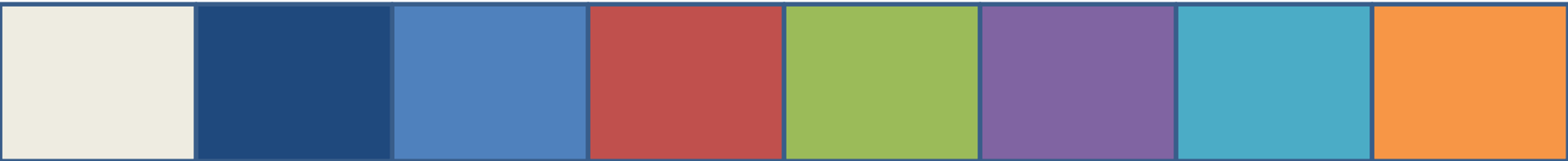


REGULAR MEETING OF THE
ARKANSAS HIGHER EDUCATION
COORDINATING BOARD

January 29, 2021



Nick Fuller
Assistant Director

**AGENDA ITEM NO. 9:
ANNUAL FINANCIAL CONDITIONS REPORT**

Introduction

Report Purpose:

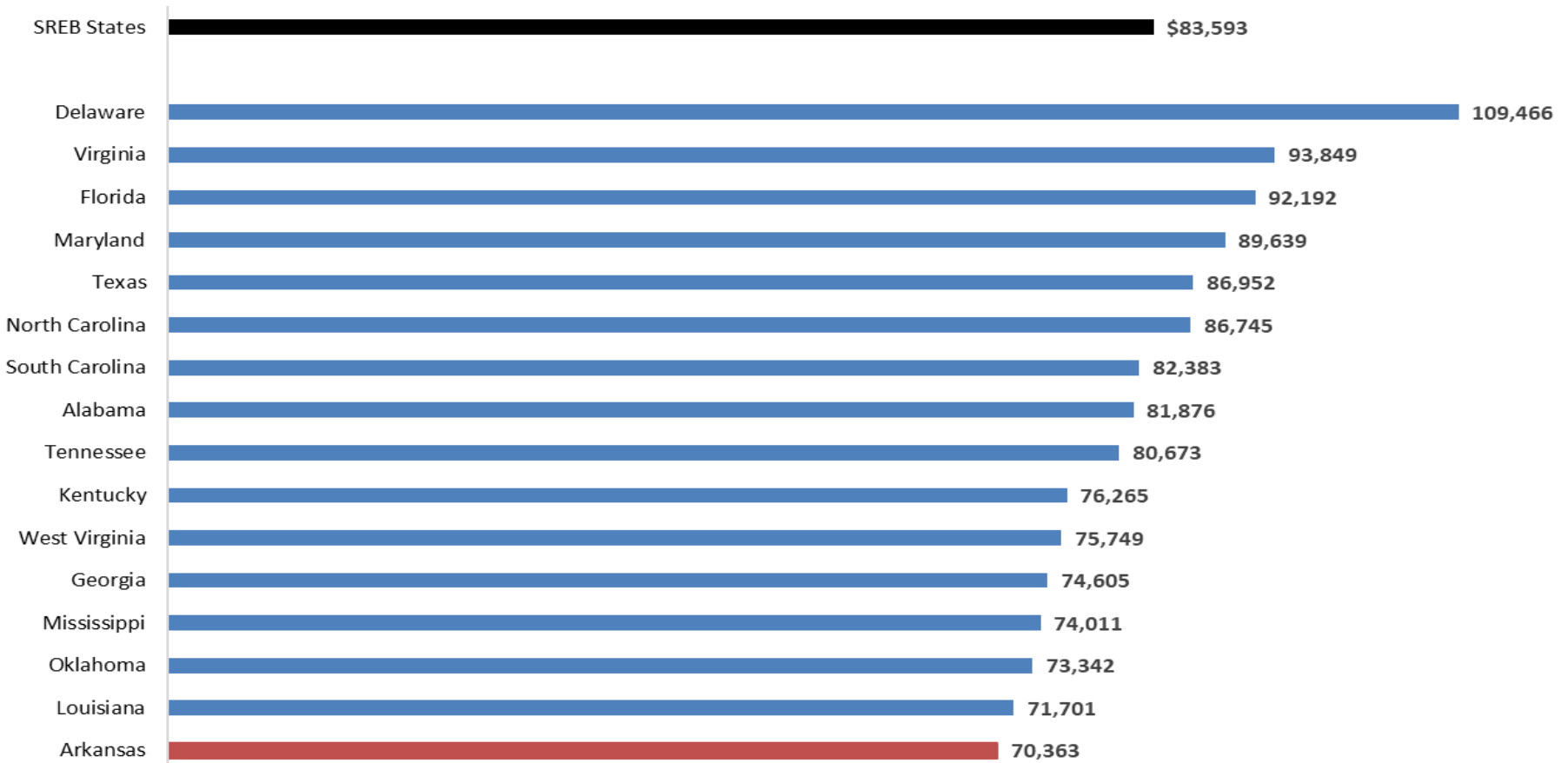
- Describe financial conditions of Arkansas's Public Institutions of Higher Education
- Describe challenges experienced by Arkansas's Public Institutions of Higher Education

Topics Addressed:

- Productivity-Based Funding
- Comparison of Arkansas faculty salaries to other SREB states
- Tuition & Fees
- Fund Balances
- Institutional Scholarship expenditures
- Athletic Expenditures

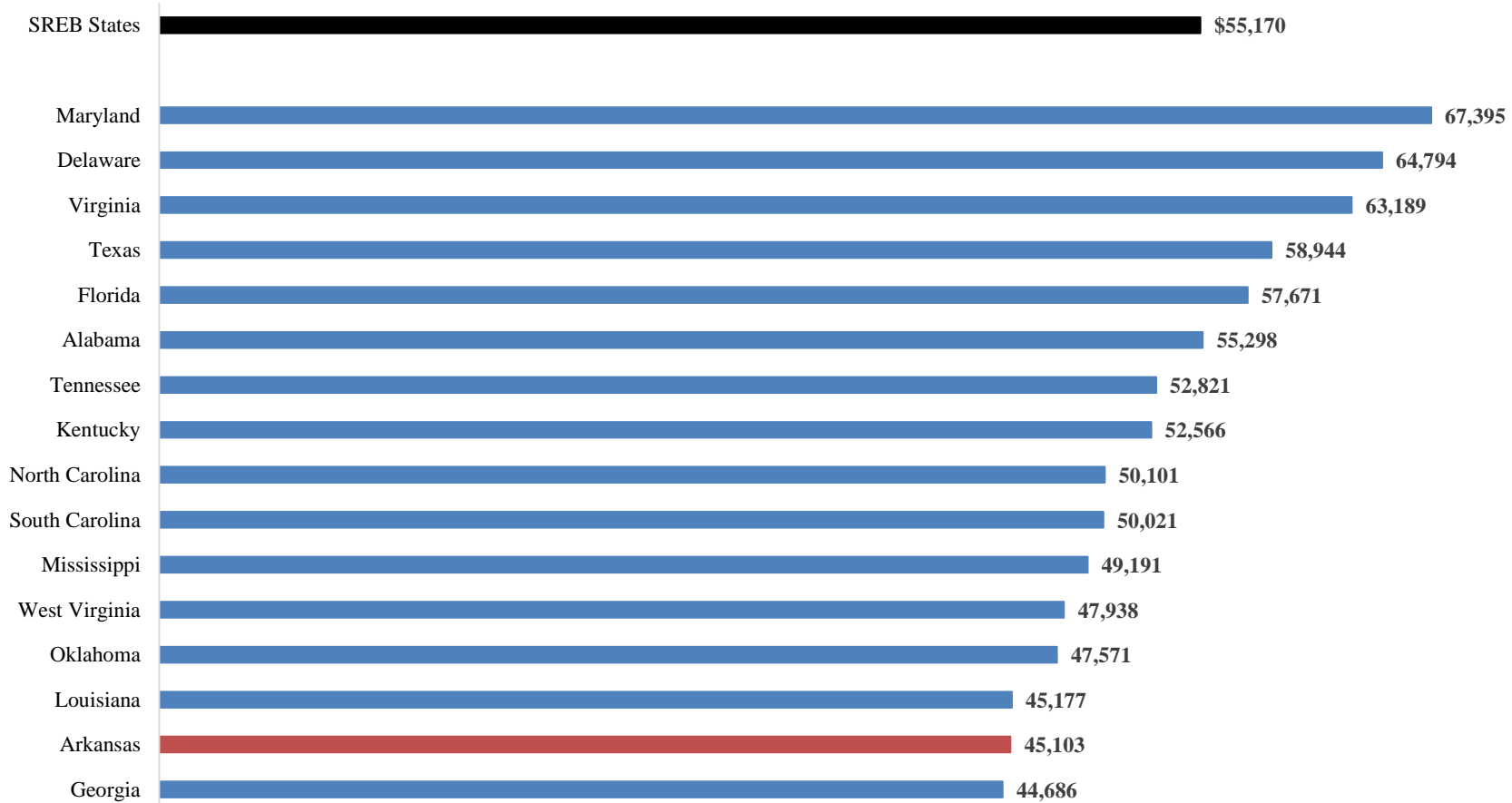
Comparison of Arkansas faculty salaries to other SREB states

Faculty Salaries
Public Four-Year Universities
2019



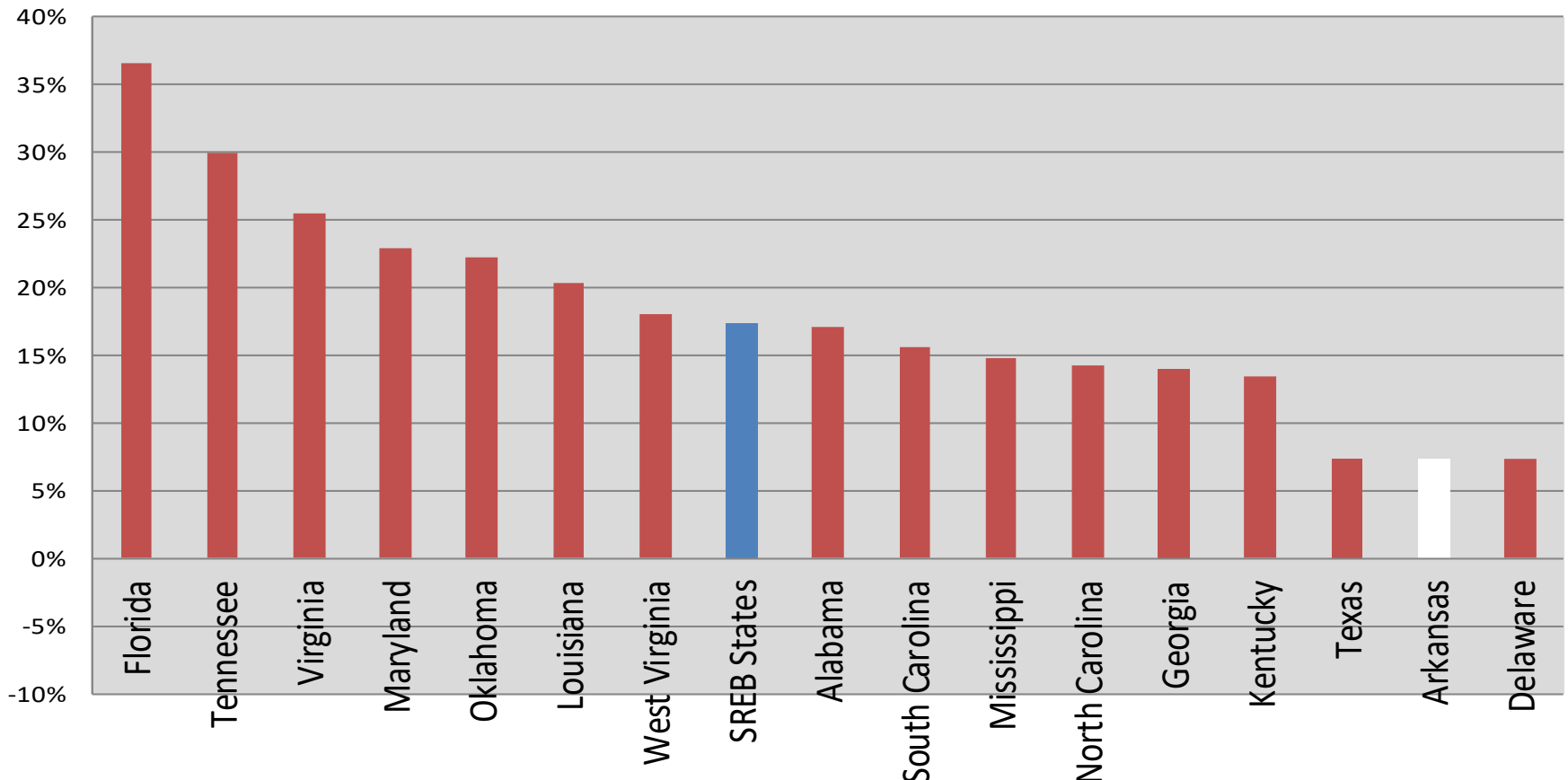
Comparison of Arkansas faculty salaries to other SREB states

