Tentative Agenda Items
February 1, 2013 AHECB Meeting

BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, October 25, 2012 Special meeting
- Minutes, October 26, 2012 Regular meeting
- Minutes, November 2, 2012 Joint Education meeting
- December 4, 2012, Special meeting
- Announcements
- **Report of Nominating Committee**
  The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2013-14.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**
  In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee.**
  The Board will elect the supervisory committee for the State Board of Higher Education Foundation.

AGENCY UPDATE

EXECUTIVE SECTION

- **2012 Fall and 2012 Annual Enrollment Report**

  Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.

- **Annual Report on First-Year Student Remediation for Fall 2012**

  Remediation rates for the Fall 2011 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.

- **Policy Amendment: Concurrent Enrollment (AHECB Policy 5.16)**

  An amendment to AHECB Policy 5.16 will be presented to include an option for ADHE review of concurrent course delivery and to clarify program participation requirements for high school students, school districts, and colleges and universities.

ACADEMIC COMMITTEE

Regular Agenda

▪ **New Program: University of Arkansas, Fayetteville**
Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) is a practice-focused terminal degree that prepares graduates to practice at the highest level in specialty practice or to assume leadership positions in health care. The DNP is designed for nurses seeking a terminal degree in nursing practice, and offers an alternative to research focused doctoral (PhD) programs. The proposed program will include specialties in Adult/Geriatric Clinical Nurse Specialist (CNS) and Adult/Geriatric Acute Care Nurse Practitioner (NP). The adult/geriatric clinical nurse specialty already exists as an option in the Master of Science in Nursing degree. The adult/geriatric acute care nurse practitioner specialty will be added to offer two of the four advanced practice nursing roles, i.e. nurse practitioner, clinical nurse specialist, nurse midwife, and nurse anesthetist. The program, due to demand and national trends, will use a hybrid delivery model. The program will be delivered via distance education, with only 1-3 campus visits, depending upon the specialty and program of study chosen by the student. Clinical placements will be arranged at a location convenient to the student; however, faculty formally negotiates student placement with the agency and preceptor to ensure proper contracts and qualifications. Newly admitted students would enter the DNP program beginning Fall 2013.

▪ **New Program: University of Central Arkansas**
Doctor of Nursing Practice

The 36-hour practice-focused Doctor of Nursing Practice (DNP) program – expected to require two years (six-semesters) of enrollment – will be offered as a post-master's nursing degree. Course work will be delivered online, and students will engage in advanced clinical training and capstone scholarly projects at practice sites near their places of residence. The curriculum for the DNP degree is based on competencies outlined in the American Association of Colleges of Nursing, *Essentials of DNP Education* (2006). Graduates will use clinical scholarship and analytic methods to practice nursing at the highest level; improve quality and safety of healthcare systems through organizational leadership; foster inter-professional collaboration in the improvement of population health outcomes; and influence healthcare policy that determines financing, regulation, access, and delivery of care. Graduates will be employed in a variety of settings, including primary care, acute and long-term care, public health agencies, and schools of nursing. The first cohort of students will begin the DNP program in summer 2014. Each cohort will be limited to 25 students with one cohort admitted each year. The Department of Nursing has successfully offered the master's degree program online since 2006, and all graduate nursing faculty are experienced with online course development and teaching.

Consent Agenda

▪ **New Program: Arkansas Tech University**
Master of Science in Business Administration

The proposed master's program in business administration will provide a graduate business alternative for students whose undergraduate preparation was a field outside of business administration. Students who wish to develop administrative skills for their chosen career but who are not interested in completing the Master of Business Administration degree can opt for this program instead. Various 4000-level elective courses in the business law, economics, management, and marketing fields will be cross-listed as 5000-level courses; and non-business departments may provide a group of graduate-level administrative electives for the student's career-specific education.

- **New Program: Arkansas Tech University – Ozark Campus**
  Associate of Applied Science in Cardiovascular Technology

  Cardiovascular Technology (CVT) is a rapidly advancing specialty area due to continued technological advances particularly intracardiac ultrasonic imagery. The various types of ultrasound equipment require a highly skilled operator to obtain imaging information or other required data. The CVT must obtain appropriate clinical history, cardiac related information and laboratory data to better adapt the imaging techniques to obtain the most comprehensive and diagnostic information. Students completing the Associate of Applied Science in Cardiovascular Technology will be prepared to sit for the Registered Cardiac Sonographer (RCS) exam. Arkansas Tech University–Ozark Campus will seek accreditation through the Commission on Accreditation of Allied Health Education Programs, (CAAHEP) upon the recommendation of the Joint Review Committee for Cardiovascular Technology (JRCCVT).

- **New Program: University of Arkansas for Medical Sciences**
  Bachelor of Science in Emergency Medical Sciences

  The baccalaureate degree program in Emergency Medical Sciences (BS-EMS) is predominantly an online degree for licensed paramedics that will cultivate skills in administration, education, and advanced level practice to provide graduates with the skills necessary to positively impact healthcare operations and wellness in local communities. The program will prepare graduates to assume positions of responsibility in a variety of health care, research, business, community, and educational settings. In addition, graduates will be better able to adapt to new rules precipitated by a changing health care delivery environment and to solve problems with interdisciplinary solutions.

- **Institutional Certification Advisory Committee (ICAC)**

  The following applications for initial certification have been reviewed by ADHE for consideration at the October 2012 AHECB meeting.

