



Act 1131 of 2015
Regional Workforce Implementation Grant

APPLICATION COVER SHEET

DUE JUNE 1, 2016

To:	Arkansas Department of Higher Education	
Requesting Institution:	NorthWest Arkansas Community College	
Title of Project:	Constructing the Future	
Project Partners:	<div style="display: flex; justify-content: space-between;"> <div> 1. Bentonville Public Schools 2. Decatur Public Schools 3. Gravette Public Schools 4. Fayetteville Public Schools 5. Lincoln Consolidated School District </div> <div> 6. Rogers Public Schools 7. West Fork School District 8. NWACC Western Arkansas Apprenticeship Program 9. NWA Council 10. Nabholz Construction Services 11. NWA Economic Development District, Inc. 12. NWA Home Builders 13. John Brown University 14. Crossland Construction 15. Jones Trust 16. Milestone Construction Company, LLC 17. Clark Contractors 18. Kinco Contractors, LLC 19. East Harding Construction 20. Associated Builders and Contractors of Arkansas </div> </div>	
Requested Budget:	\$1,000,000.00	
Date Submitted:	5/31/2016	
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Lead Institution: NorthWest Arkansas Community College

NorthWest Arkansas Community College

NorthWest Arkansas Community College

Dr. Evelyn Jorgenson, President

Lead Institution



Authorized Official

Act 1131 of 2015

Regional Workforce Implementation Grant Application

*Please complete each section of this application and submit to the Arkansas Department of Higher Education by **June 1, 2016**. Applications should be emailed to ADHE.Workforce.Grant@adhe.edu. Please note that only projects that were awarded a planning grant are eligible to apply for an implementation grant.*

SECTION 1 – PROGRAM NEED

20 Points

Proposals will include a thorough description of the labor needs, as determined by the Local Workforce Development Board, and specifically identify the skills gap employers face in the selected region and will continue to face in the future. Entities seeking grant funds must outline the proposed program and/or equipment needed and how creation of the program and/or acquisition of equipment will address those labor needs.

Essential Components:

- Regional data demonstrating the need for action - provide empirical data that illustrates needs of the local workforce, with a particular emphasis on anticipated or future needs.
- Clear linkages between grant activities and local needs- clearly illustrate how the proposed grant project is directly linked to addressing the workforce needs and deficits of the region. Successful applications will provide a thorough description of the region's high-demand and high-skill industrial occupations, and identify how the proposed activity will address job candidate deficits in those areas. **Applicants must also submit letters of support from at least two area employers for the proposal, citing need and outlining benefits for local industry.**
- Alignment with Arkansas economic and workforce goals- describe how the proposed project will increase overall higher education attainment in the region and provide clear linkages between a postsecondary credential and the needs of employers.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Program Need (20 Pts)	Significantly addresses a top 3 workforce need in the region. (18–20 Pts)	Addresses in a more limited way a top 3 workforce need in the region. (15–17 Pts)	Addresses in a limited way a less critical workforce need in the region. (11–14 Pts)	Identified labor need is too narrow or not in a critical area. (0–10 Pts)

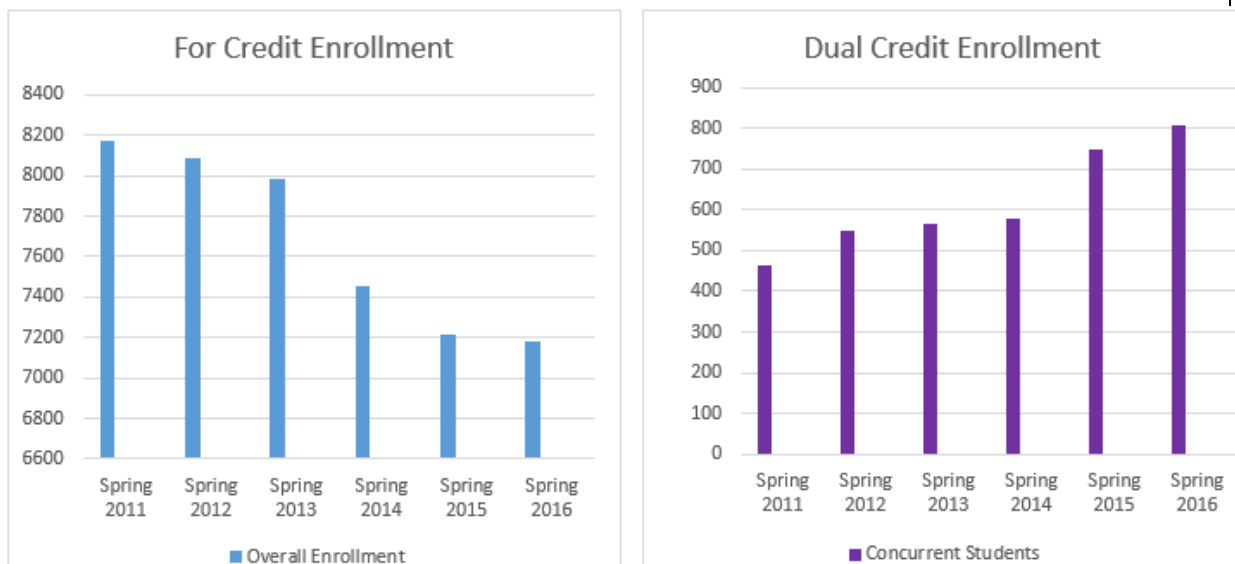
Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

Introduction

NorthWest Arkansas Community College (NWACC) began its twenty-fifth year of operation in July of 2015. The institution is accredited through the Higher Learning Commission, and has locations in Benton and Washington Counties, Arkansas. NWACC is the largest 2 year school in the State of Arkansas with a spring 2016 estimated attendance of 7,181 students.ⁱ Even at a time when post-secondary enrollment throughout the state of Arkansas declines, NWACC still retains strong enrollment numbers. NWACC has a proven track record of success in multiple fields. NorthWest Arkansas Community College houses the first of only four regional partners of the National Child Protection Training Center, aimed at educating mandated reporters on recognizing, reporting and responding to child abuse cases.ⁱⁱ Additionally, NWACC allied health programs boast extremely high passage rates on licensure exam, most recently evidenced by fire science students achieving a 100% pass rate on state certification programs.ⁱⁱⁱ NorthWest Arkansas Community College has also been honored by Victory Media as a "Military Friendly" college.^{iv}

Perhaps one of NWACC's greatest accomplishments has been its participation by high school students in college courses, specifically in building sciences. In a time of declining enrollment in post-secondary education, over the past 5 years, NWACC's concurrent student enrollment program has increased by 75% over the past 5 years, (See Chart 1 Below). A visual representation of increased dual credit enrollment amidst an overall declining enrollment shows that secondary students are looking for additional educational opportunities. In construction trades, the increase in enrollment has been equally impressive. In the past 12 months, enrollment in the electrical apprenticeship program has increased by 75%, and enrollment in NWACC's plumbing apprenticeship program has increased by nearly 46%.^v

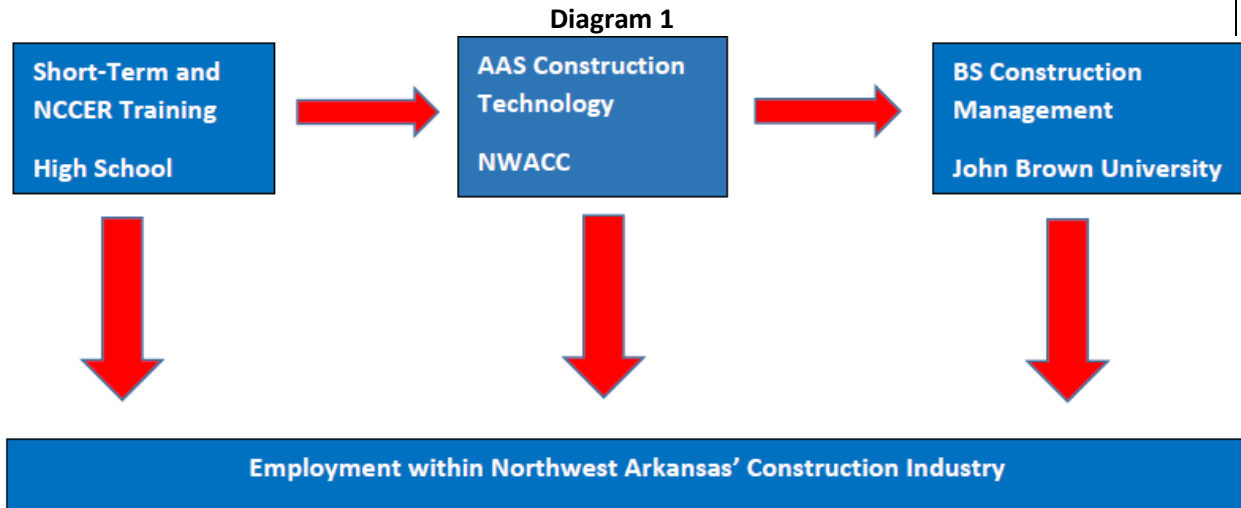
Chart 1



In response to the changing trend of enrollment within the college, NWACC has created a new degree program; the Associate of Applied Science in Construction Technology. This program has been designed by local industry and educational partners to prepare students for initial employment or advancement within the construction industry of Northwest Arkansas^{vi}. In an effort to maximize its potential reach,

NWACC applied for a WIOA Planning Grant aimed at incorporating high school students in the AAS Construction Technology degree program. The aim of the grant will be to prepare secondary students to enter one of three potential pathways. The first pathway is to enter the local construction workforce.

The second pathway is transitioning students into a post-secondary program, specifically the NWACC AAS in Construction Technology degree plan, HVAC program, or Apprenticeship programs. Thirdly, students will have the ability to work on completing a Bachelor of Science in Construction Management at John Brown University (Founded in 1919, JBU is a leader in Christian higher education, providing a top-ranked academic, spiritual and professional foundation for world-impacting careers. JBU offers undergraduate and graduate degrees in more than 40 areas of study, including engineering, education, business, counseling and graphic design).^{vii} This sequence is illustrated below in **Diagram 1**.



