

**Tentative Agenda Items for
August 4, 2006 AHECB Meeting**

Arkansas State University--Beebe

Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Pharmacy Technician

Program Summary

Arkansas State University-Beebe requests approval to offer the Associate of Applied Science degree, the Technical Certificate and the Certificate of Proficiency in Pharmacy Technician Science at ASU-Beebe, ASU-Searcy and ASU-Heber Springs. The curriculum consists of 66 total credit hours comprised of 35 hours of general education core curricula and 31 hours of technical core curricula requirements. The technical core courses have been developed in line with the "Model Curriculum for Pharmacy Technician Training" as endorsed by the American Society of Health-System Pharmacists. Arkansas State University-Beebe envisions the need to hire a full-time faculty member to teach all technical pharmacy technician courses with growth of the program and will establish a budget to support the pharmacy technician program. Existing laboratory and classroom space is sufficient to teach the program. Library holdings are adequate initially, but additional subscriptions and reference materials will be obtained as needed. It is expected that this program will be taught evenings and weekends to accommodate persons seeking a career change but who need to maintain concurrent employment.

The pharmacy technician education program requires classroom and laboratory work in a variety of areas, including medical and pharmaceutical terminology, pharmaceutical calculations, pharmacy recordkeeping, pharmaceutical techniques, pharmacy law and ethics, writing and composition, social sciences, lab sciences, and mathematics. Technicians also are required to learn medication names, actions, uses, and doses. The training program includes an internship in which students gain hands-on experience in actual pharmacies. Graduates will receive an Associate of Applied Science Degree.

The purpose of this program is to enable graduates to obtain basic and intermediate level competencies to obtain employment in either direct patient care or retail pharmacy setting. Pharmacy technicians help licensed pharmacists provide medication and other healthcare products to patients. Technicians usually perform routine tasks to help prepare prescribed medication for patients, such as counting tablets and labeling bottles. Technicians refer any questions regarding prescriptions, drug information, or health matters to a pharmacist. Pharmacy technicians who work in retail or mail order pharmacies have varying responsibilities, depending on State rules and regulations. Technicians receive written prescriptions or requests for prescription refills from patients. They also may receive prescriptions sent electronically from the doctor's office. They must verify that the information on the prescription is complete and accurate. To prepare the prescription, technicians must retrieve, count, pour, weigh, measure, and sometimes mix the medication. Then, they prepare the prescription labels, select the type of prescription container, and affix the prescription and auxiliary labels to the container. Once the prescription is filled, technicians price and file the prescription, which must be checked by a pharmacist before it is given to a patient. Technicians may establish and maintain patient profiles, prepare insurance claim forms, and stock and take inventory of prescription and over-the-counter medications.

In hospitals, nursing homes, and assisted-living facilities, technicians have added responsibilities. They read patient charts and prepare and deliver the medicine to patients. The pharmacist must check the order before it is delivered to the patient. The technician then

copies the information about the prescribed medication onto the patient's profile. Technicians also may assemble a 24-hour supply of medicine for every patient. They package and label each dose separately. The package is then placed in the medicine cabinet of each patient until the supervising pharmacist checks it for accuracy. It is then given to the patient. (Information from the U.S. Department of Labor-Occupational Outlook Handbook).

Arkansas State University--Beebe

Associate of Applied Science and Technical Certificate in Hospitality Administration

Program Summary

The Associate of Applied Science in Hospitality Administration is designed to provide students with advanced level marketable skills in the hospitality industry such as restaurants, resorts, lodging, convention centers, theme parks, and travel/tourism operations. The degree consists of 61 credit hours: 25 hours of core curriculum, 21 hours of hospitality courses, and 15 hours of business courses. Hospitality courses include: nutrition, sanitation safety, hospitality management, lodging operations, food preparation, dining service management and internship. Business courses include microcomputer applications, legal environment of business, accounting, and business communications, and supervisory management. All courses are transferable for students who plan to pursue a bachelor's degree in hospitality administration and/or enable a student to enter the profession at a managerial level.

The Technical Certificate in Hospitality Administration consists of 6 hours of core courses, 21 credit hours of hospitality courses, and 9 hours of business courses for a total of 36 hours. The technical certificate is designed for individuals who do not seek a degree but choose to acquire knowledge and ability appropriate for skill-level management positions in the hospitality industry.

