Tentative Agenda Items January 31, 2020 AHECB Meeting

BOARD BUSINESS (Introductions, announcements, minutes) EXECUTIVE SECTION AGENCY UPDATES ACADEMIC COMMITTEE REPORT* FINANCE COMMITTEE REPORT* OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, October 24, 2019 Special Meeting and October 25, 2019 Regular Meeting
- Report of Nominating Committee
 The Nominating Committee Chairman will make the report of the nominating committee for the slate of
 Board officers for 2020-20.
- Reimbursement of Expenses for Members of the AHECB and ICAC In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- State Board of Higher Education Foundation Election of Supervisory Committee The Board will elect the supervisory committee for the State Board of Higher Education Foundation.
- Announcements

EXECUTIVE SECTION

• **Director's Report** This agenda item will include updates on new employees, legislation and current events.

2019 Fall and 2018 Annual Enrollment Report

Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.

Annual Report on Institutional Certification

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

Report on Academic Program Review and Program Viability

The periodic report on academic program review and program viability will be presented. ADHE Executive Staff Recommendations will be presented for Coordinating Board consideration of continuation or discontinuation of non-viable programs.

FINANCE COMMITTEE

• Operating Recommendations for 2020-21 Fiscal Year

This agenda item will consist of the operating recommendations for institutions of higher education for the 2020-21 Fiscal Year.

Personal Services Recommendations

ADHE staff reviewed personal services request for those Arkansas public institutions of higher education that requested non-classified and classified position changes for the 2020-21 Fiscal Year. This agenda item will consist of the personal service request recommendations for the 2020-21 Fiscal Year. Year.

Annual Higher Education Financial Condition Report

The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.

Economic Feasibility for the issuance of a Line of Credit for Henderson State University

Henderson State University requests approval of the economic feasibility of plans to secure an unsecured revolving line of credit loan not to exceed \$3,000,000 with a term of up to five (5) years at an annual interest rate not to exceed 3.74%. Proceeds from the loan will be used to cover payroll and debts in case of emergencies. The Henderson State University Board of Trustees approved this loan financing at its meeting on December 19, 2019.

ACADEMIC COMMITTEE

Consent Agenda

Arkansas Tech University
 Bachelor of Science in Applied Statistics with Options in Actuarial Science or Computer Science

The proposed 120 credit hour Bachelor of Science in Applied Statistics with options in Actuarial Science or Computer Science is designed for students who want to acquire strong quantitative analytical skills. Graduates of the proposed degree will be able to manage data, produce informative visualizations of data, and have fundamental statistical principles. The curriculum is tailored for professionals who may be working with data and statistics in any industry including natural resources, environmental agencies, non-profit organizations, healthcare, insurance, business and finance, or other industries where the analysis of data research results is required. The Applied Statistics degree includes courses in mathematical theory, statistical modeling, computer programming, economics, and business analytics.

Black River Technical College
 Certificate of Proficiency in Riflesmithing
 Certificate of Proficiency in Shotgunsmithing
 Certificate of Proficiency in Pistolsmithing
 Technical Certificate in Gunsmithing – Long Gun Emphasis
 Associate of Applied Science in Gunsmithing

The proposed Certificate of Proficiencies in Riflesmithing, Shotgunsmithing and Pistolsmithing provide pathways toward a Technical Certificate and/or Associate of Applied Science in Gunsmithing. These proposed programs will prepare individuals to apply technical knowledge and skills to make, repair, maintain, and modify firearms according to blueprints or customer specifications, using specialized hand tools and machines.

