

**Tentative Agenda Items
July 31, 2009 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, April 24, 2009 Minutes meeting
- Minutes, May 11, 2009 Special meeting
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Report on 2008 College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through fall 2008 and a comparison to the national college-going rate according to the National Center for Education Statistics.

- **Annual Faculty Performance Report**

A summary report on the Annual Review of Faculty Performance for the 2007-08 academic year will be presented.

PUBLIC FORUM

- **Higher Education Opportunities Grant (Go! Grant)**

The proposed changes to the rules for the Go! Grant allow students that are pursuing a qualified certificate program, associate degree program or baccalaureate degree program to be eligible if they meet the need criteria. Students must maintain a 2.0, satisfactory academic progress as well as continue to meet the need criteria to have their grant renewed each year. Number in household will be used when determining the maximum adjusted gross income allowed instead of dependent children in the household.

- **Military Dependents**

No substantive changes to these rules. There will be new deadlines for the program that will align with our new application system.

- **Law Enforcement Officers Dependents**

The proposed changes to the rules added a continuing eligibility requirement of a 2.0 GPA.

- **Governor’s Scholars Program**

The proposed changes to the rules added the requirement of graduating from an Arkansas High School to be considered for the Governor’s Scholarship.

- **Arkansas Health Education Grant**

The proposed changes added the requirements for the optometry loan program.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas Tech University**

Technical Certificate in Viticulture
Technical Certificate in Enology
Viticulture and Enology Department

Program Summary

Arkansas Tech University – Ozark Campus is requesting approval to offer a Technical Certificate in Viticulture and Technical Certificate in Enology. The programs will be housed in a new Viticulture and Enology Department which will assist in the administration of the programs. The Technical Certificate in Viticulture will allow the student to demonstrate the application of specific agricultural knowledge, techniques, and theories to improve vineyard health. Students completing this technical certificate will be prepared for entry to mid-level positions in the grape growing industry. The Technical Certificate in Enology allows the learner to demonstrate wine making applications and theory in the wine production process. Students completing this technical certificate will be prepared for entry to mid-level positions in the wine making industry. The Altus vineyards and wineries, due to their proximity to the Ozark Campus, provide employment and internship opportunities, entrepreneurial support, as well as professional growth opportunities for those currently employed.

Arkansas Tech University – Ozark Campus will partner its resources and strategic location with the Viticulture and Enology Science and Technology Alliance (VESTA) to include regional educational institutions: Missouri State University-West Plains, Rend Lake College in Illinois, Northeast Iowa Community College, and Redlands Community College in Oklahoma. The regional merger with the VESTA Alliance enjoys grant support from the National Science Foundation. The Viticulture and Enology technical courses will be taught in conjunction with the VESTA Alliance through a combination of online learning using the instructional expertise of the region as well as technical course components originating from the Ozark Campus.

The Ozark Campus will add to this regional educational endeavor by offering qualified expert knowledge of the Arkansas grape growing region, and of the wine making industry specific to this region. The proposed programs will enable and support the existing regional grape growing industry. Based on our research it is evident that an Arkansas partner is needed to strengthen the educational opportunities of the states served by VESTA. The development of the technical certificates will serve to create a quality control standard of excellence needed in the industry. In addition to supporting current industry, ATU-Ozark Campus intends to increase economic development through education by promoting increased vineyard production and winery establishments. Previous VESTA partners have evidenced that programs such as this promote entrepreneurial start up wineries that enhance regional tourism and growth.

- **East Arkansas Community College**
Associate of Applied Science in Occupational Therapy Assisting

Program Summary

This program will be a two year program of study that prepares an individual to work under the direction of a certified Occupational Therapist to administer treatment pertinent to restorative, preventive, and maintenance programs. Admission to the program will be selective and competitive. The curriculum plan for the program will consist of 72 credit hours and include the following courses: Anatomy and Physiology I & II, English Composition I & II, College algebra, Introduction to Sociology, General Psychology, Developmental Psychology, Abnormal Psychology, Computer Fundamentals and 40 credit hours of newly developed core courses in occupation therapy assistant including field/clinical experiences. This program will prepare the graduate to practice in a variety of health care and community settings as a member of a professional team. Upon completion of the program of study, the graduate will receive an associate in applied science degree and will be eligible to take the National Certification Exam of OT Assistants. Upon successful completion of the certification exam the graduate will become a Certified Occupation Therapy Assistant (COTA).

