

### HIGHER EDUCATION COORDINATING BOARD MEETING

October 26, 2018

Nick Fuller
Deputy Director

### AGENDA ITEM NO. 9: BOND AND LOAN FEASIBILITY UPDATES



### Bond & Loan Feasibility Updates

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from October 2017 through October 2018.

• Report includes the actual date of bond/loan issue, amount of bond/loan issue and actual bond/loan terms for bond and loans approved during the reporting period.

Nick Fuller Deputy Director

### AGENDA ITEM NO. 10: MAINTENANCE REPORT



### Maintenance of New Facilities Report

- The AHECB policy for maintenance of new facilities states that a report on the amount transferred to plant funds will be presented annually at the October AHECB meeting
- Ensures all newly constructed or purchased facilities will have a source of funding for maintenance
- Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds Current rates:
  - \$2.50 per gross square foot for an educational and general facility \$1.25 per gross square foot for an auxiliary facility
- Report includes the status of the maintenance transfer for each new facility for which a loan or bond issue was approved for the construction or purchase of that facility

Nick Fuller Deputy Director

### AGENDA ITEM NO. 11: ECONOMIC FEASIBILITY OF A LOAN FOR THE UNIVERSITY OF ARKANSAS -SYSTEM



### **Relevant Information**

- \$27 million with a term of up to ten (10) years @ a rate not to exceed 4.0%
- Educational and general purposes (E&G)
- Revenue Funding Source: Campus Billings
- Proceeds from the loan will be used for implementation costs of the Workday Enterprise Resource Planning (ERP) system.

Nick Fuller Deputy Director

### AGENDA ITEM NO. 12: ECONOMIC FEASIBILITY OF BONDS FOR THE UNIVERSITY OF CENTRAL ARKANSAS



### **Relevant Information**

- \$57.31 million with a term of up to thirty (30) years @ a rate not to exceed 5.0%
- Educational and general (E&G) and Auxiliary purposes
- Revenue Funding Source: Tuition and Fee Revenue
- Proceeds from the loan will be used to (1) proceed with the planning, design, and construction of an approximately 80,000 sq. ft. Integrated Health Sciences Building; (2) fund the improvement, renovation, equipping and/or furnishing of information technology infrastructure; (3) acquire various real property; (4) renovate the existing State and Carmichael residence halls; and (5) complete brick remediation and roof replacement for portions of Bernard Hall.

Nick Fuller Deputy Director

### AGENDA ITEM NO. 13: REPORT ON INTERCOLLEGIATE ATHLETIC REVENUES & EXPENDITURES



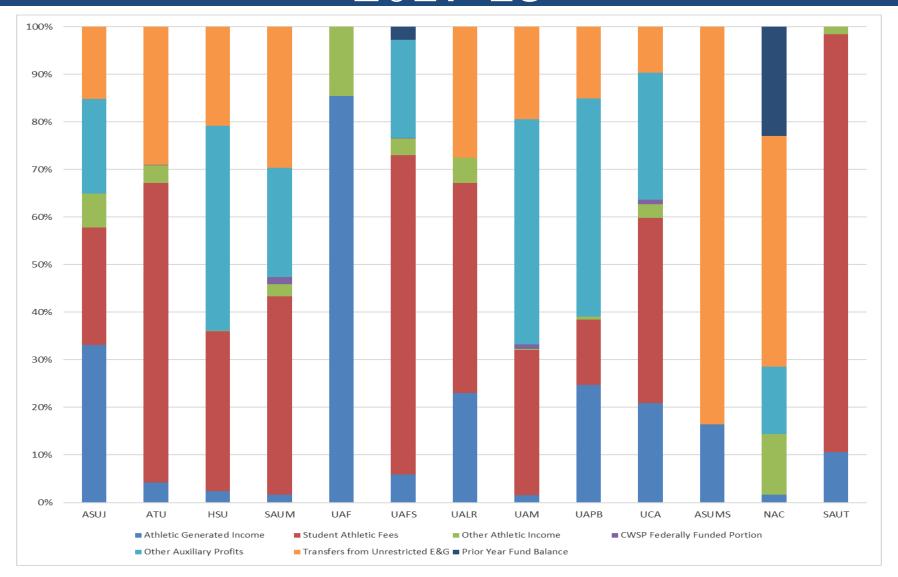
### **Athletic Report**

- A.C.A. §6-62-106 directs AHECB to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures.
- The 2017-18 Athletic actual expenditures for state-supported universities was \$188.9 million and \$607,886 for two-year colleges.
- This represents an **increase** of 7.3 percent over 2016-17.

