

Teacher Survey on Common Core Standards

Governor's Council on Common Core Review
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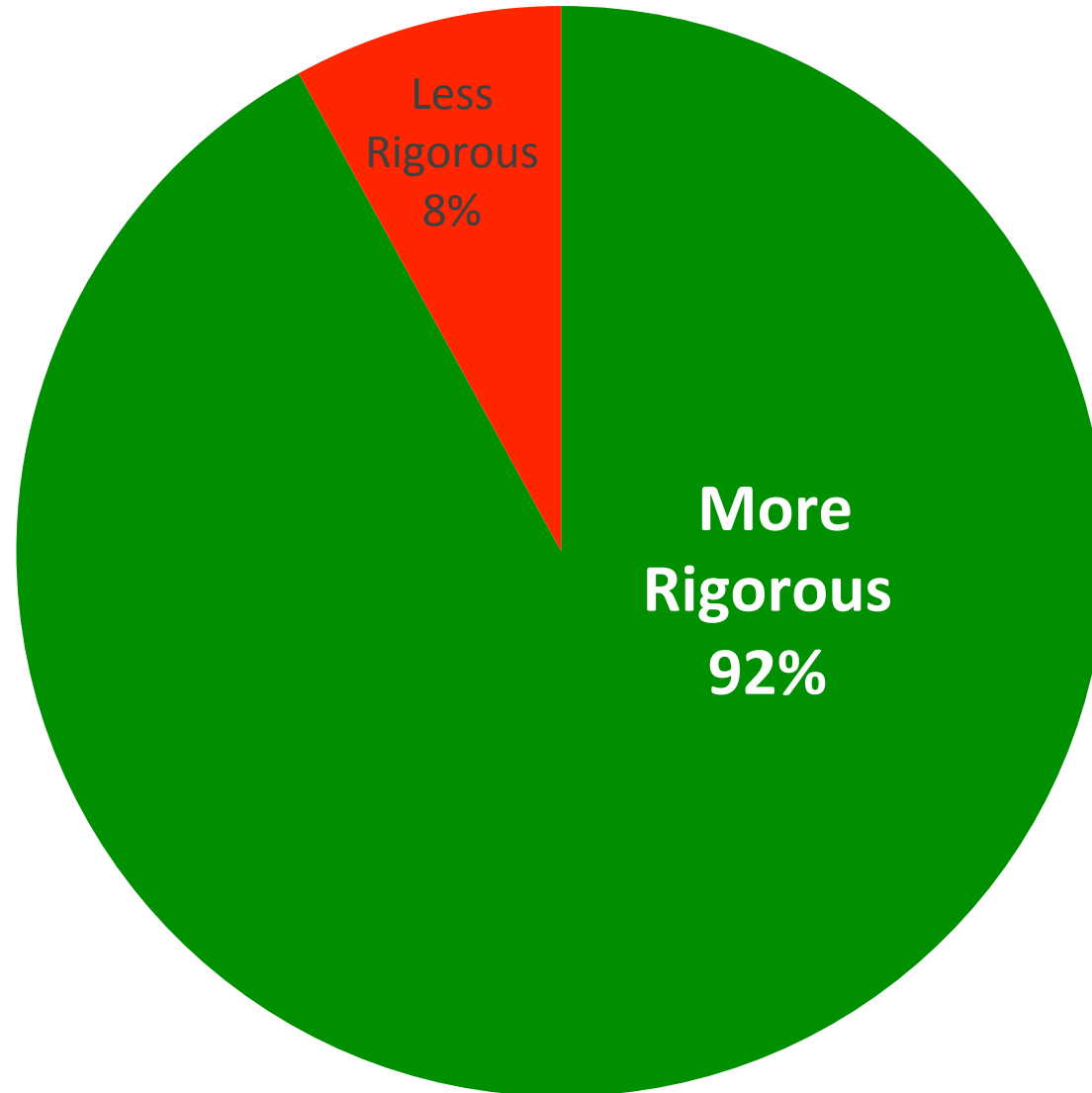
About the Teacher Survey on CCS

Survey to gather information on Arkansas teachers' perceptions of the Common Core Standards.

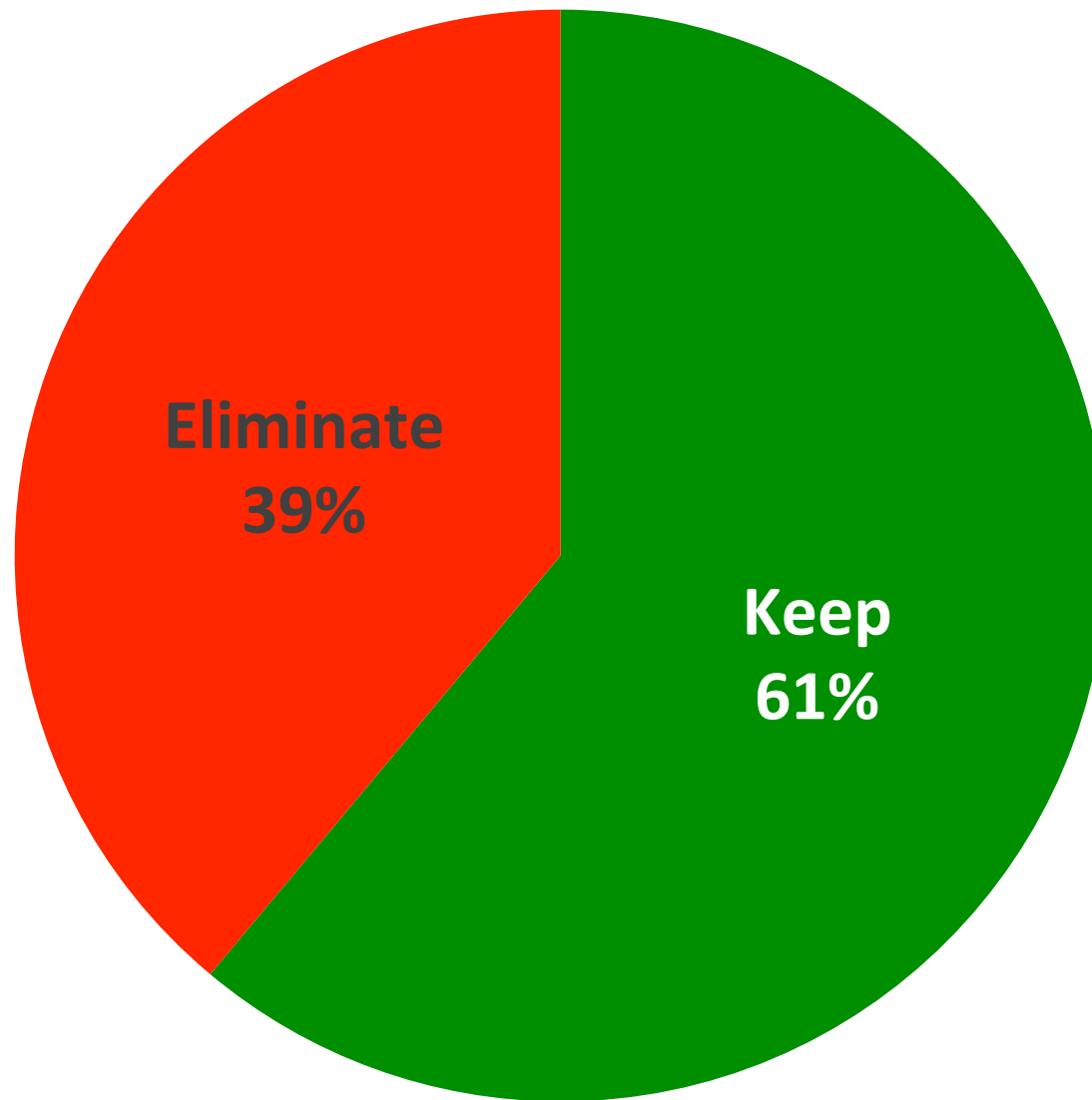
- Stratified, random sample of 60 Arkansas districts (small/medium/large and higher/lower performing)
- Opened February 26, 2015
- Invitations sent to 2,795 math and literacy teachers (grades 3-high school)
- **967** teachers responded (34.6% response rate)