Southeast Arkansas College
 Certificate of Proficiency in Lodging
 Certificate of Proficiency in Restaurant Operations
 Certificate of Proficiency in Beverages & Bar Operations
 Technical Certificate in Hospitality Management
 Associate of Applied Science in Hospitality Management

The proposed Associate of Applied Science in Hospitality Management is a 60 credit hour program that will prepare students for entry-level positions in the hospitality management industry as well as enhance the skills of individuals employed in lodging, gaming, entertainment venues, and restaurants. The proposed program provides specialized knowledge in various management techniques and skills. The proposed AAS degree incorporates stop-out points so that students can obtain the following credentials: Technical Certificate in Hospitality Management; and three Certificates of Proficiency in Lodging, Restaurant Operations; and Beverages and Bar Operations.

Southeast Arkansas College Certificate of Proficiency in Cyber Security Management Technical Certificate in Cyber Security Management Associate of Applied Science in Cyber Security Management

The proposed Associate of Applied Science in Cyber Security Management is a 60 credit hour program that will prepare students for positions in business and industry to prevent the threat from attacks on information systems. Students will focus on the methods used to attack computer information systems and learn the skills to protect and counter such attacks. The proposed degree curriculum plan includes courses in computer programming, criminal justices and forensic investigation methods of approaching cybersecurity and networking. The proposed AAS degree incorporates stop-out points so that students can obtain the following credentials: Technical Certificate and Certificate of Proficiency in Cyber Security.

University of Central Arkansas Educational Specialist (EdS) in Digital Age Teaching and Learning

The proposed Educational Specialist (EdS) in Digital Age Teaching and Learning will be a 30 credit hour post-Master's degree program with the purpose of preparing educators to transform face-to-face learning through active student-centered pedagogy that is enhanced through mobile technology. The proposed program is geared toward the education professional who want to go beyond his/her Master's degree with a focus on how to transform the face-to-face classroom into an environment where students have increased voice and choice in their learning and where students are provided learning opportunities with ensured equitably and accessibility for all. The goal of this proposed program is to give teachers an opportunity to advance in their skills and leadership without necessarily preparing for an administrative or support role in his/her district.

Institutional Certification Advisory Committee (ICAC)

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in January 2020.

Programs by Distance Technology

The Chicago School of Professional Psychology, Los Angeles, California Bachelor of Science in Nursing Degree Completion Master of Arts in Clinical Psychopharmacology

The Santa Barbara and Ventura College of Law, Ventura, California Master of Legal Studies

Saybrook University, Pasadena, California Master of Arts in Clinical Psychology

Master of Arts in Counseling Master of Arts in Integrative Wellness Coaching Master of Arts in Leadership and Management Master of Arts in Leadership/NOLS Master of Arts in Psychology Master of Arts in Transformative Social Change Master of Science in Integrative and Functional Nutrition Master of Science in Mind-Body Medicine Master of Science in Psychophysiology Doctor of Philosophy in Applied Psychophysiology Doctor of Philosophy in Clinical Psychology Doctor of Philosophy in Counselor Educator Doctor of Philosophy in Integrative and Functional Nutrition Doctor of Philosophy in Managing Organizational Systems Doctor of Philosophy in Mind-Body Medicine Doctor of Philosophy in Psychology Doctor of Philosophy in Transformative Social Change

<u>TEACH-NOW Graduate School of Education, Washington, D.C.</u> Teacher Preparation Certificate Program: Elementary Education (Licensure)

<u>University of Southern California, Los Angeles, California</u> Master of Education in School Counseling Master of Public Administration

University of St. Augustine for Health Sciences, San Marcos, California Master of Health Administration Master of Health Science Master of Science in Nursing Master of Occupational Therapy Doctor of Education Doctor of Nursing Practice Doctor of Occupational Therapy Doctor of Occupational Therapy Doctor of Occupational Therapy Doctor of Physical Therapy Transitional Doctor of Physical Therapy

Vista College, Richardson, Texas

Associate of Applied Science in Bookkeeping and Payroll Specialist Associate of Applied Science in Digital Marketing Associate of Applied Science in Information Technology Support Technician Associate of Applied Science in Medical Administrative Assistant

Letters of Notification

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

Letters of Intent

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.