Tentative Agenda Items July 30, 2021 AHECB Meeting

BOARD BUSINESS (Introductions, announcements, minutes) EXECUTIVE SECTION AGENCY UPDATES ACADEMIC COMMITTEE REPORT* FINANCE COMMITTEE REPORT* OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, April 23, 2021 Regular Meeting

EXECUTIVE SECTION

Director's Report

This agenda item will include updates on new employees, legislation and current events.

Report on Concurrent Enrollment

The annual report on Concurrent Credit will be presented. Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

Report on Faculty Performance Review 2020-2021 (AHECB Policy 5.5)

A summary report on the Annual Review of Faculty Performance will be presented.

FINANCE COMMITTEE

Certification of Intercollegiate Athletic Budgets for 2021-22

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2021-22 fiscal year.

ACADEMIC COMMITTEE

Consent Agenda

Arkansas State University Jonesboro Master of Science in Nutrition and Dietetics

The field of nutrition and dietetics encompasses a range of areas including food safety, community health, disease prevention of chronic diseases, nutrition assessment, and nutrition education. The proposed master of science in nutrition and dietetics will include 36 hours of courses. Students will be admitted to the program after completion of an Accreditation Council for Education in Nutrition and Dietetics accredited undergraduate coordinated program in dietetics, which includes coursework and a minimum of 1,000 supervised practice hours in the field. Students will be admitted to the program in the summer following completion of their undergraduate degree in May. All students must meet admission requirements for Arkansas State University Graduate College, and program specific requirements.

Transitional-Master of Science in Nutrition and Dietetics (tMSND)

Arkansas State University proposes a transitional Master of Science in Nutrition and Dietetics (tMSND) program,100% online to allow alumni of the Dietetics Program from Arkansas State University, and individuals looking for diversity in healthcare practice to be competitive for varied positions in the workforce. The graduate program requires 36 hours of graduate courses that will include a variety of teaching methodologies and activities. The program requires 12 hours of core courses in health care delivery, research, epidemiology, and biostatistics; 15 hours of major requirements in leadership, nutrition, obesity, and healthcare ethics; and 9 hours of support courses in topics in foodservice, management, nutrition, and public policy. The program will utilize existing faculty, facilities and operational support services. Students will be able to gain admission throughout the year, after completing two required prerequisites.

South Arkansas University Tech Technical Certificate-Cosmetology Instructor

Southern Arkansas University Tech's Cosmetology Instructor program will require students and instructors to be a current licensed cosmetologist in the State of Arkansas. The purpose of educating licensed cosmetologist is to give individuals another alternative in the cosmetology industry. The program will be open to those that want to share his/her knowledge and passion of this profession with others as an instructor in the industry. This part of the profession also offers another advantage for profitable employment in the hairstyling industry. The length of the program will be provided in two options: 1) 20 weeks for 30 hours per week; and 2) 40 weeks for 15 hours per week. This is a 24 credit

hour program made up of six new courses. The program will also, prepare students to take the National-Interstate Council of State Boards of Cosmetology (NIC) instructor exam.

Associate of Applied Science in Diagnostic Medical Sonography

Southern Arkansas University Tech's Diagnostic Medical Sonography program will be a 66 credit hour program designed to provide students with general knowledge, skills and competencies needed to have a successful career in diagnostic medical sonography. This program will be based on the requirements necessary to pass the American Registry of Diagnostic Sonography (ARDMS) certification examination and to function as a general sonographer. Graduates will receive an

Associates of Applied Science in Diagnostic Medical Sonography and will be eligible to take the ARDMS examination in Sonography Principles and Instrumentation (SPI), Abdomen and Obstetrics and Gynecology. The institution has remodeled an existing classroom/lab space to support the proposed program.

University of Arkansas Monticello Master of Science in Nursing (MSN) and Post Master's Certificate in Public Health

The Master of Science in Nursing in Public Health, will be a 100% online degree that will provide both flexibility and academic rigor for registered nurses. The 37-credit hour MSN degree will accommodate the academic, personal, and career goals of its students and allows flexibility for student lifestyles and geographical locations. This degree prepares registered nurses (RNs) to promote health and provide preventive and curative nursing services for groups or communities under the supervision of a public health agency. In addition, the programs curriculum will align with the professional nursing curricular elements and expected outcomes identified by the National League for Nursing (NLN) in its *Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Masters', Practice Doctorate, and Research Doctorate Programs in Nursing.* The Post-Master's Certificate in Public Health Nursing, will be a 13-credit hour certificate available to RNs who already have a master's of nursing degree and a desire to further their experience. Post-masters nursing certificates allow RNs to grow in their careers and take on more substantial healthcare roles.

University of Arkansas Pine Bluff Master of Education (M.Ed.) -Vocational Rehabilitation- Addiction Counseling

The Master of Education (M.Ed.) in Vocational Rehabilitation, with an emphasis in Addiction Counseling, is designed to allow students, (1) from various backgrounds to participate in a graduate rehabilitation program that provides an emphasis in Addiction Studies and (2) train individuals who work with people with disabilities from widely diverse cultures, abilities and backgrounds. The program will be designed around 60 credit hours of graduate coursework that will consist of 11 core courses (33 units), practicum (3 units) and a required internship (12 units) in addition to a 12-unit specialization in Addiction Counseling.

Institutional Certification Advisory Committee (ICAC)

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2021.

<u>DeVry University, Naperville, Illinois</u> Initial Certification – Distance Technology Certificate in Business Essentials Certificate in Cloud Computing

Certificate in Cyber Security Certificate in Data Mining and Analytics Certificate in Internet of Things Certificate in Software Design and Solutions Certificate in Web and Mobile Application Development

<u>Northcentral University, La Jolla, California</u> Master of Science in Applied Behavior Analysis Master of Science in Sport Psychology Walden University, Minneapolis, Minnesota Bachelor of Science in Elementary Education Bachelor of Science in Human Services Bachelor of Social Work Master of Science in Human Services Master of Science in Information Technology Master of Science in Marriage, Couple, and Family Counseling Master of Social Work Doctor of Nursing Practice Doctor of Philosophy in Counselor Education and Supervision Doctor of Social Work

Letters of Notification

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

Letters of Intent

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.