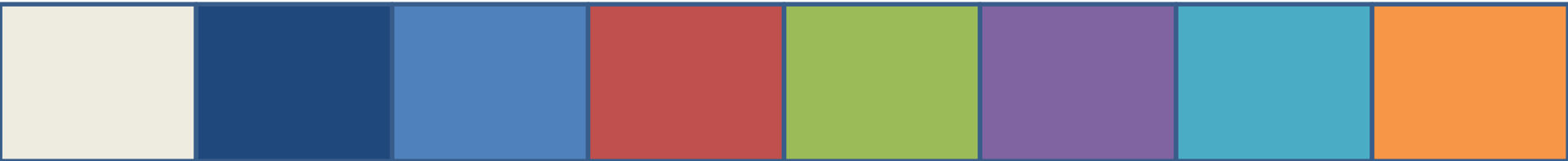


REGULAR MEETING OF THE ARKANSAS HIGHER EDUCATION COORDINATING BOARD

July 31, 2020



Nick Fuller

Deputy Director

**AGENDA ITEM NO. 11:
PRODUCTIVITY-BASED FUNDING
DISTRIBUTION 2021-22**

Productivity Funding Distribution

- 4th Year of Productivity Funding Model.
- Baseline Metrics used data from AY2016-2018 with Comparative metrics based on AY2017-2019.
- Overall Productivity Increase of 2.84% resulting in a recommendation for a 2.00% increase with an additional \$11.3 million being recommended for distribution to Institutions.
- The Cap in increases to Base Level funding remains at 2% while the Cap on Reallocation Losses has increased to 2% as well.

Productivity Funding Distribution

Productivity Index for FY2022		2.00%			
			Universities	Colleges	
FY2022 RSA Forecast		\$ 563,041,551	74%	26%	
Productivity Recommendation		\$ 11,260,831	8,376,594	2,884,237	
	NEW FUNDING	REALLOCATED FUNDING		SOURCES OF NEW FUNDING	
University	\$ 8,376,594	\$ -		<i>State Contribution</i>	\$ 7,714,186
				<i>Incentive Funding Contribution</i>	\$ 3,546,645
College	\$ 2,884,237	\$ 1,043,357			
TOTAL	\$ 11,260,831	\$ -	—————→	<i>Total</i>	\$ 11,260,831

Productivity Funding Distribution

Institution	RSA ONLY Funding FY2021	FY2021 Incentive Funding	FY2022 Base RSA	% Change in Productivity Index
ASUJ	\$ 56,935,389	\$ -	\$ 56,935,389	4.54%
ATU*	\$ 33,387,368	\$ -	\$ 33,387,368	1.45%
HSU	\$ 18,949,729	\$ -	\$ 18,949,729	3.46%
SAUM	\$ 17,179,180	\$ 882,704	\$ 16,296,477	5.10%
UAF	\$ 122,829,056	\$ -	\$ 122,829,056	5.42%
UAFS	\$ 20,347,201	\$ -	\$ 20,347,201	2.15%
UALR	\$ 56,358,996	\$ -	\$ 56,358,996	0.75%
UAM*	\$ 15,973,435	\$ -	\$ 15,973,435	5.24%
UAPB	\$ 22,498,846	\$ -	\$ 22,498,846	4.23%
UCA	\$ 55,253,184	\$ -	\$ 55,253,184	3.50%
4YR SUBTOTAL	419,712,386	882,704	418,829,682	3.78%

Productivity Funding Distribution

ANC	\$ 8,698,428	\$ 37,320	\$ 8,661,107	5.66%
ASUB	\$ 11,750,839	\$ -	\$ 11,750,839	-1.92%
ASUMH	\$ 3,683,762	\$ -	\$ 3,683,762	-3.56%
ASUMS	\$ 4,042,384	\$ 17,974	\$ 4,024,410	1.96%
ASUN	\$ 6,798,025	\$ 532,167	\$ 6,265,859	6.83%
ASUTR	\$ 3,470,877	\$ -	\$ 3,470,877	-1.83%
BRTC	\$ 5,961,595	\$ -	\$ 5,961,595	-4.61%
CCCUA	\$ 3,476,039	\$ -	\$ 3,476,039	2.68%
EACC	\$ 8,244,306	\$ -	\$ 8,244,306	8.94%
NAC	\$ 7,807,078	\$ -	\$ 7,807,078	-2.11%
NPC	\$ 8,821,684	\$ -	\$ 8,821,684	2.72%
NWACC	\$ 12,172,778	\$ 1,178,718	\$ 10,994,060	5.61%
OZC	\$ 3,048,782	\$ -	\$ 3,048,782	5.92%
PCCUA	\$ 8,988,693	\$ -	\$ 8,988,693	9.13%
SACC	\$ 6,032,949	\$ -	\$ 6,032,949	0.77%
SAUT	\$ 5,570,912	\$ -	\$ 5,570,912	4.40%
SEAC	\$ 5,496,724	\$ -	\$ 5,496,724	-7.35%
UACCB	\$ 4,130,132	\$ -	\$ 4,130,132	1.55%
UACCHT	\$ 4,991,585	\$ 294,514	\$ 4,697,071	7.07%
UACCM	\$ 5,369,833	\$ 284,410	\$ 5,085,423	3.42%
UA-RM	\$ 3,557,135	\$ 318,839	\$ 3,238,296	10.56%
UA-PT	\$ 14,761,272	\$ -	\$ 14,761,272	-8.15%
2 YR SUBTOTAL	\$ 146,875,810	\$ 2,663,941	\$ 144,211,868	0.95%
TOTAL	\$ 566,588,196	\$ 3,546,645	\$ 563,041,551	2.84%

Productivity Funding Distribution

	NEW GENERAL REVENUE FUNDING		
Institution	Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding
ASUJ	1,333	17.65%	1,478,740
ATU*	324	4.29%	359,699
HSU	263	3.49%	291,938
SAUM	539	7.14%	597,975
UAF	3,224	42.68%	3,575,475
UAFS	258	3.41%	285,624
UALR	159	2.10%	175,929
UAM*	316	4.19%	351,046
UAPB	296	3.92%	328,458
UCA	840	11.12%	931,708
4YR SUBTOTAL	7,552	100%	8,376,594

Productivity Funding Distribution

	NEW GENERAL REVENUE FUNDING		
Institution	Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding
ANC	160	5.56%	160,383
ASUB	-	0.00%	-
ASUMH	-	0.00%	-
ASUMS	53	1.85%	53,489
ASUN	362	12.59%	363,150
ASUTR	-	0.00%	-
BRTC	-	0.00%	-
CCCUA	84	2.93%	84,456
EACC	182	6.31%	182,042
NAC	-	0.00%	-
NPC	127	4.43%	127,747
NWACC	706	24.52%	707,310
OZC	153	5.32%	153,359
PCCUA	214	7.43%	214,337
SACC	26	0.89%	25,776
SAUT	158	5.49%	158,479
SEAC	-	0.00%	-
UACCB	46	1.58%	45,634
UACCHT	237	8.22%	237,131
UACCM	194	6.75%	194,563
UA-RM	176	6.12%	176,383
UA-PT	-	0.00%	-
2 YR SUBTOTAL	2,879	100%	2,884,237

Productivity Funding Distribution

	PRODUCTIVITY REALLOCATION			
Institution	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (2.0%)	Reallocation of Productivity Losses
ASUJ	1,333	17.65%	\$ -	\$ -
ATU*	324	4.29%	\$ -	\$ -
HSU	263	3.49%	\$ -	\$ -
SAUM	539	7.14%	\$ -	\$ -
UAF	3,224	42.68%	\$ -	\$ -
UAFS	258	3.41%	\$ -	\$ -
UALR	159	2.10%	\$ -	\$ -
UAM*	316	4.19%	\$ -	\$ -
UAPB	296	3.92%	\$ -	\$ -
UCA	840	11.12%	\$ -	\$ -
4YR SUBTOTAL	7,552	100%	\$ -	\$ -

Productivity Funding Distribution

	PRODUCTIVITY REALLOCATION			
Institution	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (2.0%)	Reallocation of Productivity Losses
ANC	160	5.56%	\$ -	\$ 58,018
ASUB	-	0.00%	\$ 225,790	\$ (225,790)
ASUMH	-	0.00%	\$ 73,675	\$ (73,675)
ASUMS	53	1.85%	\$ -	\$ 19,349
ASUN	362	12.59%	\$ -	\$ 131,368
ASUTR	-	0.00%	\$ 63,359	\$ (63,359)
BRTC	-	0.00%	\$ 119,232	\$ (119,232)
CCCUA	84	2.93%	\$ -	\$ 30,551
EACC	182	6.31%	\$ -	\$ 65,853
NAC	-	0.00%	\$ 156,142	\$ (156,142)
NPC	127	4.43%	\$ -	\$ 46,212
NWACC	706	24.52%	\$ -	\$ 255,866
OZC	153	5.32%	\$ -	\$ 55,477
PCCUA	214	7.43%	\$ -	\$ 77,535
SACC	26	0.89%	\$ -	\$ 9,324
SAUT	158	5.49%	\$ -	\$ 57,329
SEAC	-	0.00%	\$ 109,934	\$ (109,934)
UACCB	46	1.58%	\$ -	\$ 16,508
UACHT	237	8.22%	\$ -	\$ 85,781
UACCM	194	6.75%	\$ -	\$ 70,382
UA-RM	176	6.12%	\$ -	\$ 63,805
UA-PT	-	0.00%	\$ 295,225	\$ (295,225)
2 YR SUBTOTAL	2,879	100%	\$ 1,043,357	\$ -

Productivity Funding Distribution

	RECOMMENDATION				
Institution	Recommended Funding 2021-2022	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding
ASUJ	\$ 58,414,129	\$ 1,478,740	2.60%	\$ 1,138,708	\$ 340,033
ATU*	\$ 33,747,068	\$ 359,699	1.08%	\$ 359,699	\$ -
HSU	\$ 19,241,667	\$ 291,938	1.54%	\$ 291,938	\$ -
SAUM	\$ 16,894,452	\$ 597,975	3.67%	\$ 325,930	\$ 272,045
UAF	\$ 126,404,531	\$ 3,575,475	2.91%	\$ 2,456,581	\$ 1,118,894
UAFS	\$ 20,632,826	\$ 285,624	1.40%	\$ 285,624	\$ -
UALR	\$ 56,534,925	\$ 175,929	0.31%	\$ 175,929	\$ -
UAM*	\$ 16,324,481	\$ 351,046	2.20%	\$ 319,469	\$ 31,578
UAPB	\$ 22,827,305	\$ 328,458	1.46%	\$ 328,458	\$ -
UCA	\$ 56,184,892	\$ 931,708	1.69%	\$ 931,708	\$ -
4YR SUBTOTAL	427,206,276	\$ 8,376,594	2.00%	\$ 6,614,044	\$ 1,762,549

Productivity Funding Distribution

Institution	RECOMMENDATION				
	Recommended Funding 2021-2022	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding
ANC	\$ 8,879,507	\$ 218,400	2.52%	\$ 173,222	\$ 45,178
ASUB	\$ 11,525,049	\$ (225,790)	-1.92%	\$ -	\$ -
ASUMH	\$ 3,610,087	\$ (73,675)	-2.00%	\$ -	\$ -
ASUMS	\$ 4,097,248	\$ 72,838	1.81%	\$ 72,838	\$ -
ASUN	\$ 6,760,376	\$ 494,517	7.89%	\$ 125,317	\$ 369,200
ASUTR	\$ 3,407,518	\$ (63,359)	-1.83%	\$ -	\$ -
BRTC	\$ 5,842,363	\$ (119,232)	-2.00%	\$ -	\$ -
CCCUA	\$ 3,591,046	\$ 115,007	3.31%	\$ 69,521	\$ 45,486
EACC	\$ 8,492,200	\$ 247,894	3.01%	\$ 164,886	\$ 83,008
NAC	\$ 7,650,937	\$ (156,142)	-2.00%	\$ -	\$ -
NPC	\$ 8,995,643	\$ 173,959	1.97%	\$ 173,959	\$ -
NWACC	\$ 11,957,235	\$ 963,176	8.76%	\$ 219,881	\$ 743,294
OZC	\$ 3,257,617	\$ 208,835	6.85%	\$ 60,976	\$ 147,860
PCCUA	\$ 9,280,565	\$ 291,872	3.25%	\$ 179,774	\$ 112,098
SACC	\$ 6,068,050	\$ 35,101	0.58%	\$ 35,101	\$ -
SAUT	\$ 5,786,719	\$ 215,807	3.87%	\$ 111,418	\$ 104,389
SEAC	\$ 5,386,789	\$ (109,934)	-2.00%	\$ -	\$ -
UACCB	\$ 4,192,273	\$ 62,142	1.50%	\$ 62,142	\$ -
UACCHT	\$ 5,019,982	\$ 322,912	6.87%	\$ 93,941	\$ 228,970
UACCM	\$ 5,350,369	\$ 264,946	5.21%	\$ 101,708	\$ 163,237
UA-RM	\$ 3,478,484	\$ 240,188	7.42%	\$ 64,766	\$ 175,422
UA-PT	\$ 14,466,046	\$ (295,225)	-2.00%	\$ -	\$ -
2 YR SUBTOTAL	\$ 147,096,106	\$ 2,884,237	2.00%	\$ 1,709,451	\$ 2,218,144

Nick Fuller
Deputy Director

**AGENDA ITEM NO. 12:
OPERATING NEEDS AND RECOMMENDATIONS
FOR THE 2021-23 BIENNIUM**

ADHE Recommendation

- Recommendations for State Operating levels are based on Productivity Funding Recommendations as well as current estimates for EETF and WF2000 funding.
- Non-Formula recommendations are based on a 2.5% continuing level increase as well as any program enhancement requests submitted by the institutions after review by ADHE staff.

ADHE Recommendation

- ADHE recommends a funding increase of approximately \$33 million for all entities. \$11.3 million of this is from productivity funding distribution with the remaining coming from Non-formula entity recommendations.
- ADHE is recommending an additional 2% spending authority increase to the funding recommendations within the productivity model to account for any fluctuations with the forecast for special revenues that are included in the State appropriations.

Operating Recommendations

Table A. Summary of Operating Recommendations for the 2021-22 Fiscal Year



Institution Type	Fiscal Year 2020-21 Base				FY2021-22 AHECB Recommendations		
					Total Recommendation	New Funds	% Inc
	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)			
Universities	43,260,595	2,157,610	419,712,386	464,247,887	472,624,481	8,376,594	1.8%
Colleges	8,525,150	23,372,671	146,875,810	176,109,689	178,993,927	2,884,237	1.6%
Total	51,785,745	25,530,281	566,588,196	640,357,577	651,618,408	11,260,831	1.8%

Non-Formula Entity Type	Fiscal Year 2020-21 Base			FY2021-22 AHECB Recommendation		
				Total Recommendation	New Funds	% Inc
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)			
Non-Formula Entities	15,934,649	91,677,852	107,612,501	126,950,127	19,337,626	18.0%
Health Care-Related UAMS	11,206,264	96,918,112	108,124,376	110,547,329	2,422,953	2.2%
Total	27,140,913	188,595,964	215,736,877	237,497,456	21,760,579	10.1%

Operating Recommendations

Table C. 2021-22 Four-Year Universities Recommendations

Inst	FY2020-21				
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)
ASUJ	\$ 7,042,874	\$ -	\$ 56,935,389	\$ -	\$ 63,978,263
ATU*	\$ 2,417,366	\$ 794,492	\$ 33,387,368	\$ -	\$ 36,599,226
HSU	\$ 2,500,651	\$ -	\$ 18,949,729	\$ -	\$ 21,450,380
SAUM	\$ 1,478,440	\$ -	\$ 17,179,180	\$ 882,704	\$ 17,774,917
UAF	\$ 10,812,259	\$ -	\$122,829,056	\$ -	\$ 133,641,315
UAFS	\$ 3,664,157	\$ -	\$ 20,347,201	\$ -	\$ 24,011,358
UALR	\$ 6,350,420	\$ -	\$ 56,358,996	\$ -	\$ 62,709,416
UAM*	\$ 1,275,940	\$ 1,363,118	\$ 15,973,435	\$ -	\$ 18,612,493
UAPB	\$ 2,215,005	\$ -	\$ 22,498,846	\$ -	\$ 24,713,851
UCA	\$ 5,503,483	\$ -	\$ 55,253,184	\$ -	\$ 60,756,667
Total	\$ 43,260,595	\$ 2,157,610	\$419,712,386	\$ 882,704	\$ 464,247,887

Operating Recommendations

Table C. 2021-22 Four-Year Universities Recommendations



Inst	FY2020-21	PRODUCTIVITY DISTRIBUTIONS		FY2021-22 Recommendations			
	Total Base (RSA + EETF + WF2000 - Incentive Funding)	<i>RSA Increase (Capped at 2%)</i>	<i>Incentive Funding</i>	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ASUJ	\$ 63,978,263	\$ 1,138,708	\$ 340,033	\$ 65,457,003	\$ 1,478,740	\$ 1,309,140	\$ 66,766,143
ATU*	\$ 36,599,226	\$ 359,699	\$ -	\$ 36,958,926	\$ 359,699	\$ 739,179	\$ 37,698,104
HSU	\$ 21,450,380	\$ 291,938	\$ -	\$ 21,742,318	\$ 291,938	\$ 434,846	\$ 22,177,165
SAUM	\$ 17,774,917	\$ 325,930	\$ 272,045	\$ 18,372,892	\$ 597,975	\$ 367,458	\$ 18,740,349
UAF	\$ 133,641,315	\$ 2,456,581	\$ 1,118,894	\$ 137,216,790	\$ 3,575,475	\$ 2,744,336	\$ 139,961,126
UAFS	\$ 24,011,358	\$ 285,624	\$ -	\$ 24,296,983	\$ 285,624	\$ 485,940	\$ 24,782,922
UALR	\$ 62,709,416	\$ 175,929	\$ -	\$ 62,885,345	\$ 175,929	\$ 1,257,707	\$ 64,143,052
UAM*	\$ 18,612,493	\$ 319,469	\$ 31,578	\$ 18,963,539	\$ 351,046	\$ 379,271	\$ 19,342,810
UAPB	\$ 24,713,851	\$ 328,458	\$ -	\$ 25,042,310	\$ 328,458	\$ 500,846	\$ 25,543,156
UCA	\$ 60,756,667	\$ 931,708	\$ -	\$ 61,688,375	\$ 931,708	\$ 1,233,768	\$ 62,922,143
Total	\$ 464,247,887	\$ 6,614,044	\$ 1,762,549	\$ 472,624,481	\$ 8,376,594	\$ 9,452,490	\$ 482,076,970

Operating Recommendations

Table D. 2021-22 Two Year Colleges Recommendations

Inst	FY2020-21				
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)
ANC	\$ 862,509	\$ 730,954	\$ 8,698,428	\$ 37,320	\$ 10,254,570
ASUB	\$ 1,720,546	\$ 801,945	\$ 11,750,839	\$ -	\$ 14,273,330
ASUMH	\$ -	\$ 823,929	\$ 3,683,762	\$ -	\$ 4,507,691
ASUMS	\$ -	\$ 2,190,914	\$ 4,042,384	\$ 17,974	\$ 6,215,324
ASUN	\$ -	\$ 1,417,628	\$ 6,798,025	\$ 532,167	\$ 7,683,487
ASUTR	\$ -	\$ 1,156,386	\$ 3,470,877	\$ -	\$ 4,627,263
BRTC	\$ -	\$ 2,245,209	\$ 5,961,595	\$ -	\$ 8,206,804
CCCUA	\$ -	\$ 1,350,337	\$ 3,476,039	\$ -	\$ 4,826,376
EACC	\$ 900,405	\$ 783,221	\$ 8,244,306	\$ -	\$ 9,927,932
NAC	\$ 531,768	\$ 575,177	\$ 7,807,078	\$ -	\$ 8,914,023
NPC	\$ 1,346,682	\$ 668,021	\$ 8,821,684	\$ -	\$ 10,836,387
NWACC	\$ 1,190,120	\$ -	\$ 12,172,778	\$ 1,178,718	\$ 12,184,180
OZC	\$ -	\$ 1,271,841	\$ 3,048,782	\$ -	\$ 4,320,623
PCCUA	\$ 876,872	\$ 529,856	\$ 8,988,693	\$ -	\$ 10,395,421
SACC	\$ 615,812	\$ 461,389	\$ 6,032,949	\$ -	\$ 7,110,150
SAUT	\$ 242,762	\$ -	\$ 5,570,912	\$ -	\$ 5,813,674
SEAC	\$ -	\$ 1,975,199	\$ 5,496,724	\$ -	\$ 7,471,923
UACCB	\$ -	\$ 866,760	\$ 4,130,132	\$ -	\$ 4,996,892
UACCH	\$ -	\$ 1,958,947	\$ 4,991,585	\$ 294,514	\$ 6,656,018
UACCM	\$ -	\$ 1,291,186	\$ 5,369,833	\$ 284,410	\$ 6,376,609
UA-RM	\$ 237,674	\$ -	\$ 3,557,135	\$ 318,839	\$ 3,475,970
UA-PT	\$ -	\$ 2,273,772	\$ 14,761,272	\$ -	\$ 17,035,044
Total	\$ 8,525,150	\$ 23,372,671	\$ 146,875,810	\$ 2,663,941	\$ 176,109,689

Operating Recommendations

Table D. 2021-22 Two Year Col



Recommendations

Inst	FY2020-21 Total Base (RSA + EETF + WF2000 - Incentive Funding)	PRODUCTIVITY DISTRIBUTIONS		FY2021-22 Recommendations			
		<i>RSA Increase (Capped at 2%)</i>	<i>Incentive Funding</i>	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ANC	\$ 10,254,570	\$ 173,222	\$ 45,178	\$ 10,472,970	\$ 218,400	\$ 209,459	\$ 10,682,430
ASUB	\$ 14,273,330	\$ -	\$ -	\$ 14,047,540	\$ (225,790)	\$ 280,951	\$ 14,328,491
ASUMH	\$ 4,507,691	\$ -	\$ -	\$ 4,434,016	\$ (73,675)	\$ 88,680	\$ 4,522,696
ASUMS	\$ 6,215,324	\$ 72,838	\$ -	\$ 6,288,162	\$ 72,838	\$ 125,763	\$ 6,413,925
ASUN	\$ 7,683,487	\$ 125,317	\$ 369,200	\$ 8,178,004	\$ 494,517	\$ 163,560	\$ 8,341,564
ASUTR	\$ 4,627,263	\$ -	\$ -	\$ 4,563,904	\$ (63,359)	\$ 91,278	\$ 4,655,182
BRTC	\$ 8,206,804	\$ -	\$ -	\$ 8,087,572	\$ (119,232)	\$ 161,751	\$ 8,249,324
CCCUA	\$ 4,826,376	\$ 69,521	\$ 45,486	\$ 4,941,383	\$ 115,007	\$ 98,828	\$ 5,040,211
EACC	\$ 9,927,932	\$ 164,886	\$ 83,008	\$ 10,175,826	\$ 247,894	\$ 203,517	\$ 10,379,342
NAC	\$ 8,914,023	\$ -	\$ -	\$ 8,757,882	\$ (156,142)	\$ 175,158	\$ 8,933,039
NPC	\$ 10,836,387	\$ 173,959	\$ -	\$ 11,010,346	\$ 173,959	\$ 220,207	\$ 11,230,553
NWACC	\$ 12,184,180	\$ 219,881	\$ 743,294	\$ 13,147,355	\$ 963,176	\$ 262,947	\$ 13,410,303
OZC	\$ 4,320,623	\$ 60,976	\$ 147,860	\$ 4,529,458	\$ 208,835	\$ 90,589	\$ 4,620,047
PCCUA	\$ 10,395,421	\$ 179,774	\$ 112,098	\$ 10,687,293	\$ 291,872	\$ 213,746	\$ 10,901,039
SACC	\$ 7,110,150	\$ 35,101	\$ -	\$ 7,145,251	\$ 35,101	\$ 142,905	\$ 7,288,156
SAUT	\$ 5,813,674	\$ 111,418	\$ 104,389	\$ 6,029,481	\$ 215,807	\$ 120,590	\$ 6,150,071
SEAC	\$ 7,471,923	\$ -	\$ -	\$ 7,361,988	\$ (109,934)	\$ 147,240	\$ 7,509,228
UACCB	\$ 4,996,892	\$ 62,142	\$ -	\$ 5,059,033	\$ 62,142	\$ 101,181	\$ 5,160,214
UACCH	\$ 6,656,018	\$ 93,941	\$ 228,970	\$ 6,978,929	\$ 322,912	\$ 139,579	\$ 7,118,508
UACCM	\$ 6,376,609	\$ 101,708	\$ 163,237	\$ 6,641,555	\$ 264,946	\$ 132,831	\$ 6,774,386
UA-RM	\$ 3,475,970	\$ 64,766	\$ 175,422	\$ 3,716,158	\$ 240,188	\$ 74,323	\$ 3,790,481
UA-PT	\$ 17,035,044	\$ -	\$ -	\$ 16,739,818	\$ (295,225)	\$ 334,796	\$ 17,074,615
Total	\$ 176,109,689	\$ 1,709,451	\$ 2,218,144	\$ 178,993,927	\$ 2,884,237	\$ 3,579,879	\$ 182,573,805

Operating Recommendations

Table E. 2021-22 Non-Formula Entities Recommendations

Institution/Entity	FY2020-21		
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)
ADTEC/ADWIRED	\$ -	\$ 1,527,000	\$ 1,527,000
AREON	\$ -	\$ -	\$ -
ASU-System Office	\$ 168,693	\$ 2,397,413	\$ 2,566,106
ASU-Heritage	\$ -	\$ 364,095	\$ 364,095
HSU-CEC	\$ -	\$ 81,234	\$ 81,234
NWACC-CPTC	\$ -	\$ -	\$ -
SACC-Arboretum	\$ -	\$ -	\$ -
SAUT-ETA	\$ 40,567	\$ 375,036	\$ 415,603
SAUT-FTA	\$ 102,675	\$ 1,680,943	\$ 1,783,618
UA-SYS	\$ 536,855	\$ 3,479,474	\$ 4,016,329
UA-AS	\$ 155,688	\$ 2,369,274	\$ 2,524,962
UA-DivAgri	\$ 6,390,364	\$ 65,800,138	\$ 72,190,502
UA-ASMSA	\$ 8,539,806	\$ 1,133,048	\$ 9,672,854
UA-CS	\$ -	\$ 2,336,896	\$ 2,336,896
UA-CJI	\$ -	\$ 2,258,634	\$ 2,258,634
UAF-ARTP	\$ -	\$ -	\$ -
UAF-Autism	\$ -	\$ -	\$ -
UAF-GWG	\$ -	\$ -	\$ -
UAF-Pryor Center	\$ -	\$ -	\$ -
UAF-WTC AR	\$ -	\$ -	\$ -
UALR-RAPS	\$ -	\$ 4,161,418	\$ 4,161,418
UAPB-Nonformula*	\$ -	\$ 3,713,249	\$ 3,713,249
Total	\$ 15,934,649	\$ 91,677,852	\$ 107,612,501