### Revenues by Source

Revenues	All Institutions		Percent of Total Revenues	
Athletic Generated Income	\$	116,246,563	60.16%	
Student Athletic Fees	\$	26,465,313	13.70%	
Other Athletic Income	\$	20,278,834	10.50%	
CWSP Federally Funded Portion	\$	248,045	0.13%	
Other Auxiliary Profits	\$	16,613,452	8.60%	
Transfers from Unrestricted E&G	\$	13,183,174	6.82%	
Prior Year Fund Balance	\$	180,844	0.09%	
Total Revenues	\$	193,216,224	100.00%	

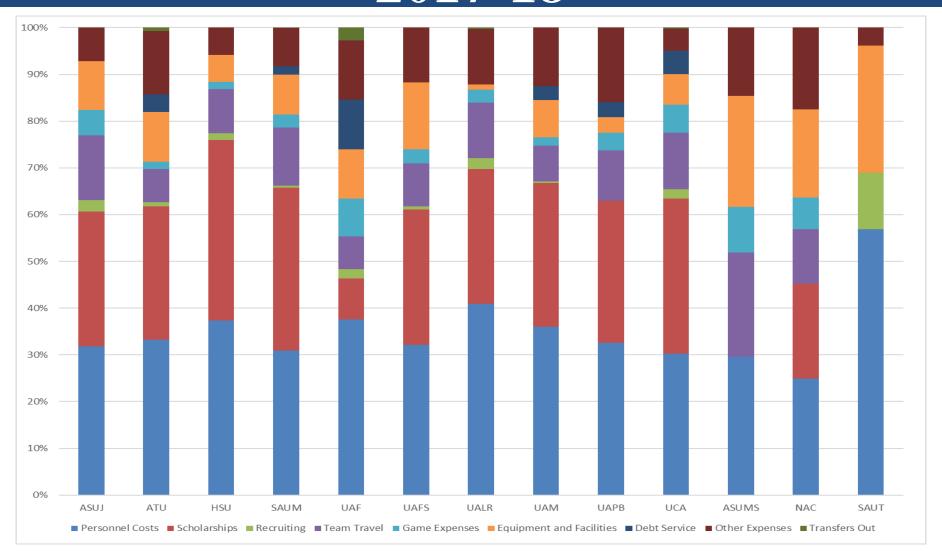
## % of Athletic Revenues By Source 2017-18



### **Expenditures by Source**

Expenditures	All ]	Institutions	Percent of Total Revenues
Personnel Costs	\$	68,242,558	36.0%
Scholarships	\$	32,605,990	17.2%
Recruiting	\$	3,441,485	1.8%
Team Travel	\$	16,544,443	8.7%
Game Expenses	\$	12,343,569	6.5%
Equipment and Facilities	\$	17,764,556	9.4%
Debt Service	\$	13,766,714	7.3%
Other Expenses	\$	21,520,536	11.4%
Transfers Out	\$	3,332,445	1.8%
Total Expenditures	\$	189,562,297	100.0%

# % of Athletic Expenditures By Source 2017-18





Dr. Jessie J Walker Senior Associate Director of Academic Affairs /Research & Analytics



### ACADEMIC COMMITTEE CONSENT AGENDA ITEMS

### **Consent Items**

- \*14. Arkansas State University Newport
  Technical Certificate in Paramedic
  Associate of Applied Science in Paramedic
- \*15. College of the Ouachitas
  Certificate of Proficiency in Shielded Metal Arc Welding
  Certificate of Proficiency in Gas Metal Arc Welding
  Certificate of Proficiency in Tungsten Arc Welding
  Certificate of Proficiency in Pipe Welding
  Technical Certificate in Welding Technology
  Associate of Applied Science in Welding Technology

<sup>\*</sup>Numbers refer to main agenda

### **Consent Items**

- \*16. University of Arkansas System eVersity Independent Program Listing
- \*17. North Arkansas College
  New Off-Campus Center
  Instruction Center in Carroll County
- \*18. University of Arkansas Rich Mountain Technical Certificate in Massage Therapy