**Faculty Salaries
Public Two-Year Colleges
2019**



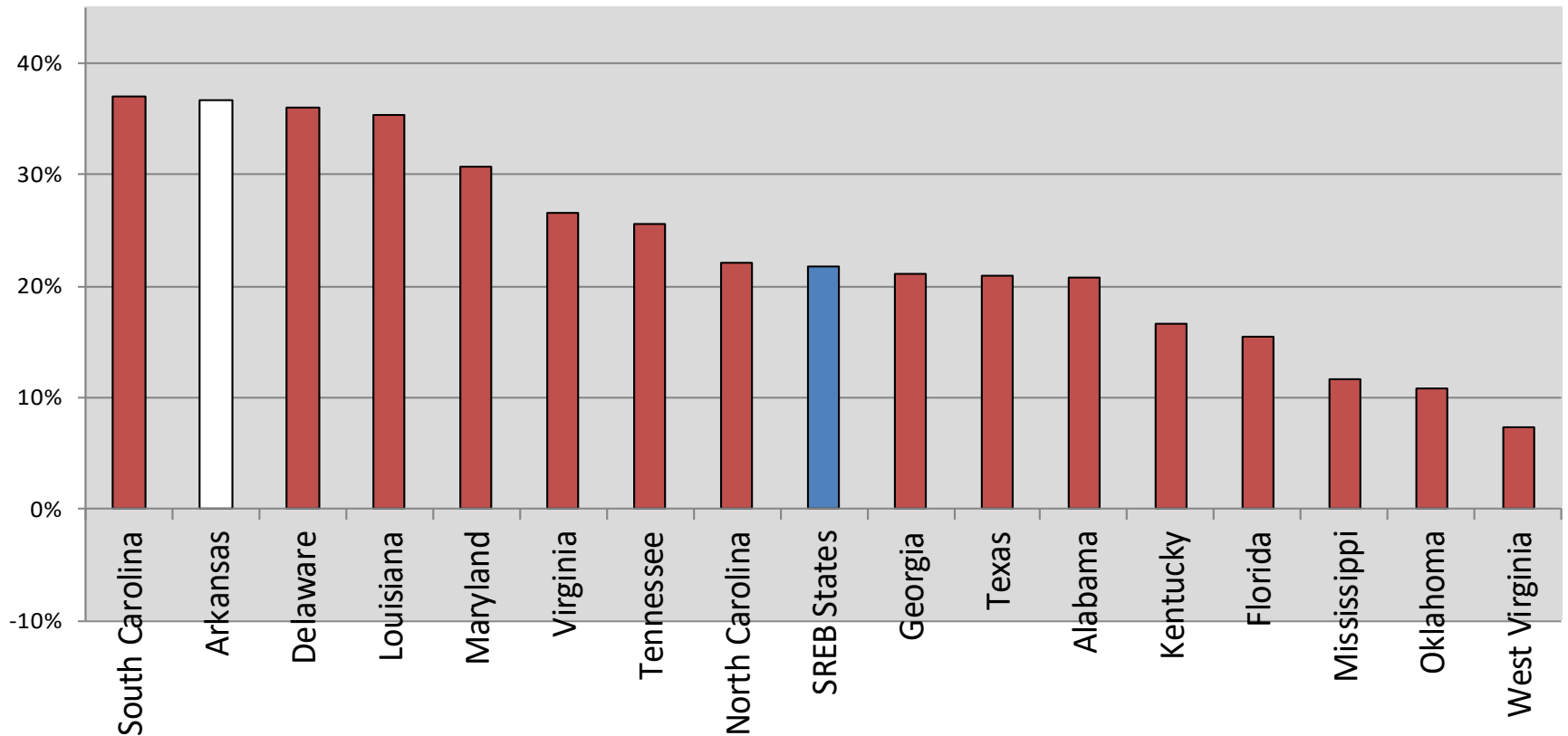
Comparison of Change in Funds per FTE Students to other SREB states - Universities

Five-Year Change In Total University Revenue Available per Student from All Sources - 2012-13 to 2017-18



Comparison of Change in Funds per FTE Students to other SREB states - Colleges

Five-Year Change In Total Two-Year College Revenue Available per Student From All Sources - 2012-13 to 2017-18



Tuition and Fees

- With the Governor's addition of roughly \$16,000,000 in State funding for higher education since the implementation of the Productivity Funding model in fiscal year 2018-19, institutions have been tasked with trying to limit tuition increases as to keep costs to students as affordable as possible.
- Even with these efforts, tuition and fee increases were needed at institutions causing total Tuition and Fee changes from 2019-20 to 2020-21 to reflect the following:
 - Four-year Institutions = 1-YR Average increase 0.7%
 - Two-year Institutions = 1-YR Average increase 0.4%
- **Latest available data from SREB (2016-17 to 2017-18) –**
 - National Four-year Institution = 1-YR Average increase 3.5%
 - SREB Four-year Institution = 1-YR Average increase 5.7%
 - Arkansas Four-year Institution = 1-YR Average increase 3.0%

 - National Two-year Institution = 1-YR Average increase 3.6%
 - SREB Two-year Institution = 1-YR Average increase 4.2%
 - Arkansas Two-year Institution = 1-YR Average increase 2.2%

Tuition Increases – 4 Year Institutions

Annual Full-time Undergraduate Tuition and Mandatory Fees for Four-Year Institutions (2015-16 through 2020-21)

RESIDENT

Institution	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	8,050	8,200	8,478	8,608	8,900	8,900	0.0%	10.6%	2.0%
ATU	7,740	8,280	8,880	9,068	9,255	9,255	0.0%	19.6%	3.7%
HSU	7,809	8,116	8,311	8,436	8,811	9,240	4.9%	18.3%	3.4%
SAUM	7,896	8,196	8,346	8,676	8,980	8,980	0.0%	13.7%	2.6%
UAF	8,521	8,819	9,062	9,129	9,385	9,385	0.0%	10.1%	2.0%
UAFS	6,322	6,701	6,935	7,128	7,339	7,339	0.0%	16.1%	3.0%
UALR	8,165	8,633	8,936	9,439	9,529	9,529	0.0%	16.7%	3.2%
UAM	6,447	7,210	7,462	7,696	7,909	7,909	0.0%	22.7%	4.2%
UAPB	6,271	6,676	7,212	7,842	8,064	8,064	0.0%	28.6%	5.2%
UCA	7,889	8,224	8,524	8,751	9,188	9,338	1.6%	18.4%	3.4%
Average	7,511	7,906	8,214	8,477	8,736	8,794	0.7%	17.5%	3.2%

Tuition Increases – 2 Year Institutions

Annual Full-time Undergraduate Tuition and Mandatory Fees for Two-Year Institutions (2015-16 through 2020-21)

RESIDENT

Institution	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	1 YR Increase	5 YR Increase	5 YR Average Increase
ANC	2,600	2,660	2,750	2,780	2,810	2,840	1.1%	9.2%	1.8%
ASUB	3,420	3,480	3,540	3,600	3,660	3,660	0.0%	7.0%	1.4%
ASUMH	3,420	3,480	3,540	3,570	3,630	3,630	0.0%	6.1%	1.2%
ASUMS	3,790	3,880	4,000	4,000	4,090	4,090	0.0%	7.9%	1.5%
ASUN	3,270	3,330	3,450	3,480	3,570	3,570	0.0%	9.2%	1.8%
ASUTR	3,620	3,620	3,680	3,890	4,070	4,070	0.0%	12.4%	2.4%
BRTC	3,240	3,330	3,600	3,660	4,050	4,200	3.7%	29.6%	5.4%
CCCUA	3,030	3,405	3,600	3,840	3,960	3,960	0.0%	30.7%	5.6%
EACC	3,090	3,150	3,150	3,180	3,234	3,234	0.0%	4.7%	0.9%
NAC	3,270	3,330	3,510	3,600	3,690	3,840	4.1%	17.4%	3.3%
NPC	3,460	3,460	3,780	4,110	4,500	4,500	0.0%	30.1%	5.5%
NWACC	4,633	4,633	4,683	4,683	5,058	5,088	0.6%	9.8%	1.9%
OZC	3,445	3,445	3,640	3,730	3,730	3,730	0.0%	8.3%	1.6%
PCCUA	2,968	3,110	3,200	3,320	3,410	3,410	0.0%	14.9%	2.8%
SACC	3,380	3,510	3,660	3,750	3,750	3,750	0.0%	10.9%	2.1%
SAUT	4,140	4,140	4,500	4,500	4,590	4,590	0.0%	10.9%	2.1%
SEAC	3,070	3,220	3,460	3,850	3,850	3,850	0.0%	25.4%	4.7%
UACCB	3,195	3,375	3,480	3,555	3,555	3,555	0.0%	11.3%	2.2%
UACCH-T	2,650	2,890	2,980	3,070	3,250	3,250	0.0%	22.6%	4.2%
UACCM	3,785	3,980	4,130	4,220	4,320	4,320	0.0%	14.1%	2.7%
UACCRM	3,480	3,630	3,780	4,020	4,260	4,260	0.0%	22.4%	4.2%
UAPTC	4,650	5,280	5,460	5,632	5,670	5,670	0.0%	21.9%	4.2%
Average	3,437	3,561	3,708	3,820	3,941	3,958	0.4%	15.3%	2.9%