Operating Recommendations

Table E. 2021-22 Non-Formula Entities Recommendations



Institution/Entity	FY2020-21	FY 2021-22 Recommendations			
	Total Base (RSA & EETF)	2.5% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2020-21 Rec.	Total Recommendation
ADTEC/ADWIRED	\$ 1,527,000	\$ 38,175	\$ -	\$ 38,175	\$ 1,565,175
AREON	\$ -	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000
ASU-System Office	\$ 2,566,106	\$ 59,935	\$ -	\$ 59,935	\$ 2,626,042
ASU-Heritage	\$ 364,095	\$ 9,102	\$ 2,079,580	\$ 2,088,682	\$ 2,452,778
HSU-CEC	\$ 81,234	\$ 2,031	\$ -	\$ 2,031	\$ 83,265
NWACC-CPTC	\$ -	\$ -	\$ 163,396	\$ 163,396	\$ 163,396
SACC-Arboretum	\$ -	\$ -	\$ 17,534	\$ 17,534	\$ 17,534
SAUT-ETA	\$ 415,603	\$ 9,376	\$ 101,244	\$ 110,620	\$ 526,223
SAUT-FTA	\$ 1,783,618	\$ 42,024	\$ 950,584	\$ 992,608	\$ 2,776,226
UA-SYS	\$ 4,016,329	\$ 86,987	\$ 730,915	\$ 817,902	\$ 4,834,231
UA-AS	\$ 2,524,962	\$ 59,232	\$ -	\$ 59,232	\$ 2,584,194
UA-DivAgri	\$ 72,190,502	\$ 1,645,003	\$ 1,500,000	\$ 3,145,003	\$ 75,335,505
UA-ASMSA	\$ 9,672,854	\$ 28,326	\$ 861,000	\$ 889,326	\$ 10,562,180
UA-CS	\$ 2,336,896	\$ 58,422	\$ 107,000	\$ 165,422	\$ 2,502,318
UA-CJI	\$ 2,258,634	\$ 56,466	\$ 541,300	\$ 597,766	\$ 2,856,400
UAF-ARTP	\$ -	\$ -	\$ 260,000	\$ 260,000	\$ 260,000
UAF-Autism	\$ -	\$ -	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000
UAF-GWG	\$ -	\$ -	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000
UAF-Pryor Center	\$ -	\$ -	\$ 104,784	\$ 104,784	\$ 104,784
UAF-WTC AR	\$ -	\$ -	\$ 250,000	\$ 250,000	\$ 250,000
UALR-RAPS	\$ 4,161,418	\$ 104,035	\$ 1,437,500	\$ 1,541,535	\$ 5,702,953
UAPB-Nonformula*	\$ 3,713,249	\$ 92,831	\$ 1,240,843	\$ 1,333,674	\$ 5,046,923
Total	\$ 107,612,501	\$ 2,291,946	\$ 17,045,680	\$ 19,337,626	\$ 126,950,127

Operating Recommendations

Table E. 2021-22 Non-Formula Entities Recommendations

Health-Related Non-Formula Entity - UAMS

	FY2020-21		
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)
UAMS	\$ 10,934,179	\$ 88,012,881	\$ 98,947,060
UAMS-ABUSE/RAPE/DV	\$ -	\$ 748,232	\$ 748,232
UAMS-Child Safety	\$ -	\$ 733,559	\$ 733,559
UAMS-Ped/Pysch/Res.	\$ -	\$ 1,985,100	\$ 1,985,100
UAMS-IC	\$ 272,085	\$ 5,438,340	\$ 5,710,425
Total	\$ 11,206,264	\$ 96,918,112	\$ 108,124,376

Operating Recommendations

Table E. 2021-22 Non-Formula Entities Recommendations



Health-Related Non-Formula Entity - UAMS

	FY2020-21	FY 2021-22 Recommendations			
	Total Base (RSA & EETF)	2.5% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2020-21 Rec.	Total Recommendation
UAMS	\$ 98,947,060	\$ 2,200,322	\$ -	\$ 2,200,322	\$ 101,147,382
UAMS-ABUSE/RAPE/DV	\$ 748,232	\$ 18,706	\$ -	\$ 18,706	\$ 766,938
UAMS-Child Safety	\$ 733,559	\$ 18,339	\$ -	\$ 18,339	\$ 751,898
UAMS-Ped/Pysch/Res.	\$ 1,985,100	\$ 49,628	\$ -	\$ 49,628	\$ 2,034,728
UAMS-IC	\$ 5,710,425	\$ 135,959	\$ -	\$ 135,959	\$ 5,846,384
Total	\$ 108,124,376	\$ 2,422,953	\$ -	\$ 2,422,953	\$ 110,547,329

Nick Fuller
Deputy Director

**AGENDA ITEM NO. 13:
PERSONAL SERVICES RECOMMENDATIONS
FOR THE 2021-23 BIENNIUM**

Summary of Recommendations

- Line-item maximum salary increases were considered this biennium, and all line-item maximums were adjusted by 1.9 percent per year.
 - Salary recommendations for new positions were based on salaries for similar positions previously established at comparable institutions.
- Institutions have 28,004 positions currently authorized, excluding UAMS.
 - ADHE Staff recommends a decrease of (51) positions for institutions.
 - **Decrease of 0.2 percent for a total of 27,953 positions**
- UAMS did not request to change their currently authorized position total of 11,559.
 - **ADHE Staff recommends continuation of the current level of 11,559 positions.**

Nick Fuller
Deputy Director

**AGENDA ITEM NO. 14:
CERTIFICATION OF BUDGETED
INTERCOLLEGIATE ATHLETIC REVENUES AND
EXPENDITURES FOR 2020-2021**

Athletic Fees Per SSCH

Institution	2019-20 Athletic Fee	2020-21 Athletic Fee
ASUJ	\$19.00	\$19.00
ATU	\$20.00	\$20.00
HSU	\$17.75	\$19.75
SAUM	\$19.00	\$19.00
UAF	\$0.00	\$0.00
UAFS	\$18.00	\$18.00
UALR	\$22.00	\$22.00
UAM	\$18.00	\$18.00
UAPB	\$22.00	\$22.00
UCA	\$19.00	\$19.00
SAUT	\$9.00	\$9.00

Intercollegiate Athletic Budget Report for 2020-21

Summary of 2020-21 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	Contributions	Student Athletic Fees	Endowment and Investment Income	Other Auxiliary Profits	Transfers from E&G	Other Athletic Income	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$ 6,148,628	\$ 2,276,764	\$ 4,314,725	\$ 104,642	\$ 2,796,777	\$ 2,215,646	\$ 564,169	\$ 18,421,351	\$ 18,421,351	\$19.00
UCA	\$ 2,277,207	\$ 490,728	\$ 5,225,000	\$ -	\$ 3,088,269	\$ 1,391,407	\$ 11,400	\$ 12,484,011	\$ 12,484,011	\$19.00
UALR	\$ 2,020,933	\$ 375,000	\$ 3,389,240	\$ -	\$ 350,000	\$ 2,831,307	\$ 834,727	\$ 9,801,207	\$ 9,801,207	\$22.00
UAPB	\$ 2,474,000	\$ 250,000	\$ 1,500,000	\$ -	\$ 1,206,258	\$ 1,391,407	\$ 399,600	\$ 7,221,265	\$ 7,221,265	\$22.00
ATU	\$ 176,352	\$ -	\$ 3,599,859	\$ -	\$ 148,241	\$ 2,099,767	\$ 355,900	\$ 6,380,119	\$ 6,380,119	\$20.00
SAUM	\$ 63,000	\$ -	\$ 1,891,340	\$ -	\$ 1,899,099	\$ 1,391,407	\$ -	\$ 5,244,846	\$ 5,244,846	\$19.00
HSU	\$ 19,000	\$ 212,000	\$ 1,762,208	\$ -	\$ 2,198,270	\$ 1,391,407	\$ -	\$ 5,582,885	\$ 5,582,885	\$19.75
UAM	\$ 38,000	\$ -	\$ 973,142	\$ -	\$ 1,756,894	\$ 921,729	\$ -	\$ 3,689,765	\$ 3,689,765	\$18.00
UAFS	\$ 99,200	\$ 4,800	\$ 2,226,196	\$ -	\$ 1,172,142	\$ -	\$ -	\$ 3,502,338	\$ 3,502,338	\$18.00

Intercollegiate Athletic Budget Report for 2020-21

Summary of 2020-21 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	Contributions	Student Athletic Fees	Endowment and Investment Income	Other Auxiliary Profits	Transfers from E&G	Other Athletic Income	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
UACCRM	\$ 11,400	\$ 42,550	\$ -	\$ -	\$ 586,300	\$ 120,075	\$ -	\$ 760,325	\$ 760,325	\$0.00
SAUT	\$ 19,000	\$ 7,000	\$ 160,000	\$ -	\$ -	\$ 196,850	\$ -	\$ 382,850	\$ 382,850	\$9.00
NAC	\$ 2,500	\$ -	\$ -	\$ -	\$ 45,091	\$ 234,059	\$ 33,000	\$ 314,650	\$ 314,650	\$0.00
ASUMS	\$ 3,000	\$ 55,000	\$ -	\$ -	\$ -	\$ 205,000	\$ -	\$ 263,000	\$ 263,000	\$0.00
NPC	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 261,165	\$ -	\$ 361,165	\$ 361,165	\$0.00
SACC	\$ 9,000	\$ 20,000	\$ -	\$ -	\$ 25,000	\$ 42,000	\$ -	\$ 96,000	\$ 96,000	\$0.00
CCCUA	\$ 10,000	\$ 40,000	\$ -	\$ -	\$ -	\$ 156	\$ -	\$ 50,156	\$ 50,156	\$0.00
NWACC*	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00
Subtotal	\$ 13,371,220	\$ 3,773,842	\$ 25,041,710	\$ 104,642	\$ 15,372,341	\$ 14,693,382	\$ 2,198,796	\$ 74,555,933	\$ 74,555,933	\$10.93
UAF	\$ 106,524,855	\$ 17,542,395	\$ -	\$ 500,000	\$ -	\$ -	\$ -	\$ 124,567,250	\$ 124,567,250	\$0.00
Total	\$ 119,896,075	\$ 21,316,237	\$ 25,041,710	\$ 604,642	\$ 15,372,341	\$ 14,693,382	\$ 2,198,796	\$ 199,123,183	\$ 199,123,183	\$10.32



Dr. Jessie J Walker
Senior Associate Director of Academic Affairs
/Research & Analytics

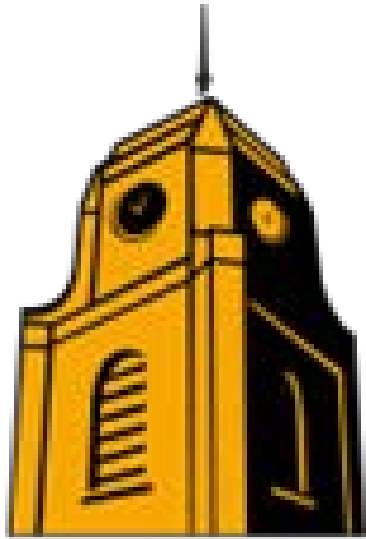


ACADEMIC COMMITTEE CONSENT AGENDA ITEMS

Consent Items

- *15. University of Arkansas
Master of Science in Construction Management
- *16. University of Arkansas
Doctor of Philosophy (Ph.D.) - Higher Education
- *17. University of Arkansas-Pine Bluff
Master of Education (M.Ed.)- Educational Leadership

*Numbers refer to main agenda



UNIVERSITY
of ARKANSAS
AT PINE BLUFF
—1873—

M.Ed. in Educational Leadership

DR. ROBERT Z. CARR, JR., PROVOST & VICE CHANCELLOR FOR
ACADEMIC AFFAIRS



UNIVERSITY
of ARKANSAS
AT PINE BLUFF
—1873—

Master of Education in Educational Leadership

The proposed 36-credit hour Master of Education (M.Ed.) in Educational Leadership is designed to prepare educators in the state of Arkansas with the knowledge, skills, and dispositions to promote the success of students and teachers at the building level. The proposed program was designed utilizing national and state standards for administrators and competencies adopted by policymakers in Arkansas to address the needs of students and educators in P-12 settings. Graduates will be prepared for leadership roles to lead and manage in P-12 schools in Arkansas.



EMPLOYEE WORKFORCE ANALYSIS

Quick Fact for Elementary, Middle and High School Principals	
2018 Median Pay	\$95,310
Typical Entry-Level Education	Master's Degree
Work Experience in a Related	5 Year or More
Occupation:	
On-the-Job Training	None
Number of Jobs, 2018	275,400
Job Outlook, 2018 - 2028	4% (As fast as average)
Employment Change, 2018 - 2028	11,200

EMPLOYER NEEDS SURVEY RESULTS

- Surveys were sent to eight school districts within UAPB service (Dermott, Dollarway, Drew, Dumas, Pine Bluff, Warren Watson Chapel and White Hall). All of the school districts responded to the survey.
- Survey results indicated a need for at least 4 principals or building managers' positions in the immediate future. An additional 15 assistant principal positions will be available in the near future.
- All of the respondents stated that they would like to see an online version of the program and nearly all (7 respondents) stated that they would prefer evenings or weekend classes.
- All of the respondents said there was a need for the program. They each stated there were appropriately 5 to 8 employees within their district who most likely will take advantage of the program. **(40-64 employees)**



It's Cost effective!!!

Any additional budget items: new equipment, new building, etc.

The cost for operating the Educational Leadership Studies Program will be minimal, at least for the start-up phase.

- There is no need to hire additional faculty member, until the program grows, because the School of Education has seven (7) faculty members with doctorates in Educational Leadership and three faculty members with leadership experience in public schools or district-level administration.
- There is limited need to purchase new equipment because half of the classrooms have been updated with new technology.
- There is adequate classroom space for the program since the program will be taught online, in the evening and on weekends.

UAPB Strategic Priorities	Program's Alignment with UAPB Strategic Priorities
Create and sustain a cultural of academic excellence, success and renewal necessary to grow enrollment.	<ul style="list-style-type: none"> • Has the ability to strengthen the existing UAPB School of Education Graduate Program by building a continuum of education leaders; • Addresses equity cultural relevance issues relative to recruitment and training of highly effective educators of color.
Strengthen the capacity to attract diverse streams of revenues and resources,	<ul style="list-style-type: none"> • The Chronicle of Philanthropy states that charitable giving to colleges and universities are up by 6%. • Other sources of funding is showing an upward turn for colleges and universities through alumni giving, non-alumni support and corporations
Enhance and improve UAPB's reputation and visibility.	<ul style="list-style-type: none"> • UAPB has produced MILKEN Awards and Teachers of the Year. Many of our students have become principals for Arkansas Public School Districts.



The Proposed Degree Program Meets Regional/Community and Students Needs

- **It is projected that the demand for principals, in Arkansas, will grow by 6% by 2022 due to principal retirements and leaving for other opportunities.**
- **Arkansas Leadership Academy published a paper in 2016 supporting the need for highly qualified and committed rural principals in Arkansas.**
- **The research indicated a tremendous turnover rate among school leaders in Arkansas. The most dramatic change was among middle school principals who showed an 80% turnover rate over a three-year period.**
- **According to the Institute for Education Statistics one in five principals who worked the academic year, 2011-2012 left their positions by 2012-2013.**

ected salaries grades

The average School Principal's salary in the United States is \$107,771 as of June 28, 2020, but the range typically falls between \$95,198 and \$121,242. The chart indicates the salary range of Principals in Arkansas.

The average starting salary for Assistant Principals in Pine Bluff is \$59, 740.

School Principal Salaries by Percentile

Percentile of School Principal Salaries	Salary	Last Update
10 th Percentile	\$83,752	June 28, 2020
25 th Percentile	\$95,198	June 28, 2020
50 th Percentile	\$107,771	June 28, 2020
75 th Percentile	\$121,242	June 28, 2020
90 th Percentile	\$133,507	June 28, 2020

Retrieved from salary.com (<https://www.salary.com/research/salary/benchmark/school-principal-salary>)

Percentile	Salary	Last Updated
10th Percentile Assistant School Principal Salary	\$59,740	June 28, 2020
25th Percentile Assistant School Principal Salary	\$68,977	June 28, 2020
50th Percentile Assistant School Principal Salary	\$79,122	June 28, 2020
75th Percentile Assistant School Principal Salary	\$92,469	June 28, 2020
90th Percentile Assistant School Principal Salary	\$104,619	June 28, 2020

Consent Items

- *18. University of Arkansas-Community College at Morrilton
Certificate of Proficiency - Construction Technology
Technical Certificate - Construction Technology

*Numbers refer to main agenda



AGENDA ITEM #19 INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE: RESOLUTIONS

Dr. Jessie J Walker
Senior Associate Director of Academic Affairs
/Research & Analytics

Institutional Certification Advisory Committee (ICAC)

- 3 Colleges and Universities
- 17 Programs



AGENDA ITEM #20

LETTERS OF NOTIFICATION

Dr. Jessie J Walker

**Senior Associate Director of Academic Affairs
/Research & Analytics**

Letters of Notification

- Programs approved by the ADHE Director
- Programs must be included on the AHECB agenda prior to initiation
- Programs are reasonable and moderate extensions of existing certificates and degrees



AGENDA ITEM #21 LETTERS OF INTENT

Dr. Jessie J Walker
Senior Associate Director of Academic Affairs
/Research & Analytics

Letters of Intent

- Notification of institutional plans to offer new programs or organizational units that require Coordinating Board approval
- Chief academic officers and chief executive officers can comment on the proposals before consideration by AHECB

Approval of Minutes

- April 24 Regular Meeting

Institutional Changes



Dr. Jim Rollins
President
Northwest Technical Institute



Dr. Laura Clark
Interim Chancellor
UA Community College at
Hope-Texarkana



Dr. Jim Borsig
Interim Chancellor
Henderson State University

Financial Aid Changes

New Financial Aid Program Analysts

- **Karin Bara** – Currently with the Arkansas STEM Coalition
- **Charity Smith** – Currently a financial aid analysts at Arkansas Tech University

Arkansas Cares Act



AHECB
July 31, 2020

Agenda Item 3
Annual Report of Credentials Awarded

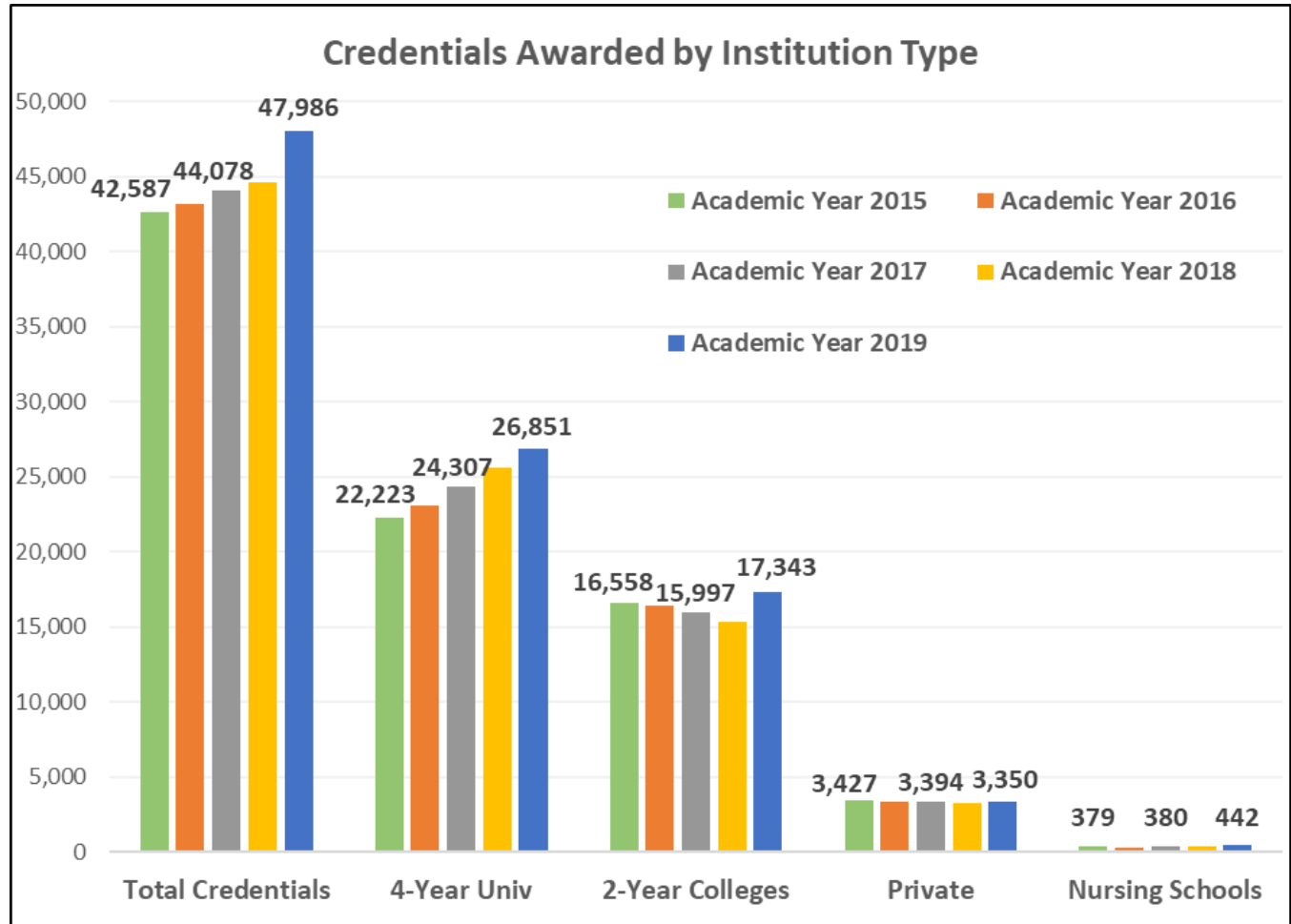
Sonia Hazelwood
Associate Director, Research & Analytics

Certificates and Degrees Awarded by Arkansas Higher Education Institutions

- Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS).
- This file contains a record for every certificate and degree awarded to students by the institution between July 1st and June 30th of each year.
- This year's annual report includes AY 2019 credentials awarded between July 1, 2018 and June 30, 2019.

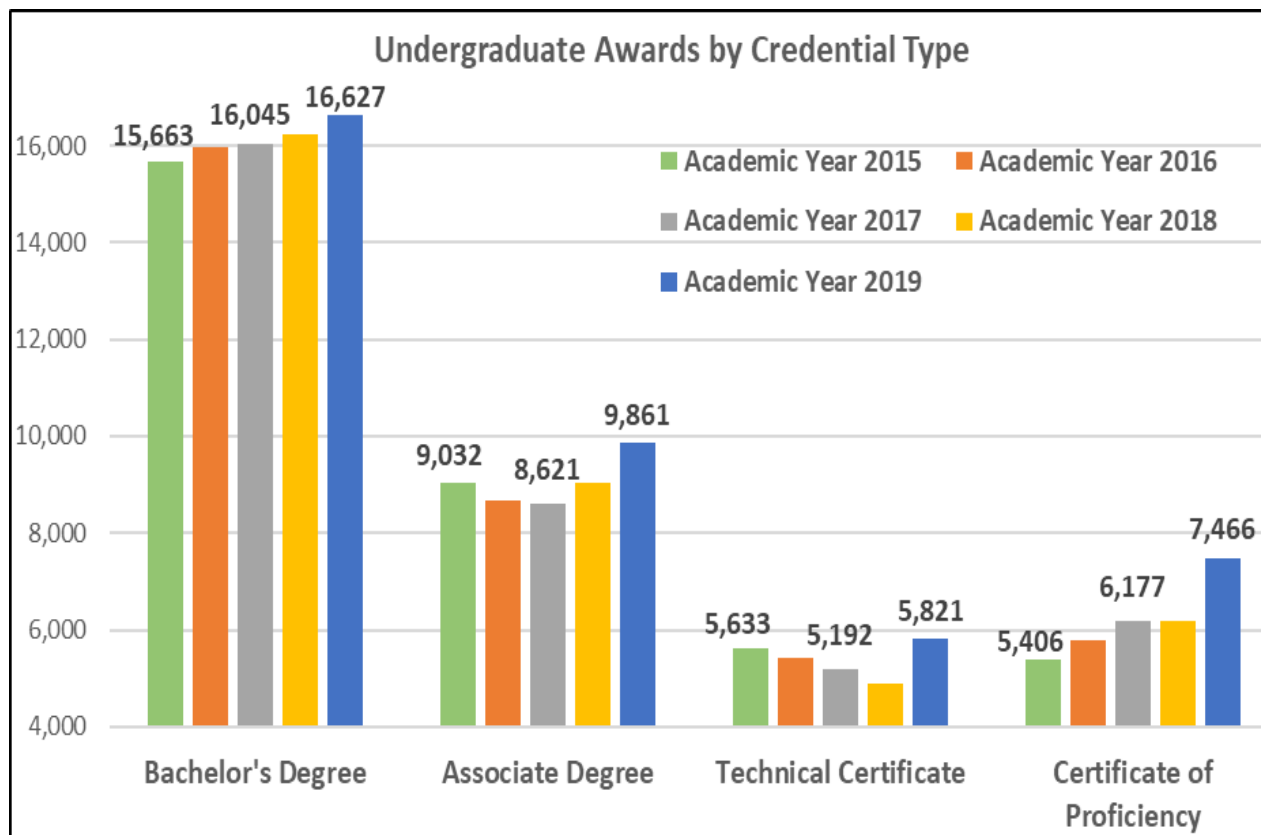
Certificates and Degrees Awarded

Total AY 2019 credentials for all institutions increased **7.6%** over AY 2018 and showed a **12.7%** increase since AY 2015.



