

**Tentative Agenda Items  
January 30, 2015 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)  
EXECUTIVE SECTION  
AGENCY UPDATES  
ACADEMIC COMMITTEE REPORT\*  
FINANCE COMMITTEE REPORT\*  
OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, October 31, 2014 Regular meeting
- **Report of Nominating Committee**  
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2015-16.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**  
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee.**  
The Board will elect the supervisory committee for the State Board of Higher Education Foundation.
- Announcements

**AGENCY UPDATE**

**EXECUTIVE SECTION**

- **2014 Fall and 2014 Annual Enrollment Report**  
  
Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.
- **Annual Report on First-Year Student Remediation for Fall 2014**  
  
Remediation rates for the Fall 2013 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.
- **Policy Updates: Academic Affairs**  
  
Statements will be presented to update and clarify AHECB academic policies.

## FINANCE COMMITTEE

- **Economic Feasibility of Bond for Northwest Arkansas Community College (NWACC)**

Northwest Arkansas Community College request approval of the economic feasibility of plans to issue district capital improvement refinancing bonds not to exceed \$18.4 million with a term of 15 years at a rate not to exceed 3.75%. The bond proceeds will be used to refund the 2005 issue. The Northwest Arkansas Community College Board of Trustees approved this financing at its meeting on November 10, 2014.

- **Economic Feasibility of Bond Issue for Southern Arkansas University (SAU)**

Southern Arkansas University request approval of the economic feasibility of plans to issue E&G bonds that total approximately \$7.52 million with a term of 30 years at a rate not to exceed 5.0%. The bond proceeds will be used to refund the 2005 A E&G issue of \$1,055,000 and the 2009 E&G issue of \$2,000,000 as well as to construct and /or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and /or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas. The Southern Arkansas University Board of Trustees approved this financing at its meeting on November 18, 2014.

- **Economic Feasibility of Loan Issue for Arkansas State University- Jonesboro (ASUJ)**

Arkansas State University – Jonesboro request approval of the economic feasibility of plans to issue an E&G loan from the Arkansas Sustainable Building Design Revolving Loan Fund not to exceed \$1.5 million with a term of 10 years at a rate not to exceed 0.0%. The bond proceeds will be used to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building. The Arkansas State University Board of Trustees approved this financing at its meeting on December 5, 2014.

- **Annual Higher Education Financial Condition Report**

The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.

## ACADEMIC COMMITTEE

### Regular Agenda

- **Rich Mountain Community College  
Off-Campus Instruction Center in Mt. Ida**

Montgomery County is a part of the Rich Mountain Community College service area, and there is a demand for general education and technical courses in the area. RMCC has served Mt. Ida and Montgomery County for the past 30 years. Because there has been an increase in student population over the past few years, the College has leased space for offices and classrooms.

- **NorthWest Arkansas Community College**  
**Associate of Applied Science in Occupational and Life Skills**

The Associate Degree in Occupational and Life Skills (OLS) is designed to give a certain population within the cognitive disability community the opportunity to earn an associate degree, achieve gainful employment and become self-sufficient, contributing citizens. Students are taught to understand their unique strengths and disabilities, and to become their own best advocates. The OLS program curriculum emphasizes the hard and soft skills required to help students become exceptional employees. They spend extended time focused on building a personalized career pathway, culminating in a minimum, 270-hour internship. Occupational and life skills are embedded throughout the program curriculum. Program focus includes extensive efforts by program staff for job development and placement of the program completer.

## **Consent Agenda**

- **NorthWest Arkansas Community College**  
**Associate of Applied Science in Construction Technology**

Northwest Arkansas Community College proposes development and delivery of an Associate of Applied Science Degree in Construction Technology. This degree will focus on specific areas for delivery of training to today's building construction professionals seeking initial employment or internal advancement. Completers of this proposed degree program will gain the necessary skills to plan, direct, coordinate, or budget, usually through subordinate supervisory personnel, activities concerned with the construction and maintenance of structures, facilities, and systems. Completers will also participate in the conceptual development of a construction project and oversee its organization, scheduling, and implementation, and work directly with general superintendents, project managers, and constructors who manage, coordinate, and supervise the construction process.