as of April 21, 2015

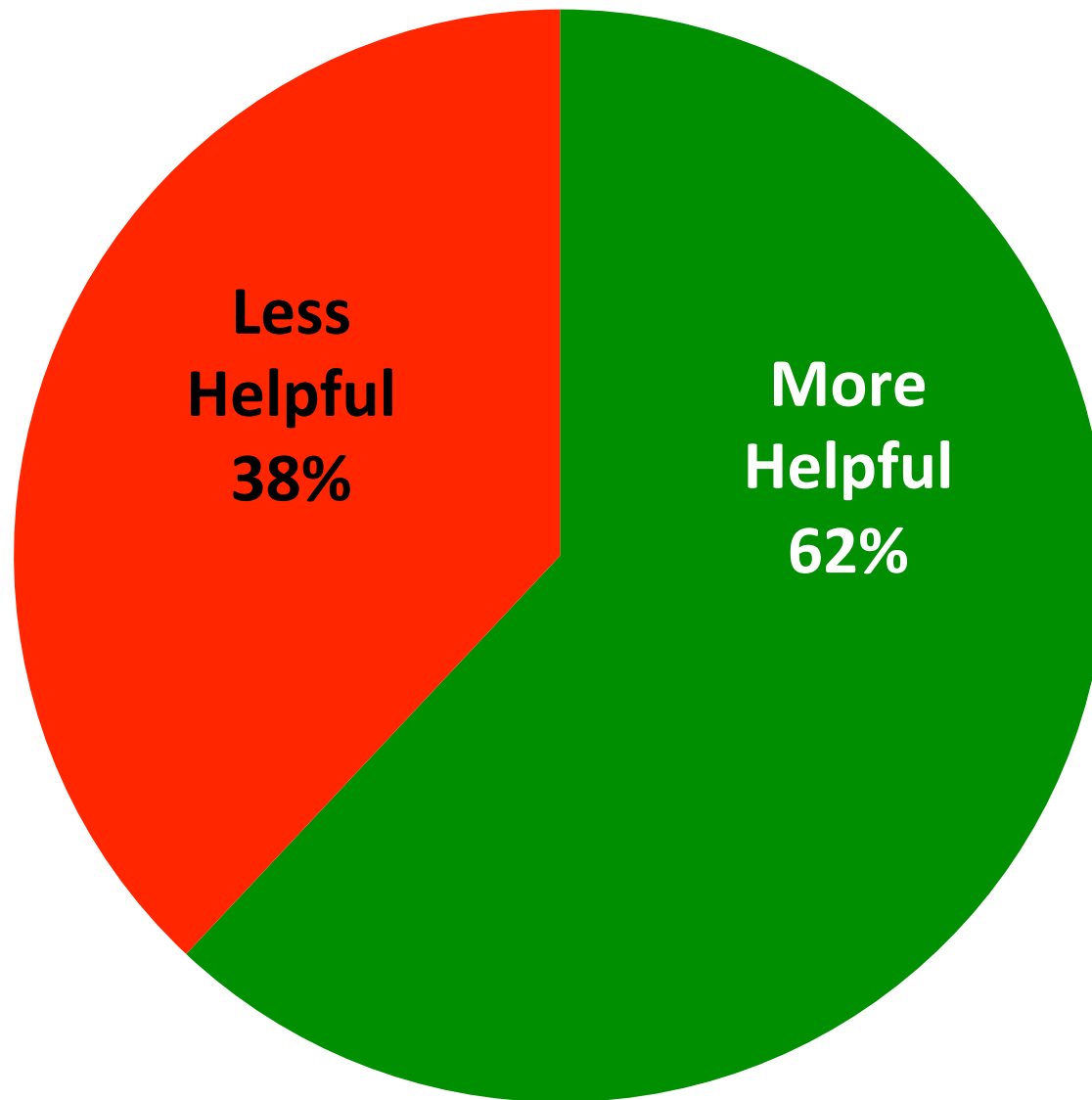
**“The Common Core Standards are _____
than the previous standards.”**



**“If I had the choice, I would _____
the Common Core Standards.”**



**“Overall, the Common Core Standards are _____
than the previous standards in preparing students
academically.”**



About the survey...

- Online
- Anonymous
- Link sent directly to teachers
- 40 questions / 5 minutes
- Could enter to win a \$100 gift card
- IRB approved

Results: Teacher Survey on CCS

Part 1: CCS Impact on Student Learning

Part 2: CCS Impact on Teacher's Attitudes

Part 3: CCS Implementation



Please indicate your level of agreement with the following statements

I believe that the Common Core Standards will lead to improved student learning for the majority of students I teach.

Strongly agree

Agree

Disagree

Strongly disagree

The Common Core Standards will help students be better prepared for college.

Strongly agree

Agree

Disagree

Strongly disagree

The Common Core Standards will help students be better prepared to compete in the workforce.

Strongly agree

Agree

Disagree

Strongly disagree

The previous Arkansas state standards were better than the Common Core Standards.

Strongly agree

Agree

Disagree

Strongly disagree

The Common Core Standards encourage students to think more critically compared to the previous standards.