To establish lasting relationships with area high schools, the WIOA planning grant coordinator has been making campus visits to meet with secondary educators to discuss how to effectively increase interest in the construction degree plan. These meetings have taken place on the campuses of 15 out of 19 public high school in northwest Arkansas. The meetings have provided an opportunity for secondary educators to voice concerns or limitations and to make suggestions to the planning grant coordinator to more effectively include high school students into NWACC's Construction Technology classes. Including local educators into the implementation process helps to not only increase participation numbers, but also gives area districts more of a "buy in," or personal investment in the delivery of the implementation grant.

Section 1: Program Need

Northwest Arkansas is certainly the fastest growing area in the state of Arkansas, but it is also one of the fastest growing in the country. The cities of Fayetteville, Springdale, Rogers, and Bentonville all increased their populations but at least 1,000 inhabitants between July 1, 2013 and July 1, 2014^{viii}. Unemployment rates in northwest Arkansas align closely with those of the United States (5% and 4.8%, respectively)^{ix}, so the regional employment atmosphere is promising. One of the greatest deficiencies within the local labor market, however, is a shortage of trained workers within the construction industry, leaving many well-paying positions unfilled due to an inadequate number of qualified candidates.

In the fall of 2014, NWACC analyzed labor market trends for the region and found a significant need for workers within the construction industry. Responding to employment data showing a 16.4% increase in construction jobs^x, NWACC reached out to regional leaders within the construction industry, and

created the Construction Technology Advisory Board. With input from this board, NWACC established the Associate of Applied Science in Construction Technology degree plan. The degree program was approved by the Arkansas Department of Higher Education in January of 2015.

Between 2012 and 2022, the data shows a continued increase in the number of actual jobs for an increase of roughly 17% (see Chart 2). This translates to more high-wage, high-demand occupations within northwest Arkansas. As recently as February 12, 2016, industry leaders in the construction sector validated these figures when the Construction Advisory Board met on the NWACC campus. Furthermore, the U. S. Census Bureau's most recent figures (2014) showed that the counties of Benton and Washington accounted for roughly 44% of all the building permits issued within the state of Arkansas.^{xi} Industry partners still report a need for workers trained in construction management, as well as the skilled trades.

Chart 2

Long-Term Employment Projections

**Projected Industry Growth
2012-2022**

Industry	Estimated Employment	Projected Employment	Numeric Change	Percent Change
Total Employment, All Jobs	268,330	302,692	34,362	12.81
Natural Resources and Mining	1,672	1,738	66	3.95
Construction	8,640	10,107	1,467	16.98
Manufacturing	33,051	34,817	1,766	5.34
Trade, Transportation, and Utilities	52,672	59,189	6,517	12.37
Information	2,483	2,422	-61	-2.46
Financial Activities	8,036	9,018	982	12.22
Professional and Business Services	38,471	43,453	4,982	12.95
Education and Health Services	51,933	62,898	10,965	21.11
Leisure and Hospitality	24,434	29,568	5,134	21.01
Other Services (Except Government)	8,224	9,526	1,302	15.83

SECTION 2 – PROGRAM PLAN**25 Points**

Program plans must be designed to meet the goals and core requirements of the Regional Workforce Grants program as well as the following Essential Components:

- Detailed project timeline and overview- provide a month-by-month overview of the critical convenings, activities, and actions that will comprise the project.
- Measurable objectives for each phase of the project- detail the metrics utilized throughout the project to track how credentialed job candidates possessing the skills needed by employers will be provided.
- Project governance and accountability plan- clearly describe the plan for governance, meetings, and decision-making structure; identify a project director; and identify members of a project steering committee that will maintain oversight throughout the project period.
- Pathways articulation and support- clearly describe the educational pathway(s) and support services that will be developed, or existing pathways that will be enhanced, to meet the identified workforce needs. Pathways should incorporate all appropriate student outcomes from short-term industry-recognized credentials through the highest certificate or degree programs appropriate to the identified career goals and include career step-out points at the completion of each credential.
- Role of equipment request- required only for those proposals seeking equipment purchases. Outline how equipment purchase will specifically address local labor market needs; provide detailed description of equipment, educational value of equipment in preparing workforce, and justification for purchase.
NOTE: Equipment may not be purchased during the planning phase
- Performance assessment- clearly define measurable outcomes to be achieved through implementation of the plan and strategies to measure and report achievement of those outcomes. Priority will be given to programs which prepare candidates for high wage jobs or which create capacity to move candidates from unemployment to employment.
- Program plans must be designed to meet the goals and core requirements of the Regional Workforce Grants program. At a minimum, the plan must include a detailed project timeline and overview, measurable objectives for each phase of the project, a project governance and accountability plan, pathways articulation and support, the role of any equipment requested, and a performance assessment.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Program Plan (25 Pts)	Plan addresses all goals and core requirements and properly connects all activities to measurable outcomes that address workforce needs. (22–25 Pts)	Plan addresses most goals and requirements and substantially connects activities to measurable outcomes. (18–21 Pts)	Plan addresses many goals and requirements and connects some activities to measurable outcomes. (14–17 Pts)	Plan lacks significant requirements or connections of activities to measurable outcomes are not clear. (0–13 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

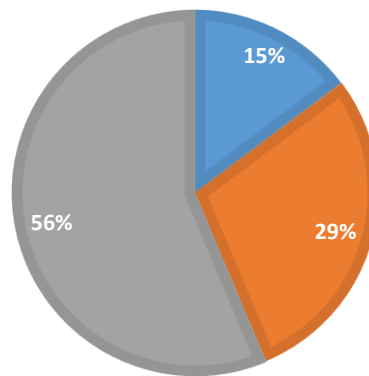
Section 2: Program Plan

NWACC is committed to addressing the problem of unfilled construction jobs in northwest Arkansas and lower rates of college degree attainment throughout the state of Arkansas. In 2014, the counties most served by NWACC (Washington and Benton) accounted for roughly 44% of all the 7,666 (See Table 3) building permits issued in the entire state of Arkansas.^{xii} Construction is a leading job provider in northwest Arkansas, and growing at a rate that local employers are having difficulty finding enough people to work. To answer the problem of unfilled, high-wage, high-demand occupations, NWACC created the Associate of Applied Science in Construction Technology degree program, which will begin in August of 2016. NWACC is currently offering Certificate programs in HVAC, plumbing and electricity, and is also experiencing steady growth in these areas of study. To increase interest in these programs, as well as in the construction industry, NWACC will be working tirelessly to include more high school students into the construction pathway by means of free training and college credit.

Table Three

BUILDING PERMITS IN ARKANSAS, 2014

■ Washington County ■ Benton County ■ All Other Counties



The approach to including high school students is a three-pronged solution, all under the direction of the WIOA Program Coordinator. To begin the process, NWACC will be offering short-term, industry recognized certifications to all 19 high schools and 14 school districts not counting private high schools

it currently serves. These offerings will take place during the fall 2016 semester as a way of both generating interest in the AAS Construction Technology, and as a way of exposing younger workers to the various occupations within the construction industry. These short-term offerings will include courses like OSHA 10, Basic First Aid, and Tool Familiarization, among other potential offerings. During the planning grant, NWACC staff members have undergone the necessary training to be able to deliver OSHA 10 to others, and will be able to offer this certification to area high school students free of charge. The implementation grant will compensate the instructors for these classes, and when possible, courses may be taught by construction technology staff. These will be offered to area high school students at no cost to the students, but will provide them with marketable skills, and establish a relationship with NWACC.

The next semester NWACC will either follow up on the short-term offerings that were previously offered and/or bring high school students to the NWACC campus to complete a “hands on” project or competition. This will familiarize students with the campus and give them a chance to see first-hand the facilities used to teach the specialized Construction Technology classes. Familiarizing one’s self with the NWACC campus and classrooms in which he or she will be learning will make the transition from high school to post-secondary much smoother, and hopefully, much more successful. This project can also serve as an effective recruitment tool for students to enter the Construction Technology program and enter the construction industry.

The 2017-2018 academic year NWACC will provide opportunities for high school students to receive training in and earn college credit in construction technology through three different delivery methods. The first of the AAS Construction Technology core classes, *Materials of Construction*, will be made available to high schools students as an online concurrent class offered through NWACC’s Early College Experience. This class is the foundation upon which all other courses are based, and by allowing high school students to participate, the subsequent classes will have higher student enrollment, and students will be trained on some of the absolute basics of construction. An increased level of training makes an applicant more desirable, as the training costs and loss of productivity while a student is being trained are dramatically reduced.

In addition to the *Materials of Construction* class, students will also have the opportunity to earn an additional 3 credit hours by completing a high school equivalent of *Methods of Construction I*. NWACC’s curriculum for Construction Technology incorporates the NCCER curriculum. NCCER (The National Center for Construction Education and Research) is a nonprofit educational foundation, headquartered in Alachua, Florida and affiliated with the University of Florida’s School of Construction Management. It is comprised of construction industry leaders and education professionals with the goal of standardizing construction industry training and offering assessment and certifications in over 70 different craft areas. All certifications are searchable by employers to aide in job placement and the assignment of job duties.^{xiii} NWACC is currently in the process of becoming an Accredited Training and Education Facility with NCCER, so NWACC will be able to offer the certifications for NCCER courses to those completing the courses. (See Appendix A).

For the high schools that incorporate the NCCER curriculum into their high school frameworks, NWACC will entered into a Tech Prep articulation agreement. These agreements will be reviewed every three years. The number of high school courses required to receive credit for *Methods of Construction I* will depend on the learning outcomes of the high school course. To claim the articulated credit students will need to earn a grade of “A” or “B” in the course(s) and register within one year of high school graduation at NWACC.

This approach presents high school students in the area with a win-win-win scenario. Under ideal circumstances, high schools students in the area will have the opportunity to; **1)** receive a short-

term, industry-recognized credential that will increase employability, **2)** gain skills that will lead directly to entry in the construction industry, and **3)** have the ability to earn up to 6 hours of college credit while still in high school. This will directly address the shortage of construction industry jobs, tangible credentials for upcoming high school graduates, and leads to enrollment and completion of a college degree (AAS) or completion of a technical program of study at NWACC (HVAC, Plumbing, Electricity, Iron Worker).

