

**Tentative Agenda Items
April 23, 2021 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, January 29, 2021 Regular Meeting

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Annual Report on Student Retention and Graduation**

The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention, graduation, and success rate calculations on cohorts of students along with segmentations by gender and race.

- **Annual Report on Retention and Graduation of Intercollegiate Athletes**

The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

- **Annual Report on First-Year Student Remediation for Fall 2020**

Remediation rates for the Fall 2020 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.

- **Annual Report on Productivity of Recently Approved Programs**

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in AY2016 (2015-2016) (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in AY2014 (2011-2014) (after five years) will be presented to the Coordinating Board as an information item.

FINANCE COMMITTEE

- **Distribution of Mineral Lease Funds**

The Division of Higher Education recommends that up to \$350,000 from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

- **Review of Revised Certification of Intercollegiate Athletic Budget**

South Arkansas Community College is submitting for review a revised athletic budget to support two additional sports that the institution's Board has approved to begin in the next academic year.

- **Maintenance Review**

ADHE Institutional Finance will provide an update on maintenance items and rates that were discussed at the previous Coordinating Board meeting.

- **Economic Feasibility of Loan for UACCHT**

The University of Arkansas Community College at Hope-Texarkana (UACCHT) requests approval of the economic feasibility of plans to secure (1) a loan from the College Savings Bond Revolving Loan Fund not to exceed \$2,923,000 with a term of ten (10) years at an annual interest rate not to exceed 0.18 percent and (2) a bank loan in the amount of \$4,800,000 with a term of twenty (20) years at an annual interest rate not to exceed 3.0 percent. Proceeds from both loans will be used for educational & general (E&G) purposes along with reserves set aside for this project. The Board of Trustees of the University of Arkansas approved this loan financing at its meeting on March 18, 2021.

ACADEMIC COMMITTEE

- **Arkansas State University – Beebe (ASUB)**

- **Certificate of Proficiency and Technical Certificate in Marine Technology**

- The Certificate of Proficiency and the Technical Certificate in Marine Technology are stackable credentials in Marine Technology. The TC in Marine Technology will consist of 30 semester hours consisting of 8 marine technology courses and 6 hours of general education. The CP in Marine Technology will consist of 9 semester hours of marine technology courses. The TC in Marine Technology will also meet the AAS in General Technology requirements for students who wish to complete an associate's degree.

- **East Arkansas Community College**

- **Associate of Applied Science in Information Technology Systems**

- The Associate of Applied Science in Information Technology Systems (AAS-ITS) program will prepare students with the applied knowledge, technical and communication skills to pursue a wide range of entry-level positions. Information technology fields include areas of general IT support, basic programming, software management and networking. The program's courses will develop students' foundational skills, prepare them to install, maintain computers, networks, troubleshoot hardware and software issues. The existing technical certificate in Microcomputer Maintenance and Repair (TC-MMR), courses will support the proposed AAS-ITS.

- **Northwest Arkansas Community College**

- **Associate of Applied Science in Health Sciences**

- The Associate of Applied Science in Health Sciences will prepare students for entry level positions in specific areas of health professions that include direct patient care. The program is designed to provide the necessary foundation to understand modern healthcare delivery, and includes a base in general education requirement options as well as a science core. Students will also be prepared to apply to Health Profession programs at NWACC and apply to programs at other colleges and universities offering Health Profession programs not offered at NWACC.

- **Associate of Applied Science in General Technology**

- The Associate of Applied Science in General Technology degree will enable students to design an individualized program of study to fulfill workforce training goals that cannot be met through the completion of any single degree program presently offered at NWACC. Students within this program will be able to select from multiple technical disciplines, including possible PLE credit gained from prior completion of industry recognized credentials and/or experience.

Technical Certificate in Bicycle Assembly and Repair Technician

The Technical Certificate in Bicycle Assembly and Repair (39-40 credit hours), will be designed to prepare students for immediate employment in technical positions in the bicycle industry, including critical thinking, problem solving and customer service. This will allow graduates of this program to obtain positions as bike technicians, retail associate, and manufacturers. This credential will be completely stackable within the Associate of Applied Science in General Technology, which transfers completely to the University of Arkansas – Fort Smith's Bachelor of Science in Organizational Leadership.

- **University of Arkansas for Medical Sciences**

Master in Nursing Science-Case Management

The University of Arkansas for Medical Sciences (UAMS) College of Nursing currently offers a Master of Nursing Science (MNSc) degree with tracks in nurse administration and six nurse-practitioner specialties (adult-gerontology acute care, adult-gerontology primary care, family, pediatric acute care, pediatric primary care, and psychiatric mental health) for registered nurses with baccalaureate degrees or higher. The curriculum for these tracks ranges from 40–43 credits. The case-management specialty would be a track in the existing MNSc program. The curriculum consists of 38 credits, including 22 credits of existing didactic courses with students in other MNSc tracks and 16 credits specifically for students in the case management track. The MNSc case management curriculum is designed to meet the accreditation requirements of the Council on Collegiate Nursing Education (CCNE) and to prepare students for eligibility to take national certification exams in case management. Graduates would need one year of work experience in case management to meet eligibility criteria to take the national certification exams.

