical Therapy Emphasis) (DC 2715; CIP 51.9999; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2213/11	Biology of the Cell and Lab
CHEM	1013/11	General Chemistry I and Lab (or)
CHEM	1043/41	Fundamental Concepts of Chemistry and Lab

Social Science – 9 credit hours

Choose one course from the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	Introduction to United States Government

Choose one course from the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

PSY 2013 Introduction to Psychology

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)

THEA 2503 Fine Arts – Theatre  
 Choose one course from the following:  
 ENG 2003 Introduction to Literature of the Western World I (or)  
 ENG 2013 Introduction to Literature of the Western World II

**Health Sciences Core (Physical Therapy Emphasis) – 25 credit hours**

BIOL 2013 Nutrition  
 BIOL 2403/01 Human Anatomy & Physiology I and Lab  
 BIOL 2413/11 Human Anatomy & Physiology II and Lab  
 CHEM 1023/21 General Chemistry II and Lab (or)  
 CHEM 1033.31 Introduction to Organic and Biochemistry and Lab  
 MATH 1033 Plane Trigonometry  
 PHYS 2054 General Physics I  
 PSY 2533 Lifespan Development

**UCA BS in Health Sciences (Physical Therapy Emphasis) – 60 credit hours**

BIOL 2420 Histology for Health Sciences  
 BIOL 3370 Introduction to Neuroscience  
 H SC 3123 Medical Terminology  
 PHYS 1420 College Physics 2  
 PSYC 2330 Psychological Statistics  
 PSYC 3332 Research Methods  
 BIOL 4311 Pathophysiology (or)  
 BIOL 4351 General Pharmacology  
 PSYC X3XX Upper Division Psychology Elective  
 X9XX Core Upper Division Elective  
 X3XX Core Capstone  
 X18X Upper Division Major Elective  
 X6XX General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018)  
 to the Bachelor of Science in Biology (DC 2300; CIP 26.0101; 120 credit hours) at the  
 University of Central Arkansas

**General Education – 35 credit hours**

ENG 1003 English Composition I  
 ENG 1013 English Composition II  
 SPCH 1203 Oral Communications  
 MATH 1023 College Algebra  
 BIOL 2213/11 Biology of the Cell and Lab  
 CHEM 1013/11 General Chemistry I and Lab

Social Science – 9 credit hours

Choose one course from the following:

HIST 2763 The United States to 1876 (or)  
 HIST 2773 The United States since 1876 (or)  
 POSC 2103 Introduction to United States Government

Choose one course from the following:

HIST 1013 World Civilization to 1660  
 HIST 1023 World Civilization since 1660

Choose one course from the following:

GEOG 2613 Introduction to Geography (or)

PSY 2533 Lifespan Development (or)  
 SOC 2213 Principles of Sociology

Choose one course from the following:

ART 2503 Fine Arts – Visual (or)  
 MUS 2503 Fine Arts – Musical (or)  
 THEA 2503 Fine Arts – Theatre

Choose one course from the following:

ENG 2003 Introduction to Literature of the Western World I (or)  
 ENG 2013 Introduction to Literature of the Western World II

**Biology Core – 25 credit hours**

BIOL 1033/31 Biology of Plants and Lab  
 BIOL 1053/51 Biology of Animals and Lab  
 CHEM 1023/21 General Chemistry II and Lab  
 MATH 1033 Plane Trigonometry  
 MATH 2233 Applied Statistics  
 MATH 2204 Calculus I  
 XXX3 ASLAS Approved Elective

**UCA BS in Biology – 60 credit hours**

BIOL 2490 Genetics  
 BIOL 3402 Cell Biology  
 BIOL 3403 General Ecology  
 CHEM 2401 Organic Chemistry I  
 CHEM 3411 Organic Chemistry II  
 PHYS 1410 College Physics 1  
 PHYS 1420 College Physics 2  
 X16X Upper Division Biology Lab Elective  
 X12X Upper Division Biology Elective  
 X3XX Upper Division Core  
 X1XX General Elective

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Spring 2018) to the Bachelor of Science in Environmental Science (Option in Biology; Option in Chemistry; or Option in Planning & Administration) (DC 2545; CIP 03.0104; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG 1003 English Composition I  
 ENG 1013 English Composition II  
 SPCH 1203 Oral Communications  
 MATH 1023 College Algebra  
 BIOL 2213/11 Biology of the Cell and Lab  
 CHEM 1013/11 General Chemistry I and Lab

Social Science – 9 credit hours

POSC 2103 Introduction to United States Government

Choose one course from the following:

HIST 2763 The United States to 1876 (or)  
 HIST 2773 The United States since 1876

Choose one course from the following:

HIST 1013 World Civilization to 1660  
 HIST 1023 World Civilization since 1660

Choose one course from the following:

GEOG 2613 Introduction to Geography (or)  
 PSY 2533 Lifespan Development (or)  
 SOC 2213 Principles of Sociology or other ASLAS Social Science

Choose one course from the following:

ART 2503 Fine Arts – Visual (or)  
 MUS 2503 Fine Arts – Musical (or)  
 THEA 2503 Fine Arts – Theatre

Choose one course from the following:

ENG 2003 Introduction to Literature of the Western World I (or)  
 ENG 2013 Introduction to Literature of the Western World II or other ASLAS Humanities

### **Environmental Science Core (Biology Option) – 25 credit hours**

BIOL 1033/31 Biology of Plants and Lab  
 BIOL 1053/51 Biology of Animals and Lab  
 CHEM 1023/21 General Chemistry II and Lab  
 MATH 1033 Plane Trigonometry  
 PHSC 1103/01 Earth Science and Lab  
 MATH 2204 Calculus I  
 XXX2 ASLAS Approved Elective

### **UCA BS in Environmental Science (Biology Option) - 60 credit hours**

#### Environmental Science Core – 17 credit hours

GEOG 3301 Conservation of Natural Resources  
 ENVR 3410 Environmental Theory & Application  
 ENVR 4410 Environmental Practicum  
 PSCI 3320 Environmental Policy & Regulation

Choose one course from the following:

MATH 2311 Elementary Statistics  
 PSCI 2312 Statistical Methods for Political Analysis  
 PSYC 2330 Psychological Statistics  
 SOC 2321 Social Statistics

#### Biology Core – 12 credit hours

BIOL 2490 Genetics  
 BIOL 3403 General Ecology  
 CHEM 2401 Organic Chemistry I

#### Major Electives – 31 credit hours

X15X Biology Track Electives  
 X8XX Taxonomic Electives  
 X8XX Theory Electives

### **UCA BS in Environmental Science (Chemistry Option) – 60 credit hours**

#### Environmental Science Core – 26 credit hours

CHEM 2401 Organic Chemistry I  
 CHEM 3411 Organic Chemistry II  
 GEOG 3301 Conservation of Natural Resources  
 ENVR 3410 Environmental Theory & Application

ENVR	4410	Environmental Practicum
MATH	1497	Calculus II
PSCI	3320	Environmental Policy & Regulation

**Chemistry Core – 23 credit hours**

CHEM	3211	Organic Spectroscopy
CHEM	3520	Quantitative Analysis
CHEM	4152	Environmental Chemistry Laboratory
CHEM	4351	Environmental Chemistry
CHEM	4451	Advanced Analytical Chemistry
PHYS	1410	College Physics 1 (or)
PHYS	1441	University Physics 1
PHYS	1420	College Physics 2 (or)
PHYS	1442	University Physics 2
	X10X	Upper Division Restricted Electives
	X1XX	General Elective

**Planning & Administration Option****General Education – 35 credit hours**

ENG	1003	English Composition I
ENG	1013	English Composition II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2213/11	Biology of the Cell and Lab
CHEM	1013/11	General Chemistry I and Lab
POSC	2103	Introduction to United States Government
GEOG	2613	Introduction to Geography

Choose one course from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

Choose one course from the following:

ART	2503	Fine Arts – Visual (or)
MUS	2503	Fine Arts – Musical (or)
THEA	2503	Fine Arts – Theatre

Choose one course from the following:

ENG	2003	Introduction to Literature of the Western World I (or)
ENG	2013	Introduction to Literature of the Western World II or other ASLAS Humanities

**Environmental Science Core (Biology Option) – 25 credit hours**

BIOL	1033/31	Biology of Plants and Lab
BIOL	1053/51	Biology of Animals and Lab
CHEM	1023/21	General Chemistry II and Lab
PHSC	1103/01	Earth Science and Lab
	XXX9	ASLAS Approved Elective

**UCA BS in Environmental Science (Planning & Administration Option) - 60 credit hours****Environmental Science Core – 14 credit hours**

GEOG	3301	Conservation of Natural Resources
ENVR	3410	Environmental Theory & Application
ENVR	4410	Environmental Practicum
PSCI	3320	Environmental Policy & Regulation

Planning & Administration Core – 33 credit hours

GEOG	2330	Quantitative Methods in Geography
GEOG	2475	Cartography
GEOG	3403	Geographic Information Systems
PSCI	2305	Introduction to Public Administration and Policy
HIST	4301	American Environmental History
WRTG	3310	Technical Writing
BIOL	3403	General Ecology
H ED	4303	Environmental Health Problems
GEOG	3318	Biogeography (or)
GEOG	3333	Geography of Natural Hazards
GEOG	3325	Urban & Regional Planning (or)
GEOG	3371	Urban Geography

Major Electives – 13 credit hours

X13X Major Electives

**ASUN/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at Arkansas State University Newport (ASUN) to the Bachelor of Science in:

Addiction Studies (Treatment);

Nutrition;

Health Education;

Health Sciences (Health Services Administration);

Health Sciences (Physical Therapy Emphasis);

Biology; or,

Environmental Science (Options in Biology, Chemistry, or Planning & Administration) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and ASUN desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at ASUN will be admitted to one of the above-listed programs at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at ASUN, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at ASUN, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.



- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUN agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUN will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at ASUN. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and ASUN will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

#### **Arkansas Tech University - Ozark**

##### **Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Certificate of Proficiency in Allied Health (DC 4720; CIP 51.0716; 9 credit hours) changed to Certificate of Proficiency in Health Sciences

Certificate of Proficiency in Facilities Management (DC 1471; CIP 47.0201; 10 credit hours) changed to Certificate of Proficiency in Construction Technology (DC 1471; CIP 46.0415; 10 credit hours; Fall 2017)

**Note: new CIP Code**

**New Certificate/Degree Program**

Certificate of Proficiency in Pharmacy Technician (CIP 51.0805; 15 credit hours; Fall 2017)

HSCI	1113	Medical Terminology
HSCI	1123	Human Anatomical Structure I
HSCI	1243	Human Anatomical Structure II
HIT	1103	Health Data Content and Structures (or)
HIT	1213	Legal Aspects of Health Information
HIT	1233	Pharmacology

Certificate of Proficiency in Dispatcher Telecommunications (CIP 43.0399; 9 credit hours; Fall 2017)

LE	1003	Introduction to Law Enforcement
LE	1113	Ethics in Law Enforcement
LE	2133	<i>Dispatcher Telecommunications</i>

**New Course**

Technical Certificate in Health Professions (CIP 51.0000; 28-33 credit hours; Spring 2018)

ENGL	1013	Composition I
ENGL	1023	Composition II
TMAT	1203	Technical Math II or higher
PSY	2003	General Psychology
HSCI	1113	Medical Terminology
HSCI	1123	Human Anatomy Structure I
HSCI	1243	Human Anatomy Structure II
BST	1303	Introduction to Computer (or)
CIS	1113	Fundamental Computer Operation
XXX4-9		Electives from Health Professions

**Existing Certificate or Degree Program Offered at Off-Campus Location & Via Distance Technology**

Associate of Applied Science in Paramedic/Emergency Medical Services (DC 0470; CIP 51.0904; 60 credit hours; 75% online; also offered at Fort Smith EMS)

**Black River Technical College****Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

**General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science & Lab or other ASE Life Science with Lab
GSP	1024	Earth Science
POSC	2103	United States Government
PSY	2513	Introduction to Psychology

SOC	2213	Principles of Sociology
FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre
ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

**Social Studies Education Core – 25 credit hours**

ECH	2173	Child Development
EDU	2013	Introduction to Education
EDU	2803	Introduction to K-12 Educational Technology
HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660
HIST	2083	History of Arkansas
HIST	2763	The United States to 1876
HIST	2773	The United States since 1876
	XXX1	ASE Approved Elective

**UCA BSE in Social Studies (History) – 60 credit hours**

ECON	2320	Principles of Macroeconomics
GEOG	1320	Human Geography
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MSIT	4305	Classroom Management
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
PSCI	3300	State Government and Politics (or)
PSCI	3336	Local Government and Politics
HIST	2320	Introduction to Historical Research
HIST	4300	Seminar
HIST	4310	Teaching Social Studies
HIST	4351	History Internship I
HIST	4680	History Internship II
HIST	4681	History Internship II
	X6XX	Upper Division American History Electives
	X6XX	Upper Division World History Electives
	X1XX	General Elective

**BRTC/UCA Transfer Agreement**

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at Black River Technical College (BRTC) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and BRTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at BRTC will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at BRTC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at BRTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education program, or any of the professional education courses including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of six hours of credit with "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and BRTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and BRTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at BRTC, not to precede the academic year during which the agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.

- UCA and BRTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201; 120 credit hours) or the Bachelor of Science in Anthropology (DC 1231; CIP 45.0201; 120 credit hours) at the University of Central Arkansas

#### **ASLAS to BA in Anthropology**

##### **General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab

Social Science – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

Choose one of the following:

PSY	2513	Introduction to Psychology (or)
SOC	2213	Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

**Anthropology Foundation & Foreign Language Requirements – 25 credit hours**

ANTH	2233	Introduction to Cultural Anthropology
QM	2113	Business Statistics
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II
	XX13	ASLAS Approved Electives

**UCA BA in Anthropology – 60 credit hours**

Major Requirements – 12 credit hours

ANTH	1302	Introduction to Anthropology
ANTH	3321	Qualitative Research Methods
ANTH	4380	Anthropology Theory
ANTH	4360	Seminar

Major Electives – 15 credit hours

Choose a minimum of three and maximum of five from the following:

ANTH	2310	Biological Anthropology
ANTH	2325	Approaches to Archaeology
ANTH	3300	Regional Anthropology
ANTH	3310	Magic, Religion, and Witchcraft
ANTH	3315	Native American Cultures
ANTH	3320	Intentional Communities and Culture Change
ANTH	3340	Environmental Anthropology
ANTH	3350	Museum Anthropology
ANTH	3360	Anthropology Travel Seminar
ANTH	4310	Myths and Moundbuilders
ANTH	4370	Internship in Anthropology
ANTH	4395	Special Topics in Anthropology

Choose a maximum of two (only if five were not already selected above):

GEOG	1320	Introduction to Human Geography
LING	3325	Sociolinguistics
SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society

Foreign Language – 3 credit hours

SPAN	2300	Intermediate Spanish I
	X24X	Minor Field Courses
	X6XX	General Electives

**ASLAS to BS in Anthropology****General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab

Social Science – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)

POSC 2103 United States Government

Choose one of the following:

HIST 1013 World Civilization to 1660 (or)

HIST 1023 World Civilization since 1660

Choose one of the following:

PSY 2513 Introduction to Psychology (or)

SOC 2213 Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV 2503 Fine Arts Visual (or)

FAM 2503 Fine Arts Musical (or)

FAT 2203 Fine Arts Theatre

Choose one of the following:

ENG 2003 Introduction to World Literature I (or)

ENG 2013 Introduction to World Literature II or other ASE Humanities

**Anthropology Foundation & BS Math/Science Requirements – 25 credit hours**

ANTH 2233 Introduction to Cultural Anthropology

QM 2113 Business Statistics

ANTH 1113 General Anthropology

XXX6-8 BS Math/Science Requirements

XX11-13 ASLAS Approved Electives

**UCA BS in Anthropology – 60 credit hours**

Major Requirements – 12 credit hours

ANTH 1302 Introduction to Anthropology

ANTH 3321 Qualitative Research Methods

ANTH 4380 Anthropology Theory

ANTH 4360 Seminar

Major Electives – 15 credit hours

Choose a minimum of three and maximum of five from the following:

ANTH 2310 Biological Anthropology

ANTH 2325 Approaches to Archaeology

ANTH 3300 Regional Anthropology

ANTH 3310 Magic, Religion, and Witchcraft

ANTH 3315 Native American Cultures

ANTH 3320 Intentional Communities and Culture Change

ANTH 3340 Environmental Anthropology

ANTH 3350 Museum Anthropology

ANTH 3360 Anthropology Travel Seminar

ANTH 4310 Myths and Moundbuilders

ANTH 4370 Internship in Anthropology

ANTH 4395 Special Topics in Anthropology

Choose a maximum of two (only if five were not already selected above):

GEOG 1320 Introduction to Human Geography

LING 3325 Sociolinguistics

SOC 3310 Racial and Ethnic Relations

SOC 3361 Gender and Society

X24X Minor Field Courses

X9XX General Electives

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in History (DC 1500; CIP 54.0101; 120 credit hours) or the Bachelor of Science in History (DC 2740; CIP 54.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in History**

#### **General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra (or)
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab
HIST	2763	The United States to 1876
HIST	1013	World Civilization to 1660

Choose one of the following:

PSY	2513	Introduction to Psychology (or)
SOC	2213	Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

#### **History Foundation & Foreign Language Requirements – 25 credit hours**

HIST	2773	The United States since 1876
HIST	1023	World Civilization since 1660
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II
	XX13	ASLAS Approved Electives

#### **UCA BA in History – 60 credit hours**

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar
SPAN	2300	Intermediate Spanish I

Major Electives – 21 credit hours

X6XX	Upper Division American History Electives
X3XX	Upper Division World History Elective
X3XX	Upper Division African/Asian/Latin American/Middle Eastern History
X9XX	Upper Division History Electives

Minor Field – 24 credit hours

X18X	Upper Division Minor Field Courses
X6XX	Minor Field Courses

General Elective – 6 credit hours

X6XX	General Electives
------	-------------------



**ASLAS to BS in History**

**General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab
GSP	1004	Physical Science & Lab
HIST	2763	The United States to 1876
HIST	1013	World Civilization to 1660

Choose one of the following:

PSY	2513	Introduction to Psychology (or)
SOC	2213	Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

**History Foundation & BS Math/Science Requirements – 25 credit hours**

HIST	2773	The United States since 1876
HIST	1023	World Civilization since 1660
	XXX6-8	BS Math/Science Requirements
	XX11-13	ASLAS Approved Electives

**UCA BS in History – 60 credit hours**

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar

Major Electives – 21 credit hours

X6XX	Upper Division American History Electives
X3XX	Upper Division World History Elective
X3XX	Upper Division African/Asian/Latin American/Middle Eastern History
X9XX	Upper Division History Electives

Minor Field – 24 credit hours

X18X	Upper Division Minor Field Courses
X6XX	Minor Field Courses

General Elective – 9 credit hours

X9XX	General Electives
------	-------------------

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101; 120 credit hours) or the Bachelor of Science in Philosophy (DC 2990; CIP 38.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Philosophy**

#### **General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra (or)
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab

Social Sciences – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

Choose one of the following:

PSY	2513	Introduction to Psychology (or)
SOC	2213	Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

#### **Philosophy Foundation & Foreign Language Requirements – 25 credit hours**

PHIL	1103	Introduction to Philosophy
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II
	XX16	ASLAS Approved Electives

#### **UCA BA in Philosophy – 60 credit hours**

PHIL	3300	Greek and Roman Philosophy
PHIL	3302	Modern Philosophy
SPAN	2300	Intermediate Spanish I

Choose one of the following:

PHIL	2310	Introduction to Logic (or)
PHIL	3310	Symbolic Logic

Choose one of the following:

PHIL	3320	Ethics (or)
PHIL	3325	Political Philosophy

**Major Electives – 21 credit hours**

Choose two of the following:

PHIL	3301	Medieval Philosophy
PHIL	3303	Nineteenth-Century Philosophy
PHIL	3304	American Pragmatism
PHIL	4305	Continental Philosophy
PHIL	4306	Analytic Philosophy
PHIL	4310	Great Works in Philosophy

Choose one of the following not previously selected:

PHIL	3310	Symbolic Logic
PHIL	3341	Theories of Knowledge
PHIL	3370	Metaphysics
PHIL	3375	Philosophy of Mind
PHIL	3380	Philosophy of Science
PHIL	4306	Analytic Philosophy
PHIL	4300	Philosophy of Language

Choose one of the following not previously selected:

PHIL	2300	Existential Problems in Philosophy
PHIL	3320	Ethics
PHIL	3325	Political Philosophy
PHIL	3330	Philosophy of Law
PHIL	3331	Philosophy of Religion
PHIL	3340	Critical Theories of Race
PHIL	3345	Feminist Philosophy
PHIL	3352	Asian Philosophy and Religion
PHIL	3360	Philosophy of Art
PHIL	4320	Applied Ethics
PHIL	4340	Meaning of Life: Capstone Course
PHIL	4350	Health Care Ethics

