Tentative Agenda Items
April 30, 2010 AHECB Meeting

BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, January 28, 2010 Special meeting
- Minutes, January 29, 2010 Regular meeting
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Annual Report on Credentials Awarded**

  The Credentials Awarded report is a new report and is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

- **Annual Report of Student Retention and Graduation**

  The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention rate and success rate calculations on cohorts of students. In addition, the Graduation Rates calculations have been revised to provide an IPEDS-based methodology for calculating graduation rates along with corresponding retention and success rates. The graduation rate data is also segmented by gender, race, and age.

- **Annual Report on Retention and Graduation of Intercollegiate Athletes**

  The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

- **Annual Report on Productivity of Recently Approved Programs**

  Degree productivity of certificate and associate degree programs approved by the Coordinating Board in 2005-06 (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in 2003-2004 (after five years) will be presented to the Coordinating Board as an information item.

- **ACT 971 of 2009**

  Act 971 requires that state-supported institutions adopt a developmental program exit examination that will provide a score comparable to ACT or SAT scores in order to determine if students are

prepared for college-level course enrollment. The AHECB will consider the approval of post-tests to be implemented for developmental education students no later than the fall semester of 2010.

PUBLIC FORUM

- **Academic Challenge Scholarship**

  This action will amend the rules and regulations for the Academic Challenge Scholarship Program. Due to the additional funding resources provided by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship's eligibility requirements have been greatly expanded. The scholarship will serve traditional students, currently enrolled college students and nontraditional students. This action will ensure that rules and regulations comply with Acts 606 and 1405 of 2009 and Acts 265 and 294 of the 2010 Fiscal Session.

- **State Teacher Education Program (STEP)**

  This action will amend the rules and regulations for the State Teacher Education Program (STEP). This program was created by Act 1215 of 2009, which consolidated the Minority Teacher Scholars, Minority Masters Fellows and the State Teacher Assistance Resource (STAR) Programs to form the State Teacher Education Program (STEP). STEP is a program that will assist with repayment of federal student loans for up to three (3) years for eligible teachers that teach in a geographic and/or subject shortage area. This action will ensure that rules and regulations comply with Act 1215 of 2009.

- **Student Undergraduate Research Fellowship Program (SURF)**

  This action will establish the rules and regulations for the Student Undergraduate Research Fellowship Program (SURF). The program was created by Act 2124 of 2005. The focus of the program is to provide funding to encourage students at Arkansas colleges and universities to conduct research projects in STEM and non-STEM fields of study under the guidance of tenured or full-time faculty.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas Tech University**
  Bachelor of Arts in Public History
  Program Summary
  The Bachelor of Arts degree in Public History will prepare students for advanced study or to enter the work force in the field of public history upon graduation. In addition to academic content in history, the undergraduate program will provide students with the skills and training necessary for entry-level public and oral history professionals in museums, archives, libraries, and historic organizations. Majors will also be required to complete an internship in public history. The proposed program will require the addition of nine new courses, but does not anticipate the need for additional faculty positions during the first three years.

- **Arkansas Tech University**
  Master of Arts in Teaching
  <u>Program Summary</u>
  This program is designed for individuals without teaching licensure but who have successfully completed a baccalaureate degree. It will assist potential teachers with a baccalaureate degree in a content area with satisfying licensure requirements. This 36 hour program will have a P-4 Early Childhood track and a Secondary P-8 or 7-12 track.

- **Arkansas Tech University**
  Off-Campus Degree Center at Mid-South Community College
  <u>Program Summary</u>
  Mid-South Community College determined there is a need for higher education academic support for the emergency management profession in eastern Arkansas and the surrounding states. Since no such academic support exists in that area MSCC asked Arkansas Tech University (ATU) to collaborate with them in supporting this need by offering the BS degree in emergency management and the MS degree in emergency management and homeland security through a presence at their facility. Recognizing that there may be other needs in eastern Arkansas for programs that Arkansas Tech is able to deliver, the intent is to establish a degree center to facilitate the process of serving student needs in that area. Courses for the programs will be taught by ATU faculty. The cost of providing the instruction will be through a combination of headcount and student credit hours generated with an additional cost of $8 per credit hour charged and returned to MSCC to offset the cost of their facilities and equipment.

