

**Tentative Agenda Items  
October 25, 2013 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)**

**EXECUTIVE SECTION**

**AGENCY UPDATES**

**ACADEMIC COMMITTEE REPORT\***

**FINANCE COMMITTEE REPORT\***

**OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, July 26, 2013 Regular meeting
- **Approval of 2014 Coordinating Board Meeting Schedule**  
The proposed 2014 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**  
Chairman Allen will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

**AGENCY UPDATE**

**EXECUTIVE SECTION**

- **Report on Academic Program Deletions**

A report detailing program deletions during the 2012-2013 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.

**ACADEMIC COMMITTEE**

**Regular Agenda**

- **University of Arkansas for Medical Sciences – Northwest Arkansas Campus  
Doctor of Physical Therapy and Department of Physical Therapy**

The College of Health Professions of the University of Arkansas for Medical Sciences (UAMS) proposes the development of a three-year post-baccalaureate education program leading to a Doctor of Physical Therapy (DPT), to be located at the UAMS Northwest campus in Fayetteville, Arkansas. As currently conceived, the program will serve the health care and education needs of the target region roughly within a 100-mile radius of Fayetteville that encompasses northwest Arkansas, southwest Missouri, and northeastern Oklahoma. Physical therapist workforce studies and projections, as well as an analysis of the number and distribution of physical therapists in the target region, suggest that a physical therapy program at the UAMS Northwest campus would provide significant benefit to the region. Data from all sources – national, state, and regional – support the need for a physical therapist education program at the UAMS Northwest campus. In addition, there appears to

be strong support for and potential commitment to a new program among health care facilities and physical therapists in the region.

Similar to most physical therapy (PT) education programs elsewhere, the proposed program will offer a 4+3 curriculum which requires the completion of a 4-year bachelor's degree before enrollment in the 3-year physical therapy program. The 3-year curriculum will be organized around core content including biology, anatomy, cellular histology, physiology, exercise physiology, biomechanics, kinesiology, neuroscience, pharmacology, pathology, and behavioral sciences as well as content specific to physical therapy practice. On average, didactic (classroom) instruction constitutes approximately two-thirds of the PT curriculum, with the remaining one-third dedicated to clinical education.

The purpose of the proposed Department of Physical Therapy located within the UAMS College of Health Professions (CHP) is to house the proposed Doctor of Physical Therapy program at UAMS Northwest in Fayetteville, Arkansas. The mission of the CHP is achieved through the varied offerings of its departments. The College currently houses eleven academic departments including Audiology and Speech Pathology; Dental Hygiene; Dietetics and Nutrition; Emergency Medical Sciences; Genetic Counseling; Health Information Management; Imaging and Radiation Sciences (Diagnostic Medical Sonography, Medical Dosimetry, Nuclear Medicine Imaging Sciences, Radiologic Imaging Sciences); Laboratory Sciences (Cytotechnology, Medical Technology); Ophthalmic Technology; Physician Assistant Studies, and Respiratory and Surgical Technologies.

## **Consent Agenda**

- **College of the Ouachitas**  
**Associate of Applied Science in Apprenticeship Arts**

This program will provide instruction in the installation, operation, and maintenance of the electrical distribution systems in commercial and industrial sites. Topics include safety training, AC and DC electrical theory, metering, electronics, use of electrical codes, raceways, conductors, grounding, motors, transformers, fire alarm systems, fiber optics, instrumentation, building automation and heating, ventilating and air conditioning (HVAC) systems.

To complement an individual's technical or on-the-job training, a component consisting of 15 hours of general education is included. This enables individuals who have completed the degree requirements to not only receive their journeyman's license, but an Associate of Applied Science Degree in Apprenticeship Arts. To be eligible for enrollment in the program, the student must be a Registered Electrical Residential Apprentice.

- **North Arkansas College**  
**Associate of Arts offered by Distance Technology**

The Associate of Arts is an existing degree offered at North Arkansas College that the institution plans to offer as its first online degree program.

- **Southeast Arkansas College**  
**Associate of Arts offered by Distance Technology**

Southeast Arkansas College is proposing the offering of the existing Associate of Arts by distance technology. The degree will be the first online degree program offered by the institution.

- **University of Arkansas for Medical Sciences**  
**Bachelor of Science in Health Information Administration**

The College of Health Professions (CHP) of the University of Arkansas for Medical Sciences is proposing a two-year education program leading to a Bachelor of Science in Health Information Administration. The proposed online 120 semester credit baccalaureate degree program in health information administration (HIA) extends opportunities to individuals beyond those afforded by the currently offered associate of science degree in medical records technology. Those with a baccalaureate degree in HIA are additionally skilled in the management and use of information and information systems for health care planning and provision, resource allocation, and executive decision-making.

The department currently has an online 77 semester credit hour Associate of Science degree program which qualifies the graduate to take Registered Health Information Technician (RHIT) national certification exam. The proposed BS degree program will allow the graduate to be eligible to register for the national Registered Health Information Administrators (RHIA) credential examination.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification have been reviewed by ADHE for consideration at the AHECB meeting in October 2013.

