



Academic Affairs/Student Affairs Officers

Fall 2019 Meeting

Financial Aid Updates



Financial Aid Updates

Jonathan Coleman, Financial Aid Manager

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2019 Deadlines

- Application Opens
 - **October 1 for fall 2019**
- Renewal Deadline
 - **October 1, 2019**
- Fall 2019 Hold Requests and Transfers
 - **October 1, 2019**

Academic Challenge Scholarship

- As of 9/16 we have 30,000 students on traditional and non-traditional rosters
- After fall semester school will report whether students completed at least one hour for fall 2019.
- Students who fail to complete at least 1 hour are dropped from the scholarship.

Academic Challenge Scholarship

- Continuing Eligibility Rosters will be sent to schools in **April**.
- Schools report hrs, gpa, sap and degree completion
- Students are notified by email whether they are notified or placed on probation due to deficiencies in their renewal.
- Students are given the summer to take hours to go toward their renewal.

Academic Challenge Scholarship

- Students can now qualify using a ACT superscore of 19.

ACT 834 of 2019

- Students receiving Academic Challenge and Governors as a fourth year student can now enroll in less than 15 hours and be awarded a prorated award amount.

Governor's Distinguished Scholarship

- Application will open on October 1
- Must have 32 ACT and 3.5 high school GPA. ACT must be taken by December 31, 2019.
- Students will now be awarded Governors Distinguished and Academic Challenge.

Governor's Distinguished Scholarship

- Each county must have at least one student offered a Governors Distinguished Scholarship
- In counties that do not have an eligible student we will offer a Governors Scholarship using ACST applications
 - Announced after deadline closes for Academic Challenge

Challenge and Governor's Hour Requirements

- Look at it as two different rules: Enrollment and Completion
- Students must enroll in 15(12 for freshman fall term) hours per semester to receive their funding. All at one institution.
- Students must complete 30(27 for freshman) hours to meet renewal requirements.
 - Summer hrs can make up for dropped or failed hrs.

Arkansas Workforce Challenge

- Almost 1000 students offered for fall 2019
- Application is open year round.

Arkansas Future Grant

- Over 1000 students have accepted the award for fall 2019
- Spring 2020 the degree list will be expanded to include accounting, finance, nursing, education, information technology, graphic design and data analysis.
- Mentor requirement is still one, 30 minute meeting every month during the semester awarded.
- Community Service Requirement is now 10 hours.

Concurrent Challenge Scholarship

- Draft of rules have been completed and will be presented to ADHE coordinating board at October board meeting.
- Hope is that colleges will have very little requirements in verification of student eligibility.

Concurrent Challenge Scholarship Eligibility

- Must be a junior or senior in high school
- Public, private and home school students are eligible
- Eligible Courses are any certificate program endorsed concurrent enrollment course
- \$125 per eligible course limited to two per term and four per year(\$500 yearly max)

Pathways to Teaching

2-year to 4-year institutions



Division of Elementary and Secondary Education



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Pathway to Teaching

Degree completion programs allow those with two-year degrees or previous college hours to obtain a four-year degree and become eligible for licensure or alternative educator preparation programs. Follow the links below for more information.

Teacher Licensure Degree Programs:

[Harding University](#) - Bachelor in Arts in Education

- Birth through kindergarten integrated with special education
- Elementary K-6
- Middle Level 4-8 in any two of the following areas: English/Language Arts, Math, Science, Social Science

[Southern Arkansas University](#) - Bachelor of Science in Education - Elementary Ed K-6

[University of Arkansas at Pine Bluff](#) - Bachelor - Elementary Ed K-6 Licensure

Degree Completion Programs:

[Arkansas State University](#) - Bachelor of General Studies

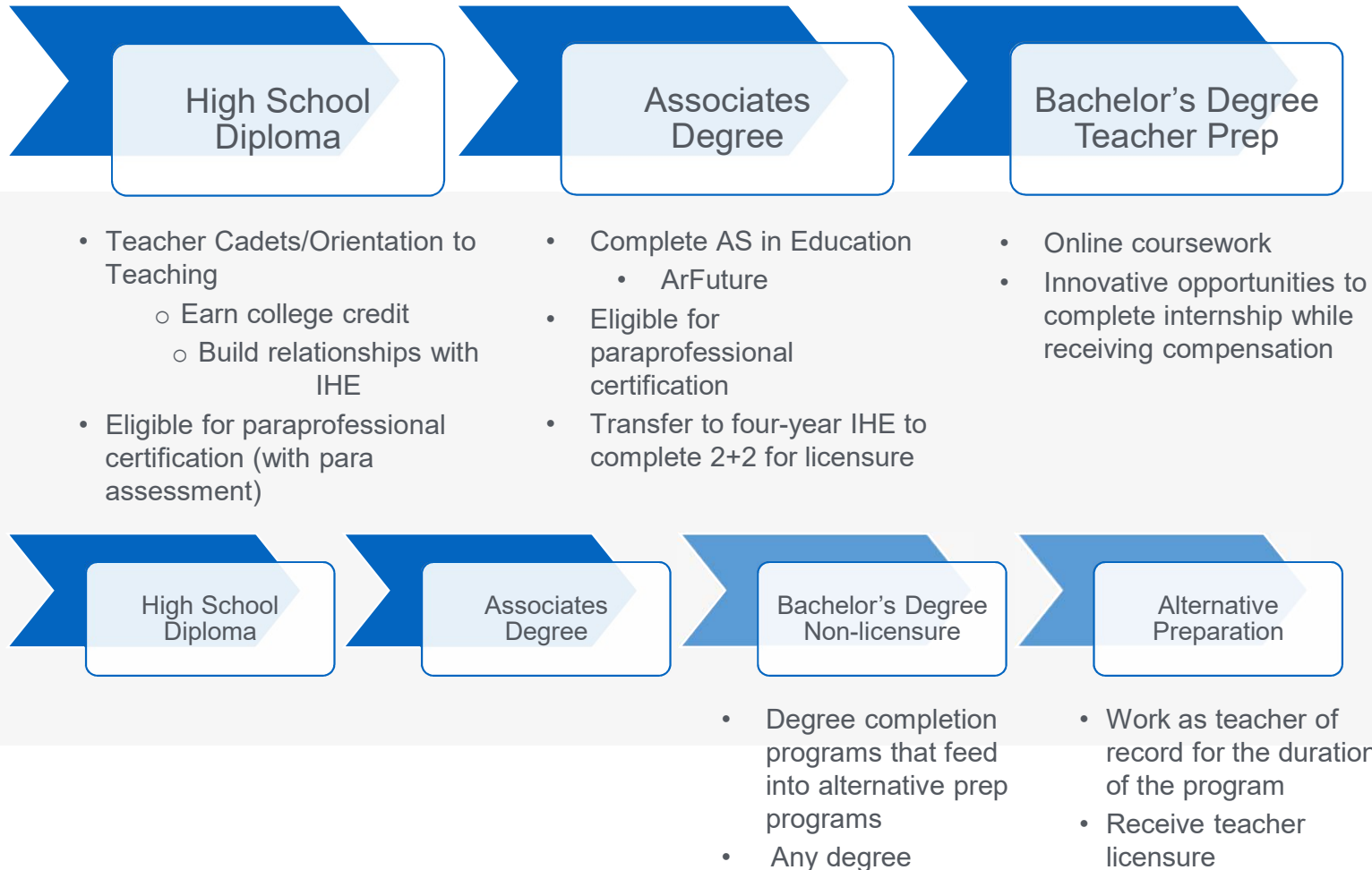
[Arkansas Tech University](#) - Bachelor of Professional Studies