  <u>Boise State University, Boise, Idaho</u>
  Initial Certification – Distance Technology
  Bachelor of Science in Nursing RN to BSN Degree Completion
  Bachelor of Science in Respiratory Care (Pending Arkansas State Medical Board Review)
  Master of Educational Technology
  Master of Science in Nursing
  Master of Nursing
  Doctor of Education in Educational Technology

  <u>Central Michigan University, Mount Pleasant, Michigan</u>
  Initial Certification – Distance Technology
  Bachelor of Science; Community Development Option
  Bachelor of Science in Administration
  Bachelor of Science in Integrated Leadership Studies
  Bachelor of Science in Psychology
  Master of Arts in Education Leadership with a Charter School Leadership emphasis
  Doctor of Health Administration

  <u>Colorado Technical University, Colorado Springs, Colorado</u>
  Initial Certification – Distance Technology
  Associate of Science in Accounting
  Associate of Science in Business Administration
  Associate of Science in General Studies
  Associate of Science in Health Administration Services
  Bachelor of Science in Project Management
  Bachelor of Science in Healthcare Management

Bachelor of Science in Psychology
<u>Everest University, Orlando, Florida</u>
Initial Certification – Distance Technology
Bachelor of Science in Paralegal

<u>Everest University, Pompano Beach, Florida</u>
Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Applied Management
Associate of Science in Business
Associate of Science in Computer Information Science
Associate of Science in Criminal Justice
Associate of Science in Medical Insurance Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal

<u>Everest University, Tampa, Florida</u>
Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Applied Management
Associate of Science in Business
Associate of Science in Computer Information Science
Associate of Science in Criminal Justice
Associate of Science in Medical Insurance Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal

<u>Franklin University, Columbus Ohio</u>
Initial Certification – Distance Technology
Bachelor of Science in Information Systems Auditing
Bachelor of Science in Public Administration
Bachelor of Science in Social Media Design
Master of Business Administration
Master of Science in Marketing and Communication

<u>Liberty University, Lynchburg, Virginia</u>
Initial Certification – Distance Technology
Associate of Arts in Psychology
Associate of Arts in Paralegal Studies
Bachelor of Arts in Psychology
Bachelor of Science in Paralegal Studies
Bachelor of Science in Aeronautics
Master of Public Health
Master of Arts in Public Policy

<u>National American University, Rapid City, South Dakota</u>
Initial Certification – Distance Technology

Associate of Applied Science in Health Information Technology

Northeastern University, Boston, Massachusetts
Initial Certification – Distance Technology
Master of Science in Project Management
Master of Science in Leadership
Doctor of Physical Therapy

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology
Associate of Applied Science in Early Childhood Education
Master of Business Administration

Rasmussen College, Bloomington, Minnesota
Initial Certification – Distance Technology
Associate of Applied Science in Pharmacy Tech
Associate of Applied Science in Human Resources and Organizational Leadership
Associate of Applied Science in Marketing
Bachelor of Science in Public Accounting

Savannah College of Art and Design, Savannah, Georgia
Initial Certification – Distance Technology
Master of Arts in Design Management
Master of Arts in Graphic Design
Master of Arts in Interactive Design and Game Development
Master of Arts in Interior Design
Master of Fine Arts in Interactive Design and Game Development

University of North Carolina-Chapel Hill, Chapel Hill, North Carolina
Initial Certification – Distance Technology
Master of Public Administration

Western International University, Phoenix, Arizona
Initial Certification - Distance Technology
Master of Business Administration
Master of Science in Accounting

Western New Mexico University, Silver City, New Mexico
Initial Certification - Distance Technology
Master of Occupational Therapy (Pending Arkansas State Medical Board Review)

- **Institutions New to Arkansas**

  Arizona State University, Scottsdale, Arizona
  Initial Certification – Distance Technology
  Bachelor of Arts in History
  Bachelor of Arts in Political Science
  Bachelor of Arts in Psychology
  Bachelor of Liberal Studies
  Bachelor of Science in Criminology and Criminal Justice
  Bachelor of Science in Nursing RN to BSN Degree Completion
  Bachelor of Science in Political Science
  Master of Arts in Criminal Justice

  Independence University, Salt Lake City, Utah
  Initial Certification – Distance Technology
  Associate of Science in Respiratory Therapy (Pending Arkansas State Medical Board Review)

Bachelor of Science in Respiratory Therapy (Pending Arkansas State Medical Board Review)

<u>University of South Dakota, Vermillion, South Dakota</u>
Initial Certification – Distance Technology
Master of Science in Administration

- **Letters of Notification**

  Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

  A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

FINANCE COMMITTEE

- **Economic Feasibility of Bond for Southern Arkansas University (SAUM) and Southern Arkansas University Tech (SAUT)**

  Southern Arkansas University and Southern Arkansas University Tech request approval of the economic feasibility of plans to issue bonds not to exceed $10.35 million with a term of 30 years at a rate of approximately 5.0%. The bond funds will be split between SAUM and SAUT. SAUM will utilize a total of $7.25 million for educational and general as well as auxiliary purposes. Of the educational and general proceeds, $850,000 will be used to make improvements to the Watson Gymnasium facilities on the campus of Southern Arkansas University in Magnolia, AR. In addition, $6.4 million will be used to refund the 2008 educational and general issue. Lastly, SAUM will use $2.1 million for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of Southern Arkansas University in Magnolia, AR. SAUT will utilize $1.0 million for educational and general purposes to acquire, construct and equip a multipurpose student facility and to make additional renovations to educational and general facilities. The SAU Board of Trustees approved this financing at its meeting on December 19, 2012.

- **Annual Higher Education Financial Condition Report**

  The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.