

**Tentative Agenda Items
January 29, 2016 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, October 30, 2015 Regular meeting
- **Report of Nominating Committee**
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2016-17.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee.**
The Board will elect the supervisory committee for the State Board of Higher Education Foundation.
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **2015 Fall and 2015 Annual Enrollment Report**

Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.
- **Annual Report on First-Year Student Remediation for Fall 2015**

Remediation rates for the Fall 2014 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.
- **Academic Challenge Scholarship and Governor's Distinguished Scholarship Rules and Regulations**

In compliance with Act 1258 of 2015, the proposed amendments to the Academic Challenge Scholarship Program and Governor's Distinguished Awards rules and regulations are presented for AHECB review. If approved, the amendments will go to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with Act 1105 of 2015, the amendments to the Academic Challenge Scholarship Program change the way award amounts are distributed. In accordance with Act 850 of 2015, the amendment to the Governor's Scholarship Program removes the Governor's Scholars Program category and ensures at least one recipient is selected from each of the 75 counties.

- **Student Placement Into General Education Core Courses**

This policy addresses placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

FINANCE COMMITTEE

- **Annual Higher Education Financial Condition Report**

The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.

- **Economic Feasibility of Bond Issue for University of Arkansas Community College at Morrilton (UACCM)**

The University of Arkansas Community College at Morrilton requests approval of the economic feasibility of plans to issue bonds not to exceed \$10.0 million with a term of 30 years at a rate not to exceed 5.5%. Proceeds from the bond will be used for educational and general (E&G) purposes. Proceeds for the E&G issue will be used to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology. The University of Arkansas Board of Trustees approved this financing at its meeting on November 20, 2015.

ACADEMIC COMMITTEE

Regular Agenda

- **Arkansas Tech University
Bachelor of Arts in Game and Interactive Media Design**

The Bachelor of Arts in Game and Interactive Media Design program provides students with courses in graphic design and computer science and prepares graduates for work in the video game and entertainment industries as well as a broad range of fields requiring skills in animation, simulation, programming, web design, editing, mobile application development, interactive environment construction, and story formation. The degree culminates in a two-part senior project in which students create a fully developed game or interactive media project. Students also accumulate a portfolio of work to aid them in seeking employment after graduation.

- **Black River Technical College
Associate of Science in Agriculture**

The Associate of Science (AS) in Agriculture is designed to equip students with broad knowledge of the increasingly important area of agriculture and emphasizes the application of business and scientific principles to the problems and issues of agriculture related to animal, plant, and oils and agribusiness. Employers have indicated a need for employees with an associate's degree in Agriculture to work as first-line supervisors in the Agriculture, Forestry, and/or Fishing and Hunting industry. Additionally, the AS in Agriculture degree is transferrable to baccalaureate programs at four-year institutions.

- **University of Arkansas – Fort Smith
Bachelor of Science in Geoscience**

The 120 semester credit hour program is designed to prepare undergraduate students for entry-level positions in the engineering, environmental, or petroleum industries, or for entry into graduate-level geology degree programs. There is a demand for geoscientists in the local workforce. Employers of

entry-level geoscientists in and around Fort Smith include oil and gas, engineering, environmental consulting, government agencies and laboratories, and public schools. The BS in Geoscience will be supported by and housed in the Department of Physical Science in the College of Science, Technology, Engineering and Mathematics.

- **University of Arkansas at Monticello
Bachelor of Science in Education Studies (non-licensure)**

The online Bachelor of Science in Education Studies degree is a non-licensure program designed to meet the educational needs of public school paraprofessionals and other individuals who have full-time employment that prevents participation in a traditional education degree program. The proposed non-licensure degree will prepare individuals with the necessary knowledge of content and pedagogical skills for post-baccalaureate admission to alternative licensure route programs leading to teacher licensure. The proposed program will also provide an option for students who desire to pursue an education-related or early childhood/adolescent services career that does not require a teaching licensure.

- **University of Arkansas at Monticello, College of Technology at McGehee
Technical Certificate in Diesel Technology
Certificate of Proficiency in Commercial Vehicle Operator**

The Technical Certificate (TC) in Diesel Technology is 39 credit hours and provides students with knowledge and laboratory experiences in the diagnosis, repair, service and maintenance of diesel equipment. Students will also receive training in preventive maintenance and the importance of high-quality workmanship. The seventeen (17) credit hour Certificate of Proficiency (CP) will serve the needs and goals of individuals seeking employment as technicians in public schools transportation departments, diesel repair shops, automotive dealerships, freightliner dealerships, and international trucking companies. The TC and CP will prepare students for the option to sit for an Arkansas Commercial Driver's License. The University of Arkansas at Monticello, College of Technology at McGehee currently offers a TC in Heavy Equipment Operation and Automotive Technology that will complement the proposed programs.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in January 2016.