[University of Arkansas at Monticello](#) - Bachelor of Educational Studies

[University of Central Arkansas](#) - Bachelor of General Studies



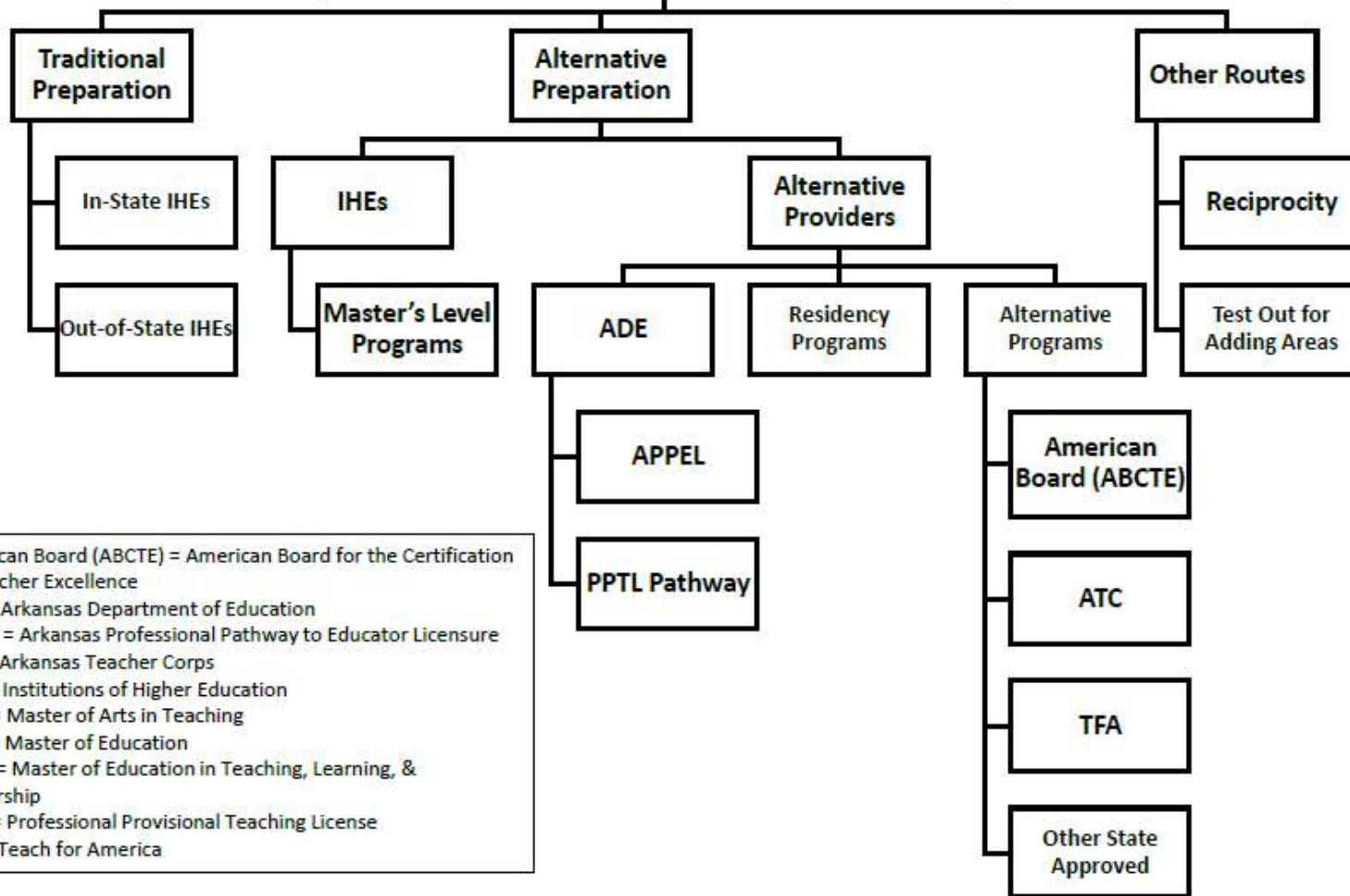
Pathway to Teaching





DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

Arkansas Licensure



American Board (ABCTE) = American Board for the Certification of Teacher Excellence
ADE = Arkansas Department of Education
APPEL = Arkansas Professional Pathway to Educator Licensure
ATC = Arkansas Teacher Corps
IHEs = Institutions of Higher Education
MAT = Master of Arts in Teaching
MEd = Master of Education
MTLL = Master of Education in Teaching, Learning, & Leadership
PPTL = Professional Provisional Teaching License
TFA = Teach for America

September 2019



Moving Forward

- Add Associate Degree programs to list of qualifying programs for ArFuture

<https://scholarships.adhe.edu/scholarships/detail/arfuture>

- ADE-Division of Elementary and Secondary Education work with ADE-Division of Career Education for High School Programs
- T.E.A.C.H. program for early childhood workforce towards a pathway to licensure
- Highlight 2+2 programs



Student Success Plans 101



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

Student Success Plans

- Act 930 of 2017
- “personalized education plan intended to assist students with achieving readiness for college, career, and community engagement.”
- Every 8th grader by the end of 2018-2019 academic year
- Revisited at least annually



Student Success Plan Requirements

- Part 1 – Guide the student along pathways to graduation
- Part 2 – Address accelerated learning opportunities
- Part 3 – Address academic deficits and interventions
- Part 4 – Include college and career planning components





Act 456

- Created the Arkansas Concurrent Challenge Scholarship
- Requires a student success plan for eligibility
- Plan must include endorsed concurrent enrollment course or certificate program relevant to the student success plan as well as measures that ensure the successful completion of the program in which the student is enrolled
- Hinges on available funding



Special Project Updates



Special Projects Updates

Ann Clemmer, Senior Associate Director for Government Relations/Special Projects

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Carl Perkins Updates



Carl D. Perkins Updates



Monieca West, Federal Program Manager
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501-371-2018



Brinda Berry, Federal Program Manager
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501-371-2098

Describe how CTE Programs:

- Are of sufficient size, scope and quality to meet the needs of all students served.
- Are aligned to state or local in-demand industry sections identified by State workforce development boards.
- Meet local education and economic needs.

Definition of Size

The institution must offer a minimum of **five CTE programs of study**.

Programs of study require the following number of undergraduate **semester credit hours** as defined in AHECB Policy 5.11:

Certificate of Proficiency	7-18
Technical Certificate	24-42
Associate of Applied Science	60-72

Programs must meet **viability standards** as defined in AHECB Policy 5.12. In general, an average of four graduates per year for technical certificates (TC) and technical associate degree programs (AAS).

Definition of Scope

Curriculum shows a **progression of instruction** to occupation specificity. Where possible, students may progress from a Certificate of Proficiency to a Technical Certificate to an Associate Degree which provides multiple entry and exit points.

Curriculum offers **academic, technical and employability skills**, either through individual courses or embedded in courses.

Curriculum is **aligned with the needs of industry** and is informed by labor market information.

Curriculum provides opportunities to **obtain recognized credentials, industry certifications or degrees**.

Definition of Quality

Minimum resources for programs of study are established at the time the program is defined in AHECB Policy 5.11. These include classroom instruction, laboratory and work-based instruction, library and equipment needs.

Programs of study are **externally reviewed** every 7-10 years based upon a review schedule negotiated between the institution and ADHE as defined in AHECB Policy 5.12. The process begins with a comprehensive self-study which includes program need/demand, curriculum, faculty, resources, course delivery methods, student outcomes and program improvement activities.

Faculty meet the **minimum credential requirements** as defined in AHECB Policy 5.11. A minimum of one full-time faculty member with appropriate credentials is required for each degree program. Faculty teaching general education courses are expected to hold at least a master's degree with eighteen graduate hours in the teaching field. Faculty members teaching in occupational skill areas must hold at least an associate degree or appropriate industry-related licensure/certification.

Students are provided the opportunity for **early college credit** (articulation/dual/concurrent) for both academic and technical courses.

Definition of Rural Reserve Fund Criteria

To receive funds from the Rural Reserve Fund, the recipient must meet one of the following thresholds:

- **Be located in a rural area.**

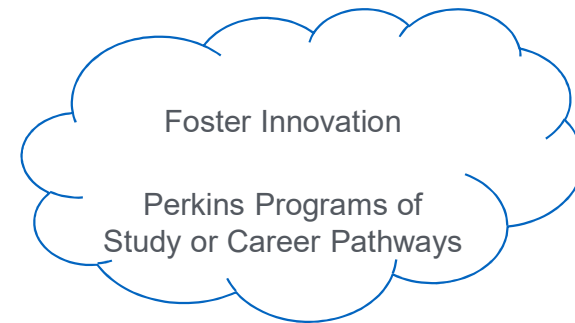
For the Reserve Fund, rural is defined as Arkansas counties with **less than 120 people per square mile** (excludes Pulaski, Benton, Sebastian, Washington, Faulkner, Saline, Craighead, Garland counties).