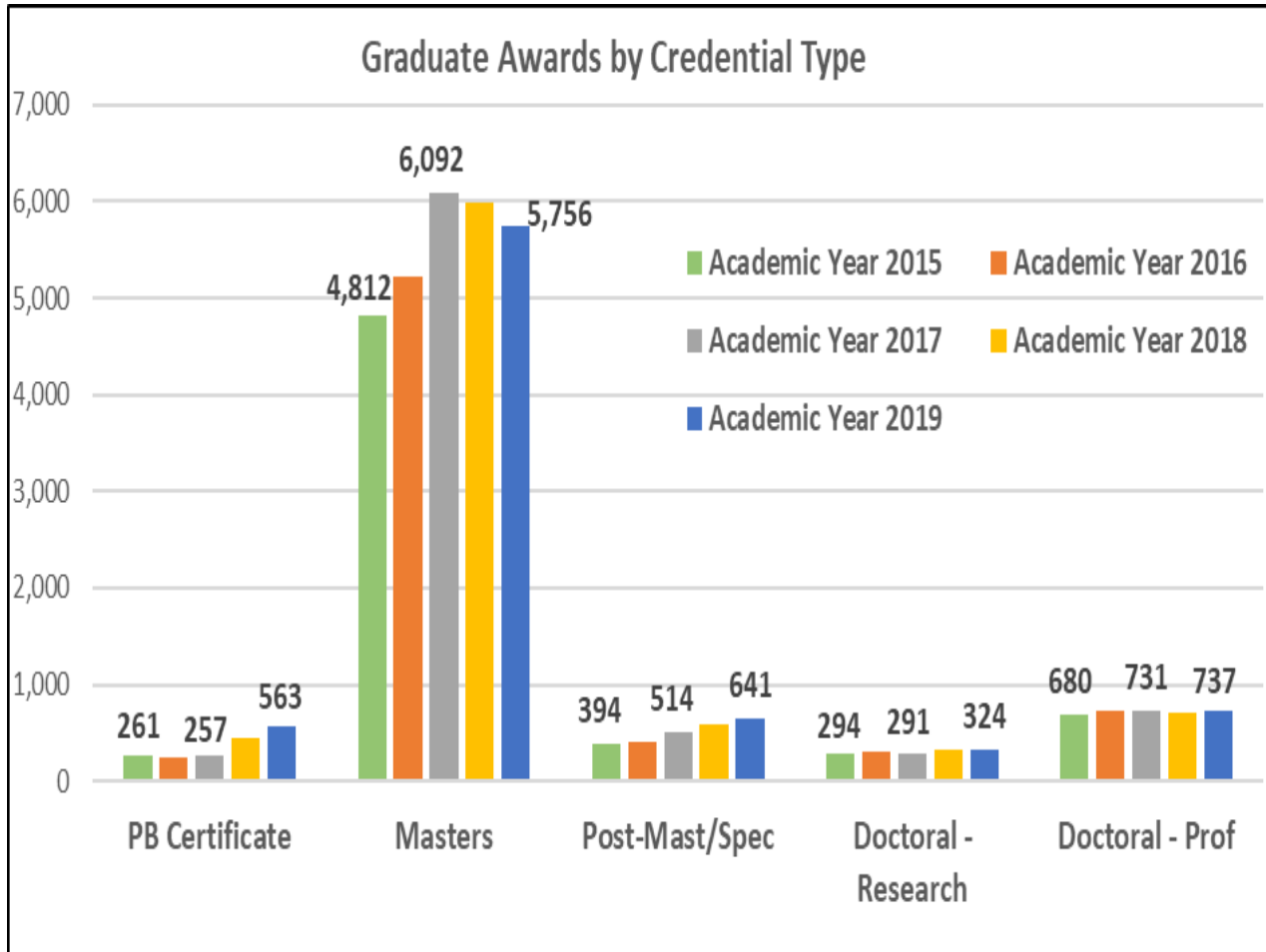
All sectors reported an increase in credentials awarded compared to AY 2018, but the 2-year colleges had the largest one-year increase showing a **13.0%** increase over total credentials awarded in AY 2018.

Certificates and Degrees Awarded



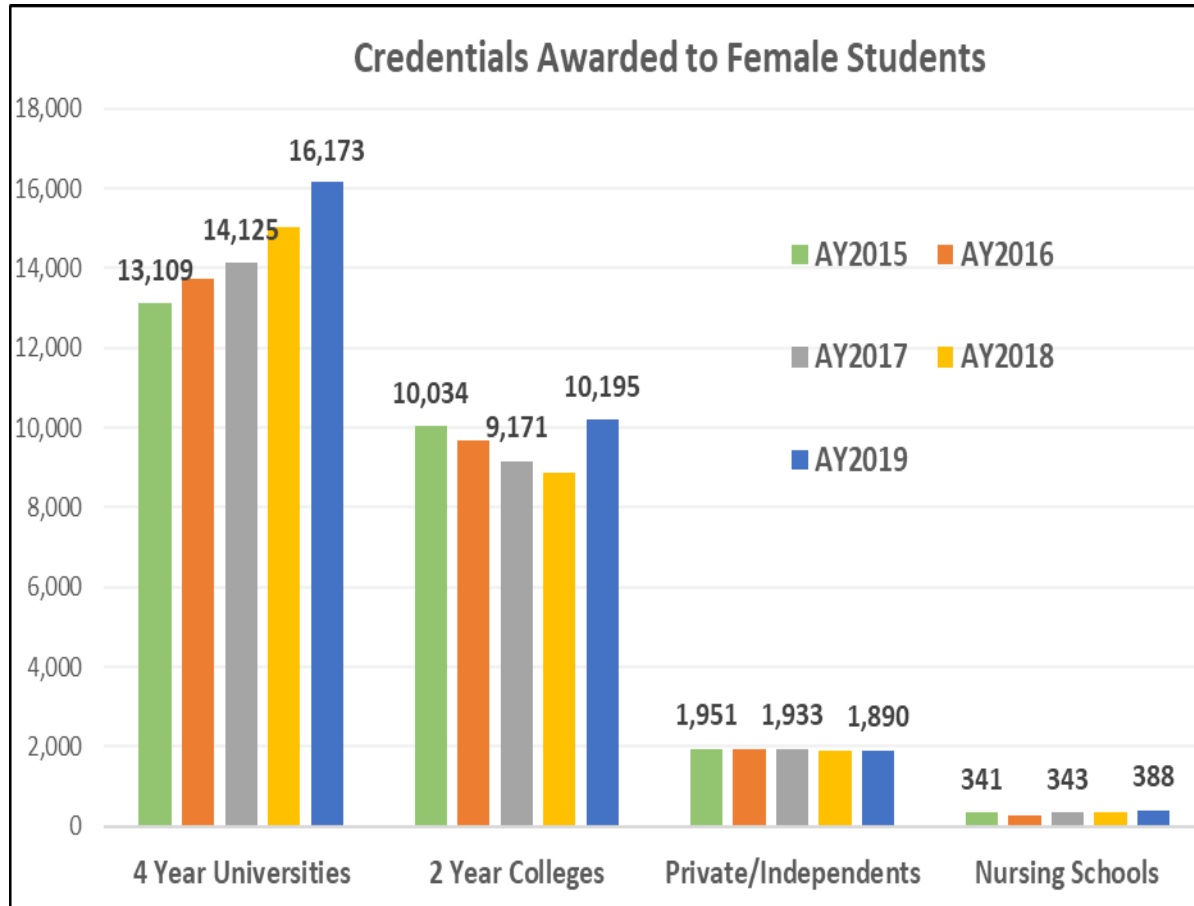
In AY 2019, all undergraduate certificate and degree levels reported an increase over AY 2018. This includes a huge jump in Technical Certificates of 19.2%.

Certificates and Degrees Awarded



AY 2019 Post-Bacc Certificates reported a 23.5% increase over AY 2018. Masters and Doctoral-Research degrees both reported small declines from AY 2018 to AY 2019.

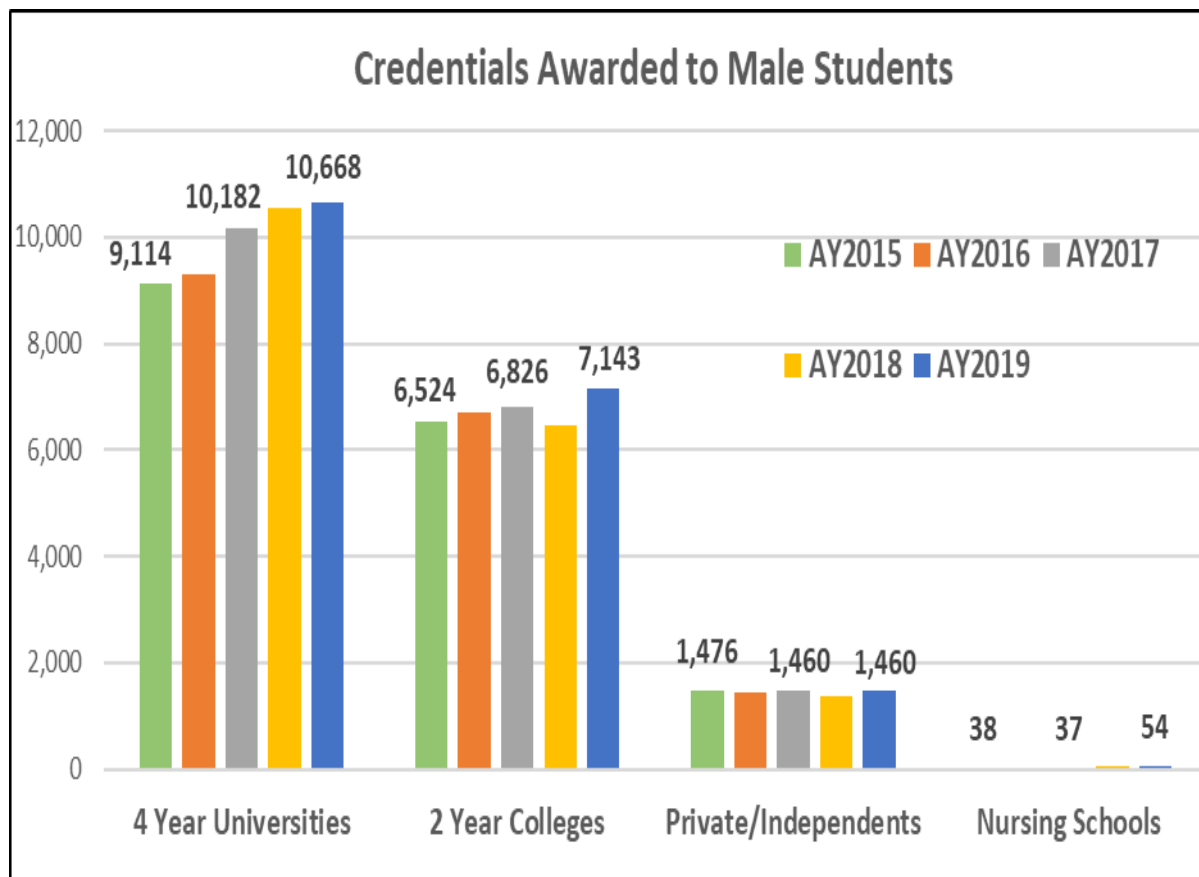
Certificates and Degrees Awarded



Gender percentages tend to fluctuate very little from year to year. Female students comprise between 58% - 60% of students receiving credentials each year.

The 4-year institutions had a **7.5%** increase in credentials awarded to female students in AY 2019 over AY 2018, while the 2-year colleges reported a **15.0%** increase.

Certificates and Degrees Awarded



The 2-year colleges showed a **10.3%** increase in awards to male students from AY 2018 to AY 2019.

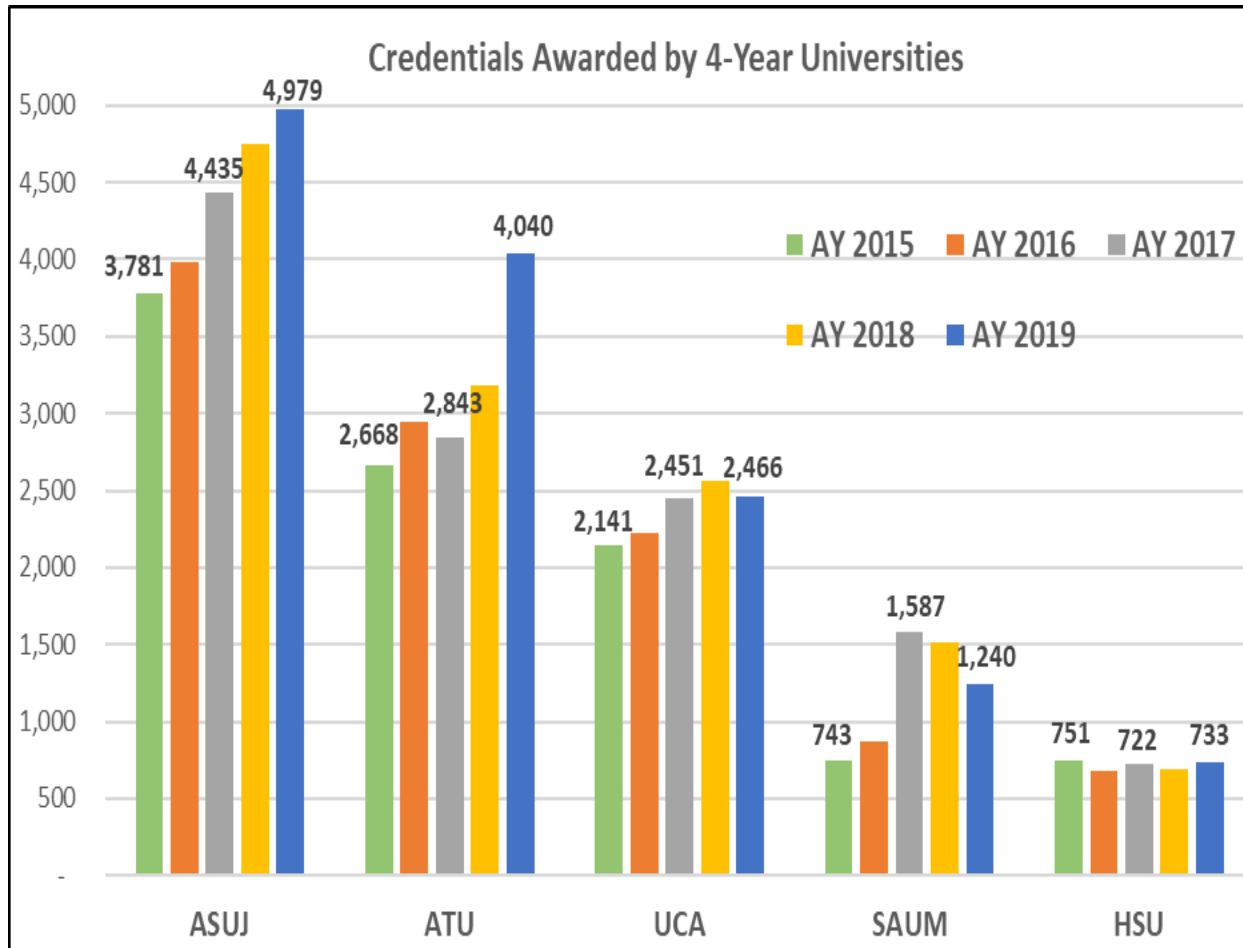
Certificates and Degrees Awarded

Race/Ethnicity	Academic Year					1-Year Change	5-Year Change
	2015	2016	2017	2018	2019		
More than two races	933	1,359	1,381	1,479	1,382	-6.6%	48.1%
American Indian	334	331	314	363	329	-9.4%	-1.5%
Asian	621	620	593	689	692	0.4%	11.4%
Black	6,393	6,418	6,016	5,935	6,671	12.4%	4.3%
Hispanic	1,757	1,955	2,057	2,409	2,878	19.5%	63.8%
Native Hawaiian	32	30	34	42	42	0.0%	31.3%
International - Non-U.S.	1,265	1,483	1,883	1,783	1,588	-10.9%	25.5%
White	30,879	30,633	30,378	31,235	34,018	8.9%	10.2%

When looking at AY 2019 credentials by race and ethnicity, the international student category reported a decline of almost **11%**.

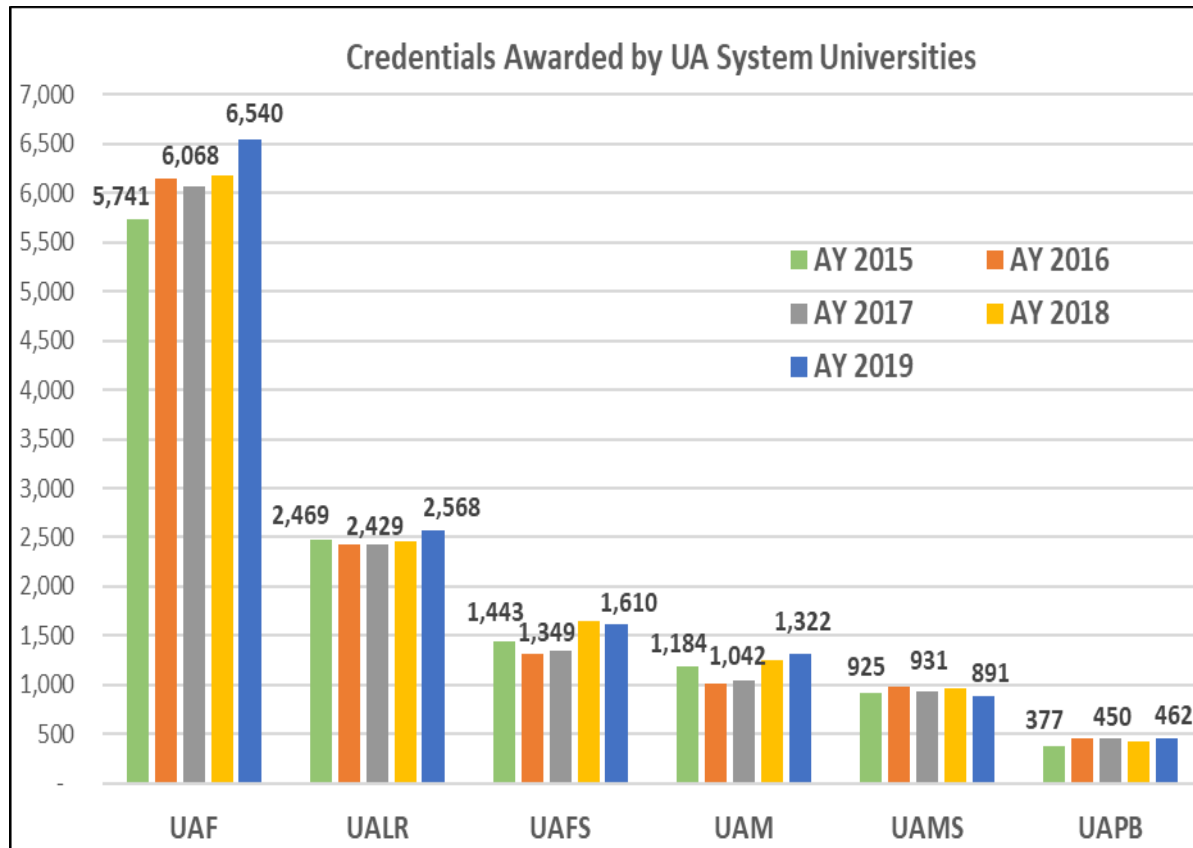
Hispanic students receiving credentials grew by **19.5%** when comparing AY 2018 to AY 2019.

Credential Trends by Institution



This chart shows increases for ASUJ, ATU, and HSU. Both UCA and SAUM reported slight decreases in the number of credentials awarded from AY 2018 to AY 2019.

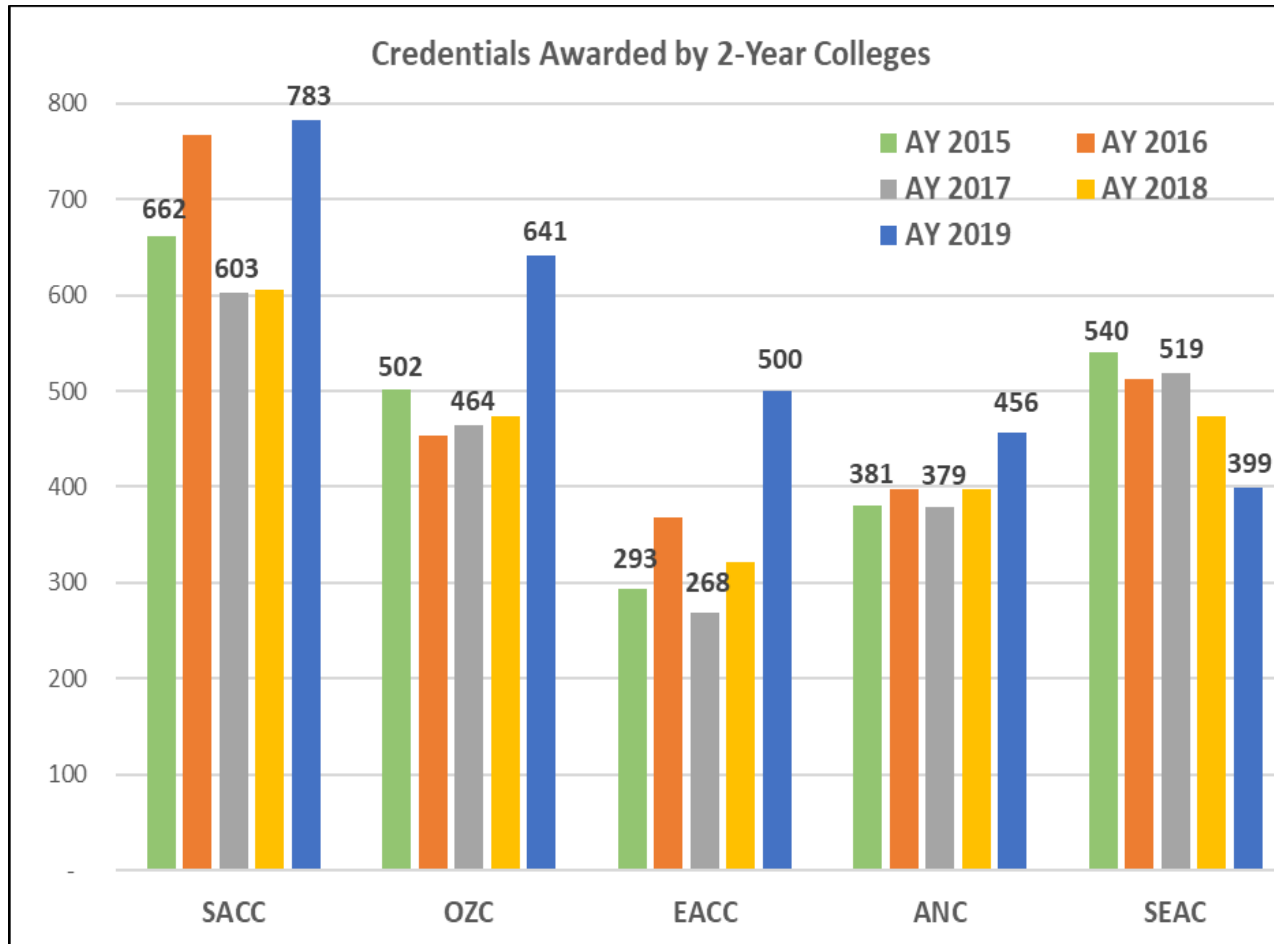
Credential Trends by Institution



This chart shows increases in credentials awarded for UAF, UALR, UAM, and UAPB.

UAFS and UAMS reported slight decreases in the number of credentials awarded from AY 2018 to AY 2019.

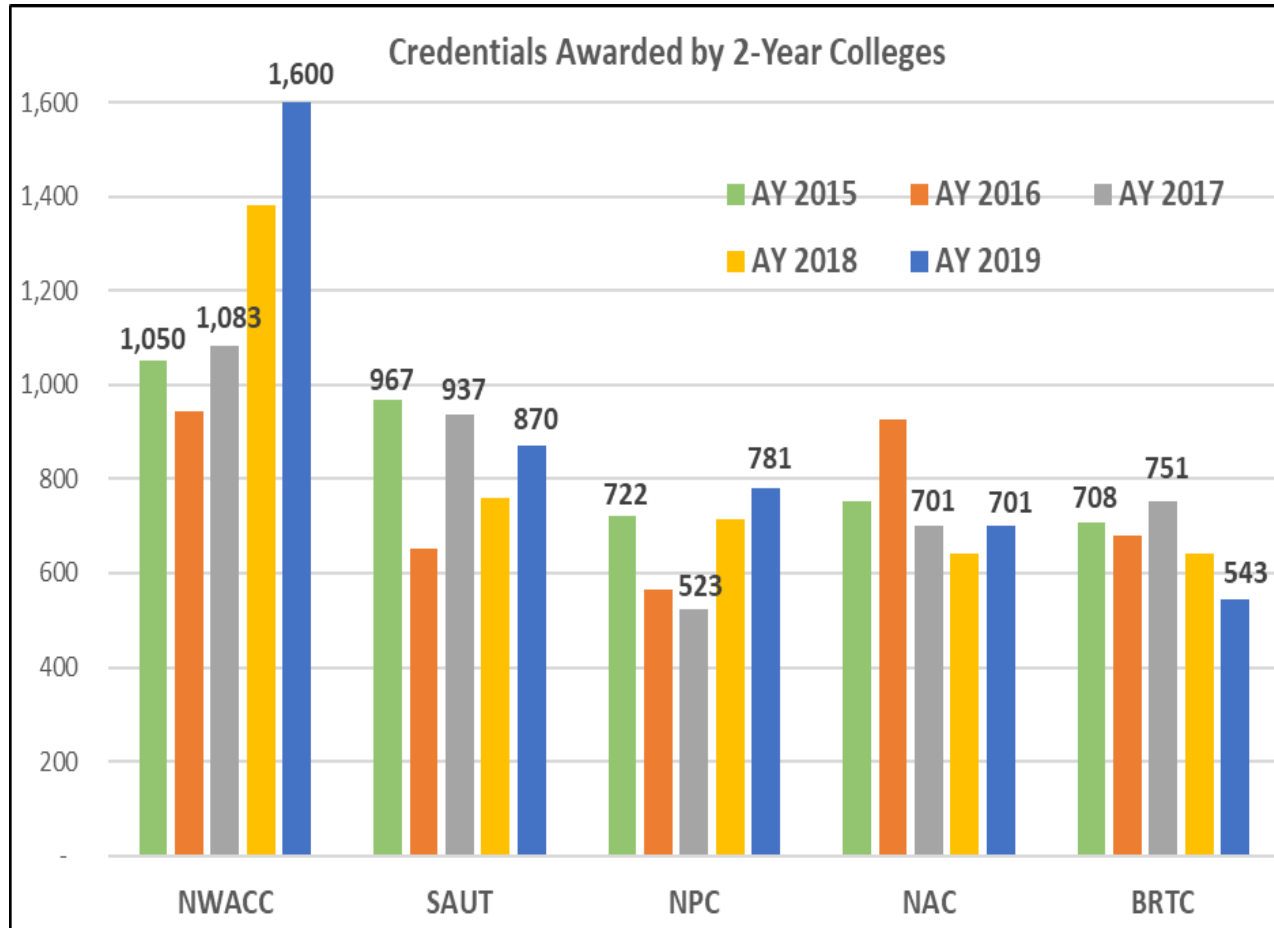
Credential Trends by Institution



This chart shows one year increases for SACC, OZC, EACC, ANC.

