

**Tentative Agenda Items
July 30, 2010 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, April 30, 2010 Regular meeting
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

▪ **Report on Higher Education Bond Projects and Unexpended Fund Balances**

This is an information item for the Board to disclose the projects completed and the unexpended funds at the close of the three-year period in which the funds were expected to be expended. The Arkansas Higher Education Coordinating Board approved a number of Higher Education Bond Projects on April 27, 2007. The Higher Education Bond program has made \$150 million available for technology and facility improvement projects. There is a balance of \$2,124,928 remaining for the six incomplete projects.

▪ **Moratorium on New Campuses**

In April 2000 AHECB adopted a policy to place a moratorium on new ~~stand alone~~ stand alone campuses for ten (10) years to be effective June 1, 2000. That moratorium has expired. However, the conditions that prompted that moratorium still exist. The primary concerns that existed were:

- Concern about the further dilution of funding to existing campuses
- The fact that Arkansas had a very low percentage of citizens with two-year and/or four-year degrees

Both are major concerns in Arkansas higher education today. ADHE will recommend a continuation of this moratorium for an additional ten (10) years with the caveats that were included in the original moratorium.

▪ **Report on 2009 College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through fall 2009 and a comparison to the national college-going rate according to the National Center for Education Statistics.

- **State Stacking Policy**

This agenda item will update the State Stacking Policy to abide by Arkansas Annotated Code 6-80-105.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas State University-Jonesboro
Master of Arts in Teaching**

Program Summary

The Master of Arts in Teaching (MAT) uses predominantly existing classes in Teacher Education along with six new courses to create a Master's program for initial licensure in Early Childhood Education or Middle Level Education. The MAT will enhance the use of existing resources in Teacher Education. The purpose of this program is to provide an additional pathway to Arkansas teacher licensure for the northeast Arkansas region and state.

- **Arkansas State University-Jonesboro
Ph.D. in Educational Leadership**

Program Summary

The PhD in Educational Leadership provides the highest professional degree available to students who aspire to college teaching, educational leadership or research careers. The PhD program consists of 105 semester credit hours. The degree requirements include a prescribed curriculum of both required and elective courses. In addition to the coursework, each doctoral student is expected to complete the comprehensive examination requirement and conduct a major research project resulting in the defense of a dissertation.

The EdD program, which has been in place for 17 years, will share resources with the proposed PhD program. The present faculty will continue to teach courses shared between both programs. Existing facilities will house both programs and the present library collection will serve as the foundation for the PhD program. An amount of \$79,000 will be requested to supplement the existing EdD budget. The additional money will be used to fund and support research assistants, augment the present operating budget and increase library expenditures. At least initially, there will be no requests for additional faculty.

- **Arkansas State University-Newport
Technical Certificate in Surgical Technology**

Program Summary

The Surgical Technology program will provide educational opportunities for students seeking positions in the allied health field and will provide students with experience in exposure, hemostasis, closure, and other intraoperative technical functions that help the surgeon carry out a safe operation with optimal results for the patient. In addition to intraoperative duties, the surgical technologist also performs preoperative and postoperative duties to better facilitate proper patient care. The surgical technologist performs these functions during the operation under the direction and supervision of a surgeon and in accordance with hospital policy and appropriate laws and regulations.

- **South Arkansas Community College
Associate of Arts by Distance Technology**

Program Summary

South Arkansas Community College proposes the development of an online General Education program. The college came to see the need for the program as a result of student requests for online courses and the rural nature of the institution's service area which includes Ashley, Bradley, Chicot, and Union counties. SouthArk currently offers the courses by Internet delivery, using the Blackboard platform. At the present time, SouthArk is offering online 10 courses of the Associate of Arts degree. Last semester, SouthArk learned that it had received a Title III, Strengthening Institutions, grant from the Department of Education. SouthArk's Title III grant entitled *Fulfilling the Promise: Strengthening SouthArk Students' Access and Success* will allow the development of 31 additional online courses. By the end of the 2010-2011 academic year, this \$2 million grant will allow SouthArk to deliver the Associate of Arts degree fully online.

- **University of Arkansas–Fort Smith
Bachelor of Arts in Media Communication**

Program Summary

The proposed degree in Media Communication features an interdisciplinary approach to new media writing, convergence journalism, and digital literacy. The primary purpose of the program, which would be housed in the College of Languages and Communication, is to train communication professionals capable of working in existing and projected employment that requires communication skills across various media platforms. Examples are traditional newspapers and online news outlets, print magazines and similar online content sites, radio stations and internet radio sites, television and internet video sites, public relations, production and promotion, and advertising. The degree focuses on a distinct set of skills taught in courses housed within two departments: the Department of English, Rhetoric and Writing and the Speech/Communication Department. As such, the degree primarily makes use of existing faculty and will require no significant additional resources for the first three to five years. The degree includes a total of 124 hours and requires the addition of only two courses: COMM 493V Independent Project and COMM 495V Communication Internship. In addition, local and area media professionals in print, newspaper, TV, online news, radio, production, public relations, and advertising firms have indicated a willingness to assist in supporting existing faculty and resources.

- **Institutional Certification Advisory Committee (ICAC)**

American Public University/American Military University, West Virginia

Initial Certification . Distance Technology

Associate of Arts in Management

Bachelor of Arts in General Studies

Bachelor of Arts in Transportation and Logistics Management

Recertification . Distance Technology

Associate of Arts in General Studies

Bachelor of Business Administration

Bachelor of Arts in Criminal Justice

Bachelor of Arts in Management

Bachelor of Arts in Psychology

Anthem College, Phoenix, Arizona

Initial Certification . Distance Technology

Associate of Applied Science in Accounting Technology

Associate of Applied Science in Business Management

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Medical Billing and Coding

Associate of Applied Science in Paralegal

Ashford University, Clinton, Iowa

Initial Certification . Distance Technology
Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Arts in Public Administration
Master of Arts in Business Administration

Bethel University, McKenzie, Tennessee

Initial Certification . Distance Technology
Bachelor of Science in Organizational Leadership

DeVry University, Naperville, Illinois

Initial Certification . Distance Technology
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration

ITT Technical Institute, Little Rock, Arkansas

Recertification . Little Rock Campus
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Visual Communications
Bachelor of Science in Electronics and Communications Engineering Technology
Bachelor of Science in Information Systems Security
Bachelor of Science in Digital Entertainment and Game Design
Decertification . Little Rock Campus
Associate of Applied Science in Computer Networking Technology
Bachelor of Science in Technical Project Management
Bachelor of Science in Data Communications Systems Technology
Bachelor of Science in Software Engineering Technology

Kaplan University, Davenport, Iowa

Initial Certification . Distance Technology
Bachelor of Science in Health Care Administration
Bachelor of Science in Political Science
Bachelor of Science in Professional Studies
Bachelor of Science in Public Health
Master of Science in Psychology

Montana State University, Havre, Montana

Initial Certification . On-Campus at Mid-South Community College
Bachelor of Science in Diesel Technology

Nova Southeastern University, Fort Lauderdale, Florida

Recertification . Distance Technology
Master of Business Administration

Remington College, Heathrow, Florida

Initial Certification . Distance Technology
Associate of Science in Paralegal
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational Management

Saint Joseph's College of Maine, Standish, Maine

Recertification . Distance Technology
Bachelor of Science in Radiologic Science Administration
Bachelor of Science in Nursing (RN to BSN)

University of Phoenix, Phoenix, Arizona

Recertification . Distance Technology, Little Rock and Rogers Campuses

Bachelor of Science in Criminal Justice Administration

Recertification . Distance Technology

Doctor of Business Administration

Doctor of Management in Organizational Leadership

Doctor of Health Administration

Post-Baccalaureate School Nurse Certificate

Initial Certification . Distance Technology

Doctor of Philosophy in Nursing

Webster University, St. Louis, Missouri

Recertification . Little Rock Air Force Base

Master of Human Resources Development

Master of Arts in Information Technology Management

Master of Business Administration

Emphasis in Human Resources Development

Emphasis in Information Technology Management

Master of Public Administration

Webster University, St. Louis, Missouri

Recertification . Little Rock Campus

Master of Business Administration

Master of Health Administration

Master of Arts in Business and Organizational Security Management

Master of Arts in Human Resources Management

Master of Arts in International Business

Master of Arts in Management and Leadership

Master of Arts in Marketing

Master of Arts in Media Communications

Master of Science in Environmental Management

Master of Science in Finance

Webster University, St. Louis, Missouri

Initial Certification . Distance Technology

Master of Arts in Business and Organizational Security Management

Master of Arts in Media Communications

Master of Science in Environmental Management

Master of Science in Finance

▪ **Annual Report on Faculty Performance Review**

A summary report on the Annual Review of Faculty Performance for the 2009-10 academic year will be presented.

▪ **Distance Technology Report**

A report on the distance technology program offerings at Arkansas colleges and universities will be presented.

▪ **Letters of Notification**

▪ **Letters of Intent**

FINANCE COMMITTEE

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that \$1 million from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

- **Operating Recommendations for 2011-13 Biennium**

This contains the operating recommendations for the 2011-13 biennium after the hearing the appeals of those institutions with concerns about the finance staff's preliminary recommendations. The funding recommendations are based upon eighty (80) percent of the census-date enrollment and twenty (20) percent of the end-of-term enrollment. The distribution of new funds represents \$32.4 million for fiscal 2012 and \$35.3 million for fiscal 2013 which includes \$6.6 million in category 5B+ funding. Category 5B+ funding will flow only if funds in addition to the priority recommendations become available.

- **Personal Services Recommendations for Non-Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Recommendations for State Funding of Capital Projects: 2011-13 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, and deferred maintenance needs. Recommendations include funding for renovation, new construction and technology infrastructure of \$68.72 million. ADHE staff also recommended \$43.7 million for deferred maintenance and \$21.9 million for equipment and library needs. A total of \$134.2 million was recommended for all projects.

- **Certification of Intercollegiate Athletic Budgets for 2010-11**

A.C.A. §6-62-805 (Act 366 of 1991) directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2010-11 fiscal year.

- **Economic Feasibility of Bond Issue for Mid-South Community College (MSCC)**

MSCC requests approval of the economic feasibility of plans to issue bonds totaling \$5.18 million with a term of 30 years at an estimated annual interest rate of 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes to construct a Bio-Diesel Technology building and surrounding infrastructure.

- **Economic Feasibility of Bond Issue for the University of Central Arkansas (UCA)**

UCA requests approval of the economic feasibility of plans to refund bonds totaling approximately \$19.615 million and to issue auxiliary bonds totaling approximately \$22 million with a term of 30 years at an annual interest rate not to exceed 5.25 percent. The refunded bonds consist of auxiliary bonds totaling \$4.04 million and E&G bonds totaling \$15.575 million. Proceeds from the bond issue will be used to construct a residence hall and make other renovations to existing residence halls.

- **Economic Feasibility of Bond Issue for Northwest Arkansas Community College (NWACC)**

NWACC requests approval of the economic feasibility of plans to issue bonds totaling \$15.0 million with a maximum term of 30 years at an estimated annual interest rate of 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes to construct a Health Professions building.

- **Economic Feasibility of Loan for University of Arkansas Community College at Morrilton (UACCM)**

UACCM requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in an amount up to \$800,000 with a term of 10 years at an estimated annual interest rate of 0.38 percent. Proceeds from the loan will be used ADA compliance and to address safety issues.