- **Have a high number of CTE students.**

For the Reserved Fund, this is defined as a **minimum of 800 students enrolled in CTE programs.**

- **Have a high percentage of CTE students.**

For the Reserve Fund, this is defined as **either 50% of overall student population enrolled in CTE or 50% of all programs offered are CTE.**



Definition of Advanced Training

Qualities

Delivered by experts

Includes hands-on application

Beyond mastery of basic skills

Possibilities

Apprenticeship

Specialized trade schools

Bootcamps

For More information or to Provide Comments



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State Authorization Reciprocity Agreements



SARA Updates

Alana Boles, Program Director for Private, Career & Out-of-State Education

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501-371-2060

State Authorization Reciprocity Agreement

- NC-SARA's redesigned website: www.nc-sara.org
- Reminders about renewals and data collection reports throughout the year.
- Send any changes to your institution's information to me at Alana.Boles@adhe.edu

CollegeBoard
Advanced Placement (AP)
&
CLEP (Veteran Support Resources)



Advanced Placement (AP) & CLEP (Veteran Support Resources)

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States Agree: Students Deserve Credit for **AP**

More Statewide and Systemwide Credit Policies Than Ever Before

2014



■ States with statewide credit policies
■ States with school-based credit policies

2019



■ States with statewide credit policies
■ States with school-based credit policies



Over 99% of colleges have an AP Credit Policy in place.

*Out of 2,000 universities and college campuses surveyed



CLEP and Military Service Members

Issue: Predatory enrollment practices used to recruit military service members

Problem Statement: How can College Board help Service members make more informed decisions on how to use their education benefits?

Pilot Solution: Making student recruitment information from CLEP exams available to approved institutions to provide enrollment opportunity



By the numbers in FY 2018:

Over 247,000 Service members attended college

Over 56,000 Veterans started an undergraduate program using GI Bill

Over 32,000 Veterans started at a two-year college (GI Bill)

Over 708,000 Veterans have used Post 9/11 GI Bill education benefits:

Approximately 28% are women, 12% are African American, 14% Hispanic, and 5% Asian/Pacific Island.

31% of the GI Bill tuition went to for-profit schools (\$1.5 billion)

65% of Veterans attend a school with a graduation rate under 50%.



College Board has not used Search with non-traditional students or with the College Level Examination Program (CLEP).

Starting in February 2019, Service members can opt in to Search when they register for a CLEP exam. 35 organizations/schools are participating in the pilot program.

Interested? Please contact me ASAP

Mental Health & Opioid Resources for Institutions



Jennifer Shuler, Nurse Practitioner/Co-State Opioid Treatment Authority
Arkansas Department of Human Services, Division of Aging, Adult and Behavioral Health Services
Jennifer.Shuler@dhs.Arkansas.gov 501-396-6347



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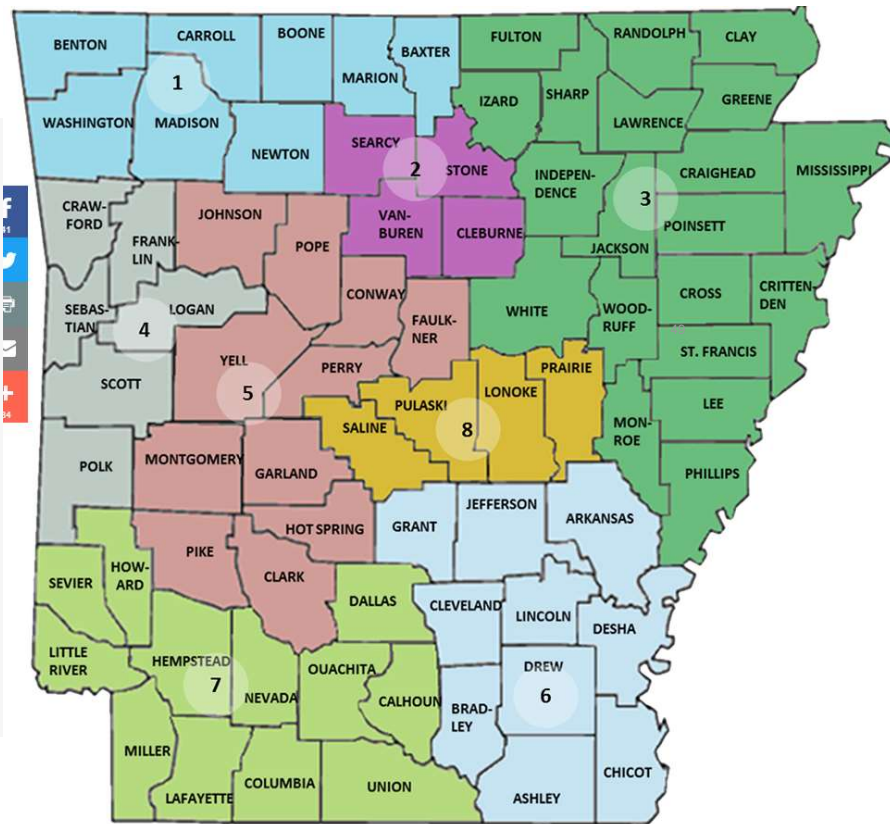
Arkansas' Opioid Epidemic Resources

Jennifer Shuler, MNSc, APRN, RN, ACNP-BC

Nurse Practitioner

Arkansas Department of Human Services

Division of Aging, Adult and Behavioral Health Services



8 Regions of State Funded Substance Abuse Providers



How can you get involved?

I have a Facebook page where I share information and events.