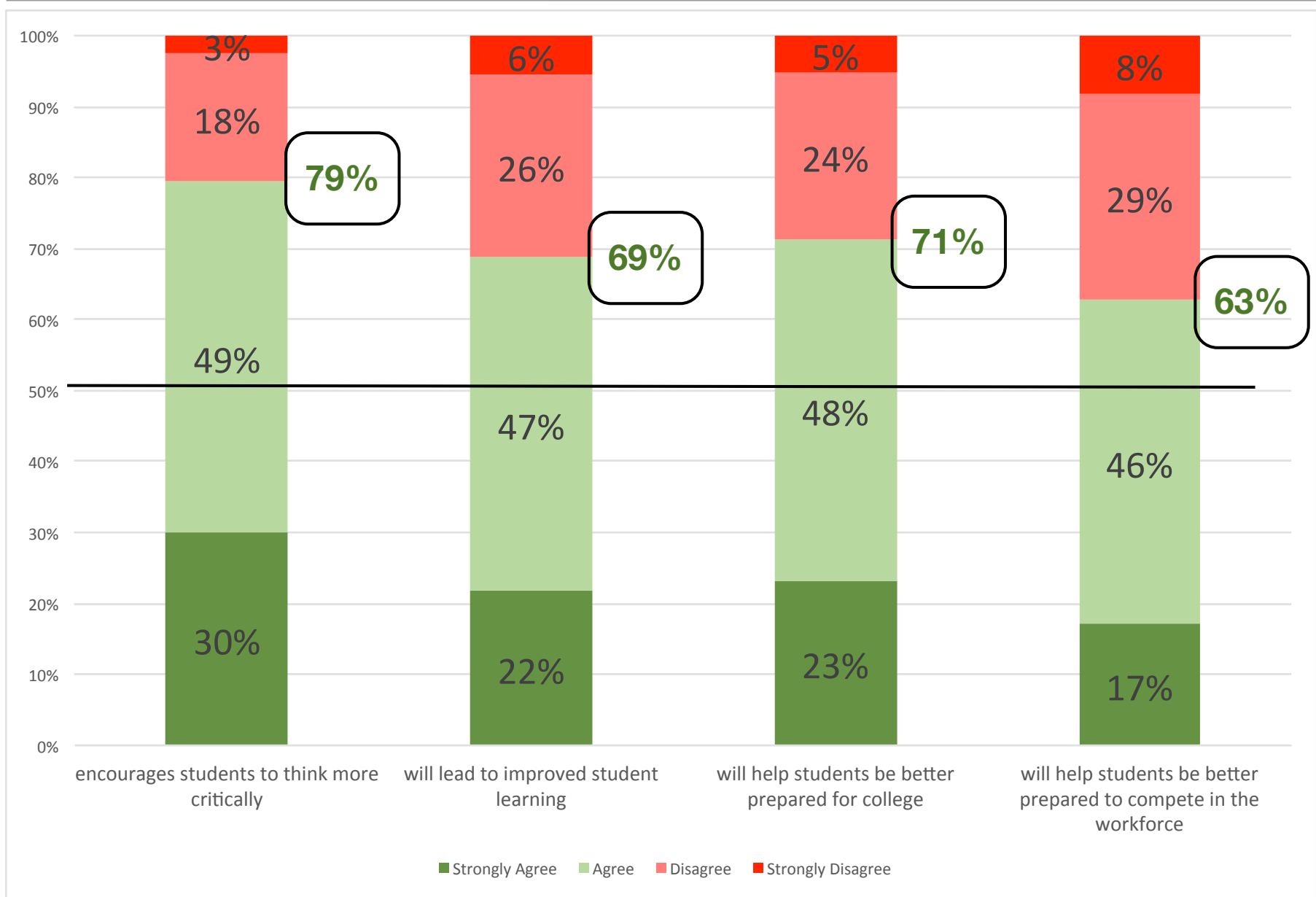
Strongly agree

Agree

Disagree

Strongly disagree

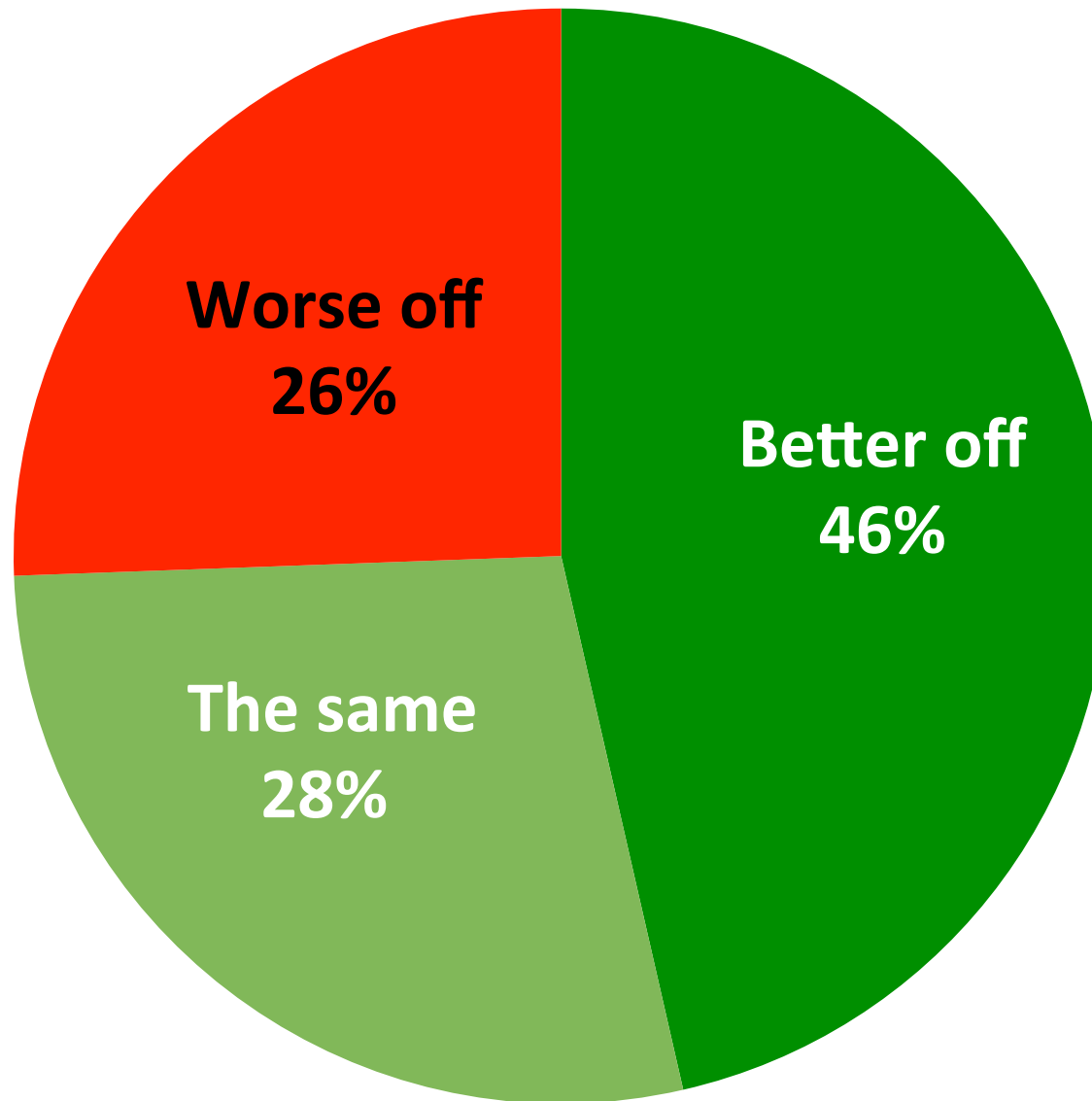
CCS: Impact on Student Learning



CCS: Impact on Student Learning



“Overall, my students will be _____ after the introduction of the Common Core Standards than before.”



CCS: Impact on Student Learning

- More critical thinking
- Improved student learning
- Better prepared academically
- Better prepared for College and for Workforce
- Not decreasing time on Literature or key math concepts

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Implementing the Common Core Standards in the classroom has made teaching more stressful than earlier years.

Strongly agree

Agree

Disagree

Strongly disagree

I like teaching more now than before the Common Core Standards were introduced.

Strongly agree

Agree

Disagree

Strongly disagree

The Common Core Standards limit my flexibility to teach what my students need.

Strongly agree

Agree

Disagree

Strongly disagree

The work I've done to implement the Common Core Standards has made me a better teacher.

Strongly agree

Agree

Disagree

Strongly disagree

Under the Common Core Standards, I feel that I have more freedom to develop my own curriculum than before.