American University, Washington, D.C.

Master of Arts in Economics
Master of Arts in Strategic Communication

Argosy University, Orange, California

Master of Arts in Education in Curriculum and Instruction
Master of Education in Education Administration

Berklee College of Music, Boston, Massachusetts

Bachelor of Professional Studies
Graduate Certificates: Arranging; Arranging and Orchestration; Artist Management; Electronic Music Production and Sound Design; Guitar; Guitar and Music Production; Music Business; Music Business and Technology; Music Production and Technology; Music Production using Pro Tools; Orchestration for Film and TV Songwriting; Songwriting and Guitar; Songwriting and Music Business; Theory, Harmony and Ear Training; Writing and Producing Music

Bethel University, McKenzie, Tennessee (SARA State)

Master of Arts in Education

Blue Cliff College, Alexandria, Louisiana

Associate in Occupational Studies in Clinical Administrative Medical Assisting
Associate in Occupational Studies in Health Information Management Billing and Coding

Bryant and Stratton College, Orchard Park, New York

Associate of Applied Science in Hospitality Management

California University of Pennsylvania, California, Pennsylvania

Initial Certification – Distance Technology
Bachelor of Arts in Arabic Language and Cultures
Bachelor of Arts in Jurisprudence
Bachelor of Science in Sport Management Studies
Master of Arts in Social Science
Master of Business Administration in Entrepreneurship
Master of Education in Teacher Education
Master of Education in Technology Education
Master of Science in Exercise Science and Health Promotion
Master of Science in Legal Studies
Master of Science in Sport Management Studies

Columbia International University, Columbia, South Carolina

Master of Arts in Intercultural Studies

Empire State College, Saratoga Springs, New York

Bachelor of Arts in Business, Management and Economics
Bachelor of Arts in Community and Human Services
Bachelor of Arts in Labor Studies
Bachelor of Arts in Science, Mathematics and Technology
Bachelor of Science in Business, Management and Economics
Bachelor of Science in Community and Human Services
Bachelor of Science in Labor Studies
Bachelor of Science in Science, Mathematics and Technology
Master of Arts in Policy Studies

Georgetown University, Washington, D.C.

Master of Professional Studies (MPS) in Public Relations and Corporate Communications

ITT Technical Institute, Carmel, Indiana (SARA State)

Little Rock Campus
Associate of Applied Science in Computer and Electronic Systems Technology
Associate of Applied Science in Computer Systems Support and Administration
Associate of Applied Science in Nursing
Bachelor of Science in Construction Engineering Technology

Johns Hopkins University, Baltimore, Maryland

Post-Baccalaureate Certificate in Applied Research for Communication
Post-Baccalaureate Certificate in Biotechnology Education
Post-Baccalaureate Certificate in Biotechnology Enterprise
Post-Baccalaureate Certificate in Geographic Information Systems
Post-Baccalaureate Certificate in Government Analytics
Post-Baccalaureate Certificate in Non-Profit Management
Post-Baccalaureate Certificate in Science Writing
Post-Baccalaureate Certificate in National Securities Studies
Master of Arts in Public Management
Master of Science in Energy Policy and Climate

Northeastern University, Boston, Massachusetts
Master of Professional Studies in Geographic Information Technology
Master of Science in Regulatory Affairs in Drugs, Biologics and Medical Devices
Doctor of Education

Pepperdine University, Malibu, California
Master of Business Administration

Trident University International, Cypress, California
Master of Arts in Education

Ultimate Medical Academy, Tampa, Florida
Diploma in Healthcare Technology and Systems
Diploma in Medical Office Billing Specialist
Associate of Applied Science in Health and Human Services
Associate of Applied Science in Medical Billing and Coding

University of Cincinnati, Cincinnati, Ohio (SARA State)
Certificate in Healthcare Privacy and Security
Certificate in Physician Practice Management
Certificate in Substance Abuse Counseling
Bachelor of Radiation Science Technology
Bachelor of Science in Respiratory Therapy
Bachelor of Science in Substance Abuse Counseling
Master of Science in Information Technology
Graduate Certificate in Family Nurse Practitioner
Master of Science in Nursing to Doctor of Nursing Practice

University of New Haven, West Haven, Connecticut
Bachelor of Science in Professional Studies

University of Wisconsin-Stout, Menomonie, Wisconsin
Reading Specialist Certification

Vista College, Fort Smith Campus
Diploma in Nurse Assistant Training

Waldorf College, Forest City, Iowa (SARA State)
Associate of Arts in Emergency Management
Bachelor of Applied Science in Emergency Management
Bachelor of Arts in Occupational Safety

Western New Mexico University, Silver City, New Mexico (SARA State)
Master of Occupational Therapy

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.