Jennifer Shuler APRN

- The Arkansas Drug Director also has a Facebook, twitter and website, artakeback.org
- The Arkansas Department of Health has a training called “Dose of Reality”
 - The Arkansas AG hosts a yearly free conference (Arkansas Prescription Drug Abuse Prevention Summit) in Hot Springs, this year it is being held on November 14.
- Ask your PCP if they offer MAT. If they say yes, let me know. If they say no, ask why not!

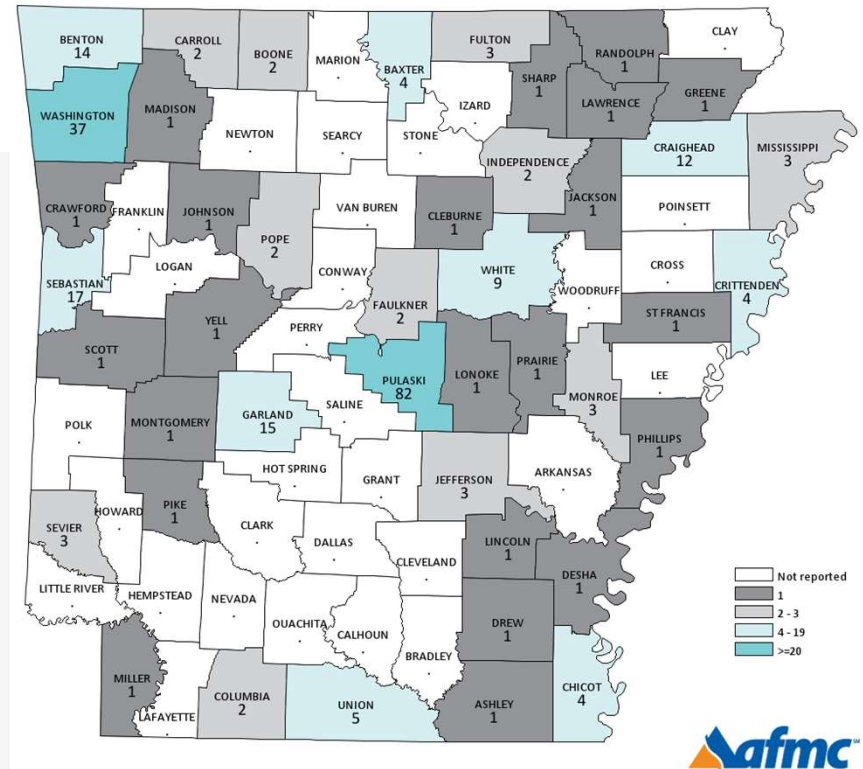


My Mission:

“To save the lives of Arkansans by empowering local providers to confidently prescribe medication assisted treatment for opioid use disorders in every county in Arkansas.”

#endtheopidemic

DEA Waived Practitioners
State Total: 252



THANK YOU!

Jennifer Shuler

FB group: Jennifer Shuler APRN

Insta: @Jennifershuleraprn

Twitter: @jennifershule12

Phone: O: 501-396-6347

C: 501-416-9401

Email: Jennifer.Shuler@dhs.Arkansas.gov



A photograph of three people (two adults and one child) standing on a grassy hill, hugging each other. They are silhouetted against a bright, hazy sunset or sunrise sky. The sun is low on the horizon, creating a strong lens flare effect. The background shows rolling hills and some sparse vegetation.

Mental Health Resources

September 26, 2019

Bridget Atkins, LCSW

Clinical Director

Department of Human Services

Division of Aging, Adult & Behavioral Health Services

NATIONAL

SUICIDE

PREVENTION

LIFELINE

1-800-273-TALK (8255)TM

suicidepreventionlifeline.org

MENTAL HEALTH & ADDICTION SERVICES IN ARKANSAS



All Arkansans have access to mental health & addiction services.

- Individual & Group Counseling
- Family Counseling
- Substance Abuse & Addiction Counseling & Treatment
- Parent & Child Counseling for Children Under 4
- Medication Management
- Help During a Mental Health Crisis

If you have Medicaid, or are without insurance coverage and can't pay for treatment on your own, you can get counseling and treatment services paid for by the state.

Steps to Access Care

1 Call the DHS Mental Health & Addiction Services Support Line
1-844-763-0198 Available: Monday - Friday 8 a.m. - 4:30 p.m.

2 Let person answering phone know if you have insurance. It's okay if you don't.

3 Choose a provider to call for an appointment.

TIP: You might want to call all of the choices to get the soonest available appointment. For counseling services, providers are expected to see you within 10 days.

4 At your first appointment, you will meet your provider who will talk with you and decide what services you may need.

TIP: Bring a list of your doctors and the medications you are taking.

5 Some providers may require proof of income and a small payment at the time of services. Ask if your provider has a sliding fee scale based on income.

Visit humanservices.arkansas.gov/about-dhs/daabhs/mentalhealth for more information.

Options for Help



Campus Student Services Centers

Outpatient Behavioral Health Services can be provided through Behavioral Health Agencies (BHAs) and Independently Licensed Practitioners (ILPs).