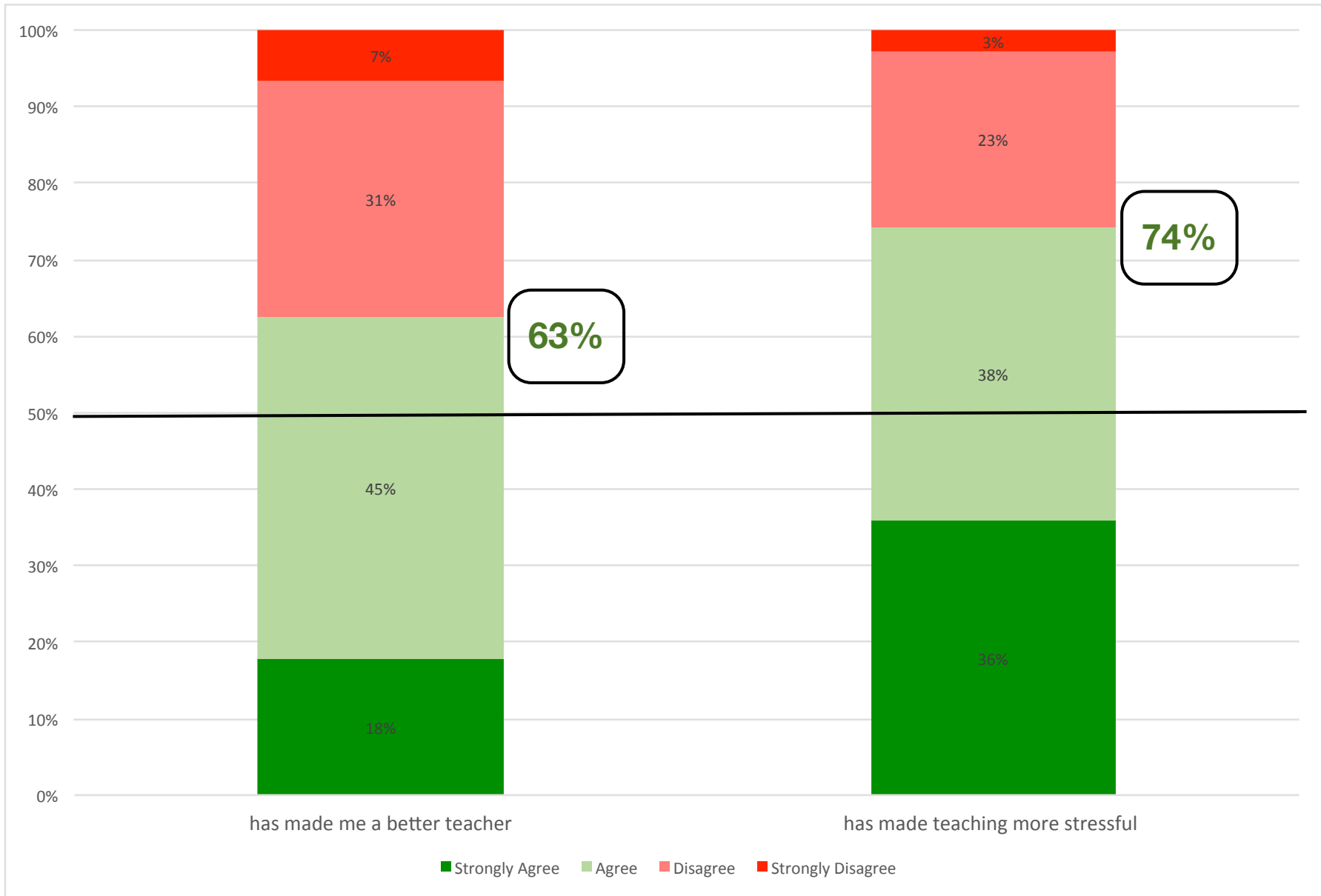
Strongly agree

Agree

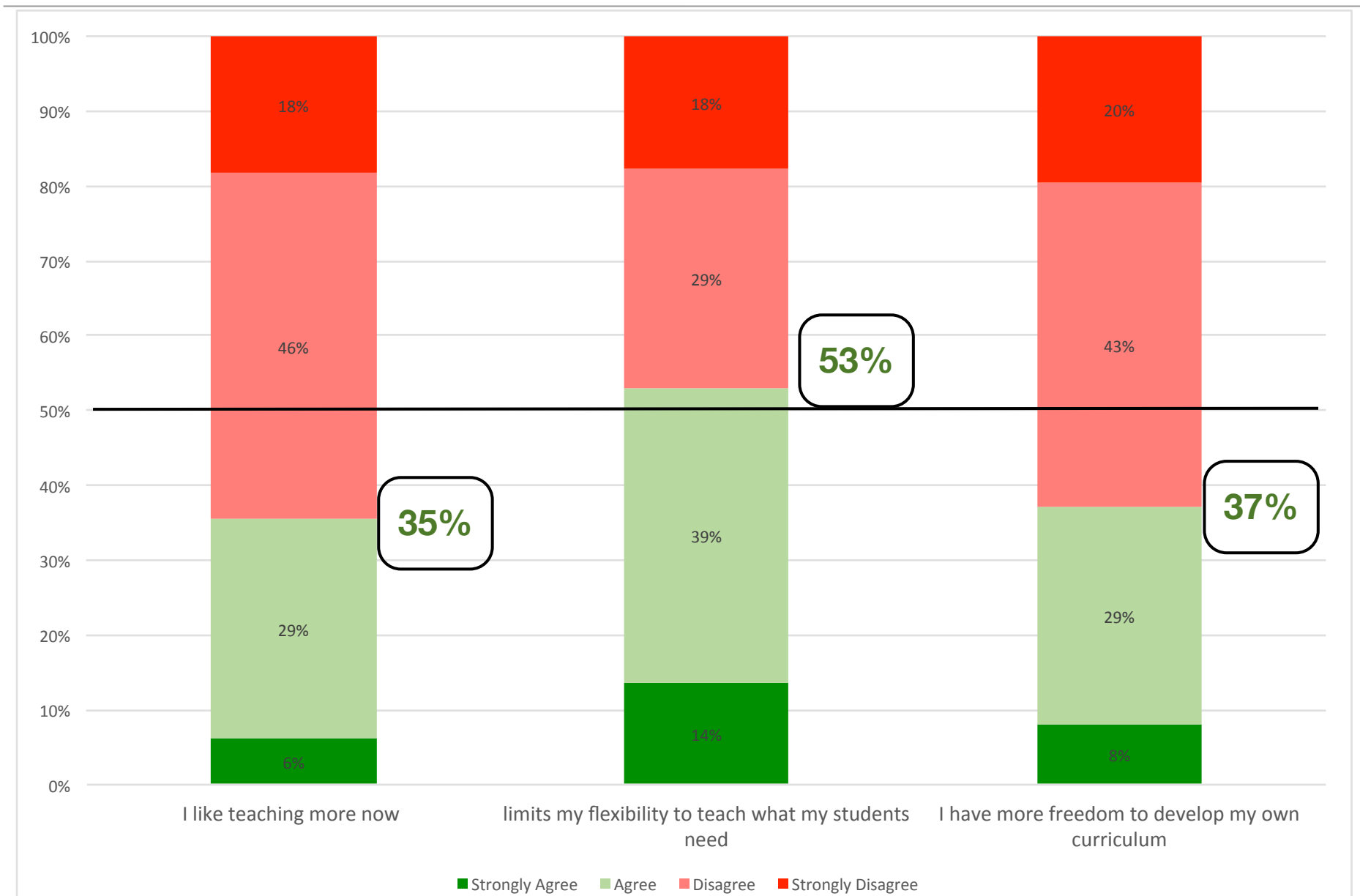
Disagree

Strongly disagree

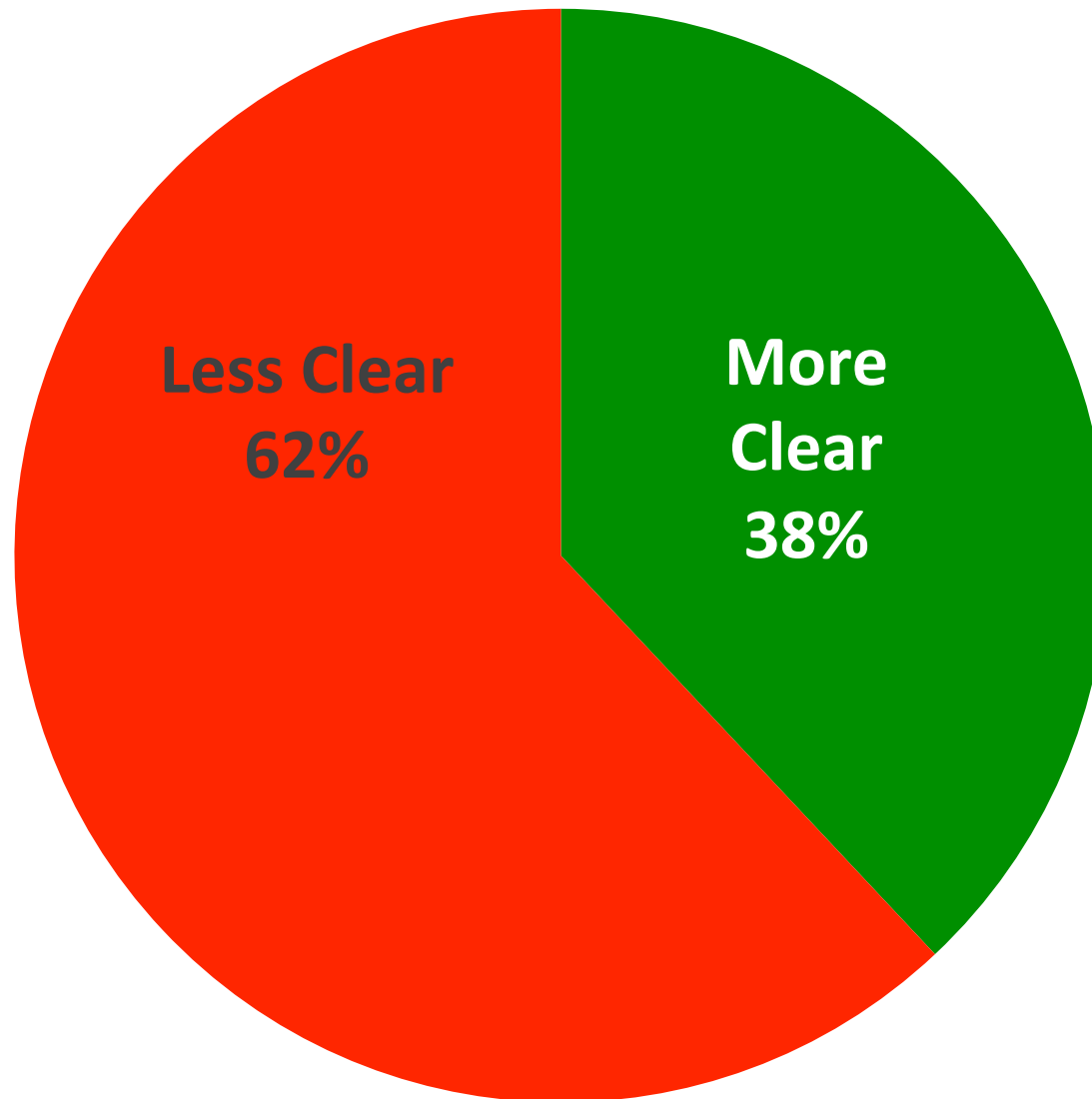