SOURCE: ADHE FORM 18-1

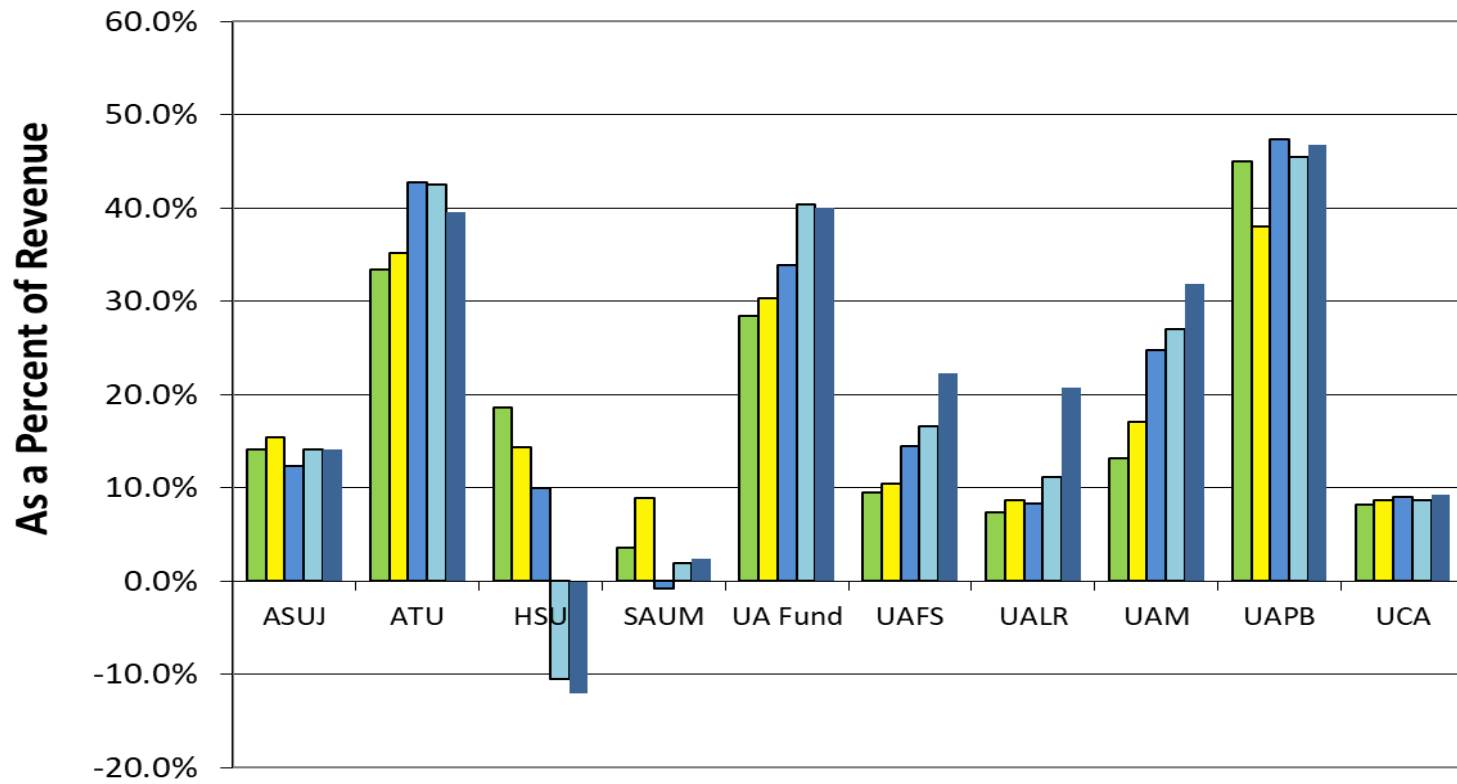
**Mandatory Fees include both E&G and Auxiliary

Fund Balances

- According to industry standards, optimal fund balances should range from 5% to 14% of the E & G operating budget.
 - For 2019-20, all but two of the 4-year institutions' fund balances were above 5%.
 - For 2019-20, no 2-year institution's fund balance fell below 5%.

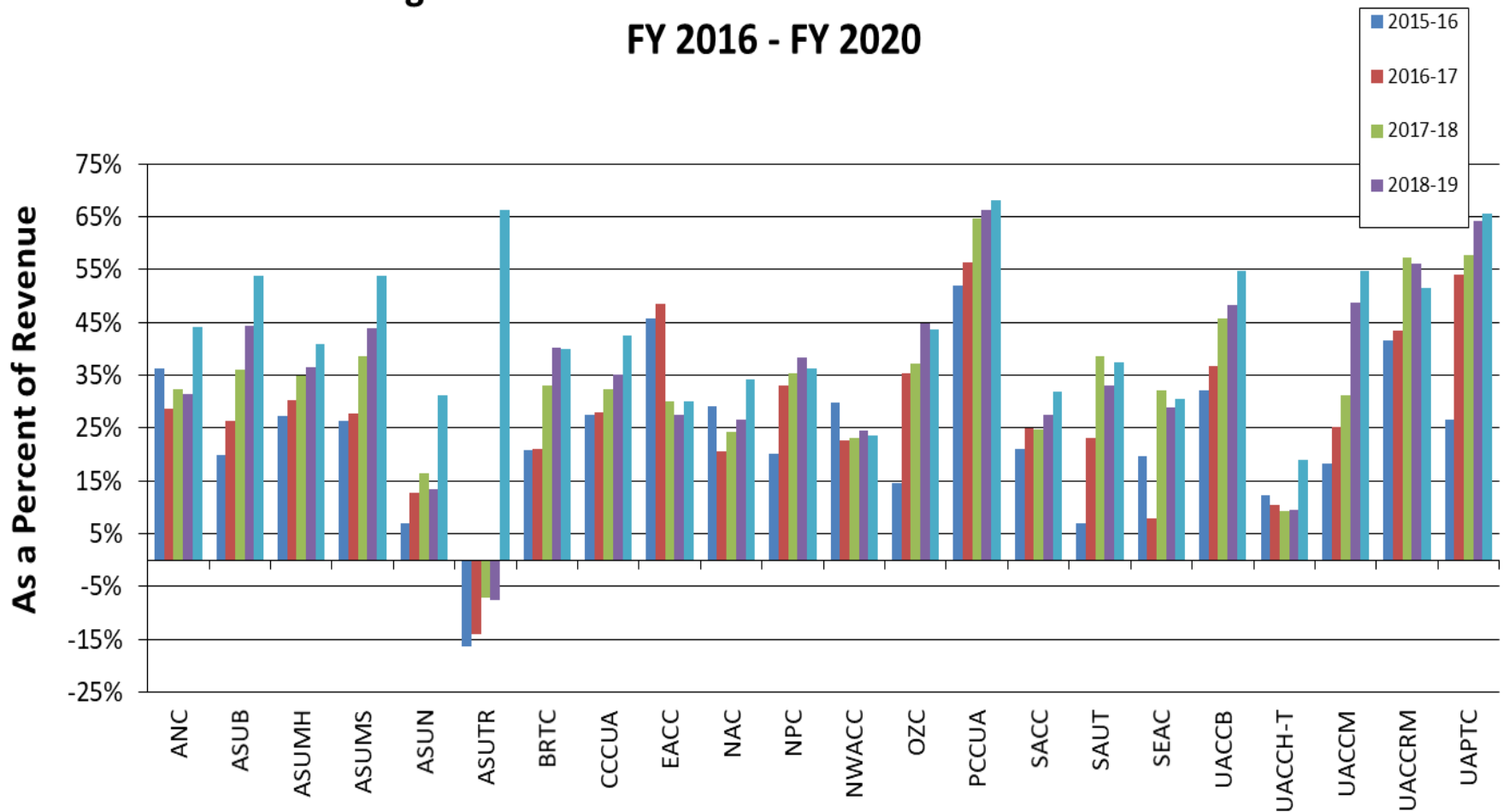
Fund Balances – 4-Year

University E&G Fund Balances as a Percent of Revenues
FY 2016 - FY 2020



Fund Balances – 2-Year

Colleges E&G Fund balances as a Percent of Revenues
FY 2016 - FY 2020



Institutional Scholarships (Academic and Performance)

- A.C.A 6-80-106 set limitations on Institutional Scholarships from tuition and fees
 - Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.
- The limit is 20% of E&G tuition and fee revenue
- 17,999 scholarships were awarded at 4-Year Institutions at a cost of \$72.9 million compared to 16,659 at a cost of \$68.6 million the previous year
- Scholarships as a percent of tuition and fees were 9.2% compared to 8.9% the previous year

Institutional Scholarships

Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2019-20*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2019-20 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,113	\$11,721,577	443	\$963,281	2,556	\$12,684,858	\$102,568,632	12.4%	\$5,547	\$8,900
ATU	2,119	\$9,936,367	207	\$470,124	2,326	\$10,406,490	\$71,967,974	14.5%	\$4,689	\$9,255
HSU	1,262	\$4,333,652	274	\$327,918	1,536	\$4,661,569	\$26,956,088	17.3%	\$3,434	\$8,811
SAUM	853	\$4,602,536	132	\$402,668	985	\$5,005,204	\$37,066,992	13.5%	\$5,396	\$8,980
UAF	3,530	\$12,926,232	388	\$1,017,700	3,918	\$13,943,932	\$324,415,640	4.3%	\$3,662	\$9,385
UAFS	787	\$2,122,657	61	\$80,875	848	\$2,203,532	\$35,690,922	6.2%	\$2,697	\$7,339
UALR	1,202	\$4,409,863	61	\$81,688	1,263	\$4,491,551	\$69,085,775	6.5%	\$3,669	\$9,529
UAM	331	\$1,665,939	187	\$437,733	518	\$2,103,672	\$18,165,889	11.6%	\$5,033	\$7,909
UAPB	357	\$2,420,782	249	\$908,874	606	\$3,329,656	\$19,604,674	17.0%	\$6,781	\$8,064
UCA	3,114	\$13,397,940	329	\$737,077	3,443	\$14,135,016	\$89,073,759	15.9%	\$4,302	\$9,188
University Total	15,668	\$67,537,544	2,331	\$5,427,937	17,999	\$72,965,481	\$794,596,345	9.2%	\$4,311	\$8,736

*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

Other Thoughts

- Capital Funding
 - The Facilities Audit Program reported the replacement values for E&G facilities as \$5.5 billion. The **E&G maintenance** needs as of 2020 shows that the institutions have **\$2.95 billion** in deferred maintenance with **\$259.8 million** of that classified as critical.

Recommendations

- Continue to work with institutions to monitor and refine the Productivity Funding Model policies to ensure adequate funding is available to meet student needs, innovation is encouraged, and that the policies continue to respond to attainment goals and priorities of the state.
- AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies, state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.

Nick Fuller

Assistant Director

**AGENDA ITEM NO. 10:
MAINTENANCE REPORT**

Maintenance of New Facilities Report

- The AHECB policy for maintenance of new facilities states that a report on the amount transferred to plant funds will be presented annually at the October AHECB meeting
- Ensures all newly constructed or purchased facilities will have a source of funding for maintenance
- Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds

Current rates:

\$2.50 per gross square foot for an educational and general facility

\$1.25 per gross square foot for an auxiliary facility

- Report includes the status of the maintenance transfer for each new facility for which a loan or bond issue was approved for the construction or purchase of that facility

Nick Fuller
Assistant Director

**AGENDA ITEM NO. 11:
ECONOMIC FEASIBILITY OF A LOAN ISSUE FOR
UNIVERSITY OF ARKANSAS COMMUNITY
COLLEGE AT HOPE-TEXARKANA**



Relevant Information

- \$2.67 million with a term of ten (10) years @ a rate not to exceed 0.19%
- Educational & General (E&G) purposes
- Revenue Funding Source: Tuition and Fee Revenue
- Proceeds from the loan issue will be used to construct a workforce training center that will house a welding lab, classrooms, offices, and a reconfigurable space for teaching workforce training courses/programs on the Texarkana campus.

Nick Fuller
Assistant Director

**AGENDA ITEM NO. 12:
ECONOMIC FEASIBILITY OF A LOAN ISSUE FOR
UNIVERSITY OF ARKANSAS FOR MEDICAL
SCIENCES**



Relevant Information

- \$168.0 million with a term of thirty (30) years @ a rate not to exceed 4.5%
- Auxiliary purposes
- Revenue Funding Source: Auxiliary Revenue
- Proceeds from the loan issue will be used for various facilities on the UAMS campus, including a Radiation Oncology Center and a surgical annex.

Nick Fuller
Assistant Director

**AGENDA ITEM NO. 13:
ECONOMIC FEASIBILITY OF A LOAN ISSUE FOR
HENDERSON STATE UNIVERSITY**

Relevant Information

- \$1.0 million with a term of ten (10) years @ a rate not to exceed 0.0%
- Educational & General (E&G) and Auxiliary purposes
- Revenue Funding Source: Tuition and Fee & Housing Revenue
- Proceeds from the loan issue will be used to replace the roof on the two-story portion of Huie Library, to replace a failing chiller in the Newberry residence hall, and to replace HVAC units on top of Wells Gym.



Dr. Jessie J Walker



ACADEMIC COMMITTEE CONSENT AGENDA ITEMS

Consent Items

- *14. **Arkansas State University – Jonesboro**
Bachelor of Science in Occupational And Environmental Safety and Health

- *15. **Arkansas State University Mid-South**
Associate of Applied Science Degree in Computer Programming
Technical Certificate in Computer Programming
Certificate of Proficiency in Computer Programming
Certificate of Proficiency in Database Programming

- *16. **Ozarka College**
Certificate of Proficiency in Precision Machining Technology
Technical Certificate in Precision Machining Technology

*Numbers refer to main agenda

Consent Items cont'd

- *17. University of Arkansas at Pine Bluff
Master of Education (M.Ed.) in Computer Science

- *18. Arkansas Tech University
Associate of Science in Manufacturing

- *19. Southeast Arkansas College
Associate of Applied Science in Supply Chain Management

Master of Education in Computer Science

The University of Arkansas-Pine Bluff
Dr. Robert Z. Carr, Jr., Provost and VCAA

January 29, 2021

U.S. Department of Education Grant

- In 2017, The University of Arkansas at Pine Bluff, Department of Computer Sciences received a grant award of \$2.5 million for six years from the U.S. Department of Education (P382G170101) to support the creation and implementation of a Master of Education Program in Computer Sciences
- This grant will serve as a source of funding for equipment, supplies, travel, and financial assistance for qualified program participants.

