

**REGULAR MEETING OF THE
ARKANSAS HIGHER EDUCATION
COORDINATING BOARD**

Arkansas Tech University
April 21, 2017

Tara Smith
Deputy Director

**AGENDA ITEM NO. 6:
PERFORMANCE FUNDING OUTCOMES**

Universities

Methodology

- Total Possible Points = 10
- Minimum Score Requirement = 6
- Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Universities

- **Mandatory Measures – maximum of 4 points**
 - Bachelor Credentials
 - Total Credentials
 - STEM Credentials
 - Progression
- **Optional Measures – maximum of 6 points**
 - Minority Credentials
 - Non-Traditional Credentials
 - Remedial Credentials
 - Transfer Student Credentials
 - Course Completion
 - External Grants & Awards
 - Regional Economic Needs Credentials

Universities - Results

MANDATORY POINTS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.89	1.00	0.96	0.91	1.00	1.00	1.00	0.76	0.79	0.71
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.66	1.00	1.00	1.00	0.91	0.89	0.81	0.77
2	STEM Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
3	Progression	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.10
OPTIONAL POINTS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00
5	Non-Traditional Credentials (at graduation)	0.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	1.00
6	Remedial Credentials	0.00	1.00	1.00	0.00	1.00	0.00	1.00	0.00	0.00	1.00
7	Transfer Students Credentials	0.00	1.00	0.00	0.00	1.00	1.00	1.00	0.00	1.00	1.00
8	High Demand	0.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00
9	Course Completion - Courses where Credit was earned	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	1.00
11	Regional Critical Need/Economic Development	0.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
COMPENSATORY POINTS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.47	0.57	0.59	0.55	0.21	0.62	0.54	0.71	0.81	0.48
TOTAL POINTS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
Total Mandatory Points (max = 4pts)		3.89	4.00	3.62	3.91	4.00	4.00	3.91	2.65	3.60	2.58
<i>Total Optional Points</i>		<i>2.00</i>	<i>8.00</i>	<i>4.00</i>	<i>5.00</i>	<i>8.00</i>	<i>5.00</i>	<i>6.00</i>	<i>3.00</i>	<i>3.00</i>	<i>7.00</i>
Total Optional Allowed (max = 6pts)		2.00	6.00	4.00	5.00	6.00	5.00	6.00	3.00	3.00	6.00
<i>Total Compensatory Points</i>		<i>0.47</i>	<i>0.57</i>	<i>0.59</i>	<i>0.55</i>	<i>0.21</i>	<i>0.62</i>	<i>0.54</i>	<i>0.71</i>	<i>0.81</i>	<i>0.48</i>
Total Compensatory Points Allowed		0.47	0.00	0.59	0.55	0.00	0.62	0.09	0.71	0.81	0.48
Total (max = 10 pts)		6.36	10.00	8.21	9.46	10.00	9.62	10.00	6.36	7.41	9.06

Colleges

Methodology

- Total Possible Points = 10
- Minimum Score Requirement = 6
- Compensatory points for special populations (based on percentage of enrollment)

Colleges

- **Mandatory Measures – maximum of 6 points**
 - Course Completion
 - Remedial
 - Non-Remedial
 - Progression
 - Credentials
 - Certificates of Proficiency
 - Technical Certificates
 - Associate Degrees
 - Total Credentials (rate)
 - *Compensatory*
 - *Low-Income*
 - *Underprepared*
- **Region/Mission Measures – maximum of 4 points**
 - STEM Credentials
 - High Demand Credentials
 - Adult Credentials
 - Minority Credentials
 - Transfer Students
 - Workforce Training