- **Mid-South Community College**
Technical Certificate and Associate of Applied Science in Transportation and Logistics

Program Summary

The Transportation & Logistics Technology program is intended for students interested in learning within a regionally prominent and recognized program that emphasizes distribution, logistics, and supply chain management. Focusing on the practices, skills, and knowledge necessary for entry-level employment in the transportation, distribution, and logistics industries, Transportation & Logistics Technology will provide learning experiences through “learn and practice” sessions of the various processes and services which constitute the industry. Students will explore the transportation and logistics industries and the integrated roles played by laborers, managers, regulators, planners, and others in the field. Studies will also include computer, physical and information automation, improving tracking technologies, such as bar coding, Radio Frequency Identification (RFID) tagging, robotics, and various packaging systems. Accordingly, the curriculum and its interaction with professions in the industry provide students with the knowledge, skills, and experience to be successful in the transportation and logistics field and/or to pursue baccalaureate studies in the field. The Certificate of Proficiency in Warehousing and Distribution Center Operations supports the Transportation and Logistics Technology program.

- **NorthWest Arkansas Community College**
Associate of Applied Science in Culinary Arts

Program Summary

Northwest Arkansas Community College is proposing the creation of a new Associate of Applied Science degree in Culinary Arts. A new competency based curriculum has been developed using industry standards of the American Culinary Federation and the National Restaurant Association Educational Foundation. All current courses have been updated to meet the needs of the students and the business community and new courses have been developed and added. The 64-65 credit hour A.A.S. in Culinary Arts will prepare students for entry to mid-level jobs within the hospitality industry. Possible jobs include: executive and sous chef, banquet chef, garde manger chef, culinary educator, food marketing and brokerage, and entrepreneurial opportunities. Budgeted costs are within college parameters. New expenses will be limited as the location for the program has existing space and equipment to begin the new curriculum.

NWACC's Culinary Arts and Hospitality programs have been operating in cramped quarters. We are expanding the program and investing new resources in it in order to address community interest and needs. The new Non-Profit Center in Rogers offers an outstanding professional kitchen and ample space for instruction and hospitality lab work. The facility is within our service area, much closer to the main campus than was the previous program home. The program does not duplicate or conflict with any other program in the area.

- **NorthWest Arkansas Community College**
Technical Certificate in Baking Arts

Program Summary

Northwest Arkansas Community College is proposing the creation of a new Technical Certificate in Baking Arts. A new competency based curriculum has been developed using industry standards of the American Culinary Federation and the National Restaurant Association Educational Foundation. All current courses have been updated to meet the needs of the students and the business community and new courses have been developed and added.

The 40 -41 credit hour Technical Certificate in Baking Arts will prepare students for a wide range of positions within the hospitality industry. Graduates will be able to consider positions from entry level bakers to management within the hospitality industry. Possible jobs include: baker, baker's assistant, pastry chef, cake decorator, and entrepreneur. While this certificate prepares the student for entry in the workforces, it was created with the plan that students will also obtain the NWACC Hospitality Certificate of Proficiency. New expenses will be limited as the location for the program has existing space and equipment to begin the new curriculum.

The program, under the direction of Chef Lou Rice, will initially consist of one full-time hospitality instructor and two adjunct instructors. A new full-time instructor will be hired in January of 2010. The initial adjuncts will have specific baking knowledge and skill sets direct from industry and will provide up-to-date instruction on current methodologies.

- **University of Arkansas at Little Rock**
Bachelor of Fine Arts in Dance Performance

Program Summary

The Bachelor of Fine Arts in Dance Performance will provide intensive training in dance technique, performance and choreography while offering a well-rounded education designed to develop thinking artists. This degree will serve to offer a degree in Dance in the State of Arkansas, filling a void that has caused many students to seek their degrees in other states. It will also provide a resource for dancers and dance educators in primary and secondary school programs and dance studios throughout the state. The curriculum has been designed to integrate with the university's core curriculum while striving to meet the standards for a B.F.A. degree as constructed by the National Association of Schools of Dance.

The proposed B.F.A. in Dance Performance will complement the existing B.A. in Theatre by offering a wide array of courses open to Theatre majors (and the general student body), and by offering numerous opportunities for collaboration between the students and faculty in both Dance and Theatre. In turn, dance majors will have the opportunity to take courses in Theatre that complement their coursework in Dance. Many of the basic course ideas already exist in the curriculum and are currently offered. With the addition of a few key courses, the proposed degree can begin immediately.

- **University of Arkansas at Monticello**
Bachelor of Arts in Modern Languages

Program Summary

UAM is proposing a unique foreign language major that would require study in two foreign languages (Spanish and French), plus 6 supportive hours in Latin, Japanese or German. All the courses needed for the program already exist as part of the UAM curriculum. Adding the program will require no new funds because all necessary resources are in place, including faculty, library holdings, facilities, and equipment. UAM currently offers minors in French and Spanish, as well as course work up to 6 credit hours in Latin and Japanese. Starting in fall 2009, UAM will also offer 6 hours of German.