Needs Analysis Continued

- Employer Needs - The ADE Commissioner has issued Memo Number LIC-19-007 reporting Critical Academic Licensure Shortage Areas in which Computer Science (4-12) is listed for the 2018-2019 school year. There is a shortage of candidates at all degree levels including the M.Ed. to teach Computer Science

Expected Salaries of Graduates

- The table below represents the salary scale obtained from individual school districts surveyed within Arkansas

DISTRICT NAME	BACHELOR'S DEGREE 0 YEARS	BACHELOR'S DEGREE 15 YEARS	BACHELOR'S DEGREE TOP	MASTER'S DEGREE 0 YEARS	MASTER'S DEGREE 15 YEARS	HIGHEST DEGREE TOP
State Minimum	\$31,400	\$38,150	\$38,150	\$36,050	\$43,550	\$43,550
State Median	\$33,000	\$40,910	\$45,550	\$37,150	\$45,440	\$51,031
State Maximum	\$47,266	\$57,611	\$69,142	\$49,790	\$60,341	\$75,766
AR Delta Minimum	\$31,400	\$38,150	\$39,025	\$36,050	\$43,550	\$44,013
AR Delta Median	\$33,000	\$40,843	\$45,645	\$37,325	\$45,150	\$50,574
AR Delta Maximum	\$42,253	\$51,381	\$61,086	\$46,042	\$55,169	\$64,875

Regional, Community and Students Needs

- Regional: The Southern Education Regional Board Commission on Computer Science and Information Technology (SREB-2016) stated that by 2020, as many as 4.6 million out of 9.2 million jobs in science, technology, engineering and math (STEM) fields will be computer-related.
- Community: The need for computer education, in Arkansas, prompted Arkansas became the first state, 2015, to pass comprehensive legislation requiring computer science courses to be taught in every public high school.
- Students: The 2008 U.S. Census Bureau (2008) predicted that the racial and ethnic minorities will make up over half of the U.S. population by the year 2050; therefore, diversifying STEM fields along racial and ethnic lines is necessary for the United States to remain competitive in an increasingly global economy.

Compatibility with Institutional Needs

- UAPB Mission is to be responsive to the social and economic needs of the state and the region. Governor Hutchinson (2016) set aside \$5 million to launch an initiative to address the state's computer science teacher shortage.
- School of Education Mission provides for a teaching and learning environment that develops academic excellence in technology. The School of Education in collaboration with the School of Arts and Sciences, and its Computer Science department is training teachers, in the delta region, by offering computer science instruction in real and virtual classrooms across the state.

Additional Budget Needs

- The current budget allocated to the Department of Computer Science is sufficient to operate the recommended Master of Education in Computer Science program.
- Current Computer Science faculty will support courses offered as the plan an study. These faculty members are adequately paid through the allocated state budget.

Any Questions ?

Consent Items cont'd

- *17. University of Arkansas at Pine Bluff
Master of Education (M.Ed.) in Computer Science

- *18. Arkansas Tech University
Associate of Science in Manufacturing

- *19. Southeast Arkansas College
Associate of Applied Science in Supply Chain Management

Supply Chain Management

Southeast Arkansas College



Supply Chain Management

An Associates Degree in Supply Chain Management prepares students to manage and coordinate all logistical functions in an enterprise. Students will receive a fundamental introduction to the field of Supply Chain Management in conjunction with basic business technology success skills, ranging from acquisitions to receiving and handling, through the internal allocation of resources to operations units, to the handling and delivery of output. This program includes instruction in acquisitions and purchasing, inventory control, resource estimation and allocation, and budgeting.

This degree includes a Certificate of Proficiency in Commercial Drivers Licensing, a Technical Certificate in Supply Chain Management Transportation Option, and an Associates of Applied Science in Supply Chain Management, Transportation Option.

Supply Chain Management Technology

- Needs Analysis for Commercial Truck Drivers:
 - There is a 10% expected growth from 2016-2026 with 4,370 annual job openings (Sources: Arkansas Department of Workforce Services, Bureau of Labor Statistics and the Arkansas Trucking Association). Within the opportunity zones in Jefferson county, transportation is the fourth largest employer currently, according to the U.S. Census ACS 5-year.
- Needs Analysis for Supply Chain Management (Logistics)
 - SEARK's service area includes companies that rely heavily on transportation, storage, and distribution activities. These companies include Tyson, Wilson Brothers Lumber, MK Distributors, Fed Ex, Sonoco, RL Smith Trucking, and UPS. According to the Arkansas Division of Workforce Services transportation and material moving occupations are predicted to be one of the top growing job group.

Supply Chain Management Technology

- Meeting Regional/Community/Student Needs:
 - According to data gleaned from Burning Glass Technologies, among all job postings in the State of Arkansas and the greater Pine Bluff MSA, Commercial Driver's License (CDL) was third on the list of "Certifications in Greatest Demand."
 - Truck drivers have the fifth most job openings among all careers in Arkansas with an average annual salary of \$42,480 and 10% expected growth from 2016-2026 with 4,370 annual job openings (Sources: Arkansas Department of Workforce Services, Bureau of Labor Statistics and the Arkansas Trucking Association).
 - The area is challenged by poverty, low socio-economic status, and high unemployment. The combined population of the primary service area is approximately 150,000, with approximately 44% minorities.
 - Statistics show that the poverty rate in the area is between 17.2 and 29%, with unemployment ranging from 6.1% to 10.2%. In 2019, 56% of SEARK's students were "low income," 5% veterans, 51% first-generation college students, and 41% over 25 years old, percentages that have not changed significantly in the past five years.

Supply Chain Management Technology

- How does the program fit within the institution's strategic needs?
 - SEARK College Strategic Plan for Fiscal Year 2019-2023 specifically lists New Program Development for FY 2020-2021.
 - SEARK has training space available to start and grow this commercial truck driving program.
 - Southeast Arkansas Economic Development District's (SEAEDD) 2018 Comprehensive Economic Development Strategy (CEDS) Plan includes a goal to promote economic development through education and job training. The following are included in the 2018 CEDS plan:
 1. Partner with education institutions to promote workforce training.
 2. Offer employment development, educational opportunities, and job skills training to economically disadvantaged and unemployed persons in the area.

Supply Chain Management Technology

- Instructor Salary for AAS courses

Supply Chain Management Technology

- Grant Funding to Support the Program
 - Delta Regional Authority: \$150,000.00 2 years, awarded
 - Arkansas Community Colleges: \$180,000.00 1 time, awarded
 - Office of Skills Development: \$105,000.00 awarded with ability to award multiple times.

Supply Chain Management Technology

- Expected Salaries for Graduates
 - Truck drivers have the fifth most job openings among all careers in Arkansas with an average annual salary of \$42,480 and 10% expected growth from 2016-2026 with 4,370 annual job openings (Sources: Arkansas Department of Workforce Services, Bureau of Labor Statistics and the Arkansas Trucking Association).
 - Transportation, Storage, and Distribution Managers can earn \$44,000 - \$52,000 according to Arkansas Department of Workforce Services 2019-2020.

AGENDA ITEM NO. 20
INSTITUTIONAL CERTIFICATION
ADVISORY COMMITTEE: RESOLUTIONS

Institutional Certification Advisory Committee (ICAC)

- 3 Colleges
- 17 Degrees and Certificate Programs

AGENDA ITEM NO. 21
LETTERS OF NOTIFICATION

Letters of Notification

- Programs approved by the ADHE Director
- Programs must be included on the AHECB agenda prior to initiation
- Programs are reasonable and moderate extensions of existing certificates and degrees

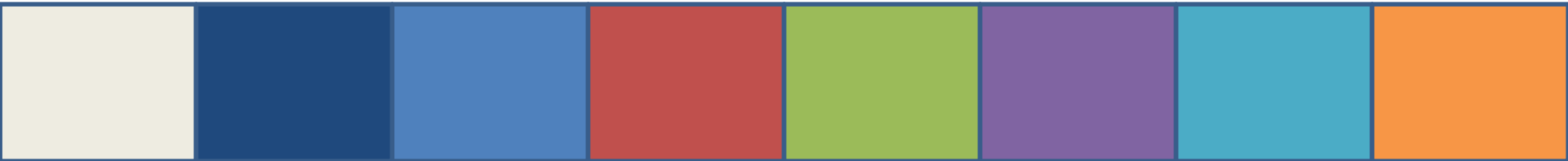
AGENDA ITEM NO. 22
LETTERS OF INTENT

Letters of Intent

- Notification of institutional plans to offer new programs or organizational units that require Coordinating Board approval
- Chief academic officers and chief executive officers can comment on the proposals before consideration by AHECB

AHECB Full Board Meeting

January 29, 2021



Approval of Minutes

- October 30 Regular Meeting

CHAIR JIM CARR

**AGENDA ITEM NO. 2:
REPORT OF NOMINATING COMMITTEE**

Report of Nominating Committee

The Nominating Committee (Chair Dr. Michael Stanton, Chris Gilliam, Lori Griffin and Chad Hooten) will make a recommendation on the slate of Board officers for 2021-22, and the Board will act upon the recommendation.

Recommendation

- Chair, Al Brodell
- Vice-Chair, Keven Anderson
- Secretary, Lori Griffin
- Finance Committee Chair, Greg Revels
- Academic Committee Chair, Lori Griffin

CHAIR ALLEN

**AGENDA ITEM NO. 3:
STATE BOARD OF HIGHER EDUCATION
FOUNDATION ELECTION OF SUPERVISORY
COMMITTEE**

Election of Supervisory Committee

The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. **The current officers are:**

- President – Chris Gilliam
- Vice President – Lori Griffin
- Secretary/Treasurer – Dr. Olin Cook

Recommendation

- President Chad Hooten
- Vice President Bill Clary
- Secretary/Treasurer Andy McNeill

DR. MARIA MARKHAM

**AGENDA ITEM NO. 4:
REIMBURSEMENT OF EXPENSES FOR
MEMBERS OF THE AHECB AND ICAC**

Reimbursement of Expenses

Although members of the AHECB and ICAC by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Recommendation

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.

ADHE Staffing



Tiffany Donovan
Operational Assistant



LaShonia Williams
Financial Aid
Administrative Specialist



Sarah Ward
EngageAR Outreach and
Communications Officer

Ann Clemmer Farewell



Over 30 Years of Higher Education Service

Institutional Leadership



On January 1, 2021, **Mr. Ike Wheeler** was named interim chancellor for ASU-Newport. Wheeler currently serves as the Vice Chancellor for Leadership and Community Engagement for ASUN since 2019. He has been associated with Arkansas State University-Newport for the past twenty-three years.



Arkansas State University System President Dr. Charles L. Welch announced the selection of **Dr. Johnny M. Moore** as the next chancellor of ASU-Newport.

Moore returns home to Arkansas after spending the last four years as president of Pierpont Community & Technical College in Fairmont, W.Va. and will begin his duties effective Feb. 8. A native of Old Washington, Ark., he was president and CEO of Philander Smith College in Little Rock from 2012-2014.