CCS: Impact on Teacher's Attitudes



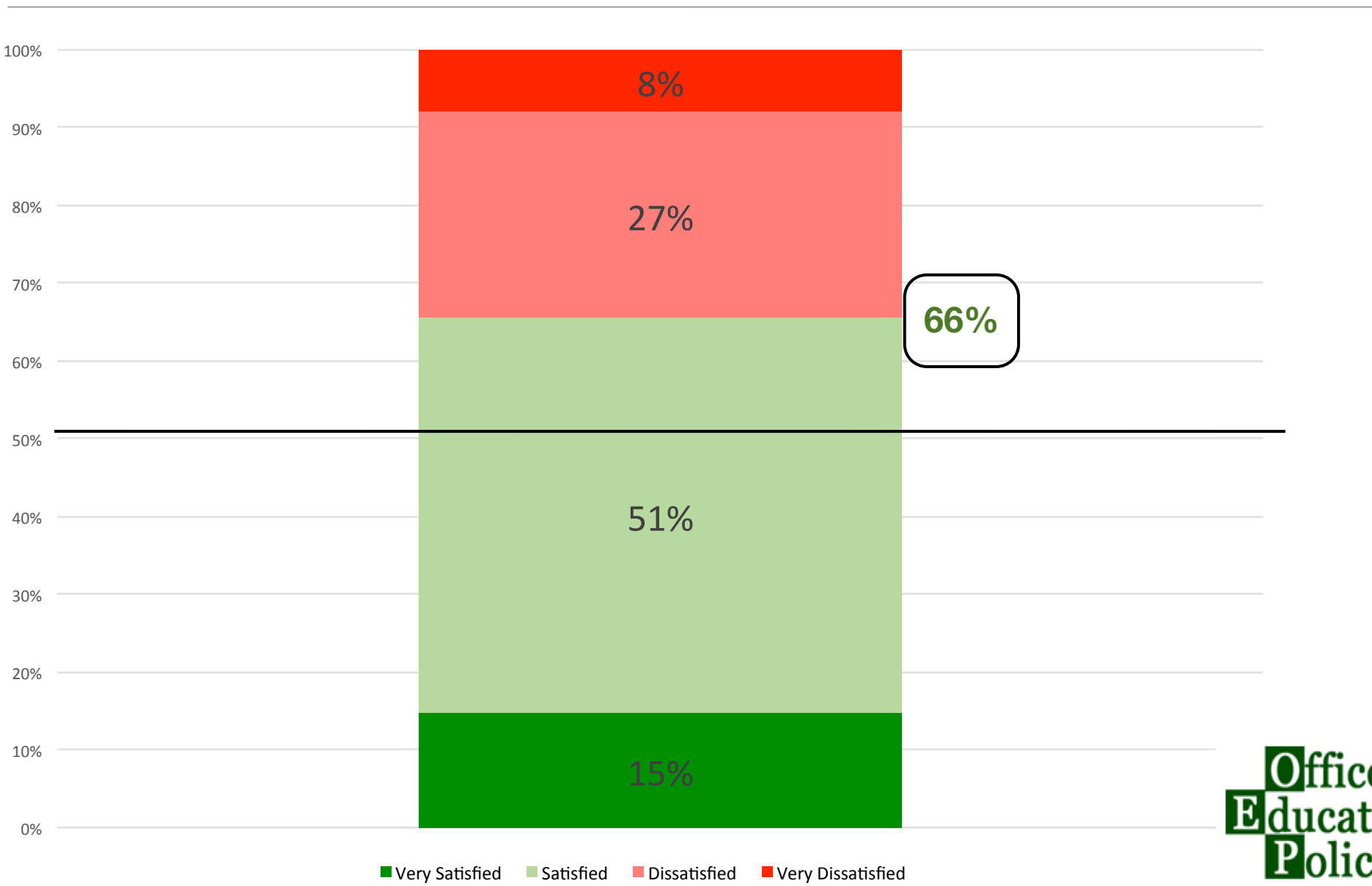
CCS: Impact on Teacher's Attitudes



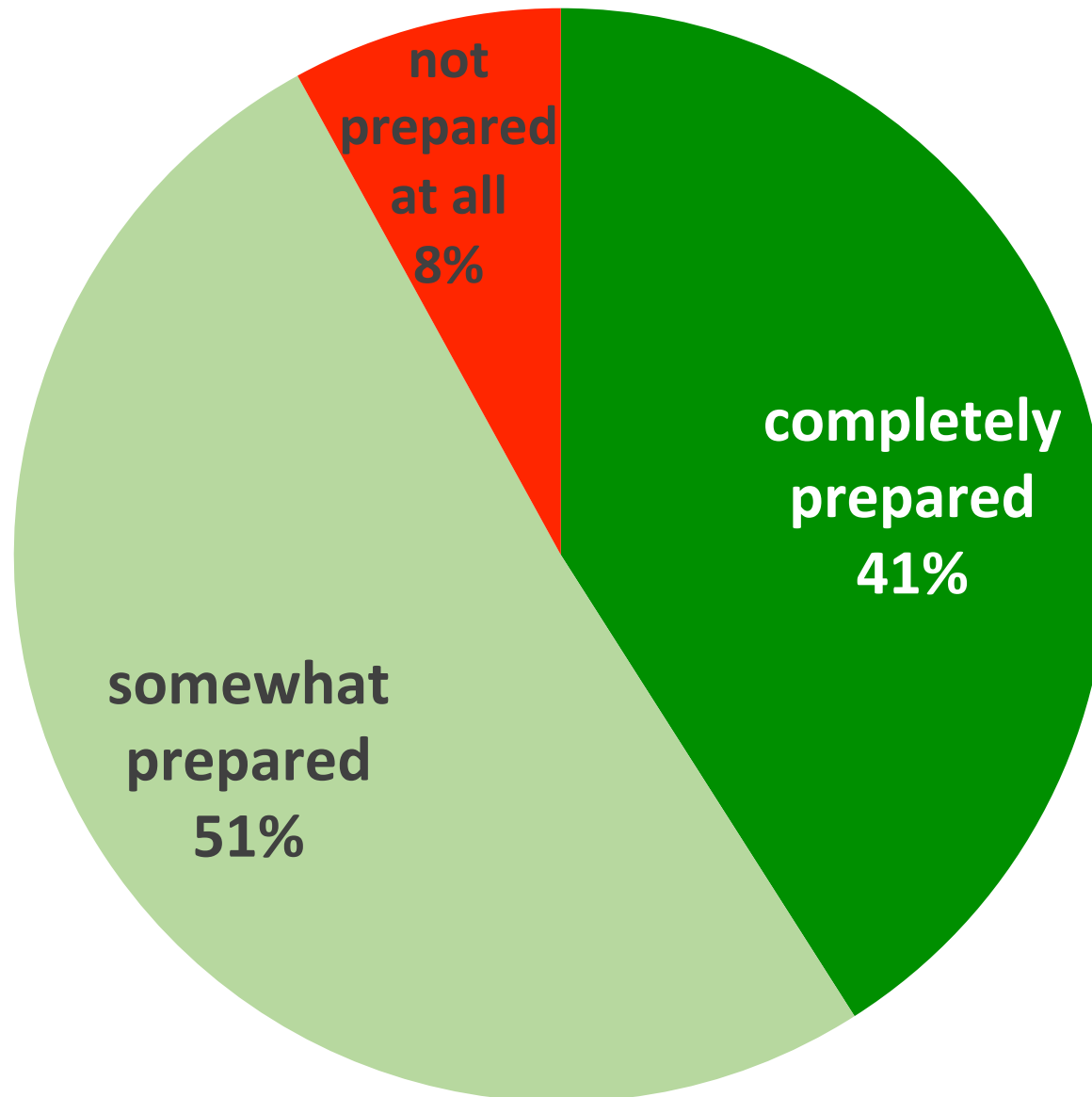
“Overall, the Common Core Standards are _____ than the previous standards in describing what needs to be taught in my subject area.”



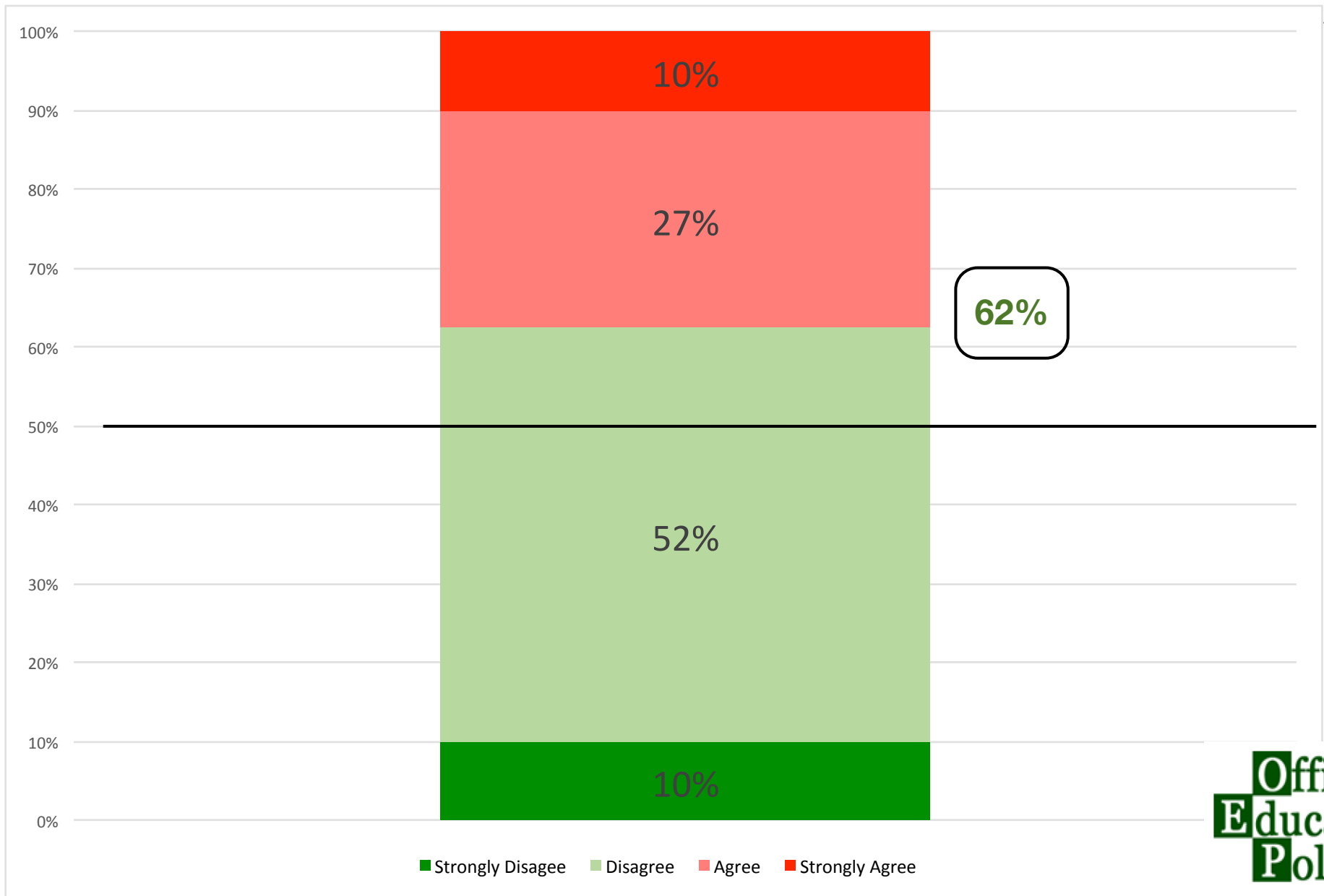
“Overall, I am _____ with the Common Core Standards.”