PHIL X9XX Choose three Philosophy Major Electives not previously selected

Minor Field – 24 credit hours

**ASLAS to BS in Philosophy****General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab
GSP	1004	Physical Science & Lab

Social Sciences – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

- HIST 1013 World Civilization to 1660 (or)
- HIST 1023 World Civilization since 1660

Choose one of the following:

- PSY 2513 Introduction to Psychology (or)
- SOC 2213 Principles of Sociology

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

- FAV 2503 Fine Arts Visual (or)
- FAM 2503 Fine Arts Musical (or)
- FAT 2203 Fine Arts Theatre

Choose one of the following:

- ENG 2003 Introduction to World Literature I (or)
- ENG 2013 Introduction to World Literature II or other ASE Humanities

**Philosophy Foundation & BS Math/Science Requirements – 25 credit hours**

- PHIL 1103 Introduction to Philosophy
- XXX6-8 BS Math/Science Requirements
- XX14-16 ASLAS Approved Electives

**UCA BS in Philosophy – 60 credit hours**

- PHIL 3300 Greek and Roman Philosophy
- PHIL 3302 Modern Philosophy

Choose one of the following:

- PHIL 2310 Introduction to Logic (or)
- PHIL 3310 Symbolic Logic

Choose one of the following:

- PHIL 3320 Ethics (or)
- PHIL 3325 Political Philosophy

Major Electives – 21 credit hours

Choose two of the following:

- PHIL 3301 Medieval Philosophy
- PHIL 3303 Nineteenth-Century Philosophy
- PHIL 3304 American Pragmatism
- PHIL 4305 Continental Philosophy
- PHIL 4306 Analytic Philosophy
- PHIL 4310 Great Works in Philosophy

Choose one of the following not previously selected:

- PHIL 3310 Symbolic Logic
- PHIL 3341 Theories of Knowledge
- PHIL 3370 Metaphysics
- PHIL 3375 Philosophy of Mind
- PHIL 3380 Philosophy of Science
- PHIL 4306 Analytic Philosophy
- PHIL 4300 Philosophy of Language

Choose one of the following not previously selected:

- PHIL 2300 Existential Problems in Philosophy
- PHIL 3320 Ethics
- PHIL 3325 Political Philosophy
- PHIL 3330 Philosophy of Law

PHIL	3331	Philosophy of Religion
PHIL	3340	Critical Theories of Race
PHIL	3345	Feminist Philosophy
PHIL	3352	Asian Philosophy and Religion
PHIL	3360	Philosophy of Art
PHIL	4320	Applied Ethics
PHIL	4340	Meaning of Life: Capstone Course
PHIL	4350	Health Care Ethics

PHIL	X9XX	Choose three Philosophy Major Electives not previously selected
	X3XX	Upper Division General Elective

Minor Field – 24 credit hours

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 120 credit hours) or the Bachelor of Science in Psychology (DC 3070; CIP 42.0101; 120 credit hours) at the University of Central Arkansas

**ASLAS to BA in Psychology**

**General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra (or)
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab
PSY	2513	Introduction to Psychology

Social Sciences – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

**Psychology Foundation & Foreign Language Requirements – 25 credit hours**

PSY	2003	Developmental Psychology
PSY	2523	Survey of Abnormal Psychology
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II

XX13 ASLAS Approved Electives

**UCA BA in Psychology – 60 credit hours**

Category I – 12 credit hours

PSYC	2330	Psychological Statistics
PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology

Category II – 6 credit hours

Choose two courses from the following:

PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

Category III

Choose courses if not used in another category

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality
PSYC	4352	Adult Development and Aging
PSYC	4360	Introduction to Mental Health Professions

Category IV – 9 credit hours

Choose three courses from the following:

PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Applied Behavior Analysis
PSYC	4V80	Independent Readings (6 hours maximum from Independent Reading)
PSYC	4V82	Independent Research (6 hours maximum from Independent Research)
PSYC	4390	Tests & Measurements

SPAN	2300	Intermediate Spanish I
	X24X	Minor Field Courses (16 minor field/general electives must be upper division)
	X6XX	General Electives (16 minor field/general electives must be upper division)

**ASLAS to BS in Psychology****General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1053	Quantitative Literacy
BIOL	1004	Biological Science & Lab

GSP 1004 Physical Science & Lab  
 PSY 2513 Introduction to Psychology

Social Sciences – 9 credit hours

Choose one of the following:

HIST 2763 The United States to 1876 (or)  
 HIST 2773 The United States since 1876 (or)  
 POSC 2103 United States Government

Choose one of the following:

HIST 1013 World Civilization to 1660 (or)  
 HIST 1023 World Civilization since 1660

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV 2503 Fine Arts Visual (or)  
 FAM 2503 Fine Arts Musical (or)  
 FAT 2203 Fine Arts Theatre

Choose one of the following:

ENG 2003 Introduction to World Literature I (or)  
 ENG 2013 Introduction to World Literature II or other ASE Humanities

**Psychology Foundation & BS Math/Science Requirements – 25 credit hours**

PSY 2003 Developmental Psychology  
 PSY 2523 Survey of Abnormal Psychology  
 XXX6-8 BS Math/Science Requirements  
 XX11-13 ASLAS Approved Electives

**UCA BS in Psychology – 60 credit hours**

Category I – 12 credit hours

PSYC 2330 Psychological Statistics  
 PSYC 3332 Research Methods  
 PSYC 3340 Research Methods Laboratory  
 PSYC 4340 History and Systems of Psychology

Category II – 6 credit hours

Choose two courses from the following:

PSYC 3325 Cognitive Psychology  
 PSYC 3330 Sensation and Perception  
 PSYC 3345 Evolutionary Psychology  
 PSYC 3351 Psychology of Learning  
 PSYC 4310 Comparative Psychology  
 PSYC 4325 Physiological Psychology

Category III

Choose courses if not used in another category

PSYC 3333 Multicultural Psychology  
 PSYC 3360 Social Psychology  
 PSYC 4300 Theories of Personality  
 PSYC 4352 Adult Development and Aging  
 PSYC 4360 Introduction to Mental Health Professions

Category IV – 9 credit hours

Choose three courses from the following:

PSYC 3305 Health Psychology  
 PSYC 3306 Positive Psychology

PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Applied Behavior Analysis
PSYC	4V80	Independent Readings (6 hours maximum from Independent Reading)
PSYC	4V82	Independent Research (6 hours maximum from Independent Research)
PSYC	4390	Tests & Measurements
X24X		Minor Field Courses (16 minor field/general electives must be upper division)
X9XX		General Electives (16 minor field/general electives must be upper division)

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours) or the Bachelor of Science in Sociology (DC 3190; CIP 45.1101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Sociology**

#### **General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra

BIOL	1004	Biological Science & Lab or other ASLAS Life Science with Lab
GSP	1004	Physical Science & Lab or other ASLAS Physical Science with Lab

#### Social Sciences – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

Choose one of the following:

GEOG	2613	Introduction to Geography (or)
PSY	2513	Introduction to Psychology or other ASLAS Social Science

#### Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities



**Sociology Foundation & Foreign Language Requirements – 25 credit hours**

ANTH	2233	Introduction to Cultural Anthropology
SOC	2213	Principles of Sociology
SPAN	1013	Elementary Spanish I
SPAN	1023	Elementary Spanish II
QM	2213	Business Statistics
	XX10	ASLAS Approved Electives

**UCA BA in Sociology – 60 credit hours**

Major Requirements

SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar
SPAN	2300	Intermediate Spanish

Major Electives – 15 credit hours

Choose five courses from the following:

SOC	2325	Social Problems
SOC	2342	Sociology of Youth
SOC	2360	Self and Society
SOC	2361	Deviance and Society
SOC	2395	Special Topics
SOC	3310	Racial and Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology
SOC	3350	Marriages and Families
SOC	3361	Gender and Society
SOC	3381	Death and Dying
SOC	3395	Special Topics
SOC	3398	Travel Seminar
SOC	4300	Sociology of Religion
SOC	4301	Social Movements and Social Change
SOC	4310	Globalization and Development
SOC	4320	Sociology of Work
SOC	4325	Society through Film
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship
SOC	4395	Special Topics

X24X Minor Field Courses (31 major/minor/general electives must be upper division)

X9XX General Electives (31 major/minor/general electives must be upper division)

**ASLAS to BS in Sociology****General Education**

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science & Lab
GSP	1004	Physical Science & Lab

Social Sciences – 9 credit hours

Choose one of the following:

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States since 1876 (or)
POSC	2103	United States Government

Choose one of the following:

HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660

Choose one of the following:

GEOG	2613	Introduction to Geography (or)
PSY	2513	Introduction to Psychology or other ASLAS Social Science

Fine Arts/Humanities – 6 credit hours

Choose one of the following:

FAV	2503	Fine Arts Visual (or)
FAM	2503	Fine Arts Musical (or)
FAT	2203	Fine Arts Theatre

Choose one of the following:

ENG	2003	Introduction to World Literature I (or)
ENG	2013	Introduction to World Literature II or other ASE Humanities

**Sociology Foundation & BS Math/Science Requirements – 25 credit hours**

ANTH	2233	Introduction to Cultural Anthropology
SOC	2213	Principles of Sociology
QM	2213	Business Statistics
	XX8-10	ASLAS Approved Electives

**UCA BS in Sociology – 60 credit hours**

Major Requirements

SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar

Major Electives – 15 credit hours

Choose five courses from the following:

SOC	2325	Social Problems
SOC	2342	Sociology of Youth
SOC	2360	Self and Society
SOC	2361	Deviance and Society
SOC	2395	Special Topics
SOC	3310	Racial and Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology

SOC	3350	Marriages and Families
SOC	3361	Gender and Society
SOC	3381	Death and Dying
SOC	3395	Special Topics
SOC	3398	Travel Seminar
SOC	4300	Sociology of Religion
SOC	4301	Social Movements and Social Change
SOC	4310	Globalization and Development
SOC	4320	Sociology of Work
SOC	4325	Society through Film
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship
SOC	4395	Special Topics
	X24X	Minor Field Courses (31 major/minor/general electives must be upper division)
	X12X	General Electives (31 major/minor/general electives must be upper division)

### **BRTC/UCA Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at Black River Technical College (BRTC) to the:

Bachelor of Arts in Anthropology;  
 Bachelor of Science in Anthropology;  
 Bachelor of Arts in History;  
 Bachelor of Science in History;  
 Bachelor of Arts in Philosophy;  
 Bachelor of Science in Philosophy;  
 Bachelor of Arts in Psychology;  
 Bachelor of Science in Psychology;  
 Bachelor of Arts in Sociology; or,  
 Bachelor of Science in Sociology

at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and BRTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

#### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at BRTC will be admitted to one of the above stated programs at UCA with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at BRTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at BRTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and BRTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and BRTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at BRTC, not to precede the academic year during which the agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and BRTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**College of the Ouachitas****Reconfiguration of Existing Degree Programs for Transfer Purposes**

Associate of Arts in General Education (DC 0050; CIP 24.0101) reconfigured to create the Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Fall 2017)

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century

Electives – 25 credit hours

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts & Sciences (CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 123 credit hours); Bachelor of Science in Education in Middle Level (DC 3915; CIP 13.1203); or the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours; Fall 2017) at the University of Central Arkansas

**ASLAS to BSE in Elementary Education**

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century

## Education Core – 25 credit hours

EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
ENGL	2413	Literate for Elementary and Middle Schools
HIST	2143	Arkansas History
MATH	1213	Math for Elementary and Middle Schools I
MATH	1223	Math for Elementary and Middle Schools II
PHYC	1114	Earth Science

**UCA BSE in Elementary Education – 63 credit hours**

ELSE	3308	Foundations for Inclusive Education
ELSE	4305	Literacy Assessment and Intervention
ELSE	4307	Instructional Programming for Diverse Learners
ELSE	4309	Positive Classroom Environment
ELSE	4310	Junior Block Practicum
ELSE	4311	Foundations of Reading
ELSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ELSE	4316	Instructional Strategies for Math and Science K-6
ELSE	4318	Internship I Practicum
ELSE	4319	Guidance and Management of Children
ELSE	4320	Elementary Reading Methods
ELSE	4330	Integrated Curriculum and Assessment Planning
ELSE	4331	Data-Driven Instructional Planning
ELSE	4603	Internship II
ELSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
HIST	2304	Instructional Strategies for K-6 Social Studies
MATH	3352	Number Systems: Real Math
SCI	4410	Concepts in Science

**ASLAS to BSE in Middle Level (Language Arts + Math)**

## General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century

## Education Core – 25 credit hours

EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
ENGL	2313	American Literature I
ENGL	2323	American Literature II
HIST	2143	Arkansas History
MATH	1213	Math for Elementary and Middle Schools I
MATH	1223	Math for Elementary and Middle Schools II
	XXX1	Elective

**UCA BSE in Middle Level Education – Language Arts + Math – 62 credit hours**

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
WRTG	3340	Writing Acquisition: Theory and Practice
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II

**ASLAS to BSE in Middle Level (Language Arts + Science)**

## General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government

HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
Education Core – 26 credit hours		
CHEM	1214	General Chemistry I
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
ENGL	2313	American Literature I
ENGL	2323	American Literature II
HIST	2143	Arkansas History
PHYC	1114	Earth Science

**UCA BSE in Middle Level Education – Language Arts + Science – 60 credit hours**

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
SCI	3320	Advanced Science Concepts
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRITG	3340	Writing Acquisition: Theory and Practice
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II

**ASLAS to BSE in Middle Level (Language Arts + Social Studies)**

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government



HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
Education Core – 26 credit hours		
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
ENGL	2313	American Literature I
ENGL	2323	American Literature II
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
HIST	2143	Arkansas History
	XXX1	Elective

**UCA BSE in Middle Level Education – Language Arts + Social Studies – 60 credit hours**

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
WRTG	3340	Writing Acquisition: Theory and Practice
ENGL	3320	Literature for the Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

**ASLAS to BSE in Middle Level (Math + Science)**

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II

HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
Education Core – 26 credit hours		
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
HIST	2143	Arkansas History
MATH	1213	Math for Elementary and Middle Schools I
MATH	1223	Math for Elementary and Middle Schools II
PHYC	1114	Earth Science
PHYC	1144	Introduction to Astronomy
<b>UCA BSE in Middle Level Education – Math + Science – 61 credit hours</b>		
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
CHEM	1450	College Chemistry I
SCI	3320	Advanced Science Concepts
SCI	4420	Advanced Science Concepts II
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
<b>ASLAS to BSE in Middle Level (Math + Social Studies)</b>		
General Education – 35 credit hours		
ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II

HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
Education Core – 25 credit hours		
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
HIST	2143	Arkansas History
MATH	1213	Math for Elementary and Middle Schools I
MATH	1223	Math for Elementary and Middle Schools II
	XXX1	Elective
<b>UCA BSE in Middle Level Education – Math + Social Studies – 60 credit hours</b>		
ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective
<b>ASLAS to BSE in Middle Level (Science + Social Studies)</b>		
General Education – 35 credit hours		
ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science
HUMN	2113	Humanities: Art (or)

HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
Education Core – 26 credit hours		
CHEM	1214	General Chemistry I
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
HIST	2143	Arkansas History
PHYC	1114	Earth Science
<b>UCA BSE in Middle Level Education – Science + Social Studies – 60 credit hours</b>		
ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
SCI	3320	Advanced Science Concepts
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
<b>ASLAS to BSE in Social Studies (History)</b>		
General Education – 35 credit hours		
ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication
MATH	1143	College Algebra
BIOL	1124	Introduction to Biology
PHYC	1134	Introduction to Physical Science

HUMN	2113	Humanities: Art (or)
HUMN	2123	Humanities: Music (or)
HUMN	2133	Humanities: Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
GOVT	2113	American National Government
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
<b>Education Core – 25 credit hours</b>		
EDUC	2113	Foundations of Education
EDUC	2123	Instructional Technology
EDUC	2223	Child Growth and Adolescent Development
HIST	1113	Civilization through 16 <sup>th</sup> Century (or)
HIST	1123	Civilization since 16 <sup>th</sup> Century
HIST	2113	U.S. History through 1865 (or)
HIST	2123	U.S. History since 1865
HIST	2143	Arkansas History
	XXX1	Elective

**UCA BSE in Social Studies (History) – 60 credit hours**

ECON	2320	Principles of Macroeconomics
GEOG	1320	Human Geography
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MSIT	4305	Classroom Management
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
PSCI	3300	State Government and Politics (or)
PSCI	3336	Local Government and Politics
HIST	2320	Introduction to Historical Research
HIST	4300	Seminar
HIST	4310	Teaching Social Studies
HIST	4351	History Internship I
HIST	4680	History Internship II
HIST	4681	History Internship II
	X6XX	Upper Division American History Electives
	X6XX	Upper Division World History Electives
	X1XX	General Elective

**COTO/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at College of the Ouachitas (COTO) to the Bachelor of Science in Education in Elementary Education, the Bachelor of Science in Education in Middle Level, or the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and COTO desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences Education at COTO will be admitted to the Bachelor of Science in Education in Elementary Education, the Bachelor of Science in Middle Level, or the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at COTO, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at COTO, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education, the Bachelor of Science in Education in Middle Level, or the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and COTO agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and COTO will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at COTO, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and COTO will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Cossatot Community College of the University of Arkansas****Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in STEM (DC 3660; CIP 30.0141; 60 credit hours; Fall 2017) to the Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BIOL	1014	General Biology
PHYS	2024	Physical Science
PSCI	2003	American Government
PSYC	2003	General Psychology
PSYC	2033	Development Psychology
	XXX6	Fine Arts/Humanities

**Nutrition Core – 25 credit hours**

BIOL	2003	Nutrition and Diet
BIOL	2064	Anatomy and Physiology I
BIOL	2074	Anatomy and Physiology II
BIOL	2094	General Microbiology
CHEM	1024	University Chemistry I
MATH	2023	Introduction to Statistics
SPD	1003	Success Strategies

**UCA – BS in Nutrition - 60 credit hours**

CHEM	2450	Introduction to Organic and Biochemistry
FACS	3311	Resource Management
FACS	3372	Personal and Family Finance
FACE	3456	Methods in Family and Consumer Sciences Education
NUTR	2311	Meal Management
NUTR	3310	Food Science
NUTR	3350	Community Nutrition
NUTR	3370	Lifecycle Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition and Metabolism
NUTR	4301	Research in Family and Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
X4XX		General Electives

**CCCUA/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in STEM at Cossatot Community College of the University of Arkansas (CCCUA) to the Bachelor of Science in Nutrition at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and CCCUA desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in STEM at CCCUA will be admitted to the Bachelor of Science in Nutrition at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in STEM at CCCUA, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.



- A transfer student who has not completed all of the courses specified within the Associate of Science in STEM degree plan at CCCUA, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Psychology (DC 0394; CIP 42.0101; 60 credit hours; Fall 2017; 100% online) to the Bachelor of Science in Psychology (DC 3070; CIP 42.0101; 120 credit hours) at the University of Central Arkansas

**General Education – 35 credit hours**

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BIOL	1014	General Biology
PHYS	2024	Physical Science
PSCI	2003	American Government
HIST	1003	Western Civilization to 1700 (or)
HIST	1013	Western Civilization since 1700
HIST	2013	U.S. History to 1876 (or)
HIST	2023	U.S. History since 1876
	XXX6	Fine Arts/Humanities

**Psychology Core – 25 credit hours**

BIOL	2094	General Microbiology
BUS	1003	Micro Computer Applications
HS	1403	Personal and Community Health
PSYC	2003	General Psychology
PSYC	2033	Development Psychology
PSYC	2303	Abnormal Psychology
SOC	2003	Introduction to Sociology
SPD	1003	Success Strategies

**UCA BS in Psychology – 60 credit hours**

Category I – 12 credit hours

PSYC	2330	Psychological Statistics
PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology

Category II – choose 6 credit hours from the following

PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

Category III – 0 credit hours (unless used in another category)

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality
PSYC	4352	Adult Development and Aging
PSYC	4360	Introduction to Mental Health Professions

Category IV – 9 credit hours (courses not used as Category II or III may be used in Category IV) – choose 3 courses from the following:

PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology

PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Applied Behavioral Analysis
PSYC	4V80	Independent Readings (6 hours maximum from Independent Readings)
PSYC	4V82	Independent Research (6 hours maximum from Independent Research)
PSYC	4390	Tests & Measurements

BS Science/Math Requirement – 4 credit hours

Minor Field – 24 credit hours

General Electives – 5 credit hours

### **CCCUA/UCA Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Psychology at Cossatot Community College of the University of Arkansas (CCCUA) to the Bachelor of Science in Psychology at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and CCCUA desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

#### Agreement

It is agreed that any student who has earned the Associate of Science in Psychology at CCCUA will be admitted to the Bachelor of Science in Psychology at UCA with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Psychology at CCCUA, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Psychology degree plan at CCCUA, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.