HIGHER EDUCATION COVID-19 RESPONSE

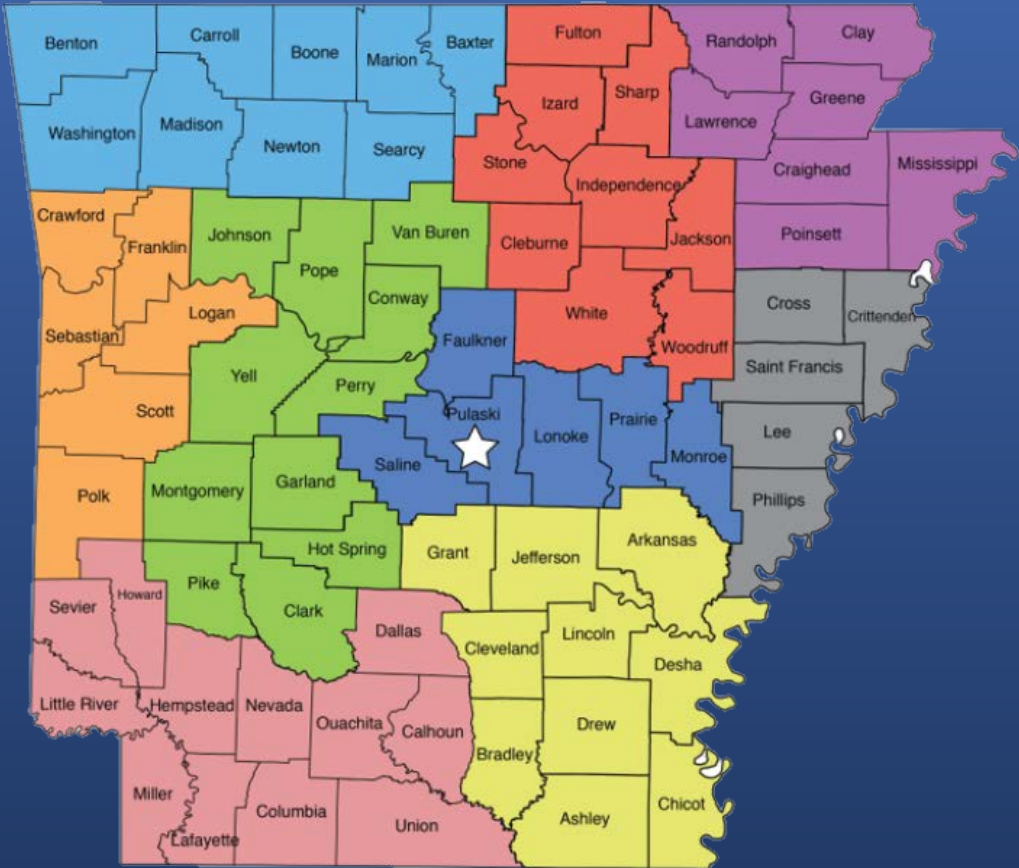




LEGISLATIVE

UPDATE

REGIONAL WORKFORCE GRANTS



DR. MARIA MARKHAM

**AGENDA ITEM NO. 6:
REVIEW OF AUDIT
REPORT BY GOVERNING BODY**



Review of Audit Report

In accordance with A.C.A. §10-4-418, the Director of the Division of Higher Education will report on the 2019 audit findings, comments and recommendations to the Higher Education Coordinating Board.

As a result of the occurrences described in the findings, internal controls have been put in place. ADHE will continue to strengthen those internal controls through training related to DFA's Financial Management Guide for all managers and budget officers at the agency.

ADHE has complied with all of the audit recommendations.



AHECB Meeting January 29, 2021

Agenda Item 7

Annual Enrollment Report

Sonia Hazelwood, Assistant Director
Information Systems & Technology Innovation

Annual Enrollment Report

National Enrollment Trends

- The National Student Clearinghouse Research Center (NSCRC) reported for Fall 2020 that in the U.S. overall postsecondary enrollments decreased 2.5%, nearly twice the rate of decline reported in Fall 2019.
- Undergraduate enrollment decreased the most at 3.6% including a 13.1% drop in freshman enrollment.
- The public two-year sector had the sharpest decline at 10.1% while public four-year colleges had a slight increase of 0.2%
- Looking at the public sector as a whole, Fall 2020 enrollment declined by 4% from Fall 2019.
- Additional enrollment reports and reporting methodology can be found at the NSCRC website at nscresearchcenter.org.

Annual Enrollment Report

National Enrollment Trends



CURRENT
Term Enrollment
ESTIMATES
FALL 2020

Table 1. Estimated National Enrollment by Institutional Sector: 2018 to 2020

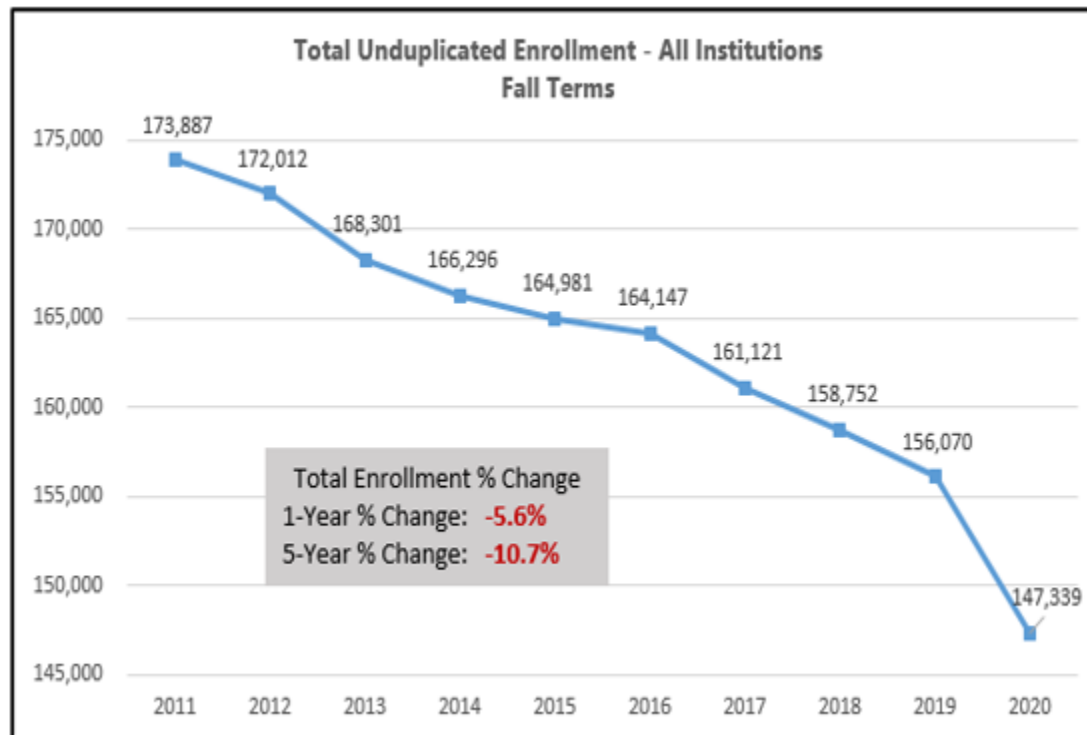
Sector	Fall 2020		Fall 2019		Fall 2018	
	Enrollment	% Change from Previous Year	Enrollment	% Change from Previous Year	Enrollment	% Change from Previous Year
Total Enrollment (All Sectors)	17,778,484	-2.5%	18,239,874	-1.3%	18,482,391	-1.7%
Public 4-year	8,004,360	0.2%	7,989,984	-1.2%	8,087,410	0.0%
Private nonprofit 4-year	3,839,485	-0.1%	3,842,930	-0.6%	3,864,957	2.4%
Private for-profit 4-year	789,888	5.3%	749,885	-2.1%	765,596	-15.1%
Public 2-year	4,824,204	-10.1%	5,368,470	-1.4%	5,445,562	-3.2%
Unduplicated Student Headcount (All Sectors)	17,491,813	-2.6%	17,965,287	-1.3%	18,196,846	-1.4%

Note: As of fall 2018, postsecondary institutions actively submitting enrollment data to the Clearinghouse account for 97 percent of the total enrollments at Title IV, degree-granting institutions in the U.S.

Annual Enrollment Report

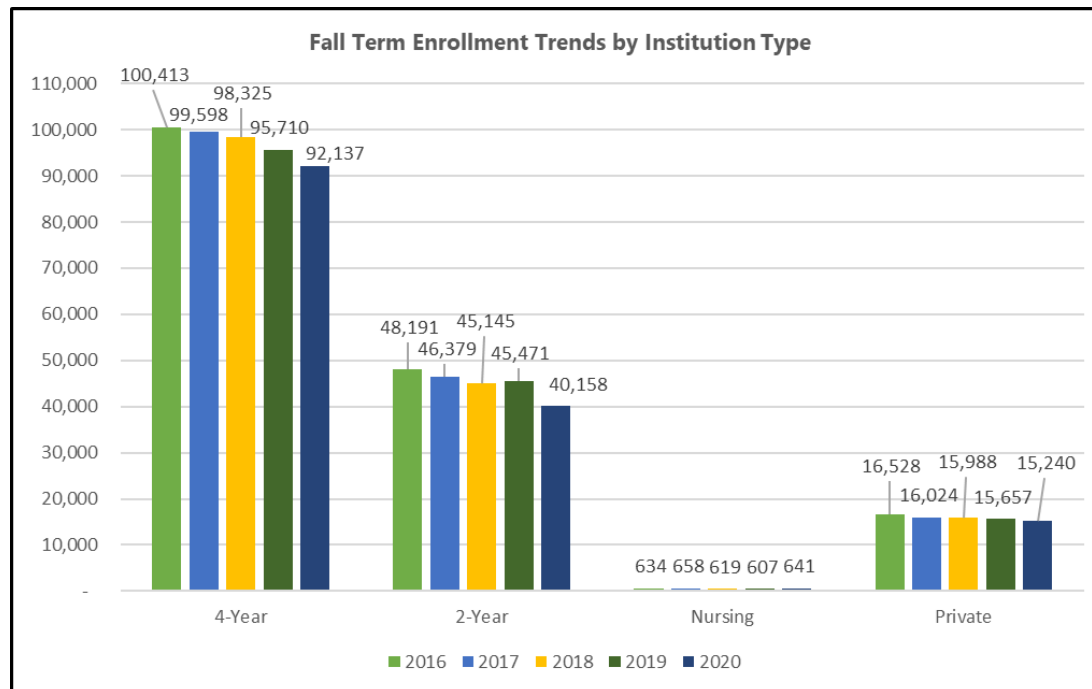
Arkansas Enrollment Trends

The **total** unduplicated enrollment for Fall 2020 in all sectors of Arkansas higher education, including public universities, public colleges, private/independent colleges and universities, and nursing schools was 147,339 students; representing a 1-year decline of 5.6 percent and a 5-year decline of 10.7 percent.



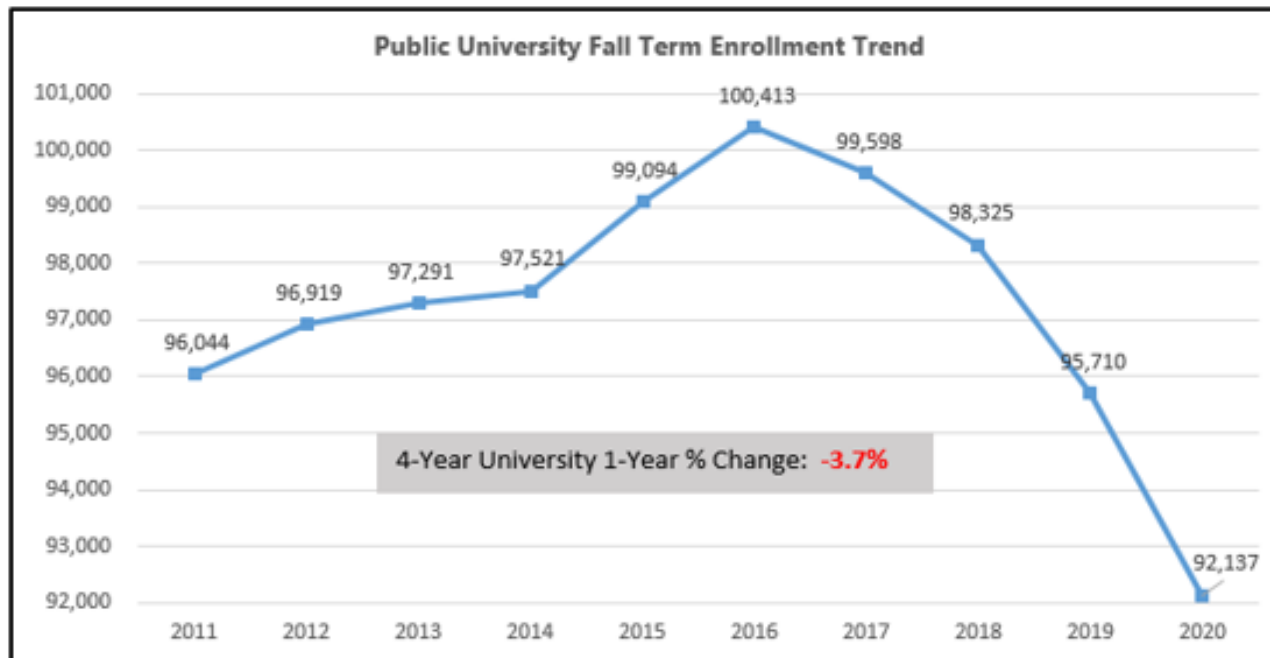
Annual Enrollment Report

The following graph provides a five-year total enrollment trend for each sector of Arkansas higher education. 4-Year universities, 2-Year colleges, and the private and independent institutions all experienced a decline in enrollment, while the nursing schools reported an increase in enrollment.



