

**Tentative Agenda Items  
October 28, 2016 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)  
EXECUTIVE SECTION  
AGENCY UPDATES  
ACADEMIC COMMITTEE REPORT\*  
FINANCE COMMITTEE REPORT\*  
OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, July 29, 2016 Regular Meeting
- Minutes, September 30, 2016 Special Meeting
- **Approval of 2017 Coordinating Board Meeting Schedule**  
The proposed 2016 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**  
Chairman Crafton will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

**EXECUTIVE SECTION**

- **Agency Update**  
  
This agenda item will include updates on new employees, legislation and current events.
- **Review of Audit Report by Governing Body**  
  
A.C.A. §10-4-418 directs the Arkansas Higher Education Coordinating Board to review, document and report on any audit findings and to take appropriate action relating to each finding and recommendation contained in the audit report.
- **Update on Prevention of Unplanned Pregnancies on Campuses**  
  
Act 943 of 2015 directed the Arkansas Higher Education Coordinating Board (AHECB) to develop an action plan to address the prevention of unplanned pregnancy. An update will be presented.
- **Higher Education Master Plan**  
  
In support of Governor Hutchinson's priorities, ADHE staff collaborated with representatives from institutions across the state to draft a master plan that addressed enrollment and attainment rates of targeted populations, completion and graduation rates of students, college affordability and the alignment of state resources with these goals. Since adopted, these collaborative consortia have continued working to implement the strategies necessary to achieve the goals enumerated in the master plan. This is an update of their work.

- **Report on Academic Program Review 2014-2016 (AHECB Policy 5.12)**

A summary report on academic programs reviewed by the institutions for program viability purposes will be presented.

- **Report on Academic Program Deletions**

A report detailing program deletions during the 2015-2016 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.

- **Annual Report on Institutional Certification (ICAC)**

An update will be given on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

## **FINANCE COMMITTEE**

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2015-16**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2015-16 in the required format.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2016. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Maintenance Report**

The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.

The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.

## ACADEMIC COMMITTEE

### Consent Agenda

- **Henderson State University**

- **Bachelor of Science in Education in Computer Science and Business Technology Education**

- The Bachelor of Science in Education in Computer Science and Business Technology Education is designed to prepare students for teacher licensure in grades four through 12. Graduates will be licensed in the fields of Computer Science and Business Technology Education. The opportunity to have dual licensure in both areas will greatly impact the marketability of candidates being able to get a job in either licensure area.

- **University of Arkansas, Fayetteville**

- **Doctor of Occupational Therapy**

- The College of Education and Health Professions at the University of Arkansas, Fayetteville (UAF) and the College of Health Professions at the University of Arkansas for Medical Sciences (UAMS) propose the development of a post-baccalaureate education program leading to a Doctor of Occupational Therapy (OTD). The proposed program will be jointly located at the UAF and UAMS Northwest campuses in Fayetteville, Arkansas. The proposed OTD program will prepare graduates to secure positions as expert clinicians in specialty or emerging practice areas, as contributors to clinical research teams, as administrative leaders within health care organizations and as faculty in Occupational Therapy education programs. The three year, eight semester program of study has been developed for entry level doctorate in occupational therapy consistent with the accreditation standards of the American Occupational Therapy Association (AOTA). The curricular plan is consistent with other professional doctoral degrees, such as the Doctorate of Nursing Practice at UAF and the Doctorate of Physical Therapy at UAMS.

- **Institutional Certification Advisory Committee (ICAC)**

- The following applications for initial certification are under review by ADHE for possible consideration at the AHECB meeting in October 2016.

- Arkansas College of Health Education, Fort Smith, Arkansas  
Doctor of Osteopathy

- Bryant and Stratton College, Orchard Park, New York  
Accounting Assistant Diploma  
Business Assistant Diploma  
Hospitality Assistant Diploma  
Information Technology Diploma  
Legal Office Assistant Diploma  
Medical Office Assistant Diploma  
Office Administrative Assistant Diploma

- DeVry University, Naperville, Illinois  
Certificate in Health Information Management

- Likewise College, Searcy, Arkansas  
Associate of Arts in Humanities  
Associate of Science in Entrepreneurship

Post University, Waterbury, Connecticut  
RN to Bachelor of Science in Nursing  
Master of Education

Simmons College, Boston, Massachusetts  
Master of Business Administration  
Master of Business Administration- Health Care  
Master of Science in Behavior Analysis

South University, Savannah, Georgia  
Master of Healthcare Administration  
Master of Science in Human Resource Management

Syracuse University, Syracuse, New York  
Master of Science in Business Analytics

University of Southern California, Los Angeles, California  
Doctor of Social Work

Western Governors University, Salt Lake City, Utah  
Bachelor of Arts in Mathematics  
Bachelor of Arts in Science  
Bachelor of Science in Business-Healthcare Management  
Bachelor of Science in Information Technology-Network Administration  
Bachelor of Science in Information Technology-Security  
Bachelor of Science in Software Development  
Endorsement Preparation Program in English Language Learning  
Endorsement Preparation Program in Educational Leadership  
Master of Arts in Teaching, English  
Master of Arts in Teaching, Social Science  
Master of Science in Accounting  
Master of Science in Information Technology Management  
Master of Science in Integrated Healthcare Management  
Master of Science in Management and Leadership

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.