

**Tentative Agenda Items
May 1, 2015 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, January 30, 2015 Regular meeting
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Annual Report on Credentials Awarded**

The credentials awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

- **Annual Report on Student Retention and Graduation**

The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention, graduation, and success rate calculations on cohorts of students along with segmentations by gender, race, and age.

- **Annual Report on Retention and Graduation of Intercollegiate Athletes**

The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

- **Annual Report on Productivity of Recently Approved Programs**

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in AY2011 (2010-2011) (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in AY2009 (2008-2009) (after five years) will be presented to the Coordinating Board as an information item.

FINANCE COMMITTEE

- **Performance Funding Outcomes**

The performance-based funding formulas were reviewed and approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on December 2, 2011. This report will provide the outcomes for each University and College based on the performance-based funding formulas aforementioned.

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that up to \$750,000 from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas State University Jonesboro
Master of Science in Psychological Science**

The Master of Science in Psychological Science is a 36-semester credit hours program designed to provide education in basic and applied psychological research combined with advanced education in core content areas of psychology. The program is designed for graduates of undergraduate psychology programs who desire advanced-level training in psychology before seeking admission to doctoral programs in psychology or before seeking entrance into the labor force as applied researchers or community college faculty.

The impetus for the proposed program is institutional- and field-driven. There has been a growing focus on master's level training within psychology as a precursor to doctoral study and applied employment positions that do not require doctoral-level training. Most individuals with a psychology doctorate enter academia, rather than applied positions, e.g., professional survey researchers.

- **Arkansas Tech University
Bachelor of Arts in Cultural and Geospatial Studies**

With a focus on cultural resources management and geographic analysis within a regional context, the bachelor's degree in cultural and geospatial studies will allow students to successfully analyze spatial and cultural data in support of community development and preservation of cultural heritage. Students will gain valuable skills in community interaction, discipline-specific research methodologies, and computer cartography (geographic information systems).

The 120-hour bachelor's program draws from courses in Anthropology and Geography and will provide students with skills necessary for jobs in economic development, city and regional planning, cultural resource management, natural resource management, heritage preservation, parks and recreation administration along with a range of other fields. Graduates of the program will have marketable skills in Graphic Information Systems (GIS) while also providing a solid foundation in the Geographer's and Anthropologist's methods of identifying, analyzing, and solving problems.

- **Black River Technical College**

- Technical Certificate in Auto Collision Structural Repair Technology**

- Currently, BRTC offers a one year Technical Certificate (TC) in Auto Collision Cosmetic Repair which provides the student with a year's worth of training in auto body repair. The 34-credit hour Technical Certificate in Auto Collision Structural Repair will provide students with more specialized training in structural repair of automobiles. Students will gain knowledge and hands-on experience in refinishing, general body panels, computerized estimation and appraisal, restraint systems, structural repair methods, and different paint systems techniques. Combining the two TC's would provide an opportunity for graduates to obtain an Associate of Applied Science in General Technology. Graduates can be hired in body shops, collision repair centers, insurance adjusting or appraising and as paint specialists with paint companies or in industrial centers. Graduates of both the TC in Auto Collision Cosmetic Repair and the proposed TC in Auto Collision Structural Repair Technology could obtain an Associate of Applied Science in General Technology by completing general education coursework.

- **National Park Community College**

- Technical Certificate in Aerospace Fabrication and Repair**

- The 30-credit hour Technical Certificate in Aerospace Fabrication and Repair program will provide students with the skills necessary for jobs in the Aerospace Fabrication and Repair Industry. The program will produce entry level candidates who have knowledge and skills in the production and repair of metallic and composite aerospace structures, the ability to interpret technical drawings, understand aerospace production systems and have the soft skills necessary for employment. An Employer's Need Survey was conducted in 2014 and employers in the region indicated they have 25 current positions available for graduates with the skills obtained by this technical certificate. They further indicated they will have over 200 jobs over the next two to four years for these graduates. Many of these employers will provide tuition assistance for their employees to obtain these skills. Graduates of the proposed program can be hired in positions that range from \$12-25 per hour.