- This Agreement will be reviewed on an annual basis; both UCA and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

#### **Inactive Program**

Associate of Science in Physical Education, Wellness & Leisure (DC 3860; CIP 13.1314; Fall 2017)

#### **Program Deletion**

Certificate of Proficiency in Commercial Truck Driving CDL (DC 4894; CIP 49.0205; Spring 2018)

#### **East Arkansas Community College**

##### **Reconfiguration of Existing Degree Program for Transfer Purposes**

Associate of Arts in General Education (DC 0050; CIP 24.0102; 60 credit hours) reconfigured to create the Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017)

##### **General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
MTH	1113	College Algebra or higher math course

Lab Science 8 credit hours

Choose 1 course from the following:

PHS	1214	Physical Science
PHY	2114	General Physics I

PHY 2134 General Physics II  
 CHE 1024 General Education Chemistry  
 CHE 1214 College Chemistry I  
 CHE 1234 College Chemistry II

Choose 1 course from the following:

BIO 1014 General Biology  
 BIO 2114 Anatomy & Physiology I  
 BIO 2504 Microbiology

Fine Arts/Humanities – 9 credit hours

Choose 1 course from the following:

ENG 2073 World Literature I  
 ENG 2243 American Literature before 1865

Choose 1 course from the following:

ENG 2083 World Literature II  
 ENG 2253 American Literature since 1865

Choose 1 course from the following:

ART 1003 Art Appreciation  
 MUS 1003 Music Appreciation  
 DRA 1003 Theatre Appreciation

Social Sciences – 9 credit hours

Choose 1 course from the following:

HIS 2033 U.S. History before 1865  
 HIS 2043 U.S. History since 1865  
 PSC 2003 American Government

Choose 1 course from the following:

HIS 1013 Western Civilization I  
 HIS 1023 Western Civilization II

Choose 1 course from the following:

PSY 1003 General Psychology  
 PSY 2003 Developmental Psychology  
 SOC 1013 Introduction to Sociology  
 SOC 2003 Social Problems  
 SOC 2043 Cultural Anthropology

Institutional Requirements – 6 credit hours

SPE 1003 Introduction to Oral Communication  
 BUS 1603 Computer Fundamentals

Directed Electives -16-19 credit hours

### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Science in Addiction Studies (Treatment) (DC 5005; CIP 51.1501; 120 credit hours; Fall 2017) at the University of Central Arkansas

### **General Education – 35 credit hours**

ENG 1013 English Composition I  
 ENG 1023 English Composition II  
 SPE 1003 Introduction to Oral Communication  
 MTH 1113 College Algebra or  
 MTH 1213 Quantitative Literacy

BIO 1014 General Biology  
 PHS 1214 Physical Science with Lab or other ASLAS Physical Science with Lab  
 Fine Arts/Humanities –6 credit hours

Choose 1 course from the following:

ENG 2073 World Literature I  
 ENG 2083 World Literature II

Choose 1 course from the following:

ART 1003 Art Appreciation  
 MUS 1003 Music Appreciation  
 DRA 1003 Theatre Appreciation

Social Sciences – 9 credit hours

Choose 1 course from the following:

HIS 2033 U.S. History before 1865  
 HIS 2043 U.S. History since 1865  
 PSC 2003 American Government  
 PSY 1003 General Psychology

Addiction Studies Core – 25 credit hours

BIO 2134 Anatomy & Physiology II  
 BIO 2504 Microbiology  
 MTH 2103 Introduction to Statistics  
 PSY 2003 Developmental Psychology  
 XX11 ASLAS Approved Elective

**UCA BS in Addiction Studies (Treatment) – 60 credit hours**

H ED 2201 First Aid  
 H ED 2320 Mental Health  
 H ED 3315 Theory and Practice of Prevention  
 H ED 4312 Drug Education  
 H SC 2310 Addiction Counseling Theory and Practice  
 H SC 2330 Etiology and Epidemiology of Addiction  
 H SC 3310 Group Counseling  
 H SC 3320 Legal and Ethical Issues in Addictions  
 H SC 3330 Family Systems and Addiction  
 H SC 4610 Practicum in Substance Abuse  
 PSYC 3332 Research Methods  
 PSYC 4300 Theories of Personality  
 PSYC 4320 Abnormal Psychology  
 X12X Upper Division General Electives  
 X4XX General Elective

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Arts in History (DC 1500; CIP 54.0101; 120 credit hours; Fall 2017) or the Bachelor of Science in History (DC 2740; CIP 54.0101; 120 credit hours; Fall 2017) at the University of Central Arkansas

hours; Fall 2017) at the University of Central Arkansas

### **ASLAS to BA in History**

#### **General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
SPE	1003	Introduction to Oral Communication
MTH	1113	College Algebra or
MTH	1213	Quantitative Literacy
BIO	1014	General Biology
PHS	1214	Physical Science with Lab or other ASLAS Physical Science with Lab

Fine Arts/Humanities –6 credit hours

Choose 1 course from the following:

ENG	2073	World Literature I
ENG	2083	World Literature II

Choose 1 course from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation
PSC	2003	American Government
HIS	1013	Western Civilization I

Choose 1 course from the following:

PSY	1003	General Psychology
SOC	1013	Introduction to Sociology

#### **History Foundation & Foreign Language Requirement – 25 credit hours**

HIS	1023	Western Civilization II
HIS	2033	U.S. History before 1865
HIS	2043	U.S. History since 1865
SPA	1114	Elementary Spanish I
SPA	1124	Elementary Spanish II
SPA	2114	Intermediate Spanish I
	XXX7	ASLAS Approved Electives

#### **UCA BA in History – 60 credit hours**

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar

Major Electives – 21 credit hours

X3XX	Upper Division African/Asian/Latin American/Middle Eastern History
X6XX	Upper Division American History Elective
X3XX	Upper Division World History Elective
X9XX	Upper Division History Elective

Minor Electives – 24 credit hours

X18X	Upper Division Minor Field Course
X6XX	Minor Field Course

General Electives – 9 credit hours

**ASLAS to BS in History****General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
SPE	1003	Introduction to Oral Communication
MTH	1113	College Algebra or
MTH	1213	Quantitative Literacy
BIO	1014	General Biology
PHS	1214	Physical Science with Lab or other ASLAS Physical Science with Lab

Fine Arts/Humanities –6 credit hours

Choose 1 course from the following:

ENG	2073	World Literature I
ENG	2083	World Literature II

Choose 1 course from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation
PSC	2003	American Government
HIS	1013	Western Civilization I

Choose 1 course from the following:

PSY	1003	General Psychology
SOC	1013	Introduction to Sociology

**History Foundation & BS Math/Science Requirement – 25 credit hours**

HIS	1023	Western Civilization II
HIS	2033	U.S. History before 1865
HIS	2043	U.S. History since 1865

Choose **one** of the two-course combinations listed below:

BIO	2114	Anatomy & Physiology I (and)
BIO	2134	Anatomy & Physiology II
		(or)
CHE	1214	College Chemistry I (and)
CHE	1234	College Chemistry II
		(or)
MTH	1123	College Trigonometry (and)
MTH	2114	Survey of Calculus
		(or)
PHY	2114	General Physics I (and)
PHY	2134	General Physics II

XXX8-10 ASLAS Approved Electives

**UCA BS in History – 60 credit hours**

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar

Major Electives – 21 credit hours

X3XX	Upper Division African/Asian/Latin American/Middle Eastern History
X6XX	Upper Division American History Elective
X3XX	Upper Division World History Elective



X9XX Upper Division History Elective  
 Minor Electives – 24 credit hours  
 X18X Upper Division Minor Field Course  
 X6XX Minor Field Course  
 General Electives – 9 credit hours

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours) or the Bachelor of Science in Sociology (DC 3190; CIP 45.1101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Sociology**

#### **General Education – 35 credit hours**

ENG 1013 English Composition I  
 ENG 1023 English Composition II  
 SPE 1003 Introduction to Oral Communication  
 MTH 1113 College Algebra  
 BIO 1014 General Biology with Lab (or other ASLAS Life Science with Lab)  
 PHS 1214 Physical Science with Lab (or other ASLAS Physical Science with Lab)

Fine Arts/Humanities – 6 credit hours

Choose 1 course from the following:

ENG 2073 World Literature I  
 ENG 2083 World Literature II

Choose 1 course from the following:

ART 1003 Art Appreciation  
 MUS 1003 Music Appreciation  
 DRA 1003 Theatre Appreciation

SOC 1013 Introduction to Sociology

Social Sciences – 6 credit hours

Choose 1 course from the following:

HIS 2033 United States History before 1865 (or)  
 HIS 2043 United States History since 1865 (or)  
 PSC 2003 American Government

Choose 1 course from the following:

HIS 1013 Western Civilization I (or)  
 HIS 1023 Western Civilization II (or other ASLAS Social Science)

#### **Sociology Foundation & Foreign Language Requirement – 25 credit hours**

MTH 2103 Introduction to Statistics  
 SOC 2003 Social Problems

Choose one of the three-course combinations listed below:

SPA 1114 Elementary Spanish I  
 SPA 1124 Elementary Spanish II  
 SPA 2114 Intermediate Spanish I

FRE 1014 Elementary French I  
 FRE 1024 Elementary French II  
 FRE 2014 Intermediate French I

XX10 ASLAS Approved Electives

**UCA BA in Sociology – 60 credit hours**

SOC 3320 Social Research Methods  
 SOC 4330 Social Theory  
 SOC 4360 Seminar

Major Electives – 15 credit hours (choose five courses from the following):

SOC 2342 Sociology of Youth  
 SOC 2360 Self & Society  
 SOC 2361 Deviance & Society  
 SOC 3310 Racial & Ethnic Relations  
 SOC 3321 Qualitative Research Methods  
 SOC 3330 Sociology of Sports  
 SOC 3340 Urban Sociology  
 SOC 3350 Marriages & Families  
 SOC 3361 Gender & Society  
 SOC 3381 Death & Dying  
 SOC 3398 Travel Seminar  
 SOC 4300 Sociology of Religion  
 SOC 4301 Social Movements & Social Change  
 SOC 4310 Globalization & Development  
 SOC 4320 Sociology of Work  
 SOC 4331 Social Gerontology  
 SOC 4341 Population  
 SOC 4342 Stratification  
 SOC 4370 Internship  
 X24X Upper Division Minor Field Courses  
 X6XX Upper Division General Electives  
 X6XX General Electives

**ASLAS to BS in Sociology**

**General Education – 35 credit hours**

ENG 1013 English Composition I  
 ENG 1023 English Composition II  
 SPE 1003 Introduction to Oral Communication  
 MTH 1113 College Algebra  
 BIO 1014 General Biology with Lab (or other ASLAS Life Science with Lab)  
 PHS 1214 Physical Science with Lab (or other ASLAS Physical Science with Lab)

Fine Arts/Humanities – 6 credit hours

Choose 1 course from the following:

ENG 2073 World Literature I  
 ENG 2083 World Literature II

Choose 1 course from the following:

ART 1003 Art Appreciation  
 MUS 1003 Music Appreciation  
 DRA 1003 Theatre Appreciation  
 SOC 1013 Introduction to Sociology

Social Sciences – 6 credit hours

Choose 1 course from the following:

HIS	2033	United States History before 1865 (or)
HIS	2043	United States History since 1865 (or)
PSC	2003	American Government

Choose 1 course from the following:

HIS	1013	Western Civilization I (or)
HIS	1023	Western Civilization II (or other ASLAS Social Science)

**Sociology Foundation & BS Math/Science Requirement – 25 credit hours**

MTH	2103	Introduction to Statistics
SOC	2003	Social Problems

Choose one of the two-course combinations listed below:

BIO	2114	Anatomy & Physiology I
BIO	2134	Anatomy & Physiology II

CHE	1214	College Chemistry I
CHE	1234	College Chemistry II

MTH	1123	College Trigonometry
MTH	2114	Survey of Calculus

PHY	2114	General Physics I
PHY	2134	General Physics II

XX11-13 ASLAS Approved Electives

**UCA BS in Sociology – 60 credit hours**

SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar

Major Electives – 15 credit hours (choose five courses from the following):

SOC	2342	Sociology of Youth
SOC	2360	Self & Society
SOC	2361	Deviance & Society
SOC	3310	Racial & Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology
SOC	3350	Marriages & Families
SOC	3361	Gender & Society
SOC	3381	Death & Dying
SOC	3398	Travel Seminar
SOC	4300	Sociology of Religion
SOC	4301	Social Movements & Social Change
SOC	4310	Globalization & Development
SOC	4320	Sociology of Work
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship

X24X	Upper Division Minor Field Courses
X6XX	Upper Division General Electives
X6XX	General Electives

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Arts in Mathematics – Pure Mathematics (DC 1600; CIP 27.0101; 120 credit hours) or the Bachelor of Science in Mathematics – Applied Mathematics (DC 2870; CIP 27.0101; 120 credit hours) or the Bachelor of Science in Mathematics – Pure Mathematics (DC 2870; CIP 27.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Mathematics – Pure Mathematics**

#### **General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
SPE	1003	Introduction to Oral Communication
MTH	1113	College Algebra
BIO	1014	General Biology with Lab (or other ASLAS Life Science with Lab)
PHS	1214	Physical Science with Lab (or other ASLAS Physical Science with Lab)

#### Fine Arts/Humanities – 6 credit hours

Choose 1 course from the following:

ENG	2073	World Literature I
ENG	2083	World Literature II

Choose 1 course from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation

SOC	1013	Introduction to Sociology
-----	------	---------------------------

#### Social Sciences – 9 credit hours

Choose 1 course from the following:

HIS	2033	United States History before 1865 (or)
HIS	2043	United States History since 1865 (or)
PSC	2003	American Government

Choose 1 course from the following:

HIS	1013	Western Civilization I (or)
HIS	1023	Western Civilization II (or other ASLAS Social Science)

Choose 1 course from the following:

PSY	103	General Psychology (or)
SOC	1013	Introduction to Sociology (or other ASLAS Social Science)

#### **Mathematics Foundation & Foreign Language Requirement – 25 credit hours**

MTH	1123	College Trigonometry
MTH	2214	Calculus I
MTH	2224	Calculus II

Choose one of the three-course combinations listed below:

SPA	1114	Elementary Spanish I
SPA	1124	Elementary Spanish II
SPA	2114	Intermediate Spanish I

FRE	1014	Elementary French I
FRE	1024	Elementary French II
FRE	2014	Intermediate French I

XXX5 ASLAS Approved Electives

**UCA BA in Mathematics (Pure Mathematics) – 60 credit hours**

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Introduction to Rings & Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
X6XX		Math Major Elective (4000 level from Approved List – See Advisor)
X18X		Upper Division Minor Field Courses
X6XX		Minor Field Courses
X5XX		General Electives

**ASLAS to BS in Mathematics – Applied Mathematics**

**General Education – 35 credit hours**

ENG	1013	English Composition I
ENG	1023	English Composition II
SPE	1003	Introduction to Oral Communication
MTH	1113	College Algebra
BIO	1014	General Biology with Lab (or other ASLAS Life Science with Lab)
PHS	1214	Physical Science with Lab (or other ASLAS Physical Science with Lab)

**Fine Arts/Humanities – 6 credit hours**

Choose 1 course from the following:

ENG	2073	World Literature I
ENG	2083	World Literature II

Choose 1 course from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation

SOC	1013	Introduction to Sociology
-----	------	---------------------------

**Social Sciences – 9 credit hours**

Choose 1 course from the following:

HIS	2033	United States History before 1865 (or)
HIS	2043	United States History since 1865 (or)
PSC	2003	American Government

Choose 1 course from the following:

HIS	1013	Western Civilization I (or)
HIS	1023	Western Civilization II (or other ASLAS Social Science)

Choose 1 course from the following:

PSY 103 General Psychology (or)  
 SOC 1013 Introduction to Sociology (or other ASLAS Social Science)

**Mathematics Foundation & Ancillary BS Requirement – 25 credit hours**

MTH 1123 College Trigonometry  
 MTH 2214 Calculus I  
 MTH 2224 Calculus II

Choose one of the course combinations listed below:

ECO 2103 Principles of Macroeconomics (and)  
 ECO 2203 Principles of Microeconomics

**OR**

CHE 1214 College Chemistry I (and)  
 CHE 1234 College Chemistry II

**OR**

PHY 2114 General Physics I (and)  
 PHY 2134 General Physics II

XXX6-8 ASLAS Approved Electives

**UCA BS in Mathematics (Applied Mathematics) – 60 credit hours**

MATH 2335 Transition to Advanced Mathematics  
 MATH 2441 Introduction to Mathematical Computation  
 MATH 2471 Calculus III  
 MATH 3320 Linear Algebra  
 MATH 3311 Statistical Methods  
 MATH 3331 Ordinary Differential Equations  
 MATH 4306 Modeling & Simulation  
 MATH 4371 Introduction to Probability

Choose one course from the following:

MATH 4315 Introduction to Partial Differential Equations  
 MATH 4340 Numerical Methods  
 MATH 4373 Regression Analysis  
 X6XX Math Major Elective (4000 level from Approved List – See Advisor)  
 X18X Upper Division Minor Field Courses  
 X6XX Minor Field Courses  
 X1XX General Electives

**ASLAS to BS in Mathematics – Pure Mathematics**

**General Education – 35 credit hours**

ENG 1013 English Composition I  
 ENG 1023 English Composition II  
 SPE 1003 Introduction to Oral Communication  
 MTH 1113 College Algebra  
 BIO 1014 General Biology with Lab (or other ASLAS Life Science with Lab)  
 PHS 1214 Physical Science with Lab (or other ASLAS Physical Science with Lab)

Fine Arts/Humanities – 6 credit hours

Choose 1 course from the following:

ENG 2073 World Literature I  
 ENG 2083 World Literature II

Choose 1 course from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation
SOC	1013	Introduction to Sociology

## Social Sciences – 9 credit hours

Choose 1 course from the following:

HIS	2033	United States History before 1865 (or)
HIS	2043	United States History since 1865 (or)
PSC	2003	American Government

Choose 1 course from the following:

HIS	1013	Western Civilization I (or)
HIS	1023	Western Civilization II (or other ASLAS Social Science)

Choose 1 course from the following:

PSY	103	General Psychology (or)
SOC	1013	Introduction to Sociology (or other ASLAS Social Science)

**Mathematics Foundation – 25 credit hours**

MTH	1123	College Trigonometry
MTH	2214	Calculus I
MTH	2224	Calculus II
	XX14	ASLAS Approved Electives

**UCA BS in Mathematics (Pure Mathematics) – 60 credit hours**

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Introduction to Rings & Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability

Choose one course from the following:

MATH	4315	Introduction to Partial Differential Equations
MATH	4340	Numerical Methods
MATH	4373	Regression Analysis
	X6XX	Math Major Elective (4000 level from Approved List – See Advisor)
	X18X	Upper Division Minor Field Courses
	X6XX	Minor Field Courses
	X5XX	General Electives

**EACC/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at East Arkansas Community College (EACC) to the:

Bachelor of Science in Addiction Studies (Treatment);

Bachelor of Arts in History;

Bachelor of Science in History;

Bachelor of Arts in Sociology;

Bachelor of Science in Sociology;

Bachelor of Arts in Mathematics – Pure Mathematics;

Bachelor of Science in Mathematics – Applied Mathematics; or,

Bachelor of Science in Mathematics – Pure Mathematics

at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and EACC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences Education at EACC will be admitted to one of the above-listed programs at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at EACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at EACC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and EACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.