- **University of Arkansas at Monticello**  
**Master of Jazz**

The University of Arkansas at Monticello currently offers the Bachelor of Arts in Music with a concentration in Jazz Studies. The Master of Jazz will be an intensive educational opportunity in jazz performance, theory, history, and pedagogy in a convenient, affordable low-residency format serving both educators and performers. The success of the University of Arkansas at Monticello undergraduate jazz program (currently there are three jazz bands), the credentials of the current faculty, access to intentionally renowned jazz performers and teachers, the availability of new technologies, and the low cost of graduate tuition at UAM are the foundation of the proposed Master of Jazz degree.

A 30-hour master's degree, the program will consist of 12 hours in residence and 18 hours online. All courses will be newly created and will be distinct graduate courses not open to undergraduates. This will be UAM's first graduate degree in Music. No new full-time faculty will be necessary. A budget will be established for hiring part-time faculty and visiting artists and covering the cost of tuition for two graduate assistants. The part-time faculty and visiting artists will be highly accomplished jazz musicians and educators. Most of these individuals will be well known to students of jazz and will thus a powerful draw to the program. The classrooms, faculty offices, rehearsal areas, technologies, and library resources are already in place for the program. Because of two recent and generous donations, the Master of Jazz degree program will have one of the most extensive jazz libraries in this region of the country, consisting of approximately 4,500 jazz record albums and 4,000 jazz CDs as well as a variety of record players, tape players, wire players, and CD players of various eras starting with the early twentieth century.

The purpose of the program is to serve qualified graduate students from throughout the United States and beyond. As designed, the degree will serve the needs and goals of a range of individuals such as public-school band directors looking to enhance their credentials and their abilities to instruct students in jazz; jazz musicians and scholars seeking graduate credentials in order to become employed as instructors at a community college or four-year college; and jazz performers seeking enhancement of their talents and skills in order to find steady employment in nightclubs, in theatres, on cruise ships, on television shows, and as recording and/or touring artists.

- **Henderson State University**  
**Bachelor of Arts in Innovative Media**

HSU is proposing the creation of an interdisciplinary major and minor in Innovative Media, as well as the creation of a new Henderson student media outlet, the Innovative Media Lab, where students would earn project-oriented practicum hours while creating useful digital media for such platforms as tablets, smart phones, and computers. Eventually, a certification program in Innovative Media may also be added. Required classes will provide opportunities for students to work in a team environment with a focus on current ideas and production methods, as well as new media models — possibly in forms not yet imagined. The proposed interdisciplinary degree in Innovative Media is primarily shaped around existing courses in existing programs, adding only project-oriented practicum hours and two special topics courses. The program will depend most heavily upon courses within the Art and Communication and Theatre Arts departments.

- **University of Arkansas at Little Rock**  
**Bachelor of Science in Special Education, K-12**

The University of Arkansas at Little Rock currently offers the master's degree in special education and proposes to offer the bachelor's degree in special education to meet new Arkansas licensure requirements.

- **University of Arkansas Community College at Hope**  
**Certificate of Proficiency and Technical Certificate in Commercial & Residential Facility Maintenance**

The proposed program is designed to provide the knowledge, skills, and attitudes required for entry-level employment in the maintenance and repair of commercial and residential facilities and their associated mechanical and electrical systems. Employers engaged in the maintenance and repair of schools, hospitals, nursing homes, apartment complexes, office buildings, and other commercial and residential facilities in the UACCH service area have expressed a need for their incumbent and future employees to possess a deeper understanding of the processes involved in maintaining and repairing those facilities. In response to that demand the Technical and Industrial Professions Division proposes the creation of the Commercial and Residential facility maintenance program. In order to maximize effort, this program will incorporate several courses currently offered by the College with the addition of six new courses to be developed for the incremental CP's to TC's to AAS degree. The courses in this program were selected to meet the majority of reported employer needs in the area of commercial and residential facility maintenance. The basic knowledge, skills, and attitudes required in commercial and residential engineering include: management of resources, dependability, critical thinking skills, personal interactions, writing and math skills, basic carpentry, painting, and plumbing skills, troubleshooting and repair of major appliances and HVACR equipment, and good understanding of electrical wiring and troubleshooting. In addition to being able to seek positions in commercial and residential facility maintenance, graduates of the program also have the option of seeking position with major appliance repair companies.