Arkansas State University--Newport

Associate of Arts - Online

Program Summary

The Associate of Arts degree will be awarded to students who successfully complete a program of collegiate level work that is transferable toward a baccalaureate degree while taking the majority of the course work online.

East Arkansas Community College

Associate of Applied Science in Applied Engineering Technology

Program Summary

The proposed Applied Engineering Technology program consists of an Associate of Applied Science Degree (61 credit hours) with specialty concentrations in Drafting and Design, Electronics, Industrial Maintenance Technology, Geographic Information Systems, and Pre-Engineering and a Technical Certificate in Pre-Engineering (42 credit hours). The proposal represents an evolution and extension of our current technology programs to meet needs associated with recent regional industrial development.

East Arkansas Community College currently offers Technical Certificates in Drafting and Design, Electronics, Industrial Maintenance Technology, and Geographic Information Systems. The addition of the new Applied Engineering Technology AAS degree and Technical Certificate in Pre-Engineering will allow technical students to receive education and training in a variety of occupational skills to prepare them for employment with manufacturing plants that are located or will locate in the Arkansas Delta Region. After receiving technical certificates, students will be able to continue for an Associate of Applied Science degree in Applied Engineering Technology.

National Park Community College

Associate of Applied Science in Hospitality Administration

Program Summary

National Park Community College's vision is to be the premier comprehensive community college in the state by providing learning for life opportunities while offering exemplary service to our community. We believe that adding an Associate of Applied Science in Hospitality Administration will help to promote that vision.

The college's general objective in adding an Associate of Applied Science degree in Hospitality Administration is to allow students to gain the broad range of knowledge, skills, and attitudes necessary for successful entry into the hospitality workforce.

The A.A.S. degree builds on Technical Certificates in Hospitality Administration and Recreational Leadership currently offered by the college. Building on a solid foundation in Hospitality, the degree includes electives in leadership, event planning, computer design, and marketing, which will prepare students for leadership roles in the Hospitality field.

Ouachita Technical College

Licensed Practical Nurse to Associate Degree Registered Nurse Program

Program Summary

Ouachita Technical College (OTC) is requesting the establishment of a Licensed Practical Nurse (LPN) to Associate Degree Nurse (ADN) program on its campus in Malvern, Arkansas. The availability of potential students, the current need for registered nurses in the service area, and the projected increase in need due to an aging population is prompting this request. Additionally, OTC has experienced a major growth in the past few years stressing its ability for future growth. This program will allow more students interested in nursing opportunities to pursue career goals. OTC has readily available the general education components necessary for interested students to be eligible for application into the first LPN to ADN class.

The proposed LPN to ADN program will be an extension of the Allied Health Science Division (AHSD) at OTC. This program currently educates practical nurses and certified nursing assistants. Twenty students will be accepted into the ADN program. The excellent history of graduates from the OTC Practical Nursing Program since 1977 assures the students and faculty's ability to complete the goal of an LPN to ADN program. The clinical sites identified are eager to work with OTC and are easily available within 20 miles of the OTC campus with the exception of the Pediatric rotation at Arkansas Easter Seals Rehabilitation Center in Little Rock. Offering of clinical every other weekend assures no conflicts with other schools and clinical rotations as evidenced by letters of support from the clinical facilities and a Memorandum of Understanding with the schools.

The financial stability of OTC speaks for itself. OTC has experienced growth and is seeking ways to serve the community by providing unmet needs through the services offered by the college. The new nursing facility on the campus affords opportunity for future growth in identified areas. Prerequisite approval by the State Board of Nursing is requested in order to begin this proposed program on January 16, 2007.

University of Arkansas Community College at Batesville

Associate of Applied Science in Aviation Maintenance

Program Summary

The University of Arkansas Community College at Batesville (UACCB) requests the approval of the Arkansas Department of Higher Education to offer an FAA certified airframe and powerplant (A&P) training program (CIP 47.0608). The Aviation Maintenance program proposed by the UACCB is a cooperative effort of the Batesville Airport Commission and the college. The airport is currently a focal point for expanding the region's economic base, and commission members feel strongly that business and industry development at the airport must be supported by a certified FAA airframe and powerplant training program. The Commission is committed to a strong partnership with the college (see Appendix A). Classes and labs will be housed in a hanger at the airport, and the Airport Commission has donated space for two instructors' offices.