- UCA and EACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at EACC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and EACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**National Park College**

**Inactive Program**

Technical Certificate in Legal Office (DC 4705; CIP 22.0301; Fall 2017)

Technical Certificate in Automotive Maintenance & Repair (DC 1232; CIP 47.0604; Fall 2017)

Associate of Science in Recreation (DC 0796; CIP 31.0101; Fall 2017)

**North Arkansas College**

**Reconfiguration of Existing Degree Program**

Certificate of Proficiency in Engineering Technology (DC 1360; CIP 15.0303) changed to Certificate of Proficiency in Industrial Electronics Technician (DC 1360; 15.0303; 14-17 credit hours; Fall 2017)

ET	1014	Principles of Electronics
CIS	1103	Introduction to Information Technology
CT	1021	Industrial Safety
MAT	1123	Math for Career & Technology III or higher
	XXX3-6	Electives

**Associate Degree for Transfer and Bachelor’s Degree Completion**

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201; 120 credit hours) or the Bachelor of Science in Anthropology (DC 1231; CIP 45.0201; 120 credit hours) at the University of Central Arkansas

**ASLAS to BA in Anthropology****General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1004	General Biology or other ASLAS Life Science with Lab
PHSC	1004	Fundamentals of Physical Science or other ASLAS Physical Science with Lab

## Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

## Social Sciences – 9 credit hours

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

Choose one course from the following:

HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II

Choose one course from the following:

PSYC	2003	General Psychology (or)
SOC	2013	Introduction to Sociology or other ASLAS Social Science

**Anthropology Foundation & Foreign Language Requirement – 25 credit hours**

ANTH	2023	Cultural Anthropology
FL	1303	Beginning Spanish I
FL	1313	Beginning Spanish II
FL	2003	Intermediate Spanish
GEOG	2003	Human Geography
MATH	2133	Introduction to Statistics
	XXX7	ASLAS Approved Electives

**UCA BA in Anthropology – 60 credit hours**

## Major Requirements – 12 credit hours

ANTH	1302	Introduction to Anthropology
ANTH	3321	Qualitative Research Methods
ANTH	4380	Anthropology Theory
ANTH	4360	Seminar

## Major Electives – 12 credit hours

Choose a minimum of three and maximum of four from the following:

ANTH	2310	Biological Anthropology
ANTH	2325	Approaches to Archaeology
ANTH	3300	Regional Anthropology
ANTH	3310	Magic, Religion, and Witchcraft

ANTH	3315	Native American Cultures
ANTH	3320	Intentional Communities and Culture Change
ANTH	3340	Environmental Anthropology
ANTH	3350	Museum Anthropology
ANTH	3360	Anthropology Travel Seminar
ANTH	4310	Myths and Moundbuilders
ANTH	4370	Internship in Anthropology
ANTH	4395	Special Topics in Anthropology
Choose one course from the following: (only if four were not already selected above):		
LING	3325	Sociolinguistics
SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society
	X24X	Minor Field Courses (31 major/minor/general electives must be upper division)
	X12X	General Electives (31 major/minor/general electives must be upper division)

### **ASLAS to BS in Anthropology**

#### **General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1004	General Biology
PHSC	1004	Fundamentals of Physical Science

#### Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

#### Social Sciences – 9 credit hours

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

Choose one course from the following:

HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II

Choose one course from the following:

PSYC	2003	General Psychology (or)
SOC	2013	Introduction to Sociology or other ASLAS Social Science

#### **Anthropology Foundation & BS Math/Science Requirement – 25 credit hours**

ANTH	2023	Cultural Anthropology
GEOG	2003	Human Geography

MATH 2133 Introduction to Statistics  
 XXX6-10 BS Math/Science Requirements  
 XXX7 ASLAS Approved Electives

**UCA BS in Anthropology – 60 credit hours**

Major Requirements – 12 credit hours

ANTH 1302 Introduction to Anthropology  
 ANTH 3321 Qualitative Research Methods  
 ANTH 4380 Anthropology Theory  
 ANTH 4360 Seminar

Major Electives – 12 credit hours

Choose a minimum of three and maximum of four from the following:

ANTH 2310 Biological Anthropology  
 ANTH 2325 Approaches to Archaeology  
 ANTH 3300 Regional Anthropology  
 ANTH 3310 Magic, Religion, and Witchcraft  
 ANTH 3315 Native American Cultures  
 ANTH 3320 Intentional Communities and Culture Change  
 ANTH 3340 Environmental Anthropology  
 ANTH 3350 Museum Anthropology  
 ANTH 3360 Anthropology Travel Seminar  
 ANTH 4310 Myths and Moundbuilders  
 ANTH 4370 Internship in Anthropology  
 ANTH 4395 Special Topics in Anthropology

Choose one course from the following: (only if four were not already selected above):

LING 3325 Sociolinguistics  
 SOC 3310 Racial and Ethnic Relations  
 SOC 3361 Gender and Society

X24X Minor Field Courses (31 major/minor/general electives must be upper division)

X12X General Electives (31 major/minor/general electives must be upper division)

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Criminology (DC 1370; CIP 45.0401; 120 credit hours) or the Bachelor of Science in Criminology (DC 1371; CIP 45.0401; 120 credit hours) at the University of Central Arkansas

**ASLAS to BA in Criminology**

**General Education – 35 credit hours**

ENGL 1013 English Composition I  
 ENGL 1023 English Composition II  
 SPCH 2303 Public Speaking  
 MAT 1223 College Algebra  
 BIOL 1004 General Biology or other ASLAS Life Science with Lab  
 PHSC 1004 Fundamentals of Physical Science or other ASLAS Physical Science with Lab

Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

SOC	2013	Introduction to Sociology
SOC	2203	Social Problems

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

### **Criminology Foundation & Foreign Language Requirement – 25 credit hours**

AJ	1003	Introduction to Criminal Justice
AJ	1053	Foundations of Criminology
ANTH	2023	Cultural Anthropology
FL	1303	Beginning Spanish I
FL	1313	Beginning Spanish II
FL	2003	Intermediate Spanish
MATH	2133	Introduction to Statistics
	XXX7	ASLAS Approved Electives

### **UCA BA in Criminology – 60 credit hours**

Major Requirements – 9 credit hours

SOC	3320	Social Research Methods
CRIM	3370	Criminology
CRIM	4360	Seminar

Major Electives – 15 credit hours

Choose a minimum of three and maximum of five from the following:

SOC	22361	Deviance and Society
CRIM	3371	Juvenile Delinquency
CRIM	3381	Police and Society
CRIM	3391	Correctional Systems
CRIM	4355	Victimology
CRIM	4365	Homicide: Victims and Offenders
CRIM	4370	Internship
CRIM	4395	Special Topics
PSCI	3375	The American Judicial System

Choose a maximum of two from the following (only if were not already selected above):

SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society
SOC	4342	Stratification
H ED	4312	Drug Education

X24X Minor Field Courses (31 major/minor/general electives must be upper division)

X12X General Electives (31 major/minor/general electives must be upper division)

### **ASLAS to BS in Criminology**

#### **General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1004	General Biology
PHSC	1004	Fundamentals of Physical Science

Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

SOC	2013	Introduction to Sociology
SOC	2203	Social Problems

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

#### **Criminology Foundation & BS Math/Science Requirement – 25 credit hours**

AJ	1003	Introduction to Criminal Justice
AJ	1053	Foundations of Criminology
MATH	2133	Introduction to Statistics
	XXX6-10	BS Math/Science Requirements
	XXX7	ASLAS Approved Electives

#### **UCA BS in Criminology – 60 credit hours**

Major Requirements – 9 credit hours

SOC	3320	Social Research Methods
CRIM	3370	Criminology
CRIM	4360	Seminar

Major Electives – 15 credit hours

Choose a minimum of three and maximum of five from the following:

SOC	22361	Deviance and Society
CRIM	3371	Juvenile Delinquency
CRIM	3381	Police and Society
CRIM	3391	Correctional Systems
CRIM	4355	Victimology
CRIM	4365	Homicide: Victims and Offenders
CRIM	4370	Internship
CRIM	4395	Special Topics
PSCI	3375	The American Judicial System

Choose a maximum of two from the following (only if were not already selected above):

SOC	3310	Racial and Ethnic Relations
SOC	3361	Gender and Society
SOC	4342	Stratification
H ED	4312	Drug Education
X24X		Minor Field Courses (31 major/minor/general electives must be upper division)
X12X		General Electives (31 major/minor/general electives must be upper division)

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in History (DC 1500; CIP 54.0101; 120 credit hours) or the Bachelor of Science in History (DC 2740; CIP 54.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in History**

#### **General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra or
MAT	1243	Quantitative Literacy
BIOL	1004	General Biology or other ASLAS Life Science with Lab
PHSC	1004	Fundamentals of Physical Science or other ASLAS Physical Science with Lab

Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

HIST	2003	United States History I
HIST	1113	World Civilization I

Choose one of the following:

PSYC	2003	General Psychology (or)
SOC	2013	Introduction to Sociology

#### **History Foundation & Foreign Language Requirement – 25 credit hours**

HIST	1123	World Civilization II
HIST	2013	United States History II
FL	1303	Beginning Spanish I
FL	1313	Beginning Spanish II
FL	2003	Intermediate Spanish
	XX10	ASLAS Approved Electives

**UCA BA in History – 60 credit hours**

HIST 2320 Introduction to Historical Research

HIST 4300 Seminar

## Major Electives – 21 credit hours

X6XX Upper Division American History Electives

X3XX Upper Division World History Elective

X3XX Upper Division African/Asian/Latin American/Middle Eastern History

X9XX Upper Division History Electives

## Minor Field – 24 credit hours

X18X Upper Division Minor Field Courses

X6XX Minor Field Courses

## General Elective – 9 credit hours

X9XX General Electives

**ASLAS to BS in History****General Education – 35 credit hours**

ENGL 1013 English Composition I

ENGL 1023 English Composition II

SPCH 2303 Public Speaking

MAT 1243 Quantitative Literacy

BIOL 1004 General Biology

PHSC 1004 Fundamentals of Physical Science

## Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART 1003 Art Appreciation (or)

DRAM 1003 Theatre Appreciation (or)

MUS 1003 Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL 2213 World Literature I (or)

ENGL 2223 World Literature II or other ASLAS Humanities

## Social Sciences – 9 credit hours

HIST 2003 United States History I

HIST 1113 World Civilization I

Choose one of the following:

PSYC 2003 General Psychology (or)

SOC 2013 Introduction to Sociology

**History Foundation & BS Math/Science Requirement – 25 credit hours**

HIST 1123 World Civilization II

HIST 2013 United States History II

XXX6-10 BS Math/Science Requirements

XXX9-13 ASLAS Approved Electives

**UCA BS in History – 60 credit hours**

HIST 2320 Introduction to Historical Research

HIST 4300 Seminar

## Major Electives – 21 credit hours

X6XX Upper Division American History Electives

X3XX Upper Division World History Elective

X3XX Upper Division African/Asian/Latin American/Middle Eastern History



X9XX Upper Division History Electives  
 Minor Field – 24 credit hours  
 X18X Upper Division Minor Field Courses  
 X6XX Minor Field Courses  
 General Elective – 9 credit hours  
 X9XX General Electives

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101; 120 credit hours) or the Bachelor of Science in Philosophy (DC 2990; CIP 38.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Philosophy**

#### **General Education – 35 credit hours**

ENGL 1013 English Composition I  
 ENGL 1023 English Composition II  
 SPCH 2303 Public Speaking  
 MAT 1223 College Algebra or  
 MAT 1243 Quantitative Literacy  
 BIOL 1004 General Biology or other ASLAS Life Science with Lab  
 PHSC 1004 Fundamentals of Physical Science or other ASLAS Physical Science with Lab

#### Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART 1003 Art Appreciation (or)  
 DRAM 1003 Theatre Appreciation (or)  
 MUS 1003 Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL 2213 World Literature I (or)  
 ENGL 2223 World Literature II or other ASLAS Humanities

#### Social Sciences – 9 credit hours

Choose one course from the following:

HIST 2003 United States History I (or)  
 HIST 2013 United States History II (or)  
 PLSC 2003 American National Government

Choose one course from the following:

HIST 1113 World Civilization I (or)  
 HIST 1123 World Civilization II

Choose one course from the following:

PSYC 2003 General Psychology (or)  
 SOC 2013 Introduction to Sociology

#### **Philosophy Foundation & Foreign Language Requirement – 25 credit hours**

PHIL 1003 Introduction to Philosophy  
 FL 1303 Beginning Spanish I  
 FL 1313 Beginning Spanish II  
 FL 2003 Intermediate Spanish  
 XX13 ASLAS Approved Electives

**UCA BA in Philosophy – 60 credit hours**

PHIL 3300 Greek and Roman Philosophy  
 PHIL 3302 Modern Philosophy

Choose one of the following:

PHIL 2310 Introduction to Logic (or)  
 PHIL 3310 Symbolic Logic

Choose one of the following:

PHIL 3320 Ethics (or)  
 PHIL 3325 Political Philosophy

Major Electives – 21 credit hours

Choose two of the following:

PHIL 3301 Medieval Philosophy  
 PHIL 3303 Nineteenth-Century Philosophy  
 PHIL 3304 American Pragmatism  
 PHIL 4305 Continental Philosophy  
 PHIL 4306 Analytic Philosophy  
 PHIL 4310 Great Works in Philosophy

Choose one of the following not previously selected:

PHIL 3310 Symbolic Logic  
 PHIL 3341 Theories of Knowledge  
 PHIL 3370 Metaphysics  
 PHIL 3375 Philosophy of Mind  
 PHIL 3380 Philosophy of Science  
 PHIL 4306 Analytic Philosophy  
 PHIL 4300 Philosophy of Language

Choose one of the following not previously selected:

PHIL 2300 Existential Problems in Philosophy  
 PHIL 3320 Ethics  
 PHIL 3325 Political Philosophy  
 PHIL 3330 Philosophy of Law  
 PHIL 3331 Philosophy of Religion  
 PHIL 3340 Critical Theories of Race  
 PHIL 3345 Feminist Philosophy  
 PHIL 3352 Asian Philosophy and Religion  
 PHIL 3360 Philosophy of Art  
 PHIL 4320 Applied Ethics  
 PHIL 4340 Meaning of Life: Capstone Course  
 PHIL 4350 Health Care Ethics

PHIL X9XX Choose three Philosophy Major Electives not previously selected  
 X24X Upper Division Minor Field Courses  
 X3XX Upper Division General Electives

**ASLAS to BS in Philosophy****General Education – 35 credit hours**

ENGL 1013 English Composition I  
 ENGL 1023 English Composition II  
 SPCH 2303 Public Speaking

MAT 1243 Quantitative Literacy  
 BIOL 1004 General Biology  
 PHSC 1004 Fundamentals of Physical Science

Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART 1003 Art Appreciation (or)  
 DRAM 1003 Theatre Appreciation (or)  
 MUS 1003 Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL 2213 World Literature I (or)  
 ENGL 2223 World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

Choose one course from the following:

HIST 2003 United States History I (or)  
 HIST 2013 United States History II (or)  
 PLSC 2003 American National Government

Choose one course from the following:

HIST 1113 World Civilization I (or)  
 HIST 1123 World Civilization II

Choose one course from the following:

PSYC 2003 General Psychology (or)  
 SOC 2013 Introduction to Sociology

**Philosophy Foundation & BS Math/Science Requirement – 25 credit hours**

PHIL 1003 Introduction to Philosophy  
 XXX6-10 BS Math/Science Requirements  
 XX12-16 ASLAS Approved Electives

**UCA BS in Philosophy – 60 credit hours**

PHIL 3300 Greek and Roman Philosophy  
 PHIL 3302 Modern Philosophy

Choose one of the following:

PHIL 2310 Introduction to Logic (or)  
 PHIL 3310 Symbolic Logic

Choose one of the following:

PHIL 3320 Ethics (or)  
 PHIL 3325 Political Philosophy

Major Electives – 21 credit hours

Choose two of the following:

PHIL 3301 Medieval Philosophy  
 PHIL 3303 Nineteenth-Century Philosophy  
 PHIL 3304 American Pragmatism  
 PHIL 4305 Continental Philosophy  
 PHIL 4306 Analytic Philosophy  
 PHIL 4310 Great Works in Philosophy

Choose one of the following not previously selected:

PHIL 3310 Symbolic Logic  
 PHIL 3341 Theories of Knowledge  
 PHIL 3370 Metaphysics  
 PHIL 3375 Philosophy of Mind

PHIL	3380	Philosophy of Science
PHIL	4306	Analytic Philosophy
PHIL	4300	Philosophy of Language
Choose one of the following not previously selected:		
PHIL	2300	Existential Problems in Philosophy
PHIL	3320	Ethics
PHIL	3325	Political Philosophy
PHIL	3330	Philosophy of Law
PHIL	3331	Philosophy of Religion
PHIL	3340	Critical Theories of Race
PHIL	3345	Feminist Philosophy
PHIL	3352	Asian Philosophy and Religion
PHIL	3360	Philosophy of Art
PHIL	4320	Applied Ethics
PHIL	4340	Meaning of Life: Capstone Course
PHIL	4350	Health Care Ethics
PHIL	X9XX	Choose three Philosophy Major Electives not previously selected
	X24X	Upper Division Minor Field Courses
	X3XX	Upper Division General Electives

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 120 credit hours) or the Bachelor of Science in Psychology (DC 3070; CIP 42.0101; 120 credit hours) at the University of Central Arkansas

### **ASLAS to BA in Psychology**

#### **General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra or
MAT	1243	Quantitative Literacy
BIOL	1004	General Biology or other ASLAS Life Science with Lab
PHSC	1004	Fundamentals of Physical Science or other ASLAS Physical Science with Lab

#### Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

#### Social Sciences – 9 credit hours

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

Choose one course from the following:

- |      |      |                           |
|------|------|---------------------------|
| HIST | 1113 | World Civilization I (or) |
| HIST | 1123 | World Civilization II     |

Choose one course from the following:

- |      |      |                                                         |
|------|------|---------------------------------------------------------|
| GEOG | 2003 | Human Geography (or)                                    |
| SOC  | 2013 | Introduction to Sociology or other ASLAS Social Science |

**Psychology Foundation & Foreign Language Requirement – 25 credit hours**

- |      |      |                              |
|------|------|------------------------------|
| PSYC | 2003 | General Psychology           |
| PSYC | 2103 | Human Growth and Development |
| FL   | 1303 | Beginning Spanish I          |
| FL   | 1313 | Beginning Spanish II         |
| FL   | 2003 | Intermediate Spanish         |
|      | XX10 | ASLAS Approved Electives     |

**UCA BA in Psychology – 60 credit hours**

Category I – 12 credit hours

- |      |      |                                   |
|------|------|-----------------------------------|
| PSYC | 2330 | Psychological Statistics          |
| PSYC | 3332 | Research Methods                  |
| PSYC | 3340 | Research Methods Laboratory       |
| PSYC | 4340 | History and Systems of Psychology |

Category II – 6 credit hours

Choose two courses from the following:

- |      |      |                          |
|------|------|--------------------------|
| PSYC | 3325 | Cognitive Psychology     |
| PSYC | 3330 | Sensation and Perception |
| PSYC | 3345 | Evolutionary Psychology  |
| PSYC | 3351 | Psychology of Learning   |
| PSYC | 4310 | Comparative Psychology   |
| PSYC | 4325 | Physiological Psychology |

Category III – 3 credit hours

Choose one course from the following:

- |      |      |                                           |
|------|------|-------------------------------------------|
| PSYC | 3333 | Multicultural Psychology                  |
| PSYC | 3360 | Social Psychology                         |
| PSYC | 4300 | Theories of Personality                   |
| PSYC | 4320 | Abnormal Psychology                       |
| PSYC | 4352 | Adult Development and Aging               |
| PSYC | 4360 | Introduction to Mental Health Professions |

Category IV – 9 credit hours

Choose three courses from the following:

- |      |      |                                                                  |
|------|------|------------------------------------------------------------------|
| PSYC | 3305 | Health Psychology                                                |
| PSYC | 3306 | Positive Psychology                                              |
| PSYC | 3331 | Psychology of Business and Industry                              |
| PSYC | 3350 | Psychology of Women                                              |
| PSYC | 3370 | Sports Psychology                                                |
| PSYC | 4305 | Psychology of Judgment & Decision-Making                         |
| PSYC | 4351 | Applied Behavior Analysis                                        |
| PSYC | 4V80 | Independent Readings (6 hours maximum from Independent Reading)  |
| PSYC | 4V82 | Independent Research (6 hours maximum from Independent Research) |
| PSYC | 4390 | Tests & Measurements                                             |

- X24X Minor Field Courses (16 minor field/general electives must be upper division)
- X6XX General Electives (16 minor field/general electives must be upper division)

### **ASLAS to BS in Psychology**

#### **General Education – 35 credit hours**

- ENGL 1013 English Composition I  
 ENGL 1023 English Composition II  
 SPCH 2303 Public Speaking  
 MAT 1243 Quantitative Literacy  
 BIOL 1004 General Biology  
 PHSC 1004 Fundamentals of Physical Science

#### Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

- ART 1003 Art Appreciation (or)  
 DRAM 1003 Theatre Appreciation (or)  
 MUS 1003 Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

- ENGL 2213 World Literature I (or)  
 ENGL 2223 World Literature II or other ASLAS Humanities

#### Social Sciences – 9 credit hours

Choose one course from the following:

- HIST 2003 United States History I (or)  
 HIST 2013 United States History II (or)  
 PLSC 2003 American National Government

Choose one course from the following:

- HIST 1113 World Civilization I (or)  
 HIST 1123 World Civilization II

Choose one course from the following:

- GEOG 2003 Human Geography (or)  
 SOC 2013 Introduction to Sociology or other ASLAS Social Science

#### **Psychology Foundation & BS Math/Science Requirement – 25 credit hours**

- PSYC 2003 General Psychology  
 PSYC 2103 Human Growth and Development  
 XXX6-10 BS Math/Science Requirements  
 XXX9-13 ASLAS Approved Electives

#### **UCA BA in Psychology – 60 credit hours**

##### Category I – 12 credit hours

- PSYC 2330 Psychological Statistics  
 PSYC 3332 Research Methods  
 PSYC 3340 Research Methods Laboratory  
 PSYC 4340 History and Systems of Psychology

##### Category II – 6 credit hours

Choose two courses from the following:

- PSYC 3325 Cognitive Psychology  
 PSYC 3330 Sensation and Perception  
 PSYC 3345 Evolutionary Psychology

PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

## Category III – 3 credit hours

Choose one course from the following:

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
PSYC	4352	Adult Development and Aging
PSYC	4360	Introduction to Mental Health Professions

## Category IV – 9 credit hours

Choose three courses from the following:

PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Applied Behavior Analysis
PSYC	4V80	Independent Readings (6 hours maximum from Independent Reading)
PSYC	4V82	Independent Research (6 hours maximum from Independent Research)
PSYC	4390	Tests & Measurements

X24X Minor Field Courses (16 minor field/general electives must be upper division)