American InterContinental University, Schaumburg, Illinois  
Bachelor of Healthcare Management  
Master of Healthcare Administration

Argosy University, Orange, California  
Associate of Science in Information Technology

Arizona State University, Scottsdale, Arizona  
Doctor of Behavioral Health

Columbia College, Columbia, Missouri  
Bachelor of Arts in English  
Bachelor of Arts in Political Science  
Bachelor of Arts in Public Administration

Georgetown University, Washington, D.C.  
Master of Professional Studies in Emergency and Disaster Management  
Master of Professional Studies in Real Estate  
Master of Professional Studies in Technology Management

Liberty University, Lynchburg, Virginia  
Associate of Arts in Education (Non-Licensure)

Missouri State University, Springfield, Missouri  
Bachelor of Science in Business Degree Completion  
Bachelor of Science in Criminology and Criminal Justice Degree Completion  
Bachelor of Science in Finance Degree Completion  
Master of Arts in History  
Master of Arts in Theatre  
Master of Business Administration  
Master of Science in Computer Information Systems  
Master of Science in Criminology

National American University, Rapid City, South Dakota

Bachelor of Science in Accounting  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Healthcare Management  
Bachelor of Science in Information Technology  
Bachelor of Science in Management  
Bachelor of Science in Organizational Leadership  
RN to Bachelor of Science in Nursing

Post University, Waterbury, Connecticut

Associate of Science in Accounting  
Associate of Science in Early Childhood Studies  
Associate of Science in Legal Studies  
Associate of Science in Management  
Associate of Science in Marketing  
Bachelor of Science in Accounting  
Bachelor of Science in Child Studies  
Bachelor of Science in Legal Studies  
Bachelor of Science in Management  
Bachelor of Science in Marketing  
Master of Science in Human Services

Savannah College of Art and Design, Savannah, Georgia

Master of Arts in Luxury and Fashion Management  
Master of Arts in Photography  
Master of Fine Arts in Painting  
Master of Fine Arts in Photography  
Master of Fine Arts in Writing

University of Cincinnati, Cincinnati, Ohio

Associate of Applied Science in Early Childhood Learning Community  
Master of Health Administration

University of Missouri, Columbia, Missouri

Master of Arts in Information Science and Learning Technologies, emphasis in Library Science

University of South Dakota, Vermillion, South Dakota

Bachelor of Science in Alcohol and Drug Studies

Webster University, St. Louis, Missouri

Little Rock Campus  
Master of Arts in Nonprofit Leadership

**Initial Program Certification-Distance Technology  
New Institutions**

Saint Francis University, Loretto, Pennsylvania

Saint Francis University is a private, non-profit institution started in 1920 and was one of the first Catholic universities in the United States. The University has regional accreditation from the Middle States Commission on Higher Education and is authorized by the Pennsylvania Office of Postsecondary and Higher Education to offer degrees.

Master of Health Sciences

Simmons College, Boston, Massachusetts

Started in 1899, Simmons College is a private, non-profit institution. The institution has regional accreditation from the New England Association of Schools and Colleges and state authorization by

the Massachusetts Board of Higher Education. Simmons College's nursing program has the Commission on Collegiate Nursing Education accreditation. Students enrolling in the Simmons College program must be registered nurses; the program is not a licensure program.

Master of Science in Nursing (non-licensure program)

University of West Alabama, Livingston, Alabama

The University of West Alabama is a state-supported institution and is accredited by the Southern Association of Colleges and Schools. The institution is authorized by the Alabama Commission on Higher Education.

Bachelor of Science in Early Childhood Development

Master of Science in Continuing Education College, Student Development

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

- **Annual Report of Institutional Certification Advisory Committee**

An update will be given on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

## **FINANCE COMMITTEE**

- **Economic Feasibility of Bond Issue for Arkansas State University - Jonesboro (ASUJ)**

Arkansas State University – Jonesboro requests approval of the economic feasibility of plans to issue bonds in the amount not to exceed \$27.7 million with a term not to exceed 30 years with an estimated annual interest rate of 6.5 percent. Proceeds from the bond issue will be used for educational and general purposes (E&G) to construct, furnish and equip a student activities center and to complete a humanities and social sciences building. The Arkansas State University Board of Trustees approved this financing at its meeting held on September 20, 2013.

- **Economic Feasibility of Bond Issue for Arkansas Tech University (ATU)**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds in the amount not to exceed \$5.5 million with a term of up to 30 years with an estimated annual interest rate of 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes (E&G) to construct, equip and furnish an academic classroom, student support and an administrative facility. The Arkansas Tech University Board of Trustees approved this financing at its meeting held on August 22, 2013.

- **Operating Recommendations for 2014-15 Fiscal Year**

This agenda item will consist of the operating recommendations for the 2014-15 Fiscal Year.

- **Personal Services Recommendations for Non-Classified Personnel**

ADHE staff reviewed personal services request for those Arkansas public institutions of higher education that requested changes for the 2014-15 Fiscal Year. This agenda item will consist of the personal service request recommendations for the 2014-15 Fiscal Year.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2012-13**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2012-13 in the required format.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2013. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Maintenance Report**

The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.

The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.