Faith-based programs

To find a BHA or ILP in your area, check out our resource list by county:

National or state-based Suicide Prevention Lifeline

https://humanservices.arkansas.gov/images/uploads/dbhs/Mental_Health-Substance_Abuse_Provider_Master_List_04.09.19.pdf

Primary Care Physician/Student Health Programs

Arkansas Department of Human Services

(humanservices.arkansas.gov)



ARKANSAS DEPARTMENT OF HUMAN SERVICES

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About DHS

- Office of the Secretary
- Division of Aging, Adult, & Behavioral Health Services
 - Aging and Adult Services
 - Behavioral Health Services
 - **Programs & Services**
 - Publications & Documents
- Division of Child Care & Early Education

HOME » ABOUT DHS » DIVISION OF AGING, ADULT, & BEHAVIORAL HEALTH SERVICES » PROGRAMS & SERVICES

Programs & Services

The Division of Aging, Adult, & Behavioral Health Services (DAABHS) provides an integrated system of public mental health care and alcohol, tobacco and other drug prevention and treatment services to Arkansas residents. The Division of Aging, Adult, & Behavioral Health Services provides the majority of direct mental health services throughout the State by contracting with 13 community mental health centers (CMHCs) and 3 specialty clinics. DAABHS staff are available for consultation and education regarding behavioral health issues.

Need Mental Health or Substance Abuse Services?

Click here to find a provider in your area.

ARKANSAS DEPARTMENT OF HUMAN SERVICES
Division of Aging, Adult, & Behavioral Health Services

Unique Population Resources

- **Veterans Crisis Line:**
1-800-273-8255, press option 1
- **For Deaf + Hard of Hearing**
1-800-799-4889
- **[En Español](#)** 1-888-628-9454
- **Crisis Text Line** text CONNECT,
ARK, TALK or HOME to 741-741



Texting Options

(www.crisistextline.org)

HOW TO USE CRISIS TEXT LINE

CRISIS TEXT LINE |

Crisis Text Line serves anyone, in any type of crisis, providing access to free, 24/7 support and information via a medium people already use and trust: text.

How it Works

①



Text **HELLO** to **741741** from anywhere in the United States, 24/7. We will text about whatever is a crisis to you - addiction, anxiety, assault, bullying, depression, eating disorders, self-harm, and suicide.

②



The Crisis Counselor listens without judgment, invites you to share more, and helps you move from a hot moment to a cool calm. You'll text back and forth, sharing only what you feel comfortable.

③



After 2 automated responses, you'll connect with a live, trained volunteer Crisis Counselor who receives the text

④



The goal of the conversation is help you find calm. That may mean sharing resources for you to check out

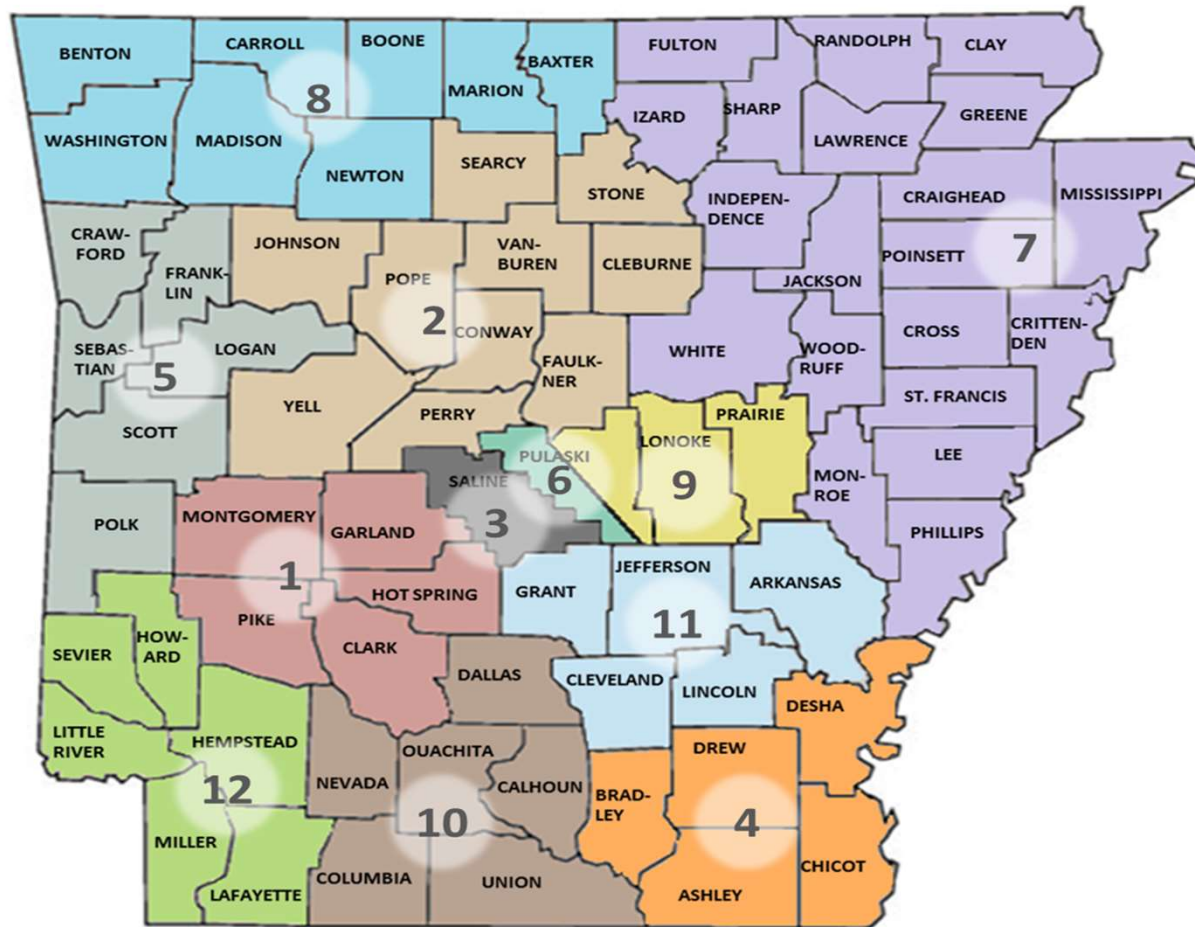




Community Mental Health Centers

DHS receives federal funding and some state general revenue annually to ensure that persons who have no insurance, or have a policy that doesn't cover specific behavioral health services, can access necessary mental health or substance use disorder services.