How prepared do you feel to teach your subject according to the Common Core Standards?



“The previous Arkansas state standards were better than the Common Core Standards.”



CCS: Impact on Teacher's Attitudes

- More stressed
- Limits flexibility
- Less clear
- ★Feel they are better teachers because of the work
- ★Feel prepared to teach CCS
- ★Are satisfied with CCS

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Part 2: CCS Impact on Teacher's Attitudes

Part 3: CCS Implementation

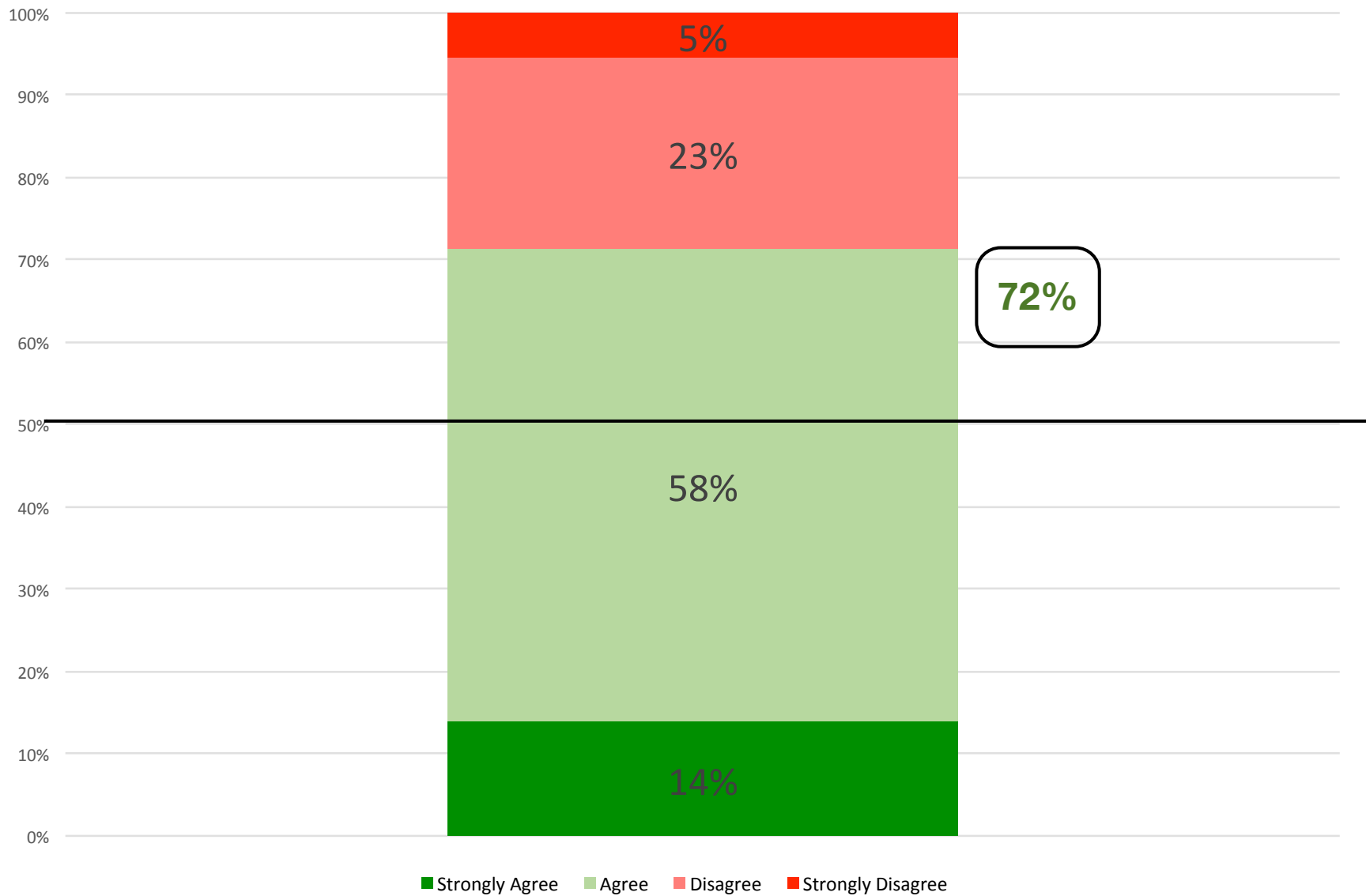
CCS: Implementation

- All teachers had read CCS for their grade level/ content area (99%)
- Almost all teachers had participated in Professional Development for CCS (95%)
- Most teachers had additional support for CCS implementation beyond Professional Development (64%)