Accelerated Bachelor of Science in Nursing (A-BSN)

The University of Arkansas for Medical Sciences (UAMS) College of Nursing offers multiple nursing education programs, including a traditional Bachelor's of Science in Nursing (BSN), a Registered Nurse (RN) to BSN program, and multiple graduate programs. Both the traditional BSN program and the RN-to-BSN program are offered from the main Little Rock campus of UAMS. The UAMS College of Nursing traditional BSN program has had 95% or higher pass rates on the NCLEX exam for several consecutive years, with the highest pass rate in the state in 2019. The current curriculum of the traditional BSN program requires 120 credit hours, with 62 credit hours of nursing focused coursework and 58 credit hours of pre-requisite coursework. The proposed Accelerated BSN (A-BSN) program is a concept-based curriculum, with 62 credits of nursing-focused coursework.

- **University of Arkansas – Fort Smith**

Associate of Applied Science in Network Engineering Technology

Technical Certificate in Network Engineering Technology

Certificate of Proficiency in Supporting Technology

The University of Arkansas – Fort Smith, proposing the addition of a new Associate of Applied Science degree in Network Engineering Technology (60 credit hours), to support industry, government, and academic uses of networked systems. The program incorporates customer service, cyber devices, programming, network software and hardware infrastructure, cloud computing, and computer security. This program will address customer service and technology transfer required by many positions, from help desk to technical support to security administration to cloud computing across practically every type of organization. The coursework in the program will be offered through the Peak Innovation Center (PIC) in partnership with high schools in our service region. While many of the students will begin concurrently through PIC, they will continue their studies on the campus of UAFS utilizing existing resources, classrooms, and laboratories. The program will also be available to traditional college enrolled students. In addition to the Associate of Applied Science Degree will include two stackable credentials, a Technical Certificate in Network Engineering Technology (31 credit hours) as well as a Certificate of Proficiency in Supporting Technology (12 credit hours). In addition, the existing Electronics Technology program will also support these programs.

Associate of Applied Science in Computer Integrated Machining
Technical Certificate in Computer Integrated Machining
Certificate of Proficiency in Machining Technology
Certificate of Proficiency in Computer Numerical Control (CNC) Machining

The University of Arkansas – Fort Smith, proposes the addition of a new degree, the Associate of Applied Science in Computer Integrated Machining (60 credit hours). As part of this new degree, we propose the addition of nine new classes. There are seven Machining classes still in the course catalog from the previously deleted Machine Technology program and we propose to delete five of those classes. The existing classes were 5 credit hours, and we are going to deliver the new courses as 4 credit hour classes. In addition, the Associate of Applied Science in Computer Integrated Machining, will include two stackable credentials, a Technical Certificate in Computer Integrated Machining (30 credit hours), as well as two Certificates of Proficiency (12 credit hours); one in Machining Technology and the other in Computer Numerical Control (CNC) Machining (8 credit hours). The coursework in the programs will be offered through the Peak Innovation Center (PIC) in partnership with high schools in our service region. While many of the students will begin concurrently through PIC, they will continue their studies on the campus of UAFS utilizing existing resources, classrooms, and laboratories. The programs will also be available to traditional college enrolled students. To support the programs, 9 courses will be added. The existing Electronics Technology program will also support this program.

- **University of Arkansas Fayetteville**

Master of Design in Design for Collaborative Futures

The University of Arkansas – Fayetteville, proposes the addition of a new degree; the Master of Design in Design for Collaborative Futures. A \$120 million endowment by the Walton Family Charitable Trust Foundation was awarded to the School of Art to establish a graduate degree in design considering that there is no stand-alone terminal degree in design in the state of Arkansas. The graduate degree will consist of 60 credit hours within a two year or four-semester period. For those applicants who derive from interdisciplinary undergraduate degrees or require a foundational design education prior to entering the Master of Design's two-year sequence, a foundational year will be offered. A \$2 million set-aside from the \$120 million endowment will provide research and instructional support acquisitions for the Master of Design degree. A \$4-million- set-aside from the \$120 million endowment by the Walton Family Charitable Trust Foundation was awarded to the School of Art to establish a graduate degree in design. Approximate investment earnings of \$160,000 per year by the endowment will provide support for the Master of Design degree's inception and operation. The program will only require 10 new courses that will be taught by existing 5-6 faculty to run the new graduate degree.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in April 2021.

Initial Certifications

Ultimate Medical Academy, Tampa, Florida

Associate of Applied Science in Healthcare Information Management

University of California Davis, Davis, California

Master of Business Administration

University of Southern California, Los Angeles, California

Master of Academic Medicine

Master of Business Taxation

Master in Community Oral Health

Master of Arts in Medical Gerontology

Master of Science in Computer Science

Master of Science in Electrical Engineering

Master of Science in Food Industry Leadership

Master of Science in Global Supply Chain Management

Vincennes University, Vincennes, Indiana
New Location – Arkansas Employment Career Center, Little Rock
Associate of Science in General Studies

William Jessup University, Rocklin, California
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Administration
Master of Arts in Leadership
Master of Business Administration
Master of Science in Kinesiology

Recertifications

University of the People, Pasadena, California
Associate of Science in Business Administration
Associate of Science in Computer Science
Associate of Science in Health Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Science
Master of Business Administration

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.