Adding the FAA certified A&P maintenance program to current UACCB vocational training fully supports the mission of the college. The mission of UACCB is to serve student success and community based programs. Initially, the addition will offer an alternative to the limited vocational choices currently available for students in the four-county service area. The college now offers vocational training for nursing/related medical careers, industrial technology/supervision careers, and careers in computer information systems. A&P training will promote student success with additional choices and careers in aircraft maintenance, light rail, public transit, and manufacturing maintenance. Secondly, this program is a community based program and will support economic development in the region. Businesses looking to come to the area are interested in a well-trained workforce, and the extended purpose of this program is to support that need.

UACCB can meet the faculty requirements for the new program. A full-time instructor in the Industrial Technology division at UACCB is a certified technician in both radar and electronics and has 20 years experience in the military as an aircraft mechanic. An adjunct instructor was an aircraft maintenance technician for 26 years in the military and 6 years for United Airlines. He will be able to test for certification as an A&P instructor. In addition to the two persons currently on staff, 3 certified FAA instructors have expressed interest in teaching in the new program. The college is committed to hiring one program administrator/part-time instructor and one full-time instructor to begin the program.

The curriculum for the proposed program will be the FAA Part 147 training program. The course sequence allows students to stop-out for employment at three stages. The general core will be taught the first semester followed by powerplant and airframe in following semesters. Students will be able to stop out after the general core (minimally paid airport-related jobs), the powerplant (eligible for certification), or airframe (eligible for certification). Completing an additional semester of general requirements will earn the student an AAS degree in aviation maintenance. The current industrial technology division will house the program and the current technical physics; basic electricity and welding classes will be included in the training curriculum. All other classes within the FAA curriculum will be additional classes to the division.

The timeline for program implementation is as follows:

- 2005-06 Research of feasibility: contacts with FAA, visits to other programs, discussions of availability of space and equipment, analysis of student interest, survey of instructor availability, analysis of graduate employment, and projected timeline.
- 2006 Research indicates strong support and instructors available.
Pre-application is approved by FAA and the UACCB program is assigned an identification number.
UACCB Board of Visitors approves continued study of program.
Program Proposal submitted to the University of Arkansas Board of Trustees.
Program Proposal submitted to Arkansas Department of Higher Education.
- 2006-07 An interim Director to be hired to complete the FAA certification, establish the classroom space, and insure all equipment is in place. The Friends of the Batesville Airport have committed to fund ½ of the budget for this position. UACCB will fund other half.
- Fall 2007 If approved, program begins.

University of Arkansas at Little Rock

Bachelor of Applied Science in Manufacturing Management

Program Summary

The Bachelor of Applied Science (B.A.S.) in Manufacturing Management serves students, who have an Associate of Applied Science (A.A.S.) degree. The goal of the program is to provide these students with a path to a baccalaureate degree that utilizes the course work they have done in the A.A.S. degree. The program accepts 60 credit hours of transfer credit from the A.A.S. towards the B.A.S. Of the 60 credit hours of transfer work, those courses meeting core requirements will be used for core courses and the remaining hours will be used as technical electives. The number of hours to be taken at UALR will vary with how closely the student's A.A.S. degree matches the prerequisite needs of the UALR courses. Articulation agreements with key feeder colleges for those A.A.S. programs that are most likely to produce students interested in this program will be needed to ensure a smooth transition into the B.A.S. As an example, students with a closely aligned program from Pulaski Technical College will take 64 credit hours at UALR, 20 credit hours of general and core courses and 44 credit hours of technical courses. In some cases, where the programs are not closely aligned, the articulation agreements may specifically call for concurrent enrollment to speed the students' matriculation.

In order to ensure that the major has the expected degree of depth expected of a baccalaureate degree, the program is built from a linked set of courses that provide a foundation for a sequence of advanced courses in manufacturing management. These courses are drawn from the existing program in the B.S. in Mechanical Engineering Technology (MET) and from the Management Department. Because the program places the B.A.S. students in the classes that are for the most part already being taught for MET students, there will be minimal additional costs until there are enough students to justify additional sections. Adjunct faculty are presently being used to teach three ETME course sections and an additional faculty member position may need to be considered. The students will use the same laboratory facilities, library resources, and faculty. The program is supported by the B.S. in Mechanical Engineering Technology (ETME).