SEAC reported a decrease in the number of credentials awarded from AY 2018 to AY 2019.

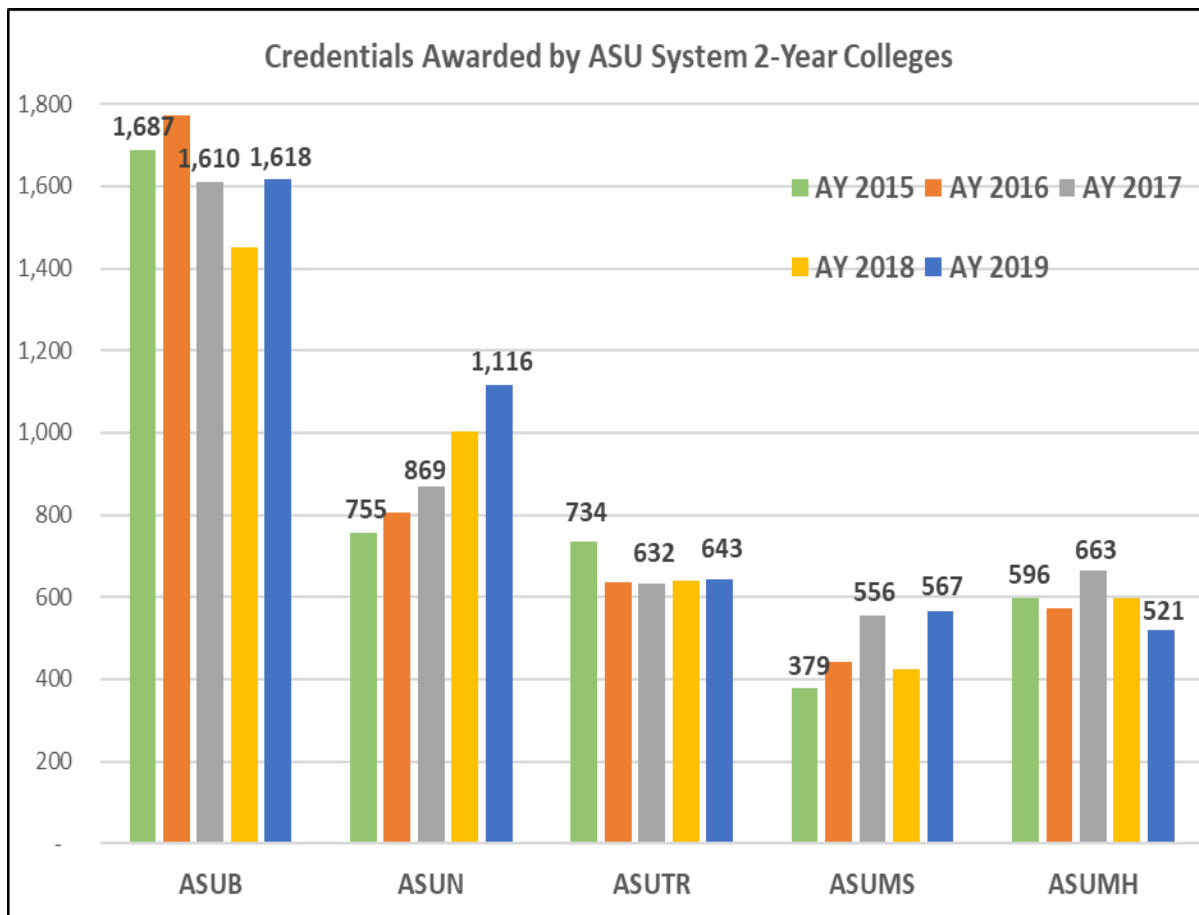
Credential Trends by Institution



NWACC, SAUT, NPC, and NAC all reported more credentials in AY 2019 than in AY 2018.

BRTC reported a decrease in the number of credentials awarded from AY 2018 to AY 2019.

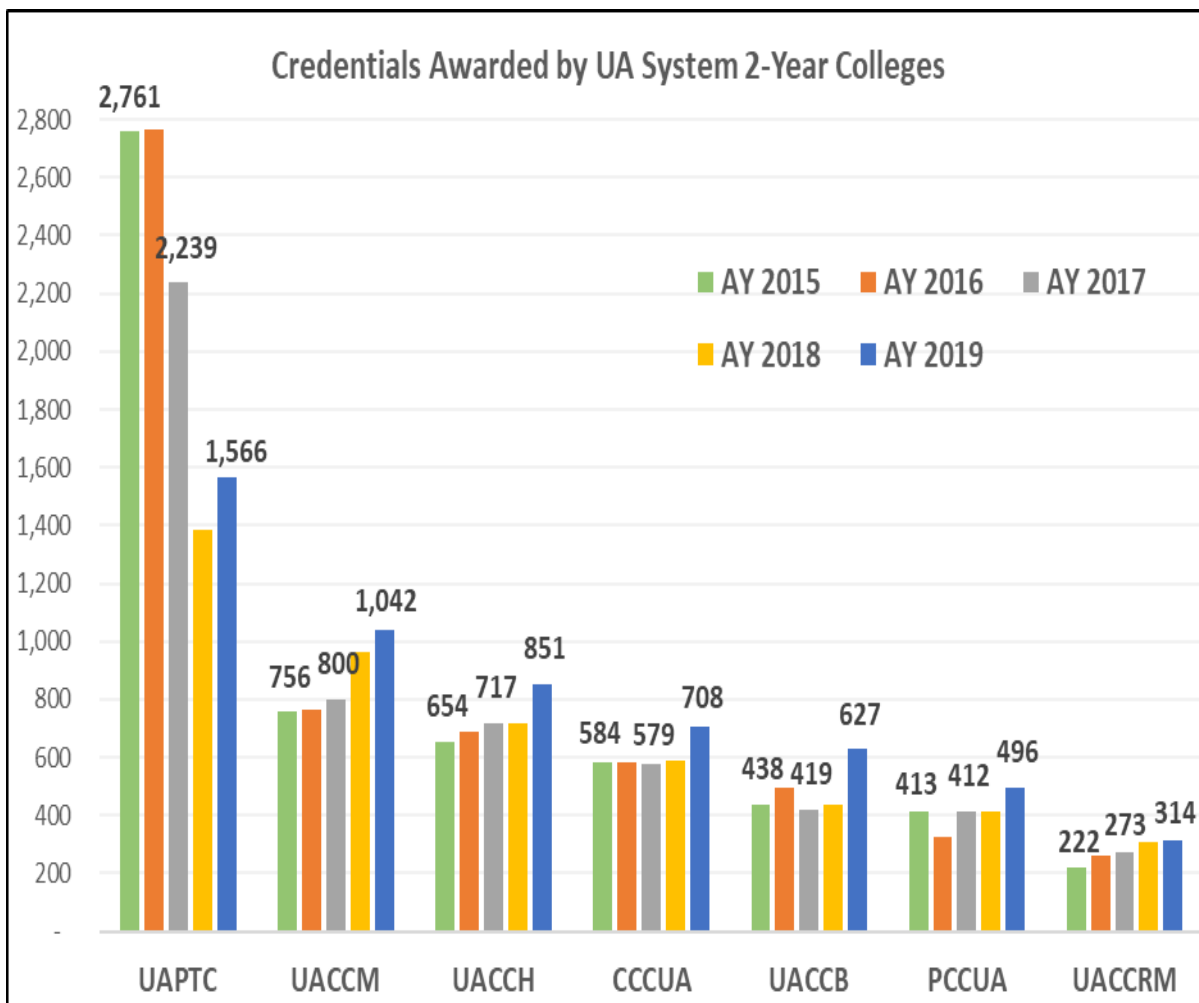
Credential Trends by Institution



ASUB, ASUN, ASUTR, and ASUMS reported an increase in credentials.

ASUMH reported a decline in the number of credentials awarded from AY 2018 to AY 2019.

Credential Trends by Institution



All seven UA system 2-year colleges reported an increase in credentials awarded from AY 2018 to AY 2019.



AHECB
July 31, 2020

Agenda Item 4
Annual Report of Student Retention
And Graduation Rates

Sonia Hazelwood
Associate Director, Research & Analytics

National Retention Rates

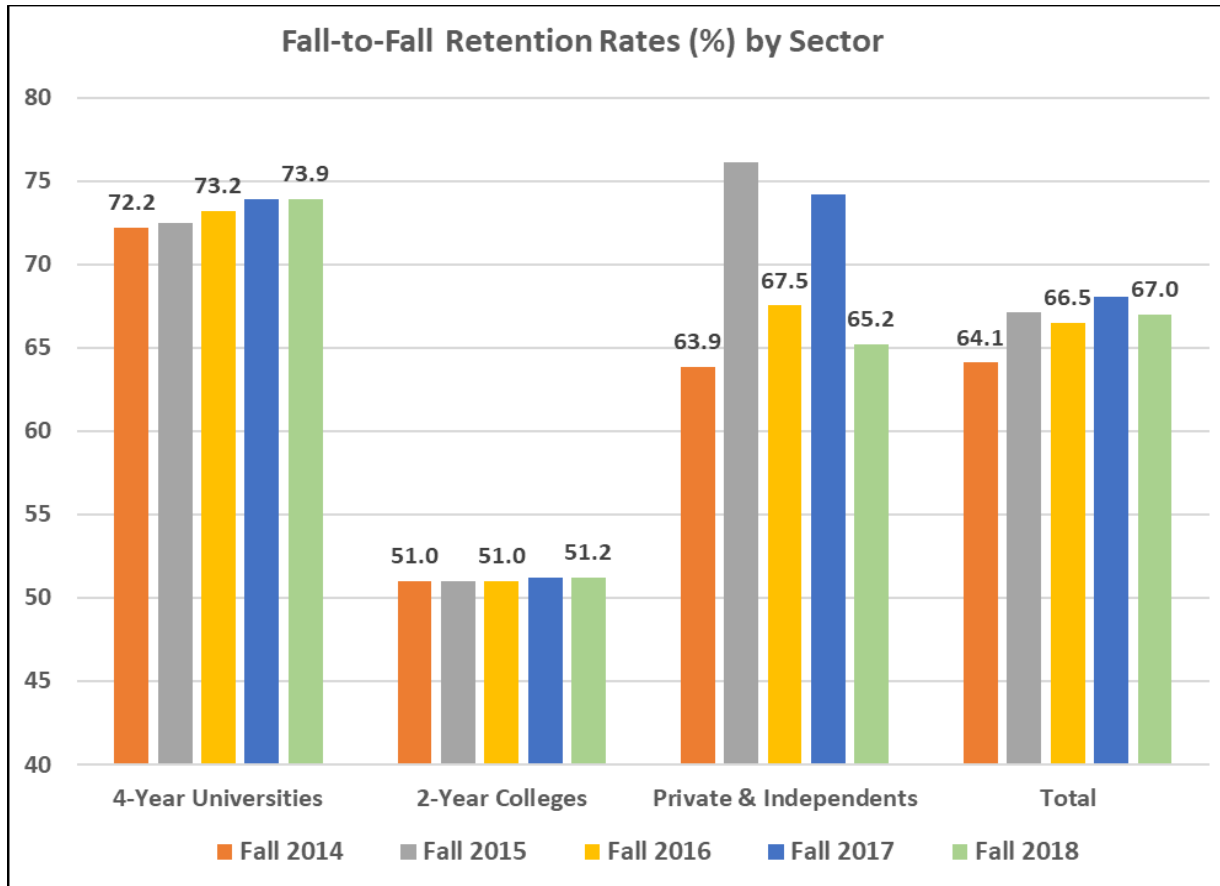
According to the most recent data published in April 2020, from the **National Center for Education Statistics (NCES)**, first-time, full-time degree-seeking students who enrolled at 4-year degree-granting institutions in fall 2017, reported a retention rate of 81%.

Retention rates were higher at institutions that were more selective, regardless of institutional control. At public 4-year institutions overall, the retention rate was 81%.

At the least selective public institutions, the retention rate was 63%, and at the most selective public institutions (those that accept less than 25 percent of applicants), the retention rate was 97%.

National Retention Rates			
	All Institutions	Least Selective	Most Selective
4-Year Public Institutions	81%	63%	97%
4-Year Private, Nonprofit	81%	65%	97%
2-Year Colleges	62%		

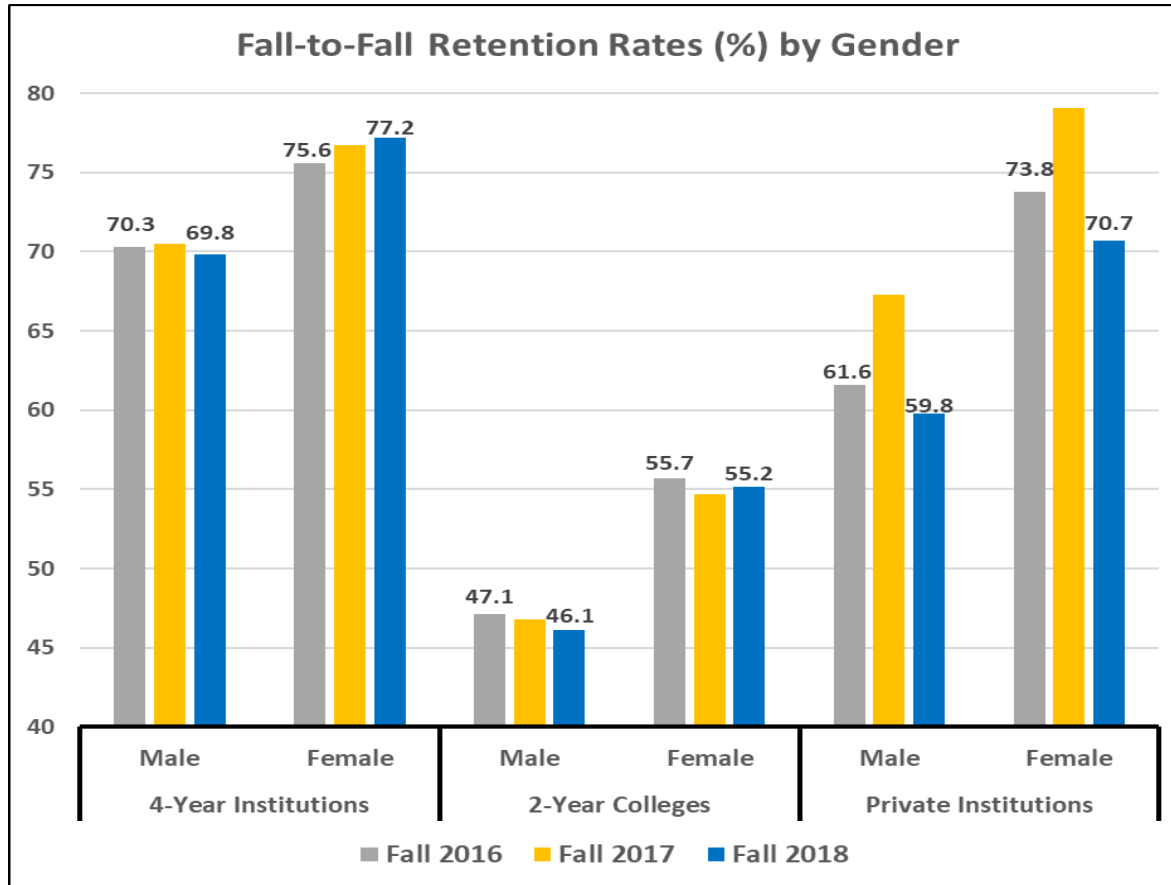
Retention



The retention calculations are based on fall-to-fall comparisons of students in the IPEDS cohort of first-time entering, full-time, and credential-seeking students from the fall term only for all institution types.

The 4-Year public institution rate of 73.9% is about 7% lower when compared to the NCES reported rate of 81% for the 4-Year public institutions.

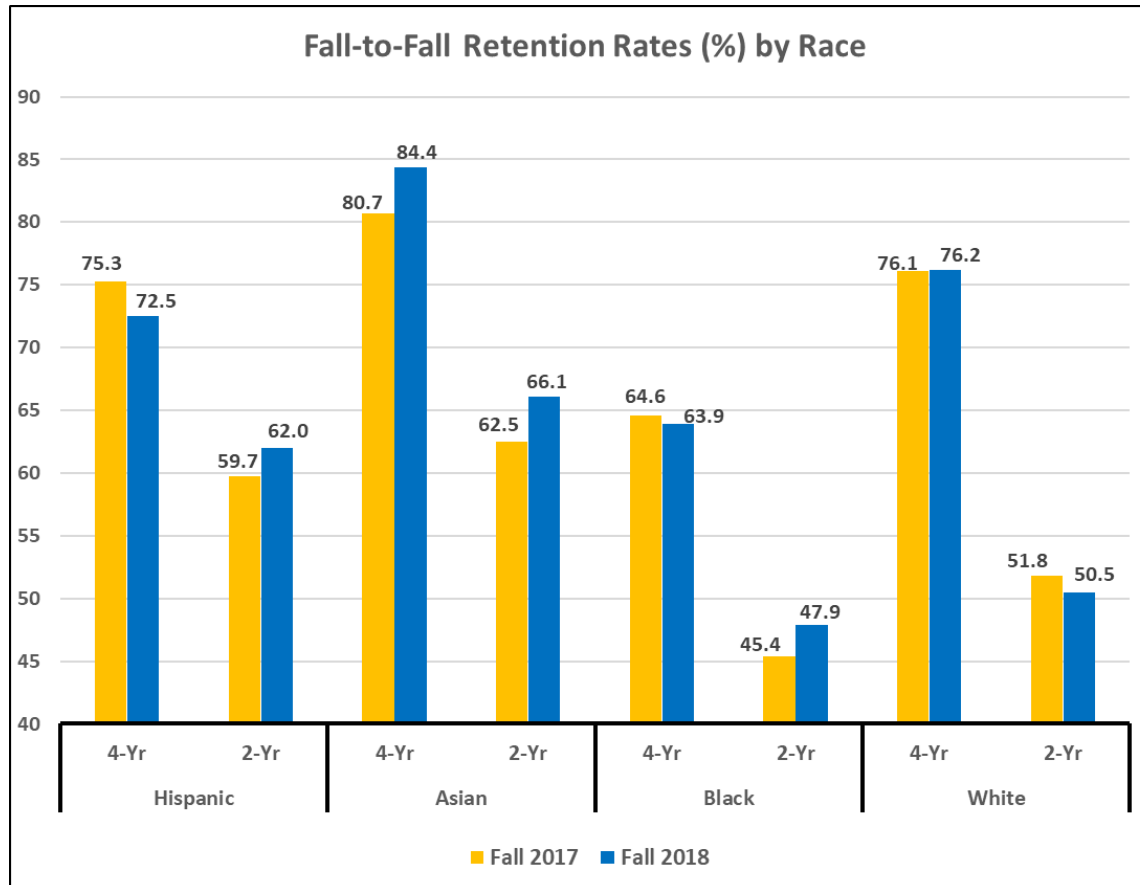
Retention



There was very little change in the male/female retention rates for the Fall 2018 cohort for both the public 4-year and 2-year institutions.

Both the male and female retention rates decreased for the private institutions.

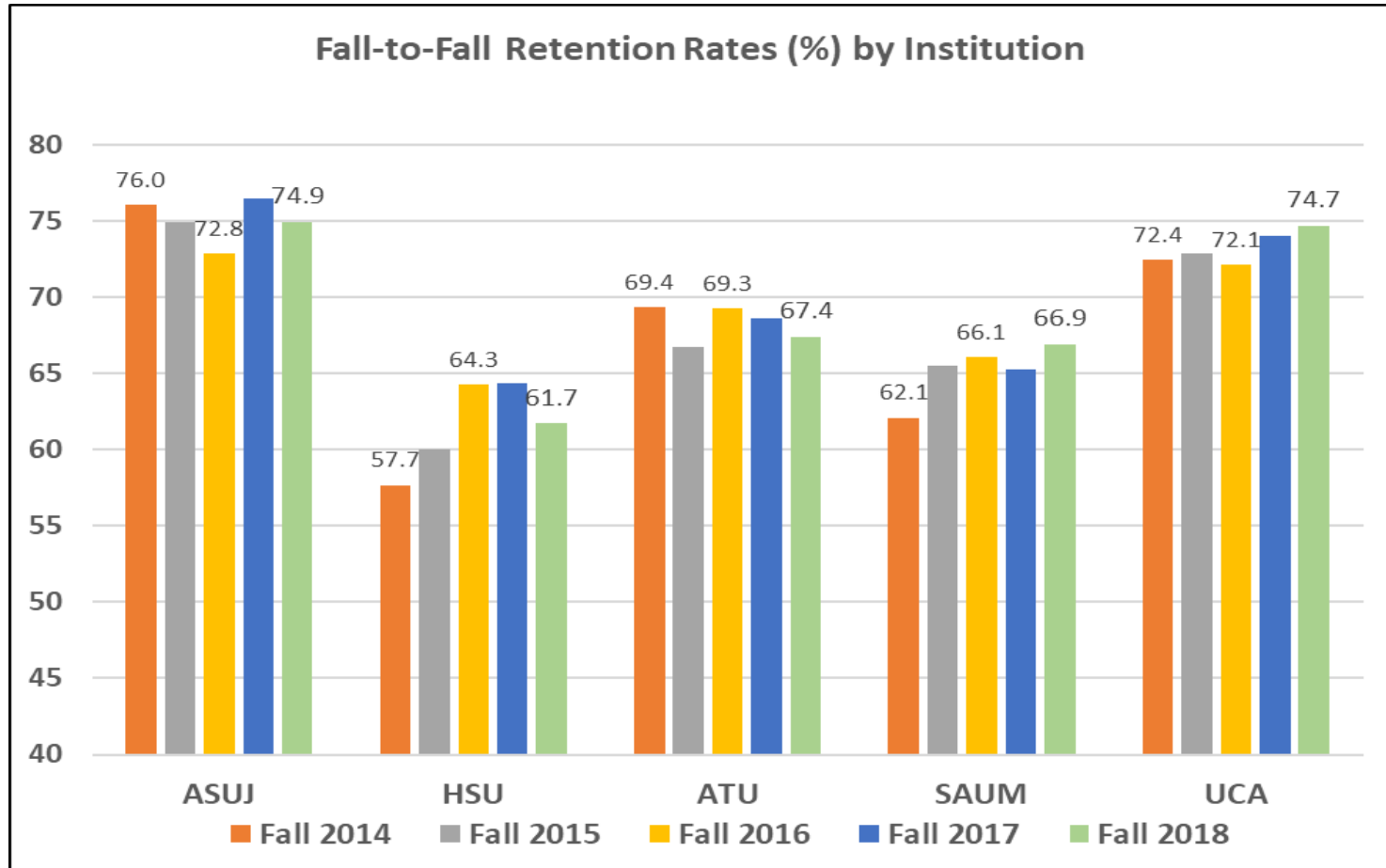
Retention



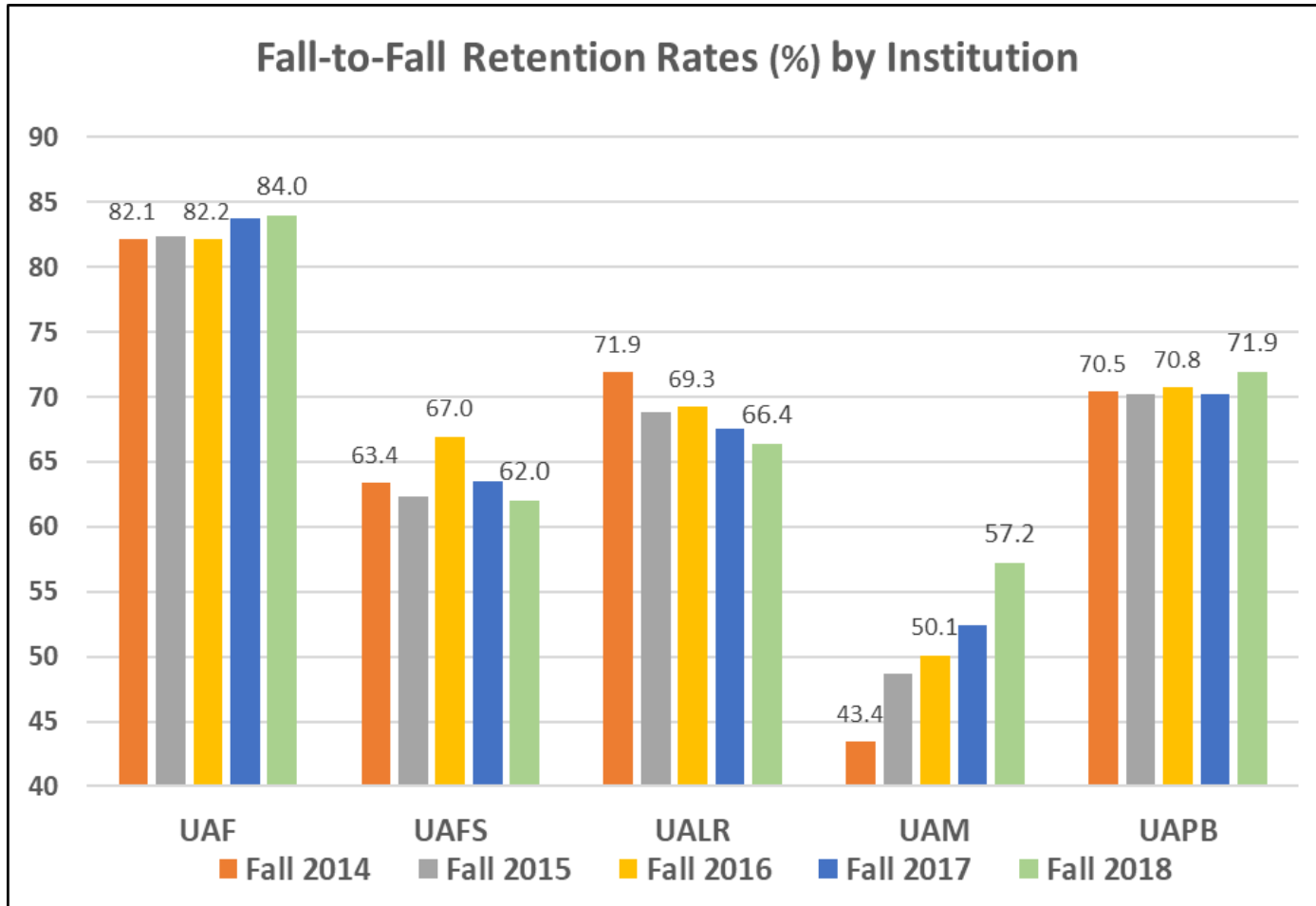
This chart provides fall-to-fall retention rates for the four race/ethnicity categories with the largest cohorts.

