

**Tentative Agenda Items
January 27, 2012 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, October 11, 2011 Joint Education meeting
- Minutes, October 27, 2011 Special meeting
- Minutes, October 28, 2011 Regular meeting
- Minutes, December 2, 2011 Special meeting
- Announcements
- **Report of Nominating Committee**
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2012-13.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee.**
The Board will elect the supervisory committee for the State Board of Higher Education Foundation.

AGENCY UPDATE

EXECUTIVE SECTION

- **Fall 2011 Annual Enrollment Report**

Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE and annual SSCH/FTE.

- **Annual Report on First-Year Student Remediation for Fall 2011**

Remediation rates for the Fall 2011 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.

ACADEMIC COMMITTEE

Consent Agenda

- **New Program: Arkansas State University-Beebe
Certificate of Proficiency and Technical Certificate in Power Sports Engine Technology**

The Power Sports Engine Technology training program is designed to train students in skills needed to service and repair off road recreational vehicles that include ATVs, golf carts, off road motor cycles, tiller handle outboard motors, and some turf management equipment with an emphasis in job readiness for entry-level employment. The program will be offered in conjunction with the ASU-Searcy Regional Career Center.

- **New Program: Cossatot Community College of the University of Arkansas
Associate of Applied Science in Occupational Therapy Assisting**

The Occupational Therapy Assistant (OTA) program will consist of three academic semesters and two eight-week Level II Fieldwork experiences. The tentative program outline will span over the fall, spring, summer, and fall of the following year with graduation in December following the beginning of the program.

Course structure in the curriculum of the OTA program has been designed to maintain compliance with the standards as established by the American Occupational Therapy Association. After graduation, students are eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT). Upon successful examination results, students will become a Certified Occupational Therapy Assistant (COTA). In addition, COTA professionals must research and make application to individual states requiring licensure.

- **New Program: University of Arkansas, Fayetteville
Bachelor of Science in Biomedical Engineering**

Biomedical Engineering is a field at the interface of engineering, medicine and biological sciences. It combines the practical problem solving ability of engineering to diagnostic, monitoring, and therapy needs of medical sciences. Even though engineers have designed medical devices for a long time, Biomedical Engineering has only been established as a discipline within the past two decades. The evolution of academic disciplines often follows the sequence of first being a multi-disciplinary program evolving into an interdisciplinary program and then becoming a discipline in itself with a variety of sub-disciplines. Biomedical Engineering has followed that path and is now widely recognized as a separate discipline within engineering.

The Biomedical education and research at the University of Arkansas is currently embedded within the department of Biological and Agricultural Engineering which reports to both the College of Engineering and to the Dale Bumpers College of Agriculture and Food and Life Sciences. Undergraduate students have the opportunity to choose Biomedical Engineering as a concentration within a BS degree in Biological Engineering. This stream produces approximately 10 such graduates per year.

The numbers of graduates with the biomedical concentration at the University of Arkansas have been much lower than the national averages. In the past 10 years, enrollments at the national level in Biomedical Engineering programs have increased by more than 200% while the overall engineering enrollment increases during the same period have only been at the level of approximately 20%. Similar impressive increases in students have also occurred at the MS and PhD levels. Significantly larger numbers of female students and faculty are attracted to this discipline because of the exciting career opportunities in the health care field. The time is right for the University of Arkansas to re-examine its position on Biomedical Engineering and develop stand-alone degrees at all levels (BS, MS and PhD).

- **New Program: Arkansas Tech University-Ozark Campus
Associate of Applied Science in Nursing**

The Associate of Applied Science in Nursing program of study will allow the Licensed Practical Nurse (LPN) the option to pursue a degree in Registered Nursing. Students successfully completing the AAS in Nursing will be eligible to apply for licensure as a Registered Nurse (RN). Students with an associate degree in nursing and RN license will then be eligible to apply for the Bachelor of Science in Nursing program of study available on the Arkansas Tech University-Russellville Campus. The proposed AAS program has been designed to specifically address the current LPN who desires to transition to become a Registered Nurse. The Practical Nurse will be able to continue employment while working towards an Associate of Applied Science degree as a Registered Nurse.

- **Institutional Certification Advisory Committee (ICAC)**

The ADHE staff recommendations on the following applications for certification were considered at the January 2012 ICAC quarterly meeting.

American InterContinental University, Hoffman Estates, Illinois

Associate of Arts in Business Administration

Bachelor of Accounting

Master of Accounting

Argosy University, Chicago, Illinois

Bachelor of Arts in Liberal Arts

Bachelor of Arts in Psychology

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Master of Arts in Forensic Psychology

Bryant & Stratton College, Orchard Park, New York

Associate of Applied Science in Accounting

Associate of Applied Science in Medical Reimbursement and Coding

Associate of Applied Science in Administrative Assistant

Associate of Applied Science in Business

Associate of Applied Science in Networking Technology

Associate of Applied Science in Interactive Media Design

Colorado State University-Global Campus, Greenwood Village, Colorado

Bachelor of Science in Applied Social Sciences

Bachelor of Science in Business Management

Bachelor of Science in Information Technology

Bachelor of Science in Organizational Leadership

Bachelor of Science in Public Management

Colorado Technical University, Colorado Springs, Colorado

Master of Science in Management

Master of Science in Information Technology

Master of Science in Criminal Justice

Columbia College, Columbia, Missouri

Associate of General Studies

Bachelor of Arts in Sociology

Bachelor of Science in Management Information Systems

Master of Business Administration

Master of Science in Criminal Justice

Franklin University, Columbus, Ohio
Bachelor of Science in Criminal Justice
Bachelor of Science in Information Security

Georgetown University, Washington, D.C.
Master of Science in Nursing

Grand Canyon University, Phoenix, Arizona
Associate of Arts
Master of Business Administration and Master of Science in Nursing: Nursing
Leadership in Health Care Systems (Dual Degree)

Liberty University, Lynchburg, Virginia
Master of Arts in Human Service
Master of Arts in Management and Leadership

Norwich University, Northfield, Vermont
Master of Arts in History
Master of Science in Business Continuity Management
Master of Science in Information Assurance
Master of Science in Organizational Leadership
Graduate Certificate of Continuity of Government Operation

Rasmussen College, Ocala, Florida
Bachelor of Science in Business Management
Bachelor of Science in Cyber Security
Bachelor of Science in Finance
Bachelor of Science in Human Resources/Organizational Leadership
Bachelor of Science in Information Technology Management
Bachelor of Science in Marketing
Bachelor of Science in Public Administration and Nonprofit Management

Western International University, Phoenix, Arizona
Bachelor of Arts in Behavioral Science
Bachelor of Science in Business
Bachelor of Science Informatics IT
Master of Business Administration

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

FINANCE COMMITTEE

- **Economic Feasibility of Loan for Arkansas State University - Jonesboro (ASUJ)**

Arkansas State University-Jonesboro requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$30 million with a term of 30 years at an estimated annual interest rate not to exceed five (5) percent. Proceeds from the bond issue will be used to construct housing for Greek organizations, non-traditional students, and honor students as well as to replace an HVAC in an existing residential unit. The Arkansas State University Board of Trustees will consider this action at its meeting to be held on January 20, 2012.

- **Economic Feasibility of an E&G Bond Issue for Arkansas State University - Newport (ASUN)**

Arkansas State University-Newport requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$2 million with a term of up to 30 years at an estimated annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used for Educational and General (E&G) purposes to construct and equip a classroom building. The Arkansas State University Board of Trustees will consider this action at its meeting to be held on January 20, 2012.

- **Annual Higher Education Financial Condition Report**

The fourth annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.