



ENGLISH LANGUAGE ARTS / LITERACY

# Grade 7 Assessment, 2014 - 2015

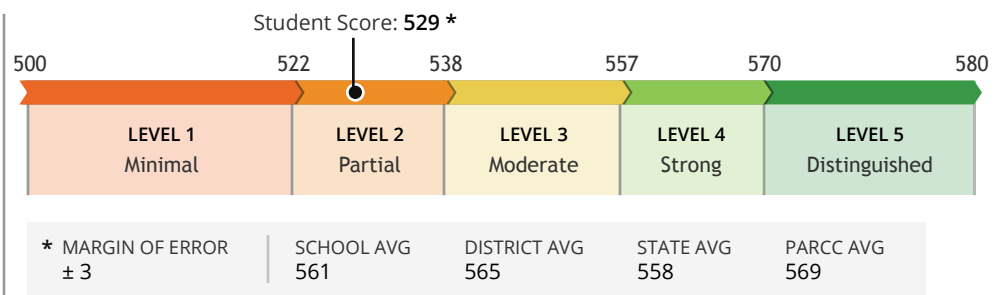
This is a report of your child's performance on the PARCC Grade 7 English language arts / literacy (ELA/L) assessment. The report provides you with information about your child's overall ELA/L assessment performance, as well as his/her performance in the areas of reading and writing that make up the ELA/L assessment.

## OVERALL PERFORMANCE

**Level 2**

Your child performed at **Level 2** and earned a score of **529 \***.

Your child demonstrated a **partial understanding** of subject matter and will need academic support to engage successfully in further studies.



## READING PERFORMANCE

SUBSCORE  
**27**

AVG OF STUDENTS AT LEVEL 4  
**36**

Range: 0 - 40  
Margin of error: ± 2

SCHOOL AVG	DISTRICT AVG	STATE AVG
<b>34</b>	<b>30</b>	<b>35</b>

## WRITING PERFORMANCE

SUBSCORE  
**12**

AVG OF STUDENTS AT LEVEL 4  
**18**

Range: 0 - 20  
Margin of error: ± 3

SCHOOL AVG	DISTRICT AVG	STATE AVG
<b>16</b>	<b>14</b>	<b>14</b>

The information below shows how your child performed in each area within reading and writing compared to students who performed at Level 4 overall. Students who perform at Level 4 demonstrate a strong grasp of grade level subject matter and are well-prepared for the next grade level.

### LITERARY TEXT

**Your child performed at or above students performing at Level 4**

At Level 4, students demonstrate strong comprehension of grade-level literary texts such as poetry, fiction, and drama.

### WRITING EXPRESSION

**Your child performed below students performing at Level 4**

At Level 4, students demonstrate strong writing skills where the ideas are well-developed, organized, and clear.

### INFORMATIONAL TEXT

**Your child performed below students performing at Level 4**

At Level 4, students demonstrate strong comprehension of grade-level informational texts about history, science, art, music, as well as literary non-fiction.

### KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

**Your child performed near students performing at Level 4**

At Level 4, students demonstrate a strong grasp of standard English grammar, spelling, and usage in their writing.

### VOCABULARY

**Your child performed near students performing at Level 4**

At Level 4, students demonstrate ability to use context to determine the meanings of words and phrases.

**LEGEND**

<b>Below</b> students performing at Level 4	<b>Near</b> students performing at Level 4	<b>At or above</b> students performing at Level 4
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## ABOUT THIS REPORT

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- 1. What are the PARCC assessments?** The PARCC (Partnership for Assessment of Readiness for College and Careers) assessments are designed to measure and report the extent to which students in grades 3 – 11 have learned the grade-level material in English language arts/literacy and mathematics that will prepare them for the next grade level and eventually for college and careers.
- 2. How can I use this report to help my child?** Use the report as a springboard for discussion with your child's teacher(s) about his/her academic strengths and areas for improvement.
- 3. What do the scores on the report mean?**
  - **Performance Levels.** Your child's overall score falls into one of five performance levels. The levels are an indication to the extent to which your child demonstrated grade-level material. Students achieving levels 4 and 5 have demonstrated a strong grasp of grade-level material and are well-prepared for the next grade level. See examples of the kinds of test questions that students at each performance level can typically answer at <http://www.parcconline.org/examples>.
  - **English Language Arts/Literacy Score.** As each performance level contains a range of scores, this shows where within the performance level your child scored.
  - **Reading and Writing Subscores.** These scores indicate how your child performed on the reading and writing questions that make up the English language arts/literacy test. The best way to interpret these scores is to compare your child's scale scores to the average scale scores of students in his/her school, district, and state, which are included in this report.

Although Reading and Writing make up the ELA/L assessment, the reading and writing scores DO NOT add up to the overall ELA/L score.
  - **Additional information about your child's reading and writing scores.** This section provides information about your child's strengths and areas for improvement. In each area, you can see how your child did compared to students who performed at Level 4 overall in English language arts/literacy.
  - **Margin of error.** The amount of change that would be expected in your child's score if he/she were to take the test many times.

Learn more about this report and what it means at [www.parcconline.org](http://www.parcconline.org).

## PERFORMANCE LEVEL DEFINITIONS

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Below is a brief description of how well students demonstrate understanding of subject matter at each performance level, along with an indication of their academic preparedness for further studies in English language arts/literacy:

- **Level 5:** Student demonstrated a **distinguished understanding** of subject matter and is academically well prepared to engage successfully in further studies.
- **Level 4:** Student demonstrated a **strong understanding** of subject matter and is academically prepared to engage successfully in further studies.
- **Level 3:** Student demonstrated a **moderate understanding** of subject matter and will likely need academic support to engage successfully in further studies.
- **Level 2:** Student demonstrated a **partial understanding** of subject matter and will need academic support to engage successfully in further studies.
- **Level 1:** Student demonstrated a **minimal understanding** of subject matter and will need extensive academic support to engage successfully in further studies.