Hispanic student cohorts reported an increased retention rate at the 2-year colleges, but a decreased rate for the 4-year institutions.

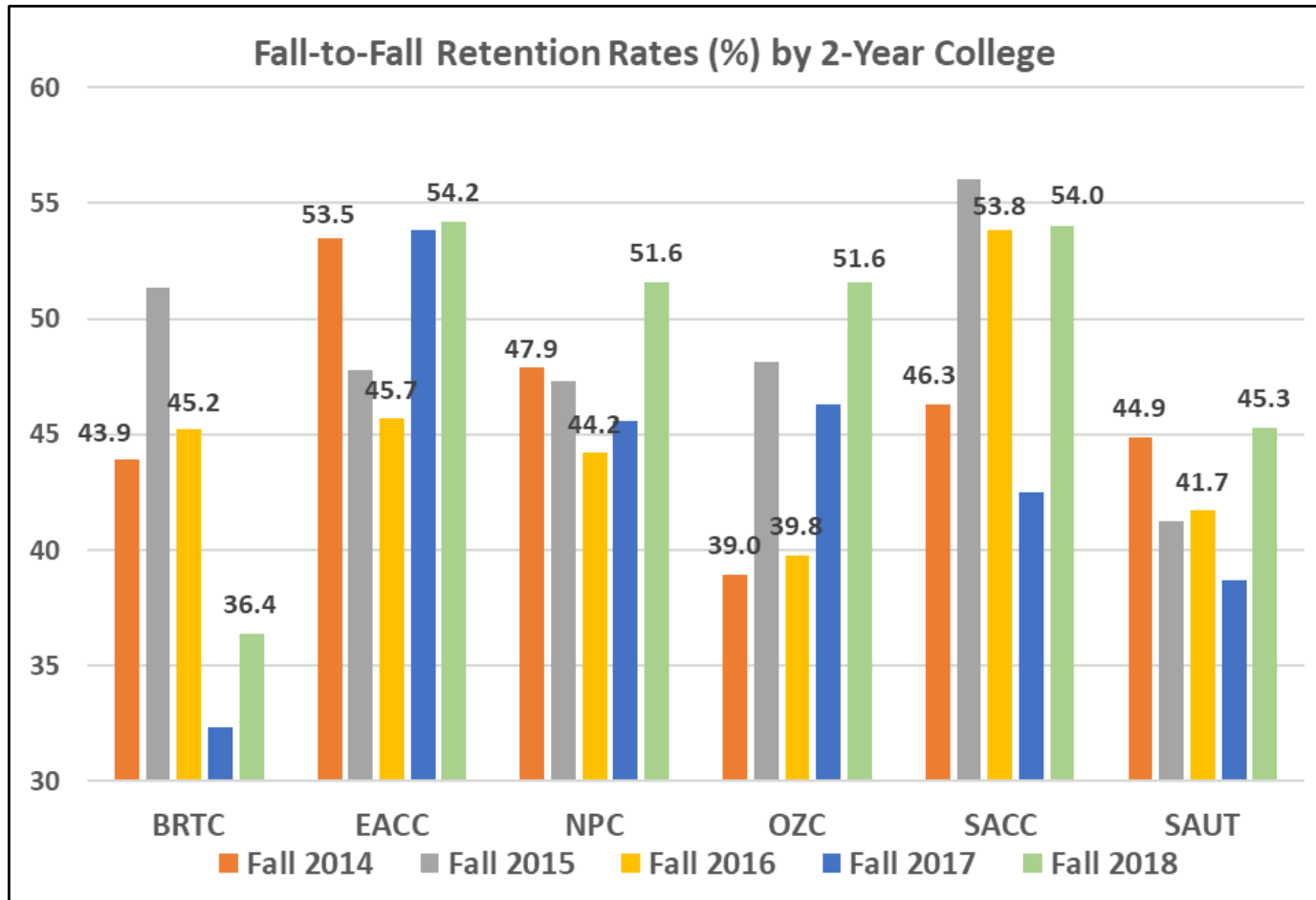
Retention



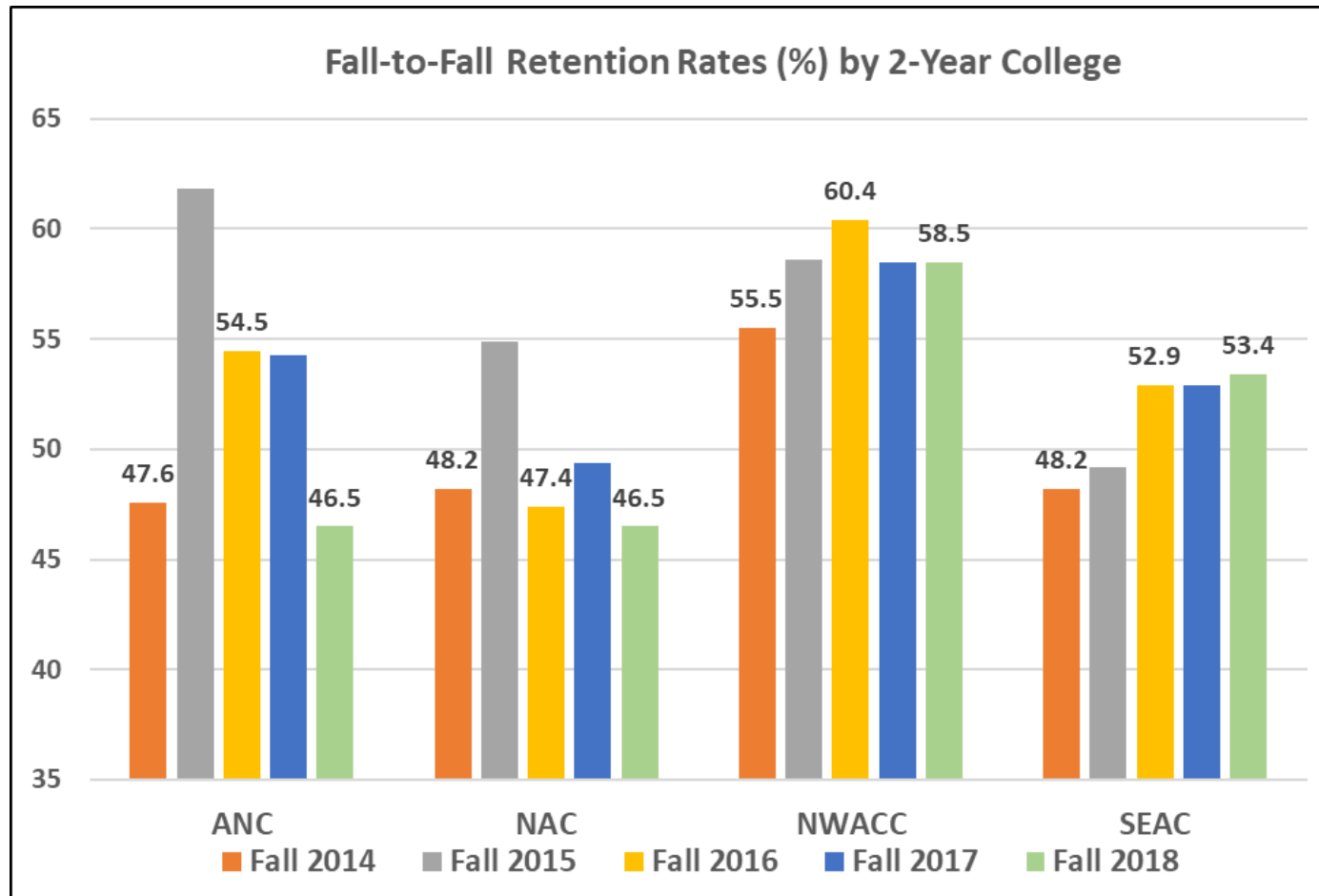
Retention



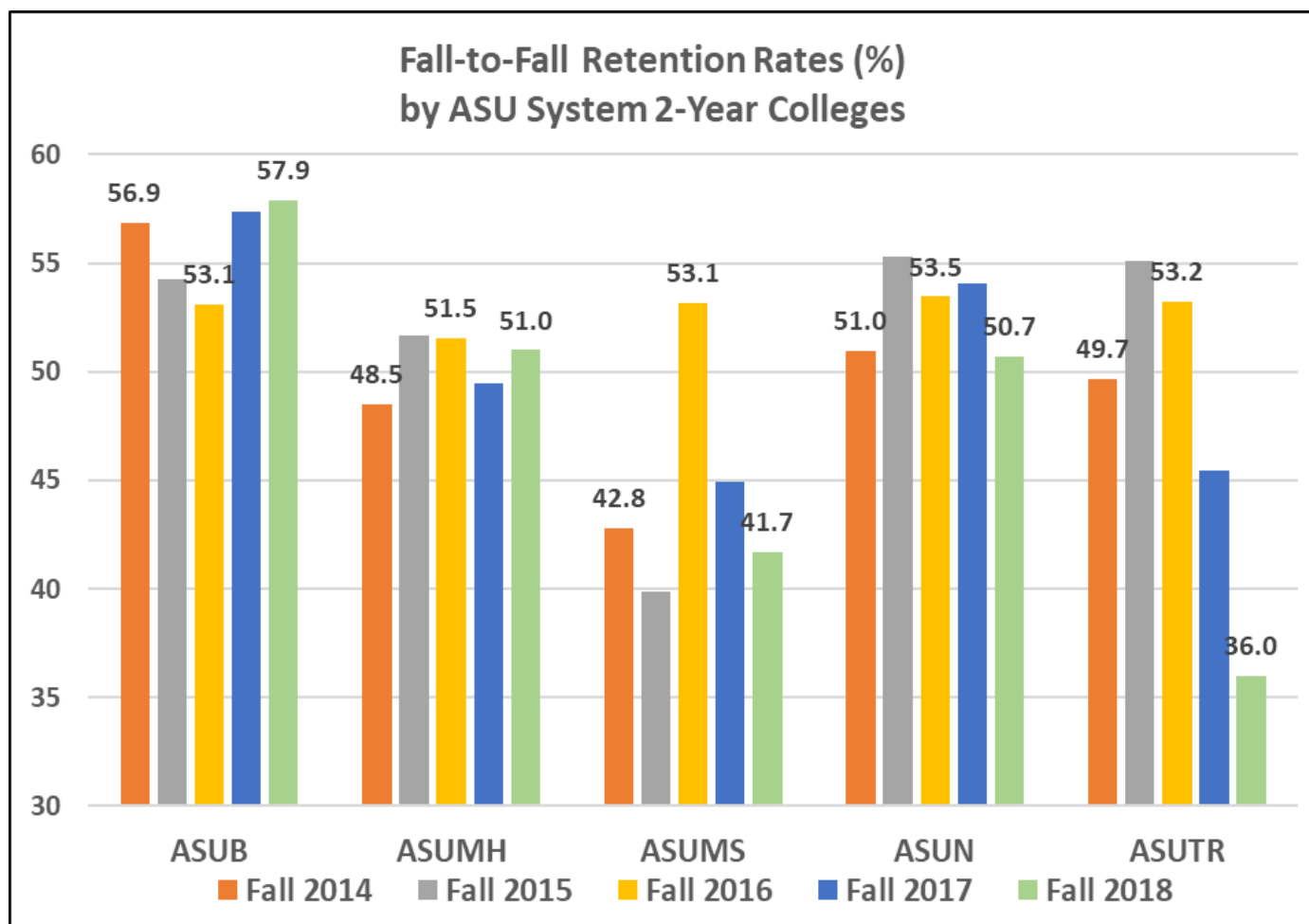
Retention



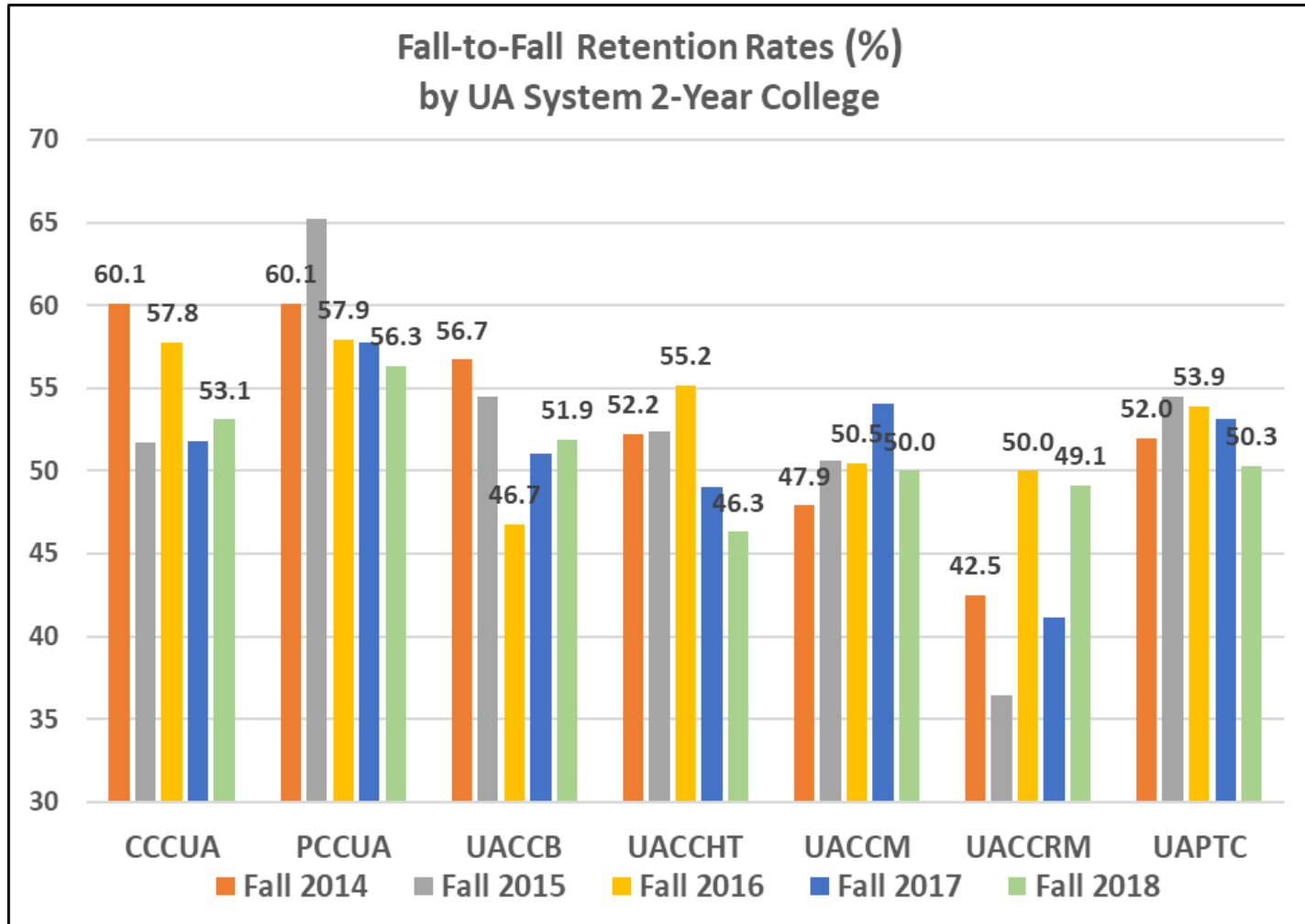
Retention



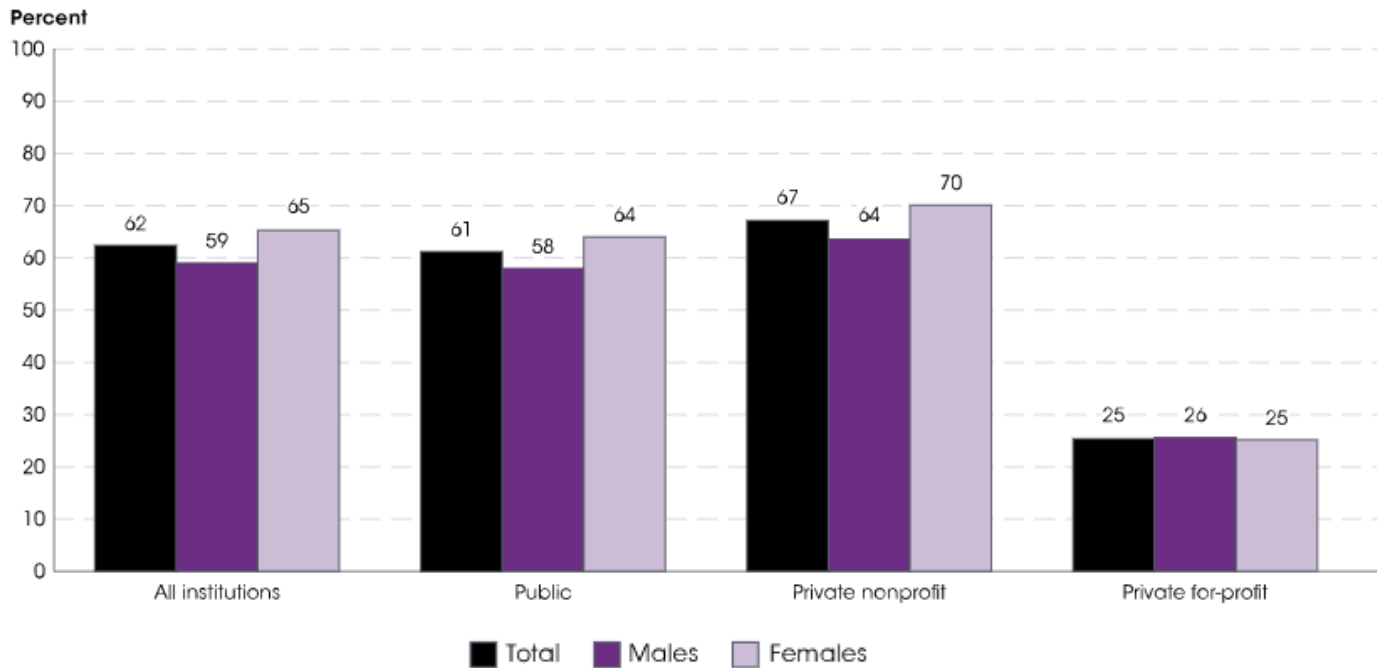
Retention



Retention



Graduation Rates

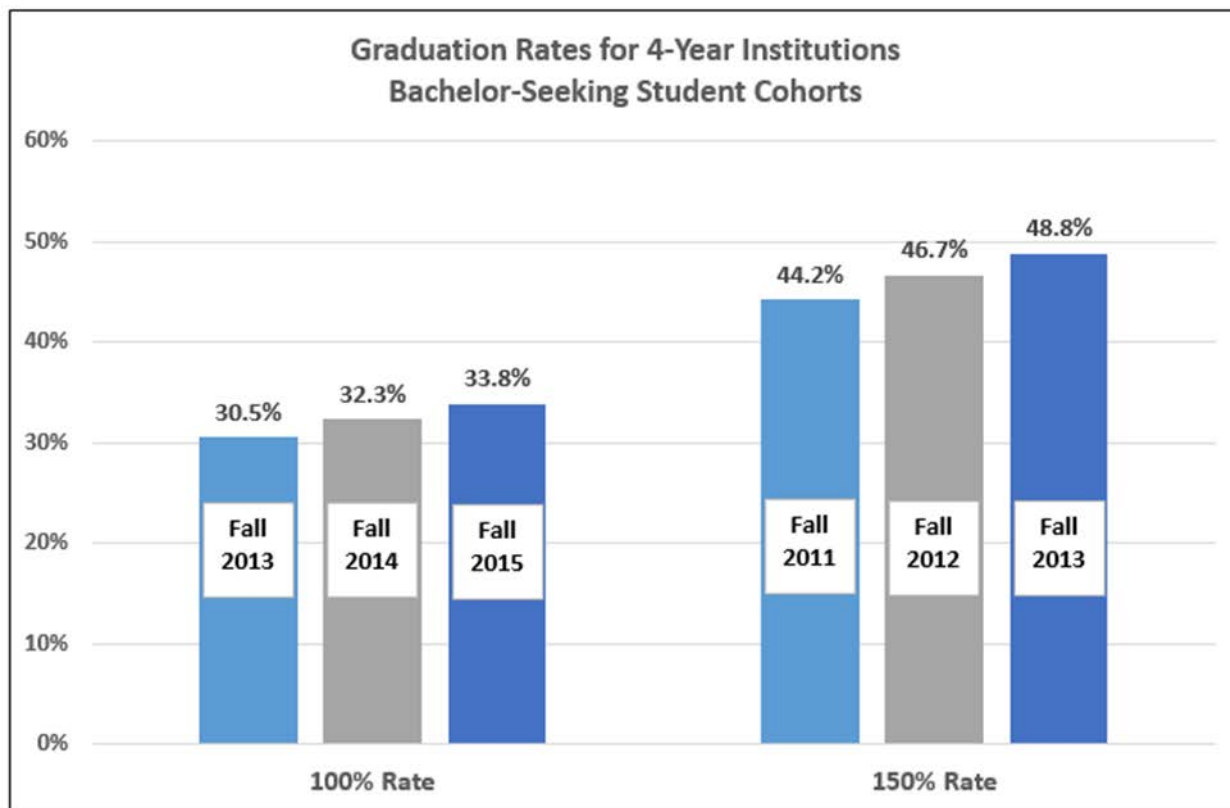


According to a NCES published report in April 2020, the six-year graduation rate (150% rate) for first-time, full-time undergraduate students who began at a 4-year degree-granting institution in fall 2012 was 62%. The 6-year graduation rate was 61% at public institutions, and 67% at private nonprofit institutions.

The 6-year graduation rate was 65% for females and 59% for males.

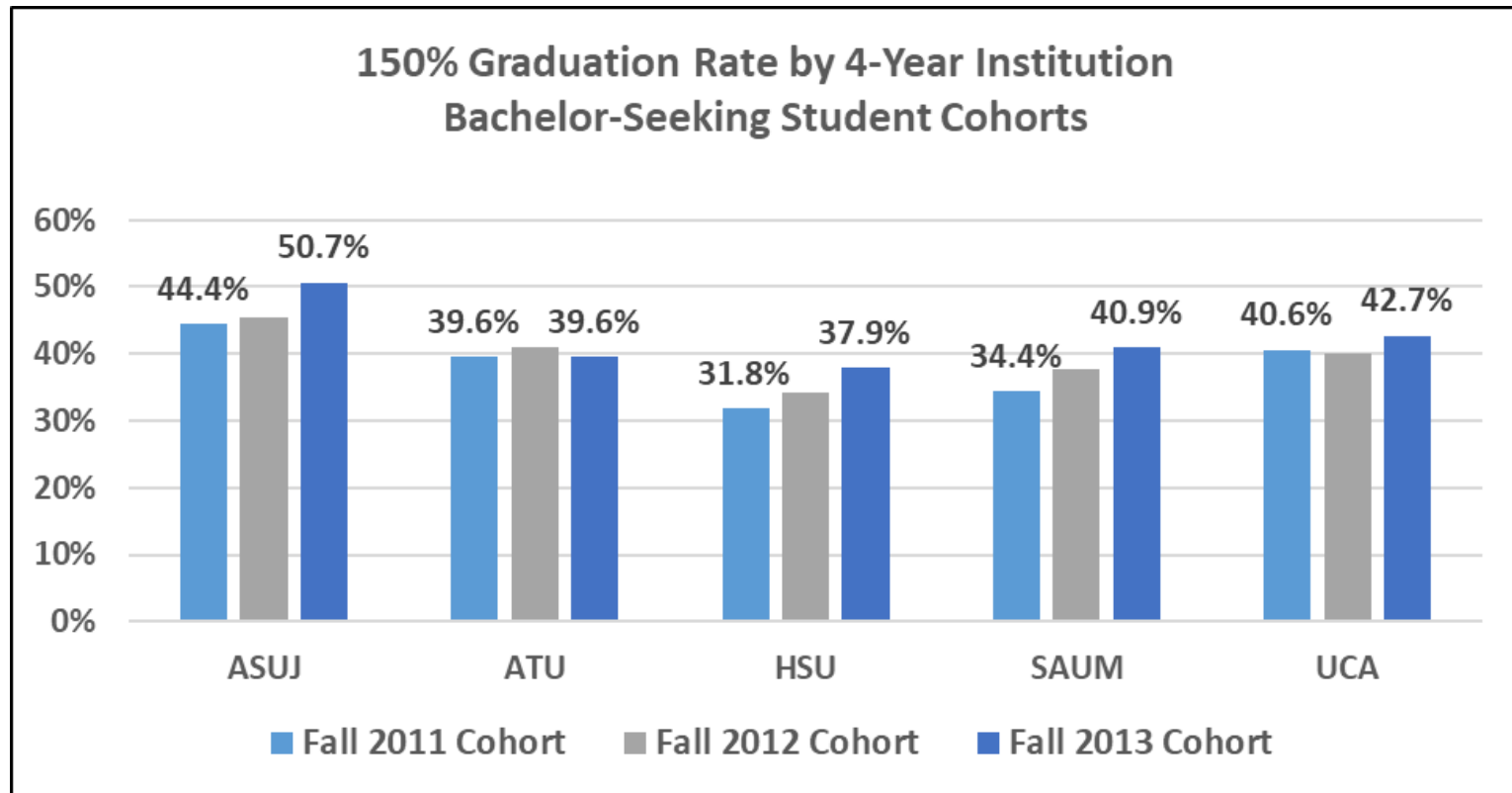
https://nces.ed.gov/programs/coe/indicator_ctr.asp

Graduation Rates

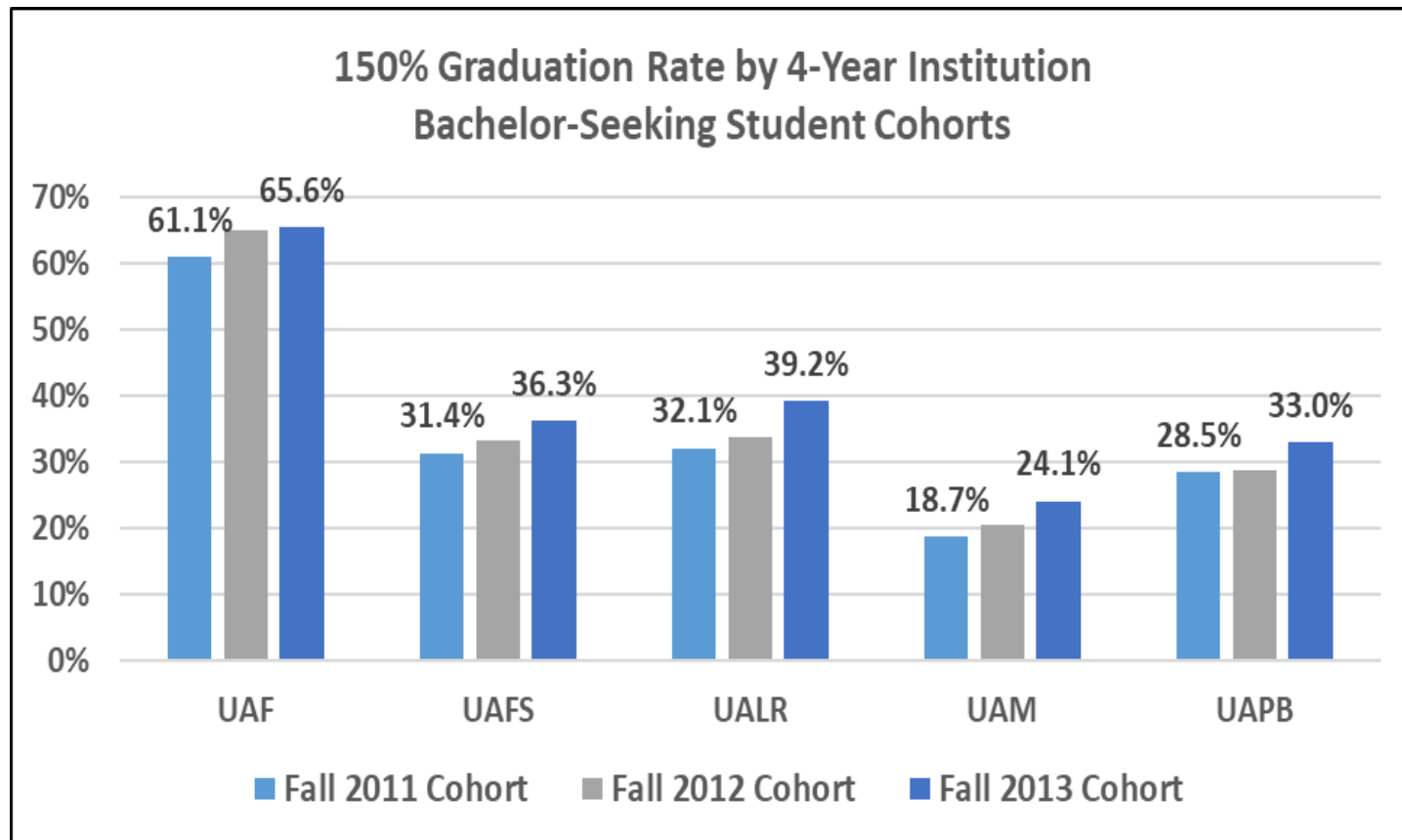


For the 4-Year institutions, there has been slow but steady increases in both the 100% and 150% graduation rates.