X6XX General Electives (16 minor field/general electives must be upper division)

Associate of Science in Liberal Arts & Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours) or the Bachelor of Science in Sociology (DC 3190; CIP 45.1101; 120 credit hours) at the University of Central Arkansas

**ASLAS to BA in Sociology****General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1004	General Biology or other ASLAS Life Science with Lab
PHSC	1004	Fundamentals of Physical Science or other ASLAS Physical Science with Lab

## Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

- ENGL 2213 World Literature I (or)
- ENGL 2223 World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

- SOC 2013 Introduction to Sociology

Choose one course from the following:

- HIST 2003 United States History I (or)
- HIST 2013 United States History II (or)
- PLSC 2003 American National Government

Choose one course from the following:

- HIST 1113 World Civilization I (or)
- HIST 1123 World Civilization II

**Sociology Foundation & Foreign Language Requirement – 25 credit hours**

- ANTH 2023 Cultural Anthropology
- FL 1303 Beginning Spanish I
- FL 1313 Beginning Spanish II
- FL 2003 Intermediate Spanish
- MATH 2133 Introduction to Statistics
- SOC 2203 Social Problems
- XXX7 ASLAS Approved Electives

**UCA BA in Sociology – 60 credit hours**

Major Requirements

- SOC 3320 Social Research Methods
- SOC 4330 Social Theory
- SOC 4360 Seminar

Major Electives – 12 credit hours

Choose four courses from the following:

- SOC 2342 Sociology of Youth
- SOC 2360 Self and Society
- SOC 2361 Deviance and Society
- SOC 2395 Special Topics
- SOC 3310 Racial and Ethnic Relations
- SOC 3321 Qualitative Research Methods
- SOC 3330 Sociology of Sports
- SOC 3340 Urban Sociology
- SOC 3350 Marriages and Families
- SOC 3361 Gender and Society
- SOC 3381 Death and Dying
- SOC 3395 Special Topics
- SOC 3398 Travel Seminar
- SOC 4300 Sociology of Religion
- SOC 4301 Social Movements and Social Change
- SOC 4310 Globalization and Development
- SOC 4320 Sociology of Work
- SOC 4325 Society through Film
- SOC 4331 Social Gerontology
- SOC 4341 Population
- SOC 4342 Stratification



SOC	4370	Internship
SOC	4395	Special Topics
	X24X	Minor Field Courses (31 major/minor/general electives must be upper division)
	X15X	General Electives (31 major/minor/general electives must be upper division)

**ASLAS to BS in Sociology**

**General Education – 35 credit hours**

ENGL	1013	English Composition I
ENGL	1023	English Composition II
SPCH	2303	Public Speaking
MAT	1223	College Algebra
BIOL	1004	General Biology
PHSC	1004	Fundamentals of Physical Science

Fine Arts/Humanities – 6 credit hours

Choose one course from the following:

ART	1003	Art Appreciation (or)
DRAM	1003	Theatre Appreciation (or)
MUS	1003	Music Appreciation or other ASLAS Fine Arts

Choose one course from the following:

ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II or other ASLAS Humanities

Social Sciences – 9 credit hours

SOC	2013	Introduction to Sociology
-----	------	---------------------------

Choose one course from the following:

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PLSC	2003	American National Government

Choose one course from the following:

HIST	1113	World Civilization I (or)
HIST	1123	World Civilization II

**Sociology Foundation & BS Math/Science Requirement – 25 credit hours**

ANTH	2023	Cultural Anthropology
MATH	2133	Introduction to Statistics
SOC	2203	Social Problems
	XXX6-10	BS Math/Science Requirements

XXX6-10 ASLAS Approved Electives

**UCA BS in Sociology – 60 credit hours**

Major Requirements

SOC	3320	Social Research Methods
SOC	4330	Social Theory
SOC	4360	Seminar

Major Electives – 12 credit hours

Choose four courses from the following:

SOC	2342	Sociology of Youth
SOC	2360	Self and Society
SOC	2361	Deviance and Society
SOC	2395	Special Topics
SOC	3310	Racial and Ethnic Relations
SOC	3321	Qualitative Research Methods
SOC	3330	Sociology of Sports
SOC	3340	Urban Sociology
SOC	3350	Marriages and Families
SOC	3361	Gender and Society
SOC	3381	Death and Dying
SOC	3395	Special Topics
SOC	3398	Travel Seminar
SOC	4300	Sociology of Religion
SOC	4301	Social Movements and Social Change
SOC	4310	Globalization and Development
SOC	4320	Sociology of Work
SOC	4325	Society through Film
SOC	4331	Social Gerontology
SOC	4341	Population
SOC	4342	Stratification
SOC	4370	Internship
SOC	4395	Special Topics

X24X Minor Field Courses (31 major/minor/general electives must be upper division)

X15X General Electives (31 major/minor/general electives must be upper division)

### **NAC/UCA Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at North Arkansas College (NAC) to the:

Bachelor of Arts in Anthropology;  
 Bachelor of Science in Anthropology;  
 Bachelor of Arts in Criminology;  
 Bachelor of Science in Criminology;  
 Bachelor of Arts in History;  
 Bachelor of Science in History;  
 Bachelor of Arts in Philosophy;  
 Bachelor of Science in Philosophy;  
 Bachelor of Arts in Psychology;  
 Bachelor of Science in Psychology;  
 Bachelor of Arts in Sociology; or,  
 Bachelor of Science in Sociology

at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NAC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

#### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences Education at NAC will be admitted to one of the above-listed programs at UCA with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at NAC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at NAC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NAC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NAC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NAC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NAC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Northwest Arkansas Community College**

**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Technical Certificate in Wine & Spirits (DC 2836; 12.0500; 30-31 credit hours; Fall 2017) changed to Technical Certificate in Beverage Arts

**Note CIP Code change**

Emphasis in Beverage Management in the Associate of Applied Science in Food Studies (DC 2121; CIP 12.0500; 60 credit hours; Fall 2017) changed to Emphasis in Beverage Arts in the Associate of Applied Science in Food Studies

**Note CIP Code change**

**New Certificate/Degree Program**

Certificate of Proficiency in Horticulture (CIP 01.1101; 17-19 credit hours; Fall 2017)

Required Courses – 14-15 credit hours

AFLS	1002	Careers in Agriculture, Food and Life Sciences (or)
MTCM	1003	Communication and Math for Certificates
BOTY	1614	Plant Biology
HORT	2004	Principles of Horticulture
ENSC	2204	Soil Sciences

Program Specific Electives – 3-4 credit hours

HORT	2303	Introduction to Turf Grass Management
HORT	1103	Plants in the Home Environment
BOTY	2404	Survey of the Plant Kingdom (or)
<i>BOTY</i>	<i>2013</i>	<i>Pest Management</i>
FDST	2013	Seasonal Kitchen
FDST	2043	Applied Farming

*New course*

Certificate of Proficiency in Workforce Readiness Horticulture (CIP 01.1100; 10-11 credit hours; Fall 2017)

AFLS	1002	Careers in Agriculture, Food and Life Sciences (or)
MTCM	1003	Communication and Math for Certificates
BOTY	1614	Plant Biology
HORT	2004	Principles of Horticulture

Technical Certificate in Horticulture (AFLS) (CIP 01.1103; 30-31 credit hours; Fall 2017)

Required Courses – 14-15 credit hours

AFLS	1002	Careers in Agriculture, Food and Life Sciences (or)
MTCM	1003	Communication and Math for Certificates
BOTY	1614	Plant Biology
HORT	2004	Principles of Horticulture
ENSC	2204	Soil Sciences

Program Specific Electives – 15-16 credit hours

HORT	2303	Introduction to Turf Grass Management
HORT	1103	Plants in the Home Environment
BOTY	2404	Survey of the Plant Kingdom (or)
<i>BOTY</i>	<i>2013</i>	<i>Pest Management</i>
BOTY	2534	Environmental Biology (or)
ENSC	1003	Environmental Science (and)
ENSC	1001L	Environmental Science Lab
CHEM	1074	Fundamentals of Chemistry (or)
CHEM	1104	College Chemistry I
FDST	2013	Seasonal Kitchen
FDST	2043	Applied Farming

*New course*

### **CIP Code Change**

Certificate of Proficiency in Media (DC 4765; CIP 50.0401; 15 credit hours; Fall 2017)

Technical Certificate in Media (DC 4766; CIP 50.0401; 30 credit hours; Fall 2017)

Associate of Science in Agriculture, Food & Life Sciences (DC 0935; CIP 01.9999; 60 credit hours; Fall 2017)

### **Curriculum Revision**

Certificate of Proficiency in Emergency Medical Technology, Basic (DC 0015; CIP 51.0904; 13-15 credit hours; Fall 2017)

EMTA	1004	EMT Basic Emergency Medical Technician
EMTA	2004	EMT Emergency Medical Technician II
BIOL	2214	Anatomy and Physiology I
AHSC	1001	Introduction to Medical Terminology (or)
AHSC	1403	Medical Terminology for Health Sciences

Certificate of General Studies (DC 0910; CIP 24.0101; 18-19 credit hours; Spring 2018; 100% online)

ENGL	1013	English Composition I (or)
ENGL	1013H	English Composition I, Honors

Choose one course from the following:

ENGL	1023	English Composition II (or)
ENGL	1023H	English Composition II, Honors (or)
COMM	1303	Public Speaking (or)
COMM	1303H	Public Speaking, Honors

Choose one course from the following:

- XXXX XXX3-4 Any College Level Science Class (or)
- XXXX XXX3-4 Any College Level Math Class
- 3 credit hours of Social and Behavioral Science
- XXXX XXX3 Any College Level Social Science
- 6 credit hours of Directed Electives
- XXXX XXX6 Directed Electives

Certificate of Proficiency in Pre-Health Sciences (DC 1273; CIP 51.0000; 18 credit hours; Fall 2017)

Core Required Courses – 14 credit hours

- BIOL 1544 Principles of Biology (or)
- BIOL 1544H Principles of Biology, Honors (or)
- BIOL 1013 Introduction to Anatomy and Physiology
  
- BIOL 2214 Anatomy & Physiology I
  
- CISQ 1103 Introduction to Computer Information (or demonstrated proficiency) (or)
- AHSC 1123 Electronic Health Records

- ENGL 1013 Composition I (or)
- ENGL 1013H Composition I, Honors

Electives – choose 4 credit hours from the following:

- BIOL 2224 Anatomy & Physiology II
- MBIO 2014 Microbiology
- PHTA 2105 Clinical Kinesiology
- PSYC 2003 General Psychology
- AHSC 1001 Medical Terminology

**Ozarka College**

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3540; CIP 13.1203; 60-61 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours; Fall 2017) at the University of Central Arkansas

**General Education – 35 credit hours**

- ENGL 1013 English Composition I
- ENGL 1023 English Composition II
- COMM 1313 Communications
- MATH 1203 College Algebra
- BIOL 1004 General Biology and Lab
- GEOL 1004 Essentials of Earth Science and Lab
- PLSC 2003 American National Government
- PSYC 2003 General Psychology
- SOCI 2013 Introduction to Sociology
- FAMU 1003 Fine Arts Music (or)
- FATH 1003 Fine Arts Theatre (or)
- FAVI 1003 Fine Arts Visual (or other ASE Fine Arts)
- ENGL 2213 World Literature I (or)

ENGL	2223	World Literature II
<b>Social Studies Education Core – 25 credit hours</b>		
EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
EDU	2023	Child Growth and Development
HIST	1003	History of Civilization I
HIST	1013	History of Civilization II
HIST	2003	American History I
HIST	2013	American History II
HIST	2023	History of Arkansas
	XXX1	ASE Approved Elective

**UCA BSE in Social Studies (History) – 60 credit hours**

ECON	2320	Principles of Macroeconomics
GEOG	1320	Human Geography
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MSIT	4305	Classroom Management
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
PSCI	3300	State Government and Politics (or)
PSCI	3336	Local Government and Politics
HIST	2320	Introduction to Historical Research
HIST	4300	Seminar
HIST	4310	Teaching Social Studies
HIST	4351	History Internship I
HIST	4680	History Internship II
HIST	4681	History Internship II
	X6XX	Upper Division American History Electives
	X6XX	Upper Division World History Electives
	X1XX	General Elective

**OZC/UCA Transfer Agreement**

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at Ozarka College (OZC) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and OZC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at OZC will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.

- The student will have earned the Associate of Science in Education at OZC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at OZC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and OZC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and OZC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at OZC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and OZC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.



Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**Phillips Community College of the University of Arkansas****Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Science in Education in Middle Childhood Education (DC 2910; CIP 13.1203; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

EH	113	Composition 1
EH	123	Composition 2
SP	243	Fundamentals of Speech
MS	123	College Algebra (or any higher level math course)
BY	114	General Biology I (or other Biology course with lab approved for the core)
CY	114	General Chemistry I/Lab (or other CYL/PS course with lab approved for the core)

**Fine Arts/Humanities – 9 credit hours**

Choose one:

MSC	223	Music Appreciation (or)
SP	123	Introduction to Theatre (or)
FA	213	Fine Arts I

EH	2113	World Literature I
----	------	--------------------

Choose one:

EH	2213	World Literature II (or)
PHI	1003	Introduction on Philosophy

**Social Sciences – 15 credit hours**

HIS	133	Western Civilization I
HIS	143	Western Civilization II
HY	213	United States History I (or)
HY	223	United States History II
PLS	213	American Federal Government
PSY	213	General Psychology

PEAC	143	Concepts of Fitness and Wellness
------	-----	----------------------------------

**Recommended Electives – 13-15 credit hours**

HY	153	Arkansas History
ES	213	Macroeconomics (or)
ES	223	Microeconomics

GEOG	213	Introduction to Geography
EH	213	Creative Writing
	X1-3	1-3 hours of general electives

**UALR BSE in Middle Childhood Education (Language Arts & Social Studies) - 60 credit hours**

MCED	3301	Middle Level Philosophy, Trends, Family & Community
SCED	4321	Teaching Diverse Learners
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
HIST	4397	Teaching Applications
	X3XX	Upper Level RHET/ENG course
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education of Exceptional Learners
MCED	3240	Field Experience II
TCED	4300	Literature and Literacy
RHET	3301	Editing for Usage and Style
EDFN	3304	Assessment Middle School Curriculum
MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Tech for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II
	X1XX	Elective (if needed)

**PCCUA/UALR Transfer Agreement**

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts in General Education at Phillips Community College of the University of Arkansas (PCCUA) to the Bachelor of Science in Education in Middle Childhood Education (Language Arts & Social Studies) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and PCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Arts in General Education at PCCUA will be admitted to the Bachelor of Science in Education in Middle Childhood Education (Language Arts & Social Studies) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to one UALR Teacher Education program.
- The student will have earned the Associate of Arts in General Education at PCCUA, with at least a 2.70 cumulative grade point average (or 3.0 in the last 60 hours), on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Arts in General Education degree plan at PCCUA as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade credits toward any of the program requirements for the Bachelor of Science in Education in Middle Childhood Education (Language Arts & Social Studies). This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or PCCUA upon written notice from the UALR Chancellor or the PCCUA Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

EH	113	Composition 1
EH	123	Composition 2
SP	243	Fundamentals of Speech
MS	123	College Algebra (or any higher level math course)
BY	114	General Biology I (or other Biology course with lab approved for the core)
CY	114	General Chemistry I/Lab (or)
PHYS	114	Physical Science (lab included)

Fine Arts/Humanities – 6 credit hours

Choose one:

MSC	223	Music Appreciation (or)
SP	123	Introduction to Theatre (or)
FA	213	Fine Arts I

Choose one:

EH	2113	World Literature I (or)
EH	2213	World Literature II

Social Sciences – 9 credit hours

HIS	133	Western Civilization I (or)
HIS	143	Western Civilization II
HY	213	United States History I (or)
HY	223	United States History II (or)
PLS	213	American Federal Government

PSY	213	General Psychology
-----	-----	--------------------

Education Courses & Directed – 25 credit hours

PSY	223	Human Growth & Development
EN	123	Teaching Diversity (under development)
EN	122	Art for Elementary Teachers (under development)
EN	132	Elementary Classroom Music (under development)
HY	153	Arkansas History
MS	2213	Mathematical Structures I
MS	2223	Mathematical Structures II
EN	143	Teaching Physical Education (under development)
EN	113	Introduction to Education

**UALR BSE in Elementary Education – 60 credit hours**

ELEM	2200	Field Experience I Grades K-2
ELEM	2203	Emergency Literacy
ELEM	2301	Children's Literature
ELEM	2304	Integrated Science I
ELEM	3200	Field Experience II Grades 3-4
ELEM	3300	Building Learning Environments

ELEM	3301	Integrated Literature and Language I
ELEM	3302	Social Studies Methods
ELEM	4200	Field Experience III Grades 5-6
ELEM	4300	Assessment Methods
ELEM	4301	Integrated Literature and Language II
ELEM	4302	Integrated Science II
SPED	4301	Education of Exceptional Learners
ELEM	4304	Internship Seminar I
ELEM	4305	Collaboration with Families
ELEM	4600	Internship I Grades K-3
ELEM	4606	Internship Seminar II
ELEM	4900	Internship II Grades 4-6

### **PCCUA/UALR Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts in General Education at Phillips Community College of the University of Arkansas (PCCUA) to the Bachelor of Science in Education in Elementary Education at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and PCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

#### Agreement

It is agreed that any student who has earned the Associate of Arts in General Education at PCCUA will be admitted to the Bachelor of Science in Education in Elementary Education at UALR with full junior classification, subject to the provisions listed below.

#### Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to one UALR Teacher Education program.
- The student will have earned the Associate of Arts in General Education at PCCUA, with at least a 2.70 (required for the Elementary Education Program) cumulative grade point average on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

#### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Arts in General Education degree plan at PCCUA as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.

- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade credits toward any of the program requirements for the Bachelor of Science in Education in Elementary Education. This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

#### Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by PCCUA under the following conditions:

- EN 122: Art for Elementary Teachers (under development)
  - This course will be designed to meet the UALR requirement for ARED 3245 Art for Elementary Teachers
- EN 132: Elementary Classroom Music (under development)
  - This course will be designed to meet the UALR requirement for MUED 3232 Elementary Classroom Music
- EN 123: Teaching Diversity (under development)
  - This course will be designed to meet the UALR requirement for LANG 4324 Teaching People of Other Cultures
- EN 143: Teaching Physical Education (under development)
  - This course will be designed to meet the UALR requirement for HHPS 3330 Teaching Physical Education

For each of these new PCCUA courses:

- UALR will assist in the development of these courses by providing course syllabi and other materials, as requested by PCCUA.
- UALR will need to confirm that the syllabi developed for the new courses will meet the necessary requirements for the equivalent UALR courses.
- These courses will be developed in time for students to enroll by the Fall 2017 semester.

UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by August 1, 2017.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis by representatives from both institutions; both UALR and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.

- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or PCCUA upon written notice from the UALR Chancellor or the PCCUA Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

### **Southern Arkansas University**

#### **Existing Degree Program Offered via Distance Technology**

Bachelor of Science in Education in Elementary Education (DC 3750; CIP 13.1210; 120 credit hours; Spring 2018; 80% online)

#### **Curriculum Revision**

Graduate Certificate in Library Media & Information Specialist (DC 5781; CIP 13.1334; 24 credit hours; Spring 2018; 75% online)

#### **Added Course**

LMIS            6053            Instructional Design and Production

### **Southern Arkansas University – Tech**

#### **Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Associate of Arts in Teaching (DC 1005; CIP 13.1206; Spring 2018)

Emphasis in Web Design in the Associate of Applied Science in Multimedia Technology (DC 0314; CIP 11.0801; Spring 2018)

Emphasis in Computer Technology in the Associate of Applied Science in Computer Information Systems Technology (DC 3521; CIP 11.0101; Spring 2018)

Emphasis in Network Administration in the Associate of Applied Science in Computer Information Systems Technology (DC 3521; CIP 11.0101; Spring 2018)

Emphasis in Teaching in the Associate of Arts in General Education (DC 0060; CIP 24.0102; Spring 2018)

Certificate of Proficiency in Defense/Aerospace Technology (DC 1150; CIP 15.0801; Spring 2018)

Certificate of Proficiency in Microsoft Certified IT Professional Technology (DC 4426; CIP 11.0101; Spring 2018)

Technical Certificate in Occupational Skills (DC 2720; CIP 15.0699; Spring 2018)

Technical Certificate in Multimedia Web Design & Development (DC 2346; CIP 11.0801; Spring 2018)

### **University of Arkansas Fort Smith**

#### **Curriculum Revision**

Master of Science in Healthcare Administration (DC 5750; CIP 51.0701; 40 credit hours; Spring 2018)

#### **Added Courses**

MHCA	5503	Population Health
MHCA	5513	Leadership and Managing Healthcare Organizations
MHCA	5523	Strategic Planning in Healthcare

#### **Credit hour change**

MHCA	6053	Graduate Project in Healthcare Administration
MHCA	6153	Graduate Project in Healthcare Administration

#### **Deleted Course**

MHCA	6043	Healthcare Administration Internship
------	------	--------------------------------------

### **University of Arkansas at Little Rock**

#### **Curriculum Revision**

Graduate Certificate in Online Writing Instruction (DC 5560; CIP 23.1101; 18 credit hours; Fall 2017)

#### **Deleted Course**

RHET	7310	Composition Theory
------	------	--------------------

#### **Added Courses**

	X3XX	Graduate Level Theory Course
RHET	X3XX	Elective in Rhetoric and Writing

#### **Curriculum Revision of Existing Education Program**

Music Track in the Master of Science in Education in Education (DC 5850; CIP 13.1205; 36 credit hours; Spring 2018)

#### **Deleted Courses**

SCED	7202	Specialized Instructional Methods
SCED	7103	Supervised Clinical Teaching
SCED	7201	Curriculum Design
	X6XX	Electives

#### **Added Courses**

MUED	7202	Specialized Music Instructional Methods
MUED	7103	Supervised Clinical Teaching
MUED	7201	Music Curriculum Design
MUED	7370	Foundations of Music Education



MUED	5315	Teaching Music in Performance Ensemble (or)
MUED	5322	Teaching General Music

### Substantive Change Request

Bachelor of Arts in Mathematics (DC 1600; CIP 27.0101; 120 credit hours) or the Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; 120 credit hours) and the Master of Science in Mathematical Science (DC 6090; CIP 27.0301) configured to create the Accelerated BA/BS in Mathematics to the MS in Mathematical Science 4+1 Program (CIP 27.0301; 33 to 36 credit hours; Fall 2018)

### MS in Mathematical Sciences

Core Courses – 12 credit hours

MATH	7311	Advanced Linear Algebra
MATH	7322	Advanced Differential Equations
MATH	7323	Advanced Numerical Analysis
MATH	7350	Mathematical Statistics I

Applied Mathematics Area of Emphasis – 9 credit hours

MATH	7312	Computational Linear Algebra
MATH	7324	Advanced Numerical Analysis II
MATH	7325	Partial Differential Equations

Elective Courses – 9 credit hours

Choose three courses from the following:

MATH	5302	Complex Analysis
MATH	5305	Financial Math
MATH	5308	Integral Transforms
MATH	7351	Mathematical Statistics II
MATH	7352	Mathematical Statistics III
MATH	7353	Linear and Nonlinear Regression
MATH	7354	Experimental Design
MATH	7355	Sampling Techniques
MATH	7399	Selected Topics

Degree Option – 3 or 6 credit hours

MATH	8300	Master Research Project (or)
MATH	X6XX	6 more hours of electives

Applied Statistics Area of Emphasis – 9 credit hours

MATH	7399	Special Topics
MATH	7354	Experimental Design
MATH	7355	Sampling Techniques

Additional Courses – 9 credit hours required

MATH	7351	Mathematical Statistics II
MATH	7352	Mathematical Statistics III
MATH	7353	Linear and Nonlinear Regression

Degree Option – 3 or 6 credit hours

MATH	8300	Master Research Project (or)
MATH	X6XX	6 more hours of electives

**University of Arkansas at Monticello****New Option, Concentration, Emphasis, or Minor**

Option in Site Specific Management in the Bachelor of Science in Agriculture (DC 2250; CIP 01.0102; 34 credit hours; Spring 2018)

NRM	3014	Introduction to GIS, GPS, Remote Sensing
AGRI	3XX3	Agriculture Technology and Utilization
AGRO	3XX3	Introduction to Precision Agriculture
AGEC	4XX3	Site Specific Farm Management

Choose three courses from the following:

AGRO	3453	Forages
AGRO	3503	Cereal Crops
AGRO	3513	Fiber and Oilseed Crops
AGRO	3533	Introduction to Weed Science
AGRO	4753	Crop Physiology

Choose one course from the following:

AGEC	4623	Farm Management
AGEC	4803	Agribusiness Firm Management

Choose three courses from the following

AGEC	4683	Commodity Marketing
AGEC	4713	Agriculture Finance
AGEC	4703	Contract Marketing and Futures Trading
AGEC	4813	Agriculture Price Analysis
AGEC	4823	Economics of Environmental Management
AGEC	4613	Agriculture Policy

K-12 Special Education Track in the Master of Arts in Teaching (DC 5540; CIP 13.1205; 36 credit hours; Spring 2018; 50% online)

**Summer I**

SPED	5013	Introduction to Special Education
EDUC	5063	Introduction to Teaching and Assessment

**Summer II**

EDUC	5013	Classroom Management
SPED	5093	Collaboration/Consultation for Inclusion

**Fall**

SPED	5083	Characteristics of Exceptionalities
READ	5013	Foundations of Teaching Reading

**Spring**

SPED	5113	Teaching Methods for Persons with Exceptional Learning Needs
READ	5023	Teaching Disciplinary Literacy
EDUC	5803	Internship I

**Summer II**

SPED	5043	Application of Assessment Data for Exceptional Learners
------	------	---------------------------------------------------------

**Fall**

SPED	5103	Teaching Methods for Person with High-Need Exceptionalities
EDUC	5813	Internship II

**Curriculum Revision**

Master of Education in Education (DC 5550; CIP 13.1206; 30 credit hours; Spring 2018; 100% online)

Deleted Courses

EDLD	5213	Public School Organization & Administration
EDFD	5606	Capstone Research Seminar

Added Courses

SPED	5013	Introduction to Special Education
EDLD	5033	Public School and Community Resources
READ	5023	Foundations of Teaching Reading

Master of Physical Education & Coaching (DC 7310; CIP 31.0501; 30 credit hours; Spring 2018; 100% online)

Deleted Courses

PE	5133	Problems and Trends in Physical Education
PE	5116	Capstone Research

Added Courses

PE	5XX3	Exercise Pharmacology
PE	5XX3	Sport Skills Analysis and Development
PE	5XX3	Sport Sociology

**University of Arkansas for Medical Sciences**

**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Department of Respiratory and Surgical Technology (Department Code 3700) changed to Department of Respiratory Care

**Program Deletion**

Associate of Science in Health Information Technology (DC 0011; CIP 51.0707; Fall 2020)

**University of Arkansas Community College at Hope**

**New Certificate/Degree Program**

Technical Certificate in Early Childhood Education (CIP 19.0709; 29 credit hours; Spring 2018)

EDCC	1001	Child Care Orientation Training
EDCC	1003	Foundations of Early Childhood Education
EDCC	1013	Child Growth & Development
EDCC	1023	Environments for Young Children
EDCC	1033	Council Preparation Practicum
MEDL	1011	Pediatric CPR & First Aid
EDCC	2403	Math & Science for Early Childhood
EDCC	2303	Literacy & Language Arts for Early Childhood
EDCC	2013	Child Behavior & Guidance
EDCC	1223	Early Childhood Learning Environments
EDCC	1213	Child Development

**Reconfiguration of Existing Degree Program**

Associate of Science in Business (DC 0308; CIP 52.0101; 62 credit hours) reconfigured to create the Associate Science in Business Studies (CIP 52.0101; 60 credit hours)

**General Education Core – 42 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
SPCH	1313	Principles of Speech
MATH	1053	College Algebra (or)
MATH	1153	Quantitative Literacy
BIOL	1204	Biology
PHSC	1024	Physical Science
ENGL	2332	World Literature I (or)
ENGL	2333	World Literature II
SOCI	2413	Sociology (and)
HIST	2013	U.S. History I (or)
HIST	2023	U.S. History II
PLSC	2103	American Government
<i>PLSC</i>	<i>2303</i>	<i>Texas Government</i>
ARTA	1003	Art Appreciation (or)
DRAM	2003	Introduction to Theater (or)
MUSI	2103	Music Appreciation
	XXX1	Elective

**Business Administration Concentration – 18 credit hours**

ACCT	2103	Principles of Accounting I
ACCT	2113	Principles of Accounting II
BUSS	2203	Business Law
ECON	2003	Macroeconomics
ECON	2103	Microeconomics
BUSS	2313	Business Statistics

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Business Studies (CIP 52.0101; 60 credit hours) to the Bachelor of Business Administration at Texas A&M University – Texarkana

**MOU on File at ADHE****University of Arkansas Community College at Morrilton****CIP Code Change**

Certificate of Proficiency in Computer Maintenance (DC 0673; CIP 11.0101; 9 credit hours; Fall 2017)

Technical Certificate in Computer Information Systems Technology (DC 4502; CIP 11.0101; 30 credit hours; Fall 2017)

Associate of Applied Science in Computer Information Systems Technology (DC 0363; CIP 11.0101; 60 credit hours; Fall 2017)

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3540; CIP 13.1203; 60 credit hours) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours; Fall 2017) at the University of Central Arkansas

**General Education – 35 credit hours**

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Introduction to Oral Communications
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology (or other ASE Life Science with Lab)
SCI	2014	Earth Science
PSY	2003	General Psychology
SOC	2013	Introduction to Sociology
PSCI	2003	American Government
	XXX6	Fine Arts/Humanities

**Social Studies Education Core – 25 credit hours**

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
HIST	1003	Western Civilization I
HIST	1013	Western Civilization II
HIST	2003	U.S. History I
HIST	2013	U.S. History II
HIST	2203	Arkansas History
	XXX1	ASE Approved Elective

**UCA BSE in Social Studies (History) – 60 credit hours**

ECON	2320	Principles of Macroeconomics
GEOG	1320	Human Geography
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MSIT	4305	Classroom Management
MSIT	4321	Classroom Assessment
MSIT	4325	Disciplinary Literacy
PSCI	3300	State Government and Politics (or)
PSCI	3336	Local Government and Politics
HIST	2320	Introduction to Historical Research
HIST	4300	Seminar
HIST	4310	Teaching Social Studies
HIST	4351	History Internship I
HIST	4680	History Internship II
HIST	4681	History Internship II
	X6XX	Upper Division American History Electives
	X6XX	Upper Division World History Electives
	X1XX	General Elective

## **UACCM/UCA Transfer Agreement**

### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at the University of Arkansas Community College at Morrilton (UACCM) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and UACCM desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

### Agreement

It is agreed that any student who has earned the Associate of Science in Education at UACCM will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at UACCM, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCM, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at UACCM, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and UACCM will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

**University of Arkansas Community College at Rich Mountain****New Certificate/Degree Program**

Certificate of General Studies (CIP 24.0102; 34 credit hours; Spring 2018)

ENG	113	English Composition I
ENG	123	English Composition II
SPC	203	Oral Communications
MTH	203	College Algebra (or)
MATH	2103	College Mathematics
CST	113	Computer Applications

History/Social Science – 9 credit hours

History choose 3 credit hours from the following:

HIS	213	U.S. History to 1865
HIS	223	U.S. History from 1865
PSI	103	American National Government

Social Science choose 6 credit hours from the following:

SOC	103	Introduction to Sociology
-----	-----	---------------------------

PSY	203	General Psychology
ECN	213	Macroeconomics
GEO	103	Regional Geography of the World

Natural Science – choose 4 credit hours from the following:

BIO	104	Biological Science
BIO	134	Anatomy and Physiology
BIO	214	General Zoology
CHM	114	General Chemistry I

Fine Arts/Humanities – choose 6 credit hours from the following:

ART	143	Art Appreciation
MUS	203	Music Appreciation
DRA	203	Theatre Arts Appreciation
PHI	203	Philosophy

### **University of Arkansas – Pulaski Technical College**

#### **Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201; 120 credit hours) at the University of Arkansas at Little Rock

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts & Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

ECON	2322	Principles of Economics (or)
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

#### **Anthropology Foundation Courses & Electives – 25 credit hours**

ANTH	2310	Cultural Anthropology
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
X13X		General Electives



**UALR BA in Anthropology – 60 credit hours**

## Anthropology Required Courses – 13 credit hours

ANTH	1415	Physical Anthropology
ANTH	2316	Cultural Anthropology
ANTH	4316	Linguistic Anthropology
ANTH	4382	Anthropological Theory

## Archaeology Elective – 3 credit hours

ANTH	3313	Archaeology (or)
ANTH	3320	Buried Cities, Ancient Lives

## Anthropology Electives – 13 credit hours

ANTH	X13X	must be upper division courses
------	------	--------------------------------

## Seminar – 3 credit hours

ANTH	4395	Senior Seminar in Holism
------	------	--------------------------

## Unrestricted General Elective – 28 credit hours

X28X	at least 45 hours must be upper level; 12 hours must be upper level coursework outside of the major program	
------	----------------------------------------------------------------------------------------------------------------	--

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Criminal Justice (DC 1360; CIP 43.014; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

## Fine Arts &amp; Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

## History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

## Social Science – 6 credit hours

Choose two courses from the following:

PSYC	2300	Psychology and the Human Experience (or)
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

**Criminal Justice Foundation Courses & Electives – 25 credit hours**

CRJU	2300	Introduction to Criminal Justice
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
X16X	General Electives	

**UALR BA in Criminal Justice – 60 credit hours**

Criminal Justice Required Courses – 15 credit hours

CRJU	2300	Introduction to Criminal Justice
CRJU	3303	Survey of Corrections
CRJU	3304	Police and Society
CRJU	4300	Crime and Behavior
CRJU	4304	Criminal Justice Research

Criminal Justice Major Electives – 15 credit hours

CRJU	X15X	must be upper division courses
------	------	--------------------------------

Unrestricted General Elective – 30 credit hours

X30X	at least 45 hours must be upper level; 12 hours must be upper level coursework outside of the major program
------	----------------------------------------------------------------------------------------------------------------

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in International Studies (Public Sector Track or Private Sector Track) (DC 1540; CIP 24.0103; 120 credit hours) at the University of Arkansas at Little Rock

**ASLAS to BA in International Studies****General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts &amp; Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

ECON	2322	Principles of Economics I
GEOG	2310	Cultural Anthropology (or) other ASLAS approved Social Science

**International Studies Foundation Courses & Electives – 25 credit hours**

ECON	2323	Principles of Economics II
GEOG	2310	Cultural Anthropology (if not taken above)
BUS	2633	Legal Environments of Business
MATH	2320	Introduction to Statistics & Probability
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish

X4XX General Electives

**UALR BA in International Studies – 60 credit hours**

International Studies Foundation Courses – 18 credit hours

INTS	2301	World Cultures
INTS	2302	Global Issues
INTS	4101	Senior Research Project: Proposal
INTS	4102	Senior Research Project: Paper
INTS	4103	Senior Research Project: Presentation
INTS	4350	Internship
RHET	3300	Introduction to Research
SPCH	4312	Intercultural Communication

Public Sector Emphasis – 3 credit hours

INTS	3321	Topics in Modern International Cultures
	X21X	Public Sector Electives
	X3XX	Upper Level International Political Science courses

Private Sector Emphasis – 6 credit hours

MKTG	2380	Legal Environment of Business (may be taken at UA-PTC)
MKTG	3350	Principles of Marketing

Complete one course from the following:

STAT	2350	Introduction to Statistical Methods (may be taken at UA-PTC)
ECON	2310	Business Statistics
	X15X	Private Sector Electives
	X9XX	Upper Level International Business courses
	X6XX	Upper Level International Cultural or Political courses

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Mass Communication (Journalism Option; Mass Media Option; Media Production & Design Emphasis; Motion Picture Emphasis; or, the Strategic Communication Option (DC 2865; CIP 09.0401; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

Journalism Option

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts & Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)

POLS 1310 American National Government  
Social Science – 6 credit hours

Choose two courses from the following:

PSYC 2300 Psychology and the Human Experience (or)  
SOC 2300 Introduction to Sociology (or) other ASLAS approved Social Science

**Mass Communication (Journalism Option) Foundation Courses & Electives – 25 credit hours**

FILM 2300 Introduction to Film  
MCOM 2300 Beginning Reporting  
MCOM 2330 Mass Media & Society  
MCOM 2340 Introduction to Scriptwriting  
X13X General Electives

**UALR BA in Mass Communication (Journalism Option) – 60 credit hours**

Mass Communication Foundation & Emphasis Courses – 27 credit hours

MCOM 1300 Careers in Mass Media  
MCOM 2300 Introduction to Media Production  
MCOM 2330 Mass Media & Society  
MCOM 2350 Beginning Reporting  
MCOM 3310 Web Principles and Design  
MCOM 3350 Introduction to News Editing  
MCOM 3365 Radio-Television Journalism  
MCOM 4352 News Media & the First Amendment  
MCOM 4388 Reporting of Public Affairs

Reporting Courses – 3 credit hours

Choose one course from the following:

MCOM 3320 Advanced Reporting  
MCOM 3366 Electronic News Gathering

Technique Courses – 3 credit hours

Choose one course from the following:

MCOM 4359 Feature and Magazine Journalism  
MCOM 4354 Documentary Techniques

Theory and Criticism – 3 credit hours

Choose one course from the following:

MCOM 3315 Mass Media Research  
MCOM 4353 History of Mass Media in America  
MCOM 4357 Seminar in Radio-Television Journalism  
MCOM 4375 Journalistic Freedom & Responsibility  
MCOM 4384 Topics in Mass Communication  
MCOM 4386 Images of Minorities in the Media

Broadcasting – 3 credit hours

Choose one course from the following:

MCOM 3345 Studio Production  
MCOM 3380 Mass Communication Practicum  
MCOM 3390 Non-Linear Video Editing  
MCOM 4354 Documentary Techniques  
MCOM 4390 Mass Communication Internship  
MCOM 4391 Cooperative Education

Print – 3 credit hours

Choose one course from the following:

- MCOM 3330 Photojournalism
- MCOM 3380 Mass Communication Practicum
- MCOM 4350 Design and Production
- MCOM 4380 Public Relations Writing
- MCOM 4390 Mass Communication Internship
- MCOM 4391 Cooperative Education

Unrestricted General Elective – 21 credit hours

- X21X at least 45 hours must be upper level;  
12 hours must be upper level coursework outside of the major program

**UALR BA in Mass Communication (Mass Media) – 60 credit hours**

Mass Communication Foundation & Emphasis Courses – 15 credit hours

- MCOM 1300 Careers in Mass Media
- MCOM 2300 Introduction to Media Production
- MCOM 3310 Web Principles and Design
- MCOM 3315 Mass Media Research
- MCOM 3360 Mass Communication Law, Policy, and Ethics

Mass Communication Electives - 27 credit hours

Unrestricted General Elective – 18 credit hours

- X18X at least 45 hours must be upper level;  
12 hours must be upper level coursework outside of the major program

**UALR BA in Mass Communication (Media Production & Design Emphasis) – 60 credit hours**

Mass Communication Foundation & Emphasis Courses – 30 credit hours

- MCOM 1300 Careers in Mass Media
- MCOM 2300 Introduction to Media Production
- MCOM 2330 Mass Media & Society
- MCOM 2350 Beginning Reporting
- MCOM 3310 Web Principles and Design
- MCOM 3345 Studio Production
- MCOM 3360 Mass Communication Law, Policy, and Ethics
- MCOM 3390 Non-Linear Video Editing I
- MCOM 4330 Lighting
- MCOM 4395 Electronic Media Capstone

Technique Courses – 3 credit hours

Choose one course from the following:

- MCOM 4342 Cinema Techniques
- MCOM 4354 Documentary Techniques

Production & Design Elective – 3 credit hours

Choose one course from the following:

- MCOM 4332 Digital Audio Production
- MCOM 4320 Non-Linear Video Editing II
- MCOM 4340 Digital Graphics & Animation
- MCOM 4385 Advanced Web Design

Emphasis Elective – 3 credit hours

Choose one course from the following:

MCOM	3315	Mass Media Research
MCOM	4353	History of Mass Media in America
MCOM	4357	Seminar Radio-Television Journalism
MCOM	4384	Topics in Mass Communication
MCOM	4386	Images of Minorities in the Media

Mass Communication Electives - 3 credit hours

Unrestricted General Elective – 18 credit hours

X18X at least 45 hours must be upper level;  
12 hours must be upper level coursework outside of the major program

### **UALR BA in Mass Communication (Motion Picture Emphasis) – 60 credit hours**

Mass Communication Foundation & Emphasis Courses – 33 credit hours

MCOM	1300	Careers in Mass Media
MCOM	2300	Introduction to Media Production
MCOM	2330	Mass Media & Society
MCOM	3310	Web Principles and Design
MCOM	3360	Mass Communication Law, Policy, and Ethics
MCOM	3390	Non-Linear Video Editing I
MCOM	4308	Screenwriting
MCOM	4330	Lighting
MCOM	4342	Cinema Techniques
MCOM	4354	Documentary Techniques
MCOM	4395	Electronic Media Capstone

Production & Design Elective – 3 credit hours

Choose one course from the following:

MCOM	4332	Digital Audio Production
MCOM	4320	Non-Linear Video Editing II
MCOM	4340	Digital Graphics & Animation

Motion Picture Elective – 3 credit hours

Choose one course from the following:

MCOM	3315	Mass Media Research
MCOM	4384	Topics in Mass Communication
MCOM	4353	History of Mass Media in America
MCOM	4357	Seminar Radio-Television Journalism
MCOM	4386	Images of Minorities in the Media

Mass Communication Electives - 3 credit hours

Unrestricted General Elective – 15 credit hours

X15X at least 45 hours must be upper level;  
12 hours must be upper level coursework outside of the major program