NWACC will also use implementation funds to purchase a mobile construction lab and fill it with tools, materials, and safety equipment for high school students to use throughout the duration of their enrollment in our modified *Construction Methods I* course. Depending on enrollment and the capabilities of individual school districts to procure tools and equipment used within the construction industry of northwest Arkansas, NWACC will either deliver the mobile lab once weekly at a centralized school district to accommodate two or more schools unable to provide those resources to their students, or using the lab once weekly to accommodate individual school districts that are experiencing these difficulties. The mobile lab delivery option will be decided by examining enrollment numbers of the high schools and what can feasibly be delivered to best serve the community. This mobile lab will lessen the burden on the local high schools, while aiding students in receiving hands-on instruction. (See Appendix B for a sample breakdown). The essence of the mobile lab is to support the local high schools in incorporating construction-related coursework into their offerings by purchasing materials, equipment, and supplies free of charge to schools in the service area.

Upon successful completion of the NWACC Associate of Applied Science in Construction Technology, students will have the opportunity to transfer to John Brown University, and have their NWACC credits recognized and used towards the completion of the Bachelor of Science in Construction Management. NWACC is already in discussions with key partners at John Brown University to procure an official articulation agreement to ease the transition of students seeking to use their NWACC coursework towards the completion of a bachelor's degree. This will serve as a mutually beneficial agreement, as it will allow students to complete coursework at NWACC at a lower tuition rate and help them to move on to the completion of a university degree. NWACC will benefit from students completing courses in the Construction Technology degree plan, JBU will increase its own program enrollment, and the state of Arkansas will have a higher number of citizens holding a bachelor's degree, which is of essential importance given that Arkansas lags roughly 9% below the national average of persons holding a bachelor's degree.^{xiv}

Section 2.1: Plan Components

Objectives:

NWACC will begin grant activities as soon as implantation grant funds are received, and has set the following objectives during the course of the implementation grant:

1. NWACC will engage at least 45% of the 19 potentially participating public high schools, for a total of at least 9 public high schools, and
2. Within these participating schools, NWACC will enroll 100 students in OSHA training (or other short-term, industry-recognized training), and
3. Within these participating schools, NWACC will include at least 50 students into construction education classes through the NWACC Early College Experience program, and, finally
4. Of those participating in the Early College Experience classes, 85% will either enroll into Building Sciences areas of study at NWACC (HVAC, Electrical, Plumbing, Iron Worker), Construction Technology at NWACC and/or enter the workforce within the construction industry of Northwest Arkansas.

Reporting:

To fulfill stewardship obligations associated with implementation funds, NWACC will maintain records of participants served by grant activities including but not limited to:

1. Students served via OSHA or short-term training programs provided by NWACC,
2. Students participating in Early College Experience *Materials of Construction* course,
3. Students seeking articulated credit for *Construction Methods 1*.
4. Students entering AAS Construction Technology degree plan,
5. Students going into the construction industry workforce,
6. Inventory of tools, supplies, and equipment purchased with grant funds,
7. Maintenance records for the mobile lab,
8. Budget expenditures of the implementation grant, AND
9. Persons receiving training paid for by the implementation grant.

Timeline and Overview:

The implementation grant will take place during the course of two academic years and encompass as many of the area high schools as possible.

July, 2016-Make contact with high school administrators and educators when possible to determine dates to deliver OSHA 10/short-term training sessions.

August 2016-Finalize NWACC Mobile Construction Lab details with the input of the Dean of Workforce and Economic Development, the Program Coordinator for the AAS Construction Technology, the NWACC Director of High School Relations and WIOA Program Coordinator. Begin procuring safety equipment for high school students utilizing the NWACC Mobile Construction Lab

September 2016-Order NWACC Mobile Construction Lab (typically 6 months from time of ordering until time of delivery and training), begin offering OSHA 10/short-term training to at least three high schools in northwest Arkansas. Catalog and label newly-ordered safety Equipment

October 2016-Order tools needed to carry out hands-on projects for the NWACC Mobile Construction Lab. Begin offering OSHA 10/short-term training to three high schools in northwest Arkansas. Initial meeting of subcommittee of Construction Advisory Board.

November 2016-Finalize online curriculum for *Materials of Construction* online class. Catalog and label newly-ordered tools. Begin Offering OSHA 10/short-term to three area high schools in northwest Arkansas.

December 2016-Begin compiling text and guidelines for the high school equivalent of *Methods of Construction I* with NCCER. Deliver OSHA 10/short-term training to remaining high schools.

January 2017-Finalize textbook and guidelines for high schools *Methods of Construction I* class. Reach out to area high schools about putting *Materials of Construction* into Early College Experience offerings. Plan short-term offerings for Spring 2017 semester.

February 2017-Offer second round of short-term offerings to at least three area high schools, and begin meeting with educators and administrators about grant activities in the next school year, and how NWACC may help facilitate career and technical education through the implementation grant.

March 2017-Receive and outfit mobile lab with purchased tools and other equipment and complete operating training for that vehicle. Offer short-term training to at least three additional area high schools. If possible, begin delivering mobile lab to participating schools to discuss deliverables and capabilities. Visit with high school seniors about career and technical training available through NWACC or available construction jobs in Northwest Arkansas.

April 2017-Offer short term-training to remaining participating high schools. Deliver mobile lab to area high schools and discuss deliverables and capabilities. Visit with high school seniors about career and technical training offerings available through NWACC or available construction jobs in Northwest Arkansas. Offer resume workshops to graduating high school seniors.

May 2017-Offer short-term offerings and introduce mobile lab to remaining area high schools. Visit with high school seniors about career and technical training offerings available through NWACC or available construction jobs in Northwest Arkansas. Offer resume workshops to graduating high school seniors.

June 2017-Complete reports on participation numbers and attainments awarded and prepare them for submission to requesting agencies. Organize NCCER Instructor Certification Training, if necessary, for high school instructors not currently certified.

July 2017-Assess short-term offering participant evaluations for best practices. Follow up with participants graduating May 2016 for success rates of construction education programs at NWACC and/or employment within the local construction industry.

August 2017-Reach out to graduates who are not working or already enrolled in construction related education programs or working and offer assistance, if needed, in entering of such pathway. Speak with educators and administrators about delivery of short-term training programs, as well as mobile lab delivery of tools and supplies. Work with NWACC Department of High School Relations to be sure all articulation agreements are in place.

September 2017-Begin offering OSHA 10 or other short-term training programs to at least three area high schools. Begin scheduling days to deliver supplies, materials, and equipment to area high schools via mobile lab. Purchase needed supplies from local suppliers.

October 2017-Deliver short-term training to at least three area high schools. Contact area educators and administrators about needed supplies for performance based testing as required by NCCER, and when needed, deliver tools and materials.

November 2017-Deliver short-term training to remaining area high schools, and deliver materials and supplies via mobile lab, when needed.

December 2017-Assist with the presentation of NCCER credentials, when needed. Inventory all equipment and supplies. Test all power tools, and if possible, replace damaged or destroyed tools.

January 2018-Meet with local educators and administrators about materials needed for NCCER performance-based testing. Purchase necessary materials needed for NCCER performance based testing.

February 2018-Deliver short-term training to at least three area high schools. Deliver needed supplies and equipment to high schools via mobile lab. Schedule times to visit construction related classes in area high schools to discuss educational and employment possibilities within construction.

March 2018-Deliver short-term training and needed supplies to area high schools. Meet with at least 50% of construction classes participating and discuss educational and employment opportunities within construction industry.

April 2018- Visit with any remaining unvisited construction classes about future possibilities within the construction industry. Deliver short-term training and needed materials and equipment to all remaining participating high schools. Offer resume writing workshops to class participants.

May 2018-Assist with the presentation of NCCER credentials when necessary. Offer resume workshops to class participants. Collect participant evaluations for best practices and reporting purposes. Complete application for extension of grant for an additional 2 years.

June 2018-Inventory and catalog all pieces of equipment and test all tools for functionality. When possible, replace damaged or worn out tools to keep the mobile lab supplied with properly-working, industry-recognized equipment. Complete and submit all reports to requesting agencies. Carry out close out procedures for the implementation grant.

SECTION 3 – STRENGTH OF PARTNERSHIP**20 Points**

Proposals are required to address how the program plan incorporates each of the mandatory partners, as identified above, in a meaningful role.

Essential Components:

- Detailed description of role of each partner in implementation of the project- describe how each partner will carry out components of the grant project; provide a description of assigned tasks for each of the mandatory partners; identify specific personnel and the roles they will play throughout the project; describe the integration of each role into the overall project; and describe the process for implementing fully articulated pathways from K-12 through a baccalaureate degree, as appropriate.
- Capabilities of each partner in ensuring project success- discuss the unique strengths of each partner in executing planned proposal; describe how each partner is qualified to participate in the proposed project and how each partners strengthens the overall partnership.
- Consideration of all potential partners in the region – describe the process for identifying each selected partner, including the consideration of regional community colleges, universities, public schools, education service cooperatives, businesses and industries, career and technical education programs, multidistrict vocational centers, and private partnerships.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Strength of Partnership (20 Pts)	Plan includes broad representation and each partner has a defined role with identified critical contributions. (18–20 Pts)	Plan includes broad representation but partner roles are not clearly defined. (15–17 Pts)	Plan lacks one or two important partners or not all partners are critical to success of the plan. (11–14 Pts)	Partner participation is too narrow or some partners do not contribute meaningfully. (0–10 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

Strength of Partnership

NWACC is taking the challenge of meeting local workforce needs by working with other agencies in Northwest Arkansas, and the country as a whole. By working with well-established partners, NWACC is increasing its chances of success in training high school students for entry into the construction industry. There are partners of this initiative within education, industry and the community at large. Each partner will serve a specific role and have independent responsibilities in making grant activities more effective.