- **Cossatot Community College of the University of Arkansas**
  Associate of Applied Science in Engineering Technology
  <u>Program Summary</u>
  The Engineering Technology program is an Associate of Applied Science degree program that is designed to provide foundation and specialized study in the general field of engineering and is a direct path to any engineering degree of similar design and content. The technical core of this program is being supported by existing courses including: Computer-Aided Drafting and Design I, II and III. Engineering Graphics I, II, Mechanical Drafting, Architectural Drafting and Plans/Elevations/Blueprints. *New courses* being added are Introduction to Surveying, Surveying and Engineering Materials, and Statics. Students will gain practical experience by working in the field and in the lab with experienced personnel and educators from each area of study. Facility and equipment cost have been budgeted as part of the $ 1.5 million renovation of CCCUA's Ashdown campus. The program will require one full time (currently employed) and three adjunct instructors.

- **National Park Community College**
  Associate of Applied Science in Paralegal
  <u>Program Summary</u>
  The AAS in Paralegal Technology is designed to train entry-level workers to perform specifically delegated legal work in a modern legal environment for which a lawyer is responsible. Courses include a combination of computer, general business, and general education as well as specific paralegal and criminal justice courses. The computer, general business, general education, and criminal justice courses required in the degree are already in place. It will be necessary to add seven paralegal courses to the curriculum. Program costs will be minimal because students enrolled in the AAS Paralegal program would enroll in general education, business, and criminal justice courses with the general student body. Adjunct faculty will be hired to teach the paralegal courses.

- **University of Arkansas, Fayetteville**
  Master of Athletic Training
  <u>Program Summary</u>
  The current concentration in Athletic Training within the M.S. Kinesiology degree program will change to a Master of Athletic Training, preparing athletic trainers for high school, college, and professional sports organizations. The program offers the opportunity for students to interact with

high quality researchers/teachers in the field of exercise science throughout the two and half years of course work, clinical rotations, and the research thesis, project or case study. Employment opportunities for graduates include serving as health care professionals for sports medicine clinics and hospitals. Other employment opportunities include professional teams as well as university, college, and secondary school athletic teams. This athletic training program is a pre-certification program in athletic training and is not intended for students who are already eligible to sit for the NATABOC examination. This is a full-time graduate program and requires considerable clinical experience as part of the requirements for graduation. Because this program has already existed as a concentration within another degree, we anticipate no additional program costs beyond what is presently committed.

- **University of Arkansas at Little Rock**
  Doctor of Philosophy in Integrated Computing
  Program Summary
  The Donaghey College of Engineering and Information Technology (EIT) proposes a doctoral program (PhD) in Integrated Computing with five specialty tracks: Computer Engineering, Net-Integrated Computing, Computer Science, Information Science, and Information Quality. Three EIT departments (Computer Science, Information Science, and Systems Engineering) will contribute faculty, curriculum, and departmental resources to this doctoral program. This program is designed to promote strong multidisciplinary collaborations across several computing disciplines whose bodies of knowledge influence and intertwine with each other.

  Students enrolled in the program will develop the expertise to solve the complex computing and information issues faced by today's organizations. Graduates of this program will serve as professors in universities: as researchers in government, non-profit or commercial organizations: and as consultants or entrepreneurs in the high tech and knowledge-based industries emerging in Arkansas and the neighboring states. In addition to being an important resource for supplying highly trained individuals to satisfy Arkansas' economic needs, the program will serve as a catalyst for promoting enhanced instructional and research relationships among the Computer Science, Information Science, and Systems Engineering departments.

