

Academic Program Proposals for July 26, 2019

The following is a list of academic program proposals being reviewed for possible consideration for approval at the July 26, 2019, Arkansas Higher Education Coordinating Board Meeting.

The Institution's Name, Program Title, and Program Summary are listed below. Contact ADHE for a copy of the proposals.

If you have concerns, objections, questions or comments concerning a specific proposal, please send them to **Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics** (Jessie.walker@adhe.edu) at ADHE no later than **June 1, 2019**.

Arkansas State University – Mountain Home Certificate of Proficiency & Technical Certificate in Construction Technology

The proposed construction technology programs will prepare students to develop a variety of complementary skills in the construction industry: project management, construction planning, materials and methods, finishing, and estimating construction costs. The proposed programs will offer internship experiences to afford students the opportunity to gain on-site experience.

Northwest Arkansas Community College New Off-Campus Instruction Center—Washington County Location, Springdale, AR

NWACC is proposing a new off-campus site in Springdale, AR, called NWACC Washington County. The proposed site will offer the Associate of Arts, Associate of Science in Liberal Arts & Sciences, Associate of Applied Science in Nursing, and Associate of Applied Science in Health Information Management degrees. The proposed programs can be completed through a combination of distance, online, and onsite modes. NWACC Washington County is approximately 38,000 square feet and is comprised of 17 classrooms, including three with science labs and one nursing simulations lab. Open work areas will be utilized for staff in lieu of standard office formats.

University of Arkansas, Fayetteville Bachelor of Arts in Arabic Language and Literature

The proposed Bachelor of Arts in Arabic Language and Literature is 120 credit hour program designed to help students achieve high levels of fluency in Arabic languages, literature, and culture while developing tools to think about and engage critically with the Arab world. Students who major in the proposed program will have the opportunity to combine their Arabic language study with Middle East Studies and International and Global Studies, further strengthening and broadening their language and culture studies. The proposed major prepares students for graduate work in comparative literature, literacy and non-literary translation, anthropology, geography, history, political science, international relations, economics, and gender studies. Graduates may pursue job opportunities in the United States or Arab World with organizations such as the Arab American Chamber of Commerce, various Arab embassies and consulates, international banks, American foreign relations, the United States government, and in various businesses or the oil industry.

Master of Education in Community College Leadership

The proposed Master of Education in Community College Leadership will be an online 33 credit hour graduate program for individuals who work in community colleges who seek to build their content expertise and improve career mobility. The proposed program focuses on preparing individuals for community college leadership and administrative roles. Prospective students should have a bachelor's degree and some experience working at a community college. Graduates will understand and gain knowledge of the historical development, contemporary challenges and different functions of community colleges.

University of Arkansas at Pine Bluff

Master of Education (M.Ed.) in Computer Science

The proposed 36 credit hour M.Ed. in Computer Science is designed to provide graduates with the necessary skills and competencies to teach computer science education in grades 4-12. The desired candidates for the proposed program will be educators who have a teaching license in a STEM discipline who desire to further their career by teaching computer science.

Master of Education (M.Ed.) in Educational Leadership

The proposed M.Ed. in Educational Leadership will provide licensed teachers with the leadership skills for positions as an elementary, middle, or secondary school principal or a school administrator or supervisor in Arkansas K-12 schools. Graduates of the proposed program will be qualified for educational leadership and administrative positions in counties and districts, the Arkansas Department of Education, education centers, and private organizations.

University of Arkansas Rich Mountain

Certificate of Proficiency & Technical Certificate in Criminal Justice

The proposed Certificate of Proficiency and Technical Certificate in Criminal Justice will prepare students for entry-level positions at the city and county levels in the criminal justice positions such as police officers, sheriffs, deputies, bailiffs, and guards. The proposed programs were requested by local enforcement officials who recognized the need for a better-trained workforce. Many local and regional law enforcement agencies will provide tuition reimbursement and assistance for their employees. Graduates of the proposed programs will have an understanding of the criminal justice system, the criminal justice process, and the principles and philosophy of criminal law and rules associated with evidence and evidence collection.

Certificate of Proficiency in Phlebotomy

The proposed 15 credit hour certificate of proficiency is designed to prepare students for careers as a phlebotomist. Students will acquire the skills and techniques to properly collect blood samples. Blood collection procedures performed include vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults and children. Emphasis will be placed on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

Institutional Certification Advisory Committee (ICAC)

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2019.

Initial Certifications

Academy of Art University, San Francisco, California

Associate of Arts in Animation and Visual Effects
Associate of Arts in Fine Art
Associate of Arts in Graphic Design
Associate of Arts in Interior Architecture and Design
Associate of Arts in Illustration
Associate of Arts in Motion Pictures and Television
Associate of Arts in Photography
Associate of Arts in Landscape Architecture
Bachelor of Arts in Architecture
Bachelor of Fine Arts in Animation and Visual Effects
Bachelor of Fine Arts in Fine Art
Bachelor of Fine Arts in Game Development
Bachelor of Fine Arts in Graphic Design
Bachelor of Fine Arts in Interior Architecture and Design
Bachelor of Fine Arts in Motion Pictures and Television
Bachelor of Fine Arts in Landscape Architecture
Bachelor of Science in Game Development
Master of Architecture
Master of Arts in Animation and Visual Effects
Master of Arts in Architecture
Master of Arts in Fine Arts
Master of Arts in Game Development
Master of Arts in Graphic Design
Master of Arts in Interior Architecture and Design
Master of Arts in Illustration
Master of Arts in Motion Pictures and Television
Master of Arts in Photography
Master of Arts in Landscape Architecture
Master of Fine Arts in Game Development
Master of Fine Arts in Graphic Design
Master of Fine Arts in Interior Architecture and Design
Master of Fine Arts in Motion Pictures and Television
Master of Fine Arts in Photography
Master of Fine Arts in Landscape Architecture

Adler University

Master of Arts in Clinical Mental Health Counseling

Ashford University, San Diego, California

Master of Arts in Counseling

The Chicago School of Professional Psychology, Los Angeles, California

Master of Arts in Clinical Mental Health
Doctor of Education in Educational Psychology and Technology

Drury University, Springfield, Missouri

Conway Campus

Bachelor of Science in Organizational Communication and Development

Pepperdine University, Malibu, California

Master of Science in Management and Leadership

Master of Science in Human Resources

Spartan College of Aeronautics and Technology, Tulsa, Oklahoma

Diploma in Aviation Maintenance Technology

Associate of Applied Science in Aviation Maintenance Technology

Bachelor of Science in Aviation Technology Management

Trident University International, Cypress, California

Master of Arts in Education

Associate of Science in Professional Studies

University of Southern California, Los Angeles

Master of Science in Human Resource Management