

**Tentative Agenda Items  
January 26, 2018 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)**

**EXECUTIVE SECTION**

**AGENCY UPDATES**

**ACADEMIC COMMITTEE REPORT\***

**FINANCE COMMITTEE REPORT\***

**OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, October 26, 2017 Special Meeting
- Minutes, October 27, 2017 Regular Meeting
- **Report of Nominating Committee**  
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2018-19.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**  
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee**  
The Board will elect the supervisory committee for the State Board of Higher Education Foundation.
- Announcements

**EXECUTIVE SECTION**

- **Director's Report**  
This agenda item will include updates on new employees, legislation and current events.
- **Review of Audit Report by Governing Body**  
  
A.C.A. §10-4-418 directs the Arkansas Higher Education Coordinating Board to review, document and report on any audit findings and to take appropriate action relating to each finding and recommendation contained in the audit report.
- **2017 Fall and 2017 Annual Enrollment Report**  
  
Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.
- **Annual Report on Institutional Certification**  
  
An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.
- **Governor's Scholars Program**  
  
In compliance with Act 1258 of 2015, the rules for the Arkansas Governor's Scholars Program are presented to AHECB for final adoption.

In accordance with Act 850 of 2015 and Act 1008 of 2017, the amendments to the Arkansas Governor's Scholars Program include awarding a \$10,000 scholarship annually to those students that achieve a 32 or above on the ACT; and achieve at least a 3.5 high school GPA or have been selected as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition. If any of the seventy-five (75) counties was not represented in the initial awards, the Department of Higher Education shall select a student from each nonrepresented county with the highest qualifications and award a \$5,000 annual scholarship. Additional amendments were made to better align the language used in the rule to those used in the law.

- **Teacher Opportunity Program**

In compliance with Act 1258 of 2015, the proposed amendments to the Teacher Opportunity Program (TOP) rules and regulations are presented for AHECB review. If approved, the proposed rule will be presented to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with Act 160 of 2017, the amendments to the Teacher Opportunity Program provide for the first priority of awards of funds under this program is the award of reimbursements for additional education in: science, technology, engineering, or mathematics fields; computer science; literacy or reading; prekindergarten education; or special education.

- **Arkansas Workforce Challenge Scholarship**

In compliance with Act 1258 of 2015, the proposed rules for the Arkansas Workforce Challenge Scholarship are presented for AHECB review. If approved, the proposed rule will be presented to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with Act 613 of 2017, the Department of Higher Education shall promulgate rules to implement the Arkansas Workforce Challenge Scholarship. The Arkansas Workforce Challenge Scholarship will provide scholarships to students enrolling in a program of study that leads to an associate degree or a certification in one of the following high-demand fields: (A) Industry; (B) Health Care; (C) Information Technology; and whose program of study will result in the student's being qualified to work in an occupation identified by the Department of Workforce Services. The Department of Workforce Services shall provide annually to the Department of Higher Education by March 1, a list that identifies the five (5) most in-demand occupations in this state in each high-demand field.

## **FINANCE COMMITTEE**

- **Annual Higher Education Financial Condition Report**

The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.

- **Economic Feasibility of Loan for Arkansas State University-Jonesboro (ASU)**

Arkansas State University-Jonesboro requests approval of the economic feasibility of plans to secure a loan from the Arkansas Building Authority Sustainable Building Revolving Loan Fund in the amount of \$1,000,000 with a term of ten (10) years at a rate not to exceed 0.0%. Proceeds from the loan will be used to complete roofing replacements for the Fowler Center, College of Education and Communications and the Military Science Armory at Arkansas State University-Jonesboro. The Arkansas State University Board of Trustees approved this loan financing at its meeting on December 8, 2017.

- **Economic Feasibility of Loan for Arkansas State University – Mid-South (ASU-MS)**

Arkansas State University-Jonesboro requests approval of the economic feasibility of plans to secure a loan in the amount of \$1.5 million with a term of twenty (20) years at a rate not to exceed 3.3%. Proceeds from the loan will be used to execute an energy performance contract to provide needed campus-wide energy improvements that include lighting retrofits, water and waste management strategies, chiller upgrades, as well as installation of other energy control mechanisms. The Arkansas State University Board of Trustees approved this loan financing at its meeting on December 8, 2017.

