

Act 1131 of 2015
Regional Workforce Continuation Grant

APPLICATION COVER SHEET

DUE JUNE 1, 2018

To:	Arkansas Department of Higher Education	
Requesting Institution:	NorthWest Arkansas Community College	
Title of Project:	Constructing the Future	
Project Partners:	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> 1. Bentonville Public Schools 2. Elkins Public Schools 3. Gentry Public Schools 4. Lincoln Consolidated Schools 5. Rogers Public Schools 6. West Fork Public Schools 7. APAC Central, Inc. 8. Burckart Construction 9. Caddell Construction </div> <div style="width: 50%;"> 10. CDI Contractors 11. Clark Contractors 12. Kinco Constructors 13. Lance Johnson Building 14. Manhattan Construction 15. Nabholz Construction 16. John Brown University 17. Northwest Arkansas Council 18. NWA Economic Development District </div> </div>	
Requested Budget:	\$1,000,000.00	
Date Submitted:	5-30-18	
Applicant Contact:	Jerod Bradshaw	
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NWACC

Lead Institution


Authorized Official

Authorized Signatures for Institution

Act 1131 of 2015

Regional Workforce Continuation Grant Application

*Please complete each section of this application and submit to the Arkansas Department of Higher Education by **June 1, 2018**. Applications should be emailed to ADHE.Workforce.Grant@adhe.edu. Please note that only projects that were awarded an implementation grant are eligible to apply for a Continuation grant.*

SECTION 1 – PROGRAM NEED

20 Points

Proposals will include a thorough description of the labor needs, as determined by the Local Workforce Development Board, and specifically identify the skills gap employers face in the selected region and will continue to face in the future. Entities seeking grant funds must outline the proposed program and/or equipment needed and how Continuation of the program and/or acquisition of equipment will address those labor needs.

Essential Components:

- Regional data demonstrating the need for action - provide empirical data that illustrates needs of the local workforce, with a particular emphasis on anticipated or future needs.
- Clear linkages between grant activities and local needs- clearly illustrate how the proposed grant project is directly linked to addressing the workforce needs and deficits of the region. Successful applications will provide a thorough description of the region's high-demand and high-skill industrial occupations, and identify how the proposed activity will address job candidate deficits in those areas. **Applicants must also submit letters of support from at least two area employers for the proposal, citing need and outlining benefits for local industry.**
- Alignment with Arkansas economic and workforce goals- describe how the proposed project will increase overall higher education attainment in the region and provide clear linkages between a postsecondary credential and the needs of employers.

Keep the following rubric in mind when completing this section:

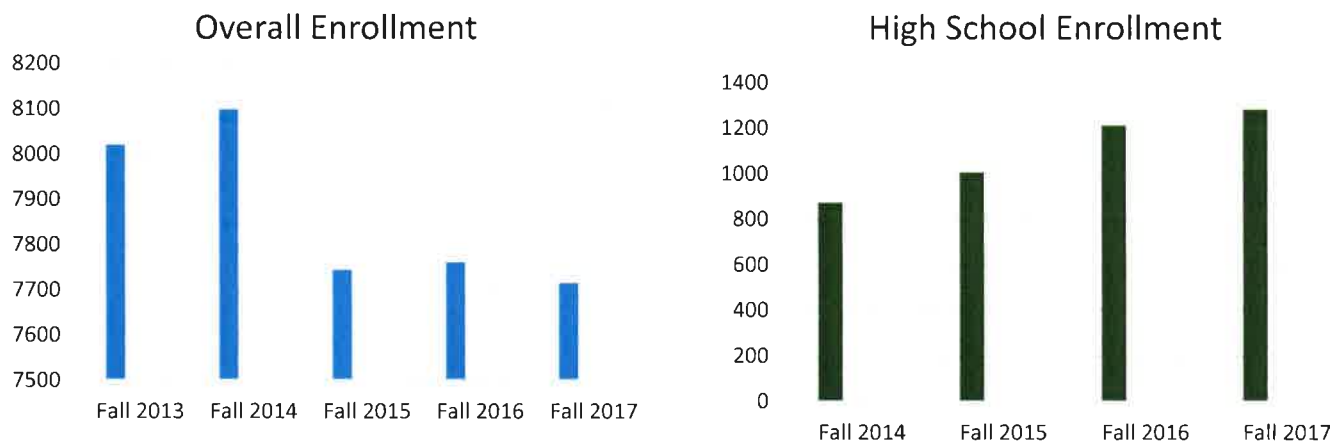
	Exemplary	Superior	Adequate	Needs Improvement
Program Need (20 Pts)	Significantly addresses a top 3 workforce need in the region. (18–20 Pts)	Addresses in a more limited way a top 3 workforce need in the region. (15–17 Pts)	Addresses in a limited way a less critical workforce need in the region. (11-14 Pts)	Identified labor need is too narrow or not in a critical area. (0–10 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

Introduction

NorthWest Arkansas Community College (NWACC) will begin its twenty-eighth year of operation in July of 2018. The institution is accredited through the Higher Learning Commission, and has several different locations within Benton and Washington Counties, Arkansas. NWACC is the largest 2 year school in the State of Arkansas with a spring 2016 attendance of 7,181 students.ⁱ Even at a time when post-secondary enrollment throughout the state of Arkansas declines, NWACC still retained an enrollment of 7,715 in the fall 2017 semester, with 1,283 students being high school students participating in concurrent enrollment opportunitiesⁱⁱ. While overall enrollment has dipped slightly in recent years, the number of students taking college classes while in high school has increased yearly. (See **Figure 1**)

Figure 1



NWACC has a proven track record of success in multiple fields. NorthWest Arkansas Community College houses the first of only four regional partners of the National Child Protection Training Center, aimed at educating mandated reporters on recognizing, reporting and responding to child abuse cases.ⁱⁱⁱ Additionally, NWACC allied health programs boast extremely high passage rates on licensure exam, most recently evidenced by fire science students achieving a 100% pass rate on state certification programs.^{iv} NorthWest Arkansas Community College has also been honored by Victory Media as a "Military Friendly" college.^v

Evaluation of Outcomes

The Regional Workforce Implementation Grant has been far more successful than expected during the application process, and has provided high school students with opportunities to achieve three separate milestones proposed during the application for the Implementation Grant. The original Implementation Grant aimed to increase the following for high school students: one (1), increase short-term, industry-recognized credentials, two (2), hands-on, construction-related skills, and three (3) provide college credit when possible. NWACC has worked hard to deliver on these goals

throughout the Implementation Grant Period, and has exceeded the goals set forth in the application. Here are just a few projects area high school students have been able to complete with the assistance of the Implementation Grant.





“Constructing the Future” set four measurable outcomes to achieve throughout the Implementation Grant funding period. In addition to these 4 objectives, NWACC has also worked to increase awareness of construction industry careers by hosting conferences, bringing high school students to campus to tour our facilities and learn about the academic components of our construction related post-secondary programs, and brought nontraditional career applicants (women) to campus to meet with females in the construction industry, walk through the NWACC construction programs, and complete basic construction projects. This happened first in FY 2017, and due to its success, was repeated and doubled in size in FY 2018.

NWACC will begin grant activities as soon as implantation grant funds are received, and has set the following objectives during the course of the implementation grant:

1. NWACC will engage at least 45% of the participating public high schools, for a total of at least 9 public high schools, and
2. Within these participating schools, NWACC will enroll 100 students in OSHA training (or other short-term, industry-recognized training), and
3. Within these participating schools, NWACC will include at least 50 students into construction education classes through the NWACC Early College Experience program, and, finally
4. Of those participating in the Early College Experience classes, 85% will either enroll into Building Sciences areas of study at NWACC (HVAC, Electrical, Plumbing, Iron Worker), Construction Technology at NWACC and/or enter the workforce within the construction industry of Northwest Arkansas.

Previous Success

Objective Number 1—engaging at least 45% of participating schools for a total of at least 9 public high schools. Throughout the implementation process, **NWACC formed partnerships with 22 public high schools** through OSHA 10

Certification, providing consumable goods, and NCCER Instructor Certification Training Programs and information sessions. NWACC successfully engaged more than twice the amount of schools proposed.

Objective Number 2—enrolling at least 100 students in OSHA 10, or other short-term, industry recognized credentials. To date, NWACC has offered approximately 2,600 free OSHA 10 courses to high school students in northwest Arkansas. Many local employers offer an additional \$.50 an hour just for having an OSHA-10 card.