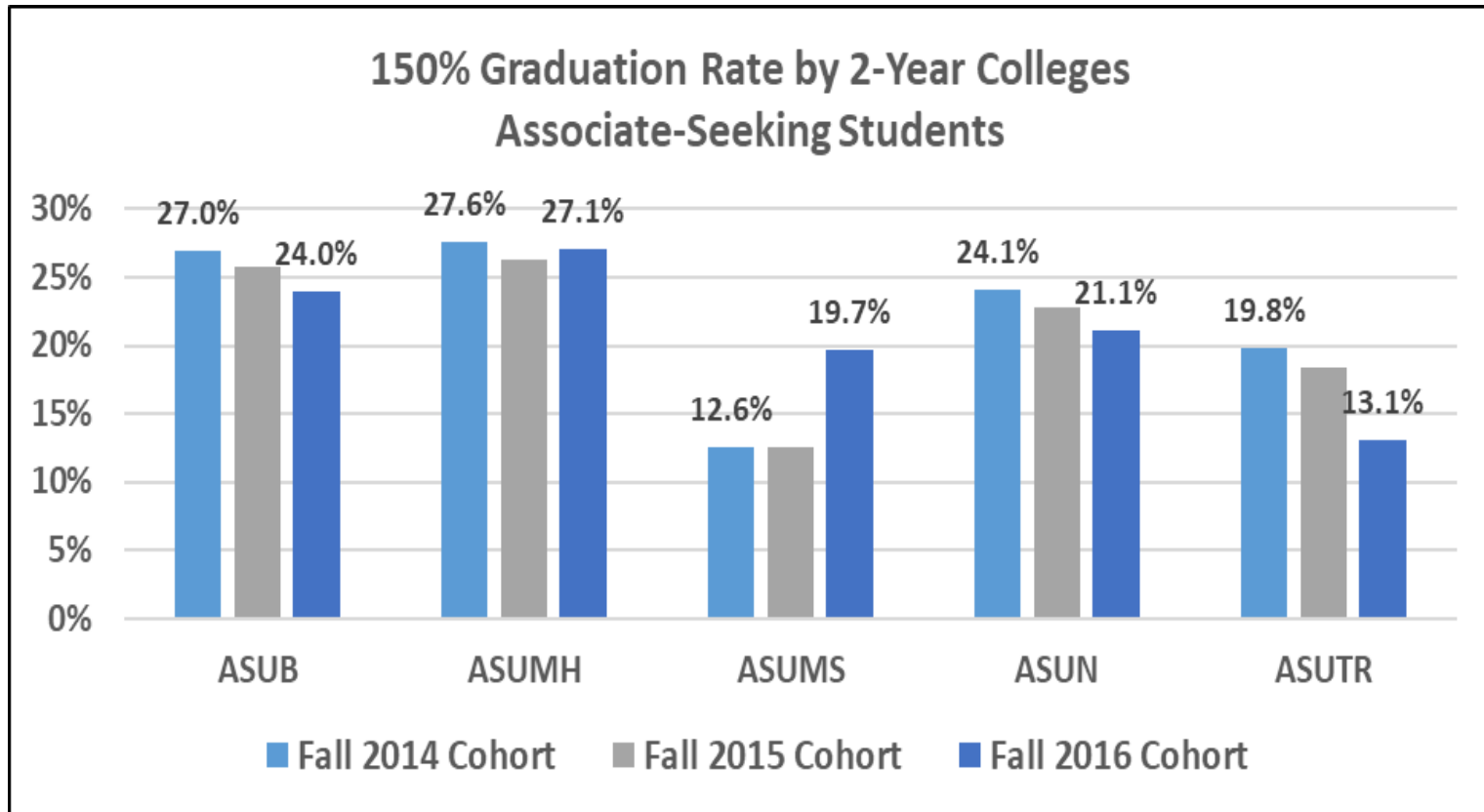
Graduation Rates



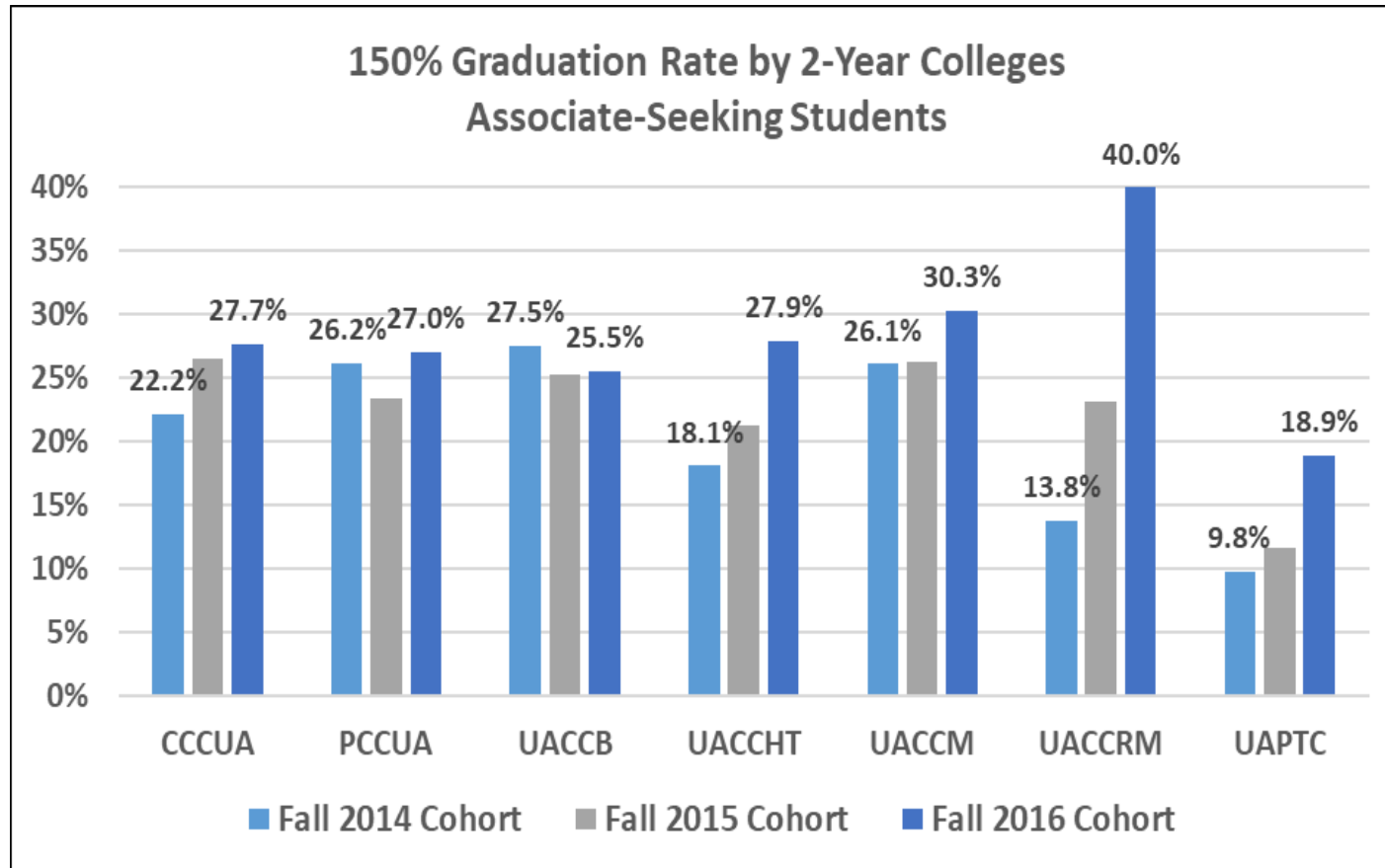
Graduation Rates



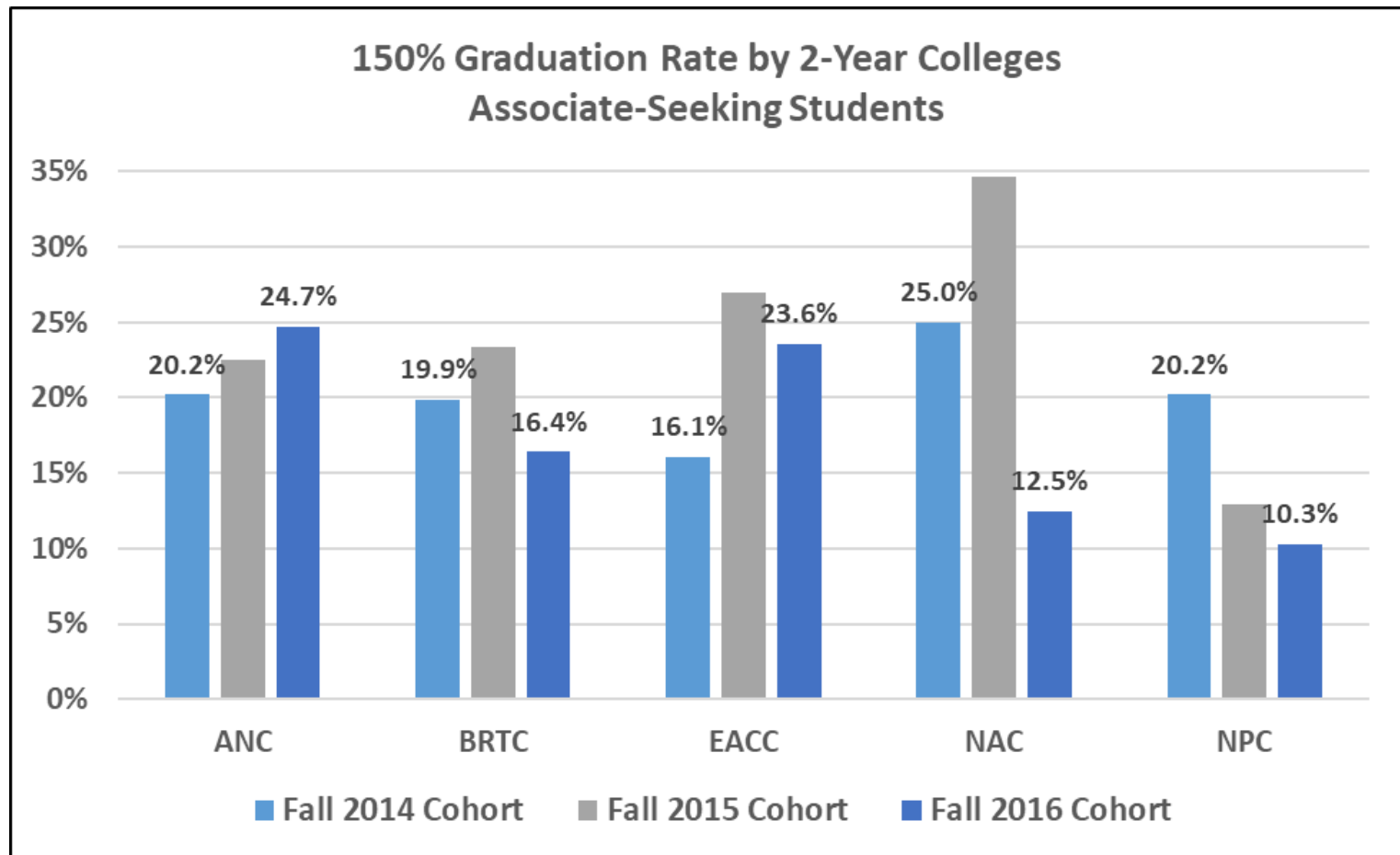
Graduation Rates



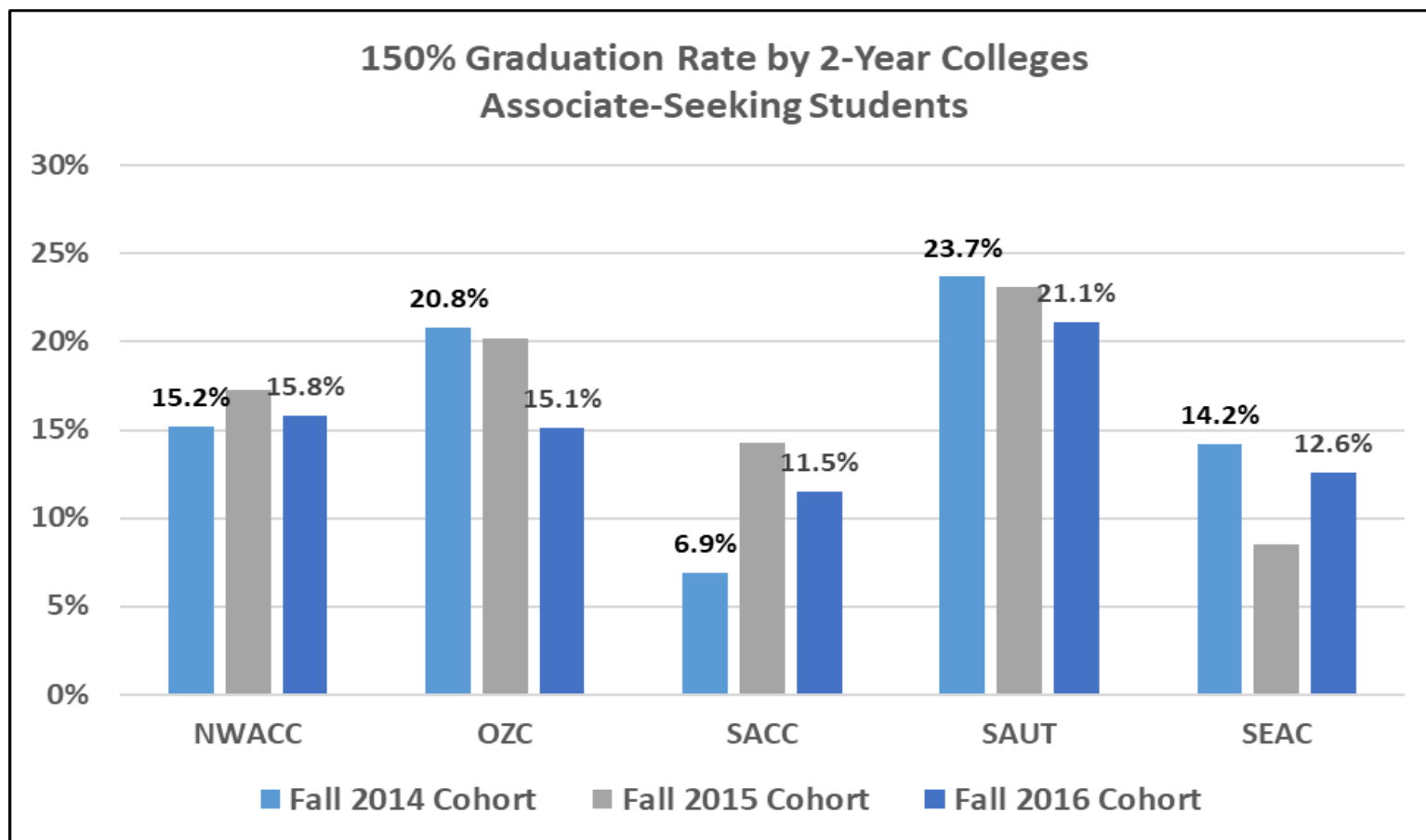
Graduation Rates



Graduation Rates



Graduation Rates



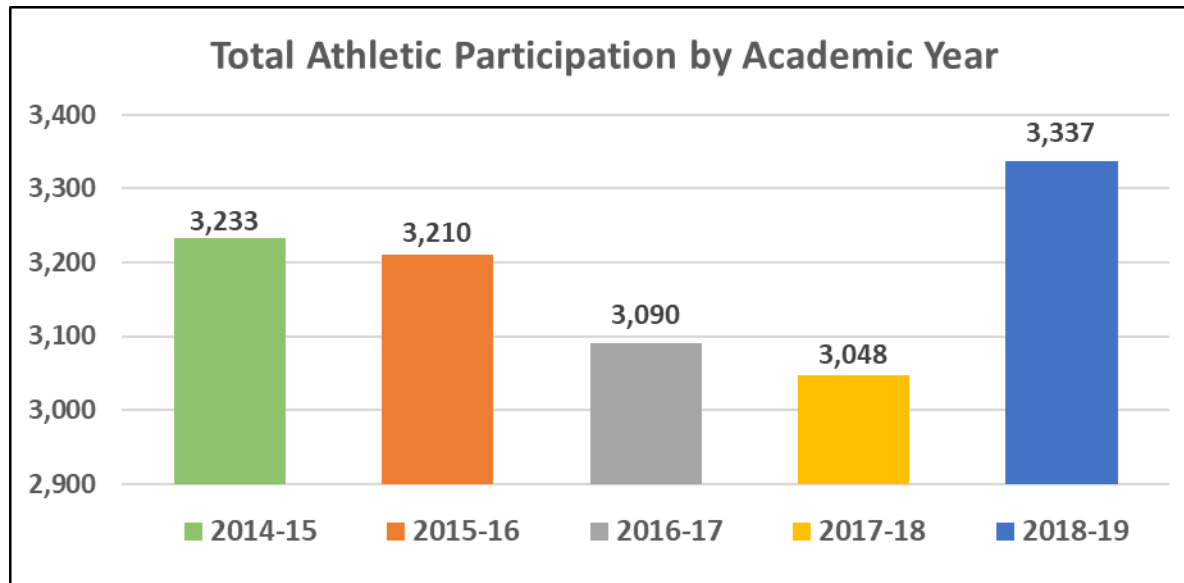


**AHECB
July 31, 2020**

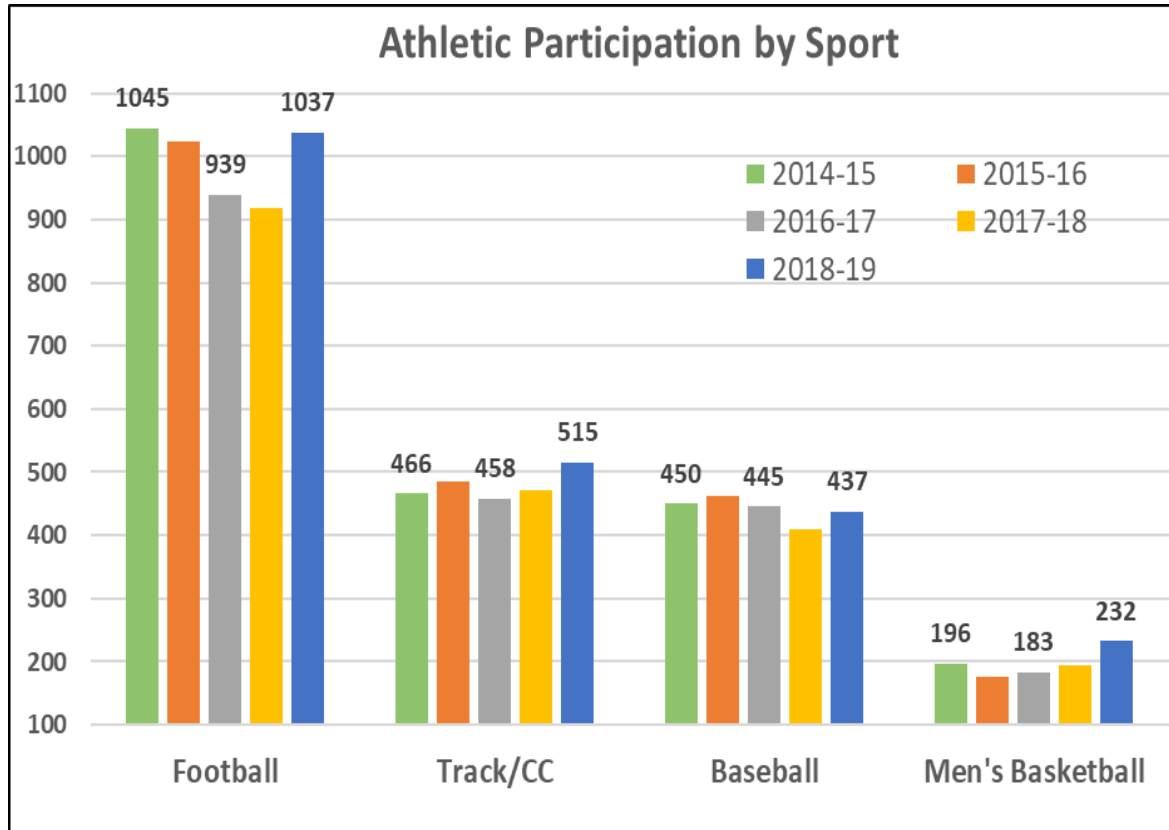
**Agenda Item 5
Annual Report of Retention
And Graduation of Student-Athletes**

Sonia Hazelwood
Associate Director, Research & Analytics

AY 2019 Student-Athlete Overview



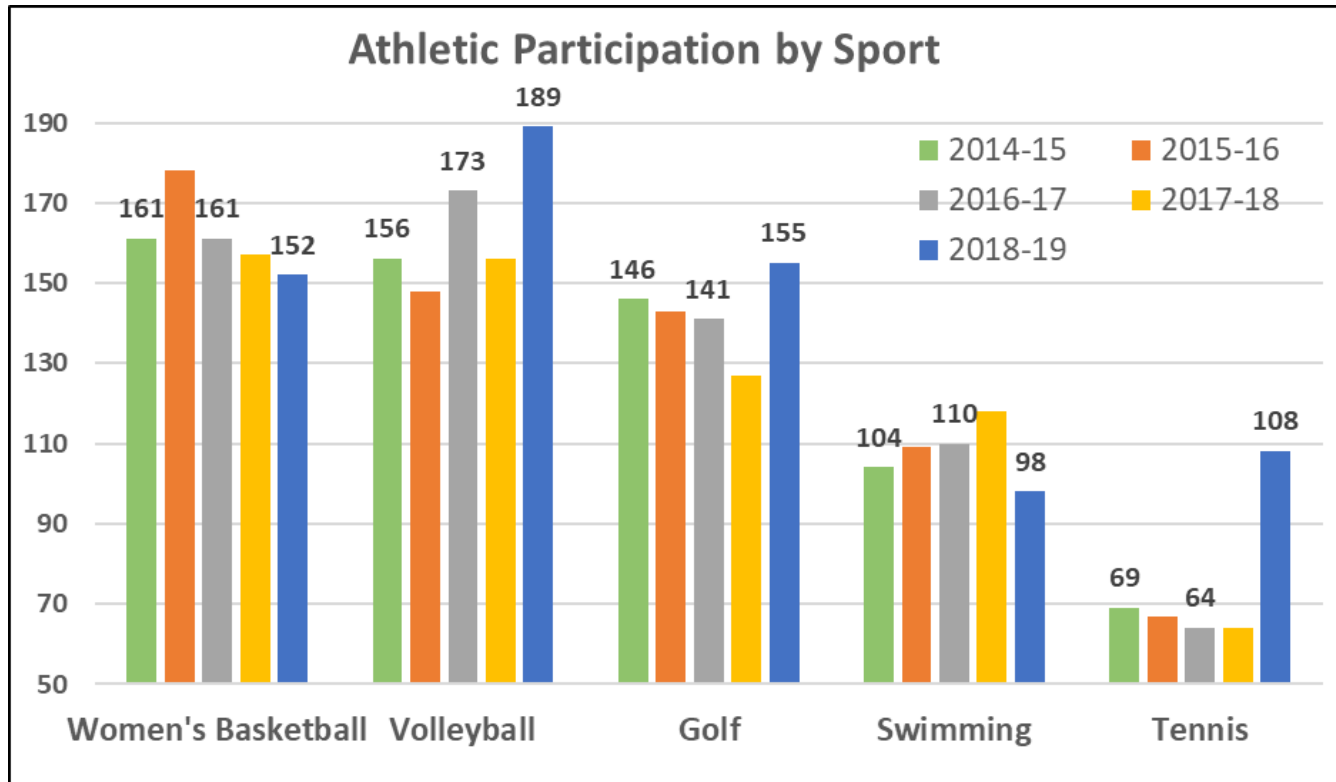
AY 2019 Student-Athlete Overview



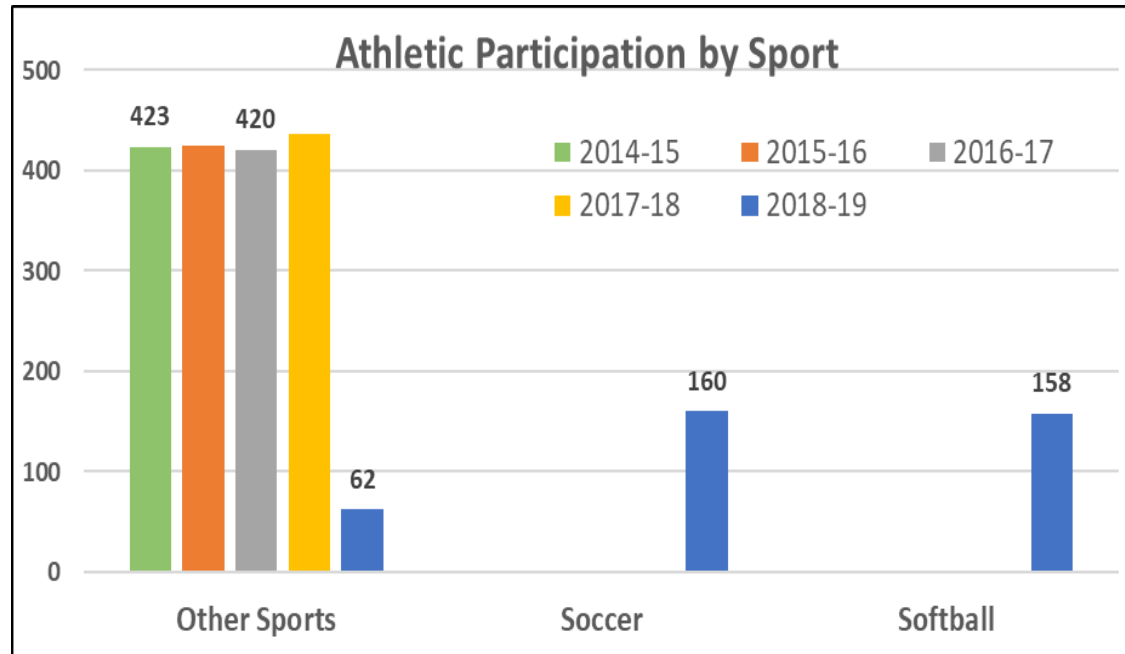
12 sports categories are included in the athletics reporting: Football, Men's Basketball, Women's Basketball, Baseball, Track, Golf, Swimming, Tennis, Volleyball, Soccer, Softball, and Other Sports.