## **ACADEMIC COMMITTEE**

### **Consent Agenda**

- **Arkansas Tech University  
Bachelor of Arts in Criminal Justice and Criminology**

The proposed Bachelor of Arts in Criminal Justice and Criminology is designed to meet the demand for and increase the number of criminal justice graduates in the areas of transportation security, policing, security, cyber security and corrections. The proposed 120 credit hour program will be offered completely in an online format as well as face-to-face. The online format will be especially advantageous to criminal justice professional seeking to complete an undergraduate degree. Further, the proposed program will provide current Arkansas Tech University students on the Russellville and Ozark campuses who are already pursuing certificates and associate degrees in law enforcement and criminal justice a seamless transition into a four-year program.

- **Arkansas Tech University  
Master of Science in Education in K-12 Literacy**

The proposed Master of Science in Education (M.Ed.) in K-12 Literacy is a 36 credit hour program that will prepare graduates to be advocates of and expert professionals in the science of reading and in various aspects that effect reading development in the school environment. Within the program of studies, candidates will have the opportunity to complete a K-12 Dyslexia Therapist endorsement while pursuing a K-12 Literacy Master of Education degree.

- **Ozarka College  
Certificate of Proficiency in Stick Welding (SMAW)  
Certificate of Proficiency in MIG Welding (GMAW)  
Certificate of Proficiency in TIG Welding (GTAW)  
Technical Certificate in Welding Technology  
Associate of Applied Science in Welding Technology**

The proposed welding technology programs prepare students to work as welders in a wide range of industries: oil and gas, automotive, building construction, bridgework, shipyards, aerospace and aviation, and in local fabrication and manufacturing shops. Further the proposed welding programs provide coursework useful in the automotive industry as well as providing skills and experience in other welding-related industries in Arkansas and neighboring states. The Certificates of Proficiency and the Technical Certificate are stackable toward the Associate of Applied Science in Welding Technology should the student choose to further their welding education and enhance employability.

- **Southern Arkansas University – Tech  
Associate of Applied Science in Forest Harvesting Technician**

The proposed Associate of Applied Science in Forest Harvesting Technician is a 60 credit hour program designed to provide students with the hands-on skills needed to fill the need for harvesting technicians in the forestry industry. The program curriculum provides students the opportunity to spend time identifying the different types of trees and logs, reading maps, learning cruising timber methods and logging road layouts, and numerous other activities related to the logging industry. Graduates of the proposed program will possess the skills needed to work as harvesting technicians.

- **University of Arkansas at Monticello**  
**Certificate of Proficiency in Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) Technology**  
**Technical Certificate in Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) Technology**

The proposed Certificate of Proficiency (16 credit hours) and Technical Certificate (37 credit hours) in Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) Technology are designed to provide individuals with the knowledge, skills, and technical ability for entry level employment in the installation, operation, maintenance, and repair of heating, air conditioning, ventilation, and refrigeration systems. The proposed program includes the opportunity for supervised internships and work experiences to simulate realistic problems and opportunities. The structure of the proposed programs will allow students three exit levels: Certificate of Proficiency, Technical Certificate, or Associate of Applied Science in General Technology. The proposed programs will be offered at the University of Monticello College of Technology in Crossett.

- **University of Arkansas – Pulaski Technical College**  
**Technical Certificate in Emergency Medical Sciences – Paramedic**  
**Associate of Science in Emergency Medical Sciences – Paramedic**

The Technical Certificate and Associate of Science in Emergency Medical Sciences – Paramedic will train and prepare students as paramedics. The certificate program is 43 semester credit hours; the associate program is 78 credit hours. The paramedic is the highest-level emergency medical health care professional in the prehospital setting. Students will learn proficiency in anatomy, physiology and pathophysiology, pharmacology, advanced airway management, intravenous therapy, and medication therapy. Paramedics can find career opportunities with ambulance services, fire departments, and industrial companies. In addition, paramedics can be employed by emergency helicopter services, offshore oil companies, and as military combat medics. Students who successfully complete either the certificate or associate's degree are eligible for credentialing examinations offered by the National Registry of Emergency Medical Technicians (NREMT).

- **University of Arkansas – Pulaski Technical College**  
**Associate of Science in Health Information Technology**

The proposed Associate of Science in Health Information Technology (AS in HIT) is an 81 credit hour online program that provides students with knowledge in medical coding for reimbursement and claims billing, data quality of medical information, interpretation and use of health care statistics, confidential management of medical data, and utilization of health care computer systems. Graduates will be prepared to: maintain, collect, and analyze the healthcare data; manage patient health information, administering computer information systems, and coding diagnoses and procedures for healthcare services provided to patients; and works in a variety of positions including Health Information Management Services (HIMS) system trainer, HIM project manager, cancer registrar, documentation and coding specialist, quality improvement analyst, and privacy and security coordinator. Graduates of the program will be eligible to sit for the Registered Health Information Technician (RHIT) national certification exam. The curriculum for the AS in HIT is based upon the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) standards.