University of Arkansas at Little Rock

Bachelor of Applied Science in Industrial Computing

Program Summary

The Bachelor of Applied Science (B.A.S.) in Industrial Computing serves students, who have an Associate of Applied Science (A.A.S.) degree. The goal of the program is to provide these students with a path to a baccalaureate degree that utilizes the work they have done in the A.A.S. degree. The program accepts 60 credit hours of transfer credit from the A.A.S. towards the B.A.S. Of the 60 credit hours of transfer work, those courses meeting core requirements will be used for core courses and the remaining hours will be used as technical electives. The number of hours taken at UALR will vary with how closely the student's A.A.S. degree matches the prerequisite needs of the UALR courses. Articulation agreements with key feeder colleges for those A.A.S. programs that are most likely to produce students interested in this program will be needed to ensure a smooth transition into the B.A.S. As an example for students with a closely aligned program from Pulaski Technical College will take 68 credit hours at UALR, 25 credit hours of general and core courses and 43 credit hours of technical courses. In some cases where the programs are not closely aligned the articulation agreements may specifically call for concurrent enrollment to speed the students' matriculation.

In order to ensure that the major has the degree of depth expected for a baccalaureate degree, the program is built from a linked set of courses that provide a foundation for a sequence of advanced courses in industrial computing. These courses are drawn from the existing program in the B.S. in Electronics and Computer Engineering Technology (ECET). The use of these courses also ensures an emphasis in advanced problem solving abilities and good communication skills.

Because the program places the B.A.S. students in the classes that are already being taught for ECET students, there will be no additional costs until there are enough students to justify additional sections. The students will use the same laboratory facilities, library resources, and faculty. The program is supported by the B.S. in Electronics and Computer Engineering Technology (ECET).

University of Arkansas at Little Rock

Master of Science in Health Sciences

Program Summary

The Master of Science Degree in Health Sciences is designed to provide professional educational opportunities to interested students, health service professionals, teachers, researchers, corporate wellness/fitness coordinators and sport/athletic management personnel throughout Arkansas and surrounding states. Following completion of the degree program, these professionals will be employed in a variety of venues including education settings, health care institutions, private health clinics, rehabilitation centers, businesses, fitness wellness programs, and sport/athletic facilities. Students in the program will have the opportunity to improve their intellectual and professional skills through advanced classroom instruction, participation in behavioral research, and community service learning activities. This proposed Master of Science Degree program promotes several University of Arkansas at Little Rock mission objectives by incorporating excellence in instruction, providing opportunity for scholarly inquiry, and promoting community service learning avenues. Moreover, this program will have the potential to provide valuable services to our society by positively impacting health, quality of life and longevity through intervention and prevention programs.

This degree program focuses on the three graduate study emphasis areas (1) **health education** (2) **exercise science** and (3) **sports management**.

Those individuals within the metropolitan area of Little Rock who are already involved with health science careers will be able to take advantage of the opportunity that this program will provide in order to further their professional career as well as advance the field of science as it relates to the three emphasis areas. This program is designed to provide graduate education without interfering with employment responsibilities. We are confident that this program will be responsive to the educational needs of our students and community, and will create an avenue to develop active partnerships and collaborations with the University of Arkansas at Little Rock.

University of Central Arkansas

Master of Arts in Teaching

Program Summary

In response to the shortage of teachers in Arkansas, the College of Education at the University of Central Arkansas (UCA) proposes a Master of Arts in Teaching (MAT) program. The purpose of the MAT program is to prepare highly qualified mid-career professionals and recent graduates of higher education as teachers. The graduate degree program is designed for individuals without teaching credentials but who have successfully completed a baccalaureate degree and wish to become a teacher in an expeditious fashion. As a non-traditional teacher licensure program, the MAT is not intended to supplant traditional teacher preparation programs in Arkansas. Rather, the MAT is intended to assist potential teachers, those having a baccalaureate degree in a content area, to become practicing educators. The Master of Arts in Teaching is a 33-hour graduate degree program with two tracks: P-4 Early Childhood and Middle/Secondary/P-8 & 7-12. The degree requires a 21-hour core plus 12 hours of required courses in the selected track. The program is designed to be completed in five semesters, including fall, spring, and summer sessions. The curriculum of the 33-hour graduate program addresses the knowledge, skills, and dispositions expected of a novice teacher through the inclusion of the following areas of concentration:

- Analysis and practice of teaching
- Models of teaching, instructional strategies, and methods
- Classroom management
- Classroom assessment
- Reading and literacy
- Content area enhancement
- Diverse learning needs of P-12 students
- Research methods
- Goals and objectives for P-12 student learning
- Lesson planning/curriculum mapping/developing thematic units of learning
- Choosing materials, methods, and activities that are appropriate to students and that are aligned with learning goals
- Curriculum alignment, Arkansas Content Standards and Benchmarks for P-12 students
- Legal responsibilities and issues relating to public schools

- Arkansas current practices and issues (e.g., Smart Start, Smart Step, and Next Step)
- Technology integration in instruction

The program is built upon state and national standards and is designed to prepare “Educators as Reflective Decision-Makers.”

In addition to proposed new courses, the MAT program will draw on existing courses in Early Childhood Education, Advanced Studies in Teaching and Learning, and History/Social Studies. The particular courses required will depend upon the selected track.

The proposed program will require the addition of two tenure-track faculty positions.

ADHE

Institutional Certification Advisory Committee

The Institutional Certification Advisory Committee (ICAC) will review the following applications for certification at the July 11, 2006, quarterly meeting.

Capella University, Minneapolis, Minnesota

Capella University submitted an application for the initial certification of an accounting specialization for the existing online Bachelor of Science in Business degree program. Capella University received initial certification by the Arkansas Higher Education Coordinating Board in 2003 to offer online programs to Arkansas citizens.

Saint Joseph’s College, Standish, Maine

Saint Joseph’s College submitted an application for the recertification of the following distance delivery programs: Bachelor of Science in Radiologic Science, Bachelor of Science in Nursing, Master of Science in Nursing, and Master in Health Services Administration. Saint Joseph’s College received initial certification by the Arkansas Higher Education Coordinating Board in 1990 to offer distance delivery programs to Arkansas citizens.

Webster University-Fayetteville, Arkansas

Webster University-Fayetteville submitted an application for the initial certification of the Master of Arts in Information Technology Management. An application was also submitted for the decertification of the Master of Arts in Computer Resources and Information Management. Webster University-Fayetteville received initial certification by the Arkansas Higher Education Coordinating Board in 1998 to offer degree programs to Arkansas citizens.

Webster University-Fort Smith, Arkansas

Webster University-Fort Smith submitted an application for the initial certification of the Master of Arts in Information Technology Management. Webster University-Fort Smith received initial certification by the Arkansas Higher Education Coordinating Board in 1998 to offer degree programs to Arkansas citizens. An application was also submitted for the decertification of the Master of Arts in Computer Resources and Information Management.

Webster University-Little Rock, Arkansas

Webster University-Little Rock submitted an application for the recertification of the following degree programs: Master of Business Administration, Master of Health Administration, Master of Arts in International Business, Master of Arts in Human Resources Management, Master of Arts in Management and Leadership, Master of Arts in Marketing, Master of Arts in Media Communications, Master of Science in Environmental Management, Master of Science in Finance, Master of Arts in Business,

and Organizational Security Management. Webster University-Fort Smith received initial certification by the Arkansas Higher Education Coordinating Board in 1998 to offer degree programs to Arkansas citizens. The programs were recertified in 2003.

Webster University-Little Rock Air Force Base, Jacksonville, Arkansas

Webster University-Little Rock Air Force Base, Jacksonville, Arkansas submitted application for the recertification of the following degree programs: Master of Arts in Human Resources Development, Master of Arts in Public Administration, and Master of Business Administration. Webster University-Fort Smith received initial certification by the Arkansas Higher Education Coordinating Board in 1975 to offer degree programs to Arkansas citizens. The programs were recertified in 2003.

Applications were also submitted for the initial certification of the Master of Arts in Information Technology Management, and the decertification of the Master of Arts in Computer Resources and Information Management.

