# Arkansas Department of Higher Education/Career Pathways Initiative (ADHE/CPI)

# Quarterly Report to the Arkansas Department of Workforce Services (DWS)

For

October 1, 2014-December 30, 2014

Submitted 2/15/2015

Arkansas Department of Higher Education (ADHE) will provide quarterly reports forty-five (45) days after the quarter ends to the TANF Contracts Unit Manager. The report will provide a status report regarding program progress toward meeting stated TANF goals, program goals and objectives, core performance outcome measures, and monthly expenditures to DWS. Reports should include indication of any problem, barrier or concern that would deter a sub-grantee from realizing success in service delivery or expenditure of contracted levels

#### **Program Progress toward meeting stated TANF goals:**

The Arkansas Career Pathways Initiative (CPI) is making progress toward meeting the TANF Goal Number Two: "To end the dependency of needy parents on government benefits by promoting job preparation and work ...."

### **Program Update**

The Arkansas Career Pathways Initiative (CPI) began in January 2005; this is the second quarter of the tenth year for the initiative. ADHE/CPI provides leadership, training and technical assistance for 25 sites. As a result of FY14 reduction in funding, ADHE state staff implemented a Reduction in Workforce and has three, instead of five, positions to serve ADHE/CPI. Mark Lane, ADHE/CPI Finance/Data Program Specialist was deployed for the third time and will be away from the agency approximately a year. Remaining ADHE/CPI staff members are Dr. Karon Rosa, state Program Director and Lisa Fuller, state Program Specialist. Both are highly committed to ensuring that all support services provided by ADHE/CPI remain intact.

#### Training Professional Development for Campus Staff

#### **ADHE/CPI Staff Activity:**

- Completed UI Data Match for 6-Month Job Retention on FY13 completers; all campuses met or exceeded goal of 80% still employed.
- Served as member of Governor's Workforce Cabinet-Sub Cabinet for developing Standard Workforce Training model led by Senator Jane English. Meetings were held every Monday morning.
- Met with Plato company representative to explore the possibility of developing short-term training modules customized to each campus's local employment market.
- Served as planning committee member for SNAP Employment and Training Pilot, at the request of DHS. Met weekly.
- Hosted first ADHE/CDF Training session. Career Development Facilitator training is a
  120 hour course made up of face-to-face meetings, homework assignments and class
  activities. Approximately 20 participants met in Little Rock for the first face-to-face,
  October 16-17. This project is a collaboration with ADHE Perkins and participants will
  complete training April 28.
- Attended AWIB meeting, October 14. Each of the ten regions presented annual reports and WIOA legislation was reviewed.
- Attended Low-Income Advocates Meeting in Little Rock.

- Hosted monthly WebEx that was also CDF training, Career Development Theory and Its Application. Rebecca Martin, GCDF, Community Outreach at Northark College was the Guest Instructor.
- Attended Community Development Luncheon at UCA. Two CPI Program Directors were recognized with awards.
- Hosted, with Perkins, a Poverty Simulation for UAMS at the Central Arkansas Library.
   The simulation was a part of employees' annual professional development.
- Hosted monthly WebEx that was also CDF training, Job Seeking and Employability Skills.
   Pauline Parks, GCDF, CPI Program Director at ANC was the Guest Instructor.
- Served as member-presenter for Arkansas Literacy Council meeting exploring Skills Needed by Workers of the Future.
- Hosted monthly WebEx, that was also CDF training, Ethics and the CDF. Cherie Conner, CDF, CPI Program Director at Northark was the Guest Instructor.

#### **Presentations and Awards:**

Arkansas CPI was chosen as one of the Alliance for Quality Career Pathways Initiatives (AQCP) nationally and was selected to participate in Phase II of the CLASP project in FY15 that includes 10 states. A self-assessment of CPI was submitted.

Arkansas CPI is participating, with a national group, in a continuing study of the CPI Database. College Count\$ was chosen as the marketing name for the study. Initial planning is funded by WRF and the effort is led by Dr. Katherine Boswell.