- These funds are distributed annually to 12 different CMHC agencies ensuring state-wide coverage.
- Within a few months, these 12 agencies will have at least one site in every county.
- These agencies are mandated to provide crisis services and community outreach & education, among other services related to behavioral health services.



Arkansas Community Mental Health Center Funded Providers



Additional Resources

- National Alliance on Mental Illness (nami.org)
- Zero Suicide (zerosuicide.sprc.org)
- Arkansas Department of Health (healthy.arkansas.gov)
- National Institute of Mental Health (nimh.gov)
- American Association of Suicidology
- Centers for Disease Control & Prevention (cdc.gov)
- American Foundation for Suicide Prevention (afsp.org)
- Arkansas Foundation for Medical Care (afmc.org)
- <https://suicidepreventionlifeline.org/>
- www.bethe1to.com

Questions?

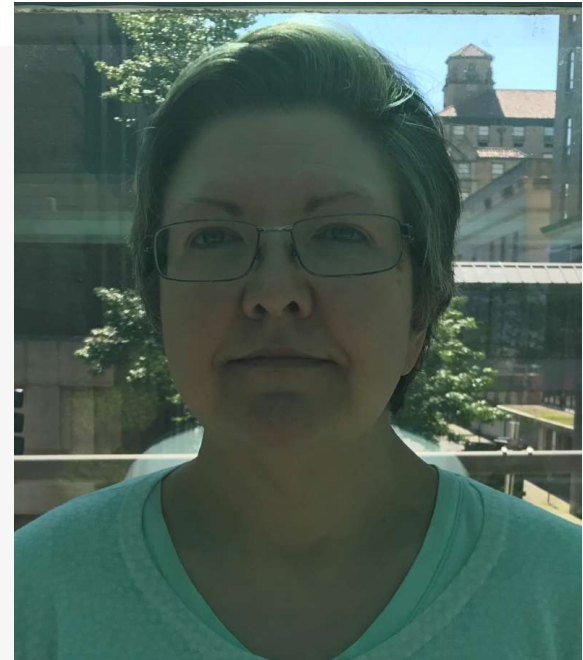
Contact Information:

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Trevor Villines

Substance Abuse Collegiate Program Coordinator

- Work with all Colleges & Universities (Public & Private, 2-Year & 4-Year)
- Prevention/Education events (Ex: Save AR Students)
- Collegiate Recovery Programs/Communities
- Collegiate Coalition

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Academic Affairs Updates

State of Concurrent Education in Arkansas

2018-2019 Concurrent Enrollment



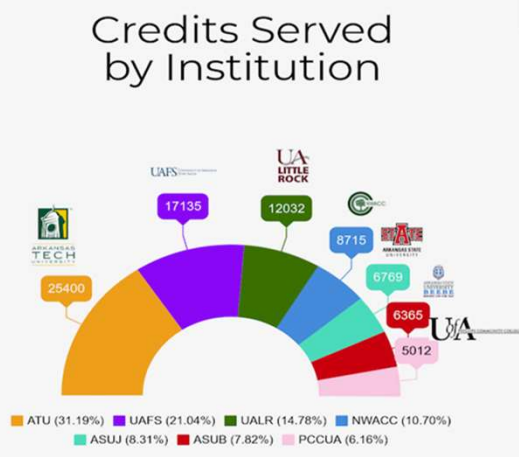
21,361
High School Students
enrolled in concurrent/dual enrollment courses

06

"Female students are here."

6 out of 10 students in concurrent courses are female.



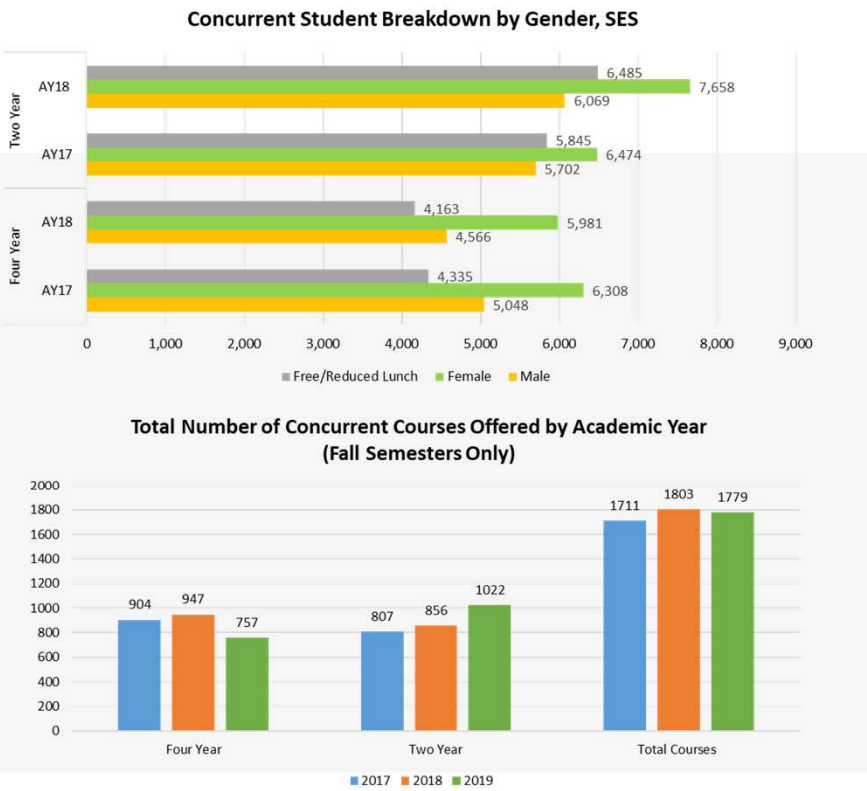


Arkansas students **excel** in concurrent.
9 of 10 high school students successfully **pass*** a concurrent course.