### **UALR BA in Mass Communication (Strategic Communication Option) – 60 credit hours**

Mass Communication Foundation & Emphasis Courses – 33 credit hours

MCOM	1300	Careers in Mass Media
MCOM	2330	Mass Media & Society
MCOM	2380	Strategic Communication Principles
MCOM	2350	Beginning Reporting

MCOM	3310	Web Principles and Design
MCOM	3315	Mass Media Research
MCOM	3320	Advanced Reporting
MCOM	3360	Mass Communication Law, Policy, and Ethics
MCOM	4380	Public Relations Writing
MCOM	4381	Public Relations Cases

Emphasis Elective – 3 credit hours

Choose one course from the following:

ADVT	3300	Introduction to Advertising
MKTG	3350	Principles of Marketing
MCOM	4390	Mass Communications Internship

Production & Design Elective – 3 credit hours

Choose one course from the following:

MCOM	4350	Design & Production
MCOM	4359	Feature and Magazine Journalism
MCOM	4385	Advanced Web Design

Mass Communication Electives - 3 credit hours

Unrestricted General Elective – 18 credit hours

X18X at least 45 hours must be upper level;  
12 hours must be upper level coursework outside of the major program

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Political Science or Bachelor of Arts in Political Science (Secondary Education Track) (DC 1690; CIP 45.1001; 120 credit hours) at the University of Arkansas at Little Rock

### **ASLAS to BA in Political Science**

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts & Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

PSYC	2300	Psychology and the Human Experience (or)
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

**Political Science Foundation Courses & Electives – 25 credit hours**

POLS	1310	American National Government (if not taken above)
POLS	2320	American State and Local Government
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
	X13X	General Electives

**UALR BA in Political Science – 60 credit hours**

Political Science Foundation Courses – 6 credit hours

POLS	1310	American National Government (may be taken at UA-PTC)
POLS	2301	Introduction to Political Science

American Politics – 6 credit hours

Choose two courses from the following:

POLS	3300	American Political Parties
POLS	3303	American State and Local Government
POLS	3305	Elections and Public Opinion
POLS	3320	The American Presidency
POLS	3325	Legislative Processes and Behavior
POLS	3350	Arkansas Government and Politics
POLS	4350	Constitutional Law: Governmental Powers
POLS	4351	Constitutional Law: Civil Liberties

International Politics – 6 credit hours

Choose two courses from the following:

POLS	3360	Comparative Governments: Western
POLS	3365	European Union
POLS	3370	Comparative Politics: Developing Areas
POLS	4320	American Foreign Policy
POLS	4331	International Organizations
POLS	4340	International Relations

Normative and Empirical Analysis – 3 credit hours

Choose one course from the following:

POLS	3302	Methods of Political Inquiry
POLS	3304	Qualitative Methods of Political Science
POLS	3390	American Political Thought
POLS	4380	Classical Political Theory
POLS	4390	Modern Political Theory
POLS	4395	Research-Intensive Seminar

Field Experience – Completed hours may vary

POLS	3338	Cooperative Education in Political Science I
POLS	3339	Cooperative Education in Political Science II
POLS	3348	Internship I
POLS	4348	Internship II
POLS	X3XX	Any POLS course with a service learning component
POLS	X3XX	Any travel course or study abroad program
	X12X	Electives Upper Level hours in Political Science not taken above
		Unrestricted General Electives to reach 120 minimum hours



**ASLAS to BA in Political Science (Secondary Education Licensure Track)****General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

**Fine Arts & Humanities – 3 credit hours**

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

**History/Political Science – 3 credit hours**

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

**Social Science – 6 credit hours**

Choose two courses from the following:

ANTH	2310	Cultural Anthropology (or)
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

**Political Science Foundation Courses & Education Electives – 25 credit hours**

ANTH	2310	Cultural Anthropology (if not taken above)
ECON	2301	Survey of Economics
GEOG	2310	Cultural Geography (if not taken above)
HIST	2311	U.S. History to 1877 (if not taken above)
HIST	2312	U.S. History since 1877 (if not taken above)
POLS	1310	American National Government (if not taken above)
POLS	2320	American State and Local Government
PSYC	2300	Psychology & Human Experience
SOCI	2300	Introduction to Sociology (if not taken above)
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish

**UALR BA in Political Science (Secondary Education Licensure Track) – 60 credit hours****Social Studies Required Courses – 36 credit hours**

POLS	1310	American National Government*
POLS	2301	Introduction to Political Science
GEOG	2310	World Regions
GEOG	2312	Cultural Geography*
SOCI	2300	Introduction to Sociology*
HIST	2311	U.S. History to 1877*
HIST	2312	U.S. History since 1877*
ANTH	2316	Cultural Anthropology*
PSCY	2300	Psychology & the Human Experience*
ECON	2301	Survey of Economics*

- HIST 4355 History of Arkansas
- POLS 3350 Arkansas Government and Politics
- POLS 4397 Social Studies Teaching Applications

\*may be taken at UA-PTC

Secondary Education Courses – 18 credit hours

- SCED 3210 Instructional Skills & Assessment
- SCED 3110 Instructional Skills Practicum
- SCED 4321 Teaching Diverse Adolescents
- SCED 4122 Adolescent Diversity Practicum
- SCED 4123 Adolescents with Special Needs
- SCED 4124 Classroom Management
- TCED 4600 Student Teaching
- SCED 4330 Reflective Teachings

American Politics – 3 credit hours

Choose one course from the following:

- POLS 3300 American Political Parties
- POLS 3303 American State and Local Government
- POLS 3305 Elections and Public Opinion
- POLS 3320 The American Presidency
- POLS 3325 Legislative Processes and Behavior
- POLS 3350 Arkansas Government and Politics
- POLS 4350 Constitutional Law: Governmental Powers
- POLS 4351 Constitutional Law: Civil Liberties

International Politics – 6 credit hours

Choose two courses from the following:

- POLS 3360 Comparative Governments: Western
- POLS 3365 European Union
- POLS 3370 Comparative Politics: Developing Areas
- POLS 4320 American Foreign Policy
- POLS 4331 International Organizations
- POLS 4340 International Relations

Normative and Empirical Analysis – 3 credit hours

Choose one course from the following:

- POLS 3302 Methods of Political Inquiry
- POLS 3304 Qualitative Methods of Political Science
- POLS 3390 American Political Thought
- POLS 4380 Classical Political Theory
- POLS 4390 Modern Political Theory
- POLS 4395 Research-Intensive Seminar

Field Experience – Completed hours may vary

- POLS 3338 Cooperative Education in Political Science I
  - POLS 3339 Cooperative Education in Political Science II
  - POLS 3348 Internship I
  - POLS 4348 Internship II
  - POLS X3XX Any POLS course with a service learning component
  - POLS X3XX Any travel course or study abroad program
- Electives Upper Level hours in Political Science not taken above  
Unrestricted General Electives to reach 120 minimum hours

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Professional & Technical Writing (DC 1700; CIP 23.1303; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts & Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

PSYC	2300	Psychology and the Human Experience (or)
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

**Professional & Technical Writing Foundation Courses & Electives – 25 credit hours**

CIS	1143	Programming I
CIS	1593	Programming II
CIS	2513	Introduction to Computer Science I
CIS	2613	Obj-Oriented Programming
CIS	2633	Introduction to Computer Science II
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
	XXX5	General Electives

**UALR BA in Professional & Technical Writing – 60 credit hours**

Major Foundation Courses – 22 credit hours

RHET	3322	Introduction to Professional and Technical Writing
RHET	3301	Editing for Usage, Style & Clarity
RHET	3315	Persuasive Writing
RHET	3326	Technical Writing
RHET	3317	Introduction to Nonfiction Writing
RHET	4305	Document Design
RHET	4301	Theories of Rhetoric and Writing
RHET	4190	Colloquium in Rhetoric and Writing

Major Elective – 15 credit hours

Language Requirement – 5 credit hours

Choose five credit hours from the following:

ANTH	4316	Linguistic Anthropology
CPSC	1375	Programming I
CPSC	2376	Programming II
ENGL	3311	History of the English Language
ENGL	3312	Grammatical Analysis
ENGL	3313	Introduction to the Study of Language
IFSC	1202	Introduction to Object-Oriented Technology
IFSC	2300	Object-Oriented Technology
INTR	1320	American Sign Language I
INTR	1321	American Sign Language II
	X3XX	Any World Language Course

Unrestricted General Elective – 18 credit hours

X18X at least 45 hours must be upper level;

12 hours must be upper level coursework outside of the major program

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

### **ASLAS to BA in Psychology**

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts & Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

ECON	2322	Principles of Economics I
SOCI	2300	Introduction to Sociology (or) other ASLAS approved Social Science

#### **Psychology Foundation Courses & Electives – 25 credit hours**

PSYC	2300	Psychology and the Human Experience
PSYC	2340	Behavioral Statistics
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish

## X10X General Electives

**UALR BA in Psychology – 60 credit hours**

Major Foundation Courses – 16 credit hours

PSYC	2300	Psychology and the Human Experience*
PSYC	2340	Statistics & Methods I*
PSYC	3320	Introduction to Applied Psychology
PSYC	3341	Research Methods
PSYC	3342	Statistics & Methods II
PSYC	4100	Senior Synthesis

\*may be taken at UA-PTC

Focus Area – 3 credit hours

Major Electives – 9 credit hours

Unrestricted General Electives – remaining hours to reach 120 minimum credit hours (at least 45 hours must be upper level; 12 hours of that must be upper level coursework outside the major program).

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Arts in Sociology (DC 1790; CIP 45.1101; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

**ASLAS to BA in Sociology****General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communications
MATH	1302	College Algebra
BIOL	1401	Biological Science
PHYS	1401	Physical Science
ENGL	2337	World Literature to 1650 (or)
ENGL	2338	World Literature from 1650

Fine Arts &amp; Humanities – 3 credit hours

Choose one course from the following:

PHIL	1330	Introduction to Critical Thinking (or)
MUSC	2300	Introduction to Music (or) other ASLAS approved Fine Arts/Humanities

History/Political Science – 3 credit hours

Choose one course from the following:

HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877 (or)
POLS	1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

ECON	2322	Principles of Economics I
PSYC	2300	Psychology & the Human Experience (or) other ASLAS approved Social Science

**Sociology Foundation Courses & Electives – 25 credit hours**

SOCI	2300	Introduction to Sociology
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish

	X13X	General Electives
<b>UALR BA in Sociology – 60 credit hours</b>		
	SOCI 2300	Introduction to Sociology (may be taken at UA-PTC)
	SOCI 3383	Classical Sociological Theory (or)
	SOCI 3384	Contemporary Sociological Theory
	SOCI 3381	Social Statistics
	SOCI 3385	Research Methods
	SOCI 4387	Seminar in Sociology
	SOCI X15X	Sociology Elective
	X30X	Unrestricted General Electives (at least 45 hours must be upper level; 12 hours of that must be upper level coursework outside of the major program).

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; 100% online; Fall 2017) to the Bachelor of Science in Geology or the Concentration in Environmental Geology in the Bachelor of Science in Geology (DC 2660; CIP 40.0601; 120 credit hours) at the University of Arkansas at Little Rock

**General Education – 35 credit hours**

	ENGL 1311	English Composition I
	ENGL 1312	English Composition II
	SPCH 1300	Speech Communications
	MATH 1302	College Algebra
	CHEM 1405	General Chemistry I
	PHYS 1402	College Physics I
	ENGL 2337	World Literature from the Beginning to 1650

Arts & Humanities – 3 credit hours

Choose one course from the following:

	ARTS 2300	Introduction to Visual Arts (or)
	MUSC 2300	Introduction to Music (or)
	THEA 2300	Introduction to Theatre

U.S. History/Political Science – 3 credit hours

Choose one course from the following:

	HIST 2311	U.S. History to 1877 (or)
	HIST 2312	U.S. History since 1877 (or)
	POLS 1310	American National Government

Social Science – 6 credit hours

Choose two courses from the following:

	ANTH 2310	Cultural Anthropology (or)
	GEOG 2310	Cultural Geography (or)
	HIST 1311	History of Civilization I (or)
	HIST 1312	History of Civilization II (or)
	PSYC 2300	Psychology and the Human Experience (or)
	SOCI 2300	Introduction to Sociology (or)
	HIST 2311	U.S. History to 1877 (if not completed for U.S. History) (or)
	HIST 2312	U.S. History since 1877 (if not completed for U.S. History)

**Geology Foundation Courses & Electives – 25 credit hours**

	MATH 1303	Trigonometry
	MATH 1404	Calculus I

CHEM	1464	General Chemistry II
PHYS	1403	College Physics II
MATH	2320	Introduction to Statistics and Probability

Choose seven credit hours from the following:

MATH	1405	Calculus II
BIOL	1401	Biological Science with Lab
CIS	1133	Internet Technologies
CIS	2514	Introduction to Computer Science I
PHIL	2330	Ethics and Society
PHYS	1400	Earth Science

**UALR BS in Geology – 60 credit hours**

ERSC	1302/	
	1102	Physical Geology & Physical Geology Lab (or)
ERSC	1304/	
	1104	Earth and the Environment & Earth and the Environment Lab
ERSC	2303/	
	2103	Historical Geology & Historical Geology Lab
ERSC	3320	Field Geology I
ERSC	3410	Mineralogy
ERSC	3411	Igneous and Metamorphic Petrology
ERSC	3430	Structural Geology
ERSC	3440	Sedimentology and Stratigraphy
ERSC	4320	Field Geology II
ERSC	4473	Hydrogeology
ERSC	4190	Senior Seminar
ERSC	X5XX	Upper Level Electives
	X20X	Minor or Unrestricted Hours, at least 13 of which are Upper Level

**UALR BS in Geology, Environmental Geology Concentration – 60 credit hours**

ERSC	1302/	
	1102	Physical Geology & Physical Geology Lab (or)
ERSC	2303/	
	2103	Historical Geology & Historical Geology Lab
ERSC	3320	Field Geology I
ERSC	3410	Mineralogy
ERSC	3411	Igneous and Metamorphic Petrology
ERSC	3430	Structural Geology
ERSC	3440	Sedimentology and Stratigraphy
ERSC	4320	Field Geology II
ERSC	4473	Hydrogeology
ERSC	4421	Introduction to GIS
ERSC	4322	Environmental Geology
ERSC	4190	Senior Seminar
ERSC	X11XX	Upper Level Electives
	X7XX	Minor or Unrestricted Hours

## **UA-PTC/UALR Transfer Agreement**

### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at the University of Arkansas – Pulaski Technical College (UA-PTC) to the:

Bachelor of Arts in Anthropology;

Bachelor of Arts in Criminal Justice;

Bachelor of Science in Geology;

Bachelor of Science in Geology, Environmental Geology Concentration;

Bachelor of Arts in International Studies;

Bachelor of Arts in Mass Communication (Journalism Option; Mass Media Option; Media Production & Design Emphasis; Motion Picture Emphasis; Strategic Communication Option);

Bachelor of Arts in Political Science;

Bachelor of Arts in Political Science (Secondary Education Track);

Bachelor of Arts in Professional & Technical Writing;

Bachelor of Arts in Psychology; or,

Bachelor of Arts in Sociology

at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UA-PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

### Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at UA-PTC will be admitted to one of the above-listed programs at UALR with full junior classification, subject to the provisions listed below.

### Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to one of the above-listed programs.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at UA-PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

### Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at UA-PTC, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.



Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UA-PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UA-PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UA-PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UA-PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Applied Science in Paralegal Technology (DC 0610; CIP 22.0302; 61 credit hours; 100% online; Fall 2017) to the Bachelor of Applied Science (DC 5877; CIP 30.9999; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

## General Education – 21 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
MATH	1302	College Algebra
CIS	1403	Microcomputer Applications
POLS	1310	American National Government
PSYC	2300	Psychology
	X3XX	Social Science/Humanities Elective

## Paralegal Courses – 38 credit hours

LGS	1103	Legal Terminology
LGS	1203	Introduction to Law
PLG	1103	Legal Research & Writing
PLG	1203	Legal Research & Writing II
PLG	1302	Torts
PLG	2103	Civil Litigation
PLG	2202	Legal Ethics
PLG	2302	Real Estate Law
PLG	2403	Criminal Law

PLG	2502	Family Law
PLG	2603	Commercial Law
PLG	2703	Wills, Trusts, & Probate
PLG	2803	Computer Support
PLG	2903	Trial Practice

Paralegal Elective – 2 credit hours

Complete one course from the following:

PLG	1802	Constitutional Law
PLG	1822	Bankruptcy Law
PLG	2802	Business Organization

**UALR BA in Applied Science – 60 credit hours**

SPCH	1300	Speech Communication (may be taken at UA-PTC)
	X6XX	Fine Arts/Humanities
	X8XX	Science with Labs
	X3XX	History

Organizational & Leadership Courses – 18 credit hours

MGMT	3300	Principles of Management
MGMT	3320	Human Resources Management
MGMT	3340	Applied Organizational Behavior
MKTG	3350	Principles of Marketing
PSCH	3330	Professional Communication
RHET	3316	Writing for the Workplace

Professional Course Electives

	X18X	Upper level courses
	X4XX	Unrestricted General Electives

**UA-PTC/UALR Transfer Agreement**

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Applied Science in Paralegal Technology at the University of Arkansas – Pulaski Technical College (UA-PTC) to the Bachelor of Applied Science at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UA-PTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Applied Science in Paralegal Technology at UA-PTC will be admitted to the Bachelor of Applied Science at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to one of the above-listed programs.
- The student will have earned the Associate of Applied Science in Paralegal Technology at UA-PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.

- A transfer student who has not completed all of the courses specified within the Associate of Applied Science in Paralegal Technology degree plan at UA-PTC, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.

#### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UA-PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UA-PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UA-PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UA-PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

### **University of Central Arkansas**

#### **Associate Degree for Transfer and Bachelor’s Degree Completion**

Registered Nurse graduates from Baptist Health College Little Rock to the Bachelor of Science in Nursing (DC 4240; CIP 51.3801; 120 credit hours; Fall 2017) at the University of Central Arkansas

#### **General Education – 35 credit hours**

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	2401	Microbiology

CHEM	1403	Fundamental Chemistry I
PSYC	2003	Psychology and the Human Experience
	X6XX	Fine Arts/Humanities
	X6XX	Social Sciences

**Additional Requirements -14 credit hours**

BIOL	1402	Human Anatomy and Physiology I
BIOL	1403	Human Anatomy and Physiology II
MATH	2320	Introduction to Statistics and Probability
PSYC	2320	Developmental Psychology

**UCA – BSN 71 credit hours**

## Online Nursing Course Requirements – 30 credit hours

NURS	3201	Nurse as Educator
NURS	4220	Health Policy and Professional Issues
NURS	4245	RN Transitions
NURS	4315	Research and Evidence Based Practice
NURS	4335	Nursing Informatics
NURS	4340	Health and Physical Assessment
NURS	4345	Pathophysiology Clinical Applications
NURS	4510	Community Health Nursing
NURS	4515	Nursing Leadership and Management
	X2XX	Upper Division Approved Elective

## Articulation Credit Awarded Post-Completion of UCA Nursing Courses – 41 credit hours

NURS	2305	Health Assessment
NURS	2505	Concepts for Professional Nursing
NURS	2310	Nursing Pharmacology
NURS	2510	Care of the Medical Surgical Patient
NURS	3501	Maternal Newborn Nursing
NURS	3510	Psychiatric Mental Health Nursing
NURS	3505	Children and Adolescent Nursing
NURS	3515	Chronic Health Nursing and Older Adult Wellness
NURS	4505	Complex Health

**BHCLR/UCA Transfer Agreement**Purpose

The purpose of this Agreement is to assist licensed registered nurse (RN) graduates from Baptist Health College Little Rock (BHCLR) to complete a Bachelor of Science in Nursing (BSN) degree. Through collaborative efforts, UCA and BHCLR desire to offer, and make students aware of, a seamless online degree option in order to increase the number of BSN credentialed registered nurses in the State of Arkansas.

Agreement

It is agreed that UCA shall have total ownership of the RN to BSN Program (hereinafter "Program"). The administration, management, and operation of the Program, including student admission and advising, shall be the responsibility of UCA.

All Nursing (NURS) courses included within the Program curriculum will be taught by UCA faculty. UCA shall have the exclusive right to determine and make all financial, technical, and professional policies related to the NURS courses. UCA shall have full and complete ownership of all NURS courses and exclusive control over the administration, management, and operation of those courses.

The parties to this Agreement are independent contractors, and neither parties' employees shall have the authority to exercise any control over the professional judgment or methods used by the other party in the performance of the duties set forth in this Agreement.

#### Accreditation

UCA is a member of and accredited by the Higher Learning Commission (HLC). The baccalaureate nursing program at UCA is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 350, Washington, DC 20036, (202) 887-6791.

The BHCLR School of Nursing is approved by the Arkansas State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

If the nursing accreditation and/or approval of either party is changed, the affected party must notify the other immediately. Upon notification, this Agreement will be re-evaluated by both parties to determine if it can continue or if it will need to be terminated.