Institutional Certification Advisory Committee (ICAC)

The following applications for certification were reviewed by ADHE for consideration at the June 2009 ICAC quarterly meeting.

Chamberlain College of Nursing, Chicago, Illinois

Initial Certification – Online

Bachelor of Science in Nursing

Capella University, Minneapolis, Minnesota

Recertification - Online

Bachelor of Science in Business

Bachelor of Science in Information Technology

Master of Science in Organization and Management

Master of Science in Information Technology

Master of Business Administration

Doctor of Philosophy in Organization and Management

DeVry University, Naperville, Illinois

Initial Certification – Online

Master of Project Management

Master of Public Administration

Master of Information Systems Management

Master of Network and Communications Management

Grand Canyon University, Phoenix, Arizona

Initial Certification – Online

Doctor of Education in Organizational Leadership

ITT Technical Institute, Little Rock, Arkansas

Initial Certification

Association of Applied Science in Software Development Technology

Bachelor of Science in Project Management

Bachelor of Science in Software Applications Development

Kaplan University, Davenport, Iowa

Initial Certification – Online

Bachelor of Science in Accounting

Bachelor of Science in Business

Bachelor of Science in Information Technology

Bachelor of Science in Legal Studies

Regis University, Denver, Colorado

Initial Certification – Online

Master of Science in Database Technologies

Master of Science in Information Assurance

Master of Science in Software Engineering

Recertification – Online

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Computer Networking

Bachelor of Science in Computer Science

Bachelor of Science in Finance

Bachelor of Science in Nursing

Strayer University, Washington, D.C.

Initial Certification – Online

- Master of Health Services Administration
- Master of Public Administration

Strayer University, Washington, D.C.

Initial Certification – New location in Little Rock, Arkansas

- Bachelor of Business Administration
- Bachelor of Science in Information Systems
- Bachelor of Science in Accounting
- Master of Science in Accounting
- Master of Business Administration
- Master of Health Services Administration
- Master of Public Health

Walden University, Minneapolis, Minnesota

Initial Certification – Online

- Master of Information Systems Management
- Master of Science in Leadership
- Master of Healthcare Administration
- Master of Science in Clinical Research Administration
- Master of Science in Nonprofit Management and Leadership
- Doctor of Business Administration

- **Letters of Notification**
- **Letters of Intent**

FINANCE COMMITTEE

- **Operating Funding Recommendations for 2011 Fiscal Year**

The priorities for the Operating Recommendations for fiscal 2011: to provide funds for the states' portion of a 2.3% COLA for unrestricted educational and general at a cost of \$12 million. Additional non-formula funding recommendations of \$7.6 million are also included. These recommendations will provide a 2.4% increase in total funding for higher education.

- **Personal Services Recommendations for Non-Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Certification of Intercollegiate Athletic Budgets for 2009-10**

A.C.A §6-62-805 (Act 366 of 1991) directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2009-10 fiscal year.

- **Economic Feasibility of Bond Issue for South Arkansas Community College (SACC)**

SACC requests approval of the economic feasibility of plans to issue bonds totaling \$3,590,000 with a term of 30 years at an estimated annual interest rate of 5 percent. Proceeds from the bond issue will be used for educational and general purposes to construct a Health Sciences building.

- **Economic Feasibility of Loan for Arkansas State University – Mountain Home (ASUMH)**

ASUMH requests approval of the economic feasibility of plans to issue a bank loan totaling no more than \$2.5 million with a term of up to 20 years at an estimated annual interest rate of no more than 5.5 percent. Proceeds from the loan will be used for educational and general purposes to complete the Community Development Center.

- **Economic Feasibility of Bond Issue for Northwest Arkansas Community College (NWACC)**

NWACC requests approval of the economic feasibility of plans to issue bonds totaling \$10,655,000 with a term of 30 years at an estimated annual interest rate of 5 percent. Proceeds from the bond issue will be used for educational and general purposes to purchase property adjacent to the main campus as an extension of E&G instructional space and offices.

- **Revisions to Higher Education Bond Projects**

Henderson State University requests approval to move \$106,588 from the Renovation of Technology project to the School of Nursing building project. The total amount allocated for this project will be revised to \$1,904,388.

Cossatot Community College of the University of Arkansas requests approval to move \$36,000 from the "A" Building Renovation project to the Instructional Equipment/Technology project. The total amount allocated for this project will be revised to \$91,000. The college is also requesting approval to move \$80,000 from the "A" Building Renovation (\$30,000) and Technology Building/Library Renovation (\$50,000) projects to the Critical Maintenance and ADA Compliance Updates/Renovation project. The total amount allocated for this project will be revised to \$443,500.

Pulaski Technical College requests approval to move \$295,708.04 from the Aviation Hangar project to the Business and Office Technology building project. The total amount allocated for this project will be revised to \$4,795,708.04.