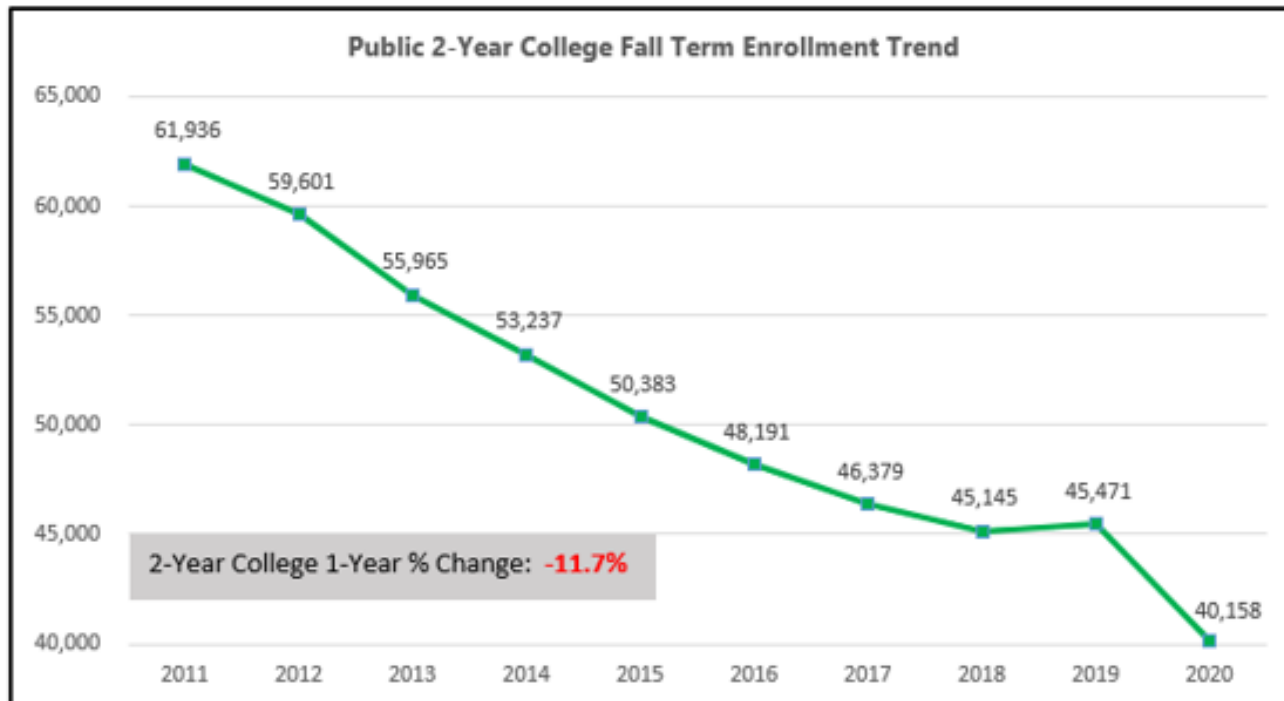
Annual Enrollment Report

The 4-Year Public Universities reported a fall term decline for the fourth year in a row. They experienced their highest enrollment in fall 2016 of 100,413. The 1-year percentage change was a -3.7%.



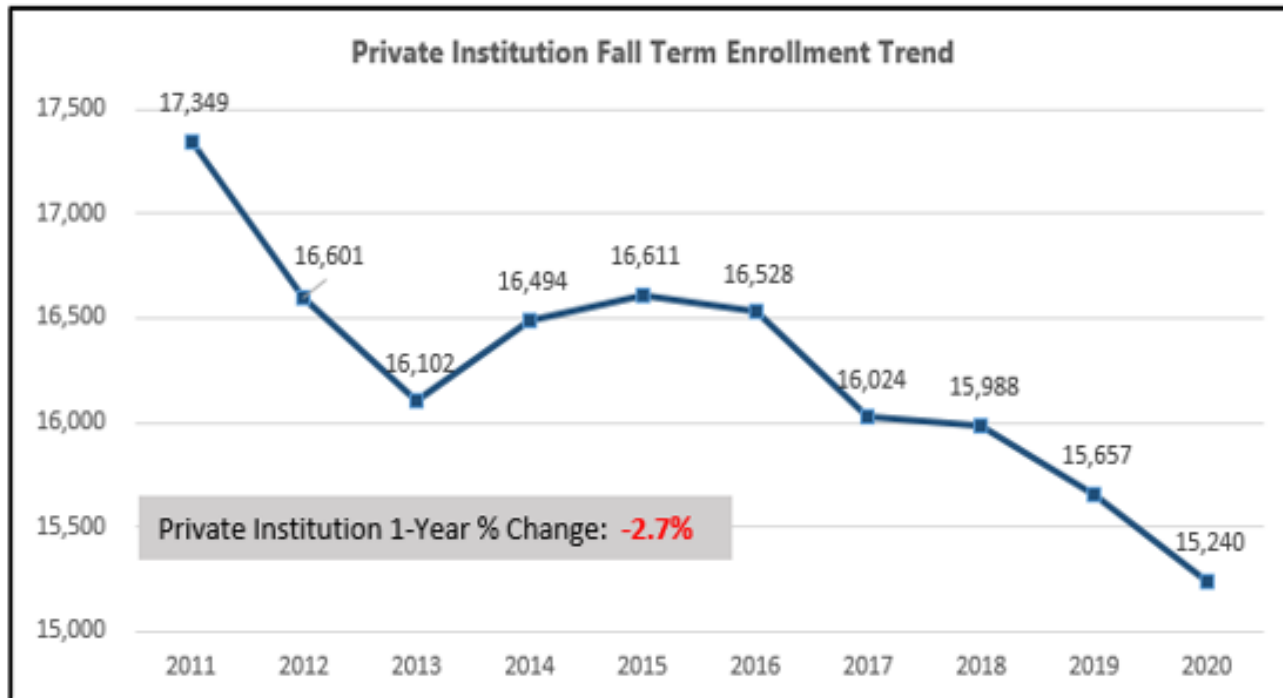
Annual Enrollment Report

After experiencing their first fall term enrollment increase in Fall 2019 since Fall 2011, the 2-Year Public Colleges reported an enrollment decrease for Fall 2020 of 11.7 percent.



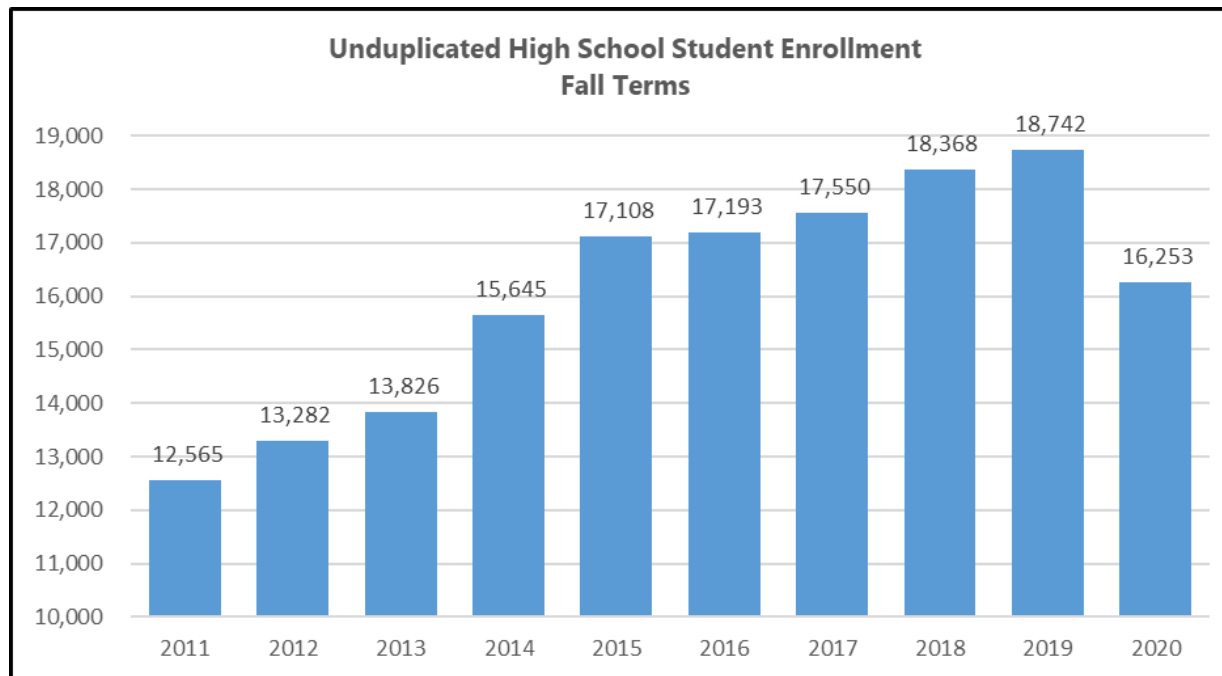
Annual Enrollment Report

The Private/Independent Colleges fall term enrollment has declined the last five years. Fall 2020 enrollment was a 2.7 percent decline compared to Fall 2019.



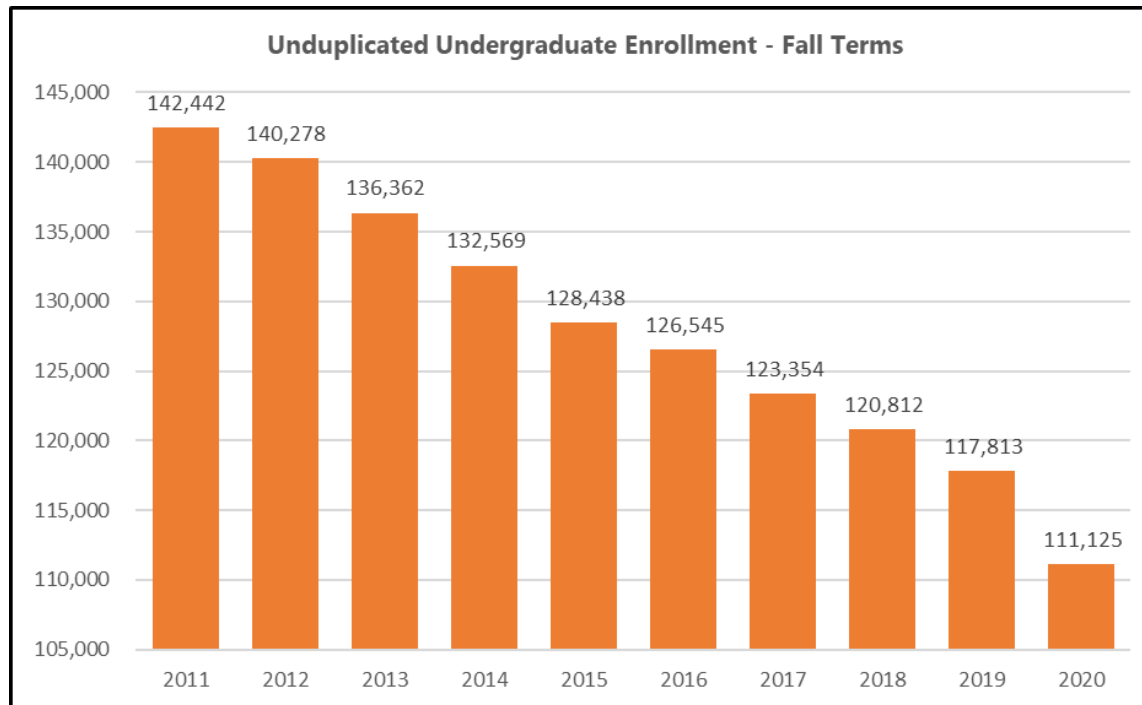
Annual Enrollment Report

High School student enrollment, including both concurrent and dually enrolled students, decreased from last year by over 2,400 students. 576 or 3.5 percent of high school students enrolled in courses at more than one institution.