#### Admission Requirements

- Students will apply to the Program through UCA, which will have exclusive responsibility for the Program admission and advising.
- UCA reserves the right to not select an applicant to the Program based upon a deficiency in one or more admission requirements. Although UCA is committed to accepting qualified applicants and will strive to adjust appropriately if the number of qualified applicants increases due to this Agreement, both parties understand and agree that academic qualification does not guarantee a student's admission to the Program.
- In addition to meeting the required academic qualifications, a student's admission to the Program will be contingent upon whether space is available in the Program for students. Space availability will be solely determined by the UCA Nursing Department. The criteria for making the determination of adequate space availability will be sufficient faculty to teach the courses required for Program completion.
- BHCLR graduates will be considered qualified applicants if they meet the following criteria:
  1. Applicant must be a licensed registered nurse (RN) in the state of Arkansas with an unencumbered license.
  2. Applicant must have completed the prescribed 49 hours of general education and nursing prerequisite courses with a 2.75 cumulative GPA.
  3. Applicant must present a letter from employer documenting work experience if over 12 months since graduation.
  4. Applicant must submit all admission application documentation as required by UCA.

#### Transfer of Credits

- Program pre-admission course requirements for this Agreement are displayed on the RN to BSN Degree Plan Check Plan Checklist: Baptist Health College Little Rock
- The aforementioned attachment has been developed to serve as a guide regarding the general education and nursing pre-admission courses a student can complete at the University of Arkansas-Pulaski Technical College (UA-PTC). However, it is the student's responsibility to verify that all state minimum core course and prerequisite requirements are being met. Program applicants also have the option of completing these requirements at any accredited college or university. UCA shall have the exclusive right to determine the transferability of courses from colleges and universities other than UA-PTC.

- UCA is committed to working with recent and future BHCLR graduates that have completed general education and nursing prerequisite course requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Implementation and Review

- UCA is committed to offering all Program NURS courses one-hundred percent (100%) online, with clinical experiences in the student’s home community. BHCLR shall have no obligation or responsibility regarding the clinical experiences associated with the Program.
- This Agreement will be reviewed on an annual basis; both UCA and BHCLR agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and BHCLR will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- UCA and BHCLR will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

### **Program Recertification**

**Expires: December 31, 2020**

#### Argosy University, Orange, California

Associate of Arts in Psychology  
Associate of Science in Business Administration  
Associate of Science in Criminal Justice  
Bachelor of Arts in Liberal Arts  
Bachelor of Arts in Psychology  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial Organizational Psychology  
Master of Arts in Sports Exercise Psychology  
Master of Arts in Education in Adult Education and Training  
Master of Arts in Education in Higher and Postsecondary Education  
Master of Business Administration  
Competency Master of Business Administration  
Master of Public Administration  
Master of Science in Human Resource Management  
Master of Science in Non-Profit Management  
Master of Science in Organizational Leadership  
Doctor of Business Administration  
Doctor of Education in Community College Executive Leadership  
Doctor of Education in Organizational Leadership

#### Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Bachelor of Science in Advertising  
Bachelor of Science in Culinary Management  
Bachelor of Science in Digital Photography  
Bachelor of Science in Fashion Marketing and Management  
Bachelor of Science in Game Art and Design  
Bachelor of Science in Graphic Design  
Bachelor of Science in Hotel and Restaurant Management  
Bachelor of Science in Interior Design  
Bachelor of Science in Media Arts and Animation  
Bachelor of Science in Web Design and Interactive Media

#### DeVry University, Downers Grove, Illinois

Associate of Applied Science in Electronics and Computer Technology  
Associate of Applied Science in Health Information Technology  
Associate of Applied Science in Web Graphic Design  
Bachelor of Science in Biomedical Engineering Technology  
Bachelor of Science in Communications  
Bachelor of Science in Computer Information Systems  
Bachelor of Science in Engineering Technology-Computers

Bachelor of Science in Engineering Technology-Electronics  
Bachelor of Science in Game and Simulation Programming  
Bachelor of Science in Healthcare Administration  
Bachelor of Science in Justice Administration  
Bachelor of Science in Multimedia Design and Development  
Bachelor of Science in Network and Communications Management  
Master of Science in Accounting  
Graduate Certificate in Business Intelligence and Analytics Management  
Graduate Certificate in Customer Experience Management  
Graduate Certificate in Global Supply Chain Management

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas  
Associate of Applied Science in Nursing

Lesley University, Cambridge, Massachusetts  
Bachelor of Arts in Psychology Degree Completion  
Bachelor of Science in Business Management

South University, Savannah, Georgia  
Associate of Science in Allied Health Science  
Bachelor of Arts in Psychology  
Bachelor of Business Administration  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Healthcare Management  
Bachelor of Science in Health Sciences  
Bachelor of Science in Information Technology  
Bachelor of Science in Nursing  
Master of Business Administration in Healthcare Administration  
Master of Public Administration  
Master of Science in Accounting  
Master of Science in Criminal Justice  
Master of Science in Nursing  
Master of Science in Public Relations  
Post Graduate Certificate in Nursing

Walden University, Minneapolis, Minnesota  
Master of Science in Clinical Mental Health  
Master of Science in Forensic Psychology  
Master of Science in Health Informatics  
Master of Science in Psychology

### **Institutional Changes**

DeVry University, Downers Grove, Illinois  
James Bartholomew was appointed president, replacing Robert Paul

### **Decertifications**

Webster University, Fayetteville, Arkansas  
Master of Arts in Human Resource Development



Master of Arts in Information Technology Management  
 Master of Arts in International Business

Webster University, Fort Smith, Arkansas

Master of Arts in Information Technology Management

**Letter of Exemption from Certification – New (non-academic or church-related training)**

Urshan College, Florissant, Missouri

Offering a program by distance technology  
 Bachelor of Arts in Christian Ministry

**Letter of Exemption from Certification – Renewed (non-academic or church-related training)**

Dallas Theological Seminary, Dallas, Texas

Offering courses at Fellowship Bible Church in Rogers, Arkansas

Old Testament History I

The Gospels

Ruth, Psalms, Jonah, and Selected Epistles

Dynamics of Christian Leadership

Teaching Process

Old Testament History II and Poetry

Hebrews, General Epistles and Revelation

Soteriology

Theological Method and Bibliology

Media Presentations

**Program changes/additions**

DeVry University, Downers Grove, Illinois

Graduate Certificate in Accounting

*Courses added:*

ACCT 500 Foundations in Accounting, Finance, and Economics

FIN 510 Corporate Finance

*Courses deleted:*

ACCT 555 External Auditing

ACCT 559 Advanced Financial Accounting

Graduate Certificate in Big Data and Analytics

*Course added:*

ACCT 500 Foundations in Accounting, Finance and Economics

*Courses deleted:*

BIAM 540 Internet Analytics Strategies

BIAM 570 Modeling for Decision Making

PROJ 586 Project Management Systems

Graduate Certificate in Entrepreneurship

*Course added:*

ACCT 500 Foundations in Accounting, Finance and Economics

*Courses deleted:*

MGMT 597 Business Law: Strategic Considerations for Managers and Owners

ACCT 504 Accounting and Finance: Managerial Use and Analysis

Graduate Certificate in Global Supply Chain

*Course added:*

ACCT 500 Foundations in Accounting, Finance and Economics

*Courses deleted:*

GSCM 550 Logistics, Distribution and Warehousing Supply Chain Management  
Decision  
GSCM 560 Support Tools and Applications

Graduate Certificate in Human Resource Management

*Course added:*

ACCT 500 Foundations in Accounting, Finance and Economics

*Courses deleted:*

HRM 592 Training and Development  
HRM 594 Strategic Staffing  
HRM 598 Compensation  
HRM 586 Labor Relations  
HRM 595 Negotiation Skills  
HRM 599 Benefits

Graduate Certificate in Health Services Management

*Courses added:*

ACCT 500 Foundations in Accounting, Finance and Economics  
MIS 540 Innovation through Technology

*Courses deleted:*

ACCT 504 Accounting and Finance: Managerial Use and Analysis  
MKTG 522 Marketing Management

Graduate Certificate in Information Security

*Courses added:*

MIS 589 Networking Concepts and Applications  
NETW 583 Strategic Management of Technology

*Courses deleted:*

SEC 578 Practices for Administration of Physical and Operations Security  
SEC 579 Security in Systems Architecture and Applications

Graduate Certificate in Project Management

*Course deleted:*

PROJ 598 Contract and Procurement Management

Lesley University, Cambridge, Massachusetts

Bachelor of Science in Business Management

*Courses added:*

CMGMT 2457 Managerial Accounting  
CMGMT 2550 Business Analytics I  
CMGMT 2551 Business Analytics II  
CMGMT 3202 Business in a Legal Context  
CMGMT 3468 Management Information Systems  
CMGMT 3470 Human Resource Management

CMGMT 3560 Operations Management  
 CMGMT 4105 Becoming a Reflective Practitioner  
*Courses deleted:*  
 CECON 2101 Microeconomics  
 CECON 2102 Macroeconomics  
 CMGMT 3104 Decision Making  
 CMGMT 3306 Ethics and Social Responsibility  
 CMGMT 4105 Professional Practicum in Management

South University, Savannah, Georgia

Bachelor of Science in Healthcare Management

*Course added:*

HCM 2001 Issues in Public Health

*Course deleted:*

HCM 2004 Introduction to Healthcare Management

Master of Science in Accounting

*Courses added:*

ACC 5001 Ethics and Accounting

ACC 6999 Capstone Review

*Courses deleted:*

MBA 5015 Business and Commercial Law

Master of Science in Nursing

Nursing Informatics and Nurse Administrator Specializations

*Course deleted:*

NSG 6001 Advanced Nursing Practice I

Nurse Educator Specialization

*Courses added:*

NSG 6005 Pharmacology

NSG 6020 Advanced Health and Physical Assessment

*Course deleted:*

NSG 6001 Advanced Nursing Practice I

Post Graduate Certificate in Nursing

Adult Gerontology Primary Care Nurse Practitioner and Family Nurse Practitioner Specializations

*Course added:*

NSG 6001 Advanced Nursing Practice I

Nurse Educator Specialization

*Courses added:*

NSG 6005 Pharmacology

NSG 6020 Advanced Health and Physical Assessment

## LETTERS OF INTENT

---

The following notifications were received through October 1, 2017.

### Arkansas Tech University

Bachelor of Arts in Criminal Justice and Criminology  
Master of Education in K-12 Literacy

### Ozarka College

Certificate of Proficiency in Welding  
Technical Certificate in Welding  
Associate of Applied Science in Welding

### Pulaski Technical College

Technical Certificate in Emergency Medical Science – Paramedic  
Associate of Science in Emergency Medical Science - Paramedic  
Associate of Science in Health Information Technology  
Associate of Science in Surgical Technology

### Southern Arkansas University – Magnolia

Role and Scope Change Request – Doctor of Education in Rural and Diverse  
Educational Leadership

### Southern Arkansas University – Tech

Associate of Science in Nursing  
Associate of Applied Science in Forest Harvesting Technician

### University of Arkansas at Monticello

Certificate of Proficiency in Heating, Ventilation, Air Conditioning, and Refrigeration  
(HVAC/R) Technology  
Technical Certificate in Heating, Ventilation, Air Conditioning, and Refrigeration  
(HVAC/R) Technology

### University of Arkansas for Medical Sciences

Nurse Anesthesia Specialty Concentration in the Doctor of Nursing Practice (DNP)

## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

### Argosy University, Orange, California

Initial Certification – Distance Technology  
Associate of Science in Health Information Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Informatics Information Management  
Master of Arts in Clinical Mental Health

Master of Arts in Education in Education Administration  
Master of Arts in Education in Educational Leadership  
Master of Science in Accounting

Baptist Health College Little Rock, Little Rock, Arkansas

Recertification – Distance Technology  
Associate of Applied Science in Nursing  
Associate of Applied Science in Occupational Therapy Assistant

Bay Path University, Longmeadow, Massachusetts

Initial Certification – Little Rock Campus  
Food Science and Safety Certificate

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology  
Bachelor of Professional Studies in Electronic Music Production and Sound Design  
Bachelor of Professional Studies in Guitar  
Bachelor of Professional Studies in Interdisciplinary Music Studies  
Bachelor of Professional Studies in Music Business  
Bachelor of Professional Studies in Music Composition for Film, TV, and Games  
Bachelor of Professional Studies in Music Production  
Bachelor of Professional Studies in Songwriting

Boston University, Boston, Massachusetts

Recertification – Distance Technology  
Bachelor of Liberal Studies Degree Completion Program  
Master of Criminal Justice  
Master of Laws in Taxation  
Master of Science in Computer Information Systems  
Master of Science in Health Communication  
Master of Science in Management  
Master of Social Work

California Baptist University, Riverside, California

Initial Certification – Distance Technology  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Christian Ministries  
Bachelor of Arts in English  
Bachelor of Arts in Graphic Design and Digital Media  
Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Organizational Leadership  
Bachelor of Arts in Psychology  
Bachelor of Arts in Public Administration  
Bachelor of Arts in Public Relations  
Bachelor of Arts in Sociology  
Bachelor of Arts in Sport, Recreation and Fitness Management  
Bachelor of Science in Accounting  
Bachelor of Science in Computer Information Technology

Bachelor of Science in Criminal Justice  
Bachelor of Science in Kinesiology  
Bachelor of Science in Marketing  
Bachelor of Science in Public Health  
Master of Arts in Communication  
Master of Arts in Leadership  
Master of Arts in Public Relations  
Master of Business Administration, Specializations in Accounting and General Management  
Master of Public Administration  
Master of Public Health  
Master of Science in Accounting  
Master of Science in Kinesiology  
Doctor of Business Administration  
Doctor of Public Administration

California State University-Chico, Chico, California

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Social Science  
Bachelor of Arts in Sociology  
Master of Science in Nursing  
Career and Life Planning Certification Program  
RN to Bachelor of Science in Nursing  
Master of Science in Agricultural Education

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology  
Associate of Arts  
Associate of Arts in Criminal Justice  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Healthcare Administration

Champion Christian College, Hot Springs, Arkansas

Initial Certification – Planning and Development  
Associate of Arts in Professional Studies  
Bachelor of Arts in Church Ministries (Exempt from Certification)  
Bachelor of Science in Professional Studies

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology  
Master of Arts in Behavioral Economics  
Master of Arts in Clinical Mental Health Counseling  
Master of Arts in International Psychology  
Master of Arts in Organizational Leadership  
Master of Science in Applied Behavior Analysis  
Master of Science in Clinical Psychopharmacology  
Applied Forensic Psychology Certificate

Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate  
Doctor of Education in Educational Psychology and Technology  
Doctor of Philosophy in Applied Behavior Analysis  
Recertification – Distance Technology  
Bachelor of Arts in Psychology Degree Completion  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial and Organizational Psychology  
Master of Arts in Psychology  
Master of Public Health

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Initial Certification – Distance Technology and Little Rock Campus  
Certificate in Aviation Maintenance Technology  
Certificate in Information Assurance  
Associate of Science in Logistics and Supply Chain Management  
Associate of Science in Technical Management  
Bachelor of Science in Communications  
Bachelor of Science in Engineering  
Bachelor of Science in Emergency Services  
Bachelor of Science in Homeland Security  
Graduate Certificate in International Society of Transport Aircraft Trading  
Master of Aviation Maintenance  
Master of Entrepreneurship in Technology  
Master of Science in Aerospace Engineering  
Master of Science in Aviation and Aerospace Sustainability  
Master of Science in Aviation Finance  
Master of Science in Engineering Management  
Master of Science in Information Security and Assurance  
Master of Science in Logistics and Supply Chain Management  
Master of Science in Management  
Master of Science in Occupational Safety Management  
Master of Science in Unmanned Systems  
Master of Systems Engineering  
Doctor of Philosophy in Aviation  
Doctor of Philosophy in Aviation Business Administration  
Initial Certification – Distance Technology  
Associate of Science in Aeronautics  
Associate of Science in Technical Management  
Bachelor of Science in Aeronautics  
Bachelor of Science in Technical Management  
Master of Science in Aeronautics  
Recertification – Little Rock Campus

Associate of Science in Aeronautics  
Associate of Science in Technical Management  
Bachelor of Science in Aeronautics  
Bachelor of Science in Technical Management  
Master of Science in Aeronautics

Empire State College, Saratoga Springs, New York

Initial Certification – Distance Technology  
Bachelor of Arts in Cultural Studies  
Bachelor of Arts in Public Affairs  
Bachelor of Arts in Social Science  
Bachelor of Science in Cultural Studies  
Bachelor of Science in Human Development  
Bachelor of Science in Public Affairs  
Bachelor of Science in Social Science  
Master of Business Administration  
Master of Arts in Policy Studies

Everest University, Tampa, Florida

Initial Certification – Distance Technology  
Associate of Science in Medical Insurance Billing and Coding  
Bachelor of Science in Applied Management  
Bachelor of Science in Paralegal

International Sports Sciences Association, Capintaria, California

Recertification – Distance Technology  
Associate of Science in Exercise Science

MCPHS University, Boston, Massachusetts

Recertification – Distance Technology  
Doctor of Pharmacy, Postbaccalaureate

National University, La Jolla, California

Initial Certification – Distance Technology  
Master of Arts in Teaching

Northcentral University, San Diego, California

Recertification – Distance Technology  
Bachelor of Arts in Psychology  
Master of Arts in Psychology  
Doctor of Philosophy in Psychology  
Master of Arts in Marriage and Family Therapy  
Doctor of Philosophy in Marriage and Family Therapy

Pepperdine University, Malibu, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Psychology, Emphasis in Marriage and Family Therapy  
Master of Legal Studies



Regis College, Weston, Massachusetts

Initial Certification – Distance Technology  
Master of Arts in Counseling  
Master of Science in Health Administration  
Master of Science in Nursing  
Post Master's Certificate in Nursing  
Doctor of Nursing Practice

Remington College, Little Rock, Arkansas

Initial Certification – Little Rock Campus  
Diploma in Heating, Ventilation, and Air Conditioning  
Recertification – Little Rock Campus  
Associate of Applied Science in Business Management

San Jose State University, San Jose, California

Initial Certification – Distance Technology  
Master of Archives and Records Administration  
Master of Library and Information Science  
Master of Science in Criminology  
Master of Science in Public Health  
Master of Social Work  
Advanced Certificate in Big Data  
Advanced Certificate in Business Analytics  
Advanced Certificate in Collaborative Response to Family Violence  
Advanced Certificate in Strategic Management of Digital Assets and Services  
Post Master's Certificate in Library and Information Science

Simmons College, Boston, Massachusetts

Recertification – Distance Technology  
Master of Science in Nursing  
Master of Social Work

South University, Savannah, Georgia

Initial Certification – Distance Technology  
Bachelor of Science in Information Technology to Master of Science in Information Systems  
Bachelor of Science in Public Relations  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Systems  
Master of Science in Health Informatics

Strayer University, Washington, D.C.

Initial Certification – Little Rock Campus  
Associate of Arts in Acquisition and Contract Management  
Associate of Arts in Business Administration  
Associate of Arts in Marketing  
Associate of Arts in Accounting  
Associate of Arts in Information Technology  
Associate of Arts in Information Systems

Bachelor of Applied Science in Management  
Recertification – Little Rock Campus  
Bachelor of Science in Information Technology  
Executive Master of Business Administration  
Master of Science in Information Assurance  
Recertification – Verizon Wireless Call Center  
Bachelor of Science in Accounting  
Bachelor of Science in Information Systems  
Master of Public Administration  
Master of Science in Accounting

Trident University International, Cypress, California

Initial Certification – Distance Technology  
Bachelor of Science in Homeland Security  
Master of Arts in Education  
Master of Science in Emergency Disaster Management  
Master of Science in Homeland Security  
Master of Science in Information Technology Management  
Doctor of Education in Educational Leadership  
Doctor of Philosophy in Business Administration  
Doctor of Philosophy in Educational Leadership  
Doctor of Philosophy in Health Sciences

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology  
Master of Information and Data Science

University of Saint Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology  
Master of Health Administration  
Master of Health Science  
Master of Occupational Therapy  
Master of Science in Nursing  
Doctor of Education  
Doctor of Health Science  
Doctor of Occupational Therapy  
Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology  
Master of Science in Human Resource Management  
Doctor of Physical Therapy

Vista College, Richardson, Texas

Recertification – Distance Technology  
Diploma in Business Administration  
Diploma in Dental Assistant  
Diploma in Heating, Ventilation, and Air Conditioning

Diploma in Industrial Maintenance Mechanic  
Diploma in Information Technology  
Diploma in Medical Assisting  
Diploma in Phlebotomy for Healthcare Professionals  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Information Management  
Associate of Applied Science in Medical Assisting  
Associate of Applied Science in Medical Insurance Billing and Coding

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus  
Graduate Certificate in Cybersecurity- Threat Detection  
Master of Arts in Education and Innovation  
Recertification – Fayetteville Campus  
Master of Arts in Human Resource Management  
Master of Arts in Management and Leadership  
Master of Business Administration  
Recertification – Fort Smith Campus  
Master of Arts in Human Resource Management  
Master of Arts in Management and Leadership  
Master of Business Administration