

**Tentative Agenda Items
July 26, 2018 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, April 19, 2019 Regular Meeting
- Minutes, May 24, 2019 Special Meeting
- Minutes, June 25, 2019 Special Meeting

EXECUTIVE SECTION

▪ **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

▪ **Report on 2018 Fall College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through Fall 2018 and a comparison to the national college-going rate according to the National Center for Education Statistics.

▪ **Report on Concurrent Enrollment**

The annual report on Concurrent Credit will be presented. Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

▪ **Report on Faculty Performance Review 2018-2019 (AHECB Policy 5.5)**

A summary report on the Annual Review of Faculty Performance will be presented.

▪ **Academic Challenge Scholarship**

In accordance with Act 549 of 2019, amendments expand eligibility to students who have an ACT superscore of 19. Students who are receiving the scholarship for the fourth year can now enroll in less than 15 hours and receive a prorated award.

▪ **Arkansas Future Grant (ArFuture) Scholarship**

In accordance with Act 618 of 2019, the amendments provide provisions of the Arkansas Futures Grant, including the fields of study that are within the scope of the program, and student mentoring and community service requirements. The list of eligible programs will be expanded to include accounting, finance, nursing, IT, data analysis and graphic design. The community service requirement will be lowered from 15 hours per semester to 10 hours per semester.

- **Governor's Distinguished Scholarship**

In accordance with Act 834 of 2019, recipients of Arkansas Governor's Distinguished Scholarships can continue to receive proceeds on a prorated basis while enrolled part-time.

- **State Teacher Education Program (STEP)**

In accordance with Act 603 of 2019, the amendments to the State Teacher Education Program (STEP) provide that an individual who earns a teaching license upon successful completion of the Non-Traditional Licensure Program or the Professional Pathway to Educator Licensure program are now eligible for STEP.

FINANCE COMMITTEE

- **Certification of Intercollegiate Athletic Budgets for 2019-20**

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2019-20 fiscal year.

- **Economic Feasibility of Bond for Southern Arkansas University (SAUM)**

Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds not to exceed \$15.1 million with a term of 20 years for educational and general purposes and 15 years for auxiliary purposes at a rate of approximately 3.13%. The educational and general proceeds not exceeding \$6.35 million will be used to refund the 2013A Series bonds. Auxiliary proceeds not exceeding \$8.75 million will be used to refund the 2014 Series bonds. The Southern Arkansas University Board of Trustees approved this financing at its meeting on May 30, 2019.

- **Economic Feasibility of Bond for University of Arkansas, Fayetteville (UAF)**

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$31.25 million with a term of 15 years for auxiliary purposes at a rate of approximately 4.5%. Proceeds from will be used for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on June 17, 2019.

- **Economic Feasibility of Loan for Ozarka College (OZC)**

Ozarka College requests the approval of the economic feasibility of plans to obtain a bank loan not to exceed \$400,000 with a term of 15 years for educational and general purposes at a rate not to exceed 4.0%. Proceeds from the loan will be used to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Center. The Ozarka College Board of Trustees approved this financing at its meeting on July 2, 2019.

ACADEMIC COMMITTEE

Consent Agenda

- **Northwest Arkansas Community College**

- **New Off-Campus Instruction Center–Washington County Location, Springdale, AR**

- NWACC is proposing a new off-campus site in Springdale, AR, called NWACC Washington County. The proposed site will offer the Associate of Arts, Associate of Science in Liberal Arts & Sciences, Associate of Applied Science in Nursing, and Associate of Applied Science in Health Information Management degrees. The proposed programs can be completed through a combination of distance, online, and onsite modes. NWACC Washington County is approximately 38,000 square feet and is comprised of 17 classrooms, including three with science labs and one nursing simulations lab. Open work areas will be utilized for staff in lieu of standard office formats.

- **University of Arkansas, Fayetteville**

- **Bachelor of Arts in Arabic**

- The proposed Bachelor of Arts in Arabic is 120 credit hour program designed to help students achieve high levels of fluency in Arabic languages, literature, and culture while developing tools to think about and engage critically with the Arab world. Students who major in the proposed program will have the opportunity to combine their Arabic language study with Middle East Studies and International and Global Studies, further strengthening and broadening their language and culture studies. The proposed major prepares students for graduate work in comparative literature, literacy and non-literary translation, anthropology, geography, history, political science, international relations, economics, and gender studies. Graduates may pursue job opportunities in the United States or Arab World with organizations such as the Arab American Chamber of Commerce, various Arab embassies and consulates, international banks, American foreign relations, the United States government, and in various businesses or the oil industry.

- **Master of Education in Community College Leadership**

- The proposed Master of Education in Community College Leadership will be an online 33 credit hour graduate program for individuals who work in community colleges who seek to build their content expertise and improve career mobility. The proposed program focuses on preparing individuals for community college leadership and administrative roles. Prospective students should have a bachelor's degree and some experience working at a community college. Graduates will understand and gain knowledge of the historical development, contemporary challenges and different functions of community colleges.

- **Institutional Certification Advisory Committee (ICAC)**

- The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2019.

- **Programs by Distance Technology**

- Academy of Art University, San Francisco, California

- Associate of Arts in Animation and Visual Effects

- Associate of Arts in Fine Art

- Associate of Arts in Graphic Design

- Associate of Arts in Interior Architecture and Design

- Associate of Arts in Illustration

- Associate of Arts in Motion Pictures and Television

- Associate of Arts in Photography

- Associate of Arts in Landscape Architecture

- Bachelor of Arts in Architecture

- Bachelor of Fine Arts in Animation and Visual Effects

- Bachelor of Fine Arts in Fine Art

Bachelor of Fine Arts in Game Development
Bachelor of Fine Arts in Graphic Design
Bachelor of Fine Arts in Interior Architecture and Design
Bachelor of Fine Arts in Motion Pictures and Television
Bachelor of Fine Arts in Landscape Architecture
Bachelor of Science in Game Development
Master of Architecture
Master of Arts in Animation and Visual Effects
Master of Arts in Architecture
Master of Arts in Fine Arts
Master of Arts in Game Development
Master of Arts in Graphic Design
Master of Arts in Interior Architecture and Design
Master of Arts in Illustration
Master of Arts in Motion Pictures and Television
Master of Arts in Photography
Master of Arts in Landscape Architecture
Master of Fine Arts in Game Development
Master of Fine Arts in Graphic Design
Master of Fine Arts in Interior Architecture and Design
Master of Fine Arts in Motion Pictures and Television
Master of Fine Arts in Photography
Master of Fine Arts in Landscape Architecture

Pepperdine University, Malibu, California

Master of Science in Human Resources

Master of Science in Management and Leadership

Spartan College of Aeronautics and Technology, Tulsa, Oklahoma

Diploma in Aviation Maintenance Technology

Associate of Applied Science in Aviation Maintenance Technology

Bachelor of Science in Aviation Technology Management

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.