

**Tentative Agenda Items  
October 27, 2017 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)**

**EXECUTIVE SECTION**

**AGENCY UPDATES**

**ACADEMIC COMMITTEE REPORT\***

**FINANCE COMMITTEE REPORT\***

**OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, July 27, 2017 Special Meeting
- Minutes, July 28, 2017 Regular Meeting
- Minutes, July 31, 2017 Special Meeting
- Minutes, August 4, 2017 Special Meeting
- **Approval of 2018 Coordinating Board Meeting Schedule**  
The proposed 2018 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**  
Chair Johnson will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

**EXECUTIVE SECTION**

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Report on Academic Program Deletions**

A report detailing program deletions during the 2016-2017 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.

- **Arkansas Future Grant**

In compliance with Act 1258 of 2015, the rules for the Arkansas Future Grant are presented to AHECB for final adoption, pending approval of the ALC Administrative Rules and Regulations Committee.

In accordance with 316 of 2017, the Department of Higher Education promulgated rules to implement the Arkansas Future Grant. The Arkansas Future Grant, also known as ArFuture, will provide grants on a first come, first serve basis to students enrolling in a program of study that leads to an associate degree or a certification in a: science, technology, engineering, or mathematics field; or a regional high-demand field.

- **Academic Challenge Scholarship**

In compliance with Act 1258 of 2015, the amendments to the Academic Challenge Scholarship Program rules and regulations are presented to AHECB for final adoption, pending approval of the ALC Administrative Rules and Regulations Committee.

In accordance with Acts 315, 597, House Bill 2243 and Senate Bill 542 of 2017, the amendments to the Academic Challenge Scholarship Program include expanding the definition of a traditional student, allowing a recipient to use the scholarship towards a graduate-level or professional degree if the student has remaining eligibility, changes the eligibility requirement for a non-traditional applicant and clarifies continuing eligibility requirements for the scholarship.

- **Productivity-based Funding Model Policies**

In compliance with Act 1258 of 2015, the three policies for the Productivity Funding Model are presented to AHECB for final adoption, pending approval of the ALC Administrative Rules and Regulations Committee.

In accordance with Act 148 of 2017, the Arkansas Higher Education Coordinating Board shall adopt policies developed by the Department of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education. The agenda items include separate funding model policies for two-year institutions of higher education and four-year institutions of higher education and a funding distribution policy. The policies will implement a productivity-based funding model for state-supported institutions of higher education.

- **Operating Recommendations for 2018-19 Fiscal Year**

This agenda item will consist of the operating recommendations for institutions of higher education for the 2018-19 Fiscal Year.

## **FINANCE COMMITTEE**

- **Personal Services Recommendations**

ADHE staff reviewed personal services request for those Arkansas public institutions of higher education that requested non-classified and classified position changes for the 2018-19 Fiscal Year. This agenda item will consist of the personal service request recommendations for the 2018-19 Fiscal Year.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2016-17**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2016-17 in the required format.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2017. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Maintenance Report**

The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.

The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.

- **Economic Feasibility of Loan for University of Arkansas Community College at Rich Mountain (UACCRM)**

University of Arkansas Community College at Rich Mountain request approval of the economic feasibility of plans to obtain a loan not to exceed \$825,000 with a term of up to 20 years at a rate not to exceed 1% over the rate of the College's CD held with the issuing bank, Union Bank of Mena. The loan proceeds will be used for renovations to the Abernathy Building at the Mena campus as well as renovation of two science labs in the Spencer Building. The University of Arkansas Board of Trustees approved this financing at its meeting on September 8, 2017.

## **ACADEMIC COMMITTEE**

### **Consent Agenda**

- **University of Arkansas Community College at Batesville  
Certificate of Proficiency in Agricultural Business  
Certificate of Proficiency in Animal Science  
Certificate of Proficiency in Plant Science  
Certificate of Proficiency in Soil Science  
Technical Certificate in Agriculture Technology  
Associate of Science in Agriculture Technology**

The proposed Certificate of Proficiency in Agricultural Business is comprised of nine credit hours. The proposed program introduces students to the structure and organization of agribusiness, agricultural history, and the principles of microeconomic theory. Students will learn to interpret graphs and use economic theory to explain agricultural market behavior.

The proposed Certificate of Proficiency in Animal Science is comprised of nine credit hours. The proposed program is a study of animals that provide food, fiber, and companionship to humankind, including the history and scope of animal agriculture, products produced from animals, reproduction, breeding and genetics, nutrients and digestion, lactation, behavior, and an overview of reproductive systems.