Successful pass is an A, B, C letter grade



ARKANSAS DEPARTMENT OF HIGHER EDUCATION



Concurrent Reauthorization

- A college/university with AHECB initial authorization for the Concurrent Enrollment Program (CEP) can offer courses for concurrent enrollment for a period of up to seven (7) years unless the AHECB requires a follow-up review within the 7- year timeframe and/or NACEP accreditation is expired.
- All programs were given 5 year approvals. Copies of your initial authorization letter were emailed to institutions July 2019.
- A college/university that wishes to continue to offer courses for concurrent enrollment must request **AHECB reauthorization or must maintain NACEP accreditation.**

Concurrent Reauthorization

The request for AHECB CEP reauthorization must include documentation of the following:

- A current Memorandum of Understanding with each high school with whom the college/university desires to offer concurrent enrollment.
- A current list of concurrent courses offered by course name, number (i.e. ENGL 1013), the ACTS course number, and any pre-requisites courses
- By academic discipline, a description of the process (*narrative*) for assuring that concurrent course content satisfies the requirements of the college/university academic unit. (*How do you provide assess the quality of the concurrent courses offered?*)
- A current list of concurrent instructors offering courses for concurrent credit including a statement that each instructor meets the minimum requirements for instruction as required by AHECB and the academic department offering the concurrent credit.
- An explanation of how grades are awarded and recorded with the college/university Registrar.
- An analysis of **student success, persistence, and retention data** to determine to what extent concurrent credit courses are leading to student success for the **three years prior** to the reauthorization request year.
(Due date: May 2020, AY 17, 18 & 19 data applicable).

Concurrent Reauthorization

An analysis of **student success, persistence, and retention data** to determine to what extent concurrent credit courses are leading to student success for the three years prior to the reauthorization request year (AY 17, 18 & 19 data applicable)

- Utilize the EOY Concurrent Reports from AY 17, 18, & 19 and other institutional data.

Student Success

- Concurrent Course Enrollment & Completion
- Grade Breakdown at each high school for each general education and CTE concurrent courses taught by Gender, Race, & Student Classification
- How many of the HS students who took a concurrent course within that three-year period graduated from HS?

Persistence

- How many HS seniors who took a concurrent course enrolled in two or four year institution in Arkansas?

Retention Data

- How many HS students (or What percentage of students) failed, dropped out or withdrew from concurrent courses offered?

Concurrent Reauthorization

Overall, this reauthorization should be a narrative that uses data over the past three academic years to highlight:

- Effectiveness of the CEP
- Quality of the CEP
- Continuous Improvement of the CEP

Concurrent End of Year Reports Format Update (2020-2021)

- ADHE gather SIS data during selected cycle periods to compose an end of year report
- Questions in Concurrent EOY Report will be revised
- Data to be sent to CAOs and Concurrent Contacts for verification prior to July board meeting
- Responsibilities for providing data to questions have changed
- Initial Implementation Date: AY 2021

INITIAL DATA COLLECTION TIMELINE		
DATE	CONCURRENT REPORT ACTION	SIS ACTIVITY (DUE)
10/30/20	Gather data from Fall Term File to see what concurrent courses are being offered for Fall 2020.	October 16: Fall Term File Due for reporting
3/1/21	Compose data to create narrative for Fall 2020 concurrent courses	Feb 19: Fall End-of-Term File Due for Reporting
3/1/21	Gather data from Spring Term File to see what concurrent courses are being offered for Fall 2020.	Feb 19: Spring Term File and Fall-Off-Schedule Due for Reporting
7/1/21	Compose data to create narrative for Spring 2021 concurrent courses	June 17: Spring and Fall Off-Schedule End-of-Term Due for Reporting



New Resources for CAO/CSAOs

E-Learning and Professional Development Resources

ADHE Webinars/Training

Archived Webinars

Implementing Evidence-Based Teaching Practices in the College Classroom

Dr. Penny MacCormack, Chief Academic Officer of the Association of College and University Educators (ACUE), provides an overview of how ACUE supports evidence-based teaching practices within postsecondary environments.



Workforce Analysis & Degree Planning

Dr. Nathan Smith, Director of Economic Policy, with the Arkansas Development Finance Authority, explains how to utilize workforce/labor analysis data in academic program planning. He explains the types of proprietary data sources available for Arkansas institutions and demonstrates how to utilize these sources to conduct a workforce analysis for a degree and certificate programs.

Workforce Analysis for Proposed Academic Programs

Nathan Smith, PhD
ADFA Economic Policy Division
Nathan.Smith@adfa.arkansas.gov
501-682-5464

National Institute for Learning Outcomes Assessment-Student Learning Assessment 101

Dr. Gianina Baker, from the National Institute for Learning Outcomes Assessment (NILOA), provides an introduction to resources, provided by NILOA. The webinar is designed for those who are new to student learning outcomes assessment at the program level, with practical advice on keeping the process simple, manageable and lists resources. The resources and insights have been compiled from NILOA publications and resources.