In terms of the number of participants, Football has the most participants followed by Track, and Baseball.

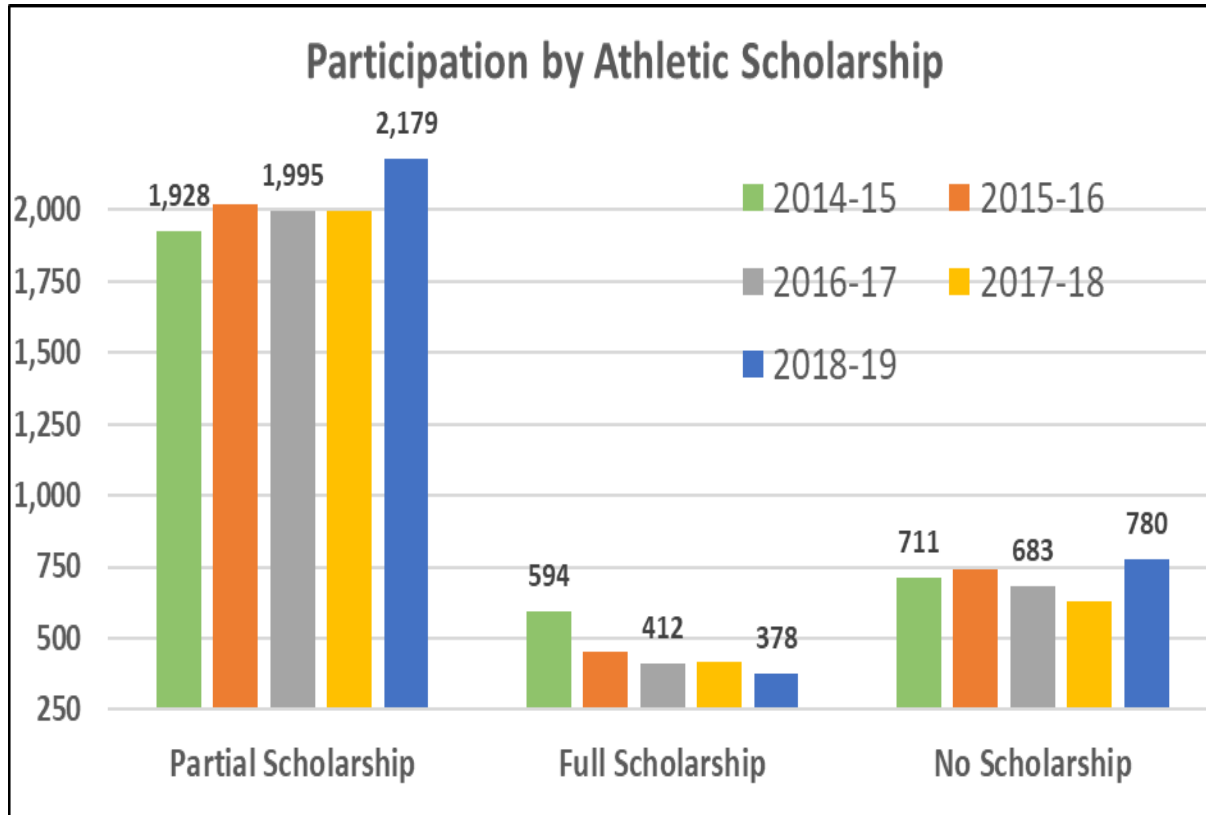
AY 2019 Student-Athlete Overview



AY 2019 Student-Athlete Overview

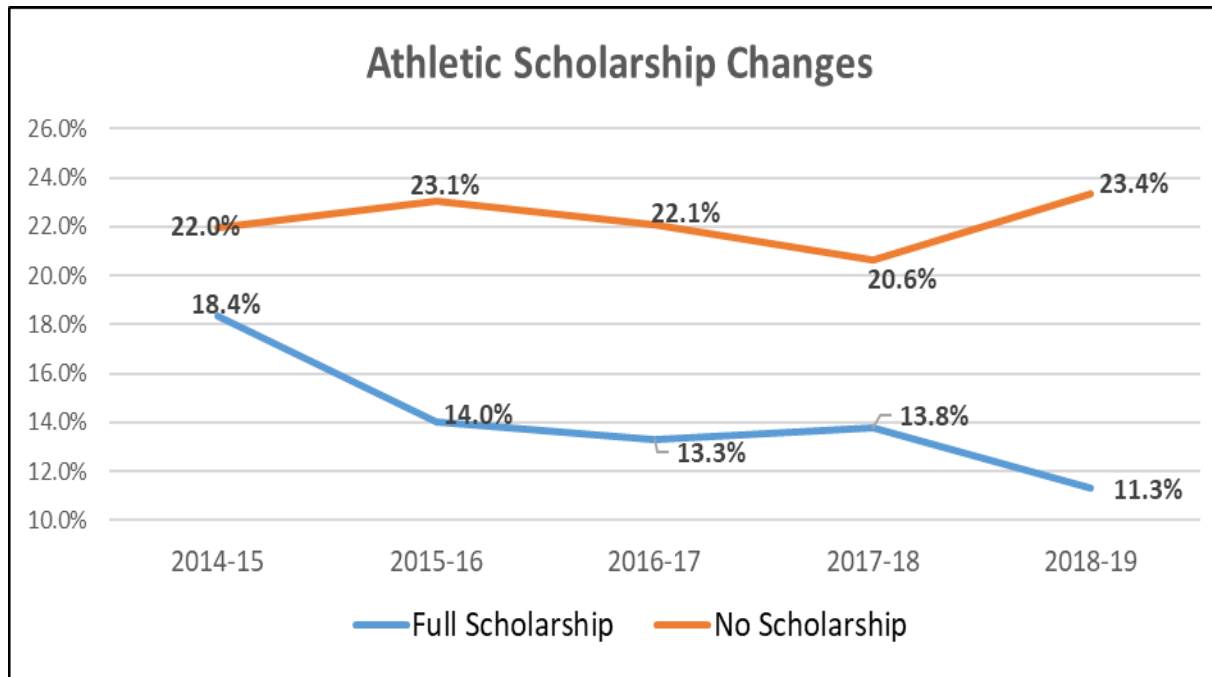


AY 2019 Student-Athlete Overview



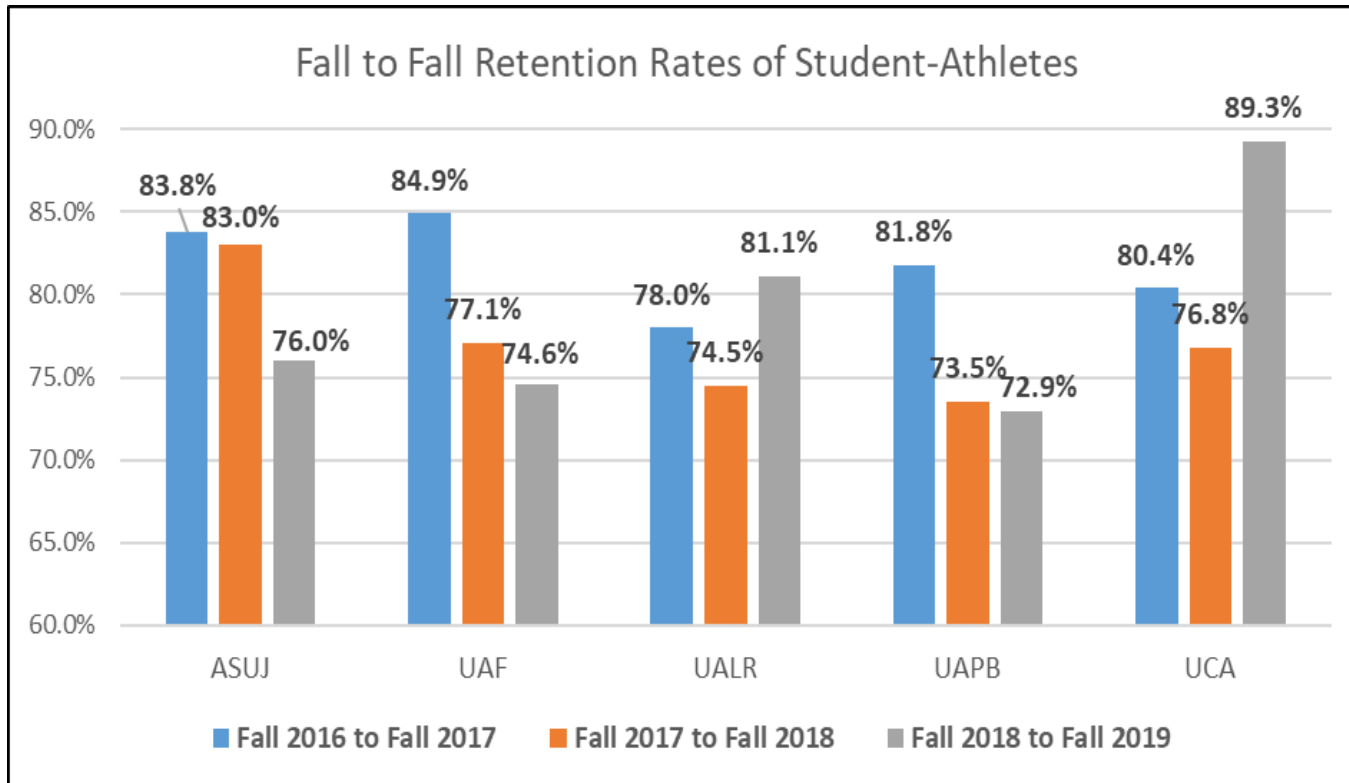
Many students receive scholarships to participate in athletics. This graph illustrates the majority of students receive a partial scholarship, 2,179 of 3,337 student-athletes (65%), while only 378 (11%) receive a full scholarship.

AY 2019 Student-Athlete Overview

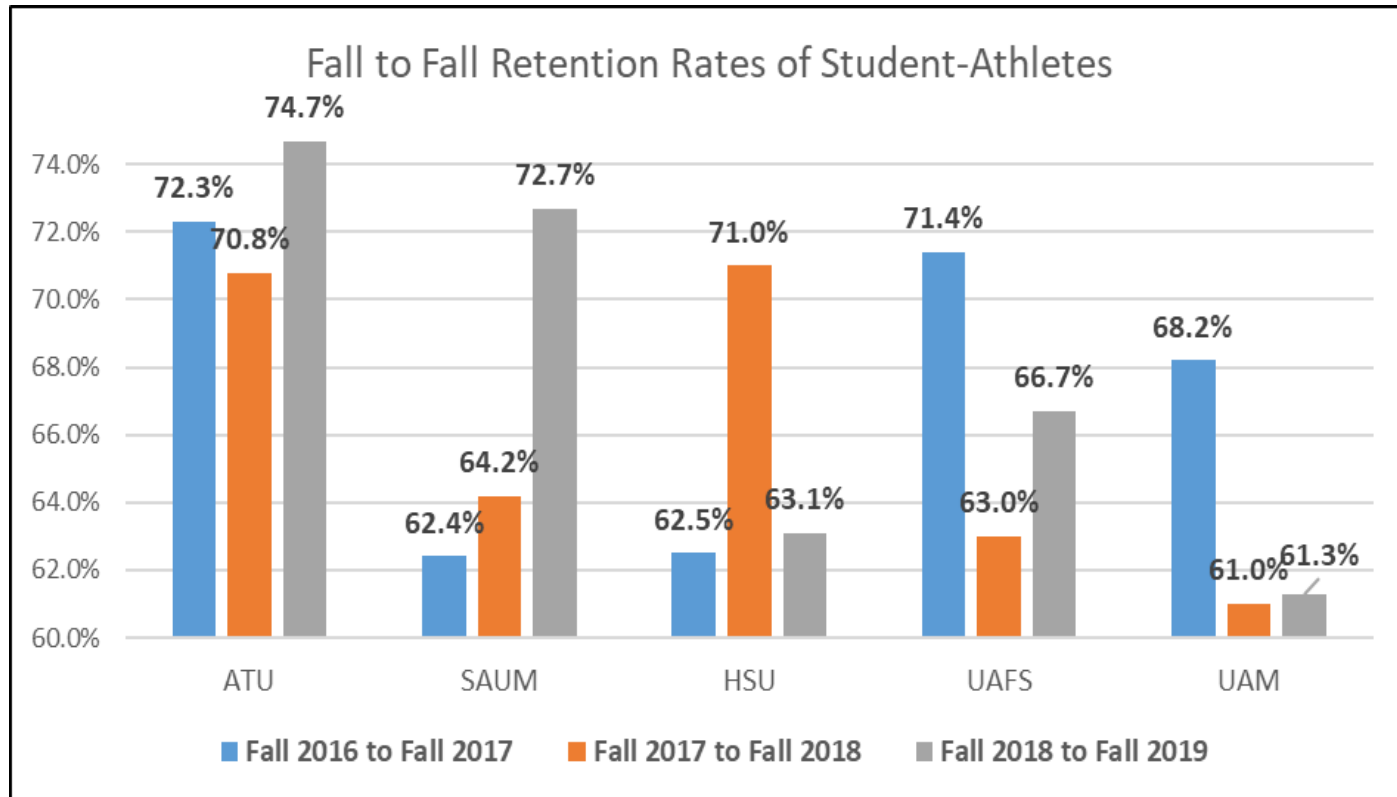


While the percentage of student-athletes receiving partial scholarships has remained fairly consistent the past several years, there has been an obvious decline in the number of full scholarships and an obvious increase in the number of student-athletes receiving no athletic scholarship.

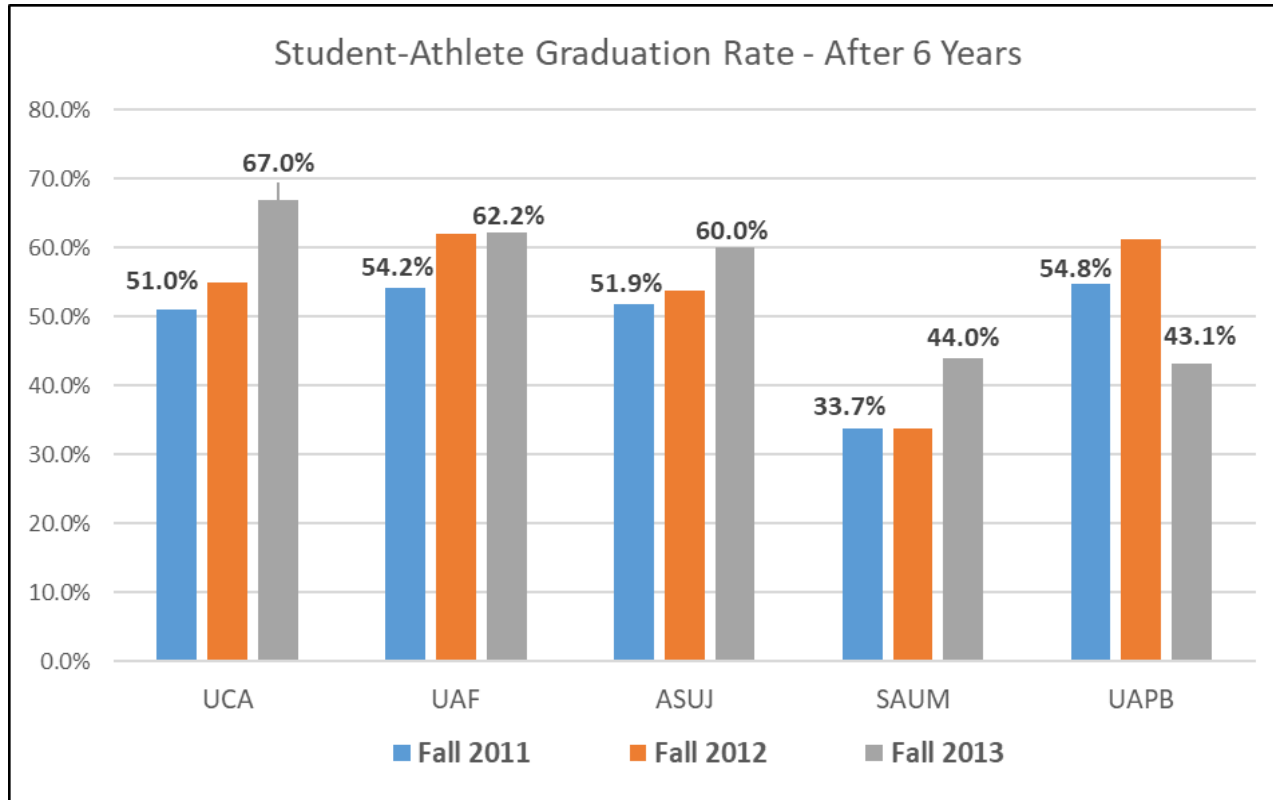
Student-Athlete Fall-to-Fall Retention



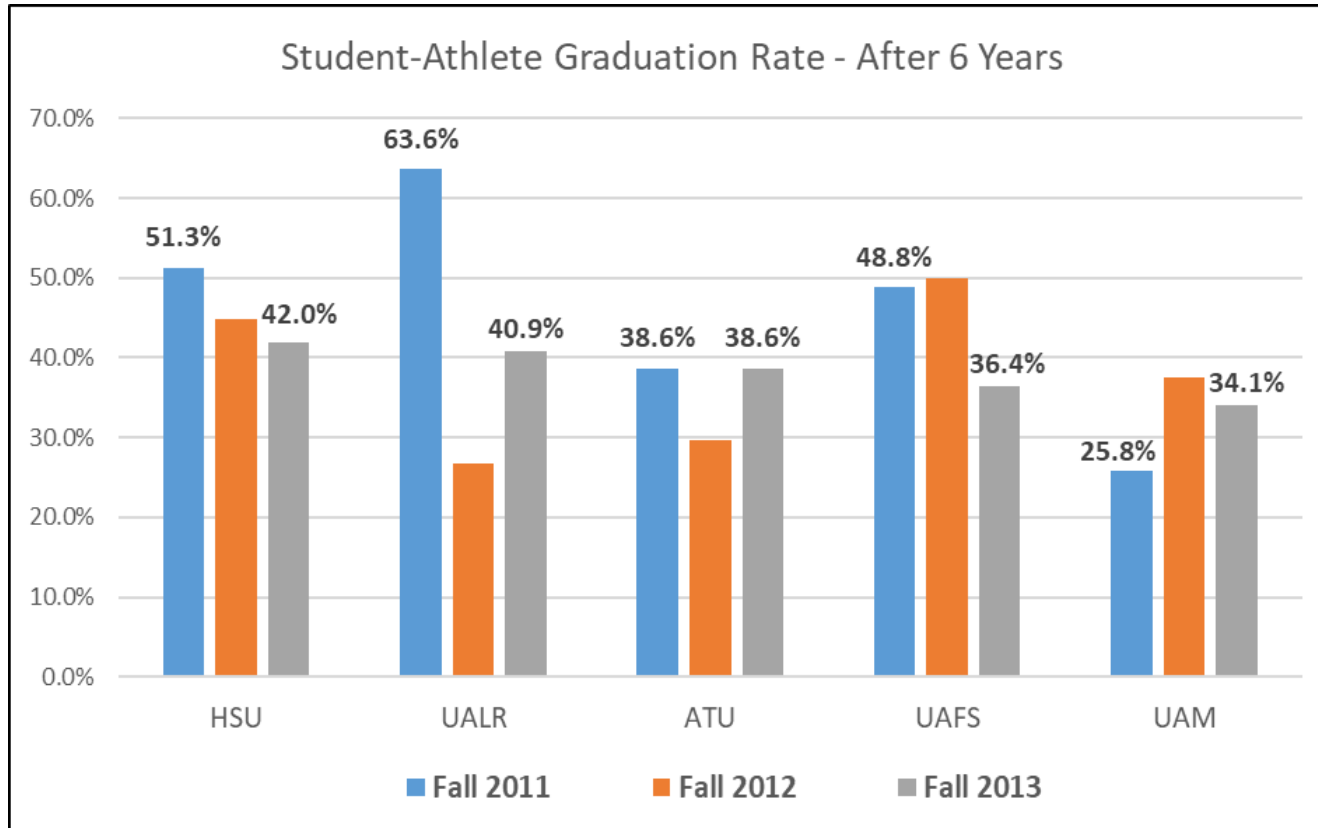
Student-Athlete Fall-to-Fall Retention



Student-Athlete Graduation Rates



Student-Athlete Graduation Rates





AGENDA ITEM #07

ANNUAL REPORT FIRST-YEAR REMEDIATION

Dr. Jessie J Walker

**Senior Associate Director of Academic Affairs
/Research & Analytics**

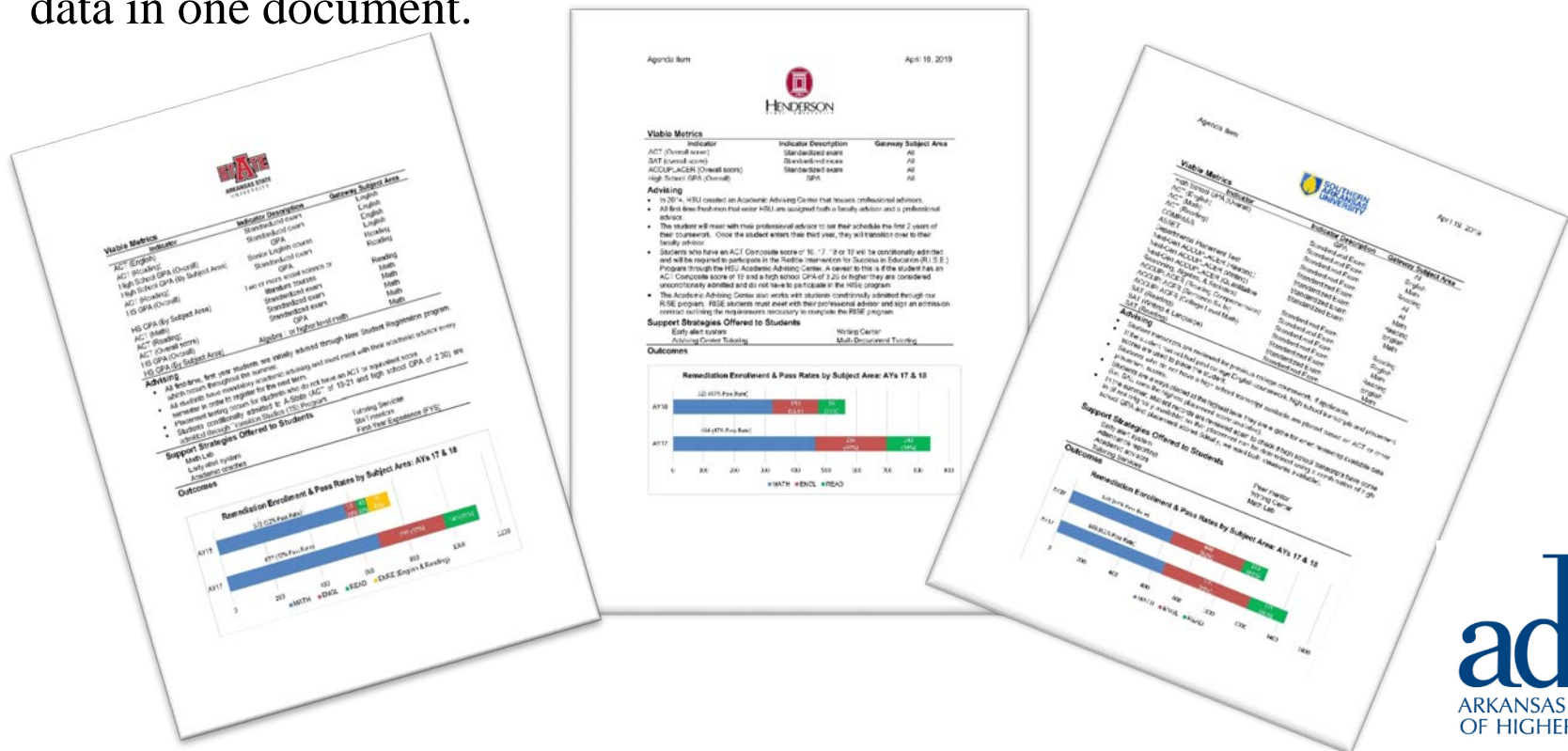
First-Year Remediation Report

- In accordance with A.C.A. §6-61-110, ADHE addresses the placement standards necessary for student enrollment into mathematics, English composition, and reading courses based on appropriate indicators of potential student success rates.
- Remedial data was based on students who did not meet the cut-off subscores of 19 on the ACT exam or its equivalent on other approved exams.
- Due to the January 2016 revision of the AHECB placement policy, all institutions are required to adopt appropriate placement measures supported by student success data contained within institutional placement plans.