Campus resources currently available are sufficient for offering the Commercial and Residential facility maintenance program. One new full-time faculty position is necessary to meet the curriculum needs of the new courses. The recent closure of our Respiratory Program will allow for reallocation of funds. We are confident that the demand for this program will promote its growth in order to sustain viability.

- **Mid-South Community College**  
**Associate of Arts by Distance Technology**  
**Associate of Science in Business by Distance Technology**

MSCC will offer the existing Associate of Arts and Associate of Science in Business by distance technology. These programs are the first online degree offerings for the College.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification are under review by ADHE for possible consideration at the AHECB meeting in January 2015.

**Initial Certifications – Distance Technology**

American InterContinental University, Schaumburg, Illinois  
Master of Education

American Public University, Charles Town, West Virginia  
Bachelor of Arts in Reverse Logistics Management  
Master of Arts in Reverse Logistics Management

American University, Washington, D.C.  
Master of Arts in Strategic Communication

Argosy University, Orange, California  
Master of Arts in Education in Curriculum and Instruction  
Master of Education in Education Administration  
Master of Law in Compliance  
Doctor of Education in Pastoral Community Counseling

Boston University, Boston, Massachusetts  
Master of Arts in Art Education  
Masters of Music, Music Education  
Doctor of Musical Arts, Music Education

Capella University, Minneapolis, Minnesota  
Doctor of Nursing Practice

Chamberlain College of Nursing, Addison, Illinois  
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois  
Master of Public Health  
Doctor of Philosophy in International Psychology  
Doctor of Philosophy in Organizational Leadership  
Doctor of Philosophy in Business Psychology

Colorado Technical University, Colorado Springs, Colorado  
Bachelor of Science in Public Administration  
Master of Science in Cybersecurity Policy

Columbia College, Columbia, Missouri  
Bachelor of Science in Nursing Degree Completion

Columbia International University, Columbia, South Carolina

Undergraduate Certificate in Bible  
Graduate Certificate in Bible and Theology  
Graduate Certificate in Biblical Ministry  
Master of Arts in Intercultural Studies  
Master of Arts in Muslim Studies  
Master of Arts in Theological Studies  
Master of Education in Curriculum and Instruction  
Master of Education in Educational Administration

Columbia Southern University, Orange Beach, Alabama

Master of Science in Criminal Justice Administration

Concordia University, Nebraska, Seward, Nebraska

Initial Certification – Distance Technology  
Master of Business Administration  
Master of Education-Curriculum and Instruction  
Master of Education- Educational Administration  
Master of Education-Early Childhood  
Master of Education-Literacy  
Master of Education-Teaching English as a Second Language  
Master of Human Services  
Master of Public Health  
Master of Science in Family Life  
Master of Science in Gerontology

Concordia University Portland, Portland, Oregon

Master of Business Administration  
Master of Education  
Doctor of Education

Concordia University Wisconsin, Mequon, Wisconsin

Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy  
Master of Science in Curriculum and Instruction  
Master of Science in Education, Education Administration  
Master of Science in Educational Leadership  
Master of Science in Education-Counseling  
Master of Science in Education, Literacy  
Master of Science in Education, Special Education  
Master of Science in Education-Teaching and Learning  
Doctor of Occupational Therapy

DeVry University, Naperville, Illinois

Associate of Applied Science in Business  
Undergraduate Certificate in Medical Billing and Coding  
Master of Science in Finance  
Graduate Certificate in Accounting  
Graduate Certificate in Business Administration  
Graduate Certificate in Curriculum Leadership  
Graduate Certificate in Entrepreneurship  
Graduate Certificate in Financial Analysis  
Graduate Certificate in Health Services Management  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Security  
Graduate Certificate in Information Systems Management  
Graduate Certificate in Network and Communications Management  
Graduate Certificate in Project Management