A. Educational Partners

1. NWACC—The College will house the Associate of Applied Science in Construction Technology degree plan in Bentonville, and will serve as home base for implementation grant personnel and equipment. The College will absorb all costs associated with the delivery of OSHA courses extended to the high schools including hiring and compensating instructors, and/or absorbing the costs of online OSHA offerings. NWACC will also create articulation agreements with individual high schools and extend *Materials of Construction* offerings to high schools via NWACC Early College Experience. NWACC will also assume the responsibility of delivering equipment and supplies to area high schools in which students are participating in the implementation grant. NWACC will furthermore assess high school classes to determine compliance, best practices, and continuous improvement. This also includes absorbing costs associated with certification courses for instructors wishing to teach NCCER coursework.
2. Area high schools and Northwest Arkansas Education Service Cooperative—NWACC serves a total of 19 high schools and 14 school districts. Each of these schools desiring to do so can be included in the implementation process. NWACC will reach out to area high schools to see if they are interested in receiving OSHA training at each respective campus. Each high school will also be able to offer *Materials of Construction* online to students beginning in August of 2017. Every high school offering coursework that can be articulated into credit for *Construction Methods I* will also be able to benefit from NWACC delivering tools and building materials necessary for performance based assessments at no cost to the schools. The Education Coop. will continue to provide data on student interests and attend planning sessions help by NWACC to advance the construction program.
3. John Brown University—JBU will play a strong role in the project as well, as NWACC is seeking an articulation agreement that will be in place at the beginning of the implementation phase to allow students a smooth transition into a baccalaureate program after completing an AAS degree at NWACC. John Brown University will advise NWACC staff as to what classes can be accepted towards the BS in Construction Management, as well as any changes that may need to be made to NWACC curriculum to allow for the most hours possible being transferred in.
4. NCCER—(The National Center for Construction Education and Research) will issue certificates for completed NCCER levels taught by NCCER certified instructors. The non-profit will also work to update any information related to the construction industry within its curriculum. Each NCCER level textbook includes room for feedback in case any information is inaccurate or outdated. NCCER will continue to serve as the leading industry-recognized educational partner for construction education.

B. Industry Partners

1. **Advisory Board Members**—The NWACC Construction Technology Advisory Board is comprised of the largest construction contractors within the region, and it will be their continued responsibility to advise and make recommendations to NWACC staff about desired curriculum. Furthermore, NWACC Construction Technology Advisory Board members working for construction companies within the region will also promote the NWACC degree program to their respective employees, as well as encourage their participation in the NWACC AAS in Construction Technology. Members will furthermore provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction.
2. **Construction Equipment and Supply Distributors**—Organizations (a few of them being, United Rentals, Lowe's and Home Depot) from which tools, materials, and safety equipment are regularly purchased by industry workers will play a pivotal role in assisting WIOA staff in the purchase of such items. The knowledge of industry standards will be of pinnacle importance in determining which tools to buy, what pieces of equipment are in line with industry standards within the field.
3. **Associated Builders and Contractors of Arkansas**—ABC of Arkansas is a non-profit construction trade organization throughout the state of Arkansas. Its members have access to invaluable networking opportunities across the state, as well as job postings, member discounts within many different businesses, and safety courses.^{xv} ABC of Arkansas has also committed 2 scholarships for NWACC students totaling \$ 1,500. It will serve as a platform from which NWACC staff can recruit students, instructors, and possible donations to assist in the delivery of construction curriculum. ABC of Arkansas will also serve as a direct line into local builders and contractors for NWACC students and graduates to gain employment.

C. Community Partners

1. **Jones Trust**—Jones Trust is a non-profit organization focused on improving northwest Arkansas through educational, recreational, and health services to the general public, as well as providing non-profit organizations in the area through guidance and offering office space to them below market price.^{xvi} Jones Trust staff members will continue to sit on the Construction Technology Advisory Board, as well as provide data on employment and placement, and provide summer internship possibilities for students.
2. **NWA Home Builders Association**—NWA HBA is collection of over 200 homebuilding industry professionals Washington and Benton County, Arkansas. The organization fosters a relationship of information sharing and networking and is dedicated to providing the community with quality homes and neighborhoods.^{xvii} HBA will continue to participate in planning meetings, aid in the development of the high school component, and assist with employment placement.
3. **Northwest Arkansas Council**—NWA Council is a non-profit organization dedicated to sustaining and improving northwest Arkansas as place to live and do business. The NWA Council works to improve the community through workforce and educational development, improving infrastructure and community stewardship.^{xviii} As the Implementation Grant gets underway, the NWA Council will be able to provide data on workforce trends, participate in planning meetings, and assist NWACC staff with serving as many students as possible by the most effective means available.

SECTION 4 – BUDGET PLAN**15 Points**

Proposals will include a detailed financial plan that maximizes efficient use of existing resources and a completed budget template.

Essential Components:

- Clear alignment between funding request and grant activities- detailed discussion of how each component of the grant budget supports the goals and stated outcomes of the program.
- Local match of at least 10% of the total request, with a maximum cap of \$50,000- all proposals will include a plan for local funding to match 10% of the total grant proposal. For example, a grant requesting \$400,000 in funding would be required to provide \$40,000 in matching funds. However, the local match is capped at \$50,000, meaning grants in excess of \$500,000 will have the same match as a \$500,000 project.

Note: With a submitted written commitment and payment guarantee from an industry partner, internship wages paid during the initial twenty-four (24) months of this program may be used to offset the local match amount on a dollar-to-dollar basis. Additionally, wages paid to incumbent workers of the employer while enrolled in academic training may be deducted from the match as well. Any entity wishing to utilize this method of funding the match must include the appropriate documentation with their proposal and, if selected for funding, will be monitored to ensure compliance.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Budget Plan (15 Pts)	Plan identifies efficiencies that take full advantage of existing human and physical resources and all requested resources clearly support the goals of the plan. (13-15 Pts)	Plan includes significant efficiencies from existing resources and all requested resources clearly support the goals of the plan. (10-12 Pts)	Plan includes limited efficiencies from existing resources or includes some questionable resource requests. (7-9 Pts)	Budget includes limited or no existing resources from partners or includes requests deemed unnecessary. (0–6 Pts)

Section 4.1 – Budget Plan Detail

Please provide your detailed financial plan in the box below.

Budget Plan

Budget Details:

NorthWest Arkansas Community College proposes the following budget needed to effectively carry out all aspects of the implementation grant.

A. Personnel Costs;

1. **WIOA Project Coordinator \$73,700 (\$55,000 salary, \$18,700(34%) fringe) annually**
The WIOA Program Coordinator will serve as the Principal Investigator (PI) and/or program coordinator of the grant program. This person will be responsible for maintaining all records dealing with the implementation grant, as well as completing and submitting all associated reports to the state. The PI will maintain the budget for the grant, and will be responsible for the purchase, cataloging, and tracking of all pieces of equipment. The program coordinator will be responsible for visiting partner agencies and attending relevant trainings and conferences, and continue to serve as liaison between the State of Arkansas, NWACC, local high schools, and industry partners. The program coordinator will be responsible for maintaining grant compliance, and, if implementation funds are awarded, writing the grant for continued funding. The program coordinator will also be responsible for scheduling maintenance for the NWACC Construction Mobile Lab.
2. **Travel: \$6,000 annually**
The WIOA program coordinator will need sufficient funds to travel throughout the NWACC service area to monitor the progress of the implementation grant. This travel includes meeting with area high schools, industry partners, and other educational partners offering construction coursework for the purpose of collaboration. Cost will also include attending local, state, and/or regional conferences to maintain NCCER credentialing, as well as, annual ACC Conferences.
3. **Other: \$15,600**
Anyone who teaches NCCER curriculum must be certified to do so. There are different certification trainings throughout the year, and NWACC staff members will need to complete this training. If there are high school teachers wishing to introduce NCCER training to their students, NWACC will help relieve the financial burden by assisting with registration fees for the trainings. It will also be essential for the success of the grant to bring high school educators from the area together from time to time to discuss best practices and make suggestions. During these meetings space will need to be acquired and food and refreshments may also be needed.
4. **Total Partner costs from July 1, 2016 until June 30, 2018 = \$175,000**

B. Other Direct Costs;**1. Equipment: \$200,000**

The majority of the equipment cost will be used to purchase a mobile lab and fill it with tools to assist all participating high schools in promoting hands-on construction education. This vehicle will allow NWACC staff members to deliver tools, building materials, and safety equipment so high school students will have the ability to complete NCCER Performance Evaluations to prove proficiency in practical construction skills. These NCCER Performance Evaluations require building materials, hand tools, power tools and other appropriate construction equipment. High school students will be acquainted with NWACC and NWACC staff, as well as, relieve a substantial financial burden on participating high schools. The tools will remain the property of the NWACC Workforce and Economic Development division, and schools will not need to purchase vast amounts of tools and supplies, as they will simply use NWACC tools when the mobile lab is dispatched to secondary campuses. See Appendix B for breakdown of mobile lab costs.

2. Materials and Supplies: \$200,000

Through the implementation grant process, NWACC has identified 19 high schools within 14 school districts in Northwest Arkansas that would be candidates for participation in the implementation grant. NWACC will be seeking to purchase and deliver the materials needed to teach high school students hands-on construction skills. This will include lumber, screws, nails, and other materials necessary for NCCER Performance Evaluations and actually be able to construct projects without increasing any costs to local high schools.

3. Publication Costs/Documentation: \$15,000

To promote and expand participation in construction industry training and employment, the need to print various flyers, brochures, the development of a social media presence and possible promotional items (e.g. hard hats, t-shirts, monogrammed pens) that will be needed for the implementation grant phase. Over the course of the implementation phase, the costs associated with printing is sure to be significant, but so too will the cost of labeling and documenting NWACC property being used by local secondary schools. The requested budget will allow NWACC staff members to permanently label and number tools for the sake of inventory, and prevention of loss, as well as produce all required reports, and needed promotional items to move the project to sustainability by virtue of increased awareness and participation.