- **University of Arkansas – Pulaski Technical College**  
**Associate of Science in Surgical Technology**

The Associate of Science in Surgical Technology is a 73-semester credit hour program that will train students in the instrumentation and language of the operating room. Students will learn how to perform as surgical technicians in the sterile environment and work closely with surgeons and other members of the surgical team. Surgical technologists provide surgical care to patients in a variety of settings. Graduates of the program will be eligible to sit for the National Board of Surgical Technology and Surgical Assisting examination. The program will seek accreditation by the Commission on Accreditation of Allied Health Program (CAAHEP).

- **University of Arkansas for Medical Sciences  
Nurse Anesthesia Option in the Doctor of Nursing Practice**

The proposed Nurse Anesthesia Option in the Doctor of Nursing Practice is 96 credit hours would be one of several advanced practice-nursing specialties offered in the existing Doctor of Nursing Practice (DNPP program). The proposed Nurse Anesthesia Option provides students with 38 credits of core DNP coursework, 25.5 credits of anesthesia practicums (2295 clinical hours) and 32 credits of didactic anesthesia and science courses. Graduates would be eligible to take the national certification examination in nurse anesthesia and apply for licensure as an Advanced Practical Registered Nurse, nurse anesthetists. The DNP nurse anesthesia specialty curriculum is designed to meet accreditation requirements of the Council on Accreditation of Nurse Anesthesia Education Program (COA) and the Council on Collegiate Nursing Education (CCNE).

- **Institutional Certification Advisory Committee (ICAC)**

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in January 2018.

**Initial Certifications**

Argosy University, Orange, California

Master of Education in Education Administration

Champion Christian College, Hot Springs, Arkansas

Associate of Arts in Professional Studies

Bachelor of Science in Professional Studies

The Chicago School of Professional Psychology, Los Angeles, California

Master of Arts in Behavioral Economics

Master of Arts in Clinical Mental Health

Master of Arts in International Psychology

Master of Arts in Organizational Leadership

Master of Health Services Administration

Master of Science in Applied Behavior Analysis

Master of Science in Clinical Psychopharmacology

Doctor of Education in Educational Psychology and Technology

Doctor of Philosophy in Applied Behavior Analysis

Pepperdine University, Malibu, California

Master of Arts in Psychology

Master of Legal Studies

Remington College, Little Rock, Arkansas

Diploma in HVAC

Simmons College, Boston, Massachusetts

Trident University International, Cypress, California

Master of Arts in Education

Vista College, Richardson, Texas

Fort Smith Campus

Diploma in Nurse Assistant Training

**Recertifications**

Baptist Health College Little Rock, Little Rock, Arkansas

Associate of Applied Science in Nursing

Associate of Applied Science in Occupational Therapy Assistant

Boston University, Boston, Massachusetts

Bachelor of Liberal Studies

Master of Criminal Justice

Master of Laws in Taxation  
Master of Science in Computer Information Systems  
Master of Science in Health Communication  
Master of Science in Management  
Master of Social Work

Chamberlain University, Downers Grove, Illinois  
Master of Science in Nursing – Family Nurse Practitioner

The Chicago School of Professional Psychology, Los Angeles, California  
Bachelor of Arts in Psychology  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial and Organizational Psychology  
Master of Arts in Psychology  
Master of Public Health

MCPHS University, Boston, Massachusetts  
Post Baccalaureate Doctor of Pharmacy

Remington College, Little Rock, Arkansas  
Associate of Applied Science in Business Administration

Strayer University, Washington, DC  
Little Rock Campus  
Bachelor of Science in Accounting  
Bachelor of Science in Information Technology  
Bachelor of Science in Information Systems  
Executive Master of Business Administration  
Master of Information Assurance  
Master of Public Administration  
Master of Science in Accounting

Vista College, Richardson, Texas  
Certificate in Phlebotomy for Healthcare Professionals  
Diploma in Business Administration  
Diploma in Dental Assistant  
Diploma in HVAC  
Diploma in Information Technology  
Diploma in Medical Assisting  
Diploma in Industrial Maintenance Mechanic  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Information Technology  
Associate of Applied Science in Medical Assisting  
Associate of Applied Science in Medical Insurance Billing and Coding

Webster University, St. Louis, Missouri  
Fort Smith Campus  
Master of Arts in Human Resource Management  
Master of Business Administration

Webster University, St. Louis, Missouri  
Fayetteville Campus  
Master of Arts in Human Resource Management  
Master of Arts in Management and Leadership  
Master of Business Administration

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.