\*Numbers refer to main agenda



# AGENDA ITEM #19 INSTITUTIONAL CERTICATION ADVISORY COMMITTEE:RESOLUTIONS

Ms. Alana Boles
Program Director of Private Career and
Out-of-State Education

### Institutional Certification Advisory Committee (ICAC)

- 7 Colleges and Universities
- 22 Programs



### AGENDA ITEM #20 LETTERS OF NOTIFICATION

### **Letters of Notification**

- Programs approved by the ADHE Director
- Programs must be included on the AHECB agenda prior to initiation
- Programs are reasonable and moderate extensions of existing certificates and degrees



### AGENDA ITEM #21 LETTERS OF INTENT

### **Letters of Intent**

- Notification of institutional plans to offer new programs or organizational units that require Coordinating Board approval
- Chief academic officers and chief executive officers can comment on the proposals before consideration by AHECB

### **Approve Minutes**

- July 26 Special Meeting
- July 27 Regular Meeting
- August 16 Special Meeting

### **Appointment of Nominating Committee**

Chairman Charles Allen will appoint members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2019-20 at the January 25, 2019 meeting.

- ➤ Chair Dr. Charles Allen
- > Dr. Michael Stanton
- > Dr. Olin Cook

### **2019 Coordinating Board Meeting Schedule**

The proposed 2019 schedule for these regular quarterly meetings follows:

> January 25, 2019

ADHE, Little Rock

> April 19, 2019

ADHE, Little Rock

> July 25 - 26, 2019

University of Central Arkansas

October 25, 2019

University of Arkansas – Fort Smith

### ADHE Staffing



#### - Pamela Anderson

**Program Coordinator for Institutional Finance** 

• Began July 29, 2018



### Terrance YoungbloodProgram Coordinator for Academic Affairs

• Began September 4, 2018

### Institutional Leadership



Black River Technical College President **Dr. Eric Turner** resigned effective Tuesday, July 31, after four years of service. Turner, was unanimously selected the 25th president of Southwest Baptist University in Missouri.

**Dr. Jan Ziegler**, Vice President for Development at BRTC, has been named Interim President. Ziegler has taught writing, German, and Holocaust studies at Black River Technical College. She has written numerous award-winning articles in addition to several books.



### Institutional Leadership



**Paul B. Beran**, chancellor of the University of Arkansas at Fort Smith, left the university to assume the role of executive director and chief executive officer of the South Dakota Higher Education Board of Regents. His last day at UAFS was August 31.

**Dr. Edward A. Serna** was named interim chancellor at the University of Arkansas – Fort Smith on Sept. 1, 2018. Serna came to UAFS in 2015, where he worked in strategic initiatives and external funding capacities prior to his current appointment. Prior to joining UAFS, Serna spent 15 years as a management consultant and program manager for both commercial and government organizations.



### Institutional Leadership



On September 4, Arkansas Baptist College of Little Rock named **Regina Favors** as interim president.

Favors, is a graduate of Arkansas Baptist College, previously served as president and CEO of Pinnacle Business Solutions, a subsidiary of Arkansas Blue Cross Blue Shield, where she worked for 43 years. Before that, she worked for the Federal Bureau of Investigation in Washington, D.C.



Former House Speaker **Bill Stovall** resigned from his job as head of the lobbying organization for two-year colleges, Arkansas Community Colleges (ACC). Stovall is joining a lobbying firm with another former speaker, Robbie Wills of Conway, and former Rep. Rick Green. The new firm of WSG Consulting also includes Will's wife, Dana.

### State Leadership



Former ACC Executive Director **Dr. Ed Franklin** is back currently serving as interim director. Franklin retired from ACC in 2014, after almost 20 years of service.