## **Core Performance Outcome Measures by Campus:**

Annual Institutional Performance\* FY15 as of 1/12/2015

College	FY15 New Current TEA	TEA Attainments	FY15 Enrollment	FY15 Enrollment 7/1/2014	Attainments	Number of Completers	ADHE Approved Budget	Funds Requested as of Report Run Date	FY15 Placement
ANC	25	35	202	126	180	67	\$442,832.21	\$113,148.22	61
ASUB	8	11	129	78	43	32	\$327,824.50	\$99,737.12	25
ASUMH	4	2	130	83	61	33	\$245,987.81	\$82,086.01	28
ASUN	5	4	179	133	41	72	\$286,791.11	\$83,600.19	9
ATUO	6	9	132	94	42	15	\$239,713.63	\$90,970.30	6
BRTC	2	2	166	144	50	16	\$344,446.93	\$130,476.61	12
CCCUA	2	1	61	40	36	27	\$215,878.05	\$68,771.35	17
сото	4	2	185	174	9	1	\$236,895.11	\$89,938.62	1
EACC	6	11	104	65	34	22	\$287,703.73	\$91,869.75	18
MSCC	5	5	78	54	24	6	\$265,435.92	\$69,611.29	4
NAC	11	7	165	120	47	28	\$283,775.16	\$120,105.23	19
NPCC	2	0	112	87	4	24	\$269,654.92	\$92,993.60	21
NWACC	12	16	155	133	74	28	\$272,032.76	\$103,785.62	22
OZC	0	1	272	212	38	64	\$258,098.00	\$98,033.08	54
PCCUA	17	8	246	201	31	37	\$348,121.67	\$135,214.76	26
PTC	12	5	164	153	27	35	\$272,675.71	\$71,760.22	26
RMCC	9	12	96	36	43	12	\$237,457.69	\$63,953.96	7
SACC	2	5	88	67	40	8	\$196,068.74	\$65,182.77	7
SAUT	2	1	109	80	20	33	\$187,114.32	\$88,473.56	21
SEAC	20	7	191	135	21	69	\$301,685.32	\$104,758.06	51
UACCB	4	3	174	146	59	52	\$245,999.33	\$82,937.54	40
UACCH	9	1	200	124	5	30	\$284,084.10	\$90,349.10	25
UACCM	0	0	57	26	19	20	\$243,945.17	\$54,726.39	10
UAMC	4	0	41	12	22	4	\$216,719.00	\$59,596.75	3
UAMM	6	11	43	34	32	10	\$233,158.61	\$123,157.63	10
Total	177	159	3479	2557	1002	745	\$6,744,099.50	\$2,275,237.73	523

<sup>\*</sup>DWS Monitoring Report requested change in format of Quarterly Report to include data on each campus.

## **Program Expenditure Information:**

Arkansas Career Pathways Initiative
Quarterly Program Expenditures
FY15

	1 <sup>st</sup> Quarter July-Sept 14	2 <sup>nd</sup> Quarter Oct-Dec14	3 <sup>rd</sup> Quarter Jan-Mar 15	4 <sup>th</sup> Quarter Apr-Jun 15
Education and Training Campus Requests for Reimbursement	Request Numbers: 15009, 15015, 15021, 15028	Request Numbers: 15029, 15035, 15037, 15046		
Program Salaries/Fringe	732,753.30	755,309.27		
Administration Salaries/Fringe	114,383.63	121,238.85		
Student Support Services	417,922.42	580,156.96		
Operating Expenses	20,826.09	17,130.20		
Travel & Professional Development	3,846.00	7,696.26		
Student Support Reserve	0	0		
Performance Based Student Support	0	0		
Total	\$ 1,289,731.44	\$ 1,481,531.54		

Request for Transfer Funds Forms

December 5, 2014 Central Arkansas Library Little Rock

Arkansas Department of Higher Education's certified poverty simulation trainers from Career Pathways Initiative and the federal Perkins programs facilitated a half-day professional development for the UAMS Research and Evolution group which provides training and other assistance to people who are front-line workers across the state, such as at Head Start.

The participant pictured below shared that she left home at 17 and had experienced a life in poverty with her child and stated that the simulation brought back a lot of emotion and time for reflection. Participants were challenged to make one change this week that would be helpful for a day in the life of a person in poverty.



#### **NWACC Student Success Story**



to work while she is in school.

Carissa Cummings is a former TEA and Work Pays participant in Benton County. She first came to Career Pathways in June of 2012 when she was beginning her collegiate career at NorthWest Arkansas Community College. She began higher education as a nontraditional student, and like all of our participants, was trying to juggle education with being a parent-plus working!

Carissa came to us full of ambition, but equally filled with questions. She credits Career Pathways with being the place she knows she can go to and ask any question she may have about school. She has also made some great connections with other students on campus, but perhaps the greatest thing Career Pathways has been able to provide has been assistance with childcare, which has made it possible for her

Some of the struggles Carissa has faced include learning to balance her time and finances, though she admittedly has little of either ②. With a little guidance, Carissa has been able to more easily cope with these struggles. Since joining Career Pathways, Carissa has been awarded scholarships through the Workforce Investment Act, ADHE's Lottery Scholarship, Single Parent Scholarship Fund of Benton County, and has taken part in the Individual Development Account through the Economic Opportunity Agency. Carissa has benefited greatly from the connections and referrals made by her participation in Career Pathways.

She has been working as the manager for Pit Master's BBQ for several years now, and upon completion of her Associate's degree in Business, she plans to take her managerial experience towards a career with Arvest Bank or another corporation in the area. She may also take part in a degree completion program at John Brown University to obtain a Bachelor's degree. Carissa is gaining educational skills and training that will make her a leader in the business sector, and Career Pathways is very proud to work with her!



Career Development Facilitator "Career Coaches" training group, led by ADHE/CPI and Perkins

SEAC/CPI was excited to recently learn that one of our graduates from 2012 had opened her SECOND child care facility! Makethia Smith graduated in Spring 2012 with her Associates in Early Childhood Education. She opened her first daycare, Moma Keta's Childcare, in the fall of 2012. Every semester since we have had students choose her facility for their children. When we had a student inquire about using a local, long-standing daycare called the Baby Station we sent them the documentation like usual. So when Makethia called back to say she had bought it out and now owned two daycares we were so excited for her. One of our graduates is a franchise! Makethia says she is so grateful to Career Pathways and "without our help she would not have made it".



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