Operating Funding Recommendations for the 2007-09 Biennium

Operating Recommendations for the 2007-09 biennium continue the four-year schedule for closing the gap between state appropriations and the needs of the institutions that was initiated in 2005-07. The recommendations require \$109.8 million in new funding for 2007-08 and \$125.6 million for 2008-09 if the funding schedule is to be maintained. The recommendations provide funds for the state's general revenue share of a 2.95% cost-of-living raise, bringing all institutions to a minimum of 75% equity, and additional funds for closing the equity gap. The college distribution includes funds for economic development incentives in the amount of \$300,000 annually which is to be appropriated to the department of higher education until the institutions submit approved proposals for use of the funds.

Recommendations for State Funding of Capital Projects: 2007-09 Biennium

Capital funding recommendations were based on institutional E&G square footage needed, condition of existing facilities, enrollment, and historical capital funding. Recommendations include funding for renovation, new construction and technology infrastructure of \$268.9 million in Category A and \$16.3 million in Category B. ADHE staff also recommended \$15.9 million for the National Lambda Rail/e-corridor and approximately \$17 million for critical maintenance, equipment and library in Category A. A total of \$318 million was recommended for all projects.

Personal Services Recommendations for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education, met with representatives of each institution requesting a meeting, and recommend changes for AHECB approval.

Recommended Distribution of Incentive Funding Pool for Graduation and Retention

Act 1974 of 2005 provides for a \$1 million pool to provide incentive funding for colleges and universities to improve their graduation and retention rates and/or surpass their anticipated graduation rates. The funds have been distributed based upon the performance of the institutions for the most recent group of freshmen that have had at least six (6) years (universities) or three (3) years (colleges) in which to graduate.

Certification of Intercollegiate Athletic Budgets for 2006-07

A.C.A §6-62-805 (Act 366 of 1991) directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees. Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2006-07 fiscal year. ADHE finance staff then compares the athletic data received by each institution on Form 21-2 with institutional 2006-07 operating budgets submitted to ADHE.

Economic Feasibility of Bond Issue for Pulaski Technical College

Pulaski Technical College (PTC) requests approval of the economic feasibility of plans to issue bonds totaling \$15,000,000 with a term of up to 30 years at an estimated annual interest rate of 4.7 percent. Proceeds from the bond issue will be used for E&G purposes. The Pulaski Technical College Board of Trustees approved this action at its meeting held on June 12, 2006.

Economic Feasibility of Bond Issue for University of Arkansas at Fort Smith

University of Arkansas at Fort Smith (UAFS), requests approval of the economic feasibility of plans to issue bonds totaling \$6 million feasibility of plans with a maximum term of up to 25 years at an estimated annual interest rate of up to 5.5% for auxiliary purposes. Proceeds from the bond issue will be used for the construction of a 180-bed student apartment complex. The University of Arkansas Board of Trustees approved this action at its meeting held on January 26, 2006.

Update on the Commission on the Future of Higher Education

An update on the Commission on the Future of Higher Education, appointed by Secretary of Education Margaret Spellings, will be presented at the Board meeting.

Public Hearing for Amendments to Rules and Regulations

Academic Challenge Scholarship

This action will clearly define the academic requirement for the Natural Science core course requirements. This action will ensure that rules and regulations comply with Acts 1014, 2011, 2197, and 2214 of 2005.

Workforce Improvement Grant Program

This action will revise the rules and regulations to include a definition of mandatory fees that includes fees required for academic courses and to change the institution reporting requirements and funds disbursement procedures. This action will ensure that rules and regulations comply with Act 2129 of 2005.

Amendment to AHECB By-laws

The Coordinating Board will consider amending the AHECB by-laws to allow the Chair to count in determining a quorum and vote.

Report on 2005 College-Going Rate

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through fall 2005 and a comparison to the national college-going rate according to the National Center for Education Statistics.

Report on Number of Degrees and Certificates Awarded by Arkansas's Public Colleges and Universities

This report focuses on the statewide increase in the number of degrees and certificates awarded by the public colleges and universities over the past ten years. There are spreadsheets indicating the total number of awards by year and by level of degree or certificate.

Annual Faculty Performance Report

A summary report on the Annual Review of Faculty Performance for the 2005-06 academic year will be presented. Modifications to institutional plans will be presented for Board approval.

Report of Nominating Committee and Election of Board Officers for 2006-07

The Nominating Committee (Dick Trammel, Jodie Carter and Phil Ford) will make a recommendation on the slate of Board officers for 2006-07 and the Board will act upon the recommendation.