Colleges - Results

	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	0	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0	0	0.5	0.5	0
1B	Course Completion - Non-Remedial	0.5	0.5	0	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0	0.5	0.5	0.5
2	Progression	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	1	1	0
3A	Credentials - CPs	0.5	0.5	0	0.5	0	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0	0	0	0	0	0.5	0
3B	Credentials - TCs	0	0.5	0.5	0	0.5	0	0.5	0.5	0	0	0	0	0.5	0	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5
3C	Credentials - Associate	0	1	1	1	1	1	1	1	0	1	0	0	0	1	1	0	1	1	1	0	1	1
3D	Credentials - Total (Rate)	2	2	2	2	0	2	2	2	0	2	2	0	2	2	2	2	2	2	2	2	2	2
4A	Compensatory - Low Income	0.44	0.41	0.68	0.71	0.51	0.62	0.49	0.59	0.51	0.68	0.66	0.38	0.74	0.66	0.62	0.62	0.55	0.47	0.69	0.59	0.64	0.56
4B	Compensatory - Underprepared	0.33	0.23	0.23	0.47	0.50	0.30	0.49	0.54	0.31	0.39	0.52	0.28	0.36	0.57	0.45	0.32	0.42	0.37	0.69	0.24	0.47	0.26
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	2	2	2	0	2	2	0	2	0	0	2	0	2	2	2	2	2	0	0	0	0	0
6	High Demand Credentials	0	2	0	2	2	2	2	0	0	2	0	0	2	2	2	0	0	2	0	0	2	0
7	Workforce Training	2	0	2	0	2	2	2	2	2	2	0	0	2	2	0	0	0	2	2	0	2	0
8	Transfer Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
9	Adult Credentials	0	0	2	2	0	2	2	2	0	2	0	0	0	0	2	0	0	2	0	0	0	0
10	Minority Credentials	0	2	2	2	2	2	2	2	0	2	0	0	2	2	2	0	0	2	0	2	2	2
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
	Mandatory Points	4	6	4	5	2.5	5.5	6	5.5	2	4.5	4.5	2	5	5.5	5	3	3.5	5	3	4.5	6	4
	Compensatory Points	0.77	0.64	0.90	1.19	1.01	0.91	0.98	1.13	0.82	1.07	1.18	0.65	1.10	1.22	1.08	0.93	0.97	0.85	1.39	0.83	1.11	0.81
	Compensatory Points Allowed	0.77	0.00	0.90	1.00	1.01	0.50	0.00	0.50	0.82	1.07	1.18	0.65	1.00	0.50	1.00	0.93	0.97	0.85	1.39	0.83	0.00	0.81
	Total Mandatory Points	4.77	6.00	4.90	6.00	3.51	6.00	6.00	6.00	2.82	5.57	5.68	2.65	6.00	6.00	6.00	3.93	4.47	5.85	4.39	5.33	6.00	4.81
	Total Region/Mission Points	4	6	8	6	8	10	8	8	2	8	2	0	8	8	10	2	2	8	2	2	6	2
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	2	4	2	0	4	4	4	2	2	4	2	2	4	2
	TOTAL	8.77	10.00	8.90	10.00	7.51	10.00	10.00	10.00	4.82	9.57	7.68	2.65	10.00	10.00	10.00	5.93	6.47	9.85	6.39	7.33	10.00	6.81

Colleges – Fiscal Impact

EACC

Score = 4.82

- Met 80.3% of the minimum score of 6
- Results in loss of 19.7% of Performance Funds
- Reduction of performance funds = \$113,880.13

NWACC

Score = 2.65

Met 44.2% of the minimum score of 6

Results in loss of 55.8% of Performance Funds

Reduction of performance funds = \$ 592,905.45

RMCC

Score = 5.93

Met 98.8% of the minimum score of 6

Results in loss of 1.2% of Performance Funds

Reduction of performance funds = \$3,741.35

Performance Funding Policy

“In the first year that a college does not meet the minimum score of six (6), the college may submit an improvement plan outlining the areas where performance has not been met and detail the actions the college will take to achieve or exceed the minimum score required for the Performance Funding Model. If approved, the college may receive improvement funding, up to the amount of performance funding that was lost.”

“If a college fails to meet the minimum score of six (6) for a second consecutive year, and each consecutive year thereafter that a college does not meet the minimum score of six (6), performance funds will be reduced using the graduated scale based on the institution’s score.”

Tara Smith
Deputy Director

**AGENDA ITEM NO. 7:
DISTRIBUTION OF MINERAL LEASE FUNDS**

Distribution of Mineral Lease Funds

- It is recommended that up to \$750,000 be allocated (from the H.E. Research Development Fund) to the University of Arkansas, Fayetteville for continuing personal services and operating expenses associated with ARE-ON.
- \$11,660,913.17 has been distributed since May 2007, the first transfer of funds
- The current balance of the Research Development Fund is \$252,667.81.