4. Consultant Services: \$350,000

Face to Face OSHA instruction is highly specialized training, and as such, instructors charge more than other instructors typically charge. If a certified instructor does not teach an OSHA class, however, the class itself is not considered official. No one participating in such a class will receive an OSHA certification card. Travel costs must also be included in the instructional costs. NWACC also seeks other forms of short-term training to offer to students throughout the implementation process, each of which having its own instructor cost. Potential short-term offerings will include forklift training, tool familiarization, and further OSHA trainings (OSHA 10 Construction, OSHA 30). It may also be necessary to pay NCCER Master Trainers to

come to NWACC to certify high school instructors to teach NCCER curriculum. If NWACC moves towards offering online training, the WIOA implementation grant will also absorb the costs associated with those trainings and organizational memberships.

5. Other: \$60,000

The implementation grant will also be used to maintain and repair the mobile lab. This includes the costs of insuring the vehicle, replacing any worn out parts, (e.g. tires, filters, belts, wipers,,) and scheduling any needed maintenance to the vehicle. The cost of fuel is also a factor of the mobile lab not to be overlooked. WIOA Implementation Grant funds will also be used to replace or repair certain tools needed for hands-on instruction at the high school level.

6. Total Other Direct Costs from July 1, 2016 until June 30, 2018 = \$ 825,000

C. Total Direct Costs A + B = \$ 1,000,000

D. Cost Sharing: \$ 50,000

1. NorthWest Arkansas Community College has offered its continuous support to construction education, and will continue to do so in upcoming years. To begin with, NWACC covered \$ 20,000 toward the salary of the WIOA Program Coordinator to insure the candidate was adequately funded.
2. During the Implementation Grant, NWACC will devote the equivalent of \$ 50,000 in administrative services directly relating to the WIOA Implementation Grant. This will come in the form of administrative costs which will include the following:
 - a. Time devoted to the drafting of articulation agreements with local high schools,
 - b. Performing background checks on instructors, drivers, and other staff members, and
 - c. Interacting with high school students, promotion of the degree program and other building sciences programs at grant recruitment events, assistance from the Office of Grants and Institutional Research,
 - d. NWACC will also provide office space for the WIOA program coordinator, as well as storage for both the NWACC construction mobile lab and the construction tools not held within it.; and
 - e. Additionally, the construction technology degree program has also been awarded two scholarships in the amount \$ 750, totally \$ 1,500, to be distributed during the implementation grant.

Section 4.2 – Budget Plan Template

Please complete the budget template below. Totals will calculate automatically based on your input.

Requesting Institution:	NorthWest Arkansas Community College
Title of Project:	

A. PROGRAM LEADERSHIP SUPPORT COSTS

1. Personnel/Stipend	\$147,400.00
2. Travel	\$12,000.00
3. Other (Explain Below)	\$15,600.00

Briefly Explain Other Costs

TOTAL PARTNER PARTICIPANT COSTS	\$175,000.00
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B. OTHER DIRECT COSTS

1. Materials and Supplies	\$400,000.00
2. Publication Costs/Documentation/Dissemination	\$15,000.00
3. Consultant Services	\$350,000.00
4. Other (Explain Below)	\$60,000.00

Briefly Explain Other Costs

TOTAL OTHER DIRECT COSTS	\$825,000.00
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C. TOTAL DIRECT COSTS (A & B)	\$1,000,000.00
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D. COST SHARING (Minimum 10% of C; up to \$50,000)	\$50,000.00
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Total Requested Implementation Grant Budget	\$1,050,000.00
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Other Notes

\$200,000.00 for equipment has been included in the Materials and Supplies section, as this template is not identical to the template provided in the "Workforce Initiative Act of 2015 Regional Workforce Grant Program Request for Proposals and Guidelines for Submission."

SECTION 5 - SUSTAINABILITY**20 Points**

Proposals will include a commitment and detailed plan for sustaining grant activities beyond the twenty-four (24) month implementation period. Equipment requests will clearly specify how purchased equipment will continue to be linked to addressing labor and workforce needs beyond the grant period.

Essential Components:

- Detailed plan for sustaining the program beyond the twenty-four (24) month implementation grant funding period- describe how the work supported by this grant will continue beyond the grant period; outline the roles and funding sources of each partner after the grant period.
- Detailed plan for maintaining communication and sharing resources among all the program partners beyond the twenty-four (24) month funding period;
- Identify availability of long-term resources to maintain and/or repair any equipment requested.
- Describe plan for redistribution of equipment to meet additional workforce needs once the employer needs addressed by the proposal have been satisfied.

	Exemplary	Superior	Adequate	Needs Improvement
Sustainability (20 Pts)	Identifies existing resources to continue the program with no reduction in services at the end of grant funding period. (18–20 Pts)	Identifies significant resources to continue the program with limited reduction in services at the end of grant funding period. (15-17 Pts)	Identifies limited resources to continue the program or proposes significant reduction in services at the end of grant funding period. (11-14 Pts)	New funding sources must be identified for continuation of program at the end of grant funding. (0-10 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

The success of this initiative is dependent upon increased awareness and participation at the secondary and postsecondary levels. Without increasing awareness of educational and career opportunities, the high percentage of unfilled positions within the construction industry will remain so. To continue the growing momentum of career education popularity and necessity, NWACC will maintain contact information on all participants and attempt to contact each of them annually in an attempt to transition them into the workforce or further construction related educational pathways.

Additionally, NWACC will provide guest speakers when possible to increase public awareness of careers within the construction industry and wages one can expect to make within them. This will provide students at the secondary level a chance to inquire about actual responsibilities and duties of these occupations, as well as a chance to apply for them. Industry partners and members of the advisory board will know the quality of instruction received by these secondary students, and their chances of gaining employment within the construction industry. This will create a network of potential alumni donors for construction related education.

Furthermore, as the participation rates within construction educational programs increase, a source of revenue will develop through student fees that may be used to further purchase materials and supplies. With the mobile lab already equipped with quality tools, the amount needed to aid in secondary level instruction will be greatly reduced, requiring much less to maintain as to develop. Student fees, alumni donations, and possible support from the advisory board or industry partners (monetary/supply donations) should be more than adequate to continue normal operations within the secondary level.

Appendix A



833 S. East Avenue • P.O. Box 45

Columbus, Kansas 66725

tel 620.429.1414

fax 620.429.1412

March 7, 2016

NCCER Accredited Training and Education Facility Status:

To Whom It May Concern:

This shall serve as a letter of support for Northwest Arkansas Area Community College's Construction Management Program.

Crossland has worked with NWACC for over 10 years and is familiar with the quality of their programs. NWACC is currently in the process of becoming an ATEF (Accredited Training and Education Facility with NCCER (National Center for Construction Education and Research). Crossland Construction is an Accredited Training Sponsor with NCCER, and will serve as NWACC's Accredited Training Sponsor.

Becoming an ATEF will give NWACC the certification to let their trainees receive nationally recognized industry credentials while they earn their Construction Management Degree. Going the next step to become an ATEF speaks to their desire for continuous improvement and to keep striving toward providing their students with quality training and education.

At this time NWACC is in the process of completing the forms and audit process necessary to move to ATEF status.

If you need any additional information, please don't hesitate to contact me directly at, (620)704-7490.

Sincerely,

A handwritten signature in black ink that reads "Clay Kubicek".

Clay Kubicek
Education Director

www.crosslandconstruction.com

Appendix B

FARBER

SPECIALTY VEHICLES

7052 Americana Parkway
Columbus, OH 43068
Toll Free: (800) 331-3188
Fax: (614) 759-2098

QUOTATION

Name: Northwest Arkansas Community College
Contact: Jerod Bradshaw
Address: One College Drive
City, ST, Zip: Bentonville, AR 72712
Telephone: 479-986-6606
Email: jbradshaw4@nwacc.edu

TOTAL \$150,883.00

CONTACT	DELIVERY	SHIPPED VIA	F.O.B.	TERMS	DATE
Rick Armstrong	180 Days	Farber		Net 30	3/7/2016

Quantity		Unit Price	Total Price
1	BASE PRICE E450 CUTAWAY 25	\$126,588.00	\$126,588.00

OPTIONS:

INTERIOR OPTIONS

0	Side sliding windows w/ aluminum mini blind	\$475.00	\$0.00
0	Aluminum overhead cabinets in lieu of laminated, 063 aluminum, per foot	\$125.00	\$0.00
0	Stretched vinyl, blind tacked ceiling	\$800.00	\$0.00
0	Upgraded vinyl flooring	\$1,655.00	\$0.00
0	Sound deadening, color coordinated wall carpet	\$2,000.00	\$0.00
0	Upgrade high-back office chair, BodyBilt 2500 Management line	\$825.00	\$0.00
0	Wheelchair lift, automatic, ADA approved, w/door	\$6,590.00	\$0.00
0	Wheelchair lift, Cassette, automatic, ADA approved, w/door	\$14,580.00	\$0.00
0	Safety mesh with turn buckles for wheelchair door	\$285.00	\$0.00
0	Wheelchair securing device, FMVSS 403/404 compliant	\$495.00	\$0.00
0	Seat belts per seat, 74" manual	\$65.00	\$0.00
0	Seat belts per seat, under seat retractable	\$138.00	\$0.00
0	Wall mount poster holders	\$24.00	\$0.00
0	Power washer, electric, located in below floor cargo area	\$1,750.00	\$0.00
0	Stainless steel holding cell	\$23,352.00	\$0.00

FINISHES & UPGRADES

0	Stretched vinyl, blind tacked ceiling	\$800.00	\$0.00
0	Upgraded vinyl flooring	\$1,655.00	\$0.00
0	Exterior graphics package (One to four units required) Basic	\$5,000.00	\$0.00
1	Exterior graphics package (One to four units required) Partial wrap	\$7,500.00	\$7,500.00
0	Exterior graphics package (One to four units required) Full wrap and paint	\$12,000.00	\$0.00
0	CSI package level I	\$9,860.00	\$0.00
0	CSI package level II	\$18,680.00	\$0.00