Ecclesia College, Springdale, Arkansas Campus

Associate of Arts  
Associate of Sciences  
Bachelor of Arts in Communications  
Bachelor of Science in Counseling

Emporia State University, Emporia, Kansas

Master of Science in Business Education

Excelsior College, Albany, New York

Associate of Applied Science in Technical Studies  
Bachelor of Professional Studies in Business and Management  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Cyber Operations  
Bachelor of Science in Electrical Engineering Technology  
Bachelor of Science in Health Care Management  
Bachelor of Science in Health Sciences  
Bachelor of Science in Information Technology  
Bachelor of Science in Nuclear Engineering Technology  
Masters of Science in Health Sciences

Franklin University, Columbus, Ohio

Certificate in Instructional Design  
Bachelor of Science in Entrepreneurship  
Bachelor of Science in Health Information Management  
Bachelor of Science in Social Sciences

Freed-Hardeman University, Henderson, Tennessee

Master of Education, Curriculum and Instruction (Counseling emphasis)

Grand Canyon University, Phoenix, Arizona

Bachelor of Arts in Government  
Master of Science in Organizational Growth and Sales  
Master of Science in Addiction Counseling  
Master of Science in Professional Counseling

Grantham University, Kansas City, Missouri

Associate of Arts in General Studies  
Associate of Science in Computer Science  
Associate of Science in Electronics and Computer Engineering  
Bachelor of Business Administration in Human Resource Management  
Bachelor of Science in Accounting  
Bachelor of Science in Computer Science  
Bachelor of Science in Electrical Engineering Technology  
Master of Business Administration  
Master of Science in Information Management  
Master of Science in Performance Improvement

ITT Technical Institute, Carmel, Indiana – Little Rock Campus

Accounting Diploma  
Business Management Diploma  
Criminology and Forensic Technology Diploma  
Drafting and Design Technology Diploma  
Electrical Engineering Technology Diploma  
Network Systems Administration Diploma  
Software Development Diploma  
Associate of Applied Science in Nursing  
Associate of Applied Science in Accounting

Johns Hopkins University, Baltimore, Maryland

Master of Arts in Government  
Master of Education in the Health Professions  
Master of Science in Bioinformatics  
Master of Science in Electrical and Computer Engineering  
Master of Science in Engineering in Systems Engineering  
Master of Science in Information Systems Engineering  
Master of Science in Public Health, Child and Adolescent Health and Development  
Master of Science in Public Health, Global Disease Epidemiology and Control  
Master of Science in Public Health, Health Education and Health Communication  
Master of Science in Public Health, Health Policy  
Master of Science in Public Health, Health Systems  
Master of Science in Public Health, Human Nutrition  
Master of Science in Public Health, Occupational and Environmental Hygiene  
Master of Science in Public Health, Population and Health  
Master of Science in Public Health, Reproductive, Perinatal and Women's Health  
Master of Science in Regulatory Science  
Master of Science in Systems Engineering  
Master of Science in Technical Management  
Doctor of Education

Liberty University, Lynchburg, Virginia

Associate of Applied Science in Medical Office Assistant  
Bachelor of Science in Applied Web Technologies  
Master of Arts in Ethnomusicology  
Master of Arts in Music Education  
Master of Arts in Strategic Communications  
Master of Science in Cyber Security  
Master of Science in Marketing  
Doctor of Nursing Practice

Mid-America Christian University, Oklahoma City, Oklahoma

Master of Science in Counseling

Missouri State University, Springfield, Missouri

Doctor of Nursing Practice

National University, La Jolla, California

Master of Arts in Teaching

The New School, New York, New York

Master of Arts in Teaching English to Speakers of Other Languages

Northcentral University, Prescott Valley, Arizona

Bachelor of Business Administration  
Bachelor of Education  
Master of Business Administration  
Master of Education  
Education Specialist  
Doctor of Business Administration  
Doctor of Education  
Doctor of Philosophy in Business Administration  
Doctor of Philosophy in Education

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Master of Arts in Theology and Apologetics  
Master of Science in Nursing  
Master of Science in Strategic Leadership