  Courses for the Integrated Computing Program will be mainly drawn from existing graduate courses already in place to support the Master's programs in Computer Science, Systems Engineering, and Information Quality. To meet the particular needs of the doctoral curriculum five new courses have been developed and will be taught among the faculty in the Departments of Computer Science, Information Science, and Systems Engineering. It should be noted that 3 out of these 5 courses have already been taught as special topics. Moreover, a second building scheduled to be completed in Spring 2010 will provide additional office and laboratory space to support the program as it grows.

- **University of Arkansas at Monticello**
  Technical Certificate in Health Professions
  Program Summary
  This program is designed to provide students the opportunity to earn a technical certificate in the general field of health sciences as well as complete technical and college-level transferable courses that are prerequisites for acceptance into advanced fields of study. The Technical Certificate in Health Professions provides instruction that will assist students in their mastery of core knowledge and skills that provides the foundation for various health professions such as nursing assistant, emergency medical technician, phlebotomist, and clinical lab technician.

- **Institutional Certification Advisory Committee (ICAC)**

  The following applications for certification will be reviewed by ADHE for possible consideration at the March 2010 ICAC quarterly meeting.

  DeVry University, Naperville, Illinois
  Initial Certification – Online
      Associate of Applied Science in Electronics and Computer Technology

Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Computer Engineering Technology
Bachelor of Science in Electronic Engineering Technology
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Computer Information Systems
Bachelor of Science in Network and Communication Management

Embry-Riddle Aeronautical University, Daytona Beach, Florida
Recertification
Associate of Science in Technical Management

Grand Canyon University, Phoenix, Arizona
Initial Certification – Online
Master of Science in Criminal Justice
Master of Science in Health Care Administration

Kaplan University, Davenport, Iowa
Initial Certification – Online
Associate of Applied Science in Public Administration
Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

Montana State University, Havre, Montana
Initial Certification – Online and On-site at Mid-South Community College
Bachelor of Science in Diesel Technology

Regis University, Denver, Colorado
Recertification – Online
Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Nursing
Master of Science in Accounting
Doctor of Physical Therapy

Remington College, Heathrow, Florida
Recertification – Little Rock Campus
Associate of Applied Science in Criminal Justice
Decertification – Little Rock Campus
Associate of Applied Science in Computer and Network Administration

St. Joseph's College of Maine, Standish, Maine
Recertification – Online
Bachelor of Science in Business Administration
Bachelor of Science in Health Administration
Bachelor of Science in Radiologic Science Administration
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing
Master of Science in Health Administration

University of Phoenix, Phoenix, Arizona
Initial Certification – Online, Little Rock and Rogers campuses
    Master of Public Administration
Recertification – Online, Little Rock and Rogers campuses
Bachelor of Science in Management
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Management
Master of Information Systems
Master of Business Administration
Recertification – Online
Associate of Arts in General Studies
Bachelor of Science in Organizational Security and Management
Bachelor of Science in Health Administration
Bachelor of Science in Human Services
Bachelor of Science in Nursing
Master of Science in Accountancy
Master of Science in Psychology
Master of Health Administration
Master of Science in Nursing
Executive Master of Business Administration
Doctor of Business Administration
    Doctor of Management in Organizational Leadership
    Doctor of Health Administration
    Post-Baccalaureate School Nurse Certificate

Walden University, Minneapolis, Minnesota
Recertification – Online
Bachelor of Science in Business Administration
Master of Business Administration
Master of Public Administration

Webster University, St. Louis, Missouri
Initial Certification – Online
Master of Business Administration
Master of Arts in Business and Organizational Security Management
Master of Arts in Human Resources Development
Master of Arts in Human Resources Management
Master of Arts in Information Technology Management
Master of Arts in Management and Leadership
Master of Arts in Media Communications
Master of Science in Finance
Master of Science in Environmental Management