EXTERIOR OPTIONS

0	Roll up exterior awning, 18', white w/aluminum cover	\$1,295.00	\$0.00
0	Weatherguard electric roll up exterior awning, 18', Sunbrella color selection	\$2,340.00	\$0.00
0	Carefree Mirage lateral arm box awning, 18'	\$4,720.00	\$0.00
0	Hydraulic leveling and stabilizing jacks	\$4,995.00	\$0.00
0	Roof rail for mounting radio antennas w/ weatherproof access hatch to interior	\$1,200.00	\$0.00
0	Roof rail, additional, for mounting antennas, eight foot section	\$460.00	\$0.00
0	Second right side entrance door	\$4,495.00	\$0.00
0	Roll up door	\$1,840.00	\$0.00
0	Exterior shelf, aluminum, powder coated white, with fold down sides and detachable white board	\$900.00	\$0.00
0	Exterior sign frame, 69" x 19", powder coated white	\$151.00	\$0.00
0	Trailer hitch and wiring, class III	\$1,500.00	\$0.00
0	Will-Burt 5-20 pneumatic telescoping mast	\$9,850.00	\$0.00
0	Will-Burt 7-42 pneumatic telescoping mast	\$15,500.00	\$0.00
0	Will-Burt Hurry-Up telescoping mast	\$1,950.00	\$0.00
0	Will-Burt D-Tec II mast sensor system	\$3,995.00	\$0.00
0	Weather Station, Capricorn 2000 by Columbia Weather Systems w/ software & LCD monitor	\$4,180.00	\$0.00
0	Orion All-In One Weather Station w/display	\$5,995.00	\$0.00
0	Paint exterior below belt rail custom color, non-metallic	\$4,500.00	\$0.00
0	Glen Denning shoreline reel, 50 amp service	\$3,582.45	\$0.00
0	Through roof generator exhaust	\$4,000.00	\$0.00
0	Genluri generator exhaust extension	\$275.00	\$0.00
0	Braun electric / hydraulic power step	\$3,800.00	\$0.00

GREEN TECHNOLOGY OPTIONS

0	405 watt solar charger kit	\$5,860.00	\$0.00
0	1000 watt solar charger kit	\$9,480.00	\$0.00
0	400w wind generator	\$2,600.00	\$0.00

AUDIO/VIDEO OPTIONS

0	13" LCD monitor w/ TV tuner	\$650.00	\$0.00
0	14" TV/DVR w/ remote control feature	\$420.00	\$0.00

Quantity		Unit Price	Total Price
0	19" LCD monitor w/ TV tuner, VGA	\$700.00	\$0.00
0	19" LCD monitor, TV tuner, VGA exterior view w/ weather-proof door	\$2,845.00	\$0.00
0	40" LCD monitor, NEC 4010, wall mounted	\$5,895.00	\$0.00
0	40" LCD monitor, NEC 4010, with exterior view w/ weather-proof door	\$6,495.00	\$0.00
0	SMART board overlay w/ 40" LCD monitor	\$9,670.00	\$0.00
0	3M, 9100 electronic copy board w/projector	\$10,500.00	\$0.00
0	TV antenna, roof mounted w/ booster	\$150.00	\$0.00
0	KVH TracVision R6, in motion, satellite television system, monthly service fee required	\$3,150.00	\$0.00
0	KVH TracVision L3, stationary, satellite television system, monthly service fee required	\$2,150.00	\$0.00
0	Sony SLVD380P, VCR/DVD combo player, cabinet mounted	\$450.00	\$0.00
0	VCR S-VHS 4 head w/ remote control, JVC HR-S5912U	\$450.00	\$0.00
0	DVR Time lapse w/ time/date generator	\$725.00	\$0.00
0	DVR, 16 channel, Everfocus, DVR burner	\$2,294.03	\$0.00
0	GPS Pioneer D3 with AM/FM/CD, back up camera, built in dash	\$2,220.00	\$0.00
0	GPS Pioneer N3 with AM/FM/CD, back up camera, built in dash, motorized	\$3,150.00	\$0.00
0	GPS, Garmin Street Pilot 2720, vehicle installed	\$1,650.00	\$0.00
1	Back-up camera system, 7" LCD color monitor	\$1,250.00	\$1,250.00
0	Camera, Seon SA-21D series, day/night exterior	\$864.19	\$0.00
0	Camera, Seon SD-12N series, lexan dome, interior	\$942.75	\$0.00
0	Remote microphone, Seon	\$183.31	\$0.00
0	Extron video matrix switch 16 x 16 w/touch pads and wiring installed	\$18,000.00	\$0.00
0	Matrix switch, 24x12, audio/video, Extron	\$8,849.00	\$0.00
0	Kramer 16 x 16 matrix switch w/wiring installed	\$9,500.00	\$0.00
0	Kramer 8 x 8 matrix switch w/wiring installed	\$6,500.00	\$0.00
0	Peavey audio amplifier system w/ mixer and front and rear wall mounted speakers	\$1,450.00	\$0.00
0	Rear speakers from cab AM/FM/CD, one pair	\$375.00	\$0.00
0	UHF wireless microphone system, w/12 hour battery life, 100 meter range	\$680.00	\$0.00
0	Peico digital processing camera, IOP, pan/tilt, controller, environmental enclosure	\$5,450.00	\$0.00
0	DSP color day/night camera, NEMA TS-2 approved, 35x lens, pan/tilt controller, environmental enclosure	\$6,550.00	\$0.00
0	RVision digital color/near infrared camera, pan/tilt controller, environmental enclosure, 5.5" monitor	\$10,350.00	\$0.00
0	Dual camera system, DSP color day/night w/ 35x lens - Thermal w/ 50mm lens, pan/tilt controller	\$29,450.00	\$0.00
0	Will-Burt NightScan 1800 with WorlWoo camera	\$21,352.00	\$0.00
0	Will-Burt NightScan 3600 with WorlWoo camera	\$22,354.00	\$0.00
0	Will-Burt NightScan 5400 with WorlWoo camera	\$23,355.00	\$0.00
0	260 AirCam monitoring system	\$5,840.00	\$0.00
COMPUTER			
0	Dell computer w/ 17" Dell flat screen, counter or wall mounted, service contract, each	\$1,895.00	\$0.00
0	Dell PowerEdge server, model PE400SC, Pentium 4 processor 3.2 GHz	\$2,035.00	\$0.00
0	Panasonic Toughbook CF30, 1.66GHz Duo Processor, 1GB RAM, 80GB hard drive	\$4,950.00	\$0.00
2-WAY RADIO & PHONE COMMUNICATIONS			
0	JPS audio interface system, w/ six interface modules	\$23,500.00	\$0.00
0	JPS extended rear back panel	\$3,500.00	\$0.00
0	JPS headset, each	\$800.00	\$0.00
0	David Clark headsets, w/ belt station push to talk switch, single muff headset, each	\$495.00	\$0.00
0	Panasonic KX-TA824 3 line phone system w/three (3) KX-T7730 phones	\$1,950.00	\$0.00
0	Panasonic KX-TA824 6 line phone system w/ six (6) KX-T7730 phones	\$3,350.00	\$0.00
0	Tellular cellular interface w/ hard line phone system, each	\$895.00	\$0.00
0	Satellite phone, Iridium model 9520, each	\$2,950.00	\$0.00
0	Motorola radio, XTS55000, VHF	\$9,467.31	\$0.00
0	IP phone, Avaya 4621SW	\$545.00	\$0.00
0	Mast antenna plate, aluminum triangular	\$545.00	\$0.00
SATELLITE			
0	Satellite dish w/ 2-way internet access, .75 meter dish, monthly service fee required	\$10,700.00	\$0.00
0	Tracstar MVS960 series, .96 meter satellite dish, monthly service fee required.	\$22,400.00	\$0.00
0	Tracstar MVS750 portable satellite system, .75 meter dish, buc, LNB, modem, monthly service fee required	\$23,641.00	\$0.00
0	Tracstar MVS1200P2 portable satellite system, 1.2 meter, two piece, buc, LNB, modem, monthly service fee req	\$40,770.00	\$0.00
0	Tracstar MVS1200P4 portable satellite system, 1.2 meter, four piece, buc, LNB, modem, monthly service fee req	\$59,170.00	\$0.00
0	Satellite dish to 1.2 meter, auto deploy, 1RU, Codan 8W BUC, extended KU band	\$36,662.50	\$0.00
0	Install customer supplied radios and equipment per hour	\$85.00	\$0.00
SATELLITE SERVICES - NETWORK ACCESS & SYSTEM MAINTENANCE			
0	Shared satellite service; 18 months, 1024 kbps download speed, 512 kbps upload speed	\$445.00	\$0.00
0	Enhanced BGAN Service - Hosted IP, U.S. termination - Govt. tariff applies for data and voice use	\$630.00	\$0.00
0	Voice & Fax Telephone Circuits - North American DID numbers terminating into the US PSTN	\$630.20	\$0.00
0	Radio over IP Network Channel Charge (annual - per network)	\$390.00	\$0.00
ELECTRONICS			
0	24-port switch & CAT 6 patch panel	\$650.00	\$0.00
0	Cisco #2960, network switch	\$1,147.00	\$0.00
0	CAT 6 network with printer/fax/scanner	\$6,500.00	\$0.00
0	Electronic copy board, w/ PC interface, wall mounted; includes fax/copier/printer	\$3,195.00	\$0.00
0	Wireless G broadband router, Linksys WRT54G	\$650.00	\$0.00
0	Monitor mount, swivel base	\$185.00	\$0.00
0	Equipment rack with, casters, Lexan door, power fan, approx. 19 x 64	\$1,200.00	\$0.00
0	Color ink jet fax, copier, printer	\$750.00	\$0.00
0	Laser printer, Brother HL 5140, counter mounted, network ready	\$350.00	\$0.00
APPLIANCES			
0	Microwave oven, cabinet mounted	\$400.00	\$0.00
0	Refrigerator, AC/DC, compressor operated	\$950.00	\$0.00
0	Norcold 1.2 cubic foot refrigerator, AC/DC, compressor operated, DE-004ITR	\$550.00	\$0.00
0	Norcold under counter refrigerator, AC/DC, compressor operated, DE0251T	\$925.00	\$0.00
0	Norcold under counter refrigerator with freezer, AC/DC, compressor operated, DE0061	\$1,200.00	\$0.00