Oregon State University, Corvallis, Oregon

Bachelor of Science in Sustainability

Master of Science in Science or Mathematics Education-School Based Learning for K-12 Teachers

Master of Science in Science or Mathematics Education-Free Choice Learning

Master of Science in Natural Resources

Masters of Science in Fisheries and Wildlife Administration

Certificate in Geographic Information

Certificate in Public Health

Post University, Waterbury, Connecticut

Associate of Science in Criminal Justice

Bachelor of Science in Instructional Design and Technology

Bachelor of Science in Interactive Communications

Bachelor of Science in International Business

Graduate Certificate in Finance

Graduate Certificate in Professional Counseling

Master of Education

Saint Joseph's College of Maine, Standish, Maine

Master of Business Administration in Leadership

Samford University, Birmingham, Alabama

Master of Science in Nursing

Doctor of Nursing Practice

Simmons University, Boston, Massachusetts

RN to Bachelor of Science in Nursing

RN to Master of Science in Nursing

South University, Savannah, Georgia

Bachelor of Science in Public Relations

Trident University International, Cypress, California

Master of Arts in Education

University of Cincinnati, Cincinnati, Ohio

Bachelor of Science in Respiratory Therapy

Bachelor of Science in Substance Abuse Counseling

Certificate in Substance Abuse Counseling

University of Kansas, Lawrence, Kansas

Master of Science in Education in Curriculum and Instruction

University of Missouri, Columbia, Missouri

Bachelor of Educational Studies

Education Specialist

Master of Arts Journalism

Master of Education in Counseling Psychology

Master of Science in Personal Financial Planning

Master of Education in Educational, School, and Counseling Psychology

Master of Science in Agricultural Education

Master of Science in Natural Resources

Doctor of Philosophy in Nursing

Doctor of Philosophy in Human Environ Sciences

Doctor of Philosophy in Learning, Teaching and Curriculum

University of New Haven, West Haven, Connecticut

Bachelor of Science in Professional Studies  
Master of Science in Emergency Management  
Master of Science in Environmental Engineering

University of North Dakota, Grand Forks, North Dakota

Bachelor of Science in Electrical Engineering  
Master of Business Administration

University of Saint Mary, Leavenworth, Kansas

Master of Science in Nursing

University of Southern California, Los Angeles, California

Certificate in Gifted Education  
Certificate in Special Education  
Master of Arts in Teaching  
Master of Education in School Leadership  
Doctor of Education in Organizational Change and Leadership

University of South Dakota, Vermillion, South Dakota

Master of Arts in Addiction Studies

University of West Alabama, Livingston, Alabama

Master of Education in School Counseling  
Master of Science in Continuing Education in Guidance and Counseling

University of Wisconsin-Stout, Menomonie, Wisconsin

Bachelor of Science in Engineering Technology  
Bachelor of Science in Human Development and Family Studies  
Bachelor of Science in Management  
Bachelor of Science in Golf Management  
Master of Science in Education  
Master of Science in Career and Technical Education  
Master of Science in Information and Communication Technology  
Master of Science in Training and Development  
Master of Science in Technical and Professional Communication  
Master of Science in Vocational Rehabilitation

Utah Valley University, Orem, Utah

Associate of Applied Science in Aviation  
Bachelor of Science in Aviation  
Bachelor of Science in Emergency Services Administration Management

Vista College, Richardson Texas-Fort Smith Campus

Diploma in Business Administration  
Diploma in Medical Assistant  
Diploma in Nurse Assistant Training  
Diploma in Patient Care Technician  
Diploma in Phlebotomy Technician  
Associate of Applied Science in Business Management  
Associate of Applied Science in Information Technology  
Associate of Applied Science in Medical Assisting  
Associate of Applied Science in Medical Insurance Billing and Coding

Western New Mexico University, Silver City, New Mexico

Master of Occupational Therapy

William Woods University, Fulton, Missouri  
Bachelor of Science in American Sign Interpretation-English  
Master of Business Administration

**Certification for Degree Level Change**

Shorter College, North Little Rock, Arkansas  
Degree Level Change to offer Bachelor's Degree  
Bachelor of Christian Leadership

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.