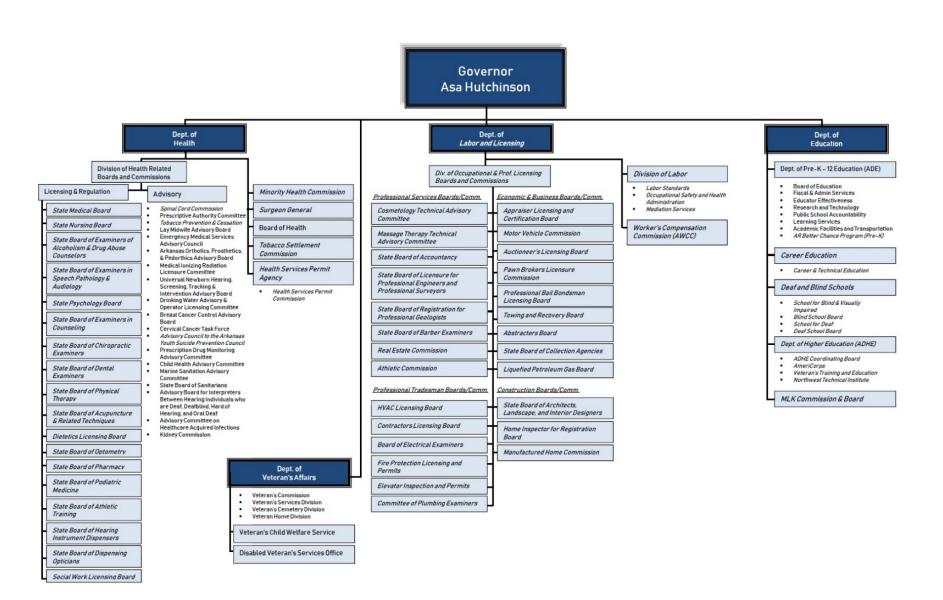
\*Coordinating Board positions are available. Please encourage qualified individuals to apply.



# GOVERNOR ASA HUTCHINSON TRANSFORMING STATE GOVERNMENT

#### Governor Hutchinson's proposal accomplishes six key objectives:

- The plan reduces the number of cabinet-level agencies by nearly 65 percent, from 42 to 15, without sacrificing any services.
- This reorganization assigns more than 200 boards and commissions to larger umbrella departments.
- It improves the delivery of services to Arkansas taxpayers by breaking down silos within state government.
- The plan improves management control throughout state government through the creation of the *Department of Transformation and Shared Services*.
- Agencies will maintain their independent services, where appropriate.
- This proposal will create savings for the state and taxpayers beginning in the FY 2021 budget through lease and rent savings, shared services, and a more responsive management approach, to name a few.



#### Dept. of Education

#### Dept. of Pre-K - 12 Education (ADE)

- Board of Education
- Fiscal & Admin Services
- Educator Effectiveness
- Research and Technology
- Public School Accountability
- Learning Services
- Academic Facilities and Transportation
- AR Better Chance Program (Pre-K)

#### Career Education

Career & Technical Education

#### Deaf and Blind Schools

- School for Blind & Visually Impaired
- Blind School Board
- School for Deaf
- Deaf School Board

#### Dept. of Higher Education (ADHE)

- ADHE Coordinating Board
- AmeriCorps
- Veteran's Training and Education
- Northwest Technical Institute

#### MLK Commission & Board



# Closing the Gap Awards

Part of the implementation of our Master Plan was to develop a best practices consortia. The objective of these consortia is for institutions to share ideas about successful programs that can be implemented on a broader scale and to generate innovative strategies which respond to the goals and objectives of the plan.

As a method to the consortia, my team developed the first Closing the Gap Awards. Over 60 submissions were received for best practices in four categories that align with the master plan goals. Entries are judged on innovative implementation, creative solutions, increased outcomes, and delivering value to stakeholders.

## Support for Underserved Minority Students

#### NorthWest Arkansas Community College

#### The LIFE Program

- Learning, Improvement, Fun and Empowerment
- Near-Peer Model
- 8 selected enrolled students provide mentorship to area high school students
- Not exclusive; but 91% of the students identify as Hispanic or Latino

- Students spend almost 50 hours each in the local high schools recruiting (for NWACC, LIFE program, and college in general)
- Volunteer additional summer hours for training
- Volunteer for translation services

# Support for Adult Learners

#### **Arkansas Tech University**

#### **Distance Learning Service Expansion**

- Expanded use of virtual models of learning such as Skype, email advising, and recorded webinars
- Career Services also redesigned professional development to coordinate for adult learners
- ELEVATE: The Career Advancement Academy realized with the NACE Career Readiness Competencies and resigned to align with working students