Quantity		Unit Price	Total Price
0	Water cooler with cold and hot water, 5 gallon bottle	\$900.00	\$0.00
0	Black and Decker coffee maker	\$105.00	\$0.00
H.V.A.C.			
0	LP tank and furnace in lieu of electric forced air heat	\$2,500.00	\$0.00
1	Powered reversible roof vent w/ max air cover	\$450.00	\$450.00
0	Roof mounted air conditioner, (One included)	\$975.00	\$0.00
PLUMBING OPTIONS			
0	Incinoleit electric toilet (Requires lavatory option)	\$2,580.00	\$0.00
0	Lavatory with marine toilet, pump, sink, holding & water tank, hot water heater, monitor panel	\$6,200.00	\$0.00
GENERATORS & POWER SUPPLIES			
0	12.5KW water cooled gasoline generator, quiet, compartment installed, remote start/stop	\$14,800.00	\$0.00
0	Honda EU1000i, Super Quiet Generator	\$817.00	\$0.00
1	7KW air cooled gasoline generator, quiet, compartment installed, remote start/stop	\$6,400.00	\$6,400.00
0	UPS, 2000 watts, 3000VA, dual output distribution switches w/bypass	\$4,500.00	\$0.00
0	Inverter, 4000 watt, 24 volt true sign wave	\$3,116.31	\$0.00
LOW VOLTAGE OPTIONS			
1	Accelle security alarm system, w/ motion sensors	\$650.00	\$650.00
0	Entrance door lock, electro-magnetic w/ exterior keypad	\$1,030.00	\$0.00
0	Digital clock, master-slave, 2.5" super bright red LED digits, each	\$425.00	\$0.00
0	Franklin Instruments clocks, 2.5" LED display, 12 or 24 hour modes	\$250.00	\$0.00
INTERIOR LIGHTING			
0	Federal red/white, 18" flexible mini lights, each	\$200.00	\$0.00
0	Replace white ceiling lights with combination red / white lights, each	\$55.00	\$0.00
0	Indirect 12 volt fluorescent valance lighting	\$2,100.00	\$0.00
0	Indirect 12 volt halogen lighting with dimmers	\$1,650.00	\$0.00
1	LED ceiling light package	\$2,660.00	\$2,660.00
0	LED ceiling light with dimmer control, each	\$125.00	\$0.00
EXTERIOR LIGHTING			
0	Kwik-Raze model 1100 series telescoping pole, quartz halogen light, each	\$1,250.00	\$0.00
0	Kwik-Raze model 800 telescoping tripod, quartz halogen lights, each	\$1,500.00	\$0.00
0	Will-Burt Night Scan Chief, 1500 watt light tower	\$9,500.00	\$0.00
0	Will-Burt Night Scan, Magnafire 5400 watt light tower	\$13,900.00	\$0.00
4	Scene lights, quartz halogen, each	\$225.00	\$900.00
EMERGENCY LIGHTING			
0	LED light package, 72" Freedom light bar and eight 900 series lights	\$5,750.00	\$0.00
0	Light bar, Whelen Centurion, halogen, 72"	\$1,650.00	\$0.00
0	Light bar, Whelen Edge, strobe, 72"	\$2,200.00	\$0.00
0	Siren, Whelen model 295HF w/ amplifier control center	\$975.00	\$0.00
0	Whelen model 810/508 red/blue strobes, each w/ power control	\$300.00	\$0.00
0	Whelen model 800CH green command strobe, mounted on roof rail	\$350.00	\$0.00
0	Whelen model 800DHGP green strobe, mounted on Havis Shields Kwik-Raze pole	\$750.00	\$0.00
E450-CUTAWAY-25			
1	Chassis cruise control	\$240.00	\$240.00
0	Warn model M12000, or equal, electric winch assembly, mounted to front of chassis	\$2,575.00	\$0.00
1	Windows in rear doors, 12" x 17"	\$100.00	\$100.00
1	Shore power, 36' shoreline w/ waterproof inlet	\$645.00	\$645.00
1	Delivery and Training,	\$3,500.00	\$3,500.00
	TOTAL	TOTAL	\$150,883.00

Appendix C



BENTONVILLE PUBLIC SCHOOLS

500 TIGER BOULEVARD, BENTONVILLE, AR
72712

PHONE: 479.254.5000 | FAX: 479.271.1159
FIND US ONLINE AT: BENTONVILLEK12.ORG

May 10, 2016

Mr. Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Bentonville Public Schools is proud to support and partner with Northwest Arkansas Community College (NWACC) on the implementation of the Regional Workforce Grant for Construction Management. It has been a pleasure to work alongside your team to identify the training needs of the construction skills needed in NWA. We believe our students will benefit from the training partnership and our students will be part of the solution to fill the workplace gap in construction trades.

As part of the partnership we agree to:

- Participate in the delivery of the construction program
- Recruit students for the program
- Promote the program throughout the school district
- Provide guidance in the delivery and implementation of the program.

We look forward to being a part of a long-term program that will meet the needs of our community through a partnership with K-12, the community college and the regional workforce. Continuing the planning and implementation of long-range plans to build the construction workforce is a pledge we are committed to and will strive to obtain the goals of the grant.

Sincerely,

Michael Poore, Superintendent

Decatur Public Schools

1498 Stadium Ave. • Decatur, Arkansas 72722



Jeff Gravette	Toby Conrad	Cary Stamps
Superintendent	High School Principal	Elementary Principal
(479) 752-3986	(479) 752-3983	(479) 752-3981
Fax (479) 752-2490	Fax (479) 752-2491	Fax (479) 752-3982

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Decatur Public School System is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jeff Gravette".

Jeff Gravette
Superintendent, Decatur Public Schools, 1498 Stadium Dr.
Decatur, AR 72722, 479-752-3986



Gravette Public Schools

609 Birmingham Street S.E.

Gravette, Arkansas 72736

Office: 479.787.4100

Fax: 479.787.4108

gravetteschools.net

Dr. Richard Page
Superintendent of Schools
609 Birmingham Street SE
479-787-4100

Jay Chalk, Principal
Gravette High School
325 Lion Drive S
479-787-4180

Duane Thomas, Principal
Gravette Middle School
687 Dallas St SE
479-787-4160

Mandy Barrett, Principal
Gravette Upper Elementary
500 8th Ave SE
479-787-4140

Zane Vanderpool, Principal
Glenn Duffy Elementary
601 El Paso Street SE
479-787-4120

Randall Hunt, Assistant Principal
Gravette High School
325 Lion Drive S
479-787-4180

Stephanie Summerford, Director
of Curriculum
609 Birmingham Street SE
479-787-4100

Sharla Helms, Director
Special Education
601 El Paso Street SE
479-787-4120

Richard Carver, Director
Transportation and Maintenance
1133 Main St SE
479-787-4100

Sheila Boughton, Director
Food Services
406 6th Avenue SE
479-787-4100

Robin Leonard, Director
Technology
406 6th Avenue SE
479-787-4100

Norman Mitchell, Director
Athletics
325 Lion Drive S
479-787-4180

May 10, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson

The Gravette School District is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in black ink that reads "Richard Page".



**FAYETTEVILLE
PUBLIC SCHOOLS**
LEARN. GROW. PERFORM. LEAD.

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Fayetteville School District is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Kim Garrett, Ed.D.

Associate Superintendent for Secondary Education

1000 West Bulldog Boulevard • Fayetteville, Arkansas 72701
479-444-3000 • fayar.net  



LINCOLN CONSOLIDATED SCHOOL DISTRICT

"All Belong, All Learn, All Succeed"

BOARD OF EDUCATION

President

Kendra Moore

Vice President

Connie Meyer

Secretary

Dax Moreton

Member

Nick Brewer

Lisa Reed

May 11, 2016

Keith Peterson

Northwest Arkansas Community College

One College Drive

Bentonville, AR 72712

Dear Mr. Peterson:

Lincoln School District is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Mary Ann Spears
Superintendent

ADMINISTRATION

107 E. School St
Lincoln, AR 72744
479-824-7300
FAX 479-824-3045

Superintendent

Mary Ann Spears

Federal Programs Coordinator

Jana Claybrook

Special Education Supervisor

Felicia Pasley

Child Nutrition Supervisor

Valerie Dawson

Maintenance Supervisor

Steve Flickinger

Transportation Supervisor

Steve Flickinger

School Health Coordinator

Stan Karber

LINCOLN ELEMENTARY SCHOOL

613 County Avenue
479-824-7350
Fax: 479-824-3012
Melody Sebastian, *Principal*
Rachel Morgan, *Counselor*

LINCOLN MIDDLE SCHOOL

201 East School Street
479-824-7400
Fax: 479-824-5566
Michele Price, *Principal*
Emily Jones, *Counselor*

LINCOLN HIGH SCHOOL

1392 East Pridemore Dr.
479-824-7450
Fax: 479-824-3042
Courtney Jones, *Principal*
Valerie Smith, *Counselor*

ALE

1392 East Pridemore Dr.
479-824-7490
Fax: 479-824-3057
Courtney Jones, *Principal*
Valerie Smith, *Counselor*



Rogers Public Schools

where all belong, all learn, and all succeed

500 West Walnut Street
Rogers, Arkansas 72756

Phone: 479-636-3910
Fax: 479-631-3504

Dr. Janie Darr, Superintendent
Mr. Mark Sparks, Deputy Superintendent
Dr. Roger Hill, Human Resources Assistant Superintendent
Dr. Virginia Abernathy, Elementary Assistant Superintendent
Mr. Robert Moore, Secondary Assistant Superintendent

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Rogers School District is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Janie Darr, Ed.D
Superintendent



Home of the Tigers

West Fork School District
359 School Avenue
West Fork, Arkansas 72774
Phone: 479-839-2231 Fax: 479-839-8412
www.westforkschools.org



Mr. John D. Karnes
Superintendent

May 3, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The West Fork School District is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. As a matter of fact, our high school is actually completing its first year of offering a Construction Technology program of study. We feel strongly that our students interested in pursuing a career in this area, could really benefit from such a partnership in a career and technical field that is in high demand in Northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

“Learning for Life”



May 12, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Thank you for including John Brown University in the Regional Workforce Implementation Grant for high school students in Construction Management. I trust that this grant would allow us to strengthen existing partnerships in the construction field that have jobs in high demand in our area.