Objective Number 3—NWACC will bring 50 high school students into construction education classes through NWACC Early College Experience. During the Implementation Grant, NWACC enrolled a total of 44 students in construction classes, despite the Materials of Construction class only being available during Fiscal Year 2018. Several other schools are using the curriculum for students to be awarded credit for Methods of Construction II, and NWACC expects to see more students arriving with NCCER credentials that will result in college credit.

Objective Number 4—Of the high school students enrolling in concurrent classes, 85% will either enroll in a Building Sciences program of study. Final enrollment numbers will not be available August of 2018, however, high school students and recent graduates continue to inquire about our construction programs, and have even come to campus and applied for Fall 2018. Apprenticeship numbers are difficult to track, as apprentices come in to sign up for classes within 30 days of hire, and stop attending once they are no longer employed within the trade. NWACC has also provided area educators with 9 opportunities to complete the NCCER ICTP Program free of charge over the last two years.

Other Successes

Over the past two years, NWACC has hosted a “Women in Construction” conference hosting girls from Rogers Public Schools in an attempt to create more interest and awareness among nontraditional/underrepresented workers in the construction industry. The initial conference hosted 100 young women, (ranging from grades 9-12), with 4 female construction industry professionals speaking at lunch, and breakout sessions involving educational opportunities, tours of the facility, and a hands-on construction project. The event was covered by local print and television media. The event had such an impact on the girls in attendance that NWACC was contacted in 2018 and asked to host a group twice that size this year.



PURCHASE

NWA Democrat-Gazette BEN GOFF @BENGOFF
Bob Berles, construction technology program coordinator at Northwest Arkansas Community College, congratulates Hannah Johnson, a freshman at Rogers High School, on completing her box in a "you can build it" workshop session on Thursday, Feb. 2, 2017, during the Rogers Public Schools Construction Career Conference for Young Women at Northwest Arkansas Community College in Bentonville.

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PURCHASE

NWA Democrat-Gazette BEN GOFF @BENGOFF
Crystal Collette (from left), a Rogers High senior, and Vanessa Gonzalez, a Rogers High sophomore, look on as Michael Grimes, with the Northwest Arkansas Community College building science/technical development department, shows them a thermal imaging camera on Thursday, Feb. 2, 2017, during the Rogers Public Schools Construction Career Conference for Young Women at Northwest Arkansas Community College in Bentonville.

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PURCHASE

NWA Democrat-Gazette: BEN GOFF @NWABENGOFF
 Dawn Stewart, Rogers Public Schools director of career/technical education, talks to students on Thursday Feb. 2, 2017 during the Rogers Public Schools Construction Career Conference for Young Women at Northwest Arkansas Community College in Bentonville.

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This year's conference featured 11 female speakers currently working within the construction industry. The nearly 200 girls learned about careers in construction management, sales, the skilled trades, and administrative jobs available through Home Builder Associations throughout the county. They were also able to tour ongoing large-scale construction projects taking place throughout northwest Arkansas and ask questions of area superintendents working for the largest contractors around.





NWACC has also hosted several construction-related high school classes to campus and given students comprehensive overviews of career and educational opportunities available at the college and the employment prospects following their completion. Students from 3 different counties in northwest Arkansas have visited, and several have followed up with NWACC staff about enrolling at NWACC after graduation.



Mobile Construction Lab



In addition to hosting students on campus, NWACC now has the ability to deliver training to the high schools at their own campus, or a project within the community. NWACC has acquired a “Mobile Construction Lab” which can be delivered to area schools and project sites and serve as a central work station for the project or training. The Mobile Construction Lab is filled with tools, fasteners, safety equipment, extension cords, battery packs, air compressors, and work benches. The Mobile Construction Lab has all the supplies needed to build a house, save the consumable goods. This is an invaluable asset to local high schools, as it allows them to use all of the tools they would like students to be trained with all at no cost to the district. The schools simply need to contact NWACC Implementation Grant staff to arrange delivery of the lab.

Program Need

The Northwest Arkansas area has continued to rise in population at a rate significantly faster than the rest of the state, or even the country as a whole. From 2015-2017, just two years, the population of the Fayetteville-Springdale-Rogers Metropolitan area increased by 21,046 (4%), or slightly less than 900 people per month.^{vi} The problem facing construction companies in northwest Arkansas, however, mirror those throughout the country. There are more jobs than there are workers to fill them. Surveys have indicated that as few of 3% of young people are interested in pursuing construction as a career, with most saying they would rather pursue a less physically demanding career. As millennials opt for more corporate careers than the skilled trades, they are seeking bachelor degrees in numbers considerably higher than baby boomers, leaving unfilled a career with a national average salary of \$48,000. With fewer and fewer young people shunning the construction industry, the average age of a construction worker has risen to 42 years old.^{vii}

In northwest Arkansas, the construction of buildings is the fastest growing industry, with a 20% increase in the past two years alone.^{viii} Additionally, the construction of buildings is projected to increase by over 400 jobs, far exceeding any of the other fastest growing industry sectors. (See **Figure 2**). These new opportunities show the need for the plan perhaps more than anything. Nationwide, 70% of construction companies are having trouble finding qualified workers, as high school students are being directed towards bachelor degree programs that have become more and more expensive while the financial return is softening. Furthermore, as infrastructure projects become a larger part of the nation’s political discourse, jobs within these infrastructure-related fields are projected to yield 68% more openings in the next 5 years.^{ix}

Figure 2

Northwest Arkansas Local Workforce Development Area

Top Industries

NAICS Code	NAICS Title	Employment		Net Change	Percent Change
		2016 Estimated	2018 Projected		
Top 10 Fastest Growth					
236000	Construction of Buildings	2,015	2,421	406	20.15%
518000	Data Processing, Hosting and Related Services	244	263	43	18.44%
312000	Beverage and Tobacco Product Manufacturing	255	302	47	18.43%
814000	Private Households	436	513	77	17.66%
314000	Textile Product Mills	507	583	76	14.99%
485000	Transit and Ground Passenger Transportation	532	610	78	14.66%
325000	Chemical Manufacturing	264	301	37	14.02%
442000	Furniture and Home Furnishings Stores	817	928	111	13.59%
811000	Repair and Maintenance	1,957	2,211	254	12.98%
712000	Museums, Historical Sites, and Similar Institution	443	500	57	12.87%

This trend is something NWACC is working to reverse. By assisting secondary schools with the instruction of career and technical skills, NWACC is doing its part to help train workers within the construction industry. Offering free OSHA Certification, Job Interview Skills Certification, and NCCER Instructor Resource Certification Training Programs, NWACC is making it possible for teachers to credential their students in multiple areas. By assisting with the purchase of consumable goods, students are granted the opportunity to improve hands-on skills through increased practical experience. Making post-secondary coursework available to high school students also makes it possible for necessary training for occupations within the construction industry to be completed more quickly. The result is a well-trained, experienced group of workers for the construction industry where an abundance of high-wage, high-demand occupations are waiting to be filled.