- The first year of ELEVATE, 140 enrollees completed the entire program within the first year
- Graduates can take advantage of a "pay-it-forward" of a professional outfit
- In the last year, Career Placement Services conducted 360 individual appointments and 79 webcam practice interviews

### Improved Institution Efficiency

#### **University of Arkansas Cossatot**

#### **Textbook Program**

- Instead of renewing a lease with a book vendor, UAC created its own textbook program
- Textbooks were either replaced with OER (Open Educational Resources) or made available for rental
- Instructors are able to modify and use the most current and relevant materials

- The start up expense was set at \$250,000 to acquire faculty requested materials and pay instructors for resource development.
- By charging students \$30 for textbook rentals, and nothing for OER, the program is sustainable
- The program broke even in 2.5 years and in three years, the program saved UAC students over \$1.1 million in textbook expenses.

## Increased Student Completion

#### East Arkansas Community College

#### **Concurrent Credit Convocation**

- EACC hosted a specialty event showcasing all of the new programs (many incorporated since the merge with Crowley's Ridge Technical Institute) and honoring students who are enrolled in their concurrent programs
- Concurrent students received cords to honor their hard work during high school graduation
- The event was also hosted by a local business who was able to be recognized for their generous contributions to concurrent education
- The event featured video testimonials from former concurrent credit students, including U of A basketball player Trey Thompson

- The event expense was low but the goodwill shown regarding the merger, high school students, and local businesses was priceless.
- This fall semester, EACC has seen a record number of concurrent students enrolled.

Dr. Maria Markham Director

### REVIEW OF AUDIT REPORT BY GOVERNING BODY



### **Review of Audit Report**

In accordance with A.C.A. §10-4-418, the Director of the Department of Higher Education will report on the 2017 audit findings, comments and recommendations to the Higher Education Coordinating Board.

As a result of the occurrences described in the findings, internal controls have been put in place. ADHE will continue to strengthen those internal controls through training related to DFA's Financial Management Guide for all managers and budget officers at the agency.

ADHE has complied with all of the audit recommendations.



# Annual Report on Academic Program Deletions

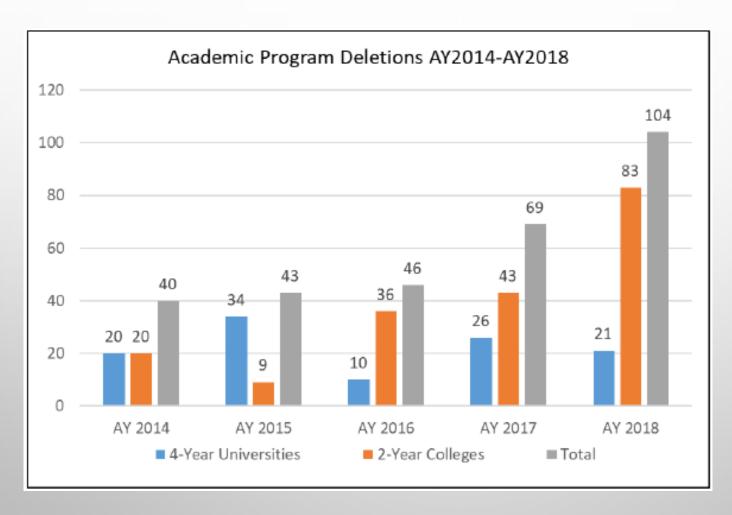
AHECB Quarterly Meeting
October 26, 2018
Agenda Item 6

Sonia Hazelwood Associate Director, Research & Analytics

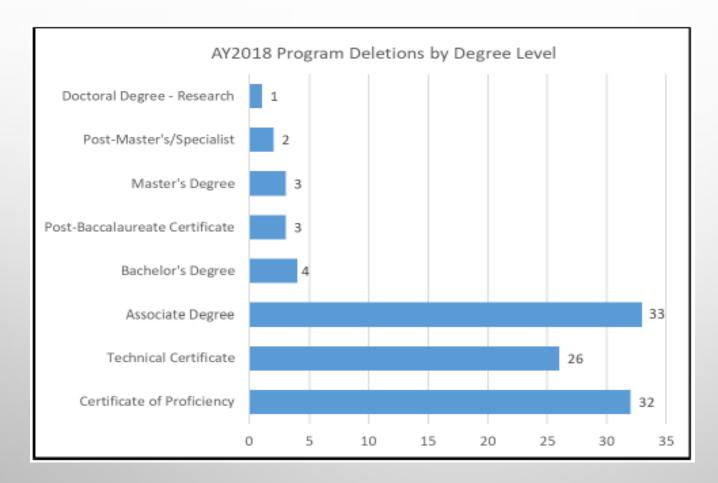
### **Academic Program Deletions**

Throughout the year, ADHE Academic staff receive Letters of Notification from colleges and universities informing us of their intent to delete an academic program. Each quarter those deletions are presented for approval in the Letters of Notification agenda item.