As part of our commitment to this grant, I will work with our administration at JBU to develop an articulation agreement to facilitate those students in the pathway that want to continue their education and receive a four year degree. We expect that there will be several students in each class that have the aptitude to excel at this academic level in order to fill the management positions in the construction industry.

The Regional Workforce Implementation Grant is an exciting opportunity for the JBU Construction Management program. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction industry.

Sincerely,

A handwritten signature in black ink, appearing to read "Jim Caldwell".

Jim Caldwell, Professor, Head
Department of Construction Management

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Crossland Construction is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Chris Schnurbusch
President SE Region
Crossland Construction Company Inc.

Jones Trust

*Supporting nonprofit organizations which serve families and
Strengthen communities throughout Northwest Arkansas*

May 12, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Jones Trust is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant that will serve high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is a great opportunity for our company and the community college to collaborate on providing new opportunities to our regional workforce.

Please know that we are committed to helping the College build a competently trained and sustainable workforce in the construction trades industry.

Sincerely,
THE JONES TRUST



Mike Gilbert
C.O.O.

922 E Emma, Springdale, AR 72765 (479)756-8090
www.jonestrust.org



May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Milestone Construction Company, LLC is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,


Sam Hollis
President/Owner

2002 S. 48th Street, Ste. A / Springdale, Arkansas 72762
p 479.751.3560 / f 479.751.4841 / www.mstonecc.com



May 12, 2016

Keith Peterson, M.A.
Dean of Workforce Development
Northwest Arkansas Community College
Shewmaker Center for Workforce Technologies
One College Drive
Bentonville, AR 72712

Dear Keith:

Clark Contractors, LLC is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in Northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- + Participate/consult in program delivery
- + Provide support for employment and placement
- + Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students.
- + Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction.

The Regional Workforce Implementation Grant will facilitate this exciting opportunity for our company and Northwest Arkansas Community College to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction industry.

Please feel free to call any time.

Sincerely,
CLARK CONTRACTORS, LLC



Danny R. Bennett
Partner | Vice President

dbennett@clarkcontractors.net

15825 Cantrell Road | Little Rock, Arkansas 72223 | 501.868.3133
809 West Central Avenue | Bentonville, Arkansas 72712 | 479.268.6282
2825 Exchange Boulevard, Suite 101 | Southlake, TX 76092 | 817.329.5019

Kinco
Constructors, LLC



May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Kinco Constructors, LLC is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Marc Dillard
Vice President/NWA Operations

3803 Kelley Avenue • Springdale, Arkansas 72762
479-751-8606 • Fax 479-751-5659



Arkansas Chapter

22 Collins Industrial Place
North Little Rock, AR 72113
IPh: 501.812.0828

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Associated Builders and Contractors of Arkansas (ABC Arkansas) is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Bill Roachell
Chapter President

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

East Harding Construction is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Christina Murphy Lusk
Chief Development Officer/VP



May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Western Arkansas Apprenticeship Program is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Michael Dewberry
Program Director
Western Arkansas Apprenticeship Program



4100 Corporate Center Drive
Suite 205
Springdale, Arkansas 72762

May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Northwest Arkansas Council is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. The Construction industry has rebounded vigorously since the downturn of 2008, and we are currently seeing widespread worker shortages in the industry.

We don't expect the growth to abate any time soon, and with a wave of retirements coming, we need additional training support for the construction industry. This grant would allow us to expand our system by building on the existing partnership that NWACC is helping to lead with other area educators and training providers.

As part of our commitment to the partnership, our organization agrees to provide the following:

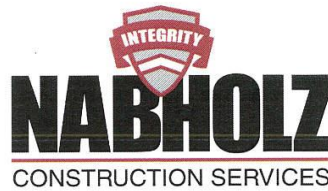
- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for the Council and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in black ink that reads "Michael E. Harvey". The signature is written in a cursive style with a large, stylized "M" and "H".

Michael E. Harvey
Chief Operating Officer



May 5, 2016

Keith Peterson, M.A.
Dean of Workforce Development
Northwest Arkansas Community College
Shewmaker Center for Workforce Technologies
One College Drive
Bentonville, AR 72712

Re: Nabholz Construction Letter of Support - Regional Workforce Implementation Grant
NWACC Construction Technology Program

Dear Mr. Peterson:

Nabholz Construction is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Respectively,

Stephen J. Clouten
Executive Vice President



NORTHWEST ARKANSAS
ECONOMIC DEVELOPMENT DISTRICT, INC.
NWAEDD PLAZA
818 Highway 62-65-412 North • P.O. Box 190
Harrison, Arkansas 72602-0190
(870) 741-5404

May 4, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Northwest Arkansas Workforce Development Board is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our organization agrees to the following:

1. To collaborate with NWACC in promoting the WIOA implementation grant in Construction Pathways to educational and industry partners.
2. To provide NWACC a periodic overview of labor needs in Northwest Arkansas to ensure programmatic alignment with local industry needs.
3. To provide NWACC input from this Workforce Development Board regarding the delivery of the program to achieve the outlined objectives in Phase 2 Implementation Grant proposal.
4. To assist NWACC in identifying industry relationships that would help sustain the program beyond the terms of the grant.

The Northwest Arkansas Workforce Development Board is proud to endorse the NWACC Regional Workforce Implementation Grant submission and looks forward to continuing to build its relationship with the college.

Sincerely,

Joe Willis, Executive Director
Northwest Arkansas Workforce Development Board



May 2, 2016

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Northwest Arkansas Home Builders Association is excited to partner with Northwest Arkansas Community College (NWACC) on the Regional Workforce Implementation Grant for high school students in Construction Management. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Brenda Jones
Executive Officer

2022 Long Street, Ste. C * PO Box 6187 * Springdale, AR 72766
479-751-6688 office 479-751-6116 fax
nwahba.com • info@nwabuilders.com

SUBMIT BY JUNE 1, 2016Email to ADHE.Workforce.Grant@adhe.edu*Applications will only be accepted for projects that were awarded a planning grant.***IMPLEMENTATION GRANT SCORING RUBRIC**

Critical Elements	Exemplary	Superior	Adequate	Needs Improvement	Value
Program Need	Significantly addresses a top 3 workforce need in the region. (18–20 Pts)	Addresses in a more limited way a top 3 workforce need in the region. (15–17 Pts)	Addresses in a limited way a less critical workforce need in the region. (11–14 Pts)	Identified labor need is too narrow or not in a critical area. (0–10 Pts)	20 Pts
Program Plan	Plan identifies efficiencies that take full advantage of existing human and physical resources and all requested resources clearly support the goals of the plan. (13–15 Pts)	Plan includes significant efficiencies from existing resources and all requested resources clearly support the goals of the plan. (10–12 Pts)	Plan includes limited efficiencies from existing resources or includes some questionable resource requests. (7–9 Pts)	Budget includes limited or no existing resources from partners or includes requests deemed unnecessary. (0–6 Pts)	25 Pts
Strength of Partnership	Plan includes broad representation and each partner has a defined role with identified critical contributions. (18–20 Pts)	Plan includes broad representation but partner roles are not clearly defined. (15–17 Pts)	Plan lacks one or two important partners or not all partners are critical to success of the plan. (11–14 Pts)	Partner participation is too narrow or some partners do not contribute meaningfully. (0–10 Pts)	20 Pts
Budget Plan	Plan identifies efficiencies that take full advantage of existing human and physical resources and all requested resources clearly support the goals of the plan. (13–15 Pts)	Plan includes significant efficiencies from existing resources and all requested resources clearly support the goals of the plan. (10–12 Pts)	Plan includes limited efficiencies from existing resources or includes some questionable resource requests. (7–9 Pts)	Budget includes limited or no existing resources from partners or includes requests deemed unnecessary. (0–6 Pts)	15 Pts
Sustainability	Identifies existing resources to continue the program with no reduction in services at the end of grant funding period. (18–20 Pts)	Identifies significant resources to continue the program with limited reduction in services at the end of grant funding period. (15–17 Pts)	Identifies limited resources to continue the program or proposes significant reduction in services at the end of grant funding period. (11–14 Pts)	New funding sources must be identified for continuation of program at the end of grant funding. (0–10 Pts)	20 Pts
Total Points Possible					100 Pts

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- ⁱⁱ The Melba Shewmaker Southern Regional National Child Protection Training Center. Accessed February 8, 2016.
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- ⁱⁱⁱ NorthWest Arkansas Community College. NWACC Public Relations and Marketing. "Fire Science Students Achieve 100% Pass Rate: College's Graduates Achieve Passing Scores on Arkansas Examination." News release, July 24, 2015. Accessed February 4, 2016. <http://content.nwacc.edu/publicrelations/Releases/2015/072415FireScience.pdf>.
- ^{iv} NorthWest Arkansas Community College. NWACC Public Relations and Marketing. "NorthWest Arkansas Community College Honored as "Military Friendly": College Honored by Victory Media." News release, November 12, 2015. Accessed February 2, 2016. http://content.nwacc.edu/publicrelations/Releases/2015/111215_MediaRelease_Veteran_Friendly_Honor.pdf.
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http://content.nwacc.edu/publicrelations/Releases/2016/020216MediaRelease_spring16enrollment.pdf
- ^{vii} www.jbu.edu
- ^{viii} <http://www.nwacouncil.org/news/2015/may/26/census-confirms-fayettevilles-remarkable-growth-be/>
- ^{ix} <http://www.bls.gov/web/laus/laumstrk.htm>
- ^x www.discoverarkansas.net
- ^{xi} www.census.gov
- ^{xii} www.census.gov
- ^{xiii} www.nccer.org
- ^{xiv} www.census.gov
- ^{xv} <http://www.abcark.org/en-us/aboutabc.aspx>
- ^{xvi} <http://jonestrust.org/aboutit/>
- ^{xvii} <https://www.nwahba.com/about-us.html>
- ^{xviii} <http://www.nwacouncil.org/pages/about-us/>