SECTION 2 – PROGRAM PLAN

25 Points

Program plans must be designed to meet the goals and core requirements of the Regional Workforce Grants program as well as the following Essential Components:

- Detailed project timeline and overview- provide a month-by-month overview of the critical convenings, activities, and actions that will comprise the project.
- Measurable objectives for each Phase of the project- detail the metrics utilized throughout the project to track how credentialed job candidates possessing the skills needed by employers will be provided.
- Project governance and accountability plan- clearly describe the plan for governance, meetings, and decision-making structure; identify a project director; and identify members of a project steering committee that will maintain oversight throughout the project period.
- Pathways articulation and support- clearly describe the educational pathway(s) and support services that will be developed, or existing pathways that will be enhanced, to meet the identified workforce needs. Pathways should incorporate all appropriate student outcomes from short-term industry-recognized credentials through the highest certificate or degree programs appropriate to the identified career goals and include career step-out points at the completion of each credential.
- Role of equipment request- required only for those proposals seeking equipment purchases. Outline how equipment purchase will specifically address local labor market needs; provide detailed description of equipment, educational value of equipment in preparing workforce, and justification for purchase.
- Performance assessment- clearly define measurable outcomes to be achieved through Continuation of the plan and strategies to measure and report achievement of those outcomes. Priority will be given to programs which prepare candidates for high wage jobs or which create capacity to move candidates from unemployment to employment.
- Program plans must be designed to meet the goals and core requirements of the Regional Workforce Grants program. At a minimum, the plan must include a detailed project timeline and overview, measurable objectives for each Phase of the project, a project governance and accountability plan, pathways articulation and support, the role of any equipment requested, and a performance assessment.
- Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Program Plan (25 Pts)	Plan addresses all goals and core requirements and properly connects all activities to measurable outcomes that address workforce needs. (22–25 Pts)	Plan addresses most goals and requirements and substantially connects activities to measurable outcomes. (18–21 Pts)	Plan addresses many goals and requirements and connects some activities to measurable outcomes. (14–17 Pts)	Plan lacks significant requirements or connections of activities to measurable outcomes are not clear. (0–13 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

The approach to including high school students is a three-pronged solution, all under the direction of the WIOA Program Coordinator. To begin the process, NWACC will be offering short-term, industry recognized certifications to all 22 high schools and 17 school districts not counting private high schools it currently serves. These offerings will take place during the fall 2018 semester as a way of both generating interest in the AAS Construction Technology, and as a way of exposing younger workers to the various occupations within the construction industry. These short-term offerings will include courses like OSHA 10 General Industry, OSHA 10 Construction Industry, Job Interview Skills, and Tool Familiarization, among other potential offerings. During the planning grant, NWACC staff members identified the most effective ways to deliver OSHA 10 to others, and will be able to offer this certification to area high school students free of charge. The continuation grant will compensate the instructors for these classes, and when possible, courses may be taught by construction technology staff. These classes will be offered to area high school students at no cost to the students, but will provide them with marketable skills, and establish a relationship with NWACC.

The next semester NWACC will either follow up on the short-term offerings that were previously offered and/or bring high school students to the NWACC campus to complete a "hands on" project or competition. This experience will familiarize students with the campus and give them a chance to see first-hand the facilities used to teach the specialized Construction Technology classes. Familiarizing one's self with the NWACC campus and classrooms in which he or she will be learning will make the transition from high school to post-secondary much smoother, and hopefully, much more successful. This experience can also serve as an effective recruitment tool for students to enter the Construction Technology program and enter the construction industry.

The 2018-2019 academic year NWACC will provide opportunities for high school students to receive training in and earn college credit in construction technology through three different delivery methods. The first of the AAS Construction Technology core classes, *Materials of Construction*, will be made available to high schools students as an online concurrent class offered through NWACC's Early College Experience. This class is the foundation upon which all other courses are based, and by allowing high school students to participate, the subsequent classes will have higher student enrollment, and students will be trained on some of the absolute basics of construction. An increased level of training makes an applicant more desirable, as the training costs and loss of productivity while a student is being trained are dramatically reduced.

In addition to the *Materials of Construction* class, students will also have the opportunity to earn an additional three (3) credit hours by completing a high school equivalent of *Methods of Construction I*. NWACC's curriculum for Construction Technology incorporates the NCCER curriculum. NCCER (The National Center for Construction Education and Research) is a nonprofit educational foundation, headquartered in Alachua, Florida and affiliated with the University of Florida's School of Construction Management. It is comprised of construction industry leaders and education professionals with the goal of standardizing construction industry training and offering assessment and certifications in over 70 different craft areas. All certifications are searchable by employers to aide in job placement and the assignment of job duties.* NWACC is currently an Accredited Training and Education Facility with NCCER, so NWACC will be able to offer the certifications for NCCER courses to those completing the courses.

For the high schools that incorporate the NCCER curriculum into their high school frameworks, NWACC will offer experiential learning credit. The number of high school courses required to receive credit for

Methods of Construction I will depend on the learning outcomes of the high school course. To claim the experiential credit students, will need to present their NCCER wallet cards to NWACC Construction Technology staff to verify the completion of NCCER Core Curriculum and Carpentry I.

This approach presents high school students in the area with a win-win-win scenario. Under ideal circumstances, high schools students in the area will have the opportunity to; **1)** receive short-term, industry-recognized credentials that will increase employability, **2)** gain skills that will lead directly to entry in the construction industry, and **3)** have the ability to earn up to six (6) hours of college credit while still in high school. This approach will directly address the shortage of construction industry jobs, provide tangible credentials for upcoming high school graduates, and leads to enrollment and completion of a college degree (AAS) or completion of a technical program of study at NWACC (HVAC, Plumbing, Electricity, Iron Worker).

NWACC will also use continuation funds to purchase a mobile construction lab and fill it with tools, materials, and safety equipment for high school students to use throughout the duration of their enrollment in our modified *Construction Methods I* course. NWACC will deliver the mobile lab to local high schools or offsite projects upon request at no cost to the local high school or students. This mobile lab will lessen the burden on the local high schools, while aiding students in receiving hands-on instruction. (See **Appendix A** for a sample breakdown of vehicle costs, and **Appendix B** for a breakdown of tools). The essence of the mobile lab is to support the local high schools in incorporating construction-related coursework into their offerings by purchasing materials, equipment, and supplies free of charge to schools in the service area.

Upon successful completion of the NWACC Associate of Applied Science in Construction Technology, students will have the opportunity to transfer to John Brown University, and have their NWACC credits recognized, and applied towards the completion of the Bachelor of Science in Construction Management. NWACC is in discussions with key partners at John Brown University to procure an official articulation agreement to ease the transition of students seeking to use their NWACC coursework towards the completion of a bachelor's degree. This will serve as a mutually beneficial agreement, as it will allow students to complete coursework at NWACC at a lower tuition rate and help them to move on to the completion of a university degree. NWACC will benefit from students completing courses in the Construction Technology degree plan, JBU will increase its own program enrollment, and the state of Arkansas will have a higher number of citizens holding a bachelor's degree, which is of essential importance given that Arkansas lags roughly 9% below the national average of persons holding a bachelor's degree.^{xi}

Plan Components

Objectives:

NWACC will begin grant activities as soon as Continuation Grant funds are received, and has set the following objectives during the course of the Continuation Grant:

5. NWACC will engage at least 65% of the 22 potentially participating public high schools, for a total of at least 14 public high schools, and
6. Within these participating schools, NWACC will enroll 750 students in OSHA training (or other short-term, industry-recognized training), and
7. Within these participating schools, NWACC will include at least 50 students into construction education classes through the NWACC Early College Experience program, and, finally

8. Of those participating in the Early College Experience classes, 85% will either enroll into Building Sciences areas of study at NWACC (HVAC, Electrical, Plumbing, Iron Worker), Construction Technology at NWACC and/or enter the workforce within the construction industry of Northwest Arkansas.

Reporting:

To fulfill stewardship obligations associated with Continuation Grant funds, NWACC will maintain records of participants served by grant activities including but not limited to:

1. Students served via OSHA or short-term training programs provided by NWACC,
2. Students participating in Early College Experience *Materials of Construction* course,
3. Students seeking articulated credit for *Construction Methods 1*.
4. Students entering AAS Construction Technology degree plan or Apprenticeships,
5. Students going into the construction industry workforce,
6. Inventory of tools, supplies, and equipment purchased with grant funds,
7. Maintenance records for the mobile lab,
8. Budget expenditures of the Continuation Grant, AND
9. Persons receiving training paid for by the Continuation Grant.

Timeline and Overview:

The Continuation Grant will take place during the course of two academic years and encompass as many of the area high schools as possible.

July, 2018-Make contact with high school administrators and educators when possible to determine dates to deliver OSHA 10/short-term training sessions.

August 2018-Finalize NWACC Mobile Construction Lab details with the input of the Dean of Workforce and Economic Development, the Program Coordinator for the AAS Construction Technology, the NWACC Director of High School Relations and WIOA Program Coordinator. Begin procuring safety equipment for high school students enrolled in hands-on, construction-related courses. Offer free NCCER *Instructor Certification Training Program* to interested educators.

September 2018-Order NWACC Mobile Construction Lab (typically 6 months from time of ordering until time of delivery and training), begin offering OSHA 10/short-term training to at least three high schools in northwest Arkansas. Catalog and label newly-ordered safety equipment.