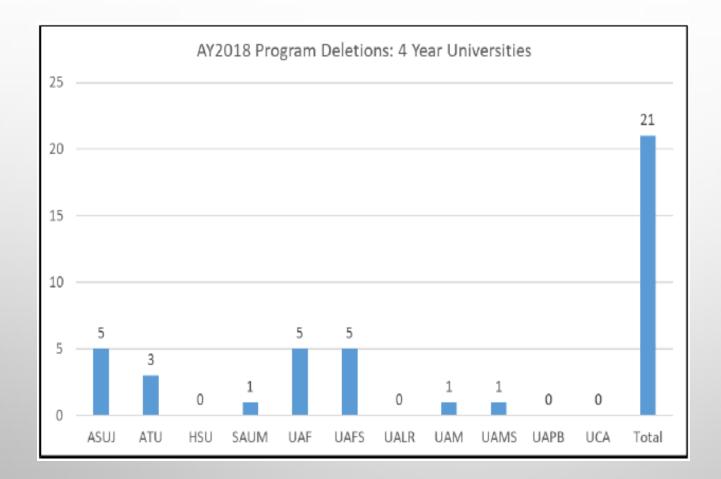
This annual report provides a summary of all academic programs deleted during the 2017-18 academic year.



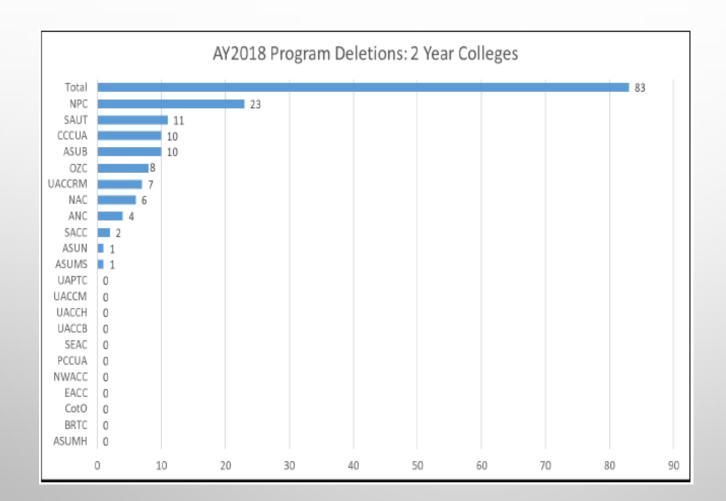
- 2-Year Colleges accounted for 80% of all academic program deletions in AY 2017-18
- 4-Year Universities had 20% of the AY 2017-18 academic program deletions



- Bachelor's and higher-level credentials comprise only 12% of all academic program deletions in AY 2017-18
- Associate degrees and certificates accounted for 88% of the AY 2017-18 academic program deletions



 ASUJ, UAF, and UAFS deleted the most academic programs during the 2017-18 academic year, each eliminating five programs



 For the 2-Year colleges, NPC deleted the most academic programs during the 2017-18 academic year, followed by SAUT, CCCUA, and ASUB Ann Clemmer Senior Associate Director

### AGENDA ITEM NO. 7: ANNUAL STATUS REPORT FOR SEXUAL ASSAULT PREVENTION OF CAMPUS



# Sexual Assault on Campus

### ANNUAL STATUS REPORT FOR SEXUAL ASSAULT PREVENTION ON CAMPUS (ACT 563 OF 2017)

Under Act 563 of 2017, the Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on College and university campuses. ADHE has collected the annual campus status reports for the 2017–2018 academic year, as required by the legislation.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation;
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

Ann Clemmer Senior Associate Director

### AGENDA ITEM NO. 8: UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT



# Unplanned Pregnancies

Under Act 943 of 2015 the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses. ADHE has collected the campus implementation reports for 2017-2018.