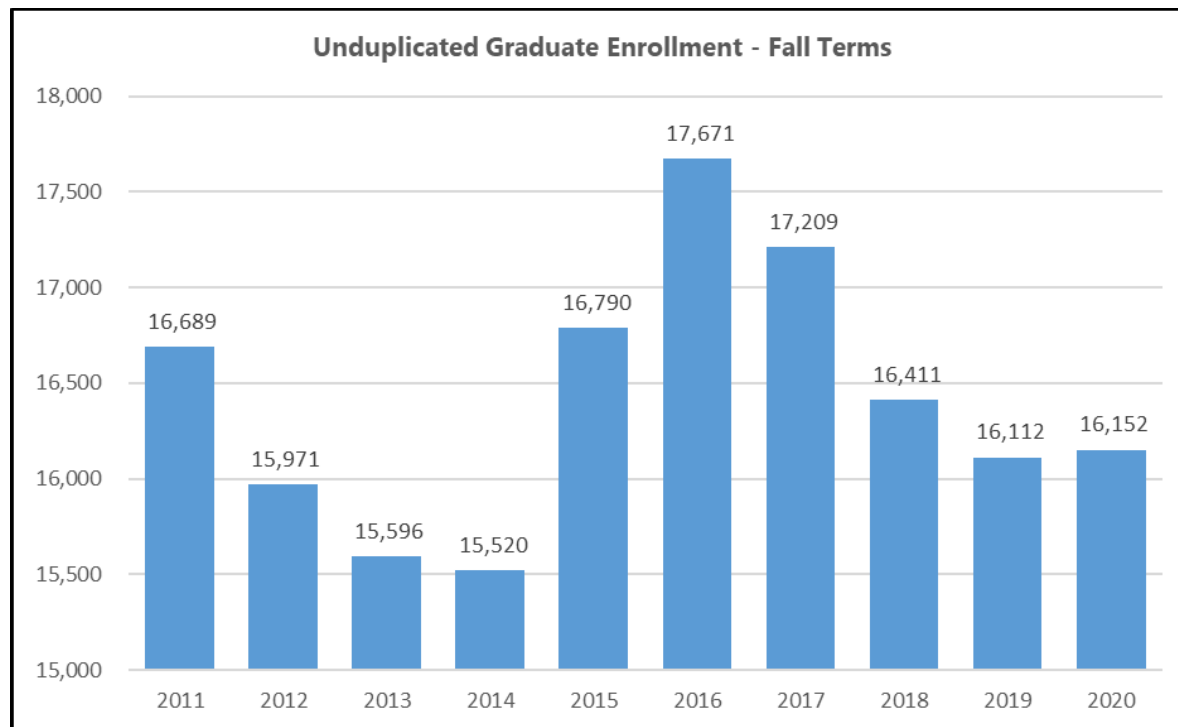
Annual Enrollment Report

Undergraduate enrollment reported here does not include high school student enrollment. Undergraduate enrollment had its largest decline in nine years of 5.7 percent. The largest undergraduate class on record is 142,442 reported in Fall 2011.



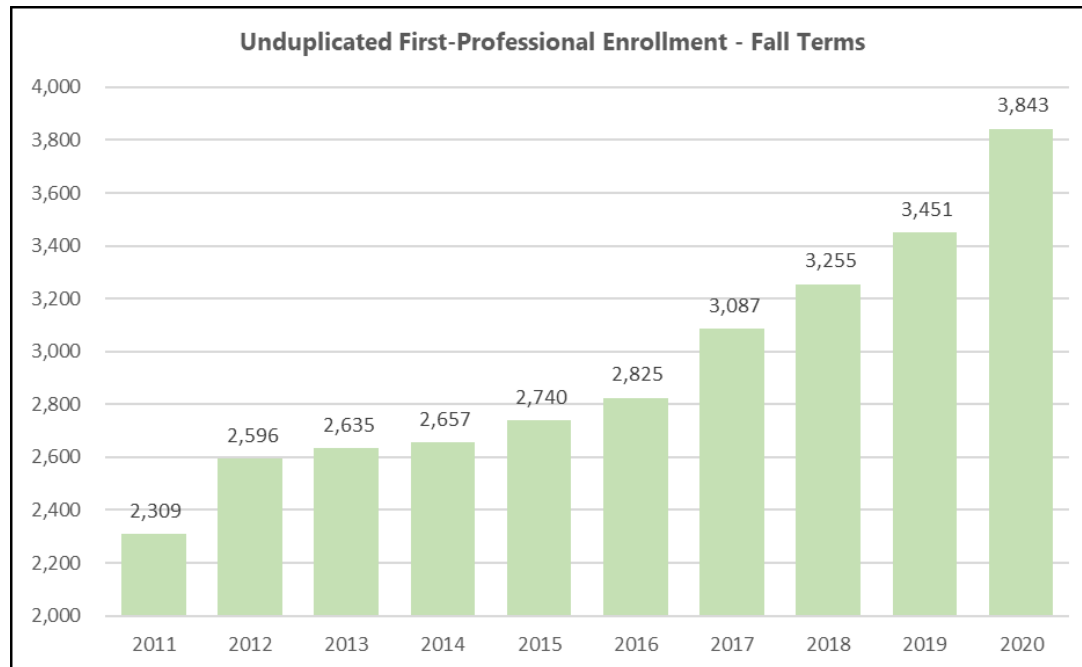
Annual Enrollment Report

Graduate enrollment for all public and private institutions reported a slight increase of 0.2%. The largest graduate enrollment on record was reported in Fall 2016 at 17,671.



Annual Enrollment Report

First-Professional enrollment has grown each of the last ten years. Enrollment in this level includes students majoring in law, medicine, pharmacy, advanced nursing programs, occupational and physical therapies.



Annual Enrollment Report

Public Universities - Total Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ASUJ	14,085	13,930	13,709	13,356	13,106	-7.0%	-1.9%
ATU	11,894	11,830	12,101	11,829	10,829	-9.0%	-8.5%
HSU	3,565	3,336	3,959	4,027	3,163	-11.3%	-21.5%
SAUM	4,771	4,643	4,468	4,475	4,432	-7.1%	-1.0%
UAF	27,194	27,558	27,778	27,559	27,562	1.4%	0.0%
UAFS	6,584	6,626	6,557	6,265	5,887	-10.6%	-6.0%
UALR	11,665	11,624	10,515	9,581	8,899	-23.7%	-7.1%
UAM	3,924	3,700	3,132	2,855	2,645	-32.6%	-7.4%
UAMS	2,869	2,834	2,758	2,768	2,907	1.3%	5.0%
UAPB	2,821	2,612	2,579	2,498	2,668	-5.4%	6.8%
UCA	11,487	11,350	11,177	10,869	10,335	-10.0%	-4.9%

- UAMS, UAPB and UAF were the only public universities reporting a Fall 2020 enrollment increase over Fall 2019.
- HSU and ATU reported the highest enrollment declines from Fall 2019 to Fall 2020.
- UAF and UAMS reported an increase in Fall 2020 enrollment over Fall 2016.

Annual Enrollment Report

Public Universities - High School Student Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ASUJ	620	694	692	715	731	17.9%	2.2%
ATU	2,526	2,473	3,202	3,028	2,709	7.2%	-10.5%
HSU	14	FERPA	403	457	21	50.0%	-95.4%
SAUM	244	256	266	347	292	19.7%	-15.9%
UAF	FERPA	12	FERPA	FERPA	13	-	-
UAFS	971	1,093	1,236	1,293	1,182	21.7%	-8.6%
UALR	1,654	1,940	1,245	1,079	864	-47.8%	-19.9%
UAM	1,035	818	397	394	300	-71.0%	-23.9%
UAPB	-	-	-	-	30	-	-
UCA	353	368	397	428	278	-21.2%	-35.0%

- Both high school concurrent and dual enrolled student enrollment is included in this table.
- UAPB began offering courses to 30 high school students in Fall 2020.
- ATU reported the largest high school student enrollment of 2,709.

Annual Enrollment Report

Public Universities - Undergraduate Enrollment Trends (Excludes High School Student Enrollment)

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ASUJ	9,219	8,910	8,658	8,213	7,755	-15.9%	-5.6%
ATU	8,527	8,308	7,949	7,987	7,401	-13.2%	-7.3%
HSU	3,053	2,828	3,000	3,064	2,607	-14.6%	-14.9%
SAUM	3,043	3,217	3,276	3,239	3,155	3.7%	-2.6%
UAF	22,538	23,032	23,378	23,017	22,812	1.2%	-0.9%
UAFS	5,598	5,515	5,295	4,936	4,648	-17.0%	-5.8%
UALR	7,720	7,384	7,041	6,536	6,142	-20.4%	-6.0%
UAM	2,634	2,595	2,432	2,149	2,052	-22.1%	-4.5%
UAMS	674	644	606	666	859	27.4%	29.0%
UAPB	2,721	2,517	2,473	2,382	2,477	-9.0%	4.0%
UCA	9,263	9,174	9,028	8,706	8,337	-10.0%	-4.2%

- Only two public universities, UAMS and UAPB, reported one-year increases in undergraduate fall enrollment.
- SAUM, UAF and UAMS all reported an increase in undergraduate enrollment when comparing Fall 2020 to Fall 2016.

Annual Enrollment Report

Public Universities - Graduate Student Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ASUJ	4,090	4,151	4,171	4,234	4,267	4.3%	0.8%
ATU	841	1,049	950	814	719	-14.5%	-11.7%
HSU	498	502	556	506	535	7.4%	5.7%
SAUM	1,484	1,170	926	889	985	-33.6%	10.8%
UAF	4,216	4,097	3,969	4,137	4,312	2.3%	4.2%
UAFS	15	18	26	36	57	280.0%	58.3%
UALR	1,887	1,900	1,806	1,520	1,417	-24.9%	-6.8%
UAM	255	287	303	312	293	14.9%	-6.1%
UAMS	860	816	841	801	718	-16.5%	-10.4%
UAPB	100	95	106	116	161	61.0%	38.8%
UCA	1,690	1,574	1,471	1,390	1,362	-19.4%	-2.0%

- Unlike undergraduate enrollment, more than half of our public universities saw an increase in graduate student enrollment from Fall 2019 to Fall 2020.

Annual Enrollment Report

Public Universities - First Professional Student Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ASUJ	156	175	188	194	353	126.3%	82.0%
UAF	430	417	423	397	425	-1.2%	7.1%
UALR	404	400	423	446	476	17.8%	6.7%
UAMS	1,335	1,374	1,311	1,301	1,330	-0.4%	2.2%
UCA	181	234	281	345	358	97.8%	3.8%

- Enrollment in this level includes students majoring in law, medicine, pharmacy, advanced nursing programs, occupational and physical therapies.
- All five public institutions offering first professional programs reported increased first-professional enrollment between Fall 2019 and Fall 2020.