October 2018-Order tools needed to carry out hands-on projects for the NWACC Mobile Construction Lab. Begin offering OSHA 10/short-term training to high schools in northwest Arkansas. Initial meeting of subcommittee of Construction Advisory Board. Begin offering the purchase of consumable goods to schools offering hands-on, construction-related skills.

November 2018-Work with NWACC High School Relations to ensure *Materials of Construction* is offered online to high school students wishing to participate in Early College Experience. Catalog and label newly-ordered tools. Continue offering OSHA 10/short-term to area high schools in northwest Arkansas.

December 2018-Offer free *NCCER Instructor Certification Training Program* course to area educators. Deliver OSHA 10/short-term training to remaining high schools.

January 2019-Work with area high schools to encourage as many students as possible to use NCCER curriculum to students wishing to receive credit for *Methods of Construction I*. Plan short-term offerings for Spring 2019 semester.

February 2019-Offer second round of short-term offerings to at least three area high schools, and begin meeting with educators and administrators about grant activities in the next school year, and how NWACC may help facilitate career and technical education through the continuation grant. Begin offering assistance through the purchase of consumable goods to area high schools.

March 2019-Receive and outfit mobile lab with purchased tools and other equipment and complete operating training for that vehicle. Offer short-term training to at least three additional area high schools. If possible, begin delivering mobile lab to participating schools to discuss deliverables and capabilities. Visit with high school seniors about career and technical training available through NWACC or available construction jobs in Northwest Arkansas.

April 2019-Offer short term-training to remaining participating high schools. Deliver mobile lab to area high schools and discuss deliverables and capabilities. Visit with high school seniors about career and technical training offerings available through NWACC or available construction jobs in Northwest Arkansas. Offer resume workshops to graduating high school seniors.

May 2019-Offer short-term offerings and introduce mobile lab to remaining area high schools. Host construction conference about career and technical training offerings available through NWACC and available construction jobs in Northwest Arkansas. Offer resume workshops to graduating high school seniors.

June 2019-Complete reports on participation numbers and attainments awarded and prepare them for submission to requesting agencies. Offer free *NCCER Instructor Certification Training Program* to interested area educators.

July 2019-Assess short-term offering participant evaluations for best practices. Follow up with participants graduating May 2019 for success rates of construction education programs at NWACC and/or employment within the local construction industry.

August 2019-Reach out to graduates who are not working or already enrolled in construction related education programs or working and offer assistance, if needed, in entering of such pathway. Speak with educators and administrators about delivery of short-term training programs, as well as mobile lab delivery of tools and supplies. Offer free *NCCER Instructor Certification Training Program* to interested educators.

September 2019-Begin offering OSHA 10 or other short-term training programs to at least three area high schools. Begin scheduling days to deliver supplies, materials, and equipment to area high schools via mobile lab. Purchase needed supplies from local suppliers.

October 2019-Deliver short-term training to at least three area high schools. Contact area educators and administrators about needed supplies for performance based testing as required by NCCER, and when needed, deliver tools and materials.

November 2019-Deliver short-term training to remaining area high schools, and deliver materials and supplies via mobile lab, when needed.

December 2019-Assist with the entry of NCCER credentials, when needed. Inventory all equipment and supplies. Test all power tools, and if possible, replace damaged or destroyed tools. Offer free *NCCER Instructor Certification Training Program* to interested educators.

January 2020-Meet with local educators and administrators about materials needed for NCCER performance-based testing. Purchase necessary materials needed for NCCER performance based testing.

February 2020-Deliver short-term training to at least three area high schools. Deliver needed supplies and equipment to high schools via mobile lab. Schedule times to visit construction related classes in area high schools to discuss educational and employment possibilities within construction.

March 2020-Deliver short-term training and needed supplies to area high schools. Meet with at least 50% of construction classes participating and discuss educational and employment opportunities within construction industry.

April 2020- Visit with any remaining unvisited construction classes about future possibilities within the construction industry. Deliver short-term training and needed materials and equipment to all remaining participating high schools. Offer resume writing workshops to class participants.

May 2020-Assist with the presentation of NCCER credentials when necessary. Offer resume workshops to class participants. Collect participant evaluations for best practices and reporting purposes. Host construction conference about career and technical training offerings available through NWACC and available construction jobs in Northwest Arkansas.

June 2020-Inventory and catalog all pieces of equipment and test all tools for functionality. When possible, replace damaged or worn out tools to keep the mobile lab supplied with properly-working, industry-recognized equipment. Complete and submit all reports to requesting agencies. Carry out close out procedures for the continuation grant. Offer free *NCCER Instructor Certification Training Program* to interested educators.

SECTION 3 – STRENGTH OF PARTNERSHIP

20 Points

Proposals are required to address how the program plan incorporates each of the mandatory partners, as identified above, in a meaningful role.

Essential Components:

- Detailed description of role of each partner in Continuation of the project- describe how each partner will continue to carry out components of the grant project; provide a description of assigned tasks for each of the mandatory partners; identify specific personnel and the roles they will play throughout the project; describe the integration of each role into the overall project; and describe the process for implementing fully articulated pathways from K-12 through a baccalaureate degree, as appropriate.
- Capabilities of each partner in ensuring project success- discuss the unique strengths of each partner in continuing the implemented project; describe how each partner is qualified to continue to participate in the project and how each partners strengthens the overall partnership.
- Consideration of all potential partners in the region – describe the process for identifying each selected partner, including the consideration of regional community colleges, universities, public schools, education service cooperatives, businesses and industries, career and technical education programs, multidistrict vocational centers, and private partnerships.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Strength of Partnership (20 Pts)	Plan includes broad representation and each partner has a defined role with identified critical contributions. (18–20 Pts)	Plan includes broad representation but partner roles are not clearly defined. (15–17 Pts)	Plan lacks one or two important partners or not all partners are critical to success of the plan. (11–14 Pts)	Partner participation is too narrow or some partners do not contribute meaningfully. (0–10 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

Strength of Partnership

NWACC is taking the challenge of meeting local workforce needs by working with other agencies in Northwest Arkansas, and the country as a whole. By working with well-established partners, NWACC is increasing its chances of success in training high school students for entry into the construction industry. There are partners of this initiative within education, industry and the community at large. Each partner will serve a specific role and have independent responsibilities in making grant activities more effective.

A. Educational Partners

1. NWACC—The College will house the Associate of Applied Science in Construction Technology degree plan in Bentonville, and will serve as home base for continuation grant personnel and equipment. The College will absorb all costs associated with the delivery of OSHA courses extended to the high schools including hiring and compensating instructors, and/or absorbing the costs of online OSHA offerings. NWACC will also create articulation agreements with individual high schools and extend *Materials of Construction* offerings to high schools via NWACC Early College Experience. NWACC will also assume the responsibility of delivering equipment and supplies to area high schools in which students are participating in the continuation grant. NWACC will furthermore assess high school classes to determine compliance, best practices, and continuous improvement. This also includes absorbing costs associated with certification courses for instructors wishing to teach NCCER coursework.
2. Area high schools and Northwest Arkansas Education Service Cooperative—the NWACC Regional Workforce Grant serves a total of 22 high schools and 17 school districts. Each of these schools desiring to do so can be included in the continuation process. NWACC will reach out to area high schools to see if they are interested in receiving OSHA training at each respective campus. Each high school will also be able to offer *Materials of Construction* online to students through NWACC Early College Experience. Every high school offering hands-on, construction-related skills will also be able to benefit from NWACC delivering tools and building materials necessary for performance based assessments at no cost to the schools. The Education Coop. will continue to provide data on student interests and attend planning sessions help by NWACC to advance the construction program.
3. John Brown University—JBU will play a strong role in the project as well, as NWACC is seeking an articulation agreement that will be in place at the beginning of the continuation phase to allow students a smooth transition into a baccalaureate program after completing an AAS degree at NWACC. John Brown University will advise NWACC staff as to what classes can be accepted towards the BS in Construction Management degree, as well as any changes that may need to be made to NWACC curriculum to allow for the most hours possible being transferred in.