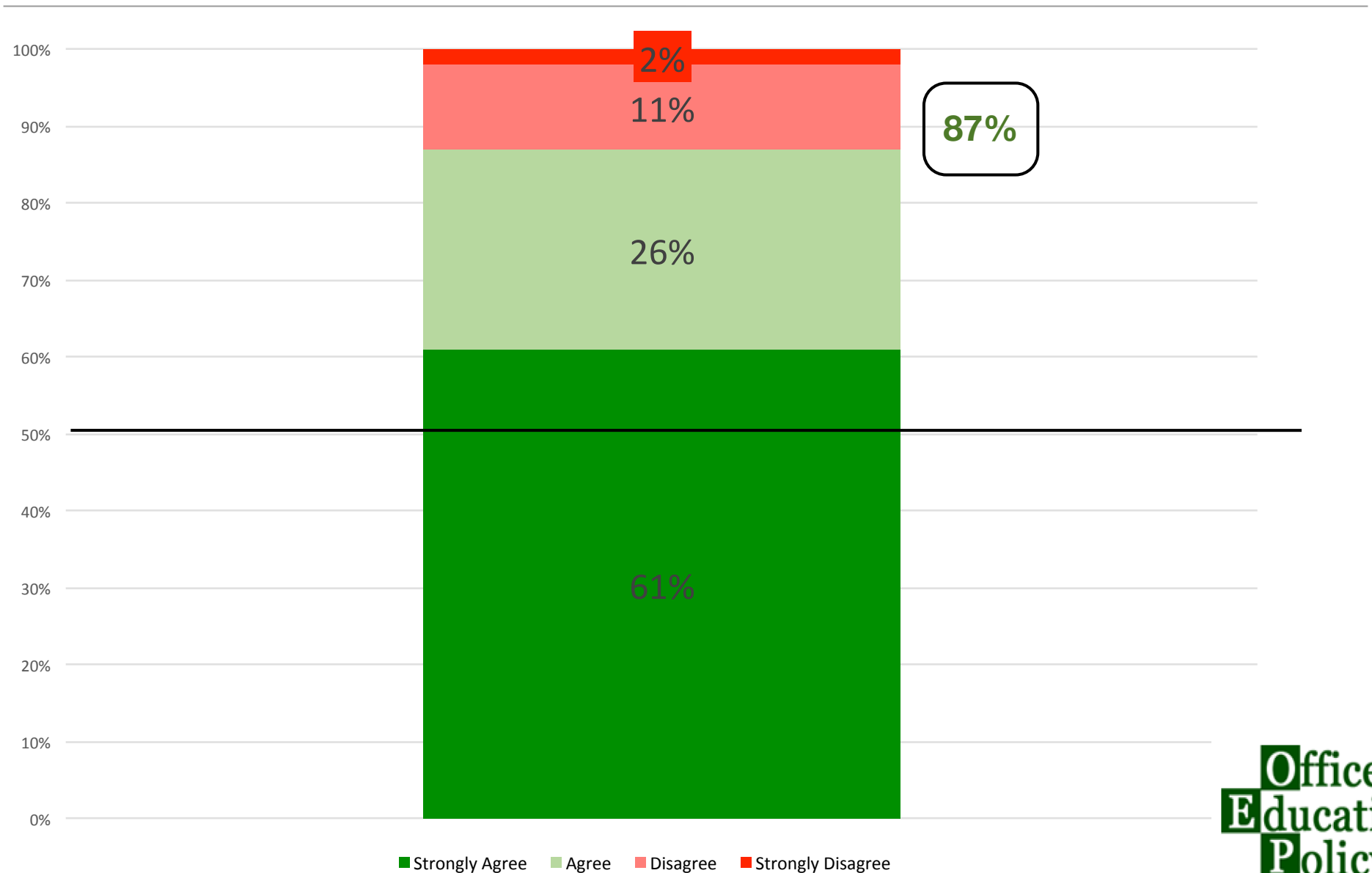
CCS: Implementation

- Almost all teachers felt that teacher collaboration was beneficial to students (96%)
- Almost reported that teacher collaboration had stayed the same (46%) or increased (48%) because of CCS
- 73% of teachers are concerned about CCS not benefitting certain students: students working below grade level, special education students, and limited English proficient students

“The CCS were implemented well at my school.”

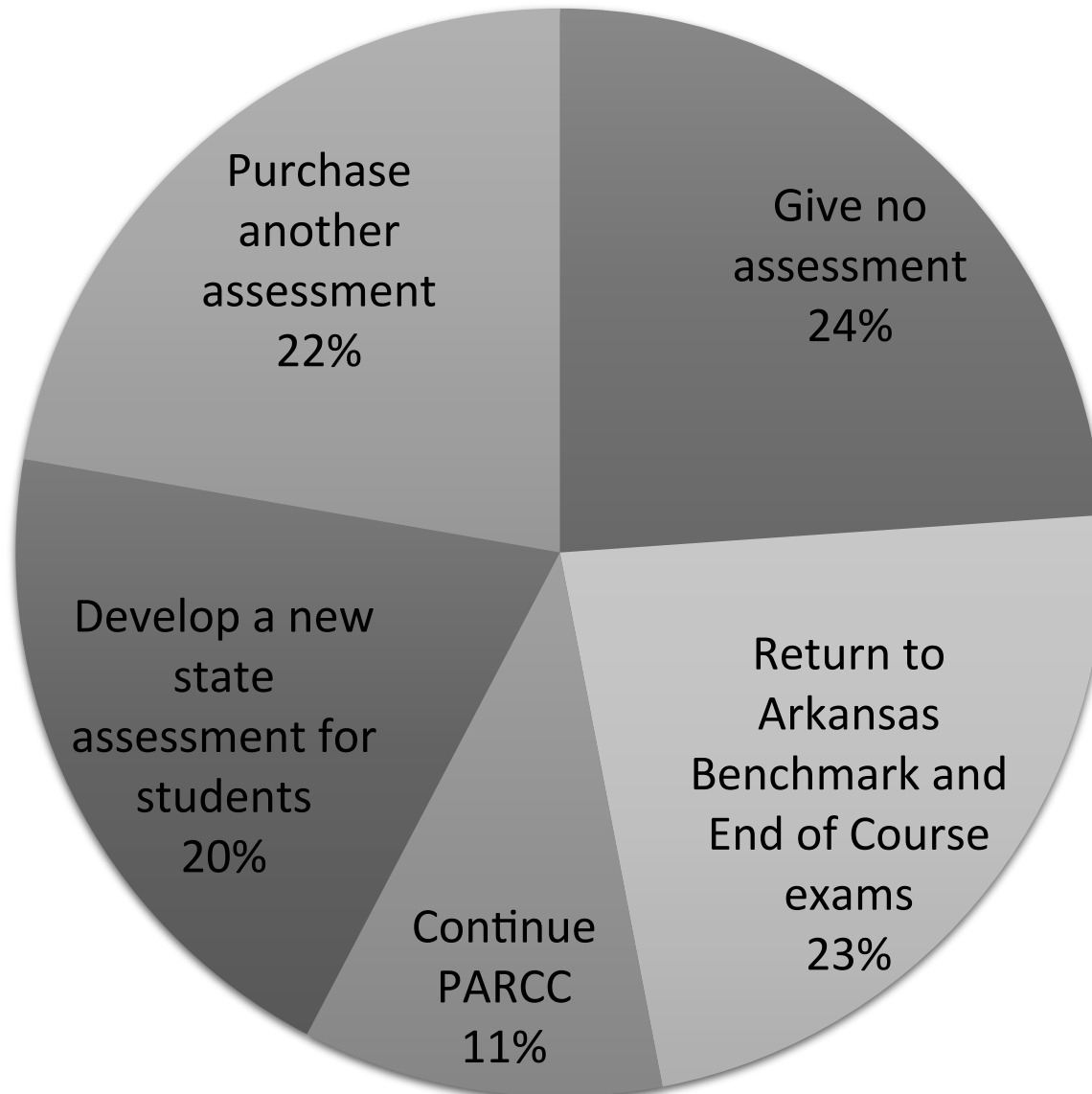


“I don’t like the testing involved with implementing CCS.”



Added new question:

“If I were in charge of assessment I would_____.”



note: N=364

Summary

- Teachers feel CCS are good for students
- Teachers have mixed feelings about how CCS have impacted their work
- Most teachers would keep the CCS given the choice
- Teachers do not like the assessment associated with CCS
- Teachers are mixed on alternate assessment ideas