Western Governors University, Salt Lake City, Utah
Initial Certification – Online
    Bachelor of Science in Finance
    Bachelor of Arts in Mathematics *(Pending Arkansas Department of Education Review)*

- **Letters of Notification**

- **Letters of Intent**

Regular Agenda

- **National Park Community College**
  Associate of Applied Science in Respiratory Care
  Program Summary
  The Associate of Applied Science Degree in Respiratory Care will prepare graduates with demonstrated competence in the cognitive, psychomotor, and affective learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). Graduates will be educationally prepared to successfully practice in a wide variety of clinical settings to evaluate, treat, and manage patients across the life span who are experiencing respiratory illnesses and other cardiopulmonary disorders. The total of 86 credits is within current standards for respiratory care programs; much of which is necessary for compliance with accreditation and respiratory board standards. Associate of Applied Science in Respiratory Care development is funded by a Title III, Strengthening Institutions grant. The college is committed to the continuation of the degree program after Title III funding is complete.

  Faculty will include two full-time positions: Program Director/faculty and Director of Clinical Education/faculty. Both positions are mandated by accreditation standards. While initial costs of the program director position is partially funded by grant funds, the director of clinical education position will be solely supported by the college. Instructional and lab space will be housed in the new 50,000 square foot Federick M. Dierks Center for Nursing and Health Sciences. Initial equipment purchases will be funded by the Title III grant. Students will be admitted upon receipt of a "Letter of Review" from the Commission on Accreditation of Respiratory Care (CoARC). Communication with CoARC and preliminary steps for the letter of review are currently underway.

FINANCE COMMITTEE

- **Distance Education Funding Policy**

  Distance education whether delivered by online instruction or other multimedia methodologies **shall be fundable** when delivered to Arkansas residents within or outside Arkansas or to non-Arkansas residents within Arkansas. Distance education delivered to non-Arkansas resident students outside the state of Arkansas shall **not be fundable** and the credit hours produced shall not be included in the funding formulas used to determine the funding needs of institutions.

- **Funding Models**

  In accordance with A.C.A §6-61-223, ADHE staff have consulted with the presidents and chancellors concerning any revisions to funding models used for the determination funding recommendations for the 2011-2013 biennium. Coordinating Board approval will be sought for any revisions to the general funding policies for non-formula entities and formula institutions.

- **Amendment to the Tuition Adjustment Policy Paper**

  In October 1981, the State Board determined that tuition and fee adjustments should be based on established goals for the state's share and the students' share of the cost of education. Although those policies continue to represent desirable goals, they are no longer relevant. Executive staff is recommending the adoption of tuition policy changes beginning with the 2011-13 biennial funding recommendations.

- **Tuition Policy for 2011-13**

  While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student tuition and fees for **funding** purposes only for all public institutions of higher education. In October 1981, the State Board determined that tuition and fee adjustments should be based on established goals for the state's share and the students' share of the cost of education. Developed in accordance with AHECB guidelines, proposed tuition and fee rates to be used in funding formulas for 2011-13 will be presented for Coordinating Board approval.

- **Economic Feasibility of Bond for Arkansas Tech University- Ozark (ATU)**

  ATU-Ozark requests the approval of the economic feasibility of an E&G and auxiliary bond issue of $1,730,000. The bond issue proceeds would be used to renovate the Alvin Vest Student Center to become the Alvin Vest Student Union to include a library, classroom/computer lab, bookstore, food service operation and a study room. The issue would be for 30 years with an estimated interest rate of 5.25%.

- **Economic Feasibility of Loan for the University of Central Arkansas (UCA)**

  UCA requests approval of the economic feasibility of plans to renew the loan/line-of-credit with First Security Bank, which expires June 30, 2010, in an amount up to $6 million at an estimated annual interest rate of 4.59 percent. The renewal is for a period to expire no later than September 15, 2011. Proceeds from the loan/line-of-credit will be for current operations purposes.