B. Industry Partners

1. **Advisory Board Members**—The NWACC Construction Technology Advisory Board is comprised of the largest construction contractors within the region, and it will be their continued responsibility to advise and make recommendations to NWACC staff about desired curriculum. Furthermore, NWACC Construction Technology Advisory Board members working for construction companies within the region will also promote the NWACC degree program to their respective employees, as well as encourage their participation in the NWACC AAS in Construction Technology. Members will furthermore provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction.
2. **Construction Equipment and Supply Distributors**—Organizations (a few of them being, Lowe's, Wheeler Metals, Elliot Electric, and Wellsco) from which tools, materials, and safety equipment are regularly purchased by industry workers will play a pivotal role in assisting WIOA staff in the purchase of such items. The knowledge of industry standards will be of pinnacle importance in determining which tools to buy, what pieces of equipment are in line with industry standards within the field.

C. Community Partners

1. **Northwest Arkansas Council**—NWA Council is a non-profit organization dedicated to sustaining and improving northwest Arkansas as place to live and do business. The NWA Council works to improve the community through workforce and educational development, improving infrastructure and community stewardship.^{xii} As the Continuation Grant gets underway, the NWA Council will be able to provide data on workforce trends, participate in planning meetings, and assist NWACC staff with serving as many students as possible by the most effective means available.

Roles of Partners

A. Educational Partners

1. As part of their commitment to the partnership, educational partners agree to provide the following:
 - Participate/consult in program delivery
 - Provide support for student recruitment and participation
 - Identify opportunities for industry credential attainment
 - Promote the NWACC Construction Technology degree and Building Science programs to prospective students
 - Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

B. Industry Partners

1. As part of their commitment to the partnership, industry partners agree to provide the following:
 - Participate/consult in program delivery
 - Provide support for employment and placement

- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

C. Community Partners

1. As part of their commitment to the partnership, community partners agree to provide the following:
 - Participate/consult in program delivery
 - Provide support for student recruitment and participation
 - Promote the NWACC Construction Technology degree and Building Science programs to prospective students
 - Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

SECTION 4 – BUDGET PLAN

15 Points

Proposals will include a detailed financial plan that maximizes efficient use of existing resources and a completed budget template.

Essential Components:

- Clear alignment between funding request and grant activities- detailed discussion of how each component of the grant budget supports the goals and stated outcomes of the program.
- Institutions may request up to \$1 million over two years that will provide resources to continue approved Phase 2 projects.
- Local match of at least 10% of the total request, with a maximum cap of \$50,000- all proposals will include a plan for local funding to match 10% of the total grant proposal. For example, a grant requesting \$400,000 in funding would be required to provide \$40,000 in matching funds. However, the local match is capped at \$50,000, meaning grants in excess of \$500,000 will have the same match as a \$500,000 project.

Note: With a submitted written commitment and payment guarantee from an industry partner, internship wages paid during the initial twenty-four (24) months of this program may be used to offset the local match amount on a dollar-to-dollar basis. Additionally, wages paid to incumbent workers of the employer while enrolled in academic training may be deducted from the match as well. Any entity wishing to utilize this method of funding the match must include the appropriate documentation with their proposal and, if selected for funding, will be monitored to ensure compliance.

Keep the following rubric in mind when completing this section:

	Exemplary	Superior	Adequate	Needs Improvement
Budget Plan (15 Pts)	Plan identifies efficiencies that take full advantage of existing human and physical resources and all requested resources clearly support the goals of the plan. (13-15 Pts)	Plan includes significant efficiencies from existing resources and all requested resources clearly support the goals of the plan. (10-12 Pts)	Plan includes limited efficiencies from existing resources or includes some questionable resource requests. (7-9 Pts)	Budget includes limited or no existing resources from partners or includes requests deemed unnecessary. (0–6 Pts)

Section 4.1 – Budget Plan Detail

Please provide your detailed financial plan in the box below.

Budget Plan

Budget Details:

NorthWest Arkansas Community College proposes the following budget needed to effectively carry out all aspects of the Continuation Grant.

A. Personnel Costs;

1. **WIOA Project Coordinator \$153,000 (\$56,925 salary and \$19,354.50 (34%) fringe annually)**
The WIOA Program Coordinator will serve as the Principal Investigator (PI) and/or program coordinator of the grant program. This person will be responsible for:
 - maintaining all records dealing with the Continuation Grant
 - completing and submitting all associated reports to the state.
 - maintaining the budget for the grant
 - purchasing, cataloging, and tracking of all pieces of equipment
 - visiting partner agencies and attending relevant trainings and conferences
 - serving as liaison between the State of Arkansas, NWACC, local high schools, and industry partners
 - maintaining grant compliance, keeping accurate records, and
 - scheduling maintenance for the NWACC Construction Mobile Lab.
2. **Travel: \$6,000 annually**
The WIOA program coordinator will need sufficient funds to travel throughout the NWACC service area to monitor the progress of the Continuation Grant. This travel includes meeting with area high schools, industry partners, and other educational partners offering construction coursework for the purpose of collaboration. Cost will also include attending local, state, and/or regional conferences to maintain NCCER credentialing, as well as annual ACC Conferences.
3. **Other: \$6,000 annually**
Anyone who teaches NCCER curriculum must be certified to do so. There are different certification trainings throughout the year, and NWACC staff members will need to complete this training. If high school teachers desire to introduce NCCER training to their students, NWACC will help relieve the financial burden by assisting with registration fees for the trainings and the cost of necessary materials needed for the training program. It will also be essential for the success of the grant to bring high school educators from the area together from time to time to discuss best practices and make suggestions. During these meetings space will need to be acquired and food and refreshments may also be needed.
4. **Total Partner costs from July 1, 2016 until June 30, 2018 = \$180,000**

B. Other Direct Costs;

1. Equipment: \$190,000

The majority of the equipment cost will be used to purchase a second mobile lab and fill it with tools to assist all participating high schools in promoting hands-on construction education. This vehicle will allow NWACC staff members to deliver tools, building materials, and safety equipment so high school students will have the ability to complete NCCER Performance Evaluations to prove proficiency in practical construction skills. Everything needed to credential students in Core Curriculum and Carpentry I will be housed within the mobile construction lab, giving schools in the service area the tools needed to help students receive experiential learning credit for *CST 2213 Methods of Construction I*. High school students will be acquainted with NWACC and NWACC staff, as well as, relieve a substantial financial burden on participating high schools. The tools will remain the property of the NWACC Workforce and Economic Development division, and schools will not need to purchase vast amounts of tools and supplies, as they will simply use NWACC tools when the mobile lab is dispatched to secondary campuses. See Appendix B for breakdown of mobile lab costs.

2. Materials and Supplies: \$480,000

Through the Continuation Grant process, NWACC identified 22 high schools within 17 school districts in Northwest Arkansas that would be candidates for participation in the Continuation Grant. NWACC will be seeking to purchase and deliver the materials needed to teach high school students hands-on construction skills. This will include consumable goods such as lumber, screws, nails, and other materials necessary for NCCER Performance Evaluations and increase the hands-on skills teachers are able to teach secondary students without increasing any costs to local high schools.

3. Publication Costs/Documentation: \$15,000

To promote and expand participation in construction industry training and employment, the need to print various flyers, brochures, the development of a social media presence and possible promotional items (e.g. hard hats, t-shirts, monogrammed pens) that will be needed for the Continuation Grant Phase. Over the course of the Continuation Phase, the costs associated with printing is sure to be significant, but so too will the cost of labeling and documenting NWACC property being used by local secondary schools. The requested budget will allow NWACC staff members to permanently label and number tools for the sake of inventory, and prevention of loss, as well as produce all required reports, and needed promotional items to move the project to sustainability by virtue of increased awareness and participation.

4. Consultant Services: \$120,000

NWACC will be expanding offerings of short-term, industry-recognized training to high school students throughout the Continuation Grant process, each of which having its own instructor cost. Potential short-term offerings will include job interview skills training, NCCER Certification, and further OSHA trainings (OSHA 10 Construction Industry, OSHA 10 General Industry). NWACC will offer these certifications through online training, and the WIOA Continuation Grant will absorb the costs associated with those trainings and organizational memberships. It may also be necessary to pay an NCCER Master Trainer to come to NWACC to certify high school instructors to teach NCCER curriculum.

5. Other: \$15,000

The Continuation Grant will also be used to maintain and repair the mobile lab. This includes the costs of insuring the vehicle, replacing any worn out parts, (e.g. tires, filters, belts, wipers,)), and scheduling any needed maintenance to the vehicle. The cost of fuel is also a factor of the mobile lab not to be overlooked. WIOA Continuation Grant funds will also be used to replace or repair certain tools needed for hands-on instruction at the high school level.