Marla Strecker

Senior Associate Director, Academic Affairs

ACADEMIC COMMITTEE CONSENT AGENDA ITEMS

Consent Items

- *8. Arkansas State University Newport
Associate of Applied Science in Agriculture Technology
- *9. Arkansas State University
Masters in Athletic Training
- *10. Arkansas Tech University
Associate of Applied Science in Cybersecurity
Bachelor of Science in Cybersecurity

Consent Items

- *11. University of Arkansas for Medical Sciences
Graduate Certificate in Biomedical Informatics
Master of Science in Biomedical Informatics
Doctor of Philosophy in Biomedical Informatics

Marla Strecker

Senior Associate Director, Academic Affairs

AGENDA ITEM NO. 12
INSTITUTIONAL CERTIFICATION
ADVISORY COMMITTEE: RESOLUTIONS

Institutional Certification Advisory Committee (ICAC)

- 5 Colleges and Universities
- 25 Programs

Marla Strecker

Senior Associate Director, Academic Affairs

AGENDA ITEM NO. 13
LETTERS OF NOTIFICATION

Letters of Notification

- Programs approved by the ADHE Director
- Programs must be included on the AHECB agenda prior to initiation
- Programs are reasonable and moderate extensions of existing certificates and degrees

Marla Strecker

Senior Associate Director, Academic Affairs

AGENDA ITEM NO. 14
LETTERS OF INTENT

Letters of Intent

- Notification of institutional plans to offer new programs or organizational units that require Coordinating Board approval
- Chief academic officers and chief executive officers can comment on the proposals before consideration by AHECB

CHAIR SHERREL JOHNSON

**AGENDA ITEM NO. 1:
APPROVAL OF MINUTES**

DR. MARIA MARKHAM

**AGENDA ITEM NO. 2:
REPORT OF THE DIRECTOR**

ADHE Staffing



— **Josue Ramirez**
Program Specialist for Financial Aid

- Began January 9, 2017



— **Sonia Hazelwood**
Associate Director for Research and Analytics

- Began February 13, 2017



— **Sarah Cox**
Program Coordinator for Institutional Finance

- Began February 13, 2017

ADHE Staffing



- **Alisha Lewis**
Associate Director for Communications
 - Began March 13, 2017



- **Beth Stewart**
Program Specialist for Research and Analytics
 - Began March 13, 2017

Strategic Communication Plan

ALISHA LEWIS
ASSOCIATE DIRECTOR OF COMMUNICATIONS

Priorities

Partnership



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graph TD; A[Partnership] --> B[Research]; B --> C[Implementation]; C --> D[Measure]
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Research

Implementation

Measure

Partnership

Partnerships have been formed between ADHE and the following organizations that have a shared mission and vision

- Women's Foundation of Arkansas
- Arkansas Student Loan Authority
- Arkansas Challenge
- Arkansas' 529
- Arkansas Department of Education
- Arkansas Department of Career Education
- Arkansas Community Colleges

Research

Through a firm, ADHE and the Arkansas Challenge are working together on joint opportunities for research.

This will allow ADHE to have research backed content to push to partnerships and allow Arkansas Challenge to better reach their target audience.

Implementation

Part of the Master Plan of ADHE involves using media and other mediums of communication once the content and message have been supported by research.

Measure

Being able to measure the success of the efforts of ADHE will be difficult to measure individually due to many partners. However, if the program is successful, there will be an increase in credentialed or degreed Arkansans.



Communication of the new AR Future Grant has already begun with institutions and high school counselors.

The deadline will be extended this year for the YOUNiversal application to allow more time for students to receive the grant.

A public relations campaign will be launched in May to encourage potential students to apply. This effort will be in conjunction with the Arkansas Challenge.