The proposed Certificate of Proficiency in Plant Science is comprised of nine credit hours. The proposed program introduces students to agronomic and horticultural cropping systems including crop growth and development, crop physiology, crop ecology, environmental considerations, and production and protection practices. Students will learn to interpret the role of plants in our environment and society, as well as explore ecosystems. Students will also learn the basic principles of plant production, management, and their impact on the environment.

The proposed Certificate of Proficiency in Soil Science is comprised of nine credit hours. The proposed program introduces students to the origin, classification, physical and chemical properties of soil, and environmental considerations. Students will learn about the nutrient cycles and nutrient management in reference to sustainable agriculture.

The Technical Certificate in Agriculture Technology is 24 credit hours that allows the student to explore the four diverse content areas in the Certificates of Proficiency in Agricultural Business, Animal Science, Plant Science, and Soil Science. The certificate program includes a “making connections in agriculture” course and nine hours of general education.

The Associate of Science in Agriculture Technology is 60 credit hours designed to provide students diverse skillsets necessary to work in various sectors of the agriculture industry. Graduates will be prepared to work in the agriculture industry to transfer successfully into a four-year program in agriculture or a related field. The 24 credit hours in the Technical Certificate in Agriculture Technology are completely transferable to the AAS in Agriculture Technology. UACCB has received requests from students, school district administrators, area agriculture businesses, agricultural organizations (such as Future Farmers of America and the Independence County Cattleman’s Association), and four-year universities for an agriculture program. UACCB and Arkansas State University have signed a Memorandum of Understanding for the proposed AS in Agriculture Technology to transfer to ASU’s Bachelor of Science in Agriculture.

- **University of Central Arkansas  
Master of Science in Athletic Training**

The Master of Science in Athletic Training requires 59 credit hours of graduate course work, including 14 credit hours of clinical experiences. The two-year program will prepare graduates with the knowledge and skills needed to practice effectively as certified athletic trainers. An athletic trainer is educated and experienced in the prevention, treatment, and management of the health care needs of physically active individuals. Upon successful completion of the program and degree, graduates will be eligible to sit for the Board of Certification (BOC) examination for the athletic trainer.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2017:

Academy of Art University, San Francisco, California

Associate of Arts in Game Development  
Bachelor of Architecture  
Bachelor of Fine Arts in Art Education  
Bachelor of Fine Arts in Fashion  
Bachelor of Fine Arts in Illustration  
Bachelor of Fine Arts in Photography  
Bachelor of Fine Arts in Visual Development  
Master of Fine Arts in Animation and Visual Effects  
Master of Fine Arts in Fine Art

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Associate of Science in Aviation Business Administration  
Associate of Science in Aviation Maintenance  
Bachelor of Science in Aviation Business Administration  
Bachelor of Science in Aviation Maintenance  
Bachelor of Science in Aviation Security  
Bachelor of Science in Project Management

Master of Aviation Maintenance  
Master of Business Administration in Aviation  
Master of Science in Leadership  
Master of Science in Management Information Systems

Evangel University, Springfield, Missouri

Bachelor of Science in Management  
Master of Education in Educational Leadership  
Master of Organizational Leadership  
Doctor of Education in Curriculum and Instruction

Simmons College, Boston, Massachusetts

Doctor of Nursing Practice

South University, Savannah, Georgia

Associate of Science in Paralegal  
Bachelor of Science in Behavioral Science  
Bachelor of Science in Public Health

Ultimate Medical Academy, Tampa, Florida

Associate of Applied Science in Healthcare Accounting

University of Southern California, Los Angeles, California

Master of Science in Integrated Design, Business and Technology

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

## **Regular Agenda**

- **Southern Arkansas University – Magnolia  
Role and Scope Change Request – Doctor of Education in Rural and Diverse Educational Leadership** (For Information and discussion purposes only.).

The interdisciplinary doctoral-level program emphasizes the challenges and opportunities facing educators/leaders in rural and diverse environments by taking an interdisciplinary approach to educational leadership, recognizing that educators in rural and diverse communities must possess a full understanding of the variety of factors that shape the learning context in rural schools and colleges, including economic factors, public health issues, and the impact of local, regional, and state government policies and regulations. The proposed program targets several audiences: K-12 school administrators; charter school leaders; community college instructors and administrators; four-year college and university instructors and administrators; and community and government leaders with a professional interest in primary, secondary, or higher education.