6. Total Other Direct Costs from July 1, 2018 until June 30, 2020 = \$ 825,000

C. Total Direct Costs A + B = \$ 1,000,000

D. Cost Sharing: \$ 50,000

1. NorthWest Arkansas Community College has offered its continuous support to construction education, and will continue to do so in upcoming years. To begin with, NWACC covered \$20,000 toward the salary of the WIOA Program Coordinator to insure the candidate was adequately funded.
2. During the Continuation Grant, NWACC will devote the equivalent of \$ 50,000 in administrative services directly relating to the WIOA Continuation Grant. This will come in the form of administrative costs which will include the following:
 - Time devoted to the drafting of articulation agreements with local high schools,
 - Performing background checks on instructors, drivers, and other staff members, and
 - Interacting with high school students, promotion of the degree program and other building sciences programs at grant recruitment events, assistance from the Office of Grants and Institutional Research,
 - NWACC will also provide office space for the WIOA program coordinator, as well as storage for both the NWACC construction mobile lab and the construction tools not held within it.; and
 - Additionally, the construction technology degree program continues to receive scholarship donations to be distributed during the Continuation Grant.

Section 4.2 – Budget Plan Template

Please complete the budget template below. Totals will calculate automatically based on your input. Institutions may request up to \$1 million in grant funding for Phase 3 Projects.

Requesting Institution:	NorthWest Arkansas Community College
Title of Project:	Constructing the Future

A. PROGRAM LEADERSHIP SUPPORT COSTS

1. Personnel/Stipend	\$153,000.00
2. Travel	\$12,000.00
3. Other (Explain Below)	\$12,000.00
Briefly Explain Other Costs	
TOTAL PARTNER PARTICIPANT COSTS	\$180,000.00

B. OTHER DIRECT COSTS

1. Equipment	\$190,000.00
2. Materials and Supplies	\$480,000.00
3. Publication Costs/Documentation/Dissemination	\$15,000.00
4. Consultant Services	\$120,000.00
5. Other (Explain Below)	\$15,000.00
Briefly Explain Other Costs	
TOTAL OTHER DIRECT COSTS	\$820,000.00

C. TOTAL DIRECT COSTS (A & B)	\$1,000,000.00
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D. COST SHARING (Minimum 10% of C; up to \$50,000)	\$50,000.00
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Total Continuation Grant Budget	\$1,050,000.00
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Other Notes

Other costs would include Maintenance and Fuel, payment of Property Taxes, Registration, and Licensing costs associated with the Mobile Construction Lab. Other direct costs would include fees to rent space for events and other unforeseen expenses.

SECTION 5 - SUSTAINABILITY

20 Points

Proposals will include a commitment and detailed plan for sustaining grant activities beyond the twenty-four (24) month Continuation period. Equipment requests will clearly specify how purchased equipment will continue to be linked to addressing labor and workforce needs beyond the grant period.

Essential Components:

- Detailed plan for sustaining the program beyond the twenty-four (24) month Continuation grant funding period- describe how the work supported by this grant will continue beyond the grant period; outline the roles and funding sources of each partner after the grant period.
- Detailed plan for maintaining communication and sharing resources among all the program partners beyond the twenty-four (24) month funding period;
- Identify availability of long-term resources to maintain and/or repair any equipment requested.
- Describe plan for redistribution of equipment to meet additional workforce needs once the employer needs addressed by the proposal have been satisfied.

	Exemplary	Superior	Adequate	Needs Improvement
Sustainability (20 Pts)	Identifies existing resources to continue the program with no reduction in services at the end of grant funding period. (18–20 Pts)	Identifies significant resources to continue the program with limited reduction in services at the end of grant funding period. (15-17 Pts)	Identifies limited resources to continue the program or proposes significant reduction in services at the end of grant funding period. (11-14 Pts)	New funding sources must be identified for Continuation of program at the end of grant funding. (0-10 Pts)

Please enter your answer in the box provided below. Feel free to include any necessary charts, graphs or tables.

The success of this initiative is dependent upon increased awareness and participation at the secondary and postsecondary levels. Without increasing awareness of educational and career opportunities, the high percentage of unfilled positions within the construction industry will remain so. To continue the growing momentum of career education popularity and necessity, NWACC will maintain contact information on all participants and attempt to contact each of them annually in an attempt to transition them into the workforce or further construction related educational pathways.

Additionally, NWACC will provide guest speakers when possible to increase public awareness of careers within the construction industry and wages one can expect to make within them. This will provide students at the secondary level a chance to inquire about actual responsibilities and duties of these occupations, as well as a chance to apply for them. Industry partners and members of the advisory board will know the quality of instruction received by these secondary students, and their chances of gaining employment within the construction industry. This will create a network of potential alumni donors for construction related education.

Furthermore, as the participation rates within construction educational programs increase, a source of revenue will develop through student fees that may be used to further purchase materials and supplies. With the mobile lab already equipped with quality tools, the amount needed to aid in secondary level instruction will be greatly reduced, requiring much less to maintain as to develop. Student fees, alumni donations, and possible support from the advisory board or industry partners (monetary/supply donations) should be more than adequate to continue normal operations within the secondary level.

SUBMIT BY JUNE 1, 2018

Email to ADHE.Workforce.Grant@adhe.edu

Applications will only be accepted for projects that were awarded an implementation grant.

CONTINUATION GRANT SCORING RUBRIC

Critical Elements	Exemplary	Superior	Adequate	Needs Improvement	Value
Program Need	Significantly addresses a top 3 workforce need in the region. (18–20 Pts)	Addresses in a more limited way a top 3 workforce need in the region. (15–17 Pts)	Addresses in a limited way a less critical workforce need in the region. (11–14 Pts)	Identified labor need is too narrow or not in a critical area. (0–10 Pts)	20 Pts
Program Plan	Plan addresses all goals and core requirements and properly connects all activities to measurable outcomes that address workforce needs. (22–25 Pts)	Plan addresses most goals and requirements and substantially connects activities to measurable outcomes. (18–21 Pts)	Plan addresses many goals and requirements and connects some activities to measurable outcomes. (14–17 Pts)	Plan lacks significant requirements or connections of activities to measurable outcomes are not clear. (0–13 Pts)	25 Pts
Strength of Partnership	Plan includes broad representation and each partner has a defined role with identified critical contributions. (18–20 Pts)	Plan includes broad representation but partner roles are not clearly defined. (15–17 Pts)	Plan lacks one or two important partners or not all partners are critical to success of the plan. (11–14 Pts)	Partner participation is too narrow or some partners do not contribute meaningfully. (0–10 Pts)	20 Pts
Budget Plan	Plan identifies efficiencies that take full advantage of existing human and physical resources and all requested resources clearly support the goals of the plan. (13–15 Pts)	Plan includes significant efficiencies from existing resources and all requested resources clearly support the goals of the plan. (10–12 Pts)	Plan includes limited efficiencies from existing resources or includes some questionable resource requests. (7–9 Pts)	Budget includes limited or no existing resources from partners or includes requests deemed unnecessary. (0–6 Pts)	15 Pts
Sustainability	Identifies existing resources to continue the program with no reduction in services at the end of grant funding period (18–20 Pts)	Identifies significant resources to continue the program with limited reduction in services at the end of grant funding period (15–17 Pts)	Identifies limited resources to continue the program or proposes significant reduction in services at the end of grant funding period (11–14 Pts)	New funding sources must be identified for Continuation of program at the end of grant funding. (0–10 Pts)	20 Pts
Total Points Possible					100 Pts