ANN CLEMMER

Senior Associate Director for Government Relations

Tara Smith
Deputy Director

**AGENDA ITEM NO. 3:
ARKANSAS FUTURE GRANT**

Arkansas Future Grant

Act 316 of 2017

- ArFuture is a grant program that is intended to fund Arkansas's focus and needs
 - STEM & Regional High Demand Focus
 - Available to Traditional & Nontraditional Students
 - Allows for Full-time & Part-time enrollment
 - Last Dollar Grant that combines with other Financial Aid to cover tuition & fees for Certificate and Associate Programs

Arkansas Future Grant

Purpose

- To make Certificate and Associate Degree Programs more affordable
- Promote STEM & High Demand Degree Obtainment
- Increase the Skills and Education of Arkansas' Workforce
- Encourage Community Involvement and Interaction
- Attract Arkansans into High Wage and High Demand Occupations
- Eligibility includes students at all income levels

Arkansas Future Grant

Eligibility

- Must have Graduated from an Arkansas High School, Home School or have a GED; or
 - Must have a high school diploma and lived in Arkansas for the Last Three Years
- Must be Enrolled in a STEM or Regional High Demand Credential Program
- Must Complete the FAFSA
- Must not already hold an Associate's Degree
- Apply through the YOUniversal System
- Grant will be Awarded on a First Come, First Serve Basis based on time of application

Arkansas Future Grant

Continuing Eligibility

- Receive monthly mentoring
- Complete 15 hours of community service per semester
- Maintain Satisfactory Academic Progress (SAP)

- Grant Ends after Five (5) Semesters or Upon Completion of Associate's Degree

Arkansas Future Grant

Terms of Grant

- Grant becomes a Loan if Student Does not Meet the Following Requirements after Completion:
 - Live in Arkansas for Three (3) Years; and
 - Work for Three (3) Years

Tara Smith
Deputy Director

**AGENDA ITEM NO. 4:
ACADEMIC CHALLENGE SCHOLARSHIP**

Academic Challenge Scholarship

Act 315 of 2017

Expands the definition of Traditional Student to include a student that:

- Was enrolled at an institution of higher education in the immediately preceding academic year as a full-time, first-time freshman;
- Did not receive the Academic Challenge Scholarship in the year following high school graduation as a full-time, first-time freshman;
- Successfully completed at least 27 semester hours as a full-time, first-time freshman; and
- Achieved at least 2.5 GPA

Academic Challenge Scholarship

Act 597 of 2017

- Allows for an Academic Challenge recipient to use the scholarship towards a graduate-level or professional degree if the student has remaining eligibility
 - Students may use credit hours earned while in high school to enter the scholarship program at a higher award level. Those hours will be counted against the 120 hour limit.
 - Students can choose for credit hours earned while in high school not to be considered and enter into the scholarship program at the 1st year award amount (\$1,000) which could give them the option of using ACS for a graduate or professional degree.
- Traditional Academic Challenge recipients may be enrolled part-time in the semester for which they will graduate, but the award amount will now be prorated

Academic Challenge Scholarship

Act 1008 of 2017

- Changes eligibility requirements for non-traditional student
- Eligibility requirements will be –
 - If an applicant has not been enrolled in an approved institution of higher education
 - Graduated from an Arkansas public high school and achieved a 2.5 GPA or a 19 on the ACT or an ACT equivalent
 - Graduated from a private high school, out-of-state high school, home school or obtained a GED and achieved a 19 on the ACT or an ACT equivalent
 - If an applicant has been enrolled in an approved institution of higher education
 - Earned a 2.5 college GPA

Academic Challenge Scholarship

Act 719 of 2017

- Clears up the confusion on the terminology that was used in the code regarding a student losing eligibility and regaining eligibility.
- Continuing Eligibility is clarified to be as follows:
 - Must maintain a 2.5 cumulative GPA
 - Must complete 27 hours in the first year for a first-time traditional student and 30 hours each year thereafter (must complete at least 12 hours per year for a part-time non-traditional student)

Tara Smith
Deputy Director

**AGENDA ITEM NO. 5:
GOVERNOR'S SCHOLARS PROGRAM**

Governor's Scholars Program

Act 1008 of 2017

- Changes award amounts to the following:
 - Students that meet the Governor's Distinguished requirements of a 32 ACT or above and 3.5 GPA will continue to be awarded \$10,000 per year
 - Must have a 3.25 and complete required hours to maintain eligibility
 - Highest achieving student that resides in a county where no student qualified for the Governor's Distinguished will be awarded \$5,000 per year
 - Must have a 3.0 and complete required hours to maintain eligibility