Annual Enrollment Report

2-Year Colleges - Total Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ANC	1,416	1,474	1,422	1,562	1,358	-4.1%	-13.1%
ASUB	3,989	3,739	3,446	3,317	2,982	-25.2%	-10.1%
ASUMH	1,367	1,429	1,345	1,324	1,271	-7.0%	-4.0%
ASUMS	1,836	1,561	1,423	1,329	1,203	-34.5%	-9.5%
ASUN	2,715	2,386	2,270	2,247	1,936	-28.7%	-13.8%
ASUTR	1,328	1,272	1,259	1,150	1,243	-6.4%	8.1%
BRTC	1,572	1,532	1,584	1,477	1,350	-14.1%	-8.6%
CCCUA	1,517	1,470	1,462	1,512	1,407	-7.3%	-6.9%
EACC	1,142	1,047	1,151	1,350	934	-18.2%	-30.8%
NAC	1,886	1,821	1,812	1,676	1,604	-15.0%	-4.3%
NPC	2,866	2,768	2,695	2,567	2,406	-16.1%	-6.3%
NWACC	7,761	7,715	7,979	8,383	7,411	-4.5%	-11.6%
OZC	1,147	1,187	1,122	1,171	1,035	-9.8%	-11.6%
PCCUA	1,747	1,636	1,520	1,540	1,092	-37.5%	-29.1%
SACC	1,527	1,481	1,445	1,412	1,202	-21.3%	-14.9%
SAUT	779	1,010	1,082	1,102	769	-1.3%	-30.2%
SEAC	1,389	1,301	1,173	1,329	1,114	-19.8%	-16.2%
UACCB	1,345	1,238	1,331	1,479	1,233	-8.3%	-16.6%
UACCHT	1,531	1,536	1,559	1,477	1,261	-17.6%	-14.6%
UACCM	2,029	1,921	1,902	1,837	1,837	-9.5%	0.0%
UACCRM	874	938	814	865	799	-8.6%	-7.6%
UAPTC	6,576	6,035	5,445	5,502	4,810	-26.9%	-12.6%

- ASUTR reported an increase in fall term enrollment from Fall 2019 to Fall 2020.
- Twelve colleges reported a one-year increase last year.
- EACC, PCCUA, and SAUT all reported the highest decreases which fell between 29% - 31%.

Annual Enrollment Report

2-Year Colleges - High School Student Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ANC	242	356	419	498	435	79.8%	-12.7%
ASUB	884	831	777	767	741	-16.2%	-3.4%
ASUMH	163	387	295	344	373	128.8%	8.4%
ASUMS	780	627	657	662	567	-27.3%	-14.4%
ASUN	822	559	473	477	441	-46.4%	-7.5%
ASUTR	542	553	591	517	764	41.0%	47.8%
BRTC	322	275	268	285	233	-27.6%	-18.2%
CCCUA	591	532	593	523	511	-13.5%	-2.3%
EACC	264	259	270	362	190	-28.0%	-47.5%
NAC	312	312	384	353	382	22.4%	8.2%
NPC	724	583	641	491	492	-32.0%	0.2%
NWACC	1,375	1,427	1,713	1,908	1,914	39.2%	0.3%
OZC	240	320	355	341	301	25.4%	-11.7%
PCCUA	850	821	678	746	445	-47.6%	-40.3%
SACC	408	379	315	283	238	-41.7%	-15.9%
SAUT	29	304	341	376	41	41.4%	-89.1%
SEAC	134	166	140	232	192	43.3%	-17.2%
UACCB	310	275	390	461	365	17.7%	-20.8%
UACCHT	338	333	441	531	425	25.7%	-20.0%
UACCM	78	107	160	165	173	121.8%	4.8%
UACCRM	241	282	256	258	229	-5.0%	-11.2%
UAPTC	298	410	522	586	307	3.0%	-47.6%

- Six of the 2-Year Colleges reported an increase in high school student enrollment over Fall 2019.
- ASUTR reported the highest increase in actual number of high school students (247).
- NWACC enrolls the largest number of high school students, reporting over 1,900 for Fall 2020.

Annual Enrollment Report

2-Year Colleges - Undergraduate Enrollment Trends (Excludes High School Student Enrollment)

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
ANC	1,174	1,118	1,003	1,064	923	-21.4%	-13.3%
ASUB	3,105	2,908	2,669	2,550	2,241	-27.8%	-12.1%
ASUMH	1,204	1,042	1,050	980	898	-25.4%	-8.4%
ASUMS	1,056	934	766	667	636	-39.8%	-4.6%
ASUN	1,893	1,827	1,797	1,770	1,495	-21.0%	-15.5%
ASUTR	786	719	668	633	479	-39.1%	-24.3%
BRTC	1,250	1,257	1,316	1,192	1,117	-10.6%	-6.3%
CCCUA	926	938	869	989	896	-3.2%	-9.4%
EACC	878	788	881	988	744	-15.3%	-24.7%
NAC	1,574	1,509	1,428	1,323	1,222	-22.4%	-7.6%
NPC	2,142	2,185	2,054	2,076	1,914	-10.6%	-7.8%
NWACC	6,386	6,288	6,266	6,475	5,497	-13.9%	-15.1%
OZC	907	867	767	830	734	-19.1%	-11.6%
PCCUA	897	815	842	794	647	-27.9%	-18.5%
SACC	1,119	1,102	1,130	1,129	964	-13.9%	-14.6%
SAUT	750	706	741	726	728	-2.9%	0.3%
SEAC	1,255	1,135	1,033	1,097	922	-26.5%	-16.0%
UACCB	1,035	963	941	1,018	868	-16.1%	-14.7%
UACCHT	1,193	1,203	1,118	946	836	-29.9%	-11.6%
UACCM	1,951	1,814	1,742	1,672	1,664	-14.7%	-0.5%
UACCRM	633	656	558	607	570	-10.0%	-6.1%
UAPTC	6,278	5,625	4,923	4,916	4,503	-28.3%	-8.4%

- One of our 2-Year Colleges reported an increased Fall 2020 undergraduate enrollment over Fall 2019.
- ASUTR and EACC reported the highest percent declines over Fall 2019.
- ASUMS and ASUTR reported the largest percent declines comparing Fall 2020 to Fall 2016.
- Enrollment data for NWTI will be included in next year's annual enrollment report.

Annual Enrollment Report

Private/Independent/Nursing - Total Enrollment Trends

	Fall Term					Change from Fall 2016	Change from Fall 2019
	2016	2017	2018	2019	2020		
BHCLR	587	612	558	561	607	3.4%	8.2%
JSN	47	46	61	46	34	-27.7%	-26.1%
ABC	843	529	486	515	432	-48.8%	-16.1%
ACHE	-	162	318	516	677	-	31.2%
CBC	832	745	730	699	631	-24.2%	-9.7%
CCC	-	-	92	80	66	-	-17.5%
CRC	229	215	193	187	191	-16.6%	2.1%
EC	209	190	200	194	168	-19.6%	-13.4%
HC	1,328	1,233	1,206	1,121	1,076	-19.0%	-4.0%
HU	5,875	5,511	5,052	4,793	4,579	-22.1%	-4.5%
JBU	2,707	2,613	2,440	2,319	2,278	-15.8%	-1.8%
LC	689	669	671	661	661	-4.1%	0.0%
OBU	1,494	1,545	1,689	1,633	1,705	14.1%	4.4%
PSC	765	891	1,000	996	799	4.4%	-19.8%
SC	408	472	565	568	546	33.8%	-3.9%
UO	686	752	872	824	836	21.9%	1.5%
WBU	464	502	488	554	614	32.3%	10.8%

- BHCLR reported an 8.2% increase over Fall 2019, while JSN reported a decline.
- ACHE – Arkansas Colleges of Health Education in Fort Smith is showing steady growth in its first four years.
- WBU reported a 10.8% Fall 2020 enrollment increase over Fall 2019.

Alana Boles

**Program Director of Private Career and Out-of-State
Education**

AGENDA ITEM NO. 8

2020 INSTITUTIONAL CERTIFICATION

ADVISORY COMMITTEE ANNUAL REPORT



ICAC Oversight

- The Institutional Certification Advisory Committee is set up by Arkansas law and is appointed by the Director of ADHE
- ICAC has oversight of out-of-state postsecondary institutions and for-profit institutions
- Institutions exempt from ICAC oversight:
 - Institutions offering only church-related training
 - Institutions on military bases
 - Institutions in regional and national reciprocity agreements

Institutions Certified under ICAC Rules

2019-20: 40 Institutions

16 Arkansas Campuses

25 institutions with programs delivered only through distance technology

8 institutions offering programs both on Arkansas campuses and delivered through distance technology

5 institutions offering programs only on an Arkansas campus

Degrees Offered

July 1, 2019 – June 30, 2020

Type of Degree	Number of degrees offered
Undergraduate	219
Graduate	284
Total	503

Student Enrollment and Graduates

July 1, 2019 – June 30, 2020

- Total Enrollment – 7,512
- Online enrollment – 2,498
- Arkansas campus enrollment – 5,014
- Total Graduates – **1,499**

Graduates by Degree

July 1, 2019 – June 30, 2020

Type of Degree	Number of Graduates by Degree Type
Certificates	463
Associate of Applied Science Degrees	517
Associate of Arts/Science Degrees	22
Bachelor's Degrees	74
Master's Degrees	329
Doctoral Degrees	12
Total	1,499

Institutions Exempt from Certification

- 29 institutions offering only church-related training
- 3 institutions offering programs on military installations
The majority (51% of total annual enrollment) of students enrolled at the institution located on the military installation must be active or retired military personnel and/or their dependents
- Out-of-state institutions approved by state higher education agencies to offer degrees by distance technology through a recognized regional or national education compact such as the Southern Regional Education Board (SREB) or the State Authorization Reciprocity Agreement

State Authorization Reciprocity Agreements (SARA)

- ADHE must approve Arkansas colleges and universities offering distance technology programs for SARA participation based on institutional accreditation, financial stability, and student complaint resolution policy and procedures.
- SARA participation is optional.
- Arkansas will renew membership in SARA in June 2021; every state, Puerto Rico, D.C., and the Virgin Islands have joined SARA except California.
- 34 Arkansas institutions are in SARA; over 2,000 institutions have joined nationwide.
- Applications from out-of-state institutions have decreased as more states and institutions have joined SARA.

FINANCE COMMITTEE REPORT

ACADEMIC COMMITTEE REPORT

**RESOLUTION OF APPRECIATION TO DR. OLIN COOK FOR SERVICE
TO THE ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

WHEREAS, Dr. Cook joined the Arkansas Higher Education Coordinating Board (AHECB) in 2008 and has advanced the mission and agenda of the Board through his twelve years of service and steadfast advocacy and commitment; and

WHEREAS, Dr. Cook displayed able leadership as Chair of the Coordinating Board from 2012 to 2013; and

WHEREAS, during his term as chair, the AHECB approved the implementation of the Arkansas Common Course Numbering System as well as approved numerous policy amendments; and

WHEREAS, Dr. Cook's contributions as an intelligent, hard-working, dedicated, and consistent source of advice are unparalleled and will be greatly missed by the Higher Education Coordinating Board; and

WHEREAS, Dr. Cook's tireless efforts to engage presidents, chancellors, students, faculty, staff, families, business leaders, elected officials, and countless others — set a high standard for action;

NOW THEREFORE BE IT RESOLVED, that the Arkansas Higher Education Coordinating Board and the Division of Higher Education highly commend and thank Dr. Olin Cook for his leadership, vision and for the example he has set in higher education in Arkansas.

BE IT FURTHER RESOLVED, that this statement of appreciation be conveyed to Dr. Olin Cook, with a copy to be included in the official minutes of the January 29, 2021, meeting of the Coordinating Board.



Dr. Jim Carr, Chairman
Arkansas Higher Education Coordinating Board
Adopted this 29th day of January, 2021

STATE OF ARKANSAS

CERTIFICATE OF APPOINTMENT

Greg Revels

*This certificate is awarded in recognition of your appointment to the
Arkansas Higher Education Coordinating Board on June 15, 2013.*

THIS APPOINTMENT IS EFFECTIVE DURING
THE BOARD TERMS OF 2013-2024

6/15/2013

DATE



Asa Hutchinson

Asa Hutchinson
Governor

PUBLIC COMMENTS/ ANNOUNCEMENTS

- Follow-up questions can be sent to: Nichole.Abernathy@adhe.edu
- Presentations will be posted on the ADHE website at:
<https://www.adhe.edu/about-adhe/coordinating-board/board-presentations>