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- ⁱ Perozek, Dave and Ivester, Jason. "NorthWest Arkansas Community College Reports Enrollment Dip." *NWA Democrat Gazette* (Fayetteville, AR), Feb. 3, 2016.
- ⁱⁱ 2017 Fact Book. NorthWest Arkansas Community College. Accessed 20 April 2018.
<http://content.nwacc.edu/institutionalresearch/2017FactBook.pdf>.
- ⁱⁱⁱ The Melba Shewmaker Southern Regional National Child Protection Training Center. Accessed 22 April 2018.
<http://www.nwacc.edu/web/ncptc>.
- ^{iv} NorthWest Arkansas Community College. NWACC Public Relations and Marketing. "Fire Science Students Achieve 100% Pass Rate: College's Graduates Achieve Passing Scores on Arkansas Examination." News release, July 24, 2015. Accessed 20 April 2018. <http://content.nwacc.edu/publicrelations/Releases/2015/072415FireScience.pdf>.
- ^v NorthWest Arkansas Community College. NWACC Public Relations and Marketing. "NorthWest Arkansas Community College Honored as "Military Friendly": College Honored by Victory Media." News release, November 12, 2015. Accessed April 02, 2018. http://content.nwacc.edu/publicrelations/Releases/2015/111215_Media_Release_Veteran_Friendly_Honor.pdf.
- ^{vi} EMSI Q1 2018 Data Set (This report uses state data from the following agencies: Arkansas Department of Workforce Services; Missouri Department of Economic Development)
- ^{vii} "Construction Industry Ages, Millennials Aren't Filling the Void." *States News Service*, 31 Aug. 2017. Accessed 8 Jan. 2018
<http://proxy01.nwacc.edu/login?url=http://link.galegroup.com/apps/doc/A502801197/BIC1?u=nwestakcc&xid=113f054a>.
- ^{viii} "2017 Arkansas Labor Market and Economic Report: State and Local Workforce Development Areas." *Arkansas Department of Workforce Services Labor Market Information*, October 2017. Accessed 20 April 2018
<http://www.discover.arkansas.gov/Labor-Market-News/ArticleID/112/2017-Arkansas-Labor-Market-and-Economic-Report>.
- ^{ix} Gross, Ashley, and Marcus, Jon. "High-Paying Trade Jobs Sit Empty, While High School Grads Line Up For University." *NPR.org*. Accessed 27 April 2018. <https://www.npr.org/sections/ed/2018/04/25/605092520/high-paying-trade-jobs-sit-empty-while-high-school-grads-line-up-for-university>
- ^x www.nccer.org
- ^{xi} www.census.gov
- ^{xii} <http://www.nwacouncil.org/pages/about-us/>

Appendix A



7052 Americana Parkway
Columbus, OH 43068
Toll Free: (800) 331-3188
Fax: (614) 759-2098

REV 000

QUOTATION

Name: Northwest Arkansas Community College
Contact: Jerod Bradshaw
Address: One College Drive
City, ST, Zip: Bentonville, AR 72712
Telephone: 479-986-6608
E-MAIL: jbradshaw4@nwacc.edu

CONTACT	DELIVERY	SHIPPED VIA	TERMS	Contract Number
Rick Armstrong	240 Days	Farber	Net 30	US COMMUNITIES

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL PRICE
VEHICLES - FOB Continental US			
1	FSV Body 16	\$ 105,976.00	\$ 105,976.00
Model Upgrade Pricing			
<i>Includes Custom Floorplan Design</i>			
16	Custom Equipment Unit (per foot)	\$ 272.00	\$ 4,352.00
1	Inner tire valve extenders (2)	\$ 150.00	\$ 150.00
INTERIOR OPTIONS			
1	Emergency Exit Window	\$ 629.00	\$ 629.00
1	Aluminum overhead cabinets in lieu of laminated, up to 20ft box	\$ 5,452.00	\$ 5,452.00
6	Custom Cabinet	\$ 1,100.00	\$ 6,654.00
FINISHES & UPGRADES			
16	Full exterior wrap with paint on front and back included (per foot)	\$ 617.00	\$ 9,872.00
EXTERIOR OPTIONS			
1	Hydraulic leveling and stabilizing jacks -light duty	\$ 4,695.00	\$ 4,695.00
AUDIO/VIDEO OPTIONS			
1	GPS with AM/FM/CD, back up camera, built in dash	\$ 2,086.00	\$ 2,086.00
H.V.A.C.			
1	Powered reversible roof vent w/ max air cover	\$ 611.00	\$ 611.00
	Roof mounted air conditioner (One Standard)	\$ 916.00	\$ -
GENERATORS & POWER SUPPLIES			
1	7 KW air cooled gasoline generator, quiet, compartment installed, remote start/stop	\$ 6,063.00	\$ 6,063.00
LOW VOLTAGE OPTIONS			
1	Accelle security alarm system, w/ motion sensors	\$ 611.00	\$ 611.00
INTERIOR LIGHTING			
1	LED ceiling light package	\$ 3,440.00	\$ 3,440.00
EXTERIOR LIGHTING			
1	Scene lights, LED, each	\$ 432.00	\$ 432.00
TRAILER			
1	Delivery and training	\$ 3,500.00	\$ 3,500.00
	TOTAL		\$ 154,523.00

Appendix B

Mobile Construction Lab

Inventory List

ITEM	QUANTITY
Gray Speed Square with Level	4
Orange Speed Square	4
Gray and White Hacksaw	2
Blue Irwin Handsaw	2
Kobalt Back Saw	2
Kobalt Keyhole Saw	2
Stanley FatMax Level 4'	1
Stanley FatMax Level 2'	1
Stanley FatMax Torpedo Level	1
Johnson Torpedo Level Orange	1
Johnson Torpedo Level Black	1
Johnson Torpedo Level Yellow	1
Swanson Combination Square	2
Plumb Bobs	2
Bosch 7 piece Drill Bit Set	2
Stanley Chrome 25' Tape Measure	3
Stanley FatMax 25' Tape Measure	3
Irwin 6 pack Auger Bit Set	1
Irwin Ship Auger Bit	1
Lukfin Wood Rule	2
Irwin 14 Piece Forstner Bit Set	1
DeWALT 10 Piece Titanium Drill bit set	2
Skill 29 Piece Drill Bit Set	1
Irwin Marples Chisels	6
Kobalt Breaker Bar 18"	2
Kobalt Breaker Bar 24"	2
Kobalt Breaker Bar 30"	2
Stanley Nail Puller Bar	2
Fall Protection Kit	4
Face Shields	20
Safety Goggles	20
Stanley Fat Max Pin Punch Kit	1
Packs of assorted recip saw blades	4
Bosch Band Saw Blade	3
Kobalt Torque Wrench	2
Kobalt 227 piece ratchet and wrench set	1
Assorted Pliers	15
Assorted Files	8
Coping Saws	2
3M Sanding and Fiberglass Respirators	40
3M Multi-Purpose Respirator	2
Swanson Rafter Square	6
Assorted Hammers	17

Utility Knives	10
Utility Knife Blades	1
GFCI Devices	3
Various Pairs of Gloves	20
Chalk Lines	6
Chalk	3
Screwdrivers	24
Assorted Shovels	3
Pick and Mattock	1
Assorted Clamps	22
Assorted Skill Saw Blades	7
Assorted Table Saw/Miter Saw Blades	3
Angle Grinder Wheels	11
Bostitch Air Compressor	2
Bostitch Pneumatic Stapler	2
Bostitch Pneumatic Finish Nailer	2
Bostitch Pneumatic Brad Gun	2
DeWalt 20vMax Circular Saw	4
DeWalt 20vMax Reciprocating Saw	4
DeWalt 20vMax Cordless Drill	2
DeWalt 20vMax Impact Driver	4
DeWalt 20vMax Angle Grinder	2
DeWalt 20vMax Radio	2
DeWalt 20vMax Flashlight	4
DeWalt 20vMax Hammer Drill	2
DeWalt 20vMax 6.0 AH Batteries	8
DeWalt 20vMax DCB 102 Charging Station	2
Porter and Cable Table Saw	1
Porter and Cable Band Saw	1
Porter and Cable Drill Press	1
Kobalt 12" Miter Saw	1
Black and Decker Cordless Screwdriver w/ bits	2
Ratcheting Tie Down	2
50 Foot Nylon Rope	1
Kobalt High Visibility Air Hose	2
Delta Bench Grinder	1
Swanson 4' Metal Rule	2
Stanley Laser Level	1
Porter and Cable Orbital Sanders	2
Porter and Cable Planer	1
Cord Reel with 4 Outlets	3
Extension Cords	2
Bungee Cords	10
Nails, Screws, Staples	Assorted
Sanding Pads	12
Work Benches	3
Makita Angle Grinder with Case	1

Lincoln Welder	1
Welding Helmets	5
Mig Welder Spare Wire Spool	1
Pairs of Thick Welding Gloves	3
Pairs of Thin Welding Gloves	3
Wire Brushes	3
Come Along	2
Welding Tips	11
Welding Rod 5#	2
Welding Rod Holder	2
Collapsible Extension Ladder	1