The Arkansas Department of Higher Education has collected reports from all 11 public four year universities in the state and all 22 two year colleges. The reports show that all campuses are in compliance with Act 943.

### **Relevant Information**

The legislation directs higher education institutions in nine areas. Among those directives, colleges and universities are to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework "as appropriate". <u>The legislation mandates that campuses include in their orientation information on the prevention of unplanned pregnancy.</u>

The implementation reports will be scanned and posted on the ADHE website for campuses to use as they look for additional ways to address this important issue.

**Arkansas Tech University** had ongoing programming throughout the school year that began with resident hall director training on health services available for students, including birth control. A fall workshop and a sexual responsibility week in February offered training and presentations that informed students about abstinence, safe sex and preventing unplanned pregnancy. Notably, a campus produced online magazine that included several topics related to unplanned pregnancy and sexual health had over 3,500 visits.

Henderson State University's campus health center works with the local Department of Health to obtain contraceptives for students and their APRN has implemented a priority oral contraception policy which helps students in need of birth control, but unable to get an immediate appointment. The APRN assists not only with a temporary prescription, but with finding a provider for future women's health visits. Their health center screens all student patients for sexual health, drug/alcohol abuse and depression. The campus is also engaged in year round activities that include mentor programs, training, and online lesson plans. They report integrated unplanned pregnancy content into 17 different academic courses.

At **Southern Arkansas University**, every student who sees a nurse or nurse practitioner, regardless of ailment, receives information about unplanned pregnancy. The campus provides data on the statistics for unplanned teen pregnancy to parents attending freshman orientation. Parents are made aware that their students will be provided with resources for preventing unplanned pregnancy throughout the school year. First year seminar unplanned pregnancy information is shared via the first year seminar classes. As requested in item #4 in the legislation, SAU is including unplanned pregnancy counseling conversations with their Upward Bound students.

At **UA Fort Smith** a resource list is shared with parents of incoming students that includes nearby resources for health and other human services. Actual workshops for pregnancy prevention were held as part of their multi-day immersion experience for new students. Residence halls had themes each month hash tagged #UMatter with bulletin boards decorated accordingly. January and February both had health and pregnancy prevention as themes.

**UA Little Rock's** activities included a number of activities in their residence halls aimed at prevention, including the distribution of 4 x 6 cards on birth control to every student resident. They have incorporated material into their first year experience course. UA Little Rock also collaborated with ADHE to present at the Partners for Student Success Conference with a program titled "Preventing Unplanned Pregnancies on Your Campus in 140 Characters or Less." This presentation was aimed at spreading awareness of the legislation and promoting campus activities for compliance. Notably, Health Services at UA Little Rock are able to offer eligible students long acting contraceptives by expanding their third-party billing and certification of their APRNs.

#### Two-year Colleges

ASU-Mid South has utilized their first year experience course to impress upon students the challenges an unplanned pregnancy can bring to completing a college credential. They took students to the East Arkansas Family Health Center and familiarized them with the services offered there. An annual campus health fair in the spring and the campus-wide unplanned pregnancy fall event distributed information on unplanned pregnancy. ASU-Mid South developed programs for their athletes and partnerships with Home Visiting Services to reach more students with unplanned pregnancy information.

College of the Ouachitas has incorporated the unplanned pregnancy material into freshman experience courses by devoting a full class period to the delivery of medically accurate prevention information. The instructor is conducting pre-tests and post-tests to gauge student learning. "Student-parents" participate in various panels where they talk about the challenges of parenting while in college. All incoming students who indicate that they are also parents are screened for participation in the Career Pathways Initiative, for Healthy Family resources, and encouraged to apply for the CADC Single Parent Scholarship.

At **UACC Hope-Texarkana**, information was incorporated on unplanned pregnancy into their first year experience course; they conducted an awareness campaign in conjunction with the Arkansas Department of Health; and partnered with 1st Choice Pregnancy Resource Center for their abstinence program and adoption referral services. They worked with Hope Academy of Public Service 9<sup>th</sup> grade class with college preparedness and a discussion on unplanned pregnancy. UAHT has applied for a grant (as encouraged in the legislation) to move to a professional advising model which will have an emphasis on life coaching and include unplanned pregnancy prevention.