

CONTINUUM

ASSESSMENTS

A Continuum of Achievement

The new HMH® assessment suite equips educators with formative, benchmark, and summative solutions.

The next generation of assessment is coming!

Introducing **Continuum**, an integrated system that measures students' 21st-century knowledge and skills while providing educators with actionable data to inform instruction and affect change in the classroom. Hallmarks of the **Continuum** approach include:

- **Adaptive benchmarks assessments** at Grades K–11
- Fixed-form **summative assessments** (online and paper) at Grades 2 through 11 that measure student growth and performance
- **Multiple-choice, technology-enhanced, and constructed- and extended-response items** that measure student mastery of complex concepts
- Reporting at the **test, strand, and domain levels**
- Hundreds of technology-enhanced items and performance tasks in our **formative bank**
- **Flexible use and purchase options**, including a single platform that houses all components



Amid the demand for increased rigor comes the need for accurate, trusted, and reliable measurement of 21st-century concepts and skills.

Enter **Continuum**, HMH's Next-Generation Assessment Solution.

Built and aligned to next-generation academic standards, **Continuum** measures student mastery of complex concepts through increased rigor and an array of advanced item types—including technology-enhanced and constructed- and extended-response items as well as performance tasks—across various cognitive levels. A variety of reporting options helps inform instruction, monitor growth, measure student performance, and predict college and career readiness.

Continuum includes hundreds of technology-enhanced items and performance tasks from Grades K through 12 that provide educators with an array of formative options. In addition, our benchmark assessments feature an adaptive approach in which item difficulty adjusts to each student, providing a sound measure of true ability level. Our fixed-form summative assessments provide all students with an identical test by grade to facilitate year-end comparisons and fulfill accountability requirements.



| | FORMATIVE | BENCHMARK | SUMMATIVE |
|-------------------------------|---|--|---|
| Mode of Administration | <ul style="list-style-type: none"> • Online | <ul style="list-style-type: none"> • Online adaptive | <ul style="list-style-type: none"> • Choice of online or paper-based fixed form assessments |
| Grade Levels | <ul style="list-style-type: none"> • Grades K through 12 ELA and Math | <ul style="list-style-type: none"> • Grades K through 11 ELA and Math | <ul style="list-style-type: none"> • Grades 2 through 11 ELA and Math |
| Purpose | <ul style="list-style-type: none"> • Assess progress • Inform classroom instruction | <ul style="list-style-type: none"> • Inform instruction • Monitor growth | <ul style="list-style-type: none"> • Measure growth and performance • Predict college and career readiness |
| Item Types | <ul style="list-style-type: none"> • Multiple choice • Constructed response • Technology enhanced • Performance tasks (Reflective of both SBAC* and PARCC*) | <ul style="list-style-type: none"> • Multiple choice • Technology enhanced (e.g., drag and drop, dropdown, graphing) | <ul style="list-style-type: none"> • Multiple choice • Technology enhanced (e.g., drag and drop, dropdown, graphing) • Constructed response • Extended response |
| Reporting Levels | <ul style="list-style-type: none"> • Test and domain • Item and standard | <ul style="list-style-type: none"> • Test, strand, and domain | <ul style="list-style-type: none"> • Test, strand, and domain |
| Testing Time | <ul style="list-style-type: none"> • N/A | <ul style="list-style-type: none"> • 45 minutes per subject area | <ul style="list-style-type: none"> • One hour per subject area |
| Availability | FALL 2015 | FALL 2015 | SPRING 2016 |

www.continuumassessments.com

Connect with us:



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