First-Year Remediation Report

• Institutional Placement Plans

In AY 19, institutional placement plans were added to the First-Year Student Remediation Report as an additional resource for the Board to view the tools and strategies each institution utilizes to place, advise, and support first-year students while examining institutional remediation and gateway course success data in one document.

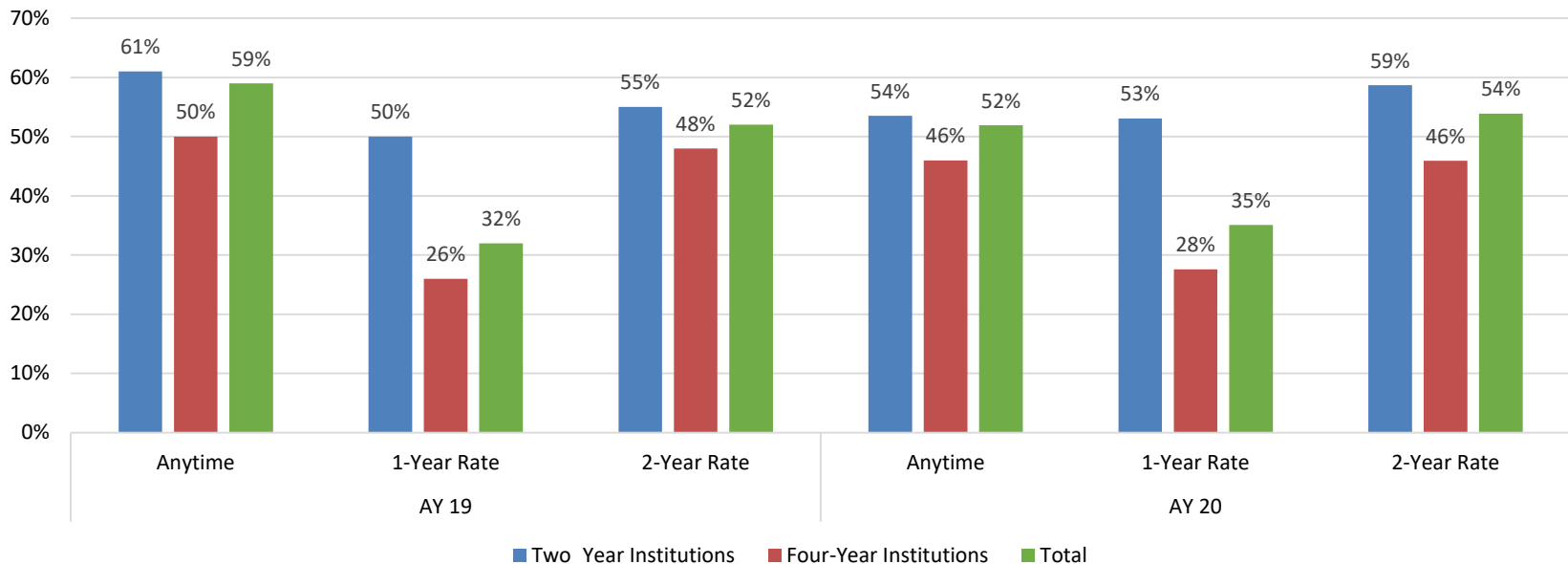


First-Year Remediation Report

Statewide Overview

In Fall 2019 (AY2020), Arkansas's public institutions enrolled 20,875 first-time entering, degree-seeking students. Of those students, 7,743 (37 percent) were placed into one or more remedial courses. Of the remediated students, 3,830 (49 percent) were enrolled at four-year universities, and 3,913 (51 percent) were at two-year colleges. Total anytime remediation rates decreased by 7 percent.

Comparison of Remediation Rates: Fall 2019 & 2020



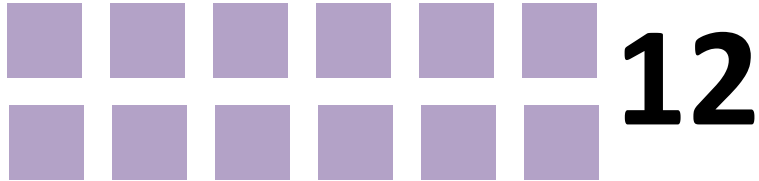


AGENDA ITEM #08 NEW PROGRAM VIABILITY

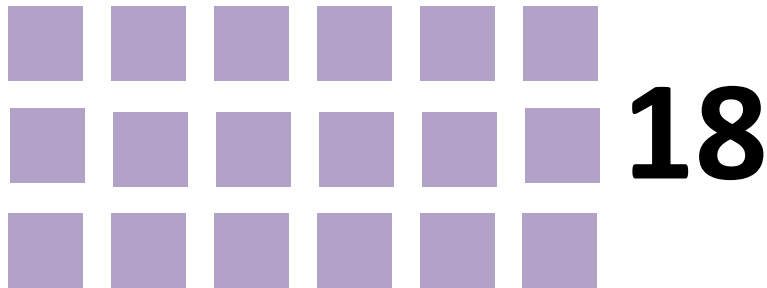
Dr. Jessie J Walker
Senior Associate Director of Academic Affairs
/Research & Analytics

PROGRAM VIABILITY STANDARDS

Graduates Required over 3 Year Period

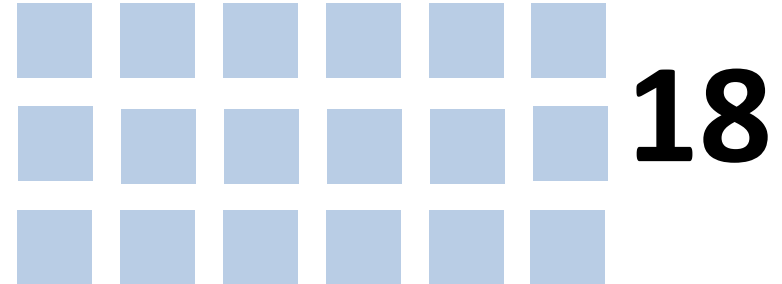


01 - CERTIFICATES OF PROFICIENCY
02 - TECHNICAL CERTIFICATES
03 - ASSOCIATE DEGREES (AAS ONLY)

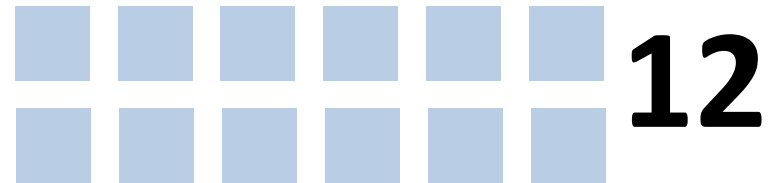


03 - ASSOCIATE DEGREES (AA, AS, AND AAT)

Graduates Required over 5 Year Period



05 – BACHELOR’S DEGREES



05 – BACHELOR’S DEGREES

(in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics)

07 – MASTER’S DEGREES

08 – SPECIALIST DEGREES

19 – DOCTORAL: PROFESSIONAL PRACTICE



17 – Doctoral: Research/Scholarship

PROGRAM VIABILITY RESULTS

PROGRAMS EVALUATED

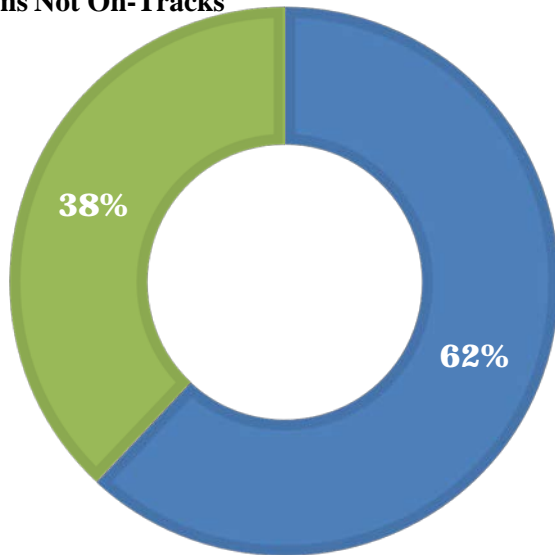
89

New Certificates
& Associate Degrees
(Approved in AY2016)

35

New Bachelor's,
Graduate & Professional
Degrees
(Approved in AY2014)

Programs Not On-Tracks



Programs On-Tracks

NEW PROGRAMS WITH THE MOST GRADUATES

CERTIFICATE

PATIENT CARE TECHNICIAN
ARK STATE UNIVERSITY-NEWPORT

64

GRADUATES
IN THREE
YEARS

ASSOCIATE

EDUCATION
UA-PULASKI TECHNICAL COLLEGE

70

GRADUATES
IN THREE
YEARS

BACHELOR'S

ELEMENTARY EDUCATION
UNIVERSITY OF CENTRAL ARKANSAS

175

GRADUATES IN
FIVE YEARS

GRADUATE

MENTAL HEALTH COUSELING
UNIVERSITY OF CENTRAL ARKANSAS

49

GRADUATES IN
FIVE YEARS



AGENDA ITEM #09

ANNUAL REPORT-CONCURRENT EDUCATION

Dr. Jessie J Walker

**Senior Associate Director of Academic Affairs
/Research & Analytics**

Annual Report on Concurrent Education

Concurrent Credit Courses

- Concurrent credit courses must be freshman and/or sophomore-level courses approved through an established institutional process and included in the institutional course catalog.
- The general education courses offered for concurrent credit must be listed in the Arkansas Course Transfer System (ACTS). A list of the career and technical education (CTE) courses offered for concurrent credit must be attached to the signed Memorandum of Understanding (MOU) between the high school/school district and the college/university.

Annual Report on Concurrent Education

Concurrent Course Ownership

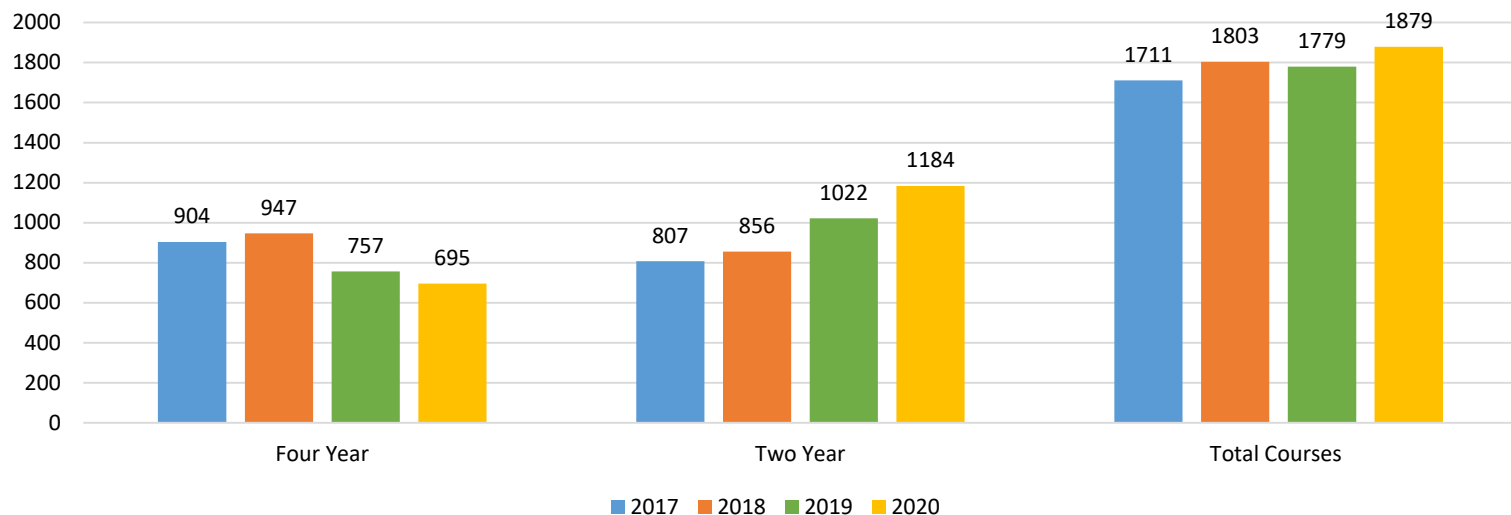
- Postsecondary institutions must demonstrate “ownership” of any course offered for concurrent credit for which students are reported for funding purposes. Ownership of courses means that the college/university will:
 - Provide the instructors with appropriate training and orientation in course curriculum, assessment criteria
 - Ensure that instructors receive continuing collegial interaction with college faculty through professional development, required seminars, and site visits
 - Ensure that students have the opportunity to utilize institutional resources including the college/university library and academic advising on the college/university campus.

State of Concurrent Education in Arkansas

Statewide Overview

- AY 19 to AY 20, the total number of concurrent courses offered by all public institutions increased by 5.6%. By institutional type, concurrent course offerings decreased at four-year institutions by 8% but increased at two-year institutions by 15%. Further breakdown of institutional trends are noted below.

Concurrent Courses Offered: AY 17-20

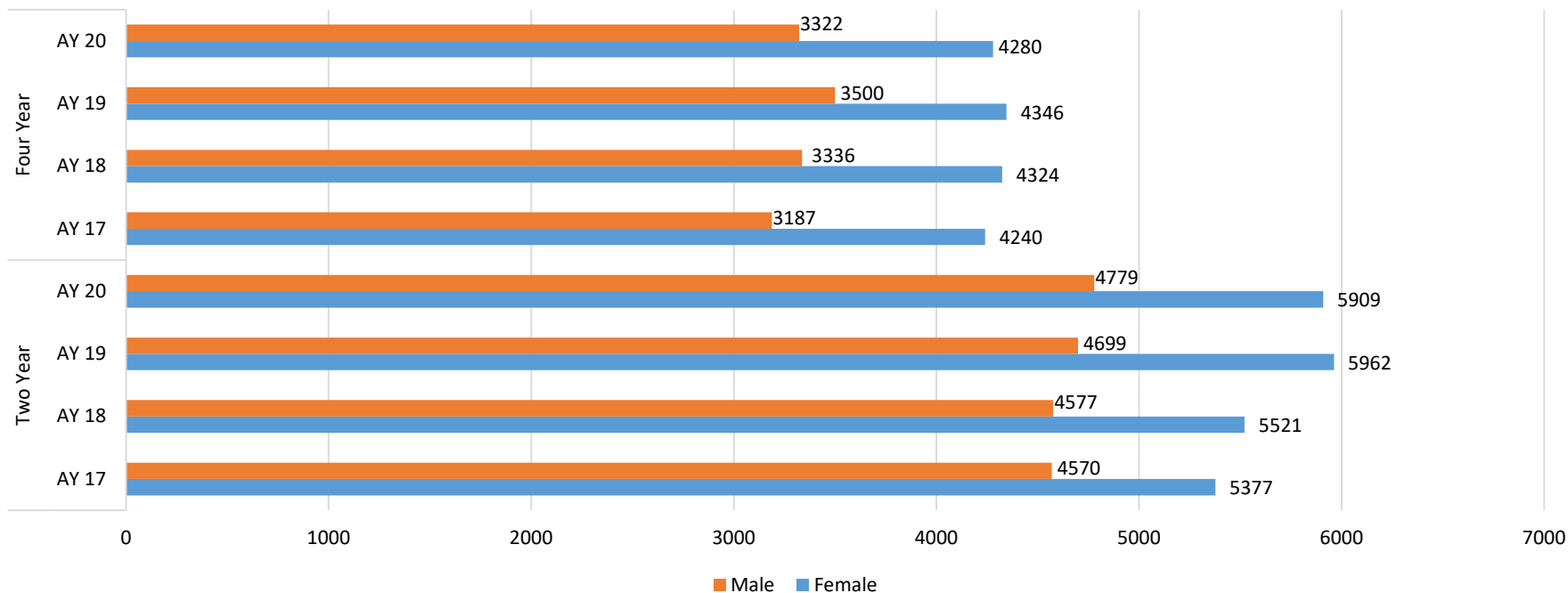


State of Concurrent Education in Arkansas

Concurrent Student Breakdown

- Focusing solely on the concurrent student population, it is notable to acknowledge that more female students have enrolled in concurrent courses than male students for AY 17 and AY 20 regardless of the institutional type.

Concurrent Students Breakdown: Gender

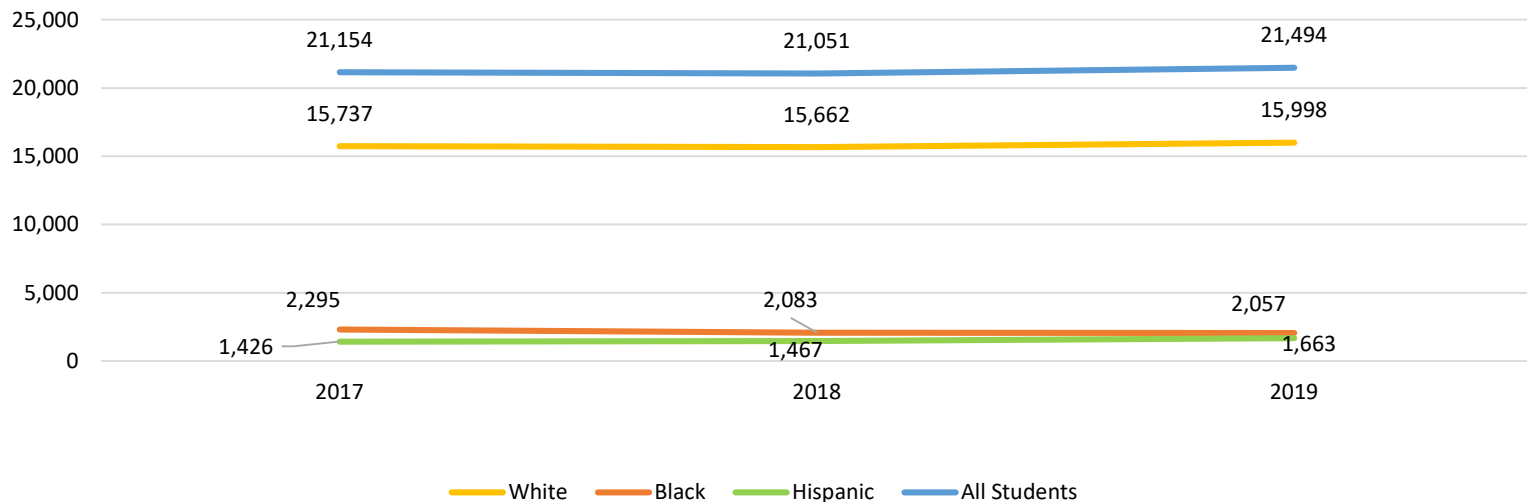


State of Concurrent Education in Arkansas

Concurrent Student Breakdown

- Over the past three academic years, the majority of students who have participated in concurrent or dual enrollment have been White students followed by African-American and Hispanic students. *

**Concurrent & Dual Enrolled Students:
AY 17-AY 19**



*Due to updates in our student information system, concurrent student data related to race or ethnicity in AY 20 will not be included in this report.

State of Concurrent Education in Arkansas

Concurrent Tuition Breakdown

Institution	Tuition Amount	Unit
ANC	\$71.00	Credit Hour
ASUMS	\$95.00 ¹	Credit Hour
ASUMH	\$98.00	Credit Hour
ATU	\$232.00	Credit Hour
ATUO	\$64.00 ²	Credit Hour
BRTC	\$40.00	Credit Hour
CCCUA	\$125.00	Per Course
EACC	\$86.00 ³	Credit Hour
HSU	\$50.00	Per Course
OZC	\$50.00	Credit Hour
SACC	\$47.50 ⁴	Credit Hour
SAUT	\$54.00	Credit Hour
SEARK	\$0	--
UAM	\$159.30	Credit Hour
UAPB	\$25.00	Per Student
UACCM	\$75.00	Per Course
UACCRM	\$83.00	Credit Hour
UAPTC	\$86.00 ⁵	Credit Hour

1. **ASUMS:** Based on Crittenden County residents. Other AR county residents were charged \$115.
2. **ATUO:** Based on in-state tuition
3. **EACC:** Based on in-county tuition. Out of county tuition is \$96 per credit hour.
4. **SACC:** \$50 per credit hour if instructor is provided by college; \$45 per credit hour if a credential high school instructor. For the formula, we calculated the average.
5. **UAPTC:** Based on concurrent model where the class is offered at HS and taught by UAPTC instructor.

State of Concurrent Education in Arkansas

Concurrent Reauthorization

- During spring 2020, AHECB approved concurrent institutions went through their 5-year concurrent reauthorization to verify the effectiveness, quality, and continuous improvement of their Concurrent Education Program (CEP). Each program were assessed in the following areas by an independent panel:
 - Concurrent Memorandums of Understanding (MOUs)
 - Concurrent Course Offerings
 - Concurrent Course Quality
 - Student Learning Outcomes
 - Syllabi
 - Grading Standards
 - Concurrent Instructors
 - Grade Awarding & Recording
 - Student Success, Persistence, & Retention Data



State of Concurrent Education in Arkansas

2019-2020 Concurrent Enrollment



18,646

High School Students

enrolled in concurrent/dual enrollment courses

06

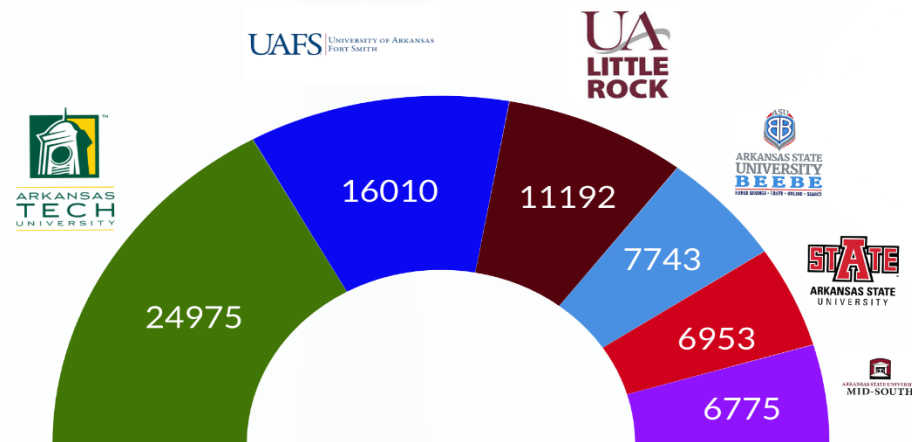
"Female students are here."

6 out of 10 students in concurrent courses are female.



Credits Served by Institution

2019-2020





AGENDA ITEM #10

ACADEMIC PROGRAM REVIEW

Dr. Jessie J Walker
Senior Associate Director of Academic Affairs
/Research & Analytics

Academic Program Review

- Arkansas Code §6-61-214 requires that the AHECB review existing academic programs at Arkansas public colleges and universities.
- The purpose is to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory.
- The existing academic program review policies (AHECB Policy 5.12) were adopted in 1988 and revised in 1995, 1998, and 2008.

Academic Program Review (cont.)

A major component of the policy is an internal review (self-study) by institutions and an external review by consultants of programs that do not have program-specific accreditation/licensure/certification. The following is a summary of the Institutional Self-Study Guidelines:

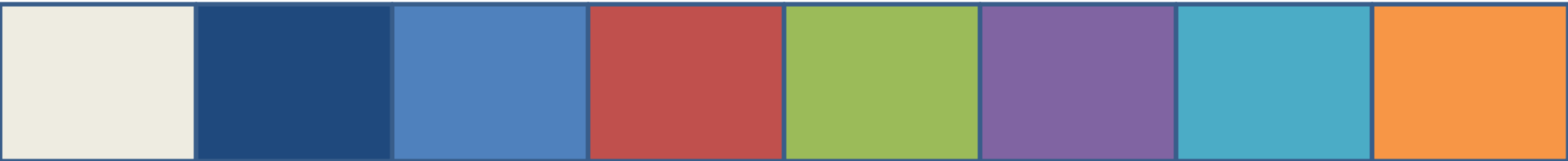
- Goals, Objectives, and Activities
- Curriculum
- Program Faculty (full-time/adjunct/part-time)
- Program Resources
- Instruction Method: Distance Technology or Traditional Classroom
- Majors/Declared Students
- Program Effectiveness (strengths, opportunities)
- Institutional Review Team Members

Academic Program Review Summary

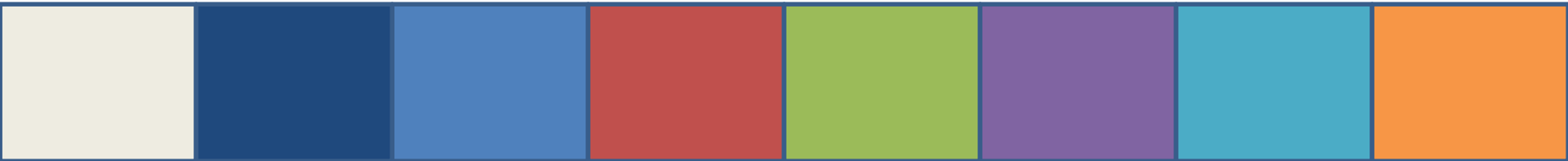
ANC (8)	CCUA (11)	PCCUA (17)	UAPTC (13)	UCA (17)
ASUB (18)	ASUT(13)	SAUM (2)	UAF (13)	ASUMS (1)
ASUJ (14)	HSU (14)	SAUT (1)	UAFS (42)	EACC(8)
ASUMH (4)	NAC (12)	SEARK (11)	UALR (4)	SACC(20)
ASUN (4)	NPC (21)	UACCB (17)	UAM (11)	UARM (9)
ATU (15)	NWACC(5)	UACCH (8)	UAMS (5)	
BRTC (14)	OzC(6)	UACCM (5)	UAPB (17)	

Total Review Completed 2018-2020: 392

REPORT OF COMMITTEES



PUBLIC COMMENTS AND ANNOUNCEMENTS



ADJOURNMENT