Appendix C



where excellence lives

April 3, 2018

Keith Peterson, M.A.
Dean of Workforce Development
Northwest Arkansas Community College
Shewmaker Center for Workforce Technologies
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Bentonville Public Schools is excited to partner with the Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

Debbie Jones, Superintendent



djones@bentonvillek12.org / (479) 321-9169

500 Tiger Boulevard Bentonville, AR 72712

bentonvillek12.org



ELKINS SCHOOL DISTRICT

349 North Center
Elkins, AR 72727
Telephone 479-643-2172
Fax 479-643-3605
www.elkinsdistrict.org

April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Elkins School District is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Dan Jordan
Superintendent



Gentry Public Schools



201 South Giles Avenue
Gentry, Arkansas 72734
Ms. Terrie Metz, Superintendent

Telephone: 479-736-2253 **Fax:** 479-736-2245 **e-Mail:** tmetz@gentrypioneers.com

April 3, 2018

Mr. Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Gentry Public School District is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Ms. Terrie Metz, Superintendent
Gentry Public Schools



LINCOLN CONSOLIDATED SCHOOL DISTRICT

"All Belong, All Learn, All Succeed"

BOARD OF EDUCATION

President
Dax Moreton
Vice President
Lisa Reed
Secretary
Kendra Moore
Member
Connie Meyer
Tera Thompson

ADMINISTRATION

107 E. School St
Lincoln, AR 72744
479-824-7300
FAX 479-824-3045
Superintendent
Mary Ann Spears
Federal Programs Coordinator
Jana Claybrook
Special Education Supervisor
Felicia Pasley
Child Nutrition Supervisor
Valerie Dawson
Maintenance Supervisor
Steve Flickinger
Transportation Supervisor
Steve Flickinger
School Health Coordinator
Stan Karber

April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Lincoln School District is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Mary Ann Spears
Superintendent

LINCOLN ELEMENTARY SCHOOL

613 County Avenue
479-824-7350
Fax: 479-824-3012
Jill Jackson, *Principal*
Rachel Morgan, *Counselor*

LINCOLN MIDDLE SCHOOL

201 East School Street
479-824-7400
Fax: 479-824-5566
Michele Price, *Principal*
Emily Jones, *Counselor*

LINCOLN HIGH SCHOOL

1392 East Pridemore Dr.
479-824-7450
Fax: 479-824-3042
Courtney Jones, *Principal*
Valerie Smith, *Counselor*

ALE

1392 East Pridemore Dr.
479-824-7490
Fax: 479-824-3057
Courtney Jones, *Principal*
Valerie Smith, *Counselor*



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 W. Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910 • FAX (479) 631-3504

Dr. Marlin Berry, Superintendent
Dr. Virginia Abernathy, Assistant Superintendent
Mr. Charles Lee, Assistant Superintendent
Dr. Roger Hill, Assistant Superintendent
Mr. Jake Haak, Chief Financial Officer

May 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Rogers Public Schools is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,



Home of the Tigers

West Fork School District
359 School Avenue
West Fork, Arkansas 72774
Phone: 479-839-2231 Fax: 479-839-8412
www.westforkschools.org



Mr. John D. Karnes
Superintendent

April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

West Fork School District is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our school district agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Identify opportunities for industry credential attainment
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our school district and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

John Karnes, Superintendent

“Learning for Life”



April 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

APAC Central Inc., is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

p.p. 
Murry Cline
General Manager



April 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Burckart Construction, Inc. is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in blue ink, appearing to read "W.P. Burckart", with a long, sweeping horizontal line extending to the right.

William P. Burckart
Burckart Construction, Inc. Owner
Bentonville City Council Member

April 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Caddell Construction is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,



Ricky Byrd
Vice President



Zach Moore
Senior Project Manager



CDI CONTRACTORS, LLC • P.O. BOX 9447 • FAYETTEVILLE, ARKANSAS 72701 • 479-695-1020

April 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

CDI Contractors, LLC is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,
CDI CONTRACTORS, LLC

Daniel Hunt
Project Manager



April 6, 2018

Keith Peterson, M.A.
Dean of Workforce Development
Northwest Arkansas Community College
Shewmaker Center for Workforce Technologies
One College Drive
Bentonville, AR 72712

Dear Keith:

Clark Contractors, LLC is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in Northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- + Participate/consult in program delivery
- + Provide support for employment and placement
- + Identify opportunities for internships
- + Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- + Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The continuation of the Regional Workforce Implementation Grant is an exciting opportunity for our company and Northwest Arkansas Community College to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction industry.

Please feel free to call any time.

Sincerely,
CLARK CONTRACTORS, LLC

Danny R. Bennett
Founding Partner / Vice President
NWA Operations
dbennett@clarkcontractors.net



April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Kinco Constructors is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Marc Dillard', is written over a light blue horizontal line.

Marc Dillard
Vice President, NWA Operations



April 4, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Lance Johnson Building Company is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in blue ink, appearing to read "EJ Johnson", is written over the word "Sincerely,".

EJ Johnson
2017 - 2018 President NWA Home Builders Association
Vice President Lance Johnson Building Company



April 9, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

Manhattan Construction Company is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Jonathan Gilbert

Development Manager



April 6, 2018

Keith Peterson, M.A.
Dean of Workforce Development
Northwest Arkansas Community College
Shewmaker Center for Workforce Technologies
One College Drive
Bentonville, AR 72712

Re: Nabholz Construction Letter of Support - Regional Workforce Implementation Grant
NWACC Construction Technology Program

Dear Mr. Peterson:

Nabholz Construction is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our company agrees to provide the following:

- Participate/consult in program delivery
- Provide support for employment and placement
- Identify opportunities for internships
- Promote the NWACC Construction Technology degree and Building Sciences programs to employees and prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our company and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Stephen J. Clouten
Executive Vice President



April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

John Brown University is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our university agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction
- Facilitate the transfer of NWACC graduates into the JBU Baccalaureate program

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our university and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

Dr. Robert B. Norwood
Associate Vice President for Academic Administration

ph/040318.1



4100 Corporate Center Drive
Suite 205
Springdale, Arkansas 72762

April 2, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Northwest Arkansas Council is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for high school students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our organization agrees to provide the following:

- Participate/consult in program delivery
- Provide support for student recruitment and participation
- Promote the NWACC Construction Technology degree and Building Sciences programs to prospective students
- Provide guidance to WIOA staff members in how best to incorporate the needs of area construction companies into high school level instruction

The Regional Workforce Implementation Grant continuation is an exciting opportunity for our organization and the community college to offer new opportunities to our regional workforce. We are committed to helping NWACC build a well-trained and sustainable workforce in the construction trades industry.

Sincerely,

A handwritten signature in black ink that reads "Michael E. Harvey". The signature is stylized with a large, flowing "M" and "H".

Michael E. Harvey
Chief Operating Officer



**NORTHWEST ARKANSAS
ECONOMIC DEVELOPMENT DISTRICT, INC.**

NWAEDD PLAZA

818 Highway 62-65-412 North • P.O. Box 190
Harrison, Arkansas 72602-0190
(870) 741-5404

April 3, 2018

Keith Peterson
Northwest Arkansas Community College
One College Drive
Bentonville, AR 72712

Dear Mr. Peterson:

The Northwest Arkansas Workforce Development Board is excited to partner with Northwest Arkansas Community College (NWACC) on the continuation of the Regional Workforce Implementation Grant for students in Construction Technology. This grant would allow us to build on the existing partnership in a career and technical field that is in high demand in northwest Arkansas.

As part of our commitment to the partnership, our organization agrees to the following:

1. To collaborate with NWACC in promoting the WIOA implementation grant in Construction Pathways to educational and industry partners.
2. To provide NWACC a periodic overview of labor needs in Northwest Arkansas to ensure programmatic alignment with local industry needs.
3. To provide NWACC input from this Workforce Development Board regarding the delivery of the program to achieve the outlined objectives in the Workforce Implementation Grant continuation proposal.
4. To assist NWACC in identifying industry relationships that would help sustain the program beyond the terms of the grant.

The Northwest Arkansas Workforce Development Board is proud to endorse the NWACC Regional Workforce Implementation Grant continuation submission and looks forward to continuing to build its relationship with the college.

Sincerely,

Joe Willis, Executive Director
Northwest Arkansas Economic Development District