In October 2013, National Park Community College (NPCC) was part of a seven-member South Arkansas Community College Consortium (SACCC) that was awarded an \$8.4 million dollar Trade Adjustment Assistance Community College and Career (TAACCCT) grant from the U. S. Department of Labor Employment and Training Administration. The TAACCCT grant is designated to colleges to specifically provide instruction and other education services to students seeking credentials that lead to employment in the manufacturing industries. NPCC's portion of the grant is \$1,003,800. The grant terminates on September 30, 2017.

- **Southern Arkansas University Magnolia**

- Master of Education in Higher, Adult, and Lifelong Education (HALE)**

- The Master of Education in HALE is a 33-semester credit hour online degree program includes coursework in foundations, curriculum and teaching (including distance learning), organization and administration, research, and electives so students can create an emphasis area to fit their career aspirations. An internship in the student's emphasis area is required as the capstone exit experience. Students select either higher education or adult education emphasis area, however, students may elect to take courses in both emphasis areas. The program provides an educational pathway for faculty or other educators seeking to improve their teaching techniques for adult learners, individuals seeking to advance into administrative or management positions in various educational settings, or others who work with adult learners in a variety of agencies.

In 2014, after intensive planning and rigorous review by the Departments of Education and Higher Education, SAU was approved for online delivery of educational leadership programs. This transformation has enabled SAU to be positioned to offer additional online delivery programs. The online delivery of the proposed program will be advantageous for working professionals with active careers and families.

- **University of Arkansas – Fort Smith**
Bachelor of Social Work

The Bachelor of Social Work (BSW) program will prepare students for state licensure and professional practice in the broad field of social work as well as to prepare them to enter graduate programs in social work. As a part of course content and field practicum, the proposed program will address the goals of the profession, teach critical thinking, research methods, and the application of critical assessment. BSW majors will be trained in the principles of logic, scientific inquiry, and discernment of this generalist program via supervised field practicums and associated courses. Emphasis areas currently offered at UAFS that support the proposed program include the general education core classes in English, Rhetoric, Speech, Math, Philosophy, Biology, Chemistry, Physical Science, Music, Art, Humanities, Political Science, Psychology, Sociology, Economics, Anthropology, Criminal Justice, Religion, Statistics, and Management.

An Employer's Need Survey was conducted to ascertain the interest and need for social workers, educational requirements, salary, job availability, and skill preferences. Eleven agencies responded and reported that jobs employing social workers include, but are not limited to: case workers/managers, drug court counselors, forensic interviewers, therapists, and waiver coordinators. These employers responded that employees with a BSW can expect to earn an average \$30,000-\$37,000 annually. Positions available for employees with these skills average in the 50's annually.

The BSW degree program is designed in accordance with the Council on Social Work Education (CSWE) standards for a generalist program. UAFS will seek accreditation from CSWE for the program.

*These degree summaries were originally sent to ADHE and forwarded to the Board and the institutions as program proposals. After closer examination, they have been recommended for Board approval as Letters of Notification.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification are under review by ADHE for possible consideration at the AHECB meeting in May 2015.

Initial Certifications – Distance Technology

American Intercontinental University, Schaumburg, Illinois

Master of Education, Specializations in Education Assessment and Evaluation, Classroom Integration of Technology, Instructional Design and Technology (Non-Licensure)

Bethel University, McKenzie, Tennessee

Master of Business Administration

Boston University, Boston, Massachusetts
Doctor of Occupational Therapy (Non-Licensure)

The Chicago School of Professional Psychology, Los Angeles, California
Doctor of Philosophy in Business Psychology, Consulting Track
Doctor of Philosophy in International Psychology

Concordia University Wisconsin, Mequon, Wisconsin
Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy
Doctor of Occupational Therapy (Non-Licensure)

Excelsior College, Albany, New York
Bachelor of Professional Studies in Business and Management
Bachelor of Science in Electrical Engineering Technology
Bachelor of Science in Nuclear Engineering Technology

George Washington University, Washington, D.C.
Executive Master of Health Administration

Grand Canyon University, Phoenix, Arizona
Bachelor of Arts in Government
Master of Science in Organizational Growth and Sales

ITT Technical Institute, Carmel, Indiana – Little Rock Campus
Diploma in Accounting
Diploma in Business Management
Diploma in Drafting and Design Technology
Diploma in Electrical Engineering Technology
Diploma in Criminology and Forensic Technology
Diploma in Network Systems Administration
Diploma in Software Development
Associate of Applied Science in Accounting
Associate of Applied Science in Drafting and Design-Architecture and Civil Administration

Johns Hopkins University, Baltimore, Maryland
Post-Baccalaureate Certificate in Clinical Informatics
Post-Baccalaureate Certificate in Digital Curation
Master of Biotechnology Enterprise and Entrepreneurship
Master of Science in Bioinformatics
Master of Science in Regulatory Science
Post Master's Certificate in Adult Gerontological Acute Care Nurse Practitioner
Post Master's Certificate in Adult Gerontological Critical Care Clinical Nurse Specialist
Post Master's Certificate in Family Primary Care Nurse Practitioner
Post Master's Certificate in Pediatric Critical Care Clinical Nurse Specialist
Post Master's Certificate in Pediatric Health Clinical Nurse
Doctor of Education (Non-Licensure)

Northcentral University, Scottsdale, Arizona
Master of Education, Specializations in Global Training and Development, Leadership in Higher Education, Organizational Leadership, and Sports Management (Non-Licensure)
Master of Education, Specialization in Educational Leadership
Education Specialist, Specializations in Global Training and Development, Leadership in Higher Education, Organizational Leadership, and Sports Management (Non-Licensure)
Doctor of Education, Specializations in Global Training and Development, Leadership in Higher Education, Organizational Leadership, and Sports Management (Non-Licensure)

Doctor of Philosophy in Education, Specializations in Global Training and Development, Leadership in Higher Education, Organizational Leadership, and Sports Management (Non-Licensure)

Post University, Waterbury, Connecticut

Graduate Certificate in Professional Counseling (non-licensure)

Quinnipiac University, Hampden, Connecticut

Doctor of Occupational Therapy (Non-Licensure)

Simmons College, Boston, Massachusetts

RN to Bachelor of Science in Nursing

RN to Master of Science in Nursing

Southern Methodist University, Dallas, Texas

Courses:

EDU6330 Introductory Course A, Survey of Dyslexia and Related Learning Disabilities

EDU 6331 Introductory Course B, Cognitive and Linguistic Structures of Written Language

EDU 6231 Introductory Course C, Early Language Development

EDU 6101 Practicum Experience

EDU 6332 Advanced Course A, Advanced Cognitive and Linguistic Structure of Written Language, Part I

EDU 6333 Advanced Course B, Advanced Cognitive and Linguistic Structures of Written Language, Part II

EDU 6102 Practicum Experience

EDU 6233 Advanced Course B, Advanced Cognitive and Linguistic Structures of Written Language, Part III

EDU 6103 Practicum Experience

EDU 6134 Study Skills

EDU 6105 Current Issues in Dyslexia: Dyslexia Identification Process, Kindergarten and Beyond

EDU 6110 Automaticity/Rate/Comprehension

EDU 6115 Phonological Awareness

EDU 6116 Procedures & Measures for Assessing Students for Dyslexia

EDU 6109 Work Smart

EDU 6118 Characteristics of Dyslexia

University of Wisconsin-Stout, Menomonie, Wisconsin

Bachelor of Science in Golf Enterprise Management

Bachelor of Science in Human Development and Family Studies

Bachelor of Science in Management

University of Wisconsin-Whitewater, Whitewater, Wisconsin

Bachelor of Business Administration

Master of Business Administration

Utah Valley University, Orem, Utah

Associate of Applied Science in Aviation Science

Associate of Science in Aviation Science

Bachelor of Science in Aviation Science, Emphasis in Professional Pilot, Aviation Administration

Bachelor of Science in Emergency Services Administration, Emphasis in Emergency Management

Western New Mexico University, Silver City, New Mexico

Master of Occupational Therapy (Tentative)

Wilkes University, Wilkes-Barre, Pennsylvania

Master of Arts in Creative Writing

Master of Fine Arts in Creative Writing

William Woods University, Fulton, Missouri
Master of Business Administration

Initial Program Certification - Arkansas Campus

Vista College, Richardson, Texas
Business Administration Diploma
Information Technology Diploma
Medical Assistant Diploma

Medical Insurance Billing and Coding Diploma
(Certification Contingent